



Rubric: Discovering Personalities Assignment

	DOES NOT MEET	MEETS	EXCEEDS
COMPLETION	<ul style="list-style-type: none"> • Student has not answered or has partially answered the questions. • Answers do not include sufficient details and/or examples. 	<ul style="list-style-type: none"> • Student has answered all of the questions. • All answers include some details and/or examples. 	<ul style="list-style-type: none"> • Student has answered all of the questions. • Answers include critically thought out and relevant details and/or examples.
WRITING	<ul style="list-style-type: none"> • Writing contains many mechanical errors. • Writing is extremely difficult to comprehend. 	<ul style="list-style-type: none"> • Writing contains some minor mechanical errors. • Writing is easy to comprehend. 	<ul style="list-style-type: none"> • Writing contains few or no mechanical errors. • Writing is easy to comprehend.
CAREER FOCUS	<ul style="list-style-type: none"> • Student demonstrates little to no understanding of the 16 personalities or their application to career success. • Student does not articulate how their personality elements potentially influence their own behaviors and decision-making process. • Student does not identify any accommodations for people with different personality preferences, or recognize the impact of personality on teamwork and professional relationships. 	<ul style="list-style-type: none"> • Student demonstrates some understanding of the 16 personalities or their application to career success. • Student identifies a few ways in which elements of their personality influences their behaviors and decision-making process. • Student identifies some accommodations for people with different personality preferences, and recognizes a few impacts of personality on teamwork and professional relationships. 	<ul style="list-style-type: none"> • Student demonstrates exemplary understanding of the 16 personalities or their application to career success. • Student articulates how their personality elements potentially influence their behaviors and decision making process. • Student identifies many accommodations for people with different personality preferences, and critically and reflectively examines the impact of personality on teamwork and professional relationships.