**Quick Notes: Faculty Senate Meeting**

**Monday March 20, 2017**

**Senate President’s Report**

* The diversity strategic plan posted and open for comments, link will be sent out.
* ABOR meeting in two weeks in Tucson.
* Tuition proposal from University, tuition and fees: 2% increase to the pledge, freeze on fees, increase on meal plans (9%) and housing (6%). These are in response to the minimum wage increase.
* Acceptances up again; will most likely lead to an increase to first time fall enrollment.

**COE Letter Regarding Shared Governance, Laura Blocher**

Laura Blocher: Concern expressed from faculty in Educational Leadership regarding decision to replace the Provost position without alignment with the shared governance agreement, which the president had signed.

Not a concern regarding an individual, it was a concern regarding a creep away from the principles of the shared governance agreement.

Michael Rulon: Noted a repeated lack of interest on the part of the faculty to participate in the process of shared governance by not attending forums that are part of the shared governance document. If we want to have a voice, we need to use it and demonstrate that we are sincere. Not complain after the fact about not being asked our opinion, when we have been and faculty have just chosen not to participate.

Nora Timmerman: Most faculty are not lackadaisical about participation; just don’t have time.

Kate Ellis: Administration cannot wait for faculty senate/groups to move/act. Decisions must be made. But that also says something about faculty loads, and we don’t have time to participate in the process.

Gioia Woods: Can we, as senators, bring to our units our shared governance document to let them know how much power faculty have?

Bruce Fox agreed to send out the document

**President’s Report**

Significant planning and preparation to tuition and fee proposal AY17-18. Prioritized pledge program.

Technology fee did fund about 25 classroom tech upgrades. An additional 25 classrooms next year

Honors program fee, supports move to honor’s college

Tuition proposal does reform online tuition and fee structure, moving to a flat fee for all online students no matter where they live

Have a new Dean of FCB: Dr. Daniel J. Goebel from Illinois State University.

Carmen Phelps has left the University. Why did Phelps leave? President Cheng indicated it was a personnel issue and would not discuss it. Diversity Strategic Plan work will continue through Priscilla Mills and her staff. Will there be a replacement for a new chief diversity officer? Will look at position description, and look at either a national search or an internal appointment. Discussing what will be in the best interest of the campus.

Additional work is being done to secure a new VP of Research.

Federal Budget, cut in work study, any thoughts on what we are going to do about that? SEOG and Workstudy conversations are in early phases. Can’t predict how budget will end in those areas. Watching, holding pattern and not overreacting.

The IT fee, 25 classrooms, seems like a very small group of classrooms. Steve Burrell, Chief Information Technology Officer, will be asked to come back to SENATE TO Senate to address this question.

**Provost’s Report**

Very glad to have the Dean searches done.

CAPE Accreditation: included four of the colleges. CAL, CEFNS, HHS, COE. Preliminary assessment very positive.

HERI Survey still open for two more days.

ABOR reviewing general education at all three institutions. Have a good team, moving forward. Moving forward with teacher academy. Note: ABOR uses term “general education”

Extended campuses: reconceive how extended campuses functions. Support of One NAU goal.

**Election Report**

At the end of February letters were sent out to each voting unit for University Committee and Faculty Senator positions. Finalize elections by April 1. If you haven’t seen anything about elections, please contact your Dean’s Office. May 1st, elections will occur for the Faculty Senate Executive Committee. Send your willingness to be considered directly to Pam Lynch at [Pam.Lynch@nau.edu](mailto:Pam.Lynch@nau.edu)

**Bylaws Report**

First of two or three sets on bylaws changes. With the changes in the structures last year, committees needed to create new bylaws so that all Senate-charged committees have the same structure. We are doing this as they come available to be voted on. Bylaws for the Curriculum and Assessment Coordinating Committee, the Liberal Studies Committee, Intercollegiate Athletics, and University Undergraduate Committee unanimously approved

**HLC Accreditation Report**

Will be here in October 16 & 17. There will be open forums with the site visitors. We are making good progress towards completion of the HLC obligations. Document will be available by April 10 on the accreditation website, there will be instructions for review and response of document. Accreditation allows our students to receive financial aid.

**VP Capital Planning and Campus Operations: Dan Okoli**

Came from University of WI, Madison, New York, The Ohio State University. Architect.

Views his area as a service organization, particularly to the students and the faculty.

His particular priority: Developing processes that work and are consistent. Allows to step back from what has been done to see if there are redundancies or possible efficiencies that can happen.

**University Learning Outcomes**

Another version of this document that includes aspirational goals from student services.

This does not require or expect that a single class would fulfill all of this, it just intends that over the course of the 120 credits that a student takes at NAU, and the co and extra-curricular activities that a student engages in while at NAU.

Moved and seconded: unanimously approved

**Faculty Rights and Responsibilities**

Updates to NAU COFS document, academic freedom. NTT council, Roger Bounds and Dan Kain brought forward a request to remove provost level of review for renewal of NTT faculty. This is a deletion of one step.

Looking at document on academic freedom and recording “recording academic discourse policy.” Students are allowed by law in the state of AZ to record in classes. This is a first time round with this policy. It is being vetted.