

#### AGENCY SUMMARY

**Program:** NAA 0 . 0 NORTHERN ARIZONA UNIVERSITY  
**Director:** Dr. John Haeger, President  
**Phone:** (928) 523-3232  
**Statute:** A.R.S. §§ 15-1601 et seq.  
**Plan Contact:** Pat Haeuser, Planning & Inst. Research, Vice President  
(928) 523-7777

#### Mission:

*To provide an outstanding undergraduate residential education strengthened by research, graduate and professional programs, distance delivery, and innovative new campuses and programs throughout the state.*

#### Description:

Founded in 1899, Northern Arizona University is a vibrant community committed to teaching as learning, research as innovation, and service as shared leadership.

Accredited by the North Central Association of Colleges and Schools, the university embraces diversity and promotes inclusion across the university community as a means to prepare graduates to contribute to the social, economic, and environmental needs of a culturally rich society. It inspires students to become active citizens, leaders, visionaries, and problem solvers with an understanding of global issues.

Northern Arizona University is a part of the Arizona University System and embraces its vision of being a "top-performing state university system, nationally recognized for excellence in academic and research pursuits that support and stimulate a growing vibrant economy and a high quality of life for Arizonans."

In addition to integrating sustainability themes across curriculum, Northern Arizona University's beautiful 740 acre campus models sustainable operations through multi-modal transportation, environmentally responsible waste disposal, energy-efficient green construction, and sustainability in food procurement. In August 2011, the university was awarded a silver rating from the Sustainability, Tracking, Assessment and Rating System (STARS).

With a growing enrollment over 26,600 students from all states including the District of Columbia and 65 countries, Northern Arizona University reaches out to students regionally with satellite campuses and opportunities for distance learning. From its inception, NAU has implemented innovative and accountable teaching practices, including the effective use of technology.

#### PROGRAM SUMMARY

**Program:** NAA 1 . 0 INSTRUCTION  
**Contact:** Pat Haeuser, Vice President  
**Phone:** Planning & Institutional Research (928) 523-7777  
**Statute:** A.R.S. § 15-1601

#### Mission:

*To increase the educational attainment of Arizona citizens by producing enough high-quality university degrees for the state to be nationally competitive by the year 2020.*

#### Description:

Northern Arizona University, a public, high-research activity university, serves more than 19,000 at its main campus in Flagstaff and at more than 37 sites across the state.

With its solid reputation as a university with all the features of a large institution but with a personal touch, NAU carefully balances teaching, scholarship and service with a faculty and staff dedicated to each student's success.

The emphasis is on undergraduate education, but you'll also find a wide range of graduate programs and research that extend to such national concerns as forest health and bioterrorism. NAU has carefully integrated on-campus education with educational opportunities online and at campuses and sites throughout Arizona, forming seamless avenues for students to earn degrees.

#### This Program Contains the following Subprograms:

- ▶ Flagstaff and Statewide Instruction
- ▶ Yuma Instruction

## SUBPROGRAM SUMMARY

**Program:** NAA 1 . 1 FLAGSTAFF AND STATEWIDE INSTRUCTION  
**Contact:** Pat Haeuser, Vice President  
**Phone:** Planning & Institutional Research (928) 523-7777  
**Statute:** A.R.S. § 15-1601

### Mission:

*To increase the educational attainment of Arizona citizens by producing enough high-quality university degrees for the state to be nationally competitive by the year 2020.*

### Description:

Improving student learning environment and college experience, focusing on student success, involving students in research opportunities, and promoting interdisciplinary pedagogy are key initiatives supporting university's strategic goal of being a learning-centered university. Additionally, enhancing technology-enabled learning environment, accelerating graduation time, and providing new access initiatives are important toward achieving student access, learning, persistence, and affordability.

◆ **Goal:** 1 To provide access to educational opportunities for undergraduate and graduate students.

### Performance Measures:

ML	Budget	Type		FY 2012 Actual	FY 2013 Estimate	FY 2013 Actual	FY 2014 Estimate	FY 2015 Estimate
1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC	Percent of students enrolling in study abroad programs.	3	3	3	3
2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC	Increase the number of historically underrepresented ethnic students.	7,621	7,500	8,213	8,250
3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC	Increase the number of International students.	1,118	1,100	1,158	1,170
4	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC	Increase the number of Native American students.	1,311	1,300	1,250	1,275
5	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	OC	Bachelor degrees granted to statewide students, (includes community campuses and online only).	1,217	1,225	1,303	1,305
6	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	OP	Total degrees and certificates granted (includes all campuses).	6,418	6,420	6,525	6,575
7	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	IP	Percentage of full-time, undergraduate students enrolled per semester in three or more primary courses with ranked faculty	74	74	73	74
8	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	OC	Number of Bachelor degrees granted	4,216	4,220	4,417	4,450
9	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	OC	Percent of graduating seniors who rate their overall university experience as good or excellent FY12 should be 97, not 9797.	9797	97	97	97
10	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	OC	Average number of years taken to graduate for students who began as first-time, full-time freshmen. Average number of years taken to graduate for students who began as first-time, full-time freshmen.	4.5	4.5	4.6	4.6
11	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	OP	Graduate degrees awarded at the master's level	1,544	1,600	1,416	1,450
12	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	OP	Graduate degrees awarded at the doctoral level	63	61	51	55
13	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	OP	Doctorate degrees awarded in the DPT category.	50	51	47	49
14	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	OC	Graduate degrees granted (Statewide and Online only)	1,103	1,105	979	990

**SUBPROGRAM SUMMARY**

**Program:** NAA 1 . 2 YUMA INSTRUCTION  
**Contact:** Pat Haeuser, Vice President  
**Phone:** Planning & Institutional Research (928) 523-7777  
**Statute:** A.R.S. § 15-1601

**Mission:**

*To serve the higher educational learning needs of Yuma and the lower Colorado River Region.*

**Description:**

NAU-Yuma offers a growing number of baccalaureate and master's degree programs. Areas of study include biology, business, criminal justice, education, environmental science, nursing, psychology, sociology, social work and Spanish. In partnership with our Flagstaff campus we offer additional course options online. Co-located on the beautiful campus with Arizona Western College, NAU-Yuma is a student-oriented educational community, offering schedules designed for working students, smaller classes and individualized academic advising. NAU-Yuma now has a free Writing Center available to students, services include: consultation on writing issues, classroom visits, writing workshops, writing materials, and online resources.

- ◆ **Goal:** 1 To provide access to higher education learning experiences for Yuma Arizona students.

**Performance Measures:**

ML	Budget	Type		FY 2012 Actual	FY 2013 Estimate	FY 2013 Actual	FY 2014 Estimate	FY 2015 Estimate
1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC Arizona residents enrolled in undergraduate programs.	568	595	521	575	575
2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC Bachelor degrees granted to Yuma students.	157	158	157	160	160
3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC Undergraduate degree programs offered.	13	14	14	14	14
4	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC Graduate degree programs offered.	13	13	15	15	15
5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC Percent of students graduating (6-year for first time, freshmen.)	68	69	67	69	69
6	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC Percent of students graduating (5 year rate for lower-division, full-time transfer students.)	81	82	81	82	82
7	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC Percent of students graduating (4 year rate for upper division, full-time transfer students.)	76	77	77	78	78

- ◆ **Goal:** 2 To provide a rich learning environment with exposure to diverse populations and cultures for all Yuma students.

**Performance Measures:**

ML	Budget	Type		FY 2012 Actual	FY 2013 Estimate	FY 2013 Actual	FY 2014 Estimate	FY 2015 Estimate
1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC Percent Hispanic graduate students enrolled at the Yuma campus.	56	55	58	59	59
2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC Hispanic student degrees awarded at YUMA (includes certificates).	128	130	153	155	155
3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC Percent of Hispanic undergraduate students at the Yuma campus.	68	68	69	70	70

**PROGRAM SUMMARY**

**Program:** NAA 2 . 0 ORGANIZED RESEARCH  
**Contact:** Pat Haeuser, Vice President  
**Phone:** Planning & Institutional Research (928) 523-7777  
**Statute:** A.R.S. § 15-1601

**Mission:**

*To foster opportunities for research, scholarship, and creative activity, and to ensure accountable and increase the prominence of the system's research enterprise so that it can contribute to the knowledge economy and improve the quality of life in Arizona.*

**Description:**

Faculty, students, and staff at Northern Arizona University are actively engaged in their disciplines and in scholarly work, and NAU is known and recognized as the major research university producing basic and applied knowledge addressing the challenges of the interior western US. NAU graduates understand the nature of research, investigation, and original work, and are prepared to contribute such work to their communities and employers. NAU is nationally known as a center for first-rate undergraduate research and creative work.

**This Program Contains the following Subprograms:**

- ▶ Flagstaff and Statewide Organized Research
- ▶ Yuma Organized Research

**SUBPROGRAM SUMMARY**

**Program:** NAA 2 . 1 FLAGSTAFF AND STATEWIDE ORGANIZED RESEARCH  
**Contact:** Pat Haeuser, Vice President  
**Phone:** Planning & Institutional Research (928) 523-7777  
**Statute:** A.R.S. § 15-1601

**Mission:**

*To advance knowledge and economic development through integrated, intentional research and scholarship on the Flagstaff campus and other Arizona communities.*

**Description:**

Northern Arizona University's research and creative activities result in new knowledge and innovation that:

- strengthens the outstanding education provided by the university;
- fosters the continued learning of faculty, staff and students;
- and benefits the environmental, economic, and cultural vitality of our region and society.

The Flagstaff campus is where you will find linked graduate education and scholarship – strong master's degree programming with a clear professional and applied focus, select doctoral programs and primarily applied research. NAU will undertake initiatives in areas and platforms of recognized and developing excellence such as bioscience, sustainability systems, and Native American programs.

- ◆ **Goal:** 1 To offer graduate programs contributing to research and innovation in Arizona

**Performance Measures:**

Performance Measures:				FY 2012 Actual	FY 2013 Estimate	FY 2013 Actual	FY 2014 Estimate	FY 2015 Estimate	
	ML	Budget	Type						
1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	IP	Graduate students enrolled in Flagstaff's Master's level programs.	1,501	1,500	1,330	1,400	1,400
2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	IP	Graduate students enrolled in Flagstaff's Doctoral level programs.	380	380	384	385	385
3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	IP	Graduate degrees granted to Flagstaff students, (masters and doctorates).	509	515	485	500	500

- ◆ **Goal:** 2 To offer graduate programs which meet needs for graduate level instruction, such as teacher education or advanced professional training.

**Performance Measures:**

Performance Measures:				FY 2012 Actual	FY 2013 Estimate	FY 2013 Actual	FY 2014 Estimate	FY 2015 Estimate	
	ML	Budget	Type						
1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	IP	Graduate students enrolled in statewide Master's level programs.	4,181	4,500	3,380	4,000	4,000
2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	IP	Graduate students enrolled in statewide Doctoral level programs.	146	150	172	175	175

**SUBPROGRAM SUMMARY**

**Program:** NAA 2 . 2 YUMA ORGANIZED RESEARCH  
**Contact:** Pat Haeuser, Vice President  
**Phone:** Planning & Institutional Research (928) 523-7777  
**Statute:** A.R.S. § 15-1601

**Mission:**

*To advance knowledge through integrated, intentional research and scholarship at NAU-Yuma.*

**Description:**

NAU-Yuma, a branch campus is committed to developing resources related to its mission to provide baccalaureate and graduate programming for Yuma students, and growing knowledge that contributes to the growth and development of Yuma students and the southwestern Arizona economy and quality of life.

NAU-Yuma is offering a federally funded grant called "Preparing Rural Inclusive Special Educators" (PRISE) that pays participants for 5 out of 6 semesters for students focusing on special education. Sufficient funding to support 15 students was received.

- ◆ **Goal:** 1 To offer graduate programs which meet needs for graduate level instruction, and expand integrated, intentional research and scholarship.

**Performance Measures:**

Performance Measures:					FY 2012	FY 2013	FY 2013	FY 2014	FY 2015
	ML	Budget	Type		Actual	Estimate	Actual	Estimate	Estimate
1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC	Yuma Graduate students enrolled in Master's level	132	150	127	130	130

ML	Budget	Type		FY 2012 Actual	FY 2013 Estimate	FY 2013 Actual	FY 2014 Estimate	FY 2015 Estimate
			programs.					
2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC Yuma Graduate students enrolled in Doctoral level programs	4	4	5	5	5

#### PROGRAM SUMMARY

**Program:** NAA 3 . 0 PUBLIC SERVICE  
**Contact:** Pat Haeuser, Vice President  
**Phone:** Planning & Institutional Research (928) 523-7777  
**Statute:** A.R.S. § 15-1601

#### Mission:

*To elevate the environmental, economic, social, and cultural vitality of our communities through collaborative stewardship of place.*

#### Description:

Northern Arizona University engages in a significant level of applied research and public service focused on the peoples and areas served. Examples of public service programs include the Arizona K-12 Center, KNAU-FM radio, the Institute for Human Development, the Civic Service Institute, the Institute for Tribal Environmental Professionals, the Institute for Native Americans, the Art Museum, and other programs benefiting Arizona.

#### This Program Contains the following Subprograms:

- ▶ Flagstaff and Statewide Public Service
- ▶ Yuma Public Service

#### SUBPROGRAM SUMMARY

**Program:** NAA 3 . 1 FLAGSTAFF AND STATEWIDE PUBLIC SERVICE  
**Contact:** Pat Haeuser, Vice President  
**Phone:** Planning & Institutional Research (928) 523-7777  
**Statute:** A.R.S. § 15-1601

#### Mission:

*To support innovation, volunteerism, and engagement in our communities and to use the university's abundant artistic and civic service resources to enhance our engagement with the community and the world.*

#### Description:

Northern Arizona University promotes scholarship that increases engagement with local communities and addresses key global challenges and partners with individuals, institutions, and communities to advance renewable resources and sustainable practices. Northern Arizona University also serves as the cultural center for northern Arizona through its 100,000-watt public radio station, including 13 transmitters and by providing public access to theatrical, musical, and artistic events.

The Civic Service Institute (CSI) enhances the quality of life in Arizona and the Southwest Region by engaging volunteers, contributing their time which enhances their skills, serving others with needs and helping non-profit organizations meet critical community needs.

- ◆ **Goal:** 1 To be a partner in the cultural climate of Arizona and the Southwest region.

#### Performance Measures:

ML	Budget	Type		FY 2012 Actual	FY 2013 Estimate	FY 2013 Actual	FY 2014 Estimate	FY 2015 Estimate
1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OP Department of Theater season performances.	36	38	38	38	38
2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OP Music concerts and film series scheduled. <a href="http://events.nau.edu/cal/search/showResult.rdo">http://events.nau.edu/cal/search/showResult.rdo</a>	35	35	55	55	55

- ◆ **Goal:** 2 To enhance the quality of life in Arizona and the Southwest region.

#### Performance Measures:

ML	Budget	Type		FY 2012 Actual	FY 2013 Estimate	FY 2013 Actual	FY 2014 Estimate	FY 2015 Estimate
1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OP Total Civic Service Institute Volunteer Hours To mobilize generations to give service assisting community agencies to meet critical community need.	442,633	425,000	397,760	400,000	400,000

				FY 2012 Actual	FY 2013 Estimate	FY 2013 Actual	FY 2014 Estimate	FY 2015 Estimate
	ML	Budget	Type					
2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OP Collaborating Agencies under the Civic Service Institute To strengthen public and private community agencies throughout Arizona by increasing volunteer capacity in the following focus areas: disaster services, economic opportunity, education, environmental stewardship, healthy futures, and veterans and military families.	330	300	370	350	350
3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OP Number of participating volunteers To mobilize generations, including youth, young adults, students, and older adults to give meaningful service in communities throughout Arizona and make a difference in the lives of others.	3,343	3,000	2,438	2,500	2,500
4	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OP Number of individuals benefited by CSI services. To make a difference in the lives of others by mobilizing volunteers to assist individuals via community agencies throughout Arizona.	42,512	45,000	76,259	45,000	50,000

#### SUBPROGRAM SUMMARY

**Program:** NAA 3 . 2 YUMA PUBLIC SERVICE  
**Contact:** Pat Haeuser, Vice President  
**Phone:** Planning & Institutional Research (928) 523-7777  
**Statute:** A.R.S. § 15-1601

#### Mission:

*To develop structures and practices that promote ties between NAU-Yuma and local business, industry, and cultural connections.*

#### Description:

NAU-Yuma is highly engaged in the community. They are continually developing undergraduate research projects that address issues relative to the region, as well as internships and service learning opportunities with local companies and agencies. NAU-Yuma works in collaboration with other institutions of higher education and the community to ensure that workforce and civic educational needs of the community are met.

A community effort that began in November 2006 called "One Book Yuma" chose Garth Stein's, "The Art of Racing in the Rain" book as the community pick for the academic year 2013. This joint literacy effort encourages people to read and contemplate the same book, and come together to discuss it in a variety of settings.

[Http://74.54.78.115/~onebook/index.html](http://74.54.78.115/~onebook/index.html)

Sponsors include: NAU, AWC, Yuma County Library District, Yuma Reading Council, The Yuma Arizona Sun and Yuma Friends of Yuma County Libraries.

◆ **Goal:** 1 To increase the workforce development with local business and NAU-YUMA.

#### Performance Measures:

				FY 2012 Actual	FY 2013 Estimate	FY 2013 Actual	FY 2014 Estimate	FY 2015 Estimate
	ML	Budget	Type					
1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC Arizona Town Hall series Meetings held in Yuma. <a href="http://www.aztownhall.org/Default.aspx?pageId=1499374">http://www.aztownhall.org/Default.aspx?pageId=1499374</a>	1	1	2	2	2
2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC Number of undergraduate programs offered.	15	16	23	23	23
3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC Number of Arizona Western College transfer students who attend NAU	424	435	376	400	400

#### PROGRAM SUMMARY

**Program:** NAA 4 . 0 ACADEMIC SUPPORT  
**Contact:** Pat Haeuser, Vice President  
**Phone:** Planning & Institutional Research (928) 523-7777  
**Statute:** A.R.S. § 15-1601

#### Mission:

*To support quality student learning and to foster excellence in educational practices.*

#### Description:

The primary goals of academic support services are to ensure a commitment to student success and high expectations for student learning by all faculty, staff, and students. Academic support services support instruction through functions such as:

- (1) effective instructional design and pedagogy;
- (2) coordinating, assessing, and supporting academic programs to ensure close articulation of the offerings from various colleges and departments to ensure students fulfill general education and program learning expectations;
- (3) providing access to scholarly materials and other learning tools developed by the library;
- (4) providing for technology enhanced learning, and
- (5) internationalizing the campus.

In Fall 2011 NAU launched its ePlanning student portal that will significantly improve student access to vital academic and administrative information. As part of the ePlanning project students will receive timely and meaningful feedback on academic performance and progression to degree. Early intervention built into the project is designed to help students succeed and graduate on time.

#### This Program Contains the following Subprograms:

- ▶ Flagstaff and Statewide Academic Support
- ▶ Yuma Academic Support

#### SUBPROGRAM SUMMARY

**Program:** NAA 4 . 1 FLAGSTAFF AND STATEWIDE ACADEMIC SUPPORT  
**Contact:** Pat Haeuser, Vice President  
**Phone:** Planning & Institutional Research (928) 523-7777  
**Statute:** A.R.S. § 15-1601

#### Mission:

*To offer exemplary academic support services to the Flagstaff campus and statewide communities.*

#### Description:

In order to respond effectively to the expected growth in the number of both traditional and nontraditional prospective Arizona students, Northern Arizona University is committed to providing support for Flagstaff students and students throughout the state.

- ◆ **Goal:** 1 To provide a physical and online environment that supports student and faculty learning, teaching and research.

#### Performance Measures:

ML Budget Type				FY 2012 Actual	FY 2013 Estimate	FY 2013 Actual	FY 2014 Estimate	FY 2015 Estimate
1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC Number of users in the library Reflects change in measure.	594,133	680,000	460,193	500,000	525,000
2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OP Number of electronic journal titles available	59,911	62,000	63,276	63,500	63,500
3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC Number of items provided for NAU students, faculty and staff via Document Delivery Services	28,825	29,500	31,814	32,500	33,000
4	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC Number of individual student research consultations completed by library staff Reflects change in measure.	281	300	924	1,000	1,500
5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC Number of laptop check outs by students	26,520	30,000	30,228	34,000	38,000
6	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC Number of items available to end users in the Colorado Plateau Digital Archives	94,658	110,000	101,324	106,000	111,000
7	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC Questions answered by Cline library staff New Measure	0	0	10,137	11,000	11,000
8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC Electronic books supplied by Cline library New Measure	0	0	139,925	160,000	175,000

					FY 2012 Actual	FY 2013 Estimate	FY 2013 Actual	FY 2014 Estimate	FY 2015 Estimate
	ML	Budget	Type						
9	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC	Study room and studio checkouts. New Measure	0	0	16,693	18,000	20,000
10	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC	Cline library hours open per week. New Measure	0	0	108.5	108.5	108.5

#### SUBPROGRAM SUMMARY

**Program:** NAA 4 . 2 YUMA ACADEMIC SUPPORT  
**Contact:** Pat Haeuser, Vice President  
**Phone:** Planning & Institutional Research (928) 523-7777  
**Statute:** A.R.S. § 15-1601

#### Mission:

*To provide leadership in the development, use, and assessment of technologies in administrative systems and educational programs.*

#### Description:

NAU – Yuma, a branch campus of North-Yuma's partnerships with Arizona Western College (Yuma and La Paz Counties) and Imperial Valley College (Imperial County) provide students an innovative, direct path to complete four-year programs. NAU also shares an academic partnership with Imperial Valley College (IVC) in California. Under the Arizona Board of Regents' IVC students are able to take and transfer 6 credit hours at NAU-Yuma without having to pay out-of-state tuition fees.

Recently, the Accreditation Council for Business Schools and Programs Baccalaureate/Graduate Degree board of commissioners awarded the Yuma Branch Campus of Northern Arizona accreditation of its Bachelor of Business Administration (BBA) program.

The accreditation certifies that the teaching and learning processes within the business program meet the rigorous educational standards established by the council.

- ◆ **Goal:** 1 To improve statewide access to network services, general computing resources, and instructional technology for NAU YUMA faculty and students.

#### Performance Measures:

					FY 2012 Actual	FY 2013 Estimate	FY 2013 Actual	FY 2014 Estimate	FY 2015 Estimate
	ML	Budget	Type						
1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC	Computer lab internet hookups	190	190	186	190	190
2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC	NAU-YUMA and AWC academic libraries	2	2	2	2	2
3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OP	Amount raised from the Yuma Chapter of the NAU Alumni Association for Scholarships. (The estimate of \$300,000 is the total amount raised since the inception of the Yuma Golf Tournament which supports the scholarships). Change in measure	300,000	300,000	16,000	16,500	16,500

#### PROGRAM SUMMARY

**Program:** NAA 5 . 0 STUDENT SERVICES  
**Contact:** Pat Haeuser, Vice President  
**Phone:** Planning & Institutional Research (928) 523-7777  
**Statute:** A.R.S. § 15-1601

#### Mission:

*To create a culture of inclusion that contributes to a rich learning experience and helps prepare students for a engaged social responsiveness in a global environment.*

#### Description:

A variety of innovative programs have been designed to attract students and help them persist at NAU. Student services are primarily provided by the division of Enrollment Management and Student Affairs, which includes the following campus service programs and activities: Student Affairs Administration, Student Life, Residence Life, Unions and Student Activities, Student Health, Counseling and Testing, Disability Resources, Native American Student Services, Financial Aid, Admissions, Inclusion and Multicultural Services (IMS) and Educational Support Programs.

The Office of Academic Affairs provides leadership for the following student service programs: Registrar's, Gateway Student Success Center, First Year Seminar, University Advising, and Honors amongst others.

#### This Program Contains the following Subprograms:

- ▶ Flagstaff and Statewide Student Services
- ▶ Yuma Student Services



## SUBPROGRAM SUMMARY

**Program:** NAA 5 . 1 FLAGSTAFF AND STATEWIDE STUDENT SERVICES  
**Contact:** Pat Haeuser, Vice President  
**Phone:** Planning & Institutional Research (928) 523-7777  
**Statute:** A.R.S. § 15-1601

### Mission:

*To recruit and retain students and provide services leading to student success.*

### Description:

A variety of innovative programs have been designed to attract students and help them persist at NAU-Flagstaff. Residence Life and Dining Services collaborated to streamline business processes by combining housing and dining contracts. Enrollment Management Services provided 10 orientation sessions in May and June drew 4,017 students plus 5,601 parents and guests; a total of 1,950 were registered for August sessions. In all, 23,660 students and guests participated in daily campus visits, Discover NAU and group tours, up from 18,599 in fiscal year 2012.

Union and Student Activities strive to offer the finest services, conveniences, and amenities for the students of NAU while providing cultural, social, leisure and recreational opportunities as part of a well-considered plan for the campus community. In addition the unit provides valuable experiential learning opportunities and leadership development.

Students studying in statewide programs also have access to a broad array of student services. Many services are delivered on line, such as reviewing the university catalogs, buying books, planning a career, viewing degree progress, or improving study skills through tutoring and tips. Statewide also offers in-person service, and local NAU campus staff are trained to help students get the support and access needed.

- ◆ **Goal:** 1 To assist Flagstaff students in cultural, physical, and social development/wellness by providing services, activities, and events.

#### Performance Measures:

Performance Measures:					FY 2012 Actual	FY 2013 Estimate	FY 2013 Actual	FY 2014 Estimate	FY 2015 Estimate
	ML	Budget	Type						
1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OP	Students use/participation: Counseling Services visits	5,577	6,400	5,770	6,400	7,000
2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OP	Inclusion and Multicultural Services (IMS) participants:	988	1100	1233	1275	1275
3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OP	Total use of computer lab in Inclusion and Multicultural Services (IMS).	21,000	21,500	21,552	21,750	21,750
4	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OP	Number of Student Life registered organizations. <a href="https://nau.collegiatelink.net/organizations">https://nau.collegiatelink.net/organizations</a>	286	286	312	315	315

- ◆ **Goal:** 2 To support Flagstaff student learning by providing financial support services to qualified students within the specific limitations of the financial aid system.

#### Performance Measures:

Performance Measures:					FY 2012 Actual	FY 2013 Estimate	FY 2013 Actual	FY 2014 Estimate	FY 2015 Estimate
	ML	Budget	Type						
1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OP	Students receiving financial aid by categories: Scholarships	6731	6500	6,905	7,000	7,100
2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OP	Students receiving financial aid by categories: Waivers	767	800	765	785	800
3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OP	Students receiving financial aid by categories: Grants	7600	7500	7,655	7,800	7,800
4	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OP	Students receiving financial aid by categories: Employment	3488	3300	3,766	3,800	3,800
5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OP	Students receiving financial aid by categories: Loans	9765	9500	9,930	10,000	10,100

- ◆ **Goal:** 3 To support Statewide student learning by providing financial support services to qualified students within the specific limitations of the financial aid system.

#### Performance Measures:

Performance Measures:					FY 2012	FY 2013	FY 2013	FY 2014	FY 2015
	ML	Budget	Type		Actual	Estimate	Actual	Estimate	Estimate
1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OP	Students receiving financial aid by categories: Scholarships	505	500	464	465	465
2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OP	Students receiving financial aid by categories: Waivers	201	195	199	200	200
3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OP	Students receiving financial aid by categories: Grants	2668	2500	2,826	2,900	2,900
4	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OP	Students receiving financial aid by categories: Employment	32	25	86	100	100
5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OP	Students receiving financial aid by categories: Loans	3054	3000	3,240	3,300	3,400

**SUBPROGRAM SUMMARY**

**Program:** NAA 5 . 2 YUMA STUDENT SERVICES  
**Contact:** Pat Haeuser, Vice President  
**Phone:** Planning & Institutional Research (928) 523-7777  
**Statute:** A.R.S. § 15-1601

**Mission:**

*To recruit and retain students and provide services leading to student success.*

**Description:**

NAU-Yuma is highly student centered and works with students to help them achieve educational and career goals. Student services staff are committed to making the learning experience easy to access and successful. Recently, NAU-Yuma has approved five student clubs/organizations: Psychology Club, Science Club, Social Work Student Association, Bien Hecho Volunteer Department and the Interdisciplinary Service Learning Organization (ISLO).

◆ **Goal:** 1 To support NAU-Yuma student learning by providing financial support services to qualified students.

**Performance Measures:**

	ML	Budget	Type		FY 2012 Actual	FY 2013 Estimate	FY 2013 Actual	FY 2014 Estimate	FY 2015 Estimate
1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC	Students receiving financial aid by categories: Scholarships	155	150	147	150	150
2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC	Students receiving financial aid by categories: Waivers	5	8	6	10	10
3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC	Students receiving financial aid by categories: Grants	444	450	385	400	400
4	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC	Students receiving financial aid by categories: Employment	19	20	24	25	25
5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC	Students receiving financial aid by categories: Loans	335	340	313	320	330

**PROGRAM SUMMARY**

**Program:** NAA 6 . 0 INSTITUTIONAL SUPPORT  
**Contact:** Pat Haeuser, Vice President  
**Phone:** Planning & Institutional Research (928) 523-7777  
**Statute:** A.R.S. § 15-1601

**Mission:**

*To continuously improve institutional effectiveness and organizational performance.*

**Description:**

NAU-Yuma is in the early stages of development as a branch campus of Northern Arizona University. In the past, institutional support functions for NAU-Yuma were handled by the central Northern Arizona University offices. These functions will evolve at NAU-Yuma during the next two years.

As an Hispanic Serving Institution (HSI) branch campus, NAU-Yuma provides NAU faculty in Flagstaff and across the state with applied research opportunities in areas that facilitate trans-border studies, economic development, public safety and health, multicultural education, and environmental sustainability.

**This Program Contains the following Subprograms:**

- ▶ Flagstaff and Statewide Institutional Support
- ▶ Yuma Institutional Support

**SUBPROGRAM SUMMARY**

**Program:** NAA 6 . 1 FLAGSTAFF AND STATEWIDE INSTITUTIONAL SUPPORT  
**Contact:** Pat Haeuser, Vice President  
**Phone:** Planning & Institutional Research (928) 523-7777  
**Statute:** A.R.S. § 15-1601

**Mission:**

*To maximize faculty and staff commitment through workforce practices and services that contribute to the long-term viability of the university and to advance NAU's mission by anticipating and providing exceptional services to the Flagstaff campus and statewide communities.*

**Description:**

Institutional Support services include the Affirmative Action Office, Capital Assets, the Comptroller's office, Human Resources, and many other offices committed to ensuring the university functions effectively and efficiently.

◆ **Goal:** 1 To enhance the safety and the learning/working environment.

**Performance Measures:**

Performance Measures:				FY 2012 Actual	FY 2013 Estimate	FY 2013 Actual	FY 2014 Estimate	FY 2015 Estimate	
	ML	Budget	Type						
1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OP	NAU numbers of: Affirmative Action formal and informal complaints, consultations and ADA issue contacts.	422	400	325	400	400
2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OP	People trained proactively by the Office of Affirmative Action and Equal Opportunity, on-line and in person.	3,625	3,900	3,367	3,900	4,000
3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OP	People served by the Office of Employee Assistance and Wellness	3,982	4,320	4,352	4,320	4,320
4	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OP	Programs offered by the Office of Employee Assistance and Wellness	128	137	125	137	137
5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OP	Internal audits conducted	13	14	14	9	11
6	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	QL	Percent of agency staff turnover	13	12	11	10	10

◆ **Goal:** 2 To improve the physical living, working, and learning environment.

**Performance Measures:**

Performance Measures:				FY 2012 Actual	FY 2013 Estimate	FY 2013 Actual	FY 2014 Estimate	FY 2015 Estimate	
	ML	Budget	Type						
1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OP	State appropriations for building renewal (in millions.) No funds were received for FY12 or FY13.	0	0	0	0	12.0
2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OP	Operation and maintenance of plant, (in millions.)	17.8	21.8	23.3	24.6	26.2

**SUBPROGRAM SUMMARY**

**Program:** NAA 6 . 2 YUMA INSTITUTIONAL SUPPORT  
**Contact:** Pat Haeuser, Vice President  
**Phone:** Planning & Institutional Research (928) 523-7777  
**Statute:** A.R.S. § 15-1601

**Mission:**

*To extend the reach of Northern Arizona University by providing educational programs, developing student services, and fostering intellectual, cultural, and scholarly activity in a collaborative manner that meets the unique needs of the diverse and growing communities of the lower Colorado River region.*

**Description:**

NAU-Yuma is in the early stages of development as a branch campus of Northern Arizona University. In the past, institutional support functions for NAU-Yuma were handled by the central Northern Arizona University offices. These functions may evolve at NAU-Yuma during the next two years.

◆ **Goal:** 1 To improve the physical living, working, and learning environment.

**Performance Measures:**

Performance Measures:					FY 2012	FY 2013	FY 2013	FY 2014	FY 2015
	ML	Budget	Type		Actual	Estimate	Actual	Estimate	Estimate
1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OP	Calculated building renewal need.	18,800	20,000	71,475	116,465	120,000

Note: FY2012 Actual has been revised to 65,670 and, FY2013 Estimate and Actual have been revised to 71,475.

#### PROGRAM SUMMARY

**Program:** NAA 7 . 0 AUXILARY PROGRAM  
**Contact:** Pat Haeuser, Vice President  
**Phone:** Planning & Institutional Research (928) 523-7777  
**Statute:** A.R.S. §§ 15-1601 et seq.

#### Mission:

*To promote operations of substantially self-supporting activities such as student housing, student unions, and intercollegiate athletics.*

#### Description:

Between the two Student Learning Centers-north and south, the SLC supply various forms of tutoring: One on One, Drop-In tutoring and Subject-Based tutoring in numerous academic areas. The SLC also offers 65 hours of Supplemental Instruction and 38 Academic Success Workshops covering 10 topics. In addition, the SLC also offers Peer Jacks Mentoring and test prep courses.

[Http://nau.edu/Student-Learning-Centers/](http://nau.edu/Student-Learning-Centers/)

In August 2011, the 272,000 square foot Health and Learning Center (HLC) opened its doors to engage students in holistic learning by integrating recreation, health services, athletics, and academics into one central location.

NAU, a member of the Big Sky Conference, sponsors 15 NCAA Division I level athletic programs. The Northern Arizona University athletics department recorded a cumulative grade point average of 3.12 among its more than 300 student-athletes during the 2012-13 academic year. It was the second-best cumulative semester GPA in school history.

Golden Eagle Distributors, Inc., honored 169 Northern Arizona University student-athletes for their scholastic and athletic accomplishments at the 35th annual Golden Eagle Awards.

#### This Program Contains the following Subprograms:

- ▶ Flagstaff and Statewide Auxiliary Program
- ▶ Yuma Auxiliary Program

#### SUBPROGRAM SUMMARY

**Program:** NAA 7 . 1 FLAGSTAFF AND STATEWIDE AUXILIARY PROGRAM  
**Contact:** Pat Haeuser, Vice President  
**Phone:** Planning & Institutional Research (928) 523-7777  
**Statute:** A.R.S. §§ 15-1601 et seq.

#### Mission:

*To promote operations of substantially self-supporting activities such as student housing, student unions, and intercollegiate athletics.*

#### Description:

Auxiliary Programs includes expenses of organizational units that furnish services to students, faculty and staff, and the general public for a fee directly related to the cost of the service and are managed as essentially self-supporting activities.

Unions and Student Activities renovated space within the University Union to add a game room featuring billiards, video games and satellite television. Campus Recreation Services strengthened partnerships with academic departments to add new programs, enhance existing programs, and increase opportunities for student participation. In addition, NAU now has a total of 30 restaurants throughout campus from all-you-can-eat establishments to fine dining.

In addition, NAU hosts several options for housing facilities including Freshman Connections Halls (7), Traditional Halls (3), Suites (3), Apartments (8), Family Housing (1) and 2 new Housing Communities that opened fall 2012.

<http://nau.edu/Residence-Life/Housing-Options/Residence-Halls/>

◆ **Goal:** 1 To provide an excellent residential living experience for students choosing to live on the Flagstaff Mountain Campus.

#### Performance Measures:

		ML Budget Type			FY 2012 Actual	FY 2013 Estimate	FY 2013 Actual	FY 2014 Estimate	FY 2015 Estimate
1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC	Percent of new, first time, full-time students living in residence halls.	90	85	90	85	85
2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC	Percent of new freshmen utilizing one of the Student Learning Centers (tutoring) one or more times.	49	40	44	40	40

				FY 2012 Actual	FY 2013 Estimate	FY 2013 Actual	FY 2014 Estimate	FY 2015 Estimate
3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC	Total number of students who were housed by Residence Life.	8,400	8,400	7,558	7,000
				Correction to previous year's data: FY 2012 Actual 7,355	FY 2013 Estimate 7,000			
4	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC	Total number of students utilizing the Student Learning Centers (tutoring).	6,165	5,500	6,404	5,500
5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC	Percent of new first-time, full-time students who live in Freshmen Connections housing.	88	83	87	83

◆ **Goal:** 2 To assist Flagstaff students in cultural, physical and social development/wellness by providing services, activities and events.

**Performance Measures:**

				FY 2012 Actual	FY 2013 Estimate	FY 2013 Actual	FY 2014 Estimate	FY 2015 Estimate
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC	Total use/participation: Recreation Center visits	439,092	445,000	429,710	445,000
2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC	Students use/participation: Outdoor Recreation	15,053	15,000	15,376	15,800
3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC	Students use/participation: Wall Aquatic Center	38,854	39,000	44,604	45,900
4	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC	Students use/participation: Intramural participants	3,863	3,900	3,979	4,100
5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC	Students use/participation: Campus Health Services/Medical Services visits.	59,338	63,000	61,844	65,000

**SUBPROGRAM SUMMARY**

**Program:** NAA 7 . 2 YUMA AUXILIARY PROGRAM  
**Contact:** Pat Haeuser, Planning & Institutional Research  
**Phone:** Planning & Institutional Research (928) 523-7777  
**Statute:** A.R.S. §§ 15-1601 et seq.

**Mission:**

*To strategically partner with Arizona Western College to offer students dining, health care and other typical auxiliary services.*

**Description:**

NAU-YUMA offers students auxiliary services such as dining, health care and child care through its partner Arizona Western College. Some auxiliary services are offered through the NAU Flagstaff campus.

◆ **Goal:** 1 To provide a support system for students at the Yuma Campus.

**Performance Measures:**

				FY 2012 Actual	FY 2013 Estimate	FY 2013 Actual	FY 2014 Estimate	FY 2015 Estimate
1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	OC	Auxiliary operations provided by Arizona Western College (AWC) includes: bookstore, dining services, childcare and transportation.	Yes	Yes	Yes	Yes