



## Arizona GEAR UP PEPS Check List YEAR 1

Student Name: \_\_\_\_\_ ID # \_\_\_\_\_ Grade Level: 7

Current Address: \_\_\_\_\_

Telephone Numbers: \_\_\_\_\_

E-Mail: \_\_\_\_\_

Date of PEPS: \_\_\_\_\_ Duration of PEPS: \_\_\_\_\_ Facilitator Initials: \_\_\_\_\_

All information in this box must be completed prior to submission to NAU.

Instructions: Check off each item below as it is completed / discussed. You may take notes in the margins.

### Participation / Engagement / Leadership

- ☐ Establish Rapport / Relationship
- ☐ Review participation in GEAR UP activities and extracurricular and community clubs /activities.
- ☐ **Engagement** follow-up for Spring Semester (check all that apply):
  - \_\_\_ Join a School Club (which club(s)?) \_\_\_\_\_
  - \_\_\_ Join a Community Organization (which Organization(s)?) \_\_\_\_\_
  - \_\_\_ Attend a GEAR UP event (Which event(s)?) \_\_\_\_\_
  - \_\_\_ Sign up to volunteer (where?) \_\_\_\_\_
  - \_\_\_ Other (what?) \_\_\_\_\_
  - \_\_\_ None; Student is already highly engaged.

### Career Exploration and Identification

- ☐ Explore interests, hobbies, hopes, dreams, talents, strengths, to identify or affirm career interest:
  - What do you love to do? Why do you enjoy it?
  - What is your best school subject? What do you like about it?
  - Do you know someone who has a job you think you would like?
- ☐ Discuss extra-curricular activities and coursework aligned with interest
- ☐ **Career-related** follow-up for Spring Semester (check all that apply):
  - \_\_\_ Complete an on-line Career Interest Inventory (which website?) \_\_\_\_\_
  - \_\_\_ Complete a Paper & Pencil Career Interest Inventory (which Inventory?) \_\_\_\_\_
  - \_\_\_ Talk to an adult about his/her job (Who? What job?) \_\_\_\_\_
  - \_\_\_ Research careers on-line (website?) \_\_\_\_\_
  - \_\_\_ Sign up to volunteer (where?) \_\_\_\_\_
  - \_\_\_ Other (what?) \_\_\_\_\_
  - \_\_\_ None; Student is very knowledgeable about career choice and how to get there.

Student's Career Interest Area : \_\_\_\_\_  
job or field

## Academic / College Preparedness

- ☐ Review academic status; connect with resources, such as tutoring, if needed
- ☐ Facilitate understanding of the *benefits of higher education* using the FSAPubs.gov booklet "My Future My Way" provided by the State Office / Explore perceived barriers to higher education
- ☐ **Academic / College Prep** follow-up for Spring Semester (check all that apply):
  - \_\_\_ Go to tutoring (which subject(s)?) \_\_\_\_\_
  - \_\_\_ Attend Summer Enrichment Program (which program?) \_\_\_\_\_
  - \_\_\_ Look at knowhow2go.org \_\_\_\_\_
  - \_\_\_ Other (what?) \_\_\_\_\_
  - \_\_\_ None; Student is highly motivated to attend college; academic performance is stellar; and is already involved in enrichment opportunities.

### Student's Preliminary Postsecondary Plan (circle one):

4-Yr University      2 + 2<sup>i</sup>      Community College      Undecided      Military      Workforce

Student's School(s) of Choice: \_\_\_\_\_

Comments: \_\_\_\_\_

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### Post PEPS:

- ☐ Information Provided to GEAR UP
- ☐ Follow Up Activity / Assignment(s) Calendared for: \_\_\_\_\_ date

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<sup>i</sup> The 2+2 (or 3+1) option allows a student to attend community college for the first 2 or 3 years, then seamlessly transfer to the university to complete their bachelor's degree.