

Rubric: Strengths Assignment

	DOES NOT MEET	MEETS	EXCEEDS
COMPLETION	<ul style="list-style-type: none"> • Student has not answered or has partially answered the questions. • Answers does not include sufficient details and/or examples. 	<ul style="list-style-type: none"> • Student has answered all of the questions. • All answers include some details and/or examples. 	<ul style="list-style-type: none"> • Student has answered all of the questions. • Answers include critically thought out and relevant details and/or examples.
WRITING	<ul style="list-style-type: none"> • Writing contains many mechanical errors. • Writing is extremely difficult to comprehend. 	<ul style="list-style-type: none"> • Writing contains some minor mechanical errors. • Writing is easy to comprehend. 	<ul style="list-style-type: none"> • Writing contains few or no mechanical errors. • Writing is easy to comprehend.
CAREER FOCUS	<ul style="list-style-type: none"> • Student makes little or no attempt to identify their top strengths. • Student is unable or somewhat able to articulate how their strengths impact their life and behaviors. • Student does not consider or somewhat considers how the strengths of others can be recognized and used purposefully. 	<ul style="list-style-type: none"> • Student makes some attempt to identify their top strengths. • Student is able to articulate how their strengths impact their life and behaviors. • Student identified high level ideas for how the strengths of others can be recognized and used purposefully. 	<ul style="list-style-type: none"> • Student demonstrates understanding of their own core strengths. • Student is clearly able to articulate how their strengths impact their life and behaviors. • Student critically and reflectively examines how the strengths of others can be recognized and used purposefully.