



## Rubric: Preparing For a Job Search

	DOES NOT MEET	MEETS	EXCEEDS
<b>COMPLETION</b>	<ul style="list-style-type: none"> <li>Student has not answered or has partially answered the questions.</li> <li>Answers do not include sufficient details and/or examples.</li> </ul>	<ul style="list-style-type: none"> <li>Student has answered all of the questions.</li> <li>All answers include some details and/or examples.</li> </ul>	<ul style="list-style-type: none"> <li>Student has answered all of the questions.</li> <li>Answers include critically thought out and relevant details and/or examples.</li> </ul>
<b>WRITING</b>	<ul style="list-style-type: none"> <li>Writing contains many mechanical errors.</li> <li>Writing is extremely difficult to comprehend.</li> </ul>	<ul style="list-style-type: none"> <li>Writing contains some minor mechanical errors.</li> <li>Writing is easy to comprehend.</li> </ul>	<ul style="list-style-type: none"> <li>Writing contains few or no mechanical errors.</li> <li>Writing is easy to comprehend.</li> </ul>
<b>CAREER FOCUS</b>	<ul style="list-style-type: none"> <li>Student does not identify 3 professional opportunities and employers/work environments.</li> <li>Student makes little or no attempt to identify an organization and its mission.</li> <li>Student makes little or no attempt to identify professionals and their career histories.</li> <li>Student makes little or no attempt to identify 2 new facts they learned about career paths to their major and did not include the URL.</li> <li>Student makes little or no attempt to consider what they learned from this activity, their understanding of their career launch, and possible new directions.</li> </ul>	<ul style="list-style-type: none"> <li>Student identifies 1-2 professional opportunities and employers/work environments previously not considered.</li> <li>Student identifies an organization without listing mission and available resources.</li> <li>Student identifies some professionals and their career histories.</li> <li>Student identifies 1-2 new facts they learned about career paths related to their major, and included the website URL.</li> <li>Student makes minimal or shallow attempt to reflect on what they learned from this activity, understanding of their career launch, and possible new directions.</li> </ul>	<ul style="list-style-type: none"> <li>Student identifies 3 professional opportunities and employers/work environments they had not previously considered.</li> <li>Student identifies an organization and summarizes the mission, how it is accomplished, and resources offered to members.</li> <li>Student identifies several professionals and their career histories, and summarizes any observations about their paths.</li> <li>Student identifies 3 new facts they learned about career paths related to their major, and included the website URL.</li> <li>Student critically considers what they learned from this activity, their understanding of their career launch, and possible new directions.</li> </ul>