

## MISSION

Our academic programs, research, public service, and creative endeavors enrich lives and create opportunities in Arizona and beyond. We develop solutions to challenges and drive innovation in a supportive, inclusive, and diverse environment

## VALUES

STUDENT CENTERED: We place student success at the center of our academic and service planning, policies, and programs. INTEGRITY: We operate with fairness, honesty, and the highest ethical standards.
DIVERSITY: We strengthen our community through diversity of cultures, experiences, and perspectives.
SERVICE: We partner with our communities, in the spirit of collaboration, to provide services and expertise to support Arizona, the nation, and the world DISCOVERY: We engage in innovation to create, share, and apply new knowledge, scholarship, and artistry.
EXCELLENCE: We commit to the highest quality in all endeavors.

## STRATEGIC GOALS

STUDENT SUCCESS AND ACCESS: Educate students to serve, lead, and achieve
RESEARCH AND DISCOVERY: Expand the boundaries of knowledge and creativity
COMMITMENT TO NATIVE AMERICANS: Become the nation's leading university serving Native Americans
ENGAGEMENT: Strengthen university, community, regional, national, and global ties for the mutually beneficial exchange of knowledge and resources
STEWARDSHIP: Ensure long term viability of the university

## Summary

## OVERVIEW

Founded in 1899, Northern Arizona University is a vibrant community committed to teaching as learning, research as innovation, and service as shared leadership. Northern Arizona University along with the University of Arizona and Arizona State University are governed by the constitutionally authorized Arizona Board of Regents and together constitute the Arizona University System. Northern Arizona University is a high research university with its main campus located on a 683 -acre site in Flagstaff, Arizona. NAU Statewide sites are located throughout the state and online.

Flagstaff is a growing city of an estimated 67,468 residents (U.S. Census Bureau, 2012), located on the Colorado Plateau at an elevation of 7,000 feet. Immediately north of the campus are the 12,633 foot-high San Francisco Peaks, which feature a major winter sports center. The university is at the junction of Interstate Highways 40 and 17 , less than a three-hour drive from Phoenix and about five hours from Tucson; Albuquerque, New Mexico; and Las Vegas, Nevada. Flagstaff is served by the Amtrak transcontinental mainline, one major bus line, and a regional airline. In addition, Flagstaff is the home of such renowned scientific institutions as Lowell Observatory, the U.S. Naval Observatory's Flagstaff station, the U.S. Geological Survey's Branch of Astrogeology, and the Museum of Northern Arizona. These institutions are active participants in the university's educational and research programs. The university campus is surrounded by an environment of mountains, canyons, forests, deserts, lakes, and streams. Two major national parks, including the Grand Canyon, and six national monuments surround the Flagstaff area.

Northern Arizona University is dedicated to providing an outstanding undergraduate residential education strengthened by research, graduate and professional programs, and sophisticated methods of distance delivery. NAU has achieved national distinction as a leader in a number of areas, including environmental sustainability, innovative educational approaches, allied health professional education, and Native American educational partnerships. The university is also committed to student success, offering a number of academic planning tools to help students finish in four years and a guaranteed tuition program that ensures that students pay the same tuition over four years.

Northern Arizona University also partners with a variety of Arizona community colleges in an initiative called 2NAU to make it easier for students to complete their bachelor's degree. Students can be admitted to NAU while completing their associate's degree at their local community college. The Arizona community college partners for 2018-19 include Arizona Western College, Central Arizona College, Chandler-Gilbert Community College, Cochise College, Coconino Community College, Dine College, Eastern Arizona College, Estrella Mountain Community College, GateWay Community College, Glendale Community College, Mesa Community College, Mohave Community College, Northland Pioneer College, Paradise Valley Community College, Phoenix College, Pima Community College, Rio Salado College, Scottsdale Community College, South Mountain Community College, Tohono O'odham Community College, and Yavapai College.

The Statewide division secured a $\$ 1$ million grant from the Lumina Foundation to develop a new model of competency-based bachelor's degree programing. The university's initial investment of $\$ 3$ million then helped implement the model now known as Personalized Learning. Personalized Learning offers self-paced, competency-based, direct-assessment programs of study leading to a bachelor's degree currently in five disciplines: Management, RN to BSN, Small Business Administration, Computer Information Technology, and Liberal Arts. Additionally two master's programs are available: Master of Science in Nursing and Master in Computer Information Technology.

## THE ORGANIZATION

Northern Arizona University is comprised of 10 academic colleges/divisions and offers 95 baccalaureate, 61 master, and 15 doctoral degrees. In 2018-19, degree programs were organized into the colleges/divisions listed below:

College of Arts and Letters
College of Education
College of Engineering, Informatics, and Applied Sciences
College of the Environment, Forestry, and Natural Sciences
College of Health and Human Services
College of Social and Behavioral Sciences
Graduate College
Online, Statewide, and Education Innovation
Provost Office
The W.A. Franke College of Business

## THE STUDENTS

In Fall 2018, Northern Arizona University enrolled 31,073 students, with 22,746 located on the Mountain Campus in Flagstaff, Arizona, and the remaining 8,327 students enrolled at 22 other instructional sites throughout the state and online. There were 23,853 full-time students and 7,220 part-time students enrolled which translated into 29,384 full-time equivalent (FTE) students.

The university's enrollment for Fall 2018 consisted of 19,259 females and 11,814 males. Of these students, the majority ( $67 \%$ ) were Arizona residents while $33 \%$ were from out of state, which includes 1,403 students from foreign countries. Undergraduate students made up $87 \%$ of the total student population. Another 3,995 students were enrolled in graduate programs.
Based on IPEDS ethnicity counts, the largest ethnic minority in the student population is Hispanic with 7,236 students, or $23 \%$ of the total enrollment. There were 1,665 students ( $5 \%$ ) of the total enrollment who declared two or more races. Native American students attending NAU in Fall 2018 were affiliated with 115 separate tribes, the largest tribe being Navajo (Diné).

## THE FACULTY

For the 2018-19 academic year, Northern Arizona University employed 1,180 full-time faculty members. Tenured and tenure-track faculty made up $47 \%$ of the full-time faculty. The number of full-time ranked, instructional faculty included 13 Regents' Professors, 282 Professors, 214 Associate Professors, 292 Assistant Professors, 311 Lecturers, and 68 Instructors. For Fall 2018 , Northern Arizona University employed 625 part-time instructors with the majority through NAU Statewide locations scattered throughout the state and online.

## THE BUDGET

The fiscal year 2019 state budget expenditure authority totals $\$ 270,054,600$. Less than half of the budget, $\$ 109,095,700$ came from general fund state appropriations. State tuition and fees and miscellaneous revenue accounted for $\$ 160,958,900$ of the budget.

Just over half of the state operating budget, or $\$ 134,514,903$ was designated for Instruction. The second largest program, Institutional Support, was budgeted to receive $\$ 41,968,328$. The remaining state operating funds were budgeted such that Academic Support was estimated to receive $\$ 31,281,175$, Student Services $\$ 24,237,912$, Operation and Maintenance of Plant $\$ 27,833,906$, Public Service \$5,741,028, and Organized Research \$4,477,348

## FINANCE, INSTITUTIONAL PLANNING AND ANALYSIS


 resources. FIPA departments are committed to supporting all university entities by providing quality financial, accounts, data and administrative services.

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NORTHERN
ARIZONA
UNIVERSITY
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Glossary of Selected Terms

## Fall Semester Headcount <br> 20-Year Trend

| YEAR | HEADCOUNT | YEAR | HEADCOUNT | YEAR | HEADCOUNT | YEAR | HEADCOUNT | YEAR | HEADCOUNT | YEAR | HEADCOUNT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1899 | 23 | 1950 | 677 | 1995 | 20,131 | 2001 | 19,728 | 2007 | 21,352 | 2013 | 26,606 |
| 1900 | 36 | 1960 | 2,069 | 1996 | 19,605 | 2002 | 19,907 | 2008 | 22,507 | 2014 | 27,715 |
| 1910 | 92 | 1970 | 8,160 | 1997 | 19,618 | 2003 | 19,198 | 2009 | 23,600 | 2015 | 29,031 |
| 1920 | 102 | 1980 | 11,601 | 1998 | 19,940 | 2004 | 19,426 | 2010 | 25,204 | 2016 | 30,368 |
| 1930 | 476 | 1990 | 16,994 | 1999 | 19,981 | 2005 | 19,069 | 2011 | 25,364 | 2017 | 31,057 |
| 1940 | 535 | 1991 | 17,698 | 2000 | 19,964 | 2006 | 20,562 | 2012 | 26,002 | 2018 | 31,073 |



SOURCE: Official 21st Day Census-All Enrolled Students, NAU Office of Planning and Institutional Research, NAU Cline Library Special Collections and Archives

## Presidents and Institutional Names



| NAE <br> NORTHERN <br> ARIZロNA <br> UNIVERSITY |  |  |  | Public Higher Research Universities |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Alabama | Auburn University Main Campus | Maine | University of Maine* | Ohio | Bowling Green State University-Main Campus* |
|  | The University of Alabama* |  |  |  | Cleveland State University |
|  | University of Alabama in Huntsville | Michigan | Central Michigan University |  | Kent State University Kent Campus* |
|  | University of South Alabama |  | Michigan Technological University |  | Miami University-Oxford |
|  |  |  | Western Michigan University* |  | Ohio University-Main Campus* |
| Alaska | University of Alaska Fairbanks |  |  |  | University of Akron-Main Campus* |
|  |  | Mississippi | Jackson State University |  | University of Toledo |
| Arizona | Northern Arizona University |  | Mississippi State University |  |  |
|  |  |  | University of Southern Mississippi | Oklahoma | Oklahoma State University-Main Campus |
| California | San Diego State University |  |  |  |  |
|  | University of California-Merced | Missouri | Missouri University of Science and Technology University of Missouri-Kansas City | Oregon | Portland State University |
| Colorado | University of Colorado Denver University of Northern Colorado |  | University of Missouri-St Louis | Puerto Rico | University of Puerto Rico-Rio Piedras Campus |
|  |  | Montana | Montana State University | Rhode Island | University of Rhode Island |
| Florida | Florida Agricultural and Mechanical University |  | The University of Montana |  |  |
|  | Florida Atlantic University |  |  | South Carolina | Clemson University |
|  |  | Nevada | University of Nevada-Las Vegas* |  |  |
| Georgia | Augusta University |  | University of Nevada-Reno | South Dakota | South Dakota State University |
|  | Georgia State University |  |  |  | University of South Dakota |
|  |  | New Hampshire | University of New Hampshire-Main Campus |  |  |
| Idaho | University of Idaho |  |  | Tennessee | University of Memphis |
|  |  | New Jersey | New Jersey Institute of Technology |  |  |
| Illinois | Illinois State University |  | Rutgers University-Newark | Texas | Texas A \& M University-Commerce |
|  | Northern Illinois University* |  |  |  | Texas State University |
|  | Southern Illinois University Carbondale* | New Mexico | New Mexico State University-Main Campus |  | The University of Texas at El Paso |
|  |  |  |  |  | The University of Texas San Antonio |
| Indiana | Ball State University | New York | SUNY at Binghamton |  |  |
|  | Indiana University-Purdue University-Indianapolis |  |  | Utah | Utah State University |
|  |  | North Carolina | East Carolina University |  |  |
| Kansas | Wichita State University* |  | North Carolina A \& T State University | Vermont | University of Vermont |
|  |  |  | University of North Carolina at Charlotte |  |  |
| Louisiana | University of Louisiana at Lafayette |  | University of North Carolina at Greensboro* | Virginia | College of William and Mary |
|  | University of New Orleans |  |  |  | George Mason University* |
|  |  | North Dakota | North Dakota State University-Main Campus |  | Old Dominion University* |
| Maryland | University of Maryland-Baltimore County |  | University of North Dakota |  |  |
|  |  |  |  | Wyoming | University of Wyoming |
| Massachusetts | University of Massachusetts-Boston |  |  |  |  |
|  | University of Massachusetts-Dartmouth |  |  |  |  |
|  | University of Massachusetts-Lowell |  |  |  |  |
| *NAU ABOR-approved Peer Institutions including Georgia State University and George Mason University which are not Carnegie Peers <br>  DPT, etc.). Excludes Special Focus Institutions and Tribal Colleges. <br> SOURCE: Carnegie Classification 2015: Doctoral Universities - Higher research activity - Public |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| Fact Book 2018-2019 |  |  |  | Historical and Organizational A3 |  |

## Living Alumni Distribution

|  | Total C <br> Total Curre | Alumni <br> tes Alumni |  |
| :---: | :---: | :---: | :---: |
|  | TOP TEN STATES |  |  |
| Arizona | 62\% | Oregon | 2\% |
| California | 9\% | New Mexico | 1\% |
| Colorado | 4\% | Nevada | 1\% |
| Texas | 2\% | Florida | 1\% |
| Washington | 2\% | Utah | 1\% |



| STATE | Alumni |
| :--- | ---: |
| Alabama | 227 |
| Alaska | 1,064 |
| Arizona | 103,427 |
| Apache County | 1,555 |
| Cochise County | 1,177 |
| Coconino County | 13,853 |
| Gila County | 856 |
| Graham County | 770 |
| Greenlee County | 108 |
| La Paz County | 153 |
| Maricopa County | 55,049 |
| Mohave County | 2,136 |
| Navajo County | 2,642 |
| Pima County | 11,810 |
| Pinal County | 2,901 |
| Santa Cruz County | 509 |
| Yavapai County | 5,696 |
| Yuma County | 4,212 |
| Arkansas | 269 |
| California | 14,995 |
| Colorado | 5,910 |
| Connecticut | 335 |
| Delaware | 60 |
| District of Columbia | 123 |
| Florida | 1,503 |
| Georgia | 747 |
| Hawaii | 708 |
| Idaho | 1,241 |
| Illinois | 1,378 |
| Indiana | 452 |
| lowa | 421 |
| Kansas | 432 |
| Kentucky | 237 |
| Louisiana | 221 |
|  |  |

SOURCE: NAU Alumni Office-Addressable alumni as of 7/18/2019

| STATE | Alumni |
| :---: | :---: |
| Maine | 194 |
| Maryland | 568 |
| Massachusetts | 540 |
| Michigan | 824 |
| Minnesota | 911 |
| Mississippi | 100 |
| Missouri | 632 |
| Montana | 688 |
| Nebraska | 285 |
| Nevada | 2,313 |
| New Hampshire | 211 |
| New Jersey | 409 |
| New Mexico | 2,493 |
| New York | 1,094 |
| North Carolina | 979 |
| North Dakota | 166 |
| Ohio | 794 |
| Oklahoma | 437 |
| Oregon | 2,775 |
| Pennsylvania | 753 |
| Rhode Island | 83 |
| South Carolina | 320 |
| South Dakota | 200 |
| Tennessee | 596 |
| Texas | 3,729 |
| Utah | 1,465 |
| Vermont | 162 |
| Virginia | 1,262 |
| Washington | 3,644 |
| West Virginia | 68 |
| Wisconsin | 704 |
| Wyoming | 401 |
| Non-US Sites* | 3,385 |
| *includes international alums |  |
| TOTAL | 166,935 |


| "The title, 'Regents' Professor' is reserved for faculty members with exceptional achievements that have brought them national or international distinction. The title serves as recognition of the highest merit and unusual contributions to the quality of the individual's university." |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| Name | Discipline | Year Appointed | Name | Discipline | Year Appointed |
| Julie Baldwin, Ph.D | Health Sciences | 2019 | Jill Dubisch, Ph.D | Anthropology | 1998 |
| Peter Fulé, Ph.D | Forestry | 2019 | Michael Eastman, Ph.D. | Chemistry | 1998 |
| Andrew Richardson, Ph.D | Informatics, Computing and Cyber Systems | 2019 | Donald V. Bendel, Ph.D. | Fine Arts | 1997 |
| Nancy Johnson, Ph.D | Earth Science and Sustainability | 2016 | Curtis M. Hinsley, Jr., Ph.D. | History | 1997 |
| Bruce Hungate, Ph.D | Biological Sciences | 2015 | Graydon L. Berlin, Ph.D. | Geography and Public Planning | 1996 |
| Paul Beier, Ph.D | Forestry | 2013 | Dean W. Blinn, Ph.D. | Biological Sciences | 1996 |
| Edith Copley, Ph.D | Music | 2013 | William W. Covington, Ph.D. | Forestry | 1995 |
| Darrell Kaufman, Ph.D | Geology / Environmental Science | 2013 | Robert T. Trotter, II, Ph.D. | Anthropology | 1995 |
| William Grabe, Ph.D | English | 2009 | Thomas G. Whitham, Ph.D. | Biological Sciences | 1995 |
| Lee Drickamer, Ph.D | Biological Sciences | 2004 | Dickson A. Mungazi, Ph.D. | Education | 1994 |
| Raymond Michalowski, Ph.D | Criminal Justice | 2004 | Peter W. Price, Ph.D. | Biological Sciences | 1994 |
| Kiisa Nishikawa, Ph.D | Biological Sciences | 2003 | Gina P. Cantoni, Ph.D. | Bilingual/Multicultural Education | 1991 |
| Jim Simmerman, MFA | English | 2003 | H. Lloyd Mogensen, Ph.D. | Biological Sciences | 1991 |
| Paul Keim, Ph.D | Biological Sciences | 2002 | James D. Sexton, Ph.D. | Anthropology | 1991 |
| Thomas McPoil, Ph.D | Physical Therapy | 2001 | Monte M. Poen, Ph.D. | History | 1990 |
| Zachary Smith, Ph.D | Political Science | 2001 | Stanley Beus, Ph.D | Geology | 1989 |
| Karen Van Winkle-Swift, Ph.D | Biological Sciences | 2001 | Lawrence M. Perko, Ph.D. | Mathematics | 1989 |
| Douglas Biber, Ph.D | English | 2000 | Russell P. Balda, Ph.D. | Biological Sciences | 1988 |
| Stan L. Lindstedt, Ph.D. | Biological Sciences | 1999 | J. Dale Nations, Ph.D. | Geology | 1988 |
| Michael R. Wagner, Ph.D. | Forestry | 1999 | William J. Roosen, Ph.D | History | 1988 |
| SOURCE: Office of the Provost |  |  |  |  |  |
| Fact Book 2018-2019 |  |  |  | Historical | anizational A5 |

Calendar and Campus Facts

## FALL SEMESTER 2018

| $8 / 23 / 2018-9 / 5 / 2018$ | Welcome Week |
| :--- | :--- |
| $8 / 27 / 2018$ | Fall Semester Begins |
| $9 / 3 / 2018$ | Labor Day (University Closed) |
| $10 / 5 / 2018-10 / 7 / 2018$ | Family Weekend |
| $10 / 21 / 2018-10 / 27 / 2018$ | Homecoming Week |
| $11 / 12 / 2018$ | Veteran's Day (University Closed) |
| $11 / 22 / 2018-11 / 23 / 2018$ | Thanksgiving Break (University Closed) |
| $12 / 7 / 2018$ | Last Day of Instruction |
| $12 / 10 / 2018-12 / 13 / 2018$ | Finals Week |
| $12 / 14-15 / 2018$ | Fall Commencement |
|  |  |
| WINTER SESSION 2018 |  |
| $12 / 17 / 2018$ | Winter Session Instruction Begins |
| $12 / 24 / 2018-12 / 25 / 2018$ | Winter Closure (University Closed) |
| $1 / 11 / 2019$ | Last Day of Instruction |

## SPRING SEMESTER 2019

| $1 / 14 / 2019$ | Spring Semester Begins |
| :--- | :--- |
| $1 / 21 / 2019$ | Martin Luther King, Jr. Day (University Closed) |
| $3 / 18 / 2019-3 / 22 / 2019$ | Spring Break (No Classes) |
| $5 / 3 / 2019$ | Last Day of Instruction |
| $5 / 6 / 2019-5 / 9 / 2019$ | Finals Week |
| $5 / 10 / 2019-5 / 11 / 2019$ | Spring Commencement |

## SUMMER SESSIONS 2019

5/13/2019-5/31/2019 Three-week Session
5/13/2019-8/6/2019 Twelve-week Session
5/27/2019
Memorial Day (University Closed)
6/3/2019-7/2/2019 1st Five-week Session
6/3/2019-8/6/2019 Ten-week Session
7/4/2019
7/8/2019-8/6/2019 2nd Five-week Session

Founded 1899, Northern Arizona Normal School
J. Lawrence Walkup Sky Dome Largest Building Oldest Building
Local Attractions
Location
Elevation
Mascot
1977, the second largest clear-span timber dome in the world
Walkup Sky Dome, 268,000 gross square feet

140 miles north of Phoenix at the junction of I-17 and I-40
7,000 feet
Louie the Lumberjack

1894, Old Main has housed offices, classrooms, laboratories, and served for a time as a dormitory Grand Canyon National Park, Sedona, Oak Creek Canyon, Lake Mary, San Francisco Peaks


## Accreditations and Associations

 institutional accreditation was granted in 1930 and is up for renewal in 2027. In addition, some programs are accredited by specialized agencies as listed below.

## PROGRAM ASSOCIATIONS

Academic Credentials Evaluation Institute, Inc. (ACEI) American Association for Leisure and Recreation Insurance (AALR) American Association of Colleges for Teacher Education (AACTE) American Association of Colleges of Nursing (AACN) American Chemical Society (ACS)
American Council on the Teaching of Foreign Languages (ACTFL) American Dental Association (ADA)

American Physical Therapy Association (APTA) American Speech-Language-Hearing Association (ASHA) Association for Childhood Education International (ACEI) Association for Fire Ecology (AFE)
Council for Exceptional Children (CEC)
Council on Hotel, Restaurant, and Institutional Education (CHRIE)
Educational Leadership Constituent Council (ELCC)
nternational Literacy Association (ILA)
international Society for Technology in Education (ISTE)
National Association for Sport and Physical Education (NASPE) National Association for the Education of Young Children (NAEYC) National Association of School Psychologists (NASP)
National Athletic Trainers' Association (NATA)
National Council for the Social Studies (NCSS) National Council of Teachers of English (NCTE)
National Council of Teachers of Mathematics (NCTM)
National Recreation and Park Association (NRPA) National Science Teachers Association (NSTA) Physician Assistant Education Association (PAEA)
SHAPE America/Physical Education
Teachers of English to Speakers of Other Languages (TESOL)

## STATEMENT OF AFFILIATION STATUS

Chief Executive Officer: Dr. Rita Cheng, President
Name change notes: Arizona State College to Northern Arizona University (1966)
HLC Institution ID: 1010 Current Accreditation Status: Accredited Accreditation Date(s): (1930- .)
Participation Notes: Northern Arizona University-Yuma: Participating in the Academy for Assessment of Student Learning

## Year of Last PEAQ Comprehensive Evaluation: 2017-2018 <br> Year of Next PEAQ Comprehensive Evaluation: 2027-2028 <br> Last Action: 2/13/2018

Legal Status: Public Degrees Awarded: Bachelor's, Master's, Doctora

## PROGRAM ACCREDITATIONS

Accreditation Board for Engineering and Technology (ABET) - Computing Accreditation Commission
Accreditation Board for Engineering and Technology (ABET) - Engineering Accreditation Commission
Accreditation Commission for Programs in Hospitality Administration (ACPHA)
Accreditation Council for Business Schools and Programs (ACBSP) - NAU Yuma
Accreditation Council for Occupational Therapy Education (ACOTE)
Accreditation Review Commission on Education for the Physician Assistant (ARC-PA)
American Council for Construction Education (ACCE)
American Council for Education in Nutrition and Dietetics (ACEND)
American Psychological Association (APA)
American Speech-Language-Hearing Association (ASHA)
Association to Advance Collegiate Schools of Business (AASCB International) - The W.A. Franke College of Business
Commission on Accreditation of Allied Health Education Programs (CAAHEP)
Commission on Accreditation in Physical Therapy Education (CAPTE)
Commission on Accreditation of Athletic Training Education (CAATE)
Commission on Collegiate Nursing Education (CCNE)
Commission on Dental Accreditation (CODA)
Council for Accreditation of Counseling and Related Educational Programs (CACREP)
Council for Interior Design Accreditation (CIDA)
Council for the Accreditation of Educator Preparation (CAEP)
Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)
Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT)
Council on Education for Public Health (CEPH)
Council on Social Work Education (CSWE)
National Association of Schools of Music (NASM)
National Association of Schools of Theater (NAST)
Network of Schools of Public Policy, Affairs, and Administration (NASPAA)
Society of American Foresters (SAF)

CIRP: Cooperative Institutional Research Survey, New Freshmen Report
The Cooperative Institutional Research Program (CIRP) survey is a national study of the American Higher Education System sponsored by the American Council on Education and administered by the Higher Education Research Institute at the University of California-Los Angeles. This survey is designed to assess the demographic characteristics, past experiences, current opinions, as well as the aspirations of new incoming freshmen.

## FSSE: Faculty Survey of Student Engagement

The Faculty Survey of Student Engagement (FSSE) was constructed to parallel the National Survey of Student Engagement (NSSE). The faculty version focuses on faculty perceptions of how often their students engage in different activities, the importance faculty place on various areas of learning and development, the types of interactions faculty have with students, and how faculty members organize class time.

## Graduating Senior Survey

This survey assesses graduating senior student satisfaction and opinions about their experience at the university. Student satisfaction is measured in several areas: general academics, major department, faculty, skills development, advising, and experiences outside the classroom.

## HERI: Higher Education Research Institute-Faculty Satisfaction Survey

 climate, as well as job satisfaction.

## NSSE: National Survey of Student Engagement Report

This survey focuses on assessing student engagement, of freshmen compared to seniors, in the areas of academic challenge, active and collaborative learning, student-faculty interaction, enriching educational experiences, and the supportive campus environment at the Northern Arizona University. This is a national survey with comparative data from other four-year colleges or universities.

## Sophomore Survey Report

This survey assesses sophomore student satisfaction and opinions about their experiences at the university. This survey is designed to assess the demographic characteristics, college related goals, hours per week spent working, frequency of classroom activities, importance of the instructors, satisfaction with service offices, as well as NAU's contribution to the personal growth of the university sophomore student.

## Undergraduate Alumni /Job Placement Survey Report



 of future students.

SOURCE: NAU Office of Institutional Research and Analysis
Fact Book 2018-2019


Fall 2018

| AGE | Average | Median | STATE BUDGET |  |  |  |  |  |  | FULL-TIME FACULTYISTAFF |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | 22 | 20 | FY 2019 Expenditure Authority \$270,054,600 |  |  |  |  |  |  | Faculty |  | 1,180 |
| Graduate | 33 | 30 |  |  |  |  |  |  |  | Other employees |  | 2,034 |
| First-time Freshman | 18 | 18 |  |  |  |  |  |  |  | Total |  | 3,214 |
| ON-CAMPUS HOUSING* |  |  | LOWER-DIVISION MAIN CLASS SIZE DISTRIBUTION |  |  |  |  |  |  | CLASS LEVEL | SCH | FTE |
| Capacity |  | 8,064 | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Lower-division | 219,076 | 14,605 |
| Occupancy |  | 7,767 | 3\% | 20\% | 30\% | 16\% | 9\% | 16\% | 7\% | Upper-division | 136,897 | 11,408 |
| Singles units |  | 1\% |  |  |  |  |  |  |  | Graduate | 33,704 | 3,370 |
| Doubles units |  | 48\% |  |  |  |  |  |  |  | Total | 389,677 | 29,383 |
| Triples/suites |  | 27\% |  |  |  |  |  |  |  |  |  |  |
| Apartments |  | 24\% |  |  |  |  |  |  |  |  |  |  |


| TOP 5 UNDERGRADUATE ACADEMIC PLANS | Headcount | \% |
| :--- | ---: | :--- |
| (does not include Post-Baccalaureate Students) | 1,282 | $5 \%$ |
| Biomedical Sciences (BS) | 1,113 | $4 \%$ |
| Nursing (BSN) | 1,075 | $4 \%$ |
| Criminology and Criminal Justice (BS) | 910 | $3 \%$ |
| Elementary Education (BSED) | 872 | $3 \%$ |
| Biology (BS) |  |  |


| TOP 5 GRADUATE ACADEMIC PLANS | Headcount | \% |
| :---: | :---: | :---: |
| Educational Leadership - Principal K-12 (MED) | 285 | 7\% |
| Physical Therapy - Entry Level (DPT) | 277 | 7\% |
| Educational Leadership - Community College/Higher Education (MED) | 189 | 5\% |
| Educational Leadership (EDD) | 176 | 4\% |
| Clinical Speech-Language Pathology (MS) | 154 | 4\% |

*American Campus Communities' Hilltop Townhomes, Skyview, and The Suites are not included in these data. Due to rounding, percentages may not equal 100
SOURCE: Official 21st Day Census-All Enrolled Students, NAU Office of Institutional Research and Analysis

| SCHOOL | Enrollment Total | Enrollment Undergraduate | Enrollment Graduate | Bachelor's Awards | Master's Awards | Doctorates Awards | UG \% Diversity | UG \% Full-time | High School Top Ten \%* |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling Green State University - Main Campus | 17,357 | 14,680 | 2,677 | 2,946 | 860 | 86 | 17\% | 89\% | 12\% |
| George Mason University | 35,984 | 25,010 | 10,974 | 5,312 | 2,758 | 435 | 50\% | 81\% | 17\% |
| Georgia State University | 32,816 | 25,770 | 7,046 | 5,053 | 2,016 | 534 | 72\% | 77\% | 17\% |
| Kent State University - Main Campus | 28,972 | 23,178 | 5,794 | 5,327 | 2,194 | 301 | 18\% | 82\% | 15\% |
| Northern Arizona University | 31,051 | 27,084 | 3,967 | 5,901 | 1,219 | 147 | 38\% | 81\% | 21\% |
| Northern Illinois University | 18,045 | 13,457 | 4,588 | 3,522 | 1,489 | 246 | 43\% | 88\% | 13\% |
| Ohio University - Main Campus | 29,369 | 23,167 | 6,202 | 6,720 | 1,708 | 321 | 13\% | 76\% | 18\% |
| Old Dominion University | 24,375 | 19,540 | 4,835 | 4,015 | 973 | 230 | 51\% | 77\% | 9\% |
| Southern Illinois University - Carbondale | 14,554 | 10,987 | 3,567 | 3,240 | 869 | 353 | 31\% | 86\% | 13\% |
| The University of Alabama | 38,563 | 33,305 | 5,258 | 6,501 | 1,578 | 437 | 20\% | 90\% | 39\% |
| University of Akron - Main Campus | 20,169 | 16,872 | 3,297 | 3,032 | 1,116 | 289 | 23\% | 80\% | 24\% |
| University of Maine | 11,240 | 9,279 | 1,961 | 1,681 | 371 | 58 | 11\% | 88\% | 18\% |
| University of Nevada - Las Vegas | 30,471 | 25,279 | 5,192 | 4,053 | 1,068 | 360 | 64\% | 75\% | 23\% |
| University of North Carolina - Greensboro | 19,922 | 16,439 | 3,483 | 3,106 | 849 | 149 | 48\% | 86\% | 13\% |
| Western Michigan University | 22,869 | 17,936 | 4,933 | 3,774 | 1,312 | 131 | 24\% | 84\% | 11\% |
| Wichita State University | 15,075 | 12,398 | 2,677 | 2,112 | 761 | 110 | 30\% | 71\% | 20\% |

 Hawaiian/Other Pacific Islander, and Two or More races/ethnicities.

* Based on US News Fall 2017 Data

|  |  |  |  |  |  |  |  | Programs Offered |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PROGRAM | Bachelor's | Master's | Doctorate | PROGRAM | Bachelor's | Master's | Doctorate | PROGRAM | Bachelor's | Master's | Doctorate |
| Accountancy | BSACCY |  |  | Dental Hygiene | BSDH |  |  | Mechanical Engineering | $B S$ | MS |  |
| Anthropology | $B A$ | MA |  | Early Childhood Education \& EC Spec Ed | BSED | MED |  | Microbiology | BS |  |  |
| Applied Computer Science | $B S$ |  |  | Earth Science \& Env Sustainability |  |  | PHD | Modern Languages | $B A$ |  |  |
| Applied Criminology |  | MS |  | Education Foundations |  | MED |  | Music | BA | MM |  |
| Applied Geospatial Sciences |  | MS |  | Educational Leadership |  | MED | EDD | Music Performance | BMUS |  |  |
| Applied Indigenous Studies | $B A, B S$ |  |  | Educational Technology |  | MED |  | Music Secondary Education | BMED |  |  |
| Applied Linguistics |  |  | PHD | Electrical Engineering | $B S$ | MS |  | Nursing | BSN | MS |  |
| Applied Physics |  | MS |  | Elementary Education | BSED | MED |  | Nursing Practice |  |  | DNP |
| Applied Science | BAS |  |  | Engineering |  | MENG |  | Occupational Therapy |  |  | OTD |
| Applied Sociology |  | MA |  | English | BA | MA |  | Organizational Leadership |  | M |  |
| Astronomy | $B S$ |  |  | Environmental Engineering | $B S$ | MS |  | Parks \& Recreation Management | $B S$ | MS |  |
| Astronomy and Planetary Sciences |  |  | PHD | Environmental Sciences | $B S$ |  |  | Philosophy | $B A$ |  |  |
| Athletic Training |  | MS |  | Environmental Sciences and Policy |  | MS |  | Philosophy, Politics \& Law | $B A$ |  |  |
| Bioengineering |  |  | PHD | Environmental and Sustainability Studies | $B A, B S$ |  |  | Photography | BS |  |  |
| Biological and Ecological Sciences | $B S$ |  |  | ESL and Bilingual Education |  | MED |  | Physical Therapy |  |  | DPT |
| Biology | $B S$ | MS | PHD | Exercise Science | $B S$ |  |  | Physician Assistant Studies |  | MPAS |  |
| Biomedical Science | $B S$ |  |  | Finance | BSBA |  |  | Physics | $B S$ |  |  |
| Business Administration | BBA | MBA |  | Forest Science |  |  | PHD | Political Science | $B A, B S$ | MA | PHD |
| Business Economics | BSBA |  |  | Forestry | BSF | MF, MSF |  | Psychological Sciences | $B A, B S$ | MA |  |
| Career \& Technical Education |  | MED |  | Geographic Science \& Community PIng | $B S$ |  |  | Psychology | $B$ |  |  |
| Chemistry | $B S$ | MS |  | Geology | $B S$ | MS |  | Public Administration | B | MPA |  |
| Civil Engineering | $B S$ | MS |  | Global Business Administration |  | MGBA |  | Public Health |  | MPH |  |
| Climate Science \& Solutions |  | MS |  | Health Sciences | $B S$ |  |  | School Psychology |  | EDS |  |
| Clinical Mental Health Counseling |  | MA |  | History | $B A, B S$ | MA |  | Science Teaching |  | MA |  |
| Clinical Speech-Language Pathology |  | MS |  | Hotel \& Restaurant Management | $B S$ |  |  | Secondary Education | BSED | MED |  |
| Combined Counseling/School Psychology |  |  | PHD | Human Relations |  | MED |  | Small Business Administration | $B A, B S$ |  |  |
| Communication |  | MA |  | Informatics | $B S$ | MS |  | Social Work | BASW, BSW | MSW |  |
| Communication Studies | $B A, B S$ |  |  | Informatics and Computing |  |  | PHD | Sociology | $B, B S$ |  |  |
| Comparative Cultural Studies | $B A$ |  |  | Information Systems | BSBA |  |  | Spanish | $B A$ | MAT |  |
| Computer Engineering | $B S$ |  |  | Interdisciplinary Health |  |  | PHD | Special \& Elementary Education | BSED |  |  |
| Computer Information Technology | $B A, B S$ | M |  | Interdisciplinary Studies | $B, B A, B S$ |  |  | Special Education |  | MED |  |
| Computer Science | $B S C S$ | MS |  | Interior Design | $B S$ |  |  | Statistics |  | MS |  |
| Construction Management | $B S$ |  |  | International Affairs | $B A$ |  |  | Strategic Communication | $B S$ |  |  |
| Counseling, School Counseling |  | MED |  | Inernational Educational Leadership |  | MED |  | Studio Art | BFA |  |  |
| Counseling, Student Affairs |  | MED |  | Journalism | BSJOUR |  |  | Sustainable Communities |  | MA |  |
| Creative Media and Film | $B S$ |  |  | Justice Studies | $B$ |  |  | Teaching English as a Second Language |  | MA |  |
| Creative Writing |  | MFA |  | Liberal Arts | $B A, B S$ |  |  | Teaching Science with Certification |  | MAT |  |
| Criminology \& Criminal Justice | $B S$ |  |  | Management | $B A, B S, B S B A$ |  |  | Theatre | $B A, B S$ |  |  |
| Curriculum \& Instruction |  |  | PHD | Marketing | BSBA |  |  | University Studies | BUS |  |  |
|  |  |  |  | Mathematics | $B S$ | MS |  | Visual Communication | BFA |  |  |
| SOURCE: NAU Office of Institutional Research | h and Analysis |  |  | Mathematics Education |  | MS |  | Women's and Gender Studies | $B S$ |  |  |
| Fact Book 2018-2019 |  |  |  |  |  |  |  |  |  | Fast | Facts B4 |




First-time Freshman Profile

| FRESHMAN ENROLLMENT BY RESIDENCY | $\begin{array}{r} \text { Fall } \\ 2009 \end{array}$ | $\begin{aligned} & \text { Fall } \\ & 2010 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2011 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2012 \end{gathered}$ | $\begin{array}{r} \text { Fall } \\ 2013 \end{array}$ | $\begin{array}{r} \text { Fall } \\ 2014 \end{array}$ | $\begin{array}{r} \text { Fall } \\ 2015 \end{array}$ | $\begin{array}{r} \text { Fall } \\ 2016 \end{array}$ | $\begin{gathered} \text { Fall } \\ 2017 \end{gathered}$ | $\begin{array}{r} \text { Fall } \\ 2018 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Resident | 2,412 | 2,643 | 2,444 | 2,558 | 2,799 | 3,010 | 3,261 | 3,508 | 3,859 | 3,760 |
| Non-resident | 1,195 | 1,415 | 1,374 | 1,633 | 1,919 | 1,876 | 1,954 | 2,095 | 2,037 | 2,109 |
| Total | 3,607 | 4,058 | 3,818 | 4,191 | 4,718 | 4,886 | 5,215 | 5,603 | 5,896 | 5,869 |
| AVERAGE TEST |  |  |  |  |  |  |  |  |  |  |
| SCORES AND HIGH | Fall | Fall | Fall | Fall | Fall | Fall | Fall | Fall | Fall | Fall |
| SCHOOL GPA | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 |
| SAT | 1050 | 1062 | 1065 | 1056 | 1047 | 1045 | 1037 | 1045 | 1124 | 1138 |
| ACT | 23 | 23 | 23 | 23 | 23 | 23 | 23 | 23 | 22 | 22 |
| High School GPA | 3.4 | 3.4 | 3.5 | 3.5 | 3.4 | 3.5 | 3.5 | 3.6 | 3.6 | 3.6 |


| HIGH SCHOOL GPA | 2.5-2.99 | 3.0-3.49 | $\geq 3.5$ | TOP TEN STATES | Headcount | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2007 | 16\% | 36\% | 46\% | California | 1,078 | 18\% |
| 2008 | 17\% | 32\% | 48\% | Colorado | 149 | 3\% |
| 2009 | 16\% | 35\% | 47\% | New Mexico | 99 | 2\% |
| 2010 | 16\% | 37\% | 46\% | Nevada | 96 | 2\% |
| 2011 | 16\% | 35\% | 47\% | Texas | 72 | 1\% |
| 2012 | 16\% | 34\% | 48\% | Washington | 70 | 1\% |
| 2013 | 19\% | 33\% | 46\% | Hawaii | 70 | 1\% |
| 2014 | 16\% | 32\% | 51\% | Oregon | 60 | 1\% |
| 2015 | 14\% | 30\% | 55\% | Arkansas | 58 | 1\% |
| 2016 | 12\% | 29\% | 57\% | Illinois | 26 | <1\% |
| 2017 | 12\% | 28\% | 58\% |  |  |  |
| 2018 | 11\% | 25\% | 63\% |  |  |  |


| TOP MAJORS | \% |
| :---: | :---: |
| Nursing | 8\% |
| Biomedical Science | 7\% |
| Criminology and Criminal Justice | 5\% |
| Biology | 5\% |
| Business Preparation | 5\% |
| Psychological Sciences | 4\% |
| Exercise Science | 4\% |
| RETENTION RATE |  |
| Fall 2017 to 2018 |  |
| First-time Full-time Freshmen | 73\% |
| GRADUATION RATE |  |
| Fall 2012 First-time, Full-time Freshman Cohort |  |
| Four Years or fewer | 37\% |
| Six Years | 52\% |

New Transfer Student Profile

| ENROLLMENT BY LEVEL | $\begin{array}{r} \text { Fall } \\ 2009 \end{array}$ | $\begin{array}{r} \text { Fall } \\ 2010 \end{array}$ | $\begin{gathered} \text { Fall } \\ 2011 \end{gathered}$ | $\begin{array}{r} \text { Fall } \\ 2012 \end{array}$ | $\begin{array}{r} \text { Fall } \\ 2013 \end{array}$ | $\begin{array}{r} \text { Fall } \\ 2014 \end{array}$ | $\begin{array}{r} \text { Fall } \\ 2015 \end{array}$ | $\begin{array}{r} \text { Fall } \\ 2016 \end{array}$ | $\begin{array}{r} \text { Fall } \\ 2017 \end{array}$ | $\begin{array}{r} \text { Fall } \\ 2018 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lower-division Transfer | 631 | 776 | 746 | 709 | 717 | 814 | 894 | 877 | 832 | 710 |
| Upper-division Transfer | 1,343 | 1,531 | 1,554 | 1,655 | 1,758 | 1,968 | 2,131 | 2,015 | 1,860 | 1,695 |
| Total | 1,974 | 2,307 | 2,300 | 2,364 | 2,475 | 2,782 | 3,025 | 2,892 | 2,692 | 2,405 |
| LAST INSTITUTION ATTENDED | $\begin{array}{r} \text { Fall } \\ 2009 \end{array}$ | $\begin{array}{r} \text { Fall } \\ 2010 \end{array}$ | $\begin{array}{r} \text { Fall } \\ 2011 \end{array}$ | $\begin{array}{r} \text { Fall } \\ 2012 \end{array}$ | $\begin{array}{r} \text { Fall } \\ 2013 \end{array}$ | $\begin{array}{r} \text { Fall } \\ 2014 \end{array}$ | $\begin{array}{r} \text { Fall } \\ 2015 \end{array}$ | $\begin{array}{r} \text { Fall } \\ 2016 \end{array}$ | $\begin{array}{r} \text { Fall } \\ 2017 \end{array}$ | $\begin{array}{r} \text { Fall } \\ 2018 \end{array}$ |
| Arizona Community Colleges | 1,299 | 1,465 | 1,463 | 1,462 | 1,382 | 1,339 | 1,377 | 1,019 | 1,809 | 1,665 |
| Arizona State University | 72 | 58 | 62 | 57 | 59 | 52 | 41 | 17 | 44 | 40 |
| University of Arizona | 40 | 50 | 39 | 49 | 27 | 37 | 26 | 8 | 28 | 23 |
| Other Institutions | 563 | 734 | 736 | 798 | 1,007 | 1,354 | 1,583 | 1,848 | 811 | 677 |
| Total | 1,974 | 2,307 | 2,300 | 2,366 | 2,475 | 2,782 | 3,027 | 2,892 | 2,692 | 2,405 |

## RETENTION RATE

Fall 2017 Full-time Transfer Cohort to Fall 2018
Lower-division Transfer Students 73\%
Upper-division Transfer Students $\quad 71 \%$

| SIX-YEAR GRADUATION RATE |  |
| :--- | ---: |
| Fall 2012 Full-time Transfer Cohort |  |
| Lower-division Transfer Students | $63 \%$ |
| Upper-division Transfer Students | $73 \%$ |

## New Transfer Students <br> Fall 2018



## New Transfer Students

 Last Institution AttendedFall 2018


## As of $3 / 13 / 2019$

Effective 2014-2015 edition Fact Book, deceased students have been removed from cohort counts
Beginning Fall 2017, new source data was utilized to provide a more accurate reflection of the institutions most recently attended SOURCE: NAU Office of Institutional Research and Analysis Revised Cohort (CO2) Files



## Arizona Students by County

## Fall 2018

| ARIZONA COUNTY | Headcount | \% |
| :--- | ---: | ---: |
| Maricopa | 12,439 | $61 \%$ |
| Pima | 2,305 | $11 \%$ |
| Coconino | 1,628 | $8 \%$ |
| Yuma | 844 | $4 \%$ |
| Yavapai | 775 | $4 \%$ |
| Pinal | 727 | $4 \%$ |
| Mohave | 522 | $3 \%$ |
| Navajo | 412 | $2 \%$ |
| Cochise | 249 | $1 \%$ |
| Apache | 245 | $1 \%$ |
| Gila | 92 | $<1 \%$ |
| Santa Cruz | 87 | $<1 \%$ |
| Graham | 48 | $<1 \%$ |
| La Paz | 34 | $<1 \%$ |
| Greenlee | 12 | $<1 \%$ |
| Not Specified | 125 | $1 \%$ |
| Total | $\mathbf{2 0 , 5 4 4}$ | $\mathbf{1 0 0 \%}$ |



Acoma Pueblo
Aleut Alaskan
Apache - Fort Sill
Apache - Mescalero Tribe of NM
Apache - White Mountain of Fort Apache Res., AZ
Apache Jicarilla Ntn NM
Apache Tribe of Oklahoma
Apache Tribe of the San Carlos Reservation, Arizona
Apache Yavapai
Arapahoe Tribe of the Wind River Res
Asa'carsarmiut Tribe
Assiniboine and Sioux Tribes, Fort Peck Res., MT
Blackfeet Tribe
Cahuilla Indians (Agua Calienta Band)
Cahuilla Mission - Morongo Band
Chemehuevi Tribe
Cherokee - Eastern Band of NC
Cherokee - United Keetowah Band OK
Cherokee Nation, OK
Cheyenne - Northern Tribe of MT
Cheyenne-Arapahoe Tribes of OK
Chickasaw OK
Chippewa - Lake Superior Tribe of Bad River Res.
Chippewa - Saginaw
Chippewa - Turtle Mountain Band
Chippewa MN - 6 Component Reservations
Chippewa Sault Ste. Marie
Chippewa-Cree of Rocky Boy's Reservation
Choctaw Tribe of Oklahoma
Choctaw Tribes of MS
Chukchansi - Picayune Rancheria
Cocopah

## Headcount TRIBE

6 Colorado River Indian
1 Colville Confederated Tribes
1 Comanche Tribes
5 Coushatta Tribe of Louisiana
19 Cowlitz Tribe
4 Creek Ntn - Muscogee / Muckleshoot
1 Crow Tribe of MT
12 Delaware Nation
1 Fort Berthold - Three Affiliated Tribes
2 Galena Village (aka Louden Village)
1 Gila River Reservation
2 Havasupai
26 Ho-Chunk Nation
1 Hopi Tribe
1 Hualapai
5 Inupiat Community of the Arctic Slope
13 Iowa Tribe of Kansas and Nebraska
6 Kaw Nation
61 Ketchikan Indian Corporation
1 Kickapoo Traditional Tribe - TX
1 Kiowa Tribes
16 Klamath Tribes
1 Kumeyaay - Ewiiaapaayp Band
2 Laguna Pueblo
6 Luiseno Mission - Pechanga Band
1 Me-Wuk - Tuolumne Band
5 Miccosukee Tribe
3 Micmac - Aroostook Band
8 Mohawk - Saint Regis Tribe
2 Mono Indians - Big Sandy Rancheria
1 Navajo Tribe
2

Headcount TRIBE
Headcount
1 Sioux - Lower Indian Community 1
1 Sioux - Oglala Tribe of Pine Ridge Res. SD 9
1 Sioux - Rosebud Tribe of SD 3
5 Sioux - Shakopee Mdewakanton Community 1
1 Sioux - Yankton Tribe of SD 1
1 Sioux Flandreau Santee Tribe 1
1 Swinomish Indians 1
1 Taos Pueblo 2
1 Tohono O'Odham Nation 21
1 Tuscarora Nation 1
1 Ute Mountain Tribe of CO, NM \& UT 2
20 Wampanoag Tribe 1
2 White Mountain (Native Village of), AK 1
1 Wichita and Affiliated Tribes 1
5 Winnebago Tribe 3
1 Wyandotte Nation 1
1 Yakama - Confederated Tribes \& Bands, WA 1
1 Yavapai - Prescott Tribe of AZ 1
4 Yavapai Nation - Fort McDowell, AZ 3
1 Ysleta Del Sur Pueblo 2
1 Zuni 11
7 Uknown 510
1 Total 1571
4 Official Census Count 849
1 Unique Tribal Count 115

|  | TOP FIVE TRIBAL AFFILIATIONS |  |  |
| :--- | :--- | :--- | :--- |
| 1 | Navajo Tribe | $35 \%$ |  |

1 Cherokee Nation, OK 4\%
3 Hopi Tribe 3\%
1 Choctaw Tribe of Oklahoma 2\%
Blackfeet Tribe $2 \%$

International Students by Country

Fall 2018

| COUNTRY | Headcount | COUNTRY | Headcount | COUNTRY | Headcount | TOP <br> FOREIGN COUNTRIES |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Afghanistan | 1 | Haiti | 1 | Peru | 1 | China 34\% |
| Algeria | 1 | Hong Kong | 2 | Philippines | 1 | Kuwait 20\% |
| Argentina | 5 | India | 22 | Poland | 4 | Saudi Arabia 13\% |
| Australia | 14 | Indonesia | 4 | Qatar | 8 | United Kingdom 3\% |
| Austria | 2 | Iran (Islamic Republic of) | 14 | Romania | 1 | Germany 2\% |
| Bahrain | 2 | Ireland | 1 | Russian Federation | 10 | Netherlands 2\% |
| Bangladesh | 6 | Israel | 1 | Saint Lucia | 1 | Ghana 2\% |
| Barbados | 1 | Italy | 2 | Saudi Arabia | 176 | India 2\% |
| Belarus | 1 | Jamaica | 1 | Senegal | 1 | Korea, Republic , 1\% |
| Belgium | 2 | Japan | 16 | Sierra Leone | 1 |  |
| Bolivia, Plurinational State of | 1 | Jordan | 2 | South Africa | 2 |  |
| Brazil | 4 | Kenya | 4 | Spain | 12 |  |
| Bulgaria | 1 | Korea, Republic of | 19 | Sri Lanka | 19 |  |
| Canada | 13 | Kuwait | 280 | Sudan | 1 | , |
| China | 476 | Lebanon | 2 | Sweden | 6 | , |
| Colombia | 4 | Malawi | 4 | Switzerland | 1 | - |
| Cote D'Ivoire | 1 | Malaysia | 4 | Taiwan, Province of China | 2 | $\star \star$ ( |
| Cyprus | 2 | Mexico | 16 | Tanzania, United Republic of | 2 | 12 |
| Czech Republic | 5 | Morocco | 1 | Thailand | 1 | * $!\square$ |
| Denmark | 4 | Myanmar | 1 | Trinidad and Tobago | 1 | +2 |
| Ecuador | 7 | Nepal | 5 | Turkey | 4 | 5 |
| Egypt | 3 | Netherlands | 26 | Ukraine | 2 |  |
| El Salvador | 1 | New Zealand | 7 | United Arab Emirates | 3 |  |
| Ethiopia | 1 | Nicaragua | 1 | United Kingdom | 46 |  |
| Finland | 1 | Nigeria | 5 | Venezuela, Bolivarian Republic of | 4 |  |
| France | 14 | Norway | 2 | Vietnam | 10 |  |
| Germany | 29 | Pakistan | 4 | Zambia | 1 |  |
| Ghana | 22 | Palestinian Territory, Occupied | 3 | Unknown | 6 |  |
| Greece | 1 | Panama | 1 | Total | 1,403 |  |
| SOURCE: Official 21st Day Census-All Enrolled Students (based on Country of Citizenship) |  |  |  | Country Count | 85 |  |
| Fact Book 2018-2019 |  |  |  | Student Characteristics C8 |  |  |

## NORTHERN ARIZQNA <br> Degrees Awarded by IPEDS Ethnicity/Race and Gender

UNIVERSITY
Fiscal Year 2018

| IPEDS ETHNICITY/RACE | BACHELORS |  |  | MASTERS |  |  | DOCTORATES |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| American Indian/Alaska Native | 43 | 91 | 134 | 9 | 41 | 50 | 0 | 3 | 3 |
| Asian | 54 | 86 | 140 | 6 | 11 | 17 | 3 | 5 | 8 |
| Black/African American | 55 | 84 | 139 | 11 | 27 | 38 | 3 | 1 | 4 |
| Hispanic/Latino | 473 | 921 | 1,394 | 56 | 134 | 190 | 9 | 16 | 25 |
| Native Hawaiian/Other Pac Islander | 5 | 5 | 10 | 1 | 2 | 3 | 0 | 0 | 0 |
| Non-resident Alien (International) | 125 | 28 | 153 | 18 | 27 | 45 | 2 | 4 | 6 |
| Not Specified | 75 | 80 | 155 | 8 | 15 | 23 | 1 | 2 | 3 |
| Two or More | 135 | 182 | 317 | 18 | 36 | 54 | 2 | 5 | 7 |
| White | 1,364 | 2,236 | 3,600 | 244 | 534 | 778 | 36 | 82 | 118 |
| Total | 2,329 | 3,713 | 6,042 | 371 | 827 | 1,198 | 56 | 118 | 174 |


| IPEDS ETHNICITY/RACE | UNDEGRADUATE CERTIFICATES |  |  | GRADUATE CERTIFICATES |  |  | AWARDS TOTALS |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| American Indian/Alaska Native | 8 | 5 | 13 | 0 | 3 | 3 | 60 | 143 | 203 |
| Asian | 3 | 6 | 9 | 0 | 2 | 2 | 66 | 110 | 176 |
| Black/African American | 3 | 6 | 9 | 1 | 4 | 5 | 73 | 122 | 195 |
| Hispanic/Latino | 38 | 75 | 113 | 3 | 13 | 16 | 579 | 1,159 | 1,738 |
| Native Hawaiian/Other Pac Islander | 0 | 1 | 1 | 0 | 1 | 0 | 6 | 9 | 15 |
| Non-resident Alien (International) | 9 | 4 | 13 | 1 | 1 | 2 | 155 | 64 | 219 |
| Not Specified | 1 | 2 | 3 | 0 | 3 | 3 | 85 | 102 | 187 |
| Two or More | 23 | 16 | 39 | 2 | 5 | 7 | 180 | 244 | 424 |
| White | 148 | 222 | 370 | 29 | 59 | 88 | 1,821 | 3,133 | 4,954 |
| Total | 233 | 337 | 570 | 36 | 91 | 127 | 3,025 | 5,086 | 8,111 |



Awards By College Fiscal Year 2018


NOTE: Multiple degrees included in counts
Effective 2017-2018 edition Fact Book, changed source of degrees awarded from dynamic data to IPEDS Completions SOURCE: NAU Office of Institutional Research and Analysis

Cumulative GPA by Academic Level
$\left.\begin{array}{ll|l|l|l}\hline \text { ACADEMIC LEVEL } & \text { Fall 2014 } \\ \text { GPA }\end{array}\right)$
 ARIZロNA

## STUDENT CHARACTERISTICS

| Gender | Headcount | \% | IPEDS Ethnicity/Race | Headcount |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 16,489 | 61\% | American Indian/Alaska Native | 674 | 2\% |
| Male | 10,589 | 39\% | Asian | 540 | 2\% |
| Total | 27,078 | 100\% | Black/African American | 885 | 3\% |
|  |  |  | Hispanic/Latino | 6,608 | 24\% |
| Age | Headcount | \% | Native Hawaiian/Other Pacific Islander | 63 | <1\% |
|  |  |  | Non-resident Alien (International) | 1,223 | 5\% |
| Under 21 | 14,526 | 54\% | Not Specified | 621 | 2\% |
| 21-29 | 9,676 | 36\% | Two or More | 1,517 | 6\% |
| 30-60 | 2,833 | 10\% | White | 14,947 | 55\% |
| Over 60 | 43 | <1\% | Total | 27,078 | 100\% |
| Total | 27,078 | 100\% |  |  |  |

STUDENT ENROLLMENT

| By Academic Level | Headcount | \% |
| :--- | ---: | ---: |
| High School Concurrent | 4 | $<1 \%$ |
| Freshmen | 7,340 | $27 \%$ |
| Sophomores | 5,164 | $19 \%$ |
| Juniors | 6,234 | $23 \%$ |
| Seniors | 7,491 | $28 \%$ |
| Post Baccalaureate | 417 | $2 \%$ |
| Non-degree Undergraduate | 428 | $2 \%$ |
| Total | $\mathbf{2 7 , 0 7 8}$ | $\mathbf{1 0 0 \%}$ |


| By College | Headcount |
| :--- | ---: |
| College of Arts \& Letters | 1,874 |
| College of Education | 1,673 |
| College of Engineering, Informatics, and Applied Sciences | 2,746 |
| College of Health \& Human Services | 3,944 |
| College of Social \& Behavioral Sciences | 5,545 |
| College of the Environment, Forestry, and Natural Sciences | 4,683 |
| Online, Statewide, and Education Innovation | $\mathbf{1 , 2 9 0}$ |
| Provost Office | $\mathbf{1 , 8 3 7}$ |
| The W.A. Franke College of Business | 3,486 |
| Total | $\mathbf{2 7 , 0 7 8}$ |


| Full-timel | Headcount | $\%$ |  |
| :--- | :--- | ---: | ---: |
| Part-time | 21,891 | $81 \%$ |  |
|  | Full-time | 5,187 | $19 \%$ |
|  | Part-time | $\mathbf{2 7 , 0 7 8}$ | $\mathbf{1 0 0 \%}$ |
| Total | Headcount |  |  |
|  | Residency | 17,957 | $\%$ |
|  | Resident | 9,121 | $66 \%$ |
| Non-resident | $\mathbf{2 7 , 0 7 8}$ | $\mathbf{3 4 \%}$ |  |
| Total |  | $\mathbf{1 0 0 \%}$ |  |



| NASU | Graduate Profile |
| :--- | :---: |
| NORTHERN |  |
| ANIVERITY |  |

Fall 2018
STUDENT CHARACTERISTICS

| Gender | Headcount | \% | IPEDS Ethnicity/Race | Headcount |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2,770 | 69\% | American Indian/Alaska Native | 175 | 4 |
| Male | 1,225 | 31\% | Asian | 89 | 2 |
| Total | 3,995 | 100\% | Black/African American | 185 | 5 |
|  |  |  | Hispanic/Latino | 628 | 16 |
| ge | Hea | \% | Native Hawaiian/Other Pac Islander | 11 | <1\% |
| ge | Headcount |  | Non-resident Alien (International) | 180 | 5 |
| Under 21 | 5 | <1\% | Not Specified | 74 | 2 |
| 21-29 | 1,901 | 48\% | Two or More | 148 | 4 |
| 30-60 | 2,038 | 51\% | White | 2,505 | 63 |
| Over 60 | 51 | 1\% | Total | 3,995 | 100\% |
| Total | 3,995 | 100\% |  |  |  |

## STUDENT ENROLLMENT

| By Academic Level | Headcount | \% | By College | Headcount | \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Masters* | 3,009 | 75\% | College of Arts \& Letters | 273 | 7\% |
| Doctorates | 908 | 23\% | College of Education | 1,729 | 43\% |
| Non-degree Graduate | 78 | 2\% | College of Engineering, Informatics, and Applied Sciences | 105 | 3\% |
| Total | 3,995 |  | College of Health \& Human Services | 896 | 22\% |
|  |  |  | College of Social \& Behavioral Sciences | 280 | 7\% |
|  |  |  | College of the Environment, Forestry, and Natural Sciences | 403 | 10\% |
|  |  |  | Graduate College | 75 | 2\% |
|  |  |  | Online, Statewide, and Education Innovation | 191 | 5\% |
|  |  |  | Provost Office | 3 | 0\% |
|  |  |  | The W.A. Franke College of Business | 40 | 1\% |
|  |  |  | Total | 3,995 | 100\% |



## Enrollment and Full-Time Equivalent (FTE) by College

| Fall 2018 |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| HEADCOUNT | Undergraduate | Graduate | Total |  |
| BY COLLEGE | 1,874 | 273 | 2,147 |  |
| College of Arts \& Letters | 1,673 | 1,729 | 3,402 |  |
| College of Education | 2,746 | 105 | 2,851 |  |
| College of Engineering, Informatics, and Applied Sciences | 3,944 | 896 | 4,840 |  |
| College of Health \& Human Services | 5,545 | 280 | 5,825 |  |
| College of Social \& Behavioral Sciences | 4,683 | 403 | 5,086 |  |
| College of the Environment, Forestry, and Natural Sciences |  | 75 | 75 |  |
| Graduate College | 1,290 | 191 | 1,481 |  |
| Online, Statewide, and Education Innovation | 1,837 | 3 | $\mathbf{1 , 8 4 0}$ |  |
| Provost Office | 3,486 | 40 | 3,526 |  |
| The W.A. Franke College of Business | $\mathbf{2 7 , 0 7 8}$ | $\mathbf{3 , 9 9 5}$ | $\mathbf{3 1 , 0 7 3}$ |  |
| Total |  |  |  |  |


| FULL-TIME EQUIVALENT (FTE) | Undergraduate | Graduate | Total |
| :--- | ---: | ---: | ---: | ---: |
| BY COLLEGE |  |  |  |
| College of Arts \& Letters | 3,778 | 230 | 4,008 |
| College of Education | 1,455 | 1,146 | 2,601 |
| College of Engineering, Informatics, and Applied Sciences | 1,469 | 95 | 1,565 |
| College of Health \& Human Services | 2,113 | 1,137 | 3,250 |
| College of Social \& Behavioral Sciences | 6,018 | 251 | 6,269 |
| College of the Environment, Forestry, and Natural Sciences | 5,734 | 369 | 6,103 |
| Online, Statewide, and Education Innovation | 1,089 | 84 | 1,172 |
| Provost Office | 1,571 | 3 | 1,575 |
| The W.A. Franke College of Business | 2,785 | 56 | 2,841 |
| Total | $\mathbf{2 6 , 0 1 3}$ | $\mathbf{3 , 3 7 0}$ | $\mathbf{2 9 , 3 8 4}$ |



FTE for Online (Web) Classes are Redistributed by Student Campus. Totals may be off due to rounding SOURCE: NAU Office of Institutional Research and Analysis

| STUDENT CREDIT HOURS (SCH) BY COLLEGE | Lower Division | Upper Division | Undergraduate | Graduate | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| College of Arts \& Letters | 40,153 | 13,219 | 53,372 | 2,300 | 55,672 |
| College of Education | 2,238 | 15,668 | 17,906 | 11,460 | 29,366 |
| College of Engineering, Informatics, and Applied Sciences | 10,903 | 8,911 | 19,814 | 953 | 20,767 |
| College of Health \& Human Services | 8,663 | 18,428 | 27,092 | 11,365 | 38,457 |
| College of Social \& Behavioral Sciences | 57,897 | 25,898 | 83,795 | 2,510 | 86,305 |
| College of the Environment, Forestry, and Natural Sciences | 68,834 | 13,746 | 82,580 | 3,688 | 86,268 |
| Online, Statewide, and Education Innovation | 3,905 | 9,939 | 13,844 | 837 | 14,681 |
| Provost Office | 10,557 | 10,411 | 20,968 | 33 | 21,001 |
| The W.A. Franke College of Business | 15,926 | 20,677 | 36,603 | 558 | 37,161 |
| Total | 219,076 | 136,897 | 355,973 | 33,704 | 389,677 |

Student Credit Hours (SCH) by College
Fall 2018



Totals may be off due to rounding
STUDENT CREDIT HOURS (SCH) SOURCE: Arizona Board of Regents Official Student Credit Hours, NAU Office of Institutional Research and Analysis

Fall Semester Enrollment and SCH Trend

| HEADCOUNT BY CAREER |  |  |  |
| :--- | ---: | ---: | ---: |
| Fall Semester | Undergraduates | Graduates | Total |
| $\mathbf{2 0 1 8}$ | 27,078 | 3,995 | 31,073 |
| $\mathbf{2 0 1 7}$ | 27,086 | 3,971 | 31,057 |
| $\mathbf{2 0 1 6}$ | 26,506 | 3,862 | 30,368 |
| $\mathbf{2 0 1 5}$ | 25,120 | 3,911 | 29,031 |
| $\mathbf{2 0 1 4}$ | 23,845 | 3,870 | 27,715 |
| $\mathbf{2 0 1 3}$ | 22,670 | 3,936 | 26,606 |
| $\mathbf{2 0 1 2}$ | 21,774 | 4,228 | 26,002 |
| $\mathbf{2 0 1 1}$ | 20,750 | 4,614 | 25,364 |
| $\mathbf{2 0 1 0}$ | 20,194 | 5,010 | 25,204 |
| $\mathbf{2 0 0 9}$ | 18,301 | 5,299 | 23,600 |




Totals may be off due to rounding
HEADCOUNT SOURCE: All Enrolled Student Headcount, NAU Office of Institutional Research and Analysis
STUDENT CREDIT HOURS (SCH) SOURCE: Arizona Board of Regents Official Student Credit Hours, NAU Office of Institutional Research and Analysis
Fact Book 2018-2019

Enrollment by College and Gender

| Fall 2018 |  |  |  |
| :--- | ---: | ---: | ---: |
| Undergraduate By College | Men | Women | Total |
| College of Arts \& Letters | 618 | 1,256 | 1,874 |
| College of Education | 157 | 1,516 | 1,673 |
| College of Engineering, Informatics, and Applied Sciences | 2,254 | 492 | 2,746 |
| College of Health \& Human Services | 665 | 3,279 | 3,944 |
| College of Social \& Behavioral Sciences | 1,885 | 3,660 | 5,545 |
| College of the Environment, Forestry, and Natural Sciences | 1,669 | 3,014 | 4,683 |
| Online, Statewide, and Education Innovation | 566 | 724 | $\mathbf{1 , 2 9 0}$ |
| Provost Office | 848 | 989 | $\mathbf{1 , 8 3 7}$ |
| The W.A. Franke College of Business | $\mathbf{1 , 9 2 7}$ | $\mathbf{1 , 5 5 9}$ | 3,486 |
| Total |  | $\mathbf{1 6 , 4 8 9}$ | $\mathbf{2 7 , 0 7 8}$ |

## Fall 2018

| Graduate by College | Men | Women | Total |
| :--- | ---: | ---: | ---: |
| College of Arts \& Letters | 94 | 179 | 273 |
| College of Education | 441 | 1,288 | 1,729 |
| College of Engineering, Informatics, and Applied Sciences | 85 | 20 | 105 |
| College of Health \& Human Services | 199 | 697 | 896 |
| College of Social \& Behavioral Sciences | 106 | 174 | 280 |
| College of the Environment, Forestry, and Natural Sciences | 183 | 220 | 403 |
| Graduate College | 18 | 57 | 75 |
| Online, Statewide, and Education Innovation | 77 | 114 | 191 |
| Provost Office | 1 | 2 | 3 |
| The W.A. Franke College of Business | 21 | 19 | 40 |
| Total | $\mathbf{1 , 2 2 5}$ | $\mathbf{2 , 7 7 0}$ | $\mathbf{3 , 9 9 5}$ |



Enrollment by College and IPEDS Ethnicity/Race



SOURCE: NAU Office of Institutional Research and Analysis

Enrollment by Student Career, College and IPEDS Ethnicity/Race

## Fall 2018

| UNDERGRADUATE IPEDS ETHNICITYIRACE BY COLLEGE | $\begin{array}{r} \text { American } \\ \text { Indian/ } \\ \text { Alaska Native } \end{array}$ | Asian | Blackl African American | Hispanic/ Latino | Native Hawaiian/ Other Pacific Islander | Non-resident Alien (International) | Not Specified | Two or More Races | White | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College of Arts \& Letters | 27 | 31 | 37 | 399 | 2 | 191 | 21 | 94 | 1,072 | 1,874 |
| College of Education | 44 | 21 | 48 | 448 | 1 | 7 | 15 | 77 | 1,012 | 1,673 |
| College of Engineering, Informatics, and Applied Sciences | 76 | 68 | 58 | 487 | 8 | 548 | 32 | 158 | 1,311 | 2,746 |
| College of Health \& Human Services | 133 | 119 | 134 | 1,101 | 15 | 12 | 58 | 197 | 2,175 | 3,944 |
| College of Social \& Behavioral Sciences | 135 | 88 | 248 | 1,415 | 14 | 112 | 52 | 362 | 3,119 | 5,545 |
| College of the Environment, Forestry, and Natural Sciences | 114 | 102 | 129 | 1,157 | 6 | 59 | 49 | 314 | 2,753 | 4,683 |
| Online, Statewide, and Education Innovation | 34 | 16 | 79 | 349 | 6 | - | 33 | 42 | 731 | 1,290 |
| Provost Office | 53 | 27 | 56 | 536 | 2 | 6 | 319 | 69 | 769 | 1,837 |
| The W.A. Franke College of Business | 58 | 68 | 96 | 716 | 9 | 288 | 42 | 204 | 2,005 | 3,486 |
| Total | 674 | 540 | 885 | 6,608 | 63 | 1,223 | 621 | 1,517 | 14,947 | 27,078 |


| GRADUATE <br> IPEDS ETHNICITYIRACE BY COLLEGE | $\begin{array}{r} \text { American } \\ \text { Indian/ } \\ \text { Alaska Native } \end{array}$ | Asian | Black/ African American | Hispanic/ Latino | Native Hawaiian/ Other Pacific Islander | Non-resident <br> Alien (International) | Not Specified | Two or More Races | White | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College of Arts \& Letters | 1 | 5 | 6 | 37 | - | 25 | 4 | 12 | 183 | 273 |
| College of Education | 108 | 33 | 136 | 330 | 9 | 22 | 31 | 47 | 1,013 | 1,729 |
| College of Engineering, Informatics, and Applied Sciences | 1 | 1 | - | 7 | - | 55 | 1 | 6 | 34 | 105 |
| College of Health \& Human Services | 27 | 41 | 15 | 124 | 1 | 2 | 15 | 51 | 620 | 896 |
| College of Social \& Behavioral Sciences | 11 | 2 | 11 | 36 | - | 23 | 7 | 13 | 177 | 280 |
| College of the Environment, Forestry, and Natural Sciences | 11 | 5 | 1 | 33 | - | 51 | 7 | 9 | 286 | 403 |
| Graduate College | 4 | 2 | 4 | 16 | - | - | - | 4 | 45 | 75 |
| Online, Statewide, and Education Innovation | 12 | - | 12 | 40 | 1 | 1 | 9 | 5 | 111 | 191 |
| Provost Office | - | - | - | 2 | - | - | - | - | 1 | 3 |
| The W.A. Franke College of Business | - | - | - | 3 | - | 1 | - | 1 | 35 | 40 |
| Total | 175 | 89 | 185 | 628 | 11 | 180 | 74 | 148 | 2,505 | 3,995 |

Enrollment by Student Career, College and Academic Level

| Fall 2018 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UNDERGRADUATE BY COLLEGE | High School Concurrent | Freshmen | Sophomores | Juniors | Seniors | Post <br> Baccalaureates | Non-degree | Total |
| College of Arts \& Letters | - | 570 | 355 | 416 | 502 | 8 | 23 | 1,874 |
| College of Education | - | 287 | 302 | 423 | 657 | 4 | - | 1,673 |
| College of Engineering, Informatics, and Applied Sciences | - | 848 | 541 | 544 | 797 | 16 | - | 2,746 |
| College of Health \& Human Services | - | 925 | 609 | 902 | 1,220 | 288 | - | 3,944 |
| College of Social \& Behavioral Sciences | - | 1,642 | 1,273 | 1,326 | 1,281 | 23 | - | 5,545 |
| College of the Environment, Forestry, and Natural Sciences | - | 1,585 | 1,037 | 952 | 1,085 | 24 | - | 4,683 |
| Online, Statewide, and Education Innovation | - | 98 | 156 | 436 | 575 | 25 | - | 1,290 |
| Provost Office | 4 | 343 | 141 | 423 | 500 | 21 | 405 | 1,837 |
| The W.A. Franke College of Business | - | 1,042 | 750 | 812 | 874 | 8 | - | 3,486 |
| Total | 4 | 7,340 | 5,164 | 6,234 | 7,491 | 417 | 428 | 27,078 |
| GRADUATE <br> BY COLLEGE | Non-degree | Master's Certificates* | Master's | Doctoral | Total |  |  |  |
| College of Arts \& Letters | - | 17 | 232 | 24 | 273 | EAt | , |  |
| College of Education | 3 | 126 | 1,336 | 264 | 1,729 |  |  |  |
| College of Engineering, Informatics, and Applied Sciences | - | - | 67 | 38 | 105 | 4 |  |  |
| College of Health \& Human Services | - | 12 | 466 | 418 | 896 |  |  |  |
| College of Social \& Behavioral Sciences | - | 26 | 218 | 36 | 280 |  |  |  |
| College of the Environment, Forestry, and Natural Sciences | - | 4 | 271 | 128 | 403 |  |  |  |
| Graduate College | 72 | 3 | - | - | 75 |  |  |  |
| Online, Statewide, and Education Innovation | - | 8 | 183 | - | 191 |  |  |  |
| Provost Office | - | - | 3 | - | 3 |  |  |  |
| The W.A. Franke College of Business | - | 1 | 39 | - | 40 |  |  |  |
| Total <br> * Includes Master's Certificate students and Master's Preparation students. SOURCE: NAU Office of Institutional Research and Analysis | 75 | 197 | 2,815 | 908 | 3,995 |  |  |  | SOURCE: NAU Office of Institutional Research and Analysis


| Summer 2018 |  |
| :--- | ---: |
| FULL-TIME EQUIVALENT (FTE) | Total |
| BY COLLEGE | 299 |
| College of Arts \& Letters | 673 |
| College of Education | 209 |
| College of Engineering, Informatics, and Applied Sciences | 1,265 |
| College of Health \& Human Services | 655 |
| College of Social \& Behavioral Sciences | 314 |
| College of the Environment, Forestry, and Natural Sciences | 1 |
| Graduate College | 96 |
| Online, Statewide, and Education Innovation | 229 |
| Provost Office | 350 |
| The W.A. Franke College of Business | $\mathbf{4 , 0 8 9}$ |


| STUDENT CREDIT HOURS (SCH) | Total |
| :--- | ---: |
| BY COLLEGE | 3,940 |
| College of Arts \& Letters | 6,927 |
| College of Education | 2,705 |
| College of Engineering, Informatics, and Applied Sciences | 13,959 |
| College of Health \& Human Services | 8,837 |
| College of Social \& Behavioral Sciences | 4,383 |
| College of the Environment, Forestry, and Natural Sciences | 5 |
| Graduate College | 1,119 |
| Online, Statewide, and Education Innovation | 3,096 |
| Provost Office | 4,372 |
| The W.A. Franke College of Business | $\mathbf{4 9 , 3 4 3}$ |
| Total |  |



## FALL SEMESTER

| Year | Full-time | Part-time | Headcount | FTE |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2 0 1 8}$ | 23,853 | 7,220 | 31,073 | 29,384 |
| $\mathbf{2 0 1 7}$ | 23,899 | 7,158 | 31,057 | 29,524 |
| $\mathbf{2 0 1 6}$ | 23,346 | 7,022 | 30,368 | 28,710 |
| $\mathbf{2 0 1 5}$ | 22,220 | 6,811 | 29,031 | 27,374 |
| $\mathbf{2 0 1 4}$ | 21,173 | 6,542 | 27,715 | 25,934 |
| $\mathbf{2 0 1 3}$ | 20,538 | 6,068 | 26,606 | 24,816 |
| $\mathbf{2 0 1 2}$ | 20,293 | 5,709 | 26,002 | 24,208 |
| $\mathbf{2 0 1 1}$ | 19,639 | 5,725 | 25,364 | 22,964 |
| $\mathbf{2 0 1 0}$ | 19,190 | 6,014 | 25,204 | 22,746 |
| $\mathbf{2 0 0 9}$ | 17,477 | 6,123 | 23,600 | 20,980 |
| $\mathbf{2 0 0 8}$ | 15,947 | 6,560 | 22,507 | 19,537 |
| $\mathbf{2 0 0 7}$ | 14,867 | 6,485 | 21,352 | 18,281 |
| $\mathbf{2 0 0 6}$ | 14,011 | 6,551 | 20,562 | 17,489 |
| $\mathbf{2 0 0 5}$ | 13,338 | 5,731 | 19,069 | 16,628 |
| $\mathbf{2 0 0 4}$ | 13,445 | 5,981 | 19,426 | 16,794 |
| $\mathbf{2 0 0 3}$ | 12,931 | 6,268 | 19,199 | 16,389 |
| $\mathbf{2 0 0 2}$ | 13,246 | 6,661 | 19,907 | 17,189 |
| $\mathbf{2 0 0 1}$ | 13,217 | 6,511 | 19,728 | 17,057 |
| $\mathbf{2 0 0 0}$ | 13,233 | 6,731 | 19,964 | 17,107 |
| $\mathbf{1 9 9 9}$ | 13,330 | 6,651 | 19,981 | 17,294 |
| $\mathbf{1 9 9 8}$ | 13,442 | 6,498 | 19,940 | 17,484 |
| $\mathbf{1 9 9 7}$ | 13,369 | 6,249 | 19,618 | 17,183 |
| $\mathbf{1 9 9 6}$ | 13,539 | 6,066 | 19,605 | 17,193 |
| $\mathbf{1 9 9 5}$ | 13,469 | 6,662 | 20,131 | 17,591 |
| $\mathbf{1 9 9 4}$ | 12,970 | 6,272 | 19,242 | 16,875 |
| $\boldsymbol{2 0 9}$ |  |  |  |  |

## SPRING SEMESTER

| Year | Full-time | Part-time | Headcount | FTE |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2 0 1 9}$ | 22,355 | 6,147 | 28,502 | 27,205 |
| $\mathbf{2 0 1 8}$ | 22,051 | 6,332 | 28,383 | 27,053 |
| $\mathbf{2 0 1 7}$ | 21,873 | 6,410 | 28,283 | 26,512 |
| $\mathbf{2 0 1 6}$ | 20,996 | 6,110 | 27,106 | 25,695 |
| $\mathbf{2 0 1 5}$ | 19,854 | 5,736 | 25,590 | 24,153 |
| $\mathbf{2 0 1 4}$ | 19,035 | 5,372 | 24,407 | 23,078 |
| $\mathbf{2 0 1 3}$ | 18,777 | 5,262 | 24,039 | 22,568 |
| $\mathbf{2 0 1 2}$ | 18,299 | 5,472 | 23,771 | 21,855 |
| $\mathbf{2 0 1 1}$ | 17,720 | 5,689 | 23,409 | 21,297 |
| $\mathbf{2 0 1 0}$ | 16,515 | 5,906 | 22,421 | 20,068 |
| $\mathbf{2 0 0 9}$ | 15,090 | 6,323 | 21,413 | 18,695 |
| $\mathbf{2 0 0 8}$ | 13,877 | 6,347 | 20,224 | 17,372 |
| $\mathbf{2 0 0 7}$ | 12,880 | 6,215 | 19,095 | 16,300 |
| $\mathbf{2 0 0 6}$ | 12,363 | 5,739 | 18,102 | 15,819 |
| $\mathbf{2 0 0 5}$ | 12,467 | 5,958 | 18,425 | 15,987 |
| $\mathbf{2 0 0 4}$ | 12,252 | 6,046 | 18,298 | 15,821 |
| $\mathbf{2 0 0 3}$ | 12,290 | 6,425 | 18,715 | 16,289 |
| $\mathbf{2 0 0 2}$ | 12,250 | 6,553 | 18,803 | 16,224 |
| $\mathbf{2 0 0 1}$ | 12,277 | 6,395 | 18,672 | 16,214 |
| $\mathbf{2 0 0 0}$ | 12,488 | 6,365 | 18,853 | 16,382 |
| $\mathbf{1 9 9 9}$ | 12,455 | 6,219 | 18,674 | 16,396 |
| $\mathbf{1 9 9 8}$ | 12,655 | 5,730 | 18,385 | 16,396 |
| $\mathbf{1 9 9 7}$ | 12,603 | 5,814 | 18,417 | 16,208 |
| $\mathbf{1 9 9 6}$ | 11,978 | 7,103 | 19,081 | 16,663 |
| $\mathbf{1 9 9 5}$ | 12,603 | 6,061 | 18,664 | 16,391 |
| $\mathbf{2 0 9}$ |  |  |  |  |


| FALL SEMESTER |  |
| :--- | ---: |
| Year | Headcount |
| $\mathbf{2 0 1 8}$ | 31,073 |
| $\mathbf{2 0 1 7}$ | 31,057 |
| $\mathbf{2 0 1 6}$ | 30,368 |
| $\mathbf{2 0 1 5}$ | 29,031 |
| $\mathbf{2 0 1 4}$ | 27,715 |
| $\mathbf{2 0 1 3}$ | 26,606 |
| $\mathbf{2 0 1 2}$ | 26,002 |
| $\mathbf{2 0 1 1}$ | 25,364 |
| $\mathbf{2 0 1 0}$ | 25,204 |
| $\mathbf{2 0 0 9}$ | 23,600 |


| SPRING SEMESTER |  |
| :--- | ---: |
| Year | Headcount |
| $\mathbf{2 0 1 9}$ | 28,502 |
| 2018 | 28,383 |
| 2017 | 28,283 |
| 2016 | 27,106 |
| 2015 | 25,590 |
| 2014 | 24,407 |
| 2013 | 24,039 |
| 2012 | 23,771 |
| 2011 | 23,409 |
| 2010 | 22,421 |



Semester Enrollment Trend
$\longrightarrow$ FALL SEMESTER Headcount $\quad$ SPRING SEMESTER Headcount


| 2009/2010 | 2010/2011 | 2011/2012 | 2012/2013 | 2013/2014 | 2014/2015 | 2015/2016 | 2016/2017 | 2017/2018 | 2018/2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Fact Book 2018-2019 Enrollment D10

Flagstaff Mountain Campus Semester Enrollment and FTE Trend


NORTHERN
ARIZロNA
Flagstaff Mountain Campus Enrollment by Student Career Trend
UNIVERSITY

| Year | Undergraduate Students | \% Change | Graduate Students | \% Change | Total Headcount | \% Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 21,254 | 1\% | 1,886 | 8\% | 23,140 | 2\% |
| 2017 | 20,994 | 3\% | 1,746 | -3\% | 22,740 | 3\% |
| 2016 | 20,327 | 5\% | 1,807 | 2\% | 22,134 | 5\% |
| 2015 | 19,335 | 4\% | 1,772 | 10\% | 21,107 | 5\% |
| 2014 | 18,524 | 4\% | 1,610 | 6\% | 20,134 | 4\% |
| 2013 | 17,808 | 6\% | 1,512 | <1\% | 19,320 | 5\% |
| 2012 | 16,831 | 4\% | 1,510 | -1\% | 18,341 | 3\% |
| 2011 | 16,238 | 2\% | 1,523 | -5\% | 17,761 | 1\% |
| 2010 | 15,931 | 11\% | 1,598 | -4\% | 17,529 | 9\% |
| 2009 | 14,372 | 9\% | 1,660 | 8\% | 16,032 | 9\% |

## Mountain Campus Headcount Trend by Career <br> Fall Semester

$\longrightarrow$ Undergraduate Students $\quad$ Graduate Students


Flagstaff Mountain Campus Enrollment by IPEDS Ethnicity/Race Trend

FALL SEMESTER

| Year | American Indian/ Alaska Native |  | Asian |  | Black/African American |  | Hispanic/Latino |  | Native Hawaiian/ Other Pacific Islander |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Headcount | \% | Headcount | \% | Headcount | \% | Headcount | \% | Headcount | \% |
| 2018 | 604 | 3\% | 474 | 2\% | 651 | 3\% | 5,159 | 22\% | 46 | <1\% |
| 2017 | 592 | 3\% | 452 | 2\% | 629 | 3\% | 4,845 | 21\% | 56 | <1\% |
| 2016 | 581 | 3\% | 426 | 2\% | 602 | 3\% | 4,473 | 20\% | 58 | <1\% |
| 2015 | 612 | 3\% | 383 | 2\% | 596 | 3\% | 4,038 | 19\% | 54 | <1\% |
| 2014 | 581 | 3\% | 336 | 2\% | 567 | 3\% | 3,619 | 18\% | 47 | <1\% |
| 2013 | 630 | 3\% | 301 | 2\% | 537 | 3\% | 3,254 | 17\% | 60 | <1\% |
| 2012 | 677 | 4\% | 263 | 1\% | 530 | 3\% | 2,845 | 16\% | 49 | <1\% |
| 2011 | 754 | 4\% | 312 | 2\% | 562 | 3\% | 2,422 | 14\% | 69 | <1\% |
| 2010 | 873 | 5\% | 336 | 2\% | 550 | 3\% | 2,180 | 12\% | 92 | 1\% |
| 2009 | 871 | 5\% | 406 | 3\% | 501 | 3\% | 1,753 | 11\% | 37 | <1\% |

## FALL SEMESTER

| Year | Non-resident Alien (International) | Not Specified |  |  | Two or More Races |  | White |  | Total Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Headcount | \% | Headcount | \% | Headcount | \% | Headcount | \% |  |
| 2018 | 1,395 | 6\% | 257 | 1\% | 1,403 | 6\% | 13,151 | 57\% | 23,140 |
| 2017 | 1,334 | 6\% | 203 | 1\% | 1,394 | 6\% | 13,235 | 58\% | 22,740 |
| 2016 | 1,290 | 6\% | 187 | 1\% | 1,340 | 6\% | 13,177 | 60\% | 22,134 |
| 2015 | 1,237 | 6\% | 147 | 1\% | 1,224 | 6\% | 12,816 | 61\% | 21,107 |
| 2014 | 1,242 | 6\% | 123 | 1\% | 1,113 | 6\% | 12,506 | 62\% | 20,134 |
| 2013 | 1,076 | 6\% | 128 | 1\% | 989 | 5\% | 12,345 | 64\% | 19,320 |
| 2012 | 985 | 5\% | 126 | 1\% | 823 | 4\% | 12,043 | 66\% | 18,341 |
| 2011 | 906 | 5\% | 145 | 1\% | 601 | 3\% | 11,990 | 68\% | 17,761 |
| 2010 | 858 | 5\% | 179 | 1\% | 419 | 2\% | 12,042 | 69\% | 17,529 |
| 2009 | 562 | 4\% | 191 | 1\% | 184 | 1\% | 11,527 | 72\% | 16,032 |


| COLLEGE | Lower Division | Upper Division | Undergraduate | Graduate | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| College of Arts \& Letters | 39,408 | 12,112 | 51,520 | 1,559 | 53,079 |
| College of Education | 1,950 | 8,505 | 10,455 | 2,898 | 13,353 |
| College of Engineering, Informatics, and Applied Sciences | 10,656 | 8,911 | 19,567 | 842 | 20,409 |
| College of Health \& Human Services | 7,515 | 8,551 | 16,066 | 10,152 | 26,218 |
| College of Social \& Behavioral Sciences | 55,496 | 22,107 | 77,603 | 1,988 | 79,591 |
| College of the Environment, Forestry, and Natural Sciences | 68,101 | 13,553 | 81,654 | 3,468 | 85,122 |
| Online, Statewide, and Education Innovation | 849 | 1,080 | 1,929 | 3 | 1,932 |
| Provost Office | 9,122 | 753 | 9,875 | - | 9,875 |
| The W.A. Franke College of Business | 15,647 | 20,077 | 35,724 | 558 | 36,282 |
| Total | 208,744 | 95,649 | 304,393 | 21,468 | 325,861 |



Mountain Campus numbers include the Phoenix Biomedical Campus
Totals may be off due to rounding
STUDENT CREDIT HOURS (SCH) SOURCE: Arizona Board of Regents Official Student Credit Hours, NAU Office of Institutional Research and Analysis

| FALL SEMESTER | ALL ENROLLED HEADCOUNT |  |  |  |  | ABOR OFFICIAL SCH \& FTE |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Male | Female | Full-time | Part-time | TOTAL | SCH | FTE |
| 2018 |  |  |  |  |  |  |  |
| Undergraduate | 8,790 | 12,464 | 19,356 | 1,898 | 21,254 | 304,393 | 21,887 |
| Graduate | 702 | 1,184 | 1,577 | 309 | 1,886 | 21,468 | 2,147 |
| Total | 9,492 | 13,648 | 20,933 | 2,207 | 23,140 | 325,861 | 24,034 |
| 2017 |  |  |  |  |  |  |  |
| Undergraduate | 8,996 | 11,998 | 19,403 | 1,591 | 20,994 | 304,129 | 21,823 |
| Graduate | 629 | 1,117 | 1,481 | 265 | 1,746 | 19,956 | 1,996 |
| Total | 9,625 | 13,115 | 20,884 | 1,856 | 22,740 | 324,085 | 23,818 |
| 2016 |  |  |  |  |  |  |  |
| Undergraduate | 8,909 | 11,418 | 18,828 | 1,499 | 20,327 | 294,807 | 21,179 |
| Graduate | 628 | 1,179 | 1,426 | 381 | 1,807 | 19,511 | 1,951 |
| Total | 9,537 | 12,597 | 20,254 | 1,880 | 22,134 | 314,318 | 23,130 |
| 2015 |  |  |  |  |  |  |  |
| Undergraduate | 8,466 | 10,869 | 17,773 | 1,562 | 19,335 | 278,182 | 19,970 |
| Graduate | 657 | 1,115 | 1,365 | 407 | 1,772 | 18,560 | 1,856 |
| Total | 9,123 | 11,984 | 19,138 | 1,969 | 21,107 | 296,742 | 21,826 |
| 2014 |  |  |  |  |  |  |  |
| Undergraduate | 8,403 | 10,121 | 16,965 | 1,559 | 18,524 | 266,848 | 19,144 |
| Graduate | 662 | 948 | 1,294 | 316 | 1,610 | 17,479 | 1,748 |
| Total | 9,065 | 11,069 | 18,259 | 1,875 | 20,134 | 284,327 | 20,892 |
| 2013 |  |  |  |  |  |  |  |
| Undergraduate | 8,065 | 9,743 | 16,391 | 1,417 | 17,808 | 257,291 | 18,484 |
| Graduate | 626 | 886 | 1,188 | 324 | 1,512 | 15,683 | 1,568 |
| Total | 8,691 | 10,629 | 17,579 | 1,741 | 19,320 | 272,974 | 20,052 |
| 2012 |  |  |  |  |  |  |  |
| Undergraduate | 7,668 | 9,163 | 15,770 | 1,061 | 16,831 | 243,340 | 17,505 |
| Graduate | 595 | 915 | 1,157 | 353 | 1,510 | 15,315 | 1,532 |
| Total | 8,263 | 10,078 | 16,927 | 1,414 | 18,341 | 258,655 | 19,036 |
| 2011 |  |  |  |  |  |  |  |
| Undergraduate | 7,303 | 8,935 | 15,119 | 1,119 | 16,238 | 227,596 | 16,375 |
| Graduate | 615 | 908 | 1,156 | 367 | 1,523 | 14,535 | 1,454 |
| Total | 7,918 | 9,843 | 16,275 | 1,486 | 17,761 | 242,131 | 17,828 |
| 2010 |  |  |  |  |  |  |  |
| Undergraduate | 7,131 | 8,800 | 14,786 | 1,145 | 15,931 | 223,449 | 16,058 |
| Graduate | 622 | 976 | 1,190 | 408 | 1,598 | 15,284 | 1,528 |
| Total | 7,753 | 9,776 | 15,976 | 1,553 | 17,529 | 238,733 | 17,586 |
| 2009 |  |  |  |  |  |  |  |
| Undergraduate | 6,342 | 8,030 | 13,328 | 1,044 | 14,372 | 202,633 | 14,588 |
| Graduate | 617 | 1,043 | 1,151 | 509 | 1,660 | 14,993 | 1,499 |
| Total | 6,959 | 9,073 | 14,479 | 1,553 | 16,032 | 217,626 | 16,087 |
| Totals may be off due to rounding. |  |  |  |  |  |  |  |
| Mountain Campus numbers include the Phoenix Biomedical CampusHEADCOUNT SOURCE: All Enrolled Student Headcount, NAU Office of Institutional Research and Analysis |  |  |  |  |  |  |  |
| STUDENT CREDIT HOURS (SCH) SOURCE: Arizona Board of Regents Official Student Credit Hours, NAU Office of Institutional Research and Analysis |  |  |  |  |  |  |  |
| Fact Book 2018-2019 |  |  |  |  |  |  | in E5 |

## Fall 2018

STUDENT ENROLLMENT

| By Academic Level | Headcount | \% |
| :--- | ---: | ---: |
| High School Concurrent | 4 | $<\mathbf{1 \%}$ |
| Freshmen | 7,090 | $31 \%$ |
| Sophomores | 4,636 | $20 \%$ |
| Juniors | 4,423 | $19 \%$ |
| Seniors | 4,880 | $21 \%$ |
| Post Baccalaureates | 122 | $\mathbf{1 \%}$ |
| Non-degree Undergraduates | 99 | $<1 \%$ |
| Graduates | 1,851 | $8 \%$ |
| Non-degree Graduates | $\mathbf{3 5}$ | $<\mathbf{1 \%}$ |
| Total | $\mathbf{2 3 , 1 4 0}$ | $\mathbf{1 0 0 \%}$ |

STUDENT CHARACTERISTICS

| Gender | Headcount | \% |
| :--- | ---: | ---: |
| Female | 13,648 | $59 \%$ |
| Male | 9,492 | $41 \%$ |
| Total | $\mathbf{2 3 , 1 4 0}$ | $\mathbf{1 0 0 \%}$ |


| IPEDS Ethnicity/Race | Headcount | \% |
| :--- | ---: | ---: |
| American Indian/Alaska Native | 604 | $3 \%$ |
| Asian | 474 | $2 \%$ |
| Black/African American | 651 | $3 \%$ |
| Hispanic/Latino | 5,159 | $22 \%$ |
| Native Hawaiian/Other Pacific Islander | 46 | $<1 \%$ |
| Non-resident Alien (International) | 1,395 | $6 \%$ |
| Not Specified | 257 | $1 \%$ |
| Two or More Races | $\mathbf{1 , 4 0 3}$ | $6 \%$ |
| White | $\mathbf{1 3 , 1 5 1}$ | $\mathbf{5 7 \%}$ |
| Total | $\mathbf{2 3 , 1 4 0}$ | $\mathbf{1 0 0 \%}$ |

Due to rounding, percentages may not equal 100.
Mountain Campus numbers include the Phoenix Biomedical Campus SOURCE: NAU Office of Institutional Research and Analysis
Fact Book 2018-2019
Flagstaff Mountain E6

## Statewide Semester Enrollment and FTE Trend

| FALL SEMESTER |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Year | Full-time | Part-time | Headcount | FTE |
| $\mathbf{2 0 1 8}$ | 1,129 | 664 | 1,793 | 1,604 |
| $\mathbf{2 0 1 7}$ | 1,183 | 777 | 1,960 | 1,756 |
| $\mathbf{2 0 1 6}$ | 1,267 | 792 | 2,059 | 1,859 |
| $\mathbf{2 0 1 5}$ | 1,322 | 916 | 2,238 | 1,976 |
| $\mathbf{2 0 1 4}$ | 1,449 | 1,164 | 2,613 | 2,135 |
| $\mathbf{2 0 1 3}$ | 1,646 | 1,277 | 2,923 | 2,350 |
| $\mathbf{2 0 1 2}$ | 1,836 | 1,475 | 3,311 | 2,653 |
| $\mathbf{2 0 1 1}$ | 1,923 | 1,747 | 3,670 | 2,820 |
| $\mathbf{2 0 1 0}$ | 1,985 | 2,048 | 4,033 | 3,036 |
| $\mathbf{2 0 0 9}$ | 1,942 | 2,288 | 4,230 | 3,045 |


| SPRING SEMESTER |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Year | Full-time | Part-time | Headcount | FTE |
| $\mathbf{2 0 1 9}$ | 1,026 | 650 | 1,676 | 1,374 |
| $\mathbf{2 0 1 8}$ | 1,105 | 684 | 1,789 | 1,451 |
| $\mathbf{2 0 1 7}$ | 1,115 | 785 | 1,900 | 1,601 |
| $\mathbf{2 0 1 6}$ | 1,221 | 780 | 2,001 | 1,688 |
| $\mathbf{2 0 1 5}$ | 1,257 | 889 | 2,146 | 1,828 |
| $\mathbf{2 0 1 4}$ | 1,443 | 1,044 | 2,487 | 2,034 |
| $\mathbf{2 0 1 3}$ | 1,725 | 1,320 | 3,045 | 2,409 |
| $\mathbf{2 0 1 2}$ | 1,890 | 1,474 | 3,364 | 2,649 |
| $\mathbf{2 0 1 1}$ | 1,904 | 1,847 | 3,751 | 2,826 |
| $\mathbf{2 0 1 0}$ | 2,001 | 2,158 | 4,159 | 3,018 |

## Statewide <br> FTE Trend

— Fall Semester $\quad$ Spring Semester


NORTHERN
ARIZロNA
Statewide Enrollment by Student Career Trend
UNIVERSITY


## Statewide Enrollment by IPEDS Ethnicity/Race Trend

FALL SEMESTER

| Year | American Alaska N | Asian |  |  | Black/African American |  | Hispanic/Latino |  | Native Hawaiian/ Other Pacific Islander |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Headcount | \% | Headcount | \% | Headcount | \% | Headcount | \% | Headcount | \% |
| 2018 | 65 | 4\% | 29 | 2\% | 73 | 4\% | 507 | 28\% | 5 | <1\% |
| 2017 | 63 | 3\% | 38 | 2\% | 61 | 3\% | 578 | 29\% | 5 | <1\% |
| 2016 | 37 | 2\% | 32 | 2\% | 81 | 4\% | 591 | 29\% | 5 | <1\% |
| 2015 | 44 | 2\% | 32 | 1\% | 95 | 4\% | 583 | 26\% | 2 | <1\% |
| 2014 | 72 | 3\% | 39 | 1\% | 114 | 4\% | 603 | 23\% | 3 | <1\% |
| 2013 | 79 | 3\% | 52 | 2\% | 128 | 4\% | 634 | 22\% | 7 | <1\% |
| 2012 | 130 | 4\% | 53 | 2\% | 146 | 4\% | 715 | 22\% | 10 | <1\% |
| 2011 | 174 | 5\% | 59 | 2\% | 147 | 4\% | 775 | 21\% | 9 | <1\% |
| 2010 | 201 | 5\% | 75 | 2\% | 149 | 4\% | 784 | 19\% | 8 | <1\% |
| 2009 | 279 | 7\% | 74 | 2\% | 181 | 4\% | 737 | 17\% | 9 | <1\% |

## FALL SEMESTER

| Year | Non-residen (Internatio | Not Specified |  |  | Two or More | White |  |  | Total Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Headcount | \% | Headcount | \% | Headcount | \% | Headcount | \% |  |
| 2018 | - | 0\% | 35 | 2\% | 59 | 3\% | 1,020 | 57\% | 1,793 |
| 2017 | 1 | <1\% | 31 | 2\% | 64 | 3\% | 1,119 | 57\% | 1,960 |
| 2016 | - | 0\% | 27 | 1\% | 59 | 3\% | 1,227 | 60\% | 2,059 |
| 2015 | - | 0\% | 17 | 1\% | 58 | 3\% | 1,407 | 63\% | 2,238 |
| 2014 | 1 | <1\% | 31 | 1\% | 81 | 3\% | 1,669 | 64\% | 2,613 |
| 2013 | 1 | <1\% | 34 | 1\% | 70 | 2\% | 1,918 | 66\% | 2,923 |
| 2012 | - | 0\% | 38 | 1\% | 91 | 3\% | 2,128 | 64\% | 3,311 |
| 2011 | - | 0\% | 55 | 1\% | 83 | 2\% | 2,368 | 65\% | 3,670 |
| 2010 | 2 | <1\% | 69 | 2\% | 60 | 1\% | 2,685 | 67\% | 4,033 |
| 2009 | 3 | <1\% | 76 | 2\% | 32 | 1\% | 2,839 | 67\% | 4,230 |

Statewide includ stand
SOURCE: NAU Office of Institutional Research and Analysis
Fact Book 2018-2019
Statewide F3

Statewide SCH by College

| Fall 2018 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| COLLEGE | Lower Division | Upper Division | Undergraduate | Graduate | Total |
| College of Arts \& Letters | 94 | 471 | 565 | 6 | 571 |
| College of Education | 51 | 5,940 | 5,991 | 3,300 | 9,291 |
| College of Engineering, Informatics, and Applied Sciences | 21 | - | 21 | - | 21 |
| College of Health \& Human Services | 222 | 1,748 | 1,970 | - | 1,970 |
| College of Social \& Behavioral Sciences | 428 | 555 | 983 | 6 | 989 |
| College of the Environment, Forestry, and Natural Sciences | 83 | 29 | 112 | - | 112 |
| Online, Statewide, and Education Innovation | 51 | 2,865 | 2,916 | 6 | 2,922 |
| Provost Office | 63 | 2,412 | 2,475 | - | 2,475 |
| The W.A. Franke College of Business | 104 | 348 | 452 | - | 452 |
| Total | 1,117 | 14,368 | 15,485 | 3,318 | 18,803 |
| Statewide |  |  |  |  |  |
| Student Credit Hours (SCH) by College |  |  |  |  |  |
| Fall 2018 |  |  |  |  |  |



Statewide includes statewide sites except Yuma and Phoenix Biomedical.
STUDENT CREDIT HOURS (SCH) SOURCE: Arizona Board of Regents Official Student Credit Hours, NAU Office of Institutional Research and Analysis


| NORTHERN ARIZロNA <br> UNIVERSITY |  |  | Statewide Student Profile |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2018 |  |  |  |  |  |
| STUDENT ENROLLMENT |  |  |  |  |  |
| By Academic Level | Headcount | \% | By College | Headcount | \% |
| High School Concurrent | - | - | College of Arts \& Letters | 49 | 3\% |
| Freshmen | 24 | 1\% | College of Education | 1,079 | 60\% |
| Sophomores | 111 | 6\% | College of Health \& Human Services | 87 | 5\% |
| Juniors | 410 | 23\% | College of Social \& Behavioral Sciences | 46 | 3\% |
| Seniors | 663 | 37\% | Graduate College | 8 | <1\% |
| Post Baccalaureates | 22 | 1\% | Online, Statewide, and Education Innovation | 286 | 16\% |
| Non-degree Undergraduates | 4 | <1\% | Provost Office | 201 | 11\% |
| Graduates | 553 | 31\% | The W.A. Franke College of Business | 37 | 2\% |
| Non-degree Graduates | 6 | <1\% | Total | 1,793 | 100\% |
| Total | 1,793 | 100\% |  |  |  |
| STUDENT CHARACTERISTICS |  |  |  |  |  |
| Gender | Headcount | \% | Full-time/Part-time | Headcount | \% |
| Female | 1,302 | 73\% | Full-time | 1,129 | 63\% |
| Male | 491 | 27\% | Part-time | 664 | 37\% |
| Total | 1,793 | 100\% | Total | 1,793 | 100\% |
| IPEDS Ethnicity/Race | Headcount | \% | Residency | Headcount | \% |
| American Indian/Alaska Native | 65 | 4\% | Resident | 1,764 | 98\% |
| Asian | 29 | 2\% | Non-resident | 29 | 2\% |
| Black/African American | 73 | 4\% | Total | 1,793 | 100\% |
| Hispanic/Latino | 507 | 28\% |  |  |  |
| Native Hawaiian/Other Pacific Islander | 5 | <1\% | Age | Headcount | \% |
| Non-resident Alien (International) | - | - |  | Headcount |  |
| Not Specified | 35 | 2\% | Under 21 | 88 | 5\% |
| Two or More Races | 59 | 3\% | 21-29 | 852 | 48\% |
| White | 1,020 | 57\% | 30-59 | 834 | 47\% |
| Total | 1,793 | 100\% | 60 or over | 19 | 1\% |
| Due to rounding, percentages may not equal 100 . <br> Statewide includes statewide sites except Yuma and Phoenix Biomedical. <br> SOURCE: NAU Office of Institutional Research and Analysis |  |  | Total | 1,793 | 100\% |
| Fact Book 2018-2019 |  |  |  |  | F6 |


| Fall 2018 | UNDERGRADUATE |  |  | GRADUATE |  |  | TOTAL |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | SCH |  |  | SCH |  |  | SCH |  |  |
|  | Online | In-Person | Total | Online | In-Person | Total | Online | In-Person | Total |
| MOUNTAIN | 25,870 | 278,523 | 304,393 | 1,780 | 19,688 | 21,468 | 27,650 | 298,211 | 325,861 |
| Flagstaff Mountain | 25,867 | 278,523 | 304,390 | 1,560 | 13,188 | 14,748 | 27,427 | 291,711 | 319,138 |
| Phoenix Biomedical | 3 | - | 3 | 220 | 6,500 | 6,720 | 223 | 6,500 | 6,723 |
| ONLINE | 30,427 | 0 | 30,427 | 8,747 | 0 | 8,747 | 39,174 | 0 | 39,174 |
| Online | 23,825 | 0 | 23,825 | 8,671 | 0 | 8,671 | 32,496 | 0 | 32,496 |
| Personalized Learning | 6,602 | 0 | 6,602 | 76 | 0 | 76 | 6,678 | 0 | 6,678 |
| STATEWIDE CAMPUSES | 6,166 | 9,319 | 15,485 | 1,587 | 1,731 | 3,318 | 7,753 | 11,050 | 18,803 |
| Rural |  |  |  |  |  |  |  |  |  |
| Central Arizona College | 333 | 242 | 575 | 0 | 0 | 0 | 333 | 242 | 575 |
| Eastern Arizona College | 33 | 17 | 50 | 0 | 0 | 0 | 33 | 17 | 50 |
| Mohave Cmty Coll | 51 | 154 | 205 | 0 | 0 | 0 | 51 | 154 | 205 |
| NAU - Yavapai | 309 | 423 | 732 | 0 | 48 | 48 | 309 | 471 | 780 |
| Navajo-Hopi | 0 | 130 | 130 | 0 | 0 | 0 | 0 | 130 | 130 |
| Northland Pioneer College | 54 | 188 | 242 | 3 | 0 | 3 | 57 | 188 | 245 |
| Yavapai College | 48 | 107 | 155 | 0 | 0 | 0 | 48 | 107 | 155 |
| Urban |  |  |  |  |  |  |  |  |  |
| Chandler-Gilbert Cmty Coll | 1,224 | 1,755 | 2,979 | 6 | 0 | 6 | 1,230 | 1,755 | 2,985 |
| Estrella Mountain Cmty Coll | 294 | 436 | 730 | 117 | 0 | 117 | 411 | 436 | 847 |
| Glendale Cmty Coll | 408 | 1,025 | 1,433 | 0 | 0 | 0 | 408 | 1,025 | 1,433 |
| Mesa Cmty Coll | 152 | 379 | 531 | 0 | 0 | 0 | 152 | 379 | 531 |
| NAU - East Valley | 121 | 399 | 520 | 862 | 838 | 1,700 | 983 | 1,237 | 2,220 |
| NAU - North Valley | 111 | 1,057 | 1,168 | 355 | 543 | 898 | 466 | 1,600 | 2,066 |
| Paradise Valley Cmty Coll | 966 | 633 | 1,599 | 0 | 0 | 0 | 966 | 633 | 1,599 |
| Phoenix College | 187 | 457 | 644 | 0 | 0 | 0 | 187 | 457 | 644 |
| Pima Cmty Coll, Community | 1,214 | 1,240 | 2,454 | 244 | 302 | 546 | 1,458 | 1,542 | 3,000 |
| Pima Cmty Coll, Desert Vista | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Pima Cmty Coll, Downtown | 30 | 0 | 30 | 0 | 0 | 0 | 30 | 0 | 30 |
| Pima Cmty Coll, West | 39 | 0 | 39 | 0 | 0 | 0 | 39 | 0 | 39 |
| Scottsdale Cmty Coll | 498 | 456 | 954 | 0 | 0 | 0 | 498 | 456 | 954 |
| South Mountain Cmty Coll | 94 | 221 | 315 | 0 | 0 | 0 | 94 | 221 | 315 |
| YUMA | 2,110 | 3,558 | 5,668 | 72 | 99 | 171 | 2,182 | 3,657 | 5,839 |
| ONLINE + CC + YUMA TOTAL | 38,703 | 12,877 | 51,580 | 10,406 | 1,830 | 12,236 | 49,109 | 14,707 | 63,816 |
| GRAND TOTAL | 64,573 | 291,400 | 355,973 | 12,186 | 21,518 | 33,704 | 76,759 | 312,918 | 389,677 |



Statewide includes statewide sites except Yuma and Phoenix Biomedical.
HEADCOUNT SOURCE: All Enrolled Student Headcount, NAU Office of Institutional Research and Analysis
STUDENT CREDIT HOURS (SCH) SOURCE: Arizona Board of Regents Official Student Credit Hours, NAU Office of Institutional Research and Analysis

| FALL SEMESTER | Full-time | Part-time | Headcount | FTE |
| :--- | ---: | ---: | ---: | ---: |
| Year | 357 | 143 | 500 | 479 |
| $\mathbf{2 0 1 8}$ | 335 | 176 | 511 | 466 |
| $\mathbf{2 0 1 7}$ | 336 | 195 | 531 | 480 |
| $\mathbf{2 0 1 6}$ | 328 | 192 | 520 | 476 |
| $\mathbf{2 0 1 5}$ | 319 | 210 | 529 | 447 |
| $\mathbf{2 0 1 4}$ | 315 | 226 | 541 | 436 |
| $\mathbf{2 0 1 3}$ | 328 | 263 | 591 | 460 |
| $\mathbf{2 0 1 2}$ | 360 | 280 | 640 | 527 |
| $\mathbf{2 0 1 1}$ | 352 | 334 | 686 | 572 |
| $\mathbf{2 0 1 0}$ | 312 | 364 | 676 | 513 |

SPRING SEMESTER

| Year | Full-time | Part-time | Headcount | FTE |
| :--- | ---: | ---: | ---: | ---: |
| $\mathbf{2 0 1 9}$ | 360 | 133 | 493 | 480 |
| $\mathbf{2 0 1 8}$ | 317 | 157 | 474 | 452 |
| $\mathbf{2 0 1 7}$ | 332 | 163 | 495 | 459 |
| $\mathbf{2 0 1 6}$ | 335 | 166 | 501 | 480 |
| $\mathbf{2 0 1 5}$ | 316 | 188 | 504 | 449 |
| $\mathbf{2 0 1 4}$ | 294 | 188 | 482 | 428 |
| $\mathbf{2 0 1 3}$ | 313 | 182 | 495 | 444 |
| $\mathbf{2 0 1 2}$ | 327 | 286 | 613 | 503 |
| $\mathbf{2 0 1 1}$ | 344 | 317 | 661 | 520 |
| $\mathbf{2 0 1 0}$ | 326 | 345 | 671 | 526 |

Yuma FTE Trend
$\leadsto$ Fall Semester $\quad \square$ Spring Semester


2010/2011
2011/2012
2012/2013
2013/2014
2014/2015
2015/2016
2016/2017
2017/2018
2018/2019

SOURCE: NAU Office of Institutional Research and Analysis

## Yuma Enrollment by Student Career Trend

FALL SEMESTER

| Year | Undergraduate Students | \% Change | Graduate Students | \% Change | Total Headcount | \% Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 482 | 1\% | 18 | -50\% | 500 | -2\% |
| 2017 | 475 | <1\% | 36 | -37\% | 511 | -4\% |
| 2016 | 474 | 7\% | 57 | -28\% | 531 | 2\% |
| 2015 | 441 | 1\% | 79 | -16\% | 520 | -2\% |
| 2014 | 435 | -3\% | 94 | 1\% | 529 | -2\% |
| 2013 | 448 | -8\% | 93 | -12\% | 541 | -8\% |
| 2012 | 485 | -8\% | 106 | -5\% | 591 | -8\% |
| 2011 | 529 | <-1\% | 111 | -28\% | 640 | -7\% |
| 2010 | 531 | 4\% | 155 | -7\% | 686 | 1\% |
| 2009 | 509 | 24\% | 167 | -24\% | 676 | 7\% |

Yuma
Headcount Trend by Career
Fall Semester
$\longrightarrow$ Undergraduate Students $\quad$ Graduate Students



# N/AU <br> NORTHERN <br> ARIZONA <br> <br> Yuma Enrollment by IPEDS Ethnicity/Race Trend 

 <br> <br> Yuma Enrollment by IPEDS Ethnicity/Race Trend}

UNIVERSITY
FALL SEMESTER

| Year | American Alaska | Asian |  |  | Black/African American |  | Hispanic/Latino |  | Native Hawaiian/ Other Pacific Islander |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Headcount | \% | Headcount | \% | Headcount | \% | Headcount | \% | Headcount | \% |
| 2018 | 4 | 1\% | 2 | <1\% | 6 | 1\% | 364 | 73\% | 2 | <1\% |
| 2017 | 1 | <1\% | 1 | <1\% | 9 | 2\% | 386 | 76\% | - | 0\% |
| 2016 | 3 | 1\% | 6 | 1\% | 9 | 2\% | 396 | 75\% | 1 | <1\% |
| 2015 | 2 | <1\% | 8 | 2\% | 10 | 2\% | 370 | 71\% | 1 | <1\% |
| 2014 | 4 | 1\% | 5 | 1\% | 14 | 3\% | 359 | 68\% | - | 0\% |
| 2013 | 4 | 1\% | 4 | 1\% | 15 | 3\% | 365 | 67\% | - | 0\% |
| 2012 | 6 | 1\% | 4 | 1\% | 10 | 2\% | 402 | 68\% | - | 0\% |
| 2011 | 17 | 3\% | 4 | 1\% | 9 | 1\% | 438 | 68\% | 1 | <1\% |
| 2010 | 21 | 3\% | 6 | 1\% | 9 | 1\% | 448 | 65\% | 3 | <1\% |
| 2009 | 17 | 3\% | 7 | 1\% | 13 | 2\% | 427 | 63\% | - | 0\% |

FALL SEMESTER

| Year | Non-reside (Internati | Not Specified |  |  | Two or More | White |  |  | Total Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Headcount | \% | Headcount | \% | Headcount | \% | Headcount | \% |  |
| 2018 | 3 | 1\% | 5 | 1\% | 8 | 2\% | 106 | 21\% | 500 |
| 2017 | 2 | <1\% | 6 | 1\% | 6 | 1\% | 100 | 20\% | 511 |
| 2016 | 1 | <1\% | 4 | 1\% | 8 | 2\% | 103 | 19\% | 531 |
| 2015 | 1 | <1\% | 1 | <1\% | 8 | 2\% | 119 | 23\% | 520 |
| 2014 | - | 0\% | 1 | <1\% | 6 | 1\% | 140 | 26\% | 529 |
| 2013 | - | 0\% | 2 | <1\% | 7 | 1\% | 144 | 27\% | 541 |
| 2012 | - | 0\% | 2 | <1\% | 14 | 2\% | 153 | 26\% | 591 |
| 2011 | 1 | <1\% | 4 | 1\% | 9 | 1\% | 157 | 25\% | 640 |
| 2010 | 1 | <1\% | 7 | 1\% | 7 | 1\% | 184 | 27\% | 686 |
| 2009 | 1 | <1\% | 14 | 2\% | 3 | <1\% | 194 | 29\% | 676 |


| Fall 2018 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| COLLEGE | Lower Division | Upper Division | Undergraduate | Graduate | Total |
| College of Arts \& Letters | 48 | 93 | 141 | - | 141 |
| College of Education | 36 | 299 | 335 | 138 | 473 |
| College of Health \& Human Services | 140 | 1,239 | 1,379 | - | 1,379 |
| College of Engineering, Informatics, and Applied Sciences | 3 | - | 3 | - | 3 |
| College of Social \& Behavioral Sciences | 98 | 174 | 272 | - | 272 |
| College of the Environment, Forestry, and Natural Sciences | 31 | 12 | 43 | - | 43 |
| Online, Statewide, and Education Innovation | 93 | 483 | 576 | - | 576 |
| Provost Office | 185 | 2,733 | 2,918 | 33 | 2,951 |
| The W. A. Franke College of Business | 1 | - | 1 | - | 1 |
| Total | 635 | 5,033 | 5,668 | 171 | 5,839 |
| Yuma |  |  |  |  |  |
| Student Credit Hours (SCH) by College |  |  |  |  |  |
| Fall 2018 |  |  |  |  |  |



|  |  |  |  |  | Yuma Enrollment Trend |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FALL SEMESTER ALL ENROLLED HEADCOUNT |  |  |  |  |  | ABOR OFFICIAL SCH \& FTE |  |
| Year | Male | Female | Full-time | Part-time | TOTAL | SCH | FTE |
| 2018 |  |  |  |  |  |  |  |
| Undergraduate | 121 | 361 | 350 | 132 | 482 | 5,668 | 462 |
| Graduate | 5 | 13 | 7 | 11 | 18 | 171 | 17 |
| Total | 126 | 374 | 357 | 143 | 500 | 5,839 | 479 |
| 2017 |  |  |  |  |  |  |  |
| Undergraduate | 112 | 363 | 325 | 150 | 475 | 5,489 | 445 |
| Graduate | 12 | 24 | 10 | 26 | 36 | 205 | 21 |
| Total | 124 | 387 | 335 | 176 | 511 | 5,694 | 466 |
| 2016 |  |  |  |  |  |  |  |
| Undergraduate | 126 | 348 | 313 | 161 | 474 | 5,389 | 438 |
| Graduate | 18 | 39 | 23 | 34 | 57 | 425 | 43 |
| Total | 144 | 387 | 336 | 195 | 531 | 5,814 | 480 |
| 2015 |  |  |  |  |  |  |  |
| Undergraduate | 159 | 282 | 292 | 149 | 441 | 5,098 | 415 |
| Graduate | 21 | 58 | 36 | 43 | 79 | 613 | 61 |
| Total | 180 | 340 | 328 | 192 | 520 | 5,711 | 476 |
| 2014 |  |  |  |  |  |  |  |
| Undergraduate | 156 | 279 | 269 | 166 | 435 | 4,756 | 383 |
| Graduate | 18 | 76 | 50 | 44 | 94 | 647 | 65 |
| Total | 174 | 355 | 319 | 210 | 529 | 5,403 | 447 |
| 2013 |  |  |  |  |  |  |  |
| Undergraduate | 142 | 306 | 286 | 162 | 448 | 4,699 | 375 |
| Graduate | 25 | 68 | 29 | 64 | 93 | 612 | 61 |
| Total | 167 | 374 | 315 | 226 | 541 | 5,311 | 436 |
| 2012 |  |  |  |  |  |  |  |
| Undergraduate | 138 | 347 | 301 | 184 | 485 | 5,032 | 403 |
| Graduate | 24 | 82 | 27 | 79 | 106 | 569 | 57 |
| Total | 162 | 429 | 328 | 263 | 591 | 5,601 | 460 |
| 2011 |  |  |  |  |  |  |  |
| Undergraduate | 135 | 394 | 307 | 222 | 529 | 5,602 | 448 |
| Graduate | 28 | 83 | 53 | 58 | 111 | 786 | 79 |
| Total | 163 | 477 | 360 | 280 | 640 | 6,388 | 527 |
| 2010 |  |  |  |  |  |  |  |
| Undergraduate | 136 | 395 | 291 | 240 | 531 | 5,655 | 458 |
| Graduate | 31 | 124 | 61 | 94 | 155 | 1,141 | 114 |
| Total | 167 | 519 | 352 | 334 | 686 | 6,796 | 572 |
| 2009 |  |  |  |  |  |  |  |
| Undergraduate | 111 | 398 | 257 | 252 | 509 | 5,045 | 407 |
| Graduate | 33 | 134 | 55 | 112 | 167 | 1,057 | 106 |
| Total | 144 | 532 | 312 | 364 | 676 | 6,102 | 512 |

Totals may be off due to rounding.

Board of Regents Official Student Credit Hours, NAU Office of Institutional Research and Analysis
Fact Book 2018-2019

Yuma Student Profile

STUDENT ENROLLMENT

| By Academic Level | Headcount | \% |
| :--- | ---: | ---: |
| High School Concurrent | - | - |
| Freshmen | 18 | $4 \%$ |
| Sophomores | 56 | $11 \%$ |
| Juniors | 201 | $40 \%$ |
| Seniors | 196 | $39 \%$ |
| Post Baccalaureates | 11 | $2 \%$ |
| Non-degree Undergraduates | - | - |
| Graduates | 17 | $3 \%$ |
| Non-degree Graduates | $\mathbf{1}$ | $<\mathbf{1 \%}$ |
| Total | $\mathbf{5 0 0}$ | $\mathbf{1 0 0 \%}$ |

## STUDENT CHARACTERISTICS

| Gender | Headcount | \% |
| :---: | :---: | :---: |
| Female | 374 | 75\% |
| Male | 126 | 25\% |
| Total | 500 | 100\% |
| IPEDS Ethnicity/Race | Headcount | \% |
| American Indian/Alaska Native | 4 | 1\% |
| Asian | 2 | <1\% |
| Black/African American | 6 | 1\% |
| Hispanic/Latino | 364 | 73\% |
| Native Hawaiian/Other Pacific Islander | 2 | <1\% |
| Non-resident Alien (International) | 3 | 1\% |
| Not Specified | 5 | 1\% |
| Two or More Races | 8 | 2\% |
| White | 106 | 21\% |
| Total | 500 | 100\% |

Due to rounding, percentages may not equal 100.
SOURCE: NAU Office of Institutional Research and Analysis
Fact Book 2018-2019
Yuma G6

## Online Semester Enrollment and FTE Trend

| FALL SEMESTER | Full-time | Part-time | Headcount | FTE |
| :--- | ---: | ---: | ---: | ---: |
| Year | 1,434 | 4,206 | 5,640 | 3,267 |
| $\mathbf{2 0 1 8}$ | 1,497 | 4,349 | 5,846 | 3,483 |
| $\mathbf{2 0 1 7}$ | 1,489 | 4,155 | 5,644 | 3,240 |
| $\mathbf{2 0 1 6}$ | 1,432 | 3,734 | 5,166 | 3,097 |
| $\mathbf{2 0 1 5}$ | 1,146 | 3,293 | 4,439 | 2,460 |
| $\mathbf{2 0 1 4}$ | 998 | 2,824 | 3,822 | 1,978 |
| $\mathbf{2 0 1 3}$ | 1,202 | 2,557 | 3,759 | 2,060 |
| $\mathbf{2 0 1 2}$ | 1,081 | 2,212 | 3,293 | 1,789 |
| $\mathbf{2 0 1 1}$ | 877 | 2,079 | 2,956 | 1,551 |
| $\mathbf{2 0 1 0}$ | 744 | 1,918 | 2,662 | 1,336 |
| $\mathbf{2 0 0 9}$ |  |  |  |  |


| SPRING SEMESTER |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Year | Full-time | Part-time | Headcount | FTE |
| $\mathbf{2 0 1 9}$ | 1,328 | 3,831 | 5,159 | 2,939 |
| $\mathbf{2 0 1 8}$ | 1,186 | 4,027 | 5,213 | 2,967 |
| $\mathbf{2 0 1 7}$ | 1,322 | 3,994 | 5,316 | 2,792 |
| $\mathbf{2 0 1 6}$ | 1,327 | 3,583 | 4,910 | 2,856 |
| $\mathbf{2 0 1 5}$ | 1,148 | 3,080 | 4,228 | 2,395 |
| $\mathbf{2 0 1 4}$ | 952 | 2,723 | 3,675 | 1,967 |
| $\mathbf{2 0 1 3}$ | 1,144 | 2,388 | 3,532 | 1,989 |
| $\mathbf{2 0 1 2}$ | 1,075 | 2,207 | 3,282 | 1,797 |
| $\mathbf{2 0 1 1}$ | 950 | 1,931 | 2,881 | 1,585 |
| $\mathbf{2 0 1 0}$ | 731 | 1,878 | 2,609 | $\mathbf{1 , 3 0 8}$ |

## Online

FTE Trend
$\leadsto$ Fall Semester $\simeq$ Spring Semester


UNIVERSITY


## Online Enrollment by IPEDS Ethnicity/Race Trend

FALL SEMESTER

| Year | American Indian/ Alaska Native | Asian |  |  | Black/African American |  | Hispanic/Latino |  | Native Hawaiian/ Other Pacific Islander |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Headcount | \% | Headcount | \% | Headcount | \% | Headcount | \% | Headcount | \% |
| 2018 | 176 | 3\% | 124 | 2\% | 340 | 6\% | 1,206 | 21\% | 21 | <1\% |
| 2017 | 183 | 3\% | 121 | 2\% | 368 | 6\% | 1,293 | 22\% | 17 | <1\% |
| 2016 | 204 | 4\% | 118 | 2\% | 315 | 6\% | 1,175 | 21\% | 15 | <1\% |
| 2015 | 209 | 4\% | 103 | 2\% | 245 | 5\% | 1,032 | 20\% | 16 | <1\% |
| 2014 | 181 | 4\% | 88 | 2\% | 193 | 4\% | 788 | 18\% | 12 | <1\% |
| 2013 | 158 | 4\% | 74 | 2\% | 159 | 4\% | 646 | 17\% | 14 | <1\% |
| 2012 | 172 | 5\% | 66 | 2\% | 145 | 4\% | 613 | 16\% | 13 | <1\% |
| 2011 | 132 | 4\% | 58 | 2\% | 124 | 4\% | 504 | 15\% | 8 | <1\% |
| 2010 | 119 | 4\% | 51 | 2\% | 115 | 4\% | 431 | 15\% | 6 | <1\% |
| 2009 | 114 | 4\% | 49 | 2\% | 100 | 4\% | 354 | 13\% | 4 | <1\% |

## FALL SEMESTER

| Year | Non-residen (Internati | Not Specified |  |  | Two or More | White |  |  | Total Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Headcount | \% | Headcount | \% | Headcount | \% | Headcount | \% |  |
| 2018 | 5 | <1\% | 398 | 7\% | 195 | 3\% | 3,175 | 56\% | 5,640 |
| 2017 | 3 | <1\% | 137 | 2\% | 221 | 4\% | 3,503 | 60\% | 5,846 |
| 2016 | - | 0\% | 124 | 2\% | 218 | 4\% | 3,475 | 62\% | 5,644 |
| 2015 | 1 | <1\% | 77 | 1\% | 180 | 3\% | 3,303 | 64\% | 5,166 |
| 2014 | 3 | <1\% | 63 | 1\% | 137 | 3\% | 2,974 | 67\% | 4,439 |
| 2013 | 3 | <1\% | 52 | 1\% | 100 | 3\% | 2,616 | 68\% | 3,822 |
| 2012 | 4 | <1\% | 52 | 1\% | 101 | 3\% | 2,593 | 69\% | 3,759 |
| 2011 | 4 | <1\% | 59 | 2\% | 71 | 2\% | 2,333 | 71\% | 3,293 |
| 2010 | 5 | <1\% | 65 | 2\% | 45 | 2\% | 2,119 | 72\% | 2,956 |
| 2009 | 7 | <1\% | 71 | 3\% | 26 | 1\% | 1,937 | 73\% | 2,662 |

Due to rounding, percentages may not equal 100
SOURCE: NAU Office of Institutional Research and Analysis
Fact Book 2018-2019
Online H3

Online SCH by College

| COLLEGE | Lower Division | Upper Division | Undergraduate | Graduate | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| College of Arts \& Letters | 603 | 543 | 1,146 | 735 | 1,881 |
| College of Education | 201 | 924 | 1,125 | 5,124 | 6,249 |
| College of Engineering, Informatics, and Applied Sciences | 223 | - | 223 | 111 | 334 |
| College of Health \& Human Services | 786 | 6,890 | 7,676 | 1,213 | 8,889 |
| College of Social \& Behavioral Sciences | 1,875 | 3,062 | 4,937 | 516 | 5,453 |
| College of the Environment, Forestry, and Natural Sciences | 619 | 152 | 771 | 220 | 991 |
| Online, Statewide, and Education Innovation | 2,912 | 5,511 | 8,423 | 828 | 9,251 |
| Provost Office | 1,187 | 4,513 | 5,700 | - | 5,700 |
| The W.A. Franke College of Business | 174 | 252 | 426 | - | 426 |
| Total | 8,580 | 21,847 | 30,427 | 8,747 | 39,174 |




## Fall 2018

STUDENT ENROLLMENT

| By Academic Level | Headcount | \% |
| :--- | ---: | ---: |
| High School Concurrent | - | - |
| Freshmen | 208 | $4 \%$ |
| Sophomores | 361 | $6 \%$ |
| Juniors | 1,200 | $21 \%$ |
| Seniors | 1,752 | $31 \%$ |
| Post Baccalaureates | 262 | $5 \%$ |
| Non-degree Undergraduates | 325 | $6 \%$ |
| Graduates | 1,499 | $\mathbf{2 7 \%}$ |
| Non-degree Graduates | $\mathbf{3 3}$ | $\mathbf{1 \%}$ |
| Total | $\mathbf{5 , 6 4 0}$ | $\mathbf{1 0 0 \%}$ |

## STUDENT CHARACTERISTICS

| Gender | Headcount | \% |
| :--- | ---: | ---: |
| Female | 3,935 | $70 \%$ |
| Male | 1,705 | $30 \%$ |
| Total | $\mathbf{5 , 6 4 0}$ | $\mathbf{1 0 0 \%}$ |
| IPEDS Ethnicity/Race | Headcount | \% |
| American Indian/Alaska Native | 176 | $\mathbf{3 \%}$ |
| Asian | 124 | $2 \%$ |
| Black/African American | 340 | $6 \%$ |
| Hispanic/Latino | 1,206 | $21 \%$ |
| Native Hawaiian/Other Pacific Islander | 21 | $<1 \%$ |
| Non-resident Alien (International) | 5 | $<1 \%$ |
| Not Specified | 398 | $7 \%$ |
| Two or More Races | 195 | $3 \%$ |
| White | 3,175 | $56 \%$ |
| Total | 5,640 | $\mathbf{1 0 0 \%}$ |

Due to rounding, percentages may not equal 100 .
SOURCE: NAU Office of Institutional Research and Analysis
Fact Book 2018-2019

## State Operating Budget Sources and Uses by Program

| STATE FUNDS BUDGETED |  |  |
| :--- | :--- | :--- |

Due to rounding, percentages may not equal 100.

## State General Fund Appropriations History

| Year | Initial General Fund Appropriation | Change | Appropriation as \% of Operating Budget | Appropriation per Fall FTE Student |
| :---: | :---: | :---: | :---: | :---: |
| 2018/19 | \$109,095,700 | 3.3\% | 40.4\% | \$3,713 |
| $2017 / 18$ | \$105,612,800 | 2.2\% | 40.2\% | \$3,577 |
| 2016/17 | \$103,317,000 | 4.4\% | 41.2\% | \$3,599 |
| 2015/16 | \$99,007,600 | -14.9\% | 40.5\% | \$3,617 |
| 2014/15 | \$116,371,200 | 5.5\% | 46.7\% | \$4,487 |
| 2013/14 | \$110,335,000 | 4.1\% | 47.8\% | \$4,446 |
| 2012/13 | \$105,942,400 | 4.0\% | 49.7\% | \$4,376 |
| 2011/12 | \$101,861,800 | -23.5\% | 51.0\% | \$4,436 |
| $2010 / 11$ | \$133,118,100 | -0.5\% | 62.0\% | \$5,852 |
| 2009/10 | \$133,776,500 | -17.2\% | 64.1\% | \$6,345 |
| 2008/09 | \$161,560,900 | 0.4\% | 75.4\% | \$8,269 |
| 2007/08 | \$160,868,800 | 18.3\% | 77.1\% | \$8,800 |
| 2006/07 | \$135,949,400 | 11.1\% | 76.1\% | \$7,773 |
| 2005/06 | \$122,336,800 | 4.2\% | 75.6\% | \$7,357 |
| 2004/05 | \$117,440,500 | 5.4\% | 76.7\% | \$6,993 |
| 2003/04 | \$111,437,300 | 0.4\% | 76.8\% | \$6,800 |
| 2002/03 | \$110,980,300 | -0.9\% | 77.7\% | \$6,456 |
| 2001/02 | \$111,974,900 | -0.4\% | 75.2\% | \$6,565 |
| 2000/01 | \$112,419,800 | 3.7\% | 81.9\% | \$6,572 |
| 1999/00 | \$108,429,800 | 4.9\% | 76.7\% | \$6,270 |

## State Operating Budget History

| Year | Initial Operating Budget | Change | Actual Expenditures | \% Change | Enrollment Fall FTE Student | Expenditure per FTE | Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018/19* | \$270,054,600 | 2.7\% | \$270,054,600 | 2.7\% | 29,384 | \$9,191 | 3.2\% |
| 2017/18 | \$263,043,900 | 5.0\% | \$263,043,900 | 5.0\% | 29,524 | \$8,910 | 2.1\% |
| 2016/17 | \$250,600,300 | 2.6\% | \$250,600,300 | 2.6\% | 28,710 | \$8,729 | -2.2\% |
| 2015/16 | \$244,294,200 | -2.0\% | \$244,294,200 | -2.0\% | 27,375 | \$8,924 | -7.1\% |
| 2014/15 | \$249,228,700 | 8.1\% | \$249,228,700 | 8.1\% | 25,934 | \$9,610 | 3.4\% |
| 2013/14 | \$230,616,100 | 8.1\% | \$230,616,100 | 8.1\% | 24,816 | \$9,293 | 5.5\% |
| 2012/13 | \$213,351,500 | 6.9\% | \$213,331,900 | 3.6\% | 24,208 | \$8,812 | -1.8\% |
| 2011/12 | \$199,600,700 | -7.0\% | \$205,990,800 | -4.0\% | 22,964 | \$8,970 | -4.9\% |
| 2010/11 | \$214,628,200 | 3.3\% | \$214,628,200 | 3.9\% | 22,746 | \$9,436 | -4.1\% |
| 2009/10 | \$207,711,700 | -3.0\% | \$206,489,700 | 7.1\% | 20,980 | \$9,842 | -0.3\% |
| 2008/09 | \$214,181,400 | 2.6\% | \$192,876,500 | -7.0\% | 19,537 | \$9,872 | -12.9\% |
| 2007108 | \$208,692,000 | 16.8\% | \$207,288,300 | 16.7\% | 18,281 | \$11,339 | 11.6\% |
| 2006/07 | \$178,656,200 | 10.4\% | \$177,662,700 | 7.9\% | 17,489 | \$10,159 | 2.6\% |
| 2005/06 | \$161,880,700 | 5.6\% | \$164,641,700 | 7.7\% | 16,628 | \$9,901 | 8.8\% |
| 2004/05 | \$153,301,900 | 5.6\% | \$152,817,600 | 5.3\% | 16,794 | \$9,100 | 2.8\% |
| 2003/04 | \$145,125,000 | 1.6\% | \$145,120,100 | 6.3\% | 16,389 | \$8,855 | 11.5\% |
| 2002/03 | \$142,880,400 | -4.1\% | \$136,539,300 | -3.0\% | 17,189 | \$7,943 | -3.8\% |
| 2001/02 | \$148,986,300 | 5.3\% | \$140,802,600 | 0.4\% | 17,057 | \$8,255 | 0.7\% |
| 2000/01 | \$141,527,500 | 3.1\% | \$140,296,000 | 4.0\% | 17,107 | \$8,201 | 5.1\% |
| 1999/00 | \$137,241,300 | 4.9\% | \$134,877,500 | 3.4\% | 17,293 | \$7,800 | 4.6\% |

## Instructional Budget History

| Year | $\begin{array}{r} \text { Original } \\ \text { Instructional Budget } \end{array}$ | Change | Actual Expenditures | Change | Enrollment Fall FTE Students | Expenditure per FTE | Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
| 2018/19* | \$134,514,903 | 0.9\% | \$134,514,903 | 0.9\% | 29,384 | \$4,578 | 1.3\% |
| 2017/18 | \$133,360,085 | 2.3\% | \$133,360,085 | 2.3\% | 29,524 | \$4,517 | -0.6\% |
| 2016/17 | \$130,401,139 | 6.8\% | \$130,401,139 | 6.8\% | 28,710 | \$4,542 | 1.9\% |
| 2015/16 | \$122,074,317 | 0.3\% | \$122,074,317 | 0.3\% | 27,375 | \$4,459 | -5.0\% |
| 2014/15 | \$121,756,510 | 3.5\% | \$121,756,510 | 3.1\% | 25,934 | \$4,695 | -1.3\% |
| 2013/14 | \$117,655,800 | 6.0\% | \$118,056,700 | 5.5\% | 24,816 | \$4,757 | 3.0\% |
| 2012/13 | \$111,045,754 | 0.4\% | \$111,853,300 | 1.5\% | 24,208 | \$4,620 | -3.7\% |
| 2011/12 | \$110,588,914 | -5.7\% | \$110,166,500 | -6.8\% | 22,964 | \$4,797 | -7.7\% |
| 2010/11 | \$117,286,952 | 4.4\% | \$118,227,100 | 7.6\% | 22,746 | \$5,198 | -0.8\% |
| 2009/10 | \$112,295,533 | -3.2\% | \$109,912,500 | 4.5\% | 20,980 | \$5,239 | -2.7\% |
| 2008/09 | \$115,972,635 | -0.9\% | \$105,145,200 | -6.8\% | 19,537 | \$5,382 | -12.8\% |
| 2007108 | \$116,995,682 | 18.7\% | \$112,788,100 | 14.5\% | 18,281 | \$6,170 | 9.6\% |
| 2006/07 | \$98,542,000 | 9.3\% | \$98,480,400 | 7.9\% | 17,489 | \$5,631 | 2.6\% |
| 2005/06 | \$90,121,100 | 6.8\% | \$91,237,400 | 9.2\% | 16,628 | \$5,487 | 10.2\% |
| 2004/05 | \$84,356,500 | 6.5\% | \$83,586,300 | 7.5\% | 16,794 | \$4,977 | 4.9\% |
| 2003/04 | \$79,218,600 | 2.3\% | \$77,756,700 | 4.2\% | 16,389 | \$4,744 | 9.3\% |
| 2002/03 | \$77,405,600 | 2.6\% | \$74,607,500 | 2.0\% | 17,189 | \$4,340 | 1.2\% |
| 2001/02 | \$75,426,700 | 1.8\% | \$73,135,500 | -1.5\% | 17,057 | \$4,288 | -1.2\% |
| 2000/01 | \$74,093,900 | 1.3\% | \$74,266,400 | 2.7\% | 17,107 | \$4,341 | 3.8\% |
| 1999/00 | \$73,130,900 | 4.2\% | \$72,328,900 | 2.1\% | 17,293 | \$4,183 | 3.2\% |


| EXPENDITURES | $\begin{array}{r} \text { FY } 2016 \\ \text { Actual } \end{array}$ | $\begin{array}{r} \text { FY } 2017 \\ \text { Actual } \end{array}$ | $\begin{array}{r} \text { FY } 2018 \\ \text { Actual } \end{array}$ | FY 2019 Request | FY 2020 Request | FY 2018 Actual to FY 2019 Request |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Amount | \% |
| FTE Positions | 2,191 | 2,169 | 2,316 | 2,454 | 2,502 | 138 | 6\% |
| Personal Services | \$154,171,400 | \$155,354,000 | \$158,155,500 | \$167,178,100 | \$172,084,300 | \$9,022,600 | 6\% |
| Employee Related Expenses | \$48,040,700 | \$49,107,700 | \$50,140,500 | \$53,159,800 | \$57,506,400 | \$3,019,300 | 6\% |
| Professional \& Outside Services | \$14,231,500 | \$14,753,400 | \$15,129,100 | \$9,884,200 | \$10,386,700 | -\$5,244,900 | -35\% |
| Travel - In State | \$359,200 | \$373,700 | \$382,000 | \$697,600 | \$763,600 | \$315,600 | 83\% |
| Travel - Out of State | \$602,900 | \$527,400 | \$486,500 | \$0 | \$0 | -\$486,500 |  |
| Other Operating Expenditures | \$20,979,900 | \$24,465,500 | \$33,194,400 | \$37,051,500 | \$40,919,200 | \$3,857,100 | 12\% |
| Library Acquisitions/Equipment | \$3,024,400 | \$2,942,800 | \$2,530,400 | \$4,382,800 | \$3,781,000 | \$1,852,400 | 73\% |
| NAU Yuma | \$2,924,400 | \$3,075,800 | \$3,025,500 | \$3,069,200 | \$3,071,400 | \$43,700 | 1\% |
| Transfer Out* | \$3,000,000 | \$3,000,000 | \$3,000,000 | \$3,000,000 | \$0 | \$0 | 0\% |
| Total | \$247,334,400 | \$253,600,300 | \$266,043,900 | \$278,423,200 | \$288,512,600 | \$12,379,300 | 5\% |


| PROGRAM | $\begin{array}{r} \text { FY } 2016 \\ \text { Actual } \end{array}$ | $\begin{array}{r} \text { FY } 2017 \\ \text { Actual } \end{array}$ | $\begin{array}{r} \text { FY } 2018 \\ \text { Actual } \end{array}$ | FY 2019 Request | FY 2020 Request | FY 2018 Actual to FY 2019 Request |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Amount | \% |
| Instruction | \$122,888,300 | \$128,185,500 | \$134,946,500 | \$141,087,000 | \$152,175,300 | \$6,140,500 | 5\% |
| Organized Research | \$6,675,100 | \$5,228,700 | \$6,705,200 | \$6,512,000 | \$4,477,500 | -\$193,200 | -3\% |
| Public Service | \$4,341,000 | \$4,411,500 | \$4,636,200 | \$4,512,500 | \$5,240,900 | -\$123,700 | -3\% |
| Academic Support | \$29,310,100 | \$28,668,300 | \$28,510,000 | \$35,940,500 | \$30,896,200 | \$7,430,500 | 26\% |
| Student Services Administration | \$25,584,000 | \$22,465,100 | \$23,186,400 | \$24,956,900 | \$24,009,200 | \$1,770,500 | 8\% |
| Institutional Support | \$55,611,500 | \$61,565,400 | \$65,034,100 | \$62,345,100 | \$68,642,100 | -\$2,689,000 | -4\% |
| NAU Yuma | \$2,924,400 | \$3,075,800 | \$3,025,500 | \$3,069,200 | \$3,071,400 | \$43,700 | 1\% |
| Total | \$247,334,400 | \$253,600,300 | \$266,043,900 | \$278,423,200 | \$288,512,600 | \$12,379,300 | 5\% |

Utilities Usage and Cost History

| UTILITY TYPE | Year | Total Usage | Unit Measure | Total Cost | Cost Per Unit |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Natural Gas | 2018/19 | 4,313,746 | /Therm** | \$1,753,636 | \$0.41 |
|  | 2017/18 | 3,714,891 |  | \$1,967,117 | \$0.53 |
|  | 2016/17 | 3,760,550 |  | \$2,113,529 | \$0.54 |
|  | 2015/16 | 3,778,024 |  | \$2,045,906 | \$0.54 |
|  | 2014/15 | 3,449,335 |  | \$2,543,049 | \$0.74 |
|  | 2013/14 | 3,548,932 |  | \$2,775,864 | \$0.78 |
|  | 2012/13 | 3,868,485 |  | \$3,167,125 | \$0.82 |
|  | 2011/12 | 3,814,400 |  | \$2,960,502 | \$0.78 |
|  | 2010/11 | 3,712,709 |  | \$2,940,920 | \$0.79 |
|  | 2009/10 | 4,140,433 |  | \$3,404,234 | \$0.82 |
| Electricity | 2018/19 | 68,904,921 | IKWH | \$4,759,700 | \$0.07 |
|  | 2017/18 | 66,427,336 |  | \$5,351,026 | \$0.08 |
|  | 2016/17 | 66,735,634 |  | \$5,685,398 | \$0.09 |
|  | 2015/16 | 66,454,006 |  | \$5,629,335 | \$0.08 |
|  | 2014/15 | 64,085,829 |  | \$5,263,428 | \$0.08 |
|  | 2013/14 | 62,777,028 |  | \$5,571,836 | \$0.09 |
|  | 2012/13 | 64,798,541 |  | \$5,227,840 | \$0.08 |
|  | 2011/12 | 63,513,607 |  | \$4,979,753 | \$0.08 |
|  | 2010/11 | 56,781,528 |  | \$4,489,807 | \$0.08 |
|  | 2009/10 | 57,381,958 |  | \$4,408,173 | \$0.08 |
| Water | 2018/19 | 167,220,620 | /Gallons | \$893,294 | \$0.005 |
|  | 2017/18 | 162,360,630 |  | \$847,563 | \$0.005 |
|  | 2016/17 | 169,774,748 |  | \$870,176 | \$0.005 |
|  | 2015/16 | 190,142,191 |  | \$936,101 | \$0.005 |
|  | 2014/15 | 166,812,980 |  | \$805,591 | \$0.005 |
|  | 2013/14 | 182,045,145 |  | \$810,188 | \$0.004 |
|  | 2012/13 | 186,726,885 |  | \$747,124 | \$0.004 |
|  | 2011/12 | 203,412,878 |  | \$789,129 | \$0.004 |
|  | 2010/11 | 211,478,743 |  | \$720,559 | \$0.003 |
|  | 2009/10 | 216,493,593 |  | \$671,814 | \$0.003 |

**Starting in 2014 natural gas unit of measure was restated from MCF to Therms. NOTE: KWH means kilowatt-hour of electricity.

| RESTRICTED FUNDS SOURCES | FY 14 | FY 15 | FY 16 | FY 17 | FY 18 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Federal Grants and Contracts* | \$69,637,921 | \$75,202,236 | \$81,341,718 | \$84,388,875 | \$91,260,337 |
| State Grants and Contracts | \$3,468,841 | \$3,463,904 | \$3,609,400 | \$6,674,855 | \$6,062,320 |
| Local Grants and Contracts | \$2,901,391 | \$3,279,496 | \$3,963,138 | \$3,270,665 | \$4,106,912 |
| Private Gifts, Grants and Contracts | \$13,784,363 | \$15,825,477 | \$16,530,444 | \$18,422,781 | \$18,586,878 |
| Total | \$89,792,516 | \$97,771,114 | \$105,444,700 | \$112,757,176 | \$120,016,447 |
| RESTRICTED FUNDS USES | FY 14 | FY 15 | FY 16 | FY 17 | FY 18 |
| Instruction | \$11,737,382 | \$11,993,991 | \$13,562,824 | \$11,277,059 | \$8,986,919 |
| Research | \$19,746,865 | \$21,146,330 | \$23,860,382 | \$28,527,295 | \$33,238,593 |
| Public Service | \$14,492,705 | \$14,998,134 | \$16,210,381 | \$15,259,939 | \$18,140,879 |
| Academic Support | \$287,381 | \$396,112 | \$529,203 | \$754,591 | \$410,315 |
| Student Services | \$1,778,914 | \$1,871,524 | \$1,934,023 | \$1,994,611 | \$2,150,049 |
| Institutional Support | \$73,181 | \$122,719 | \$125,001 | \$67,580 | \$103,765 |
| Subtotal | \$48,116,428 | \$50,528,810 | \$56,221,815 | \$57,881,076 | \$63,030,520 |
| Scholarships, Fellowships and Pell Grants | \$44,654,266 | \$46,959,188 | \$50,023,634 | \$50,456,770 | \$53,889,024 |
| Total | \$92,770,694 | \$97,487,998 | \$106,245,449 | \$108,337,846 | \$116,919,544 |



| NAU <br> NORTHERN ARIZロNA <br> UNIVERSITY |  |  | Student Financial Assistance |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| TYPE OF AID | 2013/14 | 2014/15 | 2015/16 | 2016/17 | $2017 / 18$ |
| Scholarships |  |  |  |  |  |
| Recipients | 9,461 | 10,507 | 11,792 | 13,479 | 14,851 |
| Dollars | \$54,654,076 | \$65,383,871 | \$77,185,017 | \$89,928,009 | \$104,089,518 |
| Waivers |  |  |  |  |  |
| Recipients | 1,520 | 1,470 | 1,487 | 1,491 | 1,511 |
| Dollars | \$8,477,372 | \$8,467,566 | \$9,174,582 | \$9,306,312 | \$9,877,730 |
| Grants |  |  |  |  |  |
| Recipients | 11,093 | 11,293 | 11,918 | 12,383 | 12,690 |
| Dollars | \$61,630,433 | \$66,890,653 | \$72,076,464 | \$76,076,997 | \$81,895,332 |
| Loans |  |  |  |  |  |
| Recipients | 15,502 | 15,891 | 16,214 | 16,641 | 16,141 |
| Dollars | \$160,639,303 | \$171,544,865 | \$178,689,206 | \$189,242,701 | \$183,784,588 |
| Employment |  |  |  |  |  |
| Recipients | 4,928 | 5,572 | 5,891 | 6,191 | 6,236 |
| Dollars | \$23,984,987 | \$23,678,098 | \$21,236,027 | \$22,365,378 | \$23,665,939 |
| Total |  |  |  |  |  |
| Recipients (Unduplicated) | 23,373 | 23,501 | 25,015 | 26,537 | 27,380 |
| Dollars | \$309,386,171 | \$335,965,052 | \$358,582,813 | \$386,919,397 | \$403,313,106 |

Merit tuition scholarships (merit waivers) are counted as institutional scholarships. ABOR reports include Graduate Assistantships, which are included
SOURCE: Office of Enrollment Services

## Undergraduate Cost of Attendance

| ACADEMIC YEAR RESIDENT COSTS | On Campus | Off Campus | Commuter |
| :---: | :---: | :---: | :---: |
| Tuition* | \$10,390 | \$10,390 | \$10,390 |
| Fees and Surcharges | \$1,174 | \$1,174 | \$1,174 |
| Books/Supplies | \$1,000 | \$1,000 | \$1,000 |
| Room | \$5,576 | \$7,100 | \$1,850 |
| Board | \$4,706 | \$3,234 | \$2,236 |
| Transportation | \$2,300 | \$2,520 | \$2,520 |
| Personal | \$2,120 | \$2,120 | \$2,120 |
| Total | \$27,266 | \$27,538 | \$21,290 |
| ACADEMIC YEAR NONRESIDENT COSTS | On Campus | Off <br> Campus |  |
| Tuition* | \$24,654 | \$24,654 |  |
| Fees and Surcharges | \$1,174 | \$1,174 |  |
| Books/Supplies | \$1,000 | \$1,000 |  |
| Room | \$5,576 | \$7,100 |  |
| Board | \$4,706 | \$3,234 |  |
| Transportation | \$2,300 | \$2,520 |  |
| Personal | \$2,120 | \$2,120 |  |
| Total | \$41,530 | \$41,802 |  |

 including online options.
Costs based on full-time academic status, fall and spring semesters
SOURCE: Office of Financial Aid
Fact Book 2018-2019
Finances 110

| NAL <br> NORTHERN ARIZロNA UNIVERSITY |  | Arizona Universities Average Tuition |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| UNDERGRADUATE |  |  |  |  |  |
| UNIVERSITY | 2013/14 | 2014/15 | 2016/17 | $2017 / 18$ | 2018/19 |
| Northern Arizona University |  |  |  |  |  |
| NAU Arizona Resident Undergraduate Tuition* | \$9,745 | \$9,989 | \$10,358 | \$10,764 | \$11,059 |
| NAU ABOR Peers Average Resident Undergraduate Tuition** | \$12,197 | \$12,122 | \$12,670 | \$12,228 | \$13,103 |
| NAU Non-resident Undergraduate Tuition* | \$22,099 | \$22,509 | \$23,348 | \$24,144 | \$24,841 |
| NAU ABOR Peers Average Non-resident Undergraduate Tuition** | \$23,044 | \$23,060 | \$23,816 | \$23,785 | \$22,682 |
| Arizona State University |  |  |  |  |  |
| ASU Arizona Resident Undergraduate Tuition | \$9,861 | \$10,127 | \$10,478 | \$10,640 | \$10,792 |
| ASU ABOR Peers Average Resident Undergraduate Tuition | \$11,675 | \$11,871 | \$12,005 | \$12,166 | \$12,481 |
| ASU Non-resident Undergraduate Tuition | \$23,654 | \$24,503 | \$25,458 | \$26,470 | \$27,372 |
| ASU ABOR Peers Average Non-resident Undergraduate Tuition | \$29,146 | \$30,003 | \$31,061 | \$32,159 | \$33,421 |
| University of Arizona |  |  |  |  |  |
| UA Arizona Resident Undergraduate Tuition* | \$10,391 | \$10,957 | \$11,424 | \$11,789 | \$12,248 |
| UA ABOR Peers Average Resident Undergraduate Tuition | \$11,130 | \$11,289 | \$11,454 | \$11,613 | \$11,904 |
| UA Non-resident Undergraduate Tuition* | \$27,073 | \$29,421 | \$32,652 | \$34,987 | \$35,678 |
| UA ABOR Peers Average Non-resident Undergraduate Tuition | \$29,315 | \$30,159 | \$31,480 | \$32,728 | \$34,457 |
| GRADUATE |  |  |  |  |  |
| UNIVERSITY | 2013/14 | 2014/15 | 2016/17 | 2017/18 | 2018/19 |
| Northern Arizona University |  |  |  |  |  |
| NAU Arizona Resident Graduate Tuition | \$8,806 | \$9,165 | \$9,606 | \$9,990 | \$10,261 |
| NAU Non-resident Graduate Tuition | \$19,900 | \$20,249 | \$21,244 | \$21,976 | \$22,609 |
| Arizona State University |  |  |  |  |  |
| ASU Arizona Resident Graduate Tuition | \$10,818 | \$11,303 | \$11,624 | \$11,776 | \$11,938 |
| ASU Non-resident Graduate Tuition | \$25,804 | \$26,736 | \$27,780 | \$28,882 | \$29,874 |
| University of Arizona |  |  |  |  |  |
| UA Arizona Resident Graduate Tuition | \$11,511 | \$11,723 | \$12,062 | \$12,397 | \$12,812 |
| UA Non-resident Graduate Tuition | \$27,383 | \$28,705 | \$30,384 | \$32,149 | \$32,762 |
| NOTE: Required fees are included in tuition rates. <br> *Tuition rate based on Guaranteed Pledge Tuition, fall and spring semesters. <br> **NAU ABOR Peers average includes only those peer institutions that also offer Guaranteed Pledge Tuition <br> SOURCE: Comprehensive Annual Financial Report (CAFR) |  |  |  |  |  |
| Fact Book 2018-2019 |  |  |  |  | I11 |


|  |  |  |  |  |  |  |  | Student Housing |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SINGLE STUDENTS RESIDENCE HALL | 2015/16 |  | 2016/17 |  | 2017118 |  | 2018/19 |  | 2018/19 Capacity |
|  | Rate | \%Change | Rate | \% Change | Rate | \% Change | Rate | \%Change |  |
| Allen | \$4,936 | 2\% | \$5,128 | 4\% | \$5,408 | 5\% | \$5,576 | 3\% | 450 |
| Calderon Learning Community (Aspen Crossing) © | \$5,024 | 3\% | \$5,216 | 4\% | \$5,576 | 6\% | \$5,752 | 3\% | 367 |
| Campbell | \$4,936 | 2\% | \$5,128 | 4\% | \$5,408 | 5\% | \$5,576 | 3\% | 47 |
| Campus Heights |  |  |  |  |  |  |  |  |  |
| 1 bed, 1 bath, shared room | \$5,304 | 3\% | \$5,512 | 4\% | \$5,832 | 5\% | \$6,016 | 3\% | 56 |
| 2 bed, private room (smaller)(1) | \$5,408 | 3\% | \$5,616 | 4\% | \$5,952 | 6\% | \$6,136 | 3\% | 52 |
| 2 bed , private room (larger) ${ }^{1} 10{ }^{(1)}$ |  |  |  |  |  |  |  |  |  |
| 2 bed, shared bedroom (5) | \$5,184 |  | \$5,384 | 4\% | \$5,720 | 6\% | \$5,896 | 3\% | 101 |
| Cowden | \$4,936 | 2\% | \$5,128 | 4\% | \$5,408 | 5\% | \$5,576 | 3\% | 414 |
| Gabaldon | \$5,000 | 3\% | \$5,192 | 4\% | \$5,528 | 6\% | \$5,696 | 3\% | 597 |
| Gillenwater | \$5,056 | 3\% | \$5,256 | 4\% | \$5,576 | 6\% | \$5,752 | 3\% | 120 |
| Honors College |  |  |  |  |  |  |  |  |  |
| Semi-suite, shared room |  |  |  |  |  |  | \$6,670 |  | 516 |
| Seni-suite, single room |  |  |  |  |  |  | \$7,350 |  | 118 |
| McConnell | \$4,936 | 2\% | \$5,128 | 4\% | \$5,408 | 5\% | \$5,576 | 3\% | 776 |
| McDonald | \$4,912 | 3\% | \$5,104 | 4\% | \$5,424 | 6\% | \$5,592 | 3\% | 118 |
| Mckay Village |  |  |  |  |  |  |  |  |  |
| 2 bed, 2 bath | \$5,192 | 3\% | \$5,392 | 4\% | \$5,720 | 6\% | \$5,896 | 3\% | 144 |
| 4 bed, 2 bath | \$5,616 | 3\% | \$5,832 | 4\% | \$6,184 | 6\% | \$6,376 | 3\% | 144 |
| 3 bed, 1 bath | \$5,864 | 3\% | \$6,096 | 4\% | \$6,464 | 6\% | \$6,664 | 3\% | 108 |
| 2 bed, 1 bath | \$6,288 | 3\% | \$6,536 | 4\% | \$6,920 | 6\% | \$7,136 | 3\% | 48 |
| Mountain View | \$4,768 | 4\% | \$4,952 | 4\% | \$5,296 | 6\% | \$5,464 | 3\% | 580 |
| Morton | \$4,936 | 2\% | \$5,128 | 4\% | \$5,408 | 5\% | \$5,408 | 0\% | 72 |
| Pine Ridge | \$5,616 | 3\% | \$5,832 | 4\% | \$6,184 | 6\% | \$6,376 | 3\% | 336 |
| Raymond | \$4,912 | 3\% | \$5,104 | 4\% | \$5,424 | 6\% | \$5,592 | 3\% | 206 |
| Reilly | \$4,936 | 2\% | \$5,128 | 4\% | \$5,408 | 5\% | \$5,576 | 3\% | 580 |
| Roseberry ${ }^{(2)}$ | \$4,840 | 3\% | \$5,032 | 4\% | \$5,360 | 6\% | \$5,528 | 3\% | 153 |
| Sechrist | \$4,936 | 2\% | \$5,128 | 4\% | \$5,408 | 5\% | \$5,576 | 3\% | 592 |
| South Village Apartments (3) |  |  |  |  |  |  |  |  |  |
| 2 bed, large single room | \$5,424 | 3\% | \$5,632 | 4\% | \$5,960 | 6\% | \$6,144 | 3\% | 59 |
| 2 bed, large shared bedroom | \$5,200 | 3\% | \$5,400 | 4\% | \$5,704 | 5\% | \$5,880 | 3\% | 48 |
| 2 bed, single room | \$5,264 | 3\% | \$5,472 | 4\% | \$5,792 | 6\% | \$5,976 | 3\% | 114 |
| 2 bed, shared bedroom | \$4,984 | 3\% | \$5,176 | 4\% | \$5,480 | 6\% | \$5,648 | 3\% | 145 |
| Taylor | \$4,936 | 2\% | \$5,128 | 4\% | \$5,408 | 5\% | \$5,576 | 3\% | 142 |
| Tinsley ${ }^{(4)}$ | \$4,936 | 2\% | \$5,128 | 4\% | \$5,408 | 5\% | \$5,576 | 3\% | 418 |
| Wilson(4) | \$4,936 | 2\% | \$5,128 | 4\% | \$5,408 | 5\% | \$5,576 | 3\% | 428 |
| Total Capacity |  |  |  |  |  |  |  |  | 8,049 |
| FAMILY STUDENTS RESIDENCE COMMUNITY | 2015/16 |  | $2016 / 17$ |  | 2017118 |  | 2018/19 |  | 2018/19 Capacity * |
|  | Monthly Rate | \% Change | Monthly Rate | \% Change | Monthly Rate | \% Change | Monthly Rate | \% Change |  |
| South Village Apartments (3) |  |  |  |  |  |  |  |  |  |
| Two Bedroom | \$832 | 3\% | \$864 | 4\% | \$915 | 6\% | \$943 | 3\% | 10 |
| Large Two Bedroom | \$919 | 3\% | \$955 | 4\% | \$1,011 | 6\% | \$1,042 | 3\% | 5 |
| Total Capacity |  |  |  |  |  |  |  |  | 15 |

- All capacity totals include Resident Assistant spaces
(1) Fall 2012 all two bedroom apartments in Campus Heights converted to private rooms
(2) Fall 2010 housed two students per unit, then Fall 2011 housed three students per unit.
(3) Fall 2013 South Family became South Village Apartments - a blended community with family residents and single students (four single students per apartment), South Village single student apartments housed 3 students per apartment
(4) Fall 2009 - Wilson, Fall 2011 -Tinsley, changed to a Freshman Connections Hall
(5) Campus Heights houses 3 students in each 2 -bedroom apartments with one student in a private room, and two students in a shared bedroom
(6)Aspen Crossing was renamed to Ernest Calderon Learning Community in May 2014

SOURCE: Office of Residence Life


| REGULAR FULL-TIME FALL 2018 | Female | Male | Total | REGULAR PART-TIME FALL 2018 | Female | Male | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archivists, Curators, and Museum Technicians | 1 | 4 | 5 | Business and Financial Operations Occupations | 19 | 6 | 25 |
| Business and Financial Operations Occupations | 333 | 132 | 465 | Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations | 4 | 2 | 6 |
| Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations | 146 | 96 | 242 | Computer, Engineering, and Science Occupations | 8 | 5 | 13 |
| Computer, Engineering, and Science Occupations | 135 | 248 | 383 | Healthcare Practitioners and Technical Occupations | 8 | 1 | 9 |
| Healthcare Practitioners and Technical Occupations | 15 | 4 | 19 | Librarians and Student and Academic Affairs and other Education Services Occupations | 1 | 1 | 2 |
| Librarians and Student and Academic Affairs and other Education Services Occupations | 24 | 10 | 34 | Management Occupations | 3 | 0 | 3 |
| Management Occupations | 67 | 52 | 119 | Natural Resources, Construction, and Maintenance Occupations | 0 | 1 | 1 |
| Natural Resources, Construction, and Maintenance Occupations | 4 | 82 | 86 | Office and Administrative Support Occupations | 17 | 1 | 18 |
| Office and Administrative Support Occupations | 175 | 34 | 209 | Production, Transportation, and Material Moving Occupations | 1 | 13 | 14 |
| Postsecondary Teachers | 606 | 574 | 1,180 | Service Occupations | 1 | 0 | 1 |
| Production, Transportation, and Material Moving Occupations | 3 | 23 | 26 | Student and Academic Affairs and Other Education Services Occupations | 4 | 4 | 8 |
| Service Occupations | 102 | 100 | 202 | Total | 66 | 34 | 100 |
| Student and Academic Affairs and Other Education Services Occupations | 176 | 68 | 244 |  |  |  |  |
| Total | 1,787 | 1,427 | 3,214 | TEMPORARY PART-TIME FALL 2018 | Female | Male | Total |
|  |  |  |  | Graduate Assistants | 384 | 288 | 672 |
|  |  |  |  | Postsecondary Teachers | 423 | 202 | 625 |
|  |  |  |  | Temporary | 199 | 139 | 338 |
|  |  |  |  | Total | 1,006 | 629 | 1,635 |
| NOTE:Temporary hires are not counted in the IPEDS HR data, but are reflected in this report. SOURCE: IPEDS HR Data, NAU Office of Institutional Research and Analysis |  |  |  |  |  |  |  |
| Fact Book 2018-2019 |  |  |  |  |  | Employees J2 |  |

Full-time Faculty by College

| FACULTY <br> BY COLLEGE | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College of Arts \& Letters | 175 | 195 | 198 | 216 | 226 | 222 | 219 | 221 | 223 |
| College of Education | 102 | 96 | 101 | 109 | 113 | 103 | 108 | 105 | 102 |
| College of Engineering, Informatics, and Applied Sciences | 42 | 42 | 47 | 48 | 57 | 66 | 74 | 85 | 90 |
| College of the Environment, Forestry, and Natural Sciences | 167 | 166 | 171 | 173 | 185 | 191 | 203 | 218 | 224 |
| College of Health \& Human Services | 80 | 93 | 98 | 98 | 116 | 120 | 124 | 137 | 149 |
| College of Social \& Behavioral Sciences | 157 | 157 | 161 | 189 | 204 | 205 | 209 | 231 | 235 |
| Online, Statewide, and Education Innovation | 1 | 1 | 5 | 6 | 10 | 15 | 15 | 12 | 13 |
| Provost Office Studies | 36 | 34 | 44 | 53 | 61 | 59 | 55 | 52 | 59 |
| The W.A. Franke College of Business | 70 | 72 | 74 | 78 | 82 | 86 | 86 | 88 | 84 |
| Other | 6 | 8 | 1 | 3 | 1 | 1 | 1 | 2 | 1 |
| Total | 836 | 864 | 900 | 973 | 1,055 | 1,068 | 1,094 | 1,151 | 1,180 |



Full-time Faculty by College Fall 2018


NOTE: The Graduate College is an academic administrative and student service unit. Faculty teaching graduate courses are typically affiliated with their discipline in one of NAU's other academic colleges
NOTE: In Fall 2017 Extended Campuses was reorganized into Online, Statewide and Education Innovation
NOTE: Instruction/research staff employed full-time with regular assignment as instruction, including those with release time for research.
SOURCE: IPEDS HR Data, NAU Office of Institutional Research and Analysis
Fact Book 2018-2019
Employees


| NORTHERN ARIZONA UNIVERSITY |  |  |  |  |  | Full-time Faculty Average Salaries by Rank |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FACULTY RANK | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
| Regents' Professor | \$98,924 | \$112,089 | \$127,944 | \$126,145 | \$128,400 | \$137,887 | \$143,215 | \$141,434 | \$144,305 | \$147,414 |
| Professor | \$83,485 | \$91,158 | \$95,428 | \$98,142 | \$99,216 | \$103,069 | \$102,808 | \$102,071 | \$104,562 | \$105,012 |
| Associate Professor | \$63,780 | \$67,676 | \$69,286 | \$71,839 | \$73,058 | \$74,839 | \$75,621 | \$75,982 | \$78,330 | \$77,041 |
| Assistant Professor | \$55,315 | \$57,933 | \$58,946 | \$59,414 | \$61,098 | \$62,579 | \$62,581 | \$64,103 | \$66,073 | \$67,233 |
| Lecturer | \$49,036 | \$51,756 | \$51,648 | \$52,313 | \$52,157 | \$52,895 | \$53,125 | \$52,421 | \$54,095 | \$54,414 |
| Instructor | \$35,105 | \$38,684 | \$39,010 | \$39,348 | \$40,616 | \$40,247 | \$40,930 | \$40,318 | \$39,970 | \$41,138 |
| Weighted Average | \$69,328 | \$74,303 | \$77,364 | \$79,410 | \$80,773 | \$82,699 | \$82,951 | \$82,963 | \$85,050 | \$84,455 |
| Full-time Faculty Average Salaries Fall 2018 |  |  |  |  |  |  |  |  |  |  |
| \$147,414 ${ }^{\text {S }}$ |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | \$77,041 | \$67,23 | \$54,414 ${ }^{\text {a41,138 }}$ |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | gents' Professor |  | Associate Professor |  | Assistant Professor |  | Lecturer Instructor |  |  |  |

NOTE: Weighted average by proportion of Regents' Professors, Professors, and Assistant Professors. Instruction/research staff employed full-time with regular assignment as instruction, including those with release time for research.

|  | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall $\mathbf{2 0 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| FTE Students | 20,980 | 22,746 | 22,964 | 24,208 | 24,816 | 25,934 | 27,374 | 28,710 | 29,523 | 29,383 |
| Full-time Faculty | 813 | 836 | 864 | 900 | 973 | 1,055 | 1,068 | 1,094 | 1,151 | 1,180 |
| FTE Students to Full-time Faculty | 26 | 27 | 27 | 27 | 26 | 25 | 26 | 26 | 26 | 25 |

## Full-time Equivalent Students to Full-time Faculty <br> Ten-year Trend




Flagstaff Mountain Campus Academic Buildings

## Fiscal Year 2019

| Year Built |  | Building | Building Name | Gross Square Feet | Net Usable Square Footage | Year Built |  | Building | Building Name | Gross Square Feet | Net Usable Square Footage |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1962 |  | 26 | Adel Mathematics | 43,488 | 39,893 | 1988 |  | 66 | Health Professions | 59,826 | 51,809 |
| 2007 |  | 49 | Anthropology Laboratory | 3,400 | 3,010 | 1966 |  | 32 | Hospitality Resource and Research Center | 2,762 | 2,492 |
| 1972 |  | 56 | Applied Research and Development | 60,500 | 45,340 | 1963 |  | 33 | HRM/Eugene M. Hughes Building | 31,512 | 27,682 |
| 1953 |  | 37A | Ardrey Auditorium | 37,635 | 33,346 | 1978 |  | 27A | Institute for Human Development | 12,642 | 11,543 |
| 1988 |  | 47 | Atmospheric Research Observatory/Lutz Telescope | 2,175 | 1,563 | 1969 |  | 18 | Liberal Arts | 58,433 | 51,744 |
| 1958 |  | 76 | Avian Cognition Laboratory | 5,402 | 4,766 | 1960 |  | 72 | Nursing | 19,696 | 18,046 |
| 1981 |  | 23 | Babbitt Academic Annex | 39,033 | 34,548 | 1968 | $\begin{gathered} \text { Renovated } \\ 2014 \end{gathered}$ | 37 | Performing and Fine Arts | 127,982 | 114,510 |
| 1967 |  | 52 | Bilby Research Center | 19,174 | 17,338 | 1970 |  | 19 | Physical Sciences | 51,318 | 43,137 |
| 1989 |  | 21 | Biological Sciences | 86,964 | 77,797 | 1972 |  | 92 | Ponderosa | 10,464 | 9,250 |
| 1971 |  | 21B | Biological Sciences Annex | 8,551 | 7,629 | 2007 |  | 74 | Renewable Energy Test Facility | 622 | 480 |
| 1989 |  | 18A | Biology Greenhouse | 4,004 | 3,148 | 2012 |  | 90 | School of Informatics, Computing, and Cyber Systems | 46,565 | 41,227 |
| 1998 |  | 97 | CECMEE Field Station (Formerly Waster Water Training Facility) | 1,547 | 1,420 | 2015 |  | 36 | Science and Health Building | 140,430 | 128,059 |
| 1968 |  | 80 | Ceramics Complex | 9,009 | 8,264 | 1960 |  | 20 | Science Annex (Formerly Chemistry) | 73,168 | 68,534 |
| 2014 |  | 80B | Ceramics Mixing Building | 1,262 | 1,144 | 1994 |  | 17 | Science Lab Facility | 107,358 | 90,487 |
| 1958 | $\begin{aligned} & \text { Renovated } \\ & 2004 \end{aligned}$ | 16 | Communications | 94,365 | 85,885 | 1977 |  | 84 | Sculpture Studio | 4,200 | 4,102 |
| 1972 |  | 27 | Eastburn Education | 78,047 | 69,646 | 1972 |  | 99 | Seismic Observatory | 372 | 315 |
| 2009 | $\begin{gathered} \text { Renovated } \\ 2005 \end{gathered}$ | 69 | Engineering and Technology | 89,460 | 80,796 | 1992 |  | 70 | Social and Behavioral Sciences West | 71,312 | 64,485 |
| 1948 |  | 98 C | Engineering Research | 9,665 | 8,758 | 1935 |  | 93 | South Beaver School | 30,721 | 27,397 |
| 1977 |  | 98D | Extended Campus Operation Center (Formerly Anthropology) | 9,624 | 8,717 | 2003 |  | 82 | Southwest Forest Science Complex | 72,137 | 58,692 |
| 1989 |  | 12 | Geology | 22,559 | 19,614 | 2003 |  | 65 | The Raul H. Castro Social and Behavioral Sciences Bldg | 63,321 | 54,578 |
| 1970 |  | 13 | Geology Annex | 7,904 | 7,007 | 2005 |  | 81 | The W.A. Franke College of Business | 120,308 | 100,048 |
| 1974 |  | 79 | Greenhouse Complex | 17,009 | 15,061 | 2000 |  | 88 | Wettaw | 80,221 | 73,960 |
|  |  |  |  |  |  | 44 Buildings |  |  |  | 1,836,147 | 1,617,267 |

NOTE: Square footage was calculated using the Postsecondary Education Facilities Inventory and Classification Manual (FICM): 2006 Edition
The measurement of all buildings to verify GSF is in process. 30 percent of buildings were verified in FY 15 , additional 60 percent verified in FY 16 and are reflected in this report. The remaining $10 \%$ are new construction, renovations, or purchased buildings. SOURCE: Facility Services

Fiscal Year 2019

| Year Built | Building | Building Name | Gross Square Feet | Net Usable Square Footage |
| :---: | :---: | :---: | :---: | :---: |
| 1967 | 46 | Allen Hall | 90,315 | 85,101 |
| 2009 | 29 | Ernest Calderon Learning Community | 108,808 | 89,468 |
| 1916 | 6 | Campbell Hall* | 17,186 | 14,379 |
| 1964 | 38 | Cowden Learning Community | 87,049 | 78,862 |
| 1940 | 89 | Fountaine Residence | 1,638 | 1,428 |
| 1984 | 53 | Gabaldon Hall | 129,096 | 113,956 |
| 1960 | 31 | Gillenwater Hall | 46,775 | 40,914 |
| 1971 | 62 | McConnell Hall | 160,132 | 145,080 |
| 1962 | 40 | McDonald Hall | 33,402 | 28,984 |
| 2006 | 50B | McKay Village | 161,897 | 152,369 |
| 1914 | 4 | Morton Hall* | 22,534 | 19,607 |
| 1990 | 55 | Mountain View Hall | 148,867 | 130,191 |
| 1935 | 5 | North Hall* | 22,724 | 19,811 |
| 2002 | 95 | Pine Ridge Village | 124,094 | 97,663 |
| 1962 | 39 | Raymond Hall | 61,467 | 54,021 |
| 1969 | 48 | Reilly Hall | 114,512 | 102,798 |
| 1962 | 13A | Roseberry Apartments | 34,558 | 30,451 |
| 1966 | 42 | Sechrist Hall | 121,754 | 107,914 |
| 1905 | 9 | Taylor Hall | 31,603 | 27,239 |
| 1964 | 44 | Tinsley Hall | 89,475 | 77,896 |
| 1965 | 45 | Wilson Hall | 89,825 | 79,070 |
|  |  | 21 Buildings | 1,697,711 | 1,497,202 |
| 2012 | 75 | The Suites (NAU ground lease - buildin |  |  |
| 2012 | 59 | Hilltop Townhomes (NAU ground lease |  |  |
| 2017 | 87 | Skyview (NAU ground lease-buildings |  |  |
| 2018 | 41 | Honors Living and Learning Communit |  |  |

FAMILY HOUSING

| Year | Built | Building | Building Name | Gross | Square Feet | Net Usable Square Footage |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1963 |  | 50 | Campus Heights Apartments | 56,541 |  | 43,553 |
| 1972 |  | 71 | South Family Apartments |  | 102,371 | 89,487 |
|  |  |  | 2 Buildings |  | 158,912 | 133,040 |

NOTE: Square footage was calculated using the Postsecondary Education Facilities Inventory and Classification Manual (FICM): 2006 Edition
The measurement of all buildings to verify GSF is in process. 30 percent of buildings were verified in FY 15 , additional 60 percent verified in FY 16 and are reflected in this report. The remaining $10 \%$ are new construction, renovations, or purchased buildings.
SOURCE: Facility Services
Fact Book 2018-2019

|  |  |  |  |  |  |  | Flagstaff Mountain Campus Support Buildings |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fiscal Year 2019 |  |  |  |  |  |  |  |  |  |
| Year Built | Building | Building Name | Gross Square Feet | Net Usable Square Footage | Year Built | Building | Building Name | Gross Square Feet | Net Usable Square Footage |
| 1997 | 23A | Academic Annex | 3,600 | 3,357 | 1970 | 61 | Learning Resource Center | 19,648 | 16,101 |
| 2016 | 86 | Aquatic and Tennis Complex | 123,341 | 115,877 | 2013 | 96 C | Mountain View Parking Structure | 82,800 | 81,485 |
| 1918 | 11 | Ashurst* | 18,390 | 15,536 | 2011 | 14 | Native American Cultural Center | 12,849 | 12,137 |
| 1976 | 51 | Babbitt Administrative Center | 29,423 | 25,560 | 1949 | 24 | North Heating and Cooling Plant | 46,811 | 46,273 |
| 1945 | 7 A | Beaver Street House | 1,714 | 1,372 | 1952 | 3 | North Union 1899/Prochnow | 49,454 | 47,797 |
| 1919 | 2 | Blome* | 18,817 | 16,589 | 1894 | 10 | Old Main* | 31,259 | 23,745 |
| 1967 | 35 | Bookstore | 47,804 | 39,345 | 1958 | 22 | Peterson | 39,439 | 34,389 |
| 1908 | 8 | Bury | 17,470 | 14,291 | 1991 | 57 | Printing Services | 5,111 | 4,888 |
| 1999 | 91 | Centennial | 10,997 | 9,846 | 2003 | 98B | Purchasing Services | 9,624 | 8,832 |
| 2013 | 78 | Chemical Storage | 1,788 | 1,627 | 1926 | 15 | Riles | 28,211 | 22,979 |
| 1965 | 28 | Cline Library | 211,312 | 185,273 | 2009 | 98F | RLSS Warehouse | 17,203 | 16,406 |
| 1971 | 64 | du Bois Center | 92,946 | 84,001 | 1972 | 68 | Rolle Activity Center | 47,697 | 44,184 |
| 1988 | 77 | Facility Services | 127,981 | 121,947 | 1973 | 47A | ROTC/Property Administration | 25,182 | 23,929 |
| 1989 | 77A | Facility Services Annex | 8,970 | 8,482 | 2012 | 96B | San Francisco Parking Structure | 474,120 | 465,000 |
| 1930 | 1 | Gammage* | 43,684 | 38,472 | 1970 | 63 | South Heating and Cooling Plant | 16,168 | 15,491 |
| 1967 | 43 | Gateway Student Success Center | 16,662 | 15,923 | 1970 | 85 | South Recreation Complex | 4,389 | 4,037 |
| 2011 | 25 | Health and Learning Center | 283,009 | 270,603 | 2016 | 60 | Student and Academic Services | 111,915 | 100,573 |
| 2008 | 58 | High Country Conference Center and Parking Deck | 167,563 | 153,998 | 2003 | 80A | Tea House | 425 | 358 |
| 2001 | 82B | Hogan | 480 | 442 | 1975 | 16A | University Marketing and Operations (Formerly Extended Campuses) | 23,103 | 20,354 |
| 1976 | 96 | Huffer Lane Facility | 5,220 | 4,985 | 2003 | 98A | University Police | 9,665 | 8,237 |
|  | 7 B | Humphreys Office Building | 2,177 | 1,816 | 2013 | 30 D | University Union Expansion | 11,888 | 10,968 |
| 1986 | 54 | Information Services | 5,444 | 4,928 | 1986 | 30A | University Union Dining Services | 66,566 | 58,211 |
| 1989 | 54A | Information Systems/Telecom | 22,702 | 21,951 | 1965 | 30 | University Union Fieldhouse | 88,019 | 84,129 |
| 1996 | 54B | Information Systems Annex | 2,985 | 2,783 | 2008 | 30 C | University Union Food Court | 24,767 | 22,722 |
| 2015 | 50A | International Pavilion | 10,410 | 9,399 | 1989 | 30B | University Union Student Administration | 24,354 | 21,810 |
| 1994 | 83 | KNAU/Mountain Campus Transit | 11,893 | 10,824 | 1977 | 73 | Walkup Skydome | 254,360 | 244,886 |
| 2006 | 96A | Knoles Drive Parking Structure | 293,485 | 287,942 |  |  |  |  |  |
|  |  |  |  |  |  |  | 53 Buildings | 3,105,294 | 2,907,090 |

*Listed on the National Registry of Historic Places on May 22,1986 as the Northern Arizona Normal School District
NOTE: Building 63 - South Dining has been absorbed into Building 64 - du Bois Center.
NOTE: Square footage was calculated using the Postsecondary Education Facilities Inventory and Classification Manual (FICM): 2006 Edition
The measurement of all buildinss to verify GSF is in process 30 位
The measurement of all buildings to verify GSF is in process. 30 percent of buildings were verified in FY15, additional 60 percent verified in FY16 and are reflected in this report. The remaining $10 \%$ are new construction, renovations, or purchased buildings.
SOURCE: $\begin{aligned} & \text { Facility Services }\end{aligned}$

Flagstaff Mountain Campus Buildings Summary

Fiscal Year 2019

| Building Type | Gross Square Feet | Net Usable Square Footage |
| :---: | :---: | :---: |
| Academic Buildings | 1,836,147 | 1,617,267 |
| Residential - Single Housing | 1,697,711 | 1,497,202 |
| Residential - Family Housing | 158,912 | 133,040 |
| Support Facilities | 3,105,294 | 2,907,090 |
| TOTAL | 6,798,064 | 6,154,599 |

## Land Acreage 685

Mountain Campus Buildings
Net Usable Square Footage
FY19


Glossary

## Administrative Faculty

The administrative faculty is made up of executive level administrative personnel including assistant/associate deans, deans, directors, and executive directors.

## Budgeted Full-time Faculty Equivalent (FTE)

Budgeted full-time equivalent faculty is the sum of the appointment percentages of all faculty in a particular department, college or other unit. To calculate budgeted FTE faculty for a particular program, such as Instruction, each appointed percentage is multiplied by the percent of the individual's salary paid from that program, and then summed. For example, a professor in full-time appointment who receives one-half of his salary from Instruction and one-half from Organized Research would be counted as one (1.00) budgeted FTE faculty member with one-half ( 0.50 ) budgeted FTE to Instruction and one-half (0.50) budgeted FTE to Organized Research.

## Credit Hour or Student Credit Hour (SCH)

A credit hour is a unit of measurement assigned to a course and expressed in semester hours. The traditional purpose of SCH is to measure a student's progress toward a degree. The total SCH for a course are arrived by multiplying the number of official students by the number of credit hours. SCH are generated by the level of the course.

## Ethnicity/Race Values (All Declared)

These ethnicity/race values are duplicated and represent one or more values per student.

## Faculty

The term "faculty" is not confined simply to those who teach. It refers to many people in the academic community whose responsibilities range from instruction to research, to public service and to administration, and in many cases a faculty member's responsibilities are made up of a combination of two or more functions.

## Full-time Equivalent (FTE) Student

The FTE enrollment is the equivalent number of full-time students on the official census day of the semester. Equivalency is established by dividing the total number of SCH by the normal load of credit hours as follows. Lower division SCH are divided by fifteen to calculate FTE. Upper division SCH are divided by twelve to calculate FTE. Graduate SCH are divided by ten to calculate graduate FTE.

## Full-time Faculty

Full-time Faculty are academic year appointments with the ranks of Regents' Professor, Professor, Associate Professor, Assistant Professor, Lecturer and Instructor. Administrative faculty such as dean, associate dean, and directors, who hold faculty rank are included if they teach. Part-time faculty who are paid on a per class basis and graduate teaching assistants are excluded from this definition.

## Full-time Graduate Student

A graduate student who holds a bachelor's degree or equivalent, is taking courses at the post-baccalaureate level, and is enrolled for nine or more semester credits.

## Full-time Undergraduate Student

An undergraduate student who is enrolled for twelve or more semester credits.

## General Operating Fund

Is used to account for transactions related to the university's state-appropriated budget, as approved by the Arizona Legislature and Arizona Board of Regents.

## Headcount

The official number of students as identified by the census process.

## Instructional Faculty

The term instructional faculty generally refers to the academic rank of professor, associate professor, assistant professor, chairs, instructor, and lecturer in instructional departments. Part-time faculty and graduate assistants may be included depending upon the purpose of the count. Counts of faculty with instructional titles are as of a specific date, established by the federal government,
November 1.

## IPEDS Ethnicity/Race Values

Ethnicity/Race based on the Integrated Postsecondary Education Data System (IPEDS) definitions. Ethnicity/Race is reported as unduplicated, one value per student.

## Off Campus (Financial Aid definition)

Students who do not meet self-supporting criteria and do not live with parents.

## On Campus (Financial Aid definition)

Students who do not meet the self-supporting criteria and live in residence halls.

## Self-supporting

Students born before January 1st 1994, veterans, graduate students, married students, orphans/wards of the court, students with legal dependents other than a spouse.

## State Operating Budget

The State Operating Budget is the primary budget at NAU. Two revenue sources support the state operating budget. The first, Collections, consists of student registration fees and tuition, along with some miscellaneous revenue and balance forward. The Arizona Board of Regents authorizes the universities to retain a portion of tuition and fee revenue for bonding debt service, plant projects, and some operating budgets not supported by the state. The remaining fee and tuition collections become a part of the state operating budget. The second major source of funding is General FundsArizona's general tax revenues. This amount is appropriated to the university as part of the annual legislative budget process.

## NA』 NORTHERN ARIZONA UNIVERSITY



Fact Book 2018-2019

