

# Yuma Semester Enrollment and FTE Trend

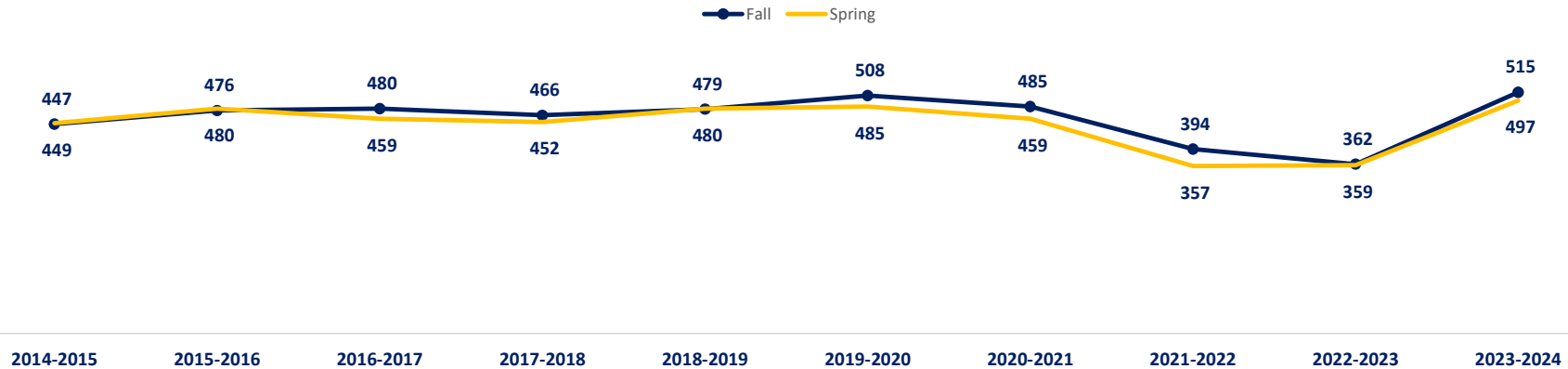
## FALL SEMESTER

Year	Full-time	Part-time	Headcount	FTE
2023	339	74	413	515
2022	286	61	347	362
2021	309	90	399	394
2020	360	122	482	485
2019	396	120	516	508
2018	357	143	500	479
2017	335	176	511	466
2016	336	195	531	480
2015	328	192	520	476
2014	319	210	529	447

## SPRING SEMESTER

Year	Full-time	Part-time	Headcount	FTE
2024	349	54	403	497
2023	270	59	329	359
2022	279	72	351	357
2021	342	120	462	459
2020	364	118	482	485
2019	360	133	493	480
2018	317	157	474	452
2017	332	163	495	459
2016	335	166	501	480
2015	316	188	504	449

### Statewide FTE Trend



SCH/FTE for Online (Web) Classes are Redistributed by Student Campus.

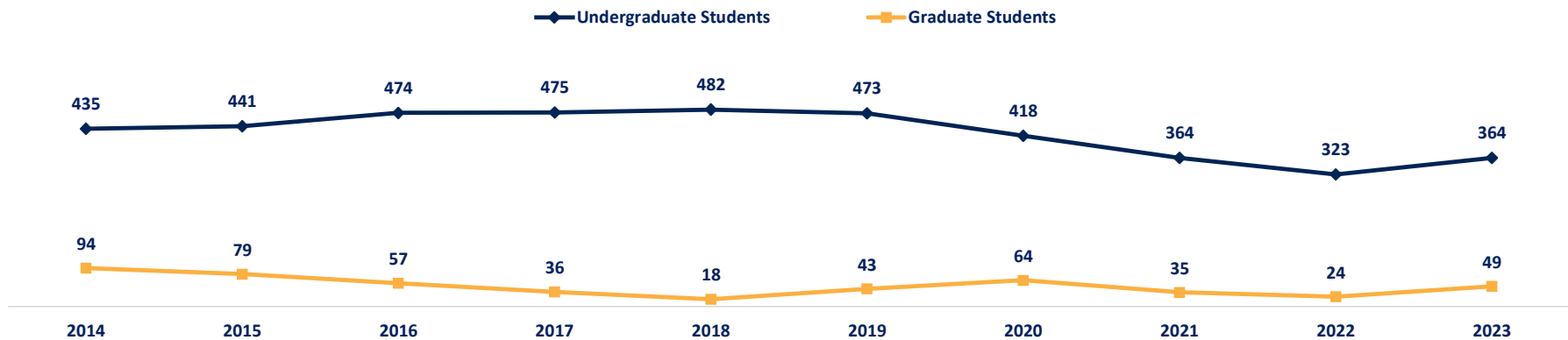
HEADCOUNT SOURCE: All Enrolled Student Headcount, NAU Office of Strategic Planning, Institutional Research, & Analytics

SCH AND FTE SOURCE: Official Student Credit Hours, NAU Office of Strategic Planning, Institutional Research, & Analytics

**FALL SEMESTER**

Year	Undergraduate Students	% Change	Graduate Students	% Change	Total Headcount	% Change
2023	364	13%	49	104%	413	19%
2022	323	-11%	24	-31%	347	-13%
2021	364	-13%	35	-45%	399	-17%
2020	418	-12%	64	49%	482	-7%
2019	473	-2%	43	139%	516	3%
2018	482	1%	18	-50%	500	-2%
2017	475	<1%	36	-37%	511	-4%
2016	474	7%	57	-28%	531	2%
2015	441	1%	79	-16%	520	-2%
2014	435	-3%	94	1%	529	-2%

**Yuma  
Headcount Trend by Career  
Fall Semester**



SOURCE: NAU Office of Strategic Planning, Institutional Research, & Analytics

# Yuma Enrollment by IPEDS Ethnicity/Race Trend

## FALL SEMESTER

Year	American Indian/ Alaska Native		Asian		Black/African American		Hispanic/Latino		Native Hawaiian/ Other Pacific Islander	
	Headcount	%	Headcount	%	Headcount	%	Headcount	%	Headcount	%
2023	2	<1%	4	1%	1	<1%	336	81%	0	0%
2022	2	1%	6	2%	1	<1%	274	79%	0	0%
2021	5	1%	8	2%	3	1%	306	85%	0	0%
2020	5	1%	6	1%	5	1%	381	79%	0	0%
2019	8	2%	4	1%	7	1%	380	74%	3	<1%
2018	4	1%	2	<1%	6	1%	364	73%	2	<1%
2017	1	<1%	1	<1%	9	2%	386	76%	0	0%
2016	3	1%	6	1%	9	2%	396	75%	1	<1%
2015	2	<1%	8	2%	10	2%	370	71%	1	<1%
2014	4	1%	5	1%	14	3%	359	68%	0	0%

## FALL SEMESTER

Year	U.S. Nonresident (International)		Not Specified		Two or More Races		White		Total Headcount
	Headcount	%	Headcount	%	Headcount	%	Headcount	%	
2023	1	<1%	0	0%	6	1%	63	15%	413
2022	0	0%	5	1%	9	3%	50	14%	347
2021	1	<1%	7	2%	8	2%	61	17%	360
2020	1	<1%	4	1%	5	1%	75	16%	482
2019	3	1%	1	<1%	12	2%	98	19%	516
2018	3	1%	5	1%	8	2%	106	21%	500
2017	2	<1%	6	1%	6	1%	100	20%	511
2016	1	<1%	4	1%	8	2%	103	19%	531
2015	1	<1%	1	<1%	8	2%	119	23%	520
2014	0	0%	1	<1%	6	1%	140	26%	529

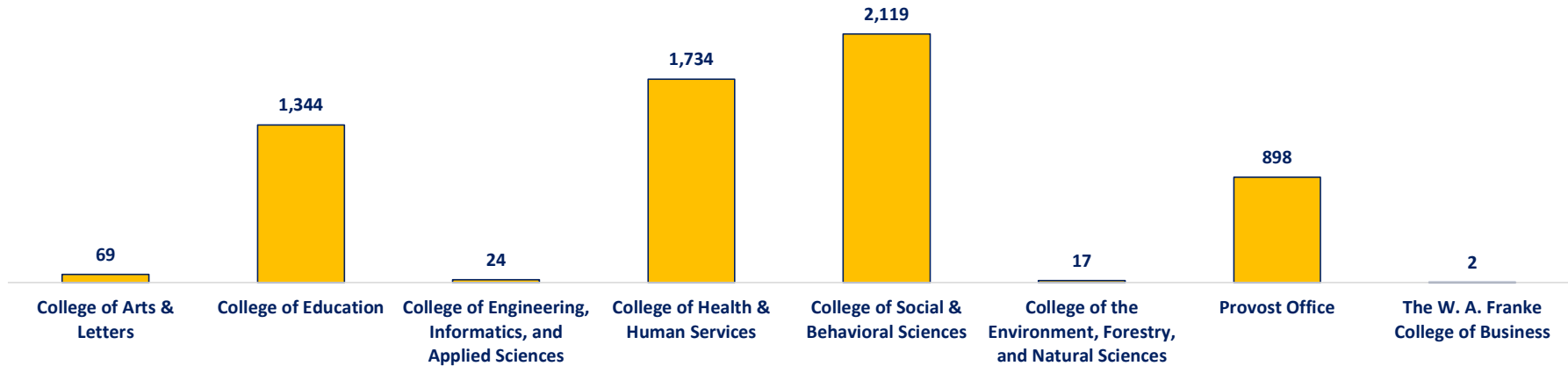
Due to rounding, percentages may not equal 100.

SOURCE: NAU Office of Strategic Planning, Institutional Research, & Analytics

## Fall 2023

COLLEGE	Lower Division	Upper Division	Undergraduate	Graduate	Total
College of Arts & Letters	66	3	69	0	69
College of Education	9	921	930	414	1,344
College of Engineering, Informatics, and Applied Sciences	24	0	24	0	24
College of Health & Human Services	12	1,689	1,701	33	1,734
College of Social & Behavioral Sciences	348	1,765	2,113	6	2,119
College of the Environment, Forestry, and Natural Sciences	8	9	17	0	17
Provost Office	102	787	889	9	898
The W. A. Franke College of Business	2	0	2	0	2
<b>Total</b>	<b>571</b>	<b>5,174</b>	<b>5,745</b>	<b>462</b>	<b>6,207</b>

**Yuma**  
**Student Credit Hours (SCH) by College**  
 Fall 2023



Totals may be off due to rounding.

In AY23 all non-Personalized Learning Academic Plans were moved from NAU Online and Innovative Educational Initiatives to other colleges.

SCH for Online (Web) Classes are Redistributed by Student Campus.

HEADCOUNT SOURCE: All Enrolled Student Headcount, NAU Office of Strategic Planning, Institutional Research, & Analytics

SCH AND FTE SOURCE: Official Student Credit Hours, NAU Office of Strategic Planning, Institutional Research, & Analytics

FALL SEMESTER Year	ALL ENROLLED HEADCOUNT					OFFICIAL SCH & FTE	
	Male	Female	Full-time	Part-time	TOTAL	SCH	FTE
<b>2023</b>							
Undergraduate	62	302	314	50	364	5,745	469
Graduate	5	44	25	24	49	462	46
<b>Total</b>	<b>67</b>	<b>346</b>	<b>339</b>	<b>74</b>	<b>413</b>	<b>6,207</b>	<b>515</b>
<b>2022</b>							
Undergraduate	66	257	266	57	323	4,102	332
Graduate	2	22	20	4	24	300	30
<b>Total</b>	<b>68</b>	<b>279</b>	<b>286</b>	<b>61</b>	<b>347</b>	<b>4,402</b>	<b>362</b>
<b>2021</b>							
Undergraduate	89	275	281	83	364	4,461	361
Graduate	8	27	28	7	35	331	33
<b>Total</b>	<b>97</b>	<b>302</b>	<b>309</b>	<b>90</b>	<b>399</b>	<b>4,792</b>	<b>394</b>
<b>2020</b>							
Undergraduate	101	317	328	90	418	5,278	431
Graduate	14	50	32	32	64	542	54
<b>Total</b>	<b>115</b>	<b>367</b>	<b>360</b>	<b>122</b>	<b>482</b>	<b>5,820</b>	<b>485</b>
<b>2019</b>							
Undergraduate	123	350	375	98	473	5,835	474
Graduate	10	33	21	22	43	340	34
<b>Total</b>	<b>133</b>	<b>383</b>	<b>396</b>	<b>120</b>	<b>516</b>	<b>6,175</b>	<b>508</b>
<b>2018</b>							
Undergraduate	121	361	350	132	482	5,668	462
Graduate	5	13	7	11	18	171	17
<b>Total</b>	<b>126</b>	<b>374</b>	<b>357</b>	<b>143</b>	<b>500</b>	<b>5,839</b>	<b>479</b>
<b>2017</b>							
Undergraduate	112	363	325	150	475	5,489	445
Graduate	12	24	10	26	36	205	21
<b>Total</b>	<b>124</b>	<b>387</b>	<b>335</b>	<b>176</b>	<b>511</b>	<b>5,694</b>	<b>466</b>
<b>2016</b>							
Undergraduate	126	348	313	161	474	5,389	438
Graduate	18	39	23	34	57	425	43
<b>Total</b>	<b>144</b>	<b>387</b>	<b>336</b>	<b>195</b>	<b>531</b>	<b>5,814</b>	<b>480</b>
<b>2015</b>							
Undergraduate	159	282	292	149	441	5,098	415
Graduate	21	58	36	43	79	613	61
<b>Total</b>	<b>180</b>	<b>340</b>	<b>328</b>	<b>192</b>	<b>520</b>	<b>5,711</b>	<b>476</b>
<b>2014</b>							
Undergraduate	156	279	269	166	435	4,756	383
Graduate	18	76	50	44	94	647	65
<b>Total</b>	<b>174</b>	<b>355</b>	<b>319</b>	<b>210</b>	<b>529</b>	<b>5,403</b>	<b>447</b>

Totals may be off due to rounding.

SCH/FTE for Online (Web) Classes are Redistributed by Student Campus.

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SCH AND FTE SOURCE: Official Student Credit Hours, NAU Office of Strategic Planning, Institutional Research, & Analytics

Fall 2023

## STUDENT ENROLLMENT

By Academic Level	Headcount	%
High School Concurrent	0	0%
Freshmen	3	1%
Sophomores	40	10%
Juniors	154	37%
Seniors	151	37%
Post Baccalaureates	16	4%
Non-degree Undergraduates	0	0%
Graduates	49	12%
Non-degree Graduates	0	0%
<b>Total</b>	<b>413</b>	<b>100%</b>

## STUDENT CHARACTERISTICS

Gender	Headcount	%
Female	346	84%
Male	67	16%
<b>Total</b>	<b>413</b>	<b>100%</b>

IPEDS Ethnicity/Race	Headcount	%
American Indian/Alaska Native	2	<1%
Asian	4	1%
Black/African American	1	<1%
Hispanic/Latino	336	81%
Native Hawaiian/Other Pacific Islander	0	0%
U.S. Nonresident (International)	1	<1%
Not Specified	0	0%
Two or More Races	6	1%
White	63	15%
<b>Total</b>	<b>413</b>	<b>100%</b>

By College	Headcount	%
College of Arts & Letters	2	<1%
College of Education	90	22%
College of Engineering, Informatics, and Applied Sciences	3	1%
College of Health & Human Services	137	33%
College of Social & Behavioral Sciences	90	22%
Provost Office	91	22%
<b>Total</b>	<b>413</b>	<b>100%</b>

Full-time/Part-time	Headcount	%
Full-time	339	82%
Part-time	74	18%
<b>Total</b>	<b>413</b>	<b>100%</b>

Residency	Headcount	%
Resident	347	84%
Non-resident	66	16%
<b>Total</b>	<b>413</b>	<b>100%</b>

Age	Headcount	%
Under 21	54	13%
21-29	260	63%
30-59	98	24%
60 or over	1	<1%
<b>Total</b>	<b>413</b>	<b>100%</b>

Due to rounding, percentages may not equal 100.

SOURCE: NAU Office of Strategic Planning, Institutional Research, & Analytics