Fall 2018 Table of Contents

- Undergraduate/Graduate Enrollment
- Residency
- Gender
- Fall FTE
- IPEDS Ethnicity (Unduplicated)
- Academic Level
- Gender by Career
- Average Age
- Top Undergraduate Academic Plan by Enrollment
- Top Graduate Academic Plan by Enrollment
- Average Class Size (Fall Main Class)
## Undergraduate/Graduate

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>350</td>
<td>132</td>
<td>482</td>
</tr>
<tr>
<td>Graduate</td>
<td>7</td>
<td>11</td>
<td>18</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>357</strong></td>
<td><strong>143</strong></td>
<td><strong>500</strong></td>
</tr>
</tbody>
</table>

## Residency

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>316</td>
<td>132</td>
<td>448</td>
</tr>
<tr>
<td>Non-Resident</td>
<td>41</td>
<td>11</td>
<td>52</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>357</strong></td>
<td><strong>143</strong></td>
<td><strong>500</strong></td>
</tr>
</tbody>
</table>

## Gender

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>277</td>
<td>97</td>
<td>374</td>
</tr>
<tr>
<td>Male</td>
<td>80</td>
<td>46</td>
<td>126</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>357</strong></td>
<td><strong>143</strong></td>
<td><strong>500</strong></td>
</tr>
</tbody>
</table>

## FTE

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>462</td>
</tr>
<tr>
<td>Graduate</td>
<td>17</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>479</strong></td>
</tr>
</tbody>
</table>
### Fall 2018 *IPEDS Ethnicity/Race (Unduplicated)*

<table>
<thead>
<tr>
<th>IPEDS Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
<th>Total</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>2</td>
<td>2</td>
<td>4</td>
<td>1%</td>
</tr>
<tr>
<td>Asian</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>3</td>
<td>3</td>
<td>6</td>
<td>1%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>256</td>
<td>108</td>
<td>364</td>
<td>73%</td>
</tr>
<tr>
<td>Non Resident Alien (International)</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Native Hawaiian/Other Pacific Islander</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Race and Ethnicity unknown</td>
<td>3</td>
<td>2</td>
<td>5</td>
<td>1%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>6</td>
<td>2</td>
<td>8</td>
<td>2%</td>
</tr>
<tr>
<td>White</td>
<td>81</td>
<td>25</td>
<td>106</td>
<td>21%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>357</strong></td>
<td><strong>143</strong></td>
<td><strong>500</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

*Students only counted once, per IPEDS definition*
<table>
<thead>
<tr>
<th>All Declared Ethnicity/Race Values</th>
<th>Full-time</th>
<th>Part-time</th>
<th>Total</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaska Native</td>
<td>4</td>
<td>4</td>
<td>8</td>
<td>2%</td>
</tr>
<tr>
<td>Asian</td>
<td>6</td>
<td>3</td>
<td>9</td>
<td>2%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>7</td>
<td>5</td>
<td>12</td>
<td>2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>256</td>
<td>108</td>
<td>364</td>
<td>73%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>5</td>
<td>1</td>
<td>6</td>
<td>1%</td>
</tr>
<tr>
<td>Race and Ethnicity unknown</td>
<td>6</td>
<td>2</td>
<td>8</td>
<td>2%</td>
</tr>
<tr>
<td>White</td>
<td>142</td>
<td>46</td>
<td>188</td>
<td>38%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>426</strong></td>
<td><strong>169</strong></td>
<td><strong>595</strong></td>
<td></td>
</tr>
</tbody>
</table>
### Fall 2018 Student Academic Levels and Gender by Academic Career

<table>
<thead>
<tr>
<th>Academic Levels</th>
<th>Full-time</th>
<th>Part-time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>13</td>
<td>5</td>
<td>18</td>
</tr>
<tr>
<td>Sophomore</td>
<td>42</td>
<td>14</td>
<td>56</td>
</tr>
<tr>
<td>Junior</td>
<td>150</td>
<td>51</td>
<td>201</td>
</tr>
<tr>
<td>Senior</td>
<td>138</td>
<td>58</td>
<td>196</td>
</tr>
<tr>
<td>Post Baccalaureate</td>
<td>7</td>
<td>4</td>
<td>11</td>
</tr>
<tr>
<td>Non-Degree Graduate</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Graduate</td>
<td>7</td>
<td>10</td>
<td>17</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>357</strong></td>
<td><strong>143</strong></td>
<td><strong>500</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Gender</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>361</td>
<td>13</td>
<td>374</td>
</tr>
<tr>
<td>Male</td>
<td>121</td>
<td>5</td>
<td>126</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>482</strong></td>
<td><strong>18</strong></td>
<td><strong>500</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Average Age</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>27</td>
</tr>
<tr>
<td>Graduate</td>
<td>36</td>
</tr>
</tbody>
</table>
## Fall 2018 Top Academic Plans by Enrollment

### Top Undergraduate Academic Plan by Enrollment (excludes post-baccalaureates)

<table>
<thead>
<tr>
<th>Program</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing (BSN)</td>
<td>90</td>
</tr>
<tr>
<td>Elementary Education (BSED)</td>
<td>62</td>
</tr>
<tr>
<td>Social Work (BASW)</td>
<td>61</td>
</tr>
<tr>
<td>Business Admin - Yuma (BBA)</td>
<td>52</td>
</tr>
<tr>
<td>Psychology (B)</td>
<td>45</td>
</tr>
</tbody>
</table>

### Top Graduate Academic Plan by Enrollment

<table>
<thead>
<tr>
<th>Program</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Leadership-Principal K-12 (MED)</td>
<td>5</td>
</tr>
<tr>
<td>Human Relations (MED)</td>
<td>4</td>
</tr>
<tr>
<td>Global Business Administration (MGBA)</td>
<td>3</td>
</tr>
<tr>
<td>Elem Edu-Certification (MED)</td>
<td>2</td>
</tr>
<tr>
<td>Elem Edu-Crtfctn (PREP)</td>
<td>2</td>
</tr>
</tbody>
</table>

### Average Class Size

<table>
<thead>
<tr>
<th>Level</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>n/a</td>
</tr>
<tr>
<td>100 Level</td>
<td></td>
</tr>
<tr>
<td>200 Level</td>
<td>8</td>
</tr>
<tr>
<td>300 Level</td>
<td>15</td>
</tr>
<tr>
<td>400 Level</td>
<td>15</td>
</tr>
<tr>
<td>Graduate</td>
<td>3</td>
</tr>
</tbody>
</table>