**GASP Student Outcomes**

1. **Understanding Leadership/Identifying Your Passion: “*The two most important days in your life are the day you are born and the day you find out why*.”- Mark Twain**
   1. The students will identify the behaviors and characteristics of a leader and define leadership.
      1. Consider quotes at: <http://www.brainyquote.com/quotes/topics/topic_leadership.html>
      2. Consider YouTube videos of leaders’ speeches (MLK, Mandela, or e6 Leadership -- <https://www.youtube.com/watch?v=6SOTBHAcLV4> or
   2. The students will explore what they are passionate about and create their ‘why statements’
   3. The students will commit to demonstrating specific leadership behaviors throughout the week (to be determined as the week proceeds)
2. **Goals & Action Steps: “*A goal without a plan is just a wish*”**
   1. The students will establish a SMART Goal and identify specific actions that will lead to the realization of that goal over time.
3. **Confidence & Positivity: “You have to become an *inner believer before you become a successful achiever.”***
   1. The students will describe the meaning of self-confidence and experiment with strategies to build and maintain their self-confidence
   2. The students will take actions to strengthen and empower others (such as positive affirmations; asking others for help) and observe how that influences their own self-confidence and how others respond to them.
   3. The students will strengthen their leadership competence through team building exercises and positive affirmations
   4. The students will understand how serving and helping others, helps to develop and maintain their own positive attitude and self-confidence.
4. **Overcoming Obstacles: “Fear: False Evidence Appearing Real” “Failure is not the opposite of success; it is a stepping stone to success”**
   1. The students will identify obstacles or F.E.A.Rs that prevent them from reaching their goals and begin to develop/learn strategies to overcome these obstacles. (obstacles may include ‘dream destroyers’; fear of failure; negative peer pressure)
      1. Consider successful people who failed: JK Rowling was a single mom on welfare when she began writing the first Harry Potter book; Vincent van Gogh sold only one painting in his life; After Harrison Ford’s first small movie role, a movie executive told him he’d never succeed in the movie business; Thomas Edison’s teachers told him he was “too stupid to learn anything.”; Oprah Winfrey was fired from her first television job as an anchor in Baltimore; Walt Disney was fired by a newspaper editor because he "lacked imagination and had no good ideas."; Steven Spielberg was rejected by the University of Southern California School of Cinematic Arts multiple times; etc…
5. **Accountability & Perseverance**
   1. The students will understand the meaning and value of accountability and “constant reminders”
   2. The students will develop a resource list and plan for holding themselves accountable (e.g., post-it note reminders; accountability partner; dream developers; share your goal with others)
6. **212 – Turning up the Heat**
   1. The students will work with Toastmasters to develop a presentation about:
      1. a) At least one leadership activity / role they will take during their Sophomore year in high school or
      2. b) Their long-term goal and how they will achieve it.
   2. The students will make their presentation and learn from feedback from Toastmasters or other ‘judges.’