



Commission on Ethnic Diversity (CED)

GENERAL MEETING

Thursday, February 9th, 2012

12:00 - 1:30 p.m.

University Union-Oak Creek

Meeting Minutes

1. Introductions (if necessary)
 - a. Will be sending out requests for members to join executive committee
2. Reestablish time for general and executive meetings
 - a. Second Wednesday of the month for general meetings, from 12:30 to 1:30 pm
 - b. First Wednesday of the month for executive meetings, from 12:30 to 1:30 pm
 - c. Melissa will secure room for new schedule
 - d. If union is not available, meetings may be held in the cultural center
3. Review of All Commissions Retreat report
 - a. "Tell Your Story" project
 - i. Set up a station on campus where people can come and tell their story
 - ii. Found a grant that may fund the project
 - iii. Coordinate with "Storycorps"?
 - b. Find a way to contact underrepresented students for recruitment as commission members, while being aware of new Arizona laws
 - c. Establish "Council on Inclusion" for planning and implementation of committee initiatives

- d. Use the term “inclusion” instead of “diversity” to represent the integration of diversity into the community and curriculum
 - e. Section in Lumberjack on “inclusion”, also dealing with broader community issues? If not, submit articles or more letters to the editor around these issues. “Issues on Inclusion”
 - f. Revisit “training” initiative – trainers and audience changes so frequently, we may need to revisit this initiative to update diversity and sensitivity training, or “you will not do” training
 - g. Look into similar residence life training
4. Update on Cultural Mapping activity
- a. Did activity with CDAD, will do HAPA club, look into other student clubs, LGBTQIA taskforce, SHPE
 - b. How do we keep the activity from becoming about physical safety?
 - c. Make sure that facilitator follows script and mentions what we are looking for
 - d. Give participants other resources for reporting physical safety issues
 - e. Employee Development Seminar
5. Discussion about how CED should be involved with the following issues/organizations on campus:
- a. Liberal Studies proposal for double dipping
 - i. Has been stopped by faculty senate, believing that students should have a broader education
 - ii. If professors believe students need more breadth, they should be more open to suggestions of more credits required for ethnic diversity

b. University College proposal

- i. Implementation committee for University College does not have anybody committed to commission related concerns. We need to continue bringing up the concern of how the University College will address these issues.
- ii. Christine is drafting a letter to address this concern, should it be signed by all commissions?
- iii. Should letter be sent out as broadly as possible?

c. CIE-climate at NAU for international students

d. Involvement with student organizations

e. Hiring of staff and faculty

6. Other

- a. Approximately \$650 in CED foundation fund, fund # 4900 or 49000. Fund can accept donations at any time. Ethnic studies department also has a fund, # 5026. Should we put fund numbers in email tagline to solicit donations?
- b. Feb 17, Murdoch Center, conversation about ethnic studies
- c. Is there a way to connect with high school students to give information about options for financial aid for immigrants
- d. HAPA Luau Saturday April 7, Du Bois, \$15 for students for early, opens at 5, dinner at 6, show at 7