Digital Imaging Techniques (BIO 498/698)

Spring 2012 1 credit

Time: 3–4 p.m.

Biological Sciences, Rooms 146 and 154

Instructors:

Neil Cobb Northern Arizona University Department of Biological Sciences, Bldg. 21, Rm. 154 P.O. Box 5640 Flagstaff, AZ 86011 Neil.Cobb@nau.edu 928-523-5528

Paul Heinrich (Technical Support)
Applied Research and Development Building, Bldg. 56, Rm. 225
P.O. Box 6077
Northern Arizona University Flagstaff, AZ 86011
Paul.Heinrich@nau.edu
928-523-1939

Prerequisites: None, familiarity with digital photography and/or digital photo editing desirable

Required Text: *Visionary Digital Manual* (pdf provided to students)

<u>Course Description</u>: This course introduces students to digital imaging techniques, focusing on biological specimens ranging in size from 100 microns to larger than 1 meter. Using the Visionary DigitalTM BK Plus Lab System, students will learn how to prepare specimens and manipulate lighting, lenses, and camera bodies to produce high-quality images. Adobe[®] Photoshop[®] will be used to edit and color correct images. Students will learn to use a color-controlled workflow for digital photography from camera to final printing.

<u>Course Objectives:</u> This course provides an overview of the cutting-edge tools used in digital imaging for scientific studies. Students will become familiar with current literature on the topics of digital imaging and learn hands-on techniques for imaging small to large objects prepared in forms ranging from slides to mounted specimens. Students will produce a digital image portfolio and a tutorial addendum to the *Visionary Digital Manual*.

<u>Course Structure</u>: This course convenes 1 hour per week. The first part of the semester will focus on techniques and hands-on training, and the latter portion of the course will focus on and production of a student portfolio (Microsoft PowerPoint version and website version).

Class Schedule

	Week	Class Activity	Individual Student Activity
1	16-Jan	Introduction to System	Develop portfolio outline (48 suites)
2	23-Jan	Introduction to Software	Develop portfolio outline
3	30-Jan	Web Development	Develop portfolio outline
4	6-Feb	K12 Test Runs	Create portfolio
5	13-Feb	Canon Test Runs	Create portfolio
6	20-Feb	Slide Test Runs	Create portfolio
7	27-Feb	Invertebrates	Portfolio Reviews
8	6-Mar	Review Guides	Create portfolio
9	16-Mar	Spring Break	Create portfolio
10	23-Mar	Review Guides	Create portfolio
11	30-Mar	Review Guides	Fishes & Stomates
12	6-Apr	Review Guides	Spiders
13	13-Apr	Specify & Morphbank	Ants I
14	20-Apr	YouTube Videos	Beetles & Ants II
15	27-Apr	Final Guide Review	Wrap Up Presentations
16	4-May	Discussion	PPT & Website Reviews
17	11-May	No final	Finish

Week 1

Overview of course and student expectations Provide *Visionary Digital User Guide* Introduction to hardware and software

Week 2

Roy Larimer, Skype Introduction Review *Visionary Digital User Guide* Demonstrate software (including file management)

Weeks 3-16

Define scope of student projects and course requirements

Expectations of Students

- 1. Portfolio of 30 image suites
 - A. Images placed on class website (i.e., student webpage)
 - B. PowerPoint booklet
- 2. YouTube video
 - A. Produce at least one video of not more than 15 minutes in length. The video can describe any method(s) that the student used during the course or provide a description of the student's project, including the use of imaging in conjunction with the project.
- 3. Upload an image to Specify and Morphbank databases
- 4. Demonstrate ability to use of imaging equipment and software