

Academic Program Profile

Unit:

Program:

(You may look up your program's purpose statement and Student Learning Outcomes using the Academic Catalogue: <https://catalog.nau.edu/Catalog/>)

Program Purpose Statement

is your program's "big picture" story—why it exists, who it serves, and the difference it makes for students and society.

Think of it as your program's mission in everyday language:

- *What are your overall goals for students?*
- *Who are your students, and what unique strengths do they bring?*
- *How does your program connect to the college's mission and prepare graduates for the next steps in life, work, and citizenship?*

Your statement can highlight the scope of your program, the content areas students explore, the skills they build, the experiences they gain, and the kinds of opportunities they'll be ready for after graduation.

Program Student Learning Outcomes (PSLOs)

These are the key things you want every graduate of your program to walk away knowing, being able to do, and valuing.

Good SLOs are:

- ***Clear*** – easy to understand for students and faculty alike
- ***Measurable*** – so you can see if students are achieving them
- ***Focused*** – highlighting the most important skills, knowledge, and perspectives your graduates will carry forward

They guide your course design, teaching, and program improvement efforts.

Program Curriculum Design

Program Curriculum Map

Your curriculum map is like a roadmap—it shows how courses and experiences in your program build toward your learning outcomes over time.

It identifies:

- *Where each outcome is **introduced***
- *Where it's **practiced and reinforced***
- *Where it's **mastered***

This helps make sure that student learning is purposeful and connected from start to finish.

Curriculum Description

This is a short overview of your program's structure and content. Describe:

- *Required courses and electives*

- *How students move through the program*
- *How your curriculum supports students in reaching the learning outcomes*