

Plan-Do-Study-Act Form				
Adapted from "PDSA Form with Prompts" by Lawrence Morales & Alicia Grunow, © 2016 by the Carnegie Foundation for the Advancement of Teaching. Licensed for public use under the Creative Commons license CC-BY-NC-SA 2.0.				
Event/Program Title	NearPod University			
Site:	Tempe High School			List the role and responsibilities for each staff
Is it reoccurring?:	No		GEAR UP Staff:	Rosalee Shoulders - Contact teachers, update calendar and send invites, create presentation material, etc. Xavier Rollier - Support presentation Adrienne Lood - Support presentation
Date(s):	6/1/2021		Additional Staff:	Jill Kaminski - Create nearpod James Reinhardt - Provide Rosalee with class list
Desired outcomes:	1. Survey Completion 2. 85% of students get Q7 and Q8 correct	What grant objective is being addressed?:	C1	
		* Identify the reason or basis for choosing this change idea: Research evidence? Best practice learned from colleagues? Design thinking to develop solutions?		
		** Identify your overall goal: To make something work better? Learn more about how a change idea works? Test a change idea in a new context?		
1. PLAN			2. DO	
Questions you have about what will happen. What do you want to learn?	Predictions for each question. What do you think will happen? **Focus predictions on the possible failures	Data you'll collect to test predictions:		Briefly describe what happened during the event/program -- surprises, difficulty getting data, successes, obstacles, etc.
Is NearPod effective with the student population?	Students will not be engaged with the NearPod program.	Include a question on the survey to gauge user experience with NearPod	→	
Will students translate information from the presentation to the survey?	Only if the slide/poster is visible	C1 survey results	→	
Can we better engage teachers?	Pre-work/prior meeting	Follow-up with teachers	→	
Details -- Describe the who/what/when/where of your data collection plan:			What did you learn? Summarize the main findings this test uncovered:	
Include a comprehensive narrative explaining the programs logistics; This should include every step from PLANNING to ACTION to FOLLOW UP.				
3. STUDY			4. ACT	
Results. Record results below. Discuss how they compare to your predictions.			What will you do next -- adopt, adjust or abandon this change idea? Describe modifications and/or decisions for the next cycle:	
Adapted from "PDSA Form with Prompts" by Lawrence Morales & Alicia Grunow, © 2016 by the Carnegie Foundation for the Advancement of Teaching. Licensed for public use under the Creative Commons license CC-BY-NC-SA 2.0.				