

Sample College Visit Itinerary 1

College Visit Itinerary for _____ University

Date of trip: _____

8 a.m.	Meet in front of school for attendance check and bus loading
8:15 – 9:15 a.m.	Travel Time—If you have a long ride, use the time to review expectations for behavior, schedule for the day, and remind students of the questions they want answered based on their pre-visit surveys.
9:15 a.m.	Arrive on campus
9:15 – 11:15 a.m.	Campus Tour including all major buildings—library, dorm room, student union, financial aid office, admissions, multicultural /first-gen/student services center, athletics, and academic departments (Consider “Scavenger Hunt” format, See Supporting Documents). Try to pre-arrange to meet a representative from each building where you stop to talk with students about what they do and why students need to know about their services and location.)
11:15 – 11:30 a.m.	Walk to dining hall/restrooms
11:30 a.m. — 12:30 p.m.	Lunch in dining hall
12:30 – 1:30 p.m.	Classroom Observation or Activity—try to arrange ahead of time for an engaging professor to set up an activity for your students; otherwise, try to arrange to stop into a few classrooms for 15 minutes or so, or a lab for 15 minutes.
1:30 – 2 p.m.	Interact with current college students (A panel of students—perhaps alumni from your area; GEAR UP Graduates who served as Guides, etc.)
2 p.m.	Load buses for trip home
2:15 – 3:30 p.m.	Bus ride home fill out post-trip survey. Use time to debrief with students.

Sample University Itinerary

College Visit Itinerary for University

Date of trip: _____

8:15 a.m.	Depart School
11 a.m.	Multicultural Center Welcome (15 minutes) What resources do they offer? Why should GEAR UP students come here?
11:15 a.m.	Center of Campus Tour led by Phi Sigma Nu members, a Native American Fraternity—include Memorial Union & Library (30 minutes)
11:45 a.m.	Visit a Dormitory with Mary C. (CHHS GEAR UP Grad) (15 min.)
12 p.m.	Lunch with GEAR UP Grads attending ASU (45 minutes) <ul style="list-style-type: none">• Initial introduction/story, followed by interactive small group discussions• Sponsored by the Office of Dr. Zah, Special Advisor to the President on American Indian Affairs
12:45 p.m.	Walk to class in small groups from lunch w/ASU students/GU Grads
1 p.m.	Classroom Experience (45 minutes) <ul style="list-style-type: none">• Engineering, Humanities & Social Science Options (Note: these are special presentations arranged for in advance, with each department, just for our students; not sitting in on actual college classes)
2 p.m.	Walk to Athletic Center Tour (15 minutes)
2:15 p.m.	Presentation by Admissions (10 min. + 10 min. for questions) <ul style="list-style-type: none">• Interactive (sample essay review/personal transcript review)
2:35 p.m.	Presentation by Financial Aid (10 min. + 10 min. for questions) <ul style="list-style-type: none">• Interactive (complete part of FAFSA/review of sample Financial Aid package)
2:55 p.m.	Back to bus

* This itinerary was used for an AZ GEAR UP school serving primarily Native American students.