# Faculty Senate Executive Committee Minutes January 6, 2020

Acceptance of Agenda, 3:01pm Acceptance of Minutes: Accepted

### Senate President's Report—Gioia Woods

- Constitution update: Following discussion at December full senate meeting regarding title of the senate president/president of the faculty, Gioia met with Pres. Cheng. Happy to report the president has no objection to maintaining both titles "President of the Faculty" and "President in the Faculty Senate" as nomenclature for the office.
- Laura Blocher, Senate chair of Faculty Rights & Responsibilities, has had to resign from Senate, rights and responsibilities. Bruce Fox will step I as interim R&R chair.
- Bylaws: Each committee and council chair, please check current language describing the charge of your respective committee. Make sure that each description reflects what NAU needs in/from each committee. Please have this information for the next FSEC meetings.
- NAU teaching day, 9-1 on Thursday.
- Please complete Kognito training.
- ABOR at ASU Feb. 13-15.
- Academic Affairs and Student Success meeting on January 31 at ASU. Livestreamed as usual in Babbitt 200.
- Senate staff person update: two additional candidates interviewed and offered the job; both declined. Asked to post job again at \$20 per hour, which has been approved.
- Travel audit: auditor general report will be sent to full senate for clarity and transparency's sake.
- Discussion: Faculty would like to hear from President Cheng, for the pain, misunderstanding, and anger faculty are feeling. Request an acknowledgment and explanation of events. for what has happened. *Provost Stearns: At no place in the report does it state that there is a misuse of funds.*
- FSEC requests Gioia send an email to President Cheng regarding the optics of this situation and asking for broader communication to the campus community regarding this issues.

# **Provost's report--Diane Sterns**

- ABOR agenda currently unknown; universities continue researching the AP cut score. Should remain a faculty meeting.
- Regents encourage NAU to look into cutting programs. Metrics to be used include three-year graduation numbers for all programs. Three-year total = 24 undergrad, 9 masters, 6 doctoral.
- Teaching Stream discussions productive and ongoing.
- Dean searches: Scheduling travel for four finalists for CAL. Other searches proceeding apace. Goal is to get all candidates to campus everyone before spring break. Ideally four candidates for each search.

#### Vice Provost for Academic Affairs--John Masserini

- Policy for course scheduling and classroom usage has been drafted. Vetting
  with ACC, PALC, President's Cabinet, Senate, and others. This is not a radical
  change from what has been happening on campus for the past two years.
  Now we have data from consultants identify a use issue, not a space issue.
  only do we have data. Classroom infrastructure, transportation. Policy
  proposes that no more than 6.2% of classes in any unit can be scheduled at
  any one given class slot.
- Discussion followed describing unit- and curricular-driven drawbacks to the 6.2% rule.

## **Council and Committee Reports:**

- NTT Council: Teaching Stream, working diligently with Diane and Roger. Next steps, scrutinize terminal degrees for each unit/discipline, clean up proposal, and get president's approval to begin public discussion on the draft. Discussions have thus far been extremely productive and wide-ranging with respect to feasibility, implementation, and cost. 127 faculty members would be impacted by this the introduction of a Teaching Stream.
- Discussion: Could this be vetted at a full faculty meeting?

## **OGEI update**

- Class and Comp: in the process of overhauling job profiles; revising. 670-680 job profiles. Different titles/levels that require precision and clarity so staff can understand how to move up. Using information we already have to get people to the right level as well as getting additional information. Goal to to be done by end of May with implementation in July.
- Service Delivery: Working with prototype service areas. Services will be starting on March 2. Swing space will be used to house. Eight or nine generic services will be identified, including purchasing support, travel, onboarding, etc.
- Questions: Assessment? How are we going to know this works and things are better? Cannot measure some of the things that are happening right now. Are going to be able to start giving some information. Can't measure now how long things take. Will be able to tell moving forward how long things are taking. Aren't to the point of setting metrics yet.
  - How many staff does this include? Several hundred staff are impacted. Using students to fill needs.
  - If OGEI has been so disruptive to the student experience that they don't return, data needs to be gathered and shared with the Dean.

### Meeting adjourned at 4:57