## N/ <br> NORTHERN <br> ARIZGNA <br> Fact Book 2021-2022



Office of Strategic Planning, Institutional Research, and Analytics
PO BOX 4132 . Flagstaff AZ 86011 . 928-523-5804 . nau.edu/Institutional-Research NAU is an Equal Opportunity/Affirmative Action Institution

Summary


## MISSION

Our academic programs, research, public service, and creative endeavors enrich lives and create opportunities in Arizona and beyond. We develop solutions to challenges and drive innovation in a supportive, inclusive, and diverse environment.

## VISION

NAU leads the way to a better Arizona and a sustainable world through personalized attention to student success and scholarly excellence.

## VALUES

STUDENT CENTERED: We place student success at the center of our academic and service planning, policies, and programs.
INTEGRITY: We operate with fairness, honesty, and the highest ethical standards.
DIVERSITY: We strengthen our community through diversity of cultures, experiences, and perspectives.
SERVICE: We partner with our communities, in the spirit of collaboration, to provide services and expertise to support Arizona, the nation, and the world.
DISCOVERY: We engage in innovation to create, share, and apply new knowledge, scholarship, and artistry.
EXCELLENCE: We commit to the highest quality in all endeavors.

## STRATEGIC GOALS

STUDENT SUCCESS AND ACCESS: Educate students to serve, lead, and achieve
RESEARCH AND DISCOVERY: Expand the boundaries of knowledge and creativity
COMMITMENT TO NATIVE AMERICANS: Become the nation's leading university serving Native Americans
ENGAGEMENT: Strengthen university, community, regional, national, and global ties for the mutually beneficial exchange of knowledge and resources
STEWARDSHIP: Ensure long term viability of the university

Summary

## OVERVIEW

Founded in 1899, Northern Arizona University is a vibrant community committed to teaching as learning, research as innovation, and service as shared leadership Northern Arizona University along with the University of Arizona and Arizona State University are governed by the constitutionally authorized Arizona Board of Regents and together constitute the Arizona University System. Northern Arizona University is a high research university with its main campus located on a 829acre site in Flagstaff, Arizona. NAU Statewide sites are located throughout the state and online.

Flagstaff is a growing city of an estimated 76,831 residents (U.S. Census Bureau, 2020), located on the Colorado Plateau at an elevation of 7,000 feet. Immediately north of the campus are the 12,633 foot-high San Francisco Peaks, which feature a major winter sports center. The university is at the junction of two interstate highways, I-40 and I-17, less than a three-hour drive from Phoenix and about five hours from Tucson; Albuquerque, New Mexico; and Las Vegas, Nevada. Flagstaff is served by the Amtrak transcontinental mainline, one major bus line, and a regional airline. In addition, Flagstaff is the home of such renowned scientific institutions as Lowell Observatory, the U.S. Naval Observatory's Flagstaff station, the U.S. Geological Survey's Branch of Astrogeology, and the Museum of Northern Arizona. These institutions are active participants in the university's educational and research programs. The university campus is surrounded by an environment of mountains, canyons, forests, deserts, lakes, and streams. Two major national parks, including the Grand Canyon, and six national monuments surround the Flagstaff area.

Northern Arizona University is dedicated to providing an outstanding undergraduate residential education strengthened by research, graduate and professional programs, and sophisticated methods of distance delivery. NAU has achieved national distinction as a leader in a number of areas, including environmental sustainability, innovative educational approaches, allied health professional education, and Native American educational partnerships. The university is also committed to student success, offering a number of academic planning tools to help students finish in four years and a guaranteed tuition program that ensures students pay the same tuition over four years.

Northern Arizona University also partners with a variety of Arizona community colleges in an initiative called 2NAU to make it easier for students to complete their bachelor's degree. Students can be admitted to NAU while completing their associate's degree at their local community college. The Arizona community college partners for 2021-2022 include Arizona Western College, Central Arizona College, Chandler-Gilbert Community College, Cochise College, Coconino Community College, Dine College, Eastern Arizona College, Estrella Mountain Community College, GateWay Community College, Glendale Community College, Mesa Community College, Mohave Community College, Northland Pioneer College, Paradise Valley Community College, Phoenix College, Pima Community College, Rio Salado Community College, Scottsdale Community College, South Mountain Community College, Tohono O'odham Community College, and Yavapai College.

NAU provides a Personalized Learning program which offers self-paced, competency-based, direct-assessment programs of study in four Bachelor's degrees (Computer Information Technology, Liberal Arts, Management, and RN to BSN) and four Minors (Computer Information Technology, Liberal Arts, Management, and Human Resources). Additionally two master's programs are available in MS in Nursing and M in Computer Information Technology.

Summary

## THE ORGANIZATION

Northern Arizona University is comprised of 9 academic colleges/divisions and offers 93 Baccalaureate, 70 Master, and 20 Doctoral Degrees. In 2021-2022, degree programs were organized into the colleges/divisions listed below:

College of Arts and Letters
College of Education
College of Engineering, Informatics, and Applied Sciences
College of Health and Human Services
College of Social and Behavioral Sciences
College of the Environment, Forestry, and Natural Sciences
Online, Statewide, and Education Innovation
Provost Office
The W.A. Franke College of Business


## THE STUDENTS

In Fall 2021, Northern Arizona University enrolled 28,718 students, with 21,248 located on the Flagstaff Campus in Arizona, and the remaining 7,470 students enrolled at 23 other instructional sites throughout the state and online. There were 22,343 full-time students and 6,375 part-time students enrolled which translated into 27,123 full-time equivalent (FTE) students.

The university's enrollment for Fall 2021 consisted of 18,304 females and 10,414 males. Of these students, the majority ( $65 \%$ ) were Arizona residents while $35 \%$ were from out-of-state, which includes 626 students from foreign countries. Undergraduate students made up $84 \%$ of the total student population. Another 4,550 students were enrolled in graduate programs.

Based on IPEDS ethnicity counts, the largest ethnic minority in the student population is Hispanic with 7,047 students, or $25 \%$ of the total enrollment. There were 1,521 students ( $5 \%$ ) of the total enrollment who declared two or more races. Native American students attending NAU in Fall 2021 were affiliated with 96 separate tribes, the largest tribe being Navajo (Diné).

Summary

## THE FACULTY

For the 2021-2022 academic year, Northern Arizona University employed 977 full-time instructional faculty members. Tenured faculty made up $39 \%$ of the full-time instructional faculty. The number of full-time, ranked, instructional faculty included 18 Regents' Professors, 240 Professors, 215 Associate Professors, 241 Assistant Professors, 233 Lecturers, and 30 Instructors. For Fall 2021, Northern Arizona University employed 541 part-time instructors with the majority through NAU Statewide locations scattered throughout the state and online.

## THE BUDGET

The fiscal year 2022 state budget expenditure authority totals $\$ 267,435,700$. Less than half of the budget, $\$ 132,452,400$ came from general fund state appropriations. State tuition and fees and miscellaneous revenue accounted for $\$ 134,983,300$ of the budget.

Almost half of the state operating budget, or $\$ 141,643,180$ was designated for Instruction. The second largest program, Institutional Support, was budgeted to receive $\$ 39,091,477$. The remaining state operating funds were budgeted such that Academic Support was estimated to receive $\$ 25,232,964$; Student Services $\$ 25,039,065$; Operation and Maintenance of Plant $\$ 24,893,725$; Organized Research $\$ 5,935,108$; and Public Service $\$ 5,600,182$.

## UNIVERSITY FINANCE AND BUSINESS SERVICES

NAU's University Finance and Business Services (UFBS) division is comprised of the Comptroller's Office; Contracts, Internal Audit, Purchasing and Risk Management; and the University Budget Office (UBO). UFBS's mission is to serve and collaborate with University units to ensure the stewardship of the University's resources through effective and accurate processing, monitoring, reporting, auditing. UFBS departments are committed to supporting all university entities by providing quality financial, accounts, data and administrative services.


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## Fall Semester

| YEAR | HEADCOUNT | YEAR | HEADCOUNT | YEAR | HEADCOUNT | YEAR | HEADCOUNT | YEAR | HEADCOUNT | YEAR | HEADCOUNT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1899 | 23 | 1950 | 677 | 2001 | 19,728 | 2007 | 21,352 | 2013 | 26,606 | 2019 | 30,736 |
| 1900 | 36 | 1960 | 2,069 | 2002 | 19,907 | 2008 | 22,507 | 2014 | 27,715 | 2020 | 29,569 |
| 1910 | 92 | 1970 | 8,160 | 2003 | 19,198 | 2009 | 23,600 | 2015 | 29,031 | 2021 | 28,718 |
| 1920 | 102 | 1980 | 11,601 | 2004 | 19,426 | 2010 | 25,204 | 2016 | 30,368 |  |  |
| 1930 | 476 | 1990 | 16,994 | 2005 | 19,069 | 2011 | 25,364 | 2017 | 31,057 |  |  |
| 1940 | 535 | 2000 | 19,964 | 2006 | 20,562 | 2012 | 26,002 | 2018 | 31,073 |  |  |

Fall Semester Headcount
20-Year Trend


| YEAR | PRESIDENT |
| :---: | :---: |
| 2021- | José Luis Cruz Rivera, B.S., M.S., Ph.D. |
| 2014-2021 | Rita H. Cheng, B.S., M.B.A., Ph.D. |
| 2001-2014 | John D. Haeger, B.S., M.S., Ph.D. |
| 2001-2001 | Owen F. Cargol, B.S., M.Ed., Ed.D. |
| 1994-2001 | Clara M. Lovett, B.A., M.A., Ph.D. |
| 1993-1994 | Patsy B. Reed, B.S., M.S., Ph.D. (Interim) |
| 1979-1993 | Eugene M. Hughes, B.S., M.S., Ph.D. |
| 1957-1979 | J. Lawrence Walkup, B.S., B.A., M.Ed., Ed.D. |
| 1947-1957 | Lacey A. Eastburn, B.S.Ed., B.A., M.A., LL.D., Ed.D. |
| 1945-1947 | Tom O. Bellwood, A.B., A.M., LL.D., Ed.D. |
| 1933-1944 | Thomas J. Tormey, B.S., Ph.D. |
| 1926-1933 | Grady Gammage, A.B., A.M., LL.D. |
| 1925-1926 | Fasset A. Cotton, A.B., Ph.B., LL.D. |
| 1920-1925 | Lynn B. McMullen, B.S., A.M. |
| 1919-1920 | John O. Creager, A.B., A.M. |
| 1918-1919 | Guy E. Cornelius, B.Pd., Sc.B. |
| 1909-1918 | Rudolph H.H. Blome, B.S., Ph.D. |
| 1899-1909 | Almon N. Taylor, B.L., Ph.D. |



President José Luis Cruz Rivera

| DATE | INSTITUTIONAL NAMES |
| :---: | :--- |
| 1966 | Northern Arizona University |
| 1945 | Arizona State College at Flagstaff |
| 1929 | Arizona State Teachers College at Flagstaff |
| 1925 | Northern Arizona State Teachers College |
| 1899 | Northern Arizona Normal School |

## Public High Research Universities

Alabama The Univer
The University of Alabama* University of Alabama in Huntsville University of South Alabama

Alaska University of Alaska Fairbanks
Arizona Arizona State University-Downtown Phoenix Arizona State University-Skysong Northern Arizona University

| Arkansas | Arkansas State University-Main Campus |
| :--- | :--- |
|  | University of Arkansas at Little Rock |

California San Diego State University University of California-Merced

Colorado University of Colorado Colorado Springs
Delaware Delaware State University
Florida Florida Agricultural and Mechanical University Florida Atlantic University

Georgia Georgia Southern University Georgia State University* Kennesaw State University

Idaho Boise State University
Idaho State University
University of Idaho
Illinois Illinois State University Northern Illinois University* Southern Illinois University Carbondale*

Indiana Ball State University Indiana University-Purdue University-Indianapolis

Kansas Wichita State University*

Louisiana Louisiana Tech University
University of Louisiana at Lafayette
University of New Orleans

| Maryland | Morgan State University University of Maryland Eastern Shore University of Maryland-Baltimore County | North Dakota | North Dakota State University-Main Campus University of North Dakota |
| :---: | :---: | :---: | :---: |
|  |  | Ohio | Bowling Green State University-Main Campus* |
| Massachusetts | University of Massachusetts-Boston |  | Cleveland State University |
|  | University of Massachusetts-Dartmouth |  | Kent State University at Kent |
|  | University of Massachusetts-Lowell |  | Miami University-Oxford |
|  |  |  | Ohio University-Main Campus* |
| Maine | University of Maine* |  | University of Akron-Main Campus* |
|  |  |  | University of Toledo |
| Michigan | Central Michigan University |  | Wright State University-Main Campus |
|  | Eastern Michigan University |  |  |
|  | Michigan Technological University | Oregon | Portland State University |
|  | Oakland University |  |  |
|  | Western Michigan University* | Puerto Rico | University of Puerto Rico-Rio Piedras Campus |
| Mississippi | Jackson State University | Rhode Island | University of Rhode Island |
| Missouri | Missouri University of Science and Technology | South Dakota | South Dakota State University |
|  | University of Missouri-Kansas City |  | University of South Dakota |
|  | University of Missouri-St Louis |  |  |
|  |  | Tennessee | East Tennessee State University |
| Montana | The University of Montana |  | Tennessee State University |
|  |  |  | Tennessee Technological University |
| Nevada | University of Nevada-Las Vegas* |  | University of Memphis |
| Nebraska | University of Nebraska at Omaha | Texas | Texas A \& M University-Corpus Christi |
|  | mat |  | Texas A \& M University-Kingsville |
| New Jersey | Montclair State University |  | Texas Southern University |
|  | Rowan University |  | Texas State University |
|  | Rutgers University-Camden |  | The University of Texas at San Antonio |
|  | Rutgers University-Newark |  | The University of Texas Rio Grande Valley |
| New Mexico | New Mexico State University-Main Campus | Utah | Utah State University |
| New York | CUNY City College | Vermont | University of Vermont |
|  | SUNY College of Environmental Science and Forestry |  |  |
|  |  | Virginia | College of William and Mary |
| North Carolina | East Carolina University |  | George Mason University* |
|  | North Carolina A \& T State University |  | Old Dominion University* |
|  | University of North Carolina at Charlotte |  |  |
|  | University of North Carolina at Greensboro* | West Virginia | Marshall University |
|  | University of North Carolina Wilmington |  |  |
|  |  | Wyoming | University of Wyoming |



SOURCE: NAU Alumni Office-Addressable alumni as of 9/22/2021

Regents' Professors
 recognition of the highest merit and unusual contributions to the quality of the individual's university."

Arizona Board of Regents Policy Manual 6-208

| Name | Discipline | Appointed | Name | Discipline | Appointed |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Scott Goetz Ph.D | Informatics, Computing and Cyber Systems | 2021 | Karen VanWinkle-Swift, Ph.D. | Biological Sciences | 2001 |
| Jani Ingram Ph.D | Chemistry and Biochemistry | 2021 | Douglas Biber, Ph.D | English | 2000 |
| Björn Krondorfer Ph.D | Religious Studies | 2021 | Stan L. Lindstedt, Ph.D. | Biological Sciences | 1999 |
| Yiqi Luo Ph.D | Biological Sciences | 2021 | Michael R. Wagner, Ph.D. | Forestry | 1999 |
| Michelle Mack Ph.D | Biological Sciences | 2021 | Jill Dubisch, Ph.D | Anthropology | 1998 |
| Ted Schuur Ph.D | Biological Sciences | 2021 | Michael Eastman, Ph.D. | Chemistry | 1998 |
| Miguel José Yacamán Ph.D | Applied Physics and Materials Sciences | 2021 | Donald V. Bendel, Ph.D. | Fine Arts | 1997 |
| Julie Baldwin, Ph.D | Health Sciences | 2019 | Curtis M. Hinsley, Jr., Ph.D. | History | 1997 |
| Peter Fulé, Ph.D | Forestry | 2019 | Graydon L. Berlin, Ph.D. | Geography and Public Planning | 1996 |
| Andrew Richardson, Ph.D | Informatics, Computing and Cyber Systems | 2019 | Dean W. Blinn, Ph.D. | Biological Sciences | 1996 |
| Nancy Johnson, Ph.D | Biological Sciences | 2017 | William W. Covington, Ph.D. | Forestry | 1995 |
| Bruce Hungate, Ph.D | Biological Sciences | 2015 | Robert T. Trotter, II, Ph.D. | Anthropology | 1995 |
| Paul Beier, Ph.D | Forestry | 2013 | Thomas G. Whitham, Ph.D. | Biological Sciences | 1995 |
| Edith Copley, Ph.D | Music | 2013 | Dickson A. Mungazi, Ph.D. | Education | 1994 |
| Darrell Kaufman, Ph.D | Geology / Environmental Science | 2013 | Peter W. Price, Ph.D. | Biological Sciences | 1994 |
| William Grabe, Ph.D | English | 2009 | Gina P. Cantoni, Ph.D. | Bilingual/Multicultural Education | 1991 |
| Lee Drickamer, Ph.D | Biological Sciences | 2004 | H. Lloyd Mogensen, Ph.D. | Biological Sciences | 1991 |
| Raymond Michalowski, Ph.D | Criminal Justice | 2004 | James D. Sexton, Ph.D. | Anthropology | 1991 |
| Kiisa Nishikawa, Ph.D | Biological Sciences | 2003 | Monte M. Poen, Ph.D. | History | 1990 |
| Jim Simmerman, MFA | English | 2003 | Stanley Beus, Ph.D | Geology | 1989 |
| Paul Keim, Ph.D | Biological Sciences | 2002 | Lawrence M. Perko, Ph.D. | Mathematics | 1989 |
| Thomas McPoil, Ph.D | Physical Therapy | 2001 | Russell P. Balda, Ph.D. | Biological Sciences | 1988 |
| Zachary Smith, Ph.D | Political Science | 2001 | J. Dale Nations, Ph.D. | Geology | 1988 |
|  |  |  | William J. Roosen, Ph.D | History | 1988 |

Calendar and Campus Facts

## FALL SEMESTER 2021

| $8 / 18 / 2021-8 / 28 / 2021$ | Lumberjack Experiences (formerly Welcome Week) |
| :--- | :--- |
| $8 / 23 / 2021$ | Fall Semester Begins |
| $9 / 6 / 2021$ | Labor Day (University Closed) |
| $10 / 1 / 2021-10 / 3 / 2021$ | Family Weekend |
| $10 / 11 / 2021-10 / 16 / 2021$ | Homecoming Week |
| $11 / 11 / 2021$ | Veteran's Day (University Closed) |
| $11 / 25 / 2021-11 / 26 / 2021$ | Thanksgiving Break (University Closed) |
| $12 / 3 / 2021$ | Last Day of Instruction |
| $12 / 6 / 2021-12 / 9 / 2021$ | Finals Week |
| $12 / 10 / 2021$ | Fall Commencement |

WINTER SESSION 2021

| $12 / 13 / 2021$ | Winter Session Instruction Begins |
| :--- | :--- |
| $12 / 24 / 2021$ | Winter Holiday (University Closed) |
| $12 / 27 / 2021$ | President's Holiday (University Closed) |
| $12 / 28 / 2021-12 / 30 / 2021$ | Winter Closure (University Closed) |
| $12 / 31 / 2021$ | New Year's Day (University Closed) |
| $1 / 7 / 2022$ | Last Day of Instruction |

## SPRING SEMESTER 2022

| $1 / 10 / 2022$ | Spring Semester Begins |
| :--- | :--- |
| $1 / 17 / 2022$ | Martin Luther King, Jr. Day (University Closed) |
| $3 / 14 / 2022-3 / 18 / 2022$ | Spring Break (No Classes) |
| $4 / 29 / 2022$ | Last Day of Instruction |
| $5 / 2 / 2022-5 / 5 / 2022$ | Finals Week |
| $5 / 6 / 2022$ and $5 / 7 / 2022$ | Spring Commencement |

## SUMMER SESSIONS 2022

| $5 / 9 / 2022-5 / 27 / 2022$ | 3 Week |
| :--- | :--- |
| $5 / 9 / 2022-6 / 28 / 2022$ | 7.5 Week |
| $5 / 9 / 2022-8 / 2 / 2022$ | 12 Week |
| $5 / 30 / 2022$ | Memorial Day (University Closed) |
| $5 / 30 / 2022-6 / 28 / 2022$ | 5 Week (first) |
| $5 / 30 / 2022-8 / 2 / 2022$ | 10 Week |
| $7 / 4 / 2022$ | Independence Day (University Closed) |
| $7 / 4 / 2022-8 / 2 / 2022$ | 5 Week (second) |



## Founded

J. Lawrence Walkup Sky Dome

Largest Building
Oldest Building
Local Attractions
Location
Elevation
Mascot

1899, Northern Arizona Normal School
1977, the second largest clear-span timber dome in the world
Walkup Sky Dome, 268,000 gross square feet
1894, Old Main has housed offices, classrooms, laboratories, and served for a time as a dormitory
Grand Canyon National Park, Sedona, Oak Creek Canyon, Lake Mary, San Francisco Peaks
45 miles north of Phoenix at the junction of I-17 and I-40
7,000 feet
Louie the Lumberjack

Campus Map


| BLDG | SEC | NAME |
| :---: | :---: | :---: |
| 1 | B-2 | 1899 Bar \& Grill |
| 26 | B-3 | Adel Mathematics |
| 60 | C-3 | Admisisons Welcome Center |
| 46 | B-4 | Allen Hall |
| 49 | C-5 | Anthropology Laboratory |
| 56 | B-4 | Applied Rsch \& Development (ARD) |
| 86 | C-3 | Aquatic \& Tennis Complex (ATC) |
| 37A | B-3 | Ardrey Auditorium |
| 11 | B-2 | Ashurst Hall |
| 47 | C-5 | Atmospheric Obs./Lutz Telescope |
| 23 | C-3 | Babbitt Academic Annex |
| 51 | B-6 | Babbitt Administrative Center |
| 52 | B-5 | Bilby Research Center |
| 21 | C-2 | Biological Sciences |
| 18A | C-2 | Biology Greenhouse |
| 2 | B-2 | Blome (CIE) |
| 35 | C-3 | Bookstore/Postal Services |
| 8 | C-2 | Bury |
| 6 | C-2 | Campbell Hall |
| 50 | B-4 | Campus Heights Apartments |
| 97 | C-7 | CECMEE Field Station |
| 91 | C-2 | Centennial (Parking/HR) |
| 80 | D-7 | Ceramics Complex |
| 28 | B-3 | Cline Library |
| 16 | B-2 | Communications |
| 38 | B-3 | Cowden Learning Community |
| 25 | C-3 | Disability Resources |
| 58A | B-1 | Drury Inn \& Suites |
| 64 | B-6 | duBois South Union/Food Court |
| 27 | B-2 | Eastburn Education Center |
| 98 C | D-6 | Engineering Research |
| 69 | B-7 | Environ, Forestry \& Natural Sciences |
| 29 | B-4 | Ernest Calderón Learning Community |
| 98D | D-7 | Extended Campus Operations Center |
| 77 | C-7 | Facility Services/Property Surplus |
| 30 | B-3 | Fieldhouse |


| BLDG | SEC | NAME | BLDG | SEC | NAME |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 53 | B-5 | Gabaldon Hall | 98A | D-6 | Police, University |
| 1 | B-2 | Gammage | 92 | A-3 | Ponderosa |
| 43 | C-4 | Gateway Student Success Center | 57 | C-2 | Printing Services |
| 12 | B-2 | Geology | 3A | B-2 | Prochnow Auditorium |
| 13 | B-2 | Geology Annex | 98 B | D-7 | Purchasing Services |
| 31 | C-3 | Gillenwater Hall | 65 | B-6 | Raul H. Castro (SBS) |
| 79 | C-7 | Greenhouse Complex | 39 | B-3 | Raymond Hall |
| 25 | C-3 | Health \& Learning Center (HLC) | 48 | B-4 | Reilly Hall |
| 66 | B-7 | Health Professions | 15 | B-2 | Riles/College of Arts \& Letters |
| 58 | C-1 | High Country Conference Center | 68 | B-7 | Rolle Activity Center |
| 59 | C-4 | Hilltop Townhomes | 13A | B-2 | Roseberry Apartments |
| 41 | B-4 | Honors Living \& Learning Community | 47A | C-5 | ROTC |
| 33A | C-3 | Hughes Hotel \& Restaurant Mgmt. | 90 | A-4 | Sch of Informatics, Comp, \& Cyber Sys |
| 54 | B-4 | Information Technology Services | 36 | C-2 | Science \& Health |
| 54B | B-4 | Information Technology Sys Annex | 20 | C-2 | Science Annex |
| 27A | A-3 | Institute for Human Development | 17 | C-2 | Science Lab Facility |
| 50A | B-5 | International Pavilion | 84 | C-7 | Sculpture Studio |
| 83 | D-7 | KNAU | 42 | C-4 | Sechrist Hall |
| 61 | B-6 | Learning Resource Center | 83 | D-7 | Shutle Services |
| 18 | C-2 | Liberal Arts | 87 | B-5 | SkyView Apartments |
| 25 | C-3 | Lumberjack Stadium | 70 | A-6 | Social \& Behavioral Sciences (SBS) West |
| 62 | C-6 | McConnell Hall | 93 | C-2 | South Beaver School (PIE) |
| 40 | B-3 | McDonald Hall | 67 | B-7 | South Heating \& Cooling Plant |
| 50B | B-4 | McKay Village | 71 | B-8 | South Village Apartments |
| 4 | C-2 | Morton Hall | 82 | B-7 | Southwest Forest Science Complex |
| 55 | D-3 | Mountain View Hall | 60 | C-3 | Student \& Academic Services |
| 14 | B-2 | Native American Cultural Center | 42 | C-4 | Student Support Services |
| 98D | D-7 | NAU Online Building | 9 | B-2 | Taylor Hall |
| 5 | C-2 | North Hall/Housing \& Residence Life | 75 | B-6 | The Suites |
| 24 | B-2 | North Heating \& Cooling Plant | 44 | B-4 | Tinsley Hall |
| 72 | B-7 | Nursing | 16A | B-2 | University Marketing |
| 10 | B-2 | Old Main/Graduate College | 30 | B-3 | University Union/Food Court |
| 37 | B-3 | Performing \& Fine Arts | 81 | B-6 | WA Franke College of Business |
| 22 | C-3 | Peterson Hall | 73 | C-6 | Walkup Skydome/Ticket Office |
| 19 | C-2 | Physical Sciences | 88 | C-2 | Wettaw Biology \& Biochemistry |
| 95 | B/C-6 | Pine Ridge Village | 45 | B-4 | Wilson Hall |

SOURCE: University Transit Services, only locations listed on the Parking Map were included (https://in.nau.edu/university-transit-services/maps/) Fact Book 2021-2022

## Accreditations

Northern Arizona University is accredited by the Higher Learning Commission (HLC) to award bachelor, master and doctoral degrees. More information can be found at
http://www.hlcommission.org. NAU's original institutional accreditation was granted in 1930 and is up for renewal in 2027. In addition, some programs are accredited by specialized agencies as listed below.

## STATEMENT OF AFFILIATION STATUS

Chief Executive Officer: Dr. José Luis Cruz Rivera, President<br>Name change notes: Arizona State College to Northern Arizona University (1966)<br>HLC Institution ID:<br>Participation Notes:<br>1010 Current Accreditation Status: Accredited Accreditation Date(s): (1930-.)<br>Northern Arizona University-Yuma: Participating in the Academy for Assessment of Student Learning. Year of Next PEAQ Comprehensive Evaluation: 2027-2028<br>Last Action: 2/13/2018<br>Legal Status: Public Degrees Awarded: Bachelor's, Master's, Doctoral<br>\section*{PROGRAM ACCREDITATIONS}

Year of Last PEAQ Comprehensive Evaluation: 2017-2018

Accreditation Board for Engineering and Technology (ABET) - Computing Accreditation Commission Accreditation Board for Engineering and Technology (ABET) - Engineering Accreditation Commission

Accreditation Commission for Programs in Hospitality Administration (ACPHA)
Accreditation Council for Business Schools and Programs (ACBSP) - NAU Yuma
Accreditation Council for Education in Nutrition and Dietetics (ACEND)
Accreditation Council for Occupational Therapy Education (ACOTE)
Accreditation Review Commission on Education for the Physician Assistant (ARC-PA)
American Council for Construction Education (ACCE)
American Dental Association (ADA)
American Occupational Therapy Association, Inc. (AOTA)
American Psychological Association (APA)
American Speech-Language-Hearing Association (ASHA)
Arizona State Board of Education

Association to Advance Collegiate Schools of Business (AACSB) - The W.A. Franke College of Business

Commission on Accreditation in Physical Therapy Education (CAPTE)
Commission on Accreditation of Allied Health Education Programs (CAAHEP)
Commission on Accreditation of Athletic Training Education (CAATE)
Commission on Collegiate Nursing Education (CCNE)
Commission on Dental Accreditation (CODA)
Council for Interior Design Accreditation (CIDA)
Council for the Accreditation for Educator Preparation (CAEP)
Council of Accreditation of Educational Counseling \& Related Educational Programs (CACREP)
Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)
Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT)
Council on Social Work Education (CSWE)
National Association of Schools of Music (NASM)
National Association of Schools of Theatre (NAST)
National Recreation and Park Association (NRPA)
Society of American Foresters (SAF)

## Institutional Surveys and Reports

## FSSE: Faculty Survey of Student Engagement


 organize class time. The pilot test of the FSSE was administered electronically as a web-only survey in spring 2003.

## Graduating Senior Survey

 department, faculty, skills development, advising, and experiences outside the classroom.

## NSSE: National Survey of Student Engagement Report




## Sophomore Survey Report


 university sophomore student.


SOURCE: NAU Office of Institutional Research and Analysis

## Fall 2021

| STUDENT LEVEL | Headcount | \% | FULL-TIME/PART-TIME | Headcount | \% | IPEDS ETHNICITY/RACE | Headcount | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | 24,168 | 84\% | Undergraduate Students |  |  | American Indian/Alaska Native | 849 | 3\% |
| Graduate | 4,550 | 16\% | Full-time | 19,918 | 82\% | Asian | 619 | 2\% |
| Total | 28,718 | 100\% | Part-time | 4,250 | 18\% | Black/African American | 900 | 3\% |
|  |  |  | Total | 24,168 | 100\% | Hispanic/Latino | 7,047 | 25\% |
| GENDER | Headcount | \% | Graduate Students |  |  | Native Hawaiian/Other Pacific Islander | 69 | <1\% |
|  |  |  | Full-time | 2,425 | 53\% | Non-resident Alien (International) | 626 | 2\% |
| Undergraduate Students |  |  | Part-time | 2,125 | 47\% | Not Specified | 1,132 | 4\% |
| Men | 8,952 | 37\% | Total | 4,550 | 100\% | Two or More Races | 1,521 | 5\% |
| Women | 15,216 | 63\% |  |  |  | White | 15,955 | 56\% |
|  | 24,168 | 100\% | RESIDENCY | Headcount | \% | Total | 28,718 | 100\% |
| Graduate Students Headcount |  |  |  |  |  |  |  |  |
| Men | 1,462 | 32\% | Resident | 18,768 | 65\% |  |  |  |
| Women | 3,088 | 68\% | Nonresident | 9,950 | 35\% |  |  |  |
| Total | 4,550 | 100\% | Total | 28,718 | 100\% |  |  |  |


| NEW UNDERGRADUATES | Headcount | \% |
| :--- | ---: | ---: |
| First-time Freshmen* | 5,295 | $73 \%$ |
| New Transfers* | 1,933 | $27 \%$ |
| Total | $\mathbf{7 , 2 2 8}$ | $\mathbf{1 0 0 \%}$ |
|  |  |  |
| CAMPUS | Headcount | $\%$ |
| Community Campuses | $\mathbf{1 , 4 4 4}$ | $5 \%$ |
| Flagstaff ** | 21,248 | $\mathbf{7 4 \%}$ |
| Online | 5,627 | $20 \%$ |
| Yuma | 399 | $1 \%$ |
| Total | $\mathbf{2 8 , 7 1 8}$ | $\mathbf{1 0 0 \%}$ |


*Based on Revised CO2 Cohort with removal of deceased student
**Includes the Phoenix Biomedical Campus
SOURCE: Official 21st Day Census- All Enrolled Students, NAU Office of Institutional Research and Analysis
Fact Book 2021-2022


 Hawaiian/Other Pacific Islander, and Two or More races/ethnicities.

* Based on US News Fall 2020 Data

| Program | Bachelor | Master | Doctor | Program | Bachelor | Master | Doctor | Program | Bachelor | Master | Doctor |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accountancy | BSACCY |  |  | Educational Leadership - Community College / /ligher Education |  | MED | EDD | Materials Science |  | ms |  |
| Anthropology | BA | MA |  | Educational Leadership - Instructional Leadership K -12 School Leadership |  | MED |  | Mathematics | BS | ms |  |
| Applied Computer Science | BS |  |  | Educational Leadership - k -12 Administration |  |  | EDD | Mathematics Euucation |  | мs |  |
| Applied Criminology |  | ms |  | Educational Leadership - Principal k -12 |  | MED |  | Mechanical Engineering | BS | мs | PHD |
| Applied Geospatial Sciences |  | ms |  | Educational Technology |  | MED |  | Microbiology | BS |  |  |
| Applied Indigenous Studies | BS |  |  | Electrical Engineering | BS | ms |  | Modern Languages | BA |  |  |
| Applied Linguistics |  |  | PHD | Elementar Education | BSED | MED |  | Multidisicipinary Engineering | BS |  |  |
| Applied Physics |  | ms |  | Elementary Education - Certification |  | MED |  | Music | BA | MM |  |
| Applied Physics and Materials Science |  |  | PHD | Elementary Education - Reading K -8 |  | MED |  | Music Peformance | BMUS |  |  |
| Applied Science - Administration | bAS |  |  | Engineering - Environmental Engineering |  | MENG |  | Music Seconday Education | BMED |  |  |
| Applied Science- Early Childhood | bAS |  |  | Engineering - Mechanical Engineering |  | meng |  | Nursing | BSN |  |  |
| Applied Science - Emergency Management | bAS |  |  | English | BA |  |  | Nursing - Accelerated Oppion | ${ }^{\text {SSN }}$ |  |  |
| Applied Science - Industrial Technology Management | BAS |  |  | English - Literature |  | MA |  | Nursing - Family Nurse Practitioner |  | Ms |  |
| Applied Science - Justice Studies | bAS |  |  | English - Professional Writing |  | ma |  | Nursing - Generalist |  | мs |  |
| Appiled Science - Logisitis and Supply Chain Management | bas |  |  | English - Retetorc, Writing, and Digital Media Studies |  | ma |  | Nursing - Option for Registered Nurses | BSN |  |  |
| Applied Science - Public Administration | bAS |  |  | Environmental and Sustainability Studies | BA, BS |  |  | Nursing Practice |  |  | DNP |
| Applied Science - Technology Management | bAS |  |  | Environmental Engineering | BS | ms |  | Occupational Therapy |  |  | ото |
| Applied Sociology |  | MA |  | Environmental Sciences | BS |  |  | Organizational Leadership |  | M |  |
| Art Education | BSED |  |  | Environmental Sciences and Poicy |  | ms |  | Parks and Recreation Management | BS | мs |  |
| Astronomy | BS |  |  | ESL and Bilingual Education - Bilingual |  | MED |  | Philosophy | ${ }^{\text {BA }}$ |  |  |
| Astronomy and Planetary Science |  | ms | PHD | ESL and Bilingual Education - ESL |  | MED |  | Philosophy, Politics and Law | BA |  |  |
| Athleicic Training |  | ms |  | Exercise Science | BS |  |  | Photography | BS |  |  |
| Bioengineering |  |  | PHD | Finance | BSBA |  |  | Physical Therapy - Entry Level |  |  | DPT |
| Biological and Natural Resource Sciences | BS |  |  | Forest Science |  |  | PHD | Physician Assistant Studies |  | MPAS |  |
| Biology | BS | ms | PHD | Foresty | BSF | MF, MSF |  | Physis | BS |  |  |
| Biomedical Science | BS |  |  | Geographic Information Science with Remote Sensing |  | ms |  | Physics and Astrophysics | BS |  |  |
| Building Science |  | ms |  | Geographic Science and Community Planning | BS |  |  | Political Science | BA, BS | mA | PHD |
| Business Administration | BBA | MBA |  | Geology | BS | ms |  | Psychological Sciences | BS | ma |  |
| Business Economics | BSBA |  |  | GIobal Business Administration |  | MGBA |  | Psychology | BS |  |  |
| Career and Technical Education |  | MED |  | Health Sciences - Allied Health | BS |  |  | Public Administration | B | MPA |  |
| Career and Technical Education 90-30 | bSED |  |  | Health Sciences - Fitness Wellness | BS |  |  | Public Health - Health Promotion |  | MPH |  |
| Chemistry | BS | мs |  | Health Sciences - Nutrition and Foods | BS |  |  | Public Health - Nutrition |  | MPH |  |
| Chemistry- American Chemical Society | BS |  |  | Heath Sciences - Physical Education | bSED |  |  | School Psychology |  |  | eds |
| Civil and Envirommental Engineering |  |  | PHD | Health Sciences - Public Health | BS |  |  | Science Teaching |  | mA |  |
| Civil Engineeing | BS | ms |  | Healthcare |  | MBA |  | Secondar Education - Biology | BSED |  |  |
| Civil Engineeting Professional |  | MENG |  | History | BA, BS | ma |  | Secondar Education - Cerfification |  | MED |  |
| Climate Science and Solutions |  | Ms |  | Hotel and Restaurant Management | BS |  |  | Secondary Education - Chemistry | BSED |  |  |
| Clirical Mental Heatth Counseling |  | MA |  | Human Reations |  | MED |  | Secondary Education - Continuing Professional |  | MED |  |
| Clirical Psychology |  |  | PSYD | Indian Country Criminal Justice | BS |  |  | Secondary Education - Earth Science | BSED |  |  |
| Clirica Speech - Language Pathology |  | ms |  | Informaics | BS | мs |  | Secondary Education - English | BSED |  |  |
| Combined Counseling/School Psychology |  |  | PHD | Informatis and Computing |  |  | PHD | Secondary Education - General Science | BSED |  |  |
| Communication |  | MA |  | Informaion Systems | BSBA |  |  | Secondary Education - History and Social Studies | BSED |  |  |
| Communication Sciences and Disorders | BS |  |  | Interisiscipinary Heath |  | ms | PHD | Secondary Education - Mathemaics | BSED |  |  |
| Communication Studies | $B A, B S$ |  |  | Interisicipinary Studies - Administration | B |  |  | Secondary Education - Physics | BSED |  |  |
| Comparative Cultural Stuies | BA |  |  | Interidiscipinary Studies - Applied Human Behavior $90-30$ | B |  |  | Secondary Education - Spanish | BSED |  |  |
| Computer Engineering | BS |  |  | Interisisciplinary Studies - Early Childhood | в |  |  | Social Work | BSW | Msw |  |
| Computer Information Technology | BA, BS | м |  | Interisisipinary Studies - Emergency Management t90-30 | в |  |  | Social Work- Advanced Standing |  | msw |  |
| Computer Science | BSCs | ms |  | Interisisipilinay Studies - Hospitality Leadership 90-30 | в |  |  | Sociology | BS |  |  |
| Construction Management | BS |  |  | Interdiscipinary Studies - Humanties $90-30$ | B |  |  | Sottware Engineering | ${ }^{\text {BS }}$ |  |  |
| Counseling - School Counseling |  | MED |  | Intercisisipinary Studies - Industrial Leadership 90-30 | B |  |  | Spanish | BA | mat |  |
| Counseling - Student Affairs |  | MED |  | Interisiscipinay Studies - Justice Studies $90-30$ | в |  |  | Special and Elementary Education | BSED |  |  |
| Creative Media and Film | BS |  |  | Interisisipilinay Studies - Learning and Pedagogy | B |  |  | Special Education |  | MED |  |
| Creativ Writing |  | MFA |  | Interisisipinary Studies - Public Administration 90-30 | B |  |  | Special Education - Early Childhood Special Education with Certification |  | MED |  |
| Criminology and Criminal Justice | BS |  |  | Interdiscipinay Studies - Strategic Leadership $90-30$ | B |  |  | Special Education - MildMModerate Disabilities Certified |  | MED |  |
| Curriculum and Instruction |  |  | PHD | Interdiscipinary Studies - Technology Management $90-30$ | B |  |  | Staisitics |  | ms |  |
| cybersecurity | BS | мs |  | Interior Design | ${ }^{\text {BS }}$ |  |  | Strategic Communication | BS |  |  |
| Data Science | BS |  |  | Interationa Affairs | BA |  |  | Studio Art | bFA |  |  |
| Dental Hygiene | BSDH |  |  | International Education Leadership |  | MED |  | Sustainale Communities |  | MA |  |
| Dental Hygiene - Degree Completion Program | BSDH |  |  | Jourailsm | BSJour |  |  | Teaching English as a Second Language |  | ma |  |
| Early Chidhood Education |  | MED |  | Journalism and Political Science | BS |  |  | Teaching Science with Cerfification |  | mat |  |
| Early Childhood Education \& Early Childhood Special Education | BSED |  |  | Justice Studies | B |  |  | Theate | BA, BS |  |  |
| Earth Sciences and Environmental Sustainability |  |  | PHD | Liberal Atts | BA, BS |  |  | University Studies | bus |  |  |
| Ecology and Evolutionary Biology | BS |  |  | Management | BA, BS, BSBA |  |  | Visual Communication | bFA |  |  |
| Educational Foundations |  | MED |  | Marketing | BSBA |  |  | Women's and Gender Studies | BS |  |  |

NORTHERN ARIZロNA

## Retention and Graduation Rates

UNIVERSITY

| Entering Fall | First-time, Full-time Freshmen | One-year Retention Rate | Four-year Graduation Rate | Five-year Graduation Rate | Six-year Graduation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2012 | 4,086 | 71.8\% | 37.2\% | 49.4\% | 52.4\% |
| 2013 | 4,337 | 73.6\% | 41.1\% | 53.6\% | 56.6\% |
| 2014 | 4,379 | 74.4\% | 42.4\% | 54.5\% | 56.9\% |
| 2015 | 4,659 | 75.5\% | 45.1\% | 56.4\% | 59.0\% |
| 2016 | 5,005 | 75.8\% | 46.5\% | 56.7\% |  |
| 2017 | 5,257 | 73.5\% | 45.4\% |  |  |
| 2018 | 5,044 | 77.6\% |  |  |  |
| 2019 | 4,767 | 76.2\% |  |  |  |
| 2020 | 4,589 | 74.5\% |  |  |  |
| 2021 | 4,747 |  |  |  |  |

## Retention and Graduation Rates

First-time, Full-time Freshman Cohorts



First-time Freshman Profile
UNIVERSITY

| FRESHMAN ENROLLMENT BY RESIDENCY | $\begin{array}{r} \text { Fall } \\ 2012 \end{array}$ | $\begin{array}{r} \text { Fall } \\ 2013 \end{array}$ | $\begin{array}{r} \text { Fall } \\ 2014 \end{array}$ | $\begin{array}{r} \text { Fall } \\ 2015 \end{array}$ | $\begin{array}{r} \text { Fall } \\ 2016 \end{array}$ | $\begin{array}{r} \text { Fall } \\ 2017 \end{array}$ | $\begin{array}{r} \text { Fall } \\ 2018 \end{array}$ | $\begin{array}{r} \text { Fall } \\ 2019 \end{array}$ | $\begin{array}{r} \text { Fall } \\ 2020 \end{array}$ | $\begin{aligned} & \text { Fall } \\ & 2021 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Resident | 2,558 | 2,798 | 3,009 | 3,261 | 3,507 | 3,858 | 3,757 | 3,388 | 3,402 | 3,575 |
| Non-resident | 1,633 | 1,919 | 1,876 | 1,953 | 2,093 | 2,036 | 2,109 | 2,062 | 1,815 | 1,720 |
| Total | 4,191 | 4,717 | 4,885 | 5,214 | 5,600 | 5,894 | 5,866 | 5,450 | 5,217 | 5,295 |
| AVERAGE TEST SCORES | Fall | Fall | Fall | Fall | Fall | Fall | Fall | Fall | Fall | Fall |
| AND HIGH SCHOOL GPA | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| SAT | 1056 | 1047 | 1045 | 1037 | 1045 | 1124 | 1138 | 1136 | 1137 | 1165 |
| ACT | 23 | 23 | 23 | 23 | 23 | 22 | 22 | 22 | 22 | 22 |
| High School GPA | 3.5 | 3.4 | 3.5 | 3.5 | 3.6 | 3.6 | 3.6 | 3.6 | 3.7 | 3.7 |


| HIGH SCHOOL GPA | $\mathbf{2 . 5 - 2 . 9 9}$ | $\mathbf{3 . 0} \mathbf{- \mathbf { 3 . 4 9 }}$ | $\mathbf{\geq 3 . 5}$ |
| :--- | :---: | :---: | :---: |
| 2012 | $\mathbf{1 6 \%}$ | $34 \%$ | $48 \%$ |
| 2013 | $19 \%$ | $33 \%$ | $46 \%$ |
| 2014 | $16 \%$ | $32 \%$ | $51 \%$ |
| 2015 | $14 \%$ | $30 \%$ | $55 \%$ |
| 2016 | $12 \%$ | $29 \%$ | $57 \%$ |
| 2017 | $12 \%$ | $28 \%$ | $58 \%$ |
| 2018 | $11 \%$ | $25 \%$ | $63 \%$ |
| 2019 | $10 \%$ | $24 \%$ | $65 \%$ |
| 2020 | $7 \%$ | $23 \%$ | $69 \%$ |
| 2021 | $7 \%$ | $22 \%$ | $69 \%$ |


| TOP MAJORS | $\%$ |
| :--- | :---: |
| Nursing | $9 \%$ |
| Psychology | $7 \%$ |
| Business Economics | $5 \%$ |
| Criminology \& Criminal Justice | $5 \%$ |
| Biology | $4 \%$ |
| Biomedical Science | $4 \%$ |
| Exercise Science | $3 \%$ |
|  |  |
| RETENTION RATE | $74 \%$ |
| First-time Full-time Freshmen |  |
| Fall 2020 to 2021 |  |
| GRADUATION RATE |  |
| Fall 2015 Cohort | $45 \%$ |
| First-time, Full-time Freshman | $59 \%$ |
| Four Years |  |
| Six Years |  |



## As of June 2022

Effective 2014-2015 edition Fact Book, deceased students have been removed from cohort counts
Note: SAT was rescaled in March 2016. Per national norms, scores are reported using the old scales through 2016-2017. Scores are reported using the new scales 2017-2018 and later SOURCE: NAU Office of Institutional Research and Analysis Revised Cohort (CO2) Files


[^0]Beginning Fall 2017, new source data was utilized to provide a more accurate reflection of the institutions most recently attended.
SOURCE: NAU Office of Institutional Research and Analysis Revised Cohort (CO2) Files
Fact Book 2021-2022

## New Transfer Student Campus Profile



As of June 2022
Effective 2014-2015 edition Fact Book, deceased students have been removed from cohort counts SOURCE: NAU Office of Institutional Research and Analysis


Fall 2021

| ARIZONA COUNTY | Headcount | \% |
| :--- | ---: | ---: |
| Maricopa | 11,700 | $61 \%$ |
| Pima | 1,971 | $10 \%$ |
| Coconino | 1,381 | $7 \%$ |
| Yavapai | 782 | $4 \%$ |
| Yuma | 778 | $4 \%$ |
| Pinal | 727 | $4 \%$ |
| Mohave | 487 | $3 \%$ |
| Navajo | 351 | $2 \%$ |
| Cochise | 244 | $1 \%$ |
| Apache | 234 | $1 \%$ |
| Gila | 105 | $1 \%$ |
| Santa Cruz | 83 | $<1 \%$ |
| Graham | 58 | $<1 \%$ |
| Greenlee | 24 | $<1 \%$ |
| La Paz | 23 | $<1 \%$ |
| Not Specified | 83 | $<1 \%$ |
| Total | 19,031 | $\mathbf{1 0 0 \%}$ |


| tribe | Headcount | TRIBE | Headcount | TRIBE | Headcount | TRIBE | Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Acoma Pueblo | 1 | Comanche Tribes | 3 | Mohegan Indian Tribe | 1 | Sioux - Standing Rock | 1 |
| Apache - Mescalero Tribe of NM | 2 | Coushatta Tribe of Louisiana | 1 | Navajo Tribe | 422 | Sioux - Yankton Tribe of SD | 1 |
| Apache - White Mountain of Fort Apache Res., AZ | 17 | Creek Indians - Poarch Band | 2 | Oneida Tribe of WI | 1 | Sioux Flandreau Santee Tribe | 1 |
| Apache Jicarilla Ntn NM | 1 | Creek Ntn - Muscogee / Muckleshoot | 7 | Osage Tribe | 4 | Spokane Tribe | 2 |
| Apache Tribe of Oklahoma | 1 | Crow Tribe of MT | 1 | Paiute - Fort Independence | 1 | Sun'aq Tribe of Kodiak | 1 |
| Apache Tribe of the San Carlos Reservation, Arizona | 15 | Diegueno Mission - San Pasqual | 1 | Paiute of UT (Cedar,Kanosh,Koosh,Ind Pks,Shivwits) | 1 | Taos Pueblo | 1 |
| Apache Yavapai | 1 | Fort Berthold - Three Affiliated Tribes | 2 | Pascua Yaqui Tribe | 13 | Tohono O'Odham Nation | 11 |
| Arapahoe Tribe of the Wind River Res. | 2 | Fort Mojave Tribe | 2 | Potawatomi Citizen Nation of OK | 2 | Tule River Indian Tribe | 1 |
| Blackfeet Tribe | 7 | Gila River Reservation | 9 | Qawalangin Tribe of UnAK | 1 | Tuscarora Nation | 1 |
| Cahuilla Mission - Morongo Band | 1 | Grand Ronde Community - Confederated Tribes | 1 | Quartz Valley Indian Community | 1 | Umatilla - Confederated Tribes | 1 |
| Central Council of the Tlingit \& Haida Indian Tribe | 1 | Havasupai | 2 | Quechan Tribe | 2 | Ute Mountain Tribe of CO, NM \& UT | 1 |
| Chemehuevi Tribe | 3 | Hopi Tribe | 24 | Sac and Fox Nation OK | 2 | Washoe Tribe | 1 |
| Cherokee - Eastern Band of NC | 9 | Hualapai | 4 | Salish \& Kootenai of Flathead Res | 1 | White Mountain (Native Village of), AK | 1 |
| Cherokee - United Keetowah Band OK | 1 | Inupiat Community of the Arctic Slope | 1 | Salt River Pima Maricopa Indian Community | 3 | Yavapai - Prescott Tribe of AZ | 3 |
| Cherokee Nation, OK | 33 | Iowa Tribe of Kansas and Nebraska | 2 | Samish Indian Tribe | 1 | Zuni | 5 |
| Cheyenne - Northern Tribe of MT | 1 | Isleta (Pueblo of) NM | 1 | San Felipe Pueblo | 3 | Unknown | 786 |
| Cheyenne-Arapahoe Tribes of OK | 1 | Jemez (Pueblo of) NM | 1 | Santa Ana Pueblo | 1 |  |  |
| Chickasaw OK | 7 | Karuk Tribe | 1 | Santa Clara Pueblo | 1 | Total | 1,520 |
| Chippewa - Lake Superior Tribe of Bad River Res. | 1 | Ketchikan Indian Corporation | 1 | Santa Domingo Pueblo | 1 | Official Census Count | 849 |
| Chippewa - Turtle Mountain Band | 1 | Kickapoo Traditional Tribe - TX | 1 | Seminole Tribe FL | 1 | Unique Tribal Count | 96 |
| Chippewa MN - 6 Component Reservations | 1 | Kiowa Tribes | 1 | Shawnee - Absentee Tribe of OK | 1 |  |  |
| Chippewa Sault Ste. Marie | 4 | Laguna Pueblo | 6 | Shawnee - Eastern Tribe, OK | 1 | TOP FIVE TRIBAL AFFILIATIONS |  |
| Chitimacha Tribe | 1 | Menominee Indian Tribe | 1 | Sioux - Shakopee Mdewakanton Community | 1 | Navajo Tribe | 28\% |
| Choctaw Tribe of Oklahoma | 22 | Me-Wuk - Tuolumne Band | 2 | Sioux - Cheyenne River Tribe, SD | 3 | Cherokee Nation, OK | 2\% |
| Choctaw Tribes of MS | 7 | Miami Tribe | 1 | Sioux - Lower Brule Tribe | 1 | Hopi Tribe | 2\% |
| Cochiti Pueblo | 1 | Micmac - Aroostook Band | 1 | Sioux - Oglala Tribe of Pine Ridge Res. SD | 3 | Choctaw Tribe of Oklahoma | 1\% |
| Colorado River Indian | 5 | Miwok - Shingle Springs Band | 1 | Sioux - Rosebud Tribe of SD | 2 | Apache - White Mountain of Fort Apache Res., AZ | 1\% |

 tribal affiliation.
Federal Register: Indian Entities Recognized by and Eligible To Receive Services From the United States Bureau of Indian Affairs https://www.federalregister.gov/documents/2021/01/29/2021-01606/indian-entities-recognized-by-and-eligible-to-receive-services-from-the-united-states-bureau-of SOURCE: Official 21st Day Census- All Enrolled Students (based on IPEDS Ethnicity and Tribal Affiliation)

International Students by Country

| COUNTRY | Headcount | COUNTRY | Headcount | TOP <br> FOREIGN COUNTRIES |
| :---: | :---: | :---: | :---: | :---: |
| Guatemala | 1 | Pakistan | 2 | China $25 \%$ |
| Honduras | 1 | Palestinian Territory, Occupied | 1 | India 17\% |
| Hong Kong | 2 | Philippines | 1 | United Kingdom 6\% |
| Hungary | 2 | Poland | 3 | Saudi Arabia 5\% |
| India | 104 | Qatar | 3 | Kuwait 3\% |
| Iran (Islamic Republic Of) | 12 | Russian Federation | 7 | Germany 3\% |
| Ireland | 6 | Saudi Arabia | 29 | Mexico 3\% |
| Italy | 4 | Slovenia | 1 | Spain 3\% |
| Japan | 12 | South Africa | 1 | France 2\% |
| Jordan | 1 | Spain | 17 | Ghana 2\% |
| Kenya | 1 | Sri Lanka | 7 |  |
| Korea, Republic of | 6 | Sweden | 2 |  |
| Kuwait | 21 | Switzerland | 1 | ¢ + 0 * |
| Lesotho | 1 | Taiwan, Province of China | 2 |  |
| Luxembourg | 1 | Turkey | 3 |  |
| Malawi | 3 | Ukraine | 2 |  |
| Malaysia | 2 | United Kingdom | 39 |  |
| Mexico | 17 | Uzbekistan | 1 |  |
| Morocco | 1 | Venezuela | 4 |  |
| Myanmar | 1 | Viet Nam | 11 | - |
| Nepal | 4 | Zambia | 1 |  |
| Netherlands | 12 | Unknown | 1 |  |
| New Zealand | 1 |  |  |  |
| Nicaragua | 1 | Total | 626 |  |
| Nigeria | 1 | Country Count | 74 |  |
| Norway | 4 |  |  |  |

Degrees Awarded by IPEDS Ethnicity/Race and Gender

Fiscal Year 2021

## IPEDS ETHNICITY/RACE

American Indian/Alaska Native
Asian
Black/African American
Hispanic/Latino
Native Hawaiian/Other Pac Islander
Non-resident Alien (International)
Not Specified
Two or More Races
White
Total

IPEDS ETHNICITY/RACE

| American Indian/Alaska Native | 6 | 10 | $\mathbf{1 6}$ |
| :--- | ---: | ---: | ---: | ---: |
| Asian | 9 | 7 | $\mathbf{1 6}$ |
| Black/African American | 3 | 10 | $\mathbf{1 3}$ |
| Hispanic/Latino | 42 | 79 | $\mathbf{1 2 1}$ |
| Native Hawaiian/Other Pac Islander | 1 | 0 | $\mathbf{1}$ |
| Non-resident Alien (International) | 1 | 2 | $\mathbf{3}$ |
| Not Specified | 8 | 18 | $\mathbf{2 6}$ |
| Two or More Races | 9 | 13 | $\mathbf{2 2}$ |
| White | 116 | 224 | $\mathbf{3 4 0}$ |
| Total | $\mathbf{1 9 5}$ | $\mathbf{3 6 3}$ | $\mathbf{5 5 8}$ |


| MASTERS |  |  |
| ---: | :---: | ---: |
| Male | Female | Total |
| 18 | 38 | $\mathbf{5 6}$ |
| 5 | 26 | $\mathbf{3 1}$ |
| 18 | 42 | $\mathbf{6 0}$ |
| 78 | 212 | $\mathbf{2 9 0}$ |
| 1 | 2 | $\mathbf{3}$ |
| 29 | 18 | $\mathbf{4 7}$ |
| 21 | 11 | $\mathbf{3 2}$ |
| 17 | 38 | $\mathbf{5 5}$ |
| 223 | 531 | $\mathbf{7 5 4}$ |
| $\mathbf{4 1 0}$ | $\mathbf{9 1 8}$ | $\mathbf{1 , 3 2 8}$ |


| GRADUATE CERTIFICATES |  |  | AWARDS TOTALS |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Male | Female | Total | Male | Female | Total |
| 0 | 2 | 2 | 60 | 153 | 213 |
| 0 | 2 | 2 | 72 | 142 | 214 |
| 6 | 9 | 15 | 98 | 176 | 274 |
| 8 | 16 | 24 | 605 | 1,483 | 2,088 |
| 0 | 0 | 0 | 8 | 9 | 17 |
| 2 | 2 | 4 | 106 | 53 | 159 |
| 2 | 1 | 3 | 153 | 146 | 299 |
| 4 | 2 | 6 | 163 | 277 | 440 |
| 36 | 53 | 89 | 1,632 | 3,113 | 4,745 |
| 58 | 87 | 145 | 2,897 | 5,552 | 8,449 |

Effective 2017-2018 edition Fact Book, changed source of degrees awarded from dynamic data to IPEDS Completions SOURCE: NAU Office of Institutional Research and Analysis


## Cumulative GPA by Academic Level

| ACADEMIC LEVEL | Fall 2017 GPA | $\begin{gathered} \text { Fall } 2018 \\ \text { GPA } \end{gathered}$ | $\begin{gathered} \text { Fall } 2019 \\ \text { GPA } \end{gathered}$ | $\begin{gathered} \text { Fall } 2020 \\ \text { GPA } \end{gathered}$ | $\begin{gathered} \text { Fall } 2021 \\ \text { GPA } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| High School Concurrent | 4.00 | 4.00 | 4.00 | - | - |
| Freshman | 2.80 | 2.89 | 2.87 | 2.84 | 2.86 |
| Sophomore | 3.08 | 3.09 | 3.14 | 3.16 | 3.17 |
| Junior | 3.14 | 3.18 | 3.19 | 3.27 | 3.25 |
| Senior | 3.22 | 3.25 | 3.27 | 3.32 | 3.36 |
| Non-degree Undergraduate | 3.32 | 3.41 | 3.23 | 3.12 | 3.14 |
| Post Baccalaureate | 3.65 | 3.62 | 3.62 | 3.68 | 3.65 |
| Undergraduate Average | 3.14 | 3.17 | 3.19 | 3.24 | 3.25 |
| ACADEMIC LEVEL | $\begin{gathered} \text { Fall } 2017 \\ \text { GPA } \end{gathered}$ | $\begin{gathered} \text { Fall } 2018 \\ \text { GPA } \end{gathered}$ | Fall 2019 GPA | $\begin{gathered} \text { Fall } 2020 \\ \text { GPA } \end{gathered}$ | $\begin{gathered} \text { Fall } 2021 \\ \text { GPA } \end{gathered}$ |
| Graduate | 3.77 | 3.77 | 3.77 | 3.79 | 3.80 |
| Non-degree Graduate | 3.64 | 3.69 | 3.65 | 3.64 | 3.93 |
| Graduate Average | 3.77 | 3.77 | 3.77 | 3.79 | 3.80 |



Undergraduate Profile

Fall 2021
STUDENT CHARACTERISTICS

| Gender | Headcount | $\%$ |
| :--- | ---: | ---: |
| Female | 15,216 | $63 \%$ |
| Male | 8,952 | $37 \%$ |
| Total | $\mathbf{2 4 , 1 6 8}$ | $\mathbf{1 0 0 \%}$ |


| IPEDS Ethnicity/Race | Headcount | $\%$ |
| :--- | :---: | :---: |
| American Indian/Alaska Native | 674 | $3 \%$ |


| Age | Headcount | $\%$ |
| :--- | ---: | :---: |
| Under 21 | 13,361 | $55 \%$ |
| $21-29$ | 8,458 | $35 \%$ |
| $30-60$ | 2,304 | $10 \%$ |
| Over 60 | 45 | $<1 \%$ |
| Total | $\mathbf{2 4 , 1 6 8}$ | $\mathbf{1 0 0} \%$ |


| Asian | 522 | $2 \%$ |
| :--- | ---: | ---: |
| Black/African American | 735 | $3 \%$ |
| Hispanic/Latino | 6,209 | $26 \%$ |
| Native Hawaiian/Other Pacific Islander | 63 | $<1 \%$ |
| Non-resident Alien (International) | 401 | $2 \%$ |
| Not Specified | 842 | $3 \%$ |
| Two or More Races | $\mathbf{1 , 3 5 0}$ | $6 \%$ |
| White | 13,372 | $55 \%$ |
| Total | $\mathbf{2 4 , 1 6 8}$ | $\mathbf{1 0 0 \%}$ |



Due to rounding, percentages may not equal 100
SOURCE: NAU Office of Institutional Research and Analysis

Fall 2021
STUDENT CHARACTERISTICS

| Gender | Headcount | \% |
| :--- | ---: | :---: |
| Female | 3,088 | $68 \%$ |
| Male | 1,462 | $32 \%$ |
| Total | $\mathbf{4 , 5 5 0}$ | $\mathbf{1 0 0 \%}$ |


| Age | Headcount | $\%$ |
| :--- | ---: | :---: |
| Under 21 | 7 | $<1 \%$ |
| $21-29$ | 2,241 | $49 \%$ |
| $30-60$ | 2,254 | $50 \%$ |
| Over 60 | 48 | $1 \%$ |
| Total | $\mathbf{4 , 5 5 0}$ | $\mathbf{1 0 0 \%}$ |


| IPEDS Ethnicity/Race | Headcount | $\%$ |
| :--- | ---: | ---: |
| American Indian/Alaska Native | 175 | $4 \%$ |
| Asian | 97 | $2 \%$ |
| Black/African American | 165 | $4 \%$ |
| Hispanic/Latino | 838 | $18 \%$ |
| Native Hawaiian/Other Pac Islander | 6 | $<1 \%$ |
| Non-resident Alien (International) | 225 | $5 \%$ |
| Not Specified | 290 | $6 \%$ |
| Two or More Races | 171 | $4 \%$ |
| White | $\mathbf{2 , 5 8 3}$ | $57 \%$ |
| Total | $\mathbf{4 , 5 5 0}$ | $\mathbf{1 0 0 \%}$ |


*Includes Master's Certificate students and Master's Preparation students Due to rounding, percentages may not equal 100.
SOURCE: NAU Office of Institutional Research and Analysis
Fact Book 2021-2022

Fall 2021

| HEADCOUNT BY COLLEGE | Undergraduate | Graduate | Total |
| :---: | :---: | :---: | :---: |
| College of Arts \& Letters | 1,638 | 236 | 1,874 |
| College of Education | 1,390 | 1,648 | 3,038 |
| College of Engineering, Informatics, and Applied Sciences | 2,292 | 238 | 2,530 |
| College of Health \& Human Services | 3,765 | 1,001 | 4,766 |
| College of Social \& Behavioral Sciences | 5,690 | 519 | 6,209 |
| College of the Environment, Forestry, and Natural Sciences | 4,000 | 356 | 4,356 |
| Online, Statewide, and Education Innovation | 996 | 468 | 1,464 |
| Provost Office | 1,394 | 47 | 1,441 |
| The W.A. Franke College of Business | 3,003 | 37 | 3,040 |
| Total | 24,168 | 4,550 | 28,718 |
| FULL-TIME EQUIVALENT (FTE) BY COLLEGE | Undergraduate | Graduate | Total |
| College of Arts \& Letters | 3,451 | 200 | 3,651 |
| College of Education | 1,465 | 1,192 | 2,657 |
| College of Engineering, Informatics, and Applied Sciences | 1,551 | 208 | 1,759 |
| College of Health \& Human Services | 2,187 | 1,239 | 3,426 |
| College of Social \& Behavioral Sciences | 5,801 | 429 | 6,230 |
| College of the Environment, Forestry, and Natural Sciences | 4,772 | 327 | 5,099 |
| Online, Statewide, and Education Innovation | 885 | 282 | 1,167 |
| Provost Office | 737 | 1 | 738 |
| The W.A. Franke College of Business | 2,344 | 51 | 2,395 |
| Total | 23,193 | 3,930 | 27,123 |

Enrollment and Full-Time Equivalent (FTE) by College


## Fall 2021

| STUDENT CREDIT HOURS (SCH) BY COLLEGE | Lower Division | Upper Division | Undergraduate | Graduate | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| College of Arts \& Letters | 36,581 | 12,150 | 48,731 | 2,001 | 50,732 |
| College of Education | 4,549 | 13,937 | 18,486 | 11,922 | 30,408 |
| College of Engineering, Informatics, and Applied Sciences | 12,696 | 8,459 | 21,155 | 2,081 | 23,236 |
| College of Health \& Human Services | 8,967 | 19,070 | 28,037 | 12,386 | 40,423 |
| College of Social \& Behavioral Sciences | 52,877 | 27,309 | 80,186 | 4,292 | 84,478 |
| College of the Environment, Forestry, and Natural Sciences | 56,313 | 12,218 | 68,531 | 3,270 | 71,801 |
| Online, Statewide, and Education Innovation | 2,567 | 8,562 | 11,129 | 2,825 | 13,954 |
| Provost Office | 4,102 | 5,559 | 9,661 | 9 | 9,670 |
| The W.A. Franke College of Business | 13,771 | 17,113 | 30,884 | 512 | 31,396 |
| Total | 192,423 | 124,377 | 316,800 | 39,298 | 356,097 |

Student Credit Hours (SCH) by College Fall 2021


Fall Semester Enrollment and SCH Trend



Totals may be off due to rounding.
■ Lower Division
-Upper Division
■ Graduate


Enrollment by College and IPEDS Ethnicity/Race

Fall 2021


Enrollment by Student Career, College and IPEDS Ethnicity/Race

Fall 2021

| UNDERGRADUATE IPEDS ETHNICITY/RACE BY COLLEGE | $\begin{array}{r} \text { American } \\ \text { Indian/ } \\ \text { Alaska Native } \end{array}$ | Asian | Black/ African American | Hispanic/ Latino | Native Hawaiian/ Other Pacific Islander | Non-resident Alien (International) | Not Specified | Two or More Races | White | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College of Arts \& Letters | 25 | 29 | 35 | 385 | 5 | 48 | 15 | 88 | 1,008 | 1,638 |
| College of Education | 47 | 20 | 33 | 422 | 2 | 6 | 9 | 49 | 802 | 1,390 |
| College of Engineering, Informatics, and Applied Sciences | 84 | 58 | 55 | 491 | 11 | 117 | 31 | 143 | 1,302 | 2,292 |
| College of Health \& Human Services | 149 | 130 | 118 | 1,107 | 9 | 8 | 211 | 176 | 1,857 | 3,765 |
| College of Social \& Behavioral Sciences | 146 | 77 | 233 | 1,544 | 19 | 57 | 98 | 368 | 3,148 | 5,690 |
| College of the Environment, Forestry, and Natural Sciences | 109 | 98 | 101 | 996 | 6 | 29 | 33 | 259 | 2,369 | 4,000 |
| Online, Statewide, and Education Innovation | 30 | 12 | 57 | 326 | 2 | - | 12 | 51 | 506 | 996 |
| Provost Office | 33 | 29 | 30 | 293 | 2 | 2 | 396 | 35 | 574 | 1,394 |
| The W.A. Franke College of Business | 51 | 69 | 73 | 645 | 7 | 134 | 37 | 181 | 1,806 | 3,003 |
| Total | 674 | 522 | 735 | 6,209 | 63 | 401 | 842 | 1,350 | 13,372 | 24,168 |


| GRADUATE <br> IPEDS ETHNICITY/RACE BY COLLEGE | $\begin{array}{r} \text { American } \\ \text { Indian/ } \\ \text { Alaska Native } \end{array}$ | Asian | Black/ African American | Hispanic/ Latino | Native Hawaiian/ Other Pacific Islander | Non-resident <br> Alien (International) | Not Specified | Two or More Races | White | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College of Arts \& Letters | 5 | 1 | 6 | 24 | - | 24 | 6 | 9 | 161 | 236 |
| College of Education | 82 | 31 | 94 | 381 | 3 | 8 | 39 | 67 | 943 | 1,648 |
| College of Engineering, Informatics, and Applied Sciences | 2 | 3 | - | 19 | - | 127 | 3 | 3 | 81 | 238 |
| College of Health \& Human Services | 41 | 44 | 31 | 210 | - | 3 | 8 | 37 | 627 | 1,001 |
| College of Social \& Behavioral Sciences | 21 | 8 | 15 | 84 | 2 | 30 | 25 | 29 | 305 | 519 |
| College of the Environment, Forestry, and Natural Sciences | 8 | 5 | 2 | 45 | - | 25 | 4 | 11 | 256 | 356 |
| Online, Statewide, and Education Innovation | 14 | 4 | 16 | 62 | - | 1 | 203 | 13 | 155 | 468 |
| Provost Office | 2 | - | 1 | 6 | 1 | 5 | 2 | 1 | 29 | 47 |
| The W.A. Franke College of Business | - | 1 | - | 7 | - | 2 | - | 1 | 26 | 37 |
| Total | 175 | 97 | 165 | 838 | 6 | 225 | 290 | 171 | 2,583 | 4,550 |

SOURCE: NAU Office of Institutional Research and Analysis
Fact Book 2021-2022

| Fall 2021 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UNDERGRADUATE bY COLLEGE | High School Concurrent | Freshmen | Sophomores | Juniors | Seniors | Post Baccalaureates | Non-degree | Total |
| College of Arts \& Letters | - | 477 | 318 | 344 | 478 | 18 | 3 | 1,638 |
| College of Education | - | 184 | 215 | 392 | 597 | 2 | - | 1,390 |
| College of Engineering, Informatics, and Applied Sciences | - | 720 | 421 | 420 | 718 | 13 | - | 2,292 |
| College of Health \& Human Services | - | 892 | 650 | 835 | 1,143 | 245 | - | 3,765 |
| College of Social \& Behavioral Sciences | - | 1,409 | 1,222 | 1,486 | 1,545 | 28 | - | 5,690 |
| College of the Environment, Forestry, and Natural Sciences | - | 1,185 | 829 | 903 | 1,064 | 19 | - | 4,000 |
| Online, Statewide, and Education Innovation | - | 70 | 105 | 305 | 508 | 8 | - | 996 |
| Provost Office | - | 499 | 85 | 157 | 242 | 21 | 390 | 1,394 |
| The W.A. Franke College of Business | - | 958 | 715 | 658 | 668 | 4 | - | 3,003 |
| Total | - | 6,394 | 4,560 | 5,500 | 6,963 | 358 | 393 | 24,168 |
| GRADUATE BY COLLEGE | Non-degree | Master's* | Doctoral | Total |  |  |  |  |
| College of Arts \& Letters | - | 210 | 26 | 236 |  |  |  |  |
| College of Education | 1 | 1,328 | 319 | 1,648 |  |  |  |  |
| College of Engineering, Informatics, and Applied Sciences | - | 135 | 103 | 238 |  |  |  |  |
| College of Health \& Human Services | - | 554 | 447 | 1,001 |  |  |  |  |
| College of Social \& Behavioral Sciences | - | 467 | 52 | 519 |  |  |  |  |
| College of the Environment, Forestry, and Natural Sciences | - | 217 | 139 | 356 |  |  |  |  |
| Online, Statewide, and Education Innovation | - | 468 | - | 468 |  |  |  |  |
| Provost Office | 45 | 2 | - | 47 |  |  |  |  |
| The W.A. Franke College of Business | - | 37 | - | 37 |  |  |  |  |
| Total | 46 | 3,418 | 1,086 | 4,550 |  |  |  |  |


| Summer 2021 |  |
| :--- | ---: |
| FULL-TIME EQUIVALENT (FTE) | Total |
| BY COLLEGE | 232 |
| College of Arts \& Letters | 610 |
| College of Education | 117 |
| College of Engineering, Informatics, and Applied Sciences | 1,231 |
| College of Health \& Human Services | 650 |
| College of Social \& Behavioral Sciences | 242 |
| College of the Environment, Forestry, and Natural Sciences | 165 |
| Online, Statewide, and Education Innovation | 82 |
| Provost Office | 240 |
| The W.A. Franke College of Business | $\mathbf{3 , 5 6 9}$ |
| Total |  |


|  |  |
| :--- | ---: |
| STUDENT CREDIT HOURS (SCH) | Total |
| BY COLLEGE | 3,024 |
| College of Arts \& Letters | 6,281 |
| College of Education | 1,560 |
| College of Engineering, Informatics, and Applied Sciences | 13,479 |
| College of Health \& Human Services | 8,593 |
| College of Social \& Behavioral Sciences | 3,346 |
| College of the Environment, Forestry, and Natural Sciences | $\mathbf{1 , 9 0 2}$ |
| Online, Statewide, and Education Innovation | $\mathbf{1 , 0 0 9}$ |
| Provost Office | 3,015 |
| The W.A. Franke College of Business | $\mathbf{4 2 , 2 0 9}$ |
| Total |  |

FTE by College
Summer Session 2021

College of Arts \& Letters 232
College of Education
College of Engineering, Informatics, and Applied Sciences
117
College of Health \& Human Services
College of Social \& Behavioral Sciences
College of the Environment, Forestry, and Natural Sciences


Online, Statewide, and Education Innovation
Provost Office
$\square$


The W.A. Franke College of Business


SCH By College
Summer Session 2021


STUDENT CREDIT HOURS (SCH) SOURCE: Arizona Board of Regents Official Student Credit Hours, NAU Office of Institutional Research and Analysis

| Semester Enrollment and FTE Trends |  |  |  |  | Semester Enrollment and FTE Trends |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FALL SEMESTER |  |  |  |  | SPRING SEMESTER |  |  |  |  |
| Year | Full-time | Part-time | Headcount | FTE | Year | Full-time | Part-time | Headcount | FTE |
| 2021 | 22,343 | 6,375 | 28,718 | 27,123 | 2022 | 20,362 | 5,536 | 25,898 | 24,674 |
| 2020 | 22,870 | 6,699 | 29,569 | 28,078 | 2021 | 20,943 | 6,111 | 27,054 | 25,830 |
| 2019 | 23,903 | 6,833 | 30,736 | 29,175 | 2020 | 22,140 | 5,858 | 27,998 | 26,932 |
| 2018 | 23,853 | 7,220 | 31,073 | 29,384 | 2019 | 22,355 | 6,147 | 28,502 | 27,205 |
| 2017 | 23,899 | 7,158 | 31,057 | 29,524 | 2018 | 22,051 | 6,332 | 28,383 | 27,053 |
| 2016 | 23,346 | 7,022 | 30,368 | 28,710 | 2017 | 21,873 | 6,410 | 28,283 | 26,512 |
| 2015 | 22,220 | 6,811 | 29,031 | 27,374 | 2016 | 20,996 | 6,110 | 27,106 | 25,695 |
| 2014 | 21,173 | 6,542 | 27,715 | 25,934 | 2015 | 19,854 | 5,736 | 25,590 | 24,153 |
| 2013 | 20,538 | 6,068 | 26,606 | 24,816 | 2014 | 19,035 | 5,372 | 24,407 | 23,078 |
| 2012 | 20,293 | 5,709 | 26,002 | 24,208 | 2013 | 18,777 | 5,262 | 24,039 | 22,568 |
| 2011 | 19,639 | 5,725 | 25,364 | 22,964 | 2012 | 18,299 | 5,472 | 23,771 | 21,855 |
| 2010 | 19,190 | 6,014 | 25,204 | 22,746 | 2011 | 17,720 | 5,689 | 23,409 | 21,297 |
| 2009 | 17,477 | 6,123 | 23,600 | 20,980 | 2010 | 16,515 | 5,906 | 22,421 | 20,068 |
| 2008 | 15,947 | 6,560 | 22,507 | 19,537 | 2009 | 15,090 | 6,323 | 21,413 | 18,695 |
| 2007 | 14,867 | 6,485 | 21,352 | 18,281 | 2008 | 13,877 | 6,347 | 20,224 | 17,372 |
| 2006 | 14,011 | 6,551 | 20,562 | 17,489 | 2007 | 12,880 | 6,215 | 19,095 | 16,300 |
| 2005 | 13,338 | 5,731 | 19,069 | 16,628 | 2006 | 12,363 | 5,739 | 18,102 | 15,819 |
| 2004 | 13,445 | 5,981 | 19,426 | 16,794 | 2005 | 12,467 | 5,958 | 18,425 | 15,987 |
| 2003 | 12,931 | 6,268 | 19,199 | 16,389 | 2004 | 12,252 | 6,046 | 18,298 | 15,821 |
| 2002 | 13,246 | 6,661 | 19,907 | 17,189 | 2003 | 12,290 | 6,425 | 18,715 | 16,289 |
| 2001 | 13,217 | 6,511 | 19,728 | 17,057 | 2002 | 12,250 | 6,553 | 18,803 | 16,224 |
| 2000 | 13,233 | 6,731 | 19,964 | 17,107 | 2001 | 12,277 | 6,395 | 18,672 | 16,214 |
| 1999 | 13,330 | 6,651 | 19,981 | 17,294 | 2000 | 12,488 | 6,365 | 18,853 | 16,382 |
| 1998 | 13,442 | 6,498 | 19,940 | 17,484 | 1999 | 12,455 | 6,219 | 18,674 | 16,396 |
| 1997 | 13,369 | 6,249 | 19,618 | 17,183 | 1998 | 12,655 | 5,730 | 18,385 | 16,396 |

Semester Enrollment Trend


| FALL SEMESTER |  |
| :--- | ---: |
| Year | Headcount |
| $\mathbf{2 0 2 1}$ | 28,718 |
| $\mathbf{2 0 2 0}$ | 29,569 |
| $\mathbf{2 0 1 9}$ | 30,736 |
| $\mathbf{2 0 1 8}$ | 31,073 |
| $\mathbf{2 0 1 7}$ | 31,057 |
| $\mathbf{2 0 1 6}$ | 30,368 |
| $\mathbf{2 0 1 5}$ | 29,031 |
| $\mathbf{2 0 1 4}$ | 27,715 |
| $\mathbf{2 0 1 3}$ | 26,606 |
| $\mathbf{2 0 1 2}$ | 26,002 |


| SPRING SEMESTER |  |
| :--- | ---: |
| Year | Headcount |
| $\mathbf{2 0 2 2}$ | 25,898 |
| 2021 | 27,054 |
| 2020 | 27,998 |
| 2019 | 28,502 |
| 2018 | 28,383 |
| 2017 | 28,283 |
| 2016 | 27,106 |
| 2015 | 25,590 |
| 2014 | 24,407 |
| 2013 | 24,039 |

Semester Enrollment Trend


Flagstaff Campus Semester Enrollment and FTE Trend


Flagstaff Campus FTE Trend


FTE for Online (Web) Classes are Redistributed by Student Campus.
Campus numbers include the Phoenix Biomedical Campus
SOURCE: NAU Office of Institutional Research and Analysis
$\left.\begin{array}{llllllll}\hline \text { FALL SEMESTER } & \text { Undergraduate Students } & \text { \% Change } & \begin{array}{c}\text { Graduate } \\ \text { Students }\end{array} & \text { \% Change } & \begin{array}{c}\text { Total } \\ \text { Year }\end{array} & 19,165 & -2 \% \\ \text { Headcount }\end{array}\right)$

Flagstaff Campus Headcount Trend by Career

Fall Semester
$\rightarrow$ Undergraduate Students $\rightarrow$ Graduate Students


Flagstaff Campus Enrollment by IPEDS Ethnicity/Race Trend

FALL SEMESTER

| Year | American Indian/ Alaska Native |  | Asian |  | Black/African American |  | Hispanic/Latino |  | Native Hawaiian/ Other Pacific Islander |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Headcount | \% | Headcount | \% | Headcount | \% | Headcount | \% | Headcount | \% |
| 2021 | 615 | 3\% | 452 | 2\% | 571 | 3\% | 4,989 | 23\% | 56 | <1\% |
| 2020 | 666 | 3\% | 471 | 2\% | 596 | 3\% | 5,172 | 24\% | 53 | <1\% |
| 2019 | 628 | 3\% | 497 | 2\% | 600 | 3\% | 5,245 | 23\% | 63 | <1\% |
| 2018 | 604 | 3\% | 474 | 2\% | 651 | 3\% | 5,159 | 22\% | 46 | <1\% |
| 2017 | 592 | 3\% | 452 | 2\% | 629 | 3\% | 4,845 | 21\% | 56 | <1\% |
| 2016 | 581 | 3\% | 426 | 2\% | 602 | 3\% | 4,473 | 20\% | 58 | <1\% |
| 2015 | 612 | 3\% | 383 | 2\% | 596 | 3\% | 4,038 | 19\% | 54 | <1\% |
| 2014 | 581 | 3\% | 336 | 2\% | 567 | 3\% | 3,619 | 18\% | 47 | <1\% |
| 2013 | 630 | 3\% | 301 | 2\% | 537 | 3\% | 3,254 | 17\% | 60 | <1\% |
| 2012 | 677 | 4\% | 263 | 1\% | 530 | 3\% | 2,845 | 16\% | 49 | <1\% |


| Year | Non-reside (Internati | Not Specified |  |  | Two or More Races |  | White |  | Total Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Headcount | \% | Headcount | \% | Headcount | \% | Headcount | \% |  |
| 2021 | 623 | 3\% | 237 | 1\% | 1,254 | 6\% | 12,451 | 59\% | 21,248 |
| 2020 | 656 | 3\% | 206 | 1\% | 1,282 | 6\% | 12,393 | 58\% | 21,495 |
| 2019 | 1,273 | 6\% | 277 | 1\% | 1,384 | 6\% | 12,824 | 56\% | 22,791 |
| 2018 | 1,395 | 6\% | 257 | 1\% | 1,403 | 6\% | 13,151 | 57\% | 23,140 |
| 2017 | 1,334 | 6\% | 203 | 1\% | 1,394 | 6\% | 13,235 | 57\% | 22,740 |
| 2016 | 1,290 | 6\% | 187 | 1\% | 1,340 | 6\% | 13,177 | 58\% | 22,134 |
| 2015 | 1,237 | 6\% | 147 | 1\% | 1,224 | 6\% | 12,816 | 59\% | 21,107 |
| 2014 | 1,242 | 6\% | 123 | 1\% | 1,113 | 5\% | 12,506 | 61\% | 20,134 |
| 2013 | 1,076 | 5\% | 128 | 1\% | 989 | 5\% | 12,345 | 63\% | 19,320 |
| 2012 | 985 | 5\% | 126 | 1\% | 823 | 4\% | 12,043 | 64\% | 18,341 |

Due to rounding, percentages may not equal 100
Campus numbers include the Phoenix Biomedical Campus

| Fall 2021 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| COLLEGE | Lower Division | Upper Division | Undergraduate | Graduate | Total |
| College of Arts \& Letters | 36,163 | 11,226 | 47,389 | 1,287 | 48,676 |
| College of Education | 4,387 | 8,014 | 12,401 | 2,664 | 15,065 |
| College of Engineering, Informatics, and Applied Sciences | 12,378 | 8,351 | 20,729 | 1,877 | 22,606 |
| College of Health \& Human Services | 7,716 | 10,158 | 17,874 | 11,178 | 29,052 |
| College of Social \& Behavioral Sciences | 49,775 | 21,865 | 71,640 | 2,157 | 73,797 |
| College of the Environment, Forestry, and Natural Sciences | 55,391 | 11,920 | 67,311 | 3,081 | 70,392 |
| Online, Statewide, and Education Innovation | 630 | 999 | 1,629 | 9 | 1,638 |
| Provost Office | 3,382 | 994 | 4,376 | - | 4,376 |
| The W.A. Franke College of Business | 13,504 | 16,549 | 30,053 | 512 | 30,565 |
| Total | 183,326 | 90,076 | 273,402 | 22,765 | 296,167 |



College of Arts \& Letters College of Education
College of Engineering, Informatics, and Applied Sciences

Flagstaff Campus
Student Credit Hours (SCH) by College
Fall 2021


SCH for Online (Web) Classes are Redistributed by Student Campus.
Campus numbers include the Phoenix Biomedical Campus
Totals may be off due to rounding
SOURCE: Official Student Credit Hours, NAU Office of Institutional Research \& Analysis


## N/AL <br> NORTHERN <br> ARIZONA <br> UNIVERSITY

Fall 2021
STUDENT ENROLLMENT

| By Academic Level | Headcount | $\%$ |
| :--- | ---: | ---: |
| High School Concurrent | - | $0 \%$ |
| Freshmen | 6,153 | $29 \%$ |
| Sophomores | 4,143 | $19 \%$ |
| Juniors | 4,009 | $19 \%$ |
| Seniors | 4,701 | $22 \%$ |
| Post Baccalaureates | 118 | $1 \%$ |
| Non-degree Undergraduates | 41 | $<1 \%$ |
| Graduates | 2,056 | $10 \%$ |
| Non-degree Graduates | 27 | $<\mathbf{1 \%}$ |
| Total | $\mathbf{2 1 , 2 4 8}$ | $\mathbf{1 0 0 \%}$ |
| STUDENT CHARACTERISTICS |  |  |


| By College | Headcount | \% |
| :--- | ---: | ---: |
| College of Arts \& Letters | 1,676 | $8 \%$ |
| College of Education | 1,075 | $5 \%$ |
| College of Engineering, Informatics, and Applied Sciences | 2,503 | $12 \%$ |
| College of Health \& Human Services | 3,122 | $15 \%$ |
| College of Social \& Behavioral Sciences | 5,072 | $\mathbf{2 4 \%}$ |
| College of the Environment, Forestry, and Natural Sciences | 4,298 | $\mathbf{2 0 \%}$ |
| Provost Office | 534 | $\mathbf{3 \%}$ |
| The W.A. Franke College of Business | 2,968 | $\mathbf{1 4 \%}$ |
| Total | $\mathbf{2 1 , 2 4 8}$ | $\mathbf{1 0 0 \%}$ |


| Gender | Headcount | \% |
| :--- | ---: | ---: |
| Female | 13,060 | $61 \%$ |
| Male | 8,188 | $39 \%$ |
| Total | $\mathbf{2 1 , 2 4 8}$ | $\mathbf{1 0 0 \%}$ |


| Full-time/Part-time | Headcount | $\%$ |
| :--- | ---: | ---: |
| Full-time | 19,407 | $91 \%$ |
| Part-time | 1,841 | $9 \%$ |
| Total | $\mathbf{2 1 , 2 4 8}$ | $\mathbf{1 0 0 \%}$ |
| Residency | Headcount | $\%$ |
| Resident | 13,711 |  |
| Non-resident | $\mathbf{7 , 5 3 7}$ | $\mathbf{6 5 \%}$ |
| Total | $\mathbf{2 1 , 2 4 8}$ | $\mathbf{1 0 0 \%}$ |
|  |  |  |
| Age | Headcount | $\%$ |
| Under 21 | $\mathbf{1 2 , 7 2 2}$ | $\mathbf{1 0 0 \%}$ |
| 60 or over | 22 | $<\mathbf{1 0}$ |
| Total | $\mathbf{1 2 , 7 4 4}$ | $\mathbf{1 0 0 \%}$ |

Due to rounding, percentages may not equal 100
Campus numbers include the Phoenix Biomedical Campus
SOURCE: NAU Office of Institutional Research and Analysis
Fact Book 2021-2022
Flagstaff Campus E6



## Statewide Enrollment by Student Career Trend

| Year | Undergraduate Students | \% Change | Graduate Students | \% Change | Total Headcount | \% Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021 | 883 | -13\% | 561 | -11\% | 1,444 | -12\% |
| 2020 | 1,019 | -10\% | 631 | -3\% | 1,650 | -7\% |
| 2019 | 1,128 | -9\% | 650 | 16\% | 1,778 | -1\% |
| 2018 | 1,234 | -6\% | 559 | -14\% | 1,793 | -9\% |
| 2017 | 1,313 | -9\% | 647 | 4\% | 1,960 | -5\% |
| 2016 | 1,437 | -7\% | 622 | -10\% | 2,059 | -8\% |
| 2015 | 1,544 | -11\% | 694 | -21\% | 2,238 | -14\% |
| 2014 | 1,740 | -8\% | 873 | -15\% | 2,613 | -11\% |
| 2013 | 1,890 | -8\% | 1,033 | -18\% | 2,923 | -12\% |
| 2012 | 2,046 | 4\% | 1,265 | -26\% | 3,311 | -10\% |

Statewide
Headcount Trend by Career
Fall Semester
$\longrightarrow$ Undergraduate Students $\quad$ Graduate Students


## Statewide Enrollment by IPEDS Ethnicity/Race Trend

FALL SEMESTER

| Year | American Indian/ Alaska Native |  | Asian |  | Black/African American |  | Hispanic/Latino |  | Native Hawaiian/ Other Pacific Islander |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Headcount | \% | Headcount | \% | Headcount | \% | Headcount | \% | Headcount | \% |
| 2021 | 31 | 2\% | 43 | 3\% | 78 | 5\% | 493 | 34\% | 5 | <1\% |
| 2020 | 34 | 2\% | 31 | 2\% | 93 | 6\% | 526 | 32\% | 3 | <1\% |
| 2019 | 61 | 4\% | 25 | 2\% | 93 | 6\% | 535 | 32\% | 4 | <1\% |
| 2018 | 65 | 4\% | 29 | 2\% | 73 | 4\% | 507 | 28\% | 5 | <1\% |
| 2017 | 63 | 3\% | 38 | 2\% | 61 | 3\% | 578 | 29\% | 5 | <1\% |
| 2016 | 37 | 2\% | 32 | 2\% | 81 | 4\% | 591 | 29\% | 5 | <1\% |
| 2015 | 44 | 2\% | 32 | 1\% | 95 | 4\% | 583 | 26\% | 2 | <1\% |
| 2014 | 72 | 3\% | 39 | 1\% | 114 | 4\% | 603 | 23\% | 3 | <1\% |
| 2013 | 79 | 3\% | 52 | 2\% | 128 | 4\% | 634 | 22\% | 7 | <1\% |
| 2012 | 130 | 4\% | 53 | 2\% | 146 | 4\% | 715 | 22\% | 10 | <1\% |

## FALL SEMESTER

| Year | Non-reside (Internati | Not Specified |  |  | Two or More Races |  | White |  | Total Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Headcount | \% | Headcount | \% | Headcount | \% | Headcount | \% |  |
| 2021 | - | 0\% | 14 | 1\% | 61 | 4\% | 719 | 50\% | 1,444 |
| 2020 | 1 | <1\% | 19 | 1\% | 61 | 4\% | 882 | 53\% | 1,650 |
| 2019 | 1 | <1\% | 24 | 1\% | 67 | 4\% | 968 | 59\% | 1,778 |
| 2018 | - | 0\% | 35 | 2\% | 59 | 3\% | 1,020 | 57\% | 1,793 |
| 2017 | 1 | <1\% | 31 | 2\% | 64 | 3\% | 1,119 | 57\% | 1,960 |
| 2016 | - | 0\% | 27 | 1\% | 59 | 3\% | 1,227 | 60\% | 2,059 |
| 2015 | - | 0\% | 17 | 1\% | 58 | 3\% | 1,407 | 63\% | 2,238 |
| 2014 | 1 | <1\% | 31 | 1\% | 81 | 3\% | 1,669 | 64\% | 2,613 |
| 2013 | 1 | <1\% | 34 | 1\% | 70 | 2\% | 1,918 | 66\% | 2,923 |
| 2012 | - | 0\% | 38 | 1\% | 91 | 3\% | 2,128 | 64\% | 3,311 |


| Fall 2021 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| COLLEGE | Lower Division | Upper Division | Undergraduate | Graduate | Total |
| College of Arts \& Letters | 7 | 444 | 451 | 24 | 475 |
| College of Education | 24 | 4,927 | 4,951 | 3,784 | 8,735 |
| College of Engineering, Informatics, and Applied Sciences | 9 | - | 9 | 6 | 15 |
| College of Health \& Human Services | 184 | 1,778 | 1,962 | - | 1,962 |
| College of Social \& Behavioral Sciences | 150 | 252 | 402 | 129 | 531 |
| College of the Environment, Forestry, and Natural Sciences | 74 | 236 | 310 | - | 310 |
| Online, Statewide, and Education Innovation | 12 | 2,139 | 2,151 | 222 | 2,373 |
| Provost Office | 27 | 594 | 621 | - | 621 |
| The W.A. Franke College of Business | 18 | 216 | 234 | - | 234 |
| Total | 505 | 10,586 | 11,091 | 4,165 | 15,256 |
| Statewide |  |  |  |  |  |
| Student Credit Hours (SCH) by College |  |  |  |  |  |
| Fall 2021 |  |  |  |  |  |



[^1]Campus numbers include the Phoenix Biomedical Campus
Totals may be off due to rounding
SOURCE: Official Student Credit Hours, NAU Office of Institutional Research \& Analysis


Totals may be off due to rounding.
Campus numbers include the Phoenix Biomedical Campus
Ied Student Headcount, NAU Office of Institutional Research and Analysis

Statewide Student Profile

| Fall 2021 |  |  |
| :---: | :---: | :---: |
| By Academic Level | Headcount | \% |
| High School Concurrent | - | 0\% |
| Freshmen | 7 | 1\% |
| Sophomores | 34 | 2\% |
| Juniors | 299 | 21\% |
| Seniors | 532 | 37\% |
| Post Baccalaureates | 10 | 1\% |
| Non-degree Undergraduates | 1 | <1\% |
| Graduates | 558 | 39\% |
| Non-degree Graduates | 3 | <1\% |
| Total | 1,444 | 100\% |
| STUDENT CHARACTERISTICS |  |  |
| Gender | Headcount | \% |
| Female | 1,125 | 78\% |
| Male | 319 | 22\% |
| Total | 1,444 | 100\% |
| IPEDS Ethnicity/Race | Headcount | \% |
| American Indian/Alaska Native | 31 | 2\% |
| Asian | 43 | 3\% |
| Black/African American | 78 | 5\% |
| Hispanic/Latino | 493 | 34\% |
| Native Hawaiian/Other Pacific Islander | 5 | <1\% |
| Non-resident Alien (International) | - | 0\% |
| Not Specified | 14 | 1\% |
| Two or More Races | 61 | 4\% |
| White | 719 | 50\% |
| Total | 1,444 | 100\% |

Due to rounding, percentages may not equal 100.
Statewide includes statewide sites except Yuma and Phoenix Biomedical.
SOURCE: NAU Office of Institutional Research and Analysis
Fact Book 2021-2022
Statewide

| Fall 2021 | UNDERGRADUATE |  |  | GRADUATE |  |  | TOTAL |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | SCH |  |  | SCH |  |  | SCH |  |  |
|  | Online | In-Person | Total | Online | In-Person | Total | Online | In-Person | Total |
| FLAGSTAFF | 43,289 | 230,113 | 273,402 | 2,135 | 20,630 | 22,765 | 45,424 | 250,743 | 296,167 |
| Flagstaff | 43,289 | 230,113 | 273,402 | 1,893 | 13,751 | 15,644 | 45,182 | 243,864 | 289,046 |
| Phoenix Biomedical | - | - | - | 242 | 6,879 | 7,121 | 242 | 6,879 | 7,121 |
| ONLINE | 27,846 | - | 27,846 | 12,037 | - | 12,037 | 39,882 | - | 39,882 |
| Online | 23,347 | - | 23,347 | 10,114 | - | 10,114 | 33,461 |  | 33,461 |
| Personalized Learning | 4,499 | - | 4,499 | 1,923 | - | 1,923 | 6,421 | - | 6,421 |
| STATEWIDE CAMPUSES | 2,701 | 8,390 | 11,091 | 694 | 3,471 | 4,165 | 3,395 | 11,861 | 15,256 |
| Org Partnerships |  |  |  |  |  |  |  |  |  |
| Org Partnership | 114 | 123 | 237 | 126 | 576 | 702 | 240 | 699 | 939 |
| Org Partnership (Global) | - | - | - | - | 15 | 15 | - | 15 | 15 |
| Rural |  |  |  |  |  |  |  |  |  |
| Central Arizona College | 27 | 132 | 159 | - | - | - | 27 | 132 | 159 |
| Eastern Arizona College | 18 | 140 | 158 | - | - | - | 18 | 140 | 158 |
| Mohave Cmty Coll | 64 | 278 | 342 | - | - | - | 64 | 278 | 342 |
| NAU - Yavapai | 93 | 223 | 316 | - | - | - | 93 | 223 | 316 |
| Navajo-Hopi | - | 27 | 27 | - | - | - |  | 27 | 27 |
| Northland Pioneer College | 69 | 148 | 217 | - | - | - | 69 | 148 | 217 |
| Yavapai College | - | - | - | 6 | - | 6 | 6 | - | 6 |
| Urban |  |  |  |  |  |  |  |  |  |
| Chandler-Gilbert Cmty Coll | 264 | 842 | 1,106 | - | - |  | 264 | 842 | 1,106 |
| Estrella Mountain Cmty Coll | 234 | 682 | 916 | - | - | - | 234 | 682 | 916 |
| Glendale Cmty Coll | 258 | 984 | 1,242 | - | - | - | 258 | 984 | 1,242 |
| Mesa Cmty Coll | 198 | 904 | 1,102 | 3 | - | 3 | 201 | 904 | 1,105 |
| NAU - North Valley | 107 | 599 | 706 | 158 | 2,031 | 2,189 | 265 | 2,630 | 2,895 |
| Paradise Valley Cmty Coll | 213 | 269 | 482 | - | - | - | 213 | 269 | 482 |
| Phoenix College | 153 | 348 | 501 | - | - | - | 153 | 348 | 501 |
| Pima Cmty Coll, Downtown | 75 | 726 | 801 | 18 | 48 | 66 | 93 | 774 | 867 |
| Pima Cmty Coll, West | 435 | 992 | 1,427 | 48 | 244 | 292 | 483 | 1,236 | 1,719 |
| Scottsdale Cmty Coll | 301 | 754 | 1,055 | 335 | 557 | 892 | 636 | 1,311 | 1,947 |
| South Mountain Cmty Coll | 78 | 219 | 297 | - | - | - | 78 | 219 | 297 |
| YUMA | 1,592 | 2,869 | 4,461 | 41 | 290 | 331 | 1,633 | 3,159 | 4,792 |
| ONLINE + CC + YUMA TOTAL | 32,139 | 11,259 | 43,398 | 12,772 | 3,761 | 16,533 | 44,910 | 15,020 | 59,930 |
| GRAND TOTAL | 75,428 | 241,372 | 316,800 | 14,907 | 24,391 | 39,298 | 90,334 | 265,763 | 356,097 |



Statewide includes statewide sites except Yuma and Phoenix Biomedical.
HEADCOUNT SOURCE: All Enrolled Student Headcount, NAU Office of Institutional Research and Analysis
STUDENT CREDIT HOURS (SCH) SOURCE: Arizona Board of Regents Official Student Credit Hours, NAU Office of Institutional Research and Analysis


## Yuma Enrollment by Student Career Trend




| 106 | 93 | 94 | 79 | 57 | 36 | 18 | 43 | 64 | 35 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |

## N/AL <br> NORTHERN <br> ARIZロNA <br> UNIVERSITY <br> Yuma Enrollment by IPEDS Ethnicity/Race Trend

## FALL SEMESTER

| Year | American Indian/ Alaska Native |  | Asian |  | Black/African American |  | Hispanic/Latino |  | Native Hawaiian/ Other Pacific Islander |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Headcount | \% | Headcount | \% | Headcount | \% | Headcount | \% | Headcount | \% |
| 2021 | 5 | 1\% | 8 | 2\% | 3 | 1\% | 306 | 77\% | - | 0\% |
| 2020 | 5 | 1\% | 6 | 1\% | 5 | 1\% | 381 | 79\% |  | 0\% |
| 2019 | 8 | 2\% | 4 | 1\% | 7 | 1\% | 380 | 74\% | 3 | 1\% |
| 2018 | 4 | 1\% | 2 | <1\% | 6 | 1\% | 364 | 73\% | 2 | <1\% |
| 2017 | 1 | <1\% | 1 | <1\% | 9 | 2\% | 386 | 76\% | - | 0\% |
| 2016 | 3 | 1\% | 6 | 1\% | 9 | 2\% | 396 | 75\% | 1 | <1\% |
| 2015 | 2 | <1\% | 8 | 2\% | 10 | 2\% | 370 | 71\% | 1 | <1\% |
| 2014 | 4 | 1\% | 5 | 1\% | 14 | 3\% | 359 | 68\% | - | 0\% |
| 2013 | 4 | 1\% | 4 | 1\% | 15 | 3\% | 365 | 67\% | - | 0\% |
| 2012 | 6 | 1\% | 4 | 1\% | 10 | 2\% | 402 | 68\% | - | 0\% |

FALL SEMESTER

| Year | Non-resident Alien (International) |  | Not Specified |  | Two or More Races |  | White |  | Total Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Headcount | \% | Headcount | \% | Headcount | \% | Headcount | \% |  |
| 2021 | 1 | <1\% | 7 | 2\% | 8 | 2\% | 61 | 15\% | 399 |
| 2020 | 1 | <1\% | 4 | 1\% | 5 | 1\% | 75 | 16\% | 482 |
| 2019 | 3 | 1\% | 1 | <1\% | 12 | 2\% | 98 | 19\% | 516 |
| 2018 | 3 | 1\% | 5 | 1\% | 8 | 2\% | 106 | 21\% | 500 |
| 2017 | 2 | <1\% | 6 | 1\% | 6 | 1\% | 100 | 20\% | 511 |
| 2016 | 1 | <1\% | 4 | 1\% | 8 | 2\% | 103 | 19\% | 531 |
| 2015 | 1 | <1\% | 1 | <1\% | 8 | 2\% | 119 | 23\% | 520 |
| 2014 | - | 0\% | 1 | <1\% | 6 | 1\% | 140 | 26\% | 529 |
| 2013 | - | 0\% | 2 | <1\% | 7 | 1\% | 144 | 27\% | 541 |
| 2012 | - | 0\% | 2 | <1\% | 14 | 2\% | 153 | 26\% | 591 |

Yuma SCH by College


SCH for Online (Web) Classes are Redistributed by Student Campus.
Totals may be off due to rounding.
SOURCE: NAU Office of Institutional Research and Analysis
Fact Book 2021-2022
Yuma G4




Online Enrollment by Student Career Trend

| Year | Undergraduate Students | \% Change | Graduate Students | \% Change | Total Headcount | \% Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021 | 3,756 | -10\% | 1,871 | 5\% | 5,627 | -5\% |
| 2020 | 4,168 | 3\% | 1,774 | 11\% | 5,942 | 5\% |
| 2019 | 4,055 | -1\% | 1,596 | 4\% | 5,651 | <1\% |
| 2018 | 4,108 | -5\% | 1,532 | -1\% | 5,640 | -4\% |
| 2017 | 4,304 | 1\% | 1,542 | 12\% | 5,846 | 4\% |
| 2016 | 4,268 | 12\% | 1,376 | 1\% | 5,644 | 9\% |
| 2015 | 3,800 | 21\% | 1,366 | 6\% | 5,166 | 16\% |
| 2014 | 3,146 | 25\% | 1,293 | <-1\% | 4,439 | 16\% |
| 2013 | 2,524 | 5\% | 1,298 | -4\% | 3,822 | 2\% |
| 2012 | 2,412 | 19\% | 1,347 | 6\% | 3,759 | 14\% |

Online
Headcount Trend by Career
Fall Semester
$\longrightarrow$ Undergraduate Students $\quad$ Graduate Students


## Online Enrollment by IPEDS Ethnicity/Race Trend

FALL SEMESTER

| Year | American Indian/ Alaska Native |  | Asian |  | Black/African American |  | Hispanic/Latino |  | Native Hawaiian/ Other Pacific Islander |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Headcount | \% | Headcount | \% | Headcount | \% | Headcount | \% | Headcount | \% |
| 2021 | 198 | 4\% | 116 | 2\% | 248 | 4\% | 1,259 | 22\% | 8 | <1\% |
| 2020 | 187 | 3\% | 123 | 2\% | 291 | 5\% | 1,299 | 22\% | 11 | <1\% |
| 2019 | 181 | 3\% | 143 | 2\% | 319 | 5\% | 1,235 | 21\% | 16 | <1\% |
| 2018 | 176 | 3\% | 124 | 2\% | 340 | 6\% | 1,206 | 21\% | 21 | <1\% |
| 2017 | 183 | 3\% | 121 | 2\% | 368 | 6\% | 1,293 | 22\% | 17 | <1\% |
| 2016 | 204 | 4\% | 118 | 2\% | 315 | 6\% | 1,175 | 21\% | 15 | <1\% |
| 2015 | 209 | 4\% | 103 | 2\% | 245 | 5\% | 1,032 | 20\% | 16 | <1\% |
| 2014 | 181 | 4\% | 88 | 2\% | 193 | 4\% | 788 | 18\% | 12 | <1\% |
| 2013 | 158 | 4\% | 74 | 2\% | 159 | 4\% | 646 | 17\% | 14 | <1\% |
| 2012 | 172 | 5\% | 66 | 2\% | 145 | 4\% | 613 | 16\% | 13 | <1\% |

FALL SEMESTER

| Year | Non-resident Alien (International) |  | Not Specified |  | Two or More Races |  | White |  | Total Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Headcount | \% | Headcount | \% | Headcount | \% | Headcount | \% |  |
| 2021 | 2 | <1\% | 874 | 16\% | 198 | 4\% | 2,724 | 48\% | 5,627 |
| 2020 | 3 | <1\% | 882 | 15\% | 234 | 4\% | 2,912 | 49\% | 5,942 |
| 2019 | 3 | <1\% | 505 | 9\% | 197 | 3\% | 3,052 | 54\% | 5,651 |
| 2018 | 5 | <1\% | 398 | 7\% | 195 | 3\% | 3,175 | 56\% | 5,640 |
| 2017 | 3 | <1\% | 137 | 2\% | 221 | 4\% | 3,503 | 60\% | 5,846 |
| 2016 | 0 | 0\% | 124 | 2\% | 218 | 4\% | 3,475 | 62\% | 5,644 |
| 2015 | 1 | <1\% | 77 | 1\% | 180 | 3\% | 3,303 | 64\% | 5,166 |
| 2014 | 3 | <1\% | 63 | 1\% | 137 | 3\% | 2,974 | 67\% | 4,439 |
| 2013 | 3 | <1\% | 52 | 1\% | 100 | 3\% | 2,616 | 68\% | 3,822 |
| 2012 | 4 | <1\% | 52 | 1\% | 101 | 3\% | 2,593 | 69\% | 3,759 |

Due to rounding, percentages may not equal 100
SOURCE: NAU Office of Institutional Research and Analysis


[^2]Totals may be off due to rounding.
SOURCE: NAU Office of Institutional Research and Analysis
Fact Book 2021-2022
Online H4

| N/A <br> NORTHERN ARIZロNA LNIVERSITY |  |  |  |  |  | En | end |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FALL SEMESTER |  |  | EADCOUN |  |  | FICIAL |  |
| Year | Male | Female | Full-time | Part-time | TOTAL | SCH | FTE |
| 2021 |  |  |  |  |  |  |  |
| Undergraduate | 1,211 | 2,545 | 1,154 | 2,602 | 3,756 | 27,846 | 2,188 |
| Graduate | 599 | 1,272 | 481 | 1,390 | 1,871 | 12,037 | 1,204 |
| Total | 1,810 | 3,817 | 1,635 | 3,992 | 5,627 | 39,882 | 3,392 |
| 2020 |  |  |  |  |  |  |  |
| Undergraduate | 1,374 | 2,794 | 1,344 | 2,824 | 4,168 | 31,338 | 2,447 |
| Graduate | 460 | 1,314 | 397 | 1,377 | 1,774 | 11,017 | 1,102 |
| Total | 1,834 | 4,108 | 1,741 | 4,201 | 5,942 | 42,355 | 3,549 |
| 2019 |  |  |  |  |  |  |  |
| Undergraduate | 1,331 | 2,724 | 1,299 | 2,756 | 4,055 | 30,511 | 2,406 |
| Graduate | 398 | 1,198 | 335 | 1,261 | 1,596 | 9,938 | 994 |
| Total | 1,729 | 3,922 | 1,634 | 4,017 | 5,651 | 40,449 | 3,400 |
| 2018 |  |  |  |  |  |  |  |
| Undergraduate | 1,359 | 2,749 | 1,179 | 2,929 | 4,108 | 30,427 | 2,393 |
| Graduate | 346 | 1,186 | 255 | 1,277 | 1,532 | 8,747 | 875 |
| Total | 1,705 | 3,935 | 1,434 | 4,206 | 5,640 | 39,174 | 3,268 |
| 2017 |  |  |  |  |  |  |  |
| Undergraduate | 1,373 | 2,931 | 1,233 | 3,071 | 4,304 | 32,961 | 2,594 |
| Graduate | 362 | 1,180 | 264 | 1,278 | 1,542 | 8,896 | 890 |
| Total | 1,735 | 4,111 | 1,497 | 4,349 | 5,846 | 41,857 | 3,483 |
| 2016 |  |  |  |  |  |  |  |
| Undergraduate | 1,383 | 2,885 | 1,236 | 3,032 | 4,268 | 31,927 | 2,510 |
| Graduate | 348 | 1,028 | 253 | 1,123 | 1,376 | 7,297 | 730 |
| Total | 1,731 | 3,913 | 1,489 | 4,155 | 5,644 | 39,224 | 3,240 |
| 2015 |  |  |  |  |  |  |  |
| Undergraduate | 1,232 | 2,568 | 1,161 | 2,639 | 3,800 | 29,691 | 2,341 |
| Graduate | 372 | 994 | 271 | 1,095 | 1,366 | 7,557 | 756 |
| Total | 1,604 | 3,562 | 1,432 | 3,734 | 5,166 | 37,248 | 3,097 |
| 2014 |  |  |  |  |  |  |  |
| Undergraduate | 924 | 2,222 | 886 | 2,260 | 3,146 | 22,949 | 1,812 |
| Graduate | 357 | 936 | 260 | 1,033 | 1,293 | 6,481 | 648 |
| Total | 1,281 | 3,158 | 1,146 | 3,293 | 4,439 | 29,430 | 2,460 |
| 2013 |  |  |  |  |  |  |  |
| Undergraduate | 648 | 1,876 | 720 | 1,804 | 2,524 | 16,848 | 1,339 |
| Graduate | 335 | 963 | 278 | 1,020 | 1,298 | 6,390 | 639 |
| Total | 983 | 2,839 | 998 | 2,824 | 3,822 | 23,238 | 1,978 |
| 2012 |  |  |  |  |  |  |  |
| Undergraduate | 671 | 1,741 | 853 | 1,559 | 2,412 | 17,296 | 1,371 |
| Graduate | 346 | 1,001 | 349 | 998 | 1,347 | 6,882 | 688 |
| Total | 1,017 | 2,742 | 1,202 | 2,557 | 3,759 | 24,178 | 2,060 |

Online Student Profile

Fall 2021
STUDENT ENROLLMENT
STUDENT ENROLLMENT $\quad$ Headcount $\quad$ \%
High School Concurrent 0\% -
Freshmen 232 4\%
Sophomores 348 6\%
Juniors 1,062 19\%
Seniors $\quad 1,547 \quad 27 \%$

| Post Baccalaureates | 216 | $4 \%$ |
| :--- | :--- | :--- |


| Non-degree Undergraduates | 351 | $6 \%$ |
| :--- | ---: | ---: |
| Graduates | 1,855 | $33 \%$ |
| Non-degree Graduates | 16 | $<1 \%$ |
| Total | $\mathbf{5 , 6 2 7}$ | $\mathbf{1 0 0 \%}$ |

## STUDENT CHARACTERISTICS

| Gender | Headcount | \% |
| :---: | :---: | :---: |
| Female | 3,817 | 68\% |
| Male | 1,810 | 32\% |
| Total | 5,627 | 100\% |
| IPEDS Ethnicity/Race | Headcount | \% |
| American Indian/Alaska Native | 198 | 4\% |
| Asian | 116 | 2\% |
| Black/African American | 248 | 4\% |
| Hispanic/Latino | 1,259 | 22\% |
| Native Hawaiian/Other Pacific Islander | 8 | <1\% |
| Non-resident Alien (International) | 2 | <1\% |
| Not Specified | 874 | 16\% |
| Two or More Races | 198 | 4\% |
| White | 2,724 | 48\% |
| Total | 5,627 | 100\% |


| By College | Headcount | $\%$ |
| :--- | ---: | ---: |
| College of Arts \& Letters | 144 | $3 \%$ |
| College of Education | 973 | $17 \%$ |
| College of Engineering, Informatics, and Applied Sciences | 27 | $<1 \%$ |
| College of Health \& Human Services | 1,436 | $26 \%$ |
| College of Social \& Behavioral Sciences | 1,006 | $18 \%$ |
| College of the Environment, Forestry, and Natural Sciences | 34 | $1 \%$ |
| Online, Statewide, and Education Innovation | 1,199 | $21 \%$ |
| Provost Office | 747 | $13 \%$ |
| The W. A. Franke College of Business | 61 | $1 \%$ |
| Total | $\mathbf{5 , 6 2 7}$ | $\mathbf{1 0 0 \%}$ |


| Full-time/Part-time | Headcount | \% |
| :---: | :---: | :---: |
| Full-time | 1,635 | 29\% |
| Part-time | 3,992 | 71\% |
| Total | 5,627 | 100\% |
| Residency | Headcount | \% |
| Resident | 3,389 | 60\% |
| Non-resident | 2,238 | 40\% |
| Total | 5,627 | 100\% |
| Age | Headcount | \% |
| Under 21 | 531 | 9\% |
| 21-29 | 2,115 | 38\% |
| 30-59 | 2,917 | 52\% |
| 60 or over | 64 | 1\% |
| Total | 5,627 | 100\% |



## State General Fund Appropriations History

| Year | Initial General Fund Appropriation | \% | Change | Appropriation as \% of Operating Budget | Appropriation per Fall FTE Student |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2021/22 | \$132,452,400 |  | 24.0\% | 49.5\% | \$4,883 |
| 2020/21 | \$106,804,600 |  | -6.5\% | 43.5\% | \$3,804 |
| 2019/20 | \$114,250,900 |  | 4.7\% | 42.3\% | \$3,916 |
| 2018/19 | \$109,095,700 |  | 3.3\% | 40.4\% | \$3,713 |
| 2017/18 | \$105,612,800 |  | 2.2\% | 40.2\% | \$3,577 |
| 2016/17 | \$103,317,000 |  | 4.4\% | 41.2\% | \$3,599 |
| 2015/16 | \$99,007,600 |  | -14.9\% | 40.5\% | \$3,617 |
| 2014/15 | \$116,371,200 |  | 5.5\% | 46.7\% | \$4,487 |
| 2013/14 | \$110,335,000 |  | 4.1\% | 47.8\% | \$4,446 |
| 2012/13 | \$105,942,400 |  | 4.0\% | 49.7\% | \$4,376 |
| 2011/12 | \$101,861,800 |  | -23.5\% | 51.0\% | \$4,436 |
| 2010/11 | \$133,118,100 |  | -0.5\% | 62.0\% | \$5,852 |
| 2009/10 | \$133,776,500 |  | -17.2\% | 64.1\% | \$6,345 |
| 2008/09 | \$161,560,900 |  | 0.4\% | 75.4\% | \$8,269 |
| 2007/08 | \$160,868,800 |  | 18.3\% | 77.1\% | \$8,800 |
| 2006/07 | \$135,949,400 |  | 11.1\% | 76.1\% | \$7,773 |
| 2005/06 | \$122,336,800 |  | 4.2\% | 75.6\% | \$7,357 |
| 2004/05 | \$117,440,500 |  | 5.4\% | 76.7\% | \$6,993 |
| 2003/04 | \$111,437,300 |  | 0.4\% | 76.8\% | \$6,800 |
| 2002/03 | \$110,980,300 |  | -0.9\% | 77.7\% | \$6,456 |

SOURCE: University Budget Office, State Operating Budget
Fact Book 2021-2022
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State Operating Budget History

| Year | Initial Operating Budget | Change | Actual Expenditures | \% <br> Change | Enrollment Fall FTE Student | Expenditure per FTE | Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021/22* | \$267,435,700 | 8.8\% | \$267,435,700 | 8.8\% | 27,123 | \$9,860 | 12.7\% |
| 2020/21 | \$245,725,900 | -9.1\% | \$245,725,900 | -7.5\% | 28,078 | \$8,752 | -3.9\% |
| 2019/20 | \$270,405,400 | 0.1\% | \$270,405,400 | -1.6\% | 29,175 | \$9,105 | -0.9\% |
| 2018/19 | \$270,054,600 | 2.7\% | \$270,054,600 | 2.7\% | 29,384 | \$9,191 | 3.2\% |
| 2017/18 | \$263,043,900 | 5.0\% | \$263,043,900 | 5.0\% | 29,524 | \$8,910 | 2.1\% |
| 2016/17 | \$250,600,300 | 2.6\% | \$250,600,300 | 2.6\% | 28,710 | \$8,729 | -2.2\% |
| 2015/16 | \$244,294,200 | -2.0\% | \$244,294,200 | -2.0\% | 27,375 | \$8,924 | -7.1\% |
| 2014/15 | \$249,228,700 | 8.1\% | \$249,228,700 | 8.1\% | 25,934 | \$9,610 | 3.4\% |
| 2013/14 | \$230,616,100 | 8.1\% | \$230,616,100 | 8.1\% | 24,816 | \$9,293 | 5.5\% |
| 2012/13 | \$213,351,500 | 6.9\% | \$213,331,900 | 3.6\% | 24,208 | \$8,812 | -1.8\% |
| 2011/12 | \$199,600,700 | -7.0\% | \$205,990,800 | -4.0\% | 22,964 | \$8,970 | -4.9\% |
| 2010/11 | \$214,628,200 | 3.3\% | \$214,628,200 | 3.9\% | 22,746 | \$9,436 | -4.1\% |
| 2009/10 | \$207,711,700 | -3.0\% | \$206,489,700 | 7.1\% | 20,980 | \$9,842 | -0.3\% |
| 2008/09 | \$214,181,400 | 2.6\% | \$192,876,500 | -7.0\% | 19,537 | \$9,872 | -12.9\% |
| 2007/08 | \$208,692,000 | 16.8\% | \$207,288,300 | 16.7\% | 18,281 | \$11,339 | 11.6\% |
| 2006/07 | \$178,656,200 | 10.4\% | \$177,662,700 | 7.9\% | 17,489 | \$10,159 | 2.6\% |
| 2005/06 | \$161,880,700 | 5.6\% | \$164,641,700 | 7.7\% | 16,628 | \$9,901 | 8.8\% |
| 2004/05 | \$153,301,900 | 5.6\% | \$152,817,600 | 5.3\% | 16,794 | \$9,100 | 2.8\% |
| 2003/04 | \$145,125,000 | 1.6\% | \$145,120,100 | 6.3\% | 16,389 | \$8,855 | 11.5\% |
| 2002/03 | \$142,880,400 | -4.1\% | \$136,539,300 | -3.0\% | 17,189 | \$7,943 | -3.8\% |

*Actual Expenditures are estimated for current year
SOURCE: University Budget Office, State Operating Budget

## Instructional Budget History

| Year | Original Instructional Budget | Change | Actual Expenditures | Change | Enrollment Fall FTE Students | Expenditure per FTE | Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021/22* | \$141,643,180 | 22.0\% | \$141,643,180 | 24.8\% | 27,123 | \$5,222 | 26.2\% |
| 2020/21 | \$116,145,132 | -12.2\% | \$113,468,600 | -24.2\% | 28,078 | \$4,137 | -21.3\% |
| 2019/20 | \$132,337,711 | -1.6\% | \$141,375,252 | 14.2\% | 29,175 | \$5,254 | 14.8\% |
| 2018/19 | \$134,514,903 | 0.9\% | \$134,193,923 | 0.9\% | 29,384 | \$4,578 | 1.3\% |
| 2017/18 | \$133,360,085 | 2.3\% | \$134,946,500 | 2.3\% | 29,524 | \$4,517 | -0.6\% |
| 2016/17 | \$130,401,139 | 6.8\% | \$128,185,500 | 6.8\% | 28,710 | \$4,542 | 1.9\% |
| 2015/16 | \$122,074,317 | 0.3\% | \$122,888,300 | 0.3\% | 27,375 | \$4,459 | -5.0\% |
| 2014/15 | \$121,756,510 | 3.5\% | \$127,658,200 | 3.1\% | 25,934 | \$4,695 | -1.3\% |
| 2013/14 | \$117,655,800 | 6.0\% | \$118,056,700 | 5.5\% | 24,816 | \$4,757 | 3.0\% |
| 2012/13 | \$111,045,754 | 0.4\% | \$111,853,300 | 1.5\% | 24,208 | \$4,620 | -3.7\% |
| 2011/12 | \$110,588,914 | -5.7\% | \$110,166,500 | -6.8\% | 22,964 | \$4,797 | -7.7\% |
| 2010/11 | \$117,286,952 | 4.4\% | \$118,227,100 | 7.6\% | 22,746 | \$5,198 | -0.8\% |
| 2009/10 | \$112,295,533 | -3.2\% | \$109,912,500 | 4.5\% | 20,980 | \$5,239 | -2.7\% |
| 2008/09 | \$115,972,635 | -0.9\% | \$105,145,200 | -6.8\% | 19,537 | \$5,382 | -12.8\% |
| 2007/08 | \$116,995,682 | 18.7\% | \$112,788,100 | 14.5\% | 18,281 | \$6,170 | 9.6\% |
| 2006/07 | \$98,542,000 | 9.3\% | \$98,480,400 | 7.9\% | 17,489 | \$5,631 | 2.6\% |
| 2005/06 | \$90,121,100 | 6.8\% | \$91,237,400 | 9.2\% | 16,628 | \$5,487 | 10.2\% |
| 2004/05 | \$84,356,500 | 6.5\% | \$83,586,300 | 7.5\% | 16,794 | \$4,977 | 4.9\% |
| 2003/04 | \$79,218,600 | 2.3\% | \$77,756,700 | 4.2\% | 16,389 | \$4,744 | 9.3\% |
| 2002/03 | \$77,405,600 | 2.6\% | \$74,607,500 | 2.0\% | 17,189 | \$4,340 | 1.2\% |

*Actual Expenditures are estimated for current year SOURCE: University Budget Office, State Operating Budget

State Operating Budget Request Summary

| EXPENDITURES | $\begin{array}{r} \text { FY } 2019 \\ \text { Actual } \end{array}$ | $\begin{array}{r} \text { FY } 2020 \\ \text { Actual } \end{array}$ | $\begin{array}{r} \text { FY } 2021 \\ \text { Actual } \end{array}$ | FY 2022 Request | FY 2023 Request | FY 2021 Actual to FY 2022 Request |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Amount | \% |
| FTE Positions | 2,317 | 2,565 | 2,326 | 2,690 | 2,737 | 364 | 16\% |
| Personal Services | \$160,266,919 | \$175,777,634 | \$142,774,400 | \$188,771,926 | \$157,024,669 | \$45,997,526 | 32\% |
| Employee Related Expenses | \$51,104,929 | \$53,649,397 | \$47,684,100 | \$53,325,160 | \$30,459,374 | \$5,641,060 | 12\% |
| Professional \& Outside Services | \$13,529,306 | \$11,791,549 | \$9,695,800 | \$10,727,821 | \$14,841,339 | \$1,032,021 | 11\% |
| Travel | \$789,824 | \$528,928 | \$33,530 | \$436,573 | \$397,809 | \$403,043 | 1202\% |
| Other Operating Expenditures | \$33,327,530 | \$17,866,866 | \$22,368,100 | \$26,898,156 | \$54,428,113 | \$4,530,056 | 20\% |
| Library Acquisitions/Equipment | \$7,964,692 | \$2,959,939 | \$1,783,700 | \$11,036,120 | \$1,753,596 | \$9,252,420 | 519\% |
| NAU Yuma | \$3,071,400 | \$3,071,400 | \$3,106,900 | \$3,071,400 | \$3,076,700 | -\$35,500 | -1\% |
| Transfer Out* | \$3,000,000 | \$0 | \$3,000,000 | \$0 | \$3,000,000 | -\$3,000,000 | 0\% |
| Total | \$273,054,600 | \$265,645,713 | \$230,446,530 | \$294,267,156 | \$264,981,600 | \$63,820,626 | 28\% |


| PROGRAM | FY 2019 <br> Actual | FY 2020 <br> Actual | FY 2021 <br> Actual | FY 2022 Request | FY 2023 Request | FY 2021 Actual to FY 2022 Request |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Amount | \% |
| Instruction | \$134,193,923 | \$153,295,805 | \$113,468,600 | \$168,246,205 | \$158,676,300 | \$54,777,605 | 48\% |
| Organized Research | \$9,054,524 | \$7,664,393 | \$10,415,900 | \$4,980,528 | \$8,935,100 | -\$5,435,372 | -52\% |
| Public Service | \$5,755,213 | \$5,733,204 | \$5,311,300 | \$5,651,403 | \$5,600,200 | \$340,103 | 6\% |
| Academic Support | \$29,166,147 | \$29,911,750 | \$27,134,200 | \$40,068,208 | \$24,809,400 | \$12,934,008 | 48\% |
| Student Services Administration | \$23,243,972 | \$23,257,205 | \$22,449,480 | \$24,197,852 | \$24,792,400 | \$1,748,372 | 8\% |
| Institutional Support | \$68,569,421 | \$42,711,956 | \$48,560,150 | \$48,051,560 | \$39,091,500 | -\$508,590 | -1\% |
| NAU Yuma | \$3,071,400 | \$3,071,400 | \$3,106,900 | \$3,071,400 | \$3,076,700 | -\$35,500 | -1\% |
| Total | \$273,054,600 | \$265,645,713 | \$230,446,530 | \$294,267,156 | \$264,981,600 | \$63,820,626 | 28\% |

* Reflects $\$ 3,000,000$ appropriation transferred to TGEN

SOURCE: University Budget Office, State Budget Request
Fact Book 2021-2022
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|  |  |  | Utilities Usage and Cost History |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| UTILITY TYPE | Year | Total Usage | Unit <br> Measure | Total Cost | Cost Per Unit |
| Natural Gas |  |  | /Therm** |  |  |
|  | 2021/22 | 3,683,494 |  | \$2,621,758 | \$0.71 |
|  | 2020/21 | 3,811,787 |  | \$1,577,864 | \$0.41 |
|  | 2019/20 | 4,176,451 |  | \$1,588,106 | \$0.38 |
|  | 2018/19 | 4,313,746 |  | \$1,753,636 | \$0.41 |
|  | 2017/18 | 3,714,891 |  | \$1,967,117 | \$0.53 |
|  | 2016/17 | 3,760,550 |  | \$2,113,529 | \$0.54 |
|  | 2015/16 | 3,778,024 |  | \$2,045,906 | \$0.54 |
|  | 2014/15 | 3,449,335 |  | \$2,543,049 | \$0.74 |
|  | 2013/14 | 3,548,932 |  | \$2,775,864 | \$0.78 |
|  | 2012/13 | 3,868,485 |  | \$3,167,125 | \$0.82 |
|  |  |  |  |  |  |
| Electricity |  |  | /KWH |  |  |
|  | 2021/22 | 63,794,451 |  | \$6,652,875 | \$0.10 |
|  | 2020/21 | 61,995,845 |  | \$4,635,609 | \$0.07 |
|  | 2019/20 | 67,707,198 |  | \$4,644,214 | \$0.07 |
|  | 2018/19 | 68,904,921 |  | \$4,759,700 | \$0.07 |
|  | 2017/18 | 66,427,336 |  | \$5,351,026 | \$0.08 |
|  | 2016/17 | 66,735,634 |  | \$5,685,398 | \$0.09 |
|  | 2015/16 | 66,454,006 |  | \$5,629,335 | \$0.08 |
|  | 2014/15 | 64,085,829 |  | \$5,263,428 | \$0.08 |
|  | 2013/14 | 62,777,028 |  | \$5,571,836 | \$0.09 |
|  | 2012/13 | 64,798,541 |  | \$5,227,840 | \$0.08 |
|  |  |  |  |  |  |
| Water |  |  | /Gallons |  |  |
|  | 2021/22 | 173,538,433 |  | \$1,148,246 | \$0.007 |
|  | 2020/21 | 159,607,032 |  | \$1,003,419 | \$0.006 |
|  | 2019/20 | 195,146,298 |  | \$1,097,735 | \$0.006 |
|  | 2018/19 | 167,220,620 |  | \$893,294 | \$0.005 |
|  | 2017/18 | 162,360,630 |  | \$847,563 | \$0.005 |
|  | 2016/17 | 169,774,748 |  | \$870,176 | \$0.005 |
|  | 2015/16 | 190,142,191 |  | \$936,101 | \$0.005 |
|  | 2014/15 | 166,812,980 |  | \$805,591 | \$0.005 |
|  | 2013/14 | 182,045,145 |  | \$810,188 | \$0.004 |
|  | 2012/13 | 186,726,885 |  | \$747,124 | \$0.004 |

**Starting in 2014 natural gas unit of measure was restated from MCF to Therms.
NOTE: KWH means kilowatt-hour of electricity.
SOURCE: Facility Services
Fact Book 2021-2022

## Grants, Contracts and Gifts

| RESTRICTED FUNDS SOURCES | FY 17 | FY 18 | FY 19 | FY 20 | FY 21 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Federal Grants and Contracts* | \$84,388,875 | \$91,260,337 | \$98,214,435 | \$112,366,345 | \$123,087,992 |
| State Grants and Contracts | \$6,674,855 | \$6,062,320 | \$5,429,051 | \$8,036,685 | \$32,547,528 |
| Local Grants and Contracts | \$3,270,665 | \$4,106,912 | \$4,827,240 | \$5,060,982 | \$4,681,159 |
| Private Gifts, Grants and Contracts | \$18,422,781 | \$18,586,878 | \$18,297,433 | \$19,415,308 | \$18,831,999 |
| Total | \$105,444,700 | \$112,757,176 | \$120,016,447 | \$144,879,320 | \$179,148,678 |
| RESTRICTED FUNDS USES | FY 17 | FY 18 | FY 19 | FY 20 | FY 21 |
| Instruction | \$11,277,059 | \$8,986,919 | \$8,285,549 | \$7,424,598 | \$7,612,332 |
| Research | \$28,527,295 | \$33,238,593 | \$36,767,677 | \$39,465,645 | \$44,438,188 |
| Public Service | \$15,259,939 | \$18,140,879 | \$17,770,503 | \$16,176,315 | \$17,540,626 |
| Academic Support | \$754,591 | \$410,315 | \$1,067,670 | \$637,301 | \$1,755,160 |
| Student Services | \$1,994,611 | \$2,150,049 | \$2,457,498 | \$2,343,082 | \$2,244,164 |
| Institutional Support | \$67,580 | \$103,765 | \$44,151 | \$0 | \$4,083 |
| Subtotal | \$56,221,815 | \$57,881,076 | \$63,030,520 | \$66,046,941 | \$73,594,553 |
| Scholarships, Fellowships and Pell Grants | \$50,456,770 | \$53,889,024 | \$55,973,303 | \$57,956,273 | \$61,590,925 |
| Total | \$106,245,449 | \$108,337,846 | \$116,919,544 | \$124,003,214 | \$135,185,479 |

*Includes federal student financial aid.
Note: As of 2018-2019 Fact Book restricted funds have been restated to align with the Comprehensive Annual Financial Review (CAFR). SOURCE: Comptrollers Office, Financial Accounting Services


## Student Financial Assistance

| TYPE OF AID | FY 2017 | FY 2018 | FY 2019 | FY 2020 | FY 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Scholarships |  |  |  |  |  |
| Recipients | 13,479 | 14,851 | 17,133 | 17,579 | 17,822 |
| Dollars | \$89,928,009 | \$104,089,518 | \$121,391,298 | \$133,882,294 | \$144,738,643 |
| Waivers |  |  |  |  |  |
| Recipients | 1,491 | 1,511 | 1,347 | 1,444 | 1,622 |
| Dollars | \$9,306,312 | \$9,877,730 | \$9,729,397 | \$10,023,201 | \$10,440,270 |
| Grants |  |  |  |  |  |
| Recipients | 12,383 | 12,690 | 12,593 | 12,625 | 11,271 |
| Dollars | \$76,076,997 | \$81,895,332 | \$84,078,318 | \$84,409,400 | \$79,575,463 |
| Loans |  |  |  |  |  |
| Recipients | 16,641 | 16,141 | 15,646 | 14,658 | 12,687 |
| Dollars | \$189,242,701 | \$183,784,588 | \$180,497,701 | \$174,305,729 | \$151,194,676 |
| Employment |  |  |  |  |  |
| Recipients | 6,191 | 6,236 | 6,499 | 5,969 | 4,561 |
| Dollars | \$22,365,378 | \$23,665,939 | \$26,595,743 | \$26,695,353 | \$22,779,409 |
| Total |  |  |  |  |  |
| Recipients (Unduplicated) | 26,537 | 27,380 | 27,704 | 27,224 | 26,913 |
| Dollars | \$386,919,397 | \$403,313,106 | \$422,292,457 | \$429,315,977 | \$408,728,461 |

Merit tuition scholarships (merit waivers) are counted as institutional scholarships. ABOR reports include Graduate Assistantships, which are included.
SOURCE: Office of Enrollment Services
Fact Book 2020-2021


| ACADEMIC YEAR RESIDENT COSTS | On Campus | Off Campus | Commuter |
| :---: | :---: | :---: | :---: |
| Tuition* | \$10,650 | \$10,650 | \$10,650 |
| Fees and Surcharges | \$1,246 | \$1,246 | \$1,246 |
| Books/Supplies | \$900 | \$900 | \$900 |
| Room | \$6,000 | \$7,314 | \$1,906 |
| Board | \$5,338 | \$3,600 | \$2,500 |
| Transportation | \$2,520 | \$2,520 | \$2,520 |
| Personal | \$2,200 | \$2,200 | \$2,200 |
| Total | \$28,854 | \$28,430 | \$21,922 |
| ACADEMIC YEAR NONRESIDENT COSTS | On <br> Campus | Off Campus |  |
| Tuition* | \$25,396 | \$25,396 |  |
| Fees and Surcharges | \$1,246 | \$1,246 |  |
| Books/Supplies | \$900 | \$900 |  |
| Room | \$6,000 | \$7,314 |  |
| Board | \$5,338 | \$3,600 |  |
| Transportation | \$2,520 | \$2,520 |  |
| Personal | \$2,200 | \$2,200 |  |
| Total | \$43,600 | \$43,176 |  |

*Based on Guaranteed Pledge Tuition - New freshmen and transfer students who enroll at the Flagstaff campus for Fall 2021 will pay the same tuition rate for four consecutive years. Other rates exist for students at Statewide sites, including online options.
Costs based on full-time academic status, Fall and Spring semesters.
SOURCE: Office of Financial Aid
Fact Book 2021-2022

Arizona Universities Average Tuition

## UNDERGRADUATE

| Fiscal Year Ended June 30: | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Northern Arizona University |  |  |  |  |  |
| NAU Arizona Resident Undergraduate Tuition* | \$10,764 | \$11,059 | \$11,564 | \$11,896 | \$11,896 |
| NAU ABOR Peers Average Resident Undergraduate Tuition** | \$12,228 | \$13,103 | \$12,994 | \$13,057 | \$11,515 |
| NAU Non-resident Undergraduate Tuition* | \$24,144 | \$24,841 | \$25,828 | \$26,516 | \$26,642 |
| NAU ABOR Peers Average Non-resident Undergraduate Tuition** | \$23,785 | \$22,682 | \$22,269 | \$22,918 | \$23,275 |
| Arizona State University |  |  |  |  |  |
| ASU Arizona Resident Undergraduate Tuition | \$10,640 | \$10,792 | \$10,822 | \$11,338 | \$11,338 |
| ASU ABOR Peers Average Resident Undergraduate Tuition | \$12,166 | \$12,481 | \$12,671 | \$12,942 | \$12,865 |
| ASU Non-resident Undergraduate Tuition | \$26,470 | \$27,372 | \$28,336 | \$29,428 | \$29,428 |
| ASU ABOR Peers Average Non-resident Undergraduate Tuition | \$32,159 | \$33,421 | \$34,527 | \$35,567 | \$35,309 |
| University of Arizona |  |  |  |  |  |
| UA Arizona Resident Undergraduate Tuition* | \$11,789 | \$12,248 | \$12,467 | \$12,691 | \$12,696 |
| UA ABOR Peers Average Resident Undergraduate Tuition | \$11,613 | \$11,904 | \$12,034 | \$12,197 | \$12,374 |
| UA Non-resident Undergraduate Tuition* | \$34,987 | \$35,678 | \$36,366 | \$36,718 | \$36,723 |
| UA ABOR Peers Average Non-resident Undergraduate Tuition | \$32,728 | \$34,457 | \$35,452 | \$36,430 | \$36,881 |
| GRADUATE |  |  |  |  |  |
| Fiscal Year Ended June 30: | 2017 | 2018 | 2019 | 2020 | 2021 |
| Northern Arizona University |  |  |  |  |  |
| NAU Arizona Resident Graduate Tuition | \$9,990 | \$10,261 | \$10,970 | \$11,726 | \$11,726 |
| NAU Non-resident Graduate Tuition | \$21,976 | \$22,609 | \$24,056 | \$25,730 | \$26,954 |
| Arizona State University |  |  |  |  |  |
| ASU Arizona Resident Graduate Tuition | \$11,776 | \$11,938 | \$12,134 | \$12,608 | \$12,608 |
| ASU Non-resident Graduate Tuition | \$28,882 | \$29,874 | \$30,926 | \$32,288 | \$32,288 |
| University of Arizona |  |  |  |  |  |
| UA Arizona Resident Graduate Tuition | \$12,397 | \$12,812 | \$13,044 | \$13,271 | \$13,272 |
| UA Non-resident Graduate Tuition | \$32,149 | \$32,762 | \$33,393 | \$33,398 | \$33,399 |

NOTE: Required fees are included in tuition rates.
*Tuition rate based on Guaranteed Pledge Tuition, Fall and Spring semesters.
**NAU ABOR Peers average includes only those peer institutions that also offer Guaranteed Pledge Tuition SOURCE: Comprehensive Annual Financial Report (CAFR)
Fact Book 2021-2022

| N/A믈 <br> NORTHERN ARIZロNA <br> UNIVERSITY |  |  |  |  |  |  |  | Student Housing |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SINGLE STUDENTS | 2018/19 |  | 2019/20 |  | 2020/21 |  | 2021/22 |  | 2021/22 Capacity * |
| RESIDENCE HALL | Rate | \%Change | Rate | \%Change | Rate | \%Change | Rate | \%Change |  |
| Allen | \$5,576 | 3\% | \$5,696 | 2\% | \$5,852 | 3\% | \$6,000 | 3\% | 445 |
| Calderon Learning Community (Aspen Crossing) | \$5,752 | 3\% | \$5,896 | 3\% | \$5,908 | <1\% | \$6,366 | 8\% | 364 |
| Campbell | \$5,576 | 3\% | \$5,696 | 2\% | \$5,852 | 3\% | \$6,000 | 3\% | 47 |
| Campus Heights |  |  |  |  |  |  |  |  |  |
| 1 bed, 1 bath, shared room | \$6,016 | 3\% | \$6,152 | 2\% | \$6,284 | 2\% | \$7,002 | 11\% | 54 |
| Private bedroom/2-student apartment | \$6,136 | 3\% | \$6,272 | 2\% | \$6,404 | 2\% | \$8,004 | 25\% | 104 |
| 2 bed, shared bedroom (1) | \$5,896 | 3\% | \$6,024 | 2\% | \$6,156 | 2\% | \$7,002 | 14\% | - |
| Cowden | \$5,576 | 3\% | \$5,696 | 2\% | \$5,852 | 3\% | \$6,000 | 3\% | 414 |
| Gabaldon | \$5,696 | 3\% | \$5,840 | 3\% | \$5,852 | <1\% | \$6,366 | 9\% | 597 |
| Gillenwater | \$5,752 | 3\% | \$5,880 | 2\% | \$6,124 | 4\% | \$7,002 | 14\% | 120 |
| Honors College |  |  |  |  |  |  |  |  |  |
| Semi-suite, shared room | \$6,670 | - | \$6,870 | 3\% | \$7,080 | 3\% | \$7,200 | 2\% | 516 |
| Semi-suite, single room | \$7,350 | - | \$7,571 | 3\% | \$7,800 | 3\% | \$7,998 | 3\% | 118 |
| McConnell | \$5,576 | 3\% | \$5,696 | 2\% | \$5,852 | 3\% | \$6,000 | 3\% | 780 |
| McDonald | \$5,592 | 3\% | \$5,712 | 2\% | \$5,956 | 4\% | \$7,002 | 18\% | 80 |
| Mckay Village |  |  |  |  |  |  |  |  |  |
| 2 bed, 2 bath | \$5,896 | 3\% | \$6,024 | 2\% | \$6,188 | 3\% | \$7,002 | 13\% | 144 |
| 4 bed, 2 bath | \$6,376 | 3\% | \$6,520 | 2\% | \$6,692 | 3\% | \$7,500 | 12\% | 144 |
| 3 bed, 1 bath | \$6,664 | 3\% | \$6,808 | 2\% | \$6,988 | 3\% | \$7,500 | 7\% | 108 |
| 2 bed, 1 bath | \$7,136 | 3\% | \$7,296 | 2\% | \$7,500 | 3\% | \$8,004 | 7\% | 48 |
| Mountain View | \$5,464 | 3\% | \$5,616 | 3\% | \$5,852 | 4\% | \$6,366 | 9\% | 582 |
| Morton | \$5,408 | 0\% | \$5,696 | 5\% | \$5,852 | 3\% | \$6,000 | 3\% | 75 |
| Pine Ridge | \$6,376 | 3\% | \$6,520 | 2\% | \$6,692 | 3\% | \$7,500 | 12\% | 336 |
| Raymond | \$5,592 | 3\% | \$5,712 | 2\% | \$5,956 | 4\% | \$7,002 | 18\% | 140 |
| Reilly | \$5,576 | 3\% | \$5,696 | 2\% | \$5,852 | 3\% | \$6,000 | 3\% | 580 |
| Roseberry | \$5,528 | 3\% | \$5,648 | 2\% | \$5,932 | 5\% | \$7,002 | 18\% | 102 |
| Sechrist | \$5,576 | 3\% | \$5,696 | 2\% | \$5,852 | 3\% | \$6,000 | 3\% | 592 |
| South Village Apartments |  |  |  |  |  |  |  |  |  |
| 2 bed, large single room | \$6,144 | 3\% | \$6,280 | 2\% |  | - | - | - | - |
| 2 bed, large shared bedroom | \$5,880 | 3\% | \$6,008 | 2\% |  | - | - | - | - |
| 2 bed, single room | \$5,976 | 3\% | \$6,104 | 2\% |  | - | - | - | - |
| 2 bed, shared bedroom | \$5,648 | 3\% | \$5,776 | 2\% |  | - | - | - | - |
| Private bedroom/2-student apartment (2) |  |  |  |  | \$6,412 | 5\% | \$8,004 | 25\% | 284 |
| Taylor | \$5,576 | 3\% | \$5,696 | 2\% | \$5,852 | 3\% | \$6,000 | 3\% | 143 |
| Tinsley | \$5,576 | 3\% | \$5,696 | 2\% | \$5,852 | 3\% | \$6,000 | 3\% | 418 |
| Wilson | \$5,576 | 3\% | \$5,696 | 2\% | \$5,852 | 3\% | \$6,000 | 3\% | 430 |
| Total Capacity |  |  |  |  |  |  |  |  | 7,765 |
| FAMILY STUDENTS RESIDENCE COMMUNITY | 2018/19 |  | 2019/20 |  | 2020/21 |  | 2020/21 |  | 2020/21 Capacity * |
|  | Monthly Rate | \%Change | Monthly Rate | \% Change | Monthly Rate | \%Change | Monthly Rate | \% Change |  |
| South Village Apartments |  |  |  |  |  |  |  |  |  |
| Two Bedroom | \$943 | 3\% | \$965 | 2\% |  | - | - | - | - |
| Large Two Bedroom | \$1,042 | 3\% | \$1,066 | 2\% |  | - | - | - | - |
| Family/2 bedroom apartment (3) |  |  |  |  | \$991 | 3\% | \$1,100 | 11\% | 8 |
| Total Capacity |  |  |  |  |  |  |  |  | 8 |

-All capacity totals include Resident Assistant spaces.
(1) Campus Heights houses 3 students in each 2 -bedroom apartments with one student in a private room, and two students in a shared bedroom.
(2) South Village Apartments 2 bed, for single students, were changed to all private bedrooms with 2 bedrooms per apartment unit beginning 2020-21AY
(3) South Village Apartments, for family students, were simplified to one family rent rate beginning 2020-21AY

SOURCE: Office of Residence Life
Fact Book 2021-2022

| IPEDS ETHNICITY/RACE BY JOB CATEGORY | American Indian/ Alaska Native | Asian | Black/ <br> African American | Hispanic/ Latino | Native Hawaiian/ Other Pacific Islander | Non-Resident Alien/ International | Not Specified | Two or More Races | White | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archivists, Curators, and Museum Technicians | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 5 |
| Business and Financial Operations Occupations | 39 | 8 | 6 | 64 | 2 | 16 | 0 | 14 | 387 | 536 |
| Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations | 17 | 12 | 12 | 35 | 1 | 13 | 3 | 10 | 206 | 309 |
| Computer, Engineering, and Science Occupations | 19 | 14 | 3 | 30 | 22 | 12 | 1 | 14 | 282 | 397 |
| Graduate Assistants | 12 | 7 | 7 | 68 | 111 | 5 | 1 | 16 | 352 | 579 |
| Healthcare Practitioners and Technical Occupations | 0 | 0 | 0 | 1 | 0 | 4 | 0 | 3 | 29 | 37 |
| Librarians and Student and Academic Affairs and other Education Services Occupations | 2 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 26 | 30 |
| Management Occupations | 1 | 8 | 2 | 3 | 0 | 12 | 0 | 2 | 96 | 124 |
| Natural Resources, Construction, and Maintenance Occupations | 3 | 0 | 0 | 12 | 0 | 1 | 0 | 1 | 40 | 57 |
| Office and Administrative Support Occupations | 12 | 3 | 1 | 28 | 0 | 7 | 2 | 4 | 116 | 173 |
| Postsecondary Teachers | 32 | 68 | 26 | 131 | 22 | 55 | 4 | 22 | 1,182 | 1,542 |
| Production, Transportation, and Material Moving Occupations | 7 | 1 | 3 | 3 | 0 | 3 | 0 | 1 | 20 | 38 |
| Service Occupations | 43 | 4 | 6 | 42 | 1 | 17 | 0 | 3 | 76 | 192 |
| Student and Academic Affairs and Other Education Services Occupations | 8 | 0 | 2 | 11 | 0 | 1 | 0 | 4 | 56 | 82 |
| Temporary | 34 | 7 | 6 | 32 | 2 | 12 | 1 | 9 | 192 | 295 |
| Total | 229 | 132 | 74 | 460 | 161 | 160 | 12 | 103 | 3,065 | 4,396 |


| REGULAR FULL-TIME FALL 2021 | Female | Male | Total | REGULAR PART-TIME FALL 2021 | Female | Male | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archivists, Curators, and Museum Technicians | 2 | 3 | 5 | Business and Financial Operations Occupations | 13 | 8 | 21 |
| Business and Financial Operations Occupations | 370 | 145 | 515 | Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations | 3 | 2 | 5 |
| Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations | 201 | 103 | 304 | Computer, Engineering, and Science Occupations | 7 | 6 | 13 |
| Computer, Engineering, and Science Occupations | 142 | 242 | 384 | Healthcare Practitioners and Technical Occupations | 9 | 0 | 9 |
| Healthcare Practitioners and Technical Occupations | 22 | 6 | 28 | Librarians and Student and Academic Affairs and other Education Services Occupations | 0 | 1 | 1 |
| Librarians and Student and Academic Affairs and other Education Services Occupations | 18 | 11 | 29 | Management Occupations | 0 | 1 | 1 |
| Management Occupations | 71 | 52 | 123 | Office and Administrative Support Occupations | 7 | 0 | 7 |
| Natural Resources, Construction, and Maintenance Occupations | 2 | 55 | 57 | Production, Transportation, and Material Moving Occupations | 2 | 4 | 6 |
| Office and Administrative Support Occupations | 131 | 35 | 166 | Service Occupations | 0 | 1 | 1 |
| Postsecondary Teachers | 514 | 487 | 1,001 | Student and Academic Affairs and Other Education Services Occupations | 3 | 2 | 5 |
| Production, Transportation, and Material Moving Occupations | 3 | 29 | 32 | Total | 44 | 25 | 69 |
| Service Occupations | 96 | 95 | 191 |  |  |  |  |
| Student and Academic Affairs and Other Education Services Occupations | 53 | 24 | 77 | TEMPORARY PART-TIME FALL 2021 | Female | Male | Total |
| Total | 1,625 | 1,287 | 2,912 | Graduate Assistants | 330 | 249 | 579 |
|  |  |  |  | Postsecondary Teachers | 340 | 201 | 541 |
|  |  |  |  | Temporary | 181 | 114 | 295 |
|  |  |  |  | Total | 851 | 564 | 1,415 |
| NOTE:Temporary hires are not counted in the IPEDS HR data, but are reflected in this report. SOURCE: IPEDS HR Data, NAU Office of Institutional Research and Analysis |  |  |  |  |  |  |  |
| Fact Book 2021-2022 |  |  |  |  | Employees J2 |  |  |


| FACULTY BY COLLEGE | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College of Arts \& Letters | 198 | 216 | 236 | 231 | 227 | 230 | 237 | 235 | 161 | 176 |
| College of Education | 108 | 116 | 122 | 112 | 117 | 113 | 111 | 109 | 100 | 100 |
| College of Engineering, Informatics, and Applied Sciences | 47 | 48 | 57 | 66 | 74 | 85 | 90 | 106 | 94 | 89 |
| College of Health \& Human Services | 98 | 98 | 116 | 120 | 124 | 137 | 149 | 152 | 149 | 139 |
| College of Social \& Behavioral Sciences | 161 | 189 | 204 | 205 | 209 | 231 | 235 | 235 | 205 | 202 |
| College of the Environment, Forestry, and Natural Sciences | 165 | 168 | 177 | 183 | 195 | 211 | 216 | 208 | 172 | 175 |
| Online, Statewide, and Education Innovation | 5 | 6 | 10 | 15 | 15 | 15 | 24 | 22 | 23 | 24 |
| Provost Office Studies | 44 | 53 | 51 | 50 | 47 | 40 | 34 | 29 | 25 | 25 |
| The W.A. Franke College of Business | 74 | 78 | 82 | 86 | 86 | 88 | 84 | 79 | 69 | 69 |
| Other | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2 |
| Total | 900 | 973 | 1,055 | 1,068 | 1,094 | 1,151 | 1,180 | 1,175 | 998 | 1,001 |

Full-time Faculty by College Fall 2021




NOTE: The Graduate College is an academic administrative and student service unit. Faculty teaching graduate courses are typically affiliated with their discipline in one of NAU's other academic colleges. NOTE: In Fall 2017 Extended Campuses was reorganized into Online, Statewide and Education Innovation
NOTE: Includes instruction/research staff employed full-time with regular assignment as instruction, including those with release time for research.
NOTE: Totals by College have been restructured for current AY22 Academic Structure.
SOURCE: IPEDS HR Data, NAU Office of Institutional Research and Analysis


[^3] SOURCE: IPEDS HR Data, NAU Office of Institutional Research and Analysis

| FACULTY RANK | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Regents' Professor | \$126,145 | \$128,400 | \$137,887 | \$143,215 | \$141,434 | \$144,305 | \$147,414 | \$154,544 | \$152,368 | \$164,209 |
| Professor | \$98,142 | \$99,216 | \$103,069 | \$102,808 | \$102,071 | \$104,562 | \$105,012 | \$106,165 | \$107,723 | \$109,313 |
| Associate Professor | \$71,839 | \$73,058 | \$74,839 | \$75,621 | \$75,982 | \$78,330 | \$77,041 | \$79,105 | \$78,798 | \$81,235 |
| Assistant Professor | \$59,414 | \$61,098 | \$62,579 | \$62,581 | \$64,103 | \$66,073 | \$67,233 | \$69,188 | \$71,092 | \$71,600 |
| Lecturer | \$52,313 | \$52,157 | \$52,895 | \$53,125 | \$52,421 | \$54,095 | \$54,414 | \$55,915 | \$57,584 | \$57,573 |
| Instructor | \$39,348 | \$40,616 | \$40,247 | \$40,930 | \$40,318 | \$39,970 | \$41,138 | \$40,355 | \$40,749 | \$48,683 |
| Weighted Average | \$79,410 | \$80,773 | \$82,699 | \$82,951 | \$82,963 | \$85,050 | \$84,455 | \$86,050 | \$87,470 | \$89,046 |

Full-time Faculty Average Salaries
Fall 2021


Regents' Professor


Professor


Associate Professor
\$71,600


Assistant Professor


Lecturer
\$48,683


Instructor
 SOURCE: IPEDS HR Data, Office of Institutional Research and Analysis

## FTE Students to Full-time Faculty Ratio

|  | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTE Students | 24,208 | 24,816 | 25,934 | 27,374 | 28,710 | 29,523 | 29,383 | 29,175 | 28,078 | 27,123 |
| Full-time Faculty | 900 | 973 | 1,055 | 1,068 | 1,094 | 1,151 | 1,180 | 1,175 | 998 | 1,001 |
| FTE Students to Full-time Faculty | 27 | 26 | 25 | 26 | 26 | 26 | 25 | 25 | 28 | 27 |

Full-time Equivalent Students to Full-time Faculty
Ten-year Trend

Fall 2012 Fall $2013 \quad$ Fall $2014 \quad$ Fall $2015 \quad$ Fall $2016 \quad$ Fall 2021

SOURCE: NAU Office of Institutional Research and Analysis
Fact Book 2021-2022


| Original Constr. Date | Building | Building Name | Gross Square Feet | Net Usable Square Footage |
| :---: | :---: | :---: | :---: | :---: |
| 1967 | 46 | Allen Hall | 90,315 | 85,101 |
| 1916 | 6 | Campbell Hall | 17,186 | 14,379 |
| 1964 | 38 | Cowden Learning Community | 87,049 | 78,862 |
| 2009 | 29 | Ernest Calderon Learning Community | 108,808 | 89,468 |
| 1984 | 53 | Gabaldon Hall | 129,096 | 113,956 |
| 1960 | 31 | Gillenwater Hall | 46,775 | 40,914 |
| 1971 | 62 | McConnell Hall | 160,132 | 145,080 |
| 1962 | 40 | McDonald Hall | 33,402 | 28,984 |
| 2006 | 50B | McKay Village | 161,897 | 152,369 |
| 1914 | 4 | Morton Hall | 22,534 | 19,694 |
| 1990 | 55 | Mountain View Hall | 148,867 | 130,191 |
| 1935 | 5 | North Hall* | 22,724 | 20,149 |
| 2002 | 95 | Pine Ridge Village | 124,094 | 97,663 |
| 1962 | 39 | Raymond Hall | 61,467 | 54,021 |
| 1969 | 48 | Reilly Hall | 114,512 | 102,798 |
| 1962 | 13A | Roseberry Apartments | 34,558 | 30,451 |
| 1966 | 42 | Sechrist Hall | 121,754 | 107,914 |
| 1905 | 9 | Taylor Hall | 31,603 | 27,226 |
| 1964 | 44 | Tinsley Hall | 89,475 | 77,896 |
| 1965 | 45 | Wilson Hall | 89,825 | 79,070 |
|  |  | 20 Buildings | 1,696,073 | 1,496,186 |
| 2012 | 75 | The Suites (NAU ground lease - buildings owned by American Campus Communities) |  |  |
| 2012 | 59 | Hilltop Townhomes (NAU ground lease - buildings owned by American Campus Communities) |  |  |
| 2017 | 87 | Skyview (NAU ground lease-buildings owned by American Campus Communities) |  |  |
| 2018 | 41 | Honors Living and Learning Community (Opened Fall 2018) |  |  |
| FAMILY HOUSING |  |  |  |  |
| Year Built | Building | Building Name | Gross <br> Square Feet | Net Usable <br> Square Footage |
| 1963 | 50 | Campus Heights Apartments | 56,541 | 43,553 |
| 1972 | 71 | South Village Apartments | 102,371 | 89,487 |
|  |  | 2 Buildings | 158,912 | 133,040 |

NOTE: Square footage was calculated using the Postsecondary Education Facilities Inventory and Classification Manual (FICM): 2006 Edition
SOURCE: Facility Services
Fact Book 2021-2022

| Original Constr. Date | Building | Building Name | Square quare Feet | Net Usable Square Footage | Original Constr. Date | Building | Building Name | Gross Square Feet | Net Usable Square Footage |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1996 | 23A | Academic Annex | 3,600 | 3,357 | 1994 | 83 | KNAU/Mountain Campus Transit | 11,893 | 10,824 |
| 2016 | 86 | Aquatics and Tennis Complex | 123,341 | 115,877 | 2007 | 96A | Knoles Parking Structure | 293,485 | 287,942 |
| 1918 | 11 | Ashurst* | 18,390 | 15,536 | 1977 | 73 | Lawrence J. Walkup Skydome | 254,360 | 244,886 |
| 1976 | 51 | Babbitt Administrative Center | 29,423 | 25,547 | 1970 | 61 | Learning Resource Center | 19,648 | 14,951 |
| 1945 | 7A | Beaver Street House | 2,496 | 1,722 | 1971 | 94 | Milton Property | 16,000 | 14,769 |
| 1919 | 2 | Blome* | 18,817 | 16,589 | 1990 | 96 C | Mountain View Structure | 82,800 | 81,485 |
| 1967 | 35 | Bookstore | 47,804 | 42,050 | 2011 | 14 | Native American Cultural Center | 12,849 | 12,137 |
| 1908 | 8 | Bury | 17,470 | 14,291 | 1949 | 24 | North Heating and Cooling Plant | 46,811 | 46,273 |
| 1999 | 91 | Centennial | 10,997 | 9,846 | 1952 | 3 | North Union 1899/Prochnow | 49,454 | 47,797 |
| 2014 | 78 | Chemical Storage | 1,788 | 1,627 | 1894 | 10 | Old Main* | 31,259 | 23,745 |
| 1965 | 28 | Cline Library | 211,312 | 185,273 | 1958 | 22 | Peterson | 39,439 | 34,389 |
| 2003 | 988 | Contracting and Purchasing Services | 9,624 | 8,832 | 2003 | 98A | Police Department | 9,665 | 8,237 |
| 1971 | 64 | du Bois Center | 92,946 | 84,517 | 1991 | 57 | Printing Services | 5,111 | 4,888 |
| 1988 | 77 | Facility Services | 127,981 | 121,947 | 1926 | 15 | Riles | 28,211 | 22,979 |
| 1989 | 77 A | Facility Services Annex | 8,970 | 8,482 | 2009 | 98 F | RLSS Warehouse | 17,203 | 16,406 |
| 1940 | 89 | Fountaine Residence | 1,638 | 1,428 | 1972 | 68 | Rolle Activity Center | 47,697 | 44,184 |
| 1930 | 1 | Gammage* | 43,684 | 38,472 | 1973 | 47A | ROTC | 25,182 | 24,047 |
| 1967 | 43 | Gateway Student Success Center | 16,662 | 12,436 | 2012 | 96 B | San Francisco Parking Garage | 474,414 | 465,000 |
| 1968 | $998-C-D$ | Granny's Property | 37,656 | 34,000 | 1970 | 63 | South Heating and Cooling Plant | 16,168 | 15,491 |
| 1908 | HAT | Hat Ranch Property | 30,281 | 23,572 | 2009 | 85 | South Recreation Fields Complex | 4,389 | 4,037 |
| 2008 | 58 | High Country Conference Center and Parking Structure | 167,563 | 153,998 | 2016 | 60 | Student and Academic Services | 111,915 | 100,573 |
| 2001 | 82 B | Hogan | 480 | 442 | 2022 | 73A | Student Athlete High Performance Center | 77,000 | 60,836 |
| 1976 | 96 | Huffer Lane Facility | 5,220 | 4,985 | 2003 | 80A | Tea House | 425 | 358 |
| 1986 | 78 | Humphreys Office Building | 2,177 | 1,816 | 2009 | 16A | University Marketing and Operations (Formerly Extended Campuses) | 23,103 | 19,743 |
| 1986 | 54 | Information Technology Services | 5,444 | 4,928 | 2014 | 30 D | University Union Dining Expansion | 11,888 | 10,968 |
| 1989 | 54 A | Information Technology Telecom | 22,702 | 21,951 | 1986 | 30 A | University Union Dining Services | 66,566 | 58,211 |
| 1996 | 54B | Information Technology Annex | 2,985 | 2,783 | 1965 | 30 | University Union Fieldhouse | 88,019 | 84,129 |
| 2016 | 50A | International Pavilion | 10,410 | 9,399 | 2009 | 30 C | University Union Food Court | 24,767 | 22,722 |
| 2011 | 25 | John D. Haeger Health and Learning Center | 283,009 | 270,603 | 1989 | 30B | University Union Student Services | 24,354 | 21,810 |
|  |  |  |  |  |  |  | 58 Build | 3,268,945 | 3,040,123 |

*LSted on the National Registry of Historic Places on May 22,1986 as the Northern Arizona Normal School District
NoTE: Square footage was calculated using the Postsecondary Educcation Facilities Inventory and Classification Manual (FICM): 2006 Edition
Fact Book 2021-2022

Flagstaff Campus Buildings Summary

Fiscal Year 2022

| Building Type | Gross Square Feet | Net Usable Square Footage |
| :---: | :---: | :---: |
| Academic Buildings | 1,858,604 | 1,643,990 |
| Residential - Single Housing | 1,696,073 | 1,496,186 |
| Residential - Family Housing | 158,912 | 133,040 |
| Support Facilities | 3,268,945 | 3,040,123 |
| TOTAL | 6,982,534 | 6,313,339 |

## Land Acreage 829

## Flagstaff Campus Buildings <br> Net Usable Square Footage <br> FY22



Academic Buildings


Residential - Single Housing

Residential - Family Housing

3,040,123

Support Facilities

Administrative Faculty
The administrative faculty is made up of executive level administrative personnel including assistant/associate deans, deans, directors, and executive directors.

## Credit Hour or Student Credit Hour (SCH)

 of official students by the number of credit hours. SCH are generated by the level of the course.

## Ethnicity/Race Values (All Declared)

These ethnicity/race values are duplicated and represent one or more values per student.

## Faculty

 member's responsibilities are made up of a combination of two or more functions.

## Full-time Equivalent (FTE) Student

 divided by fifteen to calculate FTE. Upper division SCH are divided by twelve to calculate FTE. Graduate SCH are divided by ten to calculate graduate FTE.

## Full-time Faculty

 faculty rank are included if they teach. Part-time faculty who are paid on a per class basis and graduate teaching assistants are excluded from this definition.

## Full-time Graduate Student

A graduate student who holds a bachelor's degree or equivalent, is taking courses at the post-baccalaureate level, and is enrolled for nine or more semester credits.

## Full-time Undergraduate Student

An undergraduate student who is enrolled for twelve or more semester credits.

## General Operating Fund

Is used to account for transactions related to the university's state-appropriated budget, as approved by the Arizona Legislature and Arizona Board of Regents.

## Headcount

The number of students as identified by the census process
Instructional Faculty
 depending upon the purpose of the count. Counts of faculty with instructional titles are as of a specific date, established by the federal government, November 1.

## IPEDS Ethnicity/Race Values

Ethnicity/Race based on the Integrated Postsecondary Education Data System (IPEDS) definitions. Ethnicity/Race is reported as unduplicated, one value per student.

## Off Campus (Financial Aid definition)

Students who do not meet self-supporting criteria and do not live with parents.

## On Campus (Financial Aid definition)

Students who do not meet the self-supporting criteria and live in residence halls.

## Self-supporting

Students born before January 1st 1996, veterans, graduate students, married students, orphans/wards of the court, students with legal dependents other than a spouse

## State Operating Budge





## N/A. NORTHERN ARIZONA UNIVERSITY



Fact Book 2021-2022


[^0]:    As of June 2022

[^1]:    SCH for Online (Web) Classes are Redistributed by Student Campus.

[^2]:    SCH for Online (Web) Classes are Redistributed by Student Campus.

[^3]:    Totals may be off due to rounding.
    NOTE: Includes instruction/research staff employed full-time with regular assignment as instruction, including those with release time for research.

