**Rubric: Transferable Skills Development**

<table>
<thead>
<tr>
<th></th>
<th>DOES NOT MEET</th>
<th>MEETS</th>
<th>EXCEEDS</th>
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</thead>
</table>
| **COMPLETION**       | • Student has not answered or has partially answered the questions.           | • Student has answered all of the questions.  
• All answers include sufficient details and/or examples.  
• Student makes some connections between transferable skills and concrete examples. | • Student has answered all of the questions.  
• Answers include critically thought out and relevant details and/or examples.  
• Student makes deep, reflective connections between transferable skills and concrete examples. |
| **WRITING**          | • Writing contains many mechanical errors.  
• Writing is extremely difficult to comprehend. | • Writing contains some minor mechanical errors.  
• Writing is easy to comprehend. | • Writing contains few or no mechanical errors.  
• Writing is easy to comprehend. |
| **CAREER FOCUS**     | • Student makes little or no attempt to consider specific examples of when they displayed the 10 transferable skills. | • Student considers some high-level examples of how they displayed the 10 transferable skills. | • Student creates critically thought out and reflective, concrete examples of how they have displayed the 10 transferable skills. |