

OFFICE OF THE PROVOST



September 29, 2021

LMS refresh updates, September 2021

Dear colleagues,

With the semester now well underway, we wanted to offer updates on our efforts to begin eliciting the criteria that are important to our institutional community in our selection of an LMS.

Information portal

We've launched an information portal that will be continually updated to share the most up-to-date information on the status of our work—that is now available on in.nau.edu/academic-affairs/lms-transition/.

There are some key pieces of content to draw your attention to:

- **Timeline:** The current timeline for this project (currently appearing under the *When* tab of the main landing page).
- **Draft selection criteria:** The most up to date listing of our emerging selection criteria (currently accessible through the right sidebar). These will be continually updated as we engage with the institutional community and gather information and feedback. Accessibility is a critical consideration, and is occurring through a separate review led by Disability Resources. Also being reviewed separately are technical considerations and integration points with other tools.
- **Consultation schedule:** A current schedule for our open-to-all town hall meetings (currently accessible through the right sidebar), as well as a listing of dedicated stakeholder group meetings that gives a better sense of the breadth of consultations that we're engaging in.
- **Overview videos:** A variety of overview and resource videos (currently accessible through the right sidebar) for systems under consideration.

What comes next?

In the weeks ahead, we will be focusing on consultations with the campus community to ensure that our selection criteria are well-informed by the needs of students, faculty, and staff. In addition to joining open town hall sessions and sharing your feedback with colleagues that are members of individual stakeholder groups, we will also be providing opportunities to interact with candidate systems directly along with ways to provide individual feedback.

In closing, we encourage you to participate in this process and share your input!

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John C. Georgas

Vice Provost for Academic Operations
Northern Arizona University