**Climate Action Kickoff: Solutions for a Sustainable NAU**

Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Group Interest Area: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*The goal of this workshop is to gather-wide input from students, faculty, staff, and community members - guided by NAU’s Action Teams - for the development of our Climate Action Plan. In order to create action steps in our Climate Action Plan, we need to know what direction we are going and what our end goals as a campus are. Please use this worksheet to provide input and direction to our Office of Sustainability.*

**1) First: Creating the Framework**

What does it mean to be a “sustainable campus” in your interest area? What values should take priority?

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**2) Second: The Big Picture**

What is the “big picture” goal for your interest area? What should a Climate Action Plan include? These are our reach-for-the-stars goals for the long-term viability of our campus.

*For example, “100% renewable energy use” or “zero-food waste from dining halls.” Maybe it’s just one or maybe it’s a few, but brainstorm the big picture for sustainability at NAU and what it means to operate as a campus in Flagstaff and throughout Arizona.*

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**3) Third: Who’s Involved?**

Think about your interest area and all of the different ways it’s affected by our campus. Brainstorm and jot down a list of all areas of campus that could be involved.

*For example, if you are in the water group, think about all the ways water is used on campus – landscaping, restrooms, dorms, science labs, pool and rec center, etc. For the residence life group, think about all of the different ways campus life is involved with sustainability practices- maybe it’s energy use, water use, driving to and from Phoenix, etc.*

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**4) Fourth: Making the Plan**

How can we get from where we are today to our “big picture” goal? What do we need to do as a campus. Brainstorm some action items below. It can be helpful to think of them in terms of timelines. What can we accomplish in 1 year? What can we lay the groundwork for now and accomplish in 3 years, 5 years, and 10 years? Create as many action items as you can – this is the thinking-power we need to start acting on climate now!

To accomplish in 1 year:

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4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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To accomplish in 3 years:

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To accomplish in 5 years:

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To accomplish in 10 years:

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**5) Fifth: Setting our Priorities**

It’s been said that one person can’t do everything but every person can do one thing. Look over your list above. What action above, if accomplished, would have the biggest impact? If you could choose to magically complete one today, what would it be? We want to be able to put our energy and resources into the steps that really make a difference.

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Thanks so much for being a part of our climate action planning. Please feel free and distribute this worksheet to other groups around campus and send any drafts or feedback to green@nau.edu.

- The Environmental Caucus