

*Northern Arizona University sits at the base of the San Francisco Peaks, on homelands sacred to Native Americans throughout the region. We honor their past, present, and future generations, who have lived here for millennia and will forever call this place home.*

**Commission on Disability Access and Design**

**September Minutes**

Wednesday, September 20, 2023

12:00-1:30 pm

[Zoom link](https://nau.zoom.us/s/86710289001)

Meeting ID: 86710289001

Password: 254454

1. Call to Order
	1. Audra Travelbee called the meeting to order at 12:05 p.m.
2. Land Acknowledgement
	1. Chris Lanterman read his version of the land acknowledgement
3. Roll Call and introductions

John Schaffer, Audra Travelbee, Chris Lanterman, Lauren Copeland-Glenn, Alyssa Deaver, Damon Burke, Cheyenne Carpenter, Jamie Axelrod, Gabe Wheeler, Bekka Alvarado, Sean Kugler, James Leve, Justin Mallett, Clayton Guffey, Jeremy Musgrove, Prince Osei Agyemang

1. Approval of minutes from August meeting
	1. Jeremy Musgrove moved to approve the August CDAD minutes
		1. Sean Kugler seconded the motion
	2. A vote was made. All voted affirmative
	3. Motion passed; August CDAD minutes approved
2. Announcements and Information Items
	1. September 30 – IHD Film Festival
		1. Planning is going on well
		2. John Schaffer is coordinating and producing a film for the festival
		3. All should endeavor to attend the festival and invite others as well
	2. The Disability Cultural Center committee meeting comes off today, September 20; 3:00 – 4:30 p.m.
		1. Dr. Mallett will be in attendance
		2. Audra and John said they will be there
3. Action and Discussion Items
	1. [Disability Pride and Heritage Month events](https://in.nau.edu/cdad/dphm/)
		1. All month – Accessibility Expedition online
		2. Every Friday – Accessibility Training series
		3. September 30, 6:00 p.m. – 8:30 p.m. – I Am NOT Your Inspiration Porn Disability Film Festival
		4. October 2, 11:30 a.m. – 2:30 p.m. – DPHM Fair
		5. October 4, 8:30 – 10:30 a.m. - Coffee with Digital (website training how to create accessible digital documents)
		6. October 10 – Speech and debate event
		7. October 16 – Student with Disabilities Panel discussion
		8. October 17, 5:00 p.m. – 7:00p.m. – IMQ Sensory Craft Night
		9. October 20, 11:00 a.m. – 1:00 p.m. – Accessibility Expedition
			1. Date will be changed; new date will be communicated
			2. Open to everybody including students
		10. October 30: Online Conversation about Disability (John and Matthew Wangeman)
		11. October 24 – Sitting Volleyball tournament; Lauren added
			1. Still working on the date but usually runs from 5:30 p.m. until the tournament ends
			2. All are encouraged to put together a team of 5-8 players
	2. Reconstituting Executive Committee – Lauren and Chris
		1. Made up of a smaller group of people that set the direction for the Commission
		2. takes a deeper dive into some of the topics happening on campus related to disability and helps with advocacy as well
		3. May meet monthly or a couple of times within the semester to look at the work of CDAD from a broader perspective and align the work with the Elevating Excellence Plan and the Diversity Strategic Plan
		4. If interested, email John or Audra and send a little blurb about why you are interested and what you would bring to the executive committee
		5. An electronic ballot is preferred so folks who may not be able to join the meetings can vote
	3. History of DPHM and why it is called that – Chris, Lauren, John
		1. The idea of the celebration was originated from a federal celebration called National Disability Employment Awareness Month
		2. However, we called it the Disability Awareness Month at first and then Disability Pride Month and currently to Disability Pride and Heritage Month
		3. We have been doing this for about 13 years now
		4. There was the need to do a bigger celebration of what disability is about and change the narratives of disability as a pitiable characteristic to disability as a power dynamic hence the name Disability Pride Month
		5. Suggestions that the scope of the work and the legacies of disabled people throughout history should be part of the conversation birthed the name Disability Pride and Heritage month and that also aligns us with other heritage months
		6. Concerns
			1. Events during DPHM do not fulfil the heritage part of the celebration
			2. We need to highlight what people with disabilities have done in the past
			3. Creating awareness of disability and what it means should be an importance piece of the celebration
	4. Inviting more people to CDAD meetings, reengaging planning, and design
		1. Audra encouraged commission members to invite people to CDAD meetings
		2. Audra asked about people in planning and design that could be invited to the CDAD
			1. Lauren to reach out to Stephanie about this
			2. There is Warren Clifford who comes for CDAD meetings but could not make it this time
		3. John Schaffer asked about students’ involvement
			1. Lauren stated that our meeting time may not be favorable for them
			2. Moreover, students love to work with student groups so commissions can partner with student groups whose mission aligns with CDAD
			3. Chris suggested that having representatives from the student groups on the commission could be another way of getting students involved
	5. CoCom discussion – recap, thoughts?
		1. Language use in the career readiness competencies
			1. Chris stated that it is a focus of concern in the College of Education
			2. This is an ABOR initiative and there is a deadline for the College of Education to incorporate the competencies into their syllabi
			3. Dr. Mallett reached out to the provost to have a conversation about the concerns with the term (professionalism) and what it means in the career readiness competencies
				1. Dr. Mallett to meet also with the Vice Provost, Maribeth Watwood, on this topic
			4. We must make sure we understand what the term professionalism means as professionalism may differ across cultures
			5. Audra expressed concern about the inability of people with neurological and other conditions to perform up to the standards prescribed in the career readiness competencies
			6. John also expressed concern about people with chronic health conditions that can affect dependability as part of the competencies
				1. The competencies should take into consideration all kinds of people
	6. Updates from Jamie
		1. No update
	7. Old or New Business
		1. John and Sean are the Co-advisors for “NAU 4 All” and are having an issue finding students that would like to be officers
			1. Encouraged members to put the word out there and help them find some more students
	8. Adjournment
		1. Audra Travelbee thanked everyone for showing up for the meeting and adjourned the meeting at 1:15 p.m.