



School: _____

Date entered/Initials: _____

Arizona GEAR UP PEPS Check List YEAR 4

Student Name: _____ SAIS ID # _____ Grade Level: 10

Date of PEPS: _____ Duration of PEPS: _____ Facilitator Initials: _____

Facilitation Guide:

I. Student's Post-Secondary Plans: _____

Look at last year's PEPS data if available to start the conversation, but be aware that student's plan may have changed since then. Note here student's current plans related to career interest, type of postsecondary institution and/or specific school of interest.

II. Assess student's Academic / College Preparedness: Using the student's ECAP or transcript, review student's progress towards earning a "C" or better in the following classes. During PEPS, discuss progress towards completion with student.

A. Progress towards eligibility for University Admission:

Subject	Year 1	Year 2	Year 3	Year 4	Notes:
English					
Math					
Lab Science					
Social Science					
Foreign Language					
Fine Arts					

B. Assess student's College Preparation Awareness: Review the following topics for understanding.

Topic	Is aware	Notes:
College Entrance Exams (what are they, timeline, and preparation)		
Types of schools (Community College, University, Technical School)		
Types of degrees (Technical, Associate, Bachelor's, Master's, PhD)		
Benefits of post-secondary education		
Cost of college		
Ways to pay for college (merit and need-based scholarships, FAFSA, Pell Grants, loans)		

III. Engage in conversation with the student to try to get answers to the three questions listed under "Topic."

Based on your conversation, discuss possible services or resources for follow-up.

Topic	Possible interventions/services and/or follow up assignments to discuss	Indicate "Already Involved" (AI) "Could Benefit From" (CBF) or "Not Applicable or Available" (NA)	Notes
Academic Readiness (Rigor) Is the student 'on track' to graduate college and career ready in May 2018? Review academic status, including student's Aspire scores if available and connect with resources, such as tutoring, if needed; Review student's "college knowledge" and financial literacy.	Attend tutoring/raise grade (subjects?)	AI CBF NA	
	Attend summer enrichment program (which program?)	AI CBF NA	
	Participate in credit recovery	AI CBF NA	
	Write a personal statement	AI CBF NA	
	Go on a college visit (which one?)	AI CBF NA	
	Take a class on academic needs/talents (what classes?)	AI CBF NA	

Student: _____

Engagement (Relationships) Is the student “connected” – to school, community, GEAR UP? Review participation in GEAR UP activities and extracurricular and community clubs /activities. How did student respond to January 2015 Survey Questions related to transition to High School?	Join a school club or sport/consider a leadership role (which clubs/sports?)	AI	CBF	NA	
	Participate in a community organization (which organizations?)	AI	CBF	NA	
	Volunteer, consider career interest (where/doing what?)	AI	CBF	NA	
Career Awareness (Relevance) Does the student have an awareness of, or idea for, his/her future career? Explore interests, hobbies, hopes, dreams, talents, strengths, favorite classes, role models, etc., to identify or affirm career interest. Review extra-curricular activities and coursework aligned with career interest.	Career Interest Inventory (on-line or paper and pencil) (which inventory?)	AI	CBF	NA	
	Take a class related to career interest area (what classes?)	AI	CBF	NA	
	Attend a career workshop / Job Shadow (where? when?)	AI	CBF	NA	
	Research careers (on-line or job site visit) (website/job site?)	AI	CBF	NA	
	Visit createyournext.com	AI	CBF	NA	
	Create a Resume	AI	CBF	NA	
	Participate in a Mock Interview	AI	CBF	NA	
Other This can be used for any area.	Specify:	AI	CBF	NA	

Student's Decisions/Plans: Instructions- Fill in the box below as a summary of all other areas above. The information included in this box will be entered into the GEAR UP Database.

1. Student's Career Interest Area: _____
broad field or specific job

2. Student's Preliminary Postsecondary Plan (circle one):

4-Yr University 2 + 2 or 3+1 Community College Trade School Specified in IEP

Workforce Mission Undecided Military- *Branch* _____

3. Student's Schools of Choice:

1st choice: _____ 2nd choice: _____ 3rd choice: _____

4. Follow-Up Activities assigned to the student with date by which it should be completed:

Fall or 1st Sem will be entered 12/18/2015 Spring or 2nd Sem = 5/13/2016 "by Month" = 1st of month

Student Engagement Assignment		date:
Student Career Assignment		date:
Student Academic Assignment		date:

5. Additional information about the student to aid in assessment of needs and goals (comments in this section will be entered into the database):
