



Rubric: Interests Reflection

	DOES NOT MEET	MEETS	EXCEEDS
COMPLETION	<ul style="list-style-type: none"> • Student has not answered or has partially answered the questions. • Answers do not include sufficient details and/or examples. 	<ul style="list-style-type: none"> • Student has answered all of the questions. • All answers include some details and/or examples. 	<ul style="list-style-type: none"> • Student has answered all of the questions. • Answers include critically thought out and relevant details and/or examples.
WRITING	<ul style="list-style-type: none"> • Writing contains many mechanical errors. • Writing is extremely difficult to comprehend. 	<ul style="list-style-type: none"> • Writing contains some minor mechanical errors. • Writing is easy to comprehend. 	<ul style="list-style-type: none"> • Writing contains few or no mechanical errors. • Writing is easy to comprehend.
CAREER FOCUS	<ul style="list-style-type: none"> • Student makes little to no attempt to identify their own interests. • Student is unable to articulate how their interests influence their behaviors and decision-making process. • Student does not connect their interests to their career exploration. 	<ul style="list-style-type: none"> • Student demonstrates some ability to identify their own interests. • Student somewhat articulates how their interests influence their behaviors and decision-making process. • Student makes some high-level connections between their interests and their career exploration. 	<ul style="list-style-type: none"> • Student demonstrates exemplary ability to identify their own interests. • Student is clearly able to articulate how their interests influence their behaviors and decision making process. • Student makes deep and thoughtful connections between their interests and their career exploration.