Achievement of Degree Program Expectations by College as of July 31, 2022 All Academic Units: Flagstaff Mountain Campus and Extended Campuses

Introduction

Background

The Degree Program Expectations were developed and approved by the Faculty Senate in M202014 to ensure all programs are working towards similar expectations aligned with high-quality student learning, and consistently engaging in assessment and continual improvement requirements set forth by the Higher Learning Commission. The Degree Program Expectations are as follows:

- 1. Degree Program Purpose
- 2. Degree Program Student Learning Outcomes
- 3. Curriculum Design with a Curriculum Matrix (Map)
- 4. Strategic Course Design which supports Degree Program Student Learning Outcomes
- 5. Systematic Assessment of Degree Program Student Learning Outcomes (All Degree Program Student Learning Outcomes must be assessed <u>at least</u> <u>once</u> during the Academic Program Review or Specialized Accreditation period. Academic units having specialized accrediting agencies that require more frequent assessment should follow their accreditor's requirements.)
- 6. Use of Assessment Findings for Continual Improvement

Academic units are expected to achieve and maintain all six expectations for their degree programs as part of their Academic Program Review/ Specialized Accreditation. Undergraduate and graduate certificates and minors are only required to achieve the first two expectations (a purpose statement and learning outcomes).

Purpose and Methods

The primary purpose of this report is to identify degree programs' achievement and maintenance of the five Degree Program Expectations (all areas but Strategic Course Design, which we are currently unable to track). Degree Program Expectations must be achieved or maintained at some point between Academic Program Reviews or Discipline-Specific Accreditations. We hope that inclusion of these dates, identified in the table as the "Last Site Visit" and the "Next Site Visit" will assist units in planning their curriculum and assessment activities to achieve and/or maintain the Degree Program Expectations in preparation for their next site visit.

To ensure evidence is present for each expectation, we examined the Annual Curriculum & Assessment Report Archives and Academic Catalog Plan Proposals (since 2011-12). The list of programs represents the degree programs available in the <u>202022-23 Academic Catalog</u>. Some academic units submitted paperwork to add programs, eliminate programs, or change program names for AY2023-24. These changes are not present in this report.

Key to column headings:

- Academic Unit = Name of school or department responsible for maintaining the academic programs.
- Degree Program = Name of the academic program.
- Last Site Visit = Academic year of the most recent previous site visit by external reviewers.
- Next Site Visit = Academic year of the coming site visit by external reviewers.
- Purpose Statements = Well-articulated description of the goals and aims of the degree program, certificate or minor.

- Student Learning Outcomes = Statements of what students will learn upon completion of a degree program, certificate or minor.
- Curriculum Map/ Matrix = A visual representation of how the program's learning outcomes are achieved by the program's course requirements (*including courses required outside of the academic unit*).
- Systematic Assessment = Assessment of degree program learning outcomes (*All Degree Program Student Learning Outcomes must be assessed <u>at least</u> <u>once</u> during the Academic Program Review or Discipline-Specific Accreditation period).*
 - Assessment Design The creation of valid methods of assessment to qualitatively or quantitatively measure students' learning. Focuses on directly measuring student's abilities, rather than on student opinions of their learning.
 - Data Collection Collecting and compiling qualitative and quantitative information about student learning.
 - Analysis/ Findings/ Conclusions Analyzing the data collected about student learning, and documenting the findings and conclusions of the analysis.
- Use of Findings or Curriculum Re-Design = Either (1) a program engaged in a re-design of their program's entire curriculum; or (2) assessment findings are evaluated by program faculty and based on the findings, the program faculty either (a) make changes or improvements to the curriculum, (b) make changes or improvements to the assessment design, data collection or analysis methods, and/or (c) publicize student learning strengths.

| Academic Unit | Degree Program, Certificate, Minor | Last Site Visit | Next Site Visit | Purpose Statement | Student Learning Outcomes | Curric. Map/ Matrix | Assess- ment Design | Data Collection | Analysis/ Findings/ Conclusions | Use of Findings or Curriculum Re-Design |
|-------------------------|---|--------------------|--------------------|----------------------|---------------------------------|---------------------------|---------------------------|-----------------------|---------------------------------------|--|
| Art, School | Art Education BSED | 2016-17 | 2026-27 | 2016-17 | 2012-13 | 2020-21 | 2021-22 | 2021-22 | 2021-22 | 2021-22 |
| of | Interior Design BS | 2015-16 | 2021-22 | 2016-17 | 2012-13 | 2020-21 | Not on file | Not on file | Not on file | Not on file |
| | Studio Art BFA | 2010-11 | 2019-20 | 2016-17 | 2012-13 | 2017-18 | 2020-21 | 2020-21 | 2022-23 | Not on file |
| Comparative | Comparative Cultural Studies BA | 2015-16 | 2023-24 | 2020-21 | 2020-21 | 2017-18 | 2018-19 | 2021-22 | 2021-22 | 2022-23 |
| Cultural Studies | IntSt-Humanities 90-30 B | 2015-16 | 2023-24 | 2015-16 | 2014-15 | 2020-21 | 2018-19 | 2021-22 | 2021-23 | 2022-23 |
| English | English BA | 2013-14 | 2020-21 | 2014-15 | 2014-15 | 2020-21 | 2017-18 | 2018-19 | 2018-19 | 2018-19 |
| | Secondary Education - English BSED | 2016-17 | 2026-27 | 2015-16 | 2013-14 | 2017-18 | 2021-22 | 2021-22 | 2021-22 | 2021-22 |
| | Creative Writing MFA | 2013-14 | 2020-21 | 2014-15 | 2014-15 | 2018-19 | 2017-18 | 2019-20 | 2019-20 | 2020-21 |
| | English - Literature MA | 2013-14 | 2020-21 | 2014-15 | 2014-15 | 2017-18 | 2018-19 | 2019-20 | 2019-20 | 2020-21 |
| | English - Professional Writing MA | 2013-14 | 2020-21 | 2014-15 | 2014-15 | 2021-22 | 2018-19 | 2019-20 | 2019-20 | 2020-21 |
| | English - Rhetoric, Writing, & Digital Media Stds MA | 2013-14 | 2020-21 | 2014-15 | 2014-15 | 2014-15 | 2017-18 | 2018-19 to 2019-20 | 2019-20 | 2020-21 |
| | Applied Linguistics and Teaching English as a Second Language MA | 2013-14 | 2020-21 | 2014-15 | 2014-15 | 2017-18 | 2017-18 | Not on file | Not on file | 2020-21 |
| | Applied Linguistics PHD | 2013-14 | 2020-21 | 2014-15 | 2014-15 | 2019-20 | 2017-18 | 2018-19 to 2019-20 | 2019-20 | 2020-21 |
| Global | Sec Ed - Spanish BSED | 2016-17 | 2026-27 | 2014-15 | 2014-15 | 2015-16 | 2021-22 | 2021-22 | 2021-22 | 2021-22 |
| Languages & Cultures | Spanish BA | 2017-18 | 2024-25 | 2015-16 | 2013-14 | 2020-21 | 2018-19 | 2019-20 to 2020-21 | 2021-22 | 2021-22 |
| | Modern Languages BA | 2017-18 | 2024-25 | 2015-16 | 2019-20 | 2019-20 | 2018-19 to 2020-21 | 2018-19 to 2020-21 | 2018-19 to 2020-21 | 2018-19 to 2020-21 |
| | Spanish MAT | 2017-18 | 2024-25 | 2013-14 | 2014-15 | 2015-16 | Not on file | Not on file | Not on file | Not on file |
| History | History. BA | 2013-14 | 2020-21 | 2014-15 | 2014-15 | 2017-18 | 2017-18 | 2018-19 | 2018-19 | 2019-20 |
| | History BS | 2013-14 | 2020-21 | 2014-15 | 2014-15 | 2017-18 | 2017-19 | 2018-19 | 2018-19 | 2019-21 |
| | Sec Ed - History & Social Studies BSED | 2016-17 | 2026-27 | 2013-14 | 2013-14 | 2017-18 | 2021-22 | 2021-22 | 2021-22 | 2021-22 |

College of Arts & Letters

Draft Date: Aug 1, 2022

| Academic Unit | Degree Program, Certificate, Minor | Last Site Visit | Next Site Visit | Purpose Statement | Student Learning Outcomes | Curric. Map/ Matrix | Assess- ment Design | Data Collection | Analysis/ Findings/ Conclusions | Use of Findings or Curriculum Re-Design |
|------------------|------------------------------------|--------------------|--------------------|----------------------|---------------------------------|---------------------------|---------------------------|-----------------------|---------------------------------------|--|
| | History MA | 2013-14 | 2020-21 | 2014-15 | 2014-15 | 2015-16 | 2017-18 | 2017-18 to 2018-19 | 2019-20 | 2019-20 |
| Music | Music BA | 2016-17 | 2026-27 | 2016-17 | 2014-15 | 2016-17 | 2021-22 | 2021-22 | 2021-22 | 2021-22 |
| | Music Secondary Education BMED | 2016-17 | 2026-27 | 2016-17 | 2016-17 | 2017-18 | 2021-22 | 2021-22 | 2021-22 | 2021-22 |
| | Music Performance BMUS | 2016-17 | 2026-27 | 2016-17 | 2014-15 | 2016-17 | 2021-22 | 2021-22 | 2021-22 | 2021-22 |
| | Music MM | 2016-17 | 2026-27 | Not on file | 2015-16 | Not on file | 2021-22 | 2021-22 | 2021-22 | 2021-22 |
| Philosophy | Philosophy BA | 2014-15 | 2020-21 | 2014-15 | 2014-15 | 2015-16 | 2017-18 | 2017-18 | 2017-18 | 2018-19 |
| | Philosophy, Politics and Law BA | 2014-15 | 2020-21 | 2015-16 | 2015-16 | 2016-17 | 2017-18 | 2017-18 | 2017-18 | 2018-20 |
| Theatre | Theatre BA | 2010-11 | 2018-19 | 2012-13 | 2014-15 | 2020-21 | 2021-22 | 2021-22 | 2022-23 | 2022-23 |
| | Theatre BS | 2010-11 | 2018-19 | 2012-13 | 2014-15 | 2020-21 | 2021-22 | 2021-22 | 2022-23 | 2022-23 |

College of Engineering, Informatics & Applied Sciences

| Academic Unit | Degree Program, Certificate, Minor | Last Site Visit | Next Site Visit | Purpose Statement | Student Learning Outcomes | Curric. Map/ Matrix | Assess- ment Design | Data Collection | Analysis/ Findings/ Conclusions | Use of Findings or Curriculum Re-Design |
|------------------------------|---|------------------------------|--------------------|----------------------|---------------------------------|---------------------------|---------------------------|--------------------|---------------------------------------|--|
| Civil & Environ- | Building Science MS | New as of 2018-19 | 2023-24 | 2018-19 | 2018-19 | 2018-19 | Not on file | Not on file | Not on file | Not on file |
| mental | Civil Engineering BS | 2013-14 | 2019-20 | 2013-14 | 2017-18 | 2021-22 | 2017-18 | 2017-18 | 2017-18 | 2017-18 |
| Engineering & | Civil Engineering MS | 2015-16 | 2023-24 | 2014-15 | 2014-15 | 2019-20 | 2017-18 to 2018-19 | 2018-19 | 2018-19 | 2018-19 |
| Construction Management | Civil Engineering Professional MENG | New as of 2020-21 | 2023-24 | 2020-21 | 2020-21 | 2020-21 | 2017-18 to 2018-19 | 2018-19 | 2018-19 | 2018-19 |
| | Civil and Environmental Engineering PHD | New as of 2020-21 | | 2019-20 | 2019-20 | 2019-20 | Not on file | Not on file | Not on file | Not on file |
| | Construction Management BS | 2017-18 | 2023-24 | 2014-15 | 2014-15 | 2021-22 | Not on file | Not on file | Not on file | Not on file |
| | Environmental Engineering BS | 2013-14 | 2019-20 | 2013-14 | 2017-18 | 2020-21 | 2017-18 to 2018-19 | 2018-19 | 2018-19 | 2018-19 |
| | Environmental Engineering MS | 2015-16 | 2023-24 | 2014-15 | 2014-15 | 2019-20 | 2017-18 to 2018-19 | 2018-19 | 2018-19 | 2018-19 |
| Informatics, Computing, & | Applied Computer Science BS DELETE FALL 23 | No previous | 2019-20 | 2016-17 | 2019-20 | 2019-20 | 2017-18 | 2018-19 | 2018-19 | 2019-20 |
| Cyber | Computer Engineering BS | 2013-14 | 2019-20 | 2016-17 | 2017-18 | 2020-21 | 2017-18 | 2018-19 | 2018-19 | 2019-20 |
| Systems | Computer Science BSCS | 2013-14 | 2019-20 | 2016-17 | 2017-18 | 2019-20 | 2017-18 | 2018-19 | 2018-19 | 2019-20 |
| | Computer Science MS | 2015-16 | 2023-24 | 2014-15 | 2014-15 | 2020-21 | 2016-17 | 2016-17 | 2016-17 | 2016-17 |
| | Computer Science MS (Personalized Learning) NEW FALL 2022 | New program as of 2022-23 | | 2021-22 | 2021-22 | 2021-22 | Not on file | Not on file | Not on file | Not on file |
| | Cybersecurity BS | New as of 2020-21 | | 2019-20 | 2019-20 | 2019-20 | Not on file | Not on file | Not on file | Not on file |
| | Cybersecurity MS | New as of 2020-21 | | 2019-20 | 2019-20 | 2020-21 | 2017-18 | 2018-19 | 2018-19 | 2019-20 |
| | Electrical Engineering BS | 2013-14 | 2019-20 | 2016-17 | 2017-18 | 2020-21 | 2016-17 | 2016-17 | 2016-17 | 2016-17 |
| | Electrical Engineering MS | 2015-16 | 2023-24 | 2014-15 | 2014-15 | 2015-16 | 2016-17 | 2016-17 | 2016-17 | 2016-17 |
| | Informatics BS | New 2017-18 | 2022-23 | 2019-20 | 2019-20 | 2021-22 | 2016-17 | 2016-17 | 2016-17 | 2016-17 |
| | Informatics MS | New 2018-19 | 2022-23 | 2016-17 | 2016-17 | 2017-18 | 2016-17 | 2016-17 | 2016-17 | 2016-17 |
| | Informatics & Computing PHD | New as of 2016-17 | 2022-23 | 2015-16 | 2015-16 | 2020-21 | Not on file | Not on file | Not on file | Not on file |
| | Software Engineering BS | New as of 2020-21 | | 2019-20 | 2019-20 | 2021-22 | 2017-18 | 2018-19 | 2018-19 | 2019-20 |
| Mechanical | Bioengineering PHD | 2015-16 | 2023-24 | 2015-16 | 2020-21 | 2020-21 | 2019-20 | 2021-22 | 2021-22 | 2022-23 |
| Engineering | Eng-Mechanical Engineering MENG | 2015-16 | 2023-24 | 2019-20 | 2019-20 | 2021-22 | 2019-20 | 2019-20 | 2019-21 | 2019-22 |
| | Mechanical Engineering BS | 2013-14 | 2018-19 | 2016-17 | 2017-18 | 2020-21 | 2019-21 | 2021-22 | 2021-22 | 2022-23 |
| | Mechanical Engineering MS | 2015-16 | 2023-24 | 2014-15 | 2019-20 | 2021-22 | 2019-20 | 2019-20 | 2019-20 | 2019-20 |
| | Mechanical Engineering PhD | 2018-19 | 2023-24 | 2018-19 | 2018-19 | 2020-21 | 2019-20 | 2021-22 | 2023-24 | 2023-24 |
| Engineering | Multidisciplinary Engineering BS | New as of 2020-21 | | 2021-22 | 2019-20 | 2021-22 | Not on file | Not on file | Not on file | Not on file |

College of Environment, Forestry, & Natural Sciences

| Academic Unit | Degree Program, Certificate, Minor | Last Site Visit | Next Site Visit | Purpose Statement | Student Learning Outcomes | Curric. Map/ Matrix | Assess- ment Design | Data Collection | Analysis/ Findings/ Conclusions | Use of Findings or Curriculum Re-Design |
|-----------------------------------|--|-----------------------|--------------------|----------------------|---------------------------------|---------------------------|---------------------------|-----------------------|---------------------------------------|--|
| Applied | Physics BS | 2017-18 | 2024-25 | 2016-17 | 2014-15 | 2016-17 | 2019-20 | 2019-20 | 2019-20 | 2019-20 |
| Physics & Materials Science | Physics and Astrophysics BS | 2017-18 | 2024-25 | 2019-20 | 2019-20 | 2019-20 | 2019-20 | 2019-20 | 2019-20 | 2019-20 |
| | Secondary Education – Physics BSED | 2016-17 | 2026-27 | 2015-16 | 2013-14 | 2021-22 | 2019-20 | 2019-20 | 2019-20 | 2019-20 |
| | Applied Physics MS | 2017-18 | 2024-25 | 2016-17 | 2016-17 | 2019-20 | 2021 - 22 | 2021 - 22 | 2021 - 22 | 2021 - 22 |
| | Materials Science MS | New as of 2020- 21 | | 2019-20 | 2019-20 | 2019-20 | 2021 - 22 | 2021 - 22 | 2022 - 23 | 2023 - 23 |
| | Applied Physics & Materials Science PHD | New as of 2018-19 | 2024-25 | 2018-19 | 2018-19 | 2019-20 | 2019-20 | 2019-20 | 2020 - 24 | 2023 - 24 |
| Astronomy & | Astronomy BS | 2017-18 | 2024-25 | 2020-21 | 2020-21 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2023-24 |
| Planetary Science | Astronomy and Planetary Sciences MS (fall back) | New 2022-23 | | | | | Not on file | Not on file | Not on file | Not on file |
| | Astronomy & Planetary Sciences PHD | 2017-18 | 2024-25 | 2015-16 | 2015-16 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2023-24 |
| Biological | Biology BS | 2015-16 | 2023-24 | 2021-22 | 2021-22 | 2021-22 | 2021-22 | 2021-22 | 2022-23 | 2022-23 |
| Sciences | Biomedical Science BS | 2015-16 | 2023-24 | 2021-22 | 2021-22 | 2021-22 | 2021-22 | 2021-22 | 2022-23 | 2022-23 |
| | Ecology and Evolutionary Biology BS | New as of 2020-21 | | 2019-20 | 2021-22 | 2021-22 | 2021-22 | 2021-22 | 2022-23 | 2022-23 |
| | Exercise Physiology BS NAME CHANGE FALL 22 | 2015-16 | 2023-24 | 2016-17 | 2021-22 | 2021-22 | 2021-22 | 2021-22 | 2022-23 | 2022-23 |
| | Microbiology BS | 2015-16 | 2023-24 | 2020-21 | 2021-22 | 2021-22 | 2021-22 | 2021-22 | 2022-23 | 2022-23 |
| | Biology MS | 2015-16 | 2023-24 | 2016-17 | 2016-17 | 2017-18 | 2021-22 | 2021-22 | 2022-23 | 2022-23 |
| | Biology PHD | 2015-16 | 2023-24 | 2016-17 | 2016-17 | 2017-18 | 2021-22 | 2021-22 | 2022-23 | 2022-24 |
| | Sec Ed - Biology BSED | 2016-17 | 2026-27 | 2015-16 | 2013-14 | 2020-21 | 2021-22 | 2021-22 | 2021-22 | 2021-22 |
| Chemistry & Biochemistry | Chemistry BS | 2015-16 | 2023-24 | 2016-17 | 2013-14 | 2020-21 | 2017-18 | 2018-19 to 2021-22 | 2022-23 | 2022-24 |
| | Chemistry ACS BS | New as of 2020-21 | | ??? | ??? | ??? | Not on file | Not on file | Not on file | Not on file |
| | Chemistry MS | 2015-16 | 2023-24 | 2021-22 | 2021-22 | 2021-22 | 2017-18 | 2018-19 to 2021-22 | 2022-23 | 2022-24 |
| | Sec Ed - Chemistry BSED | 2016-17 | 2026-27 | 2015-16 | 2013-14 | 2020-21 | 2021-22 | 2021-22 | 2021-22 | 2021-22 |
| Earth & Sustainability | Environmental & Sustainability Stds BA | 2015-16 | 2023-24 | 2015-16 | 2014-15 | 2020-21 | 2021-22 | 2021-22 to 2022-23 | 2022-23 | 2022-23 |
| -0 | Environmental & Sustainability Stds BS | 2015-16 | 2023-24 | 2015-16 | 2014-15 | 2020-21 | 2021-22 | 2021-22 to 2022-23 | 2022-23 | 2022-23 |
| | Environmental Sciences BS | 2015-16 | 2023-24 | 2015-16 | 2019-20 | 2021-22 | 2021-22 | 2021-22 to 2022-23 | 2022-23 | 2022-23 |
| | Geology BS | 2015-16 | 2023-24 | 2020-21 | 2020-21 | 2021-22 | 2021-22 | 2021-22 to 2022-23 | 2022-23 | 2022-23 |
| | Geology MS | 2015-16 | 2023-24 | 2016-17 | 2016-17 | 2016-17 | 2021-22 | 2021-22 to 2022-23 | 2022-23 | 2022-23 |

| Academic Unit | Degree Program, Certificate, Minor | Last Site Visit | Next Site Visit | Purpose Statement | Student Learning Outcomes | Curric. Map/ Matrix | Assess- ment Design | Data Collection | Analysis/ Findings/ Conclusions | Use of Findings or Curriculum Re-Design |
|------------------|---|-----------------|--------------------|----------------------|---------------------------------|---------------------------|---------------------------|-----------------------|---------------------------------------|--|
| | Environmental Sciences and Policy MS | 2015-16 | 2023-24 | 2019-20 | 2019-20 | 2019-20 | 2021-22 | 2021-22 to 2022-23 | 2022-23 | 2022-23 |
| | Climate Science and Solutions MS | 2015-16 | 2023-24 | 2016-17 | 2016-17 | 2016-17 | 2021-22 | 2021-22 to 2022-23 | 2022-23 | 2022-23 |
| | Earth Sciences and Environmental Sustainability PHD | 2015-16 | 2023-24 | 2015-16 | 2015-16 | 2017-18 | 2021-22 | 2021-22 to 2022-23 | 2022-23 | 2022-23 |
| | Sec Ed - Earth Science BSED | 2016-17 | 2026-27 | 2015-16 | 2013-14 | 2021-22 | 2021-22 | 2021-22 | 2021-22 | 2021-22 |
| | Sec Ed - General Science BSED | 2016-17 | 2026-27 | 2015-16 | 2013-14 | 2020-21 | 2021-22 | 2021-22 | 2021-22 | 2021-22 |
| Forestry | Forestry BSF | 2012-13 | 2022-23 | Not on file | 2012-13 | 2020-21 | 2021-22 | 2021-22 | 2022-23 | 2022-23 |
| | Forestry MF | 2017-18 | 2024-25 | 2013-14 | 2013-14 | 2015-16 | 2015-16 | 2021-22 | 2022-23 | 2022-23 |
| | Forestry MSF | 2017-18 | 2024-25 | 2013-14 | 2013-14 | 2015-16 | 2015-16 | 2021-22 | 2022-23 | 2022-23 |
| | Forest Science PHD | 2017-18 | 2024-25 | 2013-14 | 2013-14 | 2015-16 | 2015-16 | 2021-22 | 2022-23 | 2022-23 |
| Mathematics | Data Science BS | New 2018-19 | 2022-23 | 2017-18 | 2017-18 | 2018-19 | 2021-22 | 2021-22 | 2021-22 | 2022-23 |
| & Statistics | Mathematics BS | 2015-16 | 2023-24 | 2019-20 | 2014-15 | 2021-22 | 2021-22 | 2021-22 | 2021-22 | 2021-22 |
| | Secondary Education - Mathematics BSED | 2016-17 | 2026-27 | 2014-15 | 2013-14 | 2020-21 | 2021-22 | 2021-22 | 2021-22 | 2022-23 |
| | Mathematics MS | 2015-16 | 2023-24 | 2016-17 | 2014-15 | 2020-21 | 2021-22 | 2021-22 | 2021-22 | 2022-23 |
| | Mathematics Education MS | 2015-16 | 2023-24 | 2016-17 | 2013-14 | 2020-21 | 2019-19 | 2019-20 to 2021-22 | 2022-23 | 2022-23 |
| | Statistics MS | 2015-16 | 2023-24 | 2016-17 | 2014-15 | 2012-13 | 2021-22 | 2021-22 | 2021-22 | 2022-23 |

College of Education

| Academic Unit | Degree Program, Certificate, Minor | Last Site Visit | Next Site Visit | Purpose Statement | Student Learning Outcomes | Curric. Map/ Matrix | Assess- ment Design | Data Collection | Analysis/ Findings/ Conclusions | Use of Findings or Curriculum Re-Design |
|----------------------------|--|------------------------------|--------------------|----------------------|---------------------------------|---------------------------|------------------------|-----------------------|---------------------------------------|--|
| Educational Leadership | EDL - Community College/ Higher Education MED | 2013-14 | 2019-20 | 2015-16 | 2014-15 | 2015-16 | 2021-22 | 2022-23 | 2022-23 | 2023-24 |
| | Educational Foundations MED | 2013-14 | 2019-20 | 2015-16 | 2015-16 | 2015-16 | 2021-22 | 2021-22 | 2021-22 | 2021-22 |
| | EDL - Instructional Leadership K-12 School Leadership MED | 2013-14 | 2023-24 | 2015-16 | 2015-16 | 2018-19 | 2021-22 | 2021-22 | 2021-22 | 2021-22 |
| | International Education Leadership MED | New program as of 2018-19 | 2026-27 | 2017-18 | 2017-18 | 2020-21 | 2021-22 | 2021-22 | 2021-22 | 2021-22 |
| | EDL - Principal Pre K-12 MED | 2016-17 | 2026-27 | 2015-16 | 2013-14 | 2013-14 | 2021-22 | 2021-22 | 2021-22 | 2021-22 |
| | EDL- K-12 Administration EDD | New program as of 2020-21 | | 2019-20 | 2019-20 | 2020-21 | 2021-22 | 2021-22 | 2021-22 | 2021-22 |
| | EDL- Community College/ Higher Education Administration EDD | New name as of 2020-21 | 2019-20 | 2015-16 | 2015-16 | 2020-21 | 2021-22 | 2022-23 | 2022-23 | 2023-24 |
| | Principal GCERT* | 2016-17 | 2026-27 | 2015-16 | 2014-15 | Not required for CERTs | 2021-22 | 2021-22 | 2021-22 | 2021-22 |
| | Superintendent GCERT* | 2016-17 | 2026-27 | 2015-16 | 2014-15 | Not required for CERTs | 2021-22 | 2021-22 | 2021-22 | 2021-22 |
| Educational Psychology | Applied Human Behavior 90-30 BIS | New program as of 2018-19 | | 2018-19 | 2018-19 | 2018-19 | 2018 | 2020-21 to 2022-23 | 2022-23 | 2023-24 |
| | Clinical Mental Health Counseling MA | 2013-14 | 2021-22 | 2016-17 | 2014-15 | 2021-22 | 2019-20 | 2019-20 | 2019-20 | 2019-20 |
| | Clinical Psychology PSYD | New as of 2020-21 | | 2020-21 | 2020-21 | 2020-21 | Not on file | Not on file | Not on file | Not on file |
| | Counseling - School Counseling MED | 2013-14 | 2021-22 | 2019-20 | 2019-20 | 2019-20 | 2019-20 | 2019-20 | 2019-20 | 2019-20 |
| | Counseling - Student Affairs MED | 2013-14 | 2018-19 | 2019-20 | 2019-20 | 2020-21 | 2020-21 | 2020-21 | 2020-21 | 2020-21 |
| | Human Relations MED | 2013-14 | 2018-19 | 2016-17 | 2015-16 | 2015-16 | 2021-22 | 2021-22 | 2021-22 | 2021-22 |
| | PK-12 School Counseling - College and Career Readiness MED DELETE FALL 21 | New as of 2020-21 | | 2019-20 | 2019-20 | 2019-20 | Not on file | Not on file | Not on file | Not on file |
| | School Psychology EDS | 2016-17 | 2026-27 | 2016-17 | 2014-15 | 2015-16 | 2020-21 | 2020-21 | 2020-21 | 2020-21 |
| | Combined Counseling/ School Psychology PHD | 2017-18 | None listed | 2016-17 | 2015-16 | 2016-17 | 2020-21 | 2020-21 | 2020-21 | 2020-21 |
| Educational Specialties | Career and Technical Education 90-30 BSED | 2013-14 | 2019-20 | 2015-16 | 2015-16 | 2015-16 | 2020-21 | 2020-21 | 2020-21 | 2020-21 |
| | Bilingual and Multicultural Education - Bilingual MED | 2016-17 | 2026-27 | 2015-16 | 2015-16 | 2015-16 | 2020-21 | 2020-21 | 2020-21 | 2020-21 |
| | Bilingual and Multicultural Education - ESL MED | 2016-17 | 2026-27 | 2015-16 | 2015-16 | 2015-16 | 2020-21 | 2020-21 | 2020-21 | 2020-21 |

| Academic Unit | Degree Program, Certificate, Minor | Last Site Visit | Next Site Visit | Purpose Statement | Student Learning Outcomes | Curric. Map/ Matrix | Assess- ment Design | Data Collection | Analysis/ Findings/ Conclusions | Use of Findings or Curriculum Re-Design |
|------------------------|--|---------------------------------|--------------------|----------------------|---------------------------------|---------------------------|-------------------------------|-------------------------------|---------------------------------------|--|
| | Career and Technical Education MED | 2013-14 | 2019-20 | 2015-16 | 2015-16 | 2016-17 | 2020-21 | 2020-21 | 2020-21 | 2020-21 |
| | Educational Technology MED | 2013-14 | 2019-20 | 2019-20 | 2021-22 | 2021-22 | 2021-22 | 2021-22 | 2021-22 | 2021-22 |
| | Special and Elementary Education BSED | 2016-17 | 2026-27 | 2016-17 | 2014-15 | 2015-16 | 2021-22 | 2021-22 | 2021-22 | 2021-22 |
| | Special Ed - Early Childhood Special Education w/ Cert MED | 2016-17 | 2026-27 | 2015-16 | 2015-16 | 2018-19 | 2021-22 | 2021-22 | 2021-22 | 2021-22 |
| | Special Education – Mild/Moderate Disabilities Cert MED | 2016-17 | 2026-27 | 2015-16 | 2015-16 | 2019-20 | 2021-22 | 2021-22 | 2021-22 | 2021-22 |
| | Special Education (No Cert) MED | 2013-14 | 2019-20 | 2015-16 | 2015-16 | 2018-19 | 2020-21 | 2020-21 | 2020-21 | 2020-21 |
| STEM | Science Teaching MA | 2008-09 | 2016-17 | 2015-16 | 2013-14 | 2017-18 | 2021-22 | 2021-22 | 2021-22 | 2021-22 |
| Education | Teaching Science with Certification MAT | 2008-09 | 2016-17 | 2020-21 | 2013-14 | 2021-22 | 2020-21 | 2020-21 | 2020-21 | 2020-21 |
| Teaching & Learning | Appl Sci -Early Childhood BAS | 2013-14 | 2020-21 | 2017-18 | 2020-21 | 2020-21 | Going for Accreditation | Going for Accreditation | Going for Accreditation | Going for Accreditation |
| - | IntSt-Early Childhood B | 2013-14 | 2020-21 | 2017-18 | 2016-17 | 2016-17 | Accreditation will fulfill | Accreditation will fulfill | Accreditation will fulfill | Accreditation will fulfill |
| | IntSt-Learning and Pedagogy B | 2013-14 | 2020-21 | 2017-18 | 2016-17 | 2016-17 | 2020-21 | 2020-21 | 2020-21 | 2020-21 |
| | Early Childhood and Early Childhood Special Education BSED | New program as of 2018-19 | 2026-27 | 2017-18 | 2017-18 | 2017-18 | 2019-20 | 2019-20 | 2019-20 | 2019-20 |
| | Elementary Education BSED | 2016-17 | 2026-27 | 2016-17 | 2014-15 | 2019-20 | 2018-19 | 2018-19 | 2018-19 | 2018-19 |
| | Elementary Education Learning Pedagogy BSED NEW FALL 2022 | New program as of 2022-23 | | 2021-22 | 2021-22 | 2021-22 | 2019-20 | 2019-20 | 2019-20 | 2019-20 |
| | Early Childhood Education MED | 2016-17 | 2026-27 | 2016-17 | 2012-13 | 2015-16 | 2017-18 | 2017-18 | 2017-18 | 2017-18 |
| | Elementary Ed - Certification MED | 2016-17 | 2026-27 | 2017-18 | 2014-15 | 2020-21 | 2018-19 | 2018-19 | 2018-19 | 2018-19 |
| | Elementary Ed – Non Cert MED | 2013-14 | 2020-21 | 2019-20 | 2019-20 | 2019-20 | 2021-22 | 2021-22 | 2021-22 | 2021-22 |
| | Elementary Education - Reading K-8 MED | New program as of 2020-21 | | 2019-20 | 2019-20 | ??? | 2023-24 | 2023-24 | 2024-25 | 2024-25 |
| | Secondary Ed – Cont. Professional MED (SECEDMED) | 2013-14 | 2020-21 | 2017-18 | 2015-16 | 2018-19 | 2020-21 | 2020-21 | 2020-21 | 2020-21 |
| | Secondary Education Certification MED (SECEDCTMED) | Wasn't in list. Nicole added | | | | | Not on file | Not on file | Not on file | Not on file |

| Academic Unit | Degree Program, Certificate, Minor | Last Site Visit | Next Site Visit | Purpose Statement | Student Learning Outcomes | Curric. Map/ Matrix | Assess- ment Design | Data Collection | Analysis/ Findings/ Conclusions | Use of Findings or Curriculum Re-Design |
|------------------|---------------------------------------|-----------------|--------------------|----------------------|---------------------------------|---------------------------|------------------------|--------------------|---------------------------------------|--|
| | Curriculum and Instruction PHD | 2013-14 | 2020-21 | 2015-16 | 2015-16 | 2017-18 | 2021-22 | 2021-22 | 2021-22 | 2021-22 |

W.A. Franke College of Business

| Academic Unit | Degree Program, Certificate, Minor | Last Site Visit | Next Site Visit | Purpose Statement | Student Learning | Curric. Map/ | Assess- ment | Data Collection | Analysis/ Findings/ | Use of Findings or Curriculum |
|----------------------------|---|------------------------------------|--------------------|----------------------|---------------------|-----------------|-----------------|--------------------|------------------------|----------------------------------|
| | | | | | Outcomes | Matrix | Design | | Conclusions | Re-Design |
| Business Administration | Business Administration MBA | 2013-14 | 2018-19 | 2014-15 | 2014-15 | 2020-21 | 2017-18 | 2017-18 | 2020-21 | 2020-21 |
| Management, | Information Systems BSBA | 2013-14 | 2018-19 | 2015-16 | 2021-22 | 2021-22 | 2022-23 | 2022-23 | 2022-23 | 2023-24 |
| Marketing, & | Management BSBA | 2013-14 | 2018-19 | 2020-21 | 2020-21 | 2021-22 | 2016-17 | 2016-17 | 2016-17 | 2016-17 |
| Information Systems | Marketing BSBA | 2013-14 | 2018-19 | 2015-16 | 2013-14 | 2021-22 | 2017-18 | 2017-18 | 2017-18 | 2017-18 |
| Economics, | Accountancy BSACCY | 2013-14 | 2018-19 | 2014-15 | 2014-15 | 2014-15 | 2020-21 | 2020-21 | 2020-21 | 2020-21 |
| Finance and | Business Economics BSBA | 2013-14 | 2018-19 | 2014-15 | 2014-15 | 2013-14 | 2020-21 | 2020-21 | 2020-21 | 2020-21 |
| Accounting | Finance BSBA | 2013-14 | 2018-19 | 2014-15 | 2015-16 | 2015-16 | 2020-21 | 2020-21 | 2020-21 | 2020-21 |
| Hotel & Restaurant | Hotel and Restaurant Management BS | 2017-18 | 2024-25 | 2014-15 | 2014-15 | 2014-15 | 2020-21 | AY 21-22 | AY 21-22 | AY 22-23 |
| Management | Interdisciplinary Studies – Hospitality Leadership 90- 30 B | New program as of 2020-21 | | 2019-20 | 2019-20 | 2019-20 | Not on file | Not on file | Not on file | Not on file |

College of Health & Human Services

| Academic Unit | Degree Program, Certificate, Minor | Last Site Visit | Next Site Visit | Purpose Statement | Student Learning Outcomes | Curric. Map/ Matrix | Assess- ment Design | Data Collection | Analysis/ Findings/ Conclusion s | Use of Findings or Curriculum Re-Design |
|-----------------------------------|--|------------------------|--------------------|----------------------|---------------------------------|---------------------------|---------------------------|--------------------|---|--|
| Athletic | Athletic Training MS | 2014-15 | 2019-20 | 201920- | 2019-20 | 2021-22 | Not on file | Not on file | Not on file | Not on file |
| Training & Physical Therapy | Physical Therapy - Entry Level DPT | 2009-10 | 2019-20 | 2016-17 | 2012-13 | 2017-18 | 2020-21 | 2020-21 | 2020-21 | 2020-21 |
| Communicat | Clinical Speech-Language Pathology MS | 2015-16 | 2022-23 | 2013-14 | 2013-14 | 2017-18 | 2021-21 | 2021-21 | 2021-21 | 2021-21 |
| ion Sciences & Disorders | Communication Sciences & Disorders BS | 2013-14 | 2020-21 | 2015-16 | 2021-22 | 2021-22 | Not on file | Not on file | Not on file | Not on file |
| Dental | Dental Hygiene BSDH | 2013-14 | 2020-21 | 2016-17 | 2016-17 | 2020-21 | 2019-20 | 2019-20 | 2019-20 | 2021-22 |
| Hygiene | Dental Hygiene - Degree Completion Program BSDH | 2013-14 | 2020-21 | 2016-17 | 2016-17 | 2017-18 | 2019-20 | 2019-20 | 2019-20 | 2021-22 |
| Health | Health Sciences - Allied Health BS | 2013-14 | 2020-21 | 2015-16 | 2016-17 | 2018-19 | 2016-17 | 2016-17 | 2016-17 | 2016-17 |
| Sciences | Health Sciences - Fitness Wellness BS | 2015-16 | 2020-21 | 2016-17 | 2016-17 | 2018-19 | 2016-17 | 2016-17 | 2016-17 | 2016-17 |
| | Health Sciences – Nutrition and Foods BS | New as of 2017-18 | 2024-25 | 2017-18 | 2018-19 | 2020-21 | Not on file | Not on file | Not on file | Not on file |
| | Health Sciences - Physical Ed BSED | 2016-17 | 2026-27 | 2019-20 | 2016-17 | 2018-19 | 2020-21 | 2020-21 | 2020-21 | 2020-21 |
| | Health Sciences - Public Health BS | 2013-14 | 2020-21 | 2015-16 | 2014-15 | 2017-18 | 2017-18 | 2017-19 | 2017-20 | 2017-21 |
| | Public Health – Health Promotion MPH | Name change 2020-21 | 2021-22 (CEPH) | 2017-18 | 2017-18 | 2020-21 | Not on file | Not on file | Not on file | Not on file |
| | Public Health – Nutrition MPH | New program 2020-21 | | 2020-21 | 2020-21 | 2020-21 | Not on file | Not on file | Not on file | Not on file |
| Nursing | Nursing BSN | 2018-19 | 2023-24 | 2018-19 | 2018-19 | 2018-19 | 2018-19 | 2018-19 | 2018-19 | 2018-19 |
| | Nursing - Accl Option BSN | 2018-19 | 2023-24 | 2018-19 | 2018-19 | 2018-19 | 2018-19 | 2018-19 | 2018-19 | 2018-19 |
| | Nursing - Option for Registered Nurses BSN | 2018-19 | 2023-24 | 2018-19 | 2018-19 | 2018-19 | 2018-19 | 2018-19 | 2018-19 | 2018-19 |
| | Nursing- Option for RNs BSN Personalized Learning | 2018-19 | 2023-24 | 2018-19 | 2018-19 | 2018-19 | 2018-19 | 2018-19 | 2018-19 | 2018-19 |
| | Nursing - Family Nurse Practitioner MS | 2018-19 | 2023-24 | 2018-19 | 2018-19 | 2018-19 | 2018-19 | 2018-19 | 2018-19 | 2018-19 |
| | Nursing - Generalist MS | 2018-19 | 2023-24 | 2018-19 | 2018-19 | 2018-19 | 2018-19 | 2018-19 | 2018-19 | 2018-19 |
| | Nursing - Generalist MS Personalized Learning | 2018-19 | 2023-24 | 2018-19 | 2018-19 | 2018-19 | 2018-19 | 2018-19 | 2018-19 | 2018-19 |
| | Nursing Practice DNP | 2018-19 | 2023-24 | 2018-19 | 2018-19 | 2018-19 | 2018-19 | 2018-19 | 2018-19 | 2018-19 |
| Occupational Therapy | Occupational Therapy OTD | 2015-16 | 2022-23 | 2014-15 | 2014-15 | 2021-22 | Not on file | Not on file | Not on file | Not on file |
| Physician Asst Studies | Physician Assistant Studies MPAS | 2014-15 | 2024-25 | 2014-15 | 2014-15 | 2018-19 | Not on file | Not on file | Not on file | Not on file |

College of Social & Behavioral Sciences

| Academic Unit | Degree Program, Certificate, Minor | Last Site Visit | Next Site Visit | Purpose Statement | Student Learning Outcomes | Curric. Map/ Matrix | Assess- ment Design | Data Collection | Analysis/ Findings/ Conclusions | Use of Findings or Curriculum Re-Design |
|-----------------------------------|--|------------------------------|--------------------|----------------------|---------------------------------|---------------------------|---------------------------|-----------------------|---------------------------------------|---|
| Anthropology | Anthropology BA | 2013-14 | 2020-21 | 2019-20 | 2019-20 | 2019-20 | 2017-18 | 2018-19 | 2019-20 | 2019-20 |
| | Anthropology MA | 2013-14 | 2020-21 | 2016-17 | 2016-17 | 2020-21 | 2017-18 | 2018-19 | 2019-20 | 2019-20 |
| Applied | Applied Indigenous Studies BS | 2019-20 | 2026-27 | 2016-17 | 2016-17 | 2018-19 | 2021-22 | 2021-22 | 2022-23 | 2022-23 |
| Indigenous Studies | Indian Country Criminal Justice BS | 2019-20 | 2026-27 | 2018-19 | 2018-19 | 2018-19 | 2021-22 | 2021-22 | 2022-23 | 2022-23 |
| Communication | Communication Studies BA | 2011-12 | 2018-19 | 2015-16 | 2015-16 | 2019-20 | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
| | Communication Studies BS | 2011-12 | 2018-19 | 2015-16 | 2021-22 | 2021-22 | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
| | Creative Media and Film BS | 2011-12 | 2018-19 | 2015-16 | 2014-15 | 2021-22 | 2021-22 | 2021-22 | 2021-22 | 2022-23 |
| | Journalism BSJOUR | 2011-12 | 2018-19 | 2020-21 | 2020-21 | 2020-21 | 2021-22 | 2021-22 | 2022-23 | 2023-24 |
| | Journalism and Political Science BS DELETE FALL 2023 | 2011-12 | 2018-19 | 2016-17 | 2016-17 | 2016-17 | 2021-22 | 2021-22 | 2022-23 | 2023-24 |
| | Photography BS | 2011-12 | 2018-19 | 2015-16 | 2014-15 | 2020-21 | 2020-21 | 2020-21 | 2021-22 | 2021-22 |
| | Strategic Communication BS | 2011-12 | 2018-19 | 2019-20 | 2019-20 | 2020-21 | | | | |
| | Visual Communication BFA | 2011-12 | 2018-19 | 2013-14 | 2021-22 | 2021-22 | 2021-22 | 2021-22 | 2022-23 | 2023-24 |
| | Communication MA | 2011-12 | 2018-19 | 2021-22 | 2021-22 | 2021-22 | 2021-22 | 2021-22 | 2021-22 | 2022-23 |
| Criminology & Criminal Justice | Criminology and Criminal Justice BS | 2012-13 | 2020-21 | 2014-15 | 2014-15 | 2014-15 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
| | Applied Criminology MS | 2012-13 | 2020-21 | 2016-17 | 2016-17 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2019-20 |
| Geography, Planning & | Geographic Science and Community Planning BS | 2013-14 | 2020-21 | 2013-14 | 2020-21 | 2020-21 | 2017-19 | 2018-20 | 2018-20 | 2019-20 |
| Recreation | Parks & Recreation Management BS | 2013-14 | 2022-23 | 2013-14 | 2013-14 | 2013-14 | 2018-20 | 2019-20 | 2019-20 | 2019-20 |
| | Applied Geospatial Sciences MS | 2013-14 | 2020-21 | 2020-21 | 2020-21 | 2020-21 | 2017-18 | 2018-19 | 2019-20 | 2019-20 |
| | Geographic Information Systems with Remote Sensing MS | New program as of 2020-21 | | 2020-21 | 2020-21 | 2021-22 | Not on file | Not on file | Not on file | Not on file |
| | Parks & Recreation Management MS | 2017-18 | 2017-18 | 2017-18 | 2017-18 | 2017-18 | 2019-20 | 2020-21 to 2022-23 | 2022-23 | 2022-23 |
| Politics & | International Affairs BA | 2012-13 | 2020-21 | 2016-17 | 2016-17 | 2020-21 | 2015-16 | 2016-17 | 2019-20 | 2019-20 |
| International | Political Science BA | 2012-13 | 2020-21 | 2020-21 | 2020-21 | 2020-21 | 2015-16 | 2016-17 | 2019-20 | 2019-20 |
| Affairs | Political Science BS | 2012-13 | 2020-21 | 2020-21 | 2020-21 | 2020-21 | 2015-16 | 2016-17 | 2019-20 | 2019-20 |
| | Politics and Media BS NEW FALL 2023 | | | 2021-22 | 2021-22 | 2021-22 | Not on file | Not on file | Not on file | Not on file |
| | Public Administration BAS | 2007-08 | 2019-20 | 2016-17 | 2016-17 | 2017-18 | Not on file | 2023-24 | 2026-27 to 2027-28 | 2028-29 |
| | Public Admin 90-30, BIS | 2007-08 | 2019-20 | 2016-17 | 2016-17 | 2017-18 | Not on file | 2023-24 | 2022-23 | 2023-24 |
| | Public Administration B | New program as of 2014-15 | 2019-20 | 2016-17 | 2016-17 | 2017-18 | Not on file | 2023-24 | 2022-23 | 2023-24 |
| | Political Science MA | 2012-13 | 2020-21 | 2014-15 | 2014-15 | 2019-20 | 2016-17 | 2016-17 | 2019-20 | 2019-20 |
| | Public Administration MPA | 2017-18 | 2022-23 | 2021-22 | 2016-17 | 2021-22 | Not on file | Not on file | Not on file | Not on file |
| | Political Science PHD | 2012-13 | 2020-21 | 2014-15 | 2014-15 | 2021-22 | 2016-17 | 2016-17 | 2019-20 | 2019-20 |
| Psychological | Psychological Sciences BS | 2017-18 | 2024-25 | 2020-21 | 2020-21 | 2021-22 | 2022-23 | 2022-23 | 2022-23 | 2022-23 |
| Sciences | Psychological Sciences MA | 2017-18 | 2024-25 | 2016-17 | 2016-17 | 2016-17 | 2022-23 | 2022-23 | 2022-23 | 2022-23 |
| Social & | Interdisciplinary Health PHD | 2018-19 | 2025-26 | 2018-19 | 2018-19 | 2018-19 | Not on file | Not on file | Not on file | Not on file |
| Behavioral Sci Division | Interdisciplinary Health MS (fall back) | New 2020-21 | | | | | Not on file | Not on file | Not on file | Not on file |

Draft Date: Aug 1, 2022

| Academic Unit | Degree Program, Certificate, Minor | Last Site Visit | Next Site Visit | Purpose Statement | Student Learning Outcomes | Curric. Map/ Matrix | Assess- ment Design | Data Collection | Analysis/ Findings/ Conclusions | Use of Findings or Curriculum Re-Design |
|-----------------------------|---------------------------------------|--------------------|--------------------|----------------------|---------------------------------|---------------------------|---------------------------|--------------------|---------------------------------------|---|
| Social Work | Social Work BSW | 2018-19 | 2023-24 | 2016-17 | 2016-17 | 2021-22 | Not on file | Not on file | Not on file | Not on file |
| | Social Work MSW | 2018-19 | 2025-26 | 2017-18 | 2017-18 | 2020-21 | Not on file | Not on file | Not on file | Not on file |
| | Advanced Standing-Social Work MSW | New 2018-19 | 2025-26 | 2017-18 | 2017-18 | 2020-21 | Not on file | Not on file | Not on file | Not on file |
| Sociology | Sociology BS | 2014-15 | 2021-22 | 2015-16 | 2014-15 | 2015-16 | 2020-21 | 2021-22 | 2021-22 | 2021-22 |
| | University Studies BUS | 2018-19 | 2025-26 | 2014-15 | 2014-15 | 2015-16 | 2022-23 | 2023-24 | 2024-25 | 2024-25 |
| | Applied Sociology MA | 2014-15 | 2021-22 | 2021-22 | 2021-22 | 2018-19 | Not on file | 2021-22 | 2021-22 | 2022-23 |
| | Sustainable Communities MA | 2016-17 | 2024-25 | 2016-17 | 2016-17 | 2021-22 | 2021-22 | 2022-23 | 2022-23 | 2023-24 |
| Women's & Gender Studies | Women's and Gender Studies BS | 2017-18 | 2024-25 | 2015-16 | 2015-16 | 2015-16 | Not on file | Not on file | Not on file | Not on file |

Online, Statewide, Education Innovation

| Academic Unit | Degree Program, Certificate, Minor | Last Site Visit | Next Site Visit | Purpose Statement | Student Learning Outcomes | Curric. Map/ Matrix | Assess- ment Design | Data Collection | Analysis/ Findings/ Conclusions | Use of Findings |
|--------------------------|--|------------------------------|-----------------------|----------------------|---------------------------------|---------------------------|---------------------------|--------------------|---------------------------------------|--------------------|
| Personalized Learning | Computer Information Technology M | New program as of 2018-19 | | 2018-19 | 2018-19 | 2018-19 | 2018 | 2022-23 | 2022-23 | 2023-24 |
| | Computer Information Technology BA | New program as of 2012-13 | 2020-21 | 2016-17 | 2016-17 | 2016-17 | 2013 | 2021-22 | 2021-22 | 2022-23 |
| | Computer Information Technology BS | New program as of 2012-13 | 2020-21 | 2016-17 | 2016-17 | 2016-17 | 2013 | 2021-22 | 2021-22 | 2022-23 |
| | Liberal Arts BA | New program as of 2012-13 | 2020-21 | 2014-15 | 2014-15 | 2018-19 | 2013 | 2021-22 | 2022-23 | 2022-23 |
| | Liberal Arts BS | New program as of 2012-13 | 2020-21 | 2014-15 | 2014-15 | 2018-19 | 2013 | 2021-22 | 2022-23 | 2022-23 |
| | Management BA | New program as of 2016-17 | 2020-21 | 2016-17 | 2016-17 | 2017-18 | 2018 | 2022-23 | 2022-23 | 2023-24 |
| | Management BS | New program as of 2016-17 | 2020-21 | 2016-17 | 2016-17 | 2017-18 | 2018 | 2022-23 | 2022-23 | 2023-24 |
| | Organizational Leadership M (Personalized Learning) NEW FALL 22 | New program as of 2022-23 | | 2021-22 | 2021-22 | 2021-22 | 2022-23 | 2022-23 | 2022-23 | 2022-23 |

Provost Office

| Academic Unit | Degree Program, Certificate, Minor | Last Site Visit | Next Site Visit | Purpose Statement | Student Learning Outcomes | Curric. Map/ Matrix | Assess- ment Design | Data Collection | Analysis/ Findings/ Conclusions | Use of Findings |
|-------------------------|--|------------------------------|-----------------------|----------------------|---|---------------------------|---------------------------|-----------------------|---------------------------------------|--------------------|
| Yuma Arts & Sciences | Biological & Natural Resource Sciences BS | New program as of 2014-15 | 2021-22 | 2019-20 | 2019-20 | 2018-19 | Not on file | Not on file | Not on file | Not on file |
| Yuma-Bus & Admin | Administration BIS DELETE FALL 23 | 2009-10 | 2019-20 | 2016-17 | Not on file as of 2018 | 2015-16 | Not on file | Not on file | Not on file | Not on file |
| | Administration BAS DELETE FALL 23 | 2011-12 | 2020-21 | Nothing on file | In catalog as of 2017 | 2015-16 | Not on file | Not on file | Not on file | Not on file |
| | Business Administration BBA | 2009-10 | 2019-20 | 2016-17 | Requested Revisions Not in catalog as of 2018 | 2021-22 | Not on file | Not on file | Not on file | Not on file |
| | Emergency Management BAS | New program as of 2012-13 | 2019-20 | 2019-20 | 2019-20 | 2015-16 | Not on file | Not on file | Not on file | Not on file |
| | Emergency Mgmt 90-30 BIS | New program as of 2010-11 | 2019-20 | 2019-20 | 2019-20 | 2015-16 | 2022-23 | 2022-23 | 2022-23 | 2023-24 |
| | Industrial Leadership, 90-30 BIS | New program as of 2018-19 | | 2018-19 | 2018-19 | 2018-19 | 2021-22 | 2021-22 | 2023-24 | 2024-25 |
| | Applied Business Management BAS NAME CHANGE FALL 2023 | 2009-10 | 2019-20 | 2021-22 | 2021-22 | 2021-22 | Not on file | Not on file | Not on file | Not on file |
| | Justice Studies BAS | New program as of 2016-17 | 2019-20 | 2020-21 | 2020-21 | 2020-21 | 2020-21 | 2021-22 to 2022-23 | 2022-23 | 2023-24 |
| | Justice Studies 90-30 BIS | New program as of 2016-17 | 2019-20 | 2020-21 | 2020-21 | 2020-21 | 2013-14 | 2017-18 | 2017-18 | 2018-19 |
| | Justice Studies B | New program as of 2013-14 | 2019-20 | 2020-21 | 2020-21 | 2020-21 | 2013-14 | 2017-18 | 2017-18 | 2018-19 |
| | Organizational Leadership M | 2012-13 | 2019-20 | 2021-22 | 2021-22 | 2021-22 | 2022-23 | 2022-23 | 2022-23 | 2023-24 |
| | Logistics/ Supply Chain Mgmt BAS | 2009-10 | 2019-20 | 2016-17 | Not on file as of 2018 | 2020-21 | Not on file | Not on file | Not on file | Not on file |
| | Strategic Leadership 90-30 BIS | New program as of 2018-19 | | 2018-19 | 2018-19 | 2018-19 | 2021-22 | 2021-22 | 2022-23 | 2023-24 |
| | Technology Management BAS DELETE FALL 23 | 2009-10 | 2019-20 | 2016-17 | Requested Revisions Not in catalog as of 2018 | 2016-17 | Not on file | Not on file | Not on file | Not on file |
| | Technology Mgmt 90-30 BIS DELETE FALL 23 | New program as of 2010-11 | 2019-20 | 2016-17 | Requested Revisions Not in catalog as of 2018 | 2016-17 | Not on file | Not on file | Not on file | Not on file |
| | Global Business Administration MGBA | New program as of 2016-17 | 2019-20 | 2016-17 | 2016-17 | 2020-21 | Not on file | Not on file | Not on file | Not on file |

| Academic Unit | Degree Program, Certificate, Minor | Purpose Statement | Student Learning Outcomes |
|------------------|---|----------------------|---------------------------------|
| Art, School | Interior Design for Hotel and Restaurant | Not on file | Not on file |
| of | Management Majors UCERT | | |
| | Studio Art MINOR | Not on file | Not on file |
| Comparative | Art History MINOR | 2019-20 | 2016-17 |
| Cultural | Arts and Cultural Management MINOR | 2015-16 | 2015-16 |
| Studies | Asian Studies MINOR | 2019-20 | 2015-16 |
| | Cinema Studies MINOR FEB DELETE FALL 22 | 2019-20 | 2015-16 |
| | Comparative Study of Religions MINOR | 2019-20 | 2015-16 |
| | Humanities MINOR | 2019-20 | 2020-21 |
| | Museum Studies MINOR | 2019-20 | 2015-16 |
| English | Creative Writing UCERT | 2019-20 | 2019-20 |
| | English MINOR | 2019-20 | 2019-20 |
| | Environmental Narrative GCERT | 2020-21 | 2020-21 |
| | Linguistics UCERT | 2019-20 | 2019-20 |
| | Literature UCERT | 2019-20 | 2019-20 |
| | Professional Writing GCERT | 2015-16 | 2015-16 |
| | Rhetoric, Writing, and Digital Media Studies GCERT | 2015-16 | 2015-16 |
| | Rhetoric, Writing, and Digital Media Studies UCERT | 2019-20 | 2019-20 |
| | Teaching English as a Second Language GCERT | 2015-16 | 2015-16 |
| Global | Arabic MINOR | 2016-17 | 2014-15 |
| Languages & | Chinese MINOR | 2016-17 | 2012-13 |
| Cultures | French MINOR | 2016-17 | 2013-14 |
| | German MINOR | 2016-17 | 2014-15 |
| | Italian MINOR | 2017-18 | 2017-18 |
| | Japanese MINOR | 2016-17 | 2012-13 |
| | Latin American Studies MINOR | 2015-16 | 2015-16 |
| | Navajo MINOR | 2016-17 | 2016-17 |
| | Spanish MINOR | 2016-17 | 2016-17 |
| History | History MINOR | Not on file | 2013-14 |
| Music | Music MINOR | Not on file | Not on file |
| | Music Performance GCERT | Not on file | 2018-19 |
| | Pedagogy (Suzuki Violin) UCERT | Not on file | Not on file |
| | Pedagogy (Piano) UCERT NEW FALL 23 | 2021-22 | 2021-22 |
| Philosophy | Classical Studies MINOR | Not on file | Not on file |
| pj | Philosophy MINOR | 2016-17 | 2015-16 |
| Theatre | Theatre MINOR | Not on file | Not on file |

College of Arts & Letters MINORS and CERTS

College of Engineering, Informatics & Applied Sciences MINORS and CERTS

| Academic Unit | Degree Program, Certificate, Minor | Purpose Statement | Student Learning Outcomes |
|--|--|----------------------|---------------------------------|
| Applied Physics & Materials Science | Physics MINOR | Not on file | Not on file |
| Civil & Environmental | Building Science GCERT | 2019-20 | 2019-20 |
| Engineering & Construction | Civil Engineering MINOR | 2020-21 | 2020-21 |
| Management | Construction Management MINOR | 2019-20 | 2019-20 |
| | Environmental Engineering MINOR | 2020-21 | 2020-21 |
| Engineering Division | International Engineering & Natural Science UCERT | Not on file | Not on file |
| Informatics, Computing, & | Computer Science MINOR | Not on file | Not on file |
| Cyber Systems | Cybersecurity MINOR | 2019-20 | 2019-20 |
| | Cybersecurity GCERT | 2019-20 | 2019-20 |
| | Data Science GCERT | 2018-19 | 2018-19 |
| | Ecological and Environmental Informatics GCERT NEW FALL 22 | 2021-22 | 2021-22 |
| | Electrical Engineering MINOR | Not on file | Not on file |
| | Informatics MINOR | 2020-21 | 2020-21 |
| | Power and Sustainable Energy Systems UCERT NEW FALL 21 – DO NOT BUILD | 2019-20 | 2019-20 |
| | Power and Sustainable Energy Systems GCERT NEW FALL 21 - DO NOT BUILD | 2019-20 | 2019-20 |
| Mechanical Engineering | Mechanical Engineering MINOR | 2016-17 | 2014-15 |
| | Wind Energy UCERT | 2020-21 | 2020-21 |

| Academic Unit | Degree Program, Certificate, Minor | Purpose Statement | Student Learning Outcomes |
|---------------|------------------------------------|----------------------|---------------------------------|
| | Wind Energy GCERT | 2019-20 | 2019-20 |

| Academic Unit | Degree Program, Certificate, Minor | Purpose Statement | Student Learning Outcomes |
|-------------------------------|---|----------------------|---------------------------------|
| Astronomy & Planetary Science | Astrobiology MINOR | 2020-21 | 2020-21 |
| | Astrochemistry MINOR | 2020-21 | 2020-21 |
| | Astrogeology MINOR | 2020-21 | 2020-21 |
| | Astronomy MINOR | Not on file | Not on file |
| Biological Sciences | Biology MINOR | 2020-21 | 2020-21 |
| - | Biotechnology UCERT DELETE FALL 22 | Not on file | Not on file |
| | Conservation Biology UCERT DELETE FALL 22 | 2020-21 | 2020-21 |
| Chemistry & Biochemistry | Chemistry MINOR | 2019-20 | 2019-20 |
| | Brewing and Fermentation Science UCERT | 2020-21 | 2021-22 |
| Earth & Sustainability | Climate Change MINOR | 2019-20 | 2019-20 |
| - | Conservation Ecology GCERT | Not on file | Not on file |
| | Environmental Sciences MINOR | 2021-22 | 2021-22 |
| | Environmental Sustainability MINOR | 2021-22 | 2021-22 |
| | Geology MINOR | 2020-21 | 2020-21 |
| | Greenhouse Gas Accounting GCERT | 2019-20 | 2019-20 |
| Forestry | Fire Ecology & Management UCERT | 2020-21 | 2014-15 |
| · | Forest Health & Ecological Restoration UCERT | 2020-21 | 2012-13 |
| | Human Dimensions of Forest Management UCERT | 2020-21 | 2020-21 |
| | International Forestry & Conservation UCERT DELETE FALL 22 | 2016-17 | 2012-13 |
| | Natural Resource Management GCERT NEW FALL 22 | 2021-22 | 2021-22 |
| | Wildlife Ecology & Management UCERT | 2020-21 | 2020-21 |
| Mathematics & Statistics | Actuarial Science MINOR | Not on file | Not on file |
| | Actuarial Science GCERT APR DO NOT BUILD | | |
| | Applied Statistics GCERT | Not on file | 2016-17 |
| | Mathematics MINOR | Not on file | 2013-14 |
| | Mathematics Secondary Education MINOR | 2019-20 | 2019-20 |
| | Statistics MINOR | Not on file | Not on file |
| | Teaching Introductory Community College Mathematics GCERT | Not on file | 2015-16 |

College of Environment, Forestry, & Natural Sciences MINORS and CERTS

College of Education MINORS and CERTS

| Academic Unit | Degree Program, Certificate, Minor | Purpose | Student |
|-------------------------|--|-------------|----------------------|
| | | Statement | Learning Outcomes |
| Educational Leadership | Community College Teaching and Learning GCERT | 2015-16 | 2015-16 |
| r | Higher Education Leadership GCERT | 2019-20 | 2019-20 |
| Educational Psychology | College and Career Readiness GCERT | Not on File | Not on File |
| | Culturally-Centered Addictions Research Training GCERT | 2020-21 | 2020-21 |
| | Psychology of Human Development and Learning GCERT | 2020-21 | 2015-16 |
| Educational Specialties | Autism Spectrum Disorders (School-Based) GCERT | 2015-16 | 2015-16 |
| | Bilingual Education GCERT NEW FALL 22 | 2021-22 | 2021-22 |
| | Career and Technical Education GCERT | 2015-16 | 2015-16 |
| | Career and Technical Education MINOR | 2017-18 | 2017-18 |
| | Career and Technical Education UCERT | 2015-16 | 2015-16 |
| | Educational Technology GCERT | 2015-16 | 2015-16 |
| | English as a Second Language GCERT | 2017-18 | 2017-18 |
| | English as a Second Language UCERT | 2020-21 | 2018-19 |
| | Positive Behavior Support GCERT | 2020-21 | 2020-21 |
| Teaching & Learning | Early Childhood UCERT | 2015-16 | 2015-16 |
| | Reading Specialist K-8 GCERT | 2019-20 | 2019-20 |

College of Health & Human Services MINORS & CERTS

| Academic Unit | Degree Program, Certificate, Minor | Purpose Statement | Student Learning Outcomes |
|---------------------------------------|---|----------------------|---------------------------------|
| Communication Sciences & Disorders | Speech-Language Pathology Assistant UCERT | Not on file | 2020-21 |

| Academic Unit | Degree Program, Certificate, Minor | Purpose Statement | Student Learning Outcomes |
|-----------------|---|----------------------|---------------------------------|
| Health Sciences | Community Health MINOR | Not on file | Not on file |
| | Health & Wellness Coaching MINOR | 2015-16 | Not on file |
| | Nutrition & Foods MINOR | 2018-19 | 2018-19 |
| | Physical Education MINOR | 2019-20 | 2019-20 |
| | Public Health GCERT | 2019-20 | 2019-20 |
| Nursing | Post-Masters Family Nurse Practitioner GCERT | 2015-16 | 2015-16 |
| - | Clinical Nursing Specialist, Prescriptive (CNS-P); Arizona Board of Nursing | Not on file | Not on file |
| | Strategic Systems Leadership GCERT NEW FALL 22 | 2021-22 | 2021-22 |

Online, Statewide, Education Innovation MINORS and CERTS

| Academic Unit | Degree Program, Certificate, Minor | Purpose Statement | Student Learning Outcomes |
|-----------------------|---------------------------------------|----------------------|---------------------------------|
| Personalized Learning | Computer Information Technology MINOR | Not on file | Not on file |
| | Human Resources MINOR | Not on file | 2020-21 |
| | Liberal Arts MINOR | Not on file | Not on file |
| | Management MINOR | Not on file | 2020-21 |

Provost Office MINORS and CERTS

| Academic Unit | Degree Program, Certificate, Minor | Purpose Statement | Student Learning Outcomes |
|---------------------------|---|----------------------|---------------------------------|
| Business & Administration | Business Administration MINOR | Not on file | Not on file |
| (Yuma) | Criminal Justice Administration UCERT | 2020-21 | 2020-21 |
| (1 | Emergency Management MINOR | Not on file | Not on file |
| | Emergency Management UCERT | Not on file | Not on file |
| | Industrial Leadership UCERT | 2020-21 | 2020-21 |
| | Intelligence Studies MINOR | 2020-21 | 2020-21 |
| | Intelligence Studies UCERT | 2020-21 | 2020-21 |
| | Justice Studies MINOR | Not on file | Not on file |
| | Leadership in Criminal Justice Administration GCERT | 2020-21 | 2020-21 |
| | Spanish for Business MINOR | Not on file | Not on file |
| Education (Yuma) | Early Childhood Education MINOR | Not on file | Not on file |
| | Post Bacc Secondary Education Certification UCERT | 2020-21 | 2020-21 |
| Air Force-ROTC | Aerospace Studies MINOR | 2020-21 | 2020-21 |
| Army – ROTC | Military Leadership MINOR | 2020-21 | 2020-21 |

College of Social & Behavioral Sciences MINORS and CERTS

| Academic Unit | Degree Program, Certificate, Minor | Purpose Statement | Student Learning Outcomes |
|--------------------|---|----------------------|---------------------------------|
| Anthropology | Anthropology MINOR | Not on file | Not on file |
| | Social Science Forensics MINOR | 2017-18 | 2017-18 |
| Applied Indigenous | Applied Indigenous Studies MINOR | 2019-20 | 2019-20 |
| Studies | Indigenous & Tribal Nation-building GCERT | Not on file | Not on file |
| | Indigenous Health Studies MINOR | Not on file | Not on file |
| | Native American Studies MINOR | Not on file | Not on file |
| | Tribal Public Administration MINOR | Not on file | Not on file |
| Communication | Advertising MINOR | 2019-20 | 2019-20 |
| | Communication Studies GCERT | Not on file | 2015-16 |
| | Communication Studies MINOR | Not on file | 2013-14 |
| | Creative Media & Film MINOR | Not on file | Not on file |

| Academic Unit | Degree Program, Certificate, Minor | Purpose Statement | Student Learning Outcomes |
|-------------------------------------|---|----------------------|---------------------------------|
| | Documentary Storytelling MINOR NEW FALL 23 | 2021-22 | 2021-22 |
| | Environmental Communication MINOR | 2017-18 | 2017-18 |
| | International Communication MINOR | Not on file | Not on file |
| | Journalism MINOR | Not on file | 2017-18 |
| | Organizational Communication MINOR | Not on file | Not on file |
| | Photography MINOR | 2019-20 | 2014-15 |
| | Photojournalism & Documentary Studies MINOR DELETE FALL 23 | 2020-21 | 2015-16 |
| | Public Relations MINOR | 2019-20 | 2019-20 |
| | Science Communication GCERT | 2017-18 | 2017-18 |
| Criminology & Criminal | Criminology & Criminal Justice MINOR | 2017-18 | 2017-18 |
| Justice | Law, Rights, & Justice MINOR | 2017-18 | 2017-18 |
| Ethnic Studies | Ethnic Studies GCERT | Not on file | 2014-15 |
| | Ethnic Studies MINOR | 2019-20 | 2014-15 |
| Geography, Planning & Recreation | Community Design MINOR | 2020-21 | 2020-21 |
| | Community Planning GCERT | 2020-21 | 2020-21 |
| | Geographic Information Systems GCERT | 2020-21 | 2020-21 |
| | Geographic Information Systems MINOR | 2019-20 | 2019-20 |
| | Geographic Regional Studies MINOR | 2019-20 | 2019-20 |
| | Outdoor Education and Leadership UCERT | 2020-21 | 2020-21 |
| | Park Protection UCERT | Not on file | 2018-19 |
| | Parks & Recreation Management MINOR | Not on file | Not on file |
| | Parks & Recreation Management UCERT | Not on file | Not on file |
| | Physical Geography MINOR | 2019-20 | 2018-19 |
| | Sustainable and Resilient Communities MINOR | 2021-22 | 2021-22 |
| | Tourism & Leisure Planning MINOR | Not on file | Not on file |
| Institute for Human Development | Assistive Technology GCERT | 2019-20 | 2019-20 |
| | Disability Studies MINOR | Not on file | 2013-14 |
| | Disability Resource Specialist GCERT | 2019-20 | 2019-20 |
| Politics & International | International Studies MINOR | 2019-20 | 2019-20 |
| Affairs | Law & Society MINOR | 2019-20 | 2012-13 |
| | Political Science MINOR | 2019-20 | 2018-19 |
| | Public Administration MINOR | Not on file | Not on file |
| | Public Management GCERT | 2020-21 | 2020-21 |
| Psychological Sciences | Human Resources Management UCERT DELETE FALL 22 | 2017-18 | 2017-18 |
| i sychological sciences | Psychology MINOR | Not on file | 2014-15 |
| Social & Behavioral Sci | Individualized Minor MINOR | Not on file | Not on file |
| Social Work | Social Work MINOR | 2018-19 | 2018-19 |
| | US Mexico Border Social Work MINOR | 2020-21 | 2020-21 |
| Sociology | Community Engagement MINOR | 2017-18 | 2017-18 |
| | Sociology MINOR | 2018-19 | 2018-19 |
| Women's & Gender | Queer Studies MINOR | 2019-20 | 2012-13 |
| Studies | Women's & Gender Studies GCERT | 2020-21 | 2012-13 |
| | Women's & Gender Studies MINOR | 2019-20 | 2013-11 |

W.A. Franke College of Business MINORS & CERTS

| Academic Unit | Degree Program, Certificate, Minor | Purpose Statement | Student Learning Outcomes |
|-------------------------|--------------------------------------|----------------------|---------------------------------|
| Business Administration | Business MINOR | Not on file | Not on file |
| | Business Foundations GCERT | Not on file | 2012-13 |
| | Business Analytics UCERT | 2019-20 | 2019-20 |
| | Business Analytics GCERT NEW FALL 22 | 2020-21 | 2020-21 |
| | International Business Studies UCERT | Not on file | Not on file |
| Economics, Finance and | Accounting UCERT | 2017-18 | 2017-18 |
| Accounting | Business Economics UCERT | 2019-20 | 2019-20 |
| | Corporate Financial Management UCERT | Not on file | Not on file |
| | Financial Planning UCERT | 2020-21 | 2020-21 |
| | Investments UCERT | Not on file | Not on file |
| | Risk Management and Insurance UCERT | 2020-21 | 2020-21 |
| Management, Marketing | Business Analytics UCERT | 2019-20 | 2019-20 |
| and Information Systems | Business Analytics GCERT NEW FALL 22 | 2020-21 | 2020-21 |

| | Enterprise Systems UCERT | Not on file | Not on file |
|--------------------|---|-------------|-------------|
| | Marketing UCERT | 2015-16 | 2017-18 |
| | Entrepreneurship UCERT | Not on file | 2020-21 |
| | Innovative Thinking UCERT | 2020-21 | 2020-21 |
| | Non-Profit & Social Entrepreneurship UCERT | Not on file | 2015-16 |
| | Professional Sales UCERT NEW FALL 22 | 2021-22 | 2021-22 |
| Hotel & Restaurant | Business Hospitality UCERT | Not on file | 2013-14 |
| Management | Hospitality Accounting UCERT | Not on file | 2013-14 |
| | Event Management and Meetings, Incentives, Conventions, and Exhibits UCERT | 2017-18 | 2019-20 |
| | Hospitality Innovative Technology GCERT | 2020-21 | 2020-21 |
| | Hospitality Marketing & Sales UCERT | Not on file | 2013-14 |
| | Hotel & Restaurant Management MINOR | Not on file | 2015-16 |
| | Hotel Management UCERT | Not on file | 2017-18 |
| | Interior Design Event Management UCERT | Not on file | 2015-16 |
| | International Tourism Management UCERT | Not on file | 2013-14 |
| | Restaurant Management UCERT | Not on file | 2017-18 |