## AZ GEAR UP III Evaluation Plan 2012-2019 – as Revised October 2013 & Summer 2014

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| **Objective 1— Increase Academic Performance and Preparation** | | | |
| **Outcome 1.1:** 70% of GEAR UP students will successfully complete pre-algebra by the end of 8th grade, algebra I by the end of 9th grade, and algebra II, geometry, and one other higher level math course by the end of 12th grade. | **Services**: Advising/PS Planning, Cap Bldg/Prof Dev, Credit Recovery, Mentoring, Academic Advising, Tutoring/Test Prep | | |
| ***Benchmarks*** | ***Collected*** | ***Reported*** |
| 70% complete pre-algebra | Summer 2014 | Year 3 APR |
| 70% complete algebra I | Summer 2015 | Year 4 APR |
| 70% complete 1st math beyond algebra I. | Summer 2016 | Year 5 APR |
| 70% complete 2nd course beyond algebra I | Summer 2017 | Year 6 APR |
| 70% complete 3rd course beyond algebra I | Summer 2018 | Final Report |

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| **Outcome 1.2**: 85% of GEAR UP students complete the EXPLORE, Aspire, and ACT, and the percentage demonstrating academic preparedness for college by meeting EPAS College Readiness Benchmarks increases gradually to Baseline +5% on ACT in 12th grade. | **Services**: Advising/PS Planning, ACT/CCRS, Cap Bldg/Prof Dev, Rigorous Curricula, S.T.E.M. Enrichment, Tutoring/Test Prep | | | | | |
| ***Benchmarks*** | | | ***Collected*** | | ***Reported*** |
| Baseline established with EXPLORE administration to 8th graders. | | | Spring 2014 | | Year 2 APR |
| Baseline+3% on 10th grade administration of Aspire | | | Spring 2016 | | Year 4 APR |
| Baseline+ 5% on ACT | | | Spring 2018 | | Year 6 APR |
| **Objective 2: Increase Graduation and Postsecondary Education Rates** | | | | | | |
| **Outcome 2.1:** Significantly more GEAR UP students graduate from high school on time than students from a carefully matched comparison group (Non-GEAR UP students in the class of 2018). | | **Services**: Advising/PS Planning, Credit Recovery, Mentoring, Tutoring/Test Prep | | | | |
| ***Benchmarks*** | ***Collected*** | | ***Reported*** | |
| 90% promoted on time 7th through 11th grade. | Each Summer (2013-2017) | | Following Year APR | |
| Comparison group selected from SLDS. | Fall 2014 | | Year 3 APR | |
| Analysis completed on graduation percentages. | Summer 2018 | | Final report | |
| **Outcome 2.2:** By 9th grade year, 85% of GEAR UP students will be able to identify the academic requirements for college. | | **Services**: Advising/PS Planning, ACT/CCRS, College Visits. Mentoring. Student Workshops, Transition Programs | | | | |
| ***Benchmarks*** | ***Collected*** | | ***Reported*** | |
| 60% of students | Spring 2014 | | Year 2 APR | |
| 85% of students | Spring 2015 | | Year 3 APR | |
| **Outcome 2.3:** Significantly more GEAR UP students will be enrolled in postsecondary education by the fall semester following their graduation from high school than students in a carefully matched control group (Non-GEAR UP students in the class of 2018). | | **Services**: Advising/PS Planning, Alt Pathways for College, Career Exploration, ACT/CCRS, College Visits, Credit Recovery, Rigorous Curriculum, Financial Aid Info, Mentoring, Parental Involvement, Scholarships, Student Workshops, Summer Enrichment, Transition Programs, Tutoring/Test Prep | | | | |
| ***Benchmarks*** | ***Collected*** | | ***Reported*** | |
| Comparison group selected from SLDS. | Fall 2014 | | Year 3 APR | |
| 70% of students apply to at least 1 institution. | Summer 2018 | | Year 7 APR | |
| Analysis completed on graduation percentages. | Summer 2018 | | Final report | |

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| **Outcome 2.4:** Significantly more GEAR UP students will be on track for graduating from college by completing their freshman year in good academic standing as defined by their institution, than students in a carefully matched control group (Non-GEAR UP students in the class of 2018). | **Services**: Advising/PS Planning, ACT/CCRS, Alt Pathways for College, College Visits, Rigorous Curricula, Parental Involvement, Transition Programs | | |
| ***Benchmarks*** | ***Collected*** | ***Reported*** |
| Comparison group selected from SLDS. | Fall 2014 | Year 3 APR |
| Analysis completed on academic standing percentages. | Summer 2019 | Final report |

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| **Outcome 2.5**: Significantly more GEAR UP students will be placed into college level English and math without the need for remedial courses than students in a matched comparison group (Non-GEAR UP students in the class of 2018). | **Services**: Advising/PS Planning, ACT/CCRS, Mentoring, Rigorous Curricula, S.T.E.M. Enrichment, Transition Programs, Tutoring/Test Prep | | |
| ***Benchmarks*** | ***Collected*** | ***Reported*** |
| Comparison group selected from SLDS. | Fall 2014 | Year 3 APR |
| Analysis completed on remedial course percentages. | Summer 2019 | Final report |
| **Objective 3: Increase educational expectations for participating students and student and parent knowledge of postsecondary options, preparation, and financing.** | | | |
| **Outcome 3.1**: By the end of 11th grade, 85% of GEAR UP students respond correctly to questions on the student survey about financial aid and the costs/benefits of postsecondary education. | **Services**: Advising/PS Planning, Financial aid Info, Mentoring, Scholarships, Student Workshops | | |
| ***Benchmarks*** | ***Collected*** | ***Reported*** |
| 50% respond correctly. | Spring 2015 | Year 3 APR |
| 70% respond correctly. | Spring 2016 | Year 4 APR |
| 85% respond correctly. | Spring 2017 | Year 5 APR |

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| **Outcome 3.2**: By the end of their students’12th grade year, 80% of GEAR UP parents will have completed at least one activity to help them assist their students in their academic preparation for college. | **Services**: Parental Involvement | | | | | | |
| ***Benchmarks*** | ***Collected*** | | | ***Reported*** | | |
| 25% of parents | Spring 2014 | | | Year 2 APR | | |
| 40% of parents | Spring 2015 | | | Year 3 APR | | |
| 60% of parents | Spring 2016 | | | Year 4 APR | | |
| 70% of parents | Spring 2017 | | | Year 5 APR | | |
| 80% of parents | Spring 2018 | | | Year 6 APR | | |
| **Outcome 3.3**: By 11th grade, 75% of GEAR UP students respond on the student survey that they expect to attend college. | **Services**: Advising/PS Planning, Alt Pathways for College, Career Exploration, ACT/CCRS, College Visits, Mentoring, Summer Enrichment | | | | | | |
| ***Benchmarks*** | | ***Collected*** | | | ***Reported*** | |
| 40% of students | | Spring 2013 | | | Year 1 APR | |
| 50% of students | | Spring 2014 | | | Year 2 APR | |
| 60% of students | | Spring 2015 | | | Year 3 APR | |
| 65% of students | | Spring 2016 | | | Year 4 APR | |
| 75% of students | | Spring 2017 | | | Year 5 APR | |
| **Outcome 3.4**: By end of students’11th grade year, 70% of GEAR UP parents respond correctly to questions on the parent survey about financial aid and the costs/benefits of postsecondary education. | **Services**: Parental Involvement | | | | | | |
| ***Benchmarks*** | | ***Collected*** | | | ***Reported*** | |
| 40% of parents | | Spring 2015 | | | Year 3 APR | |
| 50% of parents | | Spring 2016 | | | Year 4 APR | |
| 70% of parents | | Spring 2017 | | | Year 5 APR | |
| **Outcome 3.5**: By the end of GEAR UP students’ 12th grade year, baseline plus 10% of GEAR UP students will have completed the FAFSA. | **Services**: Advising/PS Planning, Financial Aid Information, Student Workshops, Parent Workshops | | | | | | |
| ***Benchmarks*** | | | ***Collected*** | | | ***Reported*** |
| Baseline Data Collected | | | Fall 2012 | | | `Year 1 APR |
| Baseline plus 10% complete FAFSA | | | Spring 2018 | | | Final report |

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| MGI Goals and Outcomes | |
| **MGI Goal** | **MGI Outcomes** |
| 1. To increase students’ academic readiness for postsecondary education through data-based curriculum and instruction improvements that are sustainable | * 1. The percentage of students scoring the proficient and highly proficient range will increase each year of the program. |
| 1. To create a sustainable school-wide culture that fosters all students’ preparation and motivation for a full range of postsecondary options | * 1. The number of CCR trained professionals at each site will increase each year of the program   2. School professionals who are CCR trained through the CAP course will report increased confidence in their ability to implement CCR strategies.   3. Each year of the program, school professionals will report an increased sense of a sustainable CCR culture in their school as measured by the CCR Rubric. |