**Fast-Track and Consent Agenda Items**

**Curricula Items Eligible for the Fast-Track Agenda:**

1. Changes to minors*,* certificates, and emphases (or other sub-plan types) that do not change intent of the original curriculum.
2. Course name changes as long as no content changes are being made to the course.
3. Course number changes at the same academic level.
4. Course subject (prefix) for intradisciplinary changes.
5. Cross listing of existing courses if within policy guidelines.
6. Co-convening of existing courses if within policy guidelines (UCC only).
7. Course description changes that are editorial in nature.
8. Course prerequisite and co-requisite changes, if all impacted units are notified and support the change.
9. Course grading basis changes.
10. Course configuration changes (e.g. four unit embedded lecture and lab becomes a separate three unit lecture and one unit lab), if all impacted units are notified and support the change.
11. Course repeatability for credit changes.
12. Deletion of a course that is not required or listed as an elective, if all impacted units are notified and support the change.
13. Credit hour changes as long as there is a commensurate change in work expectations and contact hours consistent with ABOR guidelines.
14. Plan changes resulting from any applicable Fast Track changes named above.
15. Diversity designation additions or deletions if the course has been approved by the Diversity Committee (UCC only).
16. Any structural reorganization (e.g. plan and sub-plan clean-up) of the program that does not change degree requirements.
17. Deletions of plans that do not appear in the academic catalog.

**Curricula Items Eligible for the Consent Agenda:**

1. Plan changes that add courses from within their own college, or plan changes that have letters of support from a college if the course is outside of changing college.
2. Department name changes already approved by the Provost/ABOR.
3. Sub plan deletions.
4. Reactivation of previously approved courses, as long as no changes are being made to the course.