NAU NORTHERN ARIZONA UNIVERSITY

## JOB HAZARD ANALYSIS FORM

### COMPLETE <u>BEFORE</u> BEGINNING WORK

| (1) JOB INFORMATION   |  |  |   |  |  |  |  |
|---|--|--|---|--|--|--|--|
| Date:12/15/2022   | Job # (If Applicable): Task N  |  | Name/Description: Snow Removal  |  |  |  |  |
| Department:   |  | Supervisor:  |   |  |  |  |  |
| (2) JOB/TASK STEPS (Most jobs require 5-10 basic steps)   |  |  |   |  |  |  |  |
| Basic Job Step  | Hazard(s) – (See Sections 3<br>or EHS Hazard Report)   |  | Correct/Safe Work Practice and Hazard<br>Controls/PPE (See Section 4 or EHS Hazard<br>Report)   |  |  |  |  |
| Inspect removal area, gather equipment and PPE  | -Cold exposure   |  | Determine scope and extent of work, assess for areas of<br>high hazard (icy, sloped, traffic, etc). Select equipment<br>based on specific conditions. Don PPE before<br>beginning work.   |  |  |  |  |
| Shoveling and Scraping activities   | -Cold Exposure<br>-Overexertion<br>-Slip/fall (same level)   |  | Stretch. Use shovels which provide an<br>ergonomic/mechanical advantage. Only shovel as<br>much as is comfortably lifted. Work at a steady pace.<br>Take frequent breaks. Practice situational awareness<br>for traffic, Ice, and other hazards.  |  |  |  |  |
| Use of Snowblower   | -Cold Exposure<br>-Overexertion<br>-Slip/fall (same level)<br>-Caught between (moving parts)<br>-Exposure (gasoline) |  | Stretch. Allow equipment to do the work and don't<br>push or throw equipment to speed process. Move at a<br>steady pace. Take frequent breaks. Keep hands/feet<br>clear of moving components. Allow engine to cool<br>briefly before refueling and use caution decanting fuel.<br>Use equipment in accordance with equipment specific<br>training provided by supervisor. |  |  |  |  |
| Use of Snowplow or skid-steer   | -Cold Exposure<br>-Slip/fall (same level)<br>-Caught between (moving parts)<br>-Struck by (moving equipment)         |  | Work slowly and practice situational awareness for traffic, pedestrians, and obstacles (curbs, rails, grates)   |  |  |  |  |
| Application of ice-melt/sand  | -Cold Exposure<br>-Slip/fall (same level)<br>-Exposure (chemical)  |  | Wear appropriate gloves, garments, and slip resistant<br>footwear. Follow directions for snow melt compound<br>application.   |  |  |  |  |
| Required Training:<br>-Temperature Extremes/Heat and Cold Stress<br>-Workplace ergonomics<br>-Equipment specific training |  | PPE:<br>-Temperature appropriate, water resistant garments<br>-slip resistant footwear<br>-Insulated gloves<br>-Warm hat |   |  |  |  |  |

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## JOB HAZARD ANALYSIS FORM—worksheets

#### (3) JOB/TASK HAZARDS (COMPLETE IN LIEU OF OR ADDITION TO EHS WORKSITE HAZARD REPORT)

Items checked below relate to existing site conditions or work operations/steps.

|  |                               | -                      |   |  |
|--|-------------------------------|------------------------|---|--|
| Hazardous Building Materials                           | Contact/Exposure              | Falls                  | Environmental/Physical                                    |  |
| $\Box$ Asbestos  | Electrical                    | ⊠ Same Level           | □ Hazardous Atmospheres                                   |  |
|  | □ Hazardous Energy            | □ Lower Level          | Confined Space $\Box$ Non-Permit $\Box$ Permit            |  |
| $\Box$ PCB   | ⊠ Chemical                    | □ Ladders              | □ Heat  |  |
| □ Silica   | □ Biological                  | □ Other                | ⊠ Cold<br>□ Pests/wildlife                                |  |
| □ Caught On/By   | ☐ Other<br>Snow melt compound |                        | ☐ Pests withine<br>☑ Weather<br>☑ Overexertion<br>☐ Other |  |
|  |                               |                        |   |  |
| Caught Between/In<br>Extremeties/body caught in moving |                               | Struck By/Against      |   |  |
| machinery  |                               | Struck by snow removal |   |  |
| • _  |                               | equippment_            |   |  |

#### (4) HAZARD CONTROL MEASURES (COMPLETE IN LIEU OF OR ADDITION TO EHS WORKSITE HAZARD REPORT)

| A) Task/Hazard Elimination                | B) Substitution                      | C) Engineering/Process<br>Controls | D) Administrative Controls     | E) Personal Protective<br>Equipment (PPE) |
|---|--------------------------------------|------------------------------------|--------------------------------|---|
| Equipment changes                         | □ Use lower hazard product           | Physical Barrier                   | See Section 2 for Correct/Safe | □ Fall protection                         |
| Snow removal equipment with               |                                      | □ Machine Guard                    | work practices.                | ⊠ Gloves                                  |
| deadman switches                          | $\Box$ Use different form of product | □ Ventilation                      | ⊠ Training                     | □ Hard hat                                |
| $\boxtimes$ Tool changes (IE reach poles) |                                      | □ Machine/Process Enclosure        |                                | □ Hearing protection                      |
| _Shovels with                             | □ Less hazardous energy source       | □ Mechanical Lifting Device        | □ Other                        | □ Respiratory protection                  |
| mechanical/ergonomic                      |                                      | □ Wet Method/Dust Control          |                                | □ FR Clothing                             |
| advantage                                 | □ Other                              | □ Chemical Use Controls            |                                | □ Safety glasses                          |
| □ Remove hazardous items                  |                                      | □ Process Automation               |                                | ⊠ Footwear                                |
| ⊠ Work Timing/scheduling                  |                                      | Manual Handling Aids               |                                | ⊠ Other                                   |
| Worker rotation to minimize               |                                      | □ Other                            |                                | Temperature appropriate                   |
| exposure to cold                          |                                      |                                    |                                | <u>clothing</u>                           |
|   |                                      |                                    |                                |   |

NOTE: Confirm mitigation and protective steps with your Supervisor/Safety Representative.

| (5) COMPLETE FOR WORK AT HEIGHTS  |                        |                        |                        |  |  |  |
|---|------------------------|------------------------|------------------------|--|--|--|
| <b>Elevation category:</b>  | □ Scaffold             | □ Fixed Equipment      |                        |  |  |  |
| □Theater Rigging Area   | 🗆 Lift                 | □ Tree Climbing        |                        |  |  |  |
| □ Loading Dock  | □ Fixed Platforn       | □ Other:               |                        |  |  |  |
|   |                        |                        |                        |  |  |  |
| Fall protection to be used (Check all that apply)                                 |                        |                        |                        |  |  |  |
| $\Box$ Full body harness  | □ Fixed length lanyard | $\Box$ Exclusion Zones | □ Monitoring personnel |  |  |  |
| □ Retractable lifeline  | □ Anchorage straps     | □ Physical restraint   | □ Other                |  |  |  |
| Has each employee inspected his or her fall protection equipment?                 |                        |                        |                        |  |  |  |
| Have all employees working at heights completed Fall Protection Training?         |                        |                        |                        |  |  |  |
| Describe the fall protection system to be used:                                   |                        |                        |                        |  |  |  |
| SEND A COPY OF YOUR COMPLETED JHA TO NAU EHS FOR INCLUSION IN THE NAU JHA LIBRARY |                        |                        |                        |  |  |  |