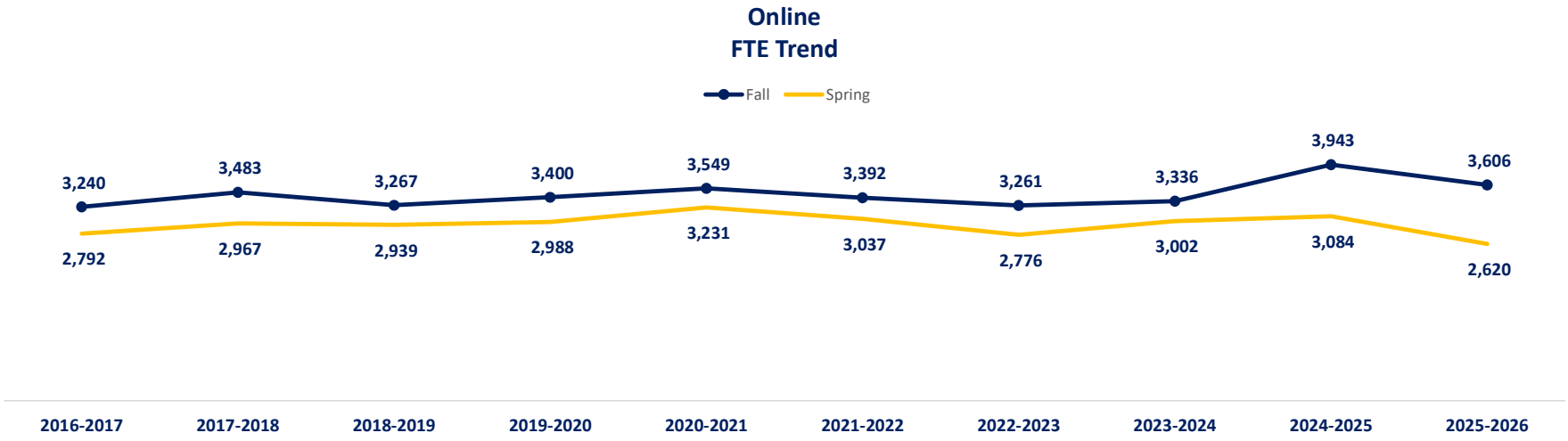
Online Semester Enrollment and FTE Trend

FALL SEMESTER

Year	Full-time	Part-time	Headcount	FTE
2025	1,929	2,632	4,561	3,606
2024	1,971	2,930	4,901	3,943
2023	1,686	3,055	4,741	3,336
2022	1,549	3,384	4,933	3,261
2021	1,635	3,992	5,627	3,392
2020	1,741	4,201	5,942	3,549
2019	1,634	4,017	5,651	3,400
2018	1,434	4,206	5,640	3,267
2017	1,497	4,349	5,846	3,483
2016	1,489	4,155	5,644	3,240

SPRING SEMESTER

Year	Full-time	Part-time	Headcount	FTE
2026	1,479	2,270	3,749	2,620
2025	1,700	2,577	4,277	3,084
2024	1,533	2,730	4,263	3,002
2023	1,317	2,939	4,256	2,776
2022	1,368	3,594	4,962	3,037
2021	1,570	3,955	5,525	3,231
2020	1,352	3,786	5,138	2,988
2019	1,328	3,831	5,159	2,939
2018	1,186	4,027	5,213	2,967
2017	1,322	3,994	5,316	2,792

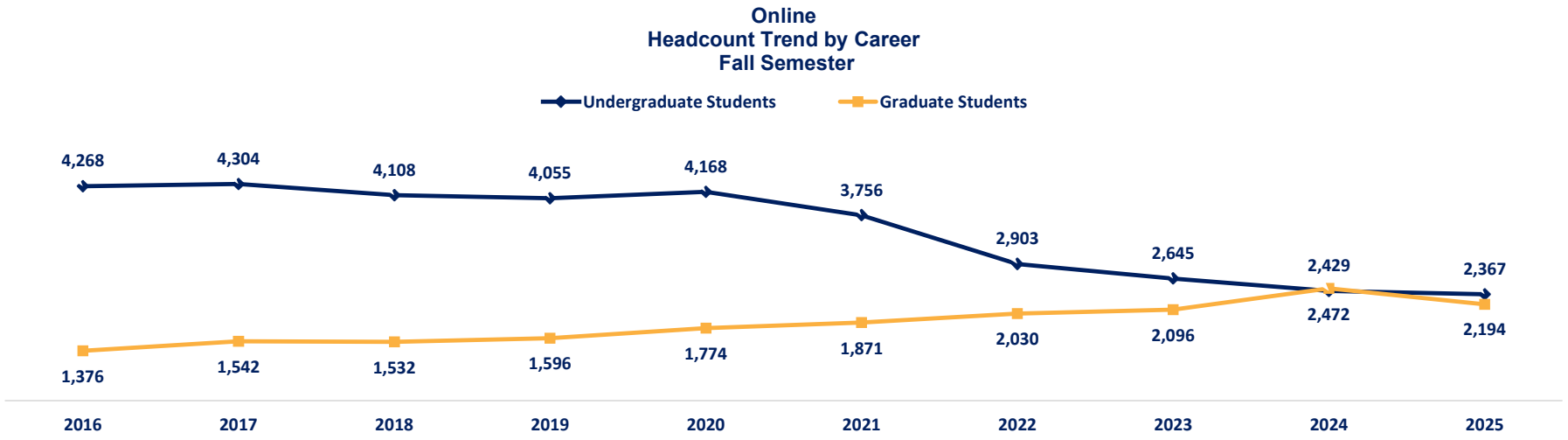


SCH/FTE for Online (Web) Classes are Redistributed by Student Campus.
HEADCOUNT SOURCE: All Enrolled Student Headcount, NAU Office of Strategic Planning, Institutional Research, & Analytics
SCH AND FTE SOURCE: Official Student Credit Hours, NAU Office of Strategic Planning, Institutional Research, & Analytics

Online Enrollment by Student Career Trend

FALL SEMESTER

Year	Undergraduate Students	% Change	Graduate Students	% Change	Total Headcount	% Change
2025	2,367	-3%	2,194	-11%	4,561	-7%
2024	2,429	-8%	2,472	18%	4,901	3%
2023	2,645	-9%	2,096	3%	4,741	-4%
2022	2,903	-23%	2,030	8%	4,933	-12%
2021	3,756	-10%	1,871	5%	5,627	-5%
2020	4,168	3%	1,774	11%	5,942	5%
2019	4,055	-1%	1,596	4%	5,651	0%
2018	4,108	-5%	1,532	-1%	5,640	-4%
2017	4,304	1%	1,542	12%	5,846	4%
2016	4,268	12%	1,376	1%	5,644	9%



SOURCE: NAU Office of Strategic Planning, Institutional Research, & Analytics

Online Enrollment by IPEDS Ethnicity/Race Trend

FALL SEMESTER

Year	American Indian/ Alaska Native		Asian		Black/African American		Hispanic/Latino		Native Hawaiian/ Other Pacific Islander	
	Headcount	%	Headcount	%	Headcount	%	Headcount	%	Headcount	%
2025	185	4%	109	2%	224	5%	1,235	27%	7	<1%
2024	214	4%	119	2%	218	4%	1,200	24%	8	<1%
2023	216	5%	111	2%	232	5%	1,194	25%	10	<1%
2022	213	4%	115	2%	234	5%	1,264	26%	10	<1%
2021	198	4%	116	2%	248	4%	1,259	22%	8	<1%
2020	187	3%	123	2%	291	5%	1,299	22%	11	<1%
2019	181	3%	143	3%	319	6%	1,235	22%	16	<1%
2018	176	3%	124	2%	340	6%	1,206	21%	21	<1%
2017	183	3%	121	2%	368	6%	1,293	22%	17	<1%
2016	204	4%	118	2%	315	6%	1,175	21%	15	<1%

FALL SEMESTER

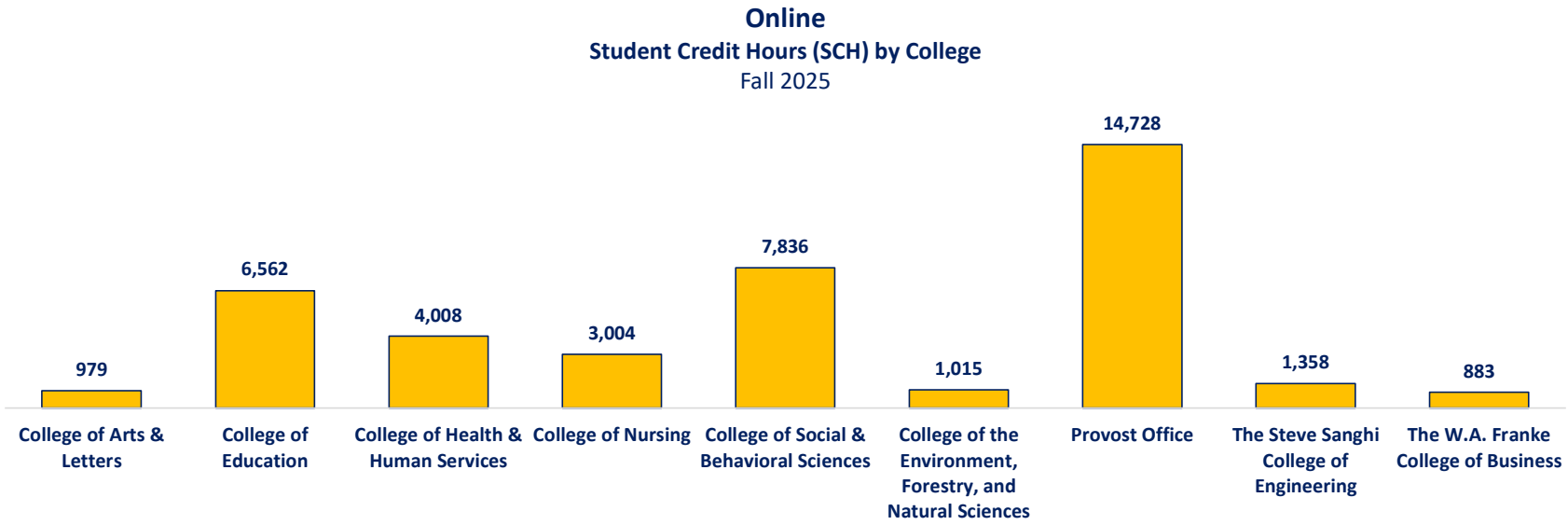
Year	U.S. Nonresident (International)		Not Specified		Two or More Races		White		Total Headcount
	Headcount	%	Headcount	%	Headcount	%	Headcount	%	
2025	1	0%	881	19%	171	4%	1,748	38%	**4,561**
2024	0	0%	982	20%	170	3%	1,990	41%	**4,901**
2023	0	0%	612	13%	165	3%	2,201	46%	**4,741**
2022	0	0%	553	11%	197	4%	2,347	48%	**4,933**
2021	2	<1%	874	16%	198	4%	2,724	48%	**5,627**
2020	3	<1%	882	15%	234	4%	2,912	49%	**5,942**
2019	3	<1%	505	9%	197	3%	3,052	54%	**5,651**
2018	5	<1%	398	7%	195	3%	3,175	56%	**5,640**
2017	3	<1%	137	2%	221	4%	3,503	60%	**5,846**
2016	0	0%	124	2%	218	4%	3,475	62%	**5,644**

Due to rounding, percentages may not equal 100.
SOURCE: NAU Office of Strategic Planning, Institutional Research, & Analytics

Online SCH by College

Fall 2025

COLLEGE	Lower Division	Upper Division	Undergraduate	Graduate	Total
College of Arts & Letters	388	175	563	416	979
College of Education	195	2,392	2,587	3,975	6,562
College of Health & Human Services	750	2,875	3,625	383	4,008
College of Nursing	0	2,013	2,013	991	3,004
College of Social & Behavioral Sciences	2,210	3,305	5,515	2,321	7,836
College of the Environment, Forestry, and Natural Sciences	661	63	724	291	1,015
Provost Office	701	3,999	4,700	10,028	14,728
The Steve Sanghi College of Engineering	181	112	293	1,065	1,358
The W.A. Franke College of Business	193	384	577	306	883
Total	**5,279**	**15,318**	**20,597**	**19,775**	**40,372**



Totals may be off due to rounding.
In AY23 all non-Personalized Learning Academic Plans were moved from NAU Online and Innovative Educational Initiatives to other colleges.
SCH for Online (Web) Classes are Redistributed by Student Campus.
HEADCOUNT SOURCE: All Enrolled Student Headcount, NAU Office of Strategic Planning, Institutional Research, & Analytics
SCH AND FTE SOURCE: Official Student Credit Hours, NAU Office of Strategic Planning, Institutional Research, & Analytics

NAU NORTHERN ARIZONA UNIVERSITY

Online Enrollment Trend

FALL SEMESTER	ALL ENROLLED HEADCOUNT						OFFICIAL SCH & FTE	
Year	Male	Female	Unknown	Full-time	Part-time	TOTAL	SCH	FTE
2025								
Undergraduate	582	1,767	18	952	1,415	2,367	20,597	1,628
Graduate	919	1,251	24	977	1,217	2,194	19,775	1,978
Total	**1,501**	**3,018**	**42**	**1,929**	**2,632**	**4,561**	**40,372**	**3,606**
2024								
Undergraduate	636	1,786	7	967	1,462	2,429	21,211	1,674
Graduate	1,017	1,455	0	1,004	1,468	2,472	22,689	2,269
Total	**1,653**	**3,241**	**7**	**1,971**	**2,930**	**4,901**	**43,900**	**3,943**
2023								
Undergraduate	714	1,931		1,019	1,626	2,645	22,012	1,739
Graduate	756	1,340		667	1,429	2,096	15,974	1,597
Total	**1,470**	**3,271**		**1,686**	**3,055**	**4,741**	**37,986**	**3,336**
2022								
Undergraduate	774	2,129		1,024	1,879	2,903	23,773	1,881
Graduate	738	1,292		525	1,505	2,030	13,800	1,380
Total	**1,512**	**3,421**		**1,549**	**3,384**	**4,933**	**37,572**	**3,261**
2021								
Undergraduate	1,211	2,545		1,154	2,602	3,756	27,846	2,188
Graduate	599	1,272		481	1,390	1,871	12,037	1,204
Total	**1,810**	**3,817**		**1,635**	**3,992**	**5,627**	**39,882**	**3,392**
2020								
Undergraduate	1,374	2,794		1,344	2,824	4,168	31,338	2,447
Graduate	460	1,314		397	1,377	1,774	11,017	1,102
Total	**1,834**	**4,108**		**1,741**	**4,201**	**5,942**	**42,355**	**3,549**
2019								
Undergraduate	1,331	2,724		1,299	2,756	4,055	30,511	2,406
Graduate	398	1,198		335	1,261	1,596	9,938	994
Total	**1,729**	**3,922**		**1,634**	**4,017**	**5,651**	**40,449**	**3,400**
2018								
Undergraduate	1,359	2,749		1,179	2,929	4,108	30,427	2,393
Graduate	346	1,186		255	1,277	1,532	8,747	875
Total	**1,705**	**3,935**		**1,434**	**4,206**	**5,640**	**39,174**	**3,268**
2017								
Undergraduate	1,373	2,931		1,233	3,071	4,304	32,961	2,594
Graduate	362	1,180		264	1,278	1,542	8,896	890
Total	**1,735**	**4,111**		**1,497**	**4,349**	**5,846**	**41,857**	**3,483**
2016								
Undergraduate	1,383	2,885		1,236	3,032	4,268	31,927	2,510
Graduate	348	1,028		253	1,123	1,376	7,297	730
Total	**1,731**	**3,913**		**1,489**	**4,155**	**5,644**	**39,224**	**3,240**

Totals may be off due to rounding.
SCH for Online (Web) Classes are Redistributed by Student Campus.
HEADCOUNT SOURCE: All Enrolled Student Headcount, NAU Office of Strategic Planning, Institutional Research, & Analytics
SCH AND FTE SOURCE: Official Student Credit Hours, NAU Office of Strategic Planning, Institutional Research, & Analytics

Online Student Profile

Fall 2025

STUDENT ENROLLMENT

By Academic Level	Headcount	%
High School Concurrent	0	0%
Freshmen	155	3%
Sophomore	198	4%
Junior	674	15%
Senior	1,142	25%
Post Baccalaureate	161	4%
Non-degree Undergraduate	37	1%
Graduate	2,169	48%
Non-degree Graduate	25	1%
Total	**4,561**	**100%**

By College	Headcount	%
College of Arts and Letters	65	1%
College of Education	896	20%
College of Health and Human Services	559	12%
College of Nursing	540	12%
College of Social and Behavioral Sciences	801	18%
College of the Environment, Forestry, and Natural Sciences	55	1%
Office of the Provost	679	15%
Steve Sanghi College of Engineering	862	19%
The W. A. Franke College of Business	104	2%
Total	**4,561**	**100%**

STUDENT CHARACTERISTICS

Gender	Headcount	%
Female	3,018	66%
Male	1,501	33%
Unknown	42	1%
Total	**4,561**	**100%**

Full-time/Part-time	Headcount	%
Full-time	1,929	42%
Part-time	2,632	58%
Total	**4,561**	**100%**

IPEDS Ethnicity/Race	Headcount	%
American Indian/Alaska Native	185	4%
Asian	109	2%
Black/African American	224	5%
Hispanic/Latino	1,235	27%
Native Hawaiian/Other Pacific Islander	7	<1%
U.S. Nonresident (International)	1	<1%
Not Specified	881	19%
Two or More Races	171	4%
White	1,748	38%
Total	**4,561**	**100%**

Residency	Headcount	%
Resident	2,808	62%
Non-resident	1,753	38%
Total	**4,561**	**100%**

Age	Headcount	%
Under 21	208	5%
21-29	1,668	37%
30-59	2,625	58%
60 or over	60	1%
Total	**4,561**	**100%**

Due to rounding, percentages may not equal 100.
SOURCE: NAU Office of Strategic Planning, Institutional Research, & Analytics