



- Undergraduate/Graduate Enrollment
- Residency
- Gender
- Fall FTE
- IPEDS Ethnicity (Unduplicated)
- Academic Level
- Gender by Career
- Average Age
- Top Undergraduate Academic Plan by Enrollment
- Top Graduate Academic Plan by Enrollment
- Average Class Size (Fall Main Class)



| Undergraduate/Graduate | Full-time | Part-time | Total |
|------------------------|------------|------------|------------|
| Undergraduate | 313 | 161 | 474 |
| Graduate | 23 | 34 | 57 |
| Total | 336 | 195 | 531 |
| Residency | Full-time | Part-time | Total |
| Resident | 297 | 184 | 481 |
| Non-Resident | 39 | 11 | 50 |
| Total | 336 | 195 | 531 |
| Gender | Full-time | Part-time | Total |
| Female | 252 | 135 | 387 |
| Male | 84 | 60 | 144 |
| Total | 336 | 195 | 531 |
| FTE | | | |
| Undergraduate | 438 | | |
| Graduate | 43 | | |
| Total | 481 | | |



Fall 2016 *IPEDS Ethnicity/Race (Unduplicated)

| IPEDS Ethnicity | Full-time | Part-time | Total | % |
|--|------------|------------|------------|-------------|
| American Indian/Alaska Native | 2 | 1 | 3 | <1% |
| Asian | 6 | 0 | 6 | 1% |
| Black/African American | 6 | 3 | 9 | 2% |
| Hispanic/Latino | 247 | 149 | 396 | 75% |
| Non Resident Alien (International) | 1 | 0 | 1 | <1% |
| Native Hawaiian/Other Pacific Islander | 1 | 0 | 1 | <1% |
| Race and Ethnicity unknown | 3 | 1 | 4 | 1% |
| Two or more races | 5 | 3 | 8 | 2% |
| White | 65 | 38 | 103 | 19% |
| Total | 336 | 195 | 531 | 100% |

*Students only counted once, per IPEDS definition



Fall 2016 *All Declared Ethnicity/Race Values (Duplicated)

| All Declared Ethnicity/Race Values | Full-time | Part-time | Total | % |
|---|------------|------------|------------|-----|
| American Indian or Alaska Native | 4 | 3 | 7 | 1% |
| Asian | 12 | 4 | 16 | 3% |
| Black or African American | 9 | 4 | 13 | 2% |
| Hispanic | 247 | 149 | 396 | 75% |
| Native Hawaiian or Other Pacific Islander | 8 | 1 | 9 | 2% |
| Race and Ethnicity unknown | 4 | 1 | 5 | <1% |
| White | 129 | 73 | 202 | 38% |
| Total | 413 | 235 | 648 | |

** Due to IPEDS revised rules, students may now report themselves in more than one race/ethnic category. These counts are not to be used for federal IPEDS reporting, but to more accurately reflect student populations. (Reflects every ethnic/race declared, including those for multi-racial students).



Fall 2016 Student Academic Levels and Gender by Academic Career

| Academic Levels | Full-time | Part-time | Total |
|---------------------|------------|------------|------------|
| Freshman | 11 | 4 | 15 |
| Sophomore | 35 | 12 | 47 |
| Junior | 133 | 68 | 201 |
| Senior | 127 | 74 | 201 |
| Post Baccalaureate | 7 | 3 | 10 |
| Non-Degree Graduate | 0 | 2 | 2 |
| Graduate | 23 | 32 | 55 |
| Total | 336 | 195 | 531 |

| Gender | Undergraduate | Graduate | Overall |
|--------------|---------------|-----------|------------|
| Female | 348 | 39 | 387 |
| Male | 126 | 18 | 144 |
| Total | 474 | 57 | 531 |

| Average Age | |
|---------------|----|
| Undergraduate | 28 |
| Graduate | 37 |



Fall 2016 Top Academic Plans by Enrollment

Top Undergraduate Academic Plan by Enrollment (excludes post-baccalaureates)

| | |
|-----------------------------|----|
| Social Work (BASW) | 61 |
| Business Admin - Yuma (BBA) | 55 |
| Nursing (BSN) | 49 |
| Psychology (B) | 49 |
| Elementary Education (BSED) | 43 |

Top Graduate Academic Plan by Enrollment

| | |
|--|----|
| Human Relations (MED) | 13 |
| Special Education-Mild/Mod Disorder Cert (MED) | 11 |
| Educational Leadership-Principal K-12 (MED) | 7 |
| Bilingual/Multicultural Education-ESL (MED) | 5 |
| Bilingual/Multicultural Education- Bilingual (MED), Elementary Education-Certification (MED) | 4 |

Average Class Size

Undergraduate

| | |
|-----------|-----|
| 100 Level | n/a |
| 200 Level | 10 |
| 300 Level | 12 |
| 400 Level | 17 |

Graduate

4