

**FACULTY/STAFF COMMENTS REPORT
2022 Sophomore Survey**

“Positively impacted my learning experience in many ways.”

“She was an amazing instructor. She is highly intelligent, encouraged discussion in class, and welcomed different perspectives. While she made her own beliefs known, she always welcomed different beliefs without judgement. Great sense of humor too.”

“Provided many new learning techniques, many different ways of learning class material, and overall aims to have students do well.”

“Made learning fun and interacts with students by understanding their struggles and how to help them succeed in class.”

“Helped me better understand how to help myself learn in the college environment.”

“One of the best, if not the best, teacher/professors I have ever had. He improved my writing so much and his class got me to think about writing and reading/research in a completely new way.”

“Welcoming, understanding, supportive, dedicated.”

**FACULTY/STAFF COMMENTS REPORT
2022 SOPHOMORE SURVEY
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SUMMARY

The Office of Strategic Planning, Institutional Research, and Analytics has conducted the Sophomore Survey since 2002. The Sophomore Survey was not conducted in 2020 or 2021 due to the impacts of the COVID-19 pandemic. The 2022 Sophomore Survey is the first survey administered since the COVID-19 pandemic. Beginning with the 2004 survey administration, students have been asked, ***“If any member of the NAU faculty or staff has positively influenced your experiences at NAU, please complete the following information.”*** Students are then asked to provide a name, department, and comment.

Out of the 465 students that participated in the 2022 Sophomore Survey, 191 students (41%) acknowledged one or more faculty or staff members who have positively influenced their experience at NAU. The table below summarizes the names and departments of the top faculty/staff members who were acknowledged four or more times.

Most Acknowledged Faculty/Staff 2022 Sophomore Survey	
Whetten, Jason (9)	Psychological Sciences
Baca, Nancy (6)	Economic Policy Institute
Sthultz, Christopher (5)	Biological Sciences
Gee, Gretchen (4)	Politics and International Affairs

While most of the compliments were for faculty and academic departments, acknowledgment was also given to other areas such as Campus Health Services, Campus Recreation, and the Office of Inclusion, among other areas.

The Office of Strategic Planning, Institutional Research, and Analytics has been reporting on this student comment question in the last sixteen surveys. Deserving of acknowledgements are two faculty/staff members who were mentioned by at least four students in each of the past four years this question has been asked (2017-2019, 2022).

FACULTY/STAFF ACKNOWLEDGEMENT 2017-2019, 2022

Jason Whetten
*Psychological Sciences
College of Social and Behavioral Sciences*

Christopher Sthultz
*Biological Sciences
College of the Environment, Forestry, & Natural
Sciences*

2022 Sophomore Survey Faculty/Staff Comments

This report lists the comments recorded by students when asked:

"If any member of the NAU faculty or staff has positively influenced your experience at NAU, please complete the following information."

Please note the following comments were edited for spelling only, and if a student provided multiple names with one comment, the student's comment was duplicated for each faculty or staff member.

Any Department Level critiques were provided directly to the respective academic areas.

COLLEGE OF ARTS & LETTERS (40)

Department of Comparative Cultural Studies (2)

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- | | |
|-----------------------------|---|
| Pratt-Sturges, Becky | ◆ <i>Dr. Pratt has been one of the most helpful and validating professors I've had in my time at NAU. She has on several occasions made time to speak with me at length about my courses and future plans, and reaches out personally to help me with internship and academic planning. I haven't had excellent experiences with other academic advisors, so I would feel lost without Dr. Pratt!</i> |
| Woods, Gioia | ◆ <i>Being the most talented professor I've ever had, creating an incredibly supportive environment in class</i> |

Department of English (10)

-
- | | |
|-------------------------|---|
| Barron, Nancy | ◆ <i>She knew my Grandpa, Paul Ferlazzo, and so it was great to see that people who knew him are still here.</i> |
| Brown, Benjamin | ◆ <i>very nice teacher and cares about his students</i> |
| Edwards, Camille | ◆ <i>No additional comment</i> |
| Gula, Mark | ◆ <i>Mark Gula is an overall incredible teacher.</i> |
| Lenhart, Andie | ◆ <i>No additional comment</i> |
| Lum, Myles | ◆ <i>One of the best, if not the best, teacher/professors I have ever had. He improved my writing so much and his class got me to think about writing and reading/research in a completely new way.</i> |
| Marcello, Dennis | ◆ <i>He was an excellent teacher, was always willing to help his students succeed and would go out of his way to make the class fit better to students schedules. He made the class involving and exciting.</i> |
| Muller, Seth | ◆ <i>Constantly had the class participating and interacting with each other, even though we were on zoom.</i> |
| Robinson, Lee | ◆ <i>Their creative writing class was the only truly engaging class I ever took. Their input on my work, which is entirely unrelated to my career choice, is one of the few valuable things I've taken from my experience here.</i> |
| Shely, Calinda | ◆ <i>They greatly helped me increase my analytical reading skills in ways I thought I never would be able to.</i> |

Department of Global Languages and Cultures (7)

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- | | |
|----------------------------|---|
| Colmenares, Jersus | ◆ <i>Puts time and effort into his students, makes sure they are doing well both in and out of the classroom. Is dedicated to the education at NAU, and needs to be acknowledged and appreciated.</i> |
| Jackson, Holly | ◆ <i>Each of these faculty members has provided a safe, encouraging, and quality learning environment for me. I have benefited greatly from taking each of their classes.</i> |
| Killby, Brandon (2) | ◆ <i>Excellent teaching methods, focus more on learning than grades but still grades fairly, and encourages engagement in class</i>
◆ <i>With his energy and enthusiasm for teaching Japanese. His style of teaching and passion for Japanese has played a part in my desire to study abroad in Japan. He deserves at least a 20 dollar raise.</i> |

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|--------------------------|---|
| Neustadt, Robert | ◆ <i>Very welcoming, warm, and educational</i> |
| Smoot, Richard | ◆ <i>Richard Smoot was very good at teaching the material and also was very helpful in his office hours. Not only did knowing the material help me with his class, but it helped with my classes this semester, too</i> |
| Vandermale, Vicky | ◆ <i>She just genuinely cared for everyone in that German class and made sure it was always a positive environment.</i> |

Department of History (1)

- | | |
|---------------------------|--|
| Schwall, Elizabeth | ◆ <i>Both have made their respective classes very interesting and relatable to their students. They encourage discussion, are extremely approachable, and have made the learning environment something that I look forward to.</i> |
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Department of Theatre (1)

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| Alexander, Ben | ◆ <i>Ben makes learning about lighting and sound very exciting! He is very easy to talk to and is always willing to help students out so that they succeed in every way possible.</i> |
|-----------------------|---|

Kitt School of Music (4)

- | | |
|--------------------------|---|
| Graham, Christine | ◆ <i>Pays close attention to all of her students and gives us the best education possible!</i> |
| Hemphill, Steven | ◆ <i>Welcoming, understanding, supportive, dedicated.</i> |
| Holder, Ryan | ◆ <i>Holder has made me feel both seen and heard in the classroom, and I feel he has helped me improve my singing abilities</i> |
| Levine, Brent | ◆ <i>Amazing teacher</i> |

Philosophy Department (7)

- | | |
|---------------------------|--|
| Joiner, James | ◆ <i>This professor taught me many things about the human experience and taught me how to peer deeper into this world through questions and metacognition.</i> |
| Kirk, Gregory | ◆ <i>They all support my dreams and ideas. They are honest with me about my goals, and the guidance I have received is undeniable</i> |
| Maring, Luke | ◆ <i>Betterment of writing skills</i> |
| Piering, Julie (2) | ◆ <i>Dr. Piering is excellent in how they present material and how they interact with students.</i>
◆ <i>They all support my dreams and ideas. They are honest with me about my goals, and the guidance I have received is undeniable</i> |
| Rudebusch, George | ◆ <i>They all support my dreams and ideas. They are honest with me about my goals, and the guidance I have received is undeniable</i> |
| Vance, Jonna | ◆ <i>They all support my dreams and ideas. They are honest with me about my goals, and the guidance I have received is undeniable</i> |

School of Art (8)

- | | |
|----------------------------|--|
| Dorado, George | ◆ <i>Out of all of the professors I've had, George has been the most encouraging and easy to talk to.</i> |
| Gambrell, Andrew | ◆ <i>Professor Gambrell is one of the kindest people I have ever met. He is extremely helpful and patient with his students and really cares about not only our academics, but our well-being too.</i> |
| MacKenzie, J.R. (2) | ◆ <i>Always pushes us to do our best and is always happy to help</i>
◆ <i>The best teacher I have ever had. Genuinely cares for students and their progress inside learning and earning their degree, very understanding.</i> |
| Mleynek, Sheri (2) | ◆ <i>Despite not making friends here, she has provided me with support and care.</i>
◆ <i>Very helpful</i> |
| Van-Ness, David | ◆ <i>David Van-Ness was very accommodating and understanding</i> |
| Zartner, Del | ◆ <i>Very encouraging and nice. Made me excited to attend their classes.</i> |

COLLEGE OF EDUCATION (14)

COE: First Year Seminar (10)

- Blankenship, Benjamin** ♦ *Showed me that I could be successful in school and provided resources for me to do so.*
- Canning, Patrick (2)** ♦ *Being able to come into a space where I can talk to the instructor and my instructor can understand where I am coming from was incredibly satisfying. I liked that there is an inclusiveness that is in the first year seminar class where I can share my thoughts on a topic.*
- ♦ *he really cares about his students and shows us that he cares and that we are new to college. he also pushes each student to their own individual success and not his idea of success.*
- Lesandrini, Jacob (3)** ♦ *Being able to come into a space where I can talk to the instructor and my instructor can understand where I am coming from was incredibly satisfying. I liked that there is an inclusiveness that is in the first year seminar class where I can share my thoughts on a topic.*
- ♦ *He was a great instructor who was always positive and optimistic and gave us students the upmost respect as well as entertained the subjects and topics we needed to cover.*
- ♦ *Professor Lesandrini was just always a positive person to be around and that was the first class I felt comfortable talking and participating in. I was unsure about the class when I saw it on my schedule but I have no regrets keeping it on my schedule.*
- Murison, Stacy (2)** ♦ *They provided me with a different perspective on how I view things.*
- ♦ *One of the very few professors I have had at NAU that generally cared about each student and their success and wellbeing. She understood we are taking other classes while some professors may fail to do so and are often misunderstanding. She is very kind and understanding and I enjoyed her class; I wish I could take one of her classes again.*
- Smith, Steven (2)** ♦ *Dr. Smith is excellent in how they present material and how they interact with students.*
- ♦ *He just made me feel comfortable in the classroom again. Coming from high school was a bit of an adjustment, however, he made my entire class feel safe enough to talk and have conversation. He also had a birthday party for us which was awesome!*

Department of Educational Leadership (3)

- Watson, Annie (3)** ♦ *I have learned a ton in her EDF-200 class. Not only is she a great professor, but she is also warm and welcoming outside of the classroom. She is more than happy to talk to you about career goals or do anything else to support us.*
- ♦ *Made me excited about my major.*
- ♦ *She was so kind and really understood what students were going through. She taught EDF 200 very good and she was always there to help if you ever needed it. Best professor at NAU.*

Department of Teaching and Learning (1)

- Chaseley, Tina** ♦ *I think she has been my favorite class in the 2 years I have been here. She had me really excited to join the class and also helped a lot with how to think and understand the concepts. Overall her teaching was wonderful.*

COLLEGE OF ENGINEERING, INFORMATICS, AND APPLIED SCIENCES (10)

Department of Civil Engineering, Construction Management, and Environmental Engineering (4)

- Baxter, Terry** ♦ *I appreciate that Dr. Baxter has a laid back and kind personality, he is very approachable and it's easy to let him know if we have any questions or concerns.*
- Cirelli, Louis** ♦ *Being there for me in school and personal struggles and providing support.*
- Hewes, Joshua** ♦ *No additional comment*
- Ozis, Fethiye** ♦ *Was extremely helpful in allowing me to refine my career path and get a better idea of what engineering is*

School of Informatics, Computing, and Cyber Systems (6)

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|---------------------------------|--|
| Heynsens, Julie | ◆ <i>They are all great teachers who care about students</i> |
| Leverington, Michael (3) | ◆ <i>Really tough grader and expects excellence from all his students but makes us all better for it. Teaches really clean and concise programming practices that is expected in industry. He is willing to help you out, you just need to ask for it. Love taking his courses, very nice guy!</i>
◆ <i>Helped me better understand how to help myself learn in the college environment</i>
◆ <i>No additional comment</i> |
| Severinghaus, Robert | ◆ <i>They are all great teachers who care about students</i> |
| Tollis, Marc | ◆ <i>He takes the time for students to understand course content.</i> |

COLLEGE OF THE ENVIRONMENT, FORESTRY, & NATURAL SCIENCES (37)

Department of Applied Physics and Materials Science (1)

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|---------------------|-----------------|
| Myers, Corey | ◆ <i>Hurray</i> |
|---------------------|-----------------|

Department of Biological Sciences (11)

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|---------------------------------|---|
| Able, David | ◆ <i>Dr able is hard with tests, so I can accurately know what I need to keep studying and learning. Even though he is difficult, I love the class and it helps me comprehend the subject well</i> |
| Buschmann, Silke | ◆ <i>No additional comment</i> |
| Kloeppe, Heidi | ◆ <i>Great teacher that creates a clear outline for class and a good schedule that benefits my learning style immensely</i> |
| Lee, Michelle | ◆ <i>one of the best instructors I've ever had - also super understanding and kind</i> |
| Meilander, Jeffery | ◆ <i>Nice and taught lectures well</i> |
| Romoto, Adonna | ◆ <i>No additional comment</i> |
| Sthultz, Christopher (5) | ◆ <i>both these teachers have been so pleasant to work with and learn from. I thoroughly enjoy going to their lectures and am entertained but what they say and what they are teaching.</i>
◆ <i>Great professor, made me excited to learn every class day</i>
◆ <i>Made learning fun and interacts with students by understanding their struggles and how to help them succeed in class</i>
◆ <i>The best professor I've ever had in both education and feeling comfortable in the classroom with him. Super funny but very respectful and serious about what he teaches. Literally give him a raise he's awesome.</i>
◆ <i>They actually cared about their students and allowed us to be able to be human and take a deep breath. He cares about all his students but also really knows how to teach information and make learning interesting and fun.</i> |

Department of Chemistry and Biochemistry (8)

- | | |
|----------------------------|--|
| Altamirano, Alvin | ◆ <i>Positive influence</i> |
| Duis, Jennifer | ◆ <i>She was so willing to help me whenever I needed it and made sure I understood what I needed to</i> |
| Matthew, Daniel (3) | ◆ <i>Wonderful at teaching, very patient and kind. Gets to know your name even in a class of 200.</i>
◆ <i>Helped me when I was a new student to learn good study habits and efficient ways to learn but not overwhelm myself</i>
◆ <i>Very good and positive professor.</i> |
| Rellaford, Kaylee | ◆ <i>she's has been understanding with things that have happened and has given me every opportunity catch up in her class as well as understand d concepts I don't fully get</i> |

- Rodriguez, Malia** ♦ *Being given the opportunity to work as a 151L TA has allowed me to meet some really cool people and make new friends! I love the support and the appreciation from Malia for our hard work. She makes working as a TA very enjoyable, is an amazing woman to be around, and gives us plenty of snacks throughout the year! Malia is an all-around wonderful faculty member and always brightens my day with her laughter and her energy. She is awesome!!*
- Sandler, Benjamin** ♦ *Provided many new learning techniques, many different ways of learning class material, and overall aims to have students do well.*

Department of Mathematics and Statistics (12)

- Blair, Ellie (2)** ♦ *Ellie made everyone in Calc 1 feel intelligent and capable.*
 ♦ *I was struggling in calculus last semester and every time I went to her office hours she was patient and supportive while helping me learn.*
- Daugherty, Robert** ♦ *He made the transition to college easier and I learned really well in his class through the way he taught.*
- Deville, David** ♦ *Each of these faculty members has provided a safe, encouraging, and quality learning environment for me. I have benefited greatly from taking each of their classes.*
- Gopaul, Nellie** ♦ *Good teacher, makes her students feel important.*
- Louchart, Catherine** ♦ *She was my first math professor, and if she taught any other way I don't think I would have done as well in Calculus II. She also referred me to my job as a Math Jack, and I ended up being her classroom Math Jack.*
- Rushall, Jeff** ♦ *No additional comment*
- Watson, Sarah** ♦ *She was always very open and caring toward students and never made anyone feel dumb for asking a question. She settled my nerves and made me feel like I belonged in this discipline.*
- Wu, Xiangming (3)** ♦ *Dr. Wu is very flexible with office hours and is always more than happy to work with you to ensure you understand as long as you are putting in equal effort. he is always kind and understanding of his students.*
 ♦ *Each of these faculty members has provided a safe, encouraging, and quality learning environment for me. I have benefited greatly from taking each of their classes.*
 ♦ *They are all great teachers who care about students*
- Zhou, Yan** ♦ *Each of these faculty members has provided a safe, encouraging, and quality learning environment for me. I have benefited greatly from taking each of their classes.*

School of Earth and Sustainability (4)

- Best, Rebecca** ♦ *No additional comment*
- Campbell, Clint** ♦ *This professor has been the most impactful on my experience here and I can confidently say he is my favorite professor I've ever had*
- Dotti, Florian** ♦ *Both have made their respective classes very interesting and relatable to their students. They encourage discussion, are extremely approachable, and have made the learning environment something that I look forward to.*
- Huntzinger, Deborah** ♦ *No additional comment*

School of Forestry (1)

- Hofstetter, Richard** ♦ *He has been extremely supportive and helpful during my time working in his lab, and he has encouraged me to pursue research topics of my own.*

COLLEGE OF HEALTH AND HUMAN SERVICES (6)

Department of Communication Sciences and Disorders (3)

- Harmon, Mary (2)** ♦ *Dr. Harmon is an amazing professor & helped me to find the career path that is right for me.*
 ♦ *Very helpful and knowledge advisor for NSSHLA*
- Thomas, Michelle** ♦ *She made me fall in love with phonetics*

Department of Health Sciences (2)

- | | |
|-------------------------|--|
| Clifford, Dawn | ◆ <i>A great teacher, very passionate about what she teaches, and has reasonable and applicable assignments</i> |
| Reese, Christine | ◆ <i>Reese helped me choose what major I wanted to go into and is so passionate. She made learning such a blast.</i> |

School of Nursing (1)

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|------------------------|---|
| Greenberg, Mary | ◆ <i>Just being friendly and encouraging that I can definitely finish the nursing program</i> |
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COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES (53)

Department of Anthropology (3)

- | | |
|-----------------------------|---|
| Burke, Chrissina (3) | ◆ <i>NAU truly has great faculty members! One of the best is definitely Chrissina Burke. As I hope to be an educator soon, Dr. Burke's passion for teaching and for bettering herself for her students inspires me constantly. She truly cares about all of her students and is very knowledgeable in her field.</i>
◆ <i>Makes learning exciting and has a great understanding of how to connect with students</i>
◆ <i>both these teachers have been so pleasant to work with and learn from. I thoroughly enjoy going to their lectures and am entertained but what they say and what they are teaching.</i> |
|-----------------------------|---|

Department of Criminology and Criminal Justice (1)

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|---------------------------|--------------------------------|
| Alvarez, Alexander | ◆ <i>No additional comment</i> |
|---------------------------|--------------------------------|

Department of Politics and International Affairs (6)

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|--------------------------|---|
| Bekafigo, Marija | ◆ <i>She has been great in letting actual positive discourse take place in class</i> |
| Gee, Gretchen (4) | ◆ <i>I've truly gotten to know them more and more as people as well as the amazing professors that they are. Because of this there is a relationship that has developed allowing me to progress academically in a positive way as our discussions delve further into the depths of what we are studying/what I want to know more about.</i>
◆ <i>No additional comment</i>
◆ <i>She was an amazing instructor. She is highly intelligent, encouraged discussion in class, and welcomed different perspectives. While she made her own beliefs known, she always welcomed different beliefs without judgement. Great sense of humor too.</i>
◆ <i>Taught me how interesting politics are which helped me choose a politics minor.</i> |
| Steele, Carrie | ◆ <i>I've truly gotten to know them more and more as people as well as the amazing professors that they are. Because of this there is a relationship that has developed allowing me to progress academically in a positive way as our discussions delve further into the depths of what we are studying/what I want to know more about.</i> |

Department of Psychological Sciences (18)

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|---------------------------|--|
| Anderson, Matt (2) | ◆ <i>Positively impacted my learning experience in many ways.</i>
◆ <i>They showed me how to live psychology more and has been very supported over this semester so far.</i> |
| Barger, Steven | ◆ <i>He made me want to do better in school, participate in class, and understand the material.</i> |
| Donuhue, Dana (2) | ◆ <i>Was one of my first in person classes and she made it worth coming to</i>
◆ <i>They both prioritize students success and they want us to do well. They also both make sure we as students are doing good mentally!</i> |
| Kien, Sara (2) | ◆ <i>she's a great teacher</i> |

- Miller, Michelle**
- ◆ *Amazing professor and incredibly welcoming. I feel like I can approach this professor and receive the help I may need and she is wonderful to listen to.*
 - ◆ *Dr. Miller was incredibly kind, patient, and flexible with her students when I had her Psy 101 class during my freshman year. She was understanding and willing to work with students who had been impacted by the pandemic and remote learning, and her class was always something I looked forward to. Dr. Miller is an excellent professor, and I look forward to taking more classes with her as I complete my degree.*
- Patch, Emily**
- ◆ *No additional comment*
- Whetten, Jason (9)**
- ◆ *He cares about his students very much, and he puts a lot of effort into tailoring the class and the information to the most benefit of the students.*
 - ◆ *I greatly enjoy having Jason as my teacher because he teaches us how to be a good person, while also teaching psychology in a fun and engaging way. He includes some of the funniest things in his lectures, and overall makes learning such a joy. You can tell that he genuinely cares about his students' well-being and their success, and understands what it's like to be a college student. He sets his students up to do well without making it too easy or too difficult. In summary, some of the best parts of my day are when I am listening to his lectures.*
 - ◆ *I took his Psych 101 class first semester and even though it was a large lecture, I felt it was engaging and interesting. Overall it was a really positive experience to have especially in my first semester on campus*
 - ◆ *Inspired me to pursue psychology and was a great introduction class*
 - ◆ *Supported me and understood when I was going through hardships*
 - ◆ *They both prioritize students success and they want us to do well. They also both make sure we as students are doing good mentally!*
 - ◆ *Wonderful teacher who cares for his students and explores every way of learning to make sure students are successful*
 - ◆ *No additional comment*
 - ◆ *No additional comment*

Department of Social Work (5)

- Abila, Amber (3)**
- ◆ *No additional comment*
 - ◆ *teaches passionately which increases engagement, makes personal connections with students, deeply cares about student success.*
 - ◆ *These faculty members have positively impacted my experience here by, not judging or looking at me poorly for being a black women. While also believing in me and working with me. They are both great Professors in the social work program! However, Professors like Rita Wright make me feel uncomfortable as I feel she treats me different based off of my race.*
- Carver, Courtney**
- ◆ *These faculty members have positively impacted my experience here by, not judging or looking at me poorly for being a black women. While also believing in me and working with me. They are both great Professors in the social work program! However, Professors like Rita Wright make me feel uncomfortable as I feel she treats me different based off of my race.*
- Fernandez, Jodi**
- ◆ *Been super helpful and always pushes you to do your best*

Department of Women's and Gender Studies (3)

- Burford, Ari**
- ◆ *Has made me feel welcome and heard more than anyone else on campus. Classes are extremely engaging and rewarding. Can't wait to take more of their classes.*
- Lanzetta, Shana**
- ◆ *Reaching out when she noticed I need support*
- Miskinzod, Dilofarid**
- ◆ *Extremely open to creating a classroom experience that can get every student involved*

Geography, Planning and Recreation (3)

- Lynch, John** ♦ *he is a professor I have had often over the last year and he is always welcoming, understanding, and works with everyone in the class to make sure his students get an individualized and meaningful experience in whatever class he is teaching at the time.*
- Purrington, Susan (2)** ♦ *She is a wonderful instructor and was very personable, friendly and seemed to care a lot about her student, and her field of work.. The content she taught is something I consider very valuable.*
 ♦ *When I was dealing with an issue during in person class. The professor helped me with how to handle the situation and has done everything to make class easier for me. I appreciate everything she's done to help me with it and being very understanding.*

School of Communication (14)

- Birch, Todd** ♦ *Todd has been a very positive and approachable person who fostered my skills in something I had very little experience with. He even reached out outside of class time to offer opportunities and give guidance on how to continue.*
- Camden, Laura** ♦ *Noticed my passion for the class and content, and recommended me for a related job. She pushed me to be the best I could be in the class and valued my education and future career*
- Carter, Bill** ♦ *No additional comment*
- Castillo, Giovanni** ♦ *Acts as a mentor and inspiring force while my studies are severely undermined by the school*
- Cox, Rachel** ♦ *She was a great story teller, and let us not her life by sharing her experiences so that we could become closer as a class. She was an amazing teacher and pushed us to be creative. She gave me amazing feedback on my project.*
- Fendley, Randee (2)** ♦ *She made me feel very comfortable and welcome in her class, and brought an enthusiasm to each class that brightens my day. She is an amazing professor*
 ♦ *I had Professor Fendly during my second semester at NAU and honestly she is one of the best professors I have ever had. She cared about all of her students and always encouraged us to do our best.*
- Long, Robert** ♦ *He seems to genuinely care about his students success in his classes. His critiques on artwork are critical but somehow do not make you feel bad about what you have made.*
- Russo, Kira (2)** ♦ *Pushed my boundaries and was very understanding*
 ♦ *A great journalism teacher, she is encouraging and someone I know I can always go to for application advise. I've learned a great deal from her and hope to take classes with her in the future.*
- Schutten, Madrone** ♦ *She has very involved discussion and allows us to not only share an opinion but to explain ourselves and she never tells us we're wrong or stupid or anything like that. She also has us write blogs instead of essays which allows us to think creatively and write in a manner that suites us and allows us to express ourselves. She's my favorite teacher so far and this has been one of my favorite courses*
- Sommerness, Martin** ♦ *Flexibility and support to each student. efforts to know us individually*
- Thull, Jerry** ♦ *Quality lectures and reasonable work load (no busy work)*
- Umphrey, Laura** ♦ *Helped me with exploring the campus and learning about the possibilities of my major*

THE W.A. FRANKE COLLEGE OF BUSINESS (10)

Department of Economics, Finance, and Accounting (2)

- Donaldson, Kim** ♦ *No additional comment*
- McAllister, Michelle** ♦ *great teacher*

Department of Management, Marketing, and Information Systems Management (1)

Weber, David

- ◆ No additional comment

Economic Policy Institute (6)

Baca, Nancy (6)

- ◆ Answering questions, preparing me for real life situations, making class fun, and encouraging me to make a difference in the world.
- ◆ great professor
- ◆ Professor Baca has been such a great professor to have for my economics classes. This semester is my second time taking a class with her and it is always obvious that she truly cares about students and their success in and outside of the class. She has definitely impacted my experience at NAU and taking economics with her is what made me interested in getting a certificate in business economics.
- ◆ She cares
- ◆ She has encouraged me to advance in the economic field and to expand my knowledge to help our classmates and our society as well.
- ◆ They offer support for me and encouragement through the classroom.

School of Hotel and Restaurant Management (1)

Boger, Julene

- ◆ She helps with the Cult Cafe on campus, with my connections and she helps me with my confidence in the HRM program

HONORS COLLEGE (5)

Honors College (5)

Attrep, Kara

- ◆ No additional comment

Camacho, David

- ◆ Open conversation and learning about diversity, inclusion, and equity. Fantastic professor.

Martinez, Ted

- ◆ No additional comment

Schonauer, Melissa

- ◆ She was just an incredible instructor and helped me to really understand cellular biology which is a fairly difficult course.

Vissicaro, Pegge

- ◆ She respects others opinions and her classes are unique and fun. Lots of good discussions and I can tell she really cares about her students.

OTHER AREAS (16)

Campus Health Services: Medical Services (1)

Wise, Matthew

- ◆ Reminded me that mental health is important and that it's okay to have a mental illness

Campus Recreation (1)

Todd, Taylor

- ◆ Shared his experiences and helped me manage school and work stress

Center for Innovation and Entrepreneurship (1)

Smith, Curtis

- ◆ Best teacher I've ever and great class

First-Generation Programs (1)

Shapiro, Rachael

- ◆ been super helpful, kind and, has helped with all kinds of issues in school

Indigenous Research & Teaching Circle (1)

Mitchell, Rachel

- ◆ No additional comment

NAU Athletics (1)

Lopez, Jessica

- ◆ She continuously helps me with everything that I need. Both with my school work and stuff with my job

Office of Inclusion (1)

Griffin, Marian

- ◆ She has been my biggest support system here and is always there to talk when I'm having a rough time.

Personalized Learning (1)

- | | |
|-----------------------|--|
| Smith, Michael | ◆ <i>He has helped me every step of the way with my PL experience. Professor Smith has been encouraging and has helped to further develop ideas. Additionally, Professor Smith was very happy to help me by writing a letter of recommendation on my behalf for grad school, which I am extremely grateful for. It has been very nice to receive support and a connection with faculty, where I didn't expect (being an online student).</i> |
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University Advising (5)

- | | |
|------------------------|--|
| Breen, Chad | ◆ <i>Chad Breen has been so helpful with all of my needs including making a schedule, and discussing my academic progress.</i> |
| Calderon, Eric | ◆ <i>No additional comment</i> |
| Davis, John | ◆ <i>Has always gone above and beyond to help me with my questions and concerns!!</i> |
| Vance, Stefanie | ◆ <i>Felt like she actually cares</i> |
| Weston, Kelly | ◆ <i>She was just always super friendly and helpful whenever I needed advising help!</i> |

Unknown (3)

- | | |
|-------------------------|---|
| Amsel, Dallas | ◆ <i>Very welcoming, easy to talk to, very good at helping inform</i> |
| Fredrickson, Gus | ◆ <i>No additional comment</i> |
| Williamson, Chad | ◆ <i>No additional comment</i> |