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WHY
ADDRESSING
TRANSFERABLE
SKILLS MATTER

Make work matter

Construct value & connection

Develop engagement



Increase retention



Illuminate their 'WHY'





Identify, promote and create the potential for development of the student's skills



Generate awareness of previously unidentified and varied skills possessed by the student



Identify skills that employers are seeking



Creating the ability within the student to connect their skill sets with those employers are seeking

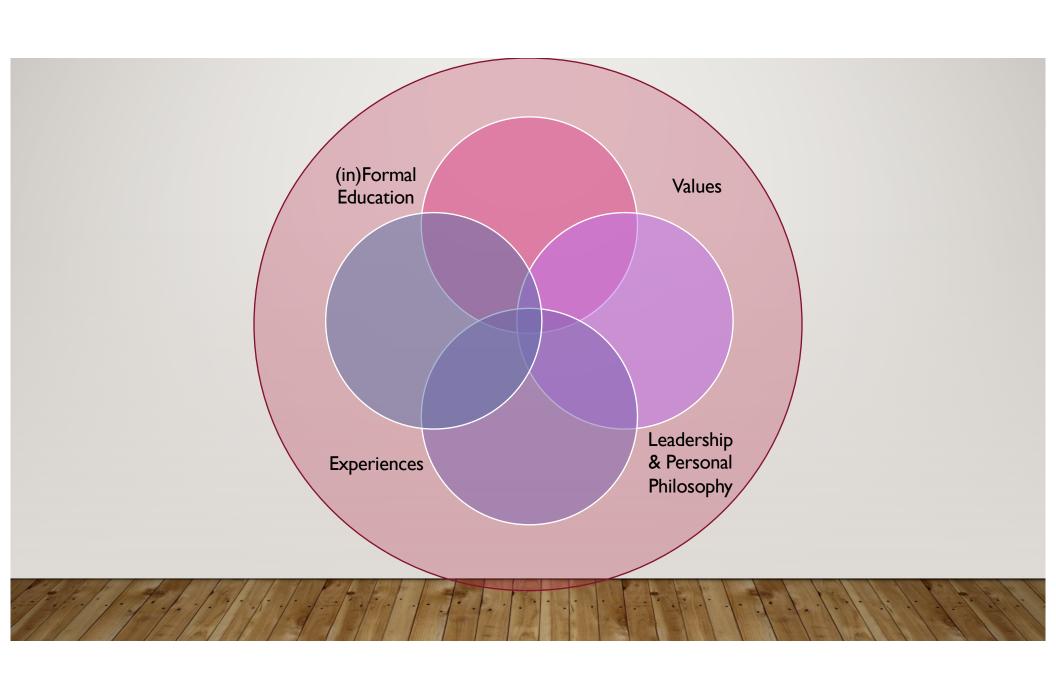
100% CAREER READY

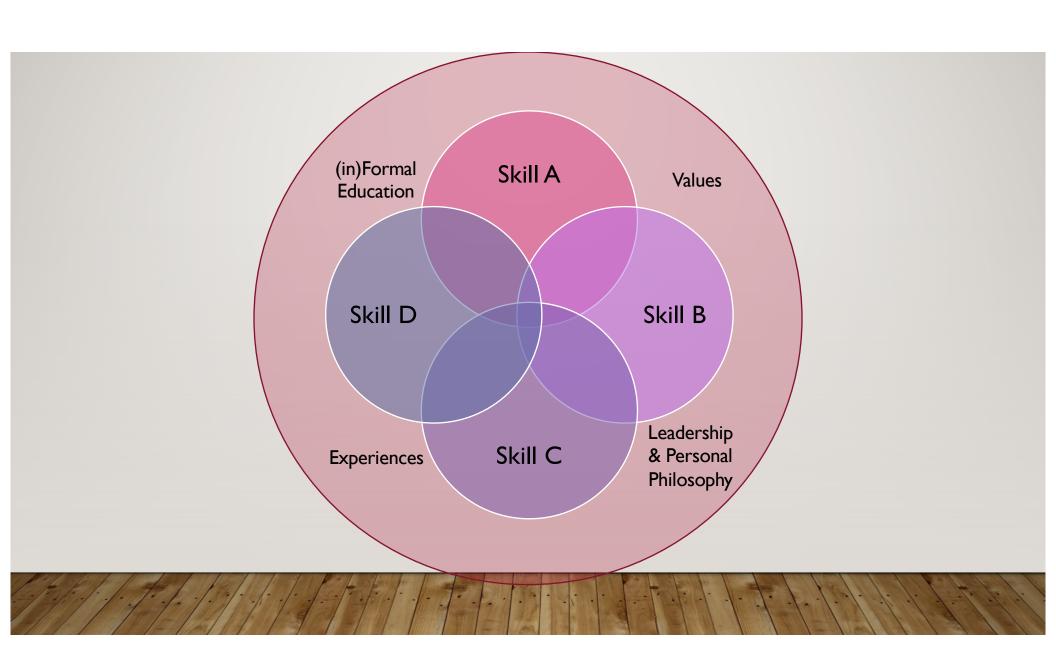
- Meeting the needs of our Gen Z Student
 - First Gen students view attending college for a career... ... and feel the only gateway to an improved life is obtaining the degree (NACE, 2016b)
 - 85% of them are enrolling to get a better job (NACE, 2022)
 - 76% believing that learning is the key to success (ECMC, 2021)
 - 72% of students reported a new sense of urgency for completing their education (Pearson, 2020)
 - Students want to know what will be expected of them in their professional careers (NACE, 2016a)
 - They are expected to work 18 jobs, span six careers, and live in 15 residences
 - https://www.naceweb.org/

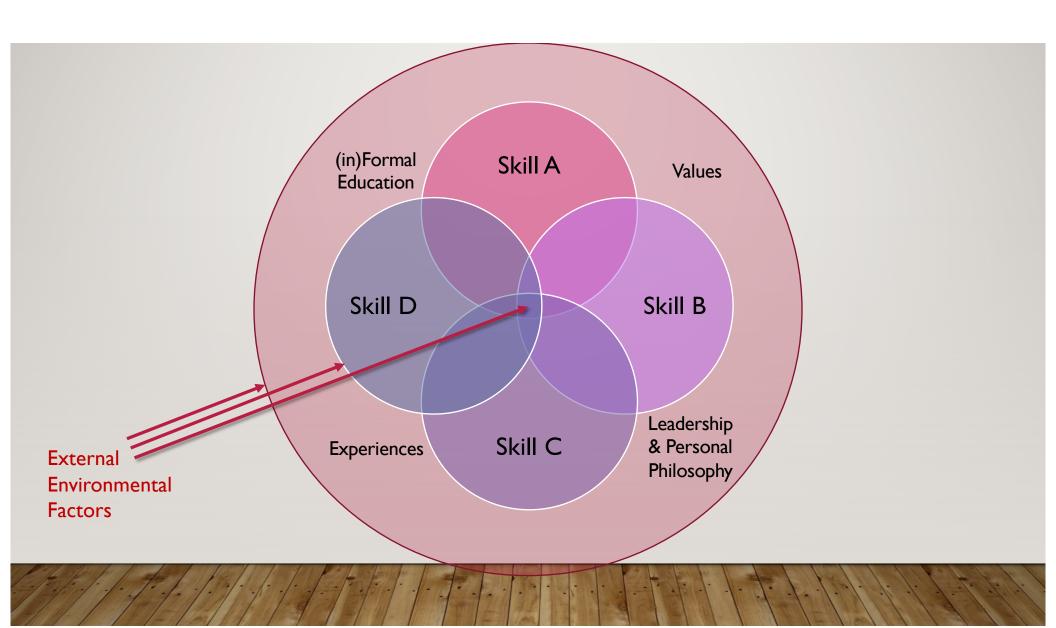
WHERE DO YOU GET SKILLS?

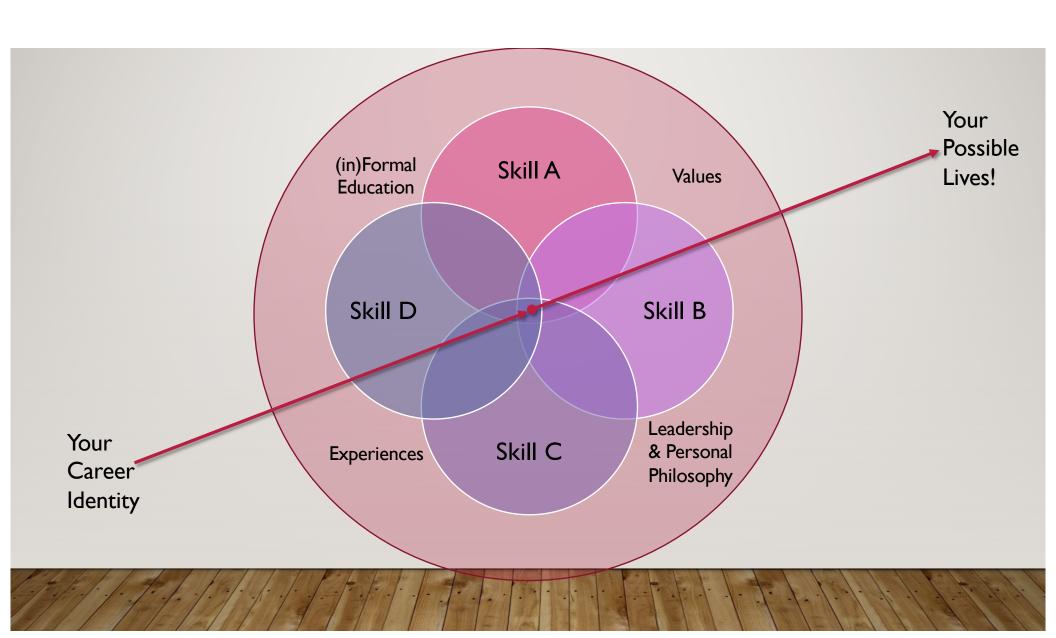
WHERE DO YOU GET SKILLS?

- Formal Education
- Part Time & Full Time Jobs
- © Co-Curricular Organizations & Membership
- Deliberate Practice
- Experiential Learning
- Coaches & Mentors & Experts
- Informal Learning









WHAT IS ONE EXPERIENCE YOU CAN REFRAME?

 What is one non-job or co-curricular experience that you have had that you can reframe in terms of skills that carried over to your current career?

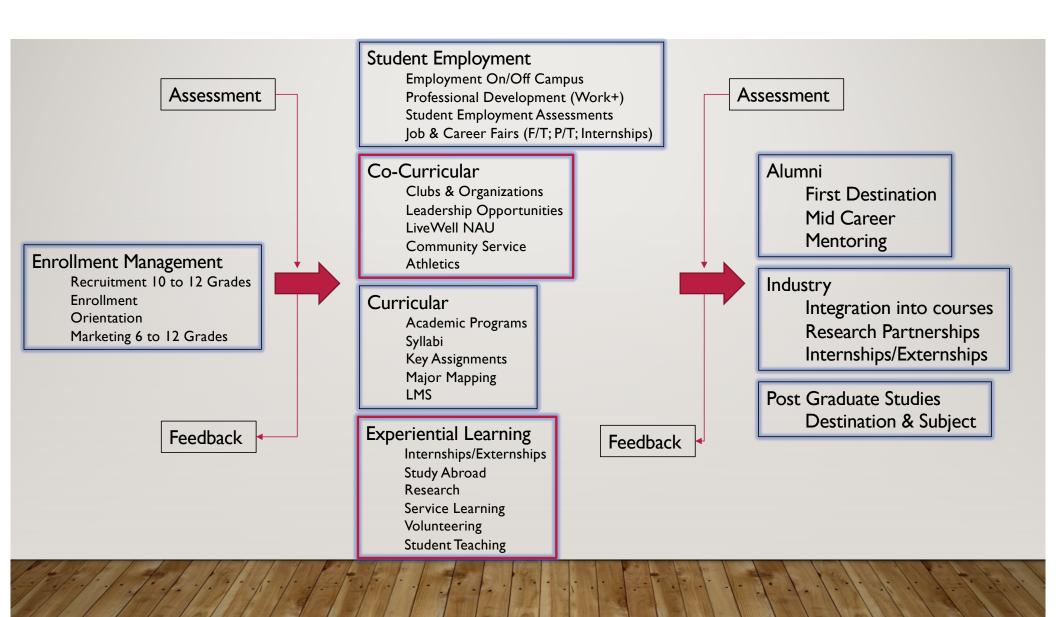


WHAT IS ONE EXPERIENCE YOU CAN REFRAME?

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Rowing Club to Rowing Coach





TYPES OF ORGANIZATIONS AT NAU

- Academic
- Advocacy
- Cultural
- Fraternity & Sorority
- Recreation & Game
- Religious

- Representative
- Residence Hall Coucils
- Service & Honorary
- Special Interest
- Sport Club

EXAMPLES OF APPLICATION

Sport Clubs

Fraternity & Sorority

Recreation & Game

SPORT CLUBS

Recruiting, Building & Leading Teams

SMARTER Goals for Individuals & Team

Creating Collaborative & Inclusive Team Cultures

Building Trust & Practicing Communication

Standards, Expectations & Commitment

FRATERNITY & SORORITY

Recruitment, Training & Leading Effective Organizations

Self-Leadership & Self-Assessment of Values, Ethics, & Leadership Philosophy

Understanding & Creating Vision, Mission and Goals

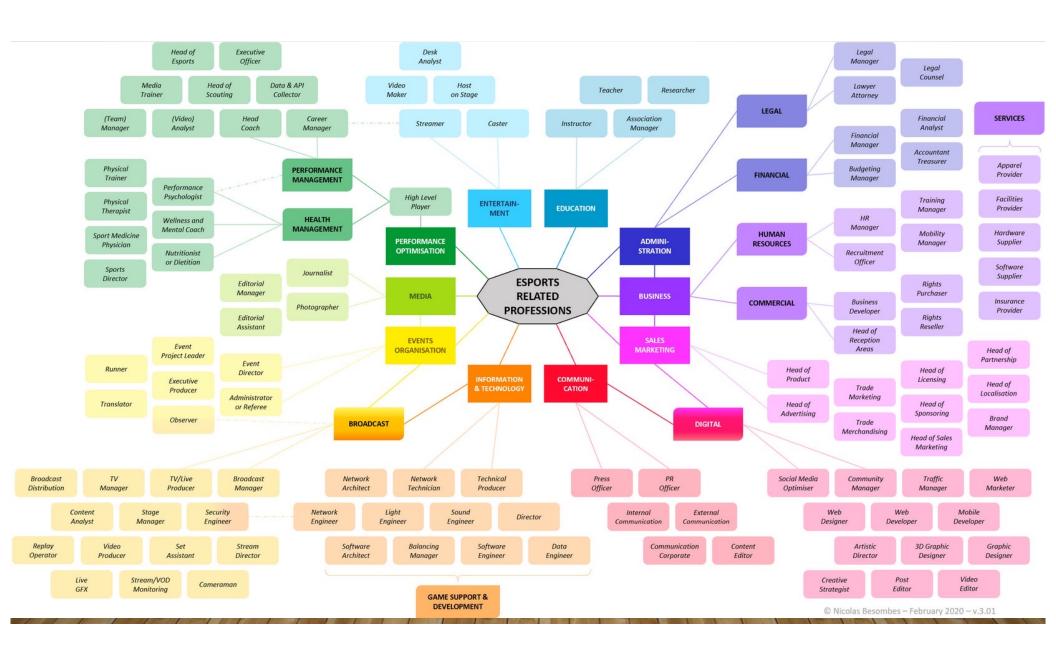
Change Management, Personalities, Diversity, and Communication Negotiation, Networking, Relationships & Financial Wellness

RECREATION & GAME

Outreach, Building, Coaching & Leading a Team of Teams Confidence, Teamwork, Communication, Resilience/Persistence Diverse, Equitable, Inclusive & Accessible Community Cultures

STEM/SHAPE* Skills
Development

Team Management, Entrepreneurial, & Risk Management



CAREER IN CO-CURRICULAR ACTIVITIES = 100% CAREER READY

- NACE Career Competencies
 - Initial Introduction in the vision, mission, goals... and recruitment!
- Transferable Skills Self-Assessment Tool
 - End of year Self-Assessment by Students
- Additional Resources that can be woven into co-curricular activities & organizations
 - 'Career Steps' Courses in Udemy for Business, Assessment Tools, & Workshops

· All of these materials can be offered in-person, virtually, and asynchronously

CAREER COMPETENCIES

- Career & Self-Development
- Communication
- Critical Thinking
- Equity & Inclusion

- Leadership
- Professionalism
- Teamwork
- Technology

https://www.naceweb.org/uploadedfiles/files/2021/resources/nace-career-readiness-competencies-revised-apr-2021.pdf

CAREER COMPETENCIES – PROFESSIONALISM

- Act equitably with integrity and accountability to self, others, and the organization.
- Maintain a positive personal brand in alignment with organization and personal career values.
- Be present and prepared.
- Demonstrate dependability (e.g., report consistently for work or meetings).
- Prioritize and complete tasks to accomplish organizational goals.
- Consistently meet or exceed goals and expectations.
- Have an attention to detail, resulting in few if any errors in their work.
- Show a high level of dedication toward doing a good job

WHAT IS "CAREER IN CURRICULUM: 100% CAREER READY"

- NACE Career Competencies
 - Initial Introduction in Syllabus and Attached to Signature Assignments
- Transferable Skills Self-Assessment Tool
 - End of Course Self-Assessment by Students
- Additional Resources that can be woven into current curriculum.
 - 'Career Steps' Courses in Udemy for Business, Assessment Tools, & Workshops

· All of these materials can be offered in-person, virtually, and asynchronously





The student develops a list of skills they have learned in the course



Builds Engagement, Meaning & Purpose



Reframes & Reinforces the experience



Expands the student's career vocabulary

CAREER IN CURRICULUM: TRANSFERABLE SKILLS SELF-ASSESSMENT, PART I

01

Develop a list of skills the student is learning

02

Support the student's Growth Mindset & Goals to create:

- Meaning
- Engagement
- Purpose

03

Reframe the student's experience so they understand

- I:What skills they are learning
- 2: How these skills help support their future goals

Professionalism:				
Work Independently	Personal Development	Authentic Leadership	Networking	Ethics
Conscientiousness	Customer Service	Dependability	Project Management	Grit
Initiative	Integrity	Transformational Leadership	Open-Minded	Organization
Interpersonal Skills	Appropriateness	Positive Mindset	Proactive	Respect
Punctuality	Resilience	Conflict Resolution	Self-Assessment	Self-Regulation
Self-Starter	Servant Leadership	Tolerance	Competence	Adaptability

CAMPUS 2
CAREER:
TRANSFERABLE
AND
FUNCTIONAL
SKILLS, PART 2



Create awareness on how you are using the skill currently



Connect your skill(s) to your future goals & career

CAREER IN CURRICULUM: TRANSFERABLE SKILLS SELF-ASSESSMENT, PART 2



Go back through your skills list and select I skills you want for personal vision, your next job, and your career plans.



What is one example of how you have used this skill in your co-curricular organization?



How have you used this skill in other aspects of your life?



What is one example of how you might use this skills in your current/future career?

WHAT CAN STUDENT'S DO WITH THIS SKILLS LIST? WHAT CAN
STUDENT'S DO
WITH THIS
SKILLS LIST?

Life Design

Resume & Curriculum Vitae

Cover Letter

LinkedIn & other social media

Teaching/Leadership/Personal Philosophy

Interviews

In their Jobs & Career

WHAT TRANSFERABLE SKILLS ARE IN DEMAND?

WHAT
TRANSFERABLE
SKILLS ARE IN
DEMAND?

ALL OF THEM!



TRANSFERABLE SKILLS THAT ARE IN HIGH DEMAND

- Problem Solving
- Critical Thinking
- Leadership & Motivation
- Adaptability
- Teamwork & Collaboration
- Verbal and Written Communication

- Research & Analytics
- Dependability
- Creativity
- Project Management
- Relationship Building
- Emotional Intelligence / Empathy

QUESTIONS?

- What hit?
- What missed?
- How can I help you?

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Share
Your
feedback
With
Us



Student Affairs



PRESENTATION SURVEY!

