

Rubric: Values Assignment

	DOES NOT MEET	MEETS	EXCEEDS
COMPLETION	<ul style="list-style-type: none"> • Student has not answered or has partially answered the questions. • Answers do not include sufficient details and/or examples. 	<ul style="list-style-type: none"> • Student has answered all of the questions. • All answers include some details and/or examples. 	<ul style="list-style-type: none"> • Student has answered all of the questions. • Answers include critically thought out and relevant details and/or examples.
WRITING	<ul style="list-style-type: none"> • Writing contains many mechanical errors. • Writing is extremely difficult to comprehend. 	<ul style="list-style-type: none"> • Writing contains some minor mechanical errors. • Writing is easy to comprehend. 	<ul style="list-style-type: none"> • Writing contains few or no mechanical errors. • Writing is easy to comprehend.
CAREER FOCUS	<ul style="list-style-type: none"> • Student does not connect values to concrete examples from their life. • Student is not able to identify connections between their personal values and organizational values. • Student does not apply an understanding of their values to their time at NAU. • Student generates no ideas to align their interests and life. 	<ul style="list-style-type: none"> • Student draws some connections between values and concrete examples from their life. • Student draws superficial connections between their personal values and organizational values. • Student demonstrates some understanding between their values and their time at NAU. • Student generates some ideas to align their interests and life. 	<ul style="list-style-type: none"> • Student makes numerous, thoughtful connections between values and concrete examples from their life. • Student draws numerous, reflective connections between their personal values and organizational values. • Student demonstrates a strong understanding between their values and their time at NAU. • Student generates multiple ideas to align their interests and life.