

END OF YEAR 2022-2023 REPORT



ABOUT US

Mission:

As a student-centered team, we provide leadership programs and support student organizations to create and encourage an inclusive community and inspire active, engaged learning. We promote leadership development and involvement to help students find their passion and make positive impacts in their communities.

Vision:

To connect all Lumberjacks with experiences that promote personal and professional growth, connection to peers, a commitment to an equitable society, and build a vibrant, engaged campus community.

About Us:

The Leadership & Engagement office at Northern Arizona University brings together student organizations, student leaders, fraternity & sorority life, and engagement events and programs to support and deepen the holistic student experience. Involvement and engagement allow students to enrich their academic and social experience at NAU. We are THE HUB for students interested in connection, leadership, involvement, and service.

Grounded in our commitment to the values of belonging, equity and access, wellbeing, leadership, and service we engage and support our students as they build a community within their student organizations and develop as leaders.

The Leadership & Engagement staff are committed to supporting and developing high-impact experiences that complement Lumberjack academic endeavors.



OUR VALUES

Belonging: We foster experiences and environments that create paths for every student to feel a strong sense of belonging and recognized as a valuable member of the Lumberjack community.

Equity & Access: We advocate to reduce systemic barriers and create equitable access to opportunities for all students. We strive to create pathways to student engagement that are intentional and empowering.

Wellbeing: We approach each student interaction holistically with a focus on people achieving their full potential where they live, learn, work, and play. [Live Well NAU](#)

Leadership: We are champions of accessibility for all to identify as leaders. We advocate for inclusive leadership, cross cultural competence, and guiding students to make positive differences in society.

Service: We contribute to the greater good, and are focused on giving back. We inspire stewardship of people, resources, and our community.

EDGE LEADERSHIP PROGRAM

A 4-day experience for first-year students to explore their leadership identity, connect to campus, and get involved!



"I really enjoyed getting outdoors and doing team-building exercises with our groups, as well as the community service and the DEI training."

LEAH GUNTER, EDGE PARTICIPANT

99 PARTICIPANTS

- 36 IN-STATE
- 63 OUT-OF-STATE

POST-EVENT SURVEY RESULTS

LIKERT SCALE: 1-10

I FEEL MORE KNOWLEDGEABLE ABOUT DIVERSITY, EQUITY, AND INCLUSION AS A RESULT OF EDGE. **9.52/10**

I FEEL MORE EXCITED ABOUT NAU AFTER ATTENDING EDGE. **9.53/10**

I UNDERSTAND MORE ABOUT MY LEADERSHIP IDENTITY AFTER ATTENDING EDGE. **8.94/10**



"The EDGE program has led me to find my identity as a leader. This program has taught me how to leave my comfort zone and how to comfortably push others out of their comfort zones. The program has shown me to be a "go-getter" and to say yes to new opportunities, even if they seem unachievable. Chances are, you are way more capable than you know! "

HAILEY CASE, EDGE LEADER

CLICK BELOW:
NAU NEWS: EDGE

STUDENT LEADERSHIP CONFERENCE

Steeped in diversity, equity, and inclusion, the conference focuses on personal development to impact communities.

178 REGISTERED

Students will learn how to infuse equity, inclusion and diversity into leadership practice. - **100% of survey respondents agreed**

Students will examine their identities, and their positionality - **96% of survey respondents agreed**

Students will articulate the differences and connections between diversity, equity, and inclusion - **96% of survey respondents agreed**

Students will connect with peers who share and don't share their identities. - **83% of survey respondents agreed**

Students will demonstrate and practice advocacy, utilizing their voice and identify ways to impact their actions. - **96% of survey respondents agreed**

2 CAMPUSPEAK KEYNOTES

Saul Flores & Ebone Bell

"I loved meeting new people from across different majors. It was a really eye opening experience about how to be a leader and how to listen to different perspectives "

SLC PARTICIPANT



FRATERNITY & SORORITY LIFE

Twenty-seven chapters dedicated to building community, service, and philanthropy.

\$315,782.94

Raised for local and national philanthropies

19,697 HOURS

community service for local and national non-profits

3.23

All sorority
GPA average

2.80

All fraternity
GPA average

.....
The **Standard of Excellence program** launched this year and is modeled around the Live Well program.

Some of the programs this year included

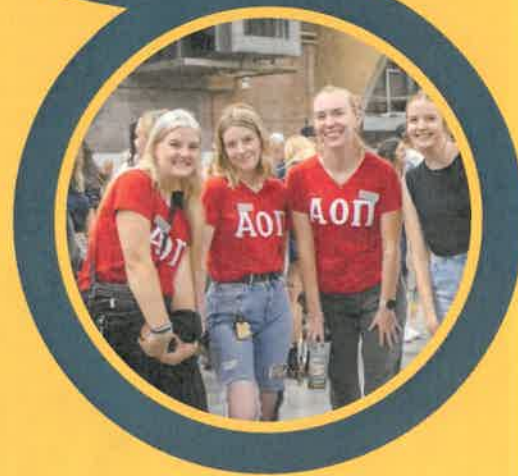
- A sorority Self-defense workshop
- Mental health awareness workshops
- Tutor Days to help with academics and increase our communities GPA's
- Sandbag Building for the Flagstaff community.
- US- Mexico Border Trip to experience the impacts immigrants go through.
- Outdoor adventures to the Lava Tubes for connecting as brothers and sisters and reflecting on one of the dimensions of spirituality.

.....
Launched first gender-inclusive Greek organization

Former Mayor Coral Evans recognition of Sigma Chi

All 27 chapters have Mental Health and Wellness Chair positions

Two UGC members won 3rd place on case study at national conference



GET INVOLVED PROGRAM

Connecting students to involvement opportunities, supporting their Latine/Hispanic leadership, and uplifting cultural clubs.

35

Presentations/1-on-1s with clubs

13

Recruitment
101 attendees

80

Have Your Say
attendees

28

Hispanic/Latine
Leadership
Program attendees

11

Imposter Syndrome
workshop
attendees



Get Involved Ambassadors tabled weekly to encourage Lumberjacks to connect to clubs. They've formed essential relationships with club leaders, while connecting with departments to share their message of involvement.

They also supported events/initiatives by Latine Student Union, Filipino American Student Association, HAPA Hawaiian Club, Kappa Delta Chi, FLAUNT, Omega Delta Phi, Gamma Alpha Omega, No More Deaths, Hermanas United For Change, and more.



"Being involved in campus is important because it gives students a reason to continue being motivated to pursue their education. I didn't get involved during my first year as it was COVID time but once I met people my sophomore year who invited me to join clubs it did make an impact on how welcomed I felt. I definitely would encourage students to get involved as it is a great opportunity to make connections and be assured that you have a community to which you belong. I am now a year away from finishing my degree and the next president of Hermanas United for Change. "

MARIA CONTRERAS, JUNIOR, HERMANAS
UNITED FOR CHANGE, BIOMEDICAL SCIENCE

STUDENT CLUBS & ORGANIZATIONS

More than 400 opportunities to find community, strengthen NAU ties, and develop essential career skills.

7,000+

Students involved in at least one student organization, including graduate, statewide, and online students

394

Active clubs

7,079+

Student Organization events

200+

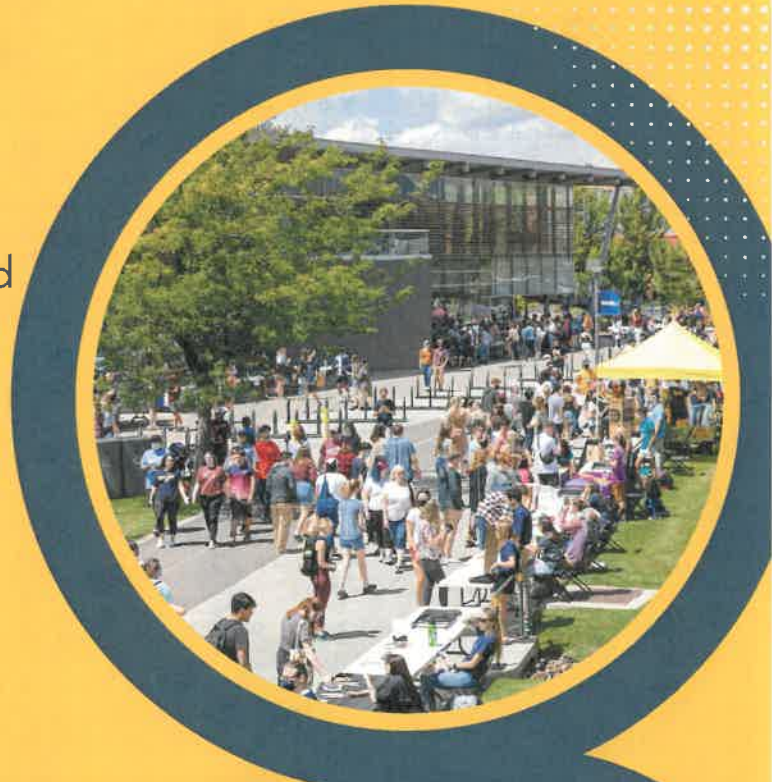
Volunteers for Student Organization Service Day

3.74

Cumulative GPA for club officers

50%+

Club officers are first-gen students



Monthly training/engagement with club advisors and presidents

Approved more than 45 new student organizations

Of the top 5 Giving Day funds, 3 were student organizations

STUDENT CLUBS & ORGANIZATIONS

Involved Students @ Mountain Campus

7,000+

of Spring 2023 Enrolled
Students have been involved

Academic Level	% of Involved Students
Freshman	17.1%
Sophomore	21.1%
Junior	22.2%
Senior	31.2%
Graduate	8.5%

Sex (Gender)	Involved
Female	63.0%
Male	37.0%

PEDS Ethnicity	Spring 22	Spring 23
American Indian/Alaska Native	2.1%	2.3%
Asian	3.0%	2.9%
Black/African American	2.3%	1.9%
Hispanic/Latino	22.7%	22.1%
International	1.5%	2.6%
Native Hawaiian/Oth Pac Island	0.2%	0.2%
Not Specified	0.9%	0.8%
Two or More	5.9%	5.5%
White	61.3%	61.7%



GOLD AXE AWARDS

Honoring the most engaged senior leaders who positively contribute to NAU and Flagstaff.

30 FALL RECIPIENTS

94 applicants

3.73

Average recipient GPA

50 SPRING RECIPIENTS

400 applicants

3.94

Average recipient GPA

Selection Committee:

Michelle Gardner, Director, Office of Leadership & Engagement
Stacey Calvert, Director, Transfer and Online Connections
Blaise Caudill, Alumni Association Board
Patty Diaz, Director, Educational Partnerships
Kevin Gemoets, Director, University Events
Bernadette Gomez, Manager, Enrollment Management
Marissa Griffin, Assistant Director, Office of Leadership & Engagement
Glenn Hansen, Assistant Director, Honors College
Marcelina Hurtado, Director, Enrollment Management
Destinee King, Coordinator Sr. Office of Inclusion
Marquitta Lambert, Alumni Association Board
Jamie Lloyd, Assistant Director, Campus Living
Salvador Lopez, Assistant Director, Office of Leadership & Engagement
Karlee Moxley, Assistant Director, Career Development
Nancy Navarro, Program Manager, Office of Leadership & Engagement
Andrea Sequaqtewa, Manager, Indigenous Student Success
Martin Tease, Program Manager, Meaningful Engagement Network
Arturo Torres, Advisor, Center for International Education
Cecilia Torres, Coordinator, Veteran & Military Services
Beth Vechinski, Associate Director, Athletics
Kiara Weathersby, Director, Native American Initiatives
Mike Werner, Manager, Enrollment Management

WELCOME WEEK

Celebrating all things blue and gold, while welcoming Lumberjacks back to campus from near and far.



The Office of Leadership & Engagement co-leads Welcome Week planning with the Campus Events office to welcome students back to campus and introduce the newest Lumberjacks to NAU life.

HOMECOMING

Student organizations share in celebrating the Lumberjack family and NAU traditions.



NAU Homecoming's student-facing events are lead and executed by student organizations. With direct support from the Office of Leadership & Engagement, the RHA bonfire, ASNAU Carnival, and Blue Key parade are made possible. The office also lead planning for the annual Flannels & Flapjacks events. Student organizations also identify the Homecoming Dedicatee and our office supports the tapping and banquet.

UNIVERSITY-WIDE COLLABORATIONS

Our programs and services are activated by the strength of our campus and community partnerships.

Campus Events and Operations
Health Promotion
Office of Inclusion
Indigenous Student Services
Honors College
Alumni Engagement
NAU Foundation
Enrollment Management
Veteran & Military Services
First Generation Student Programs
Campus Recreation
Career Development
Student Rights & Responsibilities
CARE Center
Athletics
First Year Experience
Associated Students of NAU
Campus Living
Strategic Initiatives and Operations
University Events

In addition to the departments above, we have campus-wide collaborations with the faculty and staff who serve as student organization advisors.





NAU

NORTHERN ARIZONA UNIVERSITY

Leadership
and Engagement