



## Rubric: Appreciating Diversity

	DOES NOT MEET	MEETS	EXCEEDS
<b>COMPLETION</b>	<ul style="list-style-type: none"> <li>• Student has not answered or has partially answered the questions.</li> <li>• Answers do not include sufficient details and/or examples.</li> </ul>	<ul style="list-style-type: none"> <li>• Student has answered all of the questions.</li> <li>• Answers include some details and/or examples.</li> </ul>	<ul style="list-style-type: none"> <li>• Student has answered all of the questions.</li> <li>• Answers include critically thought out and relevant details and/or examples.</li> </ul>
<b>WRITING</b>	<ul style="list-style-type: none"> <li>• Writing contains many mechanical errors.</li> <li>• Writing is extremely difficult to comprehend.</li> <li>• Student makes no or few attempts to draw connections between themselves and the content of the assignment.</li> </ul>	<ul style="list-style-type: none"> <li>• Writing contains some minor mechanical errors.</li> <li>• Writing is easy to comprehend.</li> <li>• Student makes minimal connections between themselves and the content of the assignment.</li> </ul>	<ul style="list-style-type: none"> <li>• Writing contains few or no mechanical errors.</li> <li>• Writing is easy to comprehend.</li> <li>• Student makes thoughtful and insightful connections between themselves and the content of the assignment that clearly further understanding.</li> </ul>
<b>CAREER FOCUS</b>	<ul style="list-style-type: none"> <li>• Student is unable to identify implicit bias.</li> <li>• Student makes little or no attempt to identify sources of implicit bias and what may contribute to it.</li> <li>• Student is unable to identify biases that may impact the workplace.</li> <li>• Student is unable to identify microaggressions.</li> <li>• Student makes little or no attempt to identify an action an action plan to contribute to an inclusive environment.</li> </ul>	<ul style="list-style-type: none"> <li>• Student identifies implicit bias, attitudes and behaviors, but offers no reflection.</li> <li>• Student lists some sources of implicit bias and contributing factors.</li> <li>• Student lists biases that may impact the workplace.</li> <li>• Student identifies few examples of microaggressions.</li> <li>• Student makes a high-level action plan to contribute to an inclusive environment in a current or upcoming job, with minimal actions.</li> </ul>	<ul style="list-style-type: none"> <li>• Student critically evaluates how implicit bias matches their explicit attitudes and behaviors.</li> <li>• Student critically considers sources of implicit bias, and what may contribute to forming it.</li> <li>• Student critically considers biases that may impact the workplace.</li> <li>• Student identifies microaggressions and when they may have committed one.</li> <li>• Student creates a critically thought out and reflective, detailed, action plan on creating an inclusive environment in a current or upcoming job.</li> </ul>

