

## MISSION

Our academic programs, research, public service, and creative endeavors enrich lives and create opportunities in Arizona and beyond. We develop solutions to challenges and drive innovation in a supportive, inclusive, and diverse environment.

## VISION

NAU leads the way to a better Arizona and a sustainable world through personalized attention to student success and scholarly excellence.

## VALUES

STUDENT CENTERED: We place student success at the center of our academic and service planning, policies, and programs.
INTEGRITY: We operate with fairness, honesty, and the highest ethical standards
DIVERSITY: We strengthen our community through diversity of cultures, experiences, and perspectives.
SERVICE: We partner with our communities, in the spirit of collaboration, to provide services and expertise to support Arizona, the nation, and the world. DISCOVERY: We engage in innovation to create, share, and apply new knowledge, scholarship, and artistry
EXCELLENCE: We commit to the highest quality in all endeavors

## STRATEGIC GOALS

STUDENT SUCCESS AND ACCESS: Educate students to serve, lead, and achieve RESEARCH AND DISCOVERY: Expand the boundaries of knowledge and creativity
COMMITMENT TO NATIVE AMERICANS: Become the nation's leading university serving Native Americans
ENGAGEMENT: Strengthen university, community, regional, national, and global ties for the mutually beneficial exchange of knowledge and resources STEWARDSHIP: Ensure long term viability of the university

## OVERVIEW

Founded in 1899, Northern Arizona University is a vibrant community committed to teaching as learning, research as innovation, and service as shared leadership. Northern Arizona University along with the University of Arizona and Arizona State University are governed by the constitutionally authorized Arizona Board of Regents and together constitute the Arizona University System. Northern Arizona University is a high research university with its main campus located on a 829-acre site in Flagstaff, Arizona. NAU Statewide sites are located throughout the state and online.

Flagstaff is a growing city of an estimated 75,038 residents (U.S. Census Bureau, 2019), located on the Colorado Plateau at an elevation of 7,000 feet. Immediately north of the campus are the 12,633 foot-high San Francisco Peaks, which feature a major winter sports center. The university is at the junction of two interstate highways, I-40 and I-17, less than a three-hour drive from Phoenix and about five hours from Tucson; Albuquerque, New Mexico; and Las Vegas, Nevada. Flagstaff is served by the Amtrak transcontinental mainline, one major bus line, and a regional airline. In addition, Flagstaff is the home of such renowned scientific institutions as Lowell Observatory, the U.S. Naval Observatory's Flagstaff station, the U.S. Geological Survey's Branch of Astrogeology, and the Museum of Northern Arizona. These institutions are active participants in the university's educational and research programs. The university campus is surrounded by an environment of mountains, canyons, forests, deserts, lakes, and streams. Two major national parks, including the Grand Canyon, and six national monuments surround the Flagstaff area.

Northern Arizona University is dedicated to providing an outstanding undergraduate residential education strengthened by research, graduate and professional programs, and sophisticated methods of distance delivery. NAU has achieved national distinction as a leader in a number of areas, including environmental sustainability, innovative educational approaches, allied health professional education, and Native American educational partnerships. The university is also committed to student success, offering a number of academic planning tools to help students finish in four years and a guaranteed tuition program that ensures students pay the same tuition over four years.

Northern Arizona University also partners with a variety of Arizona community colleges in an initiative called 2NAU to make it easier for students to complete their bachelor's degree. Students can be admitted to NAU while completing their associate's degree at their local community college. The Arizona community college partners for 2020-2021 include Arizona Western College, Central Arizona College, Chandler-Gilbert Community College, Cochise College, Coconino Community College, Dine College, Eastern Arizona College, Estrella Mountain Community College, GateWay Community College, Glendale Community College, Mesa Community College, Mohave Community College, Northland Pioneer College, Paradise Valley Community College, Phoenix College, Pima Community College, Rio Salado College, Scottsdale Community College, South Mountain Community College, Tohono O'odham Community College, and Yavapai College.
NAU provides a Personalized Learning program which offers self-paced, competency-based, direct-assessment programs of study in four Bachelor's degrees (Computer Information Technology, Liberal Arts, Management, and RN to BSN) and four Minors (Computer Information Technology, Liberal Arts, Management, and Human Resources). Additionally two master's programs are available in MS in Nursing and M in Computer Information Technology.

THE ORGANIZATION
Northern Arizona University is comprised of 10 academic colleges/divisions and offers 96 Baccalaureate, 67 Master, and 20 Doctoral Degrees. In 2020-2021, degree programs were organized into the colleges/divisions listed below:

College of Arts and Letters
College of Education
College of Engineering, Informatics, and Applied Sciences
College of Health and Human Services
College of Social and Behavioral Sciences
College of the Environment, Forestry, and Natural Sciences
Graduate College
Online, Statewide, and Education Innovation
Provost Office
The W.A. Franke College of Business

## THE STUDENTS

In Fall 2020, Northern Arizona University enrolled 29,569 students, with 21,495 located on the Flagstaff Campus in Arizona, and the remaining 8,074 students enrolled at 22 other instructional sites throughout the state and online. There were 22,870 full-time students and 6,699 part-time students enrolled which translated into 28,078 full-time equivalent (FTE) students.

The university's enrollment for Fall 2020 consisted of 18,852 females and 10,717 males. Of these students, the majority ( $66 \%$ ) were Arizona residents while $34 \%$ were from out-of-state, which includes 661 students from foreign countries. Undergraduate students made up $85 \%$ of the total student population. Another 4,339 students were enrolled in graduate programs.

Based on IPEDS ethnicity counts, the largest ethnic minority in the student population is Hispanic with 7,378 students, or $25 \%$ of the total enrollment. There were 1,582 students (5\%) of the total enrollment who declared two or more races. Native American students attending NAU in Fall 2020 were affiliated with 113 separate tribes, the largest tribe being Navajo (Diné).

## THE FACULTY

For the 2020-2021 academic year, Northern Arizona University employed 975 full-time instructional faculty members. Tenured faculty made up $41 \%$ of the full-time instructional faculty. The number of full-time, ranked, instructional faculty included 14 Regents' Professors, 267 Professors, 213 Associate Professors, 254 Assistant Professors, 220 Lecturers, and 7 Instructors. For Fall 2020, Northern Arizona University employed 481 part-time instructors with the majority through NAU Statewide locations scattered throughout the state and online.

## THE BUDGET

The fiscal year 2021 state budget expenditure authority totals $\$ 245,725,900$. Less than half of the budget, $\$ 106,804,600$ came from general fund state appropriations. State tuition and fees and miscellaneous revenue accounted for \$138,921,300 of the budget.

Almost half of the state operating budget, or $\$ 116,145,132$ was designated for Instruction. The second largest program, Institutional Support, was budgeted to receive $\$ 55,013,802$. The remaining state operating funds were budgeted such that Academic Support was estimated to receive $\$ 29,605,065$; Operation and Maintenance of Plant \$22,132,119; Student Services \$12,197,852; Public Service \$5,651,403; and Organized Research \$4,980,528.

## FINANCE, INSTITUTIONAL PLANNING AND ANALYSIS

The Finance, Institutional Planning and Analysis (FIPA) division is comprised of the Comptroller's Office, Data Governance, Institutional Research and Analysis (IRA), Internal Audit, Strategic Planning, and the University Budget Office (UBO). FIPA supports the university's vision of excellence, access, and impact of effectively leading and managing its financial and business operations and developing NAU's resources. FIPA departments are committed to supporting all university entities by providing quality financial, accounts, data and administrative services.

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## SUMMARY

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Fall Semester Headcount 20-Year Trend


Presidents and Institutional Names
\begin{tabular}{|c|c|}
\hline YEAR & PRESIDENT \\
\hline 2014 - & Rita H. Cheng, B.S., M.B.A., Ph.D. \\
\hline 2001-2014 & John D. Haeger, B.S., M.S., Ph.D. \\
\hline 2001-2001 & Owen F. Cargol, B.S., M.Ed., Ed.D. \\
\hline 1994-2001 & Clara M. Lovett, B.A., M.A., Ph.D. \\
\hline 1993-1994 & Patsy B. Reed, B.S., M.S., Ph.D. (Interim) \\
\hline 1979-1993 & Eugene M. Hughes, B.S., M.S., Ph.D. \\
\hline 1957-1979 & J. Lawrence Walkup, B.S., B.A., M.Ed., Ed.D. \\
\hline 1947-1957 & Lacey A. Eastburn, B.S.Ed., B.A., M.A., LL.D., Ed.D. \\
\hline 1945-1947 & Tom O. Bellwood, A.B., A.M., LL.D., Ed.D. \\
\hline 1933-1944 & Thomas J. Tormey, B.S., Ph.D. \\
\hline 1926-1933 & Grady Gammage, A.B., A.M., LL.D. \\
\hline 1925-1926 & Fasset A. Cotton, A.B., Ph.B., LL.D. \\
\hline 1920-1925 & Lynn B. McMullen, B.S., A.M. \\
\hline 1919-1920 & John O. Creager, A.B., A.M. \\
\hline 1918-1919 & Guy E. Cornelius, B.Pd., Sc.B. \\
\hline 1909-1918 & Rudolph H.H. Blome, B.S., Ph.D. \\
\hline 1899-1909 & Almon N. Taylor, B.L., Ph.D. \\
\hline
\end{tabular}


President Rita Hartung Cheng
\begin{tabular}{|cl|}
\hline DATE & INSTITUTIONAL NAMES \\
\hline 1966 & Northern Arizona University \\
1945 & Arizona State College at Flagstaff \\
1929 & Arizona State Teachers College at Flagstaff \\
1925 & Northern Arizona State Teachers College \\
1899 & Northern Arizona Normal School \\
\hline
\end{tabular}


Applied Research and Development

Public High Research Universities

Alabama
The University of Alabama*
University of Alabama in Huntsville University of South Alabama

Alaska University of Alaska Fairbanks
Arizona Arizona State University-Downtown Phoenix Arizona State University-Skysong Northern Arizona University
\begin{tabular}{ll} 
Arkansas & Arkansas State University-Main Campus \\
& University of Arkansas at Little Rock
\end{tabular}
\(\begin{array}{ll}\text { California } & \text { San Diego State University } \\ & \text { University of California-Merced }\end{array}\)

Colorado University of Colorado Colorado Springs
Delaware Delaware State University

Florida Florida Agricultural and Mechanical University Florida Atlantic University

Georgia Georgia Southern University Georgia State University* Kennesaw State University

Idaho Boise State University Idaho State University University of Idaho

Illinois Illinois State University Northern Illinois University* Southern Illinois University Carbondale*

Indiana Ball State University Indiana University-Purdue University-Indianapolis

Louisiana Louisiana Tech University
University of Louisiana at Lafayette University of New Orleans

\section*{Maryland Morgan State University}

University of Maryland Eastern Shore
University of Maryland-Baltimore County

Massachusetts University of Massachusetts-Boston University of Massachusetts-Dartmouth University of Massachusetts-Lowell

Maine University of Maine*
Michigan Central Michigan University
Eastern Michigan University
Michigan Technological University
Oakland University
Western Michigan University*
Mississippi Jackson State University

Missouri Missouri University of Science and Technology University of Missouri-Kansas City
University of Missouri-St Louis
Montana The University of Montana
Nevada University of Nevada-Las Vegas*
Nebraska University of Nebraska at Omaha

New Jersey Montclair State University
Rowan University
Rutgers University-Camden
Rutgers University-Newark

New Mexico New Mexico State University-Main Campus
New York CUNY City College
SUNY College of Environmental Science and Forestry
North Carolina East Carolina University
North Carolina A \& T State University
University of North Carolina at Charlotte
University of North Carolina at Greensboro* University of North Carolina Wilmington

North Dakota North Dakota State University-Main Campus University of North Dakota

Ohio Bowling Green State University-Main Campus Cleveland State University
Kent State University at Kent
Miami University-Oxford
Ohio University-Main Campus*
University of Akron-Main Campus*
University of Toledo
Wright State University-Main Campus
Oregon Portland State University
Puerto Rico University of Puerto Rico-Rio Piedras Campus
Rhode Island University of Rhode Island

South Dakota South Dakota State University University of South Dakota

Tennessee East Tennessee State University Tennessee State University Tennessee Technological University University of Memphis

Texas Texas A \& M University-Corpus Christi Texas A \& M University-Kingsville
Texas Southern University
Texas State University
The University of Texas at San Antonio The University of Texas Rio Grande Valley

Utah Utah State University
Vermont University of Vermont
Virginia College of William and Mary George Mason University" Old Dominion University*

West Virginia Marshall University
Wyoming University of Wyoming
*NAU ABOR-approved Peer Institutions including The University of Alabama, Georgia State University, George Mason University, and University of Nevada-Las Vegas which are not Carnegie Peers

Living Alumni Distribution

\begin{tabular}{|c|c|}
\hline STATE & Alumni \\
\hline Alabama & 239 \\
\hline Alaska & 1,079 \\
\hline Arizona & 108,744 \\
\hline Apache County & 1,593 \\
\hline Cochise County & 1,205 \\
\hline Coconino County & 14,801 \\
\hline Gila County & 860 \\
\hline Graham County & 790 \\
\hline Greenlee County & 108 \\
\hline La Paz County & 157 \\
\hline Maricopa County & 58,007 \\
\hline Mohave County & 2,189 \\
\hline Navajo County & 2,702 \\
\hline Pima County & 12,388 \\
\hline Pinal County & 3,085 \\
\hline Santa Cruz County & 517 \\
\hline Yavapai County & 5,874 \\
\hline Yuma County & 4,468 \\
\hline Arkansas & 276 \\
\hline California & 15,774 \\
\hline Colorado & 6,025 \\
\hline Connecticut & 336 \\
\hline Delaware & 61 \\
\hline District of Columbia & 112 \\
\hline Florida & 1,558 \\
\hline Georgia & 761 \\
\hline Hawaii & 758 \\
\hline Idaho & 1,300 \\
\hline Illinois & 1,408 \\
\hline Indiana & 476 \\
\hline lowa & 413 \\
\hline Kansas & 435 \\
\hline Kentucky & 247 \\
\hline Louisiana & 220 \\
\hline
\end{tabular}
\begin{tabular}{lr} 
STATE & \multicolumn{1}{c}{ Alumni } \\
Maine & 202 \\
Maryland & 565 \\
Massachusetts & 548 \\
Michigan & 823 \\
Minnesota & 926 \\
Mississippi & 106 \\
Missouri & 642 \\
Montana & 710 \\
Nebraska & 291 \\
Nevada & 2,390 \\
New Hampshire & 210 \\
New Jersey & 417 \\
New Mexico & 2,527 \\
New York & 1,115 \\
North Carolina & 1,021 \\
North Dakota & 163 \\
Ohio & 819 \\
Oklahoma & 453 \\
Oregon & 2,831 \\
Pennsylvania & 760 \\
Rhode Island & 81 \\
South Carolina & 345 \\
South Dakota & 203 \\
Tennessee & 631 \\
Texas & 3,832 \\
Utah & 1,510 \\
Vermont & 166 \\
Virginia & 1,243 \\
Washington & 3,650 \\
West Virginia & 69 \\
Wisconsin & 724 \\
Wyoming & 409 \\
Non-US Sites* & 3,358 \\
*includes international alums & \\
TOTAL & \(\mathbf{1 7 3 , 9 6 2}\) \\
& \\
\hline
\end{tabular}
"The title, 'Regents' Professor' is reserved for faculty members with exceptional achievements that have brought them national or international distinction. The title serves as recognition of the highest merit and unusual contributions to the quality of the individual's university."

Arizona Board of Regents Policy Manual 6-208
\begin{tabular}{lll}
\hline Name & Discipline & \begin{tabular}{c} 
Year \\
Appointed
\end{tabular} \\
\hline Scott Goetz Ph.D & Informatics, Computing and Cyber Systems & 2021 \\
\hline Jani Ingram Ph.D & Chemistry and Biochemistry & 2021 \\
\hline Björn Krondorfer Ph.D & Comparative Cultural Studies & 2021 \\
\hline Yiqi Luo Ph.D & Biological Sciences & 2021 \\
\hline Michelle Mack Ph.D & Biological Sciences & 2021 \\
\hline Ted Schuur Ph.D & Biological Sciences & 2021 \\
\hline Miguel José Yacamán Ph.D & Applied Physics and Materials Sciences & 2021 \\
\hline Julie Baldwin, Ph.D & Health Sciences & 2019 \\
\hline Peter Fulé, Ph.D & Forestry & 2019 \\
\hline Andrew Richardson, Ph.D & Informatics, Computing and Cyber Systems & 2019 \\
\hline Nancy Johnson, Ph.D & Biological Sciences & 2017 \\
\hline Bruce Hungate, Ph.D & Biological Sciences & 2015 \\
\hline Paul Beier, Ph.D & Forestry & 2013 \\
\hline Edith Copley, Ph.D & Music & 2013 \\
\hline Darrell Kaufman, Ph.D & Geology / Environmental Science & 2013 \\
\hline William Grabe, Ph.D & English & 2009 \\
\hline Lee Drickamer, Ph.D & Biological Sciences & 2004 \\
\hline Raymond Michalowski, Ph.D & Criminal Justice & 2004 \\
\hline Kiisa Nishikawa, Ph.D & Biological Sciences & 2003 \\
\hline Jim Simmerman, MFA & Biological Sciences & 2002 \\
\hline Paul Keim, Ph.D & Physical Therapy & 2001 \\
\hline Thomas McPoil, Ph.D & & 201 \\
\hline Zachary Smith, Ph.D & & 2
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline Name & Discipline & Year Appointed \\
\hline Karen VanWinkle-Swift, Ph.D. & Biological Sciences & 2001 \\
\hline Douglas Biber, Ph.D & English & 2000 \\
\hline Stan L. Lindstedt, Ph.D. & Biological Sciences & 1999 \\
\hline Michael R. Wagner, Ph.D. & Forestry & 1999 \\
\hline Jill Dubisch, Ph.D & Anthropology & 1998 \\
\hline Michael Eastman, Ph.D. & Chemistry & 1998 \\
\hline Donald V. Bendel, Ph.D. & Fine Arts & 1997 \\
\hline Curtis M. Hinsley, Jr., Ph.D. & History & 1997 \\
\hline Graydon L. Berlin, Ph.D. & Geography and Public Planning & 1996 \\
\hline Dean W. Blinn, Ph.D. & Biological Sciences & 1996 \\
\hline William W. Covington, Ph.D. & Forestry & 1995 \\
\hline Robert T. Trotter, II, Ph.D. & Anthropology & 1995 \\
\hline Thomas G. Whitham, Ph.D. & Biological Sciences & 1995 \\
\hline Dickson A. Mungazi, Ph.D. & Education & 1994 \\
\hline Peter W. Price, Ph.D. & Biological Sciences & 1994 \\
\hline Gina P. Cantoni, Ph.D. & Bilingual/Multicultural Education & 1991 \\
\hline H. Lloyd Mogensen, Ph.D. & Biological Sciences & 1991 \\
\hline James D. Sexton, Ph.D. & Anthropology & 1991 \\
\hline Monte M. Poen, Ph.D. & History & 1990 \\
\hline Stanley Beus, Ph.D & Geology & 1989 \\
\hline Lawrence M. Perko, Ph.D. & Mathematics & 1989 \\
\hline Russell P. Balda, Ph.D. & Biological Sciences & 1988 \\
\hline J. Dale Nations, Ph.D. & Geology & 1988 \\
\hline William J. Roosen, Ph.D & History & 1988 \\
\hline
\end{tabular}
source: office of the Provost

Calendar and Campus Facts

\section*{FALL SEMESTER 2020}
\begin{tabular}{ll}
\hline \(8 / 10 / 2020-8 / 31 / 2020\) & Lumberjack Experiences (formerly Welcome Week) \\
\hline \(8 / 12 / 2020\) & Fall Semester Begins \\
\hline \(9 / 7 / 2020\) & Labor Day (University Closed) \\
\hline \(10 / 2 / 2020 / 10 / 3 / 2020\) & Virtual Family Weekend \\
\hline \(11 / 5 / 2020-11 / 7 / 2020\) & Homecoming Week \\
\hline \(11 / 11 / 2020\) & Veteran's Day (University Closed) \\
\hline \(11 / 19 / 2020\) & Last Day of Instruction \\
\hline \(11 / 20 / 2020-11 / 24 / 2020\) & Finals Week \\
\hline \(11 / 22 / 2020\) & Fall Commencement \\
\hline \(11 / 26 / 2020-11 / 27 / 2020\) & Thanksgiving Break (University Closed) \\
\hline
\end{tabular}

\section*{WINTER SESSION 2020}
\begin{tabular}{ll}
\hline \(12 / 14 / 2020\) & Winter Session Instruction Begins \\
\hline \(12 / 24 / 2020-12 / 25 / 2020\) & Winter Closure (University Closed) \\
\hline \(1 / 8 / 2021\) & Last Day of Instruction
\end{tabular}

\section*{SPRING SEMESTER 2021}
\begin{tabular}{ll}
\hline \(1 / 11 / 2021\) & Spring Semester Begins \\
\hline \(1 / 18 / 2021\) & Martin Luther King, Jr. Day (University Closed) \\
- & Spring Break (No Classes) *Cancelled to mitigate COVID \\
\hline \(4 / 23 / 2021\) & Last Day of Instruction \\
\hline \(4 / 26 / 2021-4 / 29 / 2021\) & Finals Week \\
\hline \(4 / 30 / 2021\) & Virtual Spring Commencement \\
\hline
\end{tabular}

\section*{SUMMER SESSIONS 2021}
\begin{tabular}{ll}
\hline \(5 / 10 / 2021-5 / 28 / 2021\) & 3 Week \\
\hline \(5 / 10 / 2021-6 / 29 / 2021\) & 7.5 Week \\
\hline \(5 / 10 / 2021-8 / 3 / 2021\) & 12 Week \\
\hline \(5 / 31 / 2021\) & Memorial Day (University Closed) \\
\hline \(5 / 31 / 2021-6 / 29 / 2021\) & 5 Week (first) \\
\hline \(5 / 31 / 2021-8 / 3 / 2021\) & 10 Week \\
\hline \(7 / 5 / 2021\) & Independence Day (University Closed) \\
\hline \(7 / 5 / 2021-8 / 3 / 2021\) & 5 Week (second)
\end{tabular}


Founded J. Lawrence Walkup Sky Dome Largest Building Oldest Building Local Attractions Location

Elevation
Mascot

1899, Northern Arizona Normal School
1977, the second largest clear-span timber dome in the world
Walkup Sky Dome, 268,000 gross square feet
1894, Old Main has housed offices, classrooms, laboratories, and served for a time as a dormitory Grand Canyon National Park, Sedona, Oak Creek Canyon, Lake Mary, San Francisco Peaks
145 miles north of Phoenix at the junction of \(\mathrm{I}-17\) and \(\mathrm{I}-40\)
7,000 feet
Louie the Lumberjack

\begin{tabular}{|cll}
\hline BLDG & SEC & NAME \\
\hline 1 & B-2 & 1899 Bar \& Grill \\
\hline 26 & B-3 & Adel Mathematics \\
\hline 60 & C-3 & Admisisons Welcome Center \\
\hline 46 & B-4 & Allen Hall \\
\hline 49 & C-5 & Anthropology Laboratory \\
\hline 56 & B-4 & Applied Rsch \& Development (ARD) \\
\hline 86 & C-3 & Aquatic \& Tennis Complex (ATC) \\
\hline 37 A & B-3 & Ardrey Auditorium \\
\hline 11 & B-2 & Ashurst Hall \\
\hline 47 & C-5 & Atmospheric Obs./Lutz Telescope \\
\hline 23 & C-3 & Babbitt Academic Annex \\
\hline 51 & B-6 & Babbitt Administrative Center \\
\hline 52 & B-5 & Bilby Research Center \\
\hline 21 & C-2 & Biological Sciences \\
\hline 18 A & C-2 & Biology Greenhouse \\
\hline 2 & B-2 & Blome (CIE) \\
\hline 35 & C-3 & Bookstore/Postal Services \\
\hline 8 & C-2 & Bury \\
\hline 6 & C-2 & Campbell Hall \\
\hline 50 & B-4 & Campus Heights Apartments \\
\hline 97 & C-7 & CECMEE Field Station \\
\hline 91 & C-2 & Centennial (Parking/HR) \\
\hline 80 & D-7 & Ceramics Complex \\
\hline 28 & B-3 & Cline Library \\
\hline 16 & B-2 & Communications \\
\hline 38 & B-3 & Cowden Learning Community \\
\hline 25 & C-3 & Disability Resources \\
\hline 58 A & B-1 & Drury Inn \& Suites \\
\hline 64 & B-6 & duBois South Union/Food Court \\
\hline 27 & B-2 & Eastburn Education Center \\
\hline \(98 C\) & D-6 & Engineering Research \\
\hline 69 & B-7 & Environ, Forestry \& Natural Sciences \\
\hline 29 & B-4 & Ernest Calderón Learning Community \\
\hline 97 & Fxacility Services/Property Surplus \\
\hline Bieldhouse \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline BLDG & SEC & NAME \\
\hline 53 & B-5 & Gabaldon Hall \\
\hline 1 & B-2 & Gammage \\
\hline 43 & C-4 & Gateway Student Success Center \\
\hline 12 & B-2 & Geology \\
\hline 13 & B-2 & Geology Annex \\
\hline 31 & C-3 & Gillenwater Hall \\
\hline 79 & C-7 & Greenhouse Complex \\
\hline 25 & C-3 & Health \& Learning Center (HLC) \\
\hline 66 & B-7 & Health Professions \\
\hline 58 & C-1 & High Country Conference Center \\
\hline 59 & C-4 & Hilltop Townhomes \\
\hline 41 & B-4 & Honors Living \& Learning Community \\
\hline 33A & C-3 & Hughes Hotel \& Restaurant Mgmt. \\
\hline 54 & B-4 & Information Technology Services \\
\hline 54 B & B-4 & Information Technology Sys Annex \\
\hline 27A & A-3 & Institute for Human Development \\
\hline 50 A & B-5 & International Pavilion \\
\hline 83 & D-7 & KNAU \\
\hline 61 & B-6 & Learning Resource Center \\
\hline 18 & C-2 & Liberal Arts \\
\hline 25 & C-3 & Lumberjack Stadium \\
\hline 62 & C-6 & McConnell Hall \\
\hline 40 & B-3 & McDonald Hall \\
\hline 50B & B-4 & McKay Village \\
\hline 4 & C-2 & Morton Hall \\
\hline 55 & D-3 & Mountain View Hall \\
\hline 14 & B-2 & Native American Cultural Center \\
\hline 98D & D-7 & NAU Online Building \\
\hline 5 & C-2 & North Hall/Housing \& Residence Life \\
\hline 24 & B-2 & North Heating \& Cooling Plant \\
\hline 72 & B-7 & Nursing \\
\hline 10 & B-2 & Old Main/Graduate College \\
\hline 37 & B-3 & Performing \& Fine Arts \\
\hline 22 & C-3 & Peterson Hall \\
\hline 19 & C-2 & Physical Sciences \\
\hline 95 & B/C-6 & Pine Ridge Village \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline BLDG & SEC & NAME \\
\hline 98A & D-6 & Police, University \\
\hline 92 & A-3 & Ponderosa \\
\hline 57 & C-2 & Printing Services \\
\hline 3A & B-2 & Prochnow Auditorium \\
\hline 98 B & D-7 & Purchasing Services \\
\hline 65 & B-6 & Raul H. Castro (SBS) \\
\hline 39 & B-3 & Raymond Hall \\
\hline 48 & B-4 & Reilly Hall \\
\hline 15 & B-2 & Riles/College of Arts \& Letters \\
\hline 68 & B-7 & Rolle Activity Center \\
\hline 13A & B-2 & Roseberry Apartments \\
\hline 47A & C-5 & ROTC \\
\hline 90 & A-4 & Sch of Informatics, Comp, \& Cyber Sys \\
\hline 36 & C-2 & Science \& Health \\
\hline 20 & C-2 & Science Annex \\
\hline 17 & C-2 & Science Lab Facility \\
\hline 84 & C-7 & Sculpture Studio \\
\hline 42 & C-4 & Sechrist Hall \\
\hline 83 & D-7 & Shuttle Services \\
\hline 87 & B-5 & SkyView Apartments \\
\hline 70 & A-6 & Social \& Behavioral Sciences (SBS) West \\
\hline 93 & C-2 & South Beaver School (PIE) \\
\hline 67 & B-7 & South Heating \& Cooling Plant \\
\hline 71 & B-8 & South Village Apartments \\
\hline 82 & B-7 & Southwest Forest Science Complex \\
\hline 60 & C-3 & Student \& Academic Services \\
\hline 42 & C-4 & Student Support Services \\
\hline 9 & B-2 & Taylor Hall \\
\hline 75 & B-6 & The Suites \\
\hline 44 & B-4 & Tinsley Hall \\
\hline 16A & B-2 & University Marketing \\
\hline 30 & B-3 & University Union/Food Court \\
\hline 81 & B-6 & WA Franke College of Business \\
\hline 73 & C-6 & Walkup Skydome/Ticket Office \\
\hline 88 & & Wettaw Biology \& Biochemistry \\
\hline 45 & B-4 & Wilson Hall \\
\hline
\end{tabular}

UNIVERSITY
 institutional accreditation was granted in 1930 and is up for renewal in 2027. In addition, some programs are accredited by specialized agencies as listed below.

\section*{STATEMENT OF AFFILIATION STATUS}


Chief Executive Officer: Name change notes: HLC Institution ID: Participation Notes:

Year of Last PEAQ Comprehensive Evaluation: Year of Next PEAQ Comprehensive Evaluation: Last Action:

\section*{PROGRAM ACCREDITATIONS}
- Accreditation Board for Engineering and Technology (ABET) - Computing Accreditation Commission
- Accreditation Board for Engineering and Technology (ABET) - Engineering Accreditation Commission
- Accreditation Commission for Programs in Hospitality Administration (ACPHA)
- Accreditation Council for Business Schools and Programs (ACBSP) - NAU Yuma
- Accreditation Council for Education in Nutrition and Dietetics (ACEND)
- Accreditation Council for Occupational Therapy Education (ACOTE)
- Accreditation Review Commission on Education for the Physician Assistant (ARC-PA)
- American Council for Construction Education (ACCE)
- American Dental Association (ADA)
- American Occupational Therapy Association, Inc. (AOTA)
- American Psychological Association (APA)
- American Speech-Language-Hearing Association (ASHA)
- Arizona State Board of Education
- Association to Advance Collegiate Schools of Business (AACSB) - The W.A. Franke College of Business

Legal Status: Public Degrees Awarded: Bachelor's, Master's, Doctoral
- Commission on Accreditation of Allied Health Education Programs (CAAHEP)

Dr. Rita Cheng, President
Arizona State College to Northern Arizona University (1966)
1010 Current Accreditation Status: Accredited Accreditation Date(s): (1930-.) Northern Arizona University-Yuma: Participating in the Academy for Assessment of Student Learning.
2017-2018
2027-2028
2/13/2018

Commission on Accreditation in Physical Therapy Education (CAPTE)
- Commission on Accreditation of Athletic Training Education (CAATE)
- Commission on Collegiate Nursing Education (CCNE)
- Commission on Dental Accreditation (CODA)
- Council for Interior Design Accreditation (CIDA)
- Council for the Accreditation for Educator Preparation (CAEP)
- Council of Accreditation of Educational Counseling \& Related Educational Programs (CACREP)
- Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)
- Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT)
- Council on Social Work Education (CSWE)
- National Association of Schools of Music (NASM)
- National Association of Schools of Theatre (NAST)
- National Recreation and Park Association (NRPA)
- Society of American Foresters (SAF)

Please refer to the Institutional Research and Analysis website (nau.edu/Institutional-Research/Surveys/) for survey reports

\section*{FSSE: Faculty Survey of Student Engagement}

The Faculty Survey of Student Engagement (FSSE) was constructed to parallel the National Survey of Student Engagement (NSSE). The faculty version focuses on faculty perceptions of how often their students engage in different activities, the importance faculty place on various areas of learning and development, the types of interactions faculty have with students, and how faculty members organize class time. The pilot test of the FSSE was administered electronically as a web-only survey in spring 2003.

\section*{Graduating Senior Survey}

This survey assesses graduating senior student satisfaction and opinions about their experience at the university. Student satisfaction is measured in several areas: general academics, major department, faculty, skills development, advising, and experiences outside the classroom.

\section*{NSSE: National Survey of Student Engagement Report}

This survey focuses on assessing student engagement, of freshmen compared to seniors, in the areas of academic challenge, active and collaborative learning, studentfaculty interaction, enriching educational experiences, and the supportive campus environment at the Northern Arizona University. This is a national survey with comparative data from other four-year colleges or universities.

\section*{Sophomore Survey Report}

This survey assesses sophomore student satisfaction and opinions about their experiences at the university. This survey is designed to assess the demographic characteristics, college related goals, hours per week spent working, frequency of classroom activities, importance of the instructors, satisfaction with service offices, as well as NAU's contribution to the personal growth of the university sophomore student.


Fall 2020
\begin{tabular}{|c|c|c|}
\hline STUDENT LEVEL & Headcount & \% \\
\hline Undergraduate & 25,230 & 85\% \\
\hline Graduate & 4,339 & 15\% \\
\hline Total & 29,569 & 100\% \\
\hline GENDER & Headcount & \% \\
\hline \multicolumn{3}{|l|}{Undergraduate Students} \\
\hline Men & 9,402 & 37\% \\
\hline Women & 15,828 & 63\% \\
\hline Total & 25,230 & 100\% \\
\hline \multicolumn{3}{|l|}{Graduate Students} \\
\hline Men & 1,315 & 30\% \\
\hline Women & 3,024 & 70\% \\
\hline Total & 4,339 & 100\% \\
\hline NEW UNDERGRADUATES & Headcount & \% \\
\hline First-time Freshmen* & 5,217 & 70\% \\
\hline New Transfers* & 2,208 & 30\% \\
\hline Total & 7,425 & 100\% \\
\hline CAMPUS & Headcount & \% \\
\hline Community Campuses & 1,650 & 6\% \\
\hline Flagstaff ** & 21,495 & 73\% \\
\hline Online & 5,942 & 20\% \\
\hline Yuma & 482 & 2\% \\
\hline Total & 29,569 & 100\% \\
\hline
\end{tabular}
\begin{tabular}{lcc}
\hline FULL-TIME/PART-TIME & Headcount & \(\%\) \\
\hline Undergraduate Students & & \\
Full-time & 20,642 & \(82 \%\) \\
\hline Part-time & 4,588 & \(18 \%\) \\
\hline Total & \(\mathbf{2 5 , 2 3 0}\) & \(\mathbf{1 0 0 \%}\) \\
Graduate Students & 2,228 & \(51 \%\) \\
\hline Full-time & \(\mathbf{2 , 1 1 1}\) & \(49 \%\) \\
\hline Part-time & \(\mathbf{4 , 3 3 9}\) & \(\mathbf{1 0 0 \%}\) \\
\hline Total & 19,457 & \(66 \%\) \\
\hline RESIDENCY & 10,112 & \(34 \%\) \\
\hline Resident & 29,569 & \(\mathbf{1 0 0 \%}\) \\
\hline Nonresident & & \(\%\) \\
\hline Total & & \\
\hline
\end{tabular}
\begin{tabular}{lcc|}
\hline IPEDS ETHNICITYIRACE & Headcount & \(\%\) \\
\hline American Indian/Alaska Native & 892 & \(3 \%\) \\
\hline Asian & 631 & \(2 \%\) \\
\hline Black/African American & 985 & \(3 \%\) \\
\hline Hispanic/Latino & 7,378 & \(25 \%\) \\
\hline Native Hawaiian/Other Pacific Islander & 67 & \(<1 \%\) \\
\hline Non-resident Alien (International) & 661 & \(2 \%\) \\
\hline Not Specified & 1,111 & \(4 \%\) \\
\hline Two or More Races & 1,582 & \(5 \%\) \\
\hline White & 16,262 & \(55 \%\) \\
\hline Total & \(\mathbf{2 9 , 5 6 9}\) & \(\mathbf{1 0 0 \%}\) \\
\hline
\end{tabular}

American


\section*{Fall 2020}

*American Campus Communities' Hilltop Townhomes, Skyview, and The Suites are not included in these data. Due to rounding, percentages may not equal 100.
SOURCE: Official 21st Day Census-All Enrolled Students, NAU Office of Institutional Research and Analysis

Approved Arizona Board of Regents Peer Institutions for NAU
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline SCHOOL & Enrollment Total & Enrollment Undergraduate & Enrollment Graduate & Bachelor's Awards & Master's Awards & Doctorates Awards & UG \% Diversity & UG \% Full-time & High School Top Ten \%* \\
\hline Bowling Green State University - Main Campus & 17,733 & 15,103 & 2,630 & 3,008 & 908 & 73 & 16\% & 86\% & 16\% \\
\hline George Mason University & 37,863 & 26,662 & 11,201 & 5,734 & 2,969 & 466 & 53\% & 81\% & 15\% \\
\hline Georgia State University & 35,041 & 27,961 & 7,080 & 5,195 & 1,927 & 523 & 74\% & 79\% & N/A \\
\hline Kent State University - Main Campus & 27,716 & 22,262 & 5,454 & 5,341 & 1,542 & 293 & 18\% & 83\% & 17\% \\
\hline Northern Arizona University & 30,733 & 26,511 & 4,222 & 6,123 & 1,248 & 194 & 39\% & 82\% & 21\% \\
\hline Northern Illinois University & 16,609 & 12,131 & 4,478 & 3,365 & 1,340 & 237 & 46\% & 87\% & 14\% \\
\hline Ohio University - Main Campus & 27,367 & 20,989 & 6,378 & 7,011 & 1,905 & 421 & 14\% & 77\% & 20\% \\
\hline Old Dominion University & 23,675 & 19,176 & 4,499 & 3,869 & 1,034 & 209 & 53\% & 77\% & 10\% \\
\hline Southern Illinois University - Carbondale & 11,695 & 8,466 & 3,229 & 3,078 & 766 & 284 & 29\% & 84\% & 20\% \\
\hline The University of Alabama & 38,100 & 32,795 & 5,305 & 6,912 & 1,750 & 416 & 20\% & 89\% & 40\% \\
\hline University of Akron - Main Campus & 17,600 & 14,794 & 2,806 & 2,853 & 771 & 280 & 21\% & 79\% & 16\% \\
\hline University of Maine & 11,561 & 9,430 & 2,131 & 1,614 & 353 & 69 & 12\% & 85\% & 20\% \\
\hline University of Nevada - Las Vegas & 31,171 & 25,827 & 5,344 & 4,270 & 1,078 & 378 & 68\% & 76\% & 23\% \\
\hline University of North Carolina - Greensboro & 20,196 & 16,581 & 3,615 & 3,361 & 852 & 222 & 51\% & 84\% & 13\% \\
\hline Western Michigan University & 21,470 & 17,051 & 4,419 & 3,619 & 1,328 & 122 & 24\% & 85\% & 12\% \\
\hline Wichita State University & 15,342 & 12,623 & 2,719 & 2,159 & 719 & 115 & 31\% & 71\% & 19\% \\
\hline
\end{tabular}

\footnotetext{
 Pacific Islander, and Two or More races/ethnicities
}
* Based on US News Fall 2019 Data
\begin{tabular}{|c|c|c|c|c|}
\hline Program & Bachelo & Master & Doctor & Program \\
\hline Accountancy & bSACCY & & & Educational Leadership - Instuctional Leadership K-12 School Leaders \\
\hline Anthropology & BA & MA & & Educational Leadership - K -12 Administration \\
\hline Applied Computer Science & BS & & & Educational Leadership - Principal K -12 \\
\hline Applied Criminology & & мs & & Educational Technology \\
\hline Applied Geospatial Sciences & & Ms & & Electrical Engineering \\
\hline Applied Indigenous Studies & BA, & & & Elementary Education \\
\hline Applied Linguistics & & & PHD & Elementary Education - Certification \\
\hline Applied Physics & & ms & & Elementary Education - Reading K-8 \\
\hline Applied Physics and Materials Science & & & PHD & Elementary Education Yuma \\
\hline Applied Science - Administration & BAS & & & Engineering - Environmental Engineering \\
\hline Applied Science - Early Childhood & BAS & & & Engineering - Mechanical Engineering \\
\hline Applied Science - Emergency Management & BAS & & & English \\
\hline Applied Science - Industrial Technology Management & BAS & & & English - Literature \\
\hline Applied Science - Justice Studies & BAS & & & English - Professional Wrtiting \\
\hline Applied Science - Logisitics and Supply Chain Management & BAS & & & English - Rhetoric, Writing, and Digital Media Studies \\
\hline Applied Science - Public Administration & BAS & & & Environmental and Sustainability Studies \\
\hline Applied Science - Technology Management & BAS & & & Environmental Engineering \\
\hline Applied Sociology & & MA & & Environmental Sciences \\
\hline Ar Education & BSED & & & Environmental Sciences and Policy \\
\hline Astronomy & BS & & & ESL and Bilingual Education - Bilingual \\
\hline Astronomy and Planetary Science & & Ms & PHD & ESL and Bilingual Education - ESL \\
\hline Athetic Training & & Ms & & Exercise Science \\
\hline Bioengineering & & & PHD & Finance \\
\hline Biological and Natural Resource Sciences & BS & & & Forest Science \\
\hline Biology & BS & ms & PHD & Forestry \\
\hline Biomedical Science & BS & & & Geographic Science and Community Planning \\
\hline Building Science & & MS & & Geology \\
\hline Business Administration & BBA & MBA & & Global Business Administration \\
\hline Business Economics & BSBA & & & Heath Sciences - Allied Health \\
\hline Career and Technical Education & & MED & & Heath Sciences - Fitness Wellness \\
\hline Career and Technical Education 90-30 & BSED & & & Heath Sciences - Nutrtion and Foods \\
\hline Chemistry & BS & ms & & Heath Sciences - Physical Education \\
\hline Chemistry - American Chemical Society & BS & & & Heath Sciences - Public Heath \\
\hline Civil and Environmental Engineering & & & PHD & History \\
\hline Civil Engineering & BS & MS & & Hotel and Restaurant Management \\
\hline Climate Science and Solutions & & ms & & man Rela \\
\hline Clinical Mental Heath Counseling & & ma & & Indian Country Criminal Justice \\
\hline Clinical Psychology & & & PSYD & Informatics \\
\hline Clinical Speech - Language Pathology & & Ms & & Informatics and Computing \\
\hline Combined Counseling/School Psychology & & & PHD & Information Systems \\
\hline Communication & & MA & & Interdiscipinary Heath \\
\hline Communication Sciences and Disorders & BS & & & Interdiscipinary Studies - Administration \\
\hline Communication Studies & BA, BS & & & Interdisciplinary Studies - Applied Human Behavior \(90-30\) \\
\hline Comparative Cultural Studies & BA & & & Interdisciplinary Studies - Early Childhood \\
\hline Computer Engineering & BS & & & Interdiscipininary Studies - Emergency Management \(90-30\) \\
\hline Computer Information Technology & BA, BS & M & & Interdisciplinary Studies - Humanities 90-30 \\
\hline Computer Science & BSCS & MS & & Interdisciplinary Studies - Industrial Leadership \(90-30\) \\
\hline Construction Management & BS & & & Interdiscipininar Studies - Justice Studies 90-30 \\
\hline Counseling - School Counseling & & MED & & Interiscipilinary Studies - Learning and Pedagogy \\
\hline Counseling - Student Affairs & & MED & & Interisisipininary Studies - Public Administration 90-30 \\
\hline Creative Media and Film & BS & & & Interdiscipinary Studies - Strategic Leadership \(90-30\) \\
\hline Creative Writing & & MFA & & Interdiscipinara Studies - Technology Management \(90-30\) \\
\hline Criminology and Criminal Justice & BS & & & Interior Design \\
\hline Curriculum and Instruction & & & PHD & International Affars \\
\hline Cybersecurity & BS & MS & & International Education Leadership \\
\hline Data Science & BS & & & Journalism \\
\hline Dental Hygiene & BSDH & & & Journalism and Political Science \\
\hline Dental Hygiene - Degree Completion Program & BSDH & & & Justice Studies \\
\hline Early Childhood Education & & MED & & Liberal Arts \\
\hline Early Childhood Education \& Early Chidhood Special Education & BSED & & & Management \\
\hline Earth Sciences and Environmental Sustainability & & & PHD & Marketing \\
\hline Ecology and Evolutionary Biology & BS & & & Materials Science \\
\hline Educational Foundations & & MED & & Mathematics \\
\hline Educational Leadership - Community College / Higher Education & & MED & EDD & Mathematics Education \\
\hline SOURCE: NAU Office of Institutional Research and Analysis & & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Bachelor & Master & Doctor & Program & Bachelor & Master & Doctor \\
\hline & MED & & Mechanical Engineering & BS & MS & PHD \\
\hline & & EDD & Microbiology & BS & & \\
\hline & MED & & Modern Languages & BA & & \\
\hline & MED & & Multidisciplinary Engineering & BS & & \\
\hline BS & ms & & Music & BA & мм & \\
\hline \multirow[t]{3}{*}{bSED} & MED & & Music Performance & bmus & & \\
\hline & MED & & Music Secondary Education & BMED & & \\
\hline & MED & & Nursing & bSN & & \\
\hline \multirow[t]{3}{*}{BSED} & & & Nursing - Accelerated Option & BSN & & \\
\hline & meng & & Nursing - Family Nurse Practitioner & & Ms & \\
\hline & meng & & Nursing - Generalist & & мs & \\
\hline \multirow[t]{4}{*}{BA} & & & Nursing - Option for Registered Nurses & BSN & & \\
\hline & MA & & Nursing Practice & & & DNP \\
\hline & MA & & Occupational Therapy & & & отд \\
\hline & MA & & Organizational Leadership & & M & \\
\hline \multicolumn{2}{|l|}{\(B A, B S\)} & & Parks and Recreation Management & BS & ms & \\
\hline BS & ms & & Philosophy & BA & & \\
\hline \multirow[t]{4}{*}{BS} & & & Philosophy, Politics and Law & BA & & \\
\hline & ms & & Photography & BS & & \\
\hline & MED & & Physical Therapy - Entry Level & & & DPT \\
\hline & MED & & Physician Assistant Studies & & MPAS & \\
\hline BS & & & Physics & BS & & \\
\hline \multirow[t]{2}{*}{BSBA} & & & Physics and Astrophysics & BS & & \\
\hline & & PHD & PK-12 College and Career Counseling & & MED & \\
\hline BSF & MF, MSF & & Political Science & BA, bS & MA & PHD \\
\hline BS & & & Psychological Sciences & BS & MA & \\
\hline \multirow[t]{2}{*}{BS} & ms & & Psychology & BS & & \\
\hline & MGBA & & Public Administration & B & MPA & \\
\hline BS & & & Public Health - Heath Promotion & & MPH & \\
\hline BS & & & Public Health - Nutrtion & & MPH & \\
\hline BS & & & School Psychology & & & EDS \\
\hline bSED & & & Science Teaching & & MA & \\
\hline BS & & & Secondary Education - Biology & BSED & & \\
\hline \(B A, B S\) & MA & & Secondary Education - Certification & & MED & \\
\hline \multirow[t]{2}{*}{BS} & & & Secondary Education - Chemistry & bSED & & \\
\hline & MED & & Secondary Education - Continuing Professional & & MED & \\
\hline BS & & & Secondary Education - Earth Science & BSED & & \\
\hline \multirow[t]{2}{*}{BS} & ms & & Secondary Education - English & BSED & & \\
\hline & & PHD & Secondary Education - General Science & BSED & & \\
\hline \multirow[t]{2}{*}{BSBA} & & & Secondary Education - History and Social Studies & BSED & & \\
\hline & & PHD & Secondary Education - Mathematics & BSED & & \\
\hline в & & & Secondary Education - Physics & bSED & & \\
\hline в & & & Secondary Education - Spanish & bSED & & \\
\hline в & & & Social Work & BASW, BSW & msw & \\
\hline B & & & Social Work - Advanced Standing & & Msw & \\
\hline в & & & Sociology & BS & & \\
\hline в & & & Software Engineering & BS & & \\
\hline в & & & Spanish & BA & MAT & \\
\hline B & & & Spanish Education & & MAT & \\
\hline B & & & Special and Elementary Education & BSED & & \\
\hline B & & & Special Education & & MED & \\
\hline B & & & Special Education - Early Childhood Special Education with Certification & & MED & \\
\hline bs & & & Special Education - MildMModerate Disabilities Cerififed & & MED & \\
\hline \multirow[t]{2}{*}{BA} & & & Statistics & & Ms & \\
\hline & MED & & Strategic Communication & BS & & \\
\hline \multicolumn{2}{|l|}{BSJOUR} & & Studio Art & BFA & & \\
\hline \multicolumn{2}{|l|}{BS} & & Sustainable Communities & & MA & \\
\hline \multicolumn{2}{|l|}{B} & & Teaching English as a Second Language & & MA & \\
\hline \multicolumn{2}{|l|}{\(B A, B S\)} & & Teaching Science with Certification & & MAT & \\
\hline \multicolumn{2}{|l|}{\(B A, B S, B S B A\)} & & Theate & BA, BS & & \\
\hline \multirow[t]{2}{*}{BSBA} & & & University Studies & bus & & \\
\hline & ms & & Visual Communication & BFA & & \\
\hline \multirow[t]{2}{*}{BS} & Ms & & Womer's and Gender Studies & BS & & \\
\hline & ms & & & & & \\
\hline
\end{tabular}



First-time Freshman Profile
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{11}{|l|}{FRESHMAN} \\
\hline ENROLLMENT & Fall & Fall & Fall & Fall & Fall & Fall & Fall & Fall & Fall & Fall \\
\hline BY RESIDENCY & 2011 & 2012 & 2013 & 2014 & 2015 & 2016 & 2017 & 2018 & 2019 & 2020 \\
\hline Resident & 2,444 & 2,558 & 2,798 & 3,009 & 3,261 & 3,507 & 3,858 & 3,758 & 3,391 & 3,402 \\
\hline Non-resident & 1,374 & 1,633 & 1,919 & 1,876 & 1,953 & 2,094 & 2,036 & 2,109 & 2,062 & 1,815 \\
\hline Total & 3,818 & 4,191 & 4,717 & 4,885 & 5,214 & 5,601 & 5,894 & 5,867 & 5,453 & 5,217 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{11}{|l|}{AVERAGE TEST} \\
\hline SCORES AND HIGH & Fall & Fall & Fall & Fall & Fall & Fall & Fall & Fall & Fall & Fall \\
\hline SCHOOL GPA & 2011 & 2012 & 2013 & 2014 & 2015 & 2016 & 2017 & 2018 & 2019 & 2020 \\
\hline SAT & 1065 & 1056 & 1047 & 1045 & 1037 & 1045 & 1124 & 1138 & 1136 & 1137 \\
\hline ACT & 23 & 23 & 23 & 23 & 23 & 23 & 22 & 22 & 22 & 22 \\
\hline High School GPA & 3.5 & 3.5 & 3.4 & 3.5 & 3.5 & 3.6 & 3.6 & 3.6 & 3.6 & 3.7 \\
\hline
\end{tabular}
\begin{tabular}{lccc} 
HIGH SCHOOL & \(\mathbf{2 . 5 - 2 . 9 9}\) & \(\mathbf{3 . 0} \mathbf{- 3 . 4 9}\) & \(\mathbf{2 3 . 5}\) \\
GPA & \(16 \%\) & \(35 \%\) & \(47 \%\) \\
\hline 2011 & \(16 \%\) & \(34 \%\) & \(48 \%\) \\
\hline 2012 & \(19 \%\) & \(33 \%\) & \(46 \%\) \\
\hline 2013 & \(16 \%\) & \(32 \%\) & \(51 \%\) \\
\hline 2014 & \(14 \%\) & \(30 \%\) & \(55 \%\) \\
\hline 2015 & \(12 \%\) & \(29 \%\) & \(57 \%\) \\
\hline 2016 & \(12 \%\) & \(28 \%\) & \(58 \%\) \\
\hline 2017 & \(11 \%\) & \(25 \%\) & \(63 \%\) \\
\hline 2018 & \(10 \%\) & \(24 \%\) & \(65 \%\) \\
\hline 2019 & \(7 \%\) & \(23 \%\) & \(69 \%\) \\
\hline 2020 & & &
\end{tabular}
\begin{tabular}{lr}
\hline & \\
\hline TOP MAJORS & \(\%\) \\
\hline Nursing & \(9 \%\) \\
\hline Psychological Sciences & \(6 \%\) \\
\hline Biomedical Sciences & \(5 \%\) \\
\hline Criminology \& Criminal Justice & \(4 \%\) \\
\hline Biology & \(4 \%\) \\
\hline Business Economics & \(4 \%\) \\
\hline Exercise Science & \(3 \%\) \\
\hline RETENTION RATE & \\
\hline First-time Full-time Freshmen & \\
\hline Fall 2019 to 2020 & \\
\hline & \\
\hline GRADUATION RATE & \(46 \%\) \\
Fall 2014 Cohort & \(57 \%\) \\
\hline First-time, Full-time Freshman & \\
\hline Four Years & \\
\hline Six Years &
\end{tabular}

\section*{As of June 2021}

Effective 2014-2015 edition Fact Book, deceased students have been removed from cohort counts
Effective 2017-2018, high school GPA ranges and methodology updated retroactively to align with the Common Data Set (CDS)
Note: SAT was rescaled in March 2016. Per national norms, scores are reported using the old scales through 2016-2017. Scores are reported using the new scales \(2017-2018\) and later. SOURCE: NAU Office of institutional Research and Analysis Revised Cohort (CO2) Files


Effective 2014-2015 edition Fact Book, deceased students have been removed from cohort counts Beginning Fall 2017, new source data was utilized to provide a more accurate reflection of the institutions most recently attended. SOURCE: NAU Office of Institutional Research and Analysis Revised Cohort (CO2) Files

New Transfer Student Campus Profile


\footnotetext{
As of June 2021
Effective 2014-2015 edition Fact Book, deceased students have been removed from cohort counts SOURCE: NAU Office of Institutional Research and Analysis
}

Fact Book 2020-2021
Student Characteristics C4


Fall 2020
\begin{tabular}{lrr}
\hline ARIZONA COUNTY & Headcount & \(\%\) \\
\hline Maricopa & 12,057 & \(61 \%\) \\
\hline Pima & 2,048 & \(10 \%\) \\
\hline Coconino & 1,419 & \(7 \%\) \\
\hline Yuma & 820 & \(4 \%\) \\
\hline Yavapai & 815 & \(4 \%\) \\
\hline Pinal & 795 & \(4 \%\) \\
\hline Mohave & 555 & \(3 \%\) \\
\hline Navajo & 425 & \(2 \%\) \\
\hline Apache & 258 & \(1 \%\) \\
\hline Cochise & 248 & \(1 \%\) \\
\hline Gila & 103 & \(1 \%\) \\
\hline Santa Cruz & 96 & \(<1 \%\) \\
\hline Graham & 66 & \(<1 \%\) \\
\hline La Paz & 27 & \(<1 \%\) \\
\hline Greenlee & 20 & \(<1 \%\) \\
\hline Not Specified & 111 & \(1 \%\) \\
\hline Total & 19,863 & \(100 \%\) \\
\hline
\end{tabular}

Note: Will not match residency numbers
SOURCE: Official 21st Day Census- All Enrolled Students (based on U.S. Citizenship, First Known Home State and First Known Home County)
TRIBE Head

2 Comanche Tribes
1 Coushatta Tribe of Louisiana
3 Creek Indians - Poarch Band
24 Creek Ntn - Muscogee / Muckleshoot
3 Crow Tribe of MT
1 Diegueno Mission - La Posta Band
21 Diegueno Mission - San Pasqual
1 Fort Berthold - Three Affiliated Tribes
3 Fort Mojave Tribe
1 Gila River Reservation
12 Grand Ronde Community - Confederated Tribes
1 Havasupai
1 Hopi Tribe
1 Hualapai
3 Inupiat Community of the Arctic Slope
11 lowa Tribe of Kansas and Nebraska
42 Isleta (Pueblo of) NM
1 Ketchikan Indian Corporation
1 Kickapoo Traditional Tribe - TX
13 Kiowa Tribes
1 Laguna Pueblo
1 Luiseno Mission - Pechanga Band
2 Lummi Tribe
1 Menominee Indian Tribe
3 Me-Wuk - Tuolumne Band
1 Miami Tribe
1 Micmac - Aroostook Band
21 Miwok - Shingle Springs Band
7 Mohawk - Saint Regis Tribe
1 Mohegan Indian Tribe
1 Navajo Tribe
7 Odawa - Little Traverse Bay Bands

6 Ohkay Owingeh (formerly Pueblo of San Juan)
1 Omaha Tribe
2 Osage Tribe
7 Ottawa \& Chippewa - Grand Traverse Band
1 Paiute - Fort Independence
1 Paiute of UT (Cedar,Kanosh,Koosh,Ind Pks,Shivwits)
1 Pascua Yaqui Tribe
2 PEORIA-OK
2 Potawatomi Citizen Nation of OK
9 Pottawatomi - Match-e-be-nash-she-wish Band
1 Qawalangin Tribe of UnAK
2 Quartz Valley Indian Community
33 Quechan Tribe
5 Round Valley Indian Tribes
2 Sac and Fox Nation OK
2 Salish \& Kootenai of Flathead Res
1 Salt River Pima Maricopa Indian Community
2 Samish Indian Tribe
1 San Felipe Pueblo
1 Santa Clara Pueblo
8 Santa Domingo Pueblo
1 Seneca-Cayuga Tribe
1 Shawnee - Absentee Tribe of OK
1 Shoshone - Wind River Res., WY
2 Sioux - Shakopee Mdewakanton Community
1 Sioux - Cheyenne River Tribe, SD
3 Sioux - Lower Brule Tribe
1 Sioux - Lower Indian Community
3 Sioux - Oglala Tribe of Pine Ridge Res. SD
1 Sioux - Rosebud Tribe of SD
478 Sioux - Standing Rock
1 Sioux - Yankton Tribe of SD

Sioux Flandreau Santee Tribe

1 Spokane Tribe
5 St Paul Island
1 Sun'aq Tribe of Kodiak1
1 Swinomish IndiansTas Pueblo1
1 Taos Pueblo15
1 Tuscarora Nation ..... 1
4 Umatilla - Confederated Tribes ..... 1
Ute Mountain Tribe of CO, NM \& UT ..... 2
1 Washoe Tribe ..... 1
1 White Mountain (Native Village of), AK ..... 1
Yakama - Confederated Tribes \& Bands, WA ..... 1
Yavapai - Prescott Tribe of AZ ..... 2
Yavapai Nation - Fort McDowell, AZ ..... 1
2 Ysleta Del Sur Pueblo ..... 2
4 Zuni
2
1 Unknown ..... 722,1,611
Official Census Count ..... 892
Unique Tribal Count ..... 113
TOP FIVE TRIBAL AFFILIATION
Navajo Tribe ..... \(30 \%\)
4 Cherokee Nation, OK ..... \(3 \%\)
Hopi Tribe ..... \(2 \%\)
1 Apache - White Mountain of Fort Apache Res., AZ ..... 1\%
2 Apache Tribe of the San Carlos Reservation, Arizona
 Listed tribes are Indian entities recognized by and eligible to receive senvices from the United States Sureau of Indian Affairs https://www.govinfo.gov/content//pkg//FR-2021-01-29/pd/f/2021-01606.pdf

\section*{International Students by Country}

Fall 2020
\begin{tabular}{|c|c|c|c|}
\hline COUNTRY & Headcount & COUNTRY & Headcount \\
\hline Afghanistan & 1 & Hong Kong & 1 \\
\hline Argentina & 2 & Hungary & 1 \\
\hline Australia & 1 & India & 38 \\
\hline Bahrain & 1 & Indonesia & 1 \\
\hline Bangladesh & 1 & Iran, Islamic Republic of & 14 \\
\hline Belarus & 1 & Ireland & 1 \\
\hline Belize & 1 & Italy & 1 \\
\hline Brazil & 7 & Japan & 1 \\
\hline Canada & 5 & Korea, Republic of & 4 \\
\hline China & 301 & Kuwait & 46 \\
\hline Colombia & 4 & Lebanon & 1 \\
\hline Cote D'Ivoire & 2 & Malawi & 5 \\
\hline Cyprus & 2 & Mexico & 11 \\
\hline Czech Republic & 1 & Morocco & 1 \\
\hline Denmark & 1 & Myanmar & 1 \\
\hline Egypt & 3 & Nepal & 5 \\
\hline El Salvador & 2 & Netherlands & 1 \\
\hline Ethiopia & 1 & New Zealand & 3 \\
\hline France & 3 & Nicaragua & 1 \\
\hline Georgia & 1 & Nigeria & 5 \\
\hline Germany & 4 & Norway & 3 \\
\hline Ghana & 15 & Pakistan & 1 \\
\hline Honduras & 1 & Palestinian Territory, Occupied & 3 \\
\hline
\end{tabular}
\begin{tabular}{lc}
\hline COuNTRY & Headcount \\
\hline Peru & 1 \\
\hline Poland & 3 \\
\hline Qatar & 6 \\
\hline Romania & 1 \\
\hline Russian Federation & 4 \\
\hline Saudi Arabia & 75 \\
\hline Singapore & 1 \\
\hline Spain & 3 \\
\hline Sri Lanka & 14 \\
\hline Sweden & 1 \\
\hline Taiwan, Province of China & 1 \\
\hline Tanzania, United Republic of & 1 \\
\hline Trinidad and Tobago & 1 \\
\hline Turkey & 2 \\
\hline Ukraine & 1 \\
\hline United Kingdom & 12 \\
\hline Uzbekistan & 1 \\
\hline Venezuela & 1 \\
\hline Vietnam & 19 \\
\hline Zambia & 1 \\
\hline Unknown & 2 \\
\hline & \\
\hline
\end{tabular}
\begin{tabular}{l|c|}
\hline \multicolumn{2}{c}{ TOP } \\
\multicolumn{2}{c|}{ FOREIGN COUNTRIES } \\
\hline China & \(46 \%\) \\
\hline Saudi Arabia & \(11 \%\) \\
\hline Kuwait & \(7 \%\) \\
\hline India & \(6 \%\) \\
\hline Vietnam & \(3 \%\) \\
\hline Ghana & \(2 \%\) \\
\hline Iran, Islamic Republic of & \(2 \%\) \\
\hline Sri Lanka & \(2 \%\) \\
\hline United Kingdom & \(2 \%\) \\
\hline Mexico & \(2 \%\) \\
\hline Brazil & \(1 \%\) \\
\hline
\end{tabular}
Total ..... 661
Country Count ..... 66


SOURCE: Official 21st Day Census- All Enrolled Students (based on Country of Citizenship)
Fact Book 2020-2021
Student Characteristics C8


Effective 2017-2018 edition Fact Book, changed source of degrees awarded from dynamic data to IPEDS Completions SOURCE: NAU Office of Institutional Research and Analysis
Fact Book 2020-2021

Degrees Awarded by College

Fiscal Year 2020
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline COLLEGE & Undergraduate Certificates & Bachelors & Graduate Certificates & Masters & Doctorates & Total \\
\hline College of Arts \& Letters & 59 & 445 & 7 & 89 & 6 & 606 \\
\hline College of Education & 52 & 472 & 72 & 604 & 43 & 1,243 \\
\hline College of Engineering, Informatics, and Applied Sciences & 0 & 481 & 0 & 56 & 2 & 539 \\
\hline College of Health \& Human Services & 103 & 998 & 5 & 198 & 142 & 1,446 \\
\hline College of Social \& Behavioral Sciences & 24 & 1,349 & 26 & 122 & 4 & 1,525 \\
\hline College of the Environment, Forestry, and Natural Sciences & 82 & 881 & 3 & 101 & 16 & 1,083 \\
\hline Online, Statewide, and Education Innovation & 15 & 466 & 7 & 68 & 0 & 556 \\
\hline Provost Office & 1 & 365 & 0 & 1 & 0 & 367 \\
\hline The W.A. Franke College of Business & 231 & 802 & 1 & 37 & 0 & 1,071 \\
\hline Total & 567 & 6,259 & 121 & 1,276 & 213 & 8,436 \\
\hline
\end{tabular}

Degrees Awarded By College - Fiscal Year 2020


\section*{Cumulative GPA by Academic Level}
\begin{tabular}{|c|c|c|c|c|c|}
\hline ACADEMIC LEVEL & \[
\begin{gathered}
\text { Fall } 2016 \\
\text { GPA }
\end{gathered}
\] & \[
\begin{gathered}
\text { Fall } 2017 \\
\text { GPA }
\end{gathered}
\] & \[
\begin{gathered}
\text { Fall } 2018 \\
\text { GPA }
\end{gathered}
\] & \[
\begin{gathered}
\text { Fall } 2019 \\
\text { GPA }
\end{gathered}
\] & \[
\begin{gathered}
\text { Fall } 2020 \\
\text { GPA }
\end{gathered}
\] \\
\hline High School Concurrent & 4.00 & 4.00 & 4.00 & 4.00 & - \\
\hline Freshman & 2.81 & 2.80 & 2.89 & 2.87 & 2.84 \\
\hline Sophomore & 3.06 & 3.08 & 3.09 & 3.14 & 3.16 \\
\hline Junior & 3.11 & 3.14 & 3.18 & 3.19 & 3.27 \\
\hline Senior & 3.21 & 3.22 & 3.25 & 3.27 & 3.32 \\
\hline Non-degree Undergraduate & 3.25 & 3.32 & 3.41 & 3.23 & 3.12 \\
\hline Post Baccalaureate & 3.64 & 3.65 & 3.62 & 3.62 & 3.68 \\
\hline Undergraduate Average & 3.12 & 3.14 & 3.17 & 3.19 & 3.24 \\
\hline ACADEMIC LEVEL & Fall 2016 GPA & \[
\begin{gathered}
\text { Fall } 2017 \\
\text { GPA }
\end{gathered}
\] & \[
\begin{gathered}
\text { Fall } 2018 \\
\text { GPA }
\end{gathered}
\] & Fall 2019 GPA & Fall 2020 GPA \\
\hline Graduate & 3.76 & 3.77 & 3.77 & 3.77 & 3.79 \\
\hline Non-degree Graduate & 3.80 & 3.64 & 3.69 & 3.65 & 3.64 \\
\hline Graduate Average & 3.76 & 3.77 & 3.77 & 3.77 & 3.79 \\
\hline
\end{tabular}


SOURCE: NAU Office of Institutional Research and Analysis

\section*{STUDENT CHARACTERISTICS}
Gender Headcount \%
\begin{tabular}{|l|c|l|l|l|l|}
\hline IPEDS Ethnicity/Race & Headcount & \(\%\) & \begin{tabular}{l} 
Full-time/ \\
Part-time
\end{tabular} & Headcount & \(\%\) \\
\hline American Indian/Alaska Native & 702 & \(3 \%\) & Full-time & 20,642 & \(82 \%\) \\
\hline Asian & 526 & \(2 \%\) & Part-time & 4,588 & \(18 \%\) \\
\hline Black/African American & 802 & \(3 \%\) & Total & \(\mathbf{2 5 , 2 3 0}\) & \(100 \%\) \\
\hline
\end{tabular}
Total \(\quad 25,230 \quad 100 \%\)
\begin{tabular}{lcc|}
\hline Age & Headcount & \(\%\) \\
\hline Under 21 & 14,047 & \(56 \%\) \\
\hline \(21-29\) & 8,687 & \(34 \%\) \\
\hline \(30-60\) & 2,457 & \(10 \%\) \\
\hline Over 60 & 39 & \(<1 \%\) \\
\hline Total & \(\mathbf{2 5 , 2 3 0}\) & \(\mathbf{1 0 0 \%}\) \\
\hline
\end{tabular}
\begin{tabular}{lcc|}
\hline Hispanic/Latino & 6,519 & \(\mathbf{2 6 \%}\) \\
\hline Native Hawaiian/Other Pacific Islander & 60 & \(<1 \%\) \\
\hline Non-resident Alien (International) & 493 & \(2 \%\) \\
\hline Not Specified & 1,037 & \(4 \%\) \\
\hline Two or More Races & \(\mathbf{1 , 4 0 8}\) & \(6 \%\) \\
\hline White & 13,683 & \(54 \%\) \\
\hline Total & \(\mathbf{2 5 , 2 3 0}\) & \(\mathbf{1 0 0 \%}\) \\
\hline
\end{tabular}
\begin{tabular}{lcc|}
\hline Residency & Headcount & \(\%\) \\
\hline Resident & 16,517 & \(65 \%\) \\
\hline Non-resident & 8,713 & \(35 \%\) \\
\hline Total & \(\mathbf{2 5 , 2 3 0}\) & \(\mathbf{1 0 0 \%}\) \\
\hline
\end{tabular}

STUDENT ENROLLMENT
\begin{tabular}{lcc|}
\hline By Academic Level & Headcount & \% \\
\hline High School Concurrent & 0 & \(0 \%\) \\
\hline Freshmen & 6,427 & \(25 \%\) \\
\hline Sophomores & 4,787 & \(19 \%\) \\
\hline Juniors & 6,022 & \(24 \%\) \\
\hline Seniors & 7,287 & \(29 \%\) \\
\hline Post Baccalaureate & 358 & \(1 \%\) \\
\hline Non-degree Undergraduate & 349 & \(1 \%\) \\
\hline Total & \(\mathbf{2 5 , 2 3 0}\) & \(\mathbf{1 0 0 \%}\) \\
\hline
\end{tabular}
\begin{tabular}{l|cc|}
\hline By College & Headcount & \% \\
\hline College of Arts \& Letters & \(\mathbf{1 , 6 9 5}\) & \(\mathbf{7 \%}\) \\
\hline College of Education & 1,517 & \(6 \%\) \\
\hline College of Engineering, Informatics, and Applied Sciences & 2,410 & \(10 \%\) \\
\hline College of Health \& Human Services & 3,936 & \(16 \%\) \\
\hline College of Social \& Behavioral Sciences & 5,915 & \(\mathbf{2 3 \%}\) \\
\hline College of the Environment, Forestry, and Natural Sciences & 4,063 & \(16 \%\) \\
\hline Online, Statewide, and Education Innovation & \(\mathbf{1 , 0 9 4}\) & \(\mathbf{4 \%}\) \\
\hline Provost Office & \(\mathbf{1 , 5 7 8}\) & \(6 \%\) \\
\hline The W.A. Franke College of Business & \(\mathbf{3 , 0 2 2}\) & \(\mathbf{1 2 \%}\) \\
\hline Total & \(\mathbf{2 5 , 2 3 0}\) & \(\mathbf{1 0 0 \%}\) \\
\hline
\end{tabular}

\begin{tabular}{lcc}
\hline Gender & Headcount & \(\%\) \\
\hline Female & 3,024 & \(70 \%\) \\
\hline Male & 1,315 & \(30 \%\) \\
\hline Total & 4,339 & \(\mathbf{1 0 0 \%}\) \\
& & \\
\hline Age & Headcount & \(\%\) \\
\hline Under 21 & 3 & \(<1 \%\) \\
\hline \(21-29\) & 2,081 & \(48 \%\) \\
\hline \(30-60\) & 46 & \(51 \%\) \\
\hline Over 60 & \(\mathbf{4 , 3 3 9}\) & \(1 \%\) \\
\hline Total & & \\
\hline STUDENT ENROLLMENT & & \\
\hline By Academic Level & Headcount & \(\%\) \\
\hline Masters* & 3,238 & \(75 \%\) \\
\hline Doctorates & 1,057 & \(24 \%\) \\
\hline Non-degree Graduate & 44 & \(1 \%\) \\
\hline Total & \(\mathbf{4 , 3 3 9}\) & \(\mathbf{1 0 0} \%\) \\
\hline
\end{tabular}
\begin{tabular}{lcc}
\hline By College & Headcount & \(\%\) \\
\hline College of Arts \& Letters & 253 & \(6 \%\) \\
\hline College of Education & 1,868 & \(43 \%\) \\
\hline College of Engineering, Informatics, and Applied Sciences & 160 & \(4 \%\) \\
\hline College of Health \& Human Services & 942 & \(22 \%\) \\
\hline College of Social \& Behavioral Sciences & 397 & \(9 \%\) \\
\hline College of the Environment, Forestry, and Natural Sciences & 339 & \(8 \%\) \\
\hline Graduate College & 44 & \(1 \%\) \\
\hline Online, Statewide, and Education Innovation & 304 & \(\mathbf{7 \%}\) \\
\hline Provost Office & 3 & \(<1 \%\) \\
\hline The W.A. Franke College of Business & \(\mathbf{2 9}\) & \(1 \%\) \\
\hline Total & \(\mathbf{4 , 3 3 9}\) & \(\mathbf{1 0 0 \%}\) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline Full-time/ Part-time & Headcount & \% \\
\hline Full-time & 2,228 & 51\% \\
\hline Part-time & 2,111 & 49\% \\
\hline Total & 4,339 & 100\% \\
\hline Residency & Headcount & \% \\
\hline Resident & 2,940 & 68\% \\
\hline Non-resident & 1,399 & 32\% \\
\hline Total & 4,339 & 100\% \\
\hline
\end{tabular}

Enrollment and Full-Time Equivalent (FTE) by College
 SOURCE: NAU Office of Institutional Research and Analysis

Student Credit Hours (SCH) by College
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|l|}{Fall 2020} \\
\hline STUDENT CREDIT HOURS (SCH) BY COLLEGE & Lower Division & Upper Division & Undergraduate & Graduate & Total \\
\hline College of Arts \& Letters & 35,136 & 12,876 & 48,012 & 2,086 & 50,098 \\
\hline College of Education & 2,287 & 14,773 & 17,060 & 13,311 & 30,371 \\
\hline College of Engineering, Informatics, and Applied Sciences & 14,838 & 8,938 & 23,776 & 1,631 & 25,407 \\
\hline College of Health \& Human Services & 8,647 & 19,147 & 27,794 & 11,871 & 39,665 \\
\hline College of Social \& Behavioral Sciences & 51,441 & 29,216 & 80,657 & 3,566 & 84,223 \\
\hline College of the Environment, Forestry, and Natural Sciences & 59,212 & 12,560 & 71,772 & 3,094 & 74,866 \\
\hline Online, Statewide, and Education Innovation & 4,115 & 10,337 & 14,452 & 1,554 & 16,006 \\
\hline Provost Office & 7,124 & 8,088 & 15,212 & 19 & 15,231 \\
\hline The W.A. Franke College of Business & 13,613 & 18,816 & 32,429 & 414 & 32,843 \\
\hline Total & 196,413 & 134,751 & 331,164 & 37,546 & 368,710 \\
\hline
\end{tabular}

\begin{tabular}{lrrr}
\hline HEADCOUNT BY CAREER & & \\
Fall Semester & Undergraduates & Graduates & Total \\
\hline \(\mathbf{2 0 2 0}\) & 25,230 & 4,339 & 29,569 \\
\hline \(\mathbf{2 0 1 9}\) & 26,513 & 4,223 & 30,736 \\
\hline \(\mathbf{2 0 1 8}\) & 27,078 & 3,995 & 31,073 \\
\hline \(\mathbf{2 0 1 7}\) & 27,086 & 3,971 & 31,057 \\
\hline \(\mathbf{2 0 1 6}\) & 26,506 & 3,862 & 30,368 \\
\hline \(\mathbf{2 0 1 5}\) & 25,120 & 3,911 & 29,031 \\
\hline \(\mathbf{2 0 1 4}\) & 23,845 & 3,870 & 27,715 \\
\hline \(\mathbf{2 0 1 3}\) & 22,670 & 3,936 & 26,606 \\
\hline \(\mathbf{2 0 1 2}\) & 21,774 & 4,228 & 26,002 \\
\hline \(\mathbf{2 0 1 1}\) & 20,750 & 4,614 & 25,364 \\
\hline
\end{tabular}
\begin{tabular}{lrrrrr}
\hline \multicolumn{2}{|l|}{ STUDENT CREDIT HOURS \(\mathbf{( S C H})\) BY CAREER } \\
Fall Semester & Lower Division & Upper Division & Graduate & Total \\
\hline \(\mathbf{2 0 2 0}\) & 196,413 & 134,751 & 37,546 & 368,710 \\
\hline \(\mathbf{2 0 1 9}\) & 213,024 & 135,878 & 36,501 & 385,403 \\
\hline \(\mathbf{2 0 1 8}\) & 219,076 & 136,897 & 33,704 & 389,677 \\
\hline \(\mathbf{2 0 1 7}\) & 222,996 & 136,297 & 32,991 & 392,283 \\
\hline \(\mathbf{2 0 1 6}\) & 215,100 & 135,267 & 30,979 & 381,346 \\
\hline \(\mathbf{2 0 1 5}\) & 203,713 & 128,302 & 31,017 & 363,032 \\
\hline \(\mathbf{2 0 1 4}\) & 195,172 & 119,157 & 29,926 & 344,255 \\
\hline \(\mathbf{2 0 1 3}\) & 185,315 & 114,586 & 29,124 & 329,025 \\
\hline \(\mathbf{2 0 1 2}\) & 174,918 & 113,429 & 30,947 & 319,294 \\
\hline \(\mathbf{2 0 1 1}\) & 163,329 & 105,689 & 32,675 & 301,693 \\
\hline
\end{tabular}

Totals may be off due to rounding.
HEADCOUNT SOURCE: All Enrolled Student Headcount, NAU Office of Institutional Research and Analysis
STUDENT CREDIT HOURS (SCH) SOURCE: Arizona Board of Regents Official Student Credit Hours, NAU Office of Institutional Research and Analysis
\begin{tabular}{l|rrr}
\hline Fall 2020 & & & \\
\hline Undergraduate By College & Men & Women & Total \\
\hline College of Arts \& Letters & 1517 & 1,178 & 1,695 \\
\hline College of Education & 1,905 & 1,364 & \(\mathbf{1 , 5 1 7}\) \\
\hline College of Engineering, Informatics, and Applied Sciences & 605 & 2,410 \\
\hline College of Health \& Human Services & \(\mathbf{1 , 8 8 2}\) & \(\mathbf{3 , 3 2 6}\) & \(\mathbf{3 , 9 3 6}\) \\
\hline College of Social \& Behavioral Sciences & \(\mathbf{1 , 4 0 3}\) & 2,663 & 5,915 \\
\hline College of the Environment, Forestry, and Natural Sciences & 468 & 626 & \(\mathbf{1 , 0 6 3}\) \\
\hline Online, Statewide, and Education Innovation & 785 & 793 & \(\mathbf{1 , 5 7 8}\) \\
\hline Provost Office & \(\mathbf{1 , 6 7 9}\) & \(\mathbf{1 , 3 4 3}\) & \(\mathbf{3 , 0 2 2}\) \\
\hline The W.A. Franke College of Business & \(\mathbf{9 , 4 0 2}\) & \(\mathbf{1 5 , 8 2 8}\) & \(\mathbf{2 5 , 2 3 0}\) \\
\hline Total & & & \\
\hline
\end{tabular}

\begin{tabular}{lrrr}
\hline Graduate by College & Men & Women & Total \\
\hline College of Arts \& Letters & 85 & 168 & 253 \\
\hline College of Education & 442 & 1,426 & 1,868 \\
\hline College of Engineering, Informatics, and Applied Sciences & 118 & 42 & 160 \\
\hline College of Health \& Human Services & 211 & 731 & 942 \\
\hline College of Social \& Behavioral Sciences & 129 & 268 & 397 \\
\hline College of the Environment, Forestry, and Natural Sciences & 136 & 203 & 339 \\
\hline Graduate College & 11 & 33 & 44 \\
\hline Online, Statewide, and Education Innovation & 163 & 141 & 304 \\
\hline Provost Office & 2 & 1 & 3 \\
\hline The W.A. Franke College of Business & 18 & 11 & 29 \\
\hline Total & \(\mathbf{1 , 3 1 5}\) & \(\mathbf{3 , 0 2 4}\) & \(\mathbf{4 , 3 3 9}\)
\end{tabular}



Enrollment by Student Career, College and IPEDS Ethnicity/Race
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline Fall 2020 & & & & & & & & & & \\
\hline UNDERGRADUATE IPEDS ETHNICITYIRACE BY COLLEGE & \[
\begin{array}{r}
\text { American } \\
\text { Indian/ } \\
\text { Alaska Native }
\end{array}
\] & Asian & Black/ African American & Hispanicl Latino & Native Hawaiian/ Other Pacific Islander & Non-resident Alien (International) & Not Specified & Two or More Races & White & Tota \\
\hline College of Arts \& Letters & 28 & 27 & 28 & 391 & 4 & 35 & 20 & 96 & 1,066 & 1,695 \\
\hline College of Education & 42 & 20 & 47 & 435 & - & 3 & 12 & 60 & 898 & 1,517 \\
\hline College of Engineering, Informatics, and Applied Sciences & 86 & 63 & 55 & 506 & 12 & 194 & 31 & 146 & 1,317 & 2,410 \\
\hline College of Health \& Human Services & 144 & 115 & 122 & 1,120 & 12 & 3 & 237 & 192 & 1,991 & 3,936 \\
\hline College of Social \& Behavioral Sciences & 148 & 82 & 249 & 1,643 & 11 & 76 & 90 & 372 & 3,244 & 5,915 \\
\hline College of the Environment, Forestry, and Natural Sciences & 124 & 101 & 111 & 1,040 & 9 & 19 & 31 & 265 & 2,363 & 4,063 \\
\hline Online, Statewide, and Education Innovation & 33 & 18 & 76 & 316 & - & 2 & 20 & 57 & 572 & 1,094 \\
\hline Provost Office & 45 & 26 & 38 & 387 & 2 & 1 & 563 & 33 & 483 & 1,578 \\
\hline The W.A. Franke College of Business & 52 & 74 & 76 & 681 & 10 & 160 & 33 & 187 & 1,749 & 3,022 \\
\hline Total & 702 & 526 & 802 & 6,519 & 60 & 493 & 1,037 & 1,408 & 13,683 & 25,230 \\
\hline GRADUATE IPEDS ETHNICITY/RACE BY COLLEGE & \[
\begin{array}{r}
\text { American } \\
\text { Indian/ } \\
\text { Alaska Native }
\end{array}
\] & Asian & Black/ African American & Hispanicl Latino & Native Hawaiian/ Other Pacific Islander & Non-resident Alien (International) & Not Specified & Two or More Races & White & Total \\
\hline College of Arts \& Letters & 3 & - & 6 & 42 & - & 20 & 7 & 12 & 163 & 253 \\
\hline College of Education & 111 & 44 & 117 & 416 & 5 & 22 & 28 & 73 & 1,052 & 1,868 \\
\hline College of Engineering, Informatics, and Applied Sciences & 2 & - & - & 13 & - & 70 & 4 & 4 & 67 & 160 \\
\hline College of Health \& Human Services & 32 & 46 & 20 & 190 & 1 & 5 & 12 & 41 & 595 & 942 \\
\hline College of Social \& Behavioral Sciences & 18 & 5 & 17 & 73 & - & 23 & 5 & 14 & 242 & 397 \\
\hline College of the Environment, Forestry, and Natural Sciences & 11 & 6 & 4 & 38 & - & 26 & 4 & 7 & 243 & 339 \\
\hline Graduate College & 3 & - & - & 4 & - & 1 & 4 & 4 & 28 & 44 \\
\hline Online, Statewide, and Education Innovation & 10 & 4 & 17 & 77 & 1 & - & 9 & 17 & 169 & 304 \\
\hline Provost Office & - & - & - & 3 & - & - & - & - & - & 3 \\
\hline The W.A. Franke College of Business & - & - & 2 & 3 & - & 1 & 1 & 2 & 20 & 29 \\
\hline Total & 190 & 105 & 183 & 859 & 7 & 168 & 74 & 174 & 2,579 & 4,339 \\
\hline
\end{tabular}

SOURCE: NAU Office of Institutional Research and Analysis
Fact Book 2020-2021
Enrollment D6
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{9}{|l|}{Fall 2020} \\
\hline UNDERGRADUATE BY COLLEGE & High School Concurrent & Freshmen & Sophomores & Juniors & Seniors & Post
Baccalaureates & Non-degree & Total \\
\hline College of Arts \& Letters & - & 437 & 328 & 417 & 500 & 12 & 1 & 1,695 \\
\hline College of Education & - & 234 & 246 & 454 & 581 & 2 & - & 1,517 \\
\hline College of Engineering, Informatics, and Applied Sciences & - & 670 & 438 & 495 & 789 & 18 & - & 2,410 \\
\hline College of Health \& Human Services & - & 974 & 613 & 853 & 1,259 & 237 & - & 3,936 \\
\hline College of Social \& Behavioral Sciences & - & 1,460 & 1,325 & 1,611 & 1,496 & 23 & - & 5,915 \\
\hline College of the Environment, Forestry, and Natural Sciences & - & 1,156 & 915 & 930 & 1,043 & 19 & - & 4,063 \\
\hline Online, Statewide, and Education Innovation & - & 85 & 130 & 344 & 515 & 20 & - & 1,094 \\
\hline Provost Office & - & 529 & 125 & 246 & 313 & 17 & 348 & 1,578 \\
\hline The W.A. Franke College of Business & - & 882 & 667 & 672 & 791 & 10 & - & 3,022 \\
\hline Total & - & 6,427 & 4,787 & 6,022 & 7,287 & 358 & 349 & 25,230 \\
\hline GRADUATE BY COLLEGE & Non-degree & Master's* & Doctoral & Total &  & & & \\
\hline College of Arts \& Letters & - & 226 & 27 & 253 & \%\% & & & \\
\hline College of Education & - & 1,544 & 324 & 1,868 & 5 & & & \\
\hline College of Engineering, Informatics, and Applied Sciences & - & 63 & 97 & 160 & & & , & \\
\hline College of Health \& Human Services & - & 505 & 437 & 942 & & & & \\
\hline College of Social \& Behavioral Sciences & - & 354 & 43 & 397 & & & & \\
\hline College of the Environment, Forestry, and Natural Sciences & - & 210 & 129 & 339 & & & & \\
\hline Graduate College & 44 & - & - & 44 & & & & \\
\hline Online, Statewide, and Education Innovation & - & 304 & - & 304 & & & & \\
\hline Provost Office & - & 3 & - & 3 & & & & \\
\hline The W.A. Franke College of Business & - & 29 & - & 29 & & Sors & , & \\
\hline Total & 44 & 3,238 & 1,057 & 4,339 & & & & \\
\hline * Includes Master's Certificate students and Master's Preparation students. SOURCE: NAU Office of Institutional Research and Analysis & & & & & & & & \\
\hline
\end{tabular}
\begin{tabular}{lr}
\hline Summer 2020 & \\
\hline FULL-TIME EQUIVALENT (FTE) & Total \\
BY COLLEGE & 275 \\
\hline College of Arts \& Letters & 753 \\
\hline College of Education & 187 \\
\hline College of Engineering, Informatics, and Applied Sciences & 1,280 \\
\hline College of Health \& Human Services & 743 \\
\hline College of Social \& Behavioral Sciences & 306 \\
\hline College of the Environment, Forestry, and Natural Sciences & 215 \\
\hline Online, Statewide, and Education Innovation & 113 \\
\hline Provost Office & 345 \\
\hline The W.A. Franke College of Business & \(\mathbf{4 , 2 1 8}\) \\
\hline Total &
\end{tabular}

\begin{tabular}{lr}
\hline \multicolumn{2}{l}{ STUDENT CREDIT HOURS (SCH) } \\
BY COLLEGE & Total \\
\hline College of Arts \& Letters & 3,630 \\
\hline College of Education & 7,745 \\
\hline College of Engineering, Informatics, and Applied Sciences & 2,426 \\
\hline College of Health \& Human Services & 14,039 \\
\hline College of Social \& Behavioral Sciences & 9,973 \\
\hline College of the Environment, Forestry, and Natural Sciences & 4,271 \\
\hline Online, Statewide, and Education Innovation & \(\mathbf{2 , 5 0 2}\) \\
\hline Provost Office & \(\mathbf{1 , 3 8 2}\) \\
\hline The W.A. Franke College of Business & \(\mathbf{4 , 3 7 5}\) \\
\hline Total & \(\mathbf{5 0 , 3 4 3}\)
\end{tabular}


\section*{FALL SEMESTER}
\begin{tabular}{lllll} 
Year & Full-time & Part-time & Headcount & FTE \\
\hline \(\mathbf{2 0 2 0}\) & 22,870 & 6,699 & 29,569 & 28,078 \\
\hline \(\mathbf{2 0 1 9}\) & 23,903 & 6,833 & 30,736 & 29,175 \\
\hline \(\mathbf{2 0 1 8}\) & 23,853 & 7,220 & 31,073 & 29,384 \\
\hline \(\mathbf{2 0 1 7}\) & 23,899 & 7,158 & 31,057 & 29,524 \\
\hline \(\mathbf{2 0 1 6}\) & 23,346 & 7,022 & 30,368 & 28,710 \\
\hline \(\mathbf{2 0 1 5}\) & 22,220 & 6,811 & 29,031 & 27,374 \\
\hline \(\mathbf{2 0 1 4}\) & 21,173 & 6,542 & 27,715 & 25,934 \\
\hline \(\mathbf{2 0 1 3}\) & 20,538 & 6,068 & 26,606 & 24,816 \\
\hline \(\mathbf{2 0 1 2}\) & 20,293 & 5,709 & 26,002 & 24,208 \\
\hline \(\mathbf{2 0 1 1}\) & 19,639 & 5,725 & 25,364 & 22,964 \\
\hline \(\mathbf{2 0 1 0}\) & 19,190 & 6,014 & 25,204 & 22,746 \\
\hline \(\mathbf{2 0 0 9}\) & 17,477 & 6,123 & 23,600 & 20,980 \\
\hline \(\mathbf{2 0 0 8}\) & 15,947 & 6,560 & 22,507 & 19,537 \\
\hline \(\mathbf{2 0 0 7}\) & 14,867 & 6,485 & 21,352 & 18,281 \\
\hline \(\mathbf{2 0 0 6}\) & 14,011 & 6,551 & 20,562 & 17,489 \\
\hline \(\mathbf{2 0 0 5}\) & 13,338 & 5,731 & 19,069 & 16,628 \\
\hline \(\mathbf{2 0 0 4}\) & 13,445 & 5,981 & 19,426 & 16,794 \\
\hline \(\mathbf{2 0 0 3}\) & 12,931 & 6,268 & 19,199 & 16,389 \\
\hline \(\mathbf{2 0 0 2}\) & 13,246 & 6,661 & 19,907 & 17,189 \\
\hline \(\mathbf{2 0 0 1}\) & 13,217 & 6,511 & 19,728 & 17,057 \\
\hline \(\mathbf{2 0 0 0}\) & 13,233 & 6,731 & 19,964 & 17,107 \\
\hline \(\mathbf{1 9 9 9}\) & 13,330 & 6,651 & 19,981 & 17,294 \\
\hline \(\mathbf{1 9 9 8}\) & 13,442 & 6,498 & 19,940 & 17,484 \\
\hline \(\mathbf{1 9 9 7}\) & 13,369 & 6,249 & 19,618 & 17,183 \\
\hline \(\mathbf{1 9 9 6}\) & 13,539 & 6,066 & 19,605 & 17,193 \\
\hline \(\boldsymbol{2 0}\) & & & & \\
\hline
\end{tabular}

\section*{SPRING SEMESTER}
\begin{tabular}{lllll} 
Year & Full-time & Part-time & Headcount & FTE \\
\hline \(\mathbf{2 0 2 1}\) & 20,943 & 6,111 & 27,054 & 25,830 \\
\hline \(\mathbf{2 0 2 0}\) & 22,140 & 5,858 & 27,998 & 26,932 \\
\hline \(\mathbf{2 0 1 9}\) & 22,355 & 6,147 & 28,502 & 27,205 \\
\hline \(\mathbf{2 0 1 8}\) & 22,051 & 6,332 & 28,383 & 27,053 \\
\hline \(\mathbf{2 0 1 7}\) & 21,873 & 6,410 & 28,283 & 26,512 \\
\hline \(\mathbf{2 0 1 6}\) & 20,996 & 6,110 & 27,106 & 25,695 \\
\hline \(\mathbf{2 0 1 5}\) & 19,854 & 5,736 & 25,590 & 24,153 \\
\hline \(\mathbf{2 0 1 4}\) & 19,035 & 5,372 & 24,407 & 23,078 \\
\hline \(\mathbf{2 0 1 3}\) & 18,777 & 5,262 & 24,039 & 22,568 \\
\hline \(\mathbf{2 0 1 2}\) & 18,299 & 5,472 & 23,771 & 21,855 \\
\hline \(\mathbf{2 0 1 1}\) & 17,720 & 5,689 & 23,409 & 21,297 \\
\hline \(\mathbf{2 0 1 0}\) & 16,515 & 5,906 & 22,421 & 20,068 \\
\hline \(\mathbf{2 0 0 9}\) & 15,090 & 6,323 & 21,413 & 18,695 \\
\hline \(\mathbf{2 0 0 8}\) & 13,877 & 6,347 & 20,224 & 17,372 \\
\hline \(\mathbf{2 0 0 7}\) & 12,880 & 6,215 & 19,095 & 16,300 \\
\hline \(\mathbf{2 0 0 6}\) & 12,363 & 5,739 & 18,102 & 15,819 \\
\hline \(\mathbf{2 0 0 5}\) & 12,467 & 5,958 & 18,425 & 15,987 \\
\hline \(\mathbf{2 0 0 4}\) & 12,252 & 6,046 & 18,298 & 15,821 \\
\hline \(\mathbf{2 0 0 3}\) & 12,290 & 6,425 & 18,715 & 16,289 \\
\hline \(\mathbf{2 0 0 2}\) & 12,250 & 6,553 & 18,803 & 16,224 \\
\hline \(\mathbf{2 0 0 1}\) & 12,277 & 6,395 & 18,672 & 16,214 \\
\hline \(\mathbf{2 0 0 0}\) & 12,488 & 6,365 & 18,853 & 16,382 \\
\hline \(\mathbf{1 9 9 9}\) & 12,455 & 6,219 & 18,674 & 16,396 \\
\hline \(\mathbf{1 9 9 8}\) & 12,655 & 5,730 & 18,385 & 16,396 \\
\hline \(\mathbf{1 9 9 7}\) & 12,603 & 5,814 & 18,417 & 16,208 \\
\hline \(\boldsymbol{2}\) & & & & \\
\hline
\end{tabular}

FALL SEMESTER
\begin{tabular}{lr} 
Year & Headcount \\
\hline 2020 & 29,569 \\
\hline 2019 & 30,736 \\
\hline 2018 & 31,073 \\
\hline 2017 & 31,057 \\
\hline 2016 & 30,368 \\
\hline 2015 & 29,031 \\
\hline 2014 & 27,715 \\
\hline 2013 & 26,606 \\
\hline 2012 & 26,002 \\
\hline 2011 & 25,364 \\
\hline
\end{tabular}
\begin{tabular}{lr} 
SPRING SEMESTER & \\
Year & Headcount \\
2021 & 27,054 \\
\hline 2020 & 27,998 \\
\hline 2019 & 28,502 \\
2018 & 28,383 \\
\hline 2017 & 28,283 \\
\hline 2016 & 27,106 \\
\hline 2015 & 25,590 \\
\hline 2014 & 24,407 \\
\hline 2013 & 24,039 \\
\hline 2012 & 23,771 \\
\hline
\end{tabular}


Semester Enrollment Trend

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline 2011/2012 & 2012/2013 & 2013/2014 & 2014/2015 & 2015/2016 & 2016/2017 & 2017/2018 & 2018/2019 & 19/2020 & \\
\hline
\end{tabular}
Fact Book 2020-2021 Enrollment D10
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{5}{|l|}{FALL SEMESTER} & \multicolumn{5}{|l|}{SPRING SEMESTER} \\
\hline Year & Full-time & Part-time & Headcount & FTE & Year & Full-time & Part-time & Headcount & FTE \\
\hline 2020 & 19,676 & 1,819 & 21,495 & 22,601 & 2021 & 18,083 & 1,609 & 19,692 & 20,931 \\
\hline 2019 & 20,744 & 2,047 & 22,791 & 23,698 & 2020 & 19,397 & 1,415 & 20,812 & 22,140 \\
\hline 2018 & 20,933 & 2,207 & 23,140 & 24,034 & 2019 & 19,641 & 1,533 & 21,174 & 22,411 \\
\hline 2017 & 20,884 & 1,856 & 22,740 & 23,818 & 2018 & 19,443 & 1,464 & 20,907 & 22,182 \\
\hline 2016 & 20,254 & 1,880 & 22,134 & 23,130 & 2017 & 19,104 & 1,468 & 20,572 & 21,661 \\
\hline 2015 & 19,138 & 1,969 & 21,107 & 21,826 & 2016 & 18,113 & 1,581 & 19,694 & 20,671 \\
\hline 2014 & 18,259 & 1,875 & 20,134 & 20,892 & 2015 & 17,133 & 1,579 & 18,712 & 19,482 \\
\hline 2013 & 17,579 & 1,741 & 19,320 & 20,052 & 2014 & 16,346 & 1,417 & 17,763 & 18,650 \\
\hline 2012 & 16,927 & 1,414 & 18,341 & 19,036 & 2013 & 15,595 & 1,372 & 16,967 & 17,726 \\
\hline 2011 & 16,275 & 1,486 & 17,761 & 17,828 & 2012 & 15,007 & 1,505 & 16,512 & 16,906 \\
\hline
\end{tabular}

Flagstaff Campus FTE Trend
17,828

\section*{Flagstaff Campus Enrollment by Student Career Trend}


Flagstaff Campus Enrollment by IPEDS Ethnicity/Race Trend

FALL SEMESTER
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Year} & \multirow[t]{2}{*}{American Indian/ Alaska Native Headcount} & \multicolumn{3}{|c|}{Asian} & \multicolumn{2}{|l|}{Black/African American} & \multicolumn{2}{|l|}{Hispanic/Latino} & \multicolumn{2}{|l|}{Native Hawaiian/ Other Pacific Islander} \\
\hline & & \% & Headcount & \% & Headcount & \% & Headcount & \% & Headcount & \% \\
\hline 2020 & 666 & 3\% & 471 & 2\% & 596 & 3\% & 5,172 & 24\% & 53 & <1\% \\
\hline 2019 & 628 & 3\% & 497 & 2\% & 600 & 3\% & 5,245 & 23\% & 63 & <1\% \\
\hline 2018 & 604 & 3\% & 474 & 2\% & 651 & 3\% & 5,159 & 22\% & 46 & <1\% \\
\hline 2017 & 592 & 3\% & 452 & 2\% & 629 & 3\% & 4,845 & 21\% & 56 & <1\% \\
\hline 2016 & 581 & 3\% & 426 & 2\% & 602 & 3\% & 4,473 & 20\% & 58 & <1\% \\
\hline 2015 & 612 & 3\% & 383 & 2\% & 596 & 3\% & 4,038 & 19\% & 54 & <1\% \\
\hline 2014 & 581 & 3\% & 336 & 2\% & 567 & 3\% & 3,619 & 18\% & 47 & <1\% \\
\hline 2013 & 630 & 3\% & 301 & 2\% & 537 & 3\% & 3,254 & 17\% & 60 & <1\% \\
\hline 2012 & 677 & 4\% & 263 & 1\% & 530 & 3\% & 2,845 & 16\% & 49 & <1\% \\
\hline 2011 & 754 & 4\% & 312 & 2\% & 562 & 3\% & 2,422 & 14\% & 69 & <1\% \\
\hline
\end{tabular}

\section*{FALL SEMESTER}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Year} & Non-reside (Internati & \multicolumn{3}{|c|}{Not Specified} & Two or Mor & \multicolumn{3}{|c|}{White} & \multirow[t]{2}{*}{Total Headcount} \\
\hline & Headcount & \% & Headcount & \% & Headcount & \% & Headcount & \% & \\
\hline 2020 & 656 & 3\% & 206 & 1\% & 1,282 & 6\% & 12,393 & 58\% & 21,495 \\
\hline 2019 & 1,273 & 6\% & 277 & 1\% & 1,384 & 6\% & 12,824 & 56\% & 22,791 \\
\hline 2018 & 1,395 & 6\% & 257 & 1\% & 1,403 & 6\% & 13,151 & 57\% & 23,140 \\
\hline 2017 & 1,334 & 6\% & 203 & 1\% & 1,394 & 6\% & 13,235 & 58\% & 22,740 \\
\hline 2016 & 1,290 & 6\% & 187 & 1\% & 1,340 & 6\% & 13,177 & 60\% & 22,134 \\
\hline 2015 & 1,237 & 6\% & 147 & 1\% & 1,224 & 6\% & 12,816 & 61\% & 21,107 \\
\hline 2014 & 1,242 & 6\% & 123 & 1\% & 1,113 & 6\% & 12,506 & 62\% & 20,134 \\
\hline 2013 & 1,076 & 6\% & 128 & 1\% & 989 & 5\% & 12,345 & 64\% & 19,320 \\
\hline 2012 & 985 & 5\% & 126 & 1\% & 823 & 4\% & 12,043 & 66\% & 18,341 \\
\hline 2011 & 906 & 5\% & 145 & 1\% & 601 & 3\% & 11,990 & 68\% & 17,761 \\
\hline
\end{tabular}


SCH for Online (Web) Classes are Redistributed by Student Campus
Campus numbers include the Phoenix Biomedical Campus
Totals may be off due to rounding
SOURCE: Official Student Credit Hours, NAU Office of Institutional Research \& Analysis
Fact Book 2020-2021


Fall 2020
STUDENT ENROLLMENT
\begin{tabular}{lrr} 
By Academic Level & Headcount & \% \\
\hline High School Concurrent & - & \(0 \%\) \\
\hline Freshmen & 5,918 & \(28 \%\) \\
\hline Sophomores & 4,275 & \(20 \%\) \\
\hline Juniors & 4,400 & \(20 \%\) \\
\hline Seniors & 4,883 & \(23 \%\) \\
\hline Post Baccalaureates & 113 & \(1 \%\) \\
\hline Non-degree Undergraduates & 36 & \(<\mathbf{1} \%\) \\
\hline Graduates & 1,852 & \(9 \%\) \\
\hline Non-degree Graduates & 18 & \(<\mathbf{1 \%}\) \\
\hline Total & \(\mathbf{2 1 , 4 9 5}\) & \(\mathbf{1 0 0 \%}\)
\end{tabular}

\section*{STUDENT CHARACTERISTICS}
\begin{tabular}{|c|c|c|}
\hline Gender & Headcount & \% \\
\hline Female & 13,129 & 61\% \\
\hline Male & 8,366 & 39\% \\
\hline Total & 21,495 & 100\% \\
\hline IPEDS Ethnicity/Race & Headcount & \% \\
\hline American Indian/Alaska Native & 666 & 3\% \\
\hline Asian & 471 & 2\% \\
\hline Black/African American & 596 & 3\% \\
\hline Hispanic/Latino & 5,172 & 24\% \\
\hline Native Hawaiian/Other Pacific Islander & 53 & <1\% \\
\hline Non-resident Alien (International) & 656 & 3\% \\
\hline Not Specified & 206 & 1\% \\
\hline Two or More Races & 1,282 & 6\% \\
\hline White & 12,393 & 58\% \\
\hline Total & 21,495 & 100\% \\
\hline
\end{tabular}

Due to rounding, percentages may not equal 100. Campus numbers include the Phoenix Biomedical Campus SOURCE: NAU Office of Institutional Research and Analysis

\section*{Statewide Semester Enrollment and FTE Trend}

FALL SEMESTER
\begin{tabular}{lrrrr} 
& Year & Full-time & Part-time & Headcount
\end{tabular}

SPRING SEMESTER
\begin{tabular}{lrrrr} 
& Year & Full-time & Part-time & Headcount
\end{tabular} FTE

Statewide FTE Trend
\(\leadsto\) Fall Semester \(\_\)Spring Semester


2011/2012

2012/2013 2013/2014 2014/2015

2015/2016
2016/2017 2017/2018
2018/2019
2019/2020
2020/2021

Statewide includes statewide sites except Yuma and Phoenix Biomedical
SOURCE: NAU Office of Institutional Research and Analysis
Fact Book 2020-2021
Statewide F1

\section*{Statewide Enrollment by Student Career Trend}

\section*{FALL SEMESTER}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Year & Undergraduate Students & \% Change & Graduate Students & \% Change & Total Headcount & \% Change \\
\hline 2020 & 1,019 & -10\% & 631 & -3\% & 1,650 & -7\% \\
\hline 2019 & 1,128 & -9\% & 650 & 16\% & 1,778 & -1\% \\
\hline 2018 & 1,234 & -6\% & 559 & -14\% & 1,793 & -9\% \\
\hline 2017 & 1,313 & -9\% & 647 & 4\% & 1,960 & -5\% \\
\hline 2016 & 1,437 & -7\% & 622 & -10\% & 2,059 & -8\% \\
\hline 2015 & 1,544 & -11\% & 694 & -21\% & 2,238 & -14\% \\
\hline 2014 & 1,740 & -8\% & 873 & -15\% & 2,613 & -11\% \\
\hline 2013 & 1,890 & -8\% & 1,033 & -18\% & 2,923 & -12\% \\
\hline 2012 & 2,046 & 4\% & 1,265 & -26\% & 3,311 & -10\% \\
\hline 2011 & 1,964 & <1\% & 1,706 & -18\% & 3,670 & -9\% \\
\hline
\end{tabular}

\section*{Headcount Trend by Career}
Fall Semester
_ Undergraduate \(\quad\) Graduate Students Students


\section*{Statewide Enrollment by IPEDS Ethnicity/Race Trend}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Year} & American Indian/ Alaska Native & \multicolumn{3}{|c|}{Asian} & \multicolumn{2}{|l|}{Black/African American} & \multicolumn{2}{|l|}{Hispanic/Latino} & \multicolumn{2}{|l|}{Native Hawaiian/ Other Pacific Islander} \\
\hline & Headcount & \% & Headcount & \% & Headcount & \% & Headcount & \% & Headcount & \% \\
\hline 2020 & 34 & 2\% & 31 & 2\% & 93 & 6\% & 526 & 32\% & 3 & <1\% \\
\hline 2019 & 61 & 3\% & 25 & 1\% & 93 & 5\% & 535 & 30\% & 4 & <1\% \\
\hline 2018 & 65 & 4\% & 29 & 2\% & 73 & 4\% & 507 & 28\% & 5 & <1\% \\
\hline 2017 & 63 & 3\% & 38 & 2\% & 61 & 3\% & 578 & 29\% & 5 & <1\% \\
\hline 2016 & 37 & 2\% & 32 & 2\% & 81 & 4\% & 591 & 29\% & 5 & <1\% \\
\hline 2015 & 44 & 2\% & 32 & 1\% & 95 & 4\% & 583 & 26\% & 2 & <1\% \\
\hline 2014 & 72 & 3\% & 39 & 1\% & 114 & 4\% & 603 & 23\% & 3 & <1\% \\
\hline 2013 & 79 & 3\% & 52 & 2\% & 128 & 4\% & 634 & 22\% & 7 & <1\% \\
\hline 2012 & 130 & 4\% & 53 & 2\% & 146 & 4\% & 715 & 22\% & 10 & <1\% \\
\hline 2011 & 174 & 5\% & 59 & 2\% & 147 & 4\% & 775 & 21\% & 9 & <1\% \\
\hline
\end{tabular}

\section*{FALL SEMESTER}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Year} & Non-residen Internatio & \multicolumn{3}{|c|}{Not Specified} & \multicolumn{2}{|l|}{Two or More Races} & \multicolumn{2}{|l|}{White} & \multirow[t]{2}{*}{Total Headcount} \\
\hline & Headcount & \% & Headcount & \% & Headcount & \% & Headcount & \% & \\
\hline 2020 & 1 & <1\% & 19 & 1\% & 61 & 4\% & 882 & 53\% & 1,650 \\
\hline 2019 & 1 & <1\% & 24 & 1\% & 67 & 4\% & 968 & 54\% & 1,778 \\
\hline 2018 & - & 0\% & 35 & 2\% & 59 & 3\% & 1,020 & 57\% & 1,793 \\
\hline 2017 & 1 & <1\% & 31 & 2\% & 64 & 3\% & 1,119 & 57\% & 1,960 \\
\hline 2016 & - & 0\% & 27 & 1\% & 59 & 3\% & 1,227 & 60\% & 2,059 \\
\hline 2015 & - & 0\% & 17 & 1\% & 58 & 3\% & 1,407 & 63\% & 2,238 \\
\hline 2014 & 1 & <1\% & 31 & 1\% & 81 & 3\% & 1,669 & 64\% & 2,613 \\
\hline 2013 & 1 & <1\% & 34 & 1\% & 70 & 2\% & 1,918 & 66\% & 2,923 \\
\hline 2012 & - & 0\% & 38 & 1\% & 91 & 3\% & 2,128 & 64\% & 3,311 \\
\hline 2011 & - & 0\% & 55 & 1\% & 83 & 2\% & 2,368 & 65\% & 3,670 \\
\hline
\end{tabular}

Due to rounding, percentages may not equal 100.
Statewide includes statewide sites except Yuma and Phoenix Biomedical.
SOURCE: NAU Office of Institutional Research and Analysis
Fact Book 2020-2021
Statewide F3


SCH for Online (Web) Classes are Redistributed by Student Campus.
Campus numbers include the Phoenix Biomedical Campus
Totals may be off due to rounding.
SOURCE: Official Student Credit Hours, NAU Office of Institutional Research \& Analysis


Statewide Student Profile
\begin{tabular}{lrr} 
Fall 2020 & & \\
\hline By Academic Level & Headcount & \(\%\) \\
\hline High School Concurrent & - & \(0 \%\) \\
\hline Freshmen & 17 & \(1 \%\) \\
\hline Sophomores & 71 & \(4 \%\) \\
\hline Juniors & 358 & \(22 \%\) \\
\hline Seniors & 563 & \(34 \%\) \\
\hline Post Baccalaureates & 10 & \(1 \%\) \\
\hline Non-degree Undergraduates & 0 & \(0 \%\) \\
\hline Graduates & 629 & \(38 \%\) \\
\hline Non-degree Graduates & 2 & \(<1 \%\) \\
\hline Total & \(\mathbf{1 , 6 5 0}\) & \(\mathbf{1 0 0 \%}\) \\
\hline
\end{tabular}

\section*{STUDENT CHARACTERISTICS}
\begin{tabular}{lrr} 
Gender & Headcount & \% \\
Female & 1,248 & \(76 \%\) \\
\hline Male & 402 & \(24 \%\) \\
\hline Total & \(\mathbf{1 , 6 5 0}\) & \(\mathbf{1 0 0 \%}\)
\end{tabular}
\begin{tabular}{lrrr}
\hline IPEDS Ethnicity/Race & Headcount & \% \\
\hline American Indian/Alaska Native & 34 & \(2 \%\) \\
\hline Asian & 31 & \(2 \%\) \\
\hline Black/African American & 93 & \(6 \%\) \\
\hline Hispanic/Latino & 526 & \(32 \%\) \\
\hline Native Hawaiian/Other Pacific Islander & 3 & \(<1 \%\) \\
\hline Non-resident Alien (International) & 1 & \(<1 \%\) \\
\hline Not Specified & 19 & \(1 \%\) \\
\hline Two or More Races & 61 & \(4 \%\) \\
\hline White & 882 & \(53 \%\) \\
\hline Total & \(\mathbf{1 , 6 5 0}\) & \(\mathbf{1 0 0 \%}\) \\
\hline
\end{tabular}
\begin{tabular}{lrr} 
By College & Headcount & \(\%\) \\
\hline College of Arts \& Letters & 54 & \(3 \%\) \\
\hline College of Education & 1,043 & \(63 \%\) \\
\hline College of Health \& Human Services & 96 & \(6 \%\) \\
\hline College of Social \& Behavioral Sciences & 34 & \(2 \%\) \\
\hline College of the Environment, Forestry, \& Natural Sciences & 10 & \(1 \%\) \\
\hline Graduate College & 2 & \(<1 \%\) \\
\hline Online, Statewide, and Education Innovation & 308 & \(19 \%\) \\
\hline Provost Office & 80 & \(5 \%\) \\
\hline The W.A. Franke College of Business & 23 & \(1 \%\) \\
\hline Total & \(\mathbf{1 , 6 5 0}\) & \(100 \%\)
\end{tabular}
\begin{tabular}{lrr}
\hline Full-time/Part-time & Headcount & \% \\
\hline Full-time & 1,093 & \(66 \%\) \\
\hline Part-time & 557 & \(34 \%\) \\
\hline Total & \(\mathbf{1 , 6 5 0}\) & \(\mathbf{1 0 0 \%}\)
\end{tabular}

Due to rounding, percentages may not equal 100
Statewide includes statewide sites except Yuma and Phoenix Biomedical. SOURCE: NAU Office of Institutional Research and Analysis
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{Fall 2020} & \multicolumn{3}{|l|}{UNDERGRADUATE} & \multicolumn{3}{|c|}{GRADUATE} & \multicolumn{3}{|c|}{TOTAL} \\
\hline & \multicolumn{3}{|c|}{SCH} & \multicolumn{3}{|c|}{SCH} & \multicolumn{3}{|c|}{SCH} \\
\hline & Online & In-Person & Total & Online & In-Person & Total & Online & In-Person & Total \\
\hline FLAGSTAFF & 45,701 & 236,277 & 281,978 & 1,448 & 20,425 & 21,873 & 47,149 & 256,702 & 303,851 \\
\hline Flagstaff & 45,701 & 236,277 & 281,978 & 1,318 & 13,638 & 14,956 & 47,019 & 249,915 & 296,934 \\
\hline Phoenix Biomedical & 0 & 0 & 0 & 130 & 6,787 & 6,917 & 130 & 6,787 & 6,917 \\
\hline ONLINE & 31,338 & 0 & 31,338 & 11,017 & 0 & 11,017 & 42,355 & 0 & 42,355 \\
\hline Online & 25,691 & 0 & 25,691 & 10,674 & 0 & 10,674 & 36,365 & 0 & 36,365 \\
\hline Personalized Learning & 5,647 & 0 & 5,647 & 343 & 0 & 343 & 5,990 & 0 & 5,990 \\
\hline STATEWIDE CAMPUSES & 4,440 & 8,130 & 12,570 & 1,045 & 3,069 & 4,114 & 5,485 & 11,199 & 16,684 \\
\hline \multicolumn{10}{|l|}{Rural} \\
\hline Central Arizona College & 123 & 72 & 195 & 0 & 0 & 0 & 123 & 72 & 195 \\
\hline Eastern Arizona College & 153 & 143 & 296 & 0 & 0 & 0 & 153 & 143 & 296 \\
\hline Mohave Cmty Coll & 141 & 260 & 401 & 0 & 0 & 0 & 141 & 260 & 401 \\
\hline NAU - Yavapai & 199 & 36 & 235 & 43 & 0 & 43 & 242 & 36 & 278 \\
\hline Navajo-Hopi & 0 & 130 & 130 & 0 & 0 & 0 & 0 & 130 & 130 \\
\hline Northland Pioneer College & 88 & 170 & 258 & 0 & 0 & 0 & 88 & 170 & 258 \\
\hline Yavapai College & 87 & 168 & 255 & 0 & 0 & 0 & 87 & 168 & 255 \\
\hline \multicolumn{10}{|l|}{Urban} \\
\hline Chandler-Gilbert Cmty Coll & 621 & 923 & 1,544 & 0 & 0 & 0 & 621 & 923 & 1,544 \\
\hline Estrella Mountain Cmty Coll & 313 & 597 & 910 & 6 & 0 & 6 & 319 & 597 & 916 \\
\hline Glendale Cmty Coll & 410 & 1,228 & 1,638 & 0 & 0 & 0 & 410 & 1,228 & 1,638 \\
\hline Mesa Cmty Coll & 395 & 810 & 1,205 & 0 & 0 & 0 & 395 & 810 & 1,205 \\
\hline NAU - East Valley & 0 & 0 & & 5 & 0 & 5 & 5 & 0 & \\
\hline NAU - North Valley & 279 & 425 & 704 & 303 & 2,059 & 2,362 & 582 & 2,484 & 3,066 \\
\hline Paradise Valley Cmty Coll & 328 & 403 & 731 & 0 & 0 & 0 & 328 & 403 & 731 \\
\hline Phoenix College & 193 & 407 & 600 & 0 & 0 & 0 & 193 & 407 & 600 \\
\hline Pima Cmty Coll, Downtown & 204 & 353 & 557 & 27 & 84 & 111 & 231 & 437 & 668 \\
\hline Pima Cmty Coll, West & 453 & 1,058 & 1,511 & 142 & 367 & 509 & 595 & 1,425 & 2,020 \\
\hline Scottsdale Cmty Coll & 351 & 654 & 1,005 & 519 & 559 & 1,078 & 870 & 1,213 & 2,083 \\
\hline South Mountain Cmty Coll & 102 & 293 & 395 & 0 & 0 & 0 & 102 & 293 & 395 \\
\hline YUMA & 1,709 & 3,569 & 5,278 & 75 & 467 & 542 & 1,784 & 4,036 & 5,820 \\
\hline ONLINE + CC + YUMA TOTAL & 37,487 & 11,699 & 49,186 & 12,137 & 3,536 & 15,673 & 49,624 & 15,235 & 64,859 \\
\hline GRAND TOTAL & 83,188 & 247,976 & 331,164 & 13,585 & 23,961 & 37,546 & 96,773 & 271,937 & 368,710 \\
\hline
\end{tabular}

\section*{Fall 2020 Statewide Headcount}


Statewide includes statewide sites except Yuma and Phoenix Biomedical.
HEADCOUNT SOURCE: All Enrolled Student Headcount, NAU Office of Institutional Research and Analysis
STUDENT CREDIT HOURS (SCH) SOURCE: Arizona Board of Regents Official Student Credit Hours, NAU Office of Institutional Research and Analysis



FALL SEMESTER
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Year & Undergraduate Students & \% Change & Graduate Students & \% Change & Total Headcount & \% Change \\
\hline 2020 & 418 & -12\% & 64 & 49\% & 482 & -7\% \\
\hline 2019 & 473 & -2\% & 43 & 139\% & 516 & 3\% \\
\hline 2018 & 482 & 1\% & 18 & -50\% & 500 & -2\% \\
\hline 2017 & 475 & <1\% & 36 & -37\% & 511 & -4\% \\
\hline 2016 & 474 & 7\% & 57 & -28\% & 531 & 2\% \\
\hline 2015 & 441 & 1\% & 79 & -16\% & 520 & -2\% \\
\hline 2014 & 435 & -3\% & 94 & 1\% & 529 & -2\% \\
\hline 2013 & 448 & -8\% & 93 & -12\% & 541 & -8\% \\
\hline 2012 & 485 & -8\% & 106 & -5\% & 591 & -8\% \\
\hline 2011 & 529 & <-1\% & 111 & -28\% & 640 & -7\% \\
\hline \multicolumn{7}{|c|}{Yuma Headcount Trend by Career Fall Semester} \\
\hline
\end{tabular}


Yuma Enrollment by IPEDS Ethnicity/Race Trend

FALL SEMESTER
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Year} & \multicolumn{2}{|l|}{American Indian/ Alaska Native} & \multicolumn{2}{|l|}{Asian} & \multicolumn{2}{|l|}{Black/African American} & \multicolumn{2}{|l|}{Hispanic/Latino} & \multicolumn{2}{|l|}{Native Hawaiian/ Other Pacific Islander} \\
\hline & Headcount & \% & Headcount & \% & Headcount & \% & Headcount & \% & Headcount & \% \\
\hline 2020 & 5 & 1\% & 6 & 1\% & 5 & 1\% & 381 & 79\% & - & 0\% \\
\hline 2019 & 8 & 2\% & 4 & 1\% & 7 & 1\% & 380 & 74\% & 3 & 1\% \\
\hline 2018 & 4 & 1\% & 2 & <1\% & 6 & 1\% & 364 & 73\% & 2 & <1\% \\
\hline 2017 & 1 & <1\% & 1 & <1\% & 9 & 2\% & 386 & 76\% & - & 0\% \\
\hline 2016 & 3 & 1\% & 6 & 1\% & 9 & 2\% & 396 & 75\% & 1 & <1\% \\
\hline 2015 & 2 & <1\% & 8 & 2\% & 10 & 2\% & 370 & 71\% & 1 & <1\% \\
\hline 2014 & 4 & 1\% & 5 & 1\% & 14 & 3\% & 359 & 68\% & - & 0\% \\
\hline 2013 & 4 & 1\% & 4 & 1\% & 15 & 3\% & 365 & 67\% & - & 0\% \\
\hline 2012 & 6 & 1\% & 4 & 1\% & 10 & 2\% & 402 & 68\% & - & 0\% \\
\hline 2011 & 17 & 3\% & 4 & 1\% & 9 & 1\% & 438 & 68\% & 1 & <1\% \\
\hline
\end{tabular}

FALL SEMESTER
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Year} & \multicolumn{2}{|l|}{Non-resident Alien (International)} & \multicolumn{2}{|l|}{Not Specified} & \multicolumn{2}{|l|}{Two or More Races} & \multicolumn{2}{|l|}{White} & \multirow[t]{2}{*}{Total Headcount} \\
\hline & Headcount & \% & Headcount & \% & Headcount & \% & Headcount & \% & \\
\hline 2020 & 1 & <1\% & 4 & 1\% & 5 & 1\% & 75 & 16\% & 482 \\
\hline 2019 & 3 & 1\% & 1 & <1\% & 12 & 2\% & 98 & 19\% & 516 \\
\hline 2018 & 3 & 1\% & 5 & 1\% & 8 & 2\% & 106 & 21\% & 500 \\
\hline 2017 & 2 & <1\% & 6 & 1\% & 6 & 1\% & 100 & 20\% & 511 \\
\hline 2016 & 1 & <1\% & 4 & 1\% & 8 & 2\% & 103 & 19\% & 531 \\
\hline 2015 & 1 & <1\% & 1 & <1\% & 8 & 2\% & 119 & 23\% & 520 \\
\hline 2014 & - & 0\% & 1 & <1\% & 6 & 1\% & 140 & 26\% & 529 \\
\hline 2013 & - & 0\% & 2 & <1\% & 7 & 1\% & 144 & 27\% & 541 \\
\hline 2012 & - & 0\% & 2 & <1\% & 14 & 2\% & 153 & 26\% & 591 \\
\hline 2011 & 1 & <1\% & 4 & 1\% & 9 & 1\% & 157 & 25\% & 640 \\
\hline
\end{tabular}

Fall 2020
\begin{tabular}{|c|c|c|c|c|c|}
\hline COLLEGE & Lower Division & Upper Division & Undergraduate & Graduate & Total \\
\hline College of Arts \& Letters & 12 & 30 & 42 & 0 & 42 \\
\hline College of Education & 9 & 490 & 499 & 523 & 1,022 \\
\hline College of Engineering, Informatics, and Applied Sciences & 0 & 0 & 0 & 0 & 0 \\
\hline College of Health \& Human Services & 156 & 1,319 & 1,475 & 0 & 1,475 \\
\hline College of Social \& Behavioral Sciences & 202 & 402 & 604 & 0 & 604 \\
\hline College of the Environment, Forestry, and Natural Sciences & 46 & 2 & 48 & 0 & 48 \\
\hline Online, Statewide, and Education Innovation & 21 & 300 & 321 & 0 & 321 \\
\hline Provost Office & 108 & 2,178 & 2,286 & 19 & 2,305 \\
\hline The W. A. Franke College of Business & 0 & 3 & 3 & 0 & 3 \\
\hline Total & 554 & 4,724 & 5,278 & 542 & 5,820 \\
\hline \multicolumn{6}{|c|}{Yuma} \\
\hline \multicolumn{6}{|c|}{Student Credit Hours (SCH) by College} \\
\hline \multicolumn{6}{|c|}{Fall 2020} \\
\hline
\end{tabular}


SCH for Online (Web) Classes are Redistributed by Student Campus.
Totals may be off due to rounding.
SOURCE: NAU Office of Institutional Research and Analysis
Fact Book 2020-2021

\begin{tabular}{|c|c|c|c|c|c|}
\hline  & & & \multicolumn{3}{|r|}{Yuma Student Profile} \\
\hline \multicolumn{6}{|l|}{Fall 2020} \\
\hline \multicolumn{6}{|l|}{STUDENT ENROLLMENT} \\
\hline By Academic Level & Headcount & \% & By College & Headcount & \% \\
\hline High School Concurrent & - & 0\% & College of Arts \& Letters & 6 & 1\% \\
\hline Freshmen & 10 & 2\% & College of Education & 90 & 19\% \\
\hline Sophomores & 55 & 11\% & College of Health \& Human Services & 101 & 21\% \\
\hline Juniors & 142 & 29\% & College of Social \& Behavioral Sciences & 54 & 11\% \\
\hline Seniors & 198 & 41\% & College of the Environment, Forestry, and Natural Sciences & 0 & 0\% \\
\hline Post Baccalaureates & 13 & 3\% & Graduate College & 0 & 0\% \\
\hline Non-degree Undergraduates & 0 & 0\% & Online, Statewide, and Education Innovation & 32 & 7\% \\
\hline Graduates & 64 & 13\% & Provost Office & 199 & 41\% \\
\hline Non-degree Graduates & 0 & 0\% & Total & 482 & 100\% \\
\hline Total & 482 & 100\% & & & \\
\hline \multicolumn{6}{|l|}{STUDENT CHARACTERISTICS} \\
\hline Gender & Headcount & \% & Full-time/Part-time & Headcount & \% \\
\hline Female & 367 & 76\% & Full-time & 360 & 75\% \\
\hline Male & 115 & 24\% & Part-time & 122 & 25\% \\
\hline Total & 482 & 100\% & Total & 482 & 100\% \\
\hline IPEDS Ethnicity/Race & Headcount & \% & Residency & Headcount & \% \\
\hline American Indian/Alaska Native & 5 & 1\% & Resident & 397 & 82\% \\
\hline Asian & 6 & 1\% & Non-resident & 85 & 18\% \\
\hline Black/African American & 5 & 1\% & Total & 482 & 100\% \\
\hline Hispanic/Latino & 381 & 79\% & & & \\
\hline Native Hawaiian/Other Pacific Islander & 0 & 0\% & Age & Headcount & \% \\
\hline Non-resident Alien (International) & 1 & <1\% & Age & Headcount & \% \\
\hline Not Specified & 4 & 1\% & Under 21 & 56 & 12\% \\
\hline Two or More Races & 5 & 1\% & 21-29 & 301 & 62\% \\
\hline White & 75 & 16\% & 30-59 & 123 & 26\% \\
\hline Total & 482 & 100\% & 60 or over & 2 & <1\% \\
\hline & & & Total & 482 & 100\% \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{5}{|l|}{FALL SEMESTER} & \multicolumn{5}{|l|}{SPRING SEMESTER} \\
\hline Year & Full-time & Part-time & Headcount & FTE & Year & Full-time & Part-time & Headcount & FTE \\
\hline 2020 & 1,741 & 4,201 & 5,942 & 3,549 & 2021 & 1,570 & 3,955 & 5,525 & 3,231 \\
\hline 2019 & 1,634 & 4,017 & 5,651 & 3,400 & 2020 & 1,352 & 3,786 & 5,138 & 2,988 \\
\hline 2018 & 1,434 & 4,206 & 5,640 & 3,267 & 2019 & 1,328 & 3,831 & 5,159 & 2,939 \\
\hline 2017 & 1,497 & 4,349 & 5,846 & 3,483 & 2018 & 1,186 & 4,027 & 5,213 & 2,967 \\
\hline 2016 & 1,489 & 4,155 & 5,644 & 3,240 & 2017 & 1,322 & 3,994 & 5,316 & 2,792 \\
\hline 2015 & 1,432 & 3,734 & 5,166 & 3,097 & 2016 & 1,327 & 3,583 & 4,910 & 2,856 \\
\hline 2014 & 1,146 & 3,293 & 4,439 & 2,460 & 2015 & 1,148 & 3,080 & 4,228 & 2,395 \\
\hline 2013 & 998 & 2,824 & 3,822 & 1,978 & 2014 & 952 & 2,723 & 3,675 & 1,967 \\
\hline 2012 & 1,202 & 2,557 & 3,759 & 2,060 & 2013 & 1,144 & 2,388 & 3,532 & 1,989 \\
\hline 2011 & 1,081 & 2,212 & 3,293 & 1,789 & 2012 & 1,075 & 2,207 & 3,282 & 1,797 \\
\hline
\end{tabular}

Online

\section*{Full-Time Equivalent (FTE) Trend}
\(\rightarrow\) Fall Semester \(\quad-\) - Spring Semester


Online Enrollment by Student Career Trend
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multicolumn{7}{|l|}{FALL SEMESTER} \\
\hline Year & Undergraduate Students & \% Change & Graduate Students & \% Change & Total Headcount & \% Change \\
\hline 2020 & 4,168 & 3\% & 1,774 & 11\% & 5,942 & 5\% \\
\hline 2019 & 4,055 & -1\% & 1,596 & 4\% & 5,651 & <1\% \\
\hline 2018 & 4,108 & -5\% & 1,532 & -1\% & 5,640 & -4\% \\
\hline 2017 & 4,304 & 1\% & 1,542 & 12\% & 5,846 & 4\% \\
\hline 2016 & 4,268 & 12\% & 1,376 & 1\% & 5,644 & 9\% \\
\hline 2015 & 3,800 & 21\% & 1,366 & 6\% & 5,166 & 16\% \\
\hline 2014 & 3,146 & 25\% & 1,293 & <-1\% & 4,439 & 16\% \\
\hline 2013 & 2,524 & 5\% & 1,298 & -4\% & 3,822 & 2\% \\
\hline 2012 & 2,412 & 19\% & 1,347 & 6\% & 3,759 & 14\% \\
\hline 2011 & 2,019 & 14\% & 1,274 & 7\% & 3,293 & 11\% \\
\hline \multicolumn{7}{|c|}{Online Headcount Trend by Career Fall Semester} \\
\hline & & Undergradu & --Gra & & & \\
\hline
\end{tabular}


\section*{Online Enrollment by IPEDS Ethnicity/Race Trend}

FALL SEMESTER
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Year} & \multicolumn{2}{|l|}{American Indian/ Alaska Native} & \multicolumn{2}{|l|}{Asian} & \multicolumn{2}{|l|}{Black/African American} & \multicolumn{2}{|l|}{Hispanic/Latino} & \multicolumn{2}{|l|}{Native Hawaiian/ Other Pacific Islander} \\
\hline & Headcount & \% & Headcount & \% & Headcount & \% & Headcount & \% & Headcount & \% \\
\hline 2020 & 187 & 3\% & 123 & 2\% & 291 & 5\% & 1,299 & 22\% & 11 & <1\% \\
\hline 2019 & 181 & 3\% & 143 & 3\% & 319 & 6\% & 1,235 & 22\% & 16 & <1\% \\
\hline 2018 & 176 & 3\% & 124 & 2\% & 340 & 6\% & 1,206 & 21\% & 21 & <1\% \\
\hline 2017 & 183 & 3\% & 121 & 2\% & 368 & 6\% & 1,293 & 22\% & 17 & <1\% \\
\hline 2016 & 204 & 4\% & 118 & 2\% & 315 & 6\% & 1,175 & 21\% & 15 & <1\% \\
\hline 2015 & 209 & 4\% & 103 & 2\% & 245 & 5\% & 1,032 & 20\% & 16 & <1\% \\
\hline 2014 & 181 & 4\% & 88 & 2\% & 193 & 4\% & 788 & 18\% & 12 & <1\% \\
\hline 2013 & 158 & 4\% & 74 & 2\% & 159 & 4\% & 646 & 17\% & 14 & <1\% \\
\hline 2012 & 172 & 5\% & 66 & 2\% & 145 & 4\% & 613 & 16\% & 13 & <1\% \\
\hline 2011 & 132 & 4\% & 58 & 2\% & 124 & 4\% & 504 & 15\% & 8 & <1\% \\
\hline
\end{tabular}

FALL SEMESTER
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Year} & \multicolumn{2}{|l|}{Non-resident Alien (International)} & \multicolumn{2}{|l|}{Not Specified} & \multicolumn{2}{|l|}{Two or More Races} & \multicolumn{2}{|l|}{White} & \multirow[t]{2}{*}{Total Headcount} \\
\hline & Headcount & \% & Headcount & \% & Headcount & \% & Headcount & \% & \\
\hline 2020 & 3 & <1\% & 882 & 15\% & 234 & 4\% & 2,912 & 49\% & 5,942 \\
\hline 2019 & 3 & <1\% & 505 & 9\% & 197 & 3\% & 3,052 & 54\% & 5,651 \\
\hline 2018 & 5 & <1\% & 398 & 7\% & 195 & 3\% & 3,175 & 56\% & 5,640 \\
\hline 2017 & 3 & <1\% & 137 & 2\% & 221 & 4\% & 3,503 & 60\% & 5,846 \\
\hline 2016 & 0 & 0\% & 124 & 2\% & 218 & 4\% & 3,475 & 62\% & 5,644 \\
\hline 2015 & 1 & <1\% & 77 & 1\% & 180 & 3\% & 3,303 & 64\% & 5,166 \\
\hline 2014 & 3 & <1\% & 63 & 1\% & 137 & 3\% & 2,974 & 67\% & 4,439 \\
\hline 2013 & 3 & <1\% & 52 & 1\% & 100 & 3\% & 2,616 & 68\% & 3,822 \\
\hline 2012 & 4 & <1\% & 52 & 1\% & 101 & 3\% & 2,593 & 69\% & 3,759 \\
\hline 2011 & 4 & <1\% & 59 & 2\% & 71 & 2\% & 2,333 & 71\% & 3,293 \\
\hline
\end{tabular}

Online SCH by College

Fall 2020
\begin{tabular}{|c|c|c|c|c|c|}
\hline COLLEGE & Lower Division & Upper Division & Undergraduate & Graduate & Total \\
\hline College of Arts \& Letters & 1,107 & 513 & 1,620 & 618 & 2,238 \\
\hline College of Education & 66 & 723 & 789 & 6,005 & 6,794 \\
\hline College of Engineering, Informatics, and Applied Sciences & 439 & 71 & 510 & 147 & 657 \\
\hline College of Health \& Human Services & 752 & 6,726 & 7,478 & 1,262 & 8,740 \\
\hline College of Social \& Behavioral Sciences & 2,999 & 4,024 & 7,023 & 1,692 & 8,715 \\
\hline College of the Environment, Forestry, and Natural Sciences & 772 & 87 & 859 & 186 & 1,045 \\
\hline Online, Statewide, and Education Innovation & 2,312 & 5,186 & 7,498 & 1,107 & 8,605 \\
\hline Provost Office & 935 & 3,720 & 4,655 & 0 & 4,655 \\
\hline The W.A. Franke College of Business & 498 & 408 & 906 & 0 & 906 \\
\hline Total & 9,880 & 21,458 & 31,338 & 11,017 & 42,355 \\
\hline
\end{tabular}

Online
Student Credit Hours (SCH) by College
Fall 2020


SCH for Online (Web) Classes are Redistributed by Student Campus.
Totals may be off due to rounding.
SOURCE: NAU Office of Institutional Research and Analysis
Fact Book 2020-2021


Online Student Profile

Fall 2020
STUDENT ENROLLMENT
\begin{tabular}{lrr} 
By Academic Level & Headcount & \% \\
\hline High School Concurrent & 0 & \(0 \%\) \\
\hline Freshmen & 482 & \(8 \%\) \\
\hline Sophomores & 386 & \(6 \%\) \\
\hline Juniors & 1,122 & \(19 \%\) \\
\hline Seniors & 1,643 & \(28 \%\) \\
\hline Post Baccalaureates & 222 & \(4 \%\) \\
\hline Non-degree Undergraduates & 313 & \(5 \%\) \\
\hline Graduates & 1,750 & \(29 \%\) \\
\hline Non-degree Graduates & 24 & \(<\mathbf{1 \%}\) \\
\hline Total & \(\mathbf{5 , 9 4 2}\) & \(\mathbf{1 0 0 \%}\)
\end{tabular}

\section*{STUDENT CHARACTERISTICS}
\begin{tabular}{|c|c|c|}
\hline Gender & Headcount & \% \\
\hline Female & 4,108 & 69\% \\
\hline Male & 1,834 & 31\% \\
\hline Total & 5,942 & 100\% \\
\hline IPEDS Ethnicity/Race & Headcount & \% \\
\hline American Indian/Alaska Native & 187 & 3\% \\
\hline Asian & 123 & 2\% \\
\hline Black/African American & 291 & 5\% \\
\hline Hispanic/Latino & 1,299 & 22\% \\
\hline Native Hawaiian/Other Pacific Islander & 11 & <1\% \\
\hline Non-resident Alien (International) & 3 & <1\% \\
\hline Not Specified & 882 & 15\% \\
\hline Two or More Races & 234 & 4\% \\
\hline White & 2,912 & 49\% \\
\hline Total & 5,942 & 100\% \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline By College & Headcount & \% \\
\hline College of Arts \& Letters & 169 & 3\% \\
\hline College of Education & 1,108 & 19\% \\
\hline College of Engineering, Informatics, and Applied Sciences & 11 & <1\% \\
\hline College of Health \& Human Services & 1,672 & 28\% \\
\hline College of Social \& Behavioral Sciences & 840 & 14\% \\
\hline College of the Environment, Forestry, and Natural Sciences & 36 & 1\% \\
\hline Graduate College & 24 & <1\% \\
\hline Online, Statewide, and Education Innovation & 1,058 & 18\% \\
\hline Provost Office & 962 & 16\% \\
\hline The W. A. Franke College of Business & 62 & 1\% \\
\hline Total & 5,942 & 100\% \\
\hline Full-time/Part-time & Headcount & \% \\
\hline Full-time & 1,741 & 29\% \\
\hline Part-time & 4,201 & 71\% \\
\hline Total & 5,942 & 100\% \\
\hline Residency & Headcount & \% \\
\hline Resident & 3,569 & 60\% \\
\hline Non-resident & 2,373 & 40\% \\
\hline Total & 5,942 & 100\% \\
\hline Age & Headcount & \% \\
\hline Under 21 & 710 & 12\% \\
\hline 21-29 & 2,274 & 38\% \\
\hline 30-59 & 2,893 & 49\% \\
\hline 60 or over & 65 & 1\% \\
\hline Total & 5,942 & 100\% \\
\hline
\end{tabular}

\section*{State Operating Budget Sources and Uses by Program}
\begin{tabular}{|c|c|c|}
\hline STATE FUNDS BUDGETED & \begin{tabular}{l}
Sources \\
FY 2021
\end{tabular} & \% \\
\hline State Appropriation & \$106,804,600 & 43\% \\
\hline Miscellaneous and Other Receipts & \$925,000 & <1\% \\
\hline Balance Forward & \$0 & 0\% \\
\hline Summer Session & \$2,700,000 & 1\% \\
\hline Tuition Revenue & \$135,296,300 & 55\% \\
\hline Total & \$245,725,900 & 100\% \\
\hline PROGRAM & Uses by Program FY 2021 & \% \\
\hline Instruction & \$116,145,132 & 47\% \\
\hline Organized Research & \$4,980,528 & 2\% \\
\hline Public Service & \$5,651,403 & 2\% \\
\hline Academic Support & \$29,605,065 & 12\% \\
\hline Student Services Administration & \$12,197,852 & 5\% \\
\hline Institutional Support & \$55,013,802 & 22\% \\
\hline Operations and Maintenance of Plant & \$22,132,119 & 9\% \\
\hline Total & \$245,725,900 & 100\% \\
\hline
\end{tabular}

\section*{State General Fund Appropriations History}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Year & Initial General Fund Appropriation & \% & Change & Appropriation as \% of Operating Budget & Appropriation per Fall FTE Student \\
\hline \(2020 / 21\) & \$106,804,600 & & -6.5\% & 43.5\% & \$3,804 \\
\hline 2019/20 & \$114,250,900 & & 4.7\% & 42.3\% & \$3,916 \\
\hline 2018/19 & \$109,095,700 & & 3.3\% & 40.4\% & \$3,713 \\
\hline 2017/18 & \$105,612,800 & & 2.2\% & 40.2\% & \$3,577 \\
\hline 2016/17 & \$103,317,000 & & 4.4\% & 41.2\% & \$3,599 \\
\hline 2015/16 & \$99,007,600 & & -14.9\% & 40.5\% & \$3,617 \\
\hline 2014/15 & \$116,371,200 & & 5.5\% & 46.7\% & \$4,487 \\
\hline 2013/14 & \$110,335,000 & & 4.1\% & 47.8\% & \$4,446 \\
\hline 2012/13 & \$105,942,400 & & 4.0\% & 49.7\% & \$4,376 \\
\hline 2011/12 & \$101,861,800 & & -23.5\% & 51.0\% & \$4,436 \\
\hline 2010/11 & \$133,118,100 & & -0.5\% & 62.0\% & \$5,852 \\
\hline 2009/10 & \$133,776,500 & & -17.2\% & 64.1\% & \$6,345 \\
\hline 2008/09 & \$161,560,900 & & 0.4\% & 75.4\% & \$8,269 \\
\hline 2007108 & \$160,868,800 & & 18.3\% & 77.1\% & \$8,800 \\
\hline 2006/07 & \$135,949,400 & & 11.1\% & 76.1\% & \$7,773 \\
\hline 2005/06 & \$122,336,800 & & 4.2\% & 75.6\% & \$7,357 \\
\hline 2004/05 & \$117,440,500 & & 5.4\% & 76.7\% & \$6,993 \\
\hline 2003/04 & \$111,437,300 & & 0.4\% & 76.8\% & \$6,800 \\
\hline 2002/03 & \$110,980,300 & & -0.9\% & 77.7\% & \$6,456 \\
\hline 2001/02 & \$111,974,900 & & -0.4\% & 75.2\% & \$6,565 \\
\hline
\end{tabular}

SOURCE: University Budget Office, State Operating Budget
Fact Book 2020-2021
Finances 12

\section*{State Operating Budget History}
\begin{tabular}{lrrrrrrrr}
\hline Year & Operating Budget
\end{tabular}
*Actual Expenditures are estimated for current year SOURCE: University Budget Office, State Operating Budget
\begin{tabular}{lrrrrrrrr} 
Year & Original \\
Instructional Budget
\end{tabular}
*Actual Expenditures are estimated for current year SOURCE: University Budget Office, State Operating Budget

State Operating Budget Request Summary
\begin{tabular}{lrrrrrrrr}
\hline EXPENDITURES & FY 2018 \\
Actual
\end{tabular}
* Reflects \$3,000,000 appropriation transferred to TGEN

SOURCE: University Budget Office, State Budget Request
Fact Book 2020-2021
Finances 15

Utilities Usage and Cost History
\begin{tabular}{|c|c|c|c|c|c|}
\hline UTILITY TYPE & Year & Total Usage & Unit Measure & Total Cost & \begin{tabular}{l}
Cost \\
Per Unit
\end{tabular} \\
\hline Natural Gas & & & ITherm** & & \\
\hline & 2020/21 & 3,811,787 & & \$1,577,864 & \$0.41 \\
\hline & 2019/20 & 4,176,451 & & \$1,588,106 & \$0.38 \\
\hline & 2018/19 & 4,313,746 & & \$1,753,636 & \$0.41 \\
\hline & 2017/18 & 3,714,891 & & \$1,967,117 & \$0.53 \\
\hline & 2016/17 & 3,760,550 & & \$2,113,529 & \$0.54 \\
\hline & 2015/16 & 3,778,024 & & \$2,045,906 & \$0.54 \\
\hline & 2014/15 & 3,449,335 & & \$2,543,049 & \$0.74 \\
\hline & 2013/14 & 3,548,932 & & \$2,775,864 & \$0.78 \\
\hline & 2012/13 & 3,868,485 & & \$3,167,125 & \$0.82 \\
\hline & 2011/12 & 3,814,400 & & \$2,960,502 & \$0.78 \\
\hline & 2010/11 & 3,712,709 & & \$2,940,920 & \$0.79 \\
\hline Electricity & & & IKWH & & \\
\hline & 2020/21 & 61,995,845 & & \$4,635,609 & \$0.07 \\
\hline & 2019/20 & 67,707,198 & & \$4,644,214 & \$0.07 \\
\hline & 2018/19 & 68,904,921 & & \$4,759,700 & \$0.07 \\
\hline & 2017/18 & 66,427,336 & & \$5,351,026 & \$0.08 \\
\hline & 2016/17 & 66,735,634 & & \$5,685,398 & \$0.09 \\
\hline & 2015/16 & 66,454,006 & & \$5,629,335 & \$0.08 \\
\hline & 2014/15 & 64,085,829 & & \$5,263,428 & \$0.08 \\
\hline & 2013/14 & 62,777,028 & & \$5,571,836 & \$0.09 \\
\hline & 2012/13 & 64,798,541 & & \$5,227,840 & \$0.08 \\
\hline & 2011/12 & 63,513,607 & & \$4,979,753 & \$0.08 \\
\hline & 2010/11 & 56,781,528 & & \$4,489,807 & \$0.08 \\
\hline Water & & & /Gallons & & \\
\hline & 2020/21 & 159,607,032 & & \$1,003,419 & \$0.006 \\
\hline & 2019/20 & 195,146,298 & & \$1,097,735 & \$0.006 \\
\hline & 2018/19 & 167,220,620 & & \$893,294 & \$0.005 \\
\hline & 2017/18 & 162,360,630 & & \$847,563 & \$0.005 \\
\hline & 2016/17 & 169,774,748 & & \$870,176 & \$0.005 \\
\hline & 2015/16 & 190,142,191 & & \$936,101 & \$0.005 \\
\hline & 2014/15 & 166,812,980 & & \$805,591 & \$0.005 \\
\hline & 2013/14 & 182,045,145 & & \$810,188 & \$0.004 \\
\hline & 2012/13 & 186,726,885 & & \$747,124 & \$0.004 \\
\hline & 2011/12 & 203,412,878 & & \$789,129 & \$0.004 \\
\hline & 2010/11 & 211,478,743 & & \$720,559 & \$0.003 \\
\hline
\end{tabular}
**Starting in 2014 natural gas unit of measure was restated from MCF to Therms.
NOTE: KWH means kilowatt-hour of electricity.
SOURCE: Facility Services
Fact Book 2020-2021

\section*{Grants, Contracts and Gifts}
\begin{tabular}{|c|c|c|c|c|c|}
\hline RESTRICTED FUNDS SOURCES & FY 16 & FY 17 & FY 18 & FY 19 & FY 20 \\
\hline Federal Grants and Contracts* & \$81,341,718 & \$84,388,875 & \$91,260,337 & \$98,214,435 & \$112,366,345 \\
\hline State Grants and Contracts & \$3,609,400 & \$6,674,855 & \$6,062,320 & \$5,429,051 & \$8,036,685 \\
\hline Local Grants and Contracts & \$3,963,138 & \$3,270,665 & \$4,106,912 & \$4,827,240 & \$5,060,982 \\
\hline Private Gifts, Grants and Contracts & \$16,530,444 & \$18,422,781 & \$18,586,878 & \$18,297,433 & \$19,415,308 \\
\hline Total & \$105,444,700 & \$112,757,176 & \$120,016,447 & \$126,768,159 & \$144,879,320 \\
\hline RESTRICTED FUNDS USES & FY 16 & FY 17 & FY 18 & FY 19 & FY 20 \\
\hline Instruction & \$13,562,824 & \$11,277,059 & \$8,986,919 & \$8,285,549 & \$7,424,598 \\
\hline Research & \$23,860,382 & \$28,527,295 & \$33,238,593 & \$36,767,677 & \$39,465,645 \\
\hline Public Service & \$16,210,381 & \$15,259,939 & \$18,140,879 & \$17,770,503 & \$16,176,315 \\
\hline Academic Support & \$529,203 & \$754,591 & \$410,315 & \$1,067,670 & \$637,301 \\
\hline Student Services & \$1,934,023 & \$1,994,611 & \$2,150,049 & \$2,457,498 & \$2,343,082 \\
\hline Institutional Support & \$125,001 & \$67,580 & \$103,765 & \$44,151 & \$0 \\
\hline Subtotal & \$56,221,815 & \$57,881,076 & \$63,030,520 & \$66,393,048 & \$66,046,941 \\
\hline Scholarships, Fellowships and Pell Grants & \$50,023,634 & \$50,456,770 & \$53,889,024 & \$55,973,303 & \$57,956,273 \\
\hline Total & \$106,245,449 & \$108,337,846 & \$116,919,544 & \$122,366,351 & \$124,003,214 \\
\hline
\end{tabular}
*Includes federal student financial aid.
Note: As of 2018-2019 Fact Book restricted funds have been restated to align with the Comprehensive Annual Financial Review (CAFR). SOURCE: Comptrollers Office, Financial Accounting Services

\section*{Research and Other Sponsored Projects Awards}

Fiscal Year 2020
\begin{tabular}{|c|c|c|}
\hline GRANT AWARDS & Number of Awards & Value of Awards \\
\hline \multicolumn{3}{|l|}{Academic Units} \\
\hline College of Arts \& Letters & 7 & \$82,878 \\
\hline College of Business, The W.A. Franke & 4 & \$174,208 \\
\hline College of Education & 10 & \$6,082,642 \\
\hline College of Engineering, Informatics, and Applied Sciences & 78 & \$9,018,093 \\
\hline College of Environment, Forestry, and Natural Sciences & 204 & \$21,214,540 \\
\hline College of Health \& Human Services & 53 & \$8,691,960 \\
\hline College of Social \& Behavioral Sciences & 56 & \$9,676,244 \\
\hline NAU Yuma & 0 & \$0 \\
\hline Subtotal & 412 & \$54,940,564 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{Administrative Units} \\
\hline Cline Library & 2 & \$86,789 \\
\hline Information Technology & 2 & \$730,708 \\
\hline Office of Communications \& Media (KNAU) & 2 & \$354,189 \\
\hline Office of the Provost & 1 & \$230,000 \\
\hline University Police & 5 & \$74,922 \\
\hline Vice President for Enrollment Management \& Student Affairs & 8 & \$1,685,104 \\
\hline Vice President for Native American Initiatives & 36 & \$4,204,148 \\
\hline Vice President for Research & 36 & \$9,921,882 \\
\hline Vice Provost for International Education & 0 & \$0 \\
\hline Vice Provost for Teaching, Learning Design, \& Assessment & 1 & \$7,500 \\
\hline Subtotal & 93 & 17,295,242 \\
\hline Grand Total & 505 & \$72,235,806 \\
\hline
\end{tabular}

NOTE: The "Number of Awards" reflects the number of unique awards that have both an "award date" within the specified fiscal year and a "project start date" that is equal to or later than the first day of the specified fiscal year and have had funding distributed within the fiscal year. The "Value of Awards" refers to awards which have had funding distributed within the specified fiscal year and includes award modifications within the specified fiscal year.
SOURCE: Office of the Vice President for Research
Fact Book 2020-2021
Finances 18
\begin{tabular}{|c|c|c|c|c|c|}
\hline  & & & \multicolumn{3}{|l|}{Student Financial Assistance} \\
\hline TYPE OF AID & FY 2016 & FY 2017 & FY 2018 & FY 2019 & FY 2020 \\
\hline \multicolumn{6}{|l|}{Scholarships} \\
\hline Recipients & 11,792 & 13,479 & 14,851 & 17,133 & 17,579 \\
\hline Dollars & \$77,185,017 & \$89,928,009 & \$104,089,518 & \$121,391,298 & \$133,882,294 \\
\hline \multicolumn{6}{|l|}{Waivers} \\
\hline Recipients & 1,487 & 1,491 & 1,511 & 1,347 & 1,444 \\
\hline Dollars & \$9,174,582 & \$9,306,312 & \$9,877,730 & \$9,729,397 & \$10,023,201 \\
\hline \multicolumn{6}{|l|}{Grants} \\
\hline Recipients & 11,918 & 12,383 & 12,690 & 12,593 & 12,625 \\
\hline Dollars & \$72,076,464 & \$76,076,997 & \$81,895,332 & \$84,078,318 & \$84,409,400 \\
\hline \multicolumn{6}{|l|}{Loans} \\
\hline Recipients & 16,214 & 16,641 & 16,141 & 15,646 & 14,658 \\
\hline Dollars & \$178,689,206 & \$189,242,701 & \$183,784,588 & \$180,497,701 & \$174,305,729 \\
\hline \multicolumn{6}{|l|}{Employment} \\
\hline Recipients & 5,891 & 6,191 & 6,236 & 6,499 & 5,969 \\
\hline Dollars & \$21,236,027 & \$22,365,378 & \$23,665,939 & \$26,595,743 & \$26,695,353 \\
\hline \multicolumn{6}{|l|}{Total} \\
\hline Recipients (Unduplicated) & 25,015 & 26,537 & 27,380 & 27,704 & 27,224 \\
\hline Dollars & \$358,582,813 & \$386,919,397 & \$403,313,106 & \$422,292,457 & \$429,315,977 \\
\hline \multicolumn{6}{|l|}{\begin{tabular}{l}
Merit tuition scholarships (merit waivers) are counted as institutional scholarships. ABOR reports include Graduate Assistantships, which are included. \\
SOURCE: Office of Enrollment Services
\end{tabular}} \\
\hline Fact Book 2020-2021 & & & & & nances I9 \\
\hline
\end{tabular}

\section*{Undergraduate Cost of Attendance}
\begin{tabular}{|c|c|c|c|}
\hline ACADEMIC YEAR RESIDENT COSTS & On Campus & \begin{tabular}{l}
Off \\
Campus
\end{tabular} & Commuter \\
\hline Tuition* & \$10,650 & \$10,650 & \$10,650 \\
\hline Fees and Surcharges & \$1,246 & \$1,246 & \$1,246 \\
\hline Books/Supplies & \$1,000 & \$1,000 & \$1,000 \\
\hline Room & \$5,852 & \$7,314 & \$1,906 \\
\hline Board & \$5,254 & \$3,332 & \$2,304 \\
\hline Transportation & \$2,520 & \$2,520 & \$2,520 \\
\hline Personal & \$2,200 & \$2,200 & \$2,200 \\
\hline Total & \$28,722 & \$28,262 & \$21,826 \\
\hline ACADEMIC YEAR NONRESIDENT COSTS & \begin{tabular}{l}
On \\
Campus
\end{tabular} & \begin{tabular}{l}
Off \\
Campus
\end{tabular} & \\
\hline Tuition* & \$25,396 & \$25,396 & \\
\hline Fees and Surcharges & \$1,246 & \$1,246 & \\
\hline Books/Supplies & \$1,000 & \$1,000 & \\
\hline Room & \$5,852 & \$7,314 & \\
\hline Board & \$5,254 & \$3,332 & \\
\hline Transportation & \$2,520 & \$2,520 & \\
\hline Personal & \$2,200 & \$2,200 & \\
\hline Total & \$43,468 & \$43,008 & \\
\hline
\end{tabular}
 at Statewide sites, including online options.
Costs based on full-time academic status, Fall and Spring semesters
SOURCE: Office of Financial Aid
Fact Book 2020-2021
\begin{tabular}{|c|c|c|c|c|c|}
\hline Fiscal Year Ended June 30: & 2016 & 2017 & 2018 & 2019 & 2020 \\
\hline \multicolumn{6}{|l|}{Northern Arizona University} \\
\hline NAU Arizona Resident Undergraduate Tuition* & \$10,358 & \$10,764 & \$11,059 & \$11,564 & \$11,896 \\
\hline NAU ABOR Peers Average Resident Undergraduate Tuition** & \$12,670 & \$12,228 & \$13,103 & \$12,994 & \$13,057 \\
\hline NAU Non-resident Undergraduate Tuition* & \$23,348 & \$24,144 & \$24,841 & \$25,828 & \$26,516 \\
\hline NAU ABOR Peers Average Non-resident Undergraduate Tuition** & \$23,816 & \$23,785 & \$22,682 & \$22,269 & \$22,918 \\
\hline \multicolumn{6}{|l|}{Arizona State University} \\
\hline ASU Arizona Resident Undergraduate Tuition & \$10,478 & \$10,640 & \$10,792 & \$10,822 & \$11,338 \\
\hline ASU ABOR Peers Average Resident Undergraduate Tuition & \$12,005 & \$12,166 & \$12,481 & \$12,671 & \$12,942 \\
\hline ASU Non-resident Undergraduate Tuition & \$25,458 & \$26,470 & \$27,372 & \$28,336 & \$29,428 \\
\hline ASU ABOR Peers Average Non-resident Undergraduate Tuition & \$31,061 & \$32,159 & \$33,421 & \$34,527 & \$35,567 \\
\hline \multicolumn{6}{|l|}{University of Arizona} \\
\hline UA Arizona Resident Undergraduate Tuition* & \$11,424 & \$11,789 & \$12,248 & \$12,467 & \$12,691 \\
\hline UA ABOR Peers Average Resident Undergraduate Tuition & \$11,454 & \$11,613 & \$11,904 & \$12,034 & \$12,197 \\
\hline UA Non-resident Undergraduate Tuition* & \$32,652 & \$34,987 & \$35,678 & \$36,366 & \$36,718 \\
\hline UA ABOR Peers Average Non-resident Undergraduate Tuition & \$31,480 & \$32,728 & \$34,457 & \$35,452 & \$36,430 \\
\hline \multicolumn{6}{|l|}{GRADUATE} \\
\hline Fiscal Year Ended June 30: & 2016 & 2017 & 2018 & 2019 & 2020 \\
\hline \multicolumn{6}{|l|}{Northern Arizona University} \\
\hline NAU Arizona Resident Graduate Tuition & \$9,606 & \$9,990 & \$10,261 & \$10,970 & \$11,726 \\
\hline NAU Non-resident Graduate Tuition & \$21,244 & \$21,976 & \$22,609 & \$24,056 & \$25,730 \\
\hline \multicolumn{6}{|l|}{Arizona State University} \\
\hline ASU Arizona Resident Graduate Tuition & \$11,624 & \$11,776 & \$11,938 & \$12,134 & \$12,608 \\
\hline ASU Non-resident Graduate Tuition & \$27,780 & \$28,882 & \$29,874 & \$30,926 & \$32,288 \\
\hline \multicolumn{6}{|l|}{University of Arizona} \\
\hline UA Arizona Resident Graduate Tuition & \$12,062 & \$12,397 & \$12,812 & \$13,044 & \$13,271 \\
\hline UA Non-resident Graduate Tuition & \$30,384 & \$32,149 & \$32,762 & \$33,393 & \$33,398 \\
\hline
\end{tabular}

NOTE: Required fees are included in tuition rates.
*Tuition rate based on Guaranteed Pledge Tuition, Fall and Spring semesters.
**NAU ABOR Peers average includes only those peer institutions that also offer Guaranteed Pledge Tuition SOURCE: Comprehensive Annual Financial Report (CAFR)
Fact Book 2020-2021

- All capacity totals include Resident Assistant spaces
(1) Campus Heights houses 3 students in each 2 -bedroom apartments with one student in a private room, and two students in a shared bedroom.
(2) South Village Apartments 2 bed, for single students, were changed to all private bedrooms with 2 bedrooms per apartment unit beginning 2020-21AY
(3) South Village Apartments, for family students, were simplified to one family rent rate beginning 2020-21AY

SOURCE: Office of Residence Life
Fact Book 2020-2021

Employees By IPEDS Ethnicity/Race and Job Category
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline Fall 2020 & & & & & & & & & & \\
\hline IPEDS ETHNICITY/RACE BY JOB CATEGORY & American Indian/ Alaska Native & Asian & \begin{tabular}{l}
Black/ \\
African American
\end{tabular} & Hispanicl Latino & Native Hawaiian/ Other Pacific Islander & Non-Resident Alien/ International & Not Specified & Two or More Races & White & TOTAL \\
\hline Archivists, Curators, and Museum Technicians & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 5 & 5 \\
\hline Business and Financial Operations Occupations & 39 & 7 & 6 & 50 & 1 & 2 & 12 & 15 & 334 & 466 \\
\hline Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations & 13 & 9 & 9 & 23 & 2 & 1 & 11 & 11 & 172 & 251 \\
\hline Computer, Engineering, and Science Occupations & 16 & 11 & 1 & 31 & 2 & 21 & 12 & 14 & 280 & 388 \\
\hline Graduate Assistants & 16 & 7 & 9 & 78 & 0 & 115 & 4 & 16 & 369 & 614 \\
\hline Healthcare Practitioners and Technical Occupations & 0 & 0 & 1 & 1 & 0 & 0 & 3 & 3 & 23 & 31 \\
\hline Librarians and Student and Academic Affairs and other Education Services Occupations & 2 & 0 & 0 & 0 & 0 & 0 & 3 & 0 & 27 & 32 \\
\hline Management Occupations & 4 & 5 & 2 & 4 & 0 & 1 & 12 & 2 & 99 & 129 \\
\hline Natural Resources, Construction, and Maintenance Occupations & 4 & 1 & 0 & 15 & 0 & 0 & 0 & 0 & 42 & 62 \\
\hline Office and Administrative Support Occupations & 11 & 4 & 0 & 30 & 2 & 0 & 7 & 5 & 124 & 183 \\
\hline Postsecondary Teachers & 33 & 66 & 25 & 115 & 5 & 26 & 58 & 23 & 1,128 & 1,479 \\
\hline Production, Transportation, and Material Moving Occupations & 5 & 0 & 3 & 4 & 0 & 0 & 1 & 1 & 28 & 42 \\
\hline Service Occupations & 48 & 4 & 4 & 42 & 0 & 2 & 20 & 1 & 84 & 205 \\
\hline Student and Academic Affairs and Other Education Services Occupations & 9 & 4 & 4 & 29 & 0 & 1 & 12 & 4 & 149 & 212 \\
\hline Temporary & 25 & 11 & 8 & 37 & 0 & 6 & 21 & 11 & 176 & 295 \\
\hline Total & 225 & 129 & 72 & 459 & 12 & 175 & 176 & 106 & 3,040 & 4,394 \\
\hline
\end{tabular}

NOTE: Temporary hires are not counted in the IPEDS HR data, but are reflected in this report. SOURCE: IPEDS HR Data, NAU Office of Institutional Research and Analysis

\section*{Fact Book 2020-2021}
\begin{tabular}{|c|c|c|c|}
\hline REGULAR FULL-TIME FALL 2020 & Female & Male & Total \\
\hline Archivists, Curators, and Museum Technicians & 2 & 3 & 5 \\
\hline Business and Financial Operations Occupations & 329 & 124 & 453 \\
\hline Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations & 157 & 89 & 246 \\
\hline Computer, Engineering, and Science Occupations & 135 & 238 & 373 \\
\hline Healthcare Practitioners and Technical Occupations & 19 & 4 & 23 \\
\hline Librarians and Student and Academic Affairs and other Education Services Occupations & 20 & 11 & 31 \\
\hline Management Occupations & 69 & 59 & 128 \\
\hline Natural Resources, Construction, and Maintenance Occupations & 1 & 61 & 62 \\
\hline Office and Administrative Support Occupations & 146 & 26 & 172 \\
\hline Postsecondary Teachers & 508 & 490 & 998 \\
\hline Production, Transportation, and Material Moving Occupations & 4 & 30 & 34 \\
\hline Service Occupations & 104 & 99 & 203 \\
\hline Student and Academic Affairs and Other Education Services Occupations & 160 & 46 & 206 \\
\hline Total & 1,654 & 1,280 & 2,934 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline REGULAR PART-TIME FALL 2020 & Female & Male & Total \\
\hline Business and Financial Operations Occupations & 11 & 2 & 13 \\
\hline Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations & 4 & 1 & 5 \\
\hline Computer, Engineering, and Science Occupations & 7 & 8 & 15 \\
\hline Healthcare Practitioners and Technical Occupations & 7 & 1 & 8 \\
\hline Librarians and Student and Academic Affairs and other Education Services Occupations & 0 & 1 & 1 \\
\hline Management Occupations & 1 & 0 & 1 \\
\hline Office and Administrative Support Occupations & 11 & 0 & 11 \\
\hline Production, Transportation, and Material Moving Occupations & 0 & 8 & 8 \\
\hline Service Occupations & 1 & 1 & 2 \\
\hline Student and Academic Affairs and Other Education Services Occupations & 2 & 4 & 6 \\
\hline Total & 44 & 26 & 70 \\
\hline TEMPORARY PART-TIME FALL 2020 & Female & Male & Total \\
\hline Graduate Assistants & 352 & 262 & 614 \\
\hline Postsecondary Teachers & 325 & 156 & 481 \\
\hline Temporary & 192 & 103 & 295 \\
\hline Total & 869 & 521 & 1,390 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline FACULTY BY COLLEGE & Fall 2011 & Fall 2012 & Fall 2013 & Fall 2014 & Fall 2015 & Fall 2016 & Fall 2017 & Fall 2018 & Fall 2019 & Fall 2020 \\
\hline College of Arts \& Letters & 195 & 198 & 216 & 236 & 231 & 227 & 230 & 237 & 235 & 161 \\
\hline College of Education & 103 & 108 & 116 & 122 & 112 & 117 & 113 & 111 & 109 & 100 \\
\hline College of Engineering, Informatics, and Applied Sciences & 42 & 47 & 48 & 57 & 66 & 74 & 85 & 90 & 106 & 94 \\
\hline College of Health \& Human Services & 93 & 98 & 98 & 116 & 120 & 124 & 137 & 149 & 152 & 149 \\
\hline College of Social \& Behavioral Sciences & 157 & 161 & 189 & 204 & 205 & 209 & 231 & 235 & 235 & 205 \\
\hline College of the Environment, Forestry, and Natural Sciences & 161 & 165 & 168 & 177 & 183 & 195 & 211 & 216 & 208 & 172 \\
\hline Online, Statewide, and Education Innovation & 1 & 5 & 6 & 10 & 15 & 15 & 15 & 24 & 22 & 23 \\
\hline Provost Office Studies & 39 & 44 & 53 & 51 & 50 & 47 & 40 & 34 & 29 & 25 \\
\hline The W.A. Franke College of Business & 72 & 74 & 78 & 82 & 86 & 86 & 88 & 84 & 79 & 69 \\
\hline Other & 1 & 0 & 1 & 0 & 0 & 0 & 1 & 0 & 0 & 0 \\
\hline Total & 864 & 900 & 973 & 1,055 & 1,068 & 1,094 & 1,151 & 1,180 & 1,175 & 998 \\
\hline
\end{tabular}

Full-time Faculty by College Fall 2020


NOTE: The Graduate College is an academic administrative and student service unit. Faculty teaching graduate courses are typically affiliated with their discipline in one of NAU's other academic colleges. NOTE: In Fall 2017 Extended Campuses was reorganized into Online, Statewide and Education Innovation
NOTE: Instruction/research staff employed full-time with regular assignment as instruction, including those with release time for research.
NOTE: Totals by College have been restructured for current AY21 Academic Structure
SOURCE: IPEDS HR Data, NAU Office of Institutional Research and Analysis
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline FACULTY RANK & \[
\begin{aligned}
& \text { Fall } \\
& 2011
\end{aligned}
\] & \[
\begin{aligned}
& \text { Fall } \\
& 2012
\end{aligned}
\] & \[
\begin{aligned}
& \text { Fall } \\
& 2013
\end{aligned}
\] & \[
\begin{aligned}
& \text { Fall } \\
& 2014
\end{aligned}
\] & \[
\begin{aligned}
& \text { Fall } \\
& 2015
\end{aligned}
\] & \[
\begin{aligned}
& \text { Fall } \\
& 2016
\end{aligned}
\] & \[
\begin{aligned}
& \text { Fall } \\
& 2017
\end{aligned}
\] & \[
\begin{aligned}
& \text { Fall } \\
& 2018
\end{aligned}
\] & \[
\begin{aligned}
& \text { Fall } \\
& 2019
\end{aligned}
\] & \[
\begin{aligned}
& \text { Fall } \\
& 2020
\end{aligned}
\] & \begin{tabular}{l}
FULL-TIME \\
INSTRUCTIONAL FACULTY
\end{tabular} & \[
\begin{aligned}
& \text { Fall } \\
& 2020
\end{aligned}
\] & \% \\
\hline Regents' Professor & 12 & 14 & 14 & 11 & 11 & 12 & 14 & 13 & 16 & 14 & Tenured & 404 & 40\% \\
\hline Professor & 246 & 249 & 255 & 267 & 274 & 281 & 290 & 282 & 276 & 268 & Tenure Track & 129 & 13\% \\
\hline Associate Professor & 192 & 206 & 214 & 224 & 213 & 205 & 220 & 214 & 207 & 217 & Non-tenured & 465 & 47\% \\
\hline Assistant Professor & 190 & 188 & 189 & 213 & 223 & 246 & 264 & 292 & 309 & 272 & Total & 998 & 100\% \\
\hline Lecturer & 133 & 159 & 214 & 249 & 262 & 279 & 286 & 311 & 317 & 220 & & & \\
\hline Instructor & 91 & 84 & 87 & 91 & 85 & 71 & 77 & 68 & 50 & 7 & & & \\
\hline Total & 864 & 900 & 973 & 1,055 & 1,068 & 1,094 & 1,151 & 1,180 & 1,175 & 998 & \multicolumn{3}{|l|}{Full-time Faculty Tenure Status Fall 2020} \\
\hline
\end{tabular}

Faculty Rank Fall 2020



Totals may be off due to rounding.
NOTE: Instruction/research staff employed full-time with regular assignment as instruction, including those with release time for research. SOURCE: IPEDS HR Data, NAU Office of Institutional Research and Analysis
\begin{tabular}{llllllllll}
\hline FACULTY RANK & Fall 2011 & Fall 2012 & Fall 2013 & Fall 2014 & Fall 2015 & Fall 2016 & Fall 2017 & Fall 2018 & Fall 2019 \\
\hline
\end{tabular}

Full-time Faculty Average Salaries
\$152,368


Regents' Professor

Fall 2020
\$107,723


Professor

Full-time Facult 2020


Assistant Professor


Lecturer


Instructor
 SOURCE: IPEDS HR Data, Office of Institutional Research and Analysis
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline & Fall 2011 & Fall 2012 & Fall 2013 & Fall 2014 & Fall 2015 & Fall 2016 & Fall 2017 & Fall 2018 & Fall 2019 & Fall 2020 \\
\hline FTE Students & 22,964 & 24,208 & 24,816 & 25,934 & 27,374 & 28,710 & 29,523 & 29,383 & 29,175 & 28,078 \\
\hline Full-time Faculty & 864 & 900 & 973 & 1,055 & 1,068 & 1,094 & 1,151 & 1,180 & 1,175 & 998 \\
\hline FTE Students to Full-time Faculty & 27 & 27 & 26 & 25 & 26 & 26 & 26 & 25 & 25 & 28 \\
\hline
\end{tabular}

Full-time Equivalent Students to Full-time Faculty
Ten-year Trend

Fall 2011 Fall \(2012 \quad\) Fall \(2013 \quad\) Fall \(2014 \quad\) Fall \(2015 \quad\) Fall \(2016 \quad\) Fall 2017 Fall 2018 2019


Flagstaff Campus Residential Buildings
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
Year \\
Built
\end{tabular} & Building & Building Name & Gross Square Feet & Net Usable Square Footage \\
\hline 1967 & 46 & Allen Hall & 90,315 & 85,101 \\
\hline 2009 & 29 & Ernest Calderon Learning Community & 108,808 & 89,468 \\
\hline 1916 & 6 & Campbell Hall & 17,186 & 14,379 \\
\hline 1964 & 38 & Cowden Learning Community & 87,049 & 78,862 \\
\hline 1940 & 89 & Fountaine Residence & 1,638 & 1,428 \\
\hline 1984 & 53 & Gabaldon Hall & 129,096 & 113,956 \\
\hline 1960 & 31 & Gillenwater Hall & 46,775 & 40,914 \\
\hline 1971 & 62 & McConnell Hall & 160,132 & 145,080 \\
\hline 1962 & 40 & McDonald Hall & 33,402 & 28,984 \\
\hline 2006 & 50B & McKay Village & 161,897 & 152,369 \\
\hline 1914 & 4 & Morton Hall & 22,534 & 19,607 \\
\hline 1990 & 55 & Mountain View Hall & 148,867 & 130,191 \\
\hline 1935 & 5 & North Hall* & 22,724 & 19,811 \\
\hline 2002 & 95 & Pine Ridge Village & 124,094 & 97,663 \\
\hline 1962 & 39 & Raymond Hall & 61,467 & 54,021 \\
\hline 1969 & 48 & Reilly Hall & 114,512 & 102,798 \\
\hline 1962 & 13A & Roseberry Apartments & 34,558 & 30,451 \\
\hline 1966 & 42 & Sechrist Hall & 121,754 & 107,914 \\
\hline 1905 & 9 & Taylor Hall & 31,603 & 27,239 \\
\hline 1964 & 44 & Tinsley Hall & 89,475 & 77,896 \\
\hline 1965 & 45 & Wilson Hall & 89,825 & 79,070 \\
\hline & & 21 Buildings & 1,697,711 & 1,497,202 \\
\hline 2012 & 75 & The Suites (NAU ground lease - buildings owned by American Campus Communities) & & \\
\hline 2012 & 59 & Hilltop Townhomes (NAU ground lease - buildings owned by American Campus Communities) & & \\
\hline 2017 & 87 & Skyview (NAU ground lease-buildings owned by American Campus Communities) & & \\
\hline 2018 & 41 & Honors Living and Learning Community (Opened Fall 2018) & & \\
\hline
\end{tabular}

FAMILY HOUSING
\begin{tabular}{|c|c|c|c|c|c|}
\hline Year & Built & Building & Building Name & Gross Square Feet & Net Usable Square Footage \\
\hline & & 50 & Campus Heights Apartments & 56,541 & 43,553 \\
\hline \multicolumn{2}{|c|}{\multirow[t]{2}{*}{1972}} & 71 & South Family Apartments & 102,371 & 89,487 \\
\hline & & & 2 Buildings & 158,912 & 133,040 \\
\hline
\end{tabular}

NOTE: Square footage was calculated using the Postsecondary Education Facilities Inventory and Classification Manual (FICM): 2006 Edition

*Listed on the National Registry of Historic Places on May 22, 1986 as the Northern Arizona Normal School District
NOTE: Square footage was calculated using the Postsecondary Education Facilities Inventory and Classification Manual (FICM): 2006 Edition
SOURCE: Facility Sevices
SOURCE: Facility Services
Fact Book 2020-21

Fiscal Year 2021
\begin{tabular}{|c|c|c|}
\hline Building Type & Gross Square Feet & Net Usable Square Footage \\
\hline Academic Buildings & 1,836,147 & 1,617,267 \\
\hline Residential - Single Housing & 1,697,711 & 1,497,202 \\
\hline Residential - Family Housing & 158,912 & 133,040 \\
\hline Support Facilities & 3,105,294 & 2,905,940 \\
\hline TOTAL & 6,798,064 & 6,153,449 \\
\hline
\end{tabular}

\section*{Land Acreage 829}

\section*{Flagstaff Campus Buildings \\ Net Usable Square Footage \\ FY21}


Academic Buildings

133,040

Residential - Family Housing

2,905,940

Support Facilities

Glossary

\section*{Administrative Faculty}

The administrative faculty is made up of executive level administrative personnel including assistant/associate deans, deans, directors, and executive directors.

\section*{Credit Hour or Student Credit Hour (SCH)}

A credit hour is a unit of measurement assigned to a course and expressed in semester hours. The traditional purpose of SCH is to measure a student's progress toward a degree. The total SCH for a course are arrived by multiplying the number of official students by the number of credit hours. SCH are generated by the level of the course.

\section*{Ethnicity/Race Values (All Declared)}

These ethnicity/race values are duplicated and represent one or more values per student

\section*{Faculty}

The term "faculty" is not confined simply to those who teach. It refers to many people in the academic community whose responsibilities range from instruction to research, to public service and to administration, and in many cases a faculty member's responsibilities are made up of a combination of two or more functions.

\section*{Full-time Equivalent (FTE) Student}

The FTE enrollment is the equivalent number of full-time students on the official census day of the semester. Equivalency is established by dividing the total number of SCH by the normal load of credit hours as follows. Lower division SCH are divided by fifteen to calculate FTE. Upper division SCH are divided by twelve to calculate FTE. Graduate SCH are divided by ten to calculate graduate FTE.

\section*{Full-time Faculty}

 definition.

\section*{Full-time Graduate Student}

A graduate student who holds a bachelor's degree or equivalent, is taking courses at the post-baccalaureate level, and is enrolled for nine or more semester credits.

\section*{Full-time Undergraduate Student}

An undergraduate student who is enrolled for twelve or more semester credits.

\section*{General Operating Fund}

Is used to account for transactions related to the university's state-appropriated budget, as approved by the Arizona Legislature and Arizona Board of Regents.

\section*{Headcount}

The number of students as identified by the census process.

\section*{Instructional Faculty}

The term instructional faculty generally refers to the academic rank of professor, associate professor, assistant professor, chairs, instructor, and lecturer in instructional departments. Part-time faculty and graduate assistants may be included depending upon the purpose of the count. Counts of faculty with instructional titles are as of a specific date, established by the federal government,
November 1.

\section*{IPEDS Ethnicity/Race Values}

Ethnicity/Race based on the Integrated Postsecondary Education Data System (IPEDS) definitions. Ethnicity/Race is reported as unduplicated, one value per student.

\section*{Off Campus (Financial Aid definition)}

Students who do not meet self-supporting criteria and do not live with parents.

\section*{On Campus (Financial Aid definition)}

Students who do not meet the self-supporting criteria and live in residence halls.

\section*{Self-supporting}

Students born before January 1st 1996, veterans, graduate students, married students, orphans/wards of the court, students with legal dependents other than a spouse.

\section*{State Operating Budget}

The State Operating Budget is the primary budget at NAU. Two revenue sources support the state operating budget. The first, Collections, consists of student registration fees and tuition, along with some miscellaneous revenue and balance forward. The Arizona Board of Regents authorizes the universities to retain a portion of tuition and fee revenue for bonding debt service, plant projects, and some operating budgets not supported by the state. The remaining fee and tuition collections become a part of the state operating budget. The second major source of funding is General FundsArizona's general tax revenues. This amount is appropriated to the university as part of the annual legislative budget process

\section*{N/A. NORTHERN ARIZONA UNIVERSITY}


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