Commission Goals:

1. Create an inclusive admissions application with gender identity & sexual orientation
2. Create an inclusive classroom environment by including student pronouns and preferred names in the attendance roster.
   a. Professors will include this resource in their syllabi
   b. Professors will be provided best practices on how to discuss pronoun usage in class, provide a safe and comfortable environment for LGBT+ students, and encourages professors to normalize pronoun usage in daily communications
3. Continue to pursue the creation & maintenance of gender neutral bathrooms across campus
   a. Create an advertisement of gender neutral bathroom locations to raise awareness & knowledge
   b. Working with Equity & Access to accurately map all gender vs ‘family’ and ‘unisex’ bathrooms
4. Ensure students, staff, and faculty are aware of the resources available to them concerning health promotion and inclusive bathrooms.
5. Continue building scholarship fund to endowment goal of $25,000
6. Create a safe and inclusive environment at Rainbow Convocation where attendees can receive their rainbow stole with their graduation regalia.
7. Advocate for tenure track positions at WGS
   a. This will be accomplished via communicating requests to the dean of SBS
8. Alumni Resources: advocate for the creation and maintenance of an LGBT+ specific alumni group

Introductions: Please Indicate Name, Campus/Community Affiliation, and Gender Pronouns (EX: she/her/hers, they/them/theirs, he/him/his, etc.)

- Called to order at 12:30 PM
  - All attendees introduced themselves.

Scholarship Fund: $11,325.92

Community/Organization Updates:

IMQ

i. Transsexual Celebration Week events
ii. SafeZone update
iii. SafeZone mixer next April
iv. Rainbow Coalition
   1. Reaching out to different student groups to be in the IMQ office
v. Queer Students of Color
   1. Safe space for students, Wednesdays at 6PM biweekly
vi. Next spring, safer sex kit making handouts and discussion, every Tuesday 1:30-3:30PM

Health Promotions

i. Not in attendance
Health Services

i. Introducing an integrated care model: collaboration between behavioral health, counseling, and medical services.

ii. Clarification there are 3 providers for trans community

iii. Chlamydia screening on Wednesdays $20

Graduate Student Government

i. Not in attendance

Higher Learning Commission Site Visit

a. Accrediting body to keep NAU’s doors open

b. Discussed results of student survey
   i. Collectively students expressed concern about safety on campus especially LGBTQIA community
   ii. New survey expected to come out soon
   iii. The Higher Learning Commission met with President’s office and other stakeholders about expected response during the site visit
   iv. President Cheng to be meeting with student groups

Update on Chief Diversity Officer: Letter to the President

i. It was sent

ii. No response

Student Identification Letter

i. For student use to provide to a professor

ii. Example letter provided

iii. Work in progress – participants discussed and provided feedback

Leadership Changes

i. Hannah will be leaving April, so a new co-chair will be needed

Open discussion

i. Stools for convocation with rainbow – need someone to sew

ii. Voice therapy in speech-language-hearing clinic for clients who are transitioning

iii. Campus pride fair
   a. LGBTQIA recruiter shared positive student interactions/reception

iv. Bathroom map posters were provided