

*Northern Arizona University sits at the base of the San Francisco Peaks, on homelands sacred to Native Americans throughout the region. We honor their past, present, and future generations, who have lived here for millennia and will forever call this place home.*

**Commission on Disability Access and Design**

**MINUTES**

Wednesday, October 20, 2021

11:00-12:30 pm

Zoom link: <https://nau.zoom.us/j/89090161783>

Meeting ID: 890 9016 1783

Password: 142696

1. **Call to Order** – Chris called the meeting to order at 11:02 a.m.
	1. Chris read the land acknowledgement
	2. **Roll Call and introductions**
		1. Chris Lanterman, James Ingram, Chelsea Green, Shane Canitz, Sean Kugler, Laurie Jordon, Jill Young, Lauren Copeland-Glenn, Sarah Lipsey, Heather Williamson, Arturo Torres, Audra Travelbee, Sakénya McDonald, Matthew Van Schoick, Laurie Jordon, Monica Brown, Jamie Axelrod
	3. Approval of minutes from September meeting
		1. Lauren moved to approve the minutes. Sean seconded the motion. Nobody opposed the motion when asked, so motion passed, and the September CDAD minutes were approved.
2. **Announcements and Information Items**
	1. **Updates and reports on DPHM events**
		1. Virtual Scavenger Hunt <https://in.nau.edu/virtual-scavenger-hunt/>
			1. Five people have filled it out so far
			2. Please share with your classes
			3. Incentives tied to – if complete and fill out form, can potentially receive an item from the NAU bookstore
			4. Lauren proposed brainstorming new names for the Accessibility Scavenger Hunt and Virtual Accessibility Scavenger Hunt that feel more appropriate (issue with the term ‘scavenger hunt’ not fitting)
		2. Accessibility training sessions
			1. Two so far, two more to go
			2. All being recorded this year, so will be shared out soon to be accessed as desired
		3. Cody Clark Magic
			1. Institute for Human Development and CDAD hosted his events
				1. Did two shows: a sensory friendly magic show and a show about his own story with autism and self-advocacy interspersed with magic tricks
		4. Accessibility Scavenger Hunt
			1. Three different walking-groups across campus – about 30 people
				1. Afterwards hosted an engaging conversation about accessibility and universal design
				2. Several non-functioning automatic door openers noticed and pointed out to Facility Services, which have already been fixed
			2. Photo taken with Louie the Lumberjack
			3. A similar event will be conducted on South Campus during the Spring semester
		5. *Sound of Metal*
			1. Screened at Cline library
			2. About 70-80 participants
			3. Well-liked: most gave it an A rating and several thanked for showing a film on deafness and intersecting identities
	2. **Reminders of upcoming DPHM events**
		1. *Squirmy and Grubs, Wednesday, October 20, 5:00 pm. Register at:* [*https://nau.zoom.us/meeting/register/tZMtf-qorjIoHNz8Ggc3XoldSX0V6umPl0XQ*](https://nau.zoom.us/meeting/register/tZMtf-qorjIoHNz8Ggc3XoldSX0V6umPl0XQ)
			1. Discussion of correct room numbers and signage
		2. A Conversation about Disability & Diversity, Wednesday, October 27, 4:30 pm, Register at: <https://tinyl.io/4qB0>
		3. Sitting Volleyball Cancelled
			1. Due to turnover at Recreational Services and because South Gym is also currently being used for Vaccination Clinic
			2. Hope to have in Spring instead
	3. **Diversity Curriculum Committee** (James, Sakénya, Lauren)
		1. Discussion of expansion of diversity curriculum requirements for undergraduate students
			1. Now four diversity curriculum categories: ethnic studies, global diversity, indigenous identities, and intersectional identities (students need one class in each category)
				1. Disability studies falls under intersectional identities category
				2. James and Sakénya are the CDAD representatives on the DCC

Discussion of how long CDAD has been trying to get disability included as part of the diversity education requirements and diversity conversation in general

* + - * 1. New diversity curriculum will be phased in during the fall of 2024
			1. Call for experts on intersectional identities or disability studies (by DCC) to volunteer as mentors and help struggling NAU faculty incorporate these topics into their curriculum
	1. **Disability Zone 101 Working Group**
		1. Marian Griffin is working with CDAD to create a Zone training about disability
			1. Goal is to infuse disability consciousness into entire university culture
			2. Working group has met one time
				1. Marian informed how zone trainings are typically laid out and how it will no longer be professional staff providing training, but expert groups made up of volunteers, instead
			3. Discussion on how CDAD can help:
				1. By advocating for resources for IMQ
				2. IMQ is a student-centered organization, but these trainings are designed primarily for faculty and staff

So if can get additional resources/funding, maybe all this work will not be placed on the shoulders of volunteers

* + - 1. Next meeting will be in November
			2. Goals:
				1. Engage in curriculum mapping and develop the training this year
				2. Roll out demo training next year during DPHM
			3. If have resources for curriculum, please email Marian Griffin
			4. Suggestion to name it Disability and Access Zone 101
				1. Discussion on how eventually two levels of training will probably be created: Disability 101, which will cover disability identities, and then Disability 102 that would include a focus on access
			5. Suggestion: badges for completing the zone training
				1. Importance/rationale: would illustrate to students and staff that you are a good resource/ally of the disabled community
1. **Action and Discussion Items**
	1. **All Gender Restroom Signage and language** (Shane, Lauren)
		1. Need for small working group for language about disability related to all-gender restroom signage
			1. [All Gender Restroom website](https://in.nau.edu/center-for-university-access-and-inclusion/all-gender-restrooms/) has lot of information about LGBTQ+ definitions and resources, but not much for the disability side
				1. Restroom signage will be very basic (one sentence), but a QR code will link to the All Gender Restroom website

Lauren asked anyone with definitions, links, organizations/agencies, or articles to email them to herself (Lauren Copeland-Glenn)

* + 1. Conversation on potential banner image for all gender restroom site
			1. Discussion about how the caped figure in a wheelchair in the image may perpetuate the idea of a super crip identity or an inspirational view of people with identities
			2. Lauren said she could easily remove the cape from the picture, if everything else was desirable about it
				1. Calvin made a motion to approve the image with the removal of the cape. Sean seconded the motion.

Majority voted affirmative. Audra and Monica abstained. Motion passed and the image sans the cape was approved.

* 1. **Disability studies books for Cline DEI collection**
		1. Tabled to next meeting
	2. **CoCom letter to Marketing**
		1. Letter drafted by CoCom requesting NAU Marketing to modify official template for name badges and business cards to allow for space to include personal pronouns, since NAU marketing has shown some resistance to changing the template for this purpose
			1. Lauren read the drafted letter of support
			2. Calvin made a motion to for CDAD to support the letter. Heather seconded the motion. No opposition raised. Motion passed and CDAD’s name will be added to the end of the letter.
	3. **WGS and CSW request for funding support**
		1. Chris presented the request of Sanjam Ahluwalia, on behalf of WGS and CSW, for CDAD to co-host an event on campus with the speaker [Mytheli Sreenivas](https://wgss.osu.edu/people/sreenivas.2), who would speak on reproductive rights with a focus on policies on fetuses with Down Syndrome
			1. Asked CDAD to share expense: asked for $150
			2. Current remaining balance of CDAD budget is $2,000
		2. Discussion about what the stance of the speaker is on the topic (currently unclear)
			1. Chris plans to reach out to Sanjam to determine Mytheli’s stance on the topic so that CDAD can feel comfortable voting on whether to support/host the speaker
				1. Chris will also invite Sanjam to speak on this topic at the next CDAD meeting
		3. Tabled to next meeting
	4. **Anita Hollander**
		1. Discussion about potentially inviting to speak on campus in the Spring
	5. **Reading group for spring**
		1. Tabled to next meeting
1. **Adjournment**
	1. Chris adjourned the meeting at 12:30 p.m.