

My Full Name

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EDUCATION

Ph.D. candidate, English, Writing Studies specialization

University of Illinois at Urbana-Champaign. Anticipated defense: May 2007
Awarded Highest Distinction, Special Field Exam, November 2004

M.A, English, Writing Studies specialization

University of Illinois at Urbana-Champaign, 2002

B.A., English and Spanish Education, magna cum laude

University of Arizona, 1996

CREDENTIAL

Arizona Department of Education Teaching Certificate

Standard Secondary Education, 7-12
English and Spanish

DISSERTATION

Rhetorical Labor: Writing, Childbirth, and the Internet examines childbirth writing, particularly women's birth plans and online childbirth narratives. Combining close rhetorical analysis with historiography and survey research, the study demonstrates that women use writing to understand, control, and construct childbirth. Further, it explores how rhetoric and ideologies codetermine people's relationships with science, technology, and medicine.

Co-Directors: Debra Hawhee and Peter Mortensen

Committee: Gail Hawisher, Leslie Reagan, Catherine Prendergast, Paula Treichler

PUBLICATIONS

Articles

"Revelations and Representations: Birth Stories and Motherhood on the Internet" in the forthcoming *Textual Mothers, Maternal Texts: Representations of Mothering in Contemporary Women's Literature, Fiction, Poetry and Life Writing*. Eds. Andrea O'Reilly and Elizabeth Podnieks. West Waterloo, ON: Wilfred Laurier Press.

"Look Ma, No Hands!': Voice-Recognition Software, Writing, and Ancient Rhetoric"
forthcoming in *Enculturation*.

Shorter Pieces

"Featured Classroom Activity: Draw a Fish." *Instructor's Manual for Fieldworking: Reading and Writing Research*. Boston: Bedford St. Martin's, 2006. (Solicited by manual editor.)

"Prescriptive Labor: (Re)Producing Mothers Through Childbirth." *Fourth Annual Graduate Symposium on Women's and Gender History, Symposium Proceedings*. UIUC. March, 2002.
<http://www.history.uiuc.edu/hist%20grad%20orgs/WGHS/prc2003_hensley.htm>.

CONFERENCE PRESENTATIONS

National Conferences

"Birth Plans as Preemptive Strikes: Bodily Authority and Rhetorical Disability."
Feminism(s) and Rhetoric(s) Conference. Houghton, MI. October, 2005

"Look Ma, No Hands!': Voice-Recognition Software, Dictation, and Writing." Computers and Writing Conference. Stanford, CA. June, 2005

"Childbirth Myths: Literacies and Birthing Methods." Conference on College Composition and Communication. San Antonio, TX. March, 2004

"Online Diaries: Constructing the Selves of Teenage Girls." Thomas R. Watson Conference on Rhetoric and Composition. Louisville, KY. October, 2002

Regional and Institutional Conferences

"Rhetorical Labor: Writing, Childbirth, and the Internet." Invited speaker, Center for Writing Studies Graduate Student Colloquium Series. Urbana, IL. November 2005

"Desperately Seeking Citations: Gloria Leckie and Perennial Problems in Teaching Composition." Allerton English Articulation Conference. Monticello, IL. April, 2004

"Mediated Identity in the Classroom and Beyond." Allerton English Articulation Conference. Monticello, IL. April, 2003

TEACHING EXPERIENCE

Instructor. University of Illinois at Urbana-Champaign.
Rhetoric 243, Intermediate Expository Writing (taught using ethnographic methods), 2 sections. (Fall 2004- Spring 2005)

Rhetoric 233, Advanced Composition: Principles of Composition, 2 sections, computer classroom. (Fall 2006-Spring 2007)

Rhetoric 105, Principles of Composition, 6 sections (completely redesigned syllabus for each section). (Fall 2001-Fall 2002; Fall 2005)

Grader. University of Illinois at Urbana-Champaign.
Finance 300, Financial Markets. (Spring-Fall 2005)

Online Tutor. Johns Hopkins University, Center for Talented Youth (Summer 2003)

Language Arts Coordinator/Teacher (Grades 6-8). AmeriSchools Middle Academy, Tucson, AZ (2000-2001)

English Teacher (Grades 9, 10, 12); *Honors English Teacher* (Grades 9, 10, 11). Scottsdale Unified School District, Desert Mountain High School, Scottsdale, AZ (1998-2000)

Reading and Drama Teacher (Grade 8). Pendergast Elementary District, Villa de Paz Elementary School, Phoenix, AZ (1997-1998)

Substitute Teacher: English, ESL, and Spanish (Grades 6-12), Tucson Unified School District, Tucson, AZ (Spring 1997)

Student Teacher: English and Exceptional Education (Grades 9, 11), Tucson Unified School District, Tucson High School, Tucson, AZ (Fall 1996)

ADMINISTRATIVE EXPERIENCE

Assistant Director of Rhetoric. University of Illinois at Urbana Champaign, Urbana, IL (Spring 2003 – Spring 2004). Responsible for: planning and leading Orientation for new instructors, evaluating placement essays; mediating between students and instructors; advising and supervising Rhetoric Advisors and TAs; redesigning, updating, and completely reorganizing the Rhetoric website.

Rhetoric Advisor. University of Illinois at Urbana Champaign, Urbana, IL (Fall 2002-Spring 2005). One of five advisors to new teaching assistants. Duties included: assisting in planning and leading Orientation for new instructors; advising, supervising, and evaluating new teaching assistants throughout their first year.

OTHER PROFESSIONAL EXPERIENCE

Assistant Editor. *College Composition and Communication* 57(4) June 2006; 57(2): December 2005; 54(3): February 2003.

Research Assistant for Debra Hawhee. UIUC. Spring-Summer 2006.

Workshop Facilitator. Conference on College Composition and Communication: "Teaching Ethnographic Writing," Chicago, IL (March 2006). Along with Kory Ching, Jessica Bannon, Amy Wan, Derek Van Ittersum, and Kevin Roozen, developed and led workshop on incorporating ethnographic methods and readings into composition courses.

ESL Dissertation Writing Tutor. UIUC. Spring-Fall 2005.

Coordinator. Allerton English Articulation Conference. (Spring 2003). Chaired the planning committee; designed and distributed the call for papers; arranged for featured speakers, entertainment, and publisher sponsorship; co-designed the conference website; evaluated and accepted proposals, formulated panels and determined the conference schedule.

Independent Contractor. National Council for Teachers of English/Texas Instruments, Urbana, IL (Summer 2002). Designed English composition and literature lesson plans for nationwide distribution.

Workshop Facilitator. Scottsdale Schools Inservice: Writing Across the Curriculum, Scottsdale, AZ (March 2000). Designed and facilitated workshop to train teachers in disciplines besides English to use writing rubrics.

Participant. Greater Phoenix Area Writing Project, Tempe, AZ (Summer 1999). One of 12 K-12 teachers chosen to participate in this local version of the National Writing Project.

Research Intern. National Aeronautics and Space Administration (NASA), Tucson, AZ (1993-4).

AWARDS AND HONORS

LAS Humanities Fellowship (Fall 2005, Fall 2006)

Gragg-Barr Fellowship, UIUC English Department (Spring 2006)

List of Instructors Ranked Excellent By Their Students (Fall 2004, Spring 2005)

English Department Summer Fellowship Award (Summer 2004)

Women & Gender Studies Award (Spring 2004)

English Department Conference Travel Award (Spring 2004)

Center for Writing Studies Conference Travel Awards (Fall 2002, Spring 2004, Fall 2005)

ACADEMIC SERVICE

Graduate Programs Committee (elected position) (2005-2006)

Freshman Rhetoric Syllabus Creation Committee (2005)

Graduate Studies Committee (elected position) (2005)

Grievance Committee (elected position) (2002-2004)

Chair, Freshman Rhetoric Textbook Selection Committee (2003)

Chair, Allerton English Articulation Conference Committee (2003)

Executive Committee, English Graduate Students Association (elected position) (2002-2003)

READING AND RESEARCH GROUPS

Rhetorical Studies Reading Group (2006-2007)

Qualitative Inquiry Research Group (2005-2006)

History of Medicine, Science, and Health Reading Group (2004-2006)

TEACHING INTERESTS

English Education, Composition, Ethnography, Rhetorical Analysis, Rhetorics of Medicine and Science, Feminist Theory

REFERENCES

Names and addresses and emails and phone numbers here...