



School: _____

Arizona GEAR UP PEPS Check List YEAR 2

Student Name: _____ SAIS ID # _____ Grade Level: 8

Date of PEPS: _____ Duration of PEPS: _____ Facilitator Initials: _____

Facilitation Guide:

I. Participation / Engagement / Relationships

- ☐ Review participation in GEAR UP activities and extracurricular and community clubs /activities.

School, Community, GEAR UP Engagement/Involvement	Current/Completed Involvement	Suggested Involvement (include date)
Join a school club or sport/consider a leadership role (which clubs/sports?)		
Participate in a community organization (which organizations?)		
Attend a GEAR UP event (which events?)		
Volunteer (where/doing what?)		
Other		

II. Career Exploration and Identification

- ☐ Explore interests, hobbies, hopes, dreams, talents, strengths, to identify or affirm career interest:

- Which subject do you like the most at school? What do you like about it?

- In your spare time, what do you like to do? Why do you enjoy it?

- Do you know someone who has a job you might like? Who? _____
What is the job? _____

- ☐ Review extra-curricular activities and coursework aligned with career interest

Career-Related Engagement/Involvement	Current/Completed Involvement	Suggested Involvement (include date)
Career Interest Inventory (on-line or paper and pencil) (which inventory?)		
Attend a Career Fair		
Talk to an adult about his/her job/attend a career workshop (Who? What job?)		
Research careers (on-line or job site visit) (website/job site?)		
Volunteer in career interest area (where?)		
Take a class related to career interest area (what classes?)		
Other		

Student: _____

III. Academic / College Preparedness

- ☐ Review academic status; connect with resources, such as tutoring, if needed

Academic Preparation	Current/Completed Involvement	Suggested Involvement (include date)
Attend tutoring/raise grade (subjects?)		
Attend Summer Enrichment Program (which program?)		
Visit knowhow2go.org		
Participate in Credit Recovery		
Connect with a Mentor		
Go on a College Visit (which one?)		
Take a class based on academic needs/talents (what classes?)		
Other		

Student's Decisions/Plans: Instructions- Fill in the box below as a summary

The information included in this box will be entered into the GEAR UP Database.

ONLY the info in this box (below) will be entered into SCRIBE and therefore available in PEPS Reports

1. Student's Career Interest Area: _____
job or field

1. Do not leave this line blank. If the student is undecided about his/her career interest area, enter "Undecided" here.

2. Student's Preliminary Postsecondary Plan (circle one):

2. You **MUST** circle one.

4-Yr University

2 + 2 or 3+1

Community College

Trade School

Specified in IEP

Workforce

Mission

Undecided

Military- Branch:

3. Student's Schools of Choice:

1st choice: _____ 2nd choice: _____ 3rd choice: _____

3. If student's postsecondary plan entails postsecondary education, do not leave 1st Choice School blank. If the student is undecided about his/her School of Choice, write "Undecided."

4. Follow-Up Activities Assigned to the Student with due date:

Student Engagement Assignment		date
Student Career Assignment		date
Student Academic Assignment		date

4. From the follow up ideas you and the student discussed, as summarized in boxes above, select no more than one in each category to enter here. If no follow up is needed/assigned, enter "none" here.

5. Additional information about the student to aid in assessment of needs and goals (comments in this section will be entered into the database):

5. Think about what would be most useful in a PEPS report. Further explanation of any "undecided" or "none" above is important.