Northern Arizona University Commission on Disability Access and Design logo

*Northern Arizona University sits at the base of the San Francisco Peaks, on homelands sacred to Native Americans throughout the region. We honor their past, present, and future generations, who have lived here for millennia and will forever call this place home.*

**Commission on Disability Access and Design**

**MINUTES**

Wednesday, May 19, 2021

12:00-1:30 pm

Zoom link: https://nau.zoom.us/j/84135079531

Passcode: 725395

1. Call to Order -12:02 pm
   1. Roll Call and introductions
      1. Chris Lanterman, James Ingram, Lauren Copeland-Glenn, Sean Kugler, Jamie Axelrod, German Fermin, Audra Travelbee, Calvin Legassie, Heather Williamson, Jessy Zukosky, Matthew Van Schoick, Sarah Lipsey, Scott Brown, Cathron Donaldson
   2. Approval of minutes from April meeting
      1. Heather moved, Calvin seconded, approved by consensus, all in favor
2. Old/New Business
   1. Fall students with disabilities retention numbers – Jamie Axelrod
      1. Only looking at students who self-identified to DR and were found eligible
         1. First-time full-time freshmen fall 2019 cohort retention rates to fall 2020
            1. Entire cohort 73.6%

Overall of the 73.6% retained cohort, Students with disabilities registered with DR the rate is 80.3%

There are students who register but never use their accommodations as well (75% choose to use them)

81.9% for those students who used their accommodations

* + - * 1. Have been looking at numbers since 2011 and in all but one year either students registered with DR are either retained at a higher or at the same rate as other students

They don’t look at the numbers by type of disability

* + - * 1. Interested in looking at the types of students with disabilities who seem to be attracted to NAU

Over the years we have seen a decline in students with mobility impairments

Terrain, no disability sports, weather are all disincentives to come to NAU for students with mobility issues

* + - * 1. Other dimensions of diversity of the students with disabilities who come to NAU – any shift in trends?

Haven’t pulled in other demographic information for a few years

Increase in Latinx and Native American students coming to DR – but majority of students are White, non-Pell eligible

* 1. Return to work in the fall
     1. The guidelines are being worked on right now
        1. The overall approach has not been fully decided on, partly because we are waiting for President Cruz to start
        2. There will be a process to work with DR for people who need accommodations due to Covid
     2. Remaining remote is not currently an option but there will be a process to evaluate the need of some students to remain remote if it’s not safe for them to return to campus.
        1. However, just wanting to learn remotely is not going to be an option
     3. Should there be a situation where a class may have a number of students who are remaining remote, the discussion is currently that faculty will be provided support to ensure access for students

1. Updates and Announcements
   1. IHD Revitalized Interdepartmental Advisory Council
      1. Opportunity for collaboration between IHD and all colleges and departments
         1. Two ways talk as a group to talk about IHD programming and offerings and the departments can advise IHD on student needs
      2. Time commitment is one hour bimonthly beginning in September 2021
      3. Seeking as much representation from across campus as they can get
         1. They have a list of previous participants but would like to add to that and update to make sure the entire campus is covered
      4. Asked CDAD members to share out information about the IAC
   2. NAU Connection with FUSD TSW Programs
      1. Lauren and James are trying to get some meetings together before the end of the FUSD school year
   3. Campus Program for Students with IDD
      1. James and Sakenya working on this
      2. They are going to work with an existing group in COE to work on a program to all IDD student to have the opportunity to experience the same things their peers on campus experience
         1. Need Res Life support and other departments once this gets moving forward
      3. Sakenya currently has a grant that supports IDD students but currently there are no students at NAU they are only at CCC right now
         1. Has a mentoring program for non-disabled students to mentor disabled students in their movement through degrees
      4. There are a number of programs like this across the country to model something here at NAU or find new opportunities at NAU
2. Discussion and Action Items
   1. Restroom Signage Update
      1. Due to space requirements we needed to shorten the language. There will be an accompanying website that will include the larger statement and definitions as well
      2. Feedback that the qualifiers around disability may not be necessary (remove “space/privacy”)
         1. Motion to use the following simplified language on the all gender restroom educational signage: This single-stall restroom is intended for people of any gender identity, people with disabilities, and families. Learn more:
            1. Calvin motioned, Heather seconded, motion passed by consensus

Disability Pride and Heritage Month

* + 1. Events
       1. Sitting volleyball – Goal Ball (Lauren)
       2. Scavenger Hunt (virtual and physical)
       3. Lecture series with NAU researchers or NAU research (Lauren)
       4. Language presentation – disabled verses person with a disability (maybe as an intersection with other commissions?) Public forum dialogue
       5. Accessible digital technology (Lauren talk with Sean and team)
       6. Film festival with the resources we already have in place
          1. Book out Cline for a Monday (or any day) for a month
       7. HipHop week – Spoken word – LeDerick Horne
       8. Disability in Mexico – Audra Travelbee
       9. Interest/book group
    2. Speakers (can be outside of DPHM)
       1. Suggested Lydia X.Z. Brown (Sean?)
       2. Anita Hollander – James Leve (current dean of CAL has offered support of $250)
       3. Squirmy and Grubs – <https://www.squirmyandgrubs.com/book-us>, <https://www.youtube.com/channel/UCdomP1JqhnyBQGaBmfDl4KQ> - Calvin will reach out to them
       4. Chris Ulmer – Special Books for Special Kids <https://sbsk.org/>
       5. Zach Anner (James Ingram) <https://www.youtube.com/watch?v=LhpUJRGrZgc>
       6. Ameythest Schaber - <https://www.youtube.com/channel/UC9Bk0GbW8xgvTgQlheNG5uw>

1. Meeting adjourned 1:30 pm