

**Fall 2021**

STUDENT LEVEL	Headcount	%
Undergraduate	24,168	84%
Graduate	4,550	16%
<b>Total</b>	<b>28,718</b>	<b>100%</b>

GENDER	Headcount	%
Undergraduate Students		
Men	8,952	37%
Women	15,216	63%
<b>Total</b>	<b>24,168</b>	<b>100%</b>
Graduate Students		
Men	1,462	32%
Women	3,088	68%
<b>Total</b>	<b>4,550</b>	<b>100%</b>

NEW UNDERGRADUATES	Headcount	%
First-time Freshmen*	5,295	73%
New Transfers*	1,933	27%
<b>Total</b>	<b>7,228</b>	<b>100%</b>

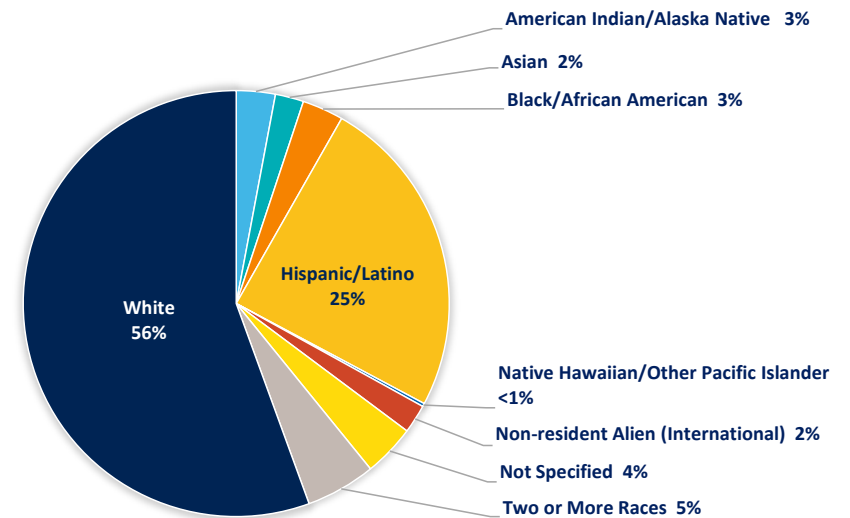
CAMPUS	Headcount	%
Community Campuses	1,444	5%
Flagstaff **	21,248	74%
Online	5,627	20%
Yuma	399	1%
<b>Total</b>	<b>28,718</b>	<b>100%</b>

FULL-TIME/PART-TIME	Headcount	%
Undergraduate Students		
Full-time	19,918	82%
Part-time	4,250	18%
<b>Total</b>	<b>24,168</b>	<b>100%</b>
Graduate Students		
Full-time	2,425	53%
Part-time	2,125	47%
<b>Total</b>	<b>4,550</b>	<b>100%</b>

RESIDENCY	Headcount	%
Resident	18,768	65%
Nonresident	9,950	35%
<b>Total</b>	<b>28,718</b>	<b>100%</b>

IPEDS ETHNICITY/RACE	Headcount	%
American Indian/Alaska Native	849	3%
Asian	619	2%
Black/African American	900	3%
Hispanic/Latino	7,047	25%
Native Hawaiian/Other Pacific Islander	69	<1%
Non-resident Alien (International)	626	2%
Not Specified	1,132	4%
Two or More Races	1,521	5%
White	15,955	56%
<b>Total</b>	<b>28,718</b>	<b>100%</b>

**IPEDS ETHNICITY/RACE**  
FALL 2021



\*Based on Revised CO2 Cohort with removal of deceased students

\*\*Includes the Phoenix Biomedical Campus

Due to rounding, percentages may not equal 100.

SOURCE: Official 21st Day Census- All Enrolled Students, NAU Office of Institutional Research and Analysis

## Fall 2021

AGE	Average	Median
Undergraduate	22	20
Graduate	33	30
First-time Freshman	18	18

STATE BUDGET
FY 2022 Expenditure Authority <b>\$267,435,700</b>

FULL-TIME FACULTY/STAFF	
Faculty	1,001
Other employees	1,911
<b>Total</b>	<b>2,912</b>

ON-CAMPUS HOUSING*	
Capacity	7,773
Occupancy	7,201
Singles units	1%
Doubles units	50%
Triples/suites	28%
Apartments	22%

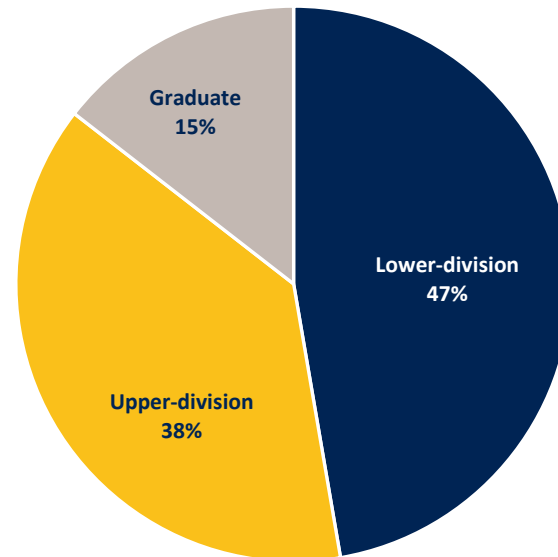
LOWER DIVISION MAIN CLASS SIZE DISTRIBUTION						
2-9	10-19	20-29	30-39	40-49	50-99	100+
2%	19%	28%	16%	7%	19%	8%

CLASS LEVEL	SCH	FTE
Lower-division	192,423	12,828
Upper-division	124,377	10,365
Graduate	39,298	3,930
<b>Total</b>	<b>356,097</b>	<b>27,123</b>

TOP 5 UNDERGRADUATE ACADEMIC PLANS (does not include Post-Baccalaureate Students)	Headcount	%
Nursing (BSN)	1,194	5%
Psychology (BS)	1,112	5%
Biomedical Science (BS)	993	4%
Criminology and Criminal Justice (BS)	953	4%
Elementary Education (BSED)	841	3%

TOP 5 GRADUATE ACADEMIC PLANS	Headcount	%
Physical Therapy-Entry Level (DPT)	292	6%
Organizational Leadership (M)	236	5%
Computer Information Technology (M)	222	5%
Education Leadership-Principal K-12 (MED)	172	4%
Clinical Speech - Language Pathology (MS)	150	3%

**Class Level FTE**  
Fall 2021



\*American Campus Communities' Hilltop Townhomes, Skyview, and The Suites are not included in these data.  
Due to rounding, percentages may not equal 100.  
SOURCE: Official 21st Day Census—All Enrolled Students, NAU Office of Institutional Research and Analysis

# Approved Arizona Board of Regents Peer Institutions for NAU

SCHOOL	Enrollment Total	Enrollment Undergraduate	Enrollment Graduate	Bachelor's Awards	Master's Awards	Doctorates Awards	UG % Diversity	UG % Full-time	High School Top Ten %*
Bowling Green State University - Main Campus	18,142	14,988	3,154	3,133	889	98	16%	83%	19%
George Mason University	38,541	27,104	11,437	5,890	3,195	469	55%	80%	16%
Georgia State University	36,360	28,787	7,573	5,339	2,003	482	76%	78%	N/A
Kent State University - Main Campus	26,822	21,621	5,201	5,281	1,451	275	19%	80%	17%
<b>Northern Arizona University</b>	<b>29,566</b>	<b>25,228</b>	<b>4,338</b>	<b>6,259</b>	<b>1,276</b>	<b>213</b>	<b>40%</b>	<b>82%</b>	<b>22%</b>
Northern Illinois University	16,769	12,277	4,492	3,177	1,179	225	50%	85%	14%
Ohio University - Main Campus	25,714	19,284	6,430	6,727	1,988	410	15%	76%	20%
Old Dominion University	24,286	19,622	4,664	3,837	1,024	216	53%	75%	10%
Southern Illinois University - Carbondale	11,366	8,299	3,067	2,588	762	305	29%	82%	15%
The University of Alabama	37,840	31,670	6,170	7,429	1,831	383	21%	88%	45%
University of Akron - Main Campus	16,094	13,651	2,443	2,759	696	295	21%	79%	19%
University of Maine	11,741	9,465	2,276	1,751	437	62	13%	83%	22%
University of Nevada - Las Vegas	31,142	25,864	5,278	4,353	1,107	415	69%	77%	22%
University of North Carolina - Greensboro	19,764	15,995	3,769	3,528	891	242	54%	84%	15%
Western Michigan University	19,887	15,969	3,918	3,564	1,223	148	24%	83%	14%
Wichita State University	14,999	11,946	3,053	2,338	701	108	31%	72%	23%

NOTE: IPEDS College Navigator Fall 2020 enrollment and IPEDS Data Center 2019/20 (first major) awards data. UG % Diversity is based on IPEDS ethnicity/race of American Indian/Alaska Native, Asian, Black or African American, Hispanic, Native Hawaiian/Other Pacific Islander, and Two or More races/ethnicities.

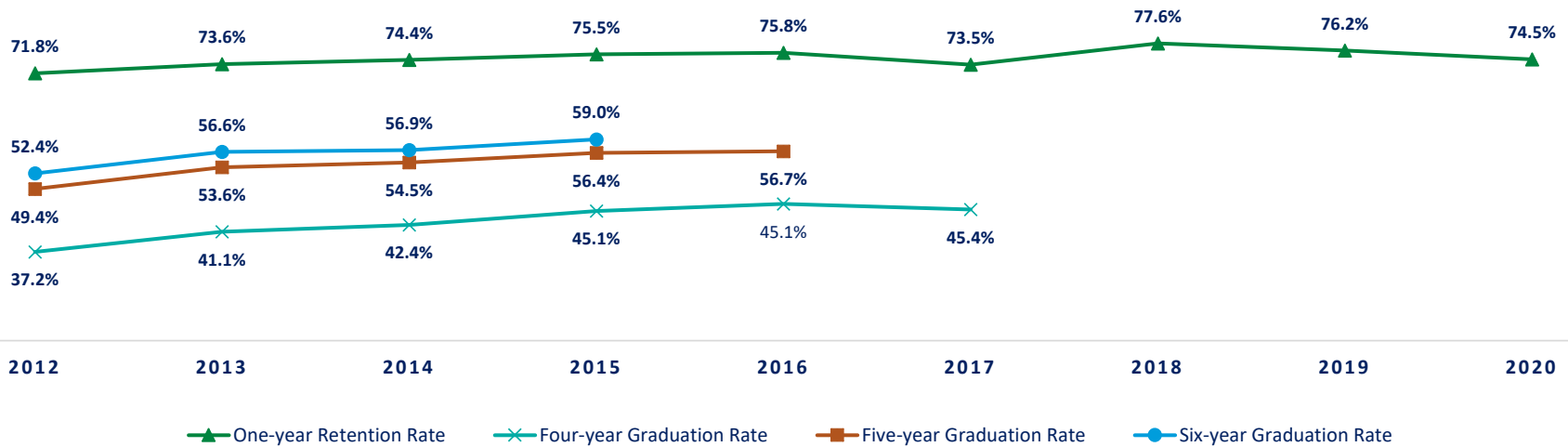
\* Based on US News Fall 2020 Data

Program	Bachelor	Master	Doctor	Program	Bachelor	Master	Doctor	Program	Bachelor	Master	Doctor
Accountancy	BSACCY			Educational Leadership - Community College / Higher Education		MED	EDD	Materials Science			MS
Anthropology	BA	MA		Educational Leadership - Instructional Leadership K-12 School Leadership		MED		Mathematics	BS		MS
Applied Computer Science	BS			Educational Leadership - K-12 Administration			EDD	Mathematics Education			MS
Applied Criminology		MS		Educational Leadership - Principal K-12		MED		Mechanical Engineering	BS	MS	PHD
Applied Geospatial Sciences		MS		Educational Technology		MED		Microbiology	BS		
Applied Indigenous Studies	BS			Electrical Engineering	BS	MS		Modern Languages	BA		
Applied Linguistics			PHD	Elementary Education		BSED	MED	Multidisciplinary Engineering	BS		
Applied Physics		MS		Elementary Education - Certification			MED	Music	BA	MM	
Applied Physics and Materials Science			PHD	Elementary Education - Reading K-8			MED	Music Performance		BMUS	
Applied Science - Administration	BAS			Engineering - Environmental Engineering		MENG		Music Secondary Education		BMED	
Applied Science - Early Childhood	BAS			Engineering - Mechanical Engineering		MENG		Nursing		BSN	
Applied Science - Emergency Management	BAS			English	BA			Nursing - Accelerated Option		BSN	
Applied Science - Industrial Technology Management	BAS			English - Literature		MA		Nursing - Family Nurse Practitioner			MS
Applied Science - Justice Studies	BAS			English - Professional Writing		MA		Nursing - Generalist			MS
Applied Science - Logistics and Supply Chain Management	BAS			English - Rhetoric, Writing, and Digital Media Studies		MA		Nursing - Option for Registered Nurses	BSN		
Applied Science - Public Administration	BAS			Environmental and Sustainability Studies	BA, BS			Nursing Practice			DNP
Applied Science - Technology Management	BAS			Environmental Engineering	BS	MS		Occupational Therapy			OTD
Applied Sociology		MA		Environmental Sciences	BS			Organizational Leadership			M
Art Education	BSED			Environmental Sciences and Policy		MS		Parks and Recreation Management	BS	MS	
Astronomy	BS			ESL and Bilingual Education - Bilingual		MED		Philosophy	BA		
Astronomy and Planetary Science		MS	PHD	ESL and Bilingual Education - ESL		MED		Philosophy, Politics and Law	BA		
Athletic Training		MS		Exercise Science	BS			Photography	BS		
Bioengineering			PHD	Finance	BSBA			Physical Therapy - Entry Level			DPT
Biological and Natural Resource Sciences	BS			Forest Science			PHD	Physician Assistant Studies		MPAS	
Biology	BS	MS	PHD	Forestry	BSF	MF, MSF		Physics	BS		
Biomedical Science	BS			Geographic Information Science with Remote Sensing		MS		Physics and Astrophysics	BS		
Building Science		MS		Geographic Science and Community Planning	BS			Political Science	BA, BS	MA	PHD
Business Administration	BBA	MBA		Geology	BS	MS		Psychological Sciences	BS	MA	
Business Economics	BSBA			Global Business Administration		MGBA		Psychology	BS		
Career and Technical Education		MED		Health Sciences - Allied Health	BS			Public Administration	B	MPA	
Career and Technical Education 90-30	BSED			Health Sciences - Fitness Wellness	BS			Public Health - Health Promotion			MPH
Chemistry	BS	MS		Health Sciences - Nutrition and Foods	BS			Public Health - Nutrition			MPH
Chemistry - American Chemical Society	BS			Health Sciences - Physical Education	BSED			School Psychology			EDS
Civil and Environmental Engineering			PHD	Health Sciences - Public Health	BS			Science Teaching			MA
Civil Engineering	BS	MS		Healthcare		MBA		Secondary Education - Biology	BSED		
Civil Engineering Professional		MENG		History	BA, BS	MA		Secondary Education - Certification			MED
Climate Science and Solutions		MS		Hotel and Restaurant Management	BS			Secondary Education - Chemistry	BSED		
Clinical Mental Health Counseling		MA		Human Relations		MED		Secondary Education - Continuing Professional			MED
Clinical Psychology			PSYD	Indian Country Criminal Justice	BS			Secondary Education - Earth Science	BSED		
Clinical Speech - Language Pathology		MS		Informatics	BS	MS		Secondary Education - English	BSED		
Combined Counseling/School Psychology			PHD	Informatics and Computing			PHD	Secondary Education - General Science	BSED		
Communication		MA		Information Systems	BSBA			Secondary Education - History and Social Studies	BSED		
Communication Sciences and Disorders	BS			Interdisciplinary Health		MS	PHD	Secondary Education - Mathematics	BSED		
Communication Studies	BA, BS			Interdisciplinary Studies - Administration	B			Secondary Education - Physics	BSED		
Comparative Cultural Studies	BA			Interdisciplinary Studies - Applied Human Behavior 90-30	B			Secondary Education - Spanish	BSED		
Computer Engineering	BS			Interdisciplinary Studies - Early Childhood	B			Social Work	BSW	MSW	
Computer Information Technology	BA, BS	M		Interdisciplinary Studies - Emergency Management 90-30	B			Social Work - Advanced Standing			MSW
Computer Science	BSCS	MS		Interdisciplinary Studies - Hospitality Leadership 90-30	B			Sociology	BS		
Construction Management	BS			Interdisciplinary Studies - Humanities 90-30	B			Software Engineering	BS		
Counseling - School Counseling		MED		Interdisciplinary Studies - Industrial Leadership 90-30	B			Spanish	BA	MAT	
Counseling - Student Affairs		MED		Interdisciplinary Studies - Justice Studies 90-30	B			Special and Elementary Education	BSED		
Creative Media and Film	BS			Interdisciplinary Studies - Learning and Pedagogy	B			Special Education			MED
Creative Writing		MFA		Interdisciplinary Studies - Public Administration 90-30	B			Special Education - Early Childhood Special Education with Certification			MED
Criminology and Criminal Justice	BS			Interdisciplinary Studies - Strategic Leadership 90-30	B			Special Education - Mild/Moderate Disabilities Certified			MED
Curriculum and Instruction			PHD	Interdisciplinary Studies - Technology Management 90-30	B			Statistics			MS
Cybersecurity	BS	MS		Interior Design	BS			Strategic Communication	BS		
Data Science	BS			International Affairs	BA			Studio Art	BFA		
Dental Hygiene	BSDH			International Education Leadership		MED		Sustainable Communities		MA	
Dental Hygiene - Degree Completion Program	BSDH			Journalism	BSJOUR			Teaching English as a Second Language		MA	
Early Childhood Education		MED		Journalism and Political Science	BS			Teaching Science with Certification			MAT
Early Childhood Education & Early Childhood Special Education	BSED			Justice Studies	B			Theatre	BA, BS		
Earth Sciences and Environmental Sustainability			PHD	Liberal Arts	BA, BS			University Studies	BUS		
Ecology and Evolutionary Biology	BS			Management	BA, BS, BSBA			Visual Communication	BFA		
Educational Foundations		MED		Marketing	BSBA			Women's and Gender Studies	BS		

SOURCE: NAU Office of Institutional Research and Analysis

Entering Fall	First-time, Full-time Freshmen	One-year Retention Rate	Four-year Graduation Rate	Five-year Graduation Rate	Six-year Graduation Rate
2012	4,086	71.8%	37.2%	49.4%	52.4%
2013	4,337	73.6%	41.1%	53.6%	56.6%
2014	4,379	74.4%	42.4%	54.5%	56.9%
2015	4,659	75.5%	45.1%	56.4%	59.0%
2016	5,005	75.8%	46.5%	56.7%	
2017	5,257	73.5%	45.4%		
2018	5,044	77.6%			
2019	4,767	76.2%			
2020	4,589	74.5%			
2021	4,747				

**Retention and Graduation Rates**  
First-time, Full-time Freshman Cohorts



Deceased students are removed from cohort counts.  
SOURCE: NAU Office of Institutional Research and Analysis