

## Rubric: Transferable Skills Development

	DOES NOT MEET	MEETS	EXCEEDS
<b>COMPLETION</b>	<ul style="list-style-type: none"> <li>• Student has not answered or has partially answered the questions.</li> <li>• Answers do not include sufficient details and/or examples.</li> <li>• Student makes no or few connections between transferable skills and concrete examples.</li> </ul>	<ul style="list-style-type: none"> <li>• Student has answered all of the questions.</li> <li>• All answers include sufficient details and/or examples.</li> <li>• Student makes some connections between transferable skills and concrete examples.</li> </ul>	<ul style="list-style-type: none"> <li>• Student has answered all of the questions.</li> <li>• Answers include critically thought out and relevant details and/or examples.</li> <li>• Student makes deep, reflective connections between transferable skills and concrete examples.</li> </ul>
<b>WRITING</b>	<ul style="list-style-type: none"> <li>• Writing contains many mechanical errors.</li> <li>• Writing is extremely difficult to comprehend.</li> </ul>	<ul style="list-style-type: none"> <li>• Writing contains some minor mechanical errors.</li> <li>• Writing is easy to comprehend.</li> </ul>	<ul style="list-style-type: none"> <li>• Writing contains few or no mechanical errors.</li> <li>• Writing is easy to comprehend.</li> </ul>
<b>CAREER FOCUS</b>	<ul style="list-style-type: none"> <li>• Student makes little or no attempt to consider specific examples of when they displayed the 10 transferable skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Student considers some high-level examples of how they displayed the 10 transferable skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Student creates critically thought out and reflective, concrete examples of how they have displayed the 10 transferable skills.</li> </ul>