

## MISSION

Our academic programs, research, public service, and creative endeavors enrich lives and create opportunities in Arizona and beyond. We develop solutions to challenges and drive innovation in a supportive, inclusive, and diverse environment.

## VALUES

STUDENT CENTERED: We place student success at the center of our academic and service planning, policies, and programs.
INTEGRITY: We operate with fairness, honesty, and the highest ethical standards,
DIVERSITY: We strengthen our community through diversity of cultures, experiences, and perspectives.
SERVICE: We partner with our communities, in the spirit of collaboration, to provide services and expertise to support Arizona, the nation, and the world
DISCOVERY: We engage in innovation to create, share, and apply new knowledge, scholarship, and artistry.
EXCELLENCE: We commit to the highest quality in all endeavors.

## STRATEGIC GOALS

STUDENT SUCCESS AND ACCESS: Educate students to serve, lead, and achieve RESEARCH AND DISCOVERY: Expand the boundaries of knowledge and creativity COMMITMENT TO NATIVE AMERICANS: Become the nation's leading university serving Native Americans ENGAGEMENT: Strengthen university, community, regional, national, and global ties for the mutually beneficial exchange of knowledge and resources STEWARDSHIP: Ensure long term viability of the university

## OVERVIEW

Founded in 1899, Northern Arizona University is a vibrant community committed to teaching as learning, research as innovation, and service as shared leadership. Northern Arizona University along with the University of Arizona and Arizona State University are governed by the constitutionally authorized Arizona Board of Regents and together constitute the Arizona University System. Northern Arizona University is a high research university with its main campus located on a 829-acre site in Flagstaff, Arizona. NAU Statewide sites are located throughout the state and online.

Flagstaff is a growing city of an estimated 75,038 residents (U.S. Census Bureau, 2019), located on the Colorado Plateau at an elevation of 7,000 feet. Immediately north of the campus are the 12,633 foot-high San Francisco Peaks, which feature a major winter sports center. The university is at the junction of two interstate highways, $\mathrm{l}-40$ and $\mathrm{I}-17$, less than a three-hour drive from Phoenix and about five hours from Tucson; Albuquerque, New Mexico; and Las Vegas, Nevada. Flagstaff is served by the Amtrak transcontinental mainline, one major bus line, and a regional airline. In addition, Flagstaff is the home of such renowned scientific institutions as Lowell Observatory, the U.S. Naval Observatory's Flagstaff station, the U.S. Geological Survey's Branch of Astrogeology, and the Museum of Northern Arizona. These institutions are active participants in the university's educational and research programs. The university campus is surrounded by an environment of mountains, canyons, forests, deserts, lakes, and streams. Two major national parks, including the Grand Canyon, and six national monuments surround the Flagstaff area.

Northern Arizona University is dedicated to providing an outstanding undergraduate residential education strengthened by research, graduate and professional programs, and sophisticated methods of distance delivery. NAU has achieved national distinction as a leader in a number of areas, including environmental sustainability, innovative educational approaches, allied health professional education, and Native American educational partnerships. The university is also committed to student success, offering a number of academic planning tools to help students finish in four years and a guaranteed tuition program that ensures students pay the same tuition over four years.

Northern Arizona University also partners with a variety of Arizona community colleges in an initiative called 2NAU to make it easier for students to complete their bachelor's degree. Students can be admitted to NAU while completing their associate's degree at their local community college. The Arizona community college partners for 2019-20 include Arizona Western College, Central Arizona College, Chandler-Gilbert Community College, Cochise College, Coconino Community College, Dine College, Eastern Arizona College, Estrella Mountain Community College, Gateway Community College, Glendale Community College, Mesa Community College, Mohave Community College, Northland Pioneer College, Paradise Valley Community College, Phoenix College, Pima Community College, Rio Salado College, Scottsdale Community College, South Mountain Community College, Tohono O'odham Community College, and Yavapai College.

NAU provides a Personalized Learning program which offers self-paced, competency-based, direct-assessment programs of study in five Bachelor's degrees (Management, RN to BSN, Small Business Administration, Computer Information Technology, and Liberal Arts) and five Minors (Management, Small Business Administration, Computer Information Technology, Liberal Arts, and Human Resources). Additionally two master's programs are available in MS in Nursing and M in Computer Information Technology.

THE ORGANIZATION
 the colleges/divisions listed below:

College of Arts and Letters
College of Education
College of Engineering, Informatics, and Applied Sciences
College of the Environment, Forestry, and Natural Sciences
College of Health and Human Services
College of Social and Behavioral Sciences
Graduate College
Online, Statewide, and Education Innovation
Provost Office
The W.A. Franke College of Business

## THE STUDENTS

In Fall 2019, Northern Arizona University enrolled 30,736 students, with 22,791 located on the Flagstaff Campus in Arizona, and the remaining 7,945 students enrolled at 21 other instructional sites throughout the state and online. There were 23,903 full-time students and 6,833 part-time students enrolled which translated into 29,175 full-time equivalent (FTE) students.

The university's enrollment for Fall 2019 consisted of 19,199 females and 11,537 males. Of these students, the majority (65\%) were Arizona residents while $35 \%$ were from out-of-state, which includes 1,280 students from foreign countries. Undergraduate students made up $86 \%$ of the total student population. Another 4,223 students were enrolled in graduate programs.

Based on IPEDS ethnicity counts, the largest ethnic minority in the student population is Hispanic with 7,395 students, or $24 \%$ of the total enrollment. There were 1,660 students ( $5 \%$ ) of the tota enrollment who declared two or more races. Native American students attending NAU in Fall 2019 were affiliated with 113 separate tribes, the largest tribe being Navajo (Diné)

Summary

## THE FACULTY

For the 2019-2020 academic year, Northern Arizona University employed 1,151 full-time instructional faculty members. Tenured faculty made up $47 \%$ of the full-time instructional faculty. The number of fulltime, ranked, instructional faculty included 16 Regents' Professors, 275 Professors, 205 Associate Professors, 288 Assistant Professors, 317 Lecturers, and 50 Instructors. For Fall 2019 , Northern Arizona University employed 607 part-time instructors with the majority through NAU Statewide locations scattered throughout the state and online.

## THE BUDGET

The fiscal year 2020 state budget expenditure authority totals $\$ 270,405,400$. Less than half of the budget, $\$ 114,250,900$ came from general fund state appropriations. State tuition and fees and miscellaneous revenue accounted for $\$ 156,154,500$ of the budget.

Just over half of the state operating budget, or $\$ 132,337,711$ was designated for Instruction. The second largest program, Institutional Support, was budgeted to receive $\$ 39,598,118$. The remaining state operating funds were budgeted such that Operation and Maintenance of Plant $\$ 32,694,559$, Academic Support was estimated to receive $\$ 32,061,726$, Student Services $\$ 23,264,860$, Organized Research $\$ 5,236,032$, and Public Service $\$ 5,212,394$.

FINANCE, INSTITUTIONAL PLANNING AND ANALYSIS

The Finance, Institutional Planning and Analysis (FIPA) division is comprised of the Comptroller, Data Governance, Institutional Research and Analysis (IRA), Internal Audit, Strategic Planning, and the University Budget Office (UBO). FIPA supports the university's vision of excellence, access, and impact of effectively leading and managing its financial and business operations and developing NAU's resources. FIPA departments are committed to supporting all university entities by providing quality financial, accounts, data and administrative services

```
SUMMARY
    1 Mission Statement
    1 Values
    1 Strategic Goals
2 Overview
3 The Organization
3 The Students
4 The Faculty
4 The Budget
4 Finance, Institutional Planning and Analysis
A HISTORICAL AND ORGANIZATIONAL INFORMATION
    A1 Student Headcount History
    A2 Presidents and Institutional Names
    A3 Public Higher Research Universities
    A4 Living Alumni Distribution
    A5 Regents' Professors
    A6 Calendar and Campus Facts
    A7 Campus Map
    A8 Accreditations and Associations
    A9 Institutional Surveys and Reports
B FAST FACTS
    B1, B2 Fast Facts
    B3 Approved Arizona Board of Regents Peer Institutions for NAU
    B4 Programs Offered
    B5 Retention and Graduation Rates
```


## SUMMARY

```
Mission Statement
Values
Strategic Goals
The Organization
The Students
The Faculty
The Budget
Finance, Institutional Planning and Analysis
```


## A HISTORICAL AND ORGANIZATIONAL INFORMATION

```
A1 Student Headcount History
A2 Presidents and Institutional Names
A3 Public Higher Research Universities
A4 Living Alumni Distribution
Regents' Professors
A6 Calendar and Canpus Facts.
A8 Accreditations and Associations
A9 Institutional Surveys and Reports
B FAST FACTS
B1, B2 Fast Facts
Approved Arizona Board of Regents Peer Institutions for NAU
B5 Retention and Graduation Rates
```


## C STUDENT CHARACTERISTICS

C1 Student Demographics
C2 First-Time Freshman Profile
C3 New Transfer Student Profile
C4 New Transfer Student Campus Profile
C5 Students by State
C6 Arizona Students by County
C7 Native American Students
C8 International Students by Country
C9 Degrees Awarded by IPEDS Ethnicity/Race and Gender
C10 Degrees Awarded by College
C11 Cumulative GPA by Academic Level
C12 Undergraduate Profile
C13 Graduate Profile
D ENROLLMENT
D1 Enrollment and Full-time Equivalent (FTE) by College
D2 Student Credit Hours (SCH) by College
D3 Fall Semester Enrollment and SCH Trend
D4 Enrollment by College and Gender
D5 Enrollment by College and IPEDS Ethnicity/Race
D6 Enrollment by Student Career, College and IPEDS Ethnicity/Race
D7 Enrollment by Student Career, College and Class Level
D8 Summer Session FTE and SCH
D9 Semester Enrollment and FTE Trends
D10 Semester Enrollment Trend

## E FLAGSTAFF CAMPUS PROGRAMS

E1 Flagstaff Campus Semester Enrollment and FTE Trend
E2 Flagstaff Campus Enrollment by Student Career Trend
E3 Flagstaff Campus Enrollment by IPEDS Ethnicity/Race Trend
E4 Flagstaff Campus SCH by College
E5 Flagstaff Campus Enrollment Trend
Flagstaff Campus Student Profile

## H ONLINE PROGRAMS

## H1 Online Semester Enrollment and FTE Trend

H2 Online Enrollment by Student Career Trend
H3 Online Enrollment by IPEDS Ethnicity/Race Trend
H4 Online SCH by College
H5 Online Enrollment Trend
H6 Online Student Profile

## I FINANCES

I1 State Operating Budget Sources and Uses by Program
12 State General Fund Appropriations History
I3 State Operating Budget History
14 Instructional Budget History
15 State Operating Budget Request Summary
I6 Utilities Usage and Cost History
17 Grants, Contracts and Gifts
18 Research and Other Sponsored Projects Awards
19 Student Financial Assistance
110 Undergraduate Cost of Attendance
I11 Arizona Universities Average Tuition
112 Student Housing
J1 Employees by IPEDS Ethnicity/Race and Job Category
J2 Employees by Job Category and Gender
J3 Full-time Faculty by College
J4 Full-time Faculty by Rank and Tenure
J5 Full-time Faculty Average Salaries by Rank
J6 FTE Students to Full-time Faculty Ratio
K FACILITIES
K1 Flagstaff Campus Academic Buildings
K2 Flagstaff Campus Residential Buildings
K3 Flagstaff Campus Support Buildings
K4 Flagstaff Campus Buildings Summary
GLOSSARY
Glossary of Selected Terms

```


Fall Semester Headcount
20-Year Trend


SOURCE: Official 21st Day Census-All Enrolled Students, NAU Office of Institutional Research and Analysis, NAU Cline Library Special Collections and Archives

Presidents and Institutional Names




SOURCE: NAU Alumni Office-Addressable alumni as of 11/5/2019
Fact Book 2019-2020
\begin{tabular}{lr}
\hline STATE & Alumni \\
Maine & 194 \\
\hline Maryland & 567 \\
\hline Massachusetts & 542 \\
\hline Michigan & 829 \\
\hline Minnesota & 912 \\
\hline Mississippi & 102 \\
\hline Missouri & 635 \\
\hline Montana & 693 \\
\hline Nebraska & 286 \\
\hline Nevada & 2,312 \\
\hline New Hampshire & 211 \\
\hline New Jersey & 406 \\
\hline New Mexico & 2,501 \\
\hline New York & 1,095 \\
\hline North Carolina & 983 \\
\hline North Dakota & 168 \\
\hline Ohio & 795 \\
\hline Oklahoma & 435 \\
\hline Oregon & 2,779 \\
\hline Pennsylvania & 757 \\
\hline Rhode Island & 83 \\
\hline South Carolina & 325 \\
\hline South Dakota & 201 \\
\hline Tennessee & 602 \\
\hline Texas & 3,742 \\
\hline Utah & 1,471 \\
\hline Vermont & 162 \\
\hline Virginia & 1,260 \\
\hline Washington & 3,662 \\
\hline West Virginia & 68 \\
\hline Wisconsin & 706 \\
\hline Wyoming & 405 \\
\hline Non-US Sites* & \(\mathbf{1 6 7 , 7 8 6}\) \\
\hline *includes international alums & \\
\hline TOTAL & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|l|}{\multirow[t]{2}{*}{"The title, 'Regents' Professor' is reserved for faculty members with exceptional achievements that have brought them national or international distinction. The title serves as recognition of the highest merit and unusual contributions to the quality of the individual's university."}} \\
\hline & & & & & \\
\hline Name & Discipline & Year Appointed & Name & Discipline & Year Appointed \\
\hline Julie Baldwin, Ph.D & Health Sciences & 2019 & Jill Dubisch, Ph.D & Anthropology & 1998 \\
\hline Peter Fulé & Forestry & 2019 & Michael Eastman, Ph.D. & Chemistry & 1998 \\
\hline Andrew Richardson & Informatics, Computing and Cyber Systems & 2019 & Donald V. Bendel, Ph.D. & Fine Arts & 1997 \\
\hline Nancy Johnson, Ph.D & Biological Sciences & 2017 & Curtis M. Hinsley, Jr., Ph.D. & History & 1997 \\
\hline Bruce Hungate, Ph.D & Biological Sciences & 2015 & Graydon L. Berlin, Ph.D. & Geography and Public Planning & 1996 \\
\hline Paul Beier, Ph.D & Forestry & 2013 & Dean W. Blinn, Ph.D. & Biological Sciences & 1996 \\
\hline Edith Copley, Ph.D & Music & 2013 & William W. Covington, Ph.D. & Forestry & 1995 \\
\hline Darrell Kaufman, Ph.D & Geology / Environmental Science & 2013 & Robert T. Trotter, II, Ph.D. & Anthropology & 1995 \\
\hline William Grabe, Ph.D & English & 2009 & Thomas G. Whitham, Ph.D. & Biological Sciences & 1995 \\
\hline Lee Drickamer, Ph.D & Biological Sciences & 2004 & Dickson A. Mungazi, Ph.D. & Education & 1994 \\
\hline Raymond Michalowski, Ph.D & Criminal Justice & 2004 & Peter W. Price, Ph.D. & Biological Sciences & 1994 \\
\hline Kiisa Nishikawa, Ph.D & Biological Sciences & 2003 & Gina P. Cantoni, Ph. D. & Bilingual/Multicultural Education & 1991 \\
\hline Jim Simmerman, MFA & English & 2003 & H. Lloyd Mogensen, Ph.D. & Biological Sciences & 1991 \\
\hline Paul Keim, Ph.D & Biological Sciences & 2002 & James D. Sexton, Ph.D. & Anthropology & 1991 \\
\hline Thomas McPoil, Ph.D & Physical Therapy & 2001 & Monte M. Poen, Ph.D. & History & 1990 \\
\hline Zachary Smith, Ph.D & Political Science & 2001 & Stanley Beus, Ph.D & Geology & 1989 \\
\hline Karen Van Winkle-Swift, Ph.D & Biological Sciences & 2001 & Lawrence M. Perko, Ph.D. & Mathematics & 1989 \\
\hline Douglas Biber, Ph.D & English & 2000 & Russell P. Balda, Ph.D. & Biological Sciences & 1988 \\
\hline Stan L. Lindstedt, Ph.D. & Biological Sciences & 1999 & J. Dale Nations, Ph.D. & Geology & 1988 \\
\hline Michael R. Wagner, Ph.D. & Forestry & 1999 & William J. Roosen, Ph.D & History & 1988 \\
\hline SOURCE: Office of the Provost & & & & & \\
\hline \multicolumn{3}{|l|}{Fact Book 2019-2020} & & \multicolumn{2}{|r|}{Historical and Organizational A5} \\
\hline
\end{tabular}

\section*{Calendar and Campus Facts}

\section*{FALL SEMESTER 2019}
\begin{tabular}{ll}
\hline \(8 / 22 / 2019-9 / 7 / 2019\) & Welcome Week \\
\hline \(8 / 26 / 2019\) & Fall Semester Begins \\
\hline \(9 / 2 / 2019\) & Labor Day (University Closed) \\
\hline \(10 / 4 / 2019-10 / 6 / 2019\) & Family Weekend \\
\hline \(10 / 21 / 2019-10 / 27 / 2019\) & Homecoming Week \\
\hline \(11 / 11 / 2019\) & Veteran's Day (University Closed) \\
\hline \(11 / 28 / 2019-11 / 29 / 2019\) & Thanksgiving Break (University Closed) \\
\hline \(12 / 6 / 2019\) & Last Day of Instruction \\
\hline \(12 / 9 / 2019-12 / 12 / 2019\) & Finals Week \\
\hline \(12 / 13 / 2019\) & Fall Commencement \\
\hline WINTER SESSION 2019 & \\
\hline
\end{tabular}
\begin{tabular}{ll}
\(12 / 16 / 2019\) & Winter Session Instruction Begins \\
\hline \(12 / 25 / 2019-12 / 26 / 2019\) & Winter Closure (University Closed) \\
\hline \(1 / 10 / 2020\) & Last Day of Instruction \\
\hline
\end{tabular}
```

SPRING SEMESTER }202
1/13/2020 Spring Semester Begins
1/20/2020 Martin Luther King, Jr. Day (University Closed)
3/16/2020-3/20/2020 Spring Break (No Classes)
5/1/2020 Last Day of Instruction
5/4/2020-5/7/2020 Finals Week
5/8/20202-5/9/2020 Spring Commencement

```

\section*{SUMMER SESSIONS 2020}

5/11/2020-5/29/2020 Three-week Session
5/11/2020-8/4/2020 Twelve-week Session
5/25/2020 Memorial Day (University Closed)

6/1/2020-6/30/2020 1st Five-week Session
6/1/2020-8/4/2020 Ten-week Session
7/3/2020
7/6/2020-8/4/2020 2nd Five-week Session

Founded 1899, Northern Arizona Normal School
J. Lawrence Walkup Sky Dome 1977, the second largest clear-span timber dome in the world

Largest Building
Oldest Building
Local Attractions
Location
Elevation
Mascot Lou
Walkup Sky Dome, 268,000 gross square feet
1894, Old Main has housed offices, classrooms, laboratories, and served for a time as a dormitory Grand Canyon National Park, Sedona, Oak Creek Canyon, Lake Mary, San Francisco Peaks
145 miles north of Phoenix at the junction of I-17 and I-40
7,000 feet
Louie the Lumberjack


UNIVERSITY
 institutional accreditation was granted in 1930 and is up for renewal in 2027. In addition, some programs are accredited by specialized agencies as listed below.

\section*{STATEMENT OF AFFILIATION STATUS}

Chief Executive Officer: Name change notes: HLC Institution:
Participation Notes:
Year of Last PEAQ Comprehensive Evaluation: Year of Next PEAQ Comprehensive Evaluation:

Last Action:
Legal Status: Public Degrees Awarded: Bachelor's, Master's, Doctoral

\section*{Dr. Rita Cheng, Presiden}

Arizona State College to Northern Arizona University (1966)
ID: 1010 Current Accreditation Status: Accredited Accreditation Date(s): (1930- .)
Northern Arizona University-Yuma: Participating in the Academy for Assessment of Student
Learning.
2017-2018
2027-2028
2/13/2018

\section*{IONS}
- Commission on Collegiate Nursing Education (CCNE)
- Commission on Dental Accreditation (CODA)
- Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- Council for Interior Design Accreditation (CIDA)
- Council for the Accreditation of Educator Preparation (CAEP
- Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)
- Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT)
- Council on Social Work Education (CSWE)
- Educational Leadership Consituent Council (ELCC)
- International Literacy Association (ILA)
- International Society for Technology in Education (ISTE)
- National Association of Schools of Music (NASM)
- Society of American Foresters (SAF)
- Society of Health and Physical Educators (SHAPE)
- Commission on Accreditation of Athletic Training Education (CAATE)

\section*{Please refer to the Institutional Research and Analysis website (nau.edu/Institutional-Research/Surveys/) for yearly survey reports}

\section*{CIRP: Cooperative Institutional Research Survey, New Freshmen Report}

The Cooperative Institutional Research Program (CIRP) survey is a national study of the American Higher Education System sponsored by the American Council on Education and administered by the Higher Education Research Institute at the University of California-Los Angeles. This survey is designed to assess the demographic characteristics, past experiences, current opinions, as well as the aspirations of new incoming freshmen.

\section*{FSSE: Faculty Survey of Student Engagement}

The Faculty Survey of Student Engagement (FSSE) was constructed to parallel the National Survey of Student Engagement (NSSE). The faculty version focuses on faculty perceptions of how often their students engage in different activities, the importance faculty place on various areas of learning and development, the types of interactions faculty have with students, and how faculty members organize class time. The pilot test of the FSSE was administered electronically as a web-only survey in spring 2003.

\section*{Graduating Senior Survey}

This survey assesses graduating senior student satisfaction and opinions about their experience at the university. Student satisfaction is measured in several areas: general academics, major department, faculty, skills development, advising, and experiences outside the classroom

\section*{NSSE: National Survey of Student Engagement Report}

This survey focuses on assessing student engagement, of freshmen compared to seniors, in the areas of academic challenge, active and collaborative learning, student-faculty interaction, enriching educational experiences, and the supportive campus environment at the Northern Arizona University. This is a national survey with comparative data from other four-year colleges or universities.

\section*{Sophomore Survey Report}

This survey assesses sophomore student satisfaction and opinions about their experiences at the university. This survey is designed to assess the demographic characteristics, college related goals, hours per week spent working, frequency of classroom activities, importance of the instructors, satisfaction with service offices, as well as NAU's contribution to the personal growth of the university sophomore student.


Fast Facts (continued)

Fall 2019

*American Campus Communities' Hilltop Townhomes, Skyview, and The Suites are not included in these data.
Due to rounding, percentages may not equal 100

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline SCHOOL & Enrollment
Total & Enrollment Undergraduate & Enrollment Graduate & Bachelor's Awards & Master's Awards & Doctorates Awards & \[
\begin{gathered}
\text { UG \% } \\
\text { Diversity }
\end{gathered}
\] & \[
\begin{gathered}
\text { UG \% } \\
\text { Full-time }
\end{gathered}
\] & High School Top Ten \%* \\
\hline Bowling Green State University - Main Campus & 17,540 & 14,858 & 2,682 & 2,817 & 893 & 91 & 17\% & 74\% & 15\% \\
\hline George Mason University & 37,316 & 26,192 & 11,124 & 5,545 & 2,894 & 435 & 51\% & 57\% & 18\% \\
\hline Georgia State University & 34,316 & 27,231 & 7,085 & 4,972 & 2,100 & 485 & 73\% & 61\% & 17\% \\
\hline Kent State University - Main Campus & 28,122 & 22,557 & 5,565 & 5,589 & 1,636 & 275 & 18\% & 66\% & 15\% \\
\hline Northern Arizona University & 31,066 & 27,072 & 3,994 & 6,042 & 1,198 & 174 & 38\% & 70\% & 21\% \\
\hline Northern Illinois University & 17,169 & 12,788 & 4,381 & 3,446 & 1,399 & 236 & 45\% & 65\% & 12\% \\
\hline Ohio University - Main Campus & 28,480 & 22,309 & 6,171 & 7,030 & 1,868 & 375 & 14\% & 60\% & 17\% \\
\hline Old Dominion University & 24,176 & 19,372 & 4,804 & 3,934 & 994 & 231 & 52\% & 62\% & 9\% \\
\hline Southern Illinois University - Carbondale & 12,817 & 9,552 & 3,265 & 3,254 & 880 & 348 & 30\% & 63\% & 15\% \\
\hline The University of Alabama & 38,390 & 33,028 & 5,362 & 6,750 & 1,681 & 428 & 20\% & 77\% & 36\% \\
\hline University of Akron - Main Campus & 18,731 & 15,634 & 3,097 & 2,887 & 896 & 287 & 22\% & 66\% & 16\% \\
\hline University of Maine & 11,404 & 9,365 & 2,039 & 1,760 & 375 & 55 & 11\% & 72\% & 18\% \\
\hline University of Nevada - Las Vegas & 30,457 & 25,282 & 5,175 & 4,163 & 1,054 & 333 & 66\% & 62\% & 22\% \\
\hline University of North Carolina - Greensboro & 20,106 & 16,641 & 3,465 & 3,262 & 812 & 164 & 50\% & 71\% & 14\% \\
\hline Western Michigan University & 22,562 & 17,760 & 4,802 & 3,763 & 1,279 & 130 & 25\% & 66\% & 10\% \\
\hline Wichita State University & 15,778 & 13,006 & 2,772 & 2,198 & 719 & 121 & 30\% & 56\% & 19\% \\
\hline
\end{tabular}
 races/ethnicities.
* Based on US News Fall 2018 Data

Fact Book 2019-2020
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline Program & Bachelor & Master & Doctor & Program & Bachelor & Master & Doctor & Program & Bachelor & Master & Doctor \\
\hline Accountancy & BSACCY & & & Electrical Engineering & BS & ms & & Marketing & BSBA & & \\
\hline Antropology & BA & & & Elementary Education & BSED & MED & & Mathematics & BS & ms & \\
\hline Anthropology - Applied & & MA & & Elementary Education - Ceritication & & MED & & Mathematics Education & & MS & \\
\hline Anthropology - Research & & MA & & Elementary Education Yuma & BSED & & & Mechanical Engineering & BS & мs & PHD \\
\hline Applied Computer Science & BS & & & Engineering - Civil Engineering & & MENG & & Microbiology & bs & & \\
\hline Applied Criminology & & мs & & Engineering - Computer Science and Engineering & & MENG & & Modern Languages & BA & & \\
\hline Applied Geospatial Sciences & & мs & & Engineering - Electrical Engineering & & MENG & & Music & BA & MM & \\
\hline Applied Indigenous Studies & BA, BS & & & Engineering - Environmental Engineering & & MENG & & Music Performance & bmus & & \\
\hline Applied Linguistics & & & HD & Engineering - Mechanical Engineering & & MENG & & Music Secondary Education & BMED & & \\
\hline Applied Physics & & мs & & English & BA & & & Nursing & BS & & \\
\hline Applied Physics and Materials Science & & & PHD & English - Literature & & ma & & Nursing - Accelerated Option & BS & & \\
\hline Applied Science - Administration & BAS & & & English - Professional Writing & & MA & & Nursing - Family Nurse Practitioner & & MS & \\
\hline Applied Science - Early Childhood & BAS & & & English - Rhetoric, Writing, and Digital Media Studies & & MA & & Nursing - Generalist & & Ms & \\
\hline Applied Science - Emergency Management & BAS & & & English - Secondary Education & & MA & & Nursing - Option for Registered Nurses & BSN & & \\
\hline Applied Science - Industrial Technology Management & BAS & & & Environmental and Sustainability Studies & BA, BS & & & Nursing Practice & & & DNP \\
\hline Applied Science - Justice Studies & BAS & & & Environmental Engineering & BS & мs & & Occupational Therapy & & & отD \\
\hline Applied Science - Logistics and Supply Chain Management & BAS & & & Environmental Sciences & BS & & & Organizational Leadership & & M & \\
\hline Applied Science - Public Administration & BAS & & & Environmental Sciences and Poolicy & & ms & & Parks and Recreation Management & BS & мs & \\
\hline Applied Science - Technology Management & BAS & & & ESL and Bilingual Education - Bilingual & & MED & & Philosophy & BA & & \\
\hline Applied Sociology & & MA & & ESL and Bilingual Education - ESL & & MED & & Philosophy, Politics and Law & BA & & \\
\hline Art Education & BSED & & & Exercise Science & BS & & & Photography & BS & & \\
\hline Astronomy & BS & & & Finance & BSBA & & & Physical Therapy - Entry Level & & & DPT \\
\hline Astronomy and Planetary Science & & & PHD & Forest Science & & & PHD & Physician Assistant Studies & & MPAS & \\
\hline Athetic Training & & ms & & Forestry & BSF & MF, MSF & & Physics & BS & & \\
\hline Bioengineering & & & PHD & Geographic Science and Community Planning & BS & & & Physics and Astronomy & BS & & \\
\hline Biological and Natural Resource Sciences & BS & & & Geology & BS & ms & & Political Science & BA, BS & MA & PHD \\
\hline Biology & BS & Ms & PHD & Global Business Administration & & MGBA & & Psychological Sciences & BS & MA & \\
\hline Biomedical Science & BS & & & Heath Sciences - Allied Heath & BS & & & Psychology & BS & & \\
\hline Building Science & & MS & & Heath Sciences - Diagnostic Medical Imaging and Therapy & BS & & & Public Administration & B & MPA & \\
\hline Business Administration & BBA & MBA & & Heath Sciences - Fitness Wellness & BS & & & Public Health & & MPH & \\
\hline Business Economics & BSBA & & & Heath Sciences - Medical Assisting & BS & & & School Psychology & & & EDS \\
\hline Career and Technical Education & & MED & & Heath Sciences - Nutrtion and Foods & BS & & & Science Teaching & & MA & \\
\hline Career and Technical Education 90-30 & BSED & & & Health Sciences - Paramedic Care & BS & & & Secondary Education - Biology & BSED & & \\
\hline Chemistry & BS & MS & & Heath Sciences - Physical Education & BSED & & & Secondary Education - Biology Yuma & BSED & & \\
\hline Civil Engineering & BS & MS & & Heath Sciences - Physical Therapist Assisting & BS & & & Secondary Education - Cerrification & & MED & \\
\hline Climate Science and Solutions & & ms & & Health Sciences - Public Healh & BS & & & Secondary Education - Chemistry & BSED & & \\
\hline Clinical Mental Heath Counseling & & MA & & Heath Sciences - Respiratory Care & BS & & & Secondary Education - Continuing Professional & & MED & \\
\hline Clinical Speech - Language Pathology & & MS & & Health Sciences - Surgical Technology & BS & & & Seconday Education - Earth Science & BSED & & \\
\hline Combined Counseling/School Psychology & & & PHD & History & BA, BS & MA & & Secondary Education - English & BSED & & \\
\hline Communication & & MA & & Hotel and Restaurant Management & BS & & & Secondary Education - General Science & BSED & & \\
\hline Communication Sciences and Disorders & BS & & & Human Relations & & MED & & Secondary Education - History and Social Studies & BSED & & \\
\hline Communication Studies & BA, BS & & & Indian Country Criminal Justice & BS & & & Secondary Education - Mathematics & BSED & & \\
\hline Comparative Cultural Studies & BA & & & Informatics & BS & мs & & Secondary Education - Physical Science Yuma & BSED & & \\
\hline Computer Engineering & BS & & & Informatics and Computing & & & PHD & Secondary Education - Physics & BSED & & \\
\hline Computer Information Technology & BA, BS & M & & Information Systems & BSBA & & & Secondary Education - Spanish & BSED & & \\
\hline Computer Science & BSCs & ms & & Interiscipilinary Health & & & PHD & Small Business Administration & BA, BS & & \\
\hline Construction Management & BS & & & Interdiscipinary Studies - Administration & B & & & Social Work & BASW, BSW & MSW & \\
\hline Counseling - School Counseling & & MED & & Interdiscipinary Studies - Applied Human Behavior 90-30 & B & & & Social Work - Advanced Standing & & MSW & \\
\hline Counseling - Student Affairs & & MED & & Interdisciplinary Studies - Early Childhood & B & & & Sociology & B, BS & & \\
\hline Creative Media and Film & BS & & & Interdisciplinary Studies - Emergency Management 90-30 & B & & & Spanish & BA & MAT & \\
\hline Creative Writing & & MFA & & Interdisciplinary Studies - Humanities 90-30 & в & & & Spanish Education & & MAT & \\
\hline Criminology and Criminal Justice & BS & & & Interdisciilinay Studies - Industrial Leadership 90-30 & B & & & Special and Elementary Education & BSED & & \\
\hline Curriculum and Instruction & & & PHD & Interdisciplinary Studies - Justice Studies 90-30 & B & & & Special Education & & MED & \\
\hline Data Science & BS & & & Interdisciplinary Studies - Learning and Pedagogy & B & & & Special Education - Early Childhood Special Ed with Cert & & MED & \\
\hline Dental Hygiene & BSDH & & & Interdisciilinary Studies - Public Administration 90-30 & B & & & Special Education - MildModerate Disabilities Cerified & & MED & \\
\hline Dental Hygiene - Degree Completion Program & BSDH & & & Interdisciplinary Studies - Strategic Leadership 90-30 & B & & & Staistics & & MS & \\
\hline Early Childhood Education & & MED & & Interdisciplinay Studies - Technology Management 90-30 & B & & & Strategic Communication & BS & & \\
\hline Early Childhood Education \& Early Childhood Special Education & BSED & & & Interior Design & BS & & & Studio Art & BFA & & \\
\hline Earth Sciences and Environmental Sustainability & & & PHD & Intermational Affars & BA & & & Sustainable Communities & & MA & \\
\hline Educational Foundations & & MED & & Intermational Education Leadership & & MED & & Teaching English as a Second Language & & MA & \\
\hline Educational Leadership & & & EDD & Journalism & BSJOUR & & & Teaching Science with Ceritication & & MAT & \\
\hline Educational Leadership - Cmty Collegel/higher Ed & & MED & & Journaism and Political Science & BS & & & Theatre & BA, BS & & \\
\hline Educational Leadership - Instr Ldrshp K-12 School Ldirshp & & MED & & Justice Studies & B & & & University Studies & bus & & \\
\hline Educational Leadership - Principal K-12 & & MED & & Liberal Arts & BA, BS & & & Visual Communication & BFA & & \\
\hline Educational Technology & & MED & & Management & BA, BS, BSBA & & & Women's and Gender Studies & BS & & \\
\hline \multicolumn{12}{|l|}{SOURCE: NAU Office of Institutional Research and Analysis} \\
\hline Fact Book 2019-2020 & & & & & & & & & & Fast & Facts \\
\hline
\end{tabular}
\begin{tabular}{crccccc}
\begin{tabular}{c} 
Entering \\
Fall
\end{tabular} & \begin{tabular}{c} 
First-time Full-time \\
Freshmen
\end{tabular} & \begin{tabular}{c} 
One-year \\
Retention Rate
\end{tabular} & \begin{tabular}{c} 
Four-year \\
Graduation Rate
\end{tabular} & \begin{tabular}{c} 
Five-year \\
Graduation Rate
\end{tabular} & \begin{tabular}{c} 
Six-year \\
Graduation Rate
\end{tabular} \\
\(\mathbf{2 0 1 0}\) & 3,739 & \(72.8 \%\) & \(36.6 \%\) & \(50.4 \%\) & \(53.3 \%\) \\
\hline \(\mathbf{2 0 1 1}\) & 3,194 & \(76.1 \%\) & \(40.3 \%\) & \(52.7 \%\) & \(55.3 \%\) \\
\hline \(\mathbf{2 0 1 2}\) & 4,086 & \(71.8 \%\) & \(37.2 \%\) & \(49.4 \%\) & \(52.4 \%\) \\
\hline \(\mathbf{2 0 1 3}\) & 4,338 & \(73.6 \%\) & \(41.1 \%\) & \(53.6 \%\) & \(56.6 \%\) \\
\hline \(\mathbf{2 0 1 4}\) & 4,380 & \(74.4 \%\) & \(42.4 \%\) & \(54.5 \%\) & \\
\hline \(\mathbf{2 0 1 5}\) & 4,660 & \(75.5 \%\) & \(45.1 \%\) & & \\
\hline \(\mathbf{2 0 1 6}\) & 5,006 & \(75.8 \%\) & & & \\
\hline \(\mathbf{2 0 1 7}\) & 5,258 & \(73.5 \%\) & & & \\
\hline \(\mathbf{2 0 1 8}\) & 5,047 & \(77.5 \%\) & & & \\
\hline \(\mathbf{2 0 1 9}\) & 4,772 & & & & \\
\hline
\end{tabular}

\section*{RETENTION AND GRADUATION RATES}

\section*{FIRST-TIME FULL-TIME FRESHMAN COHORTS}
\(\simeq\) One-year Retention Rate \(\quad\) Four-year Graduation Rate \(\rightarrow\) Five-year Graduation Rate - Six-year Graduation Rate

45.1\%
\(\begin{array}{llllllll}2010 & 2011 & 2012 & 2013 & 2014 & 2015 & 2016 & 2017\end{array}\)


First-time Freshman Profile
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline FRESHMAN ENROLLMENT & Fall & Fall & Fall & Fall & Fall & Fall & Fall & Fall & Fall & Fall \\
\hline BY RESIDENCY & 2010 & 2011 & 2012 & 2013 & 2014 & 2015 & 2016 & 2017 & 2018 & 2019 \\
\hline Resident & 2,643 & 2,444 & 2,558 & 2,798 & 3,010 & 3,261 & 3,507 & 3,858 & 3,758 & 3,392 \\
\hline Non-resident & 1,415 & 1,374 & 1,633 & 1,919 & 1,876 & 1,953 & 2,095 & 2,036 & 2,109 & 2,063 \\
\hline Total & 4,058 & 3,818 & 4,191 & 4,717 & 4,886 & 5,214 & 5,602 & 5,894 & 5,867 & 5,455 \\
\hline \multicolumn{11}{|l|}{AVERAGE TEST} \\
\hline SCORES AND HIGH & Fall & Fall & Fall & Fall & Fall & Fall & Fall & Fall & Fall & Fall \\
\hline SCHOOL GPA & 2010 & 2011 & 2012 & 2013 & 2014 & 2015 & 2016 & 2017 & 2018 & 2019 \\
\hline SAT & 1062 & 1065 & 1056 & 1047 & 1045 & 1037 & 1045 & 1124 & 1138 & 1136 \\
\hline ACT & 23 & 23 & 23 & 23 & 23 & 23 & 23 & 22 & 22 & 22 \\
\hline High School GPA & 3.4 & 3.5 & 3.5 & 3.4 & 3.5 & 3.5 & 3.6 & 3.6 & 3.6 & 3.6 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline HIGH SCHOOL GPA & 2.5-2.99 & 3.0-3.49 & \(\geq 3.5\) & TOP TEN STATES & Headcount & \% \\
\hline 2008 & 17\% & 32\% & 48\% & California & 896 & 16\% \\
\hline 2009 & 16\% & 35\% & 47\% & Colorado & 156 & 3\% \\
\hline 2010 & 16\% & 37\% & 46\% & New Mexico & 125 & 2\% \\
\hline 2011 & 16\% & 35\% & 47\% & Nevada & 117 & 2\% \\
\hline 2012 & 16\% & 34\% & 48\% & Hawaii & 103 & 2\% \\
\hline 2013 & 19\% & 33\% & 46\% & Washington & 72 & 1\% \\
\hline 2014 & 16\% & 32\% & 51\% & Oregon & 57 & 1\% \\
\hline 2015 & 14\% & 30\% & 55\% & Texas & 57 & 1\% \\
\hline 2016 & 12\% & 29\% & 57\% & Alaska & 49 & 1\% \\
\hline 2017 & 12\% & 28\% & 58\% & Idaho & 28 & 1\% \\
\hline 2018 & 11\% & 25\% & 63\% & & & \\
\hline 2019 & 10\% & 24\% & 65\% & & & \\
\hline
\end{tabular}

\footnotetext{
As of \(5 / 28 / 2020\)
Effective 2014-2015 edition Fact Book, deceased students have been removed from cohort counts
Effective 2017-2018, high school GPA ranges and methodology updated retroactively to align with the Common Data Set (CDS)
Note: SAT was rescaled in March 2016. Per national norms, scores are reported using the old scales through 2016-2017. Scores are reported using the new scales 2017-2018 and later. SOURCE: NAU Office of Institutional Research and Analysis Revised Cohort (CO2) Files
}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline ENROLLMENT BY LEVEL & \[
\begin{array}{r}
\text { Fall } \\
2010
\end{array}
\] & \[
\begin{array}{r}
\text { Fall } \\
2011
\end{array}
\] & \[
\begin{array}{r}
\text { Fall } \\
2012
\end{array}
\] & \[
\begin{array}{r}
\text { Fall } \\
2013
\end{array}
\] & \[
\begin{array}{r}
\text { Fall } \\
2014
\end{array}
\] & \[
\begin{array}{r}
\text { Fall } \\
2015
\end{array}
\] & \[
\begin{array}{r}
\text { Fall } \\
2016
\end{array}
\] & \[
\begin{array}{r}
\text { Fall } \\
2017
\end{array}
\] & \[
\begin{array}{r}
\text { Fall } \\
2018
\end{array}
\] & \[
\begin{array}{r}
\text { Fall } \\
2019
\end{array}
\] \\
\hline Lower-division Transfer & 776 & 746 & 709 & 717 & 814 & 894 & 876 & 831 & 710 & 608 \\
\hline Upper-division Transfer & 1,531 & 1,554 & 1,655 & 1,757 & 1,967 & 2,129 & 2,015 & 1,858 & 1,695 & 1,731 \\
\hline Total & 2,307 & 2,300 & 2,364 & 2,474 & 2,781 & 3,023 & 2,891 & 2,689 & 2,405 & 2,339 \\
\hline LAST INSTITUTION ATTENDED & \[
\begin{array}{r}
\text { Fall } \\
2010
\end{array}
\] & \[
\begin{array}{r}
\text { Fall } \\
2011
\end{array}
\] & \[
\begin{array}{r}
\text { Fall } \\
2012
\end{array}
\] & \[
\begin{array}{r}
\text { Fall } \\
2013
\end{array}
\] & \[
\begin{array}{r}
\text { Fall } \\
2014
\end{array}
\] & \[
\begin{array}{r}
\text { Fall } \\
2015
\end{array}
\] & \[
\begin{array}{r}
\text { Fall } \\
2016
\end{array}
\] & \[
\begin{array}{r}
\text { Fall } \\
2017
\end{array}
\] & \[
\begin{array}{r}
\text { Fall } \\
2018
\end{array}
\] & \[
\begin{array}{r}
\text { Fall } \\
2019
\end{array}
\] \\
\hline Arizona Community Colleges & 1,465 & 1,463 & 1,462 & 1,382 & 1,339 & 1,377 & 1,019 & 1,809 & 1,665 & 1,644 \\
\hline Arizona State University & 58 & 62 & 57 & 59 & 52 & 41 & 17 & 44 & 40 & 32 \\
\hline University of Arizona & 50 & 39 & 49 & 27 & 37 & 26 & 8 & 28 & 23 & 23 \\
\hline Other Institutions & 734 & 736 & 798 & 1,007 & 1,354 & 1,583 & 1,848 & 811 & 677 & 640 \\
\hline Total & 2,307 & 2,300 & 2,366 & 2,475 & 2,782 & 3,027 & 2,892 & 2,692 & 2,405 & 2,339 \\
\hline
\end{tabular}
\begin{tabular}{l} 
RETENTION RATE \\
\hline Fall 2018 Full-time Transfer Cohort to Fall 2019 \\
\hline \multicolumn{2}{|c|}{ Lower-division Transfer Students } & \(73 \%\) \\
\hline \multicolumn{2}{|c|}{ Upper-division Transfer Students } & \(67 \%\) \\
\hline \\
\hline SIX-YEAR GRADUATION RATE \\
\hline Fall 2013 Full-time Transfer Cohort \\
\hline Lower-division Transfer Students \\
\hline Upper-division Transfer Students \\
\hline
\end{tabular}

\section*{New Transfer Students \\ Fall 2019}


\section*{New Transfer Students Last Institution Attended \\ Fall 2019}


Effective 2014-2015 edition Fact Book, deceased students have been removed from cohort counts
Beginning Fall 2017, new source data was utilized to provide a more accurate reflection of the institutions most recently attended.
SOURCE: NAU Office of Institutional Research and Analysis Revised Cohort (CO2) Files

New Transfer Student Campus Profile
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline FLAGSTAFF MOUNTAIN & Fall & Fall & Fall & Fall & Fall & Fall & Fall & Fall & Fall & Fall \\
\hline Enrollment by Transfer Cohort & 2010 & 2011 & 2012 & 2013 & 2014 & 2015 & 2016 & 2017 & 2018 & 2019 \\
\hline Lower-division Transfer & 598 & 535 & 504 & 543 & 536 & 574 & 534 & 551 & 464 & 399 \\
\hline Upper-division Transfer & 542 & 503 & 503 & 520 & 506 & 559 & 518 & 500 & 441 & 417 \\
\hline Total & 1,140 & 1,038 & 1,007 & 1,063 & 1,042 & 1,133 & 1,052 & 1,051 & 905 & 816 \\
\hline FLAGSTAFF MOUNTAIN FLAGSTAFF MOUNTAIN
Retention Rate & \multicolumn{3}{|l|}{FLAGSTAFF MOUNTAIN} & \multicolumn{6}{|c|}{FLAGSTAFF MOUNTAIN Six-year Graduation Rate} & \\
\hline \multicolumn{4}{|l|}{Fall 2018 Full-time Transfer Cohort to Fall 2019} & \multicolumn{6}{|c|}{Fall 2013 Full-time Transfer Cohort} & \\
\hline Lower-division Full-time Transfer Students & & & 75\% & \multicolumn{5}{|c|}{Lower-division Full-time Transfer Students} & 64\% & \\
\hline Upper-division Full-time Transfer Students & & & 73\% & \multicolumn{5}{|c|}{Upper-division Full-time Transfer Students} & 77\% & \\
\hline STATEWIDE CAMPUSES \& ONLINE & Fall & Fall & Fall & Fall & Fall & Fall & Fall & Fall & Fall & Fall \\
\hline Enrollment by Transfer Cohort & 2010 & 2011 & 2012 & 2013 & 2014 & 2015 & 2016 & 2017 & 2018 & 2019 \\
\hline Lower-division Transfer & 178 & 211 & 205 & 174 & 278 & 320 & 342 & 280 & 246 & 209 \\
\hline Upper-division Transfer & 989 & 1,051 & 1,152 & 1,237 & 1,461 & 1,570 & 1,497 & 1,358 & 1,254 & 1,314 \\
\hline Total & 1,167 & 1,262 & 1,357 & 1,411 & 1,739 & 1,890 & 1,839 & 1,638 & 1,500 & 1,523 \\
\hline \multicolumn{4}{|l|}{STATEWIDE CAMPUSES \& ONLINE Retention Rate} & \multicolumn{5}{|c|}{STATEWIDE CAMPUSES \& ONLINE Six-year Graduation Rate} & & \\
\hline \multicolumn{4}{|l|}{Fall 2018 Full-time Transfer Cohort to Fall 2019} & \multicolumn{5}{|c|}{Fall 2013 Full-time Transfer Cohort} & & \\
\hline Lower-division Transfer Students & & & 66\% & \multicolumn{4}{|c|}{Lower-division Transfer Students} & & 64\% & \\
\hline Upper-division Transfer Students & & & 64\% & \multicolumn{4}{|c|}{Upper-division Transfer Students} & & 78\% & \\
\hline
\end{tabular}


SOURCE: Official 21st Day Census - All Enrolled Students (based on U.S. Citizenship, First Known Home State)

Arizona Students by County
\begin{tabular}{lrr}
\hline Fall 2019 & & \\
\hline ARIZONA COUNTY & Headcount & \(\%\) \\
\hline Maricopa & 12,259 & \(60 \%\) \\
\hline Pima & 2,205 & \(11 \%\) \\
\hline Coconino & 1,539 & \(8 \%\) \\
\hline Yuma & 861 & \(4 \%\) \\
\hline Pinal & 761 & \(4 \%\) \\
\hline Yavapai & 756 & \(4 \%\) \\
\hline Mohave & 549 & \(3 \%\) \\
\hline Navajo & 424 & \(2 \%\) \\
\hline Apache & 262 & \(1 \%\) \\
\hline Cochise & 244 & \(1 \%\) \\
\hline Gila & 98 & \(<1 \%\) \\
\hline Santa Cruz & 87 & \(<1 \%\) \\
\hline Graham & 56 & \(<1 \%\) \\
\hline La Paz & 31 & \(<1 \%\) \\
\hline Greenlee & 19 & \(<1 \%\) \\
\hline Not Specified & 120 & \(1 \%\) \\
Total & \(\mathbf{2 0 , 2 7 1}\) & \(\mathbf{1 0 0 \%}\)
\end{tabular}

Acoma Pueblo
Apache - Fort Sill
Apache - Mescalero Tribe of NM
Apache - White Mountain of Fort Apache Res., AZ
Apache Jicarilla Ntn NM
Apache Tribe of Oklahoma
Apache Tribe of the San Carlos Reservation, Arizona Apache Yavapai

Arapahoe Tribe of the Wind River Res
Assiniboine and Sioux Tribes, Fort Peck Res., MT Blackfeet Tribe

Cahuilla Indians (Agua Calienta Band)
Cahuilla Mission - Morongo Band
Central Council of the Tlingit \& Haida Indian Tribe
Chemehuevi Tribe
Cherokee - Eastern Band of NC
Cherokee - United Keetowah Band OK
Cherokee Nation, OK
Chickawaw OK
Chippewa - Lake Superior Tribe of Bad River Res.
Chippewa - Turtle Mountain Band
Chippewa MN - 6 Component Reservations
Chippewa Saut Ste. Marie
Chippewa-Cree of Rocky Boy's Reservation
Choctaw Tribe of Oklahoma
Choctaw Tribes of MS
Chukchansi - Picayune Rancheria
Colorado River Indian
Colville Confederated Tribes
Comanche Tribes
Coushatta Tribe of Louisiana
Cowlitz Tribe

Headcount TRIBE

4 Creek Indians - Poarch Band
1 Creek Ntn - Muscogee / Muckleshoot
4 Crow Tribe of MT
25 Delaware Nation
4 Fort Berthold-Three Affiliated Tribes
1 Fort Mojave Tribe
18 Galena Village (aka Louden Village)
2 Gila River Reservation
2 Grand Ronde Community - Confederated Tribes
2 Havasupai
12 Hopi Tribe
1 Hualapai
3 Inupiat Community of the Arctic Slope
1 Iowa Tribe of Kansas and Nebraska
4 Jemez (Pueblo of) NM
10 Kalispel Indian Community
2 Ketchikan Indian Corporation
53 Keweenaw Bay Indian Community
17 Kickapoo Traditional Tribe - TX
1 Kiowa Tribes
2 Klamath Tribes
2 Kumeyaay - Ewiiaapaayp Band
3 Laguna Pueblo
2 Luiseno Mission - Pechanga Band
22 Lummi Tribe
6 Makah Tribe
1 Me-Wuk - Tuolumne Band
4 Miccosukee Tribe
1 Micmac - Aroostook Band
5 Mohawk - Saint Regis Tribe
1 Mono Indians - Big Sandy Rancheria
2 Navajo Tribe

\section*{Headcount TRIBE}

1 Nome Eskimo Community
5 Odawa - Little Traverse Bay Bands
2 Ohkay Owingeh (formerly Pueblo of San Juan)
3 Osage Tribe
3 Ottawa \& Chippewa - Grand Traverse Band
1 Pascua Yaqui Tribe
1 PEORIA - OK
9 Pomo - Big Valley Band
1 Potawatomi Citizen Nation of OK
5 Pottawatomi - Match-e-be-nash-she-wish Band
31 Qawalangin Tribe of UnAK
4 Quechan Tribe
1 Round Valley Indian Tribes
2 Salish \& Kootenai of Flathead Res
1 Salt River Pima Maricopa Indian Community
1 Samish Indian Tribe
3 San Felipe Pueblo
1 Santa Domingo Pueblo
1 Seminole Nation OK
1 Seminole Tribe FL
1 Seneca-Cayuga Tribe
2 Serrano Mission Indians - San Manual Band
11 Shawnee - Absentee Tribe of OK
1 Shawnee - Eastern Tribe, OK
1 Shoshone - Wind River Res., WY
1 Sioux - Shakopee Mdewakanton Community
3 Sioux - Cheyenne River Tribe, SD
1 Sioux - Lower Brule Tribe
1 Sioux - Lower Indian Community
2 Sioux - Oglala Tribe of Pine Ridge Res. SD
1 Sioux - Rosebud Tribe of SD
552 Sioux - Standing Rock

\section*{Headcount TRIBE}

1 Sioux - Yankton Tribe of SD
1 Sioux Flandreau Santee Tribe
1 St Paul Island

1 Taos Pueblo

Umatilla - Confederated Tribes1
3 Ute Mountain Tribe of CO, NM \& UT ..... 2
1 White Mountain (Native Village of), AK ..... 1
1 Winnebago Tribe ..... 1
7 Wyandotte Nation\({ }^{1}\)
2 Yakama - Confederated Tribes \& Bands, WA ..... 1
2 Yavapai - Prescott Tribe of AZ1
9 Yavapai Nation - Fort McDowell, AZ1
Ysleta Del Sur Pueblo9
3 Unknown ..... 599

1 Total

2 Official Census Count 878
1 Unique Tribal Count 113

Fall 2019
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline COUNTRY & Headcount & COUNTRY & Headcount & COUNTRY & Headcount & TOP
FOREIGN COUNTRIES \\
\hline Afghanistan & 1 & Georgia & 1 & Pakistan & 3 & China 47\% \\
\hline Algeria & 1 & Germany & 31 & Palestinian Territory, Occupie & 3 & Kuwait 9\% \\
\hline Argentina & 2 & Ghana & 27 & Peru & 5 & Saudi Arabia 8\% \\
\hline Australia & 12 & Hong Kong & 4 & Poland & 2 & United Kingdom 4\% \\
\hline Austria & 2 & India & 31 & Qatar & 6 & Germany 2\% \\
\hline Bahrain & 2 & Indonesia & 1 & Romania & 2 & India 2\% \\
\hline Bangladesh & 4 & Iran (Islamic Republic Of) & 18 & Russian Federation & 5 & Ghana 2\% \\
\hline Belarus & 1 & Italy & 2 & Saudi Arabia & 99 & Netherlands 2\% \\
\hline Belgium & 1 & Japan & 14 & Singapore & 1 & Korea, Republic \\
\hline Belize & 1 & Jordan & 1 & South Africa & 1 & Spain 1\% \\
\hline Brazil & 8 & Kenya & 1 & Spain & 19 & Vietnam 1\% \\
\hline Bulgaria & 2 & Korea, Republic of & 21 & Sri Lanka & 15 & \\
\hline Canada & 8 & Kuwait & 114 & Sweden & 7 & \\
\hline Chile & 1 & Latvia & 1 & Switzerland & 1 & \\
\hline China & 602 & Lebanon & 2 & Taiwan, Province of China & 1 & \\
\hline Colombia & 5 & Malawi & 6 & Tanzania, United Republic of & 1 & \\
\hline Cote D'Ivoire & 1 & Malaysia & 3 & Trinidad and Tobago & 1 & 78 \\
\hline Cyprus & 2 & Mexico & 8 & Turkey & 2 & \\
\hline Czech Republic & 3 & Morocco & 2 & Ukraine & 1 & \\
\hline Denmark & 4 & Myanmar & 1 & United Arab Emirates & 1 & \\
\hline Ecuador & 13 & Nepal & 13 & United Kingdom & 46 & \\
\hline Egypt & 1 & Netherlands & 26 & Uzbekistan & 1 & - \\
\hline El Salvador & 1 & New Zealand & 4 & Venezuela, Bolivarian Republic & 1 & \\
\hline Ethiopia & 1 & Nicaragua & 1 & Viet Nam & 19 & - \\
\hline Fiji & 1 & Nigeria & 6 & Zambia & 1 & \\
\hline France & 15 & Norway & 2 & & & \\
\hline & & & & Total
Country Count & 1,280
77 & \\
\hline
\end{tabular}

Degrees Awarded by IPEDS Ethnicity/Race and Gender

Fiscal Year 2019
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{IPEDS ETHNICITYIRACE} & \multicolumn{3}{|c|}{BACHELORS} & \multicolumn{3}{|c|}{MASTERS} & \multicolumn{3}{|c|}{DOCTORATES} \\
\hline & Male & Female & Total & Male & Female & Total & Male & Female & Total \\
\hline American Indian/Alaska Native & 28 & 73 & 101 & 10 & 30 & 40 & 1 & 1 & 2 \\
\hline Asian & 47 & 93 & 140 & 8 & 14 & 22 & 1 & 3 & 4 \\
\hline Black/African American & 70 & 108 & 178 & 19 & 36 & 55 & 2 & 2 & 4 \\
\hline Hispanic/Latino & 489 & 1,010 & 1,499 & 50 & 160 & 210 & 3 & 19 & 22 \\
\hline Native Hawaiian/Other Pac Islander & 1 & 6 & 7 & 0 & 3 & 3 & 0 & 0 & 0 \\
\hline Non-resident Alien (International) & 137 & 25 & 162 & 21 & 22 & 43 & 2 & 2 & 4 \\
\hline Not Specified & 87 & 71 & 158 & 12 & 19 & 31 & 3 & 3 & 6 \\
\hline Two or More Races & 117 & 210 & 327 & 10 & 31 & 41 & 2 & 8 & 10 \\
\hline White & 1,312 & 2,239 & 3,551 & 223 & 580 & 803 & 48 & 94 & 142 \\
\hline Total & 2,288 & 3,835 & 6,123 & 353 & 895 & 1,248 & 62 & 132 & 194 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{IPEDS ETHNICITYIRACE} & \multicolumn{3}{|l|}{UNDERGRADUATE CERTIFICATES} & \multicolumn{3}{|l|}{GRADUATE CERTIFICATES} & \multicolumn{3}{|c|}{AWARDS TOTALS} \\
\hline & Male & Female & Total & Male & Female & Total & Male & Female & Total \\
\hline American Indian/Alaska Native & 10 & 2 & 12 & 2 & 1 & 3 & 51 & 107 & 158 \\
\hline Asian & 6 & 6 & 12 & 1 & 2 & 3 & 63 & 118 & 181 \\
\hline Black/African American & 1 & 8 & 9 & 1 & 4 & 5 & 93 & 158 & 251 \\
\hline Hispanic/Latino & 34 & 93 & 127 & 4 & 20 & 24 & 580 & 1,302 & 1,882 \\
\hline Native Hawaiian/Other Pac Islander & 0 & 0 & 0 & 0 & 0 & 0 & 1 & 9 & 10 \\
\hline Non-resident Alien (International) & 5 & 1 & 6 & 1 & 2 & 3 & 166 & 52 & 218 \\
\hline Not Specified & 3 & 5 & 8 & 1 & 1 & 2 & 106 & 99 & 205 \\
\hline Two or More Races & 15 & 21 & 36 & 1 & 3 & 4 & 145 & 273 & 418 \\
\hline White & 128 & 208 & 336 & 18 & 67 & 85 & 1,729 & 3,188 & 4,917 \\
\hline Total & 202 & 344 & 546 & 29 & 100 & 129 & 2,934 & 5,306 & 8,240 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline COLLEGE & Undergraduate Certificates & Bachelors & Graduate Certificates & Masters & Doctorates & Total \\
\hline College of Arts \& Letters & 59 & 433 & 12 & 103 & 2 & 609 \\
\hline College of Education & 53 & 493 & 86 & 605 & 44 & 1,281 \\
\hline College of Engineering, Informatics, and Applied Sciences & 1 & 509 & - & 36 & - & 546 \\
\hline College of Health \& Human Services & 81 & 946 & 7 & 186 & 126 & 1,346 \\
\hline College of Social \& Behavioral Sciences & 5 & 1,250 & 16 & 83 & 3 & 1,357 \\
\hline College of the Environment, Forestry, and Natural Sciences & 81 & 811 & 3 & 97 & 19 & 1,011 \\
\hline Online, Statewide, and Education Innovation & 34 & 469 & 1 & 98 & - & 602 \\
\hline Provost Office & 1 & 377 & - & 3 & - & 381 \\
\hline The W.A. Franke College of Business & 231 & 835 & 4 & 37 & - & 1,107 \\
\hline Total & 546 & 6,123 & 129 & 1,248 & 194 & 8,240 \\
\hline
\end{tabular}

Awards By College Fiscal Year 2019

\begin{tabular}{|c|c|c|c|c|c|}
\hline ACADEMIC LEVEL & Fall 2015
GPA & Fall 2016
GPA & Fall 2017 GPA & Fall 2018 GPA & Fall 2019 GPA \\
\hline High School Concurrent & 4.00 & 4.00 & 4.00 & 4.00 & 4.00 \\
\hline Freshman & 2.84 & 2.81 & 2.80 & 2.89 & 2.87 \\
\hline Sophomore & 3.05 & 3.06 & 3.08 & 3.09 & 3.14 \\
\hline Junior & 3.13 & 3.11 & 3.14 & 3.18 & 3.19 \\
\hline Senior & 3.21 & 3.21 & 3.22 & 3.25 & 3.27 \\
\hline Non-degree Undergraduate & 3.13 & 3.25 & 3.32 & 3.41 & 3.23 \\
\hline Post Baccalaureate & 3.61 & 3.64 & 3.65 & 3.62 & 3.62 \\
\hline Undergraduate Average & 3.13 & 3.12 & 3.14 & 3.17 & 3.19 \\
\hline ACADEMIC LEVEL & Fall 2015 & Fall 2016 & Fall 2017 & Fall 2018 & Fall 2019 \\
\hline ACADEMIC LEVEL & GPA & GPA & GPA & GPA & GPA \\
\hline Graduate & 3.75 & 3.76 & 3.77 & 3.77 & 3.77 \\
\hline Non-degree Graduate & 3.80 & 3.80 & 3.64 & 3.69 & 3.65 \\
\hline Graduate Average & 3.75 & 3.76 & 3.77 & 3.77 & 3.77 \\
\hline
\end{tabular}


STUDENT CHARACTERISTICS
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Gender & Headcount & \% & IPEDS Ethnicity/Race & Headcount & \% & Full-timel Part-time & Headcount & \% \\
\hline Female & 16,303 & 61\% & American Indian/Alaska Native & 697 & 3\% & Full-time & 21,731 & 82\% \\
\hline Male & 10,210 & 39\% & Asian & 567 & 2\% & Part-time & 4,782 & 18\% \\
\hline \multirow[t]{2}{*}{Total} & \multirow[t]{2}{*}{26,513} & \multirow[t]{2}{*}{100\%} & Black/African American & 837 & 3\% & \multirow[t]{2}{*}{Total} & \multirow[t]{2}{*}{26,513} & \multirow[t]{2}{*}{100\%} \\
\hline & & & Hispanic/Latino & 6,625 & 25\% & & & \\
\hline \multirow[b]{2}{*}{Age} & \multirow[t]{2}{*}{Headcount} & \multirow[t]{2}{*}{\%} & Native Hawaiian/Other Pacific Islander & 76 & <1\% & \multirow[b]{2}{*}{Residency} & \multirow[t]{2}{*}{Headcount} & \multirow[t]{2}{*}{\%} \\
\hline & & & Non-resident Alien (International) & 1,079 & 4\% & & & \\
\hline Under 21 & 14,346 & 54\% & Not Specified & 738 & 3\% & Resident & 17,258 & 65\% \\
\hline 21-29 & 9,371 & 35\% & Two or More Races & 1,498 & 6\% & Non-resident & 9,255 & 35\% \\
\hline 30-60 & 2,752 & 10\% & White & 14,396 & 54\% & Total & 26,513 & 100\% \\
\hline Over 60 & 44 & <1\% & Total & 26,513 & 100\% & & & \\
\hline
\end{tabular}

STUDENT ENROLLMENT
\begin{tabular}{|c|c|c|c|c|c|}
\hline By Academic Level & Headcount & \% & By College & Headcount & \% \\
\hline High School Concurrent & 3 & <1\% & College of Arts \& Letters & 1,934 & 7\% \\
\hline Freshmen & 6,855 & 26\% & College of Education & 1,563 & 6\% \\
\hline Sophomores & 5,105 & 19\% & College of Engineering, Informatics, and Applied Sciences & 2,660 & 10\% \\
\hline Juniors & 6,254 & 24\% & College of Health \& Human Services & 3,903 & 15\% \\
\hline Seniors & 7,535 & 28\% & College of Social \& Behavioral Sciences & 5,891 & 22\% \\
\hline Post Baccalaureate & 386 & 1\% & College of the Environment, Forestry, and Natural Sciences & 4,412 & 17\% \\
\hline Non-degree Undergraduate & 375 & 1\% & Online, Statewide, and Education Innovation & 1,266 & 5\% \\
\hline \multirow[t]{3}{*}{Total} & \multirow[t]{3}{*}{26,513} & \multirow[t]{3}{*}{100\%} & Provost Office & 1,535 & 6\% \\
\hline & & & The W.A. Franke College of Business & 3,349 & 13\% \\
\hline & & & Total & 26,513 & 100\% \\
\hline
\end{tabular}


Fall 2019
STUDENT CHARACTERISTICS
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Gender & Headcount & \% & IPEDS Ethnicity/Race & Headcount & \% & Full-time/Part-time & Headcount & \% \\
\hline Female & 2,896 & 69\% & American Indian/Alaska Native & 181 & 4\% & Full-time & 2,172 & 51\% \\
\hline Male & 1,327 & 31\% & Asian & 102 & 2\% & Part-time & 2,051 & 49\% \\
\hline \multirow[t]{2}{*}{Total} & \multirow[t]{2}{*}{4,223} & \multirow[t]{2}{*}{100\%} & Black/African American & 182 & 4\% & \multirow[t]{2}{*}{Total} & \multirow[t]{2}{*}{4,223} & \multirow[t]{2}{*}{100\%} \\
\hline & & & Hispanic/Latino & 770 & 18\% & & & \\
\hline \multirow{2}{*}{Age} & \multirow[t]{2}{*}{Headcount} & \multirow[t]{2}{*}{\%} & Native Hawaiian/Other Pac Islander & 10 & <1\% & \multirow{2}{*}{Residency} & \multirow{2}{*}{Headcount} & \multirow[t]{2}{*}{\%} \\
\hline & & & Non-resident Alien (International) & 201 & 5\% & & & \\
\hline Under 21 & 7 & <1\% & Not Specified & 69 & 2\% & Resident & 2,857 & 68\% \\
\hline 21-29 & 2,082 & 49\% & Two or More Races & 162 & 4\% & Non-resident & 1,366 & 32\% \\
\hline 30-60 & 2,086 & 49\% & White & 2,546 & 60\% & Total & 4,223 & 100\% \\
\hline Over 60 & 48 & 1\% & Total & 4,223 & 100\% & & & \\
\hline
\end{tabular}

STUDENT ENROLLMENT
\begin{tabular}{lrr|}
\hline By Academic Level & Headcount & \% \\
\hline Masters* & 3,212 & \(76 \%\) \\
\hline Doctorates & 958 & \(23 \%\) \\
\hline Non-degree Graduate & 53 & \(1 \%\) \\
\hline Total & \(\mathbf{4 , 2 2 3}\) & \(\mathbf{1 0 0 \%}\)
\end{tabular}
\begin{tabular}{lrr} 
By College & Headcount & \% \\
\hline College of Arts \& Letters & 270 & \(6 \%\) \\
\hline College of Education & 1,733 & \(41 \%\) \\
\hline College of Engineering, Informatics, and Applied Sciences & 154 & \(4 \%\) \\
\hline College of Health \& Human Services & 935 & \(\mathbf{2 2 \%}\) \\
\hline College of Social \& Behavioral Sciences & 390 & \(9 \%\) \\
\hline College of the Environment, Forestry, and Natural Sciences & 389 & \(9 \%\) \\
\hline Graduate College & 52 & \(\mathbf{1 \%}\) \\
\hline Online, Statewide, and Education Innovation & 256 & \(6 \%\) \\
\hline Provost Office & 2 & \(<\mathbf{1 \%}\) \\
\hline The W.A. Franke College of Business & \(\mathbf{4 2}\) & \(\mathbf{1 \%}\) \\
\hline Total & \(\mathbf{4 , 2 2 3}\) & \(\mathbf{1 0 0 \%}\)
\end{tabular}


Includes Master's Certificate students and Master's Preparation student Due to rounding, percentages may not equal 100 .
SOURCE: NAU Office of Institutional Research and Analysis

\section*{Enrollment and Full-Time Equivalent (FTE) by College}
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Fall 2019} \\
\hline HEADCOUNT by College & Undergraduate & Graduate & Total \\
\hline College of Arts \& Letters & 1,934 & 270 & 2,204 \\
\hline College of Education & 1,563 & 1,733 & 3,296 \\
\hline College of Engineering, Informatics, and Applied Sciences & 2,660 & 154 & 2,814 \\
\hline College of Health \& Human Services & 3,903 & 935 & 4,838 \\
\hline College of Social \& Behavioral Sciences & 5,891 & 390 & 6,281 \\
\hline College of the Environment, Forestry, and Natural Sciences & 4,412 & 389 & 4,801 \\
\hline Graduate College & & 52 & 52 \\
\hline Online, Statewide, and Education Innovation & 1,266 & 256 & 1,522 \\
\hline Provost Office & 1,535 & 2 & 1,537 \\
\hline The W.A. Franke College of Business & 3,349 & 42 & 3,391 \\
\hline Total & 26,513 & 4,223 & 30,736 \\
\hline FULL-TIME EQUIVALENT (FTE) by College & Undergraduate & Graduate & Total \\
\hline College of Arts \& Letters & 3,531 & 224 & 3,755 \\
\hline College of Education & 1,380 & 1,190 & 2,570 \\
\hline College of Engineering, Informatics, and Applied Sciences & 1,803 & 146 & 1,949 \\
\hline College of Health \& Human Services & 2,212 & 1,197 & 3,408 \\
\hline College of Social \& Behavioral Sciences & 6,169 & 347 & 6,516 \\
\hline College of the Environment, Forestry, and Natural Sciences & 5,248 & 359 & 5,607 \\
\hline Online, Statewide, and Education Innovation & 1,116 & 131 & 1,247 \\
\hline Provost Office & 1,437 & 1 & 1,438 \\
\hline The W.A. Franke College of Business & 2,629 & 57 & 2,686 \\
\hline Total & 25,525 & 3,650 & 29,175 \\
\hline
\end{tabular}


FTE for Onine
Souck: AAU Office of Institutional Research and Analysis
Fact Book 2019-2020

Student Credit Hours (SCH) by College
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|l|}{Fall 2019} \\
\hline STUDENT CREDIT HOURS (SCH) BY COLLEGE & Lower Division & Upper Division & Undergraduate & Graduate & Total \\
\hline College of Arts \& Letters & 36,574 & 13,109 & 49,683 & 2,239 & 51,922 \\
\hline College of Education & 2,343 & 14,687 & 17,030 & 11,899 & 28,929 \\
\hline College of Engineering, Informatics, and Applied Sciences & 15,682 & 9,089 & 24,771 & 1,458 & 26,229 \\
\hline College of Health \& Human Services & 9,256 & 19,136 & 28,392 & 11,965 & 40,357 \\
\hline College of Social \& Behavioral Sciences & 58,819 & 26,972 & 85,791 & 3,468 & 89,259 \\
\hline College of the Environment, Forestry, and Natural Sciences & 61,699 & 13,622 & 75,321 & 3,586 & 78,907 \\
\hline Online, Statewide, and Education Innovation & 3,633 & 10,485 & 14,117 & 1,311 & 15,428 \\
\hline Provost Office & 9,758 & 9,439 & 19,197 & 9 & 19,206 \\
\hline The W.A. Franke College of Business & 15,261 & 19,339 & 34,600 & 566 & 35,166 \\
\hline Total & 213,024 & 135,878 & 348,902 & 36,501 & 385,403 \\
\hline
\end{tabular}

Student Credit Hours (SCH) by College
Fall 2019


Totals may be off due to rounding.
STUDENT CREDIT HOURS (SCH) SOURCE: Arizona Board of Regents Official Student Credit Hours, NAU Office of Institutional Research and Analysis


Totals may be off due to rounding.
Totals may be off due to rounding.
STUDENT CREDIT HOURS (SCH) SOURCE: Arizona Board of Regents Official Student Credit Hours, NAU Office of Institutional Research and Analysis

Enrollment by College and Gender
\begin{tabular}{lrrrr}
\hline Fall 2019 & & & \\
\hline Undergraduate By College & Men & Women & Total \\
\hline College of Arts \& Letters & 615 & 1,319 & 1,934 \\
\hline College of Education & 141 & 1,422 & \(\mathbf{1 , 5 6 3}\) \\
\hline College of Engineering, Informatics, and Applied Sciences & 2,133 & 527 & 2,660 \\
\hline College of Health \& Human Services & 645 & 3,258 & 3,903 \\
\hline College of Social \& Behavioral Sciences & \(\mathbf{1 , 9 5 5}\) & \(\mathbf{3 , 9 3 6}\) & 5,891 \\
\hline College of the Environment, Forestry, and Natural Sciences & \(\mathbf{1 , 5 2 1}\) & 2,891 & 4,412 \\
\hline Online, Statewide, and Education Innovation & 561 & 705 & \(\mathbf{1 , 2 6 6}\) \\
\hline Provost Office & 768 & 767 & \(\mathbf{1 , 5 3 5}\) \\
\hline The W.A. Franke College of Business & \(\mathbf{1 , 8 7 1}\) & \(\mathbf{1 , 4 7 8}\) & \(\mathbf{3 , 3 4 9}\) \\
\hline Total & \(\mathbf{1 0 , 2 1 0}\) & \(\mathbf{1 6 , 3 0 3}\) & \(\mathbf{2 6 , 5 1 3}\) \\
\hline
\end{tabular}

\begin{tabular}{l|rrr}
\hline Graduate by College & Men & Women & Total \\
\hline College of Arts \& Letters & 90 & 180 & 270 \\
\hline College of Education & 421 & 1,312 & 1,733 \\
\hline College of Engineering, Informatics, and Applied Sciences & 118 & 36 & 154 \\
\hline College of Health \& Human Services & 218 & 717 & 935 \\
\hline College of Social \& Behavioral Sciences & 133 & 257 & 390 \\
\hline College of the Environment, Forestry, and Natural Sciences & 172 & 217 & 389 \\
\hline Graduate College & 13 & 39 & 52 \\
\hline Online, Statewide, and Education Innovation & 141 & 115 & 256 \\
\hline Provost Office & - & 2 & 2 \\
\hline The W.A. Franke College of Business & 21 & 21 & 42 \\
\hline Total & \(\mathbf{1 , 3 2 7}\) & \(\mathbf{2 , 8 9 6}\) & \(\mathbf{4 , 2 2 3}\) \\
\hline
\end{tabular}


SOURCE: NAU Office of Institutional Research and Analysis
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline IPEDS ETHNICITY/RACE BY COLLEGE & American
Indian/
Alaska Native & Asian & Black/ African American & Hispanicl Latino & Native Hawaiian/ Other Pacific Islander & \[
\begin{aligned}
& \text { Non-resident } \\
& \text { Alien } \\
& \text { (International) }
\end{aligned}
\] & Not Specified & Two or More Races & White & Total \\
\hline College of Arts \& Letters & 31 & 34 & 35 & 447 & 3 & 270 & 28 & 117 & 1,239 & 2,204 \\
\hline College of Education & 166 & 58 & 154 & 766 & 9 & 23 & 37 & 124 & 1,959 & 3,296 \\
\hline College of Engineering, Informatics, and Applied Sciences & 85 & 65 & 56 & 529 & 11 & 428 & 63 & 162 & 1,415 & 2,814 \\
\hline College of Health \& Human Services & 159 & 176 & 151 & 1,287 & 17 & 16 & 139 & 233 & 2,660 & 4,838 \\
\hline College of Social \& Behavioral Sciences & 164 & 100 & 251 & 1,622 & 17 & 163 & 85 & 408 & 3,471 & 6,281 \\
\hline College of the Environment, Forestry, and Natural Sciences & 130 & 114 & 112 & 1,167 & 9 & 96 & 49 & 298 & 2,826 & 4,801 \\
\hline Graduate College & 7 & 2 & 1 & 7 & - & - & 2 & 4 & 29 & 52 \\
\hline Online, Statewide, and Education Innovation & 31 & 23 & 117 & 430 & 3 & - & 32 & 54 & 832 & 1,522 \\
\hline Provost Office & 46 & 28 & 46 & 432 & 3 & 5 & 307 & 60 & 610 & 1,537 \\
\hline The W.A. Franke College of Business & 59 & 69 & 96 & 708 & 14 & 279 & 65 & 200 & 1,901 & 3,391 \\
\hline Total & 878 & 669 & 1,019 & 7,395 & 86 & 1,280 & 807 & 1,660 & 16,942 & 30,736 \\
\hline IPEDS ETHNICITYIRACE BY CAREER &  & Asian & Blackl African American & Hispanicl Latino & Native Hawaiian/ Other Pacific Islander & Non-resident Alien (International) & Not Specified & Two or More Races & White & Total \\
\hline Undergraduate & 697 & 567 & 837 & 6,625 & 76 & 1,079 & 738 & 1,498 & 14,396 & 26,513 \\
\hline Graduate & 181 & 102 & 182 & 770 & 10 & 201 & 69 & 162 & 2,546 & 4,223 \\
\hline Total & 878 & 669 & 1,019 & 7,395 & 86 & 1,280 & 807 & 1,660 & 16,942 & 30,736 \\
\hline \multicolumn{11}{|c|}{IPEDS Ethnicity/Race Headcount by Career Fall 2019} \\
\hline
\end{tabular}


Enrollment by Student Career, College and IPEDS Ethnicity/Race

Fall 2019
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline UNDERGRADUATE IPEDS ETHNICITYIRACE BY COLLEGE & \(\qquad\) & Asian & Black/ African American & Hispanicl Latino & Native Hawaiian/ Other Pacific Islander & Non-resident Alien (International) & Not Specified & Two or More Races & White & Total \\
\hline College of Arts \& Letters & 29 & 30 & 30 & 400 & 3 & 242 & 21 & 103 & 1,076 & 1,934 \\
\hline College of Education & 53 & 26 & 40 & 404 & 1 & 8 & 10 & 69 & 952 & 1,563 \\
\hline College of Engineering, Informatics, and Applied Sciences & 83 & 65 & 56 & 521 & 11 & 345 & 60 & 155 & 1,364 & 2,660 \\
\hline College of Health \& Human Services & 138 & 126 & 129 & 1,122 & 16 & 13 & 123 & 184 & 2,052 & 3,903 \\
\hline College of Social \& Behavioral Sciences & 146 & 95 & 236 & 1,560 & 17 & 135 & 82 & 395 & 3,225 & 5,891 \\
\hline College of the Environment, Forestry, and Natural Sciences & 119 & 109 & 108 & 1,122 & 9 & 58 & 44 & 292 & 2,551 & 4,412 \\
\hline Online, Statewide, and Education Innovation & 25 & 20 & 96 & 363 & 2 & - & 26 & 44 & 690 & 1,266 \\
\hline Provost Office & 46 & 28 & 46 & 430 & 3 & 5 & 307 & 60 & 610 & 1,535 \\
\hline The W.A. Franke College of Business & 58 & 68 & 96 & 703 & 14 & 273 & 65 & 196 & 1,876 & 3,349 \\
\hline Total & 697 & 567 & 837 & 6,625 & 76 & 1,079 & 738 & 1,498 & 14,396 & 26,513 \\
\hline \begin{tabular}{l}
GRADUATE \\
IPEDS ETHNICITYIRACE BY COLLEGE
\end{tabular} &  & Asian & Blackl African American & Hispanicl Latino & Native Hawaiian/ Other Pacific Islander & Non-resident Alien (International) & Not Specified & Two or More Races & White & Total \\
\hline College of Arts \& Letters & 2 & 4 & 5 & 47 & - & 28 & 7 & 14 & 163 & 270 \\
\hline College of Education & 113 & 32 & 114 & 362 & 8 & 15 & 27 & 55 & 1,007 & 1,733 \\
\hline College of Engineering, Informatics, and Applied Sciences & 2 & - & - & 8 & - & 83 & 3 & 7 & 51 & 154 \\
\hline College of Health \& Human Services & 21 & 50 & 22 & 165 & 1 & 3 & 16 & 49 & 608 & 935 \\
\hline College of Social \& Behavioral Sciences & 18 & 5 & 15 & 62 & - & 28 & 3 & 13 & 246 & 390 \\
\hline College of the Environment, Forestry, and Natural Sciences & 11 & 5 & 4 & 45 & - & 38 & 5 & 6 & 275 & 389 \\
\hline Graduate College & 7 & 2 & 1 & 7 & - & - & 2 & 4 & 29 & 52 \\
\hline Online, Statewide, and Education Innovation & 6 & 3 & 21 & 67 & 1 & - & 6 & 10 & 142 & 256 \\
\hline Provost Office & - & - & - & 2 & - & - & - & - & - & 2 \\
\hline The W.A. Franke College of Business & 1 & 1 & - & 5 & - & 6 & - & 4 & 25 & 42 \\
\hline Total & 181 & 102 & 182 & 770 & 10 & 201 & 69 & 162 & 2,546 & 4,223 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline UNDERGRADUATE by College & High School Concurrent & Freshmen & Sophomores & Juniors & Seniors & Post Baccalaureates & Non-degree & Total \\
\hline College of Arts \& Letters & - & 561 & 437 & 393 & 530 & 6 & 7 & 1,934 \\
\hline College of Education & - & 251 & 263 & 427 & 620 & 2 & - & 1,563 \\
\hline College of Engineering, Informatics, and Applied Sciences & - & 749 & 556 & 527 & 815 & 13 & - & 2,660 \\
\hline College of Health \& Human Services & - & 879 & 601 & 893 & 1,261 & 269 & - & 3,903 \\
\hline College of Social \& Behavioral Sciences & - & 1,563 & 1,354 & 1,551 & 1,401 & 22 & - & 5,891 \\
\hline College of the Environment, Forestry, and Natural Sciences & - & 1,378 & 999 & 941 & 1,070 & 24 & - & 4,412 \\
\hline Online, Statewide, and Education Innovation & - & 90 & 134 & 440 & 582 & 20 & - & 1,266 \\
\hline Provost Office & 3 & 309 & 75 & 307 & 457 & 15 & 369 & 1,535 \\
\hline The W.A. Franke College of Business & - & 1,075 & 686 & 775 & 799 & 14 & - & 3,349 \\
\hline Total & 3 & 6,855 & 5,105 & 6,254 & 7,535 & 385 & 376 & 26,513 \\
\hline \begin{tabular}{l}
GRADUATE \\
BY COLLEGE
\end{tabular} & Non-degree & Master's Certificates* & Master's & Doctoral & Total & &  & \\
\hline College of Arts \& Letters & - & 11 & 230 & 29 & 270 & & - & \\
\hline College of Education & 1 & 108 & 1,367 & 257 & 1,733 & & 1 & \\
\hline College of Engineering, Informatics, and Applied Sciences & - & - & 85 & 69 & 154 & , & 0 & \\
\hline College of Health \& Human Services & - & 7 & 492 & 436 & 935 & & 0 & \\
\hline College of Social \& Behavioral Sciences & - & 40 & 310 & 40 & 390 & & & \\
\hline College of the Environment, Forestry, and Natural Sciences & - & 3 & 259 & 127 & 389 & & & \\
\hline Graduate College & 51 & 1 & - & - & 52 & & & \\
\hline Online, Statewide, and Education Innovation & - & 10 & 246 & - & 256 & & & \\
\hline Provost Office & - & - & 2 & - & 2 & & & \\
\hline The W.A. Franke College of Business & - & - & 42 & - & 42 & & & \\
\hline Total & 52 & 180 & 3,033 & 958 & 4,223 & & & \\
\hline \multicolumn{9}{|l|}{* Includes Master's Certificate students and Master's Preparation students. SOURCE: NAU Office of Institutional Research and Analysis} \\
\hline Fact Book 2019-2020 & & & & & & & & nt D7 \\
\hline
\end{tabular}


FALL SEMESTER
\begin{tabular}{lllll} 
Year & Full-time & Part-time & Headcount & FTE \\
\hline \(\mathbf{2 0 1 9}\) & 23,903 & 6,833 & 30,736 & 29,175 \\
\hline \(\mathbf{2 0 1 8}\) & 23,853 & 7,220 & 31,073 & 29,384 \\
\hline \(\mathbf{2 0 1 7}\) & 23,899 & 7,158 & 31,057 & 29,524 \\
\hline \(\mathbf{2 0 1 6}\) & 23,346 & 7,022 & 30,368 & 28,710 \\
\hline \(\mathbf{2 0 1 5}\) & 22,220 & 6,811 & 29,031 & 27,374 \\
\hline \(\mathbf{2 0 1 4}\) & 21,173 & 6,542 & 27,715 & 25,934 \\
\hline \(\mathbf{2 0 1 3}\) & 20,538 & 6,068 & 26,606 & 24,816 \\
\hline \(\mathbf{2 0 1 2}\) & 20,293 & 5,709 & 26,002 & 24,208 \\
\hline \(\mathbf{2 0 1 1}\) & 19,639 & 5,725 & 25,364 & 22,964 \\
\hline \(\mathbf{2 0 1 0}\) & 19,190 & 6,014 & 25,204 & 22,746 \\
\hline \(\mathbf{2 0 0 9}\) & 17,477 & 6,123 & 23,600 & 20,980 \\
\hline \(\mathbf{2 0 0 8}\) & 15,947 & 6,560 & 22,507 & 19,537 \\
\hline \(\mathbf{2 0 0 7}\) & 14,867 & 6,485 & 21,352 & 18,281 \\
\hline \(\mathbf{2 0 0 6}\) & 14,011 & 6,551 & 20,562 & 17,489 \\
\hline \(\mathbf{2 0 0 5}\) & 13,338 & 5,731 & 19,069 & 16,628 \\
\hline \(\mathbf{2 0 0 4}\) & 13,445 & 5,981 & 19,426 & 16,794 \\
\hline \(\mathbf{2 0 0 3}\) & 12,931 & 6,268 & 19,199 & 16,389 \\
\hline \(\mathbf{2 0 0 2}\) & 13,246 & 6,661 & 19,907 & 17,189 \\
\hline \(\mathbf{2 0 0 1}\) & 13,217 & 6,511 & 19,728 & 17,057 \\
\hline \(\mathbf{2 0 0 0}\) & 13,233 & 6,731 & 19,964 & 17,107 \\
\hline \(\mathbf{1 9 9 9}\) & 13,330 & 6,651 & 19,981 & 17,294 \\
\hline \(\mathbf{1 9 9 8}\) & 13,442 & 6,498 & 19,940 & 17,484 \\
\hline \(\mathbf{1 9 9 7}\) & 13,369 & 6,249 & 19,618 & 17,183 \\
\hline \(\mathbf{1 9 9 6}\) & 13,539 & 6,066 & 19,605 & 17,193 \\
\hline \(\mathbf{1 9 9 5}\) & 13,469 & 6,662 & 20,131 & 17,591 \\
\hline \(\boldsymbol{2 0 9}\) & & & & \\
\hline
\end{tabular}

\section*{N/II NORTHERN ARIZONA \\ UNIVERSITY}
\begin{tabular}{lr}
\hline FALL SEMESTER & \\
\hline Year & Headcount \\
\hline \(\mathbf{2 0 1 9}\) & 30,736 \\
\hline \(\mathbf{2 0 1 8}\) & 31,073 \\
\hline \(\mathbf{2 0 1 7}\) & 31,057 \\
\hline \(\mathbf{2 0 1 6}\) & 30,368 \\
\hline \(\mathbf{2 0 1 5}\) & 29,031 \\
\hline \(\mathbf{2 0 1 4}\) & 27,715 \\
\hline \(\mathbf{2 0 1 3}\) & 26,606 \\
\hline \(\mathbf{2 0 1 2}\) & 26,002 \\
\hline \(\mathbf{2 0 1 1}\) & 25,364 \\
\hline \(\mathbf{2 0 1 0}\) & 25,204 \\
\hline
\end{tabular}
\begin{tabular}{lr}
\hline SPRING SEMESTER & \\
\hline Year & Headcount \\
\hline 2020 & 27,998 \\
\hline 2019 & 28,502 \\
\hline 2018 & 28,383 \\
\hline 2017 & 28,283 \\
\hline 2016 & 27,106 \\
\hline 2015 & 25,590 \\
\hline 2014 & 24,407 \\
\hline 2013 & 24,039 \\
\hline 2012 & 23,771 \\
\hline 2011 & 23,409 \\
\hline
\end{tabular}


Semester Enrollment Trend
\(\rightarrow\) FALL SEMESTER Headcount \(\rightarrow\) SPRING SEMESTER Headcount
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{25,204} & \multirow[b]{2}{*}{25,364} & \multirow[b]{2}{*}{26,002} & \multirow[b]{2}{*}{26,606} & \multirow[b]{2}{*}{27,715} & \multirow[t]{2}{*}{29,031} & \multirow[t]{2}{*}{30,368} & 31,057 & 31,073 & \multirow[t]{2}{*}{30,736} \\
\hline & & & & & & & & & \\
\hline & & & & & 27,106 & 28,283 & 28,383 & 28,502 & 27,998 \\
\hline 23,409 & 23,771 & 24,039 & 24,407 & 25,59 & & & & & \\
\hline
\end{tabular}


\section*{Flagstaff Mountain Campus Semester Enrollment and FTE Trend}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{5}{|l|}{FALL SEMESTER} & \multicolumn{5}{|l|}{SPRING SEMESTER} \\
\hline Year & Full-time & Part-time & Headcount & FTE & Year & Full-time & Part-time & Headcount & FTE \\
\hline 2019 & 20,744 & 2,047 & 22,791 & 23,698 & 2020 & 19,397 & 1,415 & 20,812 & 22,140 \\
\hline 2018 & 20,933 & 2,207 & 23,140 & 24,034 & 2019 & 19,641 & 1,533 & 21,174 & 22,411 \\
\hline 2017 & 20,884 & 1,856 & 22,740 & 23,818 & 2018 & 19,443 & 1,464 & 20,907 & 22,182 \\
\hline 2016 & 20,254 & 1,880 & 22,134 & 23,130 & 2017 & 19,104 & 1,468 & 20,572 & 21,661 \\
\hline 2015 & 19,138 & 1,969 & 21,107 & 21,826 & 2016 & 18,113 & 1,581 & 19,694 & 20,671 \\
\hline 2014 & 18,259 & 1,875 & 20,134 & 20,892 & 2015 & 17,133 & 1,579 & 18,712 & 19,482 \\
\hline 2013 & 17,579 & 1,741 & 19,320 & 20,052 & 2014 & 16,346 & 1,417 & 17,763 & 18,650 \\
\hline 2012 & 16,927 & 1,414 & 18,341 & 19,036 & 2013 & 15,595 & 1,372 & 16,967 & 17,726 \\
\hline 2011 & 16,275 & 1,486 & 17,761 & 17,828 & 2012 & 15,007 & 1,505 & 16,512 & 16,906 \\
\hline 2010 & 15,976 & 1,553 & 17,529 & 17,586 & 2011 & 14,522 & 1,594 & 16,116 & 16,367 \\
\hline
\end{tabular}

Flagstaff Mountain Campus
FTE Trend
\(\longrightarrow\) Fall Semester \(\quad\) Spring Semster



Flagstaff Mountain Campus Enrollment by Student Career Trend

FALL SEMESTER
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Year & Undergraduate Students & \% Change & Graduate Students & \% Change & Total Headcount & \% Change \\
\hline 2019 & 20,857 & -2\% & 1,934 & 3\% & 22,791 & -2\% \\
\hline 2018 & 21,254 & 1\% & 1,886 & 8\% & 23,140 & 2\% \\
\hline 2017 & 20,994 & 3\% & 1,746 & -3\% & 22,740 & 3\% \\
\hline 2016 & 20,327 & 5\% & 1,807 & 2\% & 22,134 & 5\% \\
\hline 2015 & 19,335 & 4\% & 1,772 & 10\% & 21,107 & 5\% \\
\hline 2014 & 18,524 & 4\% & 1,610 & 6\% & 20,134 & 4\% \\
\hline 2013 & 17,808 & 6\% & 1,512 & <1\% & 19,320 & 5\% \\
\hline 2012 & 16,831 & 4\% & 1,510 & -1\% & 18,341 & 3\% \\
\hline 2011 & 16,238 & 2\% & 1,523 & -5\% & 17,761 & 1\% \\
\hline 2010 & 15,931 & 11\% & 1,598 & -4\% & 17,529 & 9\% \\
\hline
\end{tabular}

Flagstaff Mountain Campus
Headcount Trend by Career
Fall Semester
\(\longrightarrow\) Undergraduate Students \(\quad\) Graduate Students


FALL SEMESTER
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Year} & \multicolumn{2}{|l|}{American Indian/ Alaska Native} & \multicolumn{2}{|l|}{Asian} & \multicolumn{2}{|l|}{Black/African American} & \multicolumn{2}{|l|}{Hispanic/Latino} & \multicolumn{2}{|l|}{Native Hawaiian/ Other Pacific Islander} \\
\hline & Headcount & \% & Headcount & \% & Headcount & \% & Headcount & \% & Headcount & \% \\
\hline 2019 & 628 & 3\% & 497 & 2\% & 600 & 3\% & 5,245 & 23\% & 63 & <1\% \\
\hline 2018 & 604 & 3\% & 474 & 2\% & 651 & 3\% & 5,159 & 22\% & 46 & <1\% \\
\hline 2017 & 592 & 3\% & 452 & 2\% & 629 & 3\% & 4,845 & 21\% & 56 & <1\% \\
\hline 2016 & 581 & 3\% & 426 & 2\% & 602 & 3\% & 4,473 & 20\% & 58 & <1\% \\
\hline 2015 & 612 & 3\% & 383 & 2\% & 596 & 3\% & 4,038 & 19\% & 54 & <1\% \\
\hline 2014 & 581 & 3\% & 336 & 2\% & 567 & 3\% & 3,619 & 18\% & 47 & <1\% \\
\hline 2013 & 630 & 3\% & 301 & 2\% & 537 & 3\% & 3,254 & 17\% & 60 & <1\% \\
\hline 2012 & 677 & 4\% & 263 & 1\% & 530 & 3\% & 2,845 & 16\% & 49 & <1\% \\
\hline 2011 & 754 & 4\% & 312 & 2\% & 562 & 3\% & 2,422 & 14\% & 69 & <1\% \\
\hline 2010 & 873 & 5\% & 336 & 2\% & 550 & 3\% & 2,180 & 12\% & 92 & 1\% \\
\hline
\end{tabular}

\section*{FALL SEMESTER}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Year} & Non-residen (Internati & \multicolumn{3}{|c|}{Not Specified} & Two or More & \multicolumn{3}{|c|}{White} & \multirow[t]{2}{*}{Total Headcount} \\
\hline & Headcount & \% & Headcount & \% & Headcount & \% & Headcount & \% & \\
\hline 2019 & 1,273 & 6\% & 277 & 1\% & 1,384 & 6\% & 12,824 & 56\% & 22,791 \\
\hline 2018 & 1,395 & 6\% & 257 & 1\% & 1,403 & 6\% & 13,151 & 57\% & 23,140 \\
\hline 2017 & 1,334 & 6\% & 203 & 1\% & 1,394 & 6\% & 13,235 & 58\% & 22,740 \\
\hline 2016 & 1,290 & 6\% & 187 & 1\% & 1,340 & 6\% & 13,177 & 60\% & 22,134 \\
\hline 2015 & 1,237 & 6\% & 147 & 1\% & 1,224 & 6\% & 12,816 & 61\% & 21,107 \\
\hline 2014 & 1,242 & 6\% & 123 & 1\% & 1,113 & 6\% & 12,506 & 62\% & 20,134 \\
\hline 2013 & 1,076 & 6\% & 128 & 1\% & 989 & 5\% & 12,345 & 64\% & 19,320 \\
\hline 2012 & 985 & 5\% & 126 & 1\% & 823 & 4\% & 12,043 & 66\% & 18,341 \\
\hline 2011 & 906 & 5\% & 145 & 1\% & 601 & 3\% & 11,990 & 68\% & 17,761 \\
\hline 2010 & 858 & 5\% & 179 & 1\% & 419 & 2\% & 12,042 & 69\% & 17,529 \\
\hline
\end{tabular}


SCH for Online (Web) Classes are Redistributed by Student Campus
Campus numbers include the Phoenix Biomedical Campus
Totals may be off due to rounding
SOURCE: Official Student Credit Hours, NAU Office of Institutional Research \& Analysis
Fact Book 2019-2020
Flagstaff Mountain Campus E4


Flagstaff Mountain Campus Student Profile

\section*{Fall 2019}

STUDENT ENROLLMENT
\begin{tabular}{lrr}
\hline By Academic Level & Headcount & \% \\
\hline High School Concurrent & 3 & \(<1 \%\) \\
\hline Freshmen & 6,580 & \(29 \%\) \\
\hline Sophomores & 4,656 & \(20 \%\) \\
\hline Juniors & 4,486 & \(20 \%\) \\
\hline Seniors & 4,937 & \(22 \%\) \\
\hline Post Baccalaureates & 130 & \(1 \%\) \\
\hline Non-degree Undergraduates & 65 & \(<1 \%\) \\
\hline Graduates & 1,909 & \(8 \%\) \\
\hline Non-degree Graduates & 25 & \(<1 \%\) \\
\hline Total & \(\mathbf{2 2 , 7 9 1}\) & \(\mathbf{1 0 0 \%}\)
\end{tabular}

STUDENT CHARACTERISTICS
\begin{tabular}{lrr} 
Gender & Headcount & \% \\
\hline Female & 13,585 & \(60 \%\) \\
\hline Male & 9,206 & \(40 \%\) \\
\hline Total & \(\mathbf{2 2 , 7 9 1}\) & \(\mathbf{1 0 0 \%}\) \\
& Headcount & \% \\
\hline IPEDS Ethnicity/Race & 628 & \(\mathbf{3 \%}\) \\
\hline American Indian/Alaska Native & 497 & \(2 \%\) \\
\hline Asian & 600 & \(3 \%\) \\
\hline Black/African American & 5,245 & \(23 \%\) \\
\hline Hispanic/Latino & 63 & \(<\mathbf{1 \%}\) \\
\hline Native Hawaiian/Other Pacific Islander & 1,273 & \(6 \%\) \\
\hline Non-resident Alien (International) & 277 & \(1 \%\) \\
\hline Not Specified & 1,384 & \(6 \%\) \\
\hline Two or More Races & 12,824 & \(56 \%\) \\
\hline White & \(\mathbf{2 2 , 7 9 1}\) & \(\mathbf{1 0 0 \%}\) \\
\hline Total & & \\
\hline
\end{tabular}

Due to rounding, percentages may not equal 100 . Campus numbers include the Phoenix Biomedical Campus
SOURCE: NAU Office of Institutional Research and Analysis
Fact Book 2019-2020
\begin{tabular}{lrr} 
By College & Headcount & \% \\
\hline College of Arts \& Letters & 1,972 & \(9 \%\) \\
\hline College of Education & 1,162 & \(5 \%\) \\
\hline College of Engineering, Informatics, and Applied Sciences & 2,814 & \(12 \%\) \\
\hline College of Health \& Human Services & 2,920 & \(13 \%\) \\
\hline College of Social \& Behavioral Sciences & 5,478 & \(24 \%\) \\
\hline College of the Environment, Forestry, and Natural Sciences & 4,746 & \(21 \%\) \\
\hline Graduate College & 26 & \(<\mathbf{1} \%\) \\
\hline Provost Office & 369 & \(\mathbf{2 \%}\) \\
\hline The W.A. Franke College of Business & 3,304 & \(\mathbf{1 4 \%}\) \\
\hline Total & \(\mathbf{2 2 , 7 9 1}\) & \(\mathbf{1 0 0 \%}\) \\
\hline
\end{tabular}
\begin{tabular}{lrr} 
Full-time/Part-time & Headcount & \% \\
Full-time & 20,744 & \(91 \%\) \\
\hline Part-time & 2,047 & \(9 \%\) \\
\hline Total & \(\mathbf{2 2 , 7 9 1}\) & \(\mathbf{1 0 0 \%}\)
\end{tabular}
\begin{tabular}{lrr} 
Residency & Headcount & \% \\
Resident & 14,231 & \(62 \%\) \\
\hline Non-resident & 8,560 & \(38 \%\) \\
\hline Total & \(\mathbf{2 2 , 7 9 1}\) & \(\mathbf{1 0 0 \%}\) \\
& Headcount & \\
\hline Age & 13,775 & \% \\
Under 21 & 8,087 & \(60 \%\) \\
\hline \(21-29\) & 897 & \(35 \%\) \\
\hline \(30-59\) & 32 & \(4 \%\) \\
\hline 60 or over & \(\mathbf{2 2 , 7 9 1}\) & \(<1 \%\) \\
\hline Total & & \(\mathbf{1 0 0 \%}\)
\end{tabular}
\begin{tabular}{lrrrr}
\hline FALL SEMESTER & Full-time & Part-time & Headcount & FTE \\
Year & 1,129 & 649 & 1,778 & 1,569 \\
\hline \(\mathbf{2 0 1 9}\) & 1,129 & 664 & 1,793 & 1,604 \\
\hline \(\mathbf{2 0 1 8}\) & 1,183 & 777 & 1,960 & 1,756 \\
\hline \(\mathbf{2 0 1 7}\) & 1,267 & 792 & 2,059 & 1,859 \\
\hline \(\mathbf{2 0 1 6}\) & 1,322 & 916 & 2,238 & 1,976 \\
\hline \(\mathbf{2 0 1 5}\) & 1,449 & 1,164 & 2,613 & 2,135 \\
\hline \(\mathbf{2 0 1 4}\) & 1,646 & 1,277 & 2,923 & 2,350 \\
\hline \(\mathbf{2 0 1 3}\) & 1,836 & 1,475 & 3,311 & 2,653 \\
\hline \(\mathbf{2 0 1 2}\) & 1,923 & 1,747 & 3,670 & 2,820 \\
\hline \(\mathbf{2 0 1 1}\) & 1,985 & 2,048 & 4,033 & 3,036 \\
\hline \(\mathbf{2 0 1 0}\) & & & & \\
\hline
\end{tabular}
\begin{tabular}{lrrrr}
\hline SPRING SEMESTER & Full-time & Part-time & Headcount & FTE \\
Year & 1,027 & 539 & 1,566 & 1,319 \\
\hline \(\mathbf{2 0 2 0}\) & 1,026 & 650 & 1,676 & 1,374 \\
\hline \(\mathbf{2 0 1 9}\) & 1,105 & 684 & 1,789 & 1,451 \\
\hline \(\mathbf{2 0 1 8}\) & 1,115 & 785 & 1,900 & 1,601 \\
\hline \(\mathbf{2 0 1 7}\) & 1,221 & 780 & 2,001 & 1,688 \\
\hline \(\mathbf{2 0 1 6}\) & 1,257 & 889 & 2,146 & 1,828 \\
\hline \(\mathbf{2 0 1 5}\) & 1,443 & 1,044 & 2,487 & 2,034 \\
\hline \(\mathbf{2 0 1 4}\) & 1,725 & 1,320 & 3,045 & 2,409 \\
\hline \(\mathbf{2 0 1 3}\) & 1,890 & 1,474 & 3,364 & 2,649 \\
\hline \(\mathbf{2 0 1 2}\) & 1,904 & 1,847 & 3,751 & 2,826 \\
\hline \(\mathbf{2 0 1 1}\) & & & & \\
\hline
\end{tabular}

\section*{Statewide \\ FTE Trend}
\(\leadsto\) Fall Semester \(\simeq\) Spring Semester



\section*{Statewide Enrollment by Student Career Trend}

\section*{FALL SEMESTER}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Year & Undergraduate Students & \% Change & Graduate Students & \% Change & Total Headcount & \% Change \\
\hline 2019 & 1,128 & -9\% & 650 & 16\% & 1,778 & -1\% \\
\hline 2018 & 1,234 & -6\% & 559 & -14\% & 1,793 & -9\% \\
\hline 2017 & 1,313 & -9\% & 647 & 4\% & 1,960 & -5\% \\
\hline 2016 & 1,437 & -7\% & 622 & -10\% & 2,059 & -8\% \\
\hline 2015 & 1,544 & -11\% & 694 & -21\% & 2,238 & -14\% \\
\hline 2014 & 1,740 & -8\% & 873 & -15\% & 2,613 & -11\% \\
\hline 2013 & 1,890 & -8\% & 1,033 & -18\% & 2,923 & -12\% \\
\hline 2012 & 2,046 & 4\% & 1,265 & -26\% & 3,311 & -10\% \\
\hline 2011 & 1,964 & <1\% & 1,706 & -18\% & 3,670 & -9\% \\
\hline 2010 & 1,965 & 5\% & 2,068 & -12\% & 4,033 & -5\% \\
\hline
\end{tabular}

Statewide
Headcount Trend by Career
Fall Semester
ـ Undergraduate Students \(\quad\) Graduate Student


\section*{Statewide Enrollment by IPEDS Ethnicity/Race Trend}

FALL SEMESTER
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Year} & American Indian/ Alaska Native & \multicolumn{3}{|c|}{Asian} & \multicolumn{2}{|l|}{Black/African American} & \multicolumn{2}{|l|}{Hispanic/Latino} & \multicolumn{2}{|l|}{Native Hawaiian/ Other Pacific Islander} \\
\hline & Headcount & \% & Headcount & \% & Headcount & \% & Headcount & \% & Headcount & \% \\
\hline 2019 & 61 & 3\% & 25 & 1\% & 93 & 5\% & 535 & 30\% & 4 & <1\% \\
\hline 2018 & 65 & 4\% & 29 & 2\% & 73 & 4\% & 507 & 28\% & 5 & <1\% \\
\hline 2017 & 63 & 3\% & 38 & 2\% & 61 & 3\% & 578 & 29\% & 5 & <1\% \\
\hline 2016 & 37 & 2\% & 32 & 2\% & 81 & 4\% & 591 & 29\% & 5 & <1\% \\
\hline 2015 & 44 & 2\% & 32 & 1\% & 95 & 4\% & 583 & 26\% & 2 & <1\% \\
\hline 2014 & 72 & 3\% & 39 & 1\% & 114 & 4\% & 603 & 23\% & 3 & <1\% \\
\hline 2013 & 79 & 3\% & 52 & 2\% & 128 & 4\% & 634 & 22\% & 7 & <1\% \\
\hline 2012 & 130 & 4\% & 53 & 2\% & 146 & 4\% & 715 & 22\% & 10 & <1\% \\
\hline 2011 & 174 & 5\% & 59 & 2\% & 147 & 4\% & 775 & 21\% & 9 & <1\% \\
\hline 2010 & 201 & 5\% & 75 & 2\% & 149 & 4\% & 784 & 19\% & 8 & <1\% \\
\hline
\end{tabular}

\section*{FALL SEMESTER}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Year} & Non-residen (Internati & \multicolumn{3}{|c|}{Not Specified} & Two or More & \multicolumn{3}{|c|}{White} & \multirow[t]{2}{*}{Total Headcount} \\
\hline & Headcount & \% & Headcount & \% & Headcount & \% & Headcount & \% & \\
\hline 2019 & 1 & <1\% & 24 & 1\% & 67 & 4\% & 968 & 54\% & 1,778 \\
\hline 2018 & - & 0\% & 35 & 2\% & 59 & 3\% & 1,020 & 57\% & 1,793 \\
\hline 2017 & 1 & <1\% & 31 & 2\% & 64 & 3\% & 1,119 & 57\% & 1,960 \\
\hline 2016 & - & 0\% & 27 & 1\% & 59 & 3\% & 1,227 & 60\% & 2,059 \\
\hline 2015 & - & 0\% & 17 & 1\% & 58 & 3\% & 1,407 & 63\% & 2,238 \\
\hline 2014 & 1 & <1\% & 31 & 1\% & 81 & 3\% & 1,669 & 64\% & 2,613 \\
\hline 2013 & 1 & <1\% & 34 & 1\% & 70 & 2\% & 1,918 & 66\% & 2,923 \\
\hline 2012 & - & 0\% & 38 & 1\% & 91 & 3\% & 2,128 & 64\% & 3,311 \\
\hline 2011 & - & 0\% & 55 & 1\% & 83 & 2\% & 2,368 & 65\% & 3,670 \\
\hline 2010 & 2 & <1\% & 69 & 2\% & 60 & 1\% & 2,685 & 67\% & 4,033 \\
\hline
\end{tabular}

\footnotetext{
Due to rounding, percentages may not equal 100
}

Statewide includes statewide sites except Yuma and Phoenix Biomedical
SOURCE: NAU Office of Institutional Research and Analysis
Fact Book 2019-2020
Statewide F3
\begin{tabular}{|c|c|c|c|c|c|}
\hline Fall 2019 & & & & & \\
\hline COLLEGE & Lower Division & Upper Division & Undergraduate & Graduate & Total \\
\hline College of Arts \& Letters & 52 & 386 & 438 & - & 438 \\
\hline College of Education & 33 & 5,704 & 5,737 & 3,570 & 9,307 \\
\hline College of Engineering, Informatics, and Applied Sciences & - & - & - & 6 & 6 \\
\hline College of Health \& Human Services & 205 & 1,781 & 1,986 & - & 1,986 \\
\hline College of Social \& Behavioral Sciences & 316 & 436 & 752 & 6 & 758 \\
\hline College of the Environment, Forestry, and Natural Sciences & 92 & 9 & 101 & - & 101 \\
\hline Online, Statewide, and Education Innovation & 27 & 3,195 & 3,222 & 345 & 3,567 \\
\hline Provost Office & 33 & 1,608 & 1,641 & - & 1,641 \\
\hline The W.A. Franke College of Business & 55 & 342 & 397 & - & 397 \\
\hline Total & 813 & 13,461 & 14,274 & 3,927 & 18,201 \\
\hline \multicolumn{6}{|c|}{Statewide} \\
\hline \multicolumn{6}{|c|}{Student Credit Hours (SCH) by College} \\
\hline \multicolumn{6}{|c|}{Fall 2019} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline & 9,307 & & & & & & & \\
\hline &  & & & & & 3,567 & & \\
\hline & & & 1,986 & & & & 1,641 & \\
\hline 438 & & 6 & & 758 & 101 &  & & 397 \\
\hline College of Arts \& Letters & College of Education & College of Engineering, Informatics, and Applied Sciences & College of Health \& Human Services & College of Social \& Behavioral Sciences & College of the Environment, Forestry, and Natural Sciences & Online, Statewide, and Education Innovation & Provost Office & The W.A. Franke College of Business \\
\hline
\end{tabular}

SCH for Online (Web) Classes are Redistributed by Student Campus
Campus numbers include the Phoenix Biomedical Campus
Totals may be off due to rounding
SOURCE: Official Student Credit Hours, NAU Office of Institutional Research \& Analysis
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline FALL SEMESTER & \multicolumn{5}{|c|}{ALL ENROLLED HEADCOUNT} & \multicolumn{2}{|l|}{OFFICIAL SCH \& FTE} \\
\hline Year & Male & Female & Full-time & Part-time & TOTAL & SCH & FTE \\
\hline \multicolumn{8}{|l|}{2019} \\
\hline Undergraduate & 267 & 861 & 965 & 163 & 1,128 & 14,274 & 1,176 \\
\hline Graduate & 202 & 448 & 164 & 486 & 650 & 3,927 & 393 \\
\hline Total & 469 & 1,309 & 1,129 & 649 & 1,778 & 18,201 & 1,569 \\
\hline \multicolumn{8}{|l|}{2018} \\
\hline Undergraduate & 319 & 915 & 1,006 & 228 & 1,234 & 15,485 & 1,272 \\
\hline Graduate & 172 & 387 & 123 & 436 & 559 & 3,318 & 332 \\
\hline Total & 491 & 1,302 & 1,129 & 664 & 1,793 & 18,803 & 1,604 \\
\hline \multicolumn{8}{|l|}{2017} \\
\hline Undergraduate & 365 & 948 & 1,029 & 284 & 1,313 & 16,713 & 1,363 \\
\hline Graduate & 215 & 432 & 154 & 493 & 647 & 3,934 & 393 \\
\hline Total & 580 & 1,380 & 1,183 & 777 & 1,960 & 20,647 & 1,756 \\
\hline \multicolumn{8}{|l|}{2016} \\
\hline Undergraduate & 389 & 1,048 & 1,117 & 320 & 1,437 & 18,244 & 1,485 \\
\hline Graduate & 215 & 407 & 150 & 472 & 622 & 3,746 & 375 \\
\hline Total & 604 & 1,455 & 1,267 & 792 & 2,059 & 21,990 & 1,859 \\
\hline \multicolumn{8}{|l|}{2015} \\
\hline Undergraduate & 475 & 1,069 & 1,131 & 413 & 1,544 & 19,044 & 1,547 \\
\hline Graduate & 240 & 454 & 191 & 503 & 694 & 4,287 & 429 \\
\hline Total & 715 & 1,523 & 1,322 & 916 & 2,238 & 23,331 & 1,976 \\
\hline \multicolumn{8}{|l|}{2014} \\
\hline Undergraduate & 572 & 1,168 & 1,241 & 499 & 1,740 & 19,777 & 1,603 \\
\hline Graduate & 301 & 572 & 208 & 665 & 873 & 5,319 & 532 \\
\hline Total & 873 & 1,740 & 1,449 & 1,164 & 2,613 & 25,096 & 2,135 \\
\hline \multicolumn{8}{|l|}{2013} \\
\hline Undergraduate & 641 & 1,249 & 1,372 & 518 & 1,890 & 21,064 & 1,706 \\
\hline Graduate & 320 & 713 & 274 & 759 & 1,033 & 6,439 & 644 \\
\hline Total & 961 & 1,962 & 1,646 & 1,277 & 2,923 & 27,503 & 2,350 \\
\hline \multicolumn{8}{|l|}{2012} \\
\hline Undergraduate & 724 & 1,322 & 1,462 & 584 & 2,046 & 22,679 & 1,835 \\
\hline Graduate & 368 & 897 & 374 & 891 & 1,265 & 8,181 & 818 \\
\hline Total & 1,092 & 2,219 & 1,836 & 1,475 & 3,311 & 30,860 & 2,653 \\
\hline \multicolumn{8}{|l|}{2011} \\
\hline Undergraduate & 647 & 1,317 & 1,412 & 552 & 1,964 & 21,022 & 1,706 \\
\hline Graduate & 493 & 1,213 & 511 & 1,195 & 1,706 & 11,142 & 1,114 \\
\hline Total & 1,140 & 2,530 & 1,923 & 1,747 & 3,670 & 32,164 & 2,820 \\
\hline \multicolumn{8}{|l|}{2010} \\
\hline Undergraduate & 618 & 1,347 & 1,391 & 574 & 1,965 & 20,959 & 1,705 \\
\hline Graduate & 539 & 1,529 & 594 & 1,474 & 2,068 & 13,313 & 1,331 \\
\hline Total & 1,157 & 2,876 & 1,985 & 2,048 & 4,033 & 34,272 & 3,036 \\
\hline
\end{tabular}

Totals may be off due to rounding.
Campus numbers include the Phoenix Biomedical Campus
HEADCOUNT SOURCE: All Enrolled Student Headcount, NAU Office of Institutional Research and Analysis
SCH AND FTE SOURCE: Official Student Credit Hours, NAU Office of Institutional Research \& Analysis

STUDENT ENROLLMENT
\begin{tabular}{lrr}
\hline By Academic Level & Headcount & \% \\
\hline High School Concurrent & - & - \\
\hline Freshmen & 17 & \(1 \%\) \\
\hline Sophomores & 64 & \(4 \%\) \\
\hline Juniors & 391 & \(22 \%\) \\
\hline Seniors & 641 & \(36 \%\) \\
\hline Post Baccalaureates & 13 & \(1 \%\) \\
\hline Non-degree Undergraduates & 2 & \(<1 \%\) \\
\hline Graduates & 644 & \(36 \%\) \\
\hline Non-degree Graduates & 6 & \(<\mathbf{1} \%\) \\
\hline Total & \(\mathbf{1 , 7 7 8}\) & \(\mathbf{1 0 0 \%}\)
\end{tabular}

\section*{STUDENT CHARACTERISTICS}
\begin{tabular}{lrr} 
Gender & Headcount & \(\%\) \\
\hline Female & 1,309 & \(74 \%\) \\
\hline Male & 469 & \(26 \%\) \\
\hline Total & \(\mathbf{1 , 7 7 8}\) & \(\mathbf{1 0 0 \%}\) \\
& Headcount & \(\%\) \\
\hline IPEDS Ethnicity/Race & 61 & \(3 \%\) \\
\hline American Indian/Alaska Native & 25 & \(1 \%\) \\
\hline Asian & 93 & \(5 \%\) \\
\hline Black/African American & 535 & \(30 \%\) \\
\hline Hispanic/Latino & 4 & \(<1 \%\) \\
\hline Native Hawaiian/Other Pacific Islander & 1 & \(<1 \%\) \\
\hline Non-resident Alien (International) & 24 & \(1 \%\) \\
\hline Not Specified & 67 & \(4 \%\) \\
\hline Two or More Races & 968 & \(54 \%\) \\
\hline White & \(\mathbf{1 , 7 7 8}\) & \(\mathbf{1 0 0 \%}\) \\
\hline Total & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{Fall 2019} & \multicolumn{3}{|r|}{UNDERGRADUATE} & \multicolumn{3}{|c|}{GRADUATE} & \multicolumn{3}{|c|}{TOTAL} \\
\hline & \multicolumn{3}{|c|}{SCH} & \multicolumn{3}{|c|}{SCH} & \multicolumn{3}{|c|}{SCH} \\
\hline & Online & In-Person & Total & Online & In-Person & Total & Online & In-Person & Total \\
\hline MOUNTAIN & 29,752 & 268,530 & 298,282 & 1,573 & 20,723 & 22,296 & 31,325 & 289,253 & 320,578 \\
\hline Flagstaff Mountain Campus & 29,752 & 268,530 & 298,282 & 1,489 & 13,972 & 15,461 & 31,241 & 282,502 & 313,743 \\
\hline Phoenix Biomedical & 0 & 0 & 0 & 84 & 6,751 & 6,835 & 84 & 6,751 & 6,835 \\
\hline ONLINE & 30,511 & 0 & 30,511 & 9,938 & 0 & 9,938 & 40,449 & 0 & 40,449 \\
\hline Online & 24,016 & 0 & 24,016 & 9,504 & 0 & 9,504 & 33,520 & 0 & 33,520 \\
\hline Personalized Learning & 6,495 & 0 & 6,495 & 434 & 0 & 434 & 6,929 & 0 & 6,929 \\
\hline STATEWIDE CAMPUSES & 4,404 & 9,870 & 14,274 & 1,401 & 2,526 & 3,927 & 5,805 & 12,396 & 18,201 \\
\hline \multicolumn{10}{|l|}{Rural} \\
\hline Central Arizona College & 237 & 104 & 341 & 3 & 0 & 3 & 240 & 104 & 344 \\
\hline Eastern Arizona College & 168 & 16 & 184 & 0 & 0 & 0 & 168 & 16 & 184 \\
\hline Mohave Cmty Coll & 57 & 162 & 219 & 0 & 0 & 0 & 57 & 162 & 219 \\
\hline NAU - Yavapai & 140 & 231 & 371 & 3 & 30 & 33 & 143 & 261 & 404 \\
\hline Navajo-Hopi & 0 & 120 & 120 & 0 & 0 & 0 & 0 & 120 & 120 \\
\hline Northland Pioneer College & 59 & 226 & 285 & 0 & 0 & 0 & 59 & 226 & 285 \\
\hline Yavapai College & 45 & 174 & 219 & 0 & 0 & 0 & 45 & 174 & 219 \\
\hline \multicolumn{10}{|l|}{Urban} \\
\hline Chandler-Gilbert Cmty Coll & 838 & 1,686 & 2,524 & 0 & 0 & 0 & 838 & 1,686 & 2,524 \\
\hline Estrella Mountain Cmty Coll & 297 & 486 & 783 & 33 & 0 & 33 & 330 & 486 & 816 \\
\hline Glendale Cmty Coll & 317 & 1,264 & 1,581 & 0 & 0 & 0 & 317 & 1,264 & 1,581 \\
\hline Mesa Cmty Coll & 152 & 1,027 & 1,179 & 3 & 0 & 3 & 155 & 1,027 & 1,182 \\
\hline NAU - East Valley & 45 & 0 & 45 & 753 & 658 & 1,411 & 798 & 658 & 1,456 \\
\hline NAU - North Valley & 228 & 1,072 & 1,300 & 446 & 1,389 & 1,835 & 674 & 2,461 & 3,135 \\
\hline Paradise Valley Cmty Coll & 510 & 564 & 1,074 & 0 & 0 & 0 & 510 & 564 & 1,074 \\
\hline Phoenix College & 150 & 684 & 834 & 0 & 0 & 0 & 150 & 684 & 834 \\
\hline Pima Cmty Coll, Community & 0 & 0 & & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline Pima Cmty Coll, Desert Vista & 0 & 0 & & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline Pima Cmty Coll, Downtown & 236 & 413 & 649 & 3 & 75 & 78 & 239 & 488 & 727 \\
\hline Pima Cmty Coll, West & 495 & 943 & 1,438 & 157 & 374 & 531 & 652 & 1,317 & 1,969 \\
\hline Scottsdale Cmty Coll & 343 & 338 & 681 & 0 & 0 & 0 & 343 & 338 & 681 \\
\hline South Mountain Cmty Coll & 87 & 360 & 447 & 0 & 0 & 0 & 87 & 360 & 447 \\
\hline YUMA & 2,010 & 3,825 & 5,835 & 77 & 263 & 340 & 2,087 & 4,088 & 6,175 \\
\hline ONLINE + CC + YUMA TOTAL & 36,925 & 13,695 & 50,620 & 11,416 & 2,789 & 14,205 & 48,341 & 16,484 & 64,825 \\
\hline GRAND TOTAL & 66,677 & 282,225 & 348,902 & 12,989 & 23,512 & 36,501 & 79,666 & 305,737 & 385,403 \\
\hline
\end{tabular}


Statewide includes statewide sites except Yuma and Phoenix Biomedical.
HEADCOUNT SOURCE: All Enrolled Student Headcount, NAU Office of Institutional Research and Analysis
STUDENT CREDIT HOURS (SCH) SOURCE: Arizona Board of Regents Official Student Credit Hours, NAU Office of Institutional Research and Analysis


\section*{Yuma Enrollment by Student Career Trend}

FALL SEMESTER
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Year & Undergraduate Students & \% Change & Graduate Students & \% Change & Total Headcount & \% Change \\
\hline 2019 & 473 & -2\% & 43 & 139\% & 516 & 3\% \\
\hline 2018 & 482 & 1\% & 18 & -50\% & 500 & -2\% \\
\hline 2017 & 475 & <1\% & 36 & -37\% & 511 & -4\% \\
\hline 2016 & 474 & 7\% & 57 & -28\% & 531 & 2\% \\
\hline 2015 & 441 & 1\% & 79 & -16\% & 520 & -2\% \\
\hline 2014 & 435 & -3\% & 94 & 1\% & 529 & -2\% \\
\hline 2013 & 448 & -8\% & 93 & -12\% & 541 & -8\% \\
\hline 2012 & 485 & -8\% & 106 & -5\% & 591 & -8\% \\
\hline 2011 & 529 & <-1\% & 111 & -28\% & 640 & -7\% \\
\hline 2010 & 531 & 4\% & 155 & -7\% & 686 & 1\% \\
\hline & & Hea & nd by Ca mester & & & \\
\hline
\end{tabular}
202

\section*{N/AU \\ NORTHERN \\ ARIZONA \\ Yuma Enrollment by IPEDS Ethnicity/Race Trend}

UNIVERSITY
FALL SEMESTER
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Year} & American Alaska N & \multicolumn{3}{|c|}{Asian} & \multicolumn{2}{|l|}{Black/African American} & \multicolumn{2}{|l|}{Hispanic/Latino} & \multicolumn{2}{|l|}{Native Hawaiian/ Other Pacific Islander} \\
\hline & Headcount & \% & Headcount & \% & Headcount & \% & Headcount & \% & Headcount & \% \\
\hline 2019 & 8 & 2\% & 4 & 1\% & 7 & 1\% & 380 & 74\% & 3 & 1\% \\
\hline 2018 & 4 & 1\% & 2 & <1\% & 6 & 1\% & 364 & 73\% & 2 & <1\% \\
\hline 2017 & 1 & <1\% & 1 & <1\% & 9 & 2\% & 386 & 76\% & - & 0\% \\
\hline 2016 & 3 & 1\% & 6 & 1\% & 9 & 2\% & 396 & 75\% & 1 & <1\% \\
\hline 2015 & 2 & <1\% & 8 & 2\% & 10 & 2\% & 370 & 71\% & 1 & <1\% \\
\hline 2014 & 4 & 1\% & 5 & 1\% & 14 & 3\% & 359 & 68\% & - & 0\% \\
\hline 2013 & 4 & 1\% & 4 & 1\% & 15 & 3\% & 365 & 67\% & - & 0\% \\
\hline 2012 & 6 & 1\% & 4 & 1\% & 10 & 2\% & 402 & 68\% & - & 0\% \\
\hline 2011 & 17 & 3\% & 4 & 1\% & 9 & 1\% & 438 & 68\% & 1 & <1\% \\
\hline 2010 & 21 & 3\% & 6 & 1\% & 9 & 1\% & 448 & 65\% & 3 & <1\% \\
\hline
\end{tabular}

FALL SEMESTER
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Year} & Non-reside (Internati & \multicolumn{3}{|c|}{Not Specified} & Two or More & \multicolumn{3}{|c|}{White} & \multirow[t]{2}{*}{Total Headcount} \\
\hline & Headcount & \% & Headcount & \% & Headcount & \% & Headcount & \% & \\
\hline 2019 & 3 & 1\% & 1 & <1\% & 12 & 2\% & 98 & 19\% & 516 \\
\hline 2018 & 3 & 1\% & 5 & 1\% & 8 & 2\% & 106 & 21\% & 500 \\
\hline 2017 & 2 & <1\% & 6 & 1\% & 6 & 1\% & 100 & 20\% & 511 \\
\hline 2016 & 1 & <1\% & 4 & 1\% & 8 & 2\% & 103 & 19\% & 531 \\
\hline 2015 & 1 & <1\% & 1 & <1\% & 8 & 2\% & 119 & 23\% & 520 \\
\hline 2014 & - & 0\% & 1 & <1\% & 6 & 1\% & 140 & 26\% & 529 \\
\hline 2013 & - & 0\% & 2 & <1\% & 7 & 1\% & 144 & 27\% & 541 \\
\hline 2012 & - & 0\% & 2 & <1\% & 14 & 2\% & 153 & 26\% & 591 \\
\hline 2011 & 1 & <1\% & 4 & 1\% & 9 & 1\% & 157 & 25\% & 640 \\
\hline 2010 & 1 & <1\% & 7 & 1\% & 7 & 1\% & 184 & 27\% & 686 \\
\hline
\end{tabular}

Yuma SCH by College
\begin{tabular}{|c|c|c|c|c|c|}
\hline Fall 2019 & & & & & \\
\hline COLLEGE & Lower Division & Upper Division & Undergraduate & Graduate & Total \\
\hline College of Arts \& Letters & 14 & 93 & 107 & - & 107 \\
\hline College of Education & 33 & 377 & 410 & 331 & 741 \\
\hline College of Engineering, Informatics, and Applied Sciences & - & - & - & - & - \\
\hline College of Health \& Human Services & 158 & 1,311 & 1,469 & - & 1,469 \\
\hline College of Social \& Behavioral Sciences & 306 & 372 & 678 & - & 678 \\
\hline College of the Environment, Forestry, and Natural Sciences & 44 & 9 & 53 & - & 53 \\
\hline Online, Statewide, and Education Innovation & 54 & 453 & 507 & - & 507 \\
\hline Provost Office & 93 & 2,514 & 2,607 & 9 & 2,616 \\
\hline The W. A. Franke College of Business & 4 & - & 4 & - & 4 \\
\hline Total & 706 & 5,129 & 5,835 & 340 & 6,175 \\
\hline \multicolumn{6}{|c|}{Yuma} \\
\hline \multicolumn{6}{|c|}{Student Credit Hours (SCH) by College} \\
\hline \multicolumn{6}{|c|}{Fall 2019} \\
\hline
\end{tabular}


SCH for Online (Web) Classes are Redistributed by Student Campus.
Campus numbers include the Phoenix Biomedical Campus
Totals may be off due to rounding
SOURCE: Official Student Credit Hours, NAU Office of Institutional Research \& Analysis
Fact Book 2019-2020
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline FALL SEMESTER & \multicolumn{5}{|c|}{ALL ENROLLED HEADCOUNT} & \multicolumn{2}{|l|}{OFFICIAL SCH \& FTE} \\
\hline Year & Male & Female & Full-time & Part-time & TOTAL & SCH & FTE \\
\hline \multicolumn{8}{|l|}{2019} \\
\hline Undergraduate & 123 & 350 & 375 & 98 & 473 & 5,835 & 474 \\
\hline Graduate & 10 & 33 & 21 & 22 & 43 & 340 & 34 \\
\hline Total & 133 & 383 & 396 & 120 & 516 & 6,175 & 508 \\
\hline \multicolumn{8}{|l|}{2018} \\
\hline Undergraduate & 121 & 361 & 350 & 132 & 482 & 5,668 & 462 \\
\hline Graduate & 5 & 13 & 7 & 11 & 18 & 171 & 17 \\
\hline Total & 126 & 374 & 357 & 143 & 500 & 5,839 & 479 \\
\hline \multicolumn{8}{|l|}{2017} \\
\hline Undergraduate & 112 & 363 & 325 & 150 & 475 & 5,489 & 445 \\
\hline Graduate & 12 & 24 & 10 & 26 & 36 & 205 & 21 \\
\hline Total & 124 & 387 & 335 & 176 & 511 & 5,694 & 466 \\
\hline \multicolumn{8}{|l|}{2016} \\
\hline Undergraduate & 126 & 348 & 313 & 161 & 474 & 5,389 & 438 \\
\hline Graduate & 18 & 39 & 23 & 34 & 57 & 425 & 43 \\
\hline Total & 144 & 387 & 336 & 195 & 531 & 5,814 & 480 \\
\hline \multicolumn{8}{|l|}{2015} \\
\hline Undergraduate & 159 & 282 & 292 & 149 & 441 & 5,098 & 415 \\
\hline Graduate & 21 & 58 & 36 & 43 & 79 & 613 & 61 \\
\hline Total & 180 & 340 & 328 & 192 & 520 & 5,711 & 476 \\
\hline \multicolumn{8}{|l|}{2014} \\
\hline Undergraduate & 156 & 279 & 269 & 166 & 435 & 4,756 & 383 \\
\hline Graduate & 18 & 76 & 50 & 44 & 94 & 647 & 65 \\
\hline Total & 174 & 355 & 319 & 210 & 529 & 5,403 & 447 \\
\hline \multicolumn{8}{|l|}{2013} \\
\hline Undergraduate & 142 & 306 & 286 & 162 & 448 & 4,699 & 375 \\
\hline Graduate & 25 & 68 & 29 & 64 & 93 & 612 & 61 \\
\hline Total & 167 & 374 & 315 & 226 & 541 & 5,311 & 436 \\
\hline \multicolumn{8}{|l|}{2012} \\
\hline Undergraduate & 138 & 347 & 301 & 184 & 485 & 5,032 & 403 \\
\hline Graduate & 24 & 82 & 27 & 79 & 106 & 569 & 57 \\
\hline Total & 162 & 429 & 328 & 263 & 591 & 5,601 & 460 \\
\hline \multicolumn{8}{|l|}{2011} \\
\hline Undergraduate & 135 & 394 & 307 & 222 & 529 & 5,602 & 448 \\
\hline Graduate & 28 & 83 & 53 & 58 & 111 & 786 & 79 \\
\hline Total & 163 & 477 & 360 & 280 & 640 & 6,388 & 527 \\
\hline \multicolumn{8}{|l|}{2010} \\
\hline Undergraduate & 136 & 395 & 291 & 240 & 531 & 5,655 & 458 \\
\hline Graduate & 31 & 124 & 61 & 94 & 155 & 1,141 & 114 \\
\hline Total & 167 & 519 & 352 & 334 & 686 & 6,796 & 572 \\
\hline
\end{tabular}

Totals may be off due to rounding
Campus numbers include the Phoenix Biomedical Campus
HEADCOUNT SOURCE: All Enrolled Student Headcount, NAU Office of Institutional Research and Analysis
SCH AND FTE SOURCE: Official Student Credit Hours, NAU Office of Institutional Research \& Analysis
Fact Book 2019-2020

Yuma Student Profile

Fall 2019
STUDENT ENROLLMENT
\begin{tabular}{lcrr} 
By Academic Level & Headcount & \% \\
High School Concurrent & - & - \\
\hline Freshmen & 7 & \(1 \%\) \\
\hline Sophomores & 40 & \(8 \%\) \\
\hline Juniors & 181 & \(35 \%\) \\
\hline Seniors & 235 & \(46 \%\) \\
\hline Post Baccalaureates & 9 & \(2 \%\) \\
\hline Non-degree Undergraduates & 1 & \(<1 \%\) \\
\hline Graduates & \(\mathbf{4 3}\) & \(8 \%\) \\
\hline Non-degree Graduates & \(\mathbf{5 1 6}\) & \(\mathbf{8}\) \\
\hline Total & \(\mathbf{1 0 0 \%}\)
\end{tabular}

STUDENT CHARACTERISTICS
\begin{tabular}{lrr} 
Gender & Headcount & \% \\
\hline Female & 383 & \(\mathbf{7 4 \%}\) \\
\hline Male & 133 & \(\mathbf{2 6 \%}\) \\
\hline Total & \(\mathbf{5 1 6}\) & \(\mathbf{1 0 0 \%}\)
\end{tabular}
\begin{tabular}{lcr} 
Full-time/Part-time & Headcount & \% \\
Full-time & 396 & \(77 \%\) \\
\hline Part-time & 120 & \(\mathbf{2 3} \%\) \\
\hline Total & \(\mathbf{5 1 6}\) & \(\mathbf{1 0 0 \%}\)
\end{tabular}
\begin{tabular}{lrrr}
\hline IPEDS Ethnicity/Race & Headcount & \% \\
\hline American Indian/Alaska Native & 8 & \(2 \%\) \\
\hline Asian & 4 & \(1 \%\) \\
\hline Black/African American & 7 & \(1 \%\) \\
\hline Hispanic/Latino & 380 & \(74 \%\) \\
\hline Native Hawaiian/Other Pacific Islander & 3 & \(1 \%\) \\
\hline Non-resident Alien (International) & 3 & \(1 \%\) \\
\hline Not Specified & 1 & \(<1 \%\) \\
\hline Two or More Races & 12 & \(2 \%\) \\
\hline White & 98 & \(19 \%\) \\
\hline Total & \(\mathbf{5 1 6}\) & \(\mathbf{1 0 0 \%}\)
\end{tabular}
\begin{tabular}{lrr} 
Residency & Headcount & \% \\
Resident & 442 & \(86 \%\) \\
\hline Non-resident & Headcount & \(14 \%\) \\
\hline Total & 516 & \(\mathbf{1 0 0 \%}\) \\
& & \\
\hline Age & 49 & \(9 \%\) \\
\hline Under 21 & 333 & \(65 \%\) \\
\hline \(21-29\) & 129 & \(25 \%\) \\
\hline \(30-59\) & 5 & \(1 \%\) \\
\hline 60 or over & 516 & \(\mathbf{1 0 0 \%}\)
\end{tabular}

Due to rounding, percentages may not equal 100.
SOURCE: NAU Office of Institutional Research and Analysis
Fact Book 2019-2020

\section*{Online Semester Enrollment and FTE Trend}
\begin{tabular}{lrrrr|}
\hline FALL SEMESTER & Full-time & Part-time & Headcount & FTE \\
Year & 1,634 & 4,017 & 5,651 & 3,400 \\
\hline \(\mathbf{2 0 1 9}\) & 1,434 & 4,206 & 5,640 & 3,267 \\
\hline \(\mathbf{2 0 1 8}\) & 1,497 & 4,349 & 5,846 & 3,483 \\
\hline \(\mathbf{2 0 1 7}\) & 1,489 & 4,155 & 5,644 & 3,240 \\
\hline \(\mathbf{2 0 1 6}\) & 1,432 & 3,734 & 5,166 & 3,097 \\
\hline \(\mathbf{2 0 1 5}\) & 1,146 & 3,293 & 4,439 & 2,460 \\
\hline \(\mathbf{2 0 1 4}\) & 998 & 2,824 & 3,822 & 1,978 \\
\hline \(\mathbf{2 0 1 3}\) & 1,202 & 2,557 & 3,759 & 2,060 \\
\hline \(\mathbf{2 0 1 2}\) & 1,081 & 2,212 & 3,293 & 1,789 \\
\hline \(\mathbf{2 0 1 1}\) & 877 & 2,079 & 2,956 & \(\mathbf{1 , 5 5 1}\) \\
\hline \(\mathbf{2 0 1 0}\) & & & &
\end{tabular}
\begin{tabular}{lrrrr} 
SPRING SEMESTER & & & & \\
Year & Full-time & Part-time & Headcount & FTE \\
\hline \(\mathbf{2 0 2 0}\) & 1,352 & 3,786 & 5,138 & 2,988 \\
\hline \(\mathbf{2 0 1 9}\) & 1,328 & 3,831 & 5,159 & 2,939 \\
\hline \(\mathbf{2 0 1 8}\) & 1,186 & 4,027 & 5,213 & 2,967 \\
\hline \(\mathbf{2 0 1 7}\) & 1,322 & 3,994 & 5,316 & 2,792 \\
\hline \(\mathbf{2 0 1 6}\) & 1,327 & 3,583 & 4,910 & 2,856 \\
\hline \(\mathbf{2 0 1 5}\) & 1,148 & 3,080 & 4,228 & 2,395 \\
\hline \(\mathbf{2 0 1 4}\) & 952 & 2,723 & 3,675 & 1,967 \\
\hline \(\mathbf{2 0 1 3}\) & 1,144 & 2,388 & 3,532 & 1,989 \\
\(\mathbf{2 0 1 2}\) & 1,075 & 2,207 & 3,282 & 1,797 \\
\hline \(\mathbf{2 0 1 1}\) & 950 & 1,931 & 2,881 & \(\mathbf{1 , 5 8 5}\)
\end{tabular}

\section*{Online FTE Trend}


\section*{Online Enrollment by Student Career Trend}

FALL SEMESTER
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Year & Undergraduate Students & \% Change & Graduate Students & \% Change & Total Headcount & \% Change \\
\hline 2019 & 4,055 & -1\% & 1,596 & 4\% & 5,651 & <1\% \\
\hline 2018 & 4,108 & -5\% & 1,532 & -1\% & 5,640 & -4\% \\
\hline 2017 & 4,304 & 1\% & 1,542 & 12\% & 5,846 & 4\% \\
\hline 2016 & 4,268 & 12\% & 1,376 & 1\% & 5,644 & 9\% \\
\hline 2015 & 3,800 & 21\% & 1,366 & 6\% & 5,166 & 16\% \\
\hline 2014 & 3,146 & 25\% & 1,293 & <-1\% & 4,439 & 16\% \\
\hline 2013 & 2,524 & 5\% & 1,298 & -4\% & 3,822 & 2\% \\
\hline 2012 & 2,412 & 19\% & 1,347 & 6\% & 3,759 & 14\% \\
\hline 2011 & 2,019 & 14\% & 1,274 & 7\% & 3,293 & 11\% \\
\hline 2010 & 1,767 & 14\% & 1,189 & 7\% & 2,956 & 11\% \\
\hline
\end{tabular}

Online
Headcount Trend by Career
Fall Semester
\(\simeq\) Undergraduate Students \(\_\)Graduate Students


Online Enrollment by IPEDS Ethnicity/Race Trend

FALL SEMESTER
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Year} & American Indian/ Alaska Native & \multicolumn{3}{|c|}{Asian} & \multicolumn{2}{|l|}{Black/African American} & \multicolumn{2}{|l|}{Hispanic/Latino} & \multicolumn{2}{|l|}{Native Hawaiian/ Other Pacific Islander} \\
\hline & Headcount & \% & Headcount & \% & Headcount & \% & Headcount & \% & Headcount & \% \\
\hline 2019 & 181 & 3\% & 143 & 3\% & 319 & 6\% & 1,235 & 22\% & 16 & <1\% \\
\hline 2018 & 176 & 3\% & 124 & 2\% & 340 & 6\% & 1,206 & 21\% & 21 & <1\% \\
\hline 2017 & 183 & 3\% & 121 & 2\% & 368 & 6\% & 1,293 & 22\% & 17 & <1\% \\
\hline 2016 & 204 & 4\% & 118 & 2\% & 315 & 6\% & 1,175 & 21\% & 15 & <1\% \\
\hline 2015 & 209 & 4\% & 103 & 2\% & 245 & 5\% & 1,032 & 20\% & 16 & <1\% \\
\hline 2014 & 181 & 4\% & 88 & 2\% & 193 & 4\% & 788 & 18\% & 12 & <1\% \\
\hline 2013 & 158 & 4\% & 74 & 2\% & 159 & 4\% & 646 & 17\% & 14 & <1\% \\
\hline 2012 & 172 & 5\% & 66 & 2\% & 145 & 4\% & 613 & 16\% & 13 & <1\% \\
\hline 2011 & 132 & 4\% & 58 & 2\% & 124 & 4\% & 504 & 15\% & 8 & <1\% \\
\hline 2010 & 119 & 4\% & 51 & 2\% & 115 & 4\% & 431 & 15\% & 6 & <1\% \\
\hline
\end{tabular}

\section*{FALL SEMESTER}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Year} & Non-residen
(Internatio & \multicolumn{3}{|c|}{Not Specified} & Two or More & \multicolumn{3}{|c|}{White} & \multirow[t]{2}{*}{Total Headcount} \\
\hline & Headcount & \% & Headcount & \% & Headcount & \% & Headcount & \% & \\
\hline 2019 & 3 & <1\% & 505 & 9\% & 197 & 3\% & 3,052 & 54\% & 5,651 \\
\hline 2018 & 5 & <1\% & 398 & 7\% & 195 & 3\% & 3,175 & 56\% & 5,640 \\
\hline 2017 & 3 & <1\% & 137 & 2\% & 221 & 4\% & 3,503 & 60\% & 5,846 \\
\hline 2016 & - & 0\% & 124 & 2\% & 218 & 4\% & 3,475 & 62\% & 5,644 \\
\hline 2015 & 1 & <1\% & 77 & 1\% & 180 & 3\% & 3,303 & 64\% & 5,166 \\
\hline 2014 & 3 & <1\% & 63 & 1\% & 137 & 3\% & 2,974 & 67\% & 4,439 \\
\hline 2013 & 3 & <1\% & 52 & 1\% & 100 & 3\% & 2,616 & 68\% & 3,822 \\
\hline 2012 & 4 & <1\% & 52 & 1\% & 101 & 3\% & 2,593 & 69\% & 3,759 \\
\hline 2011 & 4 & <1\% & 59 & 2\% & 71 & 2\% & 2,333 & 71\% & 3,293 \\
\hline 2010 & 5 & <1\% & 65 & 2\% & 45 & 2\% & 2,119 & 72\% & 2,956 \\
\hline
\end{tabular}

Due to rounding, percentages may not equal 100
SOURCE: NAU Office of Institutional Research and Analysis
\begin{tabular}{|c|c|c|c|c|c|}
\hline COLLEGE & Lower Division & Upper Division & Undergraduate & Graduate & Total \\
\hline College of Arts \& Letters & 425 & 573 & 998 & 621 & 1,619 \\
\hline College of Education & 108 & 855 & 963 & 5,162 & 6,125 \\
\hline College of Engineering, Informatics, and Applied Sciences & 299 & - & 299 & 69 & 368 \\
\hline College of Health \& Human Services & 858 & 6,727 & 7,585 & 1,400 & 8,985 \\
\hline College of Social \& Behavioral Sciences & 2,425 & 3,808 & 6,233 & 1,489 & 7,722 \\
\hline College of the Environment, Forestry, and Natural Sciences & 517 & 74 & 591 & 240 & 831 \\
\hline Online, Statewide, and Education Innovation & 2,604 & 5,631 & 8,235 & 957 & 9,192 \\
\hline Provost Office & 796 & 4,396 & 5,192 & - & 5,192 \\
\hline The W.A. Franke College of Business & 149 & 267 & 416 & - & 416 \\
\hline Total & 8,181 & 22,331 & 30,512 & 9,938 & 40,450 \\
\hline
\end{tabular}

Online
Student Credit Hours (SCH) by College
Fall 2019
Online SCH by College

Fall 2019


SCH for Online (Web) Classes are Redistributed by Student Campus.
Campus numbers include the Phoenix Biomedical Campus
Totals may be off due to rounding.
SOURCE: Official Student Credit Hours, NAU Office of Institutional Research \& Analysis
Fact Book 2019-2020
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline FALL SEMESTER & \multicolumn{4}{|c|}{ALL ENROLLED HEADCOUNT} & \multicolumn{3}{|c|}{OFFICIAL SCH \& FTE} \\
\hline Year & Male & Female & Full-time & Part-time & TOTAL & SCH & FTE \\
\hline \multicolumn{8}{|l|}{2019} \\
\hline Undergraduate & 1,331 & 2,724 & 1,299 & 2,756 & 4,055 & 30,511 & 2,406 \\
\hline Graduate & 398 & 1,198 & 335 & 1,261 & 1,596 & 9,938 & 994 \\
\hline Total & 1,729 & 3,922 & 1,634 & 4,017 & 5,651 & 40,449 & 3,400 \\
\hline \multicolumn{8}{|l|}{2018} \\
\hline Undergraduate & 1,359 & 2,749 & 1,179 & 2,929 & 4,108 & 30,427 & 2,393 \\
\hline Graduate & 346 & 1,186 & 255 & 1,277 & 1,532 & 8,747 & 875 \\
\hline Total & 1,705 & 3,935 & 1,434 & 4,206 & 5,640 & 39,174 & 3,268 \\
\hline \multicolumn{8}{|l|}{2017} \\
\hline Undergraduate & 1,373 & 2,931 & 1,233 & 3,071 & 4,304 & 32,961 & 2,594 \\
\hline Graduate & 362 & 1,180 & 264 & 1,278 & 1,542 & 8,896 & 890 \\
\hline Total & 1,735 & 4,111 & 1,497 & 4,349 & 5,846 & 41,857 & 3,483 \\
\hline \multicolumn{8}{|l|}{2016} \\
\hline Undergraduate & 1,383 & 2,885 & 1,236 & 3,032 & 4,268 & 31,927 & 2,510 \\
\hline Graduate & 348 & 1,028 & 253 & 1,123 & 1,376 & 7,297 & 730 \\
\hline Total & 1,731 & 3,913 & 1,489 & 4,155 & 5,644 & 39,224 & 3,240 \\
\hline \multicolumn{8}{|l|}{2015} \\
\hline Undergraduate & 1,232 & 2,568 & 1,161 & 2,639 & 3,800 & 29,691 & 2,341 \\
\hline Graduate & 372 & 994 & 271 & 1,095 & 1,366 & 7,557 & 756 \\
\hline Total & 1,604 & 3,562 & 1,432 & 3,734 & 5,166 & 37,248 & 3,097 \\
\hline \multicolumn{8}{|l|}{2014} \\
\hline Undergraduate & 924 & 2,222 & 886 & 2,260 & 3,146 & 22,949 & 1,812 \\
\hline Graduate & 357 & 936 & 260 & 1,033 & 1,293 & 6,481 & 648 \\
\hline Total & 1,281 & 3,158 & 1,146 & 3,293 & 4,439 & 29,430 & 2,460 \\
\hline \multicolumn{8}{|l|}{2013} \\
\hline Undergraduate & 648 & 1,876 & 720 & 1,804 & 2,524 & 16,848 & 1,339 \\
\hline Graduate & 335 & 963 & 278 & 1,020 & 1,298 & 6,390 & 639 \\
\hline Total & 983 & 2,839 & 998 & 2,824 & 3,822 & 23,238 & 1,978 \\
\hline \multicolumn{8}{|l|}{2012} \\
\hline Undergraduate & 671 & 1,741 & 853 & 1,559 & 2,412 & 17,296 & 1,371 \\
\hline Graduate & 346 & 1,001 & 349 & 998 & 1,347 & 6,882 & 688 \\
\hline Total & 1,017 & 2,742 & 1,202 & 2,557 & 3,759 & 24,178 & 2,060 \\
\hline \multicolumn{8}{|l|}{2011} \\
\hline Undergraduate & 606 & 1,413 & 772 & 1,247 & 2,019 & 14,798 & 1,167 \\
\hline Graduate & 338 & 936 & 309 & 965 & 1,274 & 6,212 & 621 \\
\hline Total & 944 & 2,349 & 1,081 & 2,212 & 3,293 & 21,010 & 1,789 \\
\hline \multicolumn{8}{|l|}{2010} \\
\hline Undergraduate & 530 & 1,237 & 613 & 1,154 & 1,767 & 12,591 & 987 \\
\hline Graduate & 299 & 890 & 264 & 925 & 1,189 & 5,644 & 564 \\
\hline Total & 829 & 2,127 & 877 & 2,079 & 2,956 & 18,235 & 1,551 \\
\hline
\end{tabular}

Totals may be off due to rounding.
Campus numbers include the Phoenix Biomedical Campus
HEADCOUNT SOURCE: All Enrolled Student Headcount, NAU Office of Institutional Research and Analysis
SCH AND FTE SOURCE: Official Student Credit Hours, NAU Office of Institutional Research \& Analysis
Fact Book 2019-2020


\section*{State Operating Budget Sources and Uses by Program}
\begin{tabular}{llrl}
\hline STATE FUNDS BUDGETED & Sources \\
\hline FY & 2020
\end{tabular}

Due to rounding, percentages may not equal 100.
SOURCE: University Budget Office, State Operating Budget
Fact Book 2019-2020

\section*{State General Fund Appropriations History}
\begin{tabular}{|c|c|c|c|c|}
\hline Year & Initial General Fund Appropriation & Change & Appropriation as \% of Operating Budget & Appropriation per Fall FTE Student \\
\hline 2019/20 & \$114,250,900 & 4.7\% & 42.3\% & \$3,916 \\
\hline 2018/19 & \$109,095,700 & 3.3\% & 40.4\% & \$3,713 \\
\hline 2017/18 & \$105,612,800 & 2.2\% & 40.2\% & \$3,577 \\
\hline 2016/17 & \$103,317,000 & 4.4\% & 41.2\% & \$3,599 \\
\hline 2015/16 & \$99,007,600 & -14.9\% & 40.5\% & \$3,617 \\
\hline 2014/15 & \$116,371,200 & 5.5\% & 46.7\% & \$4,487 \\
\hline 2013/14 & \$110,335,000 & 4.1\% & 47.8\% & \$4,446 \\
\hline 2012/13 & \$105,942,400 & 4.0\% & 49.7\% & \$4,376 \\
\hline 2011/12 & \$101,861,800 & -23.5\% & 51.0\% & \$4,436 \\
\hline \(2010 / 11\) & \$133,118,100 & -0.5\% & 62.0\% & \$5,852 \\
\hline 2009/10 & \$133,776,500 & -17.2\% & 64.1\% & \$6,345 \\
\hline 2008/09 & \$161,560,900 & 0.4\% & 75.4\% & \$8,269 \\
\hline 2007108 & \$160,868,800 & 18.3\% & 77.1\% & \$8,800 \\
\hline 2006/07 & \$135,949,400 & 11.1\% & 76.1\% & \$7,773 \\
\hline 2005/06 & \$122,336,800 & 4.2\% & 75.6\% & \$7,357 \\
\hline 2004/05 & \$117,440,500 & 5.4\% & 76.7\% & \$6,993 \\
\hline 2003/04 & \$111,437,300 & 0.4\% & 76.8\% & \$6,800 \\
\hline 2002/03 & \$110,980,300 & -0.9\% & 77.7\% & \$6,456 \\
\hline 2001/02 & \$111,974,900 & -0.4\% & 75.2\% & \$6,565 \\
\hline 2000/01 & \$112,419,800 & 3.7\% & 81.9\% & \$6,572 \\
\hline
\end{tabular}

SOURCE: University Budget Office, State Operating Budget
Fact Book 2019-2020
Finances 12

\section*{State Operating Budget History}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Year & Initial Operating Budget & Change & Actual Expenditures & Change & Enrollment Fall FTE Student & Expenditure per FTE & \[
\begin{array}{r}
\text { \% } \\
\text { Change }
\end{array}
\] \\
\hline 2019/20* & \$270,405,400 & 0.1\% & \$270,405,400 & 0.1\% & 29,175 & \$9,268 & 0.8\% \\
\hline 2018/19 & \$270,054,600 & 2.7\% & \$270,054,600 & 2.7\% & 29,384 & \$9,191 & 3.2\% \\
\hline 2017118 & \$263,043,900 & 5.0\% & \$263,043,900 & 5.0\% & 29,524 & \$8,910 & 2.1\% \\
\hline 2016/17 & \$250,600,300 & 2.6\% & \$250,600,300 & 2.6\% & 28,710 & \$8,729 & -2.2\% \\
\hline 2015/16 & \$244,294,200 & -2.0\% & \$244,294,200 & -2.0\% & 27,375 & \$8,924 & -7.1\% \\
\hline 2014/15 & \$249,228,700 & 8.1\% & \$249,228,700 & 8.1\% & 25,934 & \$9,610 & 3.4\% \\
\hline 2013/14 & \$230,616,100 & 8.1\% & \$230,616,100 & 8.1\% & 24,816 & \$9,293 & 5.5\% \\
\hline 2012/13 & \$213,351,500 & 6.9\% & \$213,331,900 & 3.6\% & 24,208 & \$8,812 & -1.8\% \\
\hline 2011/12 & \$199,600,700 & -7.0\% & \$205,990,800 & -4.0\% & 22,964 & \$8,970 & -4.9\% \\
\hline 2010/11 & \$214,628,200 & 3.3\% & \$214,628,200 & 3.9\% & 22,746 & \$9,436 & -4.1\% \\
\hline 2009/10 & \$207,711,700 & -3.0\% & \$206,489,700 & 7.1\% & 20,980 & \$9,842 & -0.3\% \\
\hline 2008/09 & \$214,181,400 & 2.6\% & \$192,876,500 & -7.0\% & 19,537 & \$9,872 & -12.9\% \\
\hline 2007108 & \$208,692,000 & 16.8\% & \$207,288,300 & 16.7\% & 18,281 & \$11,339 & 11.6\% \\
\hline 2006/07 & \$178,656,200 & 10.4\% & \$177,662,700 & 7.9\% & 17,489 & \$10,159 & 2.6\% \\
\hline 2005/06 & \$161,880,700 & 5.6\% & \$164,641,700 & 7.7\% & 16,628 & \$9,901 & 8.8\% \\
\hline 2004/05 & \$153,301,900 & 5.6\% & \$152,817,600 & 5.3\% & 16,794 & \$9,100 & 2.8\% \\
\hline 2003/04 & \$145,125,000 & 1.6\% & \$145,120,100 & 6.3\% & 16,389 & \$8,855 & 11.5\% \\
\hline 2002/03 & \$142,880,400 & -4.1\% & \$136,539,300 & -3.0\% & 17,189 & \$7,943 & -3.8\% \\
\hline 2001/02 & \$148,986,300 & 5.3\% & \$140,802,600 & 0.4\% & 17,057 & \$8,255 & 0.7\% \\
\hline 2000/01 & \$141,527,500 & 3.1\% & \$140,296,000 & 4.0\% & 17,107 & \$8,201 & 5.1\% \\
\hline
\end{tabular}
*Actual Expenditures are estimated for current year
SOURCE: University Budget Office, State Operating Budget

\section*{Instructional Budget History}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Year & Original Instructional Budget & Change & Actual Expenditures & Change & Enrollment Fall FTE Students & Expenditure per FTE & Change \\
\hline 2019/20* & \$132,337,711 & -1.6\% & \$132,337,711 & -1.4\% & 29,175 & \$4,536 & -0.9\% \\
\hline 2018/19 & \$134,514,903 & 0.9\% & \$134,193,923 & 0.9\% & 29,384 & \$4,578 & 1.3\% \\
\hline 2017118 & \$133,360,085 & 2.3\% & \$134,946,500 & 2.3\% & 29,524 & \$4,517 & -0.6\% \\
\hline 2016/17 & \$130,401,139 & 6.8\% & \$128,185,500 & 6.8\% & 28,710 & \$4,542 & 1.9\% \\
\hline 2015/16 & \$122,074,317 & 0.3\% & \$122,888,300 & 0.3\% & 27,375 & \$4,459 & -5.0\% \\
\hline 2014/15 & \$121,756,510 & 3.5\% & \$127,658,200 & 3.1\% & 25,934 & \$4,695 & -1.3\% \\
\hline 2013/14 & \$117,655,800 & 6.0\% & \$118,056,700 & 5.5\% & 24,816 & \$4,757 & 3.0\% \\
\hline 2012/13 & \$111,045,754 & 0.4\% & \$111,853,300 & 1.5\% & 24,208 & \$4,620 & -3.7\% \\
\hline 2011/12 & \$110,588,914 & -5.7\% & \$110,166,500 & -6.8\% & 22,964 & \$4,797 & -7.7\% \\
\hline 2010/11 & \$117,286,952 & 4.4\% & \$118,227,100 & 7.6\% & 22,746 & \$5,198 & -0.8\% \\
\hline 2009/10 & \$112,295,533 & -3.2\% & \$109,912,500 & 4.5\% & 20,980 & \$5,239 & -2.7\% \\
\hline 2008/09 & \$115,972,635 & -0.9\% & \$105,145,200 & -6.8\% & 19,537 & \$5,382 & -12.8\% \\
\hline 2007108 & \$116,995,682 & 18.7\% & \$112,788,100 & 14.5\% & 18,281 & \$6,170 & 9.6\% \\
\hline 2006/07 & \$98,542,000 & 9.3\% & \$98,480,400 & 7.9\% & 17,489 & \$5,631 & 2.6\% \\
\hline 2005/06 & \$90,121,100 & 6.8\% & \$91,237,400 & 9.2\% & 16,628 & \$5,487 & 10.2\% \\
\hline 2004/05 & \$84,356,500 & 6.5\% & \$83,586,300 & 7.5\% & 16,794 & \$4,977 & 4.9\% \\
\hline 2003/04 & \$79,218,600 & 2.3\% & \$77,756,700 & 4.2\% & 16,389 & \$4,744 & 9.3\% \\
\hline 2002/03 & \$77,405,600 & 2.6\% & \$74,607,500 & 2.0\% & 17,189 & \$4,340 & 1.2\% \\
\hline 2001/02 & \$75,426,700 & 1.8\% & \$73,135,500 & -1.5\% & 17,057 & \$4,288 & -1.2\% \\
\hline 2000/01 & \$74,093,900 & 1.3\% & \$74,266,400 & 2.7\% & 17,107 & \$4,341 & 3.8\% \\
\hline
\end{tabular}
*Actual Expenditures are estimated for current year
SOURCE: University Budget Office, State Operating Budget
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{EXPENDITURES} & \multirow[t]{2}{*}{\[
\begin{array}{r}
\text { FY } 2017 \\
\text { Actual }
\end{array}
\]} & \multirow[t]{2}{*}{\[
\begin{array}{r}
\text { FY } 2018 \\
\text { Actual }
\end{array}
\]} & \multirow[t]{2}{*}{FY 2019
Actual} & \multirow[t]{2}{*}{FY 2020 Request} & \multirow[t]{2}{*}{FY 2021 Request} & \multicolumn{2}{|l|}{FY 2019 Actual to FY 2020 Request} \\
\hline & & & & & & Amount & \% \\
\hline FTE Positions & 2,169 & 2,317 & 2,317 & 2,503 & 2,467 & 186 & 8\% \\
\hline Personal Services & \$155,354,000 & \$158,155,500 & \$160,266,919 & \$172,084,300 & \$177,051,790 & \$11,817,381 & 7\% \\
\hline Employee Related Expenses & \$49,107,700 & \$50,140,500 & \$51,104,929 & \$57,506,400 & \$55,166,001 & \$6,401,471 & 13\% \\
\hline Professional \& Outside Services & \$14,753,400 & \$15,129,100 & \$13,529,306 & \$10,386,700 & \$10,770,388 & -\$3,142,606 & -23\% \\
\hline Travel & \$901,100 & \$868,500 & \$789,824 & \$763,600 & \$739,440 & -\$26,224 & -3\% \\
\hline Other Operating Expenditures & \$24,465,500 & \$33,194,400 & \$33,327,530 & \$40,919,200 & \$38,821,161 & \$7,591,670 & 23\% \\
\hline Library Acquisitions/Equipment & \$2,942,800 & \$2,530,400 & \$7,964,692 & \$3,781,000 & \$16,785,220 & -\$4,183,692 & -53\% \\
\hline NAU Yuma & \$3,075,800 & \$3,025,500 & \$3,071,400 & \$3,071,400 & \$3,071,400 & \$0 & <1\% \\
\hline Transfer Out* & \$3,000,000 & \$3,000,000 & \$3,000,000 & \$0 & \$3,000,000 & -\$3,000,000 & -100\% \\
\hline Total & \$253,600,300 & \$266,043,900 & \$273,054,600 & \$288,512,600 & \$305,405,400 & \$15,458,000 & 6\% \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{PROGRAM} & \multirow[t]{2}{*}{\begin{tabular}{l}
FY 2017 \\
Actual
\end{tabular}} & \multirow[t]{2}{*}{FY 2018 Actual} & \multirow[t]{2}{*}{FY 2019 Actual} & \multirow[t]{2}{*}{\begin{tabular}{l}
FY 2020 \\
Request
\end{tabular}} & \multirow[t]{2}{*}{\begin{tabular}{l}
FY 2021 \\
Request
\end{tabular}} & \multicolumn{2}{|l|}{FY 2019 Actual to FY 2020 Request} \\
\hline & & & & & & Amount & \% \\
\hline Instruction & \$128,185,500 & \$134,946,500 & \$134,193,923 & \$152,175,300 & \$152,436,083 & \$17,981,377 & 13\% \\
\hline Organized Research & \$5,228,700 & \$6,705,200 & \$9,054,524 & \$4,477,500 & \$7,736,032 & -\$4,577,024 & -51\% \\
\hline Public Service & \$4,411,500 & \$4,636,200 & \$5,755,213 & \$5,240,900 & \$5,712,394 & -\$514,313 & -9\% \\
\hline Academic Support & \$28,668,300 & \$28,510,000 & \$29,166,147 & \$30,896,200 & \$46,101,171 & \$1,730,053 & 6\% \\
\hline Student Services Administration & \$22,465,100 & \$23,186,400 & \$23,243,972 & \$24,009,200 & \$23,055,643 & \$765,228 & 3\% \\
\hline Institutional Support & \$61,565,400 & \$65,034,100 & \$68,569,421 & \$68,642,100 & \$67,292,677 & \$72,679 & <1\% \\
\hline NAU Yuma & \$3,075,800 & \$3,025,500 & \$3,071,400 & \$3,071,400 & \$3,071,400 & \$0 & 0\% \\
\hline Total & \$253,600,300 & \$266,043,900 & \$273,054,600 & \$288,512,600 & \$305,405,400 & \$15,458,000 & 6\% \\
\hline
\end{tabular}
* Reflects \(\$ 3,000,000\) appropriation transferred to TGEN

SOURCE: University Budget Office, State Budget Request
Fact Book 2019-2020
Finances 15

Utilities Usage and Cost History
\begin{tabular}{|c|c|c|c|c|c|}
\hline UTILITY TYPE & Year & Total Usage & Measure & Total Cost & Cost Per Unit \\
\hline Natural Gas & 2019/20 & 4,176,451 & ITherm** & \$1,588,106 & \$0.38 \\
\hline & 2018/19 & 4,313,746 & & \$1,753,636 & \$0.41 \\
\hline & 2017/18 & 3,714,891 & & \$1,967,117 & \$0.53 \\
\hline & 2016/17 & 3,760,550 & & \$2,113,529 & \$0.54 \\
\hline & 2015/16 & 3,778,024 & & \$2,045,906 & \$0.54 \\
\hline & 2014/15 & 3,449,335 & & \$2,543,049 & \$0.74 \\
\hline & 2013/14 & 3,548,932 & & \$2,775,864 & \$0.78 \\
\hline & 2012/13 & 3,868,485 & & \$3,167,125 & \$0.82 \\
\hline & 2011/12 & 3,814,400 & & \$2,960,502 & \$0.78 \\
\hline & 2010/11 & 3,712,709 & & \$2,940,920 & \$0.79 \\
\hline Electricity & 2019/20 & 67,707,198 & IKWH & \$4,644,214 & \$0.07 \\
\hline & 2018/19 & 68,904,921 & & \$4,759,700 & \$0.07 \\
\hline & 2017/18 & 66,427,336 & & \$5,351,026 & \$0.08 \\
\hline & 2016/17 & 66,735,634 & & \$5,685,398 & \$0.09 \\
\hline & 2015/16 & 66,454,006 & & \$5,629,335 & \$0.08 \\
\hline & 2014/15 & 64,085,829 & & \$5,263,428 & \$0.08 \\
\hline & 2013/14 & 62,777,028 & & \$5,571,836 & \$0.09 \\
\hline & 2012/13 & 64,798,541 & & \$5,227,840 & \$0.08 \\
\hline & 2011/12 & 63,513,607 & & \$4,979,753 & \$0.08 \\
\hline & 2010/11 & 56,781,528 & & \$4,489,807 & \$0.08 \\
\hline Water & 2019/20 & 195,146,298 & /Gallons & \$1,097,735 & \$0.006 \\
\hline & 2018/19 & 167,220,620 & & \$893,294 & \$0.005 \\
\hline & 2017/18 & 162,360,630 & & \$847,563 & \$0.005 \\
\hline & 2016/17 & 169,774,748 & & \$870,176 & \$0.005 \\
\hline & 2015/16 & 190,142,191 & & \$936,101 & \$0.005 \\
\hline & 2014/15 & 166,812,980 & & \$805,591 & \$0.005 \\
\hline & 2013/14 & 182,045,145 & & \$810,188 & \$0.004 \\
\hline & 2012/13 & 186,726,885 & & \$747,124 & \$0.004 \\
\hline & 2011/12 & 203,412,878 & & \$789,129 & \$0.004 \\
\hline & 2010/11 & 211,478,743 & & \$720,559 & \$0.003 \\
\hline
\end{tabular}
**Starting in 2014 natural gas unit of measure was restated from MCF to Therms.
NOTE: KWH means kilowatt-hour of electricity.
SOURCE: Facility Services
Fact Book 2019-2020
Finances 16

\section*{Grants, Contracts and Gifts}
\begin{tabular}{|c|c|c|c|c|c|}
\hline RESTRICTED FUNDS SOURCES & FY 15 & FY 16 & FY 17 & FY 18 & FY 19 \\
\hline Federal Grants and Contracts* & \$75,202,236 & \$81,341,718 & \$84,388,875 & \$91,260,337 & \$98,214,435 \\
\hline State Grants and Contracts & \$3,463,904 & \$3,609,400 & \$6,674,855 & \$6,062,320 & \$5,429,051 \\
\hline Local Grants and Contracts & \$3,279,496 & \$3,963,138 & \$3,270,665 & \$4,106,912 & \$4,827,240 \\
\hline Private Gifts, Grants and Contracts & \$15,825,477 & \$16,530,444 & \$18,422,781 & \$18,586,878 & \$18,297,433 \\
\hline Total & \$97,771,114 & \$105,444,700 & \$112,757,176 & \$120,016,447 & \$126,768,159 \\
\hline RESTRICTED FUNDS USES & FY 15 & FY 16 & FY 17 & FY 18 & FY 19 \\
\hline Instruction & \$11,993,991 & \$13,562,824 & \$11,277,059 & \$8,986,919 & \$8,285,549 \\
\hline Research & \$21,146,330 & \$23,860,382 & \$28,527,295 & \$33,238,593 & \$36,767,677 \\
\hline Public Service & \$14,998,134 & \$16,210,381 & \$15,259,939 & \$18,140,879 & \$17,770,503 \\
\hline Academic Support & \$396,112 & \$529,203 & \$754,591 & \$410,315 & \$1,067,670 \\
\hline Student Services & \$1,871,524 & \$1,934,023 & \$1,994,611 & \$2,150,049 & \$2,457,498 \\
\hline Institutional Support & \$122,719 & \$125,001 & \$67,580 & \$103,765 & \$44,151 \\
\hline Subtotal & \$50,528,810 & \$56,221,815 & \$57,881,076 & \$63,030,520 & \$66,393,048 \\
\hline Scholarships, Fellowships and Pell Grants & \$46,959,188 & \$50,023,634 & \$50,456,770 & \$53,889,024 & \$55,973,303 \\
\hline Total & \$97,487,998 & \$106,245,449 & \$108,337,846 & \$116,919,544 & \$122,366,351 \\
\hline
\end{tabular}
*Includes federal student financial aid.
Note: As of 2018-2019 Fact Book restricted funds have been restated to align with the Comprehensive Annual Financial Review (CAFR). SOURCE: Comptrollers Office, Financial Accounting Services
Fact Book 2019-2020

\section*{Research and Other Sponsored Projects Awards}

Fiscal Year 2019
\begin{tabular}{|c|c|c|}
\hline GRANT AWARDS & Number of Awards & Value of Awards \\
\hline \multicolumn{3}{|l|}{Academic Units} \\
\hline College of Arts \& Letters & 8 & \$79,578 \\
\hline College of Business, The W.A. Franke & 4 & \$311,859 \\
\hline College of Education & 10 & \$4,361,448 \\
\hline College of Engineering, Informatics, and Applied Sciences & 61 & \$6,817,903 \\
\hline College of Environment, Forestry, and Natural Sciences & 145 & \$17,389,602 \\
\hline College of Health \& Human Services & 36 & \$9,181,538 \\
\hline College of Social \& Behavioral Sciences & 46 & \$13,921,263 \\
\hline NAU Yuma & 0 & \$0 \\
\hline Subtotal & 310 & \$52,063,191 \\
\hline & & \\
\hline \multicolumn{3}{|l|}{Administrative Units} \\
\hline Cline Library & 1 & \$5,000 \\
\hline Office of Communications \& Media (KNAU) & 1 & \$244,385 \\
\hline Office of the Provost & 0 & \$0 \\
\hline University Police & 3 & \$51,561 \\
\hline Vice President for Enrollment Management \& Student Affairs & 7 & \$2,172,569 \\
\hline Vice President for Native American Initiatives & 10 & \$3,012,141 \\
\hline Vice President for Research & 26 & \$7,833,246 \\
\hline Vice Provost for International Education & 1 & \$25,000 \\
\hline Vice Provost for Teaching, Learning Design, \& Assessment & 2 & \$11,900 \\
\hline Subtotal & 51 & \$13,355,802 \\
\hline & & \\
\hline Grand Total & 361 & \$65,418,993 \\
\hline
\end{tabular}

NOTE: The "Number of Awards" reflects the number of unique awards that have both an "award date" within the specified fiscal year and a "project start date" that is equal to or later than the first day of the specified fiscal year and have had funding distributed within the fiscal year. The "Value of Awards" refers to awards which have had funding distributed within the specified fiscal year and includes award modifications within the specified fiscal year.
SOURCE: Office of the Vice President for Research
\begin{tabular}{|c|c|c|c|c|c|}
\hline NORTHERN ARIZロNA UNIVERSITY & & & \multicolumn{3}{|l|}{Student Financial Assistance} \\
\hline TYPE OF AID & FY 2015 & FY 2016 & FY 2017 & FY 2018 & FY 2019 \\
\hline \multicolumn{6}{|l|}{Scholarships} \\
\hline Recipients & 10,507 & 11,792 & 13,479 & 14,851 & 17,133 \\
\hline Dollars & \$65,383,871 & \$77,185,017 & \$89,928,009 & \$104,089,518 & \$121,391,298 \\
\hline \multicolumn{6}{|l|}{Waivers} \\
\hline Recipients & 1,470 & 1,487 & 1,491 & 1,511 & 1,347 \\
\hline Dollars & \$8,467,566 & \$9,174,582 & \$9,306,312 & \$9,877,730 & \$9,729,397 \\
\hline \multicolumn{6}{|l|}{Grants} \\
\hline Recipients & 11,293 & 11,918 & 12,383 & 12,690 & 12,593 \\
\hline Dollars & \$66,890,653 & \$72,076,464 & \$76,076,997 & \$81,895,332 & \$84,078,318 \\
\hline \multicolumn{6}{|l|}{Loans} \\
\hline Recipients & 15,891 & 16,214 & 16,641 & 16,141 & 15,646 \\
\hline Dollars & \$171,544,865 & \$178,689,206 & \$189,242,701 & \$183,784,588 & \$180,497,701 \\
\hline \multicolumn{6}{|l|}{Employment} \\
\hline Recipients & 5,572 & 5,891 & 6,191 & 6,236 & 6,499 \\
\hline Dollars & \$23,678,098 & \$21,236,027 & \$22,365,378 & \$23,665,939 & \$26,595,743 \\
\hline \multicolumn{6}{|l|}{Total} \\
\hline Recipients (Unduplicated) & 23,501 & 25,015 & 26,537 & 27,380 & 27,704 \\
\hline Dollars & \$335,965,052 & \$358,582,813 & \$386,919,397 & \$403,313,106 & \$422,292,457 \\
\hline
\end{tabular}

Merit tuition scholarships (merit waivers) are counted as institutional scholarships.
ABOR reports include Graduate Assistantships, which are included.
SOURCE: Office of Enrollment Services

\section*{Undergraduate Cost of Attendance}
\begin{tabular}{|c|c|c|c|}
\hline ACADEMIC YEAR RESIDENT COSTS & \begin{tabular}{l}
On \\
Campus
\end{tabular} & \begin{tabular}{l}
Off \\
Campus
\end{tabular} & Commuter \\
\hline Tuition* & \$10,650 & \$10,650 & \$10,650 \\
\hline Fees and Surcharges & \$1,246 & \$1,246 & \$1,246 \\
\hline Books/Supplies & \$1,000 & \$1,000 & \$1,000 \\
\hline Room & \$5,696 & \$7,314 & \$1,906 \\
\hline Board & \$4,838 & \$3,332 & \$2,304 \\
\hline Transportation & \$2,520 & \$2,520 & \$2,520 \\
\hline Personal & \$2,200 & \$2,200 & \$2,200 \\
\hline Total & \$28,150 & \$28,262 & \$21,826 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline ACADEMIC YEAR & On & Off \\
\hline NONRESIDENT COSTS & Campus & Campus \\
\hline Tuition* & \$25,270 & \$25,270 \\
\hline Fees and Surcharges & \$1,246 & \$1,246 \\
\hline Books/Supplies & \$1,000 & \$1,000 \\
\hline Room & \$5,696 & \$7,314 \\
\hline Board & \$4,838 & \$3,332 \\
\hline Transportation & \$2,520 & \$2,520 \\
\hline Personal & \$2,200 & \$2,200 \\
\hline Total & \$42,770 & \$42,882 \\
\hline
\end{tabular}
 at Statewide sites, including online options.
Costs based on full-time academic status, fall and spring semesters.
SOURCE: Office of Financial Aid
Fact Book 2019-2020
\begin{tabular}{|c|c|c|c|c|c|}
\hline Fiscal Year Ended June 30: & 2015 & 2016 & 2017 & 2018 & 2019 \\
\hline \multicolumn{6}{|l|}{Northern Arizona University} \\
\hline NAU Arizona Resident Undergraduate Tuition* & \$9,989 & \$10,358 & \$10,764 & \$11,059 & \$11,564 \\
\hline NAU ABOR Peers Average Resident Undergraduate Tuition** & \$12,122 & \$12,670 & \$12,228 & \$13,103 & \$12,994 \\
\hline NAU Non-resident Undergraduate Tuition* & \$22,509 & \$23,348 & \$24,144 & \$24,841 & \$25,828 \\
\hline NAU ABOR Peers Average Non-resident Undergraduate Tuition** & \$23,060 & \$23,816 & \$23,785 & \$22,682 & \$22,269 \\
\hline \multicolumn{6}{|l|}{Arizona State University} \\
\hline ASU Arizona Resident Undergraduate Tuition & \$10,127 & \$10,478 & \$10,640 & \$10,792 & \$10,822 \\
\hline ASU ABOR Peers Average Resident Undergraduate Tuition & \$11,871 & \$12,005 & \$12,166 & \$12,481 & \$12,671 \\
\hline ASU Non-resident Undergraduate Tuition & \$24,503 & \$25,458 & \$26,470 & \$27,372 & \$28,336 \\
\hline ASU ABOR Peers Average Non-resident Undergraduate Tuition & \$30,003 & \$31,061 & \$32,159 & \$33,421 & \$34,527 \\
\hline \multicolumn{6}{|l|}{University of Arizona} \\
\hline UA Arizona Resident Undergraduate Tuition* & \$10,957 & \$11,424 & \$11,789 & \$12,248 & \$12,467 \\
\hline UA ABOR Peers Average Resident Undergraduate Tuition & \$11,289 & \$11,454 & \$11,613 & \$11,904 & \$12,034 \\
\hline UA Non-resident Undergraduate Tuition* & \$29,421 & \$32,652 & \$34,987 & \$35,678 & \$36,366 \\
\hline UA ABOR Peers Average Non-resident Undergraduate Tuition & \$30,159 & \$31,480 & \$32,728 & \$34,457 & \$35,452 \\
\hline \multicolumn{6}{|l|}{GRADUATE} \\
\hline Fiscal Year Ended June 30: & 2015 & 2016 & 2017 & 2018 & 2019 \\
\hline \multicolumn{6}{|l|}{Northern Arizona University} \\
\hline NAU Arizona Resident Graduate Tuition & \$9,165 & \$9,606 & \$9,990 & \$10,261 & \$10,970 \\
\hline NAU Non-resident Graduate Tuition & \$20,249 & \$21,244 & \$21,976 & \$22,609 & \$24,056 \\
\hline \multicolumn{6}{|l|}{Arizona State University} \\
\hline ASU Arizona Resident Graduate Tuition & \$11,303 & \$11,624 & \$11,776 & \$11,938 & \$12,134 \\
\hline ASU Non-resident Graduate Tuition & \$26,736 & \$27,780 & \$28,882 & \$29,874 & \$30,926 \\
\hline \multicolumn{6}{|l|}{University of Arizona} \\
\hline UA Arizona Resident Graduate Tuition & \$11,723 & \$12,062 & \$12,397 & \$12,812 & \$13,044 \\
\hline UA Non-resident Graduate Tuition & \$28,705 & \$30,384 & \$32,149 & \$32,762 & \$33,393 \\
\hline
\end{tabular}

NOTE: Required fees are included in tuition rates.
*Tuition rate based on Guaranteed Pledge Tuition, fall and spring semesters
**NAU ABOR Peers average includes only those peer institutions that also offer Guaranteed Pledge Tuition
SOURCE: Comprehensive Annual Financial Report (CAFR)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \[
\begin{aligned}
& \text { NQRTHERN } \\
& \text { ARIZQNA } \\
& \text { UNIVERSITY } \\
& \hline
\end{aligned}
\] & & & & & & & \multicolumn{3}{|r|}{Student Housing} \\
\hline SINGLE STUDENTS & \multicolumn{2}{|c|}{2016117} & \multicolumn{2}{|l|}{\(2017 / 18\)} & \multicolumn{2}{|c|}{2018/19} & \multicolumn{2}{|c|}{2019/20} & \multirow[t]{2}{*}{2019/20 Capacity *} \\
\hline RESIDENCE HALL & Rate & \% Change & Rate & \% Change & Rate & \%Change & Rate & \% Change & \\
\hline Allen & \$5,128 & 4\% & \$5,408 & 5\% & \$5,576 & 3\% & \$5,696 & 2\% & 450 \\
\hline Calderon Learning Community (Aspen Crossing) & \$5,216 & 4\% & \$5,576 & 6\% & \$5,752 & 3\% & \$5,896 & 3\% & 367 \\
\hline Campbell & \$5,128 & 4\% & \$5,408 & 5\% & \$5,576 & 3\% & \$5,696 & 2\% & 47 \\
\hline \multicolumn{10}{|l|}{Campus Heights} \\
\hline 1 bed, 1 bath, shared room & \$5,512 & 4\% & \$5,832 & 5\% & \$6,016 & 3\% & \$6,152 & 2\% & 56 \\
\hline 2 bed, private room (smaller) & \$5,616 & 4\% & \$5,952 & 6\% & \$6,136 & 3\% & \$6,272 & 2\% & 52 \\
\hline \multicolumn{10}{|l|}{2 bed, private room (larger)} \\
\hline 2 bed, shared bedroom (1) & \$5,384 & 4\% & \$5,720 & 6\% & \$5,896 & 3\% & \$6,024 & 2\% & 101 \\
\hline Cowden & \$5,128 & 4\% & \$5,408 & 5\% & \$5,576 & 3\% & \$5,696 & 2\% & 415 \\
\hline Gabaldon & \$5,192 & 4\% & \$5,528 & 6\% & \$5,696 & 3\% & \$5,840 & 3\% & 597 \\
\hline Gillenwater & \$5,256 & 4\% & \$5,576 & 6\% & \$5,752 & 3\% & \$5,880 & 2\% & 120 \\
\hline \multicolumn{10}{|l|}{Honors College} \\
\hline Semi-suite, shared room & & & & & \$6,670 & - & \$6,870 & 3\% & 516 \\
\hline Semi-suite, single room & & & & & \$7,350 & - & \$7,571 & 3\% & 118 \\
\hline McConnell & \$5,128 & 4\% & \$5,408 & 5\% & \$5,576 & 3\% & \$5,696 & 2\% & 776 \\
\hline McDonald & \$5,104 & 4\% & \$5,424 & 6\% & \$5,592 & 3\% & \$5,712 & 2\% & 118 \\
\hline \multicolumn{10}{|l|}{McKay Village} \\
\hline 2 bed, 2 bath & \$5,392 & 4\% & \$5,720 & 6\% & \$5,896 & 3\% & \$6,024 & 2\% & 144 \\
\hline 4 bed, 2 bath & \$5,832 & 4\% & \$6,184 & 6\% & \$6,376 & 3\% & \$6,520 & 2\% & 144 \\
\hline 3 bed, 1 bath & \$6,096 & 4\% & \$6,464 & 6\% & \$6,664 & 3\% & \$6,808 & 2\% & 108 \\
\hline 2 bed, 1 bath & \$6,536 & 4\% & \$6,920 & 6\% & \$7,136 & 3\% & \$7,296 & 2\% & 48 \\
\hline Mountain View & \$4,952 & 4\% & \$5,296 & 6\% & \$5,464 & 3\% & \$5,616 & 3\% & 580 \\
\hline Morton & \$5,128 & 4\% & \$5,408 & 5\% & \$5,408 & 0\% & \$5,696 & 5\% & 72 \\
\hline Pine Ridge & \$5,832 & 4\% & \$6,184 & 6\% & \$6,376 & 3\% & \$6,520 & 2\% & 336 \\
\hline Raymond & \$5,104 & 4\% & \$5,424 & 6\% & \$5,592 & 3\% & \$5,712 & 2\% & 206 \\
\hline Reilly & \$5,128 & 4\% & \$5,408 & 5\% & \$5,576 & 3\% & \$5,696 & 2\% & 580 \\
\hline Roseberry & \$5,032 & 4\% & \$5,360 & 6\% & \$5,528 & 3\% & \$5,648 & 2\% & 153 \\
\hline Sechrist & \$5,128 & 4\% & \$5,408 & 5\% & \$5,576 & 3\% & \$5,696 & 2\% & 592 \\
\hline \multicolumn{10}{|l|}{South Village Apartments} \\
\hline 2 bed, large single room & \$5,632 & 4\% & \$5,960 & 6\% & \$6,144 & 3\% & \$6,280 & 2\% & 59 \\
\hline 2 bed, large shared bedroom & \$5,400 & 4\% & \$5,704 & 5\% & \$5,880 & 3\% & \$6,008 & 2\% & 48 \\
\hline 2 bed, single room & \$5,472 & 4\% & \$5,792 & 6\% & \$5,976 & 3\% & \$6,104 & 2\% & 114 \\
\hline 2 bed, shared bedroom & \$5,176 & 4\% & \$5,480 & 6\% & \$5,648 & 3\% & \$5,776 & 2\% & 145 \\
\hline Taylor & \$5,128 & 4\% & \$5,408 & 5\% & \$5,576 & 3\% & \$5,696 & 2\% & 142 \\
\hline Tinsley & \$5,128 & 4\% & \$5,408 & 5\% & \$5,576 & 3\% & \$5,696 & 2\% & 418 \\
\hline Wilson & \$5,128 & 4\% & \$5,408 & 5\% & \$5,576 & 3\% & \$5,696 & 2\% & 428 \\
\hline Total Capacity & & & & & & & & & 8,050 \\
\hline \multirow[t]{2}{*}{FAMILY STUDENTS RESIDENCE COMMUNITY} & \multicolumn{2}{|l|}{\(2016 / 17\)} & \multicolumn{2}{|l|}{2017/18} & \multicolumn{2}{|l|}{2018/19} & \multicolumn{2}{|c|}{2019/20} & \multirow[b]{2}{*}{2019/20 Capacity} \\
\hline & Monthly Rate & \% Change & Monthly Rate & \% Change & Monthly Rate & \% Change & Monthly Rate & \% Change & \\
\hline \multicolumn{10}{|l|}{South Village Apartments} \\
\hline Two Bedroom & \$864 & 4\% & \$915 & 6\% & \$943 & 3\% & \$965 & 2\% & 9 \\
\hline Large Two Bedroom & \$955 & 4\% & \$1,011 & 6\% & \$1,042 & 3\% & \$1,066 & 2\% & 5 \\
\hline Total Capacity & & & & & & & & & 14 \\
\hline
\end{tabular}

Total Capacity
-All capacity totals include Resident Assistant spaces.
(1) Campus Heights houses 3 students in each 2 -bedroom apartments with one student in a private room, and two students in a shared bedroom

SOURCE: Office of Residence Life
Fact Book 2019-2020

\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline REGULAR FULL-TIME FALL 2019 & Female & Male & Total & REGULAR PART-TIME FALL 2019 & Female & Male & Total \\
\hline Archivists, Curators, and Museum Technicians & 2 & 3 & 5 & Business and Financial Operations Occupations & 18 & 6 & 24 \\
\hline Business and Financial Operations Occupations & 320 & 133 & 453 & Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations & 3 & 1 & 4 \\
\hline Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations & 153 & 93 & 246 & Computer, Engineering, and Science Occupations & 8 & 7 & 15 \\
\hline Computer, Engineering, and Science Occupations & 138 & 243 & 381 & Healthcare Practitioners and Technical Occupations & 9 & 1 & 10 \\
\hline Healthcare Practitioners and Technical Occupations & 16 & 4 & 20 & Librarians and Student and Academic Affairs and other Education Services Occupations & 1 & 1 & 2 \\
\hline Librarians and Student and Academic Affairs and other Education Services Occupations & 22 & 12 & 34 & Management Occupations & 4 & 0 & 4 \\
\hline Management Occupations & 72 & 50 & 122 & Natural Resources, Construction, and Maintenance Occupations & 0 & 0 & 0 \\
\hline Natural Resources, Construction, and Maintenance Occupations & 1 & 76 & 77 & Office and Administrative Support Occupations & 12 & 0 & 12 \\
\hline Office and Administrative Support Occupations & 158 & 35 & 193 & Production, Transportation, and Material Moving Occupations & 2 & 11 & 13 \\
\hline Postsecondary Teachers & 608 & 567 & 1,175 & Service Occupations & 1 & 1 & 2 \\
\hline Production, Transportation, and Material Moving Occupations & 3 & 24 & 27 & Student and Academic Affairs and Other Education Services Occupations & 4 & 5 & 9 \\
\hline Service Occupations & 109 & 102 & 211 & Total & 62 & 33 & 95 \\
\hline Student and Academic Affairs and Other Education Services Occupations & 175 & 65 & 240 & & & & \\
\hline Total & 1,777 & 1,407 & 3,184 & TEMPORARY PART-TIME FALL 2019 & Female & Male & Total \\
\hline & & & & Graduate Assistants & 381 & 299 & 680 \\
\hline & & & & Postsecondary Teachers & 398 & 209 & 607 \\
\hline & & & & Temporary & 203 & 109 & 312 \\
\hline & & & & Total & 982 & 617 & 1,599 \\
\hline \multicolumn{8}{|l|}{NOTE:Temporary hires are not counted in the IPEDS HR data, but are reflected in this report. SOURCE: IPEDS HR Data, NAU Office of Institutional Research and Analysis} \\
\hline \multicolumn{8}{|l|}{Fact Book 2019-2020 Employees J2} \\
\hline
\end{tabular}


NOTE: The Graduate College is an academic administrative and student service unit. Faculty teaching graduate courses are typically affiliated with their discipline in one of NAU's other academic colleges.
NOTE: In Fall 2017 Extended Campuses was reorganized into Online, Statewide and Education Innovation
NOTE: Instruction/research staff employed full-time with regular assignment as instruction, including those with release time for research
SOURCE: IPEDS HR Data, NAU Office of Institutional Research and Analysis

\begin{tabular}{lccccccccccc}
\hline \begin{tabular}{l} 
FACULTY \\
RANK
\end{tabular} & Fall 2010 & Fall 2011 & Fall 2012 & Fall 2013 & Fall 2014 & Fall 2015 & Fall 2016 & Fall 2017 & Fall 2018 & Fall 2019 \\
\hline Regents' Professor & \(\$ 112,089\) & \(\$ 127,944\) & \(\$ 126,145\) & \(\$ 128,400\) & \(\$ 137,887\) & \(\$ 143,215\) & \(\$ 141,434\) & \(\$ 144,305\) & \(\$ 147,414\) & \(\$ 154,544\) \\
\hline Professor & \(\$ 91,158\) & \(\$ 95,428\) & \(\$ 98,142\) & \(\$ 99,216\) & \(\$ 103,069\) & \(\$ 102,808\) & \(\$ 102,071\) & \(\$ 104,562\) & \(\$ 105,012\) & \(\$ 106,165\) \\
\hline Associate Professor & \(\$ 67,676\) & \(\$ 69,286\) & \(\$ 71,839\) & \(\$ 73,058\) & \(\$ 74,839\) & \(\$ 75,621\) & \(\$ 75,982\) & \(\$ 78,330\) & \(\$ 77,041\) & \(\$ 79,105\) \\
\hline Assistant Professor & \(\$ 57,933\) & \(\$ 58,946\) & \(\$ 59,414\) & \(\$ 61,098\) & \(\$ 62,579\) & \(\$ 62,581\) & \(\$ 64,103\) & \(\$ 66,073\) & \(\$ 67,233\) & \(\$ 69,188\) \\
\hline Lecturer & \(\$ 51,756\) & \(\$ 51,648\) & \(\$ 52,313\) & \(\$ 52,157\) & \(\$ 52,895\) & \(\$ 53,125\) & \(\$ 52,421\) & \(\$ 54,095\) & \(\$ 54,414\) & \(\$ 55,915\) \\
\hline Instructor & \(\$ 38,684\) & \(\$ 39,010\) & \(\$ 39,348\) & \(\$ 40,616\) & \(\$ 40,247\) & \(\$ 40,930\) & \(\$ 40,318\) & \(\$ 39,970\) & \(\$ 41,138\) & \(\$ 40,355\) \\
\hline Weighted Average & \(\$ 74,303\) & \(\$ 77,364\) & \(\$ 79,410\) & \(\$ 80,773\) & \(\$ 82,699\) & \(\$ 82,951\) & \(\$ 82,963\) & \(\$ 85,050\) & \(\$ 84,455\) & \(\$ 86,050\) \\
\hline
\end{tabular}

Full-time Faculty Average Salaries
Fall 2019


\footnotetext{
NOTE: Weighted average by proportion of Regents' Professors, Professors, and Assistant Professors. Instruction/research staff employed full-time with regular assignment as instruction, including those with release time for research.
} SOURCE: IPEDS HR Data, Office of Institutional Research and Analysis

FTE Students to Full-time Faculty Ratio
\begin{tabular}{lrrrrrrrrrr} 
& Fall 2010 & Fall 2011 & Fall 2012 & Fall 2013 & Fall 2014 & Fall 2015 & Fall 2016 & Fall 2017 & Fall 2018 & Fall 2019 \\
\hline FTE Students & 22,746 & 22,964 & 24,208 & 24,816 & 25,934 & 27,374 & 28,710 & 29,523 & 29,383 & 29,175 \\
\hline Full-time Faculty & 836 & 864 & 900 & 973 & 1,055 & 1,068 & 1,094 & 1,151 & 1,180 & 1,175 \\
\hline FTE Students to Full-time Faculty & 27 & 27 & 27 & 26 & 25 & 26 & 26 & 26 & 25 & 25
\end{tabular}

\section*{Full-time Equivalent Students to Full-time Faculty \\ Ten-year Trend}



NOTE: Square footage was calculated using the Postsecondary Education Facilities Inventory and Classification Manual (FICM): 2006 Edition

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline Year Built & Building & Building Name & Gross Square Feet & Net Usable Square Footage & Year
Built & Building & Building Name & Gross Square Feet & Net Usable Square Footage \\
\hline 1997 & 23A & Academic Annex & 3,600 & 3,357 & 1970 & 61 & Learning Resource Center & 19,648 & 16,101 \\
\hline 2016 & 86 & Aquatic and Tennis Complex & 123,341 & 115,877 & 2013 & 96 C & Flagstaff View Parking Structure & 82,800 & 81,485 \\
\hline 1918 & 11 & Ashurst* & 18,390 & 15,536 & 2011 & 14 & Native American Cultural Center & 12,849 & 12,137 \\
\hline 1976 & 51 & Babbitt Administrative Center & 29,423 & 25,560 & 1949 & 24 & North Heating and Cooling Plant & 46,811 & 46,273 \\
\hline 1945 & 7A & Beaver Street House & 1,714 & 1,372 & 1952 & 3 & North Union 1899/Prochnow & 49,454 & 47,797 \\
\hline 1919 & 2 & Blome* & 18,817 & 16,589 & 1894 & 10 & Old Main* & 31,259 & 23,745 \\
\hline 1967 & 35 & Bookstore & 47,804 & 39,345 & 1958 & 22 & Peterson & 39,439 & 34,389 \\
\hline 1908 & 8 & Bury & 17,470 & 14,291 & 1991 & 57 & Printing Services & 5,111 & 4,888 \\
\hline 1999 & 91 & Centennial & 10,997 & 9,846 & 2003 & 98B & Purchasing Services & 9,624 & 8,832 \\
\hline 2013 & 78 & Chemical Storage & 1,788 & 1,627 & 1926 & 15 & Riles & 28,211 & 22,979 \\
\hline 1965 & 28 & Cline Library & 211,312 & 185,273 & 2009 & 98F & RLSS Warehouse & 17,203 & 16,406 \\
\hline 1971 & 64 & du Bois Center & 92,946 & 84,001 & 1972 & 68 & Rolle Activity Center & 47,697 & 44,184 \\
\hline 1988 & 77 & Facility Services & 127,981 & 121,947 & 1973 & 47A & ROTC/Property Administration & 25,182 & 23,929 \\
\hline 1989 & 77A & Facility Services Annex & 8,970 & 8,482 & 2012 & 96B & San Francisco Parking Structure & 474,120 & 465,000 \\
\hline 1930 & 1 & Gammage* & 43,684 & 38,472 & 1970 & 63 & South Heating and Cooling Plant & 16,168 & 15,491 \\
\hline 1967 & 43 & Gateway Student Success Center & 16,662 & 15,923 & 1970 & 85 & South Recreation Complex & 4,389 & 4,037 \\
\hline 2011 & 25 & Health and Learning Center & 283,009 & 270,603 & 2016 & 60 & Student and Academic Services & 111,915 & 100,573 \\
\hline 2008 & 58 & High Country Conference Center and Parking Deck & 167,563 & 153,998 & 2003 & 80A & Tea House & 425 & 358 \\
\hline 2001 & 82B & Hogan & 480 & 442 & 1975 & 16A & University Marketing and Operations (Formerly Extended Campuses & 23,103 & 20,354 \\
\hline 1976 & 96 & Huffer Lane Facility & 5,220 & 4,985 & 2003 & 98A & University Police & 9,665 & 8,237 \\
\hline 1986 & 7 B & Humphreys Office Building & 2,177 & 1,816 & 2013 & 30 D & University Union Expansion & 11,888 & 10,968 \\
\hline 1986 & 54 & Information Services & 5,444 & 4,928 & 1986 & 30 A & University Union Dining Services & 66,566 & 58,211 \\
\hline 1989 & 54A & Information Systems/Telecom & 22,702 & 21,951 & 1965 & 30 & University Union Fieldhouse & 88,019 & 84,129 \\
\hline 1996 & 54B & Information Systems Annex & 2,985 & 2,783 & 2008 & 30 C & University Union Food Court & 24,767 & 22,722 \\
\hline 2015 & 50A & International Pavilion & 10,410 & 9,399 & 1989 & 30B & University Union Student Administration & 24,354 & 21,810 \\
\hline 1994 & 83 & KNAU/Flagstaff Campus Transit & 11,893 & 10,824 & 1977 & 73 & Walkup Skydome & 254,360 & 244,886 \\
\hline 2006 & 96A & Knoles Drive Parking Structure & 293,485 & 287,942 & & & & & \\
\hline & & & & & & & 53 Buildings & 3,105,294 & 2,907,090 \\
\hline
\end{tabular}

Histed on the Nail Ressur
NOTE: Square footage was calculated using the Postsecondary Education Facilities Inventory and Classification Manual (FICM): 2006 Edition
Source: Facility Services
Fact Book 2019-2020

Fiscal Year 2020
\begin{tabular}{|c|c|c|}
\hline Building Type & Gross Square Feet & \begin{tabular}{l}
Net Usable \\
Square Footage
\end{tabular} \\
\hline Academic Buildings & 1,836,147 & 1,617,267 \\
\hline Residential - Single Housing & 1,697,711 & 1,497,202 \\
\hline Residential - Family Housing & 158,912 & 133,040 \\
\hline Support Facilities & 3,105,294 & 2,907,090 \\
\hline TOTAL & 6,798,064 & 6,154,599 \\
\hline
\end{tabular}

Land Acreage 685


\section*{Administrative Faculty}

The administrative faculty is made up of executive level administrative personnel including assistant/associate deans, deans, directors, and executive directors.

\section*{Budgeted Full-time Faculty Equivalent (FTE)}

Budgeted full-time equivalent faculty is the sum of the appointment percentages of all faculty in a particular department, college or other unit. To calculate budgeted FTE faculty for a particular program, such as Instruction, each appointed percentage is multiplied by the percent of the individual's salary paid from that program, and then summed. For example, a professor in full-time appointment who receives one-half of his salary from Instruction and one-half from Organized Research would be counted as one (1.00) budgeted FTE faculty member with one-half ( 0.50 ) budgeted FTE to Instruction and one-half ( 0.50 ) budgeted FTE to Organized Research.

\section*{Credit Hour or Student Credit Hour (SCH)}

A credit hour is a unit of measurement assigned to a course and expressed in semester hours. The traditional purpose of SCH is to measure a student's progress toward a degree. The total SCH for a course are arrived by multiplying the number of official students by the number of credit hours. SCH are generated by the level of the course.

\section*{Ethnicity/Race Values (All Declared)}

These ethnicity/race values are duplicated and represent one or more values per student.

\section*{Faculty}

The term "faculty" is not confined simply to those who teach. It refers to many people in the academic community whose responsibilities range from instruction to research, to public service and to administration, and in many cases a faculty member's responsibilities are made up of a combination of two or more functions

\section*{Full-time Equivalent (FTE) Student}

The FTE enrollment is the equivalent number of full-time students on the official census day of the semester. Equivalency is established by dividing the total number of SCH by the normal load of credit hours as follows. Lower division SCH are divided by fifteen to calculate FTE. Upper division SCH are divided by twelve to calculate FTE. Graduate SCH are divided by ten to calculate graduate FTE.

\section*{Full-time Faculty}

Full-time Faculty are academic year appointments with the ranks of Regents' Professor, Professor, Associate Professor, Assistant Professor, Lecturer and Instructor. Administrative faculty such as dean, associate dean, and directors, who hold faculty rank are included if they teach. Part-time faculty who are paid on a per class basis and graduate teaching assistants are excluded from this definition.

\section*{Full-time Graduate Student}

A graduate student who holds a bachelor's degree or equivalent, is taking courses at the post-baccalaureate level, and is enrolled for nine or more semester credits.

\section*{Full-time Undergraduate Student}

An undergraduate student who is enrolled for twelve or more semester credits.

\section*{General Operating Fund}

Is used to account for transactions related to the university's state-appropriated budget, as approved by the Arizona Legislature and Arizona Board of Regents.

Glossary

\section*{Headcount}

The official number of students as identified by the census process.

\section*{Instructional Faculty}

The term instructional faculty generally refers to the academic rank of professor, associate professor, assistant professor, chairs, instructor, and lecturer in instructional departments. Part-time faculty and graduate assistants may be included depending upon the purpose of the count. Counts of faculty with instructional titles are as of a specific date, established by the federal government, November 1.

\section*{IPEDS Ethnicity/Race Values}

Ethnicity/Race based on the Integrated Postsecondary Education Data System (IPEDS) definitions. Ethnicity/Race is reported as unduplicated, one value per student.

\section*{Off Campus (Financial Aid definition)}

Students who do not meet self-supporting criteria and do not live with parents.

\section*{On Campus (Financial Aid definition)}

Students who do not meet the self-supporting criteria and live in residence halls.

\section*{Self-supporting}

Students born before January 1st 1995, veterans, graduate students, married students, orphans/wards of the court, students with legal dependents other than a spouse.

\section*{State Operating Budget}

The State Operating Budget is the primary budget at NAU. Two revenue sources support the state operating budget. The first, Collections, consists of student registration fees and tuition, along with some miscellaneous revenue and balance forward. The Arizona Board of Regents authorizes the universities to retain a portion of tuition and fee revenue for bonding debt service, plant projects, and some operating budgets not supported by the state. The remaining fee and tuition collections become a part of the state operating budget. The second major source of funding is General Funds Arizona's general tax revenues. This amount is appropriated to the university as part of the annual legislative budget process

\section*{N/AL NORTHERN ARIZONA UNIVERSITY}


Fact Book 2019-2020```

