**Undecided Student Guide**

*Use this guide to facilitate discussions with students who do not know whether they want to go to work, university, community college, tech institute, military after high school.*

1. **Facilitation Guide:**
* Remind student that the day after graduation will come and you want to help them take the steps they need to take next year to achieve their postsecondary goals. If the student changes their mind about their plan next year, they just need to let you know.
* Explore student’s interest, hobbies, favorite classes, dreams, hopes etc. to help them decide. Help student think about a problem in their community/world he/she would like to solve.
* Explore challenges that may be making it difficult to choose a path after high school.
* If financing an education is a barrier, explain that there are options for financial aid that you will be talking about during PEPS and during workshops this year.
1. **Academic Progress:**

Assess if student’s academic record reflects potential to succeed in college/university or community college (e.g. is he/she on track to meet admission requirements?).

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| --- | --- | --- | --- | --- | --- |
| **Subject** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Notes:** |
| English |  |  |  |  |  |
| Math |  |  |  |  |
| Lab Science |  |  |  |  |
| Social Science |  |  |  |  |
| Foreign Language |  |  |  |  |
| Fine Arts |  |  |  |  |

* On track for: University Community College Military Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Has student taken placement tests for local community college \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Is student considering taking the ASVAB, if interested in military? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
1. **Career/Major Exploration:**
* Explain that there is an option of an “undecided major” for both community college and a university, but that having some preliminary interest area is a good idea.
* Review student’s career interests using AZCIS, EXPLORE results or other career inventory sources and discuss results and possible career pathways based on student’s results.
* Discuss possible career/educational pathways based on student’s interest.

Student’s areas of interest? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**1. Student’s deadline to explore and decide post-secondary plan: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2. Date for PEPS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3. Student’s Next Steps:**

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| --- | --- |
| ***Categories:*** | ***Goals:*** |
| * Academic
 | Research post-secondary institutions |
| * Career
 | Research career pathways and education required |
| * Other:
 | *e.g. job outlook, virtual job shadow, college visit* |