



Date entered/Initials: \_\_\_\_\_ School: \_\_\_\_\_

Is this a new student? Yes No

## Arizona GEAR UP PEPS Check List & Facilitation Guide YEAR 5

Student Name: \_\_\_\_\_ SAIS ID # \_\_\_\_\_ Grade Level: 11

Date of PEPS: \_\_\_\_\_ Duration of PEPS: \_\_\_\_\_ Facilitator Initials: \_\_\_\_\_

### I. Student's Plans

*Assess if student's postsecondary plan, and/or major/career interest align.*

*Discuss alternative options, pathways, or opportunities student should be aware of related to aligning their goals.*

*If student does not have a postsecondary plan (still undecided) switch to "Undecided Student Guide." Ensure student has a postsecondary plan by May 1, 2017*

1. Postsecondary plan: \_\_\_\_\_
2. Major/career interest: \_\_\_\_\_
3. School choice: \_\_\_\_\_

Is there anything you want/need to do to resolve postsecondary plan, school &/or major? \_\_\_\_\_

### II. Admission Requirements:

*Use the student's transcript as a guide for your conversation regarding meeting course and aptitude requirements for the student's postsecondary plan.*

#### A. Courses

1. Is this student on track to have enough credits to graduate high school? Yes No
2. Is this student on track to complete the "Sweet 16" courses to be admitted into university? Yes No
3. If no, list credits and courses needed: \_\_\_\_\_

Is there anything you want/need to do to make-up credits or complete university prereqs? \_\_\_\_\_

#### B. Academic Aptitude

1. GPA: \_\_\_\_\_
2. Predicted ACT from Aspire: \_\_\_\_\_
3. Class Rank: \_\_\_\_\_
4. Other: \_\_\_\_\_

Is there anything you want/need to do to maintain Academic Aptitude? \_\_\_\_\_

*Based on responses to Parts I and II, review types of degrees, postsecondary pathway options (4-year universities, 2+2 programs, technical certifications), progress toward admission, important deadlines, opportunities student may consider (such as dual enrollment, summer programs, ROTC programs) and determine what further exploration on the following topics (Parts III through VI) would be beneficial for this student to explore.*

### III. Engagement:

*Discuss current connection to school & experiences with leadership, extra-curricular activities, hobbies, community service, etc.*

1. What engagement activities is the student involved in? \_\_\_\_\_

Is there anything you want/need to do to continue or become involved? \_\_\_\_\_

### IV. College Readiness

*Discuss experiences the student has had preparing for college. Solicit additional questions the student may have, and direct the student to appropriate resources. Discuss "College Fit" and refer them to on-line tools to help figure out the best fit for them.*

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> College visits                         | <input type="checkbox"/> Placement tests           | <input type="checkbox"/> College fit        |
| <input type="checkbox"/> Residence halls/dorms                  | <input type="checkbox"/> Applying for college      | <input type="checkbox"/> Resume             |
| <input type="checkbox"/> Student life (clubs and organizations) | <input type="checkbox"/> Applying for scholarships | <input type="checkbox"/> Personal statement |
|   |  | <input type="checkbox"/> Other: _____       |

Is there anything you want/need to do to enhance college readiness? \_\_\_\_\_

**V. Financial Literacy**

*Discuss student's options for paying for college and steps necessary over next 2 years to access various resources.*

- |  |   |   |   |
|--|---|---|---|
| <input type="checkbox"/> CSA Next Step Scholarship       | <input type="checkbox"/> 3.0 <input type="checkbox"/> entered 9 <sup>th</sup> grade | <input type="checkbox"/> UA, ASU &/or NAU net price calculators | <input type="checkbox"/> Scholarship search engines     |
| <input type="checkbox"/> FAFSA/4caster, FSA ID           |   | <input type="checkbox"/> Obama Scholarship Program (ASU)        | <input type="checkbox"/> Ways to reduce cost of college |
| <input type="checkbox"/> Lumberjack Scholars Award (NAU) |   | <input type="checkbox"/> Arizona Assurance (UofA)               | <input type="checkbox"/> School specific: _____         |
| <input type="checkbox"/> ASU scholarship estimator       |   | <input type="checkbox"/> Earn to Learn                          | <input type="checkbox"/> Other: _____                   |

Is there anything you want/need to do to increase financial literacy? \_\_\_\_\_

**VI. Career/Major Exploration**

*Taking cues from student's extracurricular interests, favorite/best courses, and your experience with the student, explore possible careers that might be a good fit. Don't ask, "What do you want to do /be when you grow up." Explore problems/concerns they'd like to see/help solve, then discuss careers in that area.*

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Undecided/Undeclared              | <input type="checkbox"/> Job site visit                        | <input type="checkbox"/> Major map/course of study |
| <input type="checkbox"/> University/college career centers | <input type="checkbox"/> Job shadow                            | <input type="checkbox"/> Internship                |
| <input type="checkbox"/> Career inventory                  | <input type="checkbox"/> Career outlook (growth, salary, etc.) | <input type="checkbox"/> Other: _____              |

Is there anything you want/need to do to identify your career interests? \_\_\_\_\_

**VII. Self-Advocacy Reflection/Discussion**

*Ask student to reflect on a time when he/she has asked for help, has found an answer he/she needed, has learned about a resource, has overcome a challenge, or has otherwise demonstrated self-efficacy/self-advocacy. Discuss how this skill is necessary to be successful in college and life. Encourage the student to continue to practice and develop this skill.*

Notes: \_\_\_\_\_

**Student's Decisions/Plans:** Instructions- Fill in the box below as a summary of all other areas above. The information included in this box will be entered into the GEAR UP Database.

1. Student's Career Interest Area: \_\_\_\_\_  
broad field or specific job

2. Student's Postsecondary Plan (circle one):

4-Yr University      2 + 2 or 3+1      Community College (2-year degree)      Trade School/Technical Institute  
Workforce      Mission      Military- Branch: \_\_\_\_\_

3. Student's Schools of Choice: Please write full name of school (no acronyms).

1<sup>st</sup> choice: \_\_\_\_\_ 2<sup>nd</sup> choice: \_\_\_\_\_ 3<sup>rd</sup> choice: \_\_\_\_\_

4. Follow-Up Action assigned to the student with date by which it should be completed:

*Fall or 1<sup>st</sup> Sem. will be entered 12/16/2016      Spring or 2<sup>nd</sup> Sem. = 5/19/2017      "by Month" = 1<sup>st</sup> of month"*

| Follow-up action area:                                       | Action:  | Date: |
|--|--|-------|
| <input type="checkbox"/> College (4-year, 2+2, CC, or trade) | College fit/research college                             |       |
| <input type="checkbox"/> Military                            | Enlisted & officer jobs/branch/educational opportunities |       |
| <input type="checkbox"/> Workforce                           | Resume   |       |

5. Additional information to aid in assessment of needs and goals (comments here will be entered into the database):