

NAU Award for Excellence in Curriculum Innovation

Description

The NAU Award for Excellence in Curriculum Innovation recognizes faculty who improve the quality of education at Northern Arizona University through pedagogical and curricular innovation. The award is open to all faculty of any rank, or a team of faculty members, who have implemented a collective curricular innovation in a course or program at either the undergraduate or graduate level. The Office of the Provost will provide a certificate and \$500 fund that the recipient can use for any allowable (under University policy) expense.

Applicants must show evidence that their innovation has been assessed and/or evaluated, and has improved student learning and/or the student academic experience. Preference will be given to innovations that have the potential to be replicated across classrooms, programs, or disciplines.

Nomination Process

The nomination packet (5 pages maximum) should be submitted electronically as a Word document or PDF to curriculum.assessment@nau.edu by November 1 at 5:00 p.m. It will include the following items¹:

1. Description of the innovation, including the:
 - a. Problem or student learning issue addressed;
 - b. Objectives;
 - c. Learning outcomes for the intended audience;
 - d. Approach and/or methodology;
 - e. Creative or novel features of the innovation.
2. Description of how the innovation has been assessed and/or evaluated, including:
 - a. Documentation demonstrating how objectives were met;
 - b. Extent to which learning outcomes were achieved;
 - c. Impact on student learning and/or the student experience; and
 - d. Proven potential to engage students in the learning process.
3. Description of the potential for others to adopt or adapt the innovation, including:
 - a. How the innovation might be used in other settings, including the transferability and adoption to other courses, programs, or disciplines;
 - b. Resources required to adapt or adopt the innovation;
 - c. Potential impact on the overall quality of teaching and learning at Northern Arizona University.

¹ Based on a Curriculum Innovation Award developed by Georgia Institute of Technology

Selection Criteria

The Curriculum and Assessment Coordinating Committee will review the proposal using the rubric/ criteria established for the award, as follows:

Curriculum Innovation Grant: Proposal Evaluation Rubric

Criteria	Does Not Achieve	Somewhat Achieves	Fully Achieves
1. Proposal clearly describes the innovation, including the:			
1.a. Problem or student learning issue addressed.			
1.b. Objectives			
1.c. Learning outcomes for the intended audience.			
1.d. Approach and/or methodology			
1.e. Creative or novel features of the innovation.			
Comments:			
2. Proposal clearly describes how the innovation has been assessed and/or evaluated, including:			
2.a. Documentation demonstrating how objectives were met.			
2.b. Extent to which learning outcomes were achieved.			
2.c. Impact on student learning and/or the student experience.			
2.d. Proven potential to engage students in the learning process.			
Comments:			
3. Proposal clearly describes the potential for others to adopt or adapt the innovation, including:			
3.a. How the innovation might be used in other settings, including the transferability and potential for adoption to other courses, programs, or disciplines.			
3.b. Resources required to adapt or adopt the innovation.			
3.c. Potential impact on the overall quality of teaching and learning at Northern Arizona University.			
Additional Comments:			