

Evidence of Learning Plan

Unit:

Program:

Step 1: Describe the assessment (What did you collect and why?)

Assessment is simply how we check in on what students are learning and how well the program is helping them succeed. It's not about compliance—it's about understanding what's working and finding ways to make the student experience even better.

For each outcome you review, note:

- **What** – The outcome you're looking at
- **Where** – The course, project, or experience where you're gathering evidence
- **When** – The semester or year you collected it
- **Why** – Why this outcome and this timing make sense for your program right now

What: Program Student Learning Outcome (PSLOs)	Where: Course, Evaluation, or Experience Used for Data Collection	When: Timeframe of Data Collection	How: Assignment/ Performance Indicator/ Measurement Tool	Why: Why these SLOs during this timeframe

Step 2: Collection information on student learning (How did you assess it?)

Briefly explain:

- *How you gathered the information*
- *Any tools you used (rubrics, surveys, portfolios, etc.)*
- *What "success" looks like for your program (e.g., 75% of students meeting expectations) and why you chose that standard*

Step 3: Looking at the results (What did you find?)

Look at what the results tell you:

- *How many students met or exceeded expectations?*
- *How many are still developing in this area?*
- *What do these results say about your students' strengths and opportunities for growth?*
- *Is the curriculum supporting this outcome as well as it could?*
- *Was the assessment tool a good fit, or do we need to adjust?*

Program Student Learning Outcome	Analysis/ Findings	Interpretation

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Step 4: Making positive changes (What are you going to do with results?)

Assessment results should be useful. Think about:

- *How they can guide curriculum updates*
- *How they can strengthen assessment tools and processes*
- *How they can help highlight and celebrate student success*

Every time we reflect on student learning, we have the opportunity to fine-tune our approach and create an even stronger experience for future students.

Program Student Learning Outcome	Interpretation	Improve Assessment	Improve Curriculum