



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2014 CIRP Freshman Survey

Institutional Profile Reports

Northern Arizona University

Comparison group 1: Public Universities-low selectivity
Comparison group 2: Public Universities



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2014 CIRP Freshman Survey CIRP Profile Reports

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How to Read the Institutional Profile Report

The Institutional Profile provides comprehensive information on your incoming first-year students as well as national normative data for similar types of schools. Topics covered include: secondary school achievement and activities; educational and career plans; parental income and education, ethnicity, and other demographic items; financial aid; and values, attitudes, beliefs, and self-concept. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for first-time full-time freshmen, first-time part-time freshmen, transfers, and all respondents. Comparison groups in the first-time, full-time freshmen and all respondent reports are nationally-normed to reflect the American first-time full-time freshman population. Comparison groups in the first-time part-time freshmen and transfer reports are aggregated responses from the 2014 survey.

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

CIRP Construct – Items that are included in the measurement of a construct are indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	Social Agency
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	Social Agency
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	
Significance	-	***	***	-	**		-	***	***	
Effect Size	-	-0.32	-0.23	-	-0.25	-0.15	-	-0.35	-0.27	

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



2014 CIRP Freshman Survey
Institutional Profile Report

First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
First-time Full-time Freshmen	1,986	6,678	33,242	835	2,747	15,858	1,151	3,931	17,384	
How old will you be on December 31 of this year?										
16 or younger	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.1%	0.0%	0.0%	
17	1.4%	2.1%	1.7%	0.7%	1.8%	1.4%	1.9%	2.3%	1.9%	
18	67.7%	77.3%	71.0%	65.0%	73.8%	67.2%	69.7%	80.2%	74.5%	
19	30.1%	19.2%	26.3%	32.9%	22.2%	29.9%	28.1%	16.8%	23.0%	
20	0.3%	1.0%	0.7%	0.4%	1.6%	1.0%	0.3%	0.6%	0.4%	
21 to 24	0.3%	0.3%	0.3%	0.6%	0.5%	0.4%	0.0%	0.1%	0.1%	
25 to 29	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	
30 to 39	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,986	6,664	33,186	835	2,737	15,824	1,151	3,927	17,362	
Is English your native language?										
Yes	93.5%	80.7%	88.3%	94.5%	82.2%	88.6%	92.8%	79.4%	88.1%	
No	6.5%	19.3%	11.7%	5.5%	17.8%	11.4%	7.2%	20.6%	11.9%	
Total (n)	1,986	6,605	32,969	835	2,715	15,720	1,151	3,890	17,249	
In what year did you graduate from high school?										
2014	98.6%	98.3%	98.6%	97.8%	97.6%	98.1%	99.2%	98.9%	99.0%	
2013	0.8%	1.1%	1.0%	1.0%	1.4%	1.2%	0.7%	0.8%	0.8%	
2012	0.1%	0.3%	0.2%	0.2%	0.5%	0.3%	0.0%	0.2%	0.1%	
2011 or earlier	0.3%	0.2%	0.2%	0.7%	0.4%	0.4%	0.0%	0.1%	0.1%	
Did not graduate but passed G.E.D. test	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,986	6,659	33,165	835	2,735	15,807	1,151	3,924	17,358	
Are you enrolled (or enrolling) as a:										
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,986	6,580	32,969	835	2,702	15,719	1,151	3,878	17,250	
How many miles is this college from your permanent home?										
5 or less	1.4%	7.6%	4.2%	1.9%	8.5%	4.5%	1.0%	6.9%	4.0%	
6 to 10	0.9%	14.0%	5.7%	0.8%	13.9%	5.2%	0.9%	14.0%	6.1%	
11 to 50	1.5%	49.8%	26.3%	1.3%	49.7%	25.9%	1.6%	49.9%	26.8%	
51 to 100	8.9%	14.4%	16.9%	7.8%	13.9%	17.1%	9.7%	14.9%	16.7%	
101 to 500	69.5%	10.7%	31.4%	69.5%	11.0%	31.6%	69.5%	10.4%	31.2%	
Over 500	17.9%	3.5%	15.5%	18.6%	3.0%	15.7%	17.4%	3.9%	15.2%	
Total (n)	1,978	6,507	32,468	832	2,701	15,572	1,146	3,806	16,896	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Northern Arizona University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	18.8%	19.1%	34.4%	12.8%	16.3%	32.0%	23.1%	21.3%	36.6%	
A-	24.1%	26.4%	30.4%	20.1%	25.1%	29.6%	27.0%	27.4%	31.1%	
B+	23.3%	23.6%	17.8%	25.1%	24.2%	18.8%	21.9%	23.2%	16.9%	
B	22.8%	21.3%	12.9%	26.2%	22.0%	14.0%	20.3%	20.8%	11.9%	
B-	7.5%	6.2%	3.0%	10.5%	8.0%	3.7%	5.3%	4.8%	2.4%	
C+	3.1%	2.8%	1.2%	4.3%	3.7%	1.5%	2.3%	2.1%	0.9%	
C	0.4%	0.5%	0.3%	0.8%	0.6%	0.4%	0.0%	0.4%	0.2%	
D	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	
Total (n)	1,985	6,586	32,915	835	2,707	15,691	1,150	3,879	17,224	
SAT Critical Reading										
Mean	544	539	605	550	553	613	539	527	596	
Median	540	540	610	550	550	620	540	520	600	
Total (n)	585	1,837	13,577	261	735	7,127	324	1,102	6,450	
SAT Mathematics										
Mean	539	574	632	555	605	657	525	548	606	
Median	540	570	640	550	600	670	530	550	610	
Total (n)	590	1,841	13,988	265	738	7,328	325	1,103	6,660	
SAT Writing										
Mean	529	545	609	528	553	611	531	539	606	
Median	520	540	610	510	550	610	520	530	610	
Total (n)	561	1,831	13,391	252	736	7,057	309	1,095	6,334	
ACT Composite										
Mean	23	23	27	24	24	27	23	23	26	
Median	23	23	27	24	23	28	23	22	27	
Total (n)	896	5,086	20,068	352	2,095	9,318	544	2,991	10,750	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	84.6%	82.7%	80.4%	82.6%	82.2%	78.9%	86.0%	83.1%	81.9%	
Public charter school	5.4%	3.8%	2.8%	5.5%	3.3%	2.6%	5.4%	4.3%	3.0%	
Public magnet school	1.7%	3.5%	2.4%	1.9%	4.1%	2.7%	1.6%	3.1%	2.1%	
Private religious/parochial school	5.7%	6.8%	8.8%	7.2%	7.0%	9.5%	4.7%	6.7%	8.1%	
Private independent college-prep school	2.3%	2.5%	5.2%	2.5%	2.9%	6.1%	2.2%	2.1%	4.5%	
Home school	0.2%	0.6%	0.4%	0.2%	0.4%	0.4%	0.2%	0.7%	0.4%	
Total (n)	1,983	6,615	32,970	833	2,719	15,729	1,150	3,896	17,241	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	5.1%	7.6%	5.2%	5.3%	7.3%	5.5%	5.0%	7.8%	4.9%	
No	94.9%	92.4%	94.8%	94.7%	92.7%	94.5%	95.0%	92.2%	95.1%	
Total (n)	1,984	6,601	32,910	833	2,711	15,700	1,151	3,890	17,210	



2014 CIRP Freshman Survey
Institutional Profile Report

First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	13.7%	9.4%	10.1%	12.7%	8.9%	9.3%	14.3%	9.7%	10.7%	
No	86.3%	90.6%	89.9%	87.3%	91.1%	90.7%	85.7%	90.3%	89.3%	
Total (n)	1,984	6,549	32,672	833	2,697	15,605	1,151	3,852	17,067	
Where do you plan to live during the fall term?										
With my family or other relatives	1.1%	40.9%	13.3%	0.6%	42.9%	13.3%	1.4%	39.3%	13.3%	
Other private home, apartment, or room	3.3%	4.1%	2.6%	3.8%	4.4%	2.7%	3.0%	3.8%	2.5%	
College residence hall	92.8%	52.4%	80.6%	92.2%	50.2%	80.5%	93.2%	54.1%	80.8%	
Fraternity or sorority house	0.2%	0.1%	1.3%	0.1%	0.1%	1.3%	0.3%	0.1%	1.3%	
Other campus student housing	2.3%	2.2%	2.0%	2.6%	1.9%	1.9%	2.0%	2.5%	2.0%	
Other	0.4%	0.4%	0.2%	0.6%	0.6%	0.3%	0.2%	0.3%	0.2%	
Total (n)	1,984	6,586	32,911	833	2,704	15,682	1,151	3,882	17,229	
To how many colleges other than this one did you apply for admission this year?										
None	20.5%	10.7%	9.5%	19.3%	11.8%	9.8%	21.3%	9.8%	9.1%	
1	14.4%	9.7%	8.3%	14.4%	11.1%	8.8%	14.4%	8.5%	7.9%	
2	18.3%	12.5%	10.1%	16.3%	12.5%	10.3%	19.7%	12.5%	10.0%	
3	15.9%	14.9%	12.3%	17.2%	14.5%	12.2%	15.0%	15.1%	12.3%	
4	9.9%	11.8%	11.4%	9.6%	11.6%	11.6%	10.2%	12.0%	11.1%	
5	7.6%	8.7%	9.9%	9.4%	9.1%	10.2%	6.3%	8.4%	9.7%	
6	5.0%	6.9%	8.9%	5.5%	6.7%	8.9%	4.6%	7.1%	8.9%	
7 to 10	7.0%	20.0%	22.2%	7.1%	18.3%	21.3%	7.0%	21.4%	23.0%	
11 or more	1.4%	4.9%	7.5%	1.2%	4.4%	6.9%	1.5%	5.3%	8.0%	
Total (n)	1,984	6,610	32,922	833	2,722	15,712	1,151	3,888	17,210	
Were you accepted by your first choice college?										
Yes	87.2%	68.5%	70.2%	84.7%	66.0%	66.8%	89.0%	70.6%	73.2%	
No	12.8%	31.5%	29.8%	15.3%	34.0%	33.2%	11.0%	29.4%	26.8%	
Total (n)	1,983	6,523	32,518	832	2,675	15,510	1,151	3,848	17,008	
Is this college your:										
First choice	65.3%	48.0%	54.6%	64.4%	47.6%	53.8%	66.0%	48.3%	55.4%	
Second choice	24.4%	27.9%	26.0%	25.0%	27.8%	26.0%	24.0%	27.9%	25.9%	
Third choice	7.7%	14.2%	11.5%	8.2%	13.7%	11.8%	7.4%	14.5%	11.3%	
Less than third choice	2.5%	10.0%	7.9%	2.4%	10.8%	8.4%	2.6%	9.3%	7.4%	
Total (n)	1,982	6,590	32,793	831	2,712	15,665	1,151	3,878	17,128	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Citizenship status:										
U.S. citizen	99.4%	93.6%	94.9%	99.5%	93.0%	94.3%	99.4%	94.1%	95.4%	
Permanent resident (green card)	0.5%	3.3%	2.2%	0.4%	3.4%	2.3%	0.6%	3.3%	2.1%	
International student (F-1 or M-1 visa)	0.0%	1.7%	2.3%	0.0%	2.4%	2.8%	0.0%	1.2%	1.9%	
None of the above	0.1%	1.3%	0.6%	0.1%	1.3%	0.6%	0.0%	1.4%	0.6%	
Total (n)	1,984	6,603	32,972	833	2,719	15,733	1,151	3,884	17,239	
Are your parents:										
Both alive and living with each other	63.1%	70.9%	74.2%	67.9%	74.6%	76.8%	59.6%	67.9%	71.9%	
Both alive, divorced or living apart	32.7%	25.8%	22.8%	29.2%	22.3%	20.4%	35.2%	28.6%	24.9%	
One or both deceased	4.2%	3.3%	3.0%	2.9%	3.1%	2.8%	5.1%	3.5%	3.2%	
Total (n)	1,980	6,551	32,891	833	2,693	15,690	1,147	3,858	17,201	
Please mark which of the following courses you have completed:										
Algebra II										
Yes	99.1%	98.0%	98.5%	98.9%	97.8%	98.3%	99.2%	98.3%	98.6%	
No	0.9%	2.0%	1.5%	1.1%	2.2%	1.7%	0.8%	1.7%	1.4%	
Total (n)	1,982	6,497	32,384	833	2,675	15,439	1,149	3,822	16,945	
Pre-calculus/Trigonometry										
Yes	70.5%	81.6%	90.2%	72.3%	82.7%	91.3%	69.2%	80.6%	89.2%	
No	29.5%	18.4%	9.8%	27.7%	17.3%	8.7%	30.8%	19.4%	10.8%	
Total (n)	1,963	6,058	31,294	824	2,510	15,001	1,139	3,548	16,293	
Probability & Statistics										
Yes	18.7%	27.5%	35.5%	19.2%	30.1%	38.5%	18.3%	25.6%	32.7%	
No	81.3%	72.5%	64.5%	80.8%	69.9%	61.5%	81.7%	74.4%	67.3%	
Total (n)	1,938	5,255	25,271	807	2,158	12,104	1,131	3,097	13,167	
Calculus										
Yes	12.8%	27.4%	48.5%	15.0%	30.9%	53.9%	11.3%	24.5%	43.4%	
No	87.2%	72.6%	51.5%	85.0%	69.1%	46.1%	88.7%	75.5%	56.6%	
Total (n)	1,939	5,166	26,391	808	2,128	12,772	1,131	3,038	13,619	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Northern Arizona University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please mark which of the following courses you have completed:										
AP Probability & Statistics										
Yes	9.9%	18.2%	26.7%	9.9%	20.3%	30.1%	9.8%	16.5%	23.6%	
No	90.1%	81.8%	73.3%	90.1%	79.7%	69.9%	90.2%	83.5%	76.4%	
Total (n)	1,937	5,031	24,074	807	2,057	11,511	1,130	2,974	12,563	
AP Calculus										
Yes	17.2%	35.7%	52.0%	19.3%	39.8%	57.5%	15.7%	32.4%	46.8%	
No	82.8%	64.3%	48.0%	80.7%	60.2%	42.5%	84.3%	67.6%	53.2%	
Total (n)	1,938	5,201	26,598	809	2,151	12,964	1,129	3,050	13,634	
During high school (grades 9-12) how many years did you study each of the following subjects?										
English										
5 or more	1.4%	1.9%	2.2%	1.7%	2.1%	2.1%	1.1%	1.7%	2.3%	
4	97.4%	96.0%	95.9%	97.1%	95.3%	95.7%	97.6%	96.7%	96.0%	
3	0.7%	1.4%	1.4%	0.6%	1.9%	1.5%	0.8%	1.0%	1.2%	
2	0.2%	0.3%	0.3%	0.2%	0.3%	0.4%	0.2%	0.3%	0.2%	
1	0.1%	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%	0.2%	0.1%	
1/2	0.2%	0.1%	0.1%	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%	
None	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	
Total (n)	1,981	6,573	32,862	833	2,701	15,677	1,148	3,872	17,185	
Mathematics										
5 or more	7.2%	5.0%	7.6%	8.5%	5.8%	8.6%	6.2%	4.4%	6.8%	
4	78.8%	85.3%	84.5%	78.6%	85.7%	84.5%	79.0%	85.0%	84.6%	
3	12.2%	8.8%	7.2%	11.3%	7.5%	6.2%	12.8%	9.8%	8.0%	
2	1.6%	0.5%	0.4%	1.2%	0.5%	0.4%	1.9%	0.6%	0.4%	
1	0.1%	0.2%	0.1%	0.1%	0.3%	0.1%	0.1%	0.1%	0.1%	
1/2	0.1%	0.1%	0.1%	0.2%	0.1%	0.1%	0.0%	0.0%	0.1%	
None	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Total (n)	1,980	6,558	32,808	832	2,691	15,640	1,148	3,867	17,168	



2014 CIRP Freshman Survey
Institutional Profile Report

First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Foreign Language										
5 or more	0.5%	1.8%	2.7%	0.6%	1.8%	2.3%	0.3%	1.8%	2.9%	
4	9.4%	19.4%	30.1%	8.6%	17.3%	28.0%	10.0%	21.1%	32.0%	
3	28.3%	32.0%	34.6%	28.9%	30.4%	34.7%	27.8%	33.3%	34.5%	
2	55.3%	36.8%	26.9%	56.1%	39.2%	28.6%	54.8%	34.9%	25.3%	
1	5.4%	5.4%	3.2%	4.8%	5.9%	3.5%	5.8%	4.9%	2.9%	
1/2	0.4%	0.8%	0.6%	0.1%	0.8%	0.6%	0.6%	0.9%	0.6%	
None	0.8%	3.8%	2.1%	0.8%	4.6%	2.3%	0.7%	3.1%	1.8%	
Total (n)	1,980	6,547	32,751	833	2,691	15,637	1,147	3,856	17,114	
Physical Science										
5 or more	0.5%	0.9%	1.4%	0.6%	1.4%	1.8%	0.3%	0.5%	1.0%	
4	4.7%	8.8%	12.7%	5.9%	9.4%	14.3%	3.8%	8.4%	11.2%	
3	13.0%	15.6%	19.3%	14.5%	17.5%	21.4%	11.9%	13.9%	17.5%	
2	35.6%	31.3%	33.1%	37.1%	33.2%	34.2%	34.4%	29.8%	32.1%	
1	37.2%	35.3%	27.4%	34.6%	31.5%	23.7%	39.2%	38.4%	30.8%	
1/2	2.6%	2.4%	1.8%	1.9%	1.9%	1.3%	3.1%	2.8%	2.3%	
None	6.4%	5.7%	4.4%	5.3%	5.2%	3.4%	7.2%	6.2%	5.2%	
Total (n)	1,976	6,380	32,124	832	2,629	15,371	1,144	3,751	16,753	
Biological Science										
5 or more	0.4%	1.0%	0.8%	0.4%	1.3%	0.8%	0.4%	0.8%	0.8%	
4	5.1%	6.9%	6.6%	3.7%	5.4%	5.5%	6.0%	8.1%	7.5%	
3	13.2%	11.6%	10.3%	10.8%	11.3%	9.3%	14.9%	11.9%	11.2%	
2	34.4%	32.7%	35.5%	34.4%	32.4%	34.0%	34.4%	32.9%	36.8%	
1	44.5%	43.8%	42.9%	48.3%	46.2%	46.5%	41.7%	41.8%	39.6%	
1/2	1.5%	2.1%	2.4%	1.7%	1.9%	2.1%	1.4%	2.2%	2.6%	
None	1.0%	1.9%	1.6%	0.7%	1.5%	1.7%	1.2%	2.3%	1.6%	
Total (n)	1,979	6,411	32,334	832	2,654	15,463	1,147	3,757	16,871	
History/Am. Gov't.										
5 or more	0.6%	1.1%	1.9%	0.6%	1.3%	1.9%	0.6%	0.9%	1.8%	
4	26.9%	33.3%	41.8%	28.4%	34.0%	42.5%	25.9%	32.7%	41.1%	
3	55.2%	47.3%	39.0%	51.7%	45.0%	37.6%	57.8%	49.2%	40.4%	
2	11.6%	12.2%	11.9%	13.7%	13.5%	12.7%	10.1%	11.1%	11.1%	
1	4.5%	4.9%	4.2%	3.6%	5.2%	4.1%	5.1%	4.6%	4.3%	
1/2	1.1%	1.2%	0.8%	1.9%	0.9%	0.7%	0.5%	1.4%	1.0%	
None	0.0%	0.1%	0.4%	0.0%	0.2%	0.5%	0.0%	0.1%	0.3%	
Total (n)	1,979	6,456	32,404	831	2,657	15,470	1,148	3,799	16,934	



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Institutional Profile Report
First-time Full-time Freshmen

Northern Arizona University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Computer Science										
5 or more	0.1%	0.3%	0.2%	0.1%	0.6%	0.3%	0.1%	0.1%	0.1%	
4	0.6%	1.6%	1.3%	0.7%	2.3%	1.9%	0.5%	1.0%	0.8%	
3	0.7%	1.9%	1.9%	0.8%	2.4%	2.4%	0.6%	1.5%	1.4%	
2	4.6%	8.6%	7.3%	7.0%	11.7%	9.5%	2.8%	6.1%	5.3%	
1	18.9%	22.9%	21.1%	22.7%	25.3%	23.7%	16.1%	21.0%	18.6%	
1/2	9.9%	11.3%	11.2%	11.1%	10.3%	11.1%	9.1%	12.2%	11.4%	
None	65.2%	53.3%	56.9%	57.6%	47.4%	51.1%	70.8%	58.2%	62.3%	
Total (n)	1,973	6,324	31,915	830	2,620	15,287	1,143	3,704	16,628	
Arts and/or Music										
5 or more	4.0%	2.3%	2.6%	3.1%	1.8%	2.2%	4.6%	2.6%	2.9%	
4	19.4%	19.7%	22.6%	15.2%	15.9%	18.7%	22.4%	22.8%	26.2%	
3	13.4%	9.5%	9.7%	9.0%	7.2%	7.7%	16.6%	11.3%	11.5%	
2	23.8%	21.3%	18.6%	22.1%	20.5%	17.5%	25.0%	22.0%	19.6%	
1	32.8%	31.6%	27.3%	41.1%	34.5%	29.3%	26.7%	29.3%	25.4%	
1/2	2.4%	4.8%	6.1%	3.4%	5.4%	6.8%	1.7%	4.4%	5.5%	
None	4.2%	10.7%	13.1%	6.1%	14.6%	17.9%	2.9%	7.6%	8.8%	
Total (n)	1,981	6,413	32,338	833	2,626	15,383	1,148	3,787	16,955	
Have you had any remedial work in any of the following subjects?										
English										
No	26.3%	24.6%	19.2%	23.6%	22.9%	18.0%	28.3%	26.0%	20.4%	
	73.7%	75.4%	80.8%	76.4%	77.1%	82.0%	71.7%	74.0%	79.6%	
Total (n)	1,986	6,678	33,242	835	2,747	15,858	1,151	3,931	17,384	
Reading										
No	25.9%	24.5%	18.1%	23.5%	22.6%	16.6%	27.7%	26.1%	19.5%	
	74.1%	75.5%	81.9%	76.5%	77.4%	83.4%	72.3%	73.9%	80.5%	
Total (n)	1,986	6,678	33,242	835	2,747	15,858	1,151	3,931	17,384	
Mathematics										
No	24.9%	22.9%	17.9%	23.5%	22.3%	16.7%	25.9%	23.4%	19.0%	
	75.1%	77.1%	82.1%	76.5%	77.7%	83.3%	74.1%	76.6%	81.0%	
Total (n)	1,986	6,678	33,242	835	2,747	15,858	1,151	3,931	17,384	
Writing										
No	23.7%	21.6%	16.3%	21.3%	20.2%	15.2%	25.5%	22.8%	17.3%	
	76.3%	78.4%	83.7%	78.7%	79.8%	84.8%	74.5%	77.2%	82.7%	
Total (n)	1,986	6,678	33,242	835	2,747	15,858	1,151	3,931	17,384	



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Institutional Profile Report
First-time Full-time Freshmen

Northern Arizona University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you feel you will need any remedial work in any of the following subjects?										
English	6.8%	11.2%	7.7%	8.4%	11.3%	7.8%	5.7%	11.1%	7.7%	
No	93.2%	88.8%	92.3%	91.6%	88.7%	92.2%	94.3%	88.9%	92.3%	
Total (n)	1,986	6,678	33,242	835	2,747	15,858	1,151	3,931	17,384	
Reading	5.7%	9.3%	6.1%	6.9%	9.2%	6.2%	4.8%	9.4%	6.1%	
No	94.3%	90.7%	93.9%	93.1%	90.8%	93.8%	95.2%	90.6%	93.9%	
Total (n)	1,986	6,678	33,242	835	2,747	15,858	1,151	3,931	17,384	
Mathematics	27.3%	22.1%	14.8%	23.0%	16.8%	11.1%	30.4%	26.4%	18.1%	
No	72.7%	77.9%	85.2%	77.0%	83.2%	88.9%	69.6%	73.6%	81.9%	
Total (n)	1,986	6,678	33,242	835	2,747	15,858	1,151	3,931	17,384	
Writing	12.3%	15.5%	10.8%	13.1%	14.3%	9.9%	11.7%	16.4%	11.6%	
No	87.7%	84.5%	89.2%	86.9%	85.7%	90.1%	88.3%	83.6%	88.4%	
Total (n)	1,986	6,678	33,242	835	2,747	15,858	1,151	3,931	17,384	
At this institution, which course placement tests have you taken in the following subject areas:										
English	3.7%	28.9%	17.0%	3.4%	29.4%	16.7%	4.0%	28.4%	17.2%	
No	96.3%	71.1%	83.0%	96.6%	70.6%	83.3%	96.0%	71.6%	82.8%	
Total (n)	1,894	5,596	25,063	788	2,318	11,832	1,106	3,278	13,231	
Reading	2.7%	13.9%	7.5%	2.7%	14.3%	7.7%	2.8%	13.7%	7.3%	
No	97.3%	86.1%	92.5%	97.3%	85.7%	92.3%	97.2%	86.3%	92.7%	
Total (n)	1,892	5,499	24,203	787	2,282	11,450	1,105	3,217	12,753	
Mathematics	85.5%	36.0%	60.4%	87.7%	34.0%	60.8%	83.9%	37.7%	60.1%	
No	14.5%	64.0%	39.6%	12.3%	66.0%	39.2%	16.1%	62.3%	39.9%	
Total (n)	1,947	5,611	29,419	822	2,332	14,101	1,125	3,279	15,318	
Writing	2.9%	29.1%	28.3%	2.7%	29.1%	27.5%	3.0%	29.1%	29.0%	
No	97.1%	70.9%	71.7%	97.3%	70.9%	72.5%	97.0%	70.9%	71.0%	
Total (n)	1,893	5,500	25,739	787	2,280	12,177	1,106	3,220	13,562	
Do you consider yourself Pre-Med										
Yes	19.7%	30.1%	22.0%	13.9%	25.5%	17.4%	23.9%	33.9%	26.2%	
No	80.3%	69.9%	78.0%	86.1%	74.5%	82.6%	76.1%	66.1%	73.8%	
Total (n)	1,963	6,266	31,301	820	2,566	14,818	1,143	3,700	16,483	
Do you consider yourself Pre-Law										
Yes	5.2%	7.0%	5.7%	5.3%	7.4%	5.7%	5.2%	6.7%	5.7%	
No	94.8%	93.0%	94.3%	94.7%	92.6%	94.3%	94.8%	93.3%	94.3%	
Total (n)	1,959	5,954	29,993	819	2,457	14,305	1,140	3,497	15,688	



2014 CIRP Freshman Survey
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First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Art, fine and applied	0.7%	0.9%	0.9%	0.4%	0.5%	0.5%	0.9%	1.3%	1.3%	
English (language and literature)	1.1%	1.3%	1.2%	0.7%	0.8%	0.7%	1.3%	1.6%	1.7%	
History	0.6%	0.8%	0.8%	0.6%	0.9%	0.8%	0.6%	0.8%	0.7%	
Journalism/Communication	2.8%	1.0%	1.9%	1.9%	0.7%	1.1%	3.5%	1.1%	2.6%	
Classical and Modern Languages and Literature	0.2%	0.3%	0.4%	0.1%	0.1%	0.3%	0.2%	0.4%	0.4%	
Media/Film Studies	1.5%	0.6%	0.5%	1.8%	0.5%	0.4%	1.2%	0.6%	0.7%	
Music	1.0%	0.8%	0.9%	1.2%	1.2%	1.2%	0.9%	0.4%	0.6%	
Philosophy	0.3%	0.3%	0.3%	0.5%	0.4%	0.4%	0.1%	0.2%	0.2%	
Theatre/Drama	1.2%	0.7%	0.6%	1.0%	0.5%	0.4%	1.4%	0.9%	0.7%	
Theology/Religion	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Other Arts and Humanities	0.6%	1.2%	0.8%	0.2%	0.7%	0.4%	0.8%	1.5%	1.0%	
Biology (general)	3.2%	8.5%	7.0%	2.8%	7.3%	5.2%	3.6%	9.4%	8.7%	
Animal Biology (zoology)	1.3%	0.4%	0.7%	0.7%	0.4%	0.4%	1.7%	0.5%	1.0%	
Ecology & Evolutionary Biology	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	
Marine Biology	0.1%	0.2%	0.4%	0.1%	0.1%	0.3%	0.1%	0.2%	0.4%	
Microbiology	0.7%	0.5%	0.5%	0.8%	0.4%	0.4%	0.6%	0.5%	0.6%	
Molecular, Cellular, & Developmental Biology	0.2%	0.9%	0.9%	0.0%	0.7%	0.7%	0.3%	1.0%	1.2%	
Your intended major (disaggregated)										
Neurobiology/Neuroscience	0.3%	1.3%	1.9%	0.4%	1.1%	1.5%	0.2%	1.5%	2.3%	
Plant Biology (botany)	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.2%	0.1%	
Agriculture/Natural Resources	0.1%	0.0%	0.3%	0.1%	0.0%	0.3%	0.0%	0.1%	0.2%	
Biochemistry/Biophysics	0.7%	2.7%	2.4%	0.6%	2.3%	2.1%	0.7%	3.0%	2.6%	
Environmental Science	1.5%	0.5%	0.7%	1.8%	0.4%	0.5%	1.2%	0.7%	0.8%	
Other Biological Science	3.0%	0.4%	1.0%	3.2%	0.3%	0.7%	2.9%	0.5%	1.4%	
Accounting	1.0%	2.3%	1.8%	1.1%	2.2%	2.1%	1.0%	2.5%	1.6%	
Business Admin. (general)	1.1%	3.8%	3.0%	1.3%	4.7%	3.8%	1.0%	3.1%	2.3%	
Entrepreneurship	0.6%	0.6%	0.6%	1.0%	0.9%	0.7%	0.3%	0.4%	0.4%	
Finance	1.0%	1.1%	2.5%	1.9%	1.9%	4.2%	0.3%	0.5%	0.9%	
Hospitality/Tourism	1.6%	0.0%	0.2%	1.7%	0.0%	0.1%	1.5%	0.1%	0.2%	
Human Resources Management	0.0%	0.4%	0.2%	0.0%	0.5%	0.2%	0.0%	0.3%	0.2%	
International Business	0.3%	0.5%	0.7%	0.2%	0.4%	0.5%	0.3%	0.6%	0.8%	
Marketing	2.5%	2.1%	2.3%	3.5%	2.1%	2.1%	1.8%	2.1%	2.5%	
Management	3.3%	1.7%	1.4%	5.6%	2.5%	1.8%	1.6%	1.0%	1.0%	
Computer/Management Information Systems	0.3%	0.3%	0.2%	0.4%	0.2%	0.3%	0.3%	0.3%	0.1%	
Real Estate	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Other Business	0.1%	0.5%	0.7%	0.2%	0.5%	1.0%	0.0%	0.4%	0.5%	
Elementary Education	2.3%	2.2%	1.1%	0.0%	0.4%	0.2%	3.9%	3.6%	2.0%	
Music/Art Education	1.2%	0.2%	0.2%	0.8%	0.3%	0.2%	1.5%	0.2%	0.3%	
Physical Education/Recreation	0.2%	0.5%	0.2%	0.2%	0.5%	0.2%	0.1%	0.5%	0.3%	
Secondary Education	1.7%	1.0%	0.7%	1.7%	0.6%	0.4%	1.7%	1.3%	1.0%	
Special Education	1.0%	0.9%	0.5%	0.1%	1.0%	0.5%	1.6%	0.7%	0.6%	
Other Education	0.4%	0.3%	0.2%	0.1%	0.2%	0.1%	0.5%	0.3%	0.3%	



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First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Aerospace/Aeronautical/Astronautical Engineering	0.4%	0.2%	1.0%	0.8%	0.4%	1.7%	0.0%	0.1%	0.3%	
Biological/Agricultural Engineering	0.1%	0.4%	0.3%	0.1%	0.4%	0.4%	0.0%	0.3%	0.2%	
Biomedical Engineering	1.0%	1.4%	2.4%	1.3%	2.0%	2.5%	0.8%	1.0%	2.3%	
Chemical Engineering	0.1%	1.1%	2.0%	0.0%	1.7%	2.7%	0.1%	0.6%	1.4%	
Civil Engineering	1.4%	0.5%	1.0%	2.2%	0.9%	1.4%	0.8%	0.1%	0.6%	
Computer Engineering	0.9%	1.8%	1.8%	1.8%	3.2%	3.2%	0.3%	0.6%	0.6%	
Electrical/Electronic Communications Engineering	1.1%	1.3%	1.5%	2.2%	2.5%	2.7%	0.3%	0.4%	0.5%	
Engineering Science/Engineering Physics	0.2%	0.2%	0.2%	0.0%	0.3%	0.3%	0.3%	0.2%	0.2%	
Environmental/Environmental Health Engineering	0.8%	0.5%	0.5%	1.6%	0.5%	0.4%	0.3%	0.5%	0.6%	
Industrial/Manufacturing Engineering	0.0%	0.4%	0.9%	0.0%	0.7%	1.3%	0.0%	0.1%	0.6%	
Materials Engineering	0.1%	0.2%	0.4%	0.1%	0.4%	0.5%	0.0%	0.1%	0.3%	
Mechanical Engineering	4.1%	3.0%	4.1%	8.8%	5.9%	7.4%	0.8%	0.7%	1.1%	
Other Engineering	0.3%	0.4%	0.7%	0.5%	0.6%	1.0%	0.1%	0.3%	0.5%	
Clinical Laboratory Science	0.1%	0.3%	0.1%	0.0%	0.3%	0.2%	0.1%	0.3%	0.1%	
Health Care Administration/Studies	0.3%	0.5%	0.2%	0.2%	0.3%	0.1%	0.3%	0.6%	0.3%	
Health Technology	0.1%	0.2%	0.1%	0.0%	0.2%	0.1%	0.2%	0.2%	0.1%	
Kinesiology	1.7%	0.6%	1.2%	1.1%	0.7%	1.0%	2.1%	0.4%	1.3%	
Nursing	6.5%	4.9%	2.8%	1.4%	1.8%	0.8%	10.1%	7.4%	4.7%	
Pharmacy	0.4%	2.1%	1.5%	0.2%	2.3%	1.4%	0.4%	1.9%	1.7%	
Therapy (occupational, physical, speech)	5.1%	2.5%	1.6%	4.3%	2.0%	0.9%	5.7%	3.0%	2.3%	
Other Health Profession	3.5%	3.5%	2.0%	2.0%	2.5%	1.1%	4.6%	4.4%	2.8%	
Your intended major (disaggregated)										
Computer Science	2.7%	3.3%	4.2%	5.4%	5.7%	7.1%	0.7%	1.4%	1.6%	
Mathematics/Statistics	0.7%	1.0%	1.3%	0.6%	1.0%	1.3%	0.7%	1.0%	1.2%	
Other Math and Computer Science	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%	0.0%	0.2%	0.3%	
Astronomy & Astrophysics	0.6%	0.2%	0.2%	0.8%	0.2%	0.2%	0.3%	0.1%	0.1%	
Atmospheric Sciences	0.0%	0.1%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%	
Chemistry	1.4%	1.1%	1.4%	1.2%	1.3%	1.3%	1.5%	0.9%	1.4%	
Earth & Planetary Sciences	0.4%	0.1%	0.2%	0.5%	0.1%	0.2%	0.3%	0.1%	0.2%	
Marine Sciences	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Physics	0.4%	0.6%	0.9%	0.7%	1.0%	1.5%	0.1%	0.3%	0.4%	
Other Physical Science	0.5%	0.1%	0.2%	0.6%	0.1%	0.2%	0.4%	0.1%	0.2%	
Anthropology	0.4%	0.4%	0.4%	0.2%	0.4%	0.2%	0.4%	0.5%	0.6%	
Economics	0.2%	0.8%	1.4%	0.2%	1.0%	2.0%	0.1%	0.6%	0.9%	
Ethnic/Cultural Studies	0.1%	0.1%	0.1%	0.0%	0.1%	0.0%	0.1%	0.2%	0.1%	
Geography	0.2%	0.0%	0.0%	0.2%	0.1%	0.1%	0.1%	0.0%	0.0%	
Political Science (gov't., international relations)	1.6%	1.8%	2.3%	2.0%	1.8%	2.1%	1.3%	1.8%	2.4%	
Psychology	7.7%	5.1%	3.9%	4.1%	2.9%	1.8%	10.3%	6.8%	5.8%	
Public Policy	0.1%	0.1%	0.2%	0.0%	0.1%	0.2%	0.2%	0.1%	0.2%	
Social Work	1.0%	1.0%	0.4%	0.0%	0.1%	0.1%	1.7%	1.6%	0.7%	
Sociology	0.5%	1.3%	0.7%	0.1%	1.1%	0.4%	0.8%	1.6%	0.9%	
Women's/Gender Studies	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	



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Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Other Social Science	0.6%	0.2%	0.3%	0.2%	0.0%	0.2%	0.9%	0.3%	0.4%	
Architecture/Urban Planning	0.2%	0.2%	0.7%	0.4%	0.4%	0.8%	0.1%	0.1%	0.7%	
Criminal Justice	4.0%	2.9%	1.1%	4.6%	3.9%	1.3%	3.7%	2.1%	0.9%	
Library Science	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Military Sciences/Technology/Operations	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	2.6%	1.2%	1.5%	3.5%	1.4%	1.2%	2.0%	1.0%	1.7%	
Undecided	7.3%	9.9%	10.4%	6.5%	8.6%	8.6%	7.8%	10.8%	12.0%	
Total (n)	1,980	6,242	31,603	833	2,557	15,025	1,147	3,685	16,578	
Your intended major (aggregated)										
Agriculture	0.1%	0.0%	0.3%	0.1%	0.0%	0.3%	0.0%	0.1%	0.2%	
Biological & Life Sciences	11.0%	15.6%	15.8%	10.6%	13.2%	12.1%	11.3%	17.6%	19.2%	
Business	11.8%	13.6%	13.7%	16.9%	16.2%	17.0%	8.0%	11.5%	10.7%	
Education	6.6%	5.1%	3.1%	3.0%	3.0%	1.6%	9.2%	6.7%	4.4%	
Engineering	10.3%	11.4%	16.9%	19.3%	19.5%	25.4%	3.7%	4.9%	9.2%	
English	1.1%	1.3%	1.2%	0.7%	0.8%	0.7%	1.3%	1.6%	1.7%	
Health Professions	17.5%	14.6%	9.6%	9.4%	10.2%	5.6%	23.5%	18.2%	13.3%	
History or Political Science	2.2%	2.6%	3.0%	2.6%	2.7%	2.9%	1.9%	2.5%	3.2%	
Arts & Humanities	6.0%	4.2%	4.9%	4.9%	3.7%	4.0%	6.8%	4.6%	5.7%	
Fine Arts	2.3%	1.8%	2.2%	2.5%	1.4%	1.7%	2.2%	2.0%	2.6%	
Mathematics or Computer Science	3.3%	4.6%	5.8%	6.0%	6.9%	8.9%	1.4%	2.7%	3.1%	
Physical Science	3.1%	2.2%	3.0%	3.8%	2.9%	3.6%	2.6%	1.7%	2.5%	
Social Science	10.6%	9.0%	7.5%	5.2%	5.6%	5.1%	14.5%	11.8%	9.7%	
Justice and Security	4.2%	2.9%	1.1%	4.9%	3.9%	1.4%	3.7%	2.1%	0.9%	
Library Science	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Other Non-technical	2.6%	1.2%	1.5%	3.5%	1.4%	1.2%	2.0%	1.0%	1.7%	
Undecided	7.3%	9.9%	10.4%	6.5%	8.6%	8.6%	7.8%	10.8%	12.0%	
Total (n)	1,980	6,242	31,603	833	2,557	15,025	1,147	3,685	16,578	



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Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career occupation (disaggregated)										
Actor or Entertainer	1.0%	1.4%	0.8%	1.0%	1.1%	0.7%	1.1%	1.6%	1.0%	
Artist	0.4%	0.7%	0.6%	0.2%	0.5%	0.3%	0.5%	0.8%	0.8%	
Graphic Designer	1.1%	0.6%	0.7%	0.9%	0.6%	0.5%	1.2%	0.7%	0.8%	
Musician	1.3%	1.0%	1.2%	1.3%	1.2%	1.3%	1.2%	0.9%	1.0%	
Writer/Producer/Director	1.6%	1.4%	1.1%	1.8%	1.0%	0.7%	1.5%	1.7%	1.5%	
Farmer or Forester	0.6%	0.1%	0.3%	1.2%	0.1%	0.4%	0.2%	0.2%	0.2%	
Natural Resources Specialist/Environmentalist	0.6%	0.4%	0.6%	0.9%	0.4%	0.6%	0.4%	0.4%	0.6%	
Accountant	1.1%	2.4%	1.5%	1.1%	2.0%	1.5%	1.1%	2.7%	1.5%	
Administrative Assistant	0.3%	0.4%	0.3%	0.4%	0.3%	0.2%	0.2%	0.4%	0.3%	
Business Manager/Executive	3.1%	2.5%	2.8%	4.3%	3.5%	3.6%	2.3%	1.7%	2.1%	
Business Owner/Entrepreneur	2.6%	2.2%	2.1%	4.1%	2.7%	2.7%	1.5%	1.8%	1.5%	
Retail Sales	0.1%	0.6%	0.6%	0.1%	0.4%	0.5%	0.0%	0.8%	0.6%	
Sales/Marketing	1.9%	1.9%	1.9%	2.9%	2.0%	1.6%	1.2%	1.8%	2.1%	
Human Resources	0.2%	0.4%	0.3%	0.0%	0.2%	0.1%	0.4%	0.6%	0.4%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	0.8%	1.1%	2.4%	1.5%	1.8%	3.8%	0.4%	0.6%	1.2%	
Management Consultant	0.4%	0.3%	0.4%	0.6%	0.3%	0.5%	0.2%	0.2%	0.3%	
Real Estate Agent/Realtor/Appraiser/Developer	0.1%	0.2%	0.2%	0.1%	0.1%	0.2%	0.0%	0.2%	0.2%	
Sports Management	0.9%	0.4%	1.2%	1.8%	0.6%	1.7%	0.2%	0.2%	0.7%	
Journalist	1.4%	0.5%	0.8%	1.0%	0.3%	0.6%	1.7%	0.6%	0.9%	
Public/Media Relations	1.4%	0.7%	1.0%	1.0%	0.3%	0.3%	1.8%	1.1%	1.5%	
Advertising	0.4%	0.2%	0.3%	0.5%	0.2%	0.2%	0.3%	0.2%	0.5%	
College Administrator/Staff	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.2%	0.2%	0.2%	
College Faculty	0.5%	0.4%	0.5%	0.4%	0.4%	0.6%	0.5%	0.3%	0.4%	
Early Childcare Provider	0.5%	0.8%	0.8%	0.1%	0.7%	0.9%	0.7%	0.9%	0.8%	
Elementary School Teacher	2.6%	2.2%	1.9%	0.0%	0.8%	1.2%	4.5%	3.3%	2.5%	
Secondary School Teacher	3.4%	2.0%	1.7%	2.9%	2.1%	1.6%	3.7%	1.9%	1.8%	
Librarian	0.1%	0.4%	0.9%	0.1%	0.6%	1.4%	0.0%	0.3%	0.4%	
Teacher's Assistant/Paraprofessional	0.1%	0.2%	0.1%	0.0%	0.1%	0.1%	0.1%	0.2%	0.2%	
K-12 Administrator	0.2%	0.4%	0.2%	0.4%	0.5%	0.2%	0.0%	0.2%	0.2%	
Other K-12 Professional	0.6%	0.2%	0.4%	0.2%	0.2%	0.3%	0.9%	0.3%	0.4%	
Military	0.9%	0.9%	1.3%	1.7%	1.2%	1.7%	0.3%	0.6%	1.0%	
Federal/State/Local Government Official	1.6%	1.6%	1.6%	1.5%	2.5%	2.0%	1.7%	0.8%	1.2%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	2.7%	2.4%	1.0%	4.0%	3.4%	1.3%	1.8%	1.5%	0.8%	
Postal Worker	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%	0.0%	0.0%	0.1%	
Dietician/Nutritionist	0.5%	0.4%	0.6%	0.0%	0.2%	0.4%	0.9%	0.6%	0.8%	
Home Health Worker	0.1%	1.0%	0.5%	0.1%	0.1%	0.1%	0.1%	1.8%	0.9%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.5%	1.1%	0.7%	0.7%	1.1%	0.4%	2.1%	1.1%	0.9%	
Registered Nurse	6.3%	2.6%	1.6%	1.6%	1.0%	0.4%	9.7%	3.8%	2.7%	
Therapist (e.g., Physical, Occupational, Speech)	8.9%	3.1%	2.8%	7.3%	1.9%	1.4%	10.1%	4.1%	4.0%	
Computer Programmer/Developer	2.5%	2.7%	3.2%	5.5%	4.6%	5.4%	0.4%	1.1%	1.2%	



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Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career occupation (disaggregated)										
Computer/Systems Analyst	0.5%	0.5%	0.5%	0.7%	0.6%	0.6%	0.4%	0.4%	0.3%	
Web Designer	0.0%	0.2%	0.4%	0.0%	0.2%	0.7%	0.0%	0.1%	0.2%	
Lawyer/Judge	1.5%	2.7%	2.9%	1.3%	2.5%	2.6%	1.6%	2.9%	3.1%	
Paralegal	0.1%	0.5%	0.6%	0.1%	0.6%	0.6%	0.1%	0.5%	0.5%	
Clinical Psychologist	3.4%	2.4%	1.9%	1.8%	1.5%	1.4%	4.5%	3.1%	2.4%	
Dentist/Orthodontist	0.9%	1.4%	1.5%	0.7%	1.5%	1.5%	1.0%	1.4%	1.5%	
Medical Doctor/Surgeon	5.8%	14.5%	12.2%	4.0%	13.4%	9.9%	7.0%	15.4%	14.3%	
Optometrist	0.1%	1.0%	0.7%	0.1%	1.2%	0.9%	0.1%	0.8%	0.5%	
Pharmacist	0.7%	2.6%	1.7%	0.5%	2.5%	1.4%	0.9%	2.7%	2.0%	
Veterinarian	0.9%	0.9%	0.9%	0.1%	0.4%	0.4%	1.5%	1.2%	1.4%	
Engineer	9.1%	7.2%	10.9%	17.5%	12.9%	16.5%	3.0%	2.6%	5.7%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	4.4%	2.6%	4.1%	5.1%	2.7%	4.0%	3.9%	2.5%	4.2%	
Urban Planner/Architect	0.3%	1.0%	1.5%	0.5%	1.8%	2.3%	0.2%	0.4%	0.7%	
Custodian/Janitor/Housekeeper	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.0%	0.1%	
Food Service (e.g., Chef/Cook, Server)	0.2%	0.1%	0.1%	0.4%	0.1%	0.1%	0.0%	0.1%	0.1%	
Hair Stylist/Aesthetician/Manicurist	0.1%	0.2%	0.2%	0.0%	0.1%	0.1%	0.1%	0.2%	0.2%	
Interior Designer	0.5%	0.2%	0.2%	0.0%	0.2%	0.1%	0.9%	0.2%	0.2%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.1%	0.1%	0.2%	0.1%	0.1%	0.3%	0.0%	0.0%	0.2%	
Social/Non-Profit Services	0.4%	3.3%	2.0%	0.0%	1.2%	0.6%	0.7%	5.1%	3.2%	
Clergy	0.2%	0.9%	0.7%	0.1%	1.1%	0.7%	0.2%	0.7%	0.8%	
Homemaker/Stay at Home Parent	0.0%	1.6%	1.0%	0.0%	1.3%	0.6%	0.0%	1.8%	1.3%	
Other	7.7%	5.0%	4.3%	5.4%	3.6%	2.9%	9.3%	6.1%	5.6%	
Undecided	9.3%	9.0%	10.3%	8.2%	8.3%	9.4%	10.2%	9.5%	11.1%	
Total (n)	1,958	5,762	29,143	821	2,381	14,002	1,137	3,381	15,141	



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Institutional Profile Report

First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
Actor or Entertainer	0.2%	0.1%	0.2%	0.0%	0.0%	0.2%	0.4%	0.2%	0.2%	
Artist	0.2%	0.1%	0.3%	0.1%	0.1%	0.4%	0.3%	0.2%	0.2%	
Graphic Designer	0.6%	0.4%	0.3%	0.4%	0.5%	0.3%	0.7%	0.3%	0.3%	
Musician	0.3%	0.1%	0.3%	0.4%	0.2%	0.3%	0.3%	0.1%	0.3%	
Writer/Producer/Director	0.2%	0.1%	0.2%	0.4%	0.1%	0.2%	0.1%	0.1%	0.2%	
Farmer or Forester	0.6%	0.9%	0.7%	1.0%	0.6%	0.6%	0.4%	1.2%	0.9%	
Natural Resources Specialist/Environmentalist	0.3%	0.1%	0.3%	0.5%	0.2%	0.3%	0.2%	0.1%	0.3%	
Accountant	1.4%	1.2%	1.7%	1.4%	1.5%	1.8%	1.5%	0.9%	1.6%	
Administrative Assistant	0.5%	0.3%	0.3%	0.8%	0.5%	0.3%	0.3%	0.2%	0.3%	
Business Manager/Executive	6.4%	4.3%	6.4%	7.5%	5.0%	7.0%	5.6%	3.7%	5.9%	
Business Owner/Entrepreneur	5.9%	6.2%	5.6%	6.0%	6.0%	5.6%	5.8%	6.3%	5.7%	
Retail Sales	1.5%	1.0%	0.8%	1.8%	0.6%	0.8%	1.3%	1.3%	0.8%	
Sales/Marketing	6.3%	2.8%	4.1%	5.6%	2.2%	4.1%	6.7%	3.4%	4.2%	
Human Resources	0.6%	0.4%	0.4%	0.4%	0.2%	0.4%	0.8%	0.6%	0.5%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.0%	1.2%	2.3%	2.2%	1.3%	2.4%	1.8%	1.1%	2.1%	
Management Consultant	1.1%	0.6%	1.1%	1.0%	0.7%	1.2%	1.2%	0.5%	1.1%	
Real Estate Agent/Realtor/Appraiser/Developer	1.9%	0.8%	1.0%	2.6%	1.1%	1.0%	1.5%	0.6%	1.0%	
Sports Management	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Journalist	0.1%	0.1%	0.2%	0.0%	0.0%	0.2%	0.2%	0.1%	0.2%	
Public/Media Relations	0.2%	0.1%	0.3%	0.3%	0.1%	0.3%	0.2%	0.0%	0.3%	
Advertising	0.2%	0.2%	0.2%	0.3%	0.2%	0.3%	0.1%	0.2%	0.2%	
College Administrator/Staff	0.5%	0.2%	0.4%	0.5%	0.3%	0.4%	0.5%	0.2%	0.4%	
College Faculty	0.4%	0.3%	0.8%	0.8%	0.3%	0.9%	0.2%	0.2%	0.8%	
Early Childcare Provider	0.1%	0.7%	0.9%	0.0%	0.7%	1.0%	0.1%	0.7%	0.9%	
Elementary School Teacher	0.7%	1.2%	1.6%	0.9%	1.4%	1.7%	0.6%	1.0%	1.5%	
Secondary School Teacher	0.7%	1.3%	1.8%	0.8%	1.4%	2.0%	0.7%	1.2%	1.6%	
Librarian	0.0%	0.5%	1.1%	0.0%	0.4%	1.1%	0.0%	0.5%	1.0%	
Teacher's Assistant/Paraprofessional	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.2%	0.1%	
K-12 Administrator	0.5%	0.1%	0.5%	0.6%	0.2%	0.4%	0.5%	0.1%	0.5%	
Other K-12 Professional	0.7%	0.1%	0.4%	0.6%	0.1%	0.4%	0.7%	0.2%	0.3%	
Military	2.9%	2.3%	2.1%	2.4%	2.5%	2.1%	3.3%	2.0%	2.0%	
Federal/State/Local Government Official	1.3%	1.7%	2.3%	1.5%	2.1%	2.4%	1.2%	1.4%	2.2%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	4.7%	1.9%	2.1%	3.8%	2.0%	1.9%	5.2%	1.8%	2.2%	
Postal Worker	0.7%	0.9%	0.8%	0.4%	1.2%	0.9%	0.9%	0.8%	0.7%	
Dietician/Nutritionist	0.0%	1.9%	1.5%	0.0%	2.0%	1.3%	0.0%	1.8%	1.6%	
Home Health Worker	0.1%	0.4%	0.3%	0.0%	0.5%	0.3%	0.2%	0.3%	0.2%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.3%	0.6%	0.4%	0.1%	0.5%	0.3%	0.5%	0.7%	0.4%	
Registered Nurse	0.5%	0.6%	0.5%	0.3%	0.7%	0.5%	0.7%	0.5%	0.5%	
Therapist (e.g., Physical, Occupational, Speech)	0.6%	0.9%	0.6%	0.5%	0.7%	0.6%	0.7%	1.0%	0.7%	
Computer Programmer/Developer	2.6%	1.9%	2.3%	2.3%	1.7%	2.1%	2.8%	2.1%	2.4%	



2014 CIRP Freshman Survey
Institutional Profile Report

First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
Computer/Systems Analyst	2.2%	1.7%	2.2%	2.0%	1.8%	2.2%	2.4%	1.6%	2.2%	
Web Designer	0.2%	0.2%	0.3%	0.3%	0.2%	0.4%	0.1%	0.2%	0.2%	
Lawyer/Judge	1.1%	1.0%	3.0%	1.5%	1.1%	3.0%	0.7%	0.9%	2.9%	
Paralegal	0.2%	0.1%	0.2%	0.3%	0.0%	0.1%	0.1%	0.3%	0.2%	
Clinical Psychologist	0.1%	0.2%	0.4%	0.1%	0.3%	0.5%	0.0%	0.2%	0.4%	
Dentist/Orthodontist	0.2%	0.6%	0.9%	0.3%	0.7%	1.0%	0.2%	0.5%	0.9%	
Medical Doctor/Surgeon	1.2%	2.4%	3.8%	1.3%	2.5%	3.8%	1.1%	2.4%	3.7%	
Optometrist	0.0%	0.8%	1.0%	0.0%	0.9%	1.1%	0.0%	0.6%	0.9%	
Pharmacist	0.2%	0.6%	0.5%	0.1%	0.6%	0.5%	0.3%	0.6%	0.5%	
Veterinarian	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Engineer	8.4%	9.1%	8.6%	9.2%	10.1%	8.9%	7.8%	8.2%	8.3%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.7%	0.8%	1.2%	1.1%	0.9%	1.3%	0.5%	0.8%	1.1%	
Urban Planner/Architect	0.6%	2.0%	1.6%	0.8%	2.6%	1.8%	0.5%	1.4%	1.5%	
Custodian/Janitor/Housekeeper	0.6%	1.6%	1.1%	0.6%	1.4%	0.9%	0.6%	1.9%	1.2%	
Food Service (e.g., Chef/Cook, Server)	1.2%	2.1%	1.1%	1.0%	2.2%	1.1%	1.4%	2.0%	1.1%	
Hair Stylist/Aesthetician/Manicurist	0.2%	0.3%	0.3%	0.3%	0.4%	0.4%	0.1%	0.3%	0.3%	
Interior Designer	0.2%	0.1%	0.1%	0.4%	0.0%	0.1%	0.1%	0.1%	0.1%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	9.7%	10.1%	7.1%	10.5%	9.6%	6.8%	9.1%	10.5%	7.4%	
Social/Non-Profit Services	0.3%	0.4%	0.4%	0.3%	0.5%	0.4%	0.4%	0.3%	0.4%	
Clergy	0.4%	0.8%	0.6%	0.6%	0.9%	0.7%	0.3%	0.8%	0.5%	
Homemaker/Stay at Home Parent	1.7%	2.1%	1.4%	1.1%	2.1%	1.3%	2.0%	2.1%	1.5%	
Other	21.2%	21.8%	15.0%	18.6%	18.9%	13.2%	23.1%	24.2%	16.7%	
Undecided	1.3%	2.2%	1.7%	1.4%	2.6%	1.9%	1.3%	1.9%	1.5%	
Total (n)	1,870	4,977	26,928	783	2,069	12,928	1,087	2,908	14,000	



2014 CIRP Freshman Survey
Institutional Profile Report

First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Actor or Entertainer	0.3%	0.3%	0.4%	0.4%	0.2%	0.4%	0.2%	0.4%	0.5%	
Artist	0.6%	0.5%	0.7%	0.5%	0.4%	0.8%	0.6%	0.5%	0.7%	
Graphic Designer	0.1%	0.3%	0.4%	0.3%	0.1%	0.5%	0.0%	0.4%	0.4%	
Musician	0.2%	0.3%	0.5%	0.0%	0.4%	0.7%	0.4%	0.2%	0.4%	
Writer/Producer/Director	0.1%	0.1%	0.2%	0.1%	0.1%	0.2%	0.1%	0.0%	0.2%	
Farmer or Forester	0.1%	0.1%	0.2%	0.3%	0.1%	0.3%	0.0%	0.2%	0.1%	
Natural Resources Specialist/Environmentalist	0.1%	0.1%	0.2%	0.1%	0.2%	0.3%	0.0%	0.1%	0.2%	
Accountant	4.2%	3.5%	3.5%	4.6%	3.6%	3.6%	3.9%	3.4%	3.4%	
Administrative Assistant	2.6%	1.7%	2.1%	2.4%	1.4%	2.0%	2.7%	1.8%	2.2%	
Business Manager/Executive	3.3%	2.2%	2.6%	2.9%	1.9%	2.7%	3.5%	2.5%	2.5%	
Business Owner/Entrepreneur	1.7%	2.2%	2.0%	1.4%	2.2%	2.0%	2.0%	2.2%	1.9%	
Retail Sales	1.7%	1.7%	1.3%	1.8%	1.3%	1.2%	1.7%	2.0%	1.3%	
Sales/Marketing	3.3%	1.8%	2.4%	4.1%	1.7%	2.4%	2.8%	1.8%	2.4%	
Human Resources	2.5%	1.1%	1.1%	1.8%	1.2%	1.0%	3.0%	1.1%	1.2%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.7%	1.9%	2.0%	2.4%	1.9%	2.0%	3.0%	1.8%	2.0%	
Management Consultant	0.9%	0.4%	0.6%	0.8%	0.5%	0.8%	1.0%	0.4%	0.5%	
Real Estate Agent/Realtor/Appraiser/Developer	2.6%	0.8%	1.0%	2.9%	1.1%	1.0%	2.4%	0.6%	1.0%	
Sports Management	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Journalist	0.2%	0.1%	0.2%	0.3%	0.2%	0.3%	0.2%	0.0%	0.2%	
Public/Media Relations	0.7%	0.4%	0.6%	1.0%	0.5%	0.6%	0.4%	0.3%	0.5%	
Advertising	0.1%	0.2%	0.3%	0.0%	0.1%	0.3%	0.1%	0.3%	0.3%	
College Administrator/Staff	0.7%	0.5%	0.5%	0.4%	0.3%	0.5%	0.9%	0.6%	0.6%	
College Faculty	0.5%	0.4%	0.9%	0.9%	0.3%	0.9%	0.3%	0.5%	0.9%	
Early Childcare Provider	1.6%	2.6%	2.7%	1.6%	2.6%	2.7%	1.5%	2.6%	2.7%	
Elementary School Teacher	5.8%	3.3%	4.3%	5.7%	4.2%	4.7%	5.9%	2.5%	4.0%	
Secondary School Teacher	2.3%	1.7%	2.2%	2.7%	1.9%	2.4%	2.1%	1.6%	2.0%	
Librarian	0.4%	0.4%	0.8%	0.3%	0.4%	0.9%	0.4%	0.3%	0.7%	
Teacher's Assistant/Paraprofessional	1.7%	1.3%	1.4%	2.4%	1.1%	1.3%	1.2%	1.4%	1.4%	
K-12 Administrator	1.1%	0.9%	1.0%	1.3%	1.1%	1.1%	1.0%	0.8%	1.0%	
Other K-12 Professional	2.1%	0.9%	1.0%	2.0%	0.9%	1.0%	2.1%	1.0%	1.1%	
Military	0.4%	0.3%	0.8%	0.1%	0.2%	0.8%	0.5%	0.4%	0.7%	
Federal/State/Local Government Official	0.9%	0.9%	1.4%	1.0%	0.8%	1.3%	0.9%	0.9%	1.4%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	1.0%	0.6%	0.5%	0.9%	0.6%	0.5%	1.1%	0.5%	0.5%	
Postal Worker	0.5%	0.5%	0.6%	0.6%	0.8%	0.6%	0.4%	0.3%	0.5%	
Dietician/Nutritionist	0.2%	1.3%	1.2%	0.4%	1.1%	1.1%	0.1%	1.4%	1.3%	
Home Health Worker	0.9%	2.4%	2.2%	0.5%	2.8%	2.3%	1.2%	2.1%	2.0%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	3.0%	2.3%	1.9%	2.8%	2.2%	1.9%	3.1%	2.4%	1.9%	
Registered Nurse	6.6%	4.4%	4.5%	5.4%	4.0%	4.3%	7.4%	4.7%	4.7%	
Therapist (e.g., Physical, Occupational, Speech)	1.5%	1.4%	1.9%	1.6%	1.6%	1.8%	1.3%	1.2%	2.0%	
Computer Programmer/Developer	0.4%	1.1%	1.3%	0.5%	1.2%	1.4%	0.3%	1.0%	1.2%	



2014 CIRP Freshman Survey
Institutional Profile Report

First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Computer/Systems Analyst	0.8%	1.7%	1.6%	0.8%	1.3%	1.6%	0.8%	1.9%	1.7%	
Web Designer	0.2%	0.1%	0.1%	0.1%	0.1%	0.2%	0.2%	0.1%	0.1%	
Lawyer/Judge	0.8%	0.4%	1.7%	0.9%	0.7%	1.7%	0.7%	0.1%	1.6%	
Paralegal	1.1%	0.4%	0.6%	1.3%	0.4%	0.6%	0.9%	0.3%	0.5%	
Clinical Psychologist	0.3%	0.1%	0.4%	0.3%	0.1%	0.4%	0.4%	0.1%	0.3%	
Dentist/Orthodontist	0.3%	0.5%	0.5%	0.4%	0.6%	0.5%	0.3%	0.5%	0.5%	
Medical Doctor/Surgeon	0.7%	1.4%	1.9%	1.1%	1.5%	2.1%	0.4%	1.2%	1.7%	
Optometrist	0.1%	0.1%	0.3%	0.0%	0.2%	0.3%	0.1%	0.1%	0.2%	
Pharmacist	0.7%	0.9%	0.8%	0.4%	0.9%	0.8%	1.0%	0.8%	0.8%	
Veterinarian	0.2%	0.1%	0.2%	0.0%	0.2%	0.2%	0.3%	0.1%	0.2%	
Engineer	1.2%	1.0%	1.5%	1.8%	1.2%	1.5%	0.8%	0.9%	1.5%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.4%	0.5%	0.9%	0.4%	0.6%	0.9%	0.4%	0.5%	0.9%	
Urban Planner/Architect	0.2%	0.2%	0.4%	0.1%	0.2%	0.4%	0.2%	0.2%	0.4%	
Custodian/Janitor/Housekeeper	0.9%	1.3%	0.8%	1.1%	1.0%	0.7%	0.8%	1.6%	0.9%	
Food Service (e.g., Chef/Cook, Server)	1.7%	2.6%	1.6%	1.8%	2.1%	1.4%	1.7%	2.9%	1.7%	
Hair Stylist/Aesthetician/Manicurist	1.0%	2.1%	1.4%	0.8%	1.9%	1.2%	1.2%	2.3%	1.5%	
Interior Designer	0.3%	0.2%	0.4%	0.4%	0.2%	0.3%	0.3%	0.2%	0.4%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.4%	0.7%	0.4%	0.6%	0.8%	0.5%	0.3%	0.7%	0.4%	
Social/Non-Profit Services	0.6%	2.7%	2.7%	0.8%	2.3%	2.6%	0.5%	3.1%	2.7%	
Clergy	0.4%	0.6%	0.5%	0.5%	0.6%	0.4%	0.3%	0.6%	0.6%	
Homemaker/Stay at Home Parent	13.5%	19.1%	15.1%	15.2%	19.1%	14.6%	12.2%	19.1%	15.5%	
Other	14.0%	15.0%	12.2%	11.5%	14.9%	11.6%	15.7%	15.0%	12.7%	
Undecided	0.9%	1.5%	1.0%	0.9%	1.9%	1.2%	1.0%	1.2%	0.8%	
Total (n)	1,902	5,073	27,093	790	2,075	12,807	1,112	2,998	14,286	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career occupation (aggregated)										
Agriculture/Natural Resources	1.2%	0.5%	0.9%	2.1%	0.6%	1.0%	0.6%	0.5%	0.8%	
Artist	7.3%	5.8%	5.4%	6.2%	4.8%	4.3%	8.1%	6.5%	6.3%	
Business	11.1%	12.0%	13.3%	16.6%	13.6%	16.3%	7.1%	10.7%	10.6%	
Business (Administrative Assistant)	0.3%	0.4%	0.3%	0.4%	0.3%	0.2%	0.2%	0.4%	0.3%	
Clergy	0.2%	0.9%	0.7%	0.1%	1.1%	0.7%	0.2%	0.7%	0.8%	
College Faculty	0.5%	0.4%	0.5%	0.4%	0.4%	0.6%	0.5%	0.3%	0.4%	
Communications	1.8%	0.9%	1.3%	1.5%	0.5%	0.5%	2.0%	1.2%	2.0%	
Doctor (MD or DDS)	6.6%	15.9%	13.7%	4.8%	14.9%	11.4%	8.0%	16.8%	15.7%	
Education (elementary/secondary)	6.8%	4.9%	4.3%	3.5%	3.6%	3.4%	9.1%	5.9%	5.1%	
Engineer	9.1%	7.2%	10.9%	17.5%	12.9%	16.5%	3.0%	2.6%	5.7%	
Government	4.3%	4.1%	2.8%	5.5%	6.4%	3.5%	3.4%	2.3%	2.1%	
Health Professional	12.8%	10.1%	7.9%	8.9%	7.5%	5.0%	15.7%	12.2%	10.5%	
Homemaker/Stay at Home Parent	0.0%	1.6%	1.0%	0.0%	1.3%	0.6%	0.0%	1.8%	1.3%	
Information Technology Professional	3.0%	3.3%	4.1%	6.2%	5.5%	6.8%	0.7%	1.6%	1.7%	
Lawyer	1.5%	2.7%	2.9%	1.3%	2.5%	2.6%	1.6%	2.9%	3.1%	
Military	0.9%	0.9%	1.3%	1.7%	1.2%	1.7%	0.3%	0.6%	1.0%	
Nurse	6.3%	2.6%	1.6%	1.6%	1.0%	0.4%	9.7%	3.8%	2.7%	
Research Scientist	4.4%	2.6%	4.1%	5.1%	2.7%	4.0%	3.9%	2.5%	4.2%	
Service Industry	0.2%	0.4%	0.5%	0.4%	0.5%	0.6%	0.1%	0.3%	0.4%	
Skilled Worker	0.1%	0.1%	0.2%	0.1%	0.1%	0.3%	0.0%	0.0%	0.2%	
Social/Non-Profit Services	0.4%	3.3%	2.0%	0.0%	1.2%	0.6%	0.7%	5.1%	3.2%	
Other	12.1%	10.3%	10.2%	8.0%	9.0%	9.7%	15.0%	11.4%	10.6%	
Undecided	9.3%	9.0%	10.3%	8.2%	8.3%	9.4%	10.2%	9.5%	11.1%	
Total (n)	1,958	5,762	29,143	821	2,381	14,002	1,137	3,381	15,141	



2014 CIRP Freshman Survey
Institutional Profile Report

First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Agriculture/Natural Resources	1.0%	1.1%	1.0%	1.5%	0.8%	0.9%	0.6%	1.3%	1.1%	
Artist	1.9%	1.0%	1.6%	1.7%	0.9%	1.7%	2.0%	1.1%	1.5%	
Business	27.2%	18.6%	23.7%	28.5%	18.7%	24.5%	26.2%	18.5%	22.9%	
Business (Administrative Assistant)	0.5%	0.3%	0.3%	0.8%	0.5%	0.3%	0.3%	0.2%	0.3%	
Clergy	0.4%	0.8%	0.6%	0.6%	0.9%	0.7%	0.3%	0.8%	0.5%	
College Faculty	0.4%	0.3%	0.8%	0.8%	0.3%	0.9%	0.2%	0.2%	0.8%	
Communications	0.4%	0.3%	0.5%	0.5%	0.4%	0.5%	0.3%	0.2%	0.5%	
Doctor (MD or DDS)	1.4%	3.0%	4.7%	1.5%	3.2%	4.8%	1.3%	2.9%	4.6%	
Education (elementary/secondary)	2.7%	2.9%	4.3%	2.9%	3.1%	4.6%	2.5%	2.7%	4.1%	
Engineer	8.4%	9.1%	8.6%	9.2%	10.1%	8.9%	7.8%	8.2%	8.3%	
Government	6.7%	4.6%	5.2%	5.7%	5.3%	5.3%	7.4%	4.0%	5.1%	
Health Professional	1.3%	5.3%	4.4%	0.8%	5.3%	4.3%	1.7%	5.2%	4.4%	
Homemaker/Stay at Home Parent	1.7%	2.1%	1.4%	1.1%	2.1%	1.3%	2.0%	2.1%	1.5%	
Information Technology Professional	5.0%	3.8%	4.8%	4.6%	3.6%	4.8%	5.2%	3.9%	4.8%	
Lawyer	1.1%	1.0%	3.0%	1.5%	1.1%	3.0%	0.7%	0.9%	2.9%	
Military	2.9%	2.3%	2.1%	2.4%	2.5%	2.1%	3.3%	2.0%	2.0%	
Nurse	0.5%	0.6%	0.5%	0.3%	0.7%	0.5%	0.7%	0.5%	0.5%	
Research Scientist	0.7%	0.8%	1.2%	1.1%	0.9%	1.3%	0.5%	0.8%	1.1%	
Service Industry	2.0%	4.0%	2.5%	1.9%	4.0%	2.4%	2.1%	4.1%	2.6%	
Skilled Worker	9.7%	10.1%	7.1%	10.5%	9.6%	6.8%	9.1%	10.5%	7.4%	
Social/Non-Profit Services	0.3%	0.4%	0.4%	0.3%	0.5%	0.4%	0.4%	0.3%	0.4%	
Other	22.6%	25.5%	19.6%	20.3%	23.1%	18.1%	24.2%	27.5%	21.1%	
Undecided	1.3%	2.2%	1.7%	1.4%	2.6%	1.9%	1.3%	1.9%	1.5%	
Total (n)	1,870	4,977	26,928	783	2,069	12,928	1,087	2,908	14,000	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Agriculture/Natural Resources	0.2%	0.3%	0.5%	0.4%	0.3%	0.6%	0.0%	0.3%	0.4%	
Artist	1.8%	1.6%	2.9%	1.9%	1.6%	3.1%	1.7%	1.7%	2.8%	
Business	22.9%	15.6%	16.4%	22.5%	15.3%	16.7%	23.2%	15.8%	16.2%	
Business (Administrative Assistant)	2.6%	1.7%	2.1%	2.4%	1.4%	2.0%	2.7%	1.8%	2.2%	
Clergy	0.4%	0.6%	0.5%	0.5%	0.6%	0.4%	0.3%	0.6%	0.6%	
College Faculty	0.5%	0.4%	0.9%	0.9%	0.3%	0.9%	0.3%	0.5%	0.9%	
Communications	0.7%	0.6%	0.8%	1.0%	0.6%	0.9%	0.5%	0.5%	0.7%	
Doctor (MD or DDS)	1.1%	1.9%	2.3%	1.5%	2.1%	2.5%	0.7%	1.7%	2.1%	
Education (elementary/secondary)	13.0%	8.2%	9.9%	14.1%	9.2%	10.5%	12.2%	7.3%	9.4%	
Engineer	1.2%	1.0%	1.5%	1.8%	1.2%	1.5%	0.8%	0.9%	1.5%	
Government	2.4%	2.0%	2.4%	2.5%	2.2%	2.4%	2.3%	1.7%	2.4%	
Health Professional	6.5%	8.6%	8.3%	5.7%	8.9%	8.3%	7.1%	8.3%	8.4%	
Homemaker/Stay at Home Parent	13.5%	19.1%	15.1%	15.2%	19.1%	14.6%	12.2%	19.1%	15.5%	
Information Technology Professional	1.3%	2.9%	3.1%	1.4%	2.6%	3.2%	1.3%	3.0%	3.0%	
Lawyer	0.8%	0.4%	1.7%	0.9%	0.7%	1.7%	0.7%	0.1%	1.6%	
Military	0.4%	0.3%	0.8%	0.1%	0.2%	0.8%	0.5%	0.4%	0.7%	
Nurse	6.6%	4.4%	4.5%	5.4%	4.0%	4.3%	7.4%	4.7%	4.7%	
Research Scientist	0.4%	0.5%	0.9%	0.4%	0.6%	0.9%	0.4%	0.5%	0.9%	
Service Industry	3.7%	6.0%	3.7%	3.7%	5.0%	3.4%	3.7%	6.8%	4.1%	
Skilled Worker	0.4%	0.7%	0.4%	0.6%	0.8%	0.5%	0.3%	0.7%	0.4%	
Social/Non-Profit Services	0.6%	2.7%	2.7%	0.8%	2.3%	2.6%	0.5%	3.1%	2.7%	
Other	18.1%	19.1%	17.5%	15.4%	18.9%	17.0%	20.1%	19.2%	17.9%	
Undecided	0.9%	1.5%	1.0%	0.9%	1.9%	1.2%	1.0%	1.2%	0.8%	
Total (n)	1,902	5,073	27,093	790	2,075	12,807	1,112	2,998	14,286	
Current employment status:										
Your mother										
Employed	77.2%	70.9%	74.7%	75.9%	70.5%	74.6%	78.1%	71.2%	74.8%	
Unemployed	19.2%	26.2%	21.3%	19.4%	25.9%	20.6%	19.0%	26.5%	22.0%	
Retired	3.7%	2.9%	4.0%	4.7%	3.6%	4.8%	2.9%	2.3%	3.2%	
Total (n)	1,961	6,353	32,098	825	2,616	15,326	1,136	3,737	16,772	
Your father										
Employed	87.4%	85.4%	89.3%	88.0%	85.3%	89.5%	86.9%	85.5%	89.1%	
Unemployed	8.9%	10.2%	7.1%	7.9%	9.4%	6.6%	9.6%	10.9%	7.6%	
Retired	3.7%	4.4%	3.6%	4.1%	5.2%	3.9%	3.4%	3.6%	3.3%	
Total (n)	1,918	6,185	31,538	809	2,576	15,123	1,109	3,609	16,415	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	21.0%	28.7%	21.3%	22.5%	28.1%	20.9%	20.0%	29.2%	21.6%	
Less than \$1,000	14.0%	15.8%	9.0%	9.3%	14.6%	7.7%	17.4%	16.7%	10.2%	
\$1,000 to \$2,999	16.5%	15.2%	9.9%	15.2%	14.8%	9.4%	17.5%	15.6%	10.3%	
\$3,000 to \$5,999	14.8%	13.3%	10.4%	14.3%	13.4%	10.3%	15.1%	13.3%	10.5%	
\$6,000 to \$9,999	11.5%	9.8%	9.2%	11.9%	10.4%	9.2%	11.2%	9.4%	9.1%	
\$10,000 or more	22.2%	17.1%	40.2%	26.8%	18.7%	42.4%	18.9%	15.9%	38.2%	
Total (n)	1,986	6,678	33,242	835	2,747	15,858	1,151	3,931	17,384	
My own resources (savings from work, work-study, other income)										
None	28.7%	34.7%	37.0%	30.3%	34.7%	38.1%	27.5%	34.8%	36.0%	
Less than \$1,000	33.1%	28.6%	24.3%	29.6%	27.5%	22.3%	35.6%	29.5%	26.1%	
\$1,000 to \$2,999	25.1%	24.3%	23.6%	27.4%	24.6%	23.7%	23.4%	24.0%	23.5%	
\$3,000 to \$5,999	8.9%	7.7%	9.0%	8.5%	8.0%	9.4%	9.1%	7.5%	8.6%	
\$6,000 to \$9,999	3.1%	2.2%	3.0%	3.2%	2.3%	3.2%	3.0%	2.2%	2.9%	
\$10,000 or more	1.3%	2.4%	3.1%	1.0%	2.9%	3.3%	1.5%	2.0%	2.9%	
Total (n)	1,986	6,678	33,242	835	2,747	15,858	1,151	3,931	17,384	
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	23.1%	27.3%	34.0%	29.5%	28.3%	36.3%	18.5%	26.6%	31.9%	
Less than \$1,000	5.7%	5.1%	6.1%	5.0%	4.9%	5.8%	6.2%	5.2%	6.3%	
\$1,000 to \$2,999	11.0%	11.4%	12.4%	12.1%	11.6%	12.1%	10.2%	11.3%	12.6%	
\$3,000 to \$5,999	14.7%	14.0%	12.4%	14.1%	14.5%	12.0%	15.0%	13.6%	12.8%	
\$6,000 to \$9,999	21.9%	11.0%	11.2%	19.4%	10.5%	10.9%	23.6%	11.5%	11.5%	
\$10,000 or more	23.7%	31.2%	23.9%	19.9%	30.3%	22.9%	26.5%	31.9%	24.8%	
Total (n)	1,986	6,678	33,242	835	2,747	15,858	1,151	3,931	17,384	
Aid which must be repaid (loans, etc.)										
None	39.6%	49.6%	52.5%	41.0%	50.7%	53.8%	38.6%	48.8%	51.3%	
Less than \$1,000	5.0%	4.3%	3.3%	4.4%	4.2%	3.2%	5.5%	4.3%	3.5%	
\$1,000 to \$2,999	10.6%	9.8%	7.7%	8.7%	9.5%	7.3%	11.9%	10.1%	8.0%	
\$3,000 to \$5,999	16.6%	17.1%	15.6%	15.9%	17.2%	15.1%	17.0%	16.9%	16.0%	
\$6,000 to \$9,999	10.3%	10.2%	9.1%	11.1%	9.8%	8.9%	9.6%	10.5%	9.2%	
\$10,000 or more	18.0%	9.0%	11.9%	18.8%	8.5%	11.6%	17.4%	9.4%	12.1%	
Total (n)	1,986	6,678	33,242	835	2,747	15,858	1,151	3,931	17,384	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Northern Arizona University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Other than above										
None	89.2%	91.2%	93.5%	89.0%	91.5%	93.5%	89.3%	91.0%	93.5%	
Less than \$1,000	4.5%	3.6%	2.4%	4.8%	3.4%	2.4%	4.3%	3.8%	2.5%	
\$1,000 to \$2,999	2.4%	2.2%	1.5%	2.4%	2.2%	1.4%	2.3%	2.2%	1.5%	
\$3,000 to \$5,999	1.3%	1.3%	0.9%	1.3%	1.2%	0.9%	1.3%	1.4%	1.0%	
\$6,000 to \$9,999	1.3%	0.9%	0.6%	1.0%	0.9%	0.6%	1.5%	0.8%	0.6%	
\$10,000 or more	1.4%	0.8%	1.0%	1.6%	0.9%	1.1%	1.3%	0.8%	1.0%	
Total (n)	1,986	6,678	33,242	835	2,747	15,858	1,151	3,931	17,384	
What is your <u>best estimate</u> of your parents' total income last year?										
Less than \$10,000	2.6%	5.3%	2.8%	1.3%	4.6%	2.2%	3.5%	5.9%	3.3%	
\$10,000 to \$14,999	2.4%	4.1%	2.3%	1.7%	3.2%	1.7%	3.0%	4.9%	2.9%	
\$15,000 to \$19,999	2.5%	4.0%	2.3%	1.9%	3.3%	1.8%	3.0%	4.6%	2.7%	
\$20,000 to \$24,999	2.8%	5.4%	3.1%	2.4%	4.7%	2.5%	3.1%	6.0%	3.6%	
\$25,000 to \$29,999	3.7%	4.2%	2.6%	3.5%	4.1%	2.3%	3.8%	4.2%	2.8%	
\$30,000 to \$39,999	7.1%	7.8%	4.8%	5.4%	7.7%	4.4%	8.4%	7.8%	5.2%	
\$40,000 to \$49,999	8.7%	8.0%	5.7%	6.2%	6.9%	4.8%	10.5%	9.0%	6.6%	
\$50,000 to \$59,999	9.8%	8.4%	6.4%	8.4%	8.5%	6.0%	10.8%	8.3%	6.9%	
\$60,000 to \$74,999	12.1%	10.7%	8.6%	11.5%	9.9%	7.7%	12.5%	11.4%	9.5%	
\$75,000 to \$99,999	15.3%	13.8%	12.6%	17.0%	15.0%	13.4%	14.1%	12.7%	11.9%	
\$100,000 to \$149,999	17.8%	15.7%	19.9%	20.7%	17.9%	21.4%	15.6%	13.9%	18.4%	
\$150,000 to \$199,999	6.8%	5.6%	10.3%	7.9%	6.2%	11.2%	6.1%	5.0%	9.5%	
\$200,000 to \$249,999	4.1%	3.0%	6.5%	6.1%	3.1%	7.1%	2.7%	2.9%	5.9%	
\$250,000 or more	4.3%	4.0%	12.1%	6.1%	4.8%	13.5%	3.1%	3.4%	10.8%	
Total (n)	1,825	5,690	28,865	776	2,403	14,024	1,049	3,287	14,841	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	20.3%	25.7%	34.7%	27.0%	31.0%	40.0%	15.5%	21.3%	29.9%	
Some (but I probably will have enough funds)	60.3%	58.1%	54.1%	57.3%	57.1%	51.7%	62.4%	59.0%	56.2%	
Major (not sure I will have enough funds to complete college)	19.4%	16.2%	11.2%	15.7%	11.9%	8.3%	22.1%	19.8%	13.9%	
Total (n)	1,970	6,196	31,741	826	2,560	15,125	1,144	3,636	16,616	
Mean	1.99	1.91	1.76	1.89	1.81	1.68	2.07	1.98	1.84	
Standard deviation	0.63	0.64	0.64	0.64	0.63	0.62	0.61	0.64	0.64	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.13	0.36	-	0.13	0.34	-	0.14	0.36	



2014 CIRP Freshman Survey
Institutional Profile Report

First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference										
Baptist	3.3%	5.4%	4.5%	2.8%	4.9%	4.1%	3.6%	5.7%	4.9%	
Buddhist	1.2%	3.1%	1.9%	1.3%	2.8%	1.8%	1.2%	3.4%	2.0%	
Church of Christ	8.6%	7.2%	5.1%	9.7%	7.7%	5.1%	7.7%	6.8%	5.1%	
Eastern Orthodox	0.3%	1.1%	1.0%	0.3%	1.1%	0.9%	0.3%	1.1%	1.0%	
Episcopalian	0.6%	0.2%	0.9%	0.5%	0.1%	0.8%	0.6%	0.3%	1.0%	
Hindu	0.1%	1.5%	1.5%	0.3%	1.7%	1.6%	0.0%	1.4%	1.3%	
Jewish	1.1%	0.6%	3.8%	1.3%	0.7%	4.1%	1.1%	0.5%	3.6%	
LDS (Mormon)	2.5%	0.1%	0.3%	1.3%	0.1%	0.2%	3.3%	0.1%	0.3%	
Lutheran	4.3%	4.2%	3.1%	4.2%	3.9%	3.0%	4.4%	4.5%	3.3%	
Methodist	1.0%	1.5%	2.6%	1.1%	1.3%	2.3%	0.9%	1.6%	2.9%	
Muslim	0.2%	5.1%	2.2%	0.3%	5.6%	2.3%	0.1%	4.7%	2.1%	
Presbyterian	1.7%	1.6%	2.5%	2.3%	1.5%	2.4%	1.3%	1.6%	2.6%	
Quaker	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Roman Catholic	19.1%	25.6%	24.0%	17.1%	23.9%	22.7%	20.5%	27.0%	25.2%	
Seventh-day Adventist	0.3%	0.5%	0.3%	0.3%	0.5%	0.3%	0.3%	0.5%	0.3%	
United Church of Christ/Congregational	0.4%	0.2%	0.6%	0.4%	0.2%	0.6%	0.4%	0.2%	0.6%	
Other Christian	17.4%	12.5%	10.7%	15.2%	10.8%	9.6%	19.0%	13.8%	11.8%	
Other Religion	4.9%	3.5%	2.6%	4.8%	3.6%	2.5%	5.0%	3.4%	2.6%	
None	33.2%	25.9%	32.4%	37.2%	29.3%	35.7%	30.4%	23.2%	29.3%	
Total (n)	1,918	6,095	31,036	794	2,524	14,818	1,124	3,571	16,218	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Father's current religious preference										
Baptist	4.0%	5.9%	5.1%	4.0%	5.6%	5.0%	3.9%	6.1%	5.2%	
Buddhist	0.6%	5.1%	2.8%	0.4%	5.0%	2.8%	0.8%	5.2%	2.7%	
Church of Christ	9.8%	7.5%	5.8%	11.6%	8.4%	6.3%	8.5%	6.7%	5.3%	
Eastern Orthodox	0.4%	1.2%	1.1%	0.5%	1.2%	1.1%	0.4%	1.2%	1.1%	
Episcopalian	1.0%	0.3%	1.1%	1.2%	0.2%	1.2%	0.8%	0.4%	1.1%	
Hindu	0.1%	1.9%	2.0%	0.3%	2.1%	2.2%	0.0%	1.8%	1.7%	
Jewish	1.7%	0.6%	4.5%	1.9%	0.7%	4.9%	1.5%	0.5%	4.2%	
LDS (Mormon)	2.3%	0.2%	0.4%	1.5%	0.1%	0.4%	2.9%	0.2%	0.3%	
Lutheran	5.1%	4.9%	3.9%	5.5%	4.7%	3.8%	4.8%	5.1%	4.0%	
Methodist	1.4%	1.6%	3.2%	2.3%	1.5%	3.1%	0.8%	1.6%	3.3%	
Muslim	0.3%	5.8%	2.7%	0.4%	6.1%	2.7%	0.3%	5.5%	2.7%	
Presbyterian	1.8%	1.9%	3.3%	2.4%	1.8%	3.2%	1.4%	1.9%	3.3%	
Quaker	0.2%	0.1%	0.1%	0.1%	0.1%	0.2%	0.2%	0.1%	0.1%	
Roman Catholic	23.2%	29.6%	28.3%	23.1%	29.4%	28.0%	23.3%	29.7%	28.6%	
Seventh-day Adventist	0.3%	0.5%	0.3%	0.3%	0.6%	0.4%	0.3%	0.5%	0.3%	
United Church of Christ/Congregational	0.5%	0.2%	0.7%	0.3%	0.3%	0.7%	0.6%	0.1%	0.6%	
Other Christian	18.2%	12.4%	11.3%	16.2%	11.8%	10.8%	19.5%	12.9%	11.7%	
Other Religion	3.8%	3.3%	2.3%	2.7%	3.3%	2.2%	4.6%	3.3%	2.4%	
None	25.4%	17.1%	21.3%	25.3%	17.0%	21.1%	25.4%	17.2%	21.4%	
Total (n)	1,873	5,812	29,600	776	2,414	14,156	1,097	3,398	15,444	



2014 CIRP Freshman Survey
Institutional Profile Report

First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mother's current religious preference										
Baptist	3.8%	6.1%	5.3%	3.8%	6.0%	5.2%	3.8%	6.2%	5.4%	
Buddhist	0.5%	5.7%	3.3%	0.4%	5.9%	3.4%	0.5%	5.6%	3.2%	
Church of Christ	11.3%	8.2%	6.3%	14.0%	9.2%	6.7%	9.4%	7.3%	5.9%	
Eastern Orthodox	0.4%	1.2%	1.1%	0.5%	1.2%	1.1%	0.4%	1.2%	1.1%	
Episcopalian	1.1%	0.3%	1.3%	0.9%	0.3%	1.2%	1.3%	0.3%	1.3%	
Hindu	0.1%	1.8%	2.0%	0.3%	2.0%	2.2%	0.0%	1.7%	1.7%	
Jewish	1.2%	0.6%	4.4%	1.0%	0.6%	4.8%	1.3%	0.6%	4.0%	
LDS (Mormon)	2.8%	0.3%	0.4%	2.0%	0.4%	0.4%	3.3%	0.3%	0.4%	
Lutheran	5.0%	5.5%	4.3%	5.1%	5.4%	4.2%	5.0%	5.6%	4.3%	
Methodist	1.7%	1.9%	3.6%	2.5%	1.7%	3.3%	1.1%	2.0%	3.9%	
Muslim	0.2%	5.5%	2.5%	0.1%	6.1%	2.6%	0.3%	4.9%	2.3%	
Presbyterian	1.9%	2.1%	3.5%	2.2%	2.1%	3.4%	1.8%	2.1%	3.5%	
Quaker	0.2%	0.1%	0.1%	0.3%	0.1%	0.1%	0.2%	0.1%	0.1%	
Roman Catholic	26.4%	30.7%	30.1%	25.6%	29.6%	29.8%	27.0%	31.7%	30.4%	
Seventh-day Adventist	0.4%	0.5%	0.4%	0.3%	0.6%	0.4%	0.4%	0.5%	0.4%	
United Church of Christ/Congregational	0.5%	0.2%	0.8%	0.3%	0.2%	0.7%	0.7%	0.3%	0.8%	
Other Christian	20.3%	13.7%	12.4%	20.0%	12.9%	11.8%	20.4%	14.4%	13.0%	
Other Religion	3.6%	3.3%	2.4%	2.9%	3.0%	2.3%	4.0%	3.5%	2.5%	
None	18.7%	12.2%	15.9%	17.9%	12.9%	16.1%	19.2%	11.7%	15.7%	
Total (n)	1,906	5,938	30,058	786	2,445	14,306	1,120	3,493	15,752	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Northern Arizona University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest academic degree that you intend to obtain?										
Highest academic degree planned										
None	0.4%	0.6%	0.3%	0.2%	0.7%	0.5%	0.4%	0.5%	0.2%	
Vocational certificate	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.7%	0.6%	0.3%	0.9%	0.8%	0.3%	0.6%	0.5%	0.2%	
Bachelor's degree (B.A., B.S., etc.)	29.0%	22.3%	19.8%	32.8%	23.5%	21.6%	26.3%	21.2%	18.2%	
Master's degree (M.A., M.S., etc.)	42.8%	39.4%	42.0%	43.5%	40.2%	44.1%	42.2%	38.8%	40.0%	
Ph.D. or Ed.D.	18.5%	19.9%	19.8%	16.0%	18.1%	18.4%	20.3%	21.5%	21.2%	
M.D., D.O., D.D.S., D.V.M.	6.0%	13.3%	13.2%	3.9%	12.2%	10.7%	7.5%	14.2%	15.4%	
J.D. (Law)	1.9%	2.7%	3.7%	2.0%	3.3%	3.6%	1.9%	2.2%	3.8%	
B.D. or M.DIV. (Divinity)	0.1%	0.1%	0.1%	0.2%	0.2%	0.2%	0.0%	0.1%	0.1%	
Other	0.6%	0.9%	0.8%	0.4%	1.0%	0.7%	0.7%	0.9%	0.8%	
Total (n)	1,939	5,916	30,485	813	2,472	14,643	1,126	3,444	15,842	
Highest academic degree planned at this college										
None	0.7%	1.3%	0.7%	1.0%	1.5%	0.8%	0.5%	1.2%	0.6%	
Vocational certificate	0.3%	0.3%	0.1%	0.0%	0.3%	0.1%	0.5%	0.3%	0.1%	
Associate (A.A. or equivalent)	1.9%	3.0%	1.2%	1.8%	2.7%	1.0%	2.0%	3.3%	1.3%	
Bachelor's degree (B.A., B.S., etc.)	68.5%	59.4%	65.9%	68.6%	60.3%	65.0%	68.4%	58.6%	66.7%	
Master's degree (M.A., M.S., etc.)	23.1%	24.0%	22.4%	22.8%	23.9%	23.8%	23.3%	24.1%	21.1%	
Ph.D. or Ed.D.	4.4%	5.9%	4.9%	4.5%	5.0%	4.6%	4.3%	6.6%	5.2%	
M.D., D.O., D.D.S., D.V.M.	0.6%	4.9%	3.5%	0.6%	5.0%	3.3%	0.5%	4.9%	3.8%	
J.D. (Law)	0.1%	0.4%	0.5%	0.0%	0.4%	0.5%	0.2%	0.3%	0.6%	
B.D. or M.DIV. (Divinity)	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other	0.4%	0.8%	0.7%	0.5%	0.9%	0.7%	0.4%	0.7%	0.6%	
Total (n)	1,894	5,125	26,704	793	2,148	12,829	1,101	2,977	13,875	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Northern Arizona University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	27.1%	32.0%	29.4%	25.0%	28.1%	26.6%	28.5%	35.2%	32.0%	
Occasionally	36.0%	37.0%	38.2%	33.7%	37.4%	38.2%	37.5%	36.7%	38.2%	
Not at all	37.0%	31.0%	32.4%	41.3%	34.5%	35.2%	33.9%	28.1%	29.9%	
Total (n)	1,947	6,186	31,797	812	2,554	15,124	1,135	3,632	16,673	
Mean	1.90	2.01	1.97	1.84	1.94	1.91	1.95	2.07	2.02	
Standard deviation	0.79	0.79	0.79	0.80	0.79	0.78	0.79	0.79	0.79	
Significance	-	***	***	-	**	*	-	***	**	
Effect size	-	-0.14	-0.09	-	-0.13	-0.09	-	-0.15	-0.09	
Was bored in class										
Frequently	37.6%	31.7%	39.2%	36.0%	30.4%	38.9%	38.7%	32.8%	39.4%	
Occasionally	58.9%	60.9%	56.2%	60.6%	61.3%	55.7%	57.7%	60.6%	56.6%	
Not at all	3.5%	7.4%	4.6%	3.4%	8.3%	5.4%	3.5%	6.7%	3.9%	
Total (n)	1,951	6,200	31,914	815	2,562	15,191	1,136	3,638	16,723	
Mean	2.34	2.24	2.35	2.33	2.22	2.34	2.35	2.26	2.35	
Standard deviation	0.54	0.58	0.56	0.54	0.58	0.57	0.55	0.57	0.55	
Significance	-	***		-	***		-	***		
Effect size	-	0.17	-0.02	-	0.19	-0.02	-	0.16	0.00	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	3.2%	3.4%	2.7%	2.7%	3.4%	2.5%	3.5%	3.4%	3.0%	
Occasionally	18.9%	18.3%	18.1%	17.1%	17.3%	17.1%	20.1%	19.0%	18.9%	
Not at all	77.9%	78.3%	79.2%	80.2%	79.3%	80.4%	76.3%	77.5%	78.1%	
Total (n)	1,949	6,165	31,701	812	2,556	15,087	1,137	3,609	16,614	
Mean	1.25	1.25	1.24	1.23	1.24	1.22	1.27	1.26	1.25	
Standard deviation	0.50	0.51	0.48	0.48	0.50	0.47	0.52	0.51	0.50	
Significance	-			-			-			
Effect size	-	0.00	0.02	-	-0.02	0.02	-	0.02	0.04	Civic Engagement
Tutored another student										
Frequently	12.4%	17.4%	18.0%	8.4%	15.4%	16.1%	15.2%	18.9%	19.7%	
Occasionally	52.8%	47.1%	48.0%	53.8%	48.1%	49.0%	52.1%	46.3%	47.1%	
Not at all	34.8%	35.5%	34.0%	37.9%	36.4%	34.9%	32.7%	34.7%	33.2%	
Total (n)	1,949	6,197	31,820	813	2,560	15,138	1,136	3,637	16,682	
Mean	1.78	1.82	1.84	1.70	1.79	1.81	1.83	1.84	1.87	
Standard deviation	0.65	0.70	0.70	0.61	0.69	0.69	0.67	0.72	0.71	
Significance	-	*	***	-	***	***	-			
Effect size	-	-0.06	-0.09	-	-0.13	-0.16	-	-0.01	-0.06	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Northern Arizona University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Studied with other students										
Frequently	29.1%	34.3%	37.4%	21.3%	30.3%	33.0%	34.8%	37.6%	41.5%	
Occasionally	59.8%	55.4%	52.7%	65.4%	57.6%	55.0%	55.9%	53.6%	50.6%	
Not at all	11.0%	10.3%	9.9%	13.4%	12.1%	12.0%	9.3%	8.8%	8.0%	
Total (n)	1,949	6,204	31,896	814	2,566	15,163	1,135	3,638	16,733	
Mean	2.18	2.24	2.28	2.08	2.18	2.21	2.25	2.29	2.34	
Standard deviation	0.61	0.62	0.63	0.58	0.63	0.64	0.61	0.62	0.62	
Significance	-	***	***	-	***	***	-		***	
Effect size	-	-0.10	-0.16	-	-0.16	-0.20	-	-0.06	-0.15	
Was a guest in a teacher's home										
Frequently	2.6%	2.4%	2.4%	2.2%	2.4%	2.3%	2.9%	2.3%	2.5%	
Occasionally	15.3%	11.3%	13.8%	15.7%	11.8%	14.0%	15.1%	10.8%	13.6%	
Not at all	82.1%	86.3%	83.8%	82.1%	85.8%	83.8%	82.0%	86.8%	83.9%	
Total (n)	1,945	6,180	31,792	811	2,552	15,114	1,134	3,628	16,678	
Mean	1.21	1.16	1.19	1.20	1.17	1.18	1.21	1.16	1.19	
Standard deviation	0.46	0.43	0.45	0.45	0.43	0.44	0.47	0.42	0.45	
Significance	-	***		-			-	***		
Effect size	-	0.12	0.04	-	0.07	0.05	-	0.12	0.04	
Smoked cigarettes										
Frequently	1.4%	2.1%	1.5%	1.8%	2.9%	2.0%	1.1%	1.5%	1.1%	
Occasionally	7.2%	5.5%	6.6%	8.5%	6.1%	8.0%	6.3%	4.9%	5.3%	
Not at all	91.4%	92.4%	91.9%	89.7%	91.0%	90.0%	92.7%	93.6%	93.6%	
Total (n)	1,949	6,187	31,815	814	2,555	15,131	1,135	3,632	16,684	
Mean	1.10	1.10	1.10	1.12	1.12	1.12	1.08	1.08	1.07	
Standard deviation	0.34	0.36	0.34	0.38	0.40	0.38	0.31	0.32	0.30	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	0.00	0.00	-	0.00	0.03	
Drank beer										
Frequently	3.4%	2.4%	6.3%	4.7%	3.1%	8.4%	2.6%	1.8%	4.4%	
Occasionally	29.1%	16.4%	28.3%	34.6%	19.2%	31.3%	25.2%	14.2%	25.6%	
Not at all	67.4%	81.2%	65.4%	60.7%	77.7%	60.2%	72.3%	84.0%	70.0%	
Total (n)	1,950	6,164	31,625	814	2,549	15,041	1,136	3,615	16,584	
Mean	1.36	1.21	1.41	1.44	1.25	1.48	1.30	1.18	1.34	
Standard deviation	0.55	0.46	0.61	0.58	0.50	0.65	0.51	0.43	0.56	
Significance	-	***	***	-	***		-	***	*	
Effect size	-	0.33	-0.08	-	0.38	-0.06	-	0.28	-0.07	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Northern Arizona University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Drank wine or liquor										
Frequently	4.1%	2.7%	6.5%	5.0%	2.9%	7.1%	3.4%	2.6%	5.9%	
Occasionally	34.4%	20.8%	32.8%	34.8%	21.4%	33.2%	34.2%	20.4%	32.5%	
Not at all	61.5%	76.4%	60.7%	60.2%	75.6%	59.7%	62.4%	77.1%	61.7%	
Total (n)	1,948	6,147	31,572	814	2,546	15,036	1,134	3,601	16,536	
Mean	1.43	1.26	1.46	1.45	1.27	1.47	1.41	1.25	1.44	
Standard deviation	0.57	0.50	0.61	0.59	0.51	0.63	0.56	0.49	0.60	
Significance	-	***	*	-	***		-	***		
Effect size	-	0.34	-0.05	-	0.35	-0.03	-	0.33	-0.05	
Felt overwhelmed by all I had to do										
Frequently	40.3%	34.7%	33.6%	24.6%	23.5%	20.1%	51.5%	43.9%	45.9%	
Occasionally	53.9%	54.4%	54.8%	64.8%	58.6%	60.9%	46.2%	50.9%	49.2%	
Not at all	5.8%	10.9%	11.6%	10.6%	17.9%	19.0%	2.3%	5.2%	4.9%	
Total (n)	1,945	6,172	31,809	809	2,553	15,125	1,136	3,619	16,684	
Mean	2.35	2.24	2.22	2.14	2.06	2.01	2.49	2.39	2.41	
Standard deviation	0.58	0.63	0.64	0.58	0.64	0.63	0.54	0.58	0.58	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.17	0.20	-	0.13	0.21	-	0.17	0.14	
Felt depressed										
Frequently	12.3%	10.3%	8.7%	8.7%	6.6%	6.0%	14.9%	13.4%	11.2%	
Occasionally	42.8%	42.5%	38.3%	40.7%	41.1%	35.5%	44.2%	43.7%	40.9%	
Not at all	44.9%	47.1%	53.0%	50.6%	52.3%	58.6%	40.9%	42.9%	47.9%	
Total (n)	1,943	6,164	31,728	808	2,547	15,096	1,135	3,617	16,632	
Mean	1.67	1.63	1.56	1.58	1.54	1.47	1.74	1.71	1.63	
Standard deviation	0.68	0.66	0.65	0.65	0.62	0.61	0.70	0.69	0.68	
Significance	-	*	***	-		***	-		***	
Effect size	-	0.06	0.17	-	0.06	0.18	-	0.04	0.16	
Performed volunteer work										
Frequently	32.9%	38.0%	38.9%	24.8%	31.2%	30.9%	38.6%	43.5%	46.2%	
Occasionally	53.2%	48.1%	50.9%	59.0%	50.4%	55.9%	49.0%	46.2%	46.3%	
Not at all	13.9%	13.9%	10.2%	16.2%	18.4%	13.1%	12.3%	10.3%	7.5%	
Total (n)	1,944	6,160	31,802	810	2,543	15,120	1,134	3,617	16,682	
Mean	2.19	2.24	2.29	2.09	2.13	2.18	2.26	2.33	2.39	
Standard deviation	0.66	0.68	0.64	0.63	0.69	0.64	0.66	0.65	0.62	
Significance	-	**	***	-		***	-	**	***	
Effect size	-	-0.07	-0.16	-	-0.06	-0.14	-	-0.11	-0.21	
										Civic Engagement



Northern Arizona University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Asked a teacher for advice after class										
Frequently	32.4%	28.9%	31.2%	28.1%	26.7%	27.7%	35.4%	30.7%	34.4%	
Occasionally	56.7%	55.1%	54.9%	61.2%	56.8%	57.5%	53.5%	53.8%	52.5%	
Not at all	10.9%	15.9%	13.9%	10.6%	16.5%	14.8%	11.0%	15.5%	13.1%	
Total (n)	1,944	6,168	31,809	810	2,550	15,125	1,134	3,618	16,684	
Mean	2.22	2.13	2.17	2.18	2.10	2.13	2.24	2.15	2.21	
Standard deviation	0.62	0.66	0.65	0.60	0.65	0.64	0.64	0.66	0.66	
Significance	-	***	***	-	**	*	-	***		
Effect size	-	0.14	0.08	-	0.12	0.08	-	0.14	0.05	
Voted in a student election										
Frequently	20.1%	18.4%	18.8%	16.9%	17.0%	17.4%	22.3%	19.6%	20.1%	
Occasionally	49.3%	45.6%	48.7%	51.4%	44.2%	48.6%	47.8%	46.8%	48.9%	
Not at all	30.6%	36.0%	32.4%	31.6%	38.8%	34.0%	29.9%	33.6%	31.0%	
Total (n)	1,943	6,142	31,665	809	2,538	15,061	1,134	3,604	16,604	
Mean	1.89	1.82	1.86	1.85	1.78	1.83	1.92	1.86	1.89	
Standard deviation	0.70	0.72	0.70	0.68	0.71	0.70	0.72	0.72	0.71	
Significance	-	***		-	*		-	*		
Effect size	-	0.10	0.04	-	0.10	0.03	-	0.08	0.04	
Socialized with someone of another racial/ethnic group										
Frequently	78.0%	72.4%	73.3%	77.5%	72.3%	73.0%	78.4%	72.5%	73.5%	
Occasionally	19.5%	23.2%	23.2%	20.1%	23.1%	23.4%	19.0%	23.4%	23.0%	
Not at all	2.5%	4.3%	3.5%	2.3%	4.6%	3.5%	2.6%	4.1%	3.5%	
Total (n)	1,943	6,145	31,715	809	2,538	15,071	1,134	3,607	16,644	
Mean	2.76	2.68	2.70	2.75	2.68	2.69	2.76	2.68	2.70	
Standard deviation	0.48	0.55	0.53	0.48	0.56	0.53	0.48	0.55	0.53	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	0.15	0.11	-	0.13	0.11	-	0.15	0.11	
Came late to class										
Frequently	5.7%	6.7%	7.3%	6.1%	6.0%	7.4%	5.4%	7.3%	7.2%	
Occasionally	45.8%	45.7%	45.6%	45.7%	46.3%	46.9%	45.9%	45.2%	44.3%	
Not at all	48.6%	47.6%	47.2%	48.3%	47.7%	45.7%	48.8%	47.5%	48.5%	
Total (n)	1,940	6,129	31,703	806	2,533	15,075	1,134	3,596	16,628	
Mean	1.57	1.59	1.60	1.58	1.58	1.62	1.57	1.60	1.59	
Standard deviation	0.60	0.61	0.62	0.60	0.60	0.62	0.59	0.62	0.62	
Significance	-		*	-			-			
Effect size	-	-0.03	-0.05	-	0.00	-0.06	-	-0.05	-0.03	



Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet for research or homework										
Frequently	83.7%	80.1%	84.0%	80.7%	78.1%	82.2%	85.8%	81.6%	85.6%	
Occasionally	15.7%	18.9%	15.2%	18.2%	20.8%	16.8%	13.9%	17.5%	13.7%	
Not at all	0.7%	1.0%	0.8%	1.1%	1.1%	1.0%	0.4%	0.9%	0.7%	
Total (n)	1,941	6,149	31,744	809	2,542	15,092	1,132	3,607	16,652	
Mean	2.83	2.79	2.83	2.80	2.77	2.81	2.85	2.81	2.85	
Standard deviation	0.39	0.43	0.40	0.43	0.45	0.42	0.36	0.42	0.38	
Significance	-	***		-			-	**		
Effect size	-	0.09	0.00	-	0.07	-0.02	-	0.10	0.00	
Performed community service as a part of a class										
Frequently	19.5%	19.8%	17.3%	15.6%	16.7%	14.3%	22.3%	22.3%	20.0%	
Occasionally	36.6%	37.5%	36.9%	39.0%	35.8%	36.4%	34.9%	38.8%	37.4%	
Not at all	43.9%	42.8%	45.8%	45.4%	47.5%	49.3%	42.8%	38.9%	42.6%	
Total (n)	1,942	6,121	31,666	808	2,528	15,052	1,134	3,593	16,614	
Mean	1.76	1.77	1.71	1.70	1.69	1.65	1.80	1.83	1.77	
Standard deviation	0.76	0.76	0.74	0.72	0.74	0.72	0.78	0.76	0.76	
Significance	-		**	-			-			
Effect size	-	-0.01	0.07	-	0.01	0.07	-	-0.04	0.04	
Discussed religion										
Frequently	30.1%	27.1%	28.9%	28.9%	25.3%	28.1%	31.0%	28.5%	29.6%	
Occasionally	53.2%	50.1%	51.2%	54.2%	51.0%	51.0%	52.5%	49.4%	51.3%	
Not at all	16.7%	22.8%	20.0%	16.9%	23.6%	20.9%	16.5%	22.1%	19.2%	
Total (n)	1,938	6,138	31,697	805	2,535	15,062	1,133	3,603	16,635	
Mean	2.13	2.04	2.09	2.12	2.02	2.07	2.14	2.06	2.10	
Standard deviation	0.67	0.70	0.69	0.67	0.70	0.70	0.67	0.71	0.69	
Significance	-	***	*	-	***	*	-	***		
Effect size	-	0.13	0.06	-	0.14	0.07	-	0.11	0.06	
Discussed politics										
Frequently	34.6%	26.7%	31.1%	37.7%	30.5%	34.7%	32.5%	23.6%	27.7%	
Occasionally	51.4%	50.9%	51.3%	51.6%	50.3%	50.1%	51.3%	51.4%	52.3%	
Not at all	13.9%	22.4%	17.7%	10.7%	19.2%	15.2%	16.2%	25.0%	20.0%	
Total (n)	1,937	6,126	31,670	804	2,529	15,057	1,133	3,597	16,613	
Mean	2.21	2.04	2.13	2.27	2.11	2.20	2.16	1.99	2.08	
Standard deviation	0.67	0.70	0.69	0.64	0.70	0.68	0.68	0.70	0.69	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.24	0.12	-	0.23	0.10	-	0.24	0.12	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										Civic Engagement
Frequently	1.2%	1.9%	1.7%	1.6%	1.9%	1.7%	1.0%	1.8%	1.6%	
Occasionally	5.7%	6.7%	6.6%	6.1%	8.3%	7.0%	5.4%	5.4%	6.2%	
Not at all	93.1%	91.5%	91.8%	92.3%	89.8%	91.3%	93.6%	92.8%	92.2%	
Total (n)	1,936	6,108	31,606	804	2,520	15,009	1,132	3,588	16,597	
Mean	1.08	1.10	1.10	1.09	1.12	1.10	1.07	1.09	1.09	
Standard deviation	0.32	0.36	0.35	0.34	0.38	0.36	0.30	0.35	0.34	
Significance	-	*	*	-	*		-			
Effect size	-	-0.06	-0.06	-	-0.08	-0.03	-	-0.06	-0.06	
Skipped school/class										
Frequently	1.3%	2.1%	2.2%	1.2%	2.0%	2.2%	1.3%	2.1%	2.2%	
Occasionally	31.0%	23.3%	25.4%	30.1%	21.8%	24.4%	31.7%	24.6%	26.3%	
Not at all	67.7%	74.6%	72.4%	68.7%	76.2%	73.4%	67.0%	73.3%	71.5%	
Total (n)	1,938	6,112	31,594	805	2,526	15,034	1,133	3,586	16,560	
Mean	1.34	1.27	1.30	1.33	1.26	1.29	1.34	1.29	1.31	
Standard deviation	0.50	0.49	0.50	0.49	0.48	0.50	0.50	0.50	0.51	
Significance	-	***	***	-	***	*	-	**		
Effect size	-	0.14	0.08	-	0.15	0.08	-	0.10	0.06	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										
Frequently	11.4%	14.0%	13.0%	10.8%	13.5%	11.8%	11.7%	14.4%	14.0%	Civic Engagement
Occasionally	29.7%	30.1%	30.3%	28.1%	28.5%	29.5%	30.8%	31.5%	31.1%	
Not at all	58.9%	55.8%	56.7%	61.1%	58.0%	58.7%	57.4%	54.1%	54.9%	
Total (n)	1,934	6,106	31,574	802	2,519	15,001	1,132	3,587	16,573	
Mean	1.52	1.58	1.56	1.50	1.56	1.53	1.54	1.60	1.59	
Standard deviation	0.69	0.72	0.71	0.68	0.72	0.70	0.70	0.73	0.72	
Significance	-	**	*	-	*		-	*	*	
Effect size	-	-0.08	-0.06	-	-0.08	-0.04	-	-0.08	-0.07	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Northern Arizona University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Helped raise money for a cause or campaign										Civic Engagement
Frequently	12.5%	13.8%	13.9%	8.2%	10.9%	9.9%	15.5%	16.3%	17.5%	
Occasionally	39.5%	39.6%	41.7%	34.6%	34.5%	37.5%	42.9%	43.9%	45.6%	
Not at all	48.1%	46.5%	44.4%	57.2%	54.7%	52.6%	41.6%	39.9%	36.9%	
Total (n)	1,935	6,095	31,547	803	2,516	14,977	1,132	3,579	16,570	
Mean	1.64	1.67	1.70	1.51	1.56	1.57	1.74	1.76	1.81	
Standard deviation	0.69	0.70	0.70	0.64	0.68	0.67	0.71	0.71	0.71	
Significance	-		***	-		*	-		**	
Effect size	-	-0.04	-0.09	-	-0.07	-0.09	-	-0.03	-0.10	
Fell asleep in class										
Frequently	5.3%	5.4%	5.8%	7.6%	6.3%	7.0%	3.7%	4.6%	4.7%	
Occasionally	39.1%	36.6%	36.4%	40.4%	38.8%	39.3%	38.2%	34.8%	33.8%	
Not at all	55.6%	58.0%	57.8%	52.0%	54.9%	53.7%	58.1%	60.5%	61.5%	
Total (n)	1,936	6,096	31,555	804	2,515	14,993	1,132	3,581	16,562	
Mean	1.50	1.47	1.48	1.56	1.51	1.53	1.46	1.44	1.43	
Standard deviation	0.60	0.60	0.60	0.63	0.61	0.62	0.57	0.58	0.58	
Significance	-			-	*		-			
Effect size	-	0.05	0.03	-	0.08	0.05	-	0.03	0.05	
Failed to complete homework on time										
Frequently	3.5%	3.6%	4.4%	5.4%	4.6%	5.5%	2.2%	2.9%	3.4%	
Occasionally	50.4%	44.0%	46.0%	56.4%	48.0%	50.5%	46.1%	40.7%	41.8%	
Not at all	46.1%	52.4%	49.7%	38.3%	47.4%	44.0%	51.7%	56.4%	54.8%	
Total (n)	1,932	6,101	31,610	802	2,514	15,025	1,130	3,587	16,585	
Mean	1.57	1.51	1.55	1.67	1.57	1.61	1.51	1.46	1.49	
Standard deviation	0.56	0.57	0.58	0.57	0.58	0.59	0.54	0.55	0.56	
Significance	-	***		-	***	**	-	**		
Effect size	-	0.11	0.03	-	0.17	0.10	-	0.09	0.04	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class										
Frequently	15.5%	13.1%	13.8%	12.6%	11.2%	12.9%	17.5%	14.7%	14.7%	
Occasionally	27.5%	29.2%	32.3%	29.1%	29.9%	33.3%	26.4%	28.6%	31.5%	
Not at all	57.0%	57.7%	53.8%	58.3%	58.9%	53.8%	56.1%	56.7%	53.9%	
Total (n)	1,922	6,080	31,490	794	2,509	14,959	1,128	3,571	16,531	
Mean	1.58	1.55	1.60	1.54	1.52	1.59	1.61	1.58	1.61	
Standard deviation	0.74	0.71	0.72	0.71	0.69	0.71	0.77	0.73	0.73	
Significance	-			-			-			
Effect size	-	0.04	-0.03	-	0.03	-0.07	-	0.04	0.00	
Used an online instructional website (e.g., Khan Academy, Coursera) to learn something on your own										
Frequently	14.0%	29.8%	30.4%	13.9%	31.1%	32.1%	14.1%	28.7%	28.9%	
Occasionally	32.1%	40.3%	40.6%	33.7%	42.1%	41.1%	31.1%	38.8%	40.1%	
Not at all	53.9%	29.9%	29.0%	52.5%	26.8%	26.8%	54.8%	32.4%	30.9%	
Total (n)	1,920	6,090	31,551	793	2,512	15,003	1,127	3,578	16,548	
Mean	1.60	2.00	2.01	1.61	2.04	2.05	1.59	1.96	1.98	
Standard deviation	0.72	0.77	0.77	0.72	0.76	0.77	0.72	0.78	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.52	-0.53	-	-0.57	-0.57	-	-0.47	-0.51	
How would you rate yourself in the following areas:										
Ability to see the world from someone else's perspective										
A major strength	31.1%	33.9%	32.1%	28.9%	33.8%	31.1%	32.6%	34.0%	33.0%	Pluralistic Orientation
Somewhat strong	48.6%	43.7%	46.1%	51.1%	43.8%	46.0%	46.8%	43.7%	46.2%	
Average	18.2%	20.8%	20.0%	17.6%	20.6%	20.8%	18.7%	21.1%	19.3%	
Somewhat weak	2.0%	1.3%	1.6%	2.2%	1.6%	1.8%	1.9%	1.1%	1.4%	
A major weakness	0.1%	0.2%	0.2%	0.1%	0.3%	0.3%	0.0%	0.1%	0.2%	
Total (n)	1,940	6,094	31,616	806	2,527	15,055	1,134	3,567	16,561	
Mean	4.09	4.10	4.08	4.06	4.09	4.06	4.10	4.10	4.10	
Standard deviation	0.76	0.78	0.77	0.75	0.79	0.79	0.76	0.77	0.76	
Significance	-			-			-			
Effect size	-	-0.01	0.01	-	-0.04	0.00	-	0.00	0.00	



Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you rate yourself in the following areas:										
Tolerance of others with different beliefs										Pluralistic Orientation
A major strength	47.5%	46.3%	47.6%	46.4%	47.3%	47.4%	48.3%	45.4%	47.8%	
Somewhat strong	38.8%	35.5%	35.8%	40.6%	33.7%	35.2%	37.5%	37.0%	36.3%	
Average	12.2%	15.9%	14.4%	11.5%	16.5%	14.8%	12.7%	15.4%	14.1%	
Somewhat weak	1.3%	1.9%	1.9%	1.1%	1.9%	2.2%	1.5%	2.0%	1.7%	
A major weakness	0.2%	0.3%	0.3%	0.4%	0.6%	0.4%	0.0%	0.1%	0.1%	
Total (n)	1,940	6,080	31,571	806	2,517	15,026	1,134	3,563	16,545	
Mean	4.32	4.25	4.28	4.32	4.25	4.27	4.33	4.26	4.30	
Standard deviation	0.75	0.82	0.80	0.75	0.84	0.82	0.75	0.80	0.78	
Significance	-	***	*	-	*		-	**		
Effect size	-	0.09	0.05	-	0.08	0.06	-	0.09	0.04	
Openness to having my own views challenged										Pluralistic Orientation
A major strength	29.6%	28.9%	26.7%	33.4%	31.1%	29.2%	26.9%	27.1%	24.4%	
Somewhat strong	36.2%	36.1%	37.5%	37.1%	37.1%	37.5%	35.5%	35.2%	37.5%	
Average	26.9%	28.6%	28.6%	23.8%	25.7%	26.6%	29.0%	31.1%	30.4%	
Somewhat weak	6.7%	5.7%	6.4%	4.8%	5.4%	5.9%	7.9%	6.0%	6.9%	
A major weakness	0.7%	0.7%	0.9%	0.9%	0.7%	0.9%	0.6%	0.7%	0.8%	
Total (n)	1,939	6,075	31,521	806	2,520	15,004	1,133	3,555	16,517	
Mean	3.87	3.87	3.83	3.97	3.93	3.88	3.80	3.82	3.78	
Standard deviation	0.94	0.92	0.93	0.92	0.92	0.93	0.95	0.92	0.92	
Significance	-			-		**	-			
Effect size	-	0.00	0.04	-	0.04	0.10	-	-0.02	0.02	
Ability to discuss and negotiate controversial issues										Pluralistic Orientation
A major strength	37.1%	35.7%	35.9%	42.6%	40.7%	40.3%	33.2%	31.6%	31.8%	
Somewhat strong	36.6%	35.1%	36.5%	36.9%	34.8%	36.3%	36.4%	35.3%	36.7%	
Average	20.4%	23.4%	22.3%	17.3%	19.9%	19.3%	22.6%	26.3%	25.1%	
Somewhat weak	5.2%	5.3%	4.8%	2.9%	4.2%	3.7%	6.9%	6.1%	5.7%	
A major weakness	0.7%	0.6%	0.5%	0.4%	0.4%	0.4%	0.9%	0.7%	0.7%	
Total (n)	1,937	6,070	31,557	803	2,520	15,030	1,134	3,550	16,527	
Mean	4.04	4.00	4.02	4.18	4.11	4.13	3.94	3.91	3.93	
Standard deviation	0.92	0.92	0.91	0.85	0.89	0.87	0.95	0.94	0.93	
Significance	-			-	*		-			
Effect size	-	0.04	0.02	-	0.08	0.06	-	0.03	0.01	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you rate yourself in the following areas:										
Ability to work cooperatively with diverse people										Pluralistic Orientation
A major strength	54.2%	54.7%	53.5%	50.3%	52.1%	50.6%	56.9%	56.9%	56.2%	
Somewhat strong	32.4%	32.3%	33.2%	35.4%	33.6%	34.6%	30.2%	31.2%	32.0%	
Average	12.3%	11.3%	11.8%	13.2%	12.0%	13.0%	11.6%	10.8%	10.6%	
Somewhat weak	1.2%	1.5%	1.3%	1.1%	2.0%	1.6%	1.2%	1.1%	1.0%	
A major weakness	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%	
Total (n)	1,939	6,073	31,545	805	2,519	15,024	1,134	3,554	16,521	
Mean	4.40	4.40	4.39	4.35	4.35	4.34	4.43	4.44	4.43	
Standard deviation	0.75	0.76	0.76	0.75	0.79	0.78	0.74	0.73	0.73	
Significance	-			-			-			
Effect size	-	0.00	0.01	-	0.00	0.01	-	-0.01	0.00	
What is the highest level of formal education obtained by your father?										
Junior high/Middle school or less	3.3%	9.2%	4.4%	2.6%	7.4%	3.6%	3.8%	10.7%	5.1%	
Some high school	5.7%	7.5%	4.1%	5.2%	6.7%	3.6%	6.1%	8.1%	4.5%	
High school graduate	20.5%	20.3%	14.0%	20.4%	19.1%	13.1%	20.6%	21.2%	14.8%	
Postsecondary school other than college	3.8%	3.3%	2.8%	4.2%	2.8%	2.4%	3.6%	3.6%	3.1%	
Some college	20.9%	16.1%	12.2%	18.1%	15.6%	11.4%	22.8%	16.5%	12.9%	
College degree	27.7%	23.8%	30.8%	28.7%	26.6%	32.3%	27.0%	21.6%	29.4%	
Some graduate school	1.7%	1.3%	2.1%	1.7%	1.4%	2.0%	1.7%	1.2%	2.1%	
Graduate degree	16.4%	18.6%	29.7%	19.1%	20.4%	31.5%	14.4%	17.1%	28.1%	
Total (n)	1,902	5,933	31,129	784	2,474	14,876	1,118	3,459	16,253	
What is the highest level of formal education obtained by your mother?										
Junior high/Middle school or less	2.4%	8.7%	4.1%	2.1%	7.8%	3.5%	2.6%	9.4%	4.6%	
Some high school	4.3%	5.6%	3.1%	3.9%	4.5%	2.6%	4.6%	6.4%	3.4%	
High school graduate	16.6%	19.5%	13.1%	18.0%	19.8%	12.8%	15.7%	19.3%	13.5%	
Postsecondary school other than college	4.3%	3.5%	2.8%	3.7%	2.9%	2.4%	4.7%	4.0%	3.2%	
Some college	22.9%	18.0%	13.3%	21.8%	17.4%	12.5%	23.8%	18.5%	14.0%	
College degree	30.3%	27.1%	36.9%	31.4%	29.2%	38.5%	29.6%	25.4%	35.5%	
Some graduate school	2.7%	1.9%	2.7%	2.6%	1.9%	2.7%	2.7%	1.9%	2.8%	
Graduate degree	16.4%	15.7%	23.9%	16.5%	16.6%	25.0%	16.3%	15.1%	23.0%	
Total (n)	1,922	6,010	31,350	794	2,486	14,903	1,128	3,524	16,447	
First generation in college										
Yes	18.8%	27.9%	15.8%	19.5%	25.2%	14.2%	18.4%	30.0%	17.3%	
No	81.2%	72.1%	84.2%	80.5%	74.8%	85.8%	81.6%	70.0%	82.7%	
Total (n)	1,928	6,033	31,462	796	2,499	14,976	1,132	3,534	16,486	



Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										Habits of Mind
Frequently	55.4%	47.1%	55.6%	50.8%	44.4%	53.1%	58.6%	49.2%	57.9%	
Occasionally	41.8%	49.1%	41.2%	46.0%	51.8%	43.5%	38.8%	47.0%	39.1%	
Not at all	2.9%	3.8%	3.2%	3.3%	3.8%	3.4%	2.6%	3.8%	3.0%	
Total (n)	1,920	6,050	31,441	792	2,498	14,943	1,128	3,552	16,498	
Mean	2.53	2.43	2.52	2.47	2.41	2.50	2.56	2.45	2.55	
Standard deviation	0.55	0.57	0.56	0.56	0.56	0.56	0.55	0.57	0.55	
Significance	-	***		-	**		-	***		
Effect size	-	0.18	0.02	-	0.11	-0.05	-	0.19	0.02	
Support your opinions with a logical argument										Habits of Mind
Frequently	60.8%	55.3%	64.8%	64.9%	60.2%	69.2%	57.9%	51.3%	60.8%	
Occasionally	36.3%	39.9%	32.0%	33.2%	36.6%	28.5%	38.5%	42.5%	35.2%	
Not at all	2.9%	4.8%	3.2%	1.9%	3.3%	2.2%	3.5%	6.1%	4.0%	
Total (n)	1,918	6,028	31,354	791	2,493	14,914	1,127	3,535	16,440	
Mean	2.58	2.50	2.62	2.63	2.57	2.67	2.54	2.45	2.57	
Standard deviation	0.55	0.59	0.55	0.52	0.56	0.52	0.57	0.61	0.57	
Significance	-	***	**	-	**	*	-	***		
Effect size	-	0.14	-0.07	-	0.11	-0.08	-	0.15	-0.05	
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	57.1%	54.6%	59.7%	56.4%	55.4%	60.7%	57.5%	53.9%	58.8%	
Occasionally	40.4%	42.5%	37.9%	41.5%	41.7%	37.0%	39.6%	43.2%	38.8%	
Not at all	2.6%	2.9%	2.4%	2.1%	2.9%	2.3%	2.8%	2.9%	2.4%	
Total (n)	1,917	6,005	31,277	791	2,485	14,871	1,126	3,520	16,406	
Mean	2.55	2.52	2.57	2.54	2.52	2.58	2.55	2.51	2.56	
Standard deviation	0.55	0.55	0.54	0.54	0.55	0.54	0.55	0.55	0.54	
Significance	-	*		-		*	-	*		
Effect size	-	0.05	-0.04	-	0.04	-0.07	-	0.07	-0.02	
Revise your papers to improve your writing										Habits of Mind
Frequently	49.7%	48.2%	51.5%	40.1%	40.3%	43.1%	56.4%	54.8%	59.2%	
Occasionally	44.7%	45.5%	42.6%	51.6%	50.9%	48.9%	39.9%	41.0%	36.8%	
Not at all	5.6%	6.3%	5.9%	8.3%	8.8%	8.0%	3.7%	4.2%	4.0%	
Total (n)	1,917	6,007	31,300	791	2,488	14,881	1,126	3,519	16,419	
Mean	2.44	2.42	2.46	2.32	2.32	2.35	2.53	2.51	2.55	
Standard deviation	0.60	0.61	0.61	0.62	0.63	0.62	0.57	0.58	0.57	
Significance	-			-			-			
Effect size	-	0.03	-0.03	-	0.00	-0.05	-	0.03	-0.04	



Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										Habits of Mind
Evaluate the quality or reliability of information you received										
Frequently	46.8%	44.6%	45.8%	46.3%	46.2%	47.5%	47.2%	43.2%	44.3%	
Occasionally	49.0%	49.9%	49.7%	49.6%	48.6%	48.1%	48.5%	51.1%	51.2%	
Not at all	4.2%	5.5%	4.5%	4.1%	5.2%	4.4%	4.3%	5.7%	4.5%	
Total (n)	1,915	5,976	31,194	790	2,472	14,841	1,125	3,504	16,353	
Mean	2.43	2.39	2.41	2.42	2.41	2.43	2.43	2.37	2.40	
Standard deviation	0.57	0.59	0.58	0.57	0.59	0.58	0.58	0.59	0.57	
Significance	-	**		-			-	**		Habits of Mind
Effect size	-	0.07	0.03	-	0.02	-0.02	-	0.10	0.05	
Take a risk because you feel you have more to gain										
Frequently	35.5%	39.4%	39.6%	38.8%	43.6%	43.6%	33.2%	36.0%	36.0%	
Occasionally	57.2%	52.0%	53.8%	55.4%	49.3%	51.3%	58.4%	54.2%	56.1%	
Not at all	7.4%	8.6%	6.6%	5.8%	7.2%	5.1%	8.4%	9.8%	7.9%	
Total (n)	1,914	5,969	31,198	789	2,471	14,832	1,125	3,498	16,366	
Mean	2.28	2.31	2.33	2.33	2.36	2.39	2.25	2.26	2.28	
Standard deviation	0.59	0.62	0.59	0.58	0.61	0.58	0.60	0.62	0.60	
Significance	-		***	-		**	-			
Effect size	-	-0.05	-0.08	-	-0.05	-0.10	-	-0.02	-0.05	
Seek alternative solutions to a problem										Habits of Mind
Frequently	50.0%	48.9%	48.3%	52.0%	50.7%	50.3%	48.6%	47.4%	46.4%	
Occasionally	47.5%	48.4%	49.5%	45.0%	46.8%	47.6%	49.2%	49.8%	51.3%	
Not at all	2.5%	2.7%	2.2%	3.0%	2.5%	2.1%	2.1%	2.8%	2.3%	
Total (n)	1,914	5,965	31,129	789	2,472	14,806	1,125	3,493	16,323	
Mean	2.47	2.46	2.46	2.49	2.48	2.48	2.46	2.45	2.44	
Standard deviation	0.55	0.55	0.54	0.56	0.55	0.54	0.54	0.55	0.54	
Significance	-			-			-			
Effect size	-	0.02	0.02	-	0.02	0.02	-	0.02	0.04	
Look up scientific research articles and resources										Habits of Mind
Frequently	31.8%	29.1%	31.5%	34.9%	31.5%	34.1%	29.7%	27.2%	29.1%	
Occasionally	49.2%	51.3%	50.1%	50.6%	52.8%	50.9%	48.3%	50.1%	49.4%	
Not at all	18.9%	19.5%	18.4%	14.6%	15.7%	15.0%	22.0%	22.7%	21.5%	
Total (n)	1,911	5,967	31,163	789	2,473	14,815	1,122	3,494	16,348	
Mean	2.13	2.10	2.13	2.20	2.16	2.19	2.08	2.05	2.08	
Standard deviation	0.70	0.69	0.69	0.67	0.67	0.67	0.72	0.71	0.71	
Significance	-			-			-			
Effect size	-	0.04	0.00	-	0.06	0.01	-	0.04	0.00	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										Habits of Mind
Explore topics on your own, even though it was not required for a class										
Frequently	34.6%	37.6%	39.1%	39.6%	41.9%	44.5%	31.0%	34.2%	34.1%	
Occasionally	52.7%	48.6%	48.5%	50.8%	46.8%	45.6%	54.1%	50.0%	51.1%	
Not at all	12.7%	13.8%	12.4%	9.6%	11.3%	9.9%	14.9%	15.8%	14.7%	
Total (n)	1,913	5,960	31,169	790	2,471	14,821	1,123	3,489	16,348	
Mean	2.22	2.24	2.27	2.30	2.31	2.35	2.16	2.18	2.19	
Standard deviation	0.65	0.68	0.67	0.63	0.66	0.65	0.66	0.68	0.67	
Significance	-		**	-		*	-			
Effect size	-	-0.03	-0.07	-	-0.02	-0.08	-	-0.03	-0.04	
Accept mistakes as part of the learning process										Habits of Mind
Frequently	59.1%	60.4%	57.1%	62.4%	61.4%	58.0%	56.8%	59.5%	56.3%	
Occasionally	39.3%	37.8%	40.9%	36.0%	36.8%	40.1%	41.6%	38.5%	41.6%	
Not at all	1.6%	1.9%	2.0%	1.5%	1.8%	1.9%	1.6%	2.0%	2.1%	
Total (n)	1,911	5,957	31,131	788	2,467	14,804	1,123	3,490	16,327	
Mean	2.58	2.58	2.55	2.61	2.60	2.56	2.55	2.58	2.54	
Standard deviation	0.53	0.53	0.54	0.52	0.53	0.53	0.53	0.53	0.54	
Significance	-		*	-		**	-			
Effect size	-	0.00	0.06	-	0.02	0.09	-	-0.06	0.02	
Seek feedback on your academic work										Habits of Mind
Frequently	52.6%	48.4%	49.4%	45.1%	43.7%	43.4%	57.8%	52.2%	54.9%	
Occasionally	42.1%	45.2%	44.8%	47.7%	48.0%	49.3%	38.2%	42.9%	40.7%	
Not at all	5.3%	6.4%	5.8%	7.2%	8.3%	7.4%	3.9%	4.9%	4.4%	
Total (n)	1,911	5,952	31,127	789	2,469	14,802	1,122	3,483	16,325	
Mean	2.47	2.42	2.44	2.38	2.35	2.36	2.54	2.47	2.50	
Standard deviation	0.60	0.61	0.60	0.62	0.63	0.61	0.57	0.59	0.58	
Significance	-	**	*	-			-	***	*	
Effect size	-	0.08	0.05	-	0.05	0.03	-	0.12	0.07	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Work with other students on group projects										
Frequently	57.2%	53.8%	53.2%	52.5%	49.9%	48.9%	60.6%	57.0%	57.1%	
Occasionally	41.2%	43.2%	44.2%	45.0%	46.5%	48.2%	38.5%	40.6%	40.6%	
Not at all	1.6%	2.9%	2.6%	2.5%	3.6%	2.8%	1.0%	2.4%	2.3%	
Total (n)	1,912	5,958	31,146	789	2,472	14,802	1,123	3,486	16,344	
Mean	2.56	2.51	2.51	2.50	2.46	2.46	2.60	2.55	2.55	
Standard deviation	0.53	0.56	0.55	0.55	0.57	0.55	0.51	0.54	0.54	
Significance	-	***	***	-		*	-	**	**	
Effect size	-	0.09	0.09	-	0.07	0.07	-	0.09	0.09	
Integrate skills and knowledge from different sources and experiences										
Frequently	62.4%	55.1%	60.3%	61.2%	54.9%	59.4%	63.3%	55.4%	61.1%	
Occasionally	36.4%	42.6%	38.0%	37.9%	43.1%	38.9%	35.4%	42.2%	37.2%	
Not at all	1.2%	2.2%	1.7%	0.9%	2.0%	1.7%	1.3%	2.4%	1.7%	
Total (n)	1,910	5,939	31,107	788	2,461	14,790	1,122	3,478	16,317	
Mean	2.61	2.53	2.59	2.60	2.53	2.58	2.62	2.53	2.59	
Standard deviation	0.51	0.54	0.53	0.51	0.54	0.53	0.51	0.55	0.52	
Significance	-	***		-	**		-	***		
Effect size	-	0.15	0.04	-	0.13	0.04	-	0.16	0.06	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	4.6%	1.9%	1.6%	4.3%	1.3%	1.4%	4.9%	2.4%	1.7%	
Asian American/Asian	4.9%	24.0%	16.3%	4.9%	25.3%	16.8%	4.9%	22.9%	15.8%	
Native Hawaiian/Pacific Islander	1.7%	2.0%	1.2%	2.0%	1.8%	1.1%	1.4%	2.1%	1.2%	
African American/Black	7.2%	9.4%	6.5%	6.1%	7.5%	5.4%	8.0%	11.0%	7.5%	
Mexican American/Chicano	19.3%	14.9%	7.6%	19.0%	13.2%	6.5%	19.5%	16.3%	8.5%	
Puerto Rican	0.7%	0.7%	0.8%	0.8%	0.7%	0.9%	0.6%	0.6%	0.7%	
Other Latino	4.9%	4.9%	3.5%	3.6%	4.3%	3.4%	5.9%	5.3%	3.6%	
White/Caucasian	75.6%	51.8%	71.5%	77.3%	53.1%	72.5%	74.4%	50.7%	70.5%	
Other	3.1%	5.7%	3.5%	2.5%	5.7%	3.5%	3.6%	5.7%	3.4%	
Total (n)	1,924	6,012	31,533	798	2,488	15,025	1,126	3,524	16,508	
Race/Ethnicity Group (with multiple race category)										
American Indian	1.8%	0.3%	0.2%	1.3%	0.3%	0.2%	2.1%	0.2%	0.2%	
Asian	2.7%	21.1%	13.2%	2.4%	22.5%	13.8%	2.8%	20.0%	12.6%	
Black	3.8%	6.8%	4.5%	3.5%	5.6%	3.8%	4.0%	7.7%	5.3%	
Hispanic	13.7%	14.8%	7.5%	13.5%	13.4%	6.6%	13.8%	15.9%	8.3%	
White	61.1%	43.4%	63.3%	63.2%	45.5%	64.8%	59.6%	41.7%	62.0%	
Other	0.5%	3.4%	1.9%	0.1%	3.6%	2.0%	0.7%	3.2%	1.7%	
Two or more races/ethnicities	16.6%	10.3%	9.4%	16.0%	9.1%	8.8%	17.0%	11.2%	9.9%	
Total (n)	1,924	6,012	31,533	798	2,488	15,025	1,126	3,524	16,508	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you characterize your political views?										
Far left	2.4%	2.2%	2.8%	2.5%	2.1%	2.9%	2.3%	2.3%	2.7%	
Liberal	24.3%	28.2%	31.8%	22.2%	25.5%	27.8%	25.8%	30.5%	35.5%	
Middle-of-the-road	53.1%	50.9%	45.1%	53.1%	51.9%	46.8%	53.1%	50.1%	43.6%	
Conservative	18.8%	17.4%	18.9%	21.1%	19.2%	20.7%	17.2%	15.9%	17.3%	
Far right	1.3%	1.2%	1.4%	1.0%	1.3%	1.8%	1.6%	1.2%	0.9%	
Total (n)	1,853	5,652	30,136	762	2,395	14,515	1,091	3,257	15,621	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	88.7%	86.9%	86.1%	88.2%	86.7%	86.4%	89.1%	87.1%	85.9%	
Somewhat important	10.0%	11.2%	12.1%	10.4%	11.4%	11.7%	9.7%	11.1%	12.4%	
Not important	1.3%	1.8%	1.8%	1.4%	1.9%	1.9%	1.2%	1.8%	1.7%	
Total (n)	1,900	5,958	31,335	782	2,468	14,925	1,118	3,490	16,410	
Mean	2.87	2.85	2.84	2.87	2.85	2.84	2.88	2.85	2.84	
Standard deviation	0.37	0.40	0.41	0.38	0.41	0.41	0.36	0.40	0.41	
Significance	-		**	-		*	-	*	**	
Effect size	-	0.05	0.07	-	0.05	0.07	-	0.07	0.10	
To gain a general education and appreciation of ideas										
Very important	76.6%	70.8%	69.4%	72.4%	66.9%	65.3%	79.5%	74.0%	73.2%	
Somewhat important	22.5%	26.8%	28.0%	26.3%	29.6%	31.0%	19.8%	24.4%	25.2%	
Not important	0.9%	2.5%	2.6%	1.3%	3.5%	3.8%	0.7%	1.6%	1.6%	
Total (n)	1,901	5,949	31,273	783	2,465	14,896	1,118	3,484	16,377	
Mean	2.76	2.68	2.67	2.71	2.63	2.62	2.79	2.72	2.72	
Standard deviation	0.45	0.52	0.52	0.48	0.55	0.56	0.43	0.48	0.49	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.15	0.17	-	0.15	0.16	-	0.15	0.14	
To make me a more cultured person										
Very important	51.9%	45.0%	45.6%	45.8%	39.0%	38.8%	56.2%	49.9%	51.9%	
Somewhat important	40.4%	42.9%	42.4%	42.1%	44.4%	45.1%	39.2%	41.7%	40.0%	
Not important	7.7%	12.2%	11.9%	12.1%	16.7%	16.1%	4.7%	8.5%	8.1%	
Total (n)	1,902	5,940	31,239	784	2,460	14,882	1,118	3,480	16,357	
Mean	2.44	2.33	2.34	2.34	2.22	2.23	2.52	2.41	2.44	
Standard deviation	0.63	0.68	0.68	0.68	0.71	0.71	0.59	0.64	0.64	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.16	0.15	-	0.17	0.15	-	0.17	0.13	



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Institutional Profile Report
First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to make more money										
Very important	76.0%	76.1%	71.9%	79.6%	76.9%	74.8%	73.4%	75.4%	69.2%	
Somewhat important	21.5%	21.1%	24.3%	17.6%	20.2%	21.7%	24.2%	21.9%	26.7%	
Not important	2.6%	2.8%	3.8%	2.8%	2.9%	3.5%	2.4%	2.8%	4.0%	
Total (n)	1,901	5,930	31,171	783	2,460	14,864	1,118	3,470	16,307	
Mean	2.73	2.73	2.68	2.77	2.74	2.71	2.71	2.73	2.65	
Standard deviation	0.50	0.50	0.54	0.48	0.50	0.53	0.50	0.50	0.55	
Significance	-		***	-		**	-		***	
Effect size	-	0.00	0.09	-	0.06	0.11	-	-0.04	0.11	
To learn more about things that interest me										
Very important	88.2%	82.4%	82.5%	85.1%	80.2%	80.1%	90.3%	84.2%	84.6%	
Somewhat important	11.7%	16.5%	16.5%	14.6%	18.3%	18.4%	9.7%	15.0%	14.7%	
Not important	0.2%	1.1%	1.0%	0.4%	1.4%	1.4%	0.0%	0.7%	0.7%	
Total (n)	1,901	5,935	31,226	783	2,459	14,869	1,118	3,476	16,357	
Mean	2.88	2.81	2.81	2.85	2.79	2.79	2.90	2.83	2.84	
Standard deviation	0.33	0.42	0.41	0.37	0.44	0.44	0.30	0.39	0.39	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.17	0.17	-	0.14	0.14	-	0.18	0.15	
To get training for a specific career										
Very important	85.6%	80.7%	75.1%	82.0%	77.4%	72.7%	88.2%	83.5%	77.3%	
Somewhat important	13.2%	17.5%	21.6%	16.5%	20.4%	23.8%	10.9%	15.1%	19.6%	
Not important	1.2%	1.8%	3.4%	1.5%	2.2%	3.6%	0.9%	1.5%	3.2%	
Total (n)	1,900	5,917	31,206	782	2,451	14,869	1,118	3,466	16,337	
Mean	2.84	2.79	2.72	2.80	2.75	2.69	2.87	2.82	2.74	
Standard deviation	0.39	0.45	0.52	0.43	0.48	0.53	0.36	0.42	0.51	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.11	0.23	-	0.10	0.21	-	0.12	0.25	
To prepare myself for graduate or professional school										
Very important	57.2%	66.4%	60.1%	49.6%	59.9%	54.2%	62.4%	71.8%	65.6%	
Somewhat important	29.4%	23.7%	27.8%	33.0%	28.1%	31.6%	26.9%	20.1%	24.2%	
Not important	13.4%	9.9%	12.1%	17.4%	12.0%	14.2%	10.6%	8.2%	10.2%	
Total (n)	1,900	5,921	31,192	782	2,450	14,853	1,118	3,471	16,339	
Mean	2.44	2.57	2.48	2.32	2.48	2.40	2.52	2.64	2.55	
Standard deviation	0.72	0.67	0.70	0.75	0.70	0.72	0.68	0.63	0.67	
Significance	-	***	*	-	***	**	-	***		
Effect size	-	-0.19	-0.06	-	-0.23	-0.11	-	-0.19	-0.04	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Northern Arizona University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										Academic Self-Concept
Highest 10%	16.4%	18.7%	26.6%	16.4%	21.9%	32.6%	16.5%	16.1%	21.1%	
Above average	53.9%	49.6%	52.8%	57.5%	50.5%	50.9%	51.4%	48.8%	54.5%	
Average	28.4%	30.6%	19.9%	24.7%	26.4%	15.8%	31.0%	34.0%	23.6%	
Below average	1.2%	1.1%	0.6%	1.4%	1.0%	0.5%	1.1%	1.2%	0.7%	
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Total (n)	1,886	5,858	31,011	776	2,433	14,772	1,110	3,425	16,239	
Mean	3.86	3.86	4.05	3.89	3.93	4.15	3.83	3.80	3.96	
Standard deviation	0.69	0.72	0.70	0.68	0.73	0.70	0.70	0.71	0.69	
Significance	-		***	-		***	-		***	
Effect size	-	0.00	-0.27	-	-0.05	-0.37	-	0.04	-0.19	
Artistic ability										
Highest 10%	7.1%	7.0%	6.5%	6.1%	6.6%	6.2%	7.8%	7.2%	6.8%	
Above average	23.1%	22.4%	21.6%	22.5%	19.4%	18.4%	23.6%	24.9%	24.6%	
Average	33.6%	33.3%	30.1%	30.5%	32.4%	28.3%	35.8%	34.0%	31.9%	
Below average	29.4%	28.0%	29.5%	33.5%	30.7%	32.2%	26.4%	25.8%	27.0%	
Lowest 10%	6.8%	9.3%	12.2%	7.5%	10.9%	15.0%	6.3%	8.1%	9.7%	
Total (n)	1,884	5,851	30,983	775	2,431	14,760	1,109	3,420	16,223	
Mean	2.94	2.90	2.81	2.86	2.80	2.69	3.00	2.97	2.92	
Standard deviation	1.04	1.07	1.11	1.04	1.08	1.12	1.03	1.06	1.08	
Significance	-		***	-		***	-		*	
Effect size	-	0.04	0.12	-	0.06	0.15	-	0.03	0.07	
Competitiveness										
Highest 10%	20.4%	21.8%	22.8%	27.7%	28.9%	30.0%	15.2%	16.1%	16.3%	
Above average	35.6%	36.3%	37.3%	36.4%	38.6%	39.5%	35.1%	34.3%	35.2%	
Average	33.8%	32.7%	30.2%	27.1%	25.9%	23.3%	38.5%	38.3%	36.6%	
Below average	8.9%	7.5%	8.1%	7.9%	5.1%	6.0%	9.6%	9.4%	10.1%	
Lowest 10%	1.3%	1.7%	1.5%	0.9%	1.4%	1.3%	1.5%	1.9%	1.8%	
Total (n)	1,885	5,850	30,976	775	2,428	14,753	1,110	3,422	16,223	
Mean	3.65	3.69	3.72	3.82	3.88	3.91	3.53	3.53	3.54	
Standard deviation	0.94	0.95	0.96	0.96	0.93	0.94	0.92	0.93	0.94	
Significance	-		**	-		**	-			
Effect size	-	-0.04	-0.07	-	-0.06	-0.10	-	0.00	-0.01	



Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Computer skills										
Highest 10%	4.8%	7.2%	6.6%	7.6%	10.5%	10.7%	2.8%	4.6%	2.8%	
Above average	28.3%	30.7%	27.2%	36.1%	37.7%	34.7%	22.8%	24.9%	20.3%	
Average	52.5%	49.8%	48.9%	44.0%	42.1%	41.9%	58.4%	56.2%	55.4%	
Below average	13.1%	11.0%	14.9%	11.4%	9.1%	11.2%	14.2%	12.6%	18.4%	
Lowest 10%	1.4%	1.3%	2.4%	0.9%	0.7%	1.5%	1.7%	1.7%	3.2%	
Total (n)	1,884	5,847	30,966	775	2,428	14,753	1,109	3,419	16,213	
Mean	3.22	3.32	3.21	3.38	3.48	3.42	3.11	3.18	3.01	
Standard deviation	0.78	0.81	0.86	0.82	0.83	0.88	0.73	0.77	0.79	
Significance	-	***		-	**		-	**	***	
Effect size	-	-0.12	0.01	-	-0.12	-0.05	-	-0.09	0.13	
Cooperativeness										
Highest 10%	20.7%	25.7%	22.2%	20.1%	24.8%	21.8%	21.1%	26.5%	22.6%	
Above average	52.7%	48.1%	48.9%	53.8%	48.7%	48.7%	52.0%	47.7%	49.0%	
Average	25.0%	24.3%	26.6%	24.1%	24.4%	26.8%	25.6%	24.2%	26.4%	
Below average	1.5%	1.6%	2.2%	1.9%	1.9%	2.5%	1.3%	1.4%	1.8%	
Lowest 10%	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.1%	0.2%	0.1%	
Total (n)	1,885	5,837	30,914	775	2,428	14,737	1,110	3,409	16,177	
Mean	3.92	3.98	3.91	3.92	3.96	3.89	3.93	3.99	3.92	
Standard deviation	0.72	0.76	0.76	0.72	0.76	0.77	0.72	0.76	0.76	
Significance	-	**		-			-	*		
Effect size	-	-0.08	0.01	-	-0.05	0.04	-	-0.08	0.01	
Creativity										
Highest 10%	18.4%	17.6%	15.5%	19.4%	17.0%	15.6%	17.8%	18.0%	15.3%	
Above average	38.4%	37.5%	37.6%	37.8%	37.7%	37.6%	38.8%	37.3%	37.6%	
Average	34.3%	34.9%	35.1%	34.7%	35.0%	35.0%	34.0%	34.8%	35.2%	
Below average	8.1%	8.7%	10.3%	7.4%	9.0%	10.3%	8.7%	8.4%	10.3%	
Lowest 10%	0.8%	1.4%	1.5%	0.8%	1.3%	1.5%	0.8%	1.4%	1.5%	
Total (n)	1,884	5,841	30,963	775	2,425	14,750	1,109	3,416	16,213	
Mean	3.65	3.61	3.55	3.68	3.60	3.56	3.64	3.62	3.55	
Standard deviation	0.90	0.92	0.92	0.89	0.91	0.92	0.90	0.92	0.92	
Significance	-		***	-	*	***	-		**	
Effect size	-	0.04	0.11	-	0.09	0.13	-	0.02	0.10	



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Northern Arizona University

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										Academic Self-Concept
Drive to achieve										
Highest 10%	32.9%	35.5%	37.7%	28.3%	34.1%	36.5%	36.2%	36.7%	38.7%	
Above average	43.8%	41.9%	41.6%	44.6%	42.0%	40.7%	43.2%	41.8%	42.5%	
Average	21.4%	20.1%	18.0%	24.3%	20.6%	19.2%	19.5%	19.6%	16.9%	
Below average	1.6%	2.1%	2.4%	2.5%	2.5%	3.2%	1.1%	1.8%	1.7%	
Lowest 10%	0.2%	0.4%	0.3%	0.4%	0.8%	0.5%	0.1%	0.2%	0.2%	
Total (n)	1,885	5,834	30,944	775	2,423	14,742	1,110	3,411	16,202	
Mean	4.08	4.10	4.14	3.98	4.06	4.10	4.14	4.13	4.18	
Standard deviation	0.79	0.82	0.81	0.81	0.84	0.85	0.77	0.79	0.78	
Significance	-		**	-	*	***	-			
Effect size	-	-0.02	-0.07	-	-0.10	-0.14	-	0.01	-0.05	
Emotional health										Social Self-Concept
Highest 10%	15.3%	20.4%	19.9%	21.2%	25.5%	25.0%	11.2%	16.2%	15.2%	
Above average	33.7%	32.9%	32.8%	36.6%	35.8%	35.1%	31.6%	30.5%	30.7%	
Average	37.2%	36.3%	35.9%	32.0%	30.0%	30.6%	40.8%	41.4%	40.7%	
Below average	12.9%	9.1%	10.0%	9.0%	7.7%	8.1%	15.6%	10.3%	11.7%	
Lowest 10%	1.0%	1.3%	1.5%	1.2%	1.0%	1.2%	0.9%	1.5%	1.7%	
Total (n)	1,884	5,830	30,923	775	2,420	14,737	1,109	3,410	16,186	
Mean	3.49	3.62	3.60	3.68	3.77	3.75	3.37	3.50	3.46	
Standard deviation	0.94	0.95	0.96	0.95	0.95	0.96	0.91	0.93	0.94	
Significance	-	***	***	-	*	*	-	***	**	
Effect size	-	-0.14	-0.11	-	-0.09	-0.07	-	-0.14	-0.10	
Leadership ability										Social Self-Concept
Highest 10%	23.9%	24.0%	23.8%	26.2%	26.1%	26.2%	22.3%	22.2%	21.7%	
Above average	38.3%	37.3%	40.4%	39.8%	38.0%	40.9%	37.2%	36.7%	39.9%	
Average	28.9%	30.5%	28.1%	26.6%	28.2%	26.0%	30.5%	32.4%	30.0%	
Below average	7.5%	7.2%	6.8%	6.2%	6.5%	6.1%	8.4%	7.7%	7.5%	
Lowest 10%	1.4%	1.1%	0.9%	1.2%	1.2%	0.9%	1.6%	1.1%	1.0%	
Total (n)	1,883	5,827	30,935	774	2,418	14,744	1,109	3,409	16,191	
Mean	3.76	3.76	3.79	3.84	3.81	3.85	3.70	3.71	3.74	
Standard deviation	0.95	0.93	0.91	0.93	0.93	0.91	0.96	0.93	0.91	
Significance	-			-			-			
Effect size	-	0.00	-0.03	-	0.03	-0.01	-	-0.01	-0.04	



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Northern Arizona University

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										
Highest 10%	10.3%	14.5%	19.3%	13.4%	20.1%	27.5%	8.2%	9.9%	11.7%	Academic Self-Concept
Above average	32.3%	31.6%	36.6%	36.6%	37.0%	39.6%	29.2%	27.2%	33.9%	
Average	36.9%	35.5%	30.1%	33.8%	30.2%	23.9%	39.1%	39.9%	35.7%	
Below average	16.9%	14.9%	11.7%	13.4%	10.7%	7.7%	19.4%	18.3%	15.3%	
Lowest 10%	3.6%	3.5%	2.4%	2.7%	2.0%	1.3%	4.1%	4.6%	3.4%	
Total (n)	1,885	5,829	30,920	775	2,419	14,738	1,110	3,410	16,182	
Mean	3.29	3.39	3.59	3.45	3.62	3.84	3.18	3.19	3.35	
Standard deviation	0.98	1.02	1.00	0.97	0.99	0.96	0.97	1.00	0.98	
Significance	-	***	***	-	***	***	-		***	
Effect size	-	-0.10	-0.30	-	-0.17	-0.41	-	-0.01	-0.17	
Physical health										
Highest 10%	18.3%	19.9%	20.0%	26.0%	25.7%	25.9%	13.0%	15.1%	14.5%	
Above average	31.8%	32.8%	36.7%	34.2%	36.7%	39.8%	30.1%	29.5%	33.8%	
Average	37.4%	38.0%	34.9%	29.7%	29.9%	27.0%	42.8%	44.6%	42.2%	
Below average	11.6%	8.6%	7.8%	9.3%	7.0%	6.7%	13.2%	9.9%	8.7%	
Lowest 10%	0.9%	0.8%	0.7%	0.8%	0.7%	0.6%	0.9%	0.9%	0.8%	
Total (n)	1,881	5,825	30,910	772	2,419	14,730	1,109	3,406	16,180	
Mean	3.55	3.62	3.67	3.75	3.80	3.84	3.41	3.48	3.53	
Standard deviation	0.95	0.92	0.90	0.97	0.93	0.91	0.91	0.90	0.87	
Significance	-	**	***	-		**	-	*	***	
Effect size	-	-0.08	-0.13	-	-0.05	-0.10	-	-0.08	-0.14	
Popularity										
Highest 10%	4.8%	6.1%	6.3%	7.9%	9.1%	9.0%	2.6%	3.7%	3.9%	Social Self-Concept
Above average	23.3%	24.7%	27.7%	30.1%	30.5%	33.6%	18.5%	20.0%	22.4%	
Average	52.2%	53.1%	51.6%	45.0%	46.8%	44.8%	57.2%	58.2%	57.8%	
Below average	17.3%	13.6%	12.1%	14.5%	11.7%	10.6%	19.2%	15.1%	13.5%	
Lowest 10%	2.4%	2.5%	2.2%	2.5%	1.9%	2.0%	2.4%	2.9%	2.4%	
Total (n)	1,879	5,814	30,845	771	2,417	14,710	1,108	3,397	16,135	
Mean	3.11	3.18	3.24	3.26	3.33	3.37	3.00	3.06	3.12	
Standard deviation	0.83	0.83	0.83	0.89	0.87	0.86	0.76	0.78	0.77	
Significance	-	**	***	-		***	-	*	***	
Effect size	-	-0.08	-0.16	-	-0.08	-0.13	-	-0.08	-0.16	



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Northern Arizona University

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										
Highest 10%	12.1%	10.9%	12.1%	14.1%	13.9%	14.8%	10.7%	8.4%	9.8%	Social Self-Concept
Above average	26.0%	25.4%	27.9%	29.5%	28.7%	30.8%	23.6%	22.6%	25.2%	
Average	35.4%	38.8%	35.8%	33.3%	36.1%	33.8%	36.9%	41.1%	37.6%	
Below average	20.9%	19.8%	19.5%	19.3%	17.2%	16.7%	22.1%	21.9%	22.1%	
Lowest 10%	5.5%	5.2%	4.7%	3.8%	4.1%	3.8%	6.7%	6.0%	5.4%	
Total (n)	1,881	5,819	30,888	772	2,417	14,716	1,109	3,402	16,172	
Mean	3.18	3.17	3.23	3.31	3.31	3.36	3.10	3.05	3.12	
Standard deviation	1.07	1.03	1.05	1.05	1.04	1.04	1.07	1.01	1.03	
Significance	-		*	-			-			
Effect size	-	0.01	-0.05	-	0.00	-0.05	-	0.05	-0.02	
Risk-taking										
Highest 10%	12.3%	13.2%	11.7%	15.7%	16.7%	15.2%	9.9%	10.3%	8.5%	Academic Self-Concept
Above average	29.0%	30.3%	30.6%	34.1%	34.0%	34.1%	25.5%	27.3%	27.3%	
Average	42.9%	42.8%	42.1%	39.2%	39.1%	38.6%	45.5%	45.9%	45.4%	
Below average	14.3%	12.1%	14.1%	10.1%	8.9%	10.9%	17.2%	14.7%	16.9%	
Lowest 10%	1.5%	1.6%	1.6%	0.9%	1.3%	1.3%	1.9%	1.8%	1.8%	
Total (n)	1,880	5,818	30,864	772	2,419	14,708	1,108	3,399	16,156	
Mean	3.36	3.42	3.37	3.53	3.56	3.51	3.24	3.30	3.24	
Standard deviation	0.92	0.92	0.92	0.91	0.91	0.92	0.92	0.90	0.89	
Significance	-	*		-			-			
Effect size	-	-0.07	-0.01	-	-0.03	0.02	-	-0.07	0.00	
Self-confidence (intellectual)										
Highest 10%	14.5%	18.1%	20.2%	20.1%	24.2%	27.6%	10.6%	13.1%	13.5%	Academic Self-Concept
Above average	39.0%	40.1%	42.5%	46.6%	45.7%	46.5%	33.6%	35.5%	38.8%	
Average	35.7%	34.2%	30.5%	27.2%	26.0%	22.3%	41.6%	41.0%	38.0%	
Below average	9.5%	6.5%	5.9%	5.2%	3.7%	3.3%	12.4%	8.9%	8.4%	
Lowest 10%	1.4%	1.0%	0.8%	0.9%	0.4%	0.4%	1.7%	1.5%	1.2%	
Total (n)	1,881	5,817	30,844	772	2,415	14,705	1,109	3,402	16,139	
Mean	3.56	3.68	3.75	3.80	3.90	3.98	3.39	3.50	3.55	
Standard deviation	0.90	0.88	0.87	0.85	0.82	0.82	0.90	0.88	0.87	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.14	-0.22	-	-0.12	-0.22	-	-0.13	-0.18	



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Northern Arizona University

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (social)										Social Self-Concept
Highest 10%	12.7%	15.8%	14.1%	17.0%	19.9%	17.9%	9.7%	12.3%	10.7%	
Above average	28.4%	31.1%	31.5%	32.7%	33.3%	33.6%	25.3%	29.3%	29.6%	
Average	35.3%	37.5%	36.5%	32.0%	34.0%	32.4%	37.6%	40.4%	40.3%	
Below average	20.4%	13.3%	15.5%	15.4%	10.7%	13.9%	23.9%	15.5%	16.9%	
Lowest 10%	3.2%	2.3%	2.4%	2.9%	2.2%	2.2%	3.4%	2.5%	2.6%	
Total (n)	1,880	5,812	30,857	771	2,414	14,707	1,109	3,398	16,150	
Mean	3.27	3.45	3.40	3.46	3.58	3.51	3.14	3.33	3.29	
Standard deviation	1.03	0.98	0.99	1.03	0.99	1.01	1.00	0.96	0.95	
Significance	-	***	***	-	**		-	***	***	
Effect size	-	-0.18	-0.13	-	-0.12	-0.05	-	-0.20	-0.16	
Self-understanding										
Highest 10%	17.1%	20.6%	20.0%	22.8%	24.2%	23.7%	13.2%	17.6%	16.7%	
Above average	37.4%	38.3%	37.5%	41.2%	41.4%	39.4%	34.7%	35.8%	35.8%	
Average	38.5%	35.1%	36.6%	30.5%	29.7%	31.9%	44.1%	39.5%	40.9%	
Below average	6.3%	5.1%	5.1%	4.7%	3.6%	4.1%	7.5%	6.3%	6.1%	
Lowest 10%	0.6%	0.9%	0.7%	0.8%	1.1%	0.9%	0.5%	0.8%	0.6%	
Total (n)	1,880	5,808	30,788	771	2,411	14,673	1,109	3,397	16,115	
Mean	3.64	3.72	3.71	3.81	3.84	3.81	3.52	3.63	3.62	
Standard deviation	0.86	0.88	0.87	0.87	0.87	0.87	0.83	0.87	0.85	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.09	-0.08	-	-0.03	0.00	-	-0.13	-0.12	
Spirituality										
Highest 10%	10.5%	13.7%	10.9%	10.9%	14.1%	11.0%	10.3%	13.4%	10.7%	
Above average	25.1%	25.0%	21.9%	24.6%	23.7%	20.7%	25.4%	26.1%	22.9%	
Average	43.5%	42.0%	38.4%	40.0%	39.2%	35.7%	45.9%	44.4%	40.9%	
Below average	14.8%	12.8%	18.4%	16.3%	14.5%	19.2%	13.8%	11.5%	17.7%	
Lowest 10%	6.1%	6.4%	10.4%	8.2%	8.6%	13.3%	4.6%	4.6%	7.8%	
Total (n)	1,879	5,793	30,725	772	2,404	14,630	1,107	3,389	16,095	
Mean	3.19	3.27	3.04	3.14	3.20	2.97	3.23	3.32	3.11	
Standard deviation	1.01	1.05	1.12	1.07	1.12	1.17	0.97	1.00	1.07	
Significance	-	**	***	-		***	-	**	***	
Effect size	-	-0.08	0.13	-	-0.05	0.15	-	-0.09	0.11	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Northern Arizona University

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Understanding of others										
Highest 10%	25.9%	27.6%	23.4%	25.6%	25.7%	21.7%	26.1%	29.2%	24.9%	
Above average	51.2%	46.1%	46.8%	51.8%	46.1%	46.2%	50.8%	46.1%	47.4%	
Average	21.9%	24.8%	27.5%	21.0%	26.4%	29.0%	22.5%	23.4%	26.2%	
Below average	0.9%	1.3%	2.1%	1.3%	1.5%	2.8%	0.6%	1.2%	1.4%	
Lowest 10%	0.2%	0.2%	0.2%	0.4%	0.3%	0.4%	0.0%	0.1%	0.1%	
Total (n)	1,880	5,804	30,810	771	2,408	14,673	1,109	3,396	16,137	
Mean	4.02	4.00	3.91	4.01	3.95	3.86	4.02	4.03	3.96	
Standard deviation	0.73	0.77	0.78	0.74	0.78	0.79	0.71	0.76	0.76	
Significance	-		***	-		***	-		*	
Effect size	-	0.03	0.14	-	0.08	0.19	-	-0.01	0.08	
Writing ability										
Highest 10%	11.5%	11.5%	12.0%	10.2%	11.0%	11.8%	12.4%	11.8%	12.2%	
Above average	35.6%	34.2%	37.0%	33.4%	33.5%	35.8%	37.1%	34.8%	38.1%	
Average	42.1%	41.8%	38.6%	42.0%	40.5%	38.0%	42.1%	42.9%	39.1%	
Below average	9.7%	11.0%	11.0%	13.0%	12.9%	12.6%	7.5%	9.5%	9.6%	
Lowest 10%	1.1%	1.5%	1.4%	1.4%	2.0%	1.9%	0.9%	1.0%	1.0%	
Total (n)	1,881	5,802	30,822	772	2,409	14,678	1,109	3,393	16,144	
Mean	3.47	3.43	3.47	3.38	3.39	3.43	3.53	3.47	3.51	
Standard deviation	0.86	0.89	0.89	0.89	0.92	0.92	0.84	0.86	0.86	
Significance	-			-			-	*		
Effect size	-	0.04	0.00	-	-0.01	-0.05	-	0.07	0.02	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
General knowledge										
A major strength	25.1%	24.6%	25.6%	31.4%	29.8%	32.4%	20.8%	20.3%	19.3%	
Somewhat strong	55.3%	52.4%	52.9%	55.8%	53.9%	53.1%	55.0%	51.1%	52.8%	
Average	18.4%	22.0%	20.4%	11.9%	15.6%	13.7%	22.9%	27.4%	26.6%	
Somewhat weak	1.0%	0.9%	1.0%	0.7%	0.6%	0.8%	1.3%	1.2%	1.2%	
A major weakness	0.1%	0.0%	0.1%	0.3%	0.1%	0.1%	0.0%	0.0%	0.1%	
Total (n)	1,850	5,741	30,600	755	2,389	14,587	1,095	3,352	16,013	
Mean	4.04	4.01	4.03	4.17	4.13	4.17	3.95	3.91	3.90	
Standard deviation	0.70	0.71	0.71	0.67	0.69	0.69	0.70	0.72	0.71	
Significance	-			-			-		*	
Effect size	-	0.04	0.01	-	0.06	0.00	-	0.06	0.07	



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First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Knowledge of a particular field or discipline										
A major strength	24.5%	22.3%	23.7%	31.0%	28.2%	30.4%	20.1%	17.3%	17.6%	
Somewhat strong	47.5%	46.2%	47.1%	49.0%	48.1%	48.9%	46.5%	44.5%	45.4%	
Average	26.1%	29.5%	27.4%	18.7%	22.5%	19.7%	31.1%	35.4%	34.4%	
Somewhat weak	1.8%	1.9%	1.7%	1.1%	0.9%	0.9%	2.3%	2.7%	2.5%	
A major weakness	0.1%	0.1%	0.1%	0.3%	0.3%	0.1%	0.0%	0.0%	0.1%	
Total (n)	1,850	5,724	30,544	755	2,386	14,560	1,095	3,338	15,984	
Mean	3.95	3.89	3.93	4.09	4.03	4.09	3.84	3.76	3.78	
Standard deviation	0.76	0.77	0.76	0.74	0.75	0.73	0.76	0.76	0.76	
Significance	-	**		-			-	**	*	
Effect size	-	0.08	0.03	-	0.08	0.00	-	0.11	0.08	
Knowledge of people from different races/cultures										
A major strength	8.3%	12.6%	11.3%	8.9%	14.0%	12.1%	7.9%	11.4%	10.6%	
Somewhat strong	34.6%	34.5%	33.1%	37.9%	35.6%	34.6%	32.3%	33.5%	31.8%	
Average	47.0%	43.4%	44.3%	45.0%	42.6%	43.1%	48.3%	44.0%	45.5%	
Somewhat weak	9.6%	8.7%	10.5%	7.8%	6.7%	9.5%	10.9%	10.4%	11.3%	
A major weakness	0.5%	0.9%	0.8%	0.4%	1.0%	0.8%	0.5%	0.8%	0.8%	
Total (n)	1,850	5,735	30,551	755	2,388	14,560	1,095	3,347	15,991	
Mean	3.41	3.49	3.44	3.47	3.55	3.48	3.36	3.44	3.40	
Standard deviation	0.79	0.85	0.85	0.78	0.85	0.85	0.80	0.85	0.85	
Significance	-	***		-	*		-	**		
Effect size	-	-0.09	-0.04	-	-0.09	-0.01	-	-0.09	-0.05	
Understanding of problems facing your community										
A major strength	10.8%	12.7%	10.5%	12.3%	12.8%	11.0%	9.7%	12.6%	10.1%	
Somewhat strong	33.2%	31.8%	32.0%	35.5%	33.7%	33.1%	31.5%	30.3%	31.0%	
Average	45.8%	43.6%	45.8%	41.5%	42.0%	44.6%	48.7%	44.9%	46.8%	
Somewhat weak	9.7%	10.7%	10.7%	9.8%	9.8%	10.1%	9.7%	11.4%	11.3%	
A major weakness	0.6%	1.2%	1.0%	0.9%	1.7%	1.2%	0.4%	0.8%	0.8%	
Total (n)	1,849	5,722	30,494	755	2,378	14,522	1,094	3,344	15,972	
Mean	3.44	3.44	3.40	3.48	3.46	3.43	3.40	3.43	3.38	
Standard deviation	0.83	0.89	0.85	0.87	0.90	0.86	0.81	0.88	0.84	
Significance	-		*	-			-			
Effect size	-	0.00	0.05	-	0.02	0.06	-	-0.03	0.02	



Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Understanding of national issues										
A major strength	10.8%	10.2%	10.6%	15.4%	14.0%	14.5%	7.6%	7.1%	7.0%	
Somewhat strong	29.4%	27.3%	28.5%	35.4%	32.0%	33.1%	25.3%	23.4%	24.3%	
Average	40.9%	43.1%	43.0%	36.3%	40.4%	39.4%	44.1%	45.4%	46.2%	
Somewhat weak	16.9%	16.6%	15.7%	11.7%	10.9%	11.1%	20.5%	21.4%	19.8%	
A major weakness	2.0%	2.8%	2.3%	1.2%	2.8%	1.8%	2.6%	2.8%	2.7%	
Total (n)	1,849	5,720	30,505	754	2,382	14,533	1,095	3,338	15,972	
Mean	3.30	3.25	3.30	3.52	3.44	3.47	3.15	3.10	3.13	
Standard deviation	0.94	0.95	0.93	0.93	0.95	0.93	0.92	0.91	0.90	
Significance	-	*		-	*		-			
Effect size	-	0.05	0.00	-	0.08	0.05	-	0.05	0.02	
Understanding of global issues										
A major strength	10.3%	10.0%	10.4%	15.6%	13.3%	14.1%	6.7%	7.2%	7.0%	
Somewhat strong	25.5%	24.3%	25.9%	32.2%	28.5%	30.4%	20.8%	20.9%	21.7%	
Average	40.7%	42.6%	41.5%	35.7%	40.7%	38.8%	44.1%	44.1%	43.9%	
Somewhat weak	19.7%	19.1%	18.8%	14.2%	14.0%	14.2%	23.6%	23.4%	23.0%	
A major weakness	3.8%	4.0%	3.5%	2.3%	3.6%	2.6%	4.8%	4.4%	4.4%	
Total (n)	1,849	5,714	30,505	754	2,381	14,534	1,095	3,333	15,971	
Mean	3.19	3.17	3.21	3.45	3.34	3.39	3.01	3.03	3.04	
Standard deviation	0.99	0.98	0.98	0.99	0.99	0.98	0.95	0.95	0.95	
Significance	-			-	**		-			
Effect size	-	0.02	-0.02	-	0.11	0.06	-	-0.02	-0.03	
Critical thinking skills										
A major strength	27.4%	21.6%	24.0%	32.1%	26.9%	30.6%	24.1%	17.2%	18.0%	
Somewhat strong	47.9%	42.8%	45.4%	50.2%	44.2%	46.1%	46.3%	41.6%	44.7%	
Average	22.4%	32.4%	28.0%	16.1%	26.9%	21.7%	26.8%	37.0%	33.8%	
Somewhat weak	2.2%	3.1%	2.5%	1.6%	2.0%	1.5%	2.6%	3.9%	3.3%	
A major weakness	0.2%	0.1%	0.1%	0.0%	0.0%	0.1%	0.3%	0.2%	0.2%	
Total (n)	1,847	5,718	30,494	753	2,382	14,533	1,094	3,336	15,961	
Mean	4.00	3.83	3.91	4.13	3.96	4.05	3.91	3.72	3.77	
Standard deviation	0.77	0.80	0.79	0.73	0.79	0.77	0.79	0.80	0.78	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.21	0.11	-	0.22	0.10	-	0.24	0.18	



Northern Arizona University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Problem-solving skills										
A major strength	31.2%	25.4%	27.2%	37.8%	31.5%	34.7%	26.6%	20.3%	20.4%	
Somewhat strong	47.1%	45.4%	46.6%	45.7%	46.1%	46.4%	48.0%	44.8%	46.9%	
Average	19.9%	27.1%	24.3%	15.7%	21.7%	18.0%	22.7%	31.6%	30.0%	
Somewhat weak	1.7%	2.0%	1.7%	0.8%	0.7%	0.8%	2.4%	3.1%	2.5%	
A major weakness	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.2%	0.2%	
Total (n)	1,848	5,721	30,481	753	2,382	14,522	1,095	3,339	15,959	
Mean	4.07	3.94	3.99	4.21	4.08	4.15	3.98	3.82	3.85	
Standard deviation	0.77	0.78	0.77	0.72	0.75	0.74	0.78	0.79	0.77	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	0.17	0.10	-	0.17	0.08	-	0.20	0.17	
Ability to manage your time effectively										
A major strength	17.6%	18.2%	18.3%	13.5%	15.8%	16.5%	20.4%	20.3%	19.9%	
Somewhat strong	34.2%	34.5%	34.3%	32.8%	34.6%	33.6%	35.1%	34.4%	34.9%	
Average	34.6%	33.0%	32.8%	38.2%	34.3%	33.3%	32.1%	32.0%	32.3%	
Somewhat weak	12.1%	11.5%	12.0%	13.4%	12.1%	13.4%	11.2%	10.9%	10.7%	
A major weakness	1.6%	2.7%	2.7%	2.0%	3.1%	3.3%	1.3%	2.4%	2.1%	
Total (n)	1,847	5,711	30,450	753	2,376	14,508	1,094	3,335	15,942	
Mean	3.54	3.54	3.53	3.42	3.48	3.46	3.62	3.59	3.60	
Standard deviation	0.97	1.00	1.01	0.95	1.00	1.02	0.97	1.01	0.99	
Significance	-			-			-			
Effect size	-	0.00	0.01	-	-0.06	-0.04	-	0.03	0.02	
Foreign language ability										
A major strength	8.7%	16.7%	12.7%	7.4%	15.4%	11.8%	9.6%	17.7%	13.4%	
Somewhat strong	17.3%	23.0%	23.2%	16.5%	22.4%	22.3%	17.8%	23.4%	24.1%	
Average	28.7%	29.6%	30.5%	29.6%	30.2%	29.7%	28.1%	29.2%	31.3%	
Somewhat weak	29.8%	21.7%	23.4%	31.6%	22.7%	24.7%	28.5%	20.8%	22.1%	
A major weakness	15.5%	9.0%	10.2%	14.9%	9.3%	11.4%	16.0%	8.8%	9.1%	
Total (n)	1,847	5,715	30,476	753	2,377	14,514	1,094	3,338	15,962	
Mean	2.74	3.17	3.05	2.70	3.12	2.98	2.77	3.20	3.11	
Standard deviation	1.17	1.20	1.17	1.13	1.19	1.18	1.20	1.21	1.16	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.36	-0.26	-	-0.35	-0.24	-	-0.36	-0.29	



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First-time Full-time Freshmen

Northern Arizona University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Interpersonal skills										
A major strength	13.0%	16.6%	17.2%	13.0%	17.6%	18.0%	12.9%	15.9%	16.5%	
Somewhat strong	34.7%	32.8%	35.0%	35.1%	33.4%	34.8%	34.4%	32.3%	35.1%	
Average	47.0%	45.7%	42.2%	45.8%	43.7%	40.9%	47.8%	47.4%	43.3%	
Somewhat weak	4.3%	4.3%	4.9%	4.6%	4.8%	5.4%	4.1%	3.9%	4.5%	
A major weakness	1.0%	0.5%	0.7%	1.5%	0.5%	0.9%	0.7%	0.5%	0.6%	
Total (n)	1,844	5,680	30,357	753	2,363	14,468	1,091	3,317	15,889	
Mean	3.54	3.61	3.63	3.54	3.63	3.63	3.55	3.59	3.62	
Standard deviation	0.81	0.83	0.85	0.83	0.85	0.87	0.80	0.82	0.83	
Significance	-	**	***	-	*	**	-		**	
Effect size	-	-0.08	-0.11	-	-0.11	-0.10	-	-0.05	-0.08	
Mark one in each row:										
Racial discrimination is no longer a major problem in America										
Agree strongly	2.2%	2.8%	2.5%	2.7%	3.4%	3.2%	1.8%	2.4%	1.9%	
Agree somewhat	23.6%	22.6%	22.6%	25.6%	26.4%	26.7%	22.2%	19.5%	18.8%	
Disagree somewhat	44.3%	46.2%	47.0%	43.4%	46.3%	45.8%	44.9%	46.0%	48.1%	
Disagree strongly	29.9%	28.4%	27.9%	28.3%	23.9%	24.2%	31.0%	32.1%	31.2%	
Total (n)	1,832	5,683	30,350	746	2,360	14,443	1,086	3,323	15,907	
Mean	1.98	2.00	2.00	2.03	2.09	2.09	1.95	1.92	1.91	
Standard deviation	0.79	0.79	0.78	0.80	0.79	0.79	0.78	0.78	0.75	
Significance	-			-		*	-			
Effect size	-	-0.03	-0.03	-	-0.08	-0.08	-	0.04	0.05	
Same-sex couples should have the right to legal marital status										
Agree strongly	67.6%	54.8%	63.5%	59.2%	46.9%	56.7%	73.3%	61.3%	69.8%	
Agree somewhat	19.7%	25.1%	21.5%	26.4%	29.2%	25.5%	15.2%	21.6%	17.7%	
Disagree somewhat	7.0%	10.8%	8.4%	7.7%	12.9%	9.9%	6.6%	9.1%	7.0%	
Disagree strongly	5.7%	9.3%	6.6%	6.7%	10.9%	7.9%	5.0%	8.0%	5.5%	
Total (n)	1,825	5,645	30,176	743	2,344	14,354	1,082	3,301	15,822	
Mean	3.49	3.25	3.42	3.38	3.12	3.31	3.57	3.36	3.52	
Standard deviation	0.86	0.98	0.90	0.89	1.01	0.94	0.82	0.94	0.85	
Significance	-	***	**	-	***	*	-	***		
Effect size	-	0.24	0.08	-	0.26	0.07	-	0.22	0.06	



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Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Federal military spending should be increased										
Agree strongly	7.3%	5.6%	5.1%	6.2%	6.4%	5.9%	8.0%	5.0%	4.4%	
Agree somewhat	32.5%	30.9%	27.2%	29.5%	30.2%	26.1%	34.6%	31.5%	28.3%	
Disagree somewhat	43.4%	46.5%	47.4%	44.2%	44.7%	45.2%	42.9%	48.0%	49.3%	
Disagree strongly	16.7%	17.0%	20.3%	20.1%	18.7%	22.8%	14.4%	15.6%	18.0%	
Total (n)	1,816	5,577	29,704	742	2,329	14,232	1,074	3,248	15,472	
Mean	2.30	2.25	2.17	2.22	2.24	2.15	2.36	2.26	2.19	
Standard deviation	0.83	0.80	0.81	0.83	0.83	0.84	0.82	0.78	0.78	
Significance	-	*	***	-		*	-	***	***	
Effect size	-	0.06	0.16	-	-0.02	0.08	-	0.13	0.22	
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	6.9%	8.6%	6.1%	8.0%	8.9%	6.3%	6.1%	8.4%	5.9%	
Agree somewhat	45.1%	43.5%	38.3%	46.7%	44.1%	38.1%	44.0%	43.1%	38.4%	
Disagree somewhat	36.5%	35.3%	38.5%	33.6%	33.0%	36.8%	38.4%	37.2%	40.0%	
Disagree strongly	11.6%	12.5%	17.1%	11.8%	14.0%	18.7%	11.4%	11.3%	15.7%	
Total (n)	1,816	5,571	29,848	739	2,323	14,262	1,077	3,248	15,586	
Mean	2.47	2.48	2.33	2.51	2.48	2.32	2.45	2.49	2.35	
Standard deviation	0.79	0.82	0.83	0.80	0.84	0.85	0.77	0.80	0.81	
Significance	-		***	-		***	-		***	
Effect size	-	-0.01	0.17	-	0.04	0.22	-	-0.05	0.12	
Addressing global climate change should be a federal priority										
Agree strongly	21.8%	20.4%	24.9%	24.2%	21.0%	25.4%	20.2%	19.8%	24.4%	
Agree somewhat	46.6%	47.0%	43.9%	44.7%	47.1%	42.7%	48.0%	46.9%	45.1%	
Disagree somewhat	25.9%	26.7%	24.5%	24.8%	25.0%	23.8%	26.7%	28.1%	25.1%	
Disagree strongly	5.7%	5.9%	6.7%	6.3%	6.8%	8.1%	5.2%	5.2%	5.5%	
Total (n)	1,817	5,559	29,806	741	2,325	14,256	1,076	3,234	15,550	
Mean	2.85	2.82	2.87	2.87	2.82	2.85	2.83	2.81	2.88	
Standard deviation	0.82	0.82	0.86	0.85	0.84	0.89	0.81	0.81	0.84	
Significance	-			-			-			
Effect size	-	0.04	-0.02	-	0.06	0.02	-	0.02	-0.06	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
The chief benefit of a college education is that it increases one's earning power										
Agree strongly	18.7%	18.0%	16.3%	21.8%	20.9%	19.1%	16.6%	15.6%	13.7%	
Agree somewhat	53.9%	53.6%	50.0%	54.0%	54.2%	51.2%	53.9%	53.1%	48.8%	
Disagree somewhat	22.8%	24.5%	27.6%	20.3%	21.4%	24.3%	24.5%	27.1%	30.7%	
Disagree strongly	4.5%	3.9%	6.1%	3.9%	3.5%	5.4%	4.9%	4.1%	6.7%	
Total (n)	1,815	5,539	29,769	739	2,314	14,240	1,076	3,225	15,529	
Mean	2.87	2.86	2.76	2.94	2.92	2.84	2.82	2.80	2.70	
Standard deviation	0.76	0.75	0.79	0.76	0.75	0.79	0.76	0.74	0.79	
Significance	-		***	-		***	-		***	
Effect size	-	0.01	0.14	-	0.03	0.13	-	0.03	0.15	
Undocumented immigrants should be denied access to public education										
Agree strongly	13.0%	9.8%	11.5%	16.0%	12.5%	13.7%	11.0%	7.7%	9.4%	
Agree somewhat	27.2%	21.9%	24.0%	28.7%	22.6%	25.5%	26.2%	21.3%	22.7%	
Disagree somewhat	36.6%	38.0%	39.4%	36.5%	38.0%	38.6%	36.6%	38.0%	40.2%	
Disagree strongly	23.2%	30.2%	25.1%	18.8%	27.0%	22.2%	26.2%	33.0%	27.7%	
Total (n)	1,817	5,548	29,678	739	2,319	14,197	1,078	3,229	15,481	
Mean	2.30	2.11	2.22	2.42	2.20	2.31	2.22	2.04	2.14	
Standard deviation	0.97	0.95	0.95	0.97	0.98	0.96	0.96	0.92	0.93	
Significance	-	***	***	-	***	**	-	***	**	
Effect size	-	0.20	0.08	-	0.22	0.11	-	0.20	0.09	
The death penalty should be abolished										
Agree strongly	10.6%	14.5%	15.9%	9.6%	12.8%	14.4%	11.3%	15.9%	17.3%	
Agree somewhat	21.6%	26.3%	26.3%	17.2%	25.4%	24.3%	24.7%	27.1%	28.1%	
Disagree somewhat	45.0%	41.2%	40.5%	45.7%	40.0%	40.6%	44.6%	42.2%	40.5%	
Disagree strongly	22.8%	18.0%	17.3%	27.6%	21.8%	20.7%	19.5%	14.8%	14.2%	
Total (n)	1,815	5,549	29,733	740	2,319	14,230	1,075	3,230	15,503	
Mean	2.20	2.37	2.41	2.09	2.29	2.32	2.28	2.44	2.48	
Standard deviation	0.91	0.94	0.95	0.91	0.95	0.96	0.90	0.93	0.94	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.18	-0.22	-	-0.21	-0.24	-	-0.17	-0.21	



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Institutional Profile Report
First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Through hard work, everybody can succeed in American society										
Agree strongly	46.3%	47.0%	38.6%	46.8%	46.2%	39.0%	46.0%	47.7%	38.2%	
Agree somewhat	37.8%	33.4%	35.5%	36.8%	33.3%	35.3%	38.5%	33.6%	35.7%	
Disagree somewhat	12.4%	14.9%	19.1%	12.2%	15.2%	18.4%	12.6%	14.7%	19.9%	
Disagree strongly	3.5%	4.7%	6.7%	4.2%	5.3%	7.3%	3.0%	4.1%	6.1%	
Total (n)	1,826	5,594	29,978	745	2,328	14,290	1,081	3,266	15,688	
Mean	3.27	3.23	3.06	3.26	3.20	3.06	3.27	3.25	3.06	
Standard deviation	0.81	0.87	0.92	0.83	0.89	0.93	0.79	0.85	0.91	
Significance	-		***	-		***	-		***	
Effect size	-	0.05	0.23	-	0.07	0.22	-	0.02	0.23	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	15.8%	18.9%	15.6%	13.9%	16.6%	13.4%	17.0%	20.8%	17.6%	
Somewhat important	41.4%	42.0%	41.8%	39.7%	40.9%	40.6%	42.6%	42.9%	43.0%	
Not important	42.8%	39.1%	42.6%	46.4%	42.4%	46.1%	40.4%	36.3%	39.4%	
Total (n)	1,790	5,590	29,977	728	2,311	14,215	1,062	3,279	15,762	
Mean	1.73	1.80	1.73	1.67	1.74	1.67	1.77	1.84	1.78	
Standard deviation	0.72	0.73	0.71	0.71	0.72	0.70	0.72	0.74	0.72	
Significance	-	***		-	*		-	**		
Effect size	-	-0.10	0.00	-	-0.10	0.00	-	-0.09	-0.01	
My relatives wanted me to come here										
Very important	7.3%	8.1%	7.0%	8.0%	7.4%	6.4%	6.8%	8.7%	7.5%	
Somewhat important	28.0%	24.9%	23.5%	28.4%	25.9%	24.3%	27.8%	24.0%	22.8%	
Not important	64.7%	67.1%	69.5%	63.6%	66.7%	69.3%	65.4%	67.3%	69.7%	
Total (n)	1,790	5,576	29,912	728	2,306	14,190	1,062	3,270	15,722	
Mean	1.43	1.41	1.37	1.44	1.41	1.37	1.41	1.41	1.38	
Standard deviation	0.62	0.64	0.61	0.64	0.62	0.60	0.62	0.65	0.62	
Significance	-		***	-		**	-			
Effect size	-	0.03	0.10	-	0.05	0.12	-	0.00	0.05	
My teacher advised me										
Very important	6.7%	6.6%	5.8%	5.8%	6.2%	5.6%	7.3%	6.9%	5.9%	
Somewhat important	27.5%	28.8%	26.0%	27.4%	28.1%	25.6%	27.6%	29.3%	26.4%	
Not important	65.8%	64.6%	68.2%	66.9%	65.7%	68.8%	65.1%	63.8%	67.6%	
Total (n)	1,785	5,557	29,824	727	2,298	14,159	1,058	3,259	15,665	
Mean	1.41	1.42	1.38	1.39	1.41	1.37	1.42	1.43	1.38	
Standard deviation	0.61	0.61	0.59	0.59	0.60	0.59	0.62	0.62	0.60	
Significance	-		*	-			-		*	
Effect size	-	-0.02	0.05	-	-0.03	0.03	-	-0.02	0.07	



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First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
This college has a very good academic reputation										College Reputation Orientation
Very important	57.1%	53.9%	69.5%	47.8%	48.8%	67.3%	63.5%	58.2%	71.5%	
Somewhat important	37.3%	38.7%	26.8%	44.5%	42.6%	28.5%	32.4%	35.5%	25.3%	
Not important	5.6%	7.4%	3.7%	7.7%	8.6%	4.2%	4.1%	6.3%	3.2%	
Total (n)	1,786	5,576	29,947	724	2,310	14,211	1,062	3,266	15,736	
Mean	2.52	2.47	2.66	2.40	2.40	2.63	2.59	2.52	2.68	
Standard deviation	0.60	0.63	0.55	0.63	0.64	0.56	0.57	0.61	0.53	
Significance	-	**	***	-		***	-	***	***	
Effect size	-	0.08	-0.25	-	0.00	-0.41	-	0.11	-0.17	
This college has a good reputation for its social activities										
Very important	45.4%	34.0%	45.1%	41.7%	30.2%	43.4%	48.0%	37.1%	46.6%	
Somewhat important	43.6%	46.0%	39.3%	45.9%	47.8%	39.7%	42.1%	44.5%	39.0%	
Not important	10.9%	20.0%	15.6%	12.4%	21.9%	16.9%	9.9%	18.5%	14.4%	
Total (n)	1,785	5,550	29,860	725	2,293	14,172	1,060	3,257	15,688	
Mean	2.35	2.14	2.30	2.29	2.08	2.27	2.38	2.19	2.32	
Standard deviation	0.67	0.72	0.72	0.68	0.72	0.73	0.66	0.72	0.71	
Significance	-	***	**	-	***		-	***	**	
Effect size	-	0.29	0.07	-	0.29	0.03	-	0.26	0.08	
I was offered financial assistance										
Very important	56.7%	54.7%	39.3%	46.8%	49.2%	35.1%	63.5%	59.2%	43.2%	
Somewhat important	25.7%	26.1%	25.2%	30.7%	29.3%	26.6%	22.3%	23.5%	23.9%	
Not important	17.5%	19.2%	35.5%	22.5%	21.5%	38.3%	14.2%	17.3%	32.9%	
Total (n)	1,784	5,546	29,783	726	2,291	14,123	1,058	3,255	15,660	
Mean	2.39	2.35	2.04	2.24	2.28	1.97	2.49	2.42	2.10	
Standard deviation	0.77	0.78	0.86	0.80	0.79	0.86	0.73	0.77	0.87	
Significance	-		***	-		***	-	**	***	
Effect size	-	0.05	0.41	-	-0.05	0.31	-	0.09	0.45	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	64.6%	54.4%	43.8%	56.7%	48.0%	39.6%	69.9%	59.7%	47.5%	
Somewhat important	28.6%	33.3%	33.2%	34.3%	37.4%	34.8%	24.7%	29.9%	31.7%	
Not important	6.8%	12.3%	23.1%	9.0%	14.6%	25.6%	5.4%	10.3%	20.8%	
Total (n)	1,786	5,552	29,764	725	2,295	14,119	1,061	3,257	15,645	
Mean	2.58	2.42	2.21	2.48	2.33	2.14	2.65	2.49	2.27	
Standard deviation	0.62	0.70	0.79	0.66	0.72	0.80	0.58	0.68	0.78	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.23	0.47	-	0.21	0.43	-	0.24	0.49	
High school counselor advised me										
Very important	6.9%	9.1%	8.3%	7.9%	8.4%	8.2%	6.3%	9.7%	8.5%	
Somewhat important	27.4%	29.1%	26.5%	27.5%	30.8%	27.5%	27.3%	27.6%	25.6%	
Not important	65.7%	61.9%	65.2%	64.6%	60.9%	64.4%	66.5%	62.7%	65.9%	
Total (n)	1,776	5,521	29,685	720	2,283	14,082	1,056	3,238	15,603	
Mean	1.41	1.47	1.43	1.43	1.47	1.44	1.40	1.47	1.43	
Standard deviation	0.62	0.66	0.64	0.64	0.65	0.64	0.60	0.67	0.64	
Significance	-	***		-			-	**		
Effect size	-	-0.09	-0.03	-	-0.06	-0.02	-	-0.10	-0.05	
Private college counselor advised me										
Very important	1.9%	3.1%	3.2%	1.9%	2.9%	3.4%	1.9%	3.3%	3.1%	
Somewhat important	14.3%	14.5%	12.1%	15.3%	16.1%	13.2%	13.6%	13.2%	11.2%	
Not important	83.8%	82.3%	84.7%	82.8%	81.0%	83.4%	84.5%	83.5%	85.8%	
Total (n)	1,773	5,501	29,554	720	2,280	14,035	1,053	3,221	15,519	
Mean	1.18	1.21	1.19	1.19	1.22	1.20	1.17	1.20	1.17	
Standard deviation	0.43	0.48	0.46	0.44	0.48	0.48	0.43	0.47	0.45	
Significance	-	*		-			-			
Effect size	-	-0.06	-0.02	-	-0.06	-0.02	-	-0.06	0.00	
I wanted to live near home										
Very important	11.6%	31.2%	16.8%	7.7%	27.6%	14.4%	14.3%	34.1%	19.1%	
Somewhat important	33.0%	35.3%	29.6%	30.6%	36.1%	29.6%	34.6%	34.7%	29.6%	
Not important	55.4%	33.5%	53.5%	61.7%	36.3%	56.0%	51.1%	31.2%	51.3%	
Total (n)	1,778	5,527	29,675	723	2,290	14,086	1,055	3,237	15,589	
Mean	1.56	1.98	1.63	1.46	1.91	1.58	1.63	2.03	1.68	
Standard deviation	0.69	0.80	0.75	0.64	0.79	0.73	0.72	0.81	0.77	
Significance	-	***	***	-	***	***	-	***	*	
Effect size	-	-0.53	-0.09	-	-0.57	-0.16	-	-0.49	-0.06	



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Institutional Profile Report
First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very important	10.6%	12.8%	10.5%	7.5%	11.3%	9.3%	12.7%	14.1%	11.7%	
Somewhat important	17.7%	20.6%	15.4%	20.0%	20.4%	15.5%	16.1%	20.7%	15.2%	
Not important	71.7%	66.6%	74.1%	72.5%	68.3%	75.2%	71.2%	65.2%	73.1%	
Total (n)	1,767	5,477	29,456	719	2,273	13,990	1,048	3,204	15,466	
Mean	1.39	1.46	1.36	1.35	1.43	1.34	1.42	1.49	1.39	
Standard deviation	0.67	0.71	0.67	0.62	0.69	0.64	0.71	0.73	0.69	
Significance	-	***		-	**		-	**		
Effect size	-	-0.10	0.04	-	-0.12	0.02	-	-0.10	0.04	
Could not afford first choice										
Very important	17.4%	16.6%	14.2%	15.4%	13.8%	11.8%	18.8%	18.9%	16.3%	
Somewhat important	15.1%	17.6%	13.6%	15.4%	16.8%	13.7%	14.9%	18.3%	13.5%	
Not important	67.4%	65.8%	72.2%	69.1%	69.4%	74.5%	66.3%	62.9%	70.1%	
Total (n)	1,766	5,477	29,389	719	2,269	13,957	1,047	3,208	15,432	
Mean	1.50	1.51	1.42	1.46	1.44	1.37	1.53	1.56	1.46	
Standard deviation	0.77	0.76	0.73	0.75	0.72	0.69	0.79	0.79	0.76	
Significance	-		***	-		***	-		**	
Effect size	-	-0.01	0.11	-	0.03	0.13	-	-0.04	0.09	
This college's graduates gain admission to top graduate/professional schools										
Very important	25.2%	27.1%	35.9%	18.4%	22.7%	32.2%	29.9%	30.7%	39.3%	College Reputation Orientation
Somewhat important	43.0%	44.3%	40.4%	43.1%	44.8%	41.5%	42.9%	43.9%	39.3%	
Not important	31.8%	28.6%	23.7%	38.5%	32.6%	26.3%	27.2%	25.3%	21.4%	
Total (n)	1,770	5,470	29,466	719	2,273	13,997	1,051	3,197	15,469	
Mean	1.93	1.98	2.12	1.80	1.90	2.06	2.03	2.05	2.18	
Standard deviation	0.75	0.75	0.76	0.73	0.74	0.76	0.76	0.75	0.76	
Significance	-	*	***	-	**	***	-		***	
Effect size	-	-0.07	-0.25	-	-0.14	-0.34	-	-0.03	-0.20	
This college's graduates get good jobs										
Very important	46.4%	43.4%	54.8%	41.0%	40.1%	52.6%	50.2%	46.2%	56.9%	College Reputation Orientation
Somewhat important	38.5%	40.8%	34.4%	40.7%	42.3%	35.7%	37.0%	39.5%	33.3%	
Not important	15.1%	15.8%	10.7%	18.3%	17.6%	11.7%	12.9%	14.3%	9.9%	
Total (n)	1,770	5,482	29,522	720	2,274	14,019	1,050	3,208	15,503	
Mean	2.31	2.28	2.44	2.23	2.22	2.41	2.37	2.32	2.47	
Standard deviation	0.72	0.72	0.68	0.74	0.73	0.69	0.70	0.71	0.67	
Significance	-		***	-		***	-	*	***	
Effect size	-	0.04	-0.19	-	0.01	-0.26	-	0.07	-0.15	



First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of this college										
Very important	2.8%	3.9%	3.0%	2.5%	3.7%	2.9%	3.0%	4.0%	3.1%	
Somewhat important	13.8%	15.3%	12.4%	12.1%	15.8%	12.4%	15.0%	14.9%	12.4%	
Not important	83.4%	80.8%	84.6%	85.4%	80.6%	84.7%	82.1%	81.1%	84.5%	
Total (n)	1,769	5,461	29,369	720	2,271	13,953	1,049	3,190	15,416	
Mean	1.19	1.23	1.18	1.17	1.23	1.18	1.21	1.23	1.19	
Standard deviation	0.46	0.50	0.46	0.44	0.50	0.46	0.47	0.51	0.46	
Significance	-	**		-	**		-			
Effect size	-	-0.08	0.02	-	-0.12	-0.02	-	-0.04	0.04	
I wanted to go to a school about the size of this college										
Very important	37.8%	24.3%	30.9%	32.8%	20.9%	26.8%	41.3%	27.2%	34.6%	
Somewhat important	43.4%	40.7%	41.8%	45.7%	40.6%	43.0%	41.8%	40.8%	40.8%	
Not important	18.8%	35.0%	27.3%	21.5%	38.5%	30.2%	16.9%	32.1%	24.6%	
Total (n)	1,769	5,479	29,482	720	2,273	13,990	1,049	3,206	15,492	
Mean	2.19	1.89	2.04	2.11	1.82	1.97	2.24	1.95	2.10	
Standard deviation	0.73	0.76	0.76	0.73	0.75	0.75	0.72	0.77	0.76	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.39	0.20	-	0.39	0.19	-	0.38	0.18	
Rankings in national magazines										
Very important	8.5%	11.3%	23.3%	7.9%	11.5%	23.5%	8.9%	11.1%	23.1%	
Somewhat important	34.6%	35.5%	39.0%	35.6%	37.0%	40.4%	33.9%	34.3%	37.7%	
Not important	56.9%	53.2%	37.7%	56.5%	51.4%	36.1%	57.2%	54.6%	39.2%	
Total (n)	1,767	5,452	29,437	720	2,266	13,992	1,047	3,186	15,445	
Mean	1.52	1.58	1.86	1.51	1.60	1.87	1.52	1.56	1.84	
Standard deviation	0.65	0.68	0.77	0.64	0.69	0.76	0.65	0.68	0.77	
Significance	-	**	***	-	**	***	-		***	
Effect size	-	-0.09	-0.44	-	-0.13	-0.47	-	-0.06	-0.42	
Information from a website										
Very important	15.0%	14.3%	19.2%	11.3%	12.2%	17.1%	17.6%	16.1%	21.2%	
Somewhat important	48.0%	40.8%	43.1%	47.7%	40.0%	42.9%	48.1%	41.5%	43.3%	
Not important	37.0%	44.8%	37.7%	41.0%	47.8%	40.0%	34.3%	42.4%	35.5%	
Total (n)	1,764	5,454	29,390	717	2,266	13,973	1,047	3,188	15,417	
Mean	1.78	1.70	1.82	1.70	1.64	1.77	1.83	1.74	1.86	
Standard deviation	0.69	0.71	0.73	0.66	0.69	0.72	0.70	0.72	0.74	
Significance	-	***	*	-	*	*	-	***		
Effect size	-	0.11	-0.05	-	0.09	-0.10	-	0.13	-0.04	



Northern Arizona University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	12.1%	4.9%	17.4%	10.2%	4.5%	15.6%	13.4%	5.3%	19.2%	
Somewhat important	20.0%	12.8%	18.2%	20.3%	13.3%	19.5%	19.7%	12.3%	16.9%	
Not important	68.0%	82.3%	64.4%	69.5%	82.2%	64.9%	66.9%	82.5%	63.9%	
Total (n)	1,764	5,438	29,362	718	2,259	13,955	1,046	3,179	15,407	
Mean	1.44	1.23	1.53	1.41	1.22	1.51	1.46	1.23	1.55	
Standard deviation	0.70	0.52	0.77	0.67	0.51	0.75	0.72	0.53	0.79	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.40	-0.12	-	0.37	-0.13	-	0.43	-0.11	
The athletic department recruited me										
Very important	2.2%	6.1%	4.5%	2.6%	6.4%	4.7%	1.8%	5.8%	4.3%	
Somewhat important	6.3%	7.4%	6.0%	8.3%	9.1%	7.6%	4.9%	5.9%	4.5%	
Not important	91.6%	86.5%	89.6%	89.0%	84.5%	87.7%	93.3%	88.2%	91.2%	
Total (n)	1,765	5,433	29,276	720	2,261	13,907	1,045	3,172	15,369	
Mean	1.11	1.20	1.15	1.14	1.22	1.17	1.09	1.18	1.13	
Standard deviation	0.37	0.53	0.46	0.41	0.55	0.48	0.34	0.51	0.45	
Significance	-	***	***	-	***		-	***	**	
Effect size	-	-0.17	-0.09	-	-0.15	-0.06	-	-0.18	-0.09	
A visit to this campus										
Very important	48.7%	30.9%	38.3%	44.0%	25.1%	32.0%	52.0%	35.7%	44.0%	
Somewhat important	32.8%	36.9%	38.2%	36.1%	37.6%	41.5%	30.5%	36.3%	35.1%	
Not important	18.5%	32.2%	23.5%	19.9%	37.3%	26.5%	17.5%	28.0%	20.9%	
Total (n)	1,769	5,461	29,451	720	2,268	13,968	1,049	3,193	15,483	
Mean	2.30	1.99	2.15	2.24	1.88	2.05	2.34	2.08	2.23	
Standard deviation	0.76	0.79	0.77	0.76	0.78	0.76	0.76	0.79	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.39	0.19	-	0.46	0.25	-	0.33	0.14	



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Northern Arizona University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Ability to take online courses										
Very important	3.2%	5.3%	3.0%	2.2%	4.4%	2.8%	3.8%	6.1%	3.1%	
Somewhat important	21.7%	21.2%	13.7%	21.5%	19.2%	13.3%	21.7%	22.8%	14.0%	
Not important	75.2%	73.5%	83.3%	76.3%	76.4%	83.8%	74.4%	71.1%	82.8%	
Total (n)	1,764	5,445	29,329	720	2,261	13,927	1,044	3,184	15,402	
Mean	1.28	1.32	1.20	1.26	1.28	1.19	1.29	1.35	1.20	
Standard deviation	0.52	0.57	0.47	0.49	0.54	0.46	0.53	0.59	0.47	
Significance	-	**	***	-		***	-	**	***	
Effect size	-	-0.07	0.17	-	-0.04	0.15	-	-0.10	0.19	
The percentage of students that graduate from this college										
Very important	32.7%	27.2%	28.0%	25.6%	21.7%	22.7%	37.6%	31.8%	32.9%	
Somewhat important	40.4%	39.6%	37.5%	41.8%	39.2%	37.5%	39.4%	40.0%	37.5%	
Not important	27.0%	33.2%	34.5%	32.6%	39.2%	39.8%	23.0%	28.3%	29.6%	
Total (n)	1,766	5,453	29,386	720	2,265	13,951	1,046	3,188	15,435	
Mean	2.06	1.94	1.94	1.93	1.82	1.83	2.15	2.04	2.03	
Standard deviation	0.77	0.77	0.79	0.76	0.76	0.77	0.77	0.77	0.79	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.16	0.15	-	0.14	0.13	-	0.14	0.15	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	0.9%	1.4%	1.6%	1.3%	2.4%	2.5%	0.6%	0.6%	0.8%	
Less than one hour	8.7%	8.8%	7.6%	11.2%	11.7%	10.2%	6.9%	6.3%	5.1%	
1 to 2 hours	19.9%	18.9%	16.3%	22.4%	22.1%	19.2%	18.2%	16.3%	13.6%	
3 to 5 hours	29.8%	27.4%	26.9%	30.4%	25.6%	26.5%	29.4%	28.9%	27.3%	
6 to 10 hours	22.2%	20.5%	22.8%	20.7%	18.9%	21.0%	23.1%	21.8%	24.4%	
11 to 15 hours	10.3%	10.4%	12.2%	8.9%	8.7%	10.5%	11.3%	11.8%	13.8%	
16 to 20 hours	5.4%	6.9%	7.2%	3.4%	5.3%	5.6%	6.7%	8.3%	8.7%	
Over 20 hours	2.9%	5.6%	5.4%	1.6%	5.2%	4.5%	3.8%	6.0%	6.3%	
Total (n)	1,733	5,493	29,457	704	2,281	13,991	1,029	3,212	15,466	
Mean	4.31	4.44	4.54	4.06	4.20	4.29	4.47	4.63	4.77	
Standard deviation	1.45	1.62	1.60	1.38	1.65	1.61	1.48	1.57	1.55	
Significance	-	**	***	-	*	***	-	**	***	
Effect size	-	-0.08	-0.14	-	-0.08	-0.14	-	-0.10	-0.19	



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Northern Arizona University

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
None	0.2%	0.6%	0.5%	0.1%	0.6%	0.5%	0.2%	0.6%	0.4%	
Less than one hour	2.1%	3.4%	2.1%	2.0%	3.0%	2.0%	2.1%	3.8%	2.2%	
1 to 2 hours	9.2%	13.2%	9.9%	7.5%	12.8%	9.2%	10.3%	13.5%	10.5%	
3 to 5 hours	24.2%	27.6%	25.3%	23.5%	24.9%	23.3%	24.7%	29.9%	27.1%	
6 to 10 hours	29.1%	25.9%	28.9%	27.0%	26.6%	28.4%	30.6%	25.3%	29.3%	
11 to 15 hours	18.7%	13.5%	16.5%	20.9%	14.1%	17.3%	17.1%	13.0%	15.7%	
16 to 20 hours	8.2%	6.2%	8.0%	9.0%	6.2%	8.5%	7.7%	6.3%	7.5%	
Over 20 hours	8.3%	9.5%	9.0%	10.0%	11.8%	10.8%	7.2%	7.6%	7.3%	
Total (n)	1,730	5,469	29,344	703	2,270	13,932	1,027	3,199	15,412	
Mean	5.11	4.88	5.06	5.24	5.00	5.17	5.02	4.77	4.97	
Standard deviation	1.44	1.56	1.48	1.47	1.61	1.52	1.42	1.51	1.44	
Significance	-	***		-	***		-	***		
Effect size	-	0.15	0.03	-	0.15	0.05	-	0.17	0.03	
Talking with teachers outside of class										
None	7.8%	12.5%	10.6%	8.4%	13.8%	12.5%	7.3%	11.5%	8.9%	
Less than one hour	38.4%	40.2%	39.8%	42.4%	42.2%	41.1%	35.6%	38.5%	38.6%	
1 to 2 hours	34.6%	29.8%	33.0%	33.1%	28.2%	31.8%	35.7%	31.1%	34.1%	
3 to 5 hours	13.8%	12.3%	12.0%	11.7%	11.4%	10.7%	15.3%	13.1%	13.2%	
6 to 10 hours	3.7%	3.2%	3.0%	3.0%	2.8%	2.6%	4.1%	3.4%	3.4%	
11 to 15 hours	0.8%	1.1%	0.9%	0.9%	0.8%	0.7%	0.8%	1.4%	1.1%	
16 to 20 hours	0.5%	0.5%	0.3%	0.1%	0.5%	0.3%	0.8%	0.5%	0.4%	
Over 20 hours	0.4%	0.3%	0.3%	0.3%	0.3%	0.3%	0.5%	0.4%	0.3%	
Total (n)	1,726	5,468	29,333	700	2,269	13,923	1,026	3,199	15,410	
Mean	2.74	2.61	2.63	2.63	2.53	2.55	2.81	2.67	2.70	
Standard deviation	1.08	1.12	1.07	1.02	1.10	1.05	1.12	1.14	1.08	
Significance	-	***	***	-	*	*	-	***	**	
Effect size	-	0.12	0.10	-	0.09	0.08	-	0.12	0.10	



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Northern Arizona University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Exercise or sports										
None	5.6%	8.2%	5.4%	5.4%	6.2%	4.3%	5.6%	9.8%	6.3%	
Less than one hour	9.9%	11.3%	8.1%	8.1%	8.6%	6.5%	11.2%	13.6%	9.6%	
1 to 2 hours	16.4%	18.8%	14.7%	12.7%	17.8%	13.1%	18.9%	19.6%	16.0%	
3 to 5 hours	19.8%	18.7%	19.2%	16.4%	19.8%	19.1%	22.1%	17.9%	19.3%	
6 to 10 hours	19.0%	17.7%	21.0%	20.4%	19.5%	21.8%	18.0%	16.2%	20.3%	
11 to 15 hours	14.1%	11.3%	14.8%	17.5%	11.8%	15.6%	11.7%	11.0%	14.1%	
16 to 20 hours	7.6%	6.5%	8.1%	9.5%	6.9%	9.0%	6.3%	6.2%	7.3%	
Over 20 hours	7.7%	7.4%	8.7%	10.0%	9.4%	10.5%	6.1%	5.8%	7.0%	
Total (n)	1,729	5,469	29,323	702	2,270	13,936	1,027	3,199	15,387	
Mean	4.48	4.24	4.63	4.79	4.47	4.83	4.27	4.04	4.44	
Standard deviation	1.87	1.93	1.87	1.92	1.91	1.85	1.81	1.93	1.86	
Significance	-	***	**	-	***		-	***	**	
Effect size	-	0.12	-0.08	-	0.17	-0.02	-	0.12	-0.09	
Partying										
None	44.3%	50.0%	41.1%	41.1%	44.0%	36.3%	46.4%	55.0%	45.5%	
Less than one hour	16.5%	17.5%	17.2%	16.6%	19.4%	17.7%	16.4%	15.8%	16.7%	
1 to 2 hours	16.1%	14.8%	16.8%	17.3%	16.6%	17.6%	15.3%	13.4%	16.0%	
3 to 5 hours	14.4%	10.6%	14.6%	14.0%	11.3%	15.9%	14.7%	9.9%	13.5%	
6 to 10 hours	6.2%	4.4%	6.6%	7.6%	5.0%	7.6%	5.3%	3.9%	5.7%	
11 to 15 hours	1.5%	1.5%	2.1%	2.0%	2.2%	2.6%	1.1%	0.9%	1.6%	
16 to 20 hours	0.5%	0.6%	0.8%	0.6%	0.5%	1.1%	0.5%	0.6%	0.6%	
Over 20 hours	0.5%	0.7%	0.8%	0.9%	0.9%	1.2%	0.3%	0.5%	0.4%	
Total (n)	1,724	5,454	29,226	699	2,268	13,897	1,025	3,186	15,329	
Mean	2.31	2.12	2.42	2.43	2.27	2.59	2.23	1.99	2.27	
Standard deviation	1.48	1.44	1.55	1.55	1.50	1.62	1.43	1.38	1.47	
Significance	-	***	**	-	*	*	-	***		
Effect size	-	0.13	-0.07	-	0.11	-0.10	-	0.17	-0.03	



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Northern Arizona University

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Working (for pay)										
None	41.0%	50.2%	44.5%	42.2%	49.6%	46.6%	40.2%	50.7%	42.5%	
Less than one hour	2.3%	2.5%	3.4%	2.6%	3.1%	4.0%	2.1%	1.9%	3.0%	
1 to 2 hours	3.6%	4.1%	5.5%	4.3%	4.5%	5.7%	3.1%	3.7%	5.3%	
3 to 5 hours	5.9%	6.7%	8.5%	6.4%	6.9%	7.9%	5.6%	6.6%	8.9%	
6 to 10 hours	10.0%	9.2%	11.7%	8.8%	8.7%	10.3%	10.9%	9.5%	12.9%	
11 to 15 hours	10.2%	9.0%	9.9%	10.3%	8.2%	8.8%	10.2%	9.7%	11.0%	
16 to 20 hours	12.1%	8.7%	8.4%	10.8%	8.8%	7.9%	12.9%	8.7%	8.9%	
Over 20 hours	15.0%	9.6%	8.1%	14.7%	10.2%	8.7%	15.2%	9.2%	7.5%	
Total (n)	1,725	5,448	29,255	702	2,266	13,911	1,023	3,182	15,344	
Mean	3.95	3.32	3.43	3.85	3.33	3.33	4.03	3.32	3.53	
Standard deviation	2.79	2.64	2.54	2.78	2.65	2.55	2.80	2.64	2.52	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.24	0.20	-	0.20	0.20	-	0.27	0.20	
Volunteer work										
None	29.2%	26.8%	23.7%	34.8%	33.2%	29.3%	25.4%	21.6%	18.6%	
Less than one hour	15.8%	16.8%	20.6%	15.7%	17.1%	22.0%	15.9%	16.6%	19.3%	
1 to 2 hours	22.8%	24.5%	27.6%	24.4%	24.1%	26.3%	21.8%	24.8%	28.8%	
3 to 5 hours	16.7%	18.2%	16.6%	13.4%	14.9%	13.5%	19.0%	21.0%	19.4%	
6 to 10 hours	7.9%	7.7%	6.6%	6.0%	5.9%	5.2%	9.3%	9.1%	7.9%	
11 to 15 hours	2.5%	2.5%	2.2%	2.3%	1.7%	1.6%	2.7%	3.2%	2.7%	
16 to 20 hours	1.8%	1.2%	1.1%	1.1%	1.1%	0.8%	2.2%	1.3%	1.4%	
Over 20 hours	3.1%	2.2%	1.6%	2.4%	1.9%	1.3%	3.6%	2.4%	1.9%	
Total (n)	1,726	5,431	29,154	702	2,260	13,860	1,024	3,171	15,294	
Mean	2.89	2.86	2.81	2.64	2.62	2.58	3.06	3.07	3.02	
Standard deviation	1.76	1.64	1.53	1.67	1.59	1.47	1.80	1.65	1.54	
Significance	-		*	-			-			
Effect size	-	0.02	0.05	-	0.01	0.04	-	-0.01	0.03	



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Northern Arizona University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Student clubs/groups										
None	28.4%	28.9%	22.8%	35.7%	35.6%	27.6%	23.4%	23.4%	18.4%	
Less than one hour	10.3%	14.3%	14.2%	9.9%	15.2%	15.2%	10.5%	13.6%	13.4%	
1 to 2 hours	20.7%	23.3%	26.2%	20.2%	20.3%	24.9%	21.1%	25.8%	27.4%	
3 to 5 hours	16.6%	17.4%	19.7%	13.8%	14.8%	17.6%	18.4%	19.5%	21.7%	
6 to 10 hours	10.7%	8.3%	9.1%	8.6%	7.5%	8.0%	12.0%	8.9%	10.1%	
11 to 15 hours	5.6%	3.5%	3.9%	5.0%	2.6%	3.2%	6.0%	4.3%	4.4%	
16 to 20 hours	2.9%	1.6%	1.8%	1.7%	1.3%	1.4%	3.6%	1.8%	2.1%	
Over 20 hours	5.0%	2.7%	2.3%	4.9%	2.8%	2.1%	5.0%	2.7%	2.5%	
Total (n)	1,715	5,433	29,136	694	2,254	13,833	1,021	3,179	15,303	
Mean	3.24	2.92	3.08	2.96	2.71	2.89	3.43	3.10	3.26	
Standard deviation	1.99	1.75	1.68	1.99	1.75	1.67	1.97	1.72	1.67	
Significance	-	***	***	-	**		-	***	**	
Effect size	-	0.18	0.10	-	0.14	0.04	-	0.19	0.10	
Watching TV										
None	5.9%	12.7%	12.0%	7.6%	14.6%	13.6%	4.7%	11.2%	10.5%	
Less than one hour	16.2%	18.4%	17.6%	14.5%	18.1%	16.9%	17.3%	18.8%	18.2%	
1 to 2 hours	24.6%	25.8%	25.1%	24.0%	23.6%	23.6%	25.0%	27.5%	26.5%	
3 to 5 hours	26.9%	24.0%	25.1%	26.4%	23.9%	24.5%	27.3%	24.0%	25.6%	
6 to 10 hours	15.6%	11.9%	12.7%	17.0%	11.5%	13.1%	14.6%	12.3%	12.2%	
11 to 15 hours	5.9%	3.8%	4.3%	4.6%	4.8%	5.0%	6.9%	3.0%	3.8%	
16 to 20 hours	1.8%	1.5%	1.5%	1.9%	1.5%	1.6%	1.8%	1.5%	1.4%	
Over 20 hours	3.1%	1.9%	1.7%	4.0%	2.1%	1.7%	2.5%	1.8%	1.6%	
Total (n)	1,715	5,436	29,131	696	2,257	13,847	1,019	3,179	15,284	
Mean	3.71	3.31	3.36	3.72	3.31	3.37	3.70	3.31	3.36	
Standard deviation	1.55	1.54	1.53	1.61	1.60	1.58	1.50	1.49	1.48	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.26	0.23	-	0.26	0.22	-	0.26	0.23	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Northern Arizona University

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Household/childcare duties										
None	13.0%	17.7%	21.7%	17.7%	21.9%	26.3%	9.8%	14.3%	17.6%	
Less than one hour	14.8%	17.7%	21.8%	16.0%	19.9%	22.0%	14.0%	15.8%	21.6%	
1 to 2 hours	32.4%	30.3%	30.4%	31.1%	30.4%	29.7%	33.3%	30.3%	31.1%	
3 to 5 hours	24.5%	20.4%	17.0%	22.9%	17.3%	15.0%	25.7%	23.0%	18.8%	
6 to 10 hours	8.7%	7.9%	5.5%	7.6%	6.4%	4.4%	9.4%	9.3%	6.5%	
11 to 15 hours	3.1%	3.1%	1.9%	2.2%	2.3%	1.4%	3.7%	3.8%	2.3%	
16 to 20 hours	1.6%	1.2%	0.7%	1.3%	0.7%	0.4%	1.8%	1.6%	0.9%	
Over 20 hours	1.9%	1.6%	0.9%	1.3%	1.3%	0.7%	2.4%	1.9%	1.2%	
Total (n)	1,716	5,410	29,066	695	2,250	13,799	1,021	3,160	15,267	
Mean	3.26	3.05	2.76	3.05	2.82	2.59	3.41	3.25	2.92	
Standard deviation	1.48	1.51	1.39	1.46	1.45	1.34	1.48	1.53	1.42	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	0.14	0.36	-	0.16	0.34	-	0.10	0.35	
Reading for pleasure										
None	26.2%	28.6%	29.5%	34.1%	36.4%	35.9%	20.8%	22.2%	23.7%	
Less than one hour	21.4%	23.7%	25.5%	25.5%	25.3%	26.2%	18.5%	22.4%	24.8%	
1 to 2 hours	22.4%	23.6%	22.7%	18.2%	20.6%	20.4%	25.2%	26.1%	24.8%	
3 to 5 hours	16.5%	14.1%	13.3%	13.9%	10.5%	10.9%	18.3%	17.1%	15.5%	
6 to 10 hours	7.8%	5.4%	5.4%	4.9%	4.1%	4.0%	9.7%	6.5%	6.7%	
11 to 15 hours	3.0%	2.1%	1.8%	2.0%	1.6%	1.3%	3.7%	2.6%	2.3%	
16 to 20 hours	1.2%	1.3%	0.9%	0.6%	0.7%	0.6%	1.7%	1.8%	1.1%	
Over 20 hours	1.6%	1.2%	0.9%	0.9%	0.9%	0.7%	2.1%	1.4%	1.0%	
Total (n)	1,713	5,418	29,106	693	2,251	13,825	1,020	3,167	15,281	
Mean	2.80	2.61	2.53	2.43	2.32	2.31	3.06	2.85	2.73	
Standard deviation	1.60	1.51	1.44	1.46	1.41	1.37	1.64	1.55	1.48	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	0.13	0.19	-	0.08	0.09	-	0.14	0.22	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Playing video/computer games										
None	43.3%	40.9%	44.2%	15.9%	17.5%	19.2%	62.1%	60.3%	66.9%	
Less than one hour	14.3%	15.7%	15.9%	12.2%	14.6%	16.4%	15.7%	16.7%	15.4%	
1 to 2 hours	13.4%	14.0%	14.0%	19.0%	18.8%	20.3%	9.5%	10.1%	8.2%	
3 to 5 hours	13.4%	13.3%	12.0%	22.8%	20.8%	19.4%	7.0%	7.1%	5.3%	
6 to 10 hours	7.6%	8.1%	7.1%	13.5%	13.7%	12.6%	3.5%	3.4%	2.2%	
11 to 15 hours	3.5%	3.4%	3.0%	6.8%	5.9%	5.3%	1.3%	1.3%	1.0%	
16 to 20 hours	2.0%	1.4%	1.5%	4.2%	2.7%	2.7%	0.5%	0.4%	0.4%	
Over 20 hours	2.5%	3.2%	2.3%	5.6%	6.0%	4.2%	0.4%	0.9%	0.6%	
Total (n)	1,712	5,407	29,083	694	2,249	13,821	1,018	3,158	15,262	
Mean	2.59	2.64	2.49	3.71	3.57	3.37	1.82	1.86	1.68	
Standard deviation	1.85	1.86	1.78	1.93	1.93	1.85	1.32	1.37	1.23	
Significance	-		*	-		***	-		***	
Effect size	-	-0.03	0.06	-	0.07	0.18	-	-0.03	0.11	
Online social networks (Facebook, Twitter, etc.)										
None	5.3%	7.2%	6.2%	7.3%	9.5%	8.8%	3.9%	5.3%	3.9%	
Less than one hour	13.7%	16.2%	16.3%	20.1%	19.3%	19.3%	9.2%	13.6%	13.5%	
1 to 2 hours	22.2%	23.2%	27.2%	23.7%	24.0%	27.8%	21.1%	22.5%	26.7%	
3 to 5 hours	26.4%	25.8%	25.9%	23.0%	23.2%	23.5%	28.8%	28.0%	28.1%	
6 to 10 hours	16.7%	12.3%	12.5%	13.7%	11.3%	11.0%	18.7%	13.1%	13.9%	
11 to 15 hours	6.6%	6.6%	5.3%	4.6%	5.1%	4.3%	7.9%	7.8%	6.2%	
16 to 20 hours	4.2%	3.4%	2.7%	3.5%	2.8%	2.1%	4.7%	3.9%	3.2%	
Over 20 hours	5.0%	5.4%	3.9%	4.0%	4.9%	3.3%	5.6%	5.9%	4.5%	
Total (n)	1,714	5,411	29,075	695	2,252	13,808	1,019	3,159	15,267	
Mean	3.97	3.80	3.68	3.63	3.58	3.46	4.20	3.98	3.89	
Standard deviation	1.69	1.75	1.61	1.69	1.74	1.59	1.65	1.73	1.59	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	0.10	0.18	-	0.03	0.11	-	0.13	0.19	
Military Status:										
None	98.2%	99.2%	98.9%	97.3%	98.9%	98.2%	98.8%	99.5%	99.5%	
ROTC, cadet, or midshipman at a service academy	1.4%	0.5%	0.8%	2.1%	0.6%	1.3%	1.0%	0.3%	0.4%	
In Active Duty, Reserves, or National Guard	0.3%	0.2%	0.2%	0.4%	0.4%	0.3%	0.3%	0.1%	0.1%	
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.1%	0.1%	0.1%	0.1%	0.2%	0.2%	0.0%	0.1%	0.1%	
Total (n)	1,749	5,468	29,348	706	2,272	13,938	1,043	3,196	15,410	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Northern Arizona University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you describe the racial composition of the high school you last attended?										
Completely White	2.9%	3.6%	7.9%	3.8%	3.3%	8.1%	2.3%	3.7%	7.8%	
Mostly White	44.8%	33.8%	49.2%	43.5%	35.5%	50.3%	45.6%	32.3%	48.2%	
Roughly half non-White	32.5%	28.5%	23.3%	33.4%	28.1%	22.8%	31.8%	28.8%	23.7%	
Mostly non-White	18.4%	28.8%	15.8%	18.4%	28.3%	15.4%	18.5%	29.3%	16.2%	
Completely non-White	1.5%	5.4%	3.8%	1.0%	4.7%	3.4%	1.8%	5.9%	4.1%	
Total (n)	1,716	5,404	29,092	692	2,243	13,811	1,024	3,161	15,281	
How would you describe the racial composition of the neighborhood where you grew up?										
Completely White	7.4%	9.2%	17.6%	7.4%	9.1%	18.3%	7.5%	9.3%	17.0%	
Mostly White	54.6%	37.4%	49.6%	55.9%	38.5%	49.8%	53.7%	36.5%	49.4%	
Roughly half non-White	19.9%	19.6%	14.1%	20.6%	20.5%	14.1%	19.4%	18.9%	14.1%	
Mostly non-White	14.9%	24.7%	13.3%	13.8%	24.1%	12.7%	15.7%	25.2%	13.8%	
Completely non-White	3.1%	9.1%	5.5%	2.3%	7.9%	5.1%	3.6%	10.1%	5.8%	
Total (n)	1,707	5,327	28,560	689	2,209	13,538	1,018	3,118	15,022	
How many years do you expect it will take you to graduate from this college?										
Do not plan to graduate from this college	0.8%	2.2%	0.8%	0.7%	2.6%	1.0%	0.9%	1.9%	0.6%	
6 or more	1.9%	2.9%	2.3%	2.0%	2.1%	1.7%	1.8%	3.5%	2.9%	
5	7.6%	9.2%	8.5%	8.0%	9.4%	9.5%	7.3%	9.1%	7.6%	
4	87.0%	82.5%	85.8%	87.5%	82.5%	85.1%	86.6%	82.6%	86.5%	
3	2.4%	2.8%	2.2%	1.6%	2.9%	2.3%	3.0%	2.7%	2.1%	
2	0.2%	0.3%	0.2%	0.0%	0.4%	0.3%	0.4%	0.3%	0.2%	
1	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	
Total (n)	1,728	5,394	28,957	696	2,248	13,740	1,032	3,146	15,217	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you have any of the following disabilities or medical conditions?										
Learning disability (dyslexia, etc.)										
Yes	3.5%	1.4%	2.0%	3.1%	1.3%	2.0%	3.7%	1.6%	2.1%	
No	96.5%	98.6%	98.0%	96.9%	98.7%	98.0%	96.3%	98.4%	97.9%	
Total (n)	1,680	5,338	28,646	676	2,222	13,582	1,004	3,116	15,064	
Attention deficit hyperactivity disorder (ADHD)										
Yes	5.9%	4.2%	4.9%	7.4%	5.1%	6.0%	4.9%	3.5%	3.9%	
No	94.1%	95.8%	95.1%	92.6%	94.9%	94.0%	95.1%	96.5%	96.1%	
Total (n)	1,679	5,343	28,652	676	2,226	13,587	1,003	3,117	15,065	
Autism spectrum/Asperger's syndrome										
Yes	0.5%	0.5%	0.6%	0.9%	0.8%	1.0%	0.3%	0.2%	0.3%	
No	99.5%	99.5%	99.4%	99.1%	99.2%	99.0%	99.7%	99.8%	99.7%	
Total (n)	1,679	5,332	28,592	676	2,220	13,561	1,003	3,112	15,031	
Physical disability (speech, sight, mobility, hearing, etc.)										
Yes	4.4%	3.5%	3.1%	4.0%	3.5%	3.2%	4.7%	3.5%	3.0%	
No	95.6%	96.5%	96.9%	96.0%	96.5%	96.8%	95.3%	96.5%	97.0%	
Total (n)	1,678	5,323	28,563	675	2,221	13,548	1,003	3,102	15,015	
Do you have any of the following disabilities or medical conditions?										
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)										
Yes	2.4%	1.8%	2.2%	1.0%	1.0%	1.8%	3.4%	2.4%	2.6%	
No	97.6%	98.2%	97.8%	99.0%	99.0%	98.2%	96.6%	97.6%	97.4%	
Total (n)	1,679	5,336	28,613	676	2,221	13,569	1,003	3,115	15,044	
Psychological disorder (depression, etc.)										
Yes	11.4%	6.3%	7.0%	6.6%	4.1%	4.4%	14.7%	8.1%	9.3%	
No	88.6%	93.7%	93.0%	93.4%	95.9%	95.6%	85.3%	91.9%	90.7%	
Total (n)	1,680	5,332	28,579	677	2,217	13,550	1,003	3,115	15,029	
Other										
Yes	6.3%	4.2%	4.1%	5.5%	3.8%	3.5%	6.8%	4.5%	4.6%	
No	93.7%	95.8%	95.9%	94.5%	96.2%	96.5%	93.2%	95.5%	95.4%	
Total (n)	1,674	5,134	27,473	674	2,142	13,079	1,000	2,992	14,394	



Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	6.9%	8.0%	6.3%	6.6%	8.1%	6.1%	7.0%	7.8%	6.5%	
Very important	8.5%	9.0%	8.0%	8.0%	8.4%	7.6%	8.9%	9.5%	8.3%	
Somewhat important	20.3%	22.5%	21.2%	20.2%	20.9%	20.1%	20.4%	23.8%	22.2%	
Not important	64.2%	60.5%	64.5%	65.1%	62.6%	66.2%	63.6%	58.9%	63.0%	
Total (n)	1,627	5,204	28,216	648	2,171	13,386	979	3,033	14,830	
Mean	1.58	1.64	1.56	1.56	1.62	1.54	1.59	1.66	1.58	
Standard deviation	0.91	0.94	0.89	0.90	0.94	0.88	0.92	0.94	0.89	
Significance	-	*		-			-	*		
Effect size	-	-0.06	0.02	-	-0.06	0.02	-	-0.07	0.01	
Becoming an authority in my field										
Essential	21.2%	21.6%	19.9%	23.8%	23.3%	22.2%	19.5%	20.1%	17.8%	
Very important	39.0%	37.6%	39.7%	38.9%	38.1%	40.3%	39.2%	37.2%	39.0%	
Somewhat important	31.9%	32.1%	32.4%	30.8%	30.8%	30.2%	32.6%	33.1%	34.4%	
Not important	7.8%	8.8%	8.1%	6.5%	7.8%	7.3%	8.7%	9.6%	8.8%	
Total (n)	1,624	5,198	28,170	646	2,166	13,377	978	3,032	14,793	
Mean	2.74	2.72	2.71	2.80	2.77	2.77	2.70	2.68	2.66	
Standard deviation	0.88	0.90	0.87	0.88	0.89	0.87	0.88	0.90	0.87	
Significance	-			-			-			
Effect size	-	0.02	0.03	-	0.03	0.03	-	0.02	0.05	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	17.4%	18.7%	17.2%	18.9%	19.0%	18.5%	16.4%	18.5%	16.0%	
Very important	41.5%	38.6%	40.5%	40.3%	40.3%	40.6%	42.3%	37.2%	40.4%	
Somewhat important	33.1%	33.8%	35.0%	32.2%	32.6%	33.8%	33.7%	34.8%	36.0%	
Not important	8.0%	8.9%	7.3%	8.5%	8.1%	7.1%	7.6%	9.5%	7.6%	
Total (n)	1,621	5,170	28,074	645	2,158	13,330	976	3,012	14,744	
Mean	2.68	2.67	2.68	2.70	2.70	2.71	2.68	2.65	2.65	
Standard deviation	0.85	0.88	0.84	0.87	0.87	0.85	0.84	0.89	0.84	
Significance	-			-			-			
Effect size	-	0.01	0.00	-	0.00	-0.01	-	0.03	0.04	



Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	5.6%	6.8%	6.1%	7.8%	8.6%	7.6%	4.2%	5.3%	4.7%	
Very important	12.3%	13.7%	13.6%	15.4%	15.0%	15.1%	10.3%	12.6%	12.1%	
Somewhat important	39.6%	38.9%	38.4%	38.9%	38.9%	39.3%	40.1%	38.8%	37.5%	
Not important	42.4%	40.7%	42.0%	37.9%	37.5%	37.9%	45.4%	43.4%	45.7%	
Total (n)	1,617	5,157	28,067	642	2,153	13,333	975	3,004	14,734	
Mean	1.81	1.86	1.84	1.93	1.95	1.92	1.73	1.80	1.76	
Standard deviation	0.86	0.89	0.88	0.92	0.93	0.91	0.81	0.85	0.84	
Significance	-	*		-			-	*		
Effect size	-	-0.06	-0.03	-	-0.02	0.01	-	-0.08	-0.04	
Influencing social values										
Essential	12.7%	13.2%	10.8%	12.6%	13.0%	10.7%	12.7%	13.4%	10.8%	Social Agency
Very important	34.0%	31.1%	29.6%	34.0%	29.9%	27.4%	33.9%	32.2%	31.5%	
Somewhat important	36.3%	39.0%	41.1%	35.6%	38.6%	40.6%	36.8%	39.4%	41.5%	
Not important	17.1%	16.7%	18.6%	17.9%	18.5%	21.2%	16.5%	15.1%	16.2%	
Total (n)	1,617	5,152	27,983	644	2,152	13,300	973	3,000	14,683	
Mean	2.42	2.41	2.33	2.41	2.37	2.28	2.43	2.44	2.37	
Standard deviation	0.92	0.92	0.90	0.92	0.93	0.92	0.91	0.90	0.88	
Significance	-		***	-		***	-		*	
Effect size	-	0.01	0.10	-	0.04	0.14	-	-0.01	0.07	
Raising a family										
Essential	41.9%	42.8%	39.1%	39.8%	41.7%	37.7%	43.3%	43.8%	40.4%	
Very important	31.4%	30.8%	31.9%	34.5%	31.9%	33.5%	29.4%	30.0%	30.4%	
Somewhat important	17.0%	18.0%	20.0%	17.9%	18.7%	20.6%	16.4%	17.4%	19.5%	
Not important	9.7%	8.4%	9.0%	7.9%	7.8%	8.2%	10.9%	8.9%	9.7%	
Total (n)	1,619	5,165	28,140	644	2,156	13,346	975	3,009	14,794	
Mean	3.05	3.08	3.01	3.06	3.08	3.01	3.05	3.09	3.02	
Standard deviation	0.99	0.97	0.97	0.94	0.95	0.95	1.01	0.98	0.99	
Significance	-			-			-			
Effect size	-	-0.03	0.04	-	-0.02	0.05	-	-0.04	0.03	



Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	48.5%	54.3%	46.1%	49.4%	54.4%	47.9%	48.0%	54.1%	44.6%	
Very important	35.5%	33.1%	36.4%	35.6%	32.2%	35.1%	35.5%	33.9%	37.6%	
Somewhat important	14.3%	11.2%	15.6%	13.2%	11.7%	14.9%	15.1%	10.7%	16.2%	
Not important	1.6%	1.5%	1.9%	1.9%	1.7%	2.1%	1.4%	1.3%	1.7%	
Total (n)	1,619	5,154	28,034	644	2,152	13,308	975	3,002	14,726	
Mean	3.31	3.40	3.27	3.32	3.39	3.29	3.30	3.41	3.25	
Standard deviation	0.77	0.74	0.79	0.77	0.76	0.79	0.77	0.73	0.78	
Significance	-	***	*	-	*		-	***		
Effect size	-	-0.12	0.05	-	-0.09	0.04	-	-0.15	0.06	
Helping others who are in difficulty										
Essential	34.9%	34.0%	28.2%	27.5%	29.9%	23.3%	39.8%	37.4%	32.7%	
Very important	42.9%	41.2%	42.2%	46.0%	39.7%	40.9%	40.8%	42.4%	43.4%	
Somewhat important	20.8%	22.5%	26.9%	24.4%	27.2%	32.2%	18.4%	18.5%	22.1%	
Not important	1.4%	2.4%	2.7%	2.0%	3.2%	3.6%	1.0%	1.6%	1.9%	
Total (n)	1,613	5,141	27,970	643	2,141	13,272	970	3,000	14,698	Social Agency
Mean	3.11	3.07	2.96	2.99	2.96	2.84	3.19	3.16	3.07	
Standard deviation	0.78	0.81	0.81	0.78	0.84	0.82	0.77	0.77	0.79	
Significance	-		***	-		***	-		***	
Effect size	-	0.05	0.19	-	0.04	0.18	-	0.04	0.15	
Making a theoretical contribution to science										
Essential	7.9%	9.7%	9.1%	8.6%	11.5%	10.2%	7.4%	8.2%	8.1%	
Very important	15.2%	17.2%	19.1%	18.5%	20.1%	21.1%	13.1%	14.9%	17.4%	
Somewhat important	29.0%	36.1%	34.4%	33.9%	37.4%	36.7%	25.7%	35.0%	32.3%	
Not important	48.0%	37.0%	37.4%	39.0%	31.0%	32.0%	53.9%	41.9%	42.3%	
Total (n)	1,616	5,130	28,004	643	2,140	13,295	973	2,990	14,709	
Mean	1.83	2.00	2.00	1.97	2.12	2.09	1.74	1.89	1.91	
Standard deviation	0.96	0.96	0.96	0.96	0.98	0.96	0.95	0.94	0.96	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.18	-0.18	-	-0.15	-0.13	-	-0.16	-0.18	



Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	6.1%	6.7%	5.4%	6.4%	6.5%	5.3%	6.0%	6.9%	5.4%	
Very important	8.3%	9.7%	8.5%	9.6%	10.4%	8.7%	7.4%	9.2%	8.3%	
Somewhat important	21.4%	24.2%	22.2%	22.2%	24.6%	22.3%	20.9%	23.9%	22.0%	
Not important	64.2%	59.3%	64.0%	61.7%	58.5%	63.7%	65.8%	60.0%	64.3%	
Total (n)	1,616	5,128	27,912	643	2,138	13,251	973	2,990	14,661	
Mean	1.56	1.64	1.55	1.61	1.65	1.56	1.54	1.63	1.55	
Standard deviation	0.88	0.91	0.86	0.90	0.91	0.86	0.87	0.91	0.86	
Significance	-	**		-			-	**		
Effect size	-	-0.09	0.01	-	-0.04	0.06	-	-0.10	-0.01	
Creating artistic works (painting, sculpture, etc.)										
Essential	6.5%	5.4%	4.9%	5.3%	5.0%	4.4%	7.3%	5.7%	5.4%	
Very important	8.7%	9.1%	8.0%	8.1%	9.0%	7.5%	9.2%	9.1%	8.4%	
Somewhat important	19.0%	22.6%	19.6%	19.6%	21.9%	18.6%	18.5%	23.2%	20.5%	
Not important	65.8%	62.9%	67.5%	67.0%	64.1%	69.5%	65.0%	62.0%	65.7%	
Total (n)	1,613	5,119	27,869	642	2,137	13,234	971	2,982	14,635	
Mean	1.56	1.57	1.50	1.52	1.55	1.47	1.59	1.59	1.54	
Standard deviation	0.90	0.87	0.84	0.85	0.85	0.81	0.93	0.88	0.86	
Significance	-		**	-			-			
Effect size	-	-0.01	0.07	-	-0.04	0.06	-	0.00	0.06	
Becoming successful in a business of my own										
Essential	16.4%	19.0%	15.5%	19.8%	22.0%	18.6%	14.1%	16.5%	12.6%	
Very important	22.4%	22.7%	21.7%	26.1%	23.7%	24.3%	20.0%	21.9%	19.4%	
Somewhat important	28.5%	31.3%	32.3%	28.5%	31.6%	32.5%	28.5%	31.1%	32.2%	
Not important	32.7%	27.0%	30.5%	25.6%	22.8%	24.7%	37.4%	30.5%	35.8%	
Total (n)	1,608	5,100	27,802	641	2,133	13,213	967	2,967	14,589	
Mean	2.22	2.34	2.22	2.40	2.45	2.37	2.11	2.24	2.09	
Standard deviation	1.08	1.07	1.04	1.07	1.07	1.05	1.06	1.06	1.02	
Significance	-	***		-			-	***		
Effect size	-	-0.11	0.00	-	-0.05	0.03	-	-0.12	0.02	



Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	7.8%	8.7%	7.4%	7.8%	7.7%	6.8%	7.9%	9.5%	8.1%	
Very important	18.0%	19.1%	18.2%	19.0%	17.7%	17.4%	17.4%	20.3%	18.9%	
Somewhat important	50.1%	47.0%	46.2%	48.9%	48.2%	46.4%	50.8%	46.1%	46.0%	
Not important	24.1%	25.1%	28.2%	24.3%	26.3%	29.5%	24.0%	24.1%	27.1%	
Total (n)	1,610	5,087	27,753	642	2,126	13,182	968	2,961	14,571	
Mean	2.10	2.11	2.05	2.10	2.07	2.01	2.09	2.15	2.08	
Standard deviation	0.85	0.88	0.87	0.86	0.86	0.86	0.85	0.90	0.88	
Significance	-		*	-		**	-			
Effect size	-	-0.01	0.06	-	0.03	0.10	-	-0.07	0.01	
Developing a meaningful philosophy of life										
Essential	19.0%	16.4%	16.9%	22.0%	17.8%	18.2%	17.0%	15.2%	15.8%	
Very important	27.0%	26.3%	27.7%	28.0%	27.7%	28.5%	26.4%	25.1%	26.9%	
Somewhat important	31.2%	35.0%	33.6%	31.1%	33.6%	32.3%	31.2%	36.3%	34.8%	
Not important	22.8%	22.3%	21.8%	18.9%	20.9%	20.9%	25.4%	23.4%	22.5%	
Total (n)	1,605	5,096	27,756	640	2,128	13,187	965	2,968	14,569	
Mean	2.42	2.37	2.40	2.53	2.42	2.44	2.35	2.32	2.36	
Standard deviation	1.04	1.00	1.01	1.03	1.01	1.01	1.04	0.99	1.00	
Significance	-			-	*	*	-			
Effect size	-	0.05	0.02	-	0.11	0.09	-	0.03	-0.01	
Participating in a community action program										
Essential	8.0%	9.2%	7.3%	6.4%	7.0%	5.7%	9.1%	11.1%	8.8%	
Very important	20.4%	22.5%	21.4%	18.0%	20.7%	18.4%	22.0%	24.1%	24.2%	
Somewhat important	45.6%	41.4%	44.2%	44.5%	41.0%	44.0%	46.3%	41.7%	44.3%	
Not important	26.0%	26.8%	27.1%	31.1%	31.3%	32.0%	22.5%	23.1%	22.7%	
Total (n)	1,603	5,079	27,660	640	2,119	13,144	963	2,960	14,516	
Mean	2.11	2.14	2.09	2.00	2.03	1.98	2.18	2.23	2.19	
Standard deviation	0.88	0.92	0.88	0.86	0.89	0.85	0.88	0.93	0.89	
Significance	-			-			-			
Effect size	-	-0.03	0.02	-	-0.03	0.02	-	-0.05	-0.01	Social Agency



Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										Social Agency
Essential	10.3%	12.8%	10.3%	9.5%	11.7%	9.0%	10.8%	13.8%	11.4%	
Very important	24.6%	26.0%	24.3%	24.7%	25.4%	22.7%	24.5%	26.6%	25.7%	
Somewhat important	41.4%	39.6%	41.9%	41.6%	38.7%	41.4%	41.3%	40.4%	42.3%	
Not important	23.7%	21.5%	23.6%	24.2%	24.2%	26.9%	23.4%	19.2%	20.5%	
Total (n)	1,603	5,074	27,702	640	2,119	13,156	963	2,955	14,546	
Mean	2.21	2.30	2.21	2.20	2.24	2.14	2.23	2.35	2.28	
Standard deviation	0.92	0.95	0.92	0.91	0.95	0.92	0.93	0.94	0.92	
Significance	-	***		-			-	***		
Effect size	-	-0.09	0.00	-	-0.04	0.07	-	-0.13	-0.05	
Keeping up to date with political affairs										Social Agency
Essential	9.7%	10.5%	11.2%	11.9%	11.9%	12.8%	8.3%	9.2%	9.7%	
Very important	21.1%	22.5%	25.4%	25.5%	24.0%	26.5%	18.3%	21.3%	24.4%	
Somewhat important	43.2%	38.7%	39.5%	40.9%	38.3%	39.0%	44.8%	39.0%	39.9%	
Not important	25.9%	28.3%	23.9%	21.7%	25.7%	21.6%	28.7%	30.4%	26.0%	
Total (n)	1,603	5,077	27,711	640	2,115	13,147	963	2,962	14,564	Civic Engagement
Mean	2.15	2.15	2.24	2.28	2.22	2.31	2.06	2.09	2.18	
Standard deviation	0.92	0.95	0.94	0.93	0.96	0.95	0.89	0.94	0.93	
Significance	-		***	-			-		***	
Effect size	-	0.00	-0.10	-	0.06	-0.03	-	-0.03	-0.13	
Becoming a community leader										Social Agency
Essential	9.7%	12.0%	11.2%	10.5%	11.7%	11.0%	9.2%	12.2%	11.5%	
Very important	23.9%	22.7%	25.4%	22.9%	23.4%	25.1%	24.6%	22.1%	25.6%	
Somewhat important	36.8%	37.4%	39.0%	35.4%	37.1%	39.0%	37.7%	37.7%	39.0%	
Not important	29.5%	27.9%	24.4%	31.2%	27.9%	24.9%	28.5%	27.9%	23.9%	
Total (n)	1,601	5,057	27,584	638	2,105	13,089	963	2,952	14,495	
Mean	2.14	2.19	2.23	2.13	2.19	2.22	2.15	2.19	2.25	
Standard deviation	0.95	0.97	0.94	0.97	0.97	0.94	0.94	0.98	0.95	
Significance	-		***	-		*	-		**	
Effect size	-	-0.05	-0.10	-	-0.06	-0.10	-	-0.04	-0.11	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Northern Arizona University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	19.2%	18.0%	18.8%	17.7%	16.6%	15.7%	20.1%	19.2%	21.5%	
Very important	32.2%	31.6%	33.2%	29.2%	30.4%	30.8%	34.3%	32.5%	35.4%	
Somewhat important	35.8%	36.5%	35.8%	38.6%	37.9%	39.1%	34.0%	35.2%	32.8%	
Not important	12.8%	13.9%	12.2%	14.6%	15.0%	14.4%	11.6%	13.0%	10.3%	
Total (n)	1,601	5,045	27,504	638	2,106	13,051	963	2,939	14,453	
Mean	2.58	2.54	2.58	2.50	2.49	2.48	2.63	2.58	2.68	
Standard deviation	0.94	0.94	0.93	0.95	0.94	0.92	0.93	0.94	0.92	
Significance	-			-			-			
Effect size	-	0.04	0.00	-	0.01	0.02	-	0.05	-0.05	
Adopting "green" practices to protect the environment										
Essential	15.4%	14.5%	14.0%	15.2%	13.5%	12.1%	15.6%	15.4%	15.8%	
Very important	28.9%	27.3%	28.6%	28.6%	25.7%	26.7%	29.0%	28.7%	30.3%	
Somewhat important	41.6%	42.5%	41.4%	40.6%	44.1%	43.2%	42.3%	41.2%	39.8%	
Not important	14.1%	15.7%	15.9%	15.6%	16.7%	18.0%	13.1%	14.8%	14.1%	
Total (n)	1,604	5,059	27,620	640	2,107	13,098	964	2,952	14,522	
Mean	2.46	2.41	2.41	2.43	2.36	2.33	2.47	2.45	2.48	
Standard deviation	0.92	0.92	0.92	0.93	0.91	0.91	0.91	0.92	0.92	
Significance	-		*	-		**	-			
Effect size	-	0.05	0.05	-	0.08	0.11	-	0.02	-0.01	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Northern Arizona University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	13.1%	13.8%	15.0%	12.5%	11.9%	12.7%	13.5%	15.4%	17.0%	
Some chance	31.0%	36.6%	37.4%	30.0%	37.2%	37.8%	31.6%	36.1%	37.0%	
Very little chance	42.7%	36.2%	35.3%	46.4%	37.4%	36.7%	40.4%	35.2%	34.1%	
No chance	13.2%	13.4%	12.3%	11.1%	13.6%	12.8%	14.6%	13.3%	11.9%	
Total (n)	1,544	5,100	27,727	610	2,117	13,117	934	2,983	14,610	
Mean	2.44	2.51	2.55	2.44	2.47	2.50	2.44	2.54	2.59	
Standard deviation	0.88	0.89	0.89	0.85	0.87	0.87	0.90	0.91	0.91	
Significance	-	**	***	-			-	**	***	
Effect size	-	-0.08	-0.12	-	-0.03	-0.07	-	-0.11	-0.16	
Change career choice										
Very good chance	12.6%	13.0%	15.0%	11.9%	10.3%	12.2%	13.1%	15.2%	17.5%	
Some chance	38.7%	40.0%	41.7%	39.0%	41.6%	43.0%	38.5%	38.7%	40.6%	
Very little chance	36.1%	33.8%	31.9%	38.9%	35.1%	33.4%	34.3%	32.7%	30.5%	
No chance	12.6%	13.2%	11.4%	10.2%	13.0%	11.4%	14.1%	13.3%	11.4%	
Total (n)	1,540	5,086	27,683	607	2,114	13,099	933	2,972	14,584	
Mean	2.51	2.53	2.60	2.53	2.49	2.56	2.50	2.56	2.64	
Standard deviation	0.87	0.88	0.88	0.83	0.85	0.85	0.89	0.90	0.90	
Significance	-		***	-			-		***	
Effect size	-	-0.02	-0.10	-	0.05	-0.04	-	-0.07	-0.16	
Participate in student government										
Very good chance	8.1%	7.3%	6.3%	5.8%	6.2%	5.5%	9.6%	8.2%	7.0%	Likelihood of College Involvement
Some chance	22.3%	25.6%	25.1%	22.8%	23.8%	23.4%	22.0%	27.2%	26.6%	
Very little chance	44.9%	39.5%	41.2%	45.1%	43.0%	43.8%	44.8%	36.6%	38.7%	
No chance	24.7%	27.6%	27.5%	26.3%	27.0%	27.2%	23.6%	28.1%	27.7%	
Total (n)	1,533	5,064	27,579	605	2,105	13,047	928	2,959	14,532	
Mean	2.14	2.13	2.10	2.08	2.09	2.07	2.18	2.16	2.13	
Standard deviation	0.88	0.90	0.88	0.85	0.86	0.85	0.90	0.93	0.90	
Significance	-			-			-			
Effect size	-	0.01	0.05	-	-0.01	0.01	-	0.02	0.06	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Northern Arizona University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Get a job to help pay for college expenses										
Very good chance	66.7%	58.4%	47.5%	60.8%	51.6%	41.0%	70.6%	64.0%	53.3%	
Some chance	25.3%	29.4%	33.9%	30.4%	33.3%	36.7%	22.0%	26.1%	31.5%	
Very little chance	6.4%	8.9%	13.5%	7.1%	10.7%	16.2%	5.9%	7.3%	11.1%	
No chance	1.6%	3.4%	5.0%	1.7%	4.4%	6.1%	1.5%	2.5%	4.1%	
Total (n)	1,532	5,064	27,545	605	2,102	13,029	927	2,962	14,516	
Mean	3.57	3.43	3.24	3.50	3.32	3.13	3.62	3.52	3.34	
Standard deviation	0.68	0.79	0.87	0.70	0.83	0.89	0.67	0.74	0.83	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.18	0.38	-	0.22	0.42	-	0.14	0.34	
Work full-time while attending college										
Very good chance	9.6%	11.4%	6.7%	6.8%	9.5%	5.6%	11.5%	12.9%	7.7%	
Some chance	32.8%	29.6%	23.2%	33.8%	27.7%	22.2%	32.2%	31.1%	24.1%	
Very little chance	42.3%	38.8%	40.8%	46.7%	41.6%	42.7%	39.5%	36.5%	39.0%	
No chance	15.2%	20.2%	29.3%	12.7%	21.2%	29.5%	16.9%	19.5%	29.2%	
Total (n)	1,536	5,037	27,469	606	2,097	13,000	930	2,940	14,469	
Mean	2.37	2.32	2.07	2.35	2.26	2.04	2.38	2.37	2.10	
Standard deviation	0.85	0.92	0.89	0.79	0.90	0.86	0.90	0.94	0.91	
Significance	-		***	-	*	***	-		***	
Effect size	-	0.05	0.34	-	0.10	0.36	-	0.01	0.31	
Join a social fraternity or sorority										
Very good chance	14.0%	8.0%	15.1%	11.1%	6.1%	12.6%	15.9%	9.5%	17.4%	
Some chance	26.5%	26.3%	25.5%	28.4%	26.7%	27.1%	25.3%	26.0%	24.2%	
Very little chance	32.5%	32.2%	30.9%	37.4%	34.4%	33.5%	29.3%	30.4%	28.5%	
No chance	26.9%	33.5%	28.5%	23.1%	32.8%	26.9%	29.4%	34.1%	30.0%	
Total (n)	1,533	5,029	27,485	605	2,091	12,998	928	2,938	14,487	
Mean	2.28	2.09	2.27	2.27	2.06	2.25	2.28	2.11	2.29	
Standard deviation	1.01	0.95	1.03	0.94	0.91	0.99	1.05	0.98	1.07	
Significance	-	***		-	***		-	***		
Effect size	-	0.20	0.01	-	0.23	0.02	-	0.17	-0.01	



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Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Play club, intramural, or recreational sports										
Very good chance	31.5%	21.0%	32.4%	38.2%	25.1%	39.4%	27.1%	17.5%	26.0%	
Some chance	33.0%	35.3%	34.4%	36.8%	37.7%	34.7%	30.6%	33.3%	34.1%	
Very little chance	20.7%	24.3%	19.8%	17.1%	22.5%	16.6%	23.1%	25.8%	22.8%	
No chance	14.7%	19.4%	13.5%	7.9%	14.7%	9.4%	19.2%	23.3%	17.1%	
Total (n)	1,533	5,022	27,441	604	2,089	12,991	929	2,933	14,450	
Mean	2.81	2.58	2.86	3.05	2.73	3.04	2.66	2.45	2.69	
Standard deviation	1.04	1.03	1.02	0.93	1.00	0.97	1.07	1.03	1.04	
Significance	-	***		-	***		-	***		
Effect size	-	0.22	-0.05	-	0.32	0.01	-	0.20	-0.03	
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Very good chance	4.4%	8.0%	6.3%	6.7%	8.4%	6.6%	2.9%	7.6%	6.0%	
Some chance	11.0%	11.8%	9.7%	15.1%	15.2%	12.2%	8.3%	9.0%	7.5%	
Very little chance	28.1%	26.8%	23.5%	31.3%	30.2%	26.9%	26.0%	23.9%	20.3%	
No chance	56.6%	53.4%	60.5%	46.9%	46.2%	54.2%	62.8%	59.5%	66.2%	
Total (n)	1,532	4,999	27,301	601	2,084	12,942	931	2,915	14,359	
Mean	1.63	1.74	1.62	1.82	1.86	1.71	1.51	1.65	1.53	
Standard deviation	0.85	0.95	0.90	0.92	0.96	0.92	0.77	0.93	0.87	
Significance	-	***		-		**	-	***		
Effect size	-	-0.12	0.01	-	-0.04	0.12	-	-0.15	-0.02	
Make at least a "B" average										
Very good chance	78.2%	69.0%	69.1%	77.2%	69.1%	70.2%	78.9%	68.8%	68.1%	
Some chance	21.2%	28.3%	28.1%	22.0%	27.7%	26.8%	20.7%	28.8%	29.3%	
Very little chance	0.5%	2.3%	2.2%	0.7%	2.6%	2.4%	0.3%	2.0%	2.0%	
No chance	0.1%	0.4%	0.6%	0.2%	0.6%	0.6%	0.0%	0.3%	0.6%	
Total (n)	1,531	5,018	27,393	605	2,084	12,965	926	2,934	14,428	
Mean	3.78	3.66	3.66	3.76	3.65	3.67	3.79	3.66	3.65	
Standard deviation	0.43	0.54	0.55	0.45	0.56	0.55	0.42	0.53	0.55	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.22	0.22	-	0.20	0.16	-	0.25	0.25	



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Northern Arizona University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Need extra time to complete your degree requirements										
Very good chance	5.6%	6.6%	5.4%	4.7%	6.4%	5.1%	6.2%	6.8%	5.6%	
Some chance	29.5%	35.7%	27.8%	33.5%	35.9%	28.3%	26.9%	35.5%	27.3%	
Very little chance	52.1%	45.3%	49.4%	51.0%	45.8%	50.1%	52.8%	44.8%	48.8%	
No chance	12.8%	12.4%	17.5%	10.8%	11.8%	16.6%	14.1%	12.9%	18.3%	
Total (n)	1,522	5,007	27,312	600	2,082	12,924	922	2,925	14,388	
Mean	2.28	2.36	2.21	2.32	2.37	2.22	2.25	2.36	2.20	
Standard deviation	0.75	0.78	0.79	0.73	0.77	0.78	0.77	0.79	0.80	
Significance	-	***	***	-		**	-	***		
Effect size	-	-0.10	0.09	-	-0.06	0.13	-	-0.14	0.06	
Participate in student protests or demonstrations										
Very good chance	6.1%	5.1%	5.0%	4.0%	4.5%	4.0%	7.5%	5.6%	5.9%	
Some chance	27.5%	24.8%	23.1%	28.0%	23.0%	22.0%	27.1%	26.3%	24.0%	
Very little chance	46.1%	43.0%	42.8%	48.7%	44.4%	44.1%	44.5%	42.0%	41.6%	
No chance	20.3%	27.1%	29.1%	19.3%	28.2%	29.8%	20.9%	26.1%	28.5%	
Total (n)	1,519	4,989	27,237	600	2,072	12,891	919	2,917	14,346	
Mean	2.19	2.08	2.04	2.17	2.04	2.00	2.21	2.11	2.07	
Standard deviation	0.83	0.85	0.85	0.78	0.83	0.82	0.86	0.86	0.87	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	0.13	0.18	-	0.16	0.21	-	0.12	0.16	
Transfer to another college before graduating										
Very good chance	3.2%	7.9%	4.2%	3.3%	8.1%	4.3%	3.2%	7.8%	4.1%	
Some chance	18.1%	24.1%	15.6%	17.2%	24.7%	16.5%	18.6%	23.6%	14.8%	
Very little chance	51.7%	38.5%	40.4%	54.5%	40.3%	41.9%	49.9%	36.9%	39.0%	
No chance	27.0%	29.5%	39.8%	24.9%	26.9%	37.3%	28.4%	31.7%	42.1%	
Total (n)	1,518	4,991	27,237	598	2,074	12,890	920	2,917	14,347	
Mean	1.97	2.10	1.84	1.99	2.14	1.88	1.97	2.08	1.81	
Standard deviation	0.76	0.92	0.83	0.75	0.91	0.83	0.77	0.93	0.83	
Significance	-	***	***	-	***	**	-	**	***	
Effect size	-	-0.14	0.16	-	-0.16	0.13	-	-0.12	0.19	



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Northern Arizona University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	73.4%	50.9%	59.1%	70.7%	46.4%	55.9%	75.1%	54.7%	61.9%	
Some chance	25.5%	43.9%	36.6%	27.8%	47.3%	38.9%	24.0%	41.1%	34.5%	
Very little chance	0.8%	4.3%	3.4%	1.3%	5.1%	4.0%	0.4%	3.6%	2.9%	
No chance	0.3%	0.9%	0.9%	0.2%	1.3%	1.1%	0.4%	0.6%	0.7%	
Total (n)	1,521	4,986	27,224	600	2,070	12,877	921	2,916	14,347	
Mean	3.72	3.45	3.54	3.69	3.39	3.50	3.74	3.50	3.58	
Standard deviation	0.49	0.62	0.61	0.50	0.64	0.63	0.48	0.60	0.59	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.44	0.30	-	0.47	0.30	-	0.40	0.27	
Participate in volunteer or community service work										
Very good chance	34.6%	33.2%	34.4%	21.4%	23.7%	23.1%	43.2%	41.1%	44.6%	Likelihood of College Involvement
Some chance	47.1%	42.1%	41.9%	49.6%	42.3%	44.1%	45.5%	41.8%	39.9%	
Very little chance	15.4%	18.9%	18.7%	25.7%	25.1%	25.7%	8.7%	13.7%	12.4%	
No chance	2.8%	5.9%	5.0%	3.3%	8.9%	7.1%	2.5%	3.3%	3.2%	
Total (n)	1,517	4,982	27,198	599	2,066	12,848	918	2,916	14,350	
Mean	3.14	3.03	3.06	2.89	2.81	2.83	3.30	3.21	3.26	
Standard deviation	0.77	0.87	0.85	0.77	0.90	0.86	0.73	0.80	0.79	
Significance	-	***	***	-	*		-	**		
Effect size	-	0.13	0.09	-	0.09	0.07	-	0.11	0.05	
Seek personal counseling										
Very good chance	14.8%	14.6%	11.8%	12.2%	12.7%	9.8%	16.5%	16.2%	13.7%	
Some chance	42.4%	33.6%	32.5%	44.9%	32.6%	31.2%	40.8%	34.5%	33.5%	
Very little chance	35.8%	37.3%	41.6%	35.5%	38.6%	43.6%	36.0%	36.2%	39.8%	
No chance	6.9%	14.5%	14.1%	7.4%	16.2%	15.4%	6.7%	13.1%	13.0%	
Total (n)	1,513	4,978	27,167	597	2,067	12,843	916	2,911	14,324	
Mean	2.65	2.48	2.42	2.62	2.42	2.35	2.67	2.54	2.48	
Standard deviation	0.81	0.91	0.87	0.79	0.91	0.86	0.83	0.91	0.88	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.19	0.26	-	0.22	0.31	-	0.14	0.22	



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First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										
Very good chance	52.3%	39.0%	38.8%	46.9%	34.8%	35.3%	55.9%	42.5%	41.9%	
Some chance	44.0%	48.9%	50.8%	49.2%	49.6%	52.0%	40.6%	48.2%	49.6%	
Very little chance	3.2%	10.4%	9.0%	3.5%	12.9%	10.9%	2.9%	8.2%	7.4%	
No chance	0.5%	1.7%	1.4%	0.3%	2.6%	1.8%	0.5%	1.0%	1.1%	
Total (n)	1,515	4,973	27,130	597	2,065	12,826	918	2,908	14,304	
Mean	3.48	3.25	3.27	3.43	3.17	3.21	3.52	3.32	3.32	
Standard deviation	0.58	0.71	0.68	0.58	0.74	0.70	0.58	0.67	0.66	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.32	0.31	-	0.35	0.31	-	0.30	0.30	
Socialize with someone of another racial/ethnic group										
Very good chance	84.9%	70.2%	67.8%	83.4%	66.0%	64.7%	85.9%	73.7%	70.6%	Likelihood of College Involvement
Some chance	13.7%	23.1%	25.8%	15.1%	25.3%	27.9%	12.8%	21.2%	23.9%	
Very little chance	1.1%	5.3%	5.0%	0.7%	6.4%	5.8%	1.3%	4.3%	4.3%	
No chance	0.3%	1.5%	1.3%	0.8%	2.2%	1.6%	0.0%	0.9%	1.1%	
Total (n)	1,512	4,963	27,125	598	2,059	12,816	914	2,904	14,309	
Mean	3.83	3.62	3.60	3.81	3.55	3.56	3.85	3.68	3.64	
Standard deviation	0.43	0.66	0.65	0.47	0.71	0.68	0.40	0.60	0.62	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.32	0.35	-	0.37	0.37	-	0.28	0.34	
Participate in student clubs/groups										
Very good chance	63.6%	46.1%	53.7%	56.0%	38.6%	46.9%	68.6%	52.4%	59.8%	Likelihood of College Involvement
Some chance	28.1%	35.4%	33.7%	32.1%	38.2%	37.4%	25.5%	33.0%	30.3%	
Very little chance	7.1%	14.5%	10.1%	10.5%	18.0%	12.5%	4.9%	11.5%	7.9%	
No chance	1.1%	4.0%	2.5%	1.4%	5.2%	3.1%	1.0%	3.1%	2.0%	
Total (n)	1,504	4,968	27,143	591	2,064	12,825	913	2,904	14,318	
Mean	3.54	3.24	3.39	3.43	3.10	3.28	3.62	3.35	3.48	
Standard deviation	0.68	0.84	0.77	0.73	0.87	0.80	0.63	0.80	0.73	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.36	0.19	-	0.38	0.19	-	0.34	0.19	



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Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in a study abroad program										Likelihood of College Involvement
Very good chance	37.4%	24.4%	36.9%	24.3%	16.5%	26.3%	45.9%	30.9%	46.5%	
Some chance	34.4%	32.2%	32.6%	37.2%	31.1%	35.0%	32.6%	33.1%	30.5%	
Very little chance	20.7%	28.0%	20.7%	29.1%	34.0%	26.4%	15.3%	23.1%	15.6%	
No chance	7.5%	15.4%	9.8%	9.5%	18.4%	12.3%	6.3%	13.0%	7.5%	
Total (n)	1,503	4,952	27,118	592	2,051	12,806	911	2,901	14,312	
Mean	3.02	2.66	2.97	2.76	2.46	2.75	3.18	2.82	3.16	
Standard deviation	0.94	1.01	0.98	0.93	0.97	0.98	0.91	1.01	0.95	
Significance	-	***		-	***		-	***		
Effect size	-	0.36	0.05	-	0.31	0.01	-	0.36	0.02	
Have a roommate of a different race/ethnicity										
Very good chance	40.0%	33.3%	31.1%	32.8%	30.0%	27.8%	44.7%	36.0%	34.0%	
Some chance	48.6%	34.8%	42.6%	54.7%	36.4%	44.2%	44.6%	33.4%	41.2%	
Very little chance	8.6%	15.3%	17.1%	9.3%	16.7%	18.5%	8.2%	14.1%	15.8%	
No chance	2.8%	16.7%	9.3%	3.2%	17.0%	9.5%	2.5%	16.6%	9.1%	
Total (n)	1,505	4,939	26,991	592	2,048	12,745	913	2,891	14,246	
Mean	3.26	2.85	2.95	3.17	2.79	2.90	3.31	2.89	3.00	
Standard deviation	0.73	1.06	0.92	0.72	1.05	0.91	0.73	1.07	0.93	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.39	0.34	-	0.36	0.30	-	0.39	0.33	
Discuss course content with students outside of class										
Very good chance	62.4%	50.2%	52.8%	55.2%	45.2%	48.6%	67.1%	54.4%	56.6%	
Some chance	34.8%	38.6%	37.9%	41.3%	39.7%	39.9%	30.6%	37.7%	36.1%	
Very little chance	2.3%	9.0%	7.7%	3.0%	12.2%	9.4%	1.9%	6.4%	6.1%	
No chance	0.5%	2.2%	1.6%	0.5%	2.8%	2.0%	0.4%	1.6%	1.3%	
Total (n)	1,497	4,946	27,013	591	2,051	12,754	906	2,895	14,259	
Mean	3.59	3.37	3.42	3.51	3.27	3.35	3.64	3.45	3.48	
Standard deviation	0.56	0.74	0.70	0.58	0.78	0.73	0.54	0.69	0.67	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.30	0.24	-	0.31	0.22	-	0.28	0.24	
Work on a professor's research project										
Very good chance	38.8%	33.6%	31.2%	36.1%	30.8%	29.1%	40.5%	36.0%	33.0%	
Some chance	47.1%	42.6%	46.9%	49.7%	44.5%	48.9%	45.5%	41.0%	45.1%	
Very little chance	12.6%	19.3%	18.4%	12.7%	20.2%	18.6%	12.6%	18.6%	18.3%	
No chance	1.5%	4.4%	3.5%	1.5%	4.5%	3.3%	1.4%	4.3%	3.6%	
Total (n)	1,500	4,947	27,036	592	2,052	12,772	908	2,895	14,264	
Mean	3.23	3.05	3.06	3.20	3.02	3.04	3.25	3.09	3.08	
Standard deviation	0.72	0.84	0.79	0.71	0.83	0.78	0.73	0.84	0.81	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.21	0.22	-	0.22	0.21	-	0.19	0.21	



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Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Get tutoring help in specific courses										
Very good chance	53.4%	36.8%	30.7%	44.6%	28.1%	23.8%	59.2%	44.0%	36.9%	
Some chance	38.6%	42.7%	46.8%	43.8%	44.5%	47.7%	35.2%	41.1%	46.0%	
Very little chance	7.1%	16.8%	19.0%	10.3%	22.9%	24.1%	5.1%	11.8%	14.4%	
No chance	0.9%	3.7%	3.5%	1.4%	4.5%	4.4%	0.6%	3.0%	2.8%	
Total (n)	1,501	4,939	26,980	592	2,048	12,733	909	2,891	14,247	
Mean	3.45	3.13	3.05	3.32	2.96	2.91	3.53	3.26	3.17	
Standard deviation	0.66	0.82	0.80	0.71	0.83	0.80	0.62	0.78	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.39	0.50	-	0.43	0.51	-	0.35	0.47	
What is your best guess as to the chances that you will:										
Take courses from more than one college simultaneously										
Very good chance	6.1%	7.3%	6.5%	5.3%	6.8%	6.0%	6.6%	7.7%	6.9%	
Some chance	13.2%	18.9%	18.1%	14.2%	17.1%	18.0%	12.6%	20.4%	18.2%	
Very little chance	47.5%	41.2%	40.1%	47.6%	43.4%	41.4%	47.5%	39.3%	39.0%	
No chance	33.2%	32.6%	35.3%	32.9%	32.6%	34.6%	33.3%	32.6%	35.9%	
Total (n)	1,496	4,933	26,947	590	2,044	12,722	906	2,889	14,225	
Mean	1.92	2.01	1.96	1.92	1.98	1.95	1.92	2.03	1.96	
Standard deviation	0.84	0.90	0.89	0.82	0.88	0.87	0.85	0.91	0.90	
Significance	-	***		-			-	**		
Effect size	-	-0.10	-0.04	-	-0.07	-0.03	-	-0.12	-0.04	
Take a leave of absence from this college temporarily										
Very good chance	2.2%	2.1%	1.8%	2.0%	2.5%	2.2%	2.3%	1.7%	1.6%	
Some chance	5.6%	7.8%	7.7%	6.1%	8.6%	9.2%	5.3%	7.1%	6.4%	
Very little chance	44.7%	38.0%	38.0%	51.4%	41.7%	41.0%	40.4%	34.9%	35.3%	
No chance	47.5%	52.2%	52.4%	40.5%	47.2%	47.6%	52.0%	56.4%	56.7%	
Total (n)	1,498	4,927	26,923	590	2,043	12,717	908	2,884	14,206	
Mean	1.63	1.60	1.59	1.70	1.66	1.66	1.58	1.54	1.53	
Standard deviation	0.69	0.72	0.71	0.68	0.74	0.73	0.70	0.70	0.69	
Significance	-		*	-			-		*	
Effect size	-	0.04	0.06	-	0.05	0.05	-	0.06	0.07	
Take a course exclusively online at this institution										
Very good chance	8.4%	11.8%	6.1%	6.8%	9.8%	5.1%	9.4%	13.6%	7.0%	
Some chance	26.2%	24.6%	18.2%	23.3%	22.0%	17.1%	28.0%	26.8%	19.1%	
Very little chance	29.3%	30.8%	31.4%	33.3%	33.7%	33.4%	26.7%	28.5%	29.6%	
No chance	36.1%	32.7%	44.3%	36.6%	34.5%	44.4%	35.9%	31.2%	44.3%	
Total (n)	1,494	4,927	26,864	588	2,045	12,680	906	2,882	14,184	
Mean	2.07	2.16	1.86	2.00	2.07	1.83	2.11	2.23	1.89	
Standard deviation	0.98	1.01	0.92	0.93	0.98	0.89	1.00	1.03	0.95	
Significance	-	**	***	-		***	-	**	***	
Effect size	-	-0.09	0.23	-	-0.07	0.19	-	-0.12	0.23	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Northern Arizona University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Take a course exclusively online at a different institution										
Very good chance	1.7%	3.5%	2.6%	1.9%	2.5%	2.3%	1.7%	4.4%	2.9%	
Some chance	9.4%	14.1%	12.0%	8.9%	13.5%	12.0%	9.8%	14.5%	11.9%	
Very little chance	34.2%	33.9%	31.8%	35.8%	36.1%	33.4%	33.1%	32.1%	30.4%	
No chance	54.7%	48.5%	53.6%	53.4%	47.8%	52.3%	55.5%	49.1%	54.8%	
Total (n)	1,487	4,900	26,793	586	2,035	12,657	901	2,865	14,136	
Mean	1.58	1.73	1.64	1.59	1.71	1.64	1.58	1.74	1.63	
Standard deviation	0.73	0.83	0.79	0.73	0.79	0.78	0.73	0.86	0.80	
Significance	-	***	**	-	***		-	***		
Effect size	-	-0.18	-0.08	-	-0.15	-0.06	-	-0.19	-0.06	
Vote in a local, state, or national election										
Very good chance	49.8%	45.5%	54.3%	46.7%	44.7%	53.5%	51.8%	46.2%	54.9%	
Some chance	28.2%	29.3%	25.2%	30.2%	28.7%	25.0%	26.9%	29.8%	25.4%	
Very little chance	11.5%	13.5%	10.6%	12.8%	14.1%	11.5%	10.7%	12.9%	9.8%	
No chance	10.5%	11.7%	9.9%	10.4%	12.5%	9.9%	10.6%	11.1%	9.8%	
Total (n)	1,492	4,923	26,900	587	2,040	12,690	905	2,883	14,210	
Mean	3.17	3.09	3.24	3.13	3.06	3.22	3.20	3.11	3.25	
Standard deviation	1.00	1.03	0.99	1.00	1.04	1.00	1.01	1.01	0.99	
Significance	-	**	**	-		*	-	*		
Effect size	-	0.08	-0.07	-	0.07	-0.09	-	0.09	-0.05	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 1										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 2										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 3										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 4										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 5										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 6										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 7										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 8										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 9										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 10										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 11										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 12										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 13										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 14										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 15										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 16										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 17										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 18										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 19										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 20										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Transfers (not a first-time student)	35	277	1,177	16	143	578	19	134	599	
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
17	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
18	11.4%	4.0%	3.3%	0.0%	3.5%	3.3%	21.1%	4.5%	3.3%	
19	37.1%	31.0%	26.9%	37.5%	24.5%	24.6%	36.8%	38.1%	29.2%	
20	31.4%	27.4%	24.0%	37.5%	25.9%	22.8%	26.3%	29.1%	25.0%	
21 to 24	20.0%	29.2%	30.6%	25.0%	35.0%	32.7%	15.8%	23.1%	28.5%	
25 to 29	0.0%	5.8%	9.2%	0.0%	8.4%	11.4%	0.0%	3.0%	7.0%	
30 to 39	0.0%	1.4%	3.7%	0.0%	1.4%	2.8%	0.0%	1.5%	4.5%	
40 to 54	0.0%	1.1%	1.9%	0.0%	1.4%	2.1%	0.0%	0.7%	1.7%	
55 or older	0.0%	0.0%	0.5%	0.0%	0.0%	0.3%	0.0%	0.0%	0.7%	
Total (n)	35	277	1,177	16	143	578	19	134	599	
Is English your native language?										
Yes	94.3%	87.3%	79.8%	93.8%	90.1%	77.6%	94.7%	84.3%	81.9%	
No	5.7%	12.7%	20.2%	6.3%	9.9%	22.4%	5.3%	15.7%	18.1%	
Total (n)	35	276	1,167	16	142	576	19	134	591	
In what year did you graduate from high school?										
2014	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
2013	68.6%	44.0%	38.2%	56.3%	35.7%	35.8%	78.9%	53.0%	40.6%	
2012	8.6%	22.4%	18.8%	18.8%	25.9%	18.5%	0.0%	18.7%	19.0%	
2011 or earlier	17.1%	30.3%	40.3%	18.8%	35.7%	42.6%	15.8%	24.6%	38.1%	
Did not graduate but passed G.E.D. test	5.7%	3.2%	2.7%	6.3%	2.8%	3.1%	5.3%	3.7%	2.3%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	35	277	1,177	16	143	578	19	134	599	
Are you enrolled (or enrolling) as a:										
Full-time student	97.1%	94.2%	94.6%	93.8%	93.7%	93.9%	100.0%	94.8%	95.3%	
Part-time student	2.9%	5.8%	5.4%	6.3%	6.3%	6.1%	0.0%	5.2%	4.7%	
Total (n)	35	277	1,174	16	143	578	19	134	596	
How many miles is this college from your permanent home?										
5 or less	5.7%	13.0%	14.5%	0.0%	16.4%	16.9%	10.5%	9.3%	12.2%	
6 to 10	5.7%	10.0%	11.7%	0.0%	12.1%	10.4%	10.5%	7.8%	12.9%	
11 to 50	5.7%	29.7%	30.6%	6.3%	27.9%	29.2%	5.3%	31.8%	31.9%	
51 to 100	8.6%	10.4%	7.7%	18.8%	7.1%	6.7%	0.0%	14.0%	8.7%	
101 to 500	60.0%	22.7%	18.8%	56.3%	25.0%	20.2%	63.2%	20.2%	17.5%	
Over 500	14.3%	14.1%	16.8%	18.8%	11.4%	16.7%	10.5%	17.1%	16.8%	
Total (n)	35	269	1,158	16	140	569	19	129	589	



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Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	8.6%	9.1%	19.7%	0.0%	6.3%	17.3%	15.8%	11.9%	22.0%	
A-	20.0%	17.0%	19.6%	12.5%	9.9%	15.4%	26.3%	24.6%	23.7%	
B+	34.3%	26.4%	21.6%	31.3%	21.8%	19.1%	36.8%	31.3%	24.0%	
B	22.9%	26.1%	21.2%	37.5%	31.7%	24.7%	10.5%	20.1%	17.9%	
B-	8.6%	10.1%	7.9%	6.3%	14.8%	9.8%	10.5%	5.2%	6.1%	
C+	0.0%	6.2%	5.4%	0.0%	7.0%	6.5%	0.0%	5.2%	4.3%	
C	5.7%	4.7%	3.7%	12.5%	7.7%	6.0%	0.0%	1.5%	1.5%	
D	0.0%	0.4%	0.9%	0.0%	0.7%	1.2%	0.0%	0.0%	0.5%	
Total (n)	35	276	1,158	16	142	571	19	134	587	
SAT Critical Reading										
Mean	515	532	566	440	530	566	740	533	565	
Median	460	510	570	460	530	560	740	500	575	
Total (n)	4	52	295	3	29	157	1	23	138	
SAT Mathematics										
Mean	540	568	592	480	545	611	720	595	570	
Median	520	570	600	490	550	615	720	580	580	
Total (n)	4	53	309	3	29	164	1	24	145	
SAT Writing										
Mean	520	526	564	473	511	564	660	548	564	
Median	510	535	570	470	515	570	660	550	570	
Total (n)	4	48	286	3	28	153	1	20	133	
ACT Composite										
Mean	25	23	24	25	23	25	26	23	24	
Median	26	23	25	25	23	25	26	22	24	
Total (n)	11	85	274	5	38	124	6	47	150	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	68.6%	75.4%	73.9%	68.8%	78.3%	74.8%	68.4%	72.2%	73.1%	
Public charter school	14.3%	4.7%	2.5%	6.3%	2.8%	2.1%	21.1%	6.8%	2.9%	
Public magnet school	2.9%	6.2%	5.2%	6.3%	5.6%	3.9%	0.0%	6.8%	6.4%	
Private religious/parochial school	2.9%	7.2%	9.3%	6.3%	6.3%	9.2%	0.0%	8.3%	9.5%	
Private independent college-prep school	2.9%	5.1%	6.7%	6.3%	5.6%	7.9%	0.0%	4.5%	5.6%	
Home school	8.6%	1.4%	2.3%	6.3%	1.4%	2.1%	10.5%	1.5%	2.5%	
Total (n)	35	276	1,159	16	143	568	19	133	591	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	0.0%	25.6%	36.2%	0.0%	28.7%	37.4%	0.0%	22.4%	35.0%	
No	100.0%	74.4%	63.8%	100.0%	71.3%	62.6%	100.0%	77.6%	65.0%	
Total (n)	35	277	1,170	16	143	578	19	134	592	



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Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	100.0%	91.7%	88.3%	100.0%	88.1%	87.7%	100.0%	95.5%	88.9%	
No	0.0%	8.3%	11.7%	0.0%	11.9%	12.3%	0.0%	4.5%	11.1%	
Total (n)	35	276	1,169	16	143	575	19	133	594	
Where do you plan to live during the fall term?										
With my family or other relatives	5.7%	25.1%	29.8%	6.3%	26.1%	26.9%	5.3%	24.1%	32.5%	
Other private home, apartment, or room	25.7%	25.8%	29.7%	31.3%	27.5%	31.6%	21.1%	24.1%	27.8%	
College residence hall	54.3%	41.1%	31.8%	50.0%	38.0%	32.5%	57.9%	44.4%	31.2%	
Fraternity or sorority house	0.0%	0.0%	1.4%	0.0%	0.0%	1.6%	0.0%	0.0%	1.2%	
Other campus student housing	11.4%	5.5%	4.8%	6.3%	5.6%	5.1%	15.8%	5.3%	4.6%	
Other	2.9%	2.5%	2.6%	6.3%	2.8%	2.4%	0.0%	2.3%	2.7%	
Total (n)	35	275	1,163	16	142	573	19	133	590	
To how many colleges other than this one did you apply for admission this year?										
None	48.6%	49.8%	53.6%	43.8%	49.0%	53.6%	52.6%	50.7%	53.7%	
1	25.7%	17.3%	14.5%	18.8%	17.5%	12.7%	31.6%	17.2%	16.3%	
2	8.6%	10.5%	9.0%	12.5%	10.5%	9.0%	5.3%	10.4%	9.0%	
3	11.4%	9.4%	7.5%	18.8%	11.2%	8.9%	5.3%	7.5%	6.1%	
4	5.7%	7.9%	5.1%	6.3%	9.1%	5.6%	5.3%	6.7%	4.6%	
5	0.0%	2.5%	3.9%	0.0%	1.4%	3.7%	0.0%	3.7%	4.1%	
6	0.0%	0.7%	1.7%	0.0%	0.0%	1.4%	0.0%	1.5%	2.0%	
7 to 10	0.0%	0.7%	3.4%	0.0%	0.0%	3.1%	0.0%	1.5%	3.6%	
11 or more	0.0%	1.1%	1.4%	0.0%	1.4%	2.1%	0.0%	0.7%	0.7%	
Total (n)	35	277	1,164	16	143	575	19	134	589	
Were you accepted by your first choice college?										
Yes	97.1%	89.4%	86.1%	100.0%	88.9%	84.0%	94.7%	90.0%	88.1%	
No	2.9%	10.6%	13.9%	0.0%	11.1%	16.0%	5.3%	10.0%	11.9%	
Total (n)	35	265	1,133	16	135	555	19	130	578	
Is this college your:										
First choice	88.6%	70.7%	68.9%	87.5%	70.0%	70.0%	89.5%	71.4%	67.7%	
Second choice	5.7%	18.7%	19.5%	12.5%	20.7%	20.6%	0.0%	16.5%	18.5%	
Third choice	5.7%	6.2%	7.4%	0.0%	5.7%	6.0%	10.5%	6.8%	8.7%	
Less than third choice	0.0%	4.4%	4.2%	0.0%	3.6%	3.4%	0.0%	5.3%	5.1%	
Total (n)	35	273	1,153	16	140	564	19	133	589	



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Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Citizenship status:										
U.S. citizen	97.1%	88.1%	82.0%	93.8%	87.4%	79.9%	100.0%	88.8%	84.1%	
Permanent resident (green card)	2.9%	4.0%	4.2%	6.3%	4.9%	3.6%	0.0%	3.0%	4.7%	
International student (F-1 or M-1 visa)	0.0%	6.9%	12.2%	0.0%	7.0%	15.1%	0.0%	6.7%	9.4%	
None of the above	0.0%	1.1%	1.6%	0.0%	0.7%	1.4%	0.0%	1.5%	1.8%	
Total (n)	35	277	1,172	16	143	576	19	134	596	
Are your parents:										
Both alive and living with each other	51.4%	43.6%	56.7%	43.8%	44.7%	61.1%	57.9%	42.5%	52.4%	
Both alive, divorced or living apart	40.0%	48.7%	34.0%	43.8%	47.5%	30.9%	36.8%	50.0%	36.9%	
One or both deceased	8.6%	7.6%	9.4%	12.5%	7.8%	8.0%	5.3%	7.5%	10.7%	
Total (n)	35	275	1,163	16	141	573	19	134	590	
Please mark which of the following courses you have completed:										
Algebra II										
Yes	97.1%	87.8%	88.3%	100.0%	87.9%	86.9%	94.7%	87.7%	89.7%	
No	2.9%	12.2%	11.7%	0.0%	12.1%	13.1%	5.3%	12.3%	10.3%	
Total (n)	34	246	1,067	15	124	525	19	122	542	
Pre-calculus/Trigonometry										
Yes	56.3%	63.3%	68.9%	57.1%	65.5%	71.5%	55.6%	61.1%	66.4%	
No	43.8%	36.7%	31.1%	42.9%	34.5%	28.5%	44.4%	38.9%	33.6%	
Total (n)	32	218	950	14	110	474	18	108	476	
Probability & Statistics										
Yes	22.6%	33.9%	49.8%	38.5%	34.4%	49.8%	11.1%	33.3%	49.8%	
No	77.4%	66.1%	50.2%	61.5%	65.6%	50.2%	88.9%	66.7%	50.2%	
Total (n)	31	186	868	13	90	420	18	96	448	
Calculus										
Yes	12.5%	26.9%	38.1%	14.3%	29.0%	44.3%	11.1%	24.7%	32.2%	
No	87.5%	73.1%	61.9%	85.7%	71.0%	55.7%	88.9%	75.3%	67.8%	
Total (n)	32	186	832	14	93	409	18	93	423	



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Northern Arizona University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please mark which of the following courses you have completed:										
AP Probability & Statistics										
Yes	12.9%	10.3%	15.7%	15.4%	11.3%	15.3%	11.1%	9.4%	16.0%	
No	87.1%	89.7%	84.3%	84.6%	88.8%	84.7%	88.9%	90.6%	84.0%	
Total (n)	31	165	766	13	80	365	18	85	401	
AP Calculus										
Yes	3.2%	10.7%	19.0%	7.7%	11.1%	21.7%	0.0%	10.3%	16.5%	
No	96.8%	89.3%	81.0%	92.3%	88.9%	78.3%	100.0%	89.7%	83.5%	
Total (n)	31	168	774	13	81	369	18	87	405	
During high school (grades 9-12) how many years did you study each of the following subjects?										
English										
5 or more	2.9%	2.6%	6.4%	6.3%	2.2%	6.1%	0.0%	3.1%	6.6%	
4	85.7%	82.6%	78.2%	75.0%	80.6%	74.4%	94.7%	84.7%	81.8%	
3	5.7%	7.4%	10.4%	6.3%	7.2%	13.1%	5.3%	7.6%	7.8%	
2	5.7%	4.4%	3.3%	12.5%	6.5%	4.8%	0.0%	2.3%	1.9%	
1	0.0%	1.9%	1.1%	0.0%	2.2%	0.9%	0.0%	1.5%	1.4%	
1/2	0.0%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.8%	0.3%	
None	0.0%	0.7%	0.4%	0.0%	1.4%	0.7%	0.0%	0.0%	0.2%	
Total (n)	35	270	1,146	16	139	558	19	131	588	
Mathematics										
5 or more	5.7%	4.9%	8.8%	12.5%	4.3%	9.7%	0.0%	5.5%	7.9%	
4	68.6%	69.2%	64.5%	62.5%	71.0%	62.8%	73.7%	67.2%	66.2%	
3	20.0%	18.4%	20.5%	12.5%	15.9%	20.3%	26.3%	21.1%	20.6%	
2	5.7%	4.1%	4.0%	12.5%	5.8%	5.8%	0.0%	2.3%	2.4%	
1	0.0%	1.9%	1.5%	0.0%	1.4%	0.5%	0.0%	2.3%	2.4%	
1/2	0.0%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.8%	0.2%	
None	0.0%	1.1%	0.6%	0.0%	1.4%	0.9%	0.0%	0.8%	0.3%	
Total (n)	35	266	1,138	16	138	556	19	128	582	



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Transfers (not a first-time student)

Northern Arizona University

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Foreign Language										
5 or more	0.0%	1.5%	4.8%	0.0%	0.7%	4.5%	0.0%	2.3%	5.0%	
4	5.7%	11.7%	19.4%	6.3%	8.0%	14.4%	5.3%	15.6%	24.2%	
3	28.6%	21.8%	24.9%	37.5%	23.9%	24.3%	21.1%	19.5%	25.4%	
2	48.6%	41.7%	30.8%	37.5%	41.3%	33.0%	57.9%	42.2%	28.7%	
1	8.6%	13.5%	9.8%	12.5%	15.9%	11.7%	5.3%	10.9%	7.9%	
1/2	2.9%	3.0%	2.6%	6.3%	3.6%	2.7%	0.0%	2.3%	2.4%	
None	5.7%	6.8%	7.8%	0.0%	6.5%	9.4%	10.5%	7.0%	6.4%	
Total (n)	35	266	1,134	16	138	555	19	128	579	
Physical Science										
5 or more	0.0%	1.5%	4.5%	0.0%	2.2%	4.9%	0.0%	0.8%	4.1%	
4	2.9%	15.0%	20.6%	0.0%	18.0%	21.0%	5.3%	11.7%	20.2%	
3	14.3%	16.5%	17.9%	18.8%	18.0%	20.1%	10.5%	14.8%	15.9%	
2	31.4%	20.2%	24.6%	43.8%	25.9%	26.8%	21.1%	14.1%	22.6%	
1	37.1%	32.6%	24.3%	31.3%	27.3%	21.5%	42.1%	38.3%	26.9%	
1/2	8.6%	4.9%	3.1%	6.3%	4.3%	2.7%	10.5%	5.5%	3.5%	
None	5.7%	9.4%	4.9%	0.0%	4.3%	3.1%	10.5%	14.8%	6.7%	
Total (n)	35	267	1,132	16	139	553	19	128	579	
Biological Science										
5 or more	0.0%	0.8%	3.5%	0.0%	0.7%	2.9%	0.0%	0.8%	4.2%	
4	5.7%	8.3%	13.1%	0.0%	5.9%	11.2%	10.5%	10.9%	14.9%	
3	8.6%	10.6%	12.9%	12.5%	10.3%	12.9%	5.3%	10.9%	12.8%	
2	37.1%	26.0%	26.7%	43.8%	30.9%	29.0%	31.6%	20.9%	24.5%	
1	40.0%	43.8%	36.9%	37.5%	41.2%	36.4%	42.1%	46.5%	37.3%	
1/2	5.7%	7.5%	4.4%	6.3%	8.8%	5.3%	5.3%	6.2%	3.6%	
None	2.9%	3.0%	2.5%	0.0%	2.2%	2.4%	5.3%	3.9%	2.6%	
Total (n)	35	265	1,128	16	136	552	19	129	576	
History/Am. Gov't.										
5 or more	2.9%	1.1%	4.7%	0.0%	0.7%	4.7%	5.3%	1.6%	4.7%	
4	22.9%	32.1%	40.7%	18.8%	31.9%	38.2%	26.3%	32.3%	43.1%	
3	48.6%	32.5%	25.8%	56.3%	31.9%	24.7%	42.1%	33.1%	26.9%	
2	20.0%	19.6%	17.5%	18.8%	21.7%	20.4%	21.1%	17.3%	14.8%	
1	2.9%	10.6%	7.8%	0.0%	9.4%	7.7%	5.3%	11.8%	7.8%	
1/2	2.9%	2.3%	1.6%	6.3%	2.2%	2.2%	0.0%	2.4%	1.0%	
None	0.0%	1.9%	1.9%	0.0%	2.2%	2.2%	0.0%	1.6%	1.7%	
Total (n)	35	265	1,131	16	138	555	19	127	576	



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Northern Arizona University

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Computer Science										
5 or more	0.0%	0.4%	1.9%	0.0%	0.0%	1.6%	0.0%	0.8%	2.1%	
4	0.0%	3.5%	5.8%	0.0%	3.7%	6.4%	0.0%	3.3%	5.3%	
3	2.9%	6.2%	7.0%	0.0%	8.8%	8.6%	5.3%	3.3%	5.5%	
2	5.7%	10.0%	13.8%	6.3%	9.6%	15.7%	5.3%	10.6%	12.0%	
1	14.3%	25.5%	25.0%	12.5%	24.3%	25.3%	15.8%	26.8%	24.6%	
1/2	20.0%	14.7%	11.0%	25.0%	16.2%	11.3%	15.8%	13.0%	10.6%	
None	57.1%	39.8%	35.5%	56.3%	37.5%	31.1%	57.9%	42.3%	39.8%	
Total (n)	35	259	1,114	16	136	549	19	123	565	
Arts and/or Music										
5 or more	0.0%	0.8%	4.0%	0.0%	0.0%	3.3%	0.0%	1.6%	4.7%	
4	20.0%	21.6%	25.1%	12.5%	15.4%	16.5%	26.3%	28.1%	33.2%	
3	11.4%	8.0%	10.7%	6.3%	6.6%	9.1%	15.8%	9.4%	12.3%	
2	28.6%	17.8%	19.9%	25.0%	19.1%	20.7%	31.6%	16.4%	19.2%	
1	22.9%	23.5%	22.7%	31.3%	21.3%	27.0%	15.8%	25.8%	18.5%	
1/2	5.7%	9.5%	5.7%	12.5%	14.0%	8.3%	0.0%	4.7%	3.1%	
None	11.4%	18.9%	12.0%	12.5%	23.5%	15.1%	10.5%	14.1%	9.0%	
Total (n)	35	264	1,129	16	136	551	19	128	578	
Have you had any remedial work in any of the following subjects?										
English	28.6%	20.9%	25.4%	31.3%	19.6%	26.3%	26.3%	22.4%	24.5%	
No	71.4%	79.1%	74.6%	68.8%	80.4%	73.7%	73.7%	77.6%	75.5%	
Total (n)	35	277	1,177	16	143	578	19	134	599	
Reading	31.4%	22.0%	23.4%	31.3%	19.6%	22.1%	31.6%	24.6%	24.5%	
No	68.6%	78.0%	76.6%	68.8%	80.4%	77.9%	68.4%	75.4%	75.5%	
Total (n)	35	277	1,177	16	143	578	19	134	599	
Mathematics	28.6%	25.6%	30.5%	37.5%	21.7%	28.0%	21.1%	29.9%	32.9%	
No	71.4%	74.4%	69.5%	62.5%	78.3%	72.0%	78.9%	70.1%	67.1%	
Total (n)	35	277	1,177	16	143	578	19	134	599	
Writing	28.6%	18.8%	22.4%	31.3%	16.8%	21.8%	26.3%	20.9%	23.0%	
No	71.4%	81.2%	77.6%	68.8%	83.2%	78.2%	73.7%	79.1%	77.0%	
Total (n)	35	277	1,177	16	143	578	19	134	599	



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Northern Arizona University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you feel you will need any remedial work in any of the following subjects?										
English	14.3%	11.9%	10.6%	12.5%	12.6%	11.6%	15.8%	11.2%	9.7%	
No	85.7%	88.1%	89.4%	87.5%	87.4%	88.4%	84.2%	88.8%	90.3%	
Total (n)	35	277	1,177	16	143	578	19	134	599	
Reading	11.4%	9.4%	9.1%	12.5%	9.8%	10.6%	10.5%	9.0%	7.7%	
No	88.6%	90.6%	90.9%	87.5%	90.2%	89.4%	89.5%	91.0%	92.3%	
Total (n)	35	277	1,177	16	143	578	19	134	599	
Mathematics	37.1%	26.7%	19.3%	25.0%	25.2%	18.9%	47.4%	28.4%	19.7%	
No	62.9%	73.3%	80.7%	75.0%	74.8%	81.1%	52.6%	71.6%	80.3%	
Total (n)	35	277	1,177	16	143	578	19	134	599	
Writing	17.1%	14.1%	13.1%	18.8%	15.4%	13.5%	15.8%	12.7%	12.7%	
No	82.9%	85.9%	86.9%	81.3%	84.6%	86.5%	84.2%	87.3%	87.3%	
Total (n)	35	277	1,177	16	143	578	19	134	599	
At this institution, which course placement tests have you taken in the following subject areas:										
English	2.9%	15.6%	25.5%	6.3%	18.0%	27.7%	0.0%	12.9%	23.4%	
No	97.1%	84.4%	74.5%	93.8%	82.0%	72.3%	100.0%	87.1%	76.6%	
Total (n)	34	212	910	16	111	452	18	101	458	
Reading	8.8%	10.6%	18.8%	12.5%	10.4%	19.7%	5.6%	10.9%	18.0%	
No	91.2%	89.4%	81.2%	87.5%	89.6%	80.3%	94.4%	89.1%	82.0%	
Total (n)	34	207	873	16	106	422	18	101	451	
Mathematics	47.1%	36.4%	42.8%	43.8%	40.0%	44.8%	50.0%	32.4%	40.8%	
No	52.9%	63.6%	57.2%	56.3%	60.0%	55.2%	50.0%	67.6%	59.2%	
Total (n)	34	228	940	16	120	464	18	108	476	
Writing	2.9%	10.7%	32.9%	6.3%	9.6%	32.8%	0.0%	11.9%	33.1%	
No	97.1%	89.3%	67.1%	93.8%	90.4%	67.2%	100.0%	88.1%	66.9%	
Total (n)	34	205	932	16	104	448	18	101	484	
Do you consider yourself Pre-Med										
Yes	14.3%	16.9%	13.6%	25.0%	8.6%	10.8%	5.3%	25.4%	16.2%	
No	85.7%	83.1%	86.4%	75.0%	91.4%	89.2%	94.7%	74.6%	83.8%	
Total (n)	35	254	1,076	16	128	528	19	126	548	
Do you consider yourself Pre-Law										
Yes	2.9%	9.0%	7.2%	6.3%	7.9%	7.4%	0.0%	10.1%	7.0%	
No	97.1%	91.0%	92.8%	93.8%	92.1%	92.6%	100.0%	89.9%	93.0%	
Total (n)	35	245	1,066	16	126	525	19	119	541	



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Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Art, fine and applied	0.0%	0.4%	1.3%	0.0%	0.0%	1.1%	0.0%	0.8%	1.6%	
English (language and literature)	2.9%	1.1%	2.4%	0.0%	0.0%	0.9%	5.3%	2.3%	3.9%	
History	0.0%	0.7%	1.3%	0.0%	0.7%	1.6%	0.0%	0.8%	0.9%	
Journalism/Communication	8.6%	7.4%	4.2%	6.3%	3.6%	2.7%	10.5%	11.5%	5.6%	
Classical and Modern Languages and Literature	0.0%	0.4%	0.4%	0.0%	0.7%	0.2%	0.0%	0.0%	0.7%	
Media/Film Studies	0.0%	0.4%	0.5%	0.0%	0.7%	0.4%	0.0%	0.0%	0.7%	
Music	0.0%	1.1%	0.7%	0.0%	0.7%	0.4%	0.0%	1.5%	1.1%	
Philosophy	0.0%	0.0%	0.4%	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%	
Theatre/Drama	2.9%	1.1%	0.6%	0.0%	0.7%	0.4%	5.3%	1.5%	0.9%	
Theology/Religion	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Other Arts and Humanities	0.0%	2.2%	1.3%	0.0%	2.9%	1.6%	0.0%	1.5%	1.1%	
Biology (general)	2.9%	4.5%	3.5%	6.3%	2.2%	2.7%	0.0%	6.9%	4.2%	
Animal Biology (zoology)	0.0%	0.7%	0.6%	0.0%	0.0%	0.2%	0.0%	1.5%	1.1%	
Ecology & Evolutionary Biology	2.9%	0.4%	0.2%	0.0%	0.0%	0.0%	5.3%	0.8%	0.4%	
Marine Biology	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Microbiology	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	
Molecular, Cellular, & Developmental Biology	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.7%	
Your intended major (disaggregated)										
Neurobiology/Neuroscience	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	
Plant Biology (botany)	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Agriculture/Natural Resources	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%	0.0%	0.0%	0.7%	
Biochemistry/Biophysics	0.0%	1.1%	1.0%	0.0%	1.4%	1.3%	0.0%	0.8%	0.7%	
Environmental Science	0.0%	0.0%	1.1%	0.0%	0.0%	1.1%	0.0%	0.0%	1.1%	
Other Biological Science	2.9%	0.4%	0.7%	6.3%	0.7%	0.7%	0.0%	0.0%	0.7%	
Accounting	0.0%	3.3%	4.4%	0.0%	4.3%	4.4%	0.0%	2.3%	4.4%	
Business Admin. (general)	0.0%	2.2%	2.0%	0.0%	2.9%	2.6%	0.0%	1.5%	1.4%	
Entrepreneurship	0.0%	0.4%	1.5%	0.0%	0.7%	1.8%	0.0%	0.0%	1.2%	
Finance	5.7%	3.3%	3.3%	6.3%	3.6%	4.4%	5.3%	3.1%	2.3%	
Hospitality/Tourism	5.7%	1.5%	0.6%	0.0%	0.7%	0.2%	10.5%	2.3%	1.1%	
Human Resources Management	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%	
International Business	0.0%	0.7%	1.3%	0.0%	0.0%	0.5%	0.0%	1.5%	1.9%	
Marketing	2.9%	2.6%	2.3%	6.3%	2.9%	2.7%	0.0%	2.3%	1.9%	
Management	0.0%	3.0%	2.2%	0.0%	3.6%	2.6%	0.0%	2.3%	1.8%	
Computer/Management Information Systems	0.0%	0.0%	0.7%	0.0%	0.0%	0.9%	0.0%	0.0%	0.5%	
Real Estate	0.0%	0.0%	0.4%	0.0%	0.0%	0.4%	0.0%	0.0%	0.4%	
Other Business	0.0%	0.0%	0.7%	0.0%	0.0%	1.1%	0.0%	0.0%	0.4%	
Elementary Education	2.9%	1.5%	1.2%	0.0%	0.0%	0.2%	5.3%	3.1%	2.1%	
Music/Art Education	5.7%	1.1%	0.6%	0.0%	0.0%	0.4%	10.5%	2.3%	0.9%	
Physical Education/Recreation	0.0%	1.9%	0.6%	0.0%	2.9%	0.9%	0.0%	0.8%	0.4%	
Secondary Education	0.0%	1.1%	0.6%	0.0%	1.4%	0.9%	0.0%	0.8%	0.4%	
Special Education	0.0%	0.0%	0.4%	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	
Other Education	2.9%	1.1%	0.5%	0.0%	0.7%	0.4%	5.3%	1.5%	0.7%	



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Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Aerospace/Aeronautical/Astronautical Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Biological/Agricultural Engineering	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%	
Biomedical Engineering	0.0%	0.7%	0.8%	0.0%	0.7%	1.3%	0.0%	0.8%	0.4%	
Chemical Engineering	0.0%	0.4%	0.8%	0.0%	0.7%	1.5%	0.0%	0.0%	0.2%	
Civil Engineering	2.9%	1.1%	1.0%	0.0%	0.7%	1.5%	5.3%	1.5%	0.5%	
Computer Engineering	5.7%	2.6%	1.0%	6.3%	3.6%	1.6%	5.3%	1.5%	0.4%	
Electrical/Electronic Communications Engineering	0.0%	1.1%	1.1%	0.0%	2.2%	2.2%	0.0%	0.0%	0.0%	
Engineering Science/Engineering Physics	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Environmental/Environmental Health Engineering	2.9%	0.4%	0.2%	6.3%	0.7%	0.4%	0.0%	0.0%	0.0%	
Industrial/Manufacturing Engineering	0.0%	0.7%	0.3%	0.0%	1.4%	0.4%	0.0%	0.0%	0.2%	
Materials Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Mechanical Engineering	8.6%	1.9%	2.7%	18.8%	3.6%	5.1%	0.0%	0.0%	0.4%	
Other Engineering	0.0%	1.1%	0.4%	0.0%	2.2%	0.7%	0.0%	0.0%	0.2%	
Clinical Laboratory Science	0.0%	0.0%	0.4%	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%	
Health Care Administration/Studies	0.0%	0.0%	0.9%	0.0%	0.0%	0.9%	0.0%	0.0%	0.9%	
Health Technology	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Kinesiology	0.0%	1.1%	0.7%	0.0%	2.2%	1.1%	0.0%	0.0%	0.4%	
Nursing	0.0%	8.6%	3.8%	0.0%	2.2%	1.5%	0.0%	15.3%	6.0%	
Pharmacy	0.0%	1.1%	0.4%	0.0%	0.7%	0.2%	0.0%	1.5%	0.7%	
Therapy (occupational, physical, speech)	2.9%	3.0%	2.2%	6.3%	2.9%	2.2%	0.0%	3.1%	2.3%	
Other Health Profession	5.7%	1.5%	1.3%	0.0%	0.7%	0.2%	10.5%	2.3%	2.5%	
Your intended major (disaggregated)										
Computer Science	2.9%	3.7%	4.2%	6.3%	5.8%	7.1%	0.0%	1.5%	1.4%	
Mathematics/Statistics	0.0%	1.1%	1.2%	0.0%	1.4%	1.5%	0.0%	0.8%	0.9%	
Other Math and Computer Science	0.0%	0.4%	0.7%	0.0%	0.7%	1.5%	0.0%	0.0%	0.0%	
Astronomy & Astrophysics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Atmospheric Sciences	0.0%	0.4%	0.2%	0.0%	0.7%	0.2%	0.0%	0.0%	0.2%	
Chemistry	0.0%	0.7%	0.9%	0.0%	0.0%	0.7%	0.0%	1.5%	1.1%	
Earth & Planetary Sciences	0.0%	0.4%	0.7%	0.0%	0.7%	0.9%	0.0%	0.0%	0.5%	
Marine Sciences	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Physics	0.0%	0.4%	0.7%	0.0%	0.7%	1.3%	0.0%	0.0%	0.2%	
Other Physical Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Anthropology	0.0%	0.0%	0.6%	0.0%	0.0%	0.4%	0.0%	0.0%	0.9%	
Economics	0.0%	0.4%	1.4%	0.0%	0.7%	2.4%	0.0%	0.0%	0.5%	
Ethnic/Cultural Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Geography	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Political Science (gov't., international relations)	0.0%	0.7%	2.3%	0.0%	0.0%	2.2%	0.0%	1.5%	2.5%	
Psychology	5.7%	3.0%	4.7%	12.5%	2.9%	3.3%	0.0%	3.1%	6.0%	
Public Policy	0.0%	0.4%	0.4%	0.0%	0.7%	0.5%	0.0%	0.0%	0.2%	
Social Work	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%	
Sociology	0.0%	0.7%	0.6%	0.0%	0.7%	0.2%	0.0%	0.8%	1.1%	
Women's/Gender Studies	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	



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Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Other Social Science	0.0%	0.4%	0.7%	0.0%	0.7%	0.5%	0.0%	0.0%	0.9%	
Architecture/Urban Planning	0.0%	0.4%	1.0%	0.0%	0.7%	0.9%	0.0%	0.0%	1.1%	
Criminal Justice	5.7%	7.1%	4.9%	6.3%	8.0%	4.6%	5.3%	6.1%	5.3%	
Library Science	2.9%	0.4%	0.1%	0.0%	0.0%	0.0%	5.3%	0.8%	0.2%	
Security & Protective Services	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Military Sciences/Technology/Operations	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%	0.2%	
Other	2.9%	3.7%	4.7%	6.3%	5.1%	4.6%	0.0%	2.3%	4.8%	
Undecided	2.9%	4.8%	3.4%	0.0%	7.2%	3.3%	5.3%	2.3%	3.5%	
Total (n)	35	269	1,116	16	138	548	19	131	568	
Your intended major (aggregated)										
Agriculture	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%	0.0%	0.0%	0.7%	
Biological & Life Sciences	8.6%	7.1%	8.2%	12.5%	4.3%	6.2%	5.3%	9.9%	10.2%	
Business	14.3%	17.1%	20.0%	12.5%	18.8%	22.1%	15.8%	15.3%	18.0%	
Education	11.4%	6.7%	4.0%	0.0%	5.1%	3.1%	21.1%	8.4%	4.9%	
Engineering	20.0%	10.0%	9.1%	31.3%	15.9%	15.1%	10.5%	3.8%	3.3%	
English	2.9%	1.1%	2.4%	0.0%	0.0%	0.9%	5.3%	2.3%	3.9%	
Health Professions	8.6%	15.2%	9.9%	6.3%	8.7%	6.2%	10.5%	22.1%	13.4%	
History or Political Science	0.0%	1.5%	3.6%	0.0%	0.7%	3.8%	0.0%	2.3%	3.3%	
Arts & Humanities	11.4%	12.3%	7.8%	6.3%	8.7%	5.7%	15.8%	16.0%	9.9%	
Fine Arts	0.0%	1.1%	2.9%	0.0%	1.4%	2.4%	0.0%	0.8%	3.3%	
Mathematics or Computer Science	2.9%	5.2%	6.1%	6.3%	8.0%	10.0%	0.0%	2.3%	2.3%	
Physical Science	0.0%	1.9%	2.7%	0.0%	2.2%	3.1%	0.0%	1.5%	2.3%	
Social Science	5.7%	4.8%	9.1%	12.5%	5.8%	7.7%	0.0%	3.8%	10.4%	
Justice and Security	5.7%	7.1%	5.3%	6.3%	8.0%	4.9%	5.3%	6.1%	5.6%	
Library Science	2.9%	0.4%	0.1%	0.0%	0.0%	0.0%	5.3%	0.8%	0.2%	
Other Non-technical	2.9%	3.7%	4.7%	6.3%	5.1%	4.6%	0.0%	2.3%	4.8%	
Undecided	2.9%	4.8%	3.4%	0.0%	7.2%	3.3%	5.3%	2.3%	3.5%	
Total (n)	35	269	1,116	16	138	548	19	131	568	



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	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career occupation (disaggregated)										
Actor or Entertainer	2.9%	0.8%	1.2%	0.0%	0.9%	1.4%	5.6%	0.8%	1.0%	
Artist	2.9%	0.8%	1.3%	0.0%	0.0%	0.6%	5.6%	1.6%	1.9%	
Graphic Designer	0.0%	2.1%	1.5%	0.0%	2.6%	1.8%	0.0%	1.6%	1.2%	
Musician	0.0%	3.3%	1.9%	0.0%	1.7%	1.2%	0.0%	4.9%	2.5%	
Writer/Producer/Director	0.0%	0.8%	2.1%	0.0%	0.9%	1.8%	0.0%	0.8%	2.3%	
Farmer or Forester	2.9%	0.8%	0.8%	6.3%	1.7%	1.0%	0.0%	0.0%	0.6%	
Natural Resources Specialist/Environmentalist	2.9%	0.4%	1.9%	6.3%	0.9%	1.8%	0.0%	0.0%	1.9%	
Accountant	0.0%	2.1%	3.0%	0.0%	1.7%	2.9%	0.0%	2.4%	3.1%	
Administrative Assistant	0.0%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.8%	0.4%	
Business Manager/Executive	0.0%	0.4%	2.1%	0.0%	0.9%	2.4%	0.0%	0.0%	1.8%	
Business Owner/Entrepreneur	5.9%	6.3%	4.8%	6.3%	6.9%	5.5%	5.6%	5.7%	4.1%	
Retail Sales	0.0%	1.3%	0.4%	0.0%	0.9%	0.2%	0.0%	1.6%	0.6%	
Sales/Marketing	2.9%	0.8%	2.2%	6.3%	0.9%	2.4%	0.0%	0.8%	1.9%	
Human Resources	0.0%	0.4%	0.9%	0.0%	0.9%	1.0%	0.0%	0.0%	0.8%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	5.9%	2.9%	2.3%	6.3%	1.7%	2.2%	5.6%	4.1%	2.3%	
Management Consultant	0.0%	0.0%	0.5%	0.0%	0.0%	0.2%	0.0%	0.0%	0.8%	
Real Estate Agent/Realtor/Appraiser/Developer	0.0%	0.4%	0.4%	0.0%	0.9%	0.4%	0.0%	0.0%	0.4%	
Sports Management	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Journalist	2.9%	2.1%	1.5%	0.0%	1.7%	1.4%	5.6%	2.4%	1.6%	
Public/Media Relations	0.0%	1.7%	1.5%	0.0%	0.0%	0.4%	0.0%	3.3%	2.5%	
Advertising	0.0%	1.3%	0.7%	0.0%	2.6%	1.0%	0.0%	0.0%	0.4%	
College Administrator/Staff	0.0%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.8%	0.2%	
College Faculty	2.9%	0.4%	0.9%	0.0%	0.0%	0.6%	5.6%	0.8%	1.2%	
Early Childcare Provider	0.0%	2.1%	1.7%	0.0%	3.4%	1.4%	0.0%	0.8%	1.9%	
Elementary School Teacher	2.9%	1.7%	1.7%	0.0%	2.6%	1.0%	5.6%	0.8%	2.3%	
Secondary School Teacher	5.9%	2.1%	2.3%	0.0%	0.9%	2.2%	11.1%	3.3%	2.3%	
Librarian	0.0%	0.0%	0.7%	0.0%	0.0%	1.0%	0.0%	0.0%	0.4%	
Teacher's Assistant/Paraprofessional	0.0%	1.3%	0.4%	0.0%	1.7%	0.6%	0.0%	0.8%	0.2%	
K-12 Administrator	0.0%	0.4%	0.6%	0.0%	0.0%	0.6%	0.0%	0.8%	0.6%	
Other K-12 Professional	2.9%	0.8%	0.6%	0.0%	0.0%	0.0%	5.6%	1.6%	1.2%	
Military	2.9%	2.1%	1.3%	6.3%	2.6%	1.8%	0.0%	1.6%	0.8%	
Federal/State/Local Government Official	2.9%	2.1%	2.5%	0.0%	2.6%	3.1%	5.6%	1.6%	1.9%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.0%	1.3%	2.0%	0.0%	2.6%	2.4%	0.0%	0.0%	1.6%	
Postal Worker	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Dietician/Nutritionist	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	
Home Health Worker	0.0%	0.8%	0.4%	0.0%	0.0%	0.4%	0.0%	1.6%	0.4%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	0.4%	1.3%	0.0%	0.0%	0.8%	0.0%	0.8%	1.8%	
Registered Nurse	0.0%	3.8%	2.5%	0.0%	3.4%	1.6%	0.0%	4.1%	3.3%	
Therapist (e.g., Physical, Occupational, Speech)	5.9%	4.2%	3.7%	12.5%	5.2%	3.9%	0.0%	3.3%	3.5%	
Computer Programmer/Developer	2.9%	4.6%	4.0%	6.3%	6.9%	6.9%	0.0%	2.4%	1.2%	



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Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career occupation (disaggregated)										
Computer/Systems Analyst	2.9%	1.3%	1.1%	6.3%	0.9%	1.6%	0.0%	1.6%	0.6%	
Web Designer	2.9%	0.8%	0.5%	0.0%	0.9%	0.4%	5.6%	0.8%	0.6%	
Lawyer/Judge	0.0%	2.1%	3.2%	0.0%	1.7%	2.7%	0.0%	2.4%	3.7%	
Paralegal	0.0%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.8%	0.6%	
Clinical Psychologist	2.9%	1.3%	1.6%	6.3%	2.6%	0.8%	0.0%	0.0%	2.3%	
Dentist/Orthodontist	0.0%	0.0%	0.6%	0.0%	0.0%	0.4%	0.0%	0.0%	0.8%	
Medical Doctor/Surgeon	8.8%	5.0%	3.8%	12.5%	5.2%	3.5%	5.6%	4.9%	4.1%	
Optometrist	0.0%	0.8%	0.4%	0.0%	1.7%	0.6%	0.0%	0.0%	0.2%	
Pharmacist	0.0%	1.7%	0.6%	0.0%	0.9%	0.2%	0.0%	2.4%	1.0%	
Veterinarian	0.0%	0.4%	0.8%	0.0%	0.9%	0.2%	0.0%	0.0%	1.4%	
Engineer	11.8%	5.0%	6.3%	18.8%	8.6%	10.8%	5.6%	1.6%	1.9%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	2.9%	1.7%	3.3%	0.0%	1.7%	3.7%	5.6%	1.6%	2.9%	
Urban Planner/Architect	0.0%	0.8%	1.4%	0.0%	1.7%	2.0%	0.0%	0.0%	0.8%	
Custodian/Janitor/Housekeeper	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Food Service (e.g., Chef/Cook, Server)	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%	
Interior Designer	0.0%	0.0%	0.4%	0.0%	0.0%	0.2%	0.0%	0.0%	0.6%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	0.4%	0.1%	0.0%	0.9%	0.2%	0.0%	0.0%	0.0%	
Social/Non-Profit Services	0.0%	8.8%	3.1%	0.0%	1.7%	0.8%	0.0%	15.4%	5.3%	
Clergy	0.0%	0.4%	0.2%	0.0%	0.0%	0.2%	0.0%	0.8%	0.2%	
Homemaker/Stay at Home Parent	0.0%	1.7%	1.0%	0.0%	1.7%	0.8%	0.0%	1.6%	1.2%	
Other	2.9%	5.0%	6.4%	0.0%	2.6%	4.9%	5.6%	7.3%	7.8%	
Undecided	5.9%	4.6%	6.1%	0.0%	6.9%	6.5%	11.1%	2.4%	5.7%	
Total (n)	34	239	1,003	16	116	490	18	123	513	



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Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
Actor or Entertainer	3.3%	0.6%	0.5%	7.7%	1.1%	0.2%	0.0%	0.0%	0.7%	
Artist	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.7%	
Graphic Designer	0.0%	0.6%	0.5%	0.0%	0.0%	0.7%	0.0%	1.1%	0.2%	
Musician	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	0.0%	0.0%	0.2%	
Writer/Producer/Director	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%	
Farmer or Forester	0.0%	1.1%	1.2%	0.0%	2.3%	1.7%	0.0%	0.0%	0.7%	
Natural Resources Specialist/Environmentalist	0.0%	0.0%	0.4%	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%	
Accountant	0.0%	0.6%	1.8%	0.0%	1.1%	3.4%	0.0%	0.0%	0.2%	
Administrative Assistant	0.0%	1.1%	0.7%	0.0%	1.1%	0.2%	0.0%	1.1%	1.1%	
Business Manager/Executive	0.0%	4.0%	5.3%	0.0%	4.5%	5.6%	0.0%	3.4%	5.0%	
Business Owner/Entrepreneur	3.3%	6.3%	8.1%	7.7%	3.4%	7.4%	0.0%	9.2%	8.8%	
Retail Sales	3.3%	2.3%	1.1%	7.7%	2.3%	1.2%	0.0%	2.3%	0.9%	
Sales/Marketing	6.7%	4.0%	2.6%	7.7%	5.7%	2.7%	5.9%	2.3%	2.5%	
Human Resources	3.3%	1.1%	0.5%	7.7%	1.1%	0.7%	0.0%	1.1%	0.2%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	0.0%	0.6%	1.9%	0.0%	0.0%	2.0%	0.0%	1.1%	1.8%	
Management Consultant	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Real Estate Agent/Realtor/Appraiser/Developer	0.0%	0.6%	1.1%	0.0%	1.1%	1.5%	0.0%	0.0%	0.7%	
Sports Management	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Journalist	3.3%	0.6%	0.1%	7.7%	1.1%	0.2%	0.0%	0.0%	0.0%	
Public/Media Relations	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Advertising	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
College Administrator/Staff	0.0%	1.1%	0.6%	0.0%	1.1%	0.2%	0.0%	1.1%	0.9%	
College Faculty	3.3%	1.1%	0.7%	0.0%	0.0%	0.0%	5.9%	2.3%	1.4%	
Early Childcare Provider	0.0%	1.1%	0.8%	0.0%	1.1%	1.0%	0.0%	1.1%	0.7%	
Elementary School Teacher	3.3%	2.3%	1.4%	0.0%	2.3%	1.2%	5.9%	2.3%	1.6%	
Secondary School Teacher	0.0%	1.1%	1.8%	0.0%	1.1%	1.2%	0.0%	1.1%	2.3%	
Librarian	0.0%	0.6%	0.7%	0.0%	0.0%	1.2%	0.0%	1.1%	0.2%	
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
K-12 Administrator	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	
Other K-12 Professional	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%	0.0%	0.0%	0.2%	
Military	6.7%	3.4%	2.6%	0.0%	4.5%	2.9%	11.8%	2.3%	2.3%	
Federal/State/Local Government Official	3.3%	1.7%	3.1%	7.7%	2.3%	3.2%	0.0%	1.1%	2.9%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	6.7%	3.4%	3.9%	15.4%	5.7%	3.7%	0.0%	1.1%	4.1%	
Postal Worker	0.0%	1.1%	1.2%	0.0%	2.3%	1.5%	0.0%	0.0%	0.9%	
Dietician/Nutritionist	0.0%	2.9%	1.2%	0.0%	2.3%	1.0%	0.0%	3.4%	1.4%	
Home Health Worker	0.0%	1.1%	0.2%	0.0%	2.3%	0.5%	0.0%	0.0%	0.0%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	0.6%	0.5%	0.0%	0.0%	0.5%	0.0%	1.1%	0.5%	
Registered Nurse	3.3%	1.1%	0.5%	0.0%	1.1%	0.2%	5.9%	1.1%	0.7%	
Therapist (e.g., Physical, Occupational, Speech)	0.0%	0.0%	0.9%	0.0%	0.0%	0.7%	0.0%	0.0%	1.1%	
Computer Programmer/Developer	0.0%	1.7%	1.6%	0.0%	1.1%	1.5%	0.0%	2.3%	1.8%	



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Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
Computer/Systems Analyst	0.0%	1.1%	1.1%	0.0%	1.1%	0.5%	0.0%	1.1%	1.6%	
Web Designer	0.0%	1.7%	0.5%	0.0%	2.3%	0.5%	0.0%	1.1%	0.5%	
Lawyer/Judge	0.0%	0.6%	2.2%	0.0%	0.0%	2.5%	0.0%	1.1%	2.0%	
Paralegal	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Clinical Psychologist	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	
Dentist/Orthodontist	3.3%	1.7%	0.7%	0.0%	1.1%	0.5%	5.9%	2.3%	0.9%	
Medical Doctor/Surgeon	0.0%	2.3%	3.2%	0.0%	2.3%	3.2%	0.0%	2.3%	3.2%	
Optometrist	0.0%	0.6%	0.7%	0.0%	1.1%	1.2%	0.0%	0.0%	0.2%	
Pharmacist	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Veterinarian	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Engineer	10.0%	6.3%	6.5%	0.0%	4.5%	6.6%	17.6%	8.0%	6.3%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	3.3%	0.6%	0.6%	7.7%	1.1%	1.0%	0.0%	0.0%	0.2%	
Urban Planner/Architect	0.0%	3.4%	1.8%	0.0%	2.3%	1.2%	0.0%	4.6%	2.3%	
Custodian/Janitor/Housekeeper	0.0%	0.6%	1.1%	0.0%	1.1%	1.0%	0.0%	0.0%	1.1%	
Food Service (e.g., Chef/Cook, Server)	0.0%	1.7%	1.1%	0.0%	2.3%	1.0%	0.0%	1.1%	1.1%	
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.5%	0.0%	0.0%	0.2%	0.0%	0.0%	0.7%	
Interior Designer	0.0%	0.0%	0.4%	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	10.0%	5.1%	8.2%	15.4%	5.7%	7.8%	5.9%	4.6%	8.6%	
Social/Non-Profit Services	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Clergy	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%	
Homemaker/Stay at Home Parent	3.3%	1.1%	0.6%	0.0%	0.0%	0.2%	5.9%	2.3%	0.9%	
Other	16.7%	23.4%	17.9%	0.0%	19.3%	17.2%	29.4%	27.6%	18.6%	
Undecided	3.3%	1.7%	2.0%	7.7%	3.4%	2.5%	0.0%	0.0%	1.6%	
Total (n)	30	175	849	13	88	408	17	87	441	



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Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Actor or Entertainer	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.8%	
Artist	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%	
Graphic Designer	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Musician	0.0%	0.5%	0.6%	0.0%	1.0%	0.7%	0.0%	0.0%	0.4%	
Writer/Producer/Director	0.0%	0.0%	0.6%	0.0%	0.0%	0.9%	0.0%	0.0%	0.2%	
Farmer or Forester	0.0%	0.5%	0.7%	0.0%	1.0%	0.7%	0.0%	0.0%	0.6%	
Natural Resources Specialist/Environmentalist	0.0%	0.0%	0.3%	0.0%	0.0%	0.5%	0.0%	0.0%	0.2%	
Accountant	5.9%	2.8%	3.6%	6.7%	1.9%	3.7%	5.3%	3.7%	3.6%	
Administrative Assistant	0.0%	3.8%	4.1%	0.0%	3.9%	3.5%	0.0%	3.7%	4.6%	
Business Manager/Executive	0.0%	1.9%	2.0%	0.0%	2.9%	2.1%	0.0%	0.9%	1.9%	
Business Owner/Entrepreneur	2.9%	4.7%	3.7%	0.0%	1.9%	2.8%	5.3%	7.3%	4.6%	
Retail Sales	0.0%	0.0%	0.9%	0.0%	0.0%	0.9%	0.0%	0.0%	0.8%	
Sales/Marketing	2.9%	0.9%	1.1%	6.7%	1.0%	1.4%	0.0%	0.9%	0.8%	
Human Resources	2.9%	0.9%	0.8%	6.7%	1.9%	0.7%	0.0%	0.0%	0.8%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	0.0%	1.4%	1.4%	0.0%	1.0%	1.4%	0.0%	1.8%	1.5%	
Management Consultant	0.0%	1.4%	0.6%	0.0%	2.9%	1.2%	0.0%	0.0%	0.0%	
Real Estate Agent/Realtor/Appraiser/Developer	2.9%	0.9%	0.6%	0.0%	0.0%	0.5%	5.3%	1.8%	0.6%	
Sports Management	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Journalist	0.0%	0.5%	0.1%	0.0%	1.0%	0.2%	0.0%	0.0%	0.0%	
Public/Media Relations	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%	
Advertising	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
College Administrator/Staff	0.0%	0.0%	0.7%	0.0%	0.0%	0.2%	0.0%	0.0%	1.1%	
College Faculty	2.9%	0.5%	0.6%	0.0%	0.0%	0.5%	5.3%	0.9%	0.6%	
Early Childcare Provider	0.0%	5.2%	3.4%	0.0%	4.9%	3.2%	0.0%	5.5%	3.6%	
Elementary School Teacher	0.0%	3.3%	4.2%	0.0%	2.9%	3.9%	0.0%	3.7%	4.4%	
Secondary School Teacher	2.9%	1.4%	2.4%	0.0%	1.0%	2.6%	5.3%	1.8%	2.3%	
Librarian	0.0%	0.9%	1.1%	0.0%	1.9%	1.9%	0.0%	0.0%	0.4%	
Teacher's Assistant/Paraprofessional	0.0%	0.9%	1.2%	0.0%	1.0%	0.7%	0.0%	0.9%	1.7%	
K-12 Administrator	2.9%	1.9%	1.1%	6.7%	1.9%	0.7%	0.0%	1.8%	1.5%	
Other K-12 Professional	2.9%	2.4%	1.4%	6.7%	2.9%	1.9%	0.0%	1.8%	1.1%	
Military	0.0%	0.9%	0.7%	0.0%	0.0%	0.7%	0.0%	1.8%	0.6%	
Federal/State/Local Government Official	5.9%	2.8%	3.1%	0.0%	1.9%	2.8%	10.5%	3.7%	3.4%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	2.9%	2.4%	1.1%	6.7%	1.9%	0.9%	0.0%	2.8%	1.3%	
Postal Worker	2.9%	0.5%	0.8%	6.7%	1.0%	0.9%	0.0%	0.0%	0.6%	
Dietician/Nutritionist	0.0%	1.4%	0.7%	0.0%	0.0%	0.2%	0.0%	2.8%	1.1%	
Home Health Worker	0.0%	2.4%	2.6%	0.0%	3.9%	3.2%	0.0%	0.9%	2.1%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	2.4%	2.3%	0.0%	2.9%	2.1%	0.0%	1.8%	2.5%	
Registered Nurse	8.8%	3.8%	5.1%	0.0%	2.9%	5.1%	15.8%	4.6%	5.0%	
Therapist (e.g., Physical, Occupational, Speech)	0.0%	1.9%	1.7%	0.0%	2.9%	1.9%	0.0%	0.9%	1.5%	
Computer Programmer/Developer	0.0%	0.9%	1.1%	0.0%	1.0%	0.7%	0.0%	0.9%	1.5%	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Computer/Systems Analyst	2.9%	2.4%	1.2%	0.0%	1.9%	1.2%	5.3%	2.8%	1.3%	
Web Designer	0.0%	0.5%	0.1%	0.0%	1.0%	0.2%	0.0%	0.0%	0.0%	
Lawyer/Judge	0.0%	0.0%	0.7%	0.0%	0.0%	0.5%	0.0%	0.0%	0.8%	
Paralegal	0.0%	0.9%	0.8%	0.0%	1.9%	0.7%	0.0%	0.0%	0.8%	
Clinical Psychologist	0.0%	0.5%	0.4%	0.0%	0.0%	0.5%	0.0%	0.9%	0.4%	
Dentist/Orthodontist	0.0%	0.5%	0.2%	0.0%	1.0%	0.5%	0.0%	0.0%	0.0%	
Medical Doctor/Surgeon	5.9%	2.4%	1.5%	13.3%	2.9%	1.4%	0.0%	1.8%	1.7%	
Optometrist	0.0%	0.5%	0.4%	0.0%	1.0%	0.5%	0.0%	0.0%	0.4%	
Pharmacist	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Veterinarian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Engineer	0.0%	0.0%	1.2%	0.0%	0.0%	0.9%	0.0%	0.0%	1.5%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.0%	0.0%	0.6%	0.0%	0.0%	0.2%	0.0%	0.0%	0.8%	
Urban Planner/Architect	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	
Custodian/Janitor/Housekeeper	0.0%	0.9%	0.8%	0.0%	1.0%	1.2%	0.0%	0.9%	0.4%	
Food Service (e.g., Chef/Cook, Server)	5.9%	1.4%	0.9%	6.7%	1.0%	1.2%	5.3%	1.8%	0.6%	
Hair Stylist/Aesthetician/Manicurist	0.0%	0.5%	1.2%	0.0%	0.0%	0.9%	0.0%	0.9%	1.5%	
Interior Designer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	0.5%	0.7%	0.0%	1.0%	0.7%	0.0%	0.0%	0.6%	
Social/Non-Profit Services	0.0%	6.1%	2.8%	0.0%	6.8%	2.6%	0.0%	5.5%	2.9%	
Clergy	0.0%	0.0%	0.4%	0.0%	0.0%	0.2%	0.0%	0.0%	0.6%	
Homemaker/Stay at Home Parent	14.7%	9.0%	10.8%	13.3%	7.8%	11.4%	15.8%	10.1%	10.3%	
Other	17.6%	16.5%	15.5%	13.3%	14.6%	16.2%	21.1%	18.3%	14.9%	
Undecided	2.9%	1.4%	1.5%	6.7%	2.9%	2.6%	0.0%	0.0%	0.6%	
Total (n)	34	212	907	15	103	431	19	109	476	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career occupation (aggregated)										
Agriculture/Natural Resources	5.9%	1.3%	2.7%	12.5%	2.6%	2.9%	0.0%	0.0%	2.5%	
Artist	8.8%	10.0%	9.9%	0.0%	7.8%	8.6%	16.7%	12.2%	11.1%	
Business	14.7%	14.6%	16.7%	18.8%	14.7%	17.6%	11.1%	14.6%	16.0%	
Business (Administrative Assistant)	0.0%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.8%	0.4%	
Clergy	0.0%	0.4%	0.2%	0.0%	0.0%	0.2%	0.0%	0.8%	0.2%	
College Faculty	2.9%	0.4%	0.9%	0.0%	0.0%	0.6%	5.6%	0.8%	1.2%	
Communications	0.0%	2.9%	2.2%	0.0%	2.6%	1.4%	0.0%	3.3%	2.9%	
Doctor (MD or DDS)	8.8%	5.0%	4.4%	12.5%	5.2%	3.9%	5.6%	4.9%	4.9%	
Education (elementary/secondary)	11.8%	6.3%	5.6%	0.0%	5.2%	4.5%	22.2%	7.3%	6.6%	
Engineer	11.8%	5.0%	6.3%	18.8%	8.6%	10.8%	5.6%	1.6%	1.9%	
Government	2.9%	3.3%	4.7%	0.0%	5.2%	5.7%	5.6%	1.6%	3.7%	
Health Professional	5.9%	8.4%	7.5%	12.5%	8.6%	6.3%	0.0%	8.1%	8.6%	
Homemaker/Stay at Home Parent	0.0%	1.7%	1.0%	0.0%	1.7%	0.8%	0.0%	1.6%	1.2%	
Information Technology Professional	8.8%	6.7%	5.6%	12.5%	8.6%	9.0%	5.6%	4.9%	2.3%	
Lawyer	0.0%	2.1%	3.2%	0.0%	1.7%	2.7%	0.0%	2.4%	3.7%	
Military	2.9%	2.1%	1.3%	6.3%	2.6%	1.8%	0.0%	1.6%	0.8%	
Nurse	0.0%	3.8%	2.5%	0.0%	3.4%	1.6%	0.0%	4.1%	3.3%	
Research Scientist	2.9%	1.7%	3.3%	0.0%	1.7%	3.7%	5.6%	1.6%	2.9%	
Service Industry	0.0%	0.0%	0.5%	0.0%	0.0%	0.2%	0.0%	0.0%	0.8%	
Skilled Worker	0.0%	0.4%	0.1%	0.0%	0.9%	0.2%	0.0%	0.0%	0.0%	
Social/Non-Profit Services	0.0%	8.8%	3.1%	0.0%	1.7%	0.8%	0.0%	15.4%	5.3%	
Other	5.9%	10.0%	12.2%	6.3%	10.3%	10.2%	5.6%	9.8%	14.0%	
Undecided	5.9%	4.6%	6.1%	0.0%	6.9%	6.5%	11.1%	2.4%	5.7%	
Total (n)	34	239	1,003	16	116	490	18	123	513	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Agriculture/Natural Resources	0.0%	1.1%	1.5%	0.0%	2.3%	2.0%	0.0%	0.0%	1.1%	
Artist	6.7%	1.7%	2.6%	15.4%	2.3%	2.5%	0.0%	1.1%	2.7%	
Business	16.7%	19.4%	22.4%	30.8%	19.3%	24.5%	5.9%	19.5%	20.4%	
Business (Administrative Assistant)	0.0%	1.1%	0.7%	0.0%	1.1%	0.2%	0.0%	1.1%	1.1%	
Clergy	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%	
College Faculty	3.3%	1.1%	0.7%	0.0%	0.0%	0.0%	5.9%	2.3%	1.4%	
Communications	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Doctor (MD or DDS)	3.3%	4.0%	3.9%	0.0%	3.4%	3.7%	5.9%	4.6%	4.1%	
Education (elementary/secondary)	3.3%	3.4%	4.0%	0.0%	3.4%	3.7%	5.9%	3.4%	4.3%	
Engineer	10.0%	6.3%	6.5%	0.0%	4.5%	6.6%	17.6%	8.0%	6.3%	
Government	10.0%	6.3%	8.1%	23.1%	10.2%	8.3%	0.0%	2.3%	7.9%	
Health Professional	0.0%	5.1%	3.9%	0.0%	5.7%	4.4%	0.0%	4.6%	3.4%	
Homemaker/Stay at Home Parent	3.3%	1.1%	0.6%	0.0%	0.0%	0.2%	5.9%	2.3%	0.9%	
Information Technology Professional	0.0%	4.6%	3.2%	0.0%	4.5%	2.5%	0.0%	4.6%	3.9%	
Lawyer	0.0%	0.6%	2.2%	0.0%	0.0%	2.5%	0.0%	1.1%	2.0%	
Military	6.7%	3.4%	2.6%	0.0%	4.5%	2.9%	11.8%	2.3%	2.3%	
Nurse	3.3%	1.1%	0.5%	0.0%	1.1%	0.2%	5.9%	1.1%	0.7%	
Research Scientist	3.3%	0.6%	0.6%	7.7%	1.1%	1.0%	0.0%	0.0%	0.2%	
Service Industry	0.0%	2.3%	2.6%	0.0%	3.4%	2.2%	0.0%	1.1%	2.9%	
Skilled Worker	10.0%	5.1%	8.2%	15.4%	5.7%	7.8%	5.9%	4.6%	8.6%	
Social/Non-Profit Services	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Other	16.7%	29.7%	22.1%	0.0%	23.9%	21.3%	29.4%	35.6%	22.9%	
Undecided	3.3%	1.7%	2.0%	7.7%	3.4%	2.5%	0.0%	0.0%	1.6%	
Total (n)	30	175	849	13	88	408	17	87	441	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Agriculture/Natural Resources	0.0%	0.5%	1.0%	0.0%	1.0%	1.2%	0.0%	0.0%	0.8%	
Artist	0.0%	0.9%	2.3%	0.0%	1.9%	2.6%	0.0%	0.0%	2.1%	
Business	17.6%	15.1%	14.7%	20.0%	13.6%	14.6%	15.8%	16.5%	14.7%	
Business (Administrative Assistant)	0.0%	3.8%	4.1%	0.0%	3.9%	3.5%	0.0%	3.7%	4.6%	
Clergy	0.0%	0.0%	0.4%	0.0%	0.0%	0.2%	0.0%	0.0%	0.6%	
College Faculty	2.9%	0.5%	0.6%	0.0%	0.0%	0.5%	5.3%	0.9%	0.6%	
Communications	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%	
Doctor (MD or DDS)	5.9%	2.8%	1.8%	13.3%	3.9%	1.9%	0.0%	1.8%	1.7%	
Education (elementary/secondary)	8.8%	9.9%	10.4%	13.3%	9.7%	9.7%	5.3%	10.1%	10.9%	
Engineer	0.0%	0.0%	1.2%	0.0%	0.0%	0.9%	0.0%	0.0%	1.5%	
Government	11.8%	5.7%	5.0%	13.3%	4.9%	4.6%	10.5%	6.4%	5.3%	
Health Professional	0.0%	8.5%	7.8%	0.0%	10.7%	7.9%	0.0%	6.4%	7.8%	
Homemaker/Stay at Home Parent	14.7%	9.0%	10.8%	13.3%	7.8%	11.4%	15.8%	10.1%	10.3%	
Information Technology Professional	2.9%	3.8%	2.4%	0.0%	3.9%	2.1%	5.3%	3.7%	2.7%	
Lawyer	0.0%	0.0%	0.7%	0.0%	0.0%	0.5%	0.0%	0.0%	0.8%	
Military	0.0%	0.9%	0.7%	0.0%	0.0%	0.7%	0.0%	1.8%	0.6%	
Nurse	8.8%	3.8%	5.1%	0.0%	2.9%	5.1%	15.8%	4.6%	5.0%	
Research Scientist	0.0%	0.0%	0.6%	0.0%	0.0%	0.2%	0.0%	0.0%	0.8%	
Service Industry	5.9%	2.8%	2.9%	6.7%	1.9%	3.2%	5.3%	3.7%	2.5%	
Skilled Worker	0.0%	0.5%	0.7%	0.0%	1.0%	0.7%	0.0%	0.0%	0.6%	
Social/Non-Profit Services	0.0%	6.1%	2.8%	0.0%	6.8%	2.6%	0.0%	5.5%	2.9%	
Other	17.6%	24.1%	22.3%	13.3%	23.3%	23.0%	21.1%	24.8%	21.6%	
Undecided	2.9%	1.4%	1.5%	6.7%	2.9%	2.6%	0.0%	0.0%	0.6%	
Total (n)	34	212	907	15	103	431	19	109	476	
Current employment status:										
Your mother										
Employed	77.1%	77.4%	74.8%	81.3%	76.6%	71.8%	73.7%	78.3%	77.7%	
Unemployed	20.0%	18.8%	18.5%	18.8%	19.7%	19.7%	21.1%	17.8%	17.3%	
Retired	2.9%	3.8%	6.7%	0.0%	3.6%	8.6%	5.3%	3.9%	4.9%	
Total (n)	35	266	1,115	16	137	549	19	129	566	
Your father										
Employed	67.6%	74.9%	78.9%	50.0%	74.3%	78.3%	83.3%	75.6%	79.5%	
Unemployed	20.6%	14.7%	11.0%	37.5%	15.4%	10.9%	5.6%	13.8%	11.2%	
Retired	11.8%	10.4%	10.1%	12.5%	10.3%	10.9%	11.1%	10.6%	9.3%	
Total (n)	34	259	1,070	16	136	534	18	123	536	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	25.7%	41.2%	40.1%	31.3%	44.1%	38.8%	21.1%	38.1%	41.4%	
Less than \$1,000	20.0%	19.9%	15.0%	12.5%	18.9%	15.6%	26.3%	20.9%	14.4%	
\$1,000 to \$2,999	25.7%	16.6%	12.7%	18.8%	16.1%	13.1%	31.6%	17.2%	12.4%	
\$3,000 to \$5,999	2.9%	5.4%	7.6%	6.3%	5.6%	8.3%	0.0%	5.2%	6.8%	
\$6,000 to \$9,999	5.7%	5.8%	5.9%	6.3%	7.7%	6.7%	5.3%	3.7%	5.2%	
\$10,000 or more	20.0%	11.2%	18.7%	25.0%	7.7%	17.5%	15.8%	14.9%	19.9%	
Total (n)	35	277	1,177	16	143	578	19	134	599	
My own resources (savings from work, work-study, other income)										
None	20.0%	38.6%	39.9%	18.8%	35.7%	39.1%	21.1%	41.8%	40.7%	
Less than \$1,000	28.6%	28.2%	26.3%	25.0%	26.6%	25.4%	31.6%	29.9%	27.2%	
\$1,000 to \$2,999	25.7%	17.7%	17.8%	31.3%	20.3%	18.2%	21.1%	14.9%	17.4%	
\$3,000 to \$5,999	20.0%	9.4%	7.9%	12.5%	10.5%	8.8%	26.3%	8.2%	7.0%	
\$6,000 to \$9,999	2.9%	2.2%	3.6%	6.3%	2.8%	3.8%	0.0%	1.5%	3.3%	
\$10,000 or more	2.9%	4.0%	4.5%	6.3%	4.2%	4.7%	0.0%	3.7%	4.3%	
Total (n)	35	277	1,177	16	143	578	19	134	599	
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	34.3%	32.9%	40.5%	37.5%	33.6%	41.2%	31.6%	32.1%	39.9%	
Less than \$1,000	0.0%	6.1%	8.0%	0.0%	6.3%	7.8%	0.0%	6.0%	8.2%	
\$1,000 to \$2,999	14.3%	14.8%	14.1%	12.5%	15.4%	14.9%	15.8%	14.2%	13.4%	
\$3,000 to \$5,999	20.0%	18.1%	16.1%	31.3%	16.8%	14.5%	10.5%	19.4%	17.7%	
\$6,000 to \$9,999	17.1%	12.6%	9.4%	6.3%	9.1%	8.3%	26.3%	16.4%	10.5%	
\$10,000 or more	14.3%	15.5%	11.8%	12.5%	18.9%	13.3%	15.8%	11.9%	10.4%	
Total (n)	35	277	1,177	16	143	578	19	134	599	
Aid which must be repaid (loans, etc.)										
None	40.0%	40.4%	52.7%	43.8%	45.5%	54.7%	36.8%	35.1%	50.8%	
Less than \$1,000	2.9%	4.3%	3.6%	0.0%	4.2%	3.1%	5.3%	4.5%	4.0%	
\$1,000 to \$2,999	0.0%	13.4%	8.6%	0.0%	13.3%	9.3%	0.0%	13.4%	7.8%	
\$3,000 to \$5,999	25.7%	15.5%	14.2%	18.8%	15.4%	15.2%	31.6%	15.7%	13.2%	
\$6,000 to \$9,999	5.7%	14.1%	10.5%	6.3%	10.5%	9.3%	5.3%	17.9%	11.7%	
\$10,000 or more	25.7%	12.3%	10.5%	31.3%	11.2%	8.3%	21.1%	13.4%	12.5%	
Total (n)	35	277	1,177	16	143	578	19	134	599	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Other than above										
None	91.4%	96.0%	93.8%	100.0%	97.9%	93.8%	84.2%	94.0%	93.8%	
Less than \$1,000	5.7%	1.8%	2.5%	0.0%	0.0%	2.1%	10.5%	3.7%	2.8%	
\$1,000 to \$2,999	0.0%	0.7%	1.0%	0.0%	1.4%	1.4%	0.0%	0.0%	0.7%	
\$3,000 to \$5,999	2.9%	0.4%	1.3%	0.0%	0.0%	1.2%	5.3%	0.7%	1.3%	
\$6,000 to \$9,999	0.0%	0.7%	0.5%	0.0%	0.0%	0.3%	0.0%	1.5%	0.7%	
\$10,000 or more	0.0%	0.4%	0.9%	0.0%	0.7%	1.2%	0.0%	0.0%	0.7%	
Total (n)	35	277	1,177	16	143	578	19	134	599	
What is your <u>best estimate</u> of your parents' total income last year?										
Less than \$10,000	3.4%	7.7%	7.1%	9.1%	7.5%	5.9%	0.0%	7.8%	8.2%	
\$10,000 to \$14,999	0.0%	4.7%	3.7%	0.0%	5.0%	3.4%	0.0%	4.3%	4.1%	
\$15,000 to \$19,999	3.4%	4.7%	2.7%	0.0%	0.8%	1.9%	5.6%	8.7%	3.5%	
\$20,000 to \$24,999	0.0%	6.4%	3.7%	0.0%	6.7%	4.4%	0.0%	6.1%	3.1%	
\$25,000 to \$29,999	0.0%	6.0%	4.6%	0.0%	5.8%	5.1%	0.0%	6.1%	4.1%	
\$30,000 to \$39,999	6.9%	6.8%	7.6%	0.0%	5.8%	5.9%	11.1%	7.8%	9.2%	
\$40,000 to \$49,999	20.7%	11.1%	8.7%	9.1%	10.8%	9.5%	27.8%	11.3%	8.0%	
\$50,000 to \$59,999	10.3%	8.5%	8.8%	18.2%	9.2%	9.3%	5.6%	7.8%	8.4%	
\$60,000 to \$74,999	13.8%	9.8%	9.0%	27.3%	9.2%	9.1%	5.6%	10.4%	9.0%	
\$75,000 to \$99,999	6.9%	10.2%	12.1%	0.0%	11.7%	12.7%	11.1%	8.7%	11.5%	
\$100,000 to \$149,999	10.3%	10.6%	14.2%	18.2%	12.5%	14.3%	5.6%	8.7%	14.1%	
\$150,000 to \$199,999	13.8%	6.0%	7.2%	0.0%	5.0%	6.1%	22.2%	7.0%	8.2%	
\$200,000 to \$249,999	3.4%	4.7%	3.6%	9.1%	6.7%	5.1%	0.0%	2.6%	2.3%	
\$250,000 or more	6.9%	3.0%	6.9%	9.1%	3.3%	7.4%	5.6%	2.6%	6.4%	
Total (n)	29	235	962	11	120	474	18	115	488	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	20.0%	31.7%	35.1%	25.0%	36.7%	38.7%	15.8%	26.5%	31.7%	
Some (but I probably will have enough funds)	54.3%	46.9%	46.9%	50.0%	46.0%	46.5%	57.9%	47.7%	47.2%	
Major (not sure I will have enough funds to complete college)	25.7%	21.4%	18.0%	25.0%	17.3%	14.7%	26.3%	25.8%	21.1%	
Total (n)	35	271	1,128	16	139	550	19	132	578	
Mean	2.06	1.90	1.83	2.00	1.81	1.76	2.11	1.99	1.89	
Standard deviation	0.68	0.72	0.71	0.73	0.71	0.69	0.66	0.73	0.72	
Significance	-			-			-			
Effect size	-	0.22	0.32	-	0.27	0.35	-	0.16	0.31	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference										
Baptist	5.9%	20.7%	11.7%	0.0%	18.9%	11.3%	10.5%	22.5%	12.0%	
Buddhist	0.0%	1.1%	1.8%	0.0%	0.8%	1.0%	0.0%	1.6%	2.5%	
Church of Christ	2.9%	8.8%	5.6%	6.7%	9.1%	6.2%	0.0%	8.5%	5.1%	
Eastern Orthodox	0.0%	1.1%	0.8%	0.0%	1.5%	1.0%	0.0%	0.8%	0.7%	
Episcopalian	2.9%	0.4%	0.6%	0.0%	0.0%	0.2%	5.3%	0.8%	0.9%	
Hindu	0.0%	0.4%	0.6%	0.0%	0.8%	0.8%	0.0%	0.0%	0.4%	
Jewish	2.9%	3.4%	4.5%	6.7%	3.0%	4.9%	0.0%	3.9%	4.2%	
LDS (Mormon)	0.0%	0.0%	0.6%	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%	
Lutheran	2.9%	1.5%	1.4%	6.7%	2.3%	1.6%	0.0%	0.8%	1.3%	
Methodist	0.0%	2.3%	1.5%	0.0%	1.5%	1.4%	0.0%	3.1%	1.6%	
Muslim	0.0%	1.5%	3.6%	0.0%	0.8%	4.3%	0.0%	2.3%	2.9%	
Presbyterian	0.0%	0.4%	1.2%	0.0%	0.0%	1.2%	0.0%	0.8%	1.3%	
Quaker	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	
Roman Catholic	0.0%	9.6%	14.7%	0.0%	12.9%	15.8%	0.0%	6.2%	13.6%	
Seventh-day Adventist	2.9%	0.4%	0.3%	6.7%	0.8%	0.2%	0.0%	0.0%	0.4%	
United Church of Christ/Congregational	0.0%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.8%	0.5%	
Other Christian	26.5%	16.5%	14.9%	40.0%	19.7%	12.3%	15.8%	13.2%	17.3%	
Other Religion	11.8%	4.6%	4.0%	13.3%	2.3%	3.7%	10.5%	7.0%	4.2%	
None	41.2%	26.8%	31.8%	20.0%	25.8%	33.9%	57.9%	27.9%	29.8%	
Total (n)	34	261	1,063	15	132	513	19	129	550	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Father's current religious preference										
Baptist	3.1%	23.4%	13.7%	0.0%	23.3%	12.8%	5.9%	23.5%	14.6%	
Buddhist	0.0%	1.3%	2.6%	0.0%	1.7%	1.7%	0.0%	0.8%	3.4%	
Church of Christ	6.3%	8.8%	6.3%	13.3%	10.8%	7.5%	0.0%	6.7%	5.2%	
Eastern Orthodox	0.0%	1.3%	0.6%	0.0%	1.7%	0.4%	0.0%	0.8%	0.8%	
Episcopalian	3.1%	0.4%	1.0%	0.0%	0.0%	1.0%	5.9%	0.8%	1.0%	
Hindu	0.0%	0.4%	0.8%	0.0%	0.8%	1.3%	0.0%	0.0%	0.4%	
Jewish	0.0%	2.5%	4.9%	0.0%	0.8%	4.8%	0.0%	4.2%	5.0%	
LDS (Mormon)	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%	
Lutheran	3.1%	1.7%	2.4%	6.7%	2.5%	2.5%	0.0%	0.8%	2.2%	
Methodist	0.0%	1.3%	1.6%	0.0%	1.7%	1.7%	0.0%	0.8%	1.6%	
Muslim	3.1%	2.5%	4.3%	0.0%	0.8%	5.0%	5.9%	4.2%	3.6%	
Presbyterian	0.0%	0.4%	2.0%	0.0%	0.0%	2.1%	0.0%	0.8%	2.0%	
Quaker	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%	0.0%	0.0%	0.2%	
Roman Catholic	3.1%	14.2%	18.2%	0.0%	15.8%	19.5%	5.9%	12.6%	17.0%	
Seventh-day Adventist	3.1%	0.8%	0.4%	6.7%	1.7%	0.6%	0.0%	0.0%	0.2%	
United Church of Christ/Congregational	0.0%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.8%	0.4%	
Other Christian	34.4%	19.2%	13.9%	46.7%	24.2%	14.6%	23.5%	14.3%	13.2%	
Other Religion	9.4%	2.5%	2.4%	13.3%	2.5%	2.3%	5.9%	2.5%	2.4%	
None	31.3%	18.8%	23.1%	13.3%	11.7%	20.5%	47.1%	26.1%	25.7%	
Total (n)	32	239	977	15	120	478	17	119	499	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mother's current religious preference										
Baptist	5.9%	22.2%	13.6%	0.0%	23.0%	13.6%	10.5%	21.4%	13.6%	
Buddhist	0.0%	0.4%	2.9%	0.0%	0.0%	2.4%	0.0%	0.8%	3.3%	
Church of Christ	5.9%	12.3%	8.2%	13.3%	15.9%	10.2%	0.0%	8.7%	6.3%	
Eastern Orthodox	0.0%	1.6%	0.8%	0.0%	2.4%	1.0%	0.0%	0.8%	0.6%	
Episcopalian	2.9%	0.4%	1.1%	0.0%	0.0%	1.0%	5.3%	0.8%	1.2%	
Hindu	0.0%	0.4%	0.7%	0.0%	0.8%	1.2%	0.0%	0.0%	0.2%	
Jewish	2.9%	3.2%	5.1%	6.7%	2.4%	5.5%	0.0%	4.0%	4.8%	
LDS (Mormon)	0.0%	0.0%	1.2%	0.0%	0.0%	1.4%	0.0%	0.0%	1.0%	
Lutheran	2.9%	1.2%	2.2%	6.7%	1.6%	1.8%	0.0%	0.8%	2.5%	
Methodist	0.0%	2.4%	2.2%	0.0%	0.8%	1.6%	0.0%	4.0%	2.7%	
Muslim	0.0%	1.2%	3.3%	0.0%	0.8%	4.1%	0.0%	1.6%	2.5%	
Presbyterian	0.0%	0.4%	2.5%	0.0%	0.0%	2.2%	0.0%	0.8%	2.7%	
Quaker	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%	0.2%	
Roman Catholic	8.8%	16.7%	21.2%	13.3%	21.4%	22.4%	5.3%	11.9%	20.2%	
Seventh-day Adventist	2.9%	0.4%	0.3%	6.7%	0.8%	0.4%	0.0%	0.0%	0.2%	
United Church of Christ/Congregational	0.0%	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	1.6%	0.8%	
Other Christian	32.4%	19.4%	15.0%	46.7%	21.4%	14.1%	21.1%	17.5%	15.9%	
Other Religion	5.9%	2.0%	2.5%	6.7%	1.6%	2.4%	5.3%	2.4%	2.5%	
None	29.4%	15.1%	16.6%	0.0%	7.1%	14.1%	52.6%	23.0%	19.0%	
Total (n)	34	252	1,012	15	126	491	19	126	521	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest academic degree that you intend to obtain?										
Highest academic degree planned										
None	3.0%	1.6%	1.2%	0.0%	2.4%	1.7%	5.9%	0.8%	0.7%	
Vocational certificate	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Associate (A.A. or equivalent)	0.0%	1.2%	1.4%	0.0%	1.6%	1.5%	0.0%	0.8%	1.3%	
Bachelor's degree (B.A., B.S., etc.)	30.3%	28.0%	23.7%	31.3%	32.0%	26.7%	29.4%	23.7%	20.8%	
Master's degree (M.A., M.S., etc.)	42.4%	41.2%	44.1%	37.5%	42.4%	44.5%	47.1%	39.8%	43.7%	
Ph.D. or Ed.D.	12.1%	19.3%	19.0%	12.5%	16.0%	16.6%	11.8%	22.9%	21.2%	
M.D., D.O., D.D.S., D.V.M.	12.1%	5.8%	6.1%	18.8%	4.0%	5.0%	5.9%	7.6%	7.2%	
J.D. (Law)	0.0%	2.5%	3.6%	0.0%	1.6%	3.1%	0.0%	3.4%	4.1%	
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Other	0.0%	0.4%	0.7%	0.0%	0.0%	0.4%	0.0%	0.8%	0.9%	
Total (n)	33	243	1,059	16	125	517	17	118	542	
Highest academic degree planned at this college										
None	0.0%	2.2%	2.2%	0.0%	2.8%	2.5%	0.0%	1.7%	1.8%	
Vocational certificate	0.0%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.9%	0.4%	
Associate (A.A. or equivalent)	0.0%	4.0%	2.4%	0.0%	5.6%	2.3%	0.0%	2.6%	2.4%	
Bachelor's degree (B.A., B.S., etc.)	61.8%	65.9%	63.2%	68.8%	66.4%	62.9%	55.6%	65.5%	63.5%	
Master's degree (M.A., M.S., etc.)	29.4%	17.9%	23.3%	31.3%	17.8%	23.7%	27.8%	18.1%	23.0%	
Ph.D. or Ed.D.	5.9%	6.3%	4.3%	0.0%	5.6%	4.3%	11.1%	6.9%	4.3%	
M.D., D.O., D.D.S., D.V.M.	0.0%	2.2%	2.3%	0.0%	1.9%	2.1%	0.0%	2.6%	2.4%	
J.D. (Law)	0.0%	0.0%	1.4%	0.0%	0.0%	1.4%	0.0%	0.0%	1.4%	
B.D. or M.DIV. (Divinity)	0.0%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.9%	0.2%	
Other	2.9%	0.4%	0.6%	0.0%	0.0%	0.9%	5.6%	0.9%	0.4%	
Total (n)	34	223	930	16	107	439	18	116	491	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	14.3%	28.9%	23.8%	18.8%	23.5%	20.3%	10.5%	34.3%	27.2%	
Occasionally	22.9%	34.8%	34.9%	37.5%	41.9%	36.7%	10.5%	27.6%	33.3%	
Not at all	62.9%	36.3%	41.2%	43.8%	34.6%	43.0%	78.9%	38.1%	39.5%	
Total (n)	35	270	1,116	16	136	542	19	134	574	
Mean	1.51	1.93	1.83	1.75	1.89	1.77	1.32	1.96	1.88	
Standard deviation	0.74	0.81	0.79	0.77	0.76	0.76	0.67	0.85	0.81	
Significance	-	**	*	-			-	**	**	
Effect size	-	-0.52	-0.41	-	-0.18	-0.03	-	-0.75	-0.69	
Was bored in class										
Frequently	20.0%	25.7%	23.7%	6.3%	24.3%	22.8%	31.6%	27.1%	24.6%	
Occasionally	60.0%	50.9%	56.4%	50.0%	49.3%	55.1%	68.4%	52.6%	57.5%	
Not at all	20.0%	23.4%	19.9%	43.8%	26.5%	22.1%	0.0%	20.3%	17.9%	
Total (n)	35	269	1,118	16	136	544	19	133	574	
Mean	2.00	2.02	2.04	1.63	1.98	2.01	2.32	2.07	2.07	
Standard deviation	0.64	0.70	0.66	0.62	0.71	0.67	0.48	0.69	0.65	
Significance	-			-		*	-			
Effect size	-	-0.03	-0.06	-	-0.49	-0.57	-	0.36	0.38	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	0.0%	3.7%	3.7%	0.0%	2.9%	2.4%	0.0%	4.5%	4.9%	
Occasionally	20.0%	17.5%	18.5%	18.8%	15.4%	17.4%	21.1%	19.7%	19.5%	
Not at all	80.0%	78.7%	77.8%	81.3%	81.6%	80.2%	78.9%	75.8%	75.6%	
Total (n)	35	268	1,109	16	136	540	19	132	569	
Mean	1.20	1.25	1.26	1.19	1.21	1.22	1.21	1.29	1.29	
Standard deviation	0.41	0.51	0.52	0.40	0.48	0.47	0.42	0.55	0.55	
Significance	-			-			-			
Effect size	-	-0.10	-0.12	-	-0.04	-0.06	-	-0.15	-0.15	
Tutored another student										
Frequently	11.4%	9.7%	9.8%	12.5%	8.1%	9.6%	10.5%	11.3%	10.1%	
Occasionally	45.7%	34.0%	34.4%	50.0%	32.6%	34.9%	42.1%	35.3%	33.9%	
Not at all	42.9%	56.3%	55.8%	37.5%	59.3%	55.5%	47.4%	53.4%	56.0%	
Total (n)	35	268	1,119	16	135	544	19	133	575	
Mean	1.69	1.53	1.54	1.75	1.49	1.54	1.63	1.58	1.54	
Standard deviation	0.68	0.67	0.67	0.68	0.64	0.66	0.68	0.69	0.67	
Significance	-			-			-			
Effect size	-	0.24	0.22	-	0.41	0.32	-	0.07	0.13	

Civic
Engagement



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Studied with other students										
Frequently	20.0%	24.8%	28.8%	18.8%	19.9%	27.9%	21.1%	29.9%	29.7%	
Occasionally	45.7%	46.7%	48.4%	43.8%	49.3%	50.3%	47.4%	44.0%	46.6%	
Not at all	34.3%	28.5%	22.8%	37.5%	30.9%	21.8%	31.6%	26.1%	23.7%	
Total (n)	35	270	1,127	16	136	545	19	134	582	
Mean	1.86	1.96	2.06	1.81	1.89	2.06	1.89	2.04	2.06	
Standard deviation	0.73	0.73	0.72	0.75	0.71	0.70	0.74	0.75	0.73	
Significance	-			-			-			
Effect size	-	-0.14	-0.28	-	-0.11	-0.36	-	-0.20	-0.23	
Was a guest in a teacher's home										
Frequently	0.0%	2.2%	3.9%	0.0%	1.5%	3.3%	0.0%	3.0%	4.5%	
Occasionally	20.0%	10.4%	12.0%	25.0%	11.8%	14.4%	15.8%	9.0%	9.7%	
Not at all	80.0%	87.4%	84.0%	75.0%	86.8%	82.3%	84.2%	88.0%	85.7%	
Total (n)	35	269	1,122	16	136	547	19	133	575	
Mean	1.20	1.15	1.20	1.25	1.15	1.21	1.16	1.15	1.19	
Standard deviation	0.41	0.41	0.49	0.45	0.39	0.48	0.37	0.44	0.49	
Significance	-			-			-			
Effect size	-	0.12	0.00	-	0.26	0.08	-	0.02	-0.06	
Smoked cigarettes										
Frequently	14.3%	5.9%	6.5%	18.8%	7.4%	7.7%	10.5%	4.5%	5.4%	
Occasionally	17.1%	10.0%	13.0%	18.8%	11.1%	14.9%	15.8%	9.0%	11.3%	
Not at all	68.6%	84.0%	80.4%	62.5%	81.5%	77.4%	73.7%	86.6%	83.3%	
Total (n)	35	269	1,120	16	135	545	19	134	575	
Mean	1.46	1.22	1.26	1.56	1.26	1.30	1.37	1.18	1.22	
Standard deviation	0.74	0.54	0.57	0.81	0.59	0.60	0.68	0.49	0.53	
Significance	-	*	*	-			-			
Effect size	-	0.44	0.35	-	0.51	0.43	-	0.39	0.28	
Drank beer										
Frequently	8.6%	6.7%	11.1%	12.5%	9.6%	15.0%	5.3%	3.8%	7.4%	
Occasionally	40.0%	35.6%	40.0%	37.5%	42.6%	42.4%	42.1%	28.2%	37.7%	
Not at all	51.4%	57.7%	48.9%	50.0%	47.8%	42.6%	52.6%	67.9%	55.0%	
Total (n)	35	267	1,116	16	136	545	19	131	571	
Mean	1.57	1.49	1.62	1.63	1.62	1.72	1.53	1.36	1.52	
Standard deviation	0.65	0.62	0.68	0.72	0.66	0.71	0.61	0.56	0.63	
Significance	-			-			-			
Effect size	-	0.13	-0.07	-	0.02	-0.13	-	0.30	0.02	



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Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Drank wine or liquor										
Frequently	8.6%	10.1%	12.5%	6.3%	11.0%	12.9%	10.5%	9.2%	12.0%	
Occasionally	42.9%	43.4%	47.6%	31.3%	44.9%	45.1%	52.6%	42.0%	49.9%	
Not at all	48.6%	46.4%	40.0%	62.5%	44.1%	42.0%	36.8%	48.9%	38.0%	
Total (n)	35	267	1,116	16	136	543	19	131	573	
Mean	1.60	1.64	1.72	1.44	1.67	1.71	1.74	1.60	1.74	
Standard deviation	0.65	0.66	0.67	0.63	0.67	0.68	0.65	0.65	0.66	
Significance	-			-			-			
Effect size	-	-0.06	-0.18	-	-0.34	-0.40	-	0.22	0.00	
Felt overwhelmed by all I had to do										
Frequently	25.7%	29.7%	31.8%	12.5%	23.0%	22.7%	36.8%	36.6%	40.3%	
Occasionally	62.9%	52.8%	51.0%	68.8%	54.1%	53.1%	57.9%	51.5%	49.0%	
Not at all	11.4%	17.5%	17.2%	18.8%	23.0%	24.2%	5.3%	11.9%	10.7%	
Total (n)	35	269	1,120	16	135	542	19	134	578	
Mean	2.14	2.12	2.15	1.94	2.00	1.99	2.32	2.25	2.30	
Standard deviation	0.60	0.68	0.69	0.57	0.68	0.69	0.58	0.65	0.65	
Significance	-			-			-			
Effect size	-	0.03	-0.01	-	-0.09	-0.07	-	0.11	0.03	
Felt depressed										
Frequently	25.7%	12.6%	11.8%	31.3%	13.2%	10.0%	21.1%	11.9%	13.5%	
Occasionally	40.0%	40.0%	43.2%	31.3%	36.0%	40.1%	47.4%	44.0%	46.0%	
Not at all	34.3%	47.4%	45.0%	37.5%	50.7%	49.9%	31.6%	44.0%	40.5%	
Total (n)	35	270	1,117	16	136	541	19	134	576	
Mean	1.91	1.65	1.67	1.94	1.63	1.60	1.89	1.68	1.73	
Standard deviation	0.78	0.69	0.68	0.85	0.71	0.66	0.74	0.68	0.68	
Significance	-	*	*	-		*	-			
Effect size	-	0.38	0.35	-	0.44	0.52	-	0.31	0.24	
Performed volunteer work										
Frequently	20.0%	19.3%	19.6%	31.3%	16.2%	14.4%	10.5%	22.6%	24.5%	
Occasionally	51.4%	49.4%	46.6%	43.8%	49.3%	47.9%	57.9%	49.6%	45.3%	
Not at all	28.6%	31.2%	33.9%	25.0%	34.6%	37.8%	31.6%	27.8%	30.2%	
Total (n)	35	269	1,119	16	136	543	19	133	576	
Mean	1.91	1.88	1.86	2.06	1.82	1.77	1.79	1.95	1.94	
Standard deviation	0.70	0.70	0.72	0.77	0.69	0.68	0.63	0.71	0.74	
Significance	-			-			-			
Effect size	-	0.04	0.07	-	0.35	0.43	-	-0.23	-0.20	
										Civic Engagement



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Transfers (not a first-time student)

Northern Arizona University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Asked a teacher for advice after class										
Frequently	25.7%	21.2%	21.6%	31.3%	18.5%	19.3%	21.1%	23.9%	23.7%	
Occasionally	45.7%	46.5%	51.6%	25.0%	43.7%	52.9%	63.2%	49.3%	50.3%	
Not at all	28.6%	32.3%	26.9%	43.8%	37.8%	27.8%	15.8%	26.9%	26.0%	
Total (n)	35	269	1,121	16	135	543	19	134	578	
Mean	1.97	1.89	1.95	1.88	1.81	1.92	2.05	1.97	1.98	
Standard deviation	0.75	0.72	0.69	0.89	0.73	0.68	0.62	0.71	0.70	
Significance	-			-			-			
Effect size	-	0.11	0.03	-	0.10	-0.06	-	0.11	0.10	
Voted in a student election										
Frequently	5.7%	6.0%	7.4%	12.5%	6.7%	7.7%	0.0%	5.3%	7.1%	
Occasionally	11.4%	26.9%	28.0%	0.0%	23.0%	27.7%	21.1%	30.8%	28.4%	
Not at all	82.9%	67.2%	64.5%	87.5%	70.4%	64.6%	78.9%	63.9%	64.5%	
Total (n)	35	268	1,116	16	135	542	19	133	574	
Mean	1.23	1.39	1.43	1.25	1.36	1.43	1.21	1.41	1.43	
Standard deviation	0.55	0.60	0.63	0.68	0.61	0.63	0.42	0.59	0.62	
Significance	-			-			-			
Effect size	-	-0.27	-0.32	-	-0.18	-0.29	-	-0.34	-0.35	
Socialized with someone of another racial/ethnic group										
Frequently	88.6%	64.8%	63.5%	87.5%	66.9%	60.2%	89.5%	62.7%	66.6%	
Occasionally	8.6%	28.5%	28.0%	6.3%	26.5%	31.0%	10.5%	30.6%	25.2%	
Not at all	2.9%	6.7%	8.5%	6.3%	6.6%	8.8%	0.0%	6.7%	8.2%	
Total (n)	35	270	1,120	16	136	545	19	134	575	
Mean	2.86	2.58	2.55	2.81	2.60	2.51	2.89	2.56	2.58	
Standard deviation	0.43	0.61	0.65	0.54	0.61	0.65	0.32	0.62	0.64	
Significance	-	**	**	-			-	*	*	
Effect size	-	0.46	0.48	-	0.34	0.46	-	0.53	0.48	
Came late to class										
Frequently	0.0%	2.6%	4.0%	0.0%	2.9%	4.8%	0.0%	2.2%	3.3%	
Occasionally	51.4%	43.7%	43.2%	43.8%	44.1%	45.2%	57.9%	43.3%	41.2%	
Not at all	48.6%	53.7%	52.8%	56.3%	52.9%	50.0%	42.1%	54.5%	55.5%	
Total (n)	35	270	1,119	16	136	544	19	134	575	
Mean	1.51	1.49	1.51	1.44	1.50	1.55	1.58	1.48	1.48	
Standard deviation	0.51	0.55	0.57	0.51	0.56	0.59	0.51	0.54	0.56	
Significance	-			-			-			
Effect size	-	0.04	0.00	-	-0.11	-0.19	-	0.19	0.18	



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Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet for research or homework										
Frequently	71.4%	70.4%	77.0%	68.8%	71.3%	73.8%	73.7%	69.4%	79.9%	
Occasionally	20.0%	21.9%	18.2%	18.8%	21.3%	21.5%	21.1%	22.4%	15.1%	
Not at all	8.6%	7.8%	4.8%	12.5%	7.4%	4.6%	5.3%	8.2%	5.0%	
Total (n)	35	270	1,120	16	136	543	19	134	577	
Mean	2.63	2.63	2.72	2.56	2.64	2.69	2.68	2.61	2.75	
Standard deviation	0.65	0.63	0.55	0.73	0.62	0.55	0.58	0.64	0.54	
Significance	-			-			-			
Effect size	-	0.00	-0.16	-	-0.13	-0.24	-	0.11	-0.13	
Performed community service as a part of a class										
Frequently	5.7%	8.2%	8.6%	6.3%	4.4%	6.5%	5.3%	12.1%	10.5%	
Occasionally	22.9%	25.1%	24.0%	25.0%	24.4%	25.7%	21.1%	25.8%	22.3%	
Not at all	71.4%	66.7%	67.5%	68.8%	71.1%	67.8%	73.7%	62.1%	67.1%	
Total (n)	35	267	1,110	16	135	541	19	132	569	
Mean	1.34	1.42	1.41	1.38	1.33	1.39	1.32	1.50	1.43	
Standard deviation	0.59	0.64	0.64	0.62	0.56	0.61	0.58	0.70	0.68	
Significance	-			-			-			
Effect size	-	-0.13	-0.11	-	0.09	-0.02	-	-0.26	-0.16	
Discussed religion										
Frequently	20.0%	26.7%	28.0%	25.0%	21.3%	24.2%	15.8%	32.1%	31.7%	
Occasionally	57.1%	47.4%	47.0%	56.3%	48.5%	48.0%	57.9%	46.3%	46.0%	
Not at all	22.9%	25.9%	25.0%	18.8%	30.1%	27.9%	26.3%	21.6%	22.3%	
Total (n)	35	270	1,116	16	136	542	19	134	574	
Mean	1.97	2.01	2.03	2.06	1.91	1.96	1.89	2.10	2.09	
Standard deviation	0.66	0.73	0.73	0.68	0.71	0.72	0.66	0.73	0.73	
Significance	-			-			-			
Effect size	-	-0.05	-0.08	-	0.21	0.14	-	-0.29	-0.27	
Discussed politics										
Frequently	22.9%	20.0%	27.3%	31.3%	20.6%	29.3%	15.8%	19.4%	25.4%	
Occasionally	57.1%	53.7%	49.7%	56.3%	53.7%	50.0%	57.9%	53.7%	49.4%	
Not at all	20.0%	26.3%	23.0%	12.5%	25.7%	20.7%	26.3%	26.9%	25.2%	
Total (n)	35	270	1,117	16	136	542	19	134	575	
Mean	2.03	1.94	2.04	2.19	1.95	2.09	1.89	1.93	2.00	
Standard deviation	0.66	0.68	0.71	0.66	0.68	0.70	0.66	0.68	0.71	
Significance	-			-			-			
Effect size	-	0.13	-0.01	-	0.35	0.14	-	-0.06	-0.15	



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Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										Civic Engagement
Frequently	2.9%	2.2%	2.3%	6.3%	3.0%	2.4%	0.0%	1.5%	2.1%	
Occasionally	0.0%	7.1%	7.3%	0.0%	5.9%	8.0%	0.0%	8.3%	6.7%	
Not at all	97.1%	90.7%	90.4%	93.8%	91.1%	89.6%	100.0%	90.2%	91.2%	
Total (n)	35	268	1,108	16	135	539	19	133	569	
Mean	1.06	1.12	1.12	1.13	1.12	1.13	1.00	1.11	1.11	
Standard deviation	0.34	0.38	0.39	0.50	0.41	0.40	0.00	0.36	0.37	
Significance	-			-			-			
Effect size	-	-0.16	-0.15	-	0.02	0.00	-	-0.31	-0.30	
Skipped school/class										
Frequently	2.9%	1.5%	2.2%	0.0%	1.5%	2.0%	5.3%	1.5%	2.3%	
Occasionally	42.9%	28.4%	34.2%	37.5%	30.4%	34.4%	47.4%	26.3%	34.0%	
Not at all	54.3%	70.1%	63.6%	62.5%	68.1%	63.5%	47.4%	72.2%	63.7%	
Total (n)	35	268	1,111	16	135	540	19	133	571	
Mean	1.49	1.31	1.39	1.38	1.33	1.39	1.58	1.29	1.39	
Standard deviation	0.56	0.50	0.53	0.50	0.50	0.53	0.61	0.49	0.53	
Significance	-	*		-			-	*		
Effect size	-	0.36	0.19	-	0.10	-0.02	-	0.59	0.36	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										
Frequently	14.3%	15.6%	16.9%	18.8%	11.0%	10.0%	10.5%	20.1%	23.4%	Civic Engagement
Occasionally	31.4%	26.7%	32.2%	25.0%	26.5%	34.6%	36.8%	26.9%	30.0%	
Not at all	54.3%	57.8%	50.9%	56.3%	62.5%	55.5%	52.6%	53.0%	46.6%	
Total (n)	35	270	1,114	16	136	541	19	134	573	
Mean	1.60	1.58	1.66	1.63	1.49	1.55	1.58	1.67	1.77	
Standard deviation	0.74	0.75	0.75	0.81	0.69	0.67	0.69	0.79	0.80	
Significance	-			-			-			
Effect size	-	0.03	-0.08	-	0.20	0.12	-	-0.11	-0.24	



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Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Helped raise money for a cause or campaign										Civic Engagement
Frequently	11.4%	8.5%	8.7%	18.8%	8.1%	4.6%	5.3%	9.0%	12.6%	
Occasionally	25.7%	34.1%	33.2%	25.0%	33.8%	31.8%	26.3%	34.3%	34.5%	
Not at all	62.9%	57.4%	58.1%	56.3%	58.1%	63.6%	68.4%	56.7%	52.9%	
Total (n)	35	270	1,112	16	136	541	19	134	571	
Mean	1.49	1.51	1.51	1.63	1.50	1.41	1.37	1.52	1.60	
Standard deviation	0.70	0.65	0.65	0.81	0.64	0.58	0.60	0.66	0.70	
Significance	-			-			-			
Effect size	-	-0.03	-0.03	-	0.20	0.38	-	-0.23	-0.33	
Fell asleep in class										
Frequently	2.9%	3.4%	3.0%	0.0%	4.4%	3.7%	5.3%	2.3%	2.3%	
Occasionally	17.1%	22.0%	24.1%	6.3%	25.9%	28.1%	26.3%	18.0%	20.2%	
Not at all	80.0%	74.6%	73.0%	93.8%	69.6%	68.2%	68.4%	79.7%	77.5%	
Total (n)	35	268	1,110	16	135	541	19	133	569	
Mean	1.23	1.29	1.30	1.06	1.35	1.35	1.37	1.23	1.25	
Standard deviation	0.49	0.52	0.52	0.25	0.56	0.55	0.60	0.47	0.48	
Significance	-			-	*	*	-			
Effect size	-	-0.12	-0.13	-	-0.52	-0.53	-	0.30	0.25	
Failed to complete homework on time										
Frequently	0.0%	3.4%	3.6%	0.0%	5.1%	5.0%	0.0%	1.5%	2.3%	
Occasionally	29.4%	35.6%	34.9%	18.8%	35.3%	38.7%	38.9%	35.9%	31.3%	
Not at all	70.6%	61.0%	61.5%	81.3%	59.6%	56.4%	61.1%	62.6%	66.4%	
Total (n)	34	267	1,115	16	136	543	18	131	572	
Mean	1.29	1.42	1.42	1.19	1.46	1.49	1.39	1.39	1.36	
Standard deviation	0.46	0.56	0.56	0.40	0.59	0.59	0.50	0.52	0.53	
Significance	-			-		*	-			
Effect size	-	-0.23	-0.23	-	-0.46	-0.51	-	0.00	0.06	



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Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class										
Frequently	20.0%	16.8%	18.7%	18.8%	14.7%	15.0%	21.1%	18.9%	22.3%	
Occasionally	28.6%	31.7%	30.8%	18.8%	30.1%	33.7%	36.8%	33.3%	28.0%	
Not at all	51.4%	51.5%	50.5%	62.5%	55.1%	51.3%	42.1%	47.7%	49.7%	
Total (n)	35	268	1,105	16	136	540	19	132	565	
Mean	1.69	1.65	1.68	1.56	1.60	1.64	1.79	1.71	1.73	
Standard deviation	0.80	0.75	0.77	0.81	0.73	0.73	0.79	0.77	0.80	
Significance	-			-			-			
Effect size	-	0.05	0.01	-	-0.05	-0.11	-	0.10	0.08	
Used an online instructional website (e.g., Khan Academy, Coursera) to learn something on your own										
Frequently	26.5%	42.3%	38.9%	33.3%	40.7%	38.7%	21.1%	43.9%	39.2%	
Occasionally	32.4%	33.3%	35.0%	40.0%	37.0%	38.1%	26.3%	29.5%	32.1%	
Not at all	41.2%	24.3%	26.1%	26.7%	22.2%	23.2%	52.6%	26.5%	28.7%	
Total (n)	34	267	1,105	15	135	538	19	132	567	
Mean	1.85	2.18	2.13	2.07	2.19	2.15	1.68	2.17	2.10	
Standard deviation	0.82	0.80	0.80	0.80	0.77	0.77	0.82	0.82	0.82	
Significance	-	*	*	-			-	*	*	
Effect size	-	-0.41	-0.35	-	-0.16	-0.10	-	-0.60	-0.51	
How would you rate yourself in the following areas:										
Ability to see the world from someone else's perspective										
A major strength	37.1%	40.0%	39.8%	31.3%	38.0%	37.3%	42.1%	42.1%	42.1%	Pluralistic Orientation
Somewhat strong	45.7%	40.7%	38.0%	43.8%	41.6%	39.0%	47.4%	39.8%	37.1%	
Average	17.1%	17.4%	19.8%	25.0%	18.2%	21.1%	10.5%	16.5%	18.6%	
Somewhat weak	0.0%	1.5%	1.6%	0.0%	2.2%	2.0%	0.0%	0.8%	1.2%	
A major weakness	0.0%	0.4%	0.8%	0.0%	0.0%	0.5%	0.0%	0.8%	1.0%	
Total (n)	35	270	1,131	16	137	549	19	133	582	
Mean	4.20	4.19	4.14	4.06	4.15	4.11	4.32	4.22	4.18	
Standard deviation	0.72	0.80	0.84	0.77	0.79	0.84	0.67	0.80	0.85	
Significance	-			-			-			
Effect size	-	0.01	0.07	-	-0.11	-0.06	-	0.13	0.16	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you rate yourself in the following areas:										
Tolerance of others with different beliefs										Pluralistic Orientation
A major strength	54.3%	46.3%	46.0%	56.3%	40.1%	44.1%	52.6%	52.6%	47.8%	
Somewhat strong	34.3%	34.8%	34.2%	31.3%	35.0%	34.2%	36.8%	34.6%	34.2%	
Average	11.4%	15.6%	16.5%	12.5%	21.9%	17.9%	10.5%	9.0%	15.1%	
Somewhat weak	0.0%	3.3%	3.1%	0.0%	2.9%	3.7%	0.0%	3.8%	2.6%	
A major weakness	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	
Total (n)	35	270	1,129	16	137	547	19	133	582	
Mean	4.43	4.24	4.22	4.44	4.12	4.18	4.42	4.36	4.26	
Standard deviation	0.70	0.83	0.85	0.73	0.85	0.87	0.69	0.80	0.83	
Significance	-			-			-			
Effect size	-	0.23	0.25	-	0.38	0.30	-	0.07	0.19	
Openness to having my own views challenged										Pluralistic Orientation
A major strength	37.1%	34.6%	34.2%	43.8%	33.1%	35.0%	31.6%	36.1%	33.5%	
Somewhat strong	31.4%	36.8%	35.9%	31.3%	37.5%	35.9%	31.6%	36.1%	35.9%	
Average	25.7%	22.7%	24.1%	25.0%	25.0%	23.4%	26.3%	20.3%	24.7%	
Somewhat weak	5.7%	4.8%	4.5%	0.0%	4.4%	4.8%	10.5%	5.3%	4.3%	
A major weakness	0.0%	1.1%	1.2%	0.0%	0.0%	0.9%	0.0%	2.3%	1.5%	
Total (n)	35	269	1,128	16	136	546	19	133	582	
Mean	4.00	3.99	3.97	4.19	3.99	3.99	3.84	3.98	3.96	
Standard deviation	0.94	0.93	0.94	0.83	0.87	0.93	1.01	0.99	0.94	
Significance	-			-			-			
Effect size	-	0.01	0.03	-	0.23	0.22	-	-0.14	-0.13	
Ability to discuss and negotiate controversial issues										Pluralistic Orientation
A major strength	37.1%	38.3%	39.0%	50.0%	38.2%	40.1%	26.3%	38.3%	38.0%	
Somewhat strong	22.9%	32.7%	32.5%	18.8%	33.8%	32.8%	26.3%	31.6%	32.3%	
Average	31.4%	25.3%	23.6%	31.3%	25.0%	22.9%	31.6%	25.6%	24.2%	
Somewhat weak	5.7%	2.2%	3.8%	0.0%	2.2%	3.7%	10.5%	2.3%	4.0%	
A major weakness	2.9%	1.5%	1.1%	0.0%	0.7%	0.5%	5.3%	2.3%	1.5%	
Total (n)	35	269	1,128	16	136	546	19	133	582	
Mean	3.86	4.04	4.05	4.19	4.07	4.08	3.58	4.02	4.01	
Standard deviation	1.09	0.93	0.93	0.91	0.89	0.91	1.17	0.97	0.96	
Significance	-			-			-			
Effect size	-	-0.19	-0.20	-	0.13	0.12	-	-0.45	-0.45	



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Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you rate yourself in the following areas:										Pluralistic Orientation
Ability to work cooperatively with diverse people										
A major strength	68.6%	61.6%	58.1%	68.8%	59.3%	56.0%	68.4%	63.9%	60.1%	
Somewhat strong	14.3%	25.7%	27.9%	6.3%	27.4%	28.9%	21.1%	24.1%	26.9%	
Average	17.1%	11.9%	12.2%	25.0%	13.3%	13.6%	10.5%	10.5%	10.8%	
Somewhat weak	0.0%	0.7%	1.5%	0.0%	0.0%	1.3%	0.0%	1.5%	1.7%	
A major weakness	0.0%	0.0%	0.4%	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%	
Total (n)	35	268	1,127	16	135	546	19	133	581	
Mean	4.51	4.48	4.42	4.44	4.46	4.39	4.58	4.50	4.44	
Standard deviation	0.78	0.73	0.79	0.89	0.72	0.78	0.69	0.74	0.79	
Significance	-			-			-			
Effect size	-	0.04	0.11	-	-0.03	0.06	-	0.11	0.18	
What is the highest level of formal education obtained by your father?										
Junior high/Middle school or less	2.9%	4.7%	5.4%	6.3%	6.2%	5.3%	0.0%	3.1%	5.5%	
Some high school	11.8%	9.4%	6.2%	18.8%	10.1%	6.7%	5.6%	8.7%	5.7%	
High school graduate	26.5%	30.5%	21.3%	25.0%	31.8%	20.0%	27.8%	29.1%	22.4%	
Postsecondary school other than college	5.9%	3.9%	3.5%	0.0%	3.9%	2.9%	11.1%	3.9%	4.1%	
Some college	14.7%	14.8%	15.2%	25.0%	13.2%	15.5%	5.6%	16.5%	14.9%	
College degree	11.8%	18.8%	23.7%	12.5%	17.1%	25.4%	11.1%	20.5%	22.1%	
Some graduate school	2.9%	0.8%	1.7%	0.0%	0.8%	2.1%	5.6%	0.8%	1.4%	
Graduate degree	23.5%	17.2%	23.0%	12.5%	17.1%	22.1%	33.3%	17.3%	23.8%	
Total (n)	34	256	1,086	16	129	524	18	127	562	
What is the highest level of formal education obtained by your mother?										
Junior high/Middle school or less	0.0%	4.9%	4.6%	0.0%	3.7%	4.7%	0.0%	6.1%	4.5%	
Some high school	2.9%	3.4%	3.4%	6.3%	2.9%	2.5%	0.0%	3.8%	4.4%	
High school graduate	17.1%	16.1%	16.4%	25.0%	18.4%	18.1%	10.5%	13.7%	14.8%	
Postsecondary school other than college	0.0%	3.0%	3.5%	0.0%	3.7%	3.2%	0.0%	2.3%	3.8%	
Some college	31.4%	22.5%	18.9%	31.3%	20.6%	16.8%	31.6%	24.4%	20.9%	
College degree	20.0%	28.8%	30.1%	12.5%	27.9%	32.6%	26.3%	29.8%	27.7%	
Some graduate school	0.0%	0.7%	3.0%	0.0%	0.7%	2.8%	0.0%	0.8%	3.1%	
Graduate degree	28.6%	20.6%	19.9%	25.0%	22.1%	19.2%	31.6%	19.1%	20.6%	
Total (n)	35	267	1,103	16	136	530	19	131	573	
First generation in college										
Yes	17.1%	21.6%	19.5%	25.0%	23.5%	19.3%	10.5%	19.7%	19.6%	
No	82.9%	78.4%	80.5%	75.0%	76.5%	80.7%	89.5%	80.3%	80.4%	
Total (n)	35	268	1,109	16	136	533	19	132	576	



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Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										Habits of Mind
Frequently	42.9%	38.7%	44.6%	50.0%	32.1%	42.4%	36.8%	45.5%	46.8%	
Occasionally	40.0%	46.1%	44.5%	25.0%	52.6%	46.2%	52.6%	39.4%	42.9%	
Not at all	17.1%	15.2%	10.8%	25.0%	15.3%	11.4%	10.5%	15.2%	10.3%	
Total (n)	35	269	1,118	16	137	545	19	132	573	
Mean	2.26	2.23	2.34	2.25	2.17	2.31	2.26	2.30	2.36	
Standard deviation	0.74	0.70	0.66	0.86	0.67	0.67	0.65	0.72	0.66	
Significance	-			-			-			
Effect size	-	0.04	-0.12	-	0.12	-0.09	-	-0.06	-0.15	
Support your opinions with a logical argument										
Frequently	68.6%	50.2%	54.0%	75.0%	42.5%	52.9%	63.2%	58.0%	55.0%	Habits of Mind
Occasionally	25.7%	43.0%	41.4%	18.8%	52.2%	43.4%	31.6%	33.6%	39.6%	
Not at all	5.7%	6.8%	4.6%	6.3%	5.2%	3.7%	5.3%	8.4%	5.4%	
Total (n)	35	265	1,110	16	134	539	19	131	571	
Mean	2.63	2.43	2.49	2.69	2.37	2.49	2.58	2.50	2.50	
Standard deviation	0.60	0.62	0.58	0.60	0.58	0.57	0.61	0.65	0.60	
Significance	-			-	*		-			
Effect size	-	0.32	0.24	-	0.55	0.35	-	0.12	0.13	
Seek solutions to problems and explain them to others										
Frequently	60.0%	48.3%	51.9%	56.3%	39.6%	49.3%	63.2%	57.3%	54.5%	Habits of Mind
Occasionally	37.1%	45.7%	43.3%	43.8%	52.2%	45.0%	31.6%	38.9%	41.7%	
Not at all	2.9%	6.0%	4.8%	0.0%	8.2%	5.8%	5.3%	3.8%	3.9%	
Total (n)	35	265	1,107	16	134	538	19	131	569	
Mean	2.57	2.42	2.47	2.56	2.31	2.43	2.58	2.53	2.51	
Standard deviation	0.56	0.61	0.59	0.51	0.62	0.60	0.61	0.57	0.57	
Significance	-			-			-			
Effect size	-	0.25	0.17	-	0.40	0.22	-	0.09	0.12	
Revise your papers to improve your writing										
Frequently	42.9%	42.1%	51.2%	37.5%	31.9%	43.5%	47.4%	52.7%	58.5%	Habits of Mind
Occasionally	40.0%	41.0%	39.0%	31.3%	44.4%	45.5%	47.4%	37.4%	32.9%	
Not at all	17.1%	16.9%	9.8%	31.3%	23.7%	11.0%	5.3%	9.9%	8.6%	
Total (n)	35	266	1,114	16	135	543	19	131	571	
Mean	2.26	2.25	2.41	2.06	2.08	2.32	2.42	2.43	2.50	
Standard deviation	0.74	0.73	0.66	0.85	0.74	0.66	0.61	0.67	0.65	
Significance	-			-			-			
Effect size	-	0.01	-0.23	-	-0.03	-0.39	-	-0.01	-0.12	



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Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently	54.3%	45.5%	51.3%	62.5%	44.4%	48.1%	47.4%	46.6%	54.4%	
Occasionally	42.9%	48.9%	43.9%	37.5%	48.1%	46.8%	47.4%	49.6%	41.2%	
Not at all	2.9%	5.6%	4.8%	0.0%	7.4%	5.2%	5.3%	3.8%	4.4%	
Total (n)	35	266	1,109	16	135	541	19	131	568	
Mean	2.51	2.40	2.47	2.63	2.37	2.43	2.42	2.43	2.50	
Standard deviation	0.56	0.59	0.59	0.50	0.62	0.59	0.61	0.57	0.58	
Significance	-			-			-			
Effect size	-	0.19	0.07	-	0.42	0.34	-	-0.02	-0.14	
Take a risk because you feel you have more to gain										Habits of Mind
Frequently	62.9%	41.5%	42.4%	81.3%	44.0%	42.5%	47.4%	38.9%	42.4%	
Occasionally	31.4%	52.1%	50.4%	18.8%	50.7%	51.0%	42.1%	53.4%	49.9%	
Not at all	5.7%	6.4%	7.1%	0.0%	5.2%	6.5%	10.5%	7.6%	7.7%	
Total (n)	35	265	1,112	16	134	541	19	131	571	
Mean	2.57	2.35	2.35	2.81	2.39	2.36	2.37	2.31	2.35	
Standard deviation	0.61	0.60	0.61	0.40	0.59	0.60	0.68	0.61	0.62	
Significance	-	*	*	-	**	**	-			
Effect size	-	0.37	0.36	-	0.71	0.75	-	0.10	0.03	
Seek alternative solutions to a problem										Habits of Mind
Frequently	45.7%	44.7%	50.4%	56.3%	41.5%	47.0%	36.8%	48.1%	53.6%	
Occasionally	54.3%	53.4%	47.0%	43.8%	55.6%	49.9%	63.2%	51.1%	44.3%	
Not at all	0.0%	1.9%	2.6%	0.0%	3.0%	3.1%	0.0%	0.8%	2.1%	
Total (n)	35	266	1,110	16	135	541	19	131	569	
Mean	2.46	2.43	2.48	2.56	2.39	2.44	2.37	2.47	2.51	
Standard deviation	0.51	0.53	0.55	0.51	0.55	0.56	0.50	0.52	0.54	
Significance	-			-			-			
Effect size	-	0.06	-0.04	-	0.31	0.21	-	-0.19	-0.26	
Look up scientific research articles and resources										Habits of Mind
Frequently	37.1%	26.3%	36.9%	62.5%	26.7%	35.2%	15.8%	26.0%	38.6%	
Occasionally	45.7%	47.4%	46.2%	25.0%	48.1%	48.3%	63.2%	46.6%	44.2%	
Not at all	17.1%	26.3%	16.8%	12.5%	25.2%	16.4%	21.1%	27.5%	17.3%	
Total (n)	35	266	1,110	16	135	542	19	131	568	
Mean	2.20	2.00	2.20	2.50	2.01	2.19	1.95	1.98	2.21	
Standard deviation	0.72	0.73	0.71	0.73	0.72	0.69	0.62	0.73	0.72	
Significance	-			-	*		-			
Effect size	-	0.27	0.00	-	0.68	0.45	-	-0.04	-0.36	



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Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Explore topics on your own, even though it was not required for a class										Habits of Mind
Frequently	51.4%	35.7%	44.2%	68.8%	34.8%	43.6%	36.8%	36.6%	44.7%	
Occasionally	42.9%	48.1%	43.6%	25.0%	48.9%	45.7%	57.9%	47.3%	41.7%	
Not at all	5.7%	16.2%	12.2%	6.3%	16.3%	10.7%	5.3%	16.0%	13.6%	
Total (n)	35	266	1,109	16	135	541	19	131	568	
Mean	2.46	2.20	2.32	2.63	2.19	2.33	2.32	2.21	2.31	
Standard deviation	0.61	0.69	0.68	0.62	0.69	0.66	0.58	0.70	0.70	
Significance	-	*		-	*		-			
Effect size	-	0.38	0.21	-	0.64	0.45	-	0.16	0.01	
Accept mistakes as part of the learning process										Habits of Mind
Frequently	68.6%	58.3%	58.6%	75.0%	48.1%	55.1%	63.2%	68.7%	61.9%	
Occasionally	31.4%	38.7%	38.1%	25.0%	48.1%	40.6%	36.8%	29.0%	35.6%	
Not at all	0.0%	3.0%	3.3%	0.0%	3.7%	4.3%	0.0%	2.3%	2.5%	
Total (n)	35	266	1,109	16	135	539	19	131	570	
Mean	2.69	2.55	2.55	2.75	2.44	2.51	2.63	2.66	2.59	
Standard deviation	0.47	0.56	0.56	0.45	0.57	0.58	0.50	0.52	0.54	
Significance	-			-	*		-			
Effect size	-	0.25	0.25	-	0.54	0.41	-	-0.06	0.07	
Seek feedback on your academic work										Habits of Mind
Frequently	31.4%	40.2%	46.4%	18.8%	31.3%	37.4%	42.1%	49.2%	55.0%	
Occasionally	57.1%	47.3%	44.0%	68.8%	50.7%	50.4%	47.4%	43.8%	37.9%	
Not at all	11.4%	12.5%	9.6%	12.5%	17.9%	12.2%	10.5%	6.9%	7.1%	
Total (n)	35	264	1,105	16	134	540	19	130	565	
Mean	2.20	2.28	2.37	2.06	2.13	2.25	2.32	2.42	2.48	
Standard deviation	0.63	0.67	0.65	0.57	0.69	0.66	0.67	0.62	0.63	
Significance	-			-			-			
Effect size	-	-0.12	-0.26	-	-0.10	-0.29	-	-0.16	-0.25	



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Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Work with other students on group projects										
Frequently	40.0%	33.2%	37.6%	37.5%	26.1%	35.6%	42.1%	40.5%	39.6%	
Occasionally	42.9%	46.8%	48.9%	37.5%	50.7%	51.3%	47.4%	42.7%	46.6%	
Not at all	17.1%	20.0%	13.5%	25.0%	23.1%	13.1%	10.5%	16.8%	13.8%	
Total (n)	35	265	1,106	16	134	540	19	131	566	
Mean	2.23	2.13	2.24	2.13	2.03	2.22	2.32	2.24	2.26	
Standard deviation	0.73	0.72	0.67	0.81	0.70	0.66	0.67	0.72	0.68	
Significance	-			-			-			
Effect size	-	0.14	-0.01	-	0.14	-0.14	-	0.11	0.09	
Integrate skills and knowledge from different sources and experiences										
Frequently	62.9%	49.0%	54.4%	68.8%	44.0%	50.7%	57.9%	54.3%	58.0%	
Occasionally	37.1%	46.8%	42.0%	31.3%	52.2%	46.1%	42.1%	41.1%	38.2%	
Not at all	0.0%	4.2%	3.5%	0.0%	3.7%	3.1%	0.0%	4.7%	3.9%	
Total (n)	35	263	1,106	16	134	540	19	129	566	
Mean	2.63	2.45	2.51	2.69	2.40	2.48	2.58	2.50	2.54	
Standard deviation	0.49	0.58	0.57	0.48	0.56	0.56	0.51	0.59	0.57	
Significance	-			-	*		-			
Effect size	-	0.31	0.21	-	0.52	0.38	-	0.14	0.07	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	11.4%	5.2%	2.9%	6.3%	3.7%	2.0%	15.8%	6.8%	3.8%	
Asian American/Asian	5.7%	7.1%	13.3%	6.3%	6.6%	13.6%	5.3%	7.6%	13.0%	
Native Hawaiian/Pacific Islander	0.0%	1.9%	0.6%	0.0%	1.5%	0.5%	0.0%	2.3%	0.7%	
African American/Black	11.4%	46.6%	24.5%	6.3%	43.4%	19.6%	15.8%	50.0%	29.1%	
Mexican American/Chicano	11.4%	4.5%	2.6%	18.8%	3.7%	2.5%	5.3%	5.3%	2.6%	
Puerto Rican	0.0%	3.7%	2.6%	0.0%	5.9%	3.1%	0.0%	1.5%	2.1%	
Other Latino	2.9%	8.2%	7.1%	0.0%	8.1%	7.5%	5.3%	8.3%	6.8%	
White/Caucasian	80.0%	38.8%	53.6%	87.5%	44.9%	56.7%	73.7%	32.6%	50.7%	
Other	11.4%	5.6%	5.7%	6.3%	5.1%	6.9%	15.8%	6.1%	4.6%	
Total (n)	35	268	1,134	16	136	550	19	132	584	
Race/Ethnicity Group (with multiple race category)										
American Indian	8.6%	1.1%	0.5%	6.3%	0.7%	0.4%	10.5%	1.5%	0.7%	
Asian	2.9%	5.2%	11.4%	0.0%	3.7%	11.6%	5.3%	6.8%	11.1%	
Black	2.9%	41.0%	21.3%	0.0%	39.0%	17.6%	5.3%	43.2%	24.7%	
Hispanic	5.7%	7.1%	7.1%	6.3%	5.1%	7.1%	5.3%	9.1%	7.2%	
White	54.3%	28.4%	46.0%	56.3%	31.6%	48.5%	52.6%	25.0%	43.7%	
Other	0.0%	3.0%	3.7%	0.0%	2.9%	4.9%	0.0%	3.0%	2.6%	
Two or more races/ethnicities	25.7%	14.2%	10.0%	31.3%	16.9%	9.8%	21.1%	11.4%	10.1%	
Total (n)	35	268	1,134	16	136	550	19	132	584	



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Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you characterize your political views?										
Far left	0.0%	1.6%	3.5%	0.0%	0.0%	2.3%	0.0%	3.3%	4.6%	
Liberal	31.3%	29.0%	28.4%	20.0%	25.2%	23.6%	41.2%	33.1%	33.1%	
Middle-of-the-road	46.9%	50.0%	49.7%	53.3%	51.2%	52.7%	41.2%	48.8%	46.6%	
Conservative	15.6%	16.5%	16.3%	20.0%	19.7%	18.6%	11.8%	13.2%	14.1%	
Far right	6.3%	2.8%	2.1%	6.7%	3.9%	2.7%	5.9%	1.7%	1.5%	
Total (n)	32	248	1,029	15	127	512	17	121	517	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	88.2%	88.4%	85.4%	93.3%	85.2%	84.7%	84.2%	91.7%	86.1%	
Somewhat important	11.8%	9.7%	12.1%	6.7%	12.6%	11.8%	15.8%	6.8%	12.3%	
Not important	0.0%	1.9%	2.5%	0.0%	2.2%	3.5%	0.0%	1.5%	1.5%	
Total (n)	34	268	1,134	15	135	550	19	133	584	
Mean	2.88	2.87	2.83	2.93	2.83	2.81	2.84	2.90	2.85	
Standard deviation	0.33	0.39	0.44	0.26	0.43	0.47	0.37	0.35	0.40	
Significance	-			-			-			
Effect size	-	0.03	0.11	-	0.23	0.26	-	-0.17	-0.03	
To gain a general education and appreciation of ideas										
Very important	79.4%	73.5%	71.8%	80.0%	66.7%	67.3%	78.9%	80.5%	76.0%	
Somewhat important	17.6%	23.1%	25.2%	20.0%	28.1%	29.3%	15.8%	18.0%	21.4%	
Not important	2.9%	3.4%	3.0%	0.0%	5.2%	3.5%	5.3%	1.5%	2.6%	
Total (n)	34	268	1,131	15	135	547	19	133	584	
Mean	2.76	2.70	2.69	2.80	2.61	2.64	2.74	2.79	2.73	
Standard deviation	0.50	0.53	0.52	0.41	0.59	0.55	0.56	0.44	0.50	
Significance	-			-			-			
Effect size	-	0.11	0.13	-	0.32	0.29	-	-0.11	0.02	
To make me a more cultured person										
Very important	64.7%	59.6%	54.4%	60.0%	48.5%	47.1%	68.4%	70.7%	61.3%	
Somewhat important	26.5%	31.5%	32.9%	26.7%	40.3%	37.5%	26.3%	22.6%	28.7%	
Not important	8.8%	9.0%	12.6%	13.3%	11.2%	15.4%	5.3%	6.8%	10.0%	
Total (n)	34	267	1,126	15	134	544	19	133	582	
Mean	2.56	2.51	2.42	2.47	2.37	2.32	2.63	2.64	2.51	
Standard deviation	0.66	0.66	0.70	0.74	0.68	0.73	0.60	0.61	0.67	
Significance	-			-			-			
Effect size	-	0.08	0.20	-	0.15	0.21	-	-0.02	0.18	



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Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to make more money										
Very important	58.8%	78.1%	73.9%	73.3%	78.9%	74.7%	47.4%	77.3%	73.2%	
Somewhat important	35.3%	19.6%	21.2%	26.7%	20.3%	20.9%	42.1%	18.9%	21.5%	
Not important	5.9%	2.3%	4.9%	0.0%	0.8%	4.4%	10.5%	3.8%	5.3%	
Total (n)	34	265	1,128	15	133	546	19	132	582	
Mean	2.53	2.76	2.69	2.73	2.78	2.70	2.37	2.73	2.68	
Standard deviation	0.61	0.48	0.56	0.46	0.43	0.55	0.68	0.52	0.57	
Significance	-	*		-			-	**	*	
Effect size	-	-0.48	-0.29	-	-0.12	0.05	-	-0.69	-0.54	
To learn more about things that interest me										
Very important	91.2%	79.1%	80.6%	86.7%	71.9%	76.2%	94.7%	86.5%	84.7%	
Somewhat important	8.8%	18.7%	17.7%	13.3%	25.9%	21.6%	5.3%	11.3%	14.1%	
Not important	0.0%	2.2%	1.7%	0.0%	2.2%	2.2%	0.0%	2.3%	1.2%	
Total (n)	34	268	1,128	15	135	546	19	133	582	
Mean	2.91	2.77	2.79	2.87	2.70	2.74	2.95	2.84	2.84	
Standard deviation	0.29	0.47	0.45	0.35	0.51	0.49	0.23	0.42	0.40	
Significance	-			-			-			
Effect size	-	0.30	0.27	-	0.33	0.27	-	0.26	0.28	
To get training for a specific career										
Very important	85.3%	81.0%	75.3%	93.3%	75.6%	71.7%	78.9%	86.5%	78.6%	
Somewhat important	14.7%	16.4%	20.6%	6.7%	20.7%	22.8%	21.1%	12.0%	18.4%	
Not important	0.0%	2.6%	4.2%	0.0%	3.7%	5.5%	0.0%	1.5%	2.9%	
Total (n)	34	268	1,124	15	135	544	19	133	580	
Mean	2.85	2.78	2.71	2.93	2.72	2.66	2.79	2.85	2.76	
Standard deviation	0.36	0.47	0.54	0.26	0.53	0.58	0.42	0.40	0.49	
Significance	-			-			-			
Effect size	-	0.15	0.26	-	0.40	0.47	-	-0.15	0.06	
To prepare myself for graduate or professional school										
Very important	58.8%	60.7%	57.5%	60.0%	51.5%	49.3%	57.9%	69.9%	65.2%	
Somewhat important	23.5%	26.6%	27.9%	20.0%	32.8%	33.1%	26.3%	20.3%	23.1%	
Not important	17.6%	12.7%	14.6%	20.0%	15.7%	17.6%	15.8%	9.8%	11.7%	
Total (n)	34	267	1,125	15	134	544	19	133	581	
Mean	2.41	2.48	2.43	2.40	2.36	2.32	2.42	2.60	2.54	
Standard deviation	0.78	0.71	0.73	0.83	0.74	0.76	0.77	0.66	0.70	
Significance	-			-			-			
Effect size	-	-0.10	-0.03	-	0.05	0.11	-	-0.27	-0.17	



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										Academic Self-Concept
Highest 10%	18.2%	14.1%	19.0%	13.3%	14.3%	18.9%	22.2%	14.0%	19.0%	
Above average	48.5%	49.6%	49.1%	60.0%	48.1%	50.3%	38.9%	51.2%	48.0%	
Average	27.3%	33.2%	29.4%	26.7%	34.6%	28.8%	27.8%	31.8%	30.1%	
Below average	6.1%	3.1%	2.3%	0.0%	3.0%	1.9%	11.1%	3.1%	2.7%	
Lowest 10%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Total (n)	33	262	1,097	15	133	535	18	129	562	
Mean	3.79	3.75	3.84	3.87	3.74	3.86	3.72	3.76	3.83	
Standard deviation	0.82	0.73	0.75	0.64	0.74	0.74	0.96	0.73	0.77	
Significance	-			-			-			
Effect size	-	0.05	-0.07	-	0.18	0.01	-	-0.05	-0.14	
Artistic ability										
Highest 10%	15.2%	9.5%	9.8%	20.0%	9.0%	9.6%	11.1%	10.0%	9.9%	
Above average	24.2%	22.3%	25.4%	26.7%	17.9%	21.8%	22.2%	26.9%	28.8%	
Average	45.5%	37.9%	34.2%	46.7%	41.0%	34.2%	44.4%	34.6%	34.3%	
Below average	15.2%	22.0%	22.3%	6.7%	26.1%	25.7%	22.2%	17.7%	19.0%	
Lowest 10%	0.0%	8.3%	8.3%	0.0%	6.0%	8.7%	0.0%	10.8%	8.0%	
Total (n)	33	264	1,104	15	134	541	18	130	563	
Mean	3.39	3.03	3.06	3.60	2.98	2.98	3.22	3.08	3.14	
Standard deviation	0.93	1.08	1.09	0.91	1.02	1.10	0.94	1.13	1.09	
Significance	-			-	*	*	-			
Effect size	-	0.33	0.30	-	0.61	0.56	-	0.12	0.07	
Competitiveness										
Highest 10%	18.2%	24.6%	22.6%	33.3%	35.1%	29.4%	5.6%	13.8%	16.2%	
Above average	42.4%	31.8%	32.2%	40.0%	29.1%	31.8%	44.4%	34.6%	32.6%	
Average	24.2%	33.7%	35.2%	20.0%	27.6%	30.9%	27.8%	40.0%	39.3%	
Below average	15.2%	8.3%	8.3%	6.7%	6.7%	6.9%	22.2%	10.0%	9.6%	
Lowest 10%	0.0%	1.5%	1.7%	0.0%	1.5%	1.1%	0.0%	1.5%	2.3%	
Total (n)	33	264	1,100	15	134	538	18	130	562	
Mean	3.64	3.70	3.66	4.00	3.90	3.81	3.33	3.49	3.51	
Standard deviation	0.96	0.98	0.97	0.93	1.01	0.97	0.91	0.91	0.95	
Significance	-			-			-			
Effect size	-	-0.06	-0.02	-	0.10	0.20	-	-0.18	-0.19	



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Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Computer skills										
Highest 10%	12.1%	9.5%	11.0%	20.0%	12.7%	13.7%	5.6%	6.2%	8.4%	
Above average	30.3%	39.4%	32.3%	53.3%	41.8%	35.8%	11.1%	36.9%	28.9%	
Average	45.5%	45.1%	46.5%	20.0%	40.3%	42.1%	66.7%	50.0%	50.8%	
Below average	12.1%	5.7%	8.6%	6.7%	5.2%	7.4%	16.7%	6.2%	9.8%	
Lowest 10%	0.0%	0.4%	1.5%	0.0%	0.0%	0.9%	0.0%	0.8%	2.1%	
Total (n)	33	264	1,100	15	134	539	18	130	561	
Mean	3.42	3.52	3.43	3.87	3.62	3.54	3.06	3.42	3.32	
Standard deviation	0.87	0.76	0.85	0.83	0.77	0.85	0.73	0.73	0.84	
Significance	-			-			-			
Effect size	-	-0.13	-0.01	-	0.32	0.39	-	-0.49	-0.31	
Cooperativeness										
Highest 10%	30.3%	29.3%	25.2%	40.0%	29.3%	24.4%	22.2%	29.2%	26.0%	
Above average	48.5%	45.2%	46.6%	40.0%	41.4%	48.4%	55.6%	49.2%	44.9%	
Average	18.2%	23.2%	25.9%	20.0%	27.1%	25.3%	16.7%	19.2%	26.4%	
Below average	3.0%	1.9%	1.9%	0.0%	2.3%	1.9%	5.6%	1.5%	2.0%	
Lowest 10%	0.0%	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.8%	0.7%	
Total (n)	33	263	1,098	15	133	537	18	130	561	
Mean	4.06	4.01	3.94	4.20	3.98	3.95	3.94	4.05	3.94	
Standard deviation	0.79	0.80	0.79	0.77	0.81	0.76	0.80	0.79	0.81	
Significance	-			-			-			
Effect size	-	0.06	0.15	-	0.27	0.33	-	-0.14	0.00	
Creativity										
Highest 10%	15.2%	19.7%	19.9%	20.0%	20.9%	20.5%	11.1%	18.5%	19.2%	
Above average	48.5%	36.7%	40.8%	46.7%	37.3%	41.2%	50.0%	36.2%	40.4%	
Average	33.3%	38.3%	31.7%	33.3%	37.3%	30.3%	33.3%	39.2%	33.1%	
Below average	3.0%	4.9%	7.0%	0.0%	4.5%	7.2%	5.6%	5.4%	6.8%	
Lowest 10%	0.0%	0.4%	0.6%	0.0%	0.0%	0.7%	0.0%	0.8%	0.5%	
Total (n)	33	264	1,103	15	134	541	18	130	562	
Mean	3.76	3.70	3.72	3.87	3.75	3.74	3.67	3.66	3.71	
Standard deviation	0.75	0.85	0.88	0.74	0.84	0.89	0.77	0.87	0.87	
Significance	-			-			-			
Effect size	-	0.07	0.05	-	0.14	0.15	-	0.01	-0.05	



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Northern Arizona University

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										Academic Self-Concept
Drive to achieve										
Highest 10%	30.3%	38.6%	36.5%	26.7%	38.8%	35.2%	33.3%	38.5%	37.7%	
Above average	39.4%	38.6%	37.7%	40.0%	36.6%	36.5%	38.9%	40.8%	38.8%	
Average	21.2%	18.9%	22.3%	26.7%	22.4%	24.6%	16.7%	15.4%	20.1%	
Below average	9.1%	3.8%	3.0%	6.7%	2.2%	3.7%	11.1%	5.4%	2.3%	
Lowest 10%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	1.1%	
Total (n)	33	264	1,102	15	134	540	18	130	562	
Mean	3.91	4.12	4.07	3.87	4.12	4.03	3.94	4.12	4.10	
Standard deviation	0.95	0.85	0.87	0.92	0.83	0.86	1.00	0.86	0.87	
Significance	-			-			-			
Effect size	-	-0.25	-0.18	-	-0.30	-0.19	-	-0.21	-0.18	
Emotional health										
Highest 10%	12.1%	19.0%	18.4%	20.0%	23.1%	22.3%	5.6%	14.7%	14.7%	
Above average	21.2%	26.2%	29.1%	6.7%	23.1%	28.4%	33.3%	29.5%	29.7%	
Average	36.4%	43.0%	39.3%	33.3%	41.0%	37.8%	38.9%	45.0%	40.6%	
Below average	21.2%	8.4%	10.7%	26.7%	8.2%	8.7%	16.7%	8.5%	12.7%	
Lowest 10%	9.1%	3.4%	2.6%	13.3%	4.5%	2.8%	5.6%	2.3%	2.3%	
Total (n)	33	263	1,098	15	134	539	18	129	559	
Mean	3.06	3.49	3.50	2.93	3.52	3.59	3.17	3.46	3.42	
Standard deviation	1.14	1.00	0.99	1.33	1.07	1.02	0.99	0.93	0.97	
Significance	-	*	*	-		*	-			
Effect size	-	-0.43	-0.44	-	-0.55	-0.65	-	-0.31	-0.26	
Leadership ability										Social Self-Concept
Highest 10%	21.2%	27.7%	25.7%	26.7%	35.8%	28.1%	16.7%	19.2%	23.4%	
Above average	42.4%	35.6%	36.5%	40.0%	26.1%	34.3%	44.4%	45.4%	38.6%	
Average	24.2%	32.6%	30.5%	26.7%	34.3%	31.1%	22.2%	30.8%	30.0%	
Below average	9.1%	3.0%	5.8%	6.7%	3.0%	5.2%	11.1%	3.1%	6.4%	
Lowest 10%	3.0%	1.1%	1.5%	0.0%	0.7%	1.3%	5.6%	1.5%	1.6%	
Total (n)	33	264	1,100	15	134	540	18	130	560	
Mean	3.70	3.86	3.79	3.87	3.93	3.83	3.56	3.78	3.76	
Standard deviation	1.02	0.90	0.94	0.92	0.94	0.94	1.10	0.85	0.94	
Significance	-			-			-			
Effect size	-	-0.18	-0.10	-	-0.06	0.04	-	-0.26	-0.21	



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Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Transfers (not a first-time student)										
Mathematical ability										
Highest 10%	9.1%	13.3%	12.2%	6.7%	16.4%	15.6%	11.1%	10.1%	8.9%	Academic Self-Concept
Above average	27.3%	28.5%	27.5%	26.7%	29.1%	31.0%	27.8%	27.9%	24.2%	
Average	36.4%	35.7%	39.9%	46.7%	35.1%	37.7%	27.8%	36.4%	42.0%	
Below average	18.2%	16.7%	15.9%	13.3%	15.7%	12.8%	22.2%	17.8%	18.8%	
Lowest 10%	9.1%	5.7%	4.5%	6.7%	3.7%	2.8%	11.1%	7.8%	6.1%	
Total (n)	33	263	1,097	15	134	538	18	129	559	
Mean	3.09	3.27	3.27	3.13	3.39	3.44	3.06	3.15	3.11	
Standard deviation	1.10	1.07	1.01	0.99	1.05	0.99	1.21	1.08	1.01	
Significance	-			-			-			
Effect size	-	-0.17	-0.18	-	-0.25	-0.31	-	-0.08	-0.05	
Physical health										
Highest 10%	21.2%	24.3%	19.0%	33.3%	32.3%	25.0%	11.1%	16.2%	13.2%	
Above average	27.3%	28.1%	33.2%	26.7%	24.8%	33.9%	27.8%	31.5%	32.6%	
Average	30.3%	39.2%	36.7%	26.7%	36.1%	31.7%	33.3%	42.3%	41.5%	
Below average	21.2%	8.0%	9.9%	13.3%	6.0%	8.2%	27.8%	10.0%	11.4%	
Lowest 10%	0.0%	0.4%	1.3%	0.0%	0.8%	1.3%	0.0%	0.0%	1.3%	
Total (n)	33	263	1,096	15	133	537	18	130	559	
Mean	3.48	3.68	3.59	3.80	3.82	3.73	3.22	3.54	3.45	
Standard deviation	1.06	0.94	0.95	1.08	0.98	0.97	1.00	0.88	0.90	
Significance	-			-			-			
Effect size	-	-0.21	-0.12	-	-0.02	0.07	-	-0.36	-0.26	
Popularity										
Highest 10%	3.0%	7.6%	7.3%	0.0%	7.5%	8.6%	5.6%	7.8%	6.1%	Social Self-Concept
Above average	15.2%	25.6%	23.5%	13.3%	27.8%	27.3%	16.7%	23.3%	19.8%	
Average	57.6%	50.4%	52.3%	66.7%	50.4%	48.5%	50.0%	50.4%	55.9%	
Below average	24.2%	14.5%	14.4%	20.0%	12.0%	12.7%	27.8%	17.1%	16.0%	
Lowest 10%	0.0%	1.9%	2.5%	0.0%	2.3%	2.8%	0.0%	1.6%	2.2%	
Total (n)	33	262	1,090	15	133	534	18	129	556	
Mean	2.97	3.23	3.19	2.93	3.26	3.26	3.00	3.19	3.12	
Standard deviation	0.73	0.86	0.86	0.59	0.85	0.89	0.84	0.86	0.82	
Significance	-			-			-			
Effect size	-	-0.30	-0.26	-	-0.39	-0.37	-	-0.22	-0.15	



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Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										
Highest 10%	18.2%	11.0%	12.3%	20.0%	12.0%	13.0%	16.7%	10.0%	11.6%	Social Self-Concept
Above average	18.2%	23.6%	25.8%	20.0%	22.6%	27.5%	16.7%	24.6%	24.2%	
Average	42.4%	41.1%	39.0%	46.7%	44.4%	40.7%	38.9%	37.7%	37.4%	
Below average	15.2%	19.0%	17.1%	13.3%	17.3%	15.1%	16.7%	20.8%	19.1%	
Lowest 10%	6.1%	5.3%	5.7%	0.0%	3.8%	3.7%	11.1%	6.9%	7.7%	
Total (n)	33	263	1,097	15	133	538	18	130	559	
Mean	3.27	3.16	3.22	3.47	3.22	3.31	3.11	3.10	3.13	
Standard deviation	1.13	1.03	1.05	0.99	0.99	1.00	1.23	1.06	1.09	
Significance	-			-			-			
Effect size	-	0.11	0.05	-	0.25	0.16	-	0.01	-0.02	
Risk-taking										
Highest 10%	21.2%	17.2%	16.5%	40.0%	21.2%	18.2%	5.6%	13.2%	14.7%	Academic Self-Concept
Above average	42.4%	37.5%	33.1%	40.0%	39.4%	33.7%	44.4%	35.7%	32.5%	
Average	18.2%	34.5%	37.3%	6.7%	34.8%	38.4%	27.8%	34.1%	36.3%	
Below average	18.2%	10.7%	10.6%	13.3%	4.5%	8.2%	22.2%	17.1%	12.9%	
Lowest 10%	0.0%	0.0%	2.6%	0.0%	0.0%	1.5%	0.0%	0.0%	3.6%	
Total (n)	33	261	1,094	15	132	537	18	129	557	
Mean	3.67	3.61	3.50	4.07	3.77	3.59	3.33	3.45	3.42	
Standard deviation	1.02	0.89	0.97	1.03	0.83	0.93	0.91	0.93	1.01	
Significance	-			-		*	-			
Effect size	-	0.07	0.18	-	0.36	0.52	-	-0.13	-0.09	
Self-confidence (intellectual)										
Highest 10%	27.3%	27.9%	26.1%	26.7%	28.8%	28.4%	27.8%	26.9%	23.8%	Academic Self-Concept
Above average	36.4%	42.0%	41.0%	46.7%	42.4%	43.2%	27.8%	41.5%	38.9%	
Average	24.2%	26.0%	28.0%	13.3%	25.8%	25.4%	33.3%	26.2%	30.5%	
Below average	9.1%	3.1%	4.4%	6.7%	1.5%	2.4%	11.1%	4.6%	6.3%	
Lowest 10%	3.0%	1.1%	0.5%	6.7%	1.5%	0.6%	0.0%	0.8%	0.5%	
Total (n)	33	262	1,093	15	132	535	18	130	558	
Mean	3.76	3.92	3.88	3.80	3.95	3.96	3.72	3.89	3.79	
Standard deviation	1.06	0.87	0.87	1.15	0.86	0.83	1.02	0.88	0.89	
Significance	-			-			-			
Effect size	-	-0.18	-0.14	-	-0.17	-0.19	-	-0.19	-0.08	



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Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (social)										Social Self-Concept
Highest 10%	15.2%	21.4%	19.9%	13.3%	22.0%	20.7%	16.7%	20.8%	19.1%	
Above average	33.3%	35.1%	32.2%	40.0%	35.6%	33.0%	27.8%	34.6%	31.5%	
Average	30.3%	30.9%	33.6%	26.7%	31.8%	32.5%	33.3%	30.0%	34.7%	
Below average	12.1%	9.5%	12.3%	13.3%	7.6%	11.6%	11.1%	11.5%	13.1%	
Lowest 10%	9.1%	3.1%	1.9%	6.7%	3.0%	2.2%	11.1%	3.1%	1.6%	
Total (n)	33	262	1,095	15	132	536	18	130	559	
Mean	3.33	3.62	3.56	3.40	3.66	3.58	3.28	3.58	3.53	
Standard deviation	1.16	1.02	1.00	1.12	1.00	1.01	1.23	1.04	1.00	
Significance	-			-			-			
Effect size	-	-0.28	-0.23	-	-0.26	-0.18	-	-0.29	-0.25	
Self-understanding										
Highest 10%	18.2%	30.5%	27.7%	13.3%	31.1%	28.4%	22.2%	30.0%	27.0%	
Above average	45.5%	42.0%	39.2%	46.7%	40.2%	38.9%	44.4%	43.8%	39.5%	
Average	30.3%	24.0%	29.3%	33.3%	25.8%	29.5%	27.8%	22.3%	29.0%	
Below average	6.1%	3.1%	3.5%	6.7%	2.3%	2.8%	5.6%	3.8%	4.1%	
Lowest 10%	0.0%	0.4%	0.4%	0.0%	0.8%	0.4%	0.0%	0.0%	0.4%	
Total (n)	33	262	1,094	15	132	535	18	130	559	
Mean	3.76	3.99	3.90	3.67	3.98	3.92	3.83	4.00	3.89	
Standard deviation	0.83	0.84	0.86	0.82	0.86	0.85	0.86	0.83	0.86	
Significance	-			-			-			
Effect size	-	-0.27	-0.16	-	-0.36	-0.29	-	-0.20	-0.07	
Spirituality										
Highest 10%	21.2%	21.1%	19.0%	26.7%	15.2%	15.2%	16.7%	27.1%	22.6%	
Above average	12.1%	27.2%	25.7%	20.0%	27.3%	25.5%	5.6%	27.1%	25.8%	
Average	48.5%	36.8%	36.4%	40.0%	38.6%	36.8%	55.6%	34.9%	36.1%	
Below average	9.1%	9.2%	11.4%	6.7%	11.4%	12.0%	11.1%	7.0%	10.8%	
Lowest 10%	9.1%	5.7%	7.5%	6.7%	7.6%	10.5%	11.1%	3.9%	4.7%	
Total (n)	33	261	1,087	15	132	533	18	129	554	
Mean	3.27	3.49	3.37	3.53	3.31	3.23	3.06	3.67	3.51	
Standard deviation	1.18	1.10	1.14	1.19	1.10	1.16	1.16	1.07	1.10	
Significance	-			-			-	*		
Effect size	-	-0.20	-0.09	-	0.20	0.26	-	-0.57	-0.41	



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Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Understanding of others										
Highest 10%	27.3%	32.2%	28.7%	26.7%	29.8%	26.8%	27.8%	34.6%	30.6%	
Above average	48.5%	42.5%	44.0%	33.3%	35.9%	44.0%	61.1%	49.2%	44.0%	
Average	24.2%	23.4%	25.1%	40.0%	31.3%	26.6%	11.1%	15.4%	23.6%	
Below average	0.0%	1.1%	1.5%	0.0%	1.5%	1.7%	0.0%	0.8%	1.3%	
Lowest 10%	0.0%	0.8%	0.7%	0.0%	1.5%	0.9%	0.0%	0.0%	0.5%	
Total (n)	33	261	1,093	15	131	534	18	130	559	
Mean	4.03	4.04	3.99	3.87	3.91	3.94	4.17	4.18	4.03	
Standard deviation	0.73	0.82	0.81	0.83	0.90	0.83	0.62	0.71	0.80	
Significance	-			-			-			
Effect size	-	-0.01	0.05	-	-0.04	-0.08	-	-0.01	0.18	
Writing ability										
Highest 10%	12.1%	12.6%	15.8%	6.7%	10.6%	12.3%	16.7%	14.6%	19.1%	
Above average	42.4%	35.1%	34.4%	33.3%	31.1%	33.3%	50.0%	39.2%	35.4%	
Average	30.3%	42.4%	40.9%	40.0%	44.7%	43.4%	22.2%	40.0%	38.5%	
Below average	15.2%	8.8%	7.5%	20.0%	12.1%	9.5%	11.1%	5.4%	5.5%	
Lowest 10%	0.0%	1.1%	1.5%	0.0%	1.5%	1.5%	0.0%	0.8%	1.4%	
Total (n)	33	262	1,094	15	132	535	18	130	559	
Mean	3.52	3.49	3.56	3.27	3.37	3.45	3.72	3.62	3.65	
Standard deviation	0.91	0.87	0.90	0.88	0.89	0.88	0.89	0.83	0.90	
Significance	-			-			-			
Effect size	-	0.03	-0.04	-	-0.11	-0.20	-	0.12	0.08	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
General knowledge										
A major strength	24.2%	33.1%	33.1%	40.0%	35.9%	35.2%	11.1%	30.2%	31.2%	
Somewhat strong	48.5%	42.8%	43.7%	40.0%	42.2%	44.9%	55.6%	43.4%	42.7%	
Average	24.2%	22.6%	21.9%	20.0%	21.9%	18.9%	27.8%	23.3%	24.7%	
Somewhat weak	3.0%	1.6%	0.9%	0.0%	0.0%	0.9%	5.6%	3.1%	0.9%	
A major weakness	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	
Total (n)	33	257	1,086	15	128	528	18	129	558	
Mean	3.94	4.07	4.09	4.20	4.14	4.14	3.72	4.01	4.03	
Standard deviation	0.79	0.78	0.78	0.77	0.75	0.75	0.75	0.81	0.80	
Significance	-			-			-			
Effect size	-	-0.17	-0.19	-	0.08	0.08	-	-0.36	-0.39	



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Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Knowledge of a particular field or discipline										
A major strength	45.5%	27.1%	27.2%	60.0%	27.2%	26.5%	33.3%	26.9%	27.8%	
Somewhat strong	27.3%	44.7%	47.2%	26.7%	45.6%	50.8%	27.8%	43.8%	43.9%	
Average	27.3%	26.7%	24.0%	13.3%	25.6%	20.8%	38.9%	27.7%	27.1%	
Somewhat weak	0.0%	1.6%	1.4%	0.0%	1.6%	1.7%	0.0%	1.5%	1.1%	
A major weakness	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Total (n)	33	255	1,082	15	125	524	18	130	558	
Mean	4.18	3.97	4.00	4.47	3.98	4.02	3.94	3.96	3.98	
Standard deviation	0.85	0.78	0.76	0.74	0.77	0.75	0.87	0.78	0.78	
Significance	-			-	*	*	-			
Effect size	-	0.27	0.24	-	0.64	0.60	-	-0.03	-0.05	
Knowledge of people from different races/cultures										
A major strength	24.2%	16.7%	16.5%	26.7%	17.3%	14.7%	22.2%	16.2%	18.1%	
Somewhat strong	18.2%	31.5%	36.0%	26.7%	29.1%	36.6%	11.1%	33.8%	35.4%	
Average	54.5%	44.4%	39.4%	46.7%	44.9%	41.5%	61.1%	43.8%	37.3%	
Somewhat weak	3.0%	7.4%	7.2%	0.0%	8.7%	6.7%	5.6%	6.2%	7.7%	
A major weakness	0.0%	0.0%	1.0%	0.0%	0.0%	0.6%	0.0%	0.0%	1.4%	
Total (n)	33	257	1,082	15	127	525	18	130	557	
Mean	3.64	3.58	3.60	3.80	3.55	3.58	3.50	3.60	3.61	
Standard deviation	0.90	0.85	0.88	0.86	0.88	0.84	0.92	0.83	0.92	
Significance	-			-			-			
Effect size	-	0.07	0.05	-	0.28	0.26	-	-0.12	-0.12	
Understanding of problems facing your community										
A major strength	15.2%	19.8%	16.6%	20.0%	16.5%	14.7%	11.1%	23.1%	18.3%	
Somewhat strong	24.2%	27.2%	31.1%	26.7%	23.6%	30.5%	22.2%	30.8%	31.6%	
Average	45.5%	44.0%	41.5%	46.7%	48.8%	43.3%	44.4%	39.2%	39.9%	
Somewhat weak	15.2%	8.6%	9.8%	6.7%	10.2%	10.5%	22.2%	6.9%	9.2%	
A major weakness	0.0%	0.4%	1.0%	0.0%	0.8%	1.0%	0.0%	0.0%	1.1%	
Total (n)	33	257	1,081	15	127	524	18	130	557	
Mean	3.39	3.58	3.52	3.60	3.45	3.48	3.22	3.70	3.57	
Standard deviation	0.93	0.92	0.92	0.91	0.91	0.90	0.94	0.90	0.93	
Significance	-			-			-	*		
Effect size	-	-0.21	-0.14	-	0.16	0.13	-	-0.53	-0.38	



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Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Understanding of national issues										
A major strength	18.2%	13.2%	15.1%	26.7%	14.2%	16.2%	11.1%	12.2%	14.2%	
Somewhat strong	15.2%	27.5%	28.0%	26.7%	27.6%	31.2%	5.6%	27.5%	24.9%	
Average	33.3%	41.5%	38.6%	26.7%	42.5%	38.9%	38.9%	40.5%	38.4%	
Somewhat weak	30.3%	16.7%	15.8%	20.0%	15.0%	11.8%	38.9%	18.3%	19.5%	
A major weakness	3.0%	1.2%	2.5%	0.0%	0.8%	1.9%	5.6%	1.5%	3.0%	
Total (n)	33	258	1,083	15	127	525	18	131	558	
Mean	3.15	3.35	3.37	3.60	3.39	3.48	2.78	3.31	3.28	
Standard deviation	1.15	0.95	1.00	1.12	0.94	0.96	1.06	0.96	1.03	
Significance	-			-			-	*	*	
Effect size	-	-0.21	-0.22	-	0.22	0.13	-	-0.55	-0.49	
Understanding of global issues										
A major strength	21.2%	12.5%	15.6%	26.7%	11.0%	16.0%	16.7%	13.8%	15.3%	
Somewhat strong	12.1%	24.5%	26.2%	26.7%	29.1%	29.9%	0.0%	20.0%	22.8%	
Average	33.3%	44.4%	38.6%	33.3%	44.9%	39.8%	33.3%	43.8%	37.5%	
Somewhat weak	21.2%	15.6%	15.7%	13.3%	13.4%	12.2%	27.8%	17.7%	19.0%	
A major weakness	12.1%	3.1%	3.8%	0.0%	1.6%	2.1%	22.2%	4.6%	5.4%	
Total (n)	33	257	1,082	15	127	525	18	130	557	
Mean	3.09	3.28	3.34	3.67	3.35	3.46	2.61	3.21	3.24	
Standard deviation	1.31	0.98	1.04	1.05	0.90	0.97	1.33	1.04	1.09	
Significance	-			-			-	*	*	
Effect size	-	-0.19	-0.24	-	0.36	0.22	-	-0.58	-0.58	
Critical thinking skills										
A major strength	45.5%	28.0%	30.5%	53.3%	26.8%	31.3%	38.9%	29.2%	29.8%	
Somewhat strong	33.3%	39.3%	39.5%	40.0%	43.3%	44.1%	27.8%	35.4%	35.2%	
Average	18.2%	30.0%	26.6%	6.7%	27.6%	22.5%	27.8%	32.3%	30.5%	
Somewhat weak	3.0%	2.7%	3.1%	0.0%	2.4%	2.1%	5.6%	3.1%	4.1%	
A major weakness	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Total (n)	33	257	1,081	15	127	524	18	130	557	
Mean	4.21	3.93	3.97	4.47	3.94	4.05	4.00	3.91	3.90	
Standard deviation	0.86	0.83	0.84	0.64	0.80	0.79	0.97	0.86	0.89	
Significance	-			-	*	*	-			
Effect size	-	0.34	0.29	-	0.66	0.53	-	0.10	0.11	



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Problem-solving skills										
A major strength	48.5%	32.0%	31.9%	60.0%	28.3%	34.1%	38.9%	35.7%	29.9%	
Somewhat strong	24.2%	39.5%	42.3%	20.0%	44.9%	43.0%	27.8%	34.1%	41.6%	
Average	24.2%	26.2%	23.0%	13.3%	25.2%	21.1%	33.3%	27.1%	24.7%	
Somewhat weak	3.0%	2.0%	2.2%	6.7%	1.6%	1.5%	0.0%	2.3%	2.9%	
A major weakness	0.0%	0.4%	0.6%	0.0%	0.0%	0.2%	0.0%	0.8%	0.9%	
Total (n)	33	256	1,080	15	127	525	18	129	555	
Mean	4.18	4.01	4.03	4.33	4.00	4.09	4.06	4.02	3.97	
Standard deviation	0.92	0.84	0.83	0.98	0.78	0.79	0.87	0.89	0.86	
Significance	-			-			-			
Effect size	-	0.20	0.18	-	0.42	0.30	-	0.04	0.10	
Ability to manage your time effectively										
A major strength	15.2%	19.1%	21.0%	33.3%	19.7%	16.4%	0.0%	18.5%	25.3%	
Somewhat strong	30.3%	28.8%	29.2%	0.0%	29.1%	30.7%	55.6%	28.5%	27.8%	
Average	30.3%	38.1%	34.8%	46.7%	37.8%	35.6%	16.7%	38.5%	34.0%	
Somewhat weak	24.2%	10.9%	11.3%	20.0%	8.7%	12.4%	27.8%	13.1%	10.3%	
A major weakness	0.0%	3.1%	3.7%	0.0%	4.7%	5.0%	0.0%	1.5%	2.5%	
Total (n)	33	257	1,078	15	127	525	18	130	553	
Mean	3.36	3.50	3.52	3.47	3.50	3.41	3.28	3.49	3.63	
Standard deviation	1.03	1.02	1.06	1.19	1.05	1.06	0.89	0.99	1.05	
Significance	-			-			-			
Effect size	-	-0.14	-0.15	-	-0.03	0.06	-	-0.21	-0.33	
Foreign language ability										
A major strength	6.1%	8.2%	13.5%	6.7%	7.1%	12.2%	5.6%	9.2%	14.7%	
Somewhat strong	18.2%	15.6%	17.9%	26.7%	16.5%	19.2%	11.1%	14.6%	16.7%	
Average	27.3%	30.7%	29.5%	26.7%	32.3%	28.8%	27.8%	29.2%	30.2%	
Somewhat weak	42.4%	28.0%	22.3%	33.3%	24.4%	20.4%	50.0%	31.5%	24.1%	
A major weakness	6.1%	17.5%	16.8%	6.7%	19.7%	19.4%	5.6%	15.4%	14.4%	
Total (n)	33	257	1,082	15	127	525	18	130	557	
Mean	2.76	2.69	2.89	2.93	2.67	2.84	2.61	2.71	2.93	
Standard deviation	1.03	1.17	1.27	1.10	1.18	1.28	0.98	1.17	1.25	
Significance	-			-			-			
Effect size	-	0.06	-0.10	-	0.22	0.07	-	-0.09	-0.26	



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Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Interpersonal skills										
A major strength	24.2%	20.8%	22.7%	26.7%	15.9%	20.3%	22.2%	25.6%	24.9%	
Somewhat strong	24.2%	29.8%	33.8%	26.7%	31.7%	33.0%	22.2%	27.9%	34.7%	
Average	45.5%	43.5%	37.5%	40.0%	48.4%	41.2%	50.0%	38.8%	34.1%	
Somewhat weak	6.1%	4.7%	4.9%	6.7%	3.2%	4.6%	5.6%	6.2%	5.2%	
A major weakness	0.0%	1.2%	1.0%	0.0%	0.8%	1.0%	0.0%	1.6%	1.1%	
Total (n)	33	255	1,076	15	126	522	18	129	554	
Mean	3.67	3.64	3.72	3.73	3.59	3.67	3.61	3.70	3.77	
Standard deviation	0.92	0.90	0.90	0.96	0.82	0.88	0.92	0.97	0.92	
Significance	-			-			-			
Effect size	-	0.03	-0.06	-	0.17	0.07	-	-0.09	-0.17	
Mark one in each row:										
Racial discrimination is no longer a major problem in America										
Agree strongly	3.0%	2.7%	2.8%	6.7%	3.1%	3.1%	0.0%	2.3%	2.5%	
Agree somewhat	18.2%	12.0%	20.2%	26.7%	14.0%	26.6%	11.1%	10.1%	14.1%	
Disagree somewhat	39.4%	32.6%	36.2%	20.0%	32.6%	37.5%	55.6%	32.6%	35.0%	
Disagree strongly	39.4%	52.7%	40.8%	46.7%	50.4%	32.8%	33.3%	55.0%	48.4%	
Total (n)	33	258	1,074	15	129	522	18	129	552	
Mean	1.85	1.65	1.85	1.93	1.70	2.00	1.78	1.60	1.71	
Standard deviation	0.83	0.80	0.84	1.03	0.83	0.85	0.65	0.77	0.80	
Significance	-			-			-			
Effect size	-	0.25	0.00	-	0.28	-0.08	-	0.23	0.09	
Same-sex couples should have the right to legal marital status										
Agree strongly	75.8%	50.2%	55.6%	66.7%	44.1%	48.6%	83.3%	56.3%	62.3%	
Agree somewhat	9.1%	23.9%	22.5%	6.7%	23.6%	24.4%	11.1%	24.2%	20.7%	
Disagree somewhat	9.1%	11.4%	11.3%	20.0%	14.2%	14.1%	0.0%	8.6%	8.5%	
Disagree strongly	6.1%	14.5%	10.6%	6.7%	18.1%	12.8%	5.6%	10.9%	8.5%	
Total (n)	33	255	1,057	15	127	516	18	128	541	
Mean	3.55	3.10	3.23	3.33	2.94	3.09	3.72	3.26	3.37	
Standard deviation	0.90	1.09	1.02	1.05	1.15	1.06	0.75	1.01	0.96	
Significance	-	*		-			-			
Effect size	-	0.41	0.31	-	0.34	0.23	-	0.46	0.36	



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Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Federal military spending should be increased										
Agree strongly	9.1%	9.6%	9.9%	13.3%	10.4%	7.9%	5.6%	8.7%	11.7%	
Agree somewhat	21.2%	30.3%	29.0%	20.0%	31.2%	28.8%	22.2%	29.4%	29.3%	
Disagree somewhat	54.5%	41.8%	40.9%	40.0%	40.8%	43.5%	66.7%	42.9%	38.6%	
Disagree strongly	15.2%	18.3%	20.1%	26.7%	17.6%	19.8%	5.6%	19.0%	20.4%	
Total (n)	33	251	1,033	15	125	504	18	126	529	
Mean	2.24	2.31	2.29	2.20	2.34	2.25	2.28	2.28	2.32	
Standard deviation	0.83	0.88	0.90	1.01	0.89	0.86	0.67	0.87	0.93	
Significance	-			-			-			
Effect size	-	-0.08	-0.06	-	-0.16	-0.06	-	0.00	-0.04	
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	6.1%	12.0%	10.0%	13.3%	11.0%	11.2%	0.0%	12.9%	9.0%	
Agree somewhat	54.5%	54.2%	46.7%	33.3%	57.5%	48.3%	72.2%	50.8%	45.1%	
Disagree somewhat	36.4%	23.5%	29.1%	46.7%	21.3%	26.6%	27.8%	25.8%	31.5%	
Disagree strongly	3.0%	10.4%	14.2%	6.7%	10.2%	13.9%	0.0%	10.5%	14.4%	
Total (n)	33	251	1,045	15	127	511	18	124	534	
Mean	2.64	2.68	2.53	2.53	2.69	2.57	2.72	2.66	2.49	
Standard deviation	0.65	0.82	0.86	0.83	0.80	0.86	0.46	0.84	0.85	
Significance	-			-			-			
Effect size	-	-0.05	0.13	-	-0.20	-0.05	-	0.07	0.27	
Addressing global climate change should be a federal priority										
Agree strongly	30.3%	20.3%	31.4%	40.0%	15.7%	29.8%	22.2%	25.0%	33.0%	
Agree somewhat	33.3%	44.2%	40.1%	26.7%	45.7%	41.5%	38.9%	42.7%	38.7%	
Disagree somewhat	27.3%	29.9%	21.0%	20.0%	32.3%	21.4%	33.3%	27.4%	20.5%	
Disagree strongly	9.1%	5.6%	7.5%	13.3%	6.3%	7.2%	5.6%	4.8%	7.9%	
Total (n)	33	251	1,035	15	127	513	18	124	522	
Mean	2.85	2.79	2.95	2.93	2.71	2.94	2.78	2.88	2.97	
Standard deviation	0.97	0.83	0.91	1.10	0.81	0.89	0.88	0.84	0.92	
Significance	-			-			-			
Effect size	-	0.07	-0.11	-	0.27	-0.01	-	-0.12	-0.21	



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Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
The chief benefit of a college education is that it increases one's earning power										
Agree strongly	9.1%	21.7%	22.1%	20.0%	22.4%	24.7%	0.0%	21.1%	19.7%	
Agree somewhat	48.5%	50.6%	46.9%	53.3%	49.6%	47.1%	44.4%	51.6%	46.7%	
Disagree somewhat	42.4%	22.9%	24.1%	26.7%	22.4%	22.0%	55.6%	23.4%	26.2%	
Disagree strongly	0.0%	4.7%	6.9%	0.0%	5.6%	6.3%	0.0%	3.9%	7.4%	
Total (n)	33	253	1,048	15	125	510	18	128	538	
Mean	2.67	2.89	2.84	2.93	2.89	2.90	2.44	2.90	2.79	
Standard deviation	0.65	0.79	0.84	0.70	0.82	0.84	0.51	0.77	0.84	
Significance	-			-			-	*		
Effect size	-	-0.28	-0.20	-	0.05	0.04	-	-0.60	-0.42	
Undocumented immigrants should be denied access to public education										
Agree strongly	18.2%	12.7%	14.4%	26.7%	13.7%	15.4%	11.1%	11.7%	13.4%	
Agree somewhat	24.2%	24.2%	23.8%	20.0%	21.0%	25.0%	27.8%	27.3%	22.7%	
Disagree somewhat	21.2%	34.1%	32.7%	13.3%	40.3%	34.1%	27.8%	28.1%	31.4%	
Disagree strongly	36.4%	29.0%	29.1%	40.0%	25.0%	25.6%	33.3%	32.8%	32.5%	
Total (n)	33	252	1,037	15	124	508	18	128	529	
Mean	2.24	2.21	2.23	2.33	2.23	2.30	2.17	2.18	2.17	
Standard deviation	1.15	1.00	1.02	1.29	0.98	1.02	1.04	1.02	1.03	
Significance	-			-			-			
Effect size	-	0.03	0.01	-	0.10	0.03	-	-0.01	0.00	
The death penalty should be abolished										
Agree strongly	6.1%	20.3%	18.5%	13.3%	22.4%	18.4%	0.0%	18.3%	18.5%	
Agree somewhat	21.2%	27.5%	24.5%	6.7%	23.2%	23.3%	33.3%	31.7%	25.7%	
Disagree somewhat	33.3%	30.7%	33.8%	26.7%	28.0%	33.5%	38.9%	33.3%	34.0%	
Disagree strongly	39.4%	21.5%	23.3%	53.3%	26.4%	24.9%	27.8%	16.7%	21.7%	
Total (n)	33	251	1,040	15	125	511	18	126	529	
Mean	1.94	2.47	2.38	1.80	2.42	2.35	2.06	2.52	2.41	
Standard deviation	0.93	1.04	1.04	1.08	1.11	1.05	0.80	0.98	1.02	
Significance	-	**	*	-	*	*	-			
Effect size	-	-0.51	-0.42	-	-0.56	-0.52	-	-0.47	-0.34	



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Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Through hard work, everybody can succeed in American society										
Agree strongly	48.5%	47.2%	37.8%	60.0%	46.8%	38.4%	38.9%	47.7%	37.2%	
Agree somewhat	24.2%	28.7%	34.2%	13.3%	28.6%	35.5%	33.3%	28.9%	33.0%	
Disagree somewhat	18.2%	15.7%	19.6%	20.0%	16.7%	18.6%	16.7%	14.8%	20.6%	
Disagree strongly	9.1%	8.3%	8.3%	6.7%	7.9%	7.4%	11.1%	8.6%	9.3%	
Total (n)	33	254	1,055	15	126	515	18	128	540	
Mean	3.12	3.15	3.02	3.27	3.14	3.05	3.00	3.16	2.98	
Standard deviation	1.02	0.97	0.95	1.03	0.97	0.93	1.03	0.98	0.97	
Significance	-			-			-			
Effect size	-	-0.03	0.11	-	0.13	0.24	-	-0.16	0.02	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	18.8%	18.0%	16.4%	20.0%	14.3%	13.3%	17.6%	21.7%	19.4%	
Somewhat important	18.8%	25.9%	28.3%	6.7%	24.6%	30.0%	29.4%	27.1%	26.7%	
Not important	62.5%	56.1%	55.3%	73.3%	61.1%	56.7%	52.9%	51.2%	53.9%	
Total (n)	32	255	1,042	15	126	510	17	129	532	
Mean	1.56	1.62	1.61	1.47	1.53	1.57	1.65	1.71	1.65	
Standard deviation	0.80	0.77	0.75	0.83	0.73	0.72	0.79	0.80	0.78	
Significance	-			-			-			
Effect size	-	-0.08	-0.07	-	-0.08	-0.14	-	-0.08	0.00	
My relatives wanted me to come here										
Very important	9.4%	9.8%	8.6%	13.3%	9.6%	8.1%	5.9%	10.1%	9.0%	
Somewhat important	9.4%	20.1%	18.8%	0.0%	17.6%	18.1%	17.6%	22.5%	19.6%	
Not important	81.3%	70.1%	72.6%	86.7%	72.8%	73.9%	76.5%	67.4%	71.4%	
Total (n)	32	254	1,040	15	125	509	17	129	531	
Mean	1.28	1.40	1.36	1.27	1.37	1.34	1.29	1.43	1.38	
Standard deviation	0.63	0.66	0.63	0.70	0.65	0.62	0.59	0.67	0.65	
Significance	-			-			-			
Effect size	-	-0.18	-0.13	-	-0.15	-0.11	-	-0.21	-0.14	
My teacher advised me										
Very important	9.4%	7.1%	7.3%	6.7%	5.6%	7.8%	11.8%	8.5%	6.8%	
Somewhat important	18.8%	16.1%	22.1%	13.3%	14.3%	23.7%	23.5%	17.8%	20.5%	
Not important	71.9%	76.9%	70.6%	80.0%	80.2%	68.5%	64.7%	73.6%	72.7%	
Total (n)	32	255	1,042	15	126	511	17	129	531	
Mean	1.38	1.30	1.37	1.27	1.25	1.39	1.47	1.35	1.34	
Standard deviation	0.66	0.59	0.62	0.59	0.55	0.63	0.72	0.63	0.60	
Significance	-			-			-			
Effect size	-	0.14	0.02	-	0.04	-0.19	-	0.19	0.22	



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Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
This college has a very good academic reputation										College Reputation Orientation
Very important	56.3%	52.4%	55.7%	40.0%	42.4%	50.0%	70.6%	62.0%	61.2%	
Somewhat important	37.5%	40.9%	34.1%	53.3%	52.0%	39.0%	23.5%	30.2%	29.5%	
Not important	6.3%	6.7%	10.2%	6.7%	5.6%	11.0%	5.9%	7.8%	9.4%	
Total (n)	32	254	1,043	15	125	510	17	129	533	
Mean	2.50	2.46	2.46	2.33	2.37	2.39	2.65	2.54	2.52	
Standard deviation	0.62	0.62	0.67	0.62	0.59	0.68	0.61	0.64	0.66	
Significance	-			-			-			
Effect size	-	0.06	0.06	-	-0.07	-0.09	-	0.17	0.20	
This college has a good reputation for its social activities										
Very important	34.4%	38.6%	31.8%	40.0%	33.3%	29.9%	29.4%	43.8%	33.6%	
Somewhat important	43.8%	39.0%	37.5%	40.0%	41.3%	40.3%	47.1%	36.7%	34.8%	
Not important	21.9%	22.4%	30.7%	20.0%	25.4%	29.7%	23.5%	19.5%	31.6%	
Total (n)	32	254	1,040	15	126	511	17	128	529	
Mean	2.13	2.16	2.01	2.20	2.08	2.00	2.06	2.24	2.02	
Standard deviation	0.75	0.77	0.79	0.77	0.77	0.77	0.75	0.76	0.81	
Significance	-			-			-			
Effect size	-	-0.04	0.15	-	0.16	0.26	-	-0.24	0.05	
I was offered financial assistance										
Very important	34.4%	43.3%	37.2%	33.3%	35.7%	30.0%	35.3%	50.8%	44.0%	
Somewhat important	31.3%	29.1%	28.0%	33.3%	33.3%	31.4%	29.4%	25.0%	24.8%	
Not important	34.4%	27.6%	34.8%	33.3%	31.0%	38.6%	35.3%	24.2%	31.2%	
Total (n)	32	254	1,039	15	126	510	17	128	529	
Mean	2.00	2.16	2.02	2.00	2.05	1.91	2.00	2.27	2.13	
Standard deviation	0.84	0.83	0.85	0.85	0.82	0.82	0.87	0.83	0.86	
Significance	-			-			-			
Effect size	-	-0.19	-0.02	-	-0.06	0.11	-	-0.33	-0.15	



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Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	46.9%	41.1%	47.7%	60.0%	34.9%	39.9%	35.3%	47.2%	55.3%	
Somewhat important	31.3%	37.5%	32.1%	13.3%	38.1%	36.0%	47.1%	37.0%	28.4%	
Not important	21.9%	21.3%	20.1%	26.7%	27.0%	24.1%	17.6%	15.7%	16.4%	
Total (n)	32	253	1,043	15	126	511	17	127	532	
Mean	2.25	2.20	2.28	2.33	2.08	2.16	2.18	2.31	2.39	
Standard deviation	0.80	0.77	0.78	0.90	0.79	0.78	0.73	0.73	0.75	
Significance	-			-			-			
Effect size	-	0.06	-0.04	-	0.32	0.22	-	-0.18	-0.28	
High school counselor advised me										
Very important	3.1%	6.3%	6.5%	6.7%	7.1%	7.1%	0.0%	5.4%	5.9%	
Somewhat important	25.0%	18.8%	18.8%	13.3%	17.5%	19.8%	35.3%	20.2%	17.8%	
Not important	71.9%	74.9%	74.7%	80.0%	75.4%	73.1%	64.7%	74.4%	76.3%	
Total (n)	32	255	1,036	15	126	509	17	129	527	
Mean	1.31	1.31	1.32	1.27	1.32	1.34	1.35	1.31	1.30	
Standard deviation	0.54	0.58	0.59	0.59	0.60	0.61	0.49	0.57	0.57	
Significance	-			-			-			
Effect size	-	0.00	-0.02	-	-0.08	-0.11	-	0.07	0.09	
Private college counselor advised me										
Very important	3.1%	4.3%	4.4%	6.7%	4.8%	4.7%	0.0%	3.9%	4.2%	
Somewhat important	15.6%	14.9%	14.6%	6.7%	14.3%	16.3%	23.5%	15.5%	12.9%	
Not important	81.3%	80.8%	80.9%	86.7%	81.0%	78.9%	76.5%	80.6%	82.9%	
Total (n)	32	255	1,034	15	126	508	17	129	526	
Mean	1.22	1.24	1.24	1.20	1.24	1.26	1.24	1.23	1.21	
Standard deviation	0.49	0.52	0.52	0.56	0.53	0.54	0.44	0.51	0.50	
Significance	-			-			-			
Effect size	-	-0.04	-0.04	-	-0.08	-0.11	-	0.02	0.06	
I wanted to live near home										
Very important	28.1%	26.7%	25.7%	33.3%	26.2%	24.1%	23.5%	27.1%	27.3%	
Somewhat important	31.3%	31.0%	24.9%	20.0%	27.8%	24.1%	41.2%	34.1%	25.8%	
Not important	40.6%	42.4%	49.4%	46.7%	46.0%	51.9%	35.3%	38.8%	47.0%	
Total (n)	32	255	1,039	15	126	511	17	129	528	
Mean	1.88	1.84	1.76	1.87	1.80	1.72	1.88	1.88	1.80	
Standard deviation	0.83	0.82	0.83	0.92	0.83	0.83	0.78	0.81	0.84	
Significance	-			-			-			
Effect size	-	0.05	0.14	-	0.08	0.18	-	0.00	0.10	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very important	3.1%	7.5%	8.4%	6.7%	5.6%	5.3%	0.0%	9.4%	11.3%	
Somewhat important	12.5%	18.6%	16.0%	6.7%	20.0%	17.4%	17.6%	17.2%	14.6%	
Not important	84.4%	73.9%	75.6%	86.7%	74.4%	77.2%	82.4%	73.4%	74.1%	
Total (n)	32	253	1,026	15	125	505	17	128	521	
Mean	1.19	1.34	1.33	1.20	1.31	1.28	1.18	1.36	1.37	
Standard deviation	0.47	0.61	0.62	0.56	0.57	0.56	0.39	0.65	0.68	
Significance	-			-			-			
Effect size	-	-0.25	-0.23	-	-0.19	-0.14	-	-0.28	-0.28	
Could not afford first choice										
Very important	3.1%	9.9%	11.6%	6.7%	9.6%	7.2%	0.0%	10.2%	15.8%	
Somewhat important	15.6%	15.5%	14.8%	13.3%	16.8%	15.3%	17.6%	14.2%	14.3%	
Not important	81.3%	74.6%	73.7%	80.0%	73.6%	77.5%	82.4%	75.6%	69.9%	
Total (n)	32	252	1,021	15	125	502	17	127	519	
Mean	1.22	1.35	1.38	1.27	1.36	1.30	1.18	1.35	1.46	
Standard deviation	0.49	0.65	0.68	0.59	0.65	0.59	0.39	0.66	0.75	
Significance	-			-			-			
Effect size	-	-0.20	-0.24	-	-0.14	-0.05	-	-0.26	-0.37	
This college's graduates gain admission to top graduate/professional schools										
Very important	18.8%	23.0%	26.8%	20.0%	16.1%	24.3%	17.6%	29.7%	29.3%	College Reputation Orientation
Somewhat important	37.5%	49.6%	40.2%	40.0%	58.1%	41.5%	35.3%	41.4%	38.9%	
Not important	43.8%	27.4%	33.0%	40.0%	25.8%	34.2%	47.1%	28.9%	31.8%	
Total (n)	32	252	1,025	15	124	506	17	128	519	
Mean	1.75	1.96	1.94	1.80	1.90	1.90	1.71	2.01	1.97	
Standard deviation	0.76	0.71	0.77	0.77	0.64	0.76	0.77	0.77	0.78	
Significance	-			-			-			
Effect size	-	-0.30	-0.25	-	-0.16	-0.13	-	-0.39	-0.33	
This college's graduates get good jobs										
Very important	37.5%	45.2%	42.7%	40.0%	43.5%	40.6%	35.3%	46.9%	44.7%	College Reputation Orientation
Somewhat important	46.9%	38.9%	38.1%	46.7%	40.3%	40.0%	47.1%	37.5%	36.3%	
Not important	15.6%	15.9%	19.2%	13.3%	16.1%	19.5%	17.6%	15.6%	19.0%	
Total (n)	32	252	1,024	15	124	503	17	128	521	
Mean	2.22	2.29	2.23	2.27	2.27	2.21	2.18	2.31	2.26	
Standard deviation	0.71	0.73	0.75	0.70	0.73	0.75	0.73	0.73	0.76	
Significance	-			-			-			
Effect size	-	-0.10	-0.01	-	0.00	0.08	-	-0.18	-0.11	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of this college										
Very important	0.0%	5.9%	4.5%	0.0%	5.6%	5.0%	0.0%	6.2%	4.0%	
Somewhat important	6.3%	22.5%	15.1%	0.0%	21.8%	15.2%	11.8%	23.3%	15.0%	
Not important	93.8%	71.5%	80.4%	100.0%	72.6%	79.8%	88.2%	70.5%	80.9%	
Total (n)	32	253	1,024	15	124	505	17	129	519	
Mean	1.06	1.34	1.24	1.00	1.33	1.25	1.12	1.36	1.23	
Standard deviation	0.25	0.59	0.52	0.00	0.58	0.54	0.33	0.60	0.51	
Significance	-	**		-	*		-			
Effect size	-	-0.47	-0.35	-	-0.57	-0.46	-	-0.40	-0.22	
I wanted to go to a school about the size of this college										
Very important	34.4%	22.7%	24.3%	26.7%	18.7%	19.7%	41.2%	26.6%	28.8%	
Somewhat important	37.5%	37.5%	35.4%	40.0%	40.7%	38.6%	35.3%	34.4%	32.3%	
Not important	28.1%	39.8%	40.3%	33.3%	40.7%	41.7%	23.5%	39.1%	38.8%	
Total (n)	32	251	1,023	15	123	503	17	128	520	
Mean	2.06	1.83	1.84	1.93	1.78	1.78	2.18	1.88	1.90	
Standard deviation	0.80	0.77	0.79	0.80	0.74	0.75	0.81	0.80	0.82	
Significance	-			-			-			
Effect size	-	0.30	0.28	-	0.20	0.20	-	0.38	0.34	
Rankings in national magazines										
Very important	6.3%	16.3%	19.2%	0.0%	14.5%	17.6%	11.8%	18.1%	20.8%	
Somewhat important	21.9%	33.5%	31.5%	13.3%	32.3%	31.9%	29.4%	34.6%	31.1%	
Not important	71.9%	50.2%	49.3%	86.7%	53.2%	50.5%	58.8%	47.2%	48.1%	
Total (n)	32	251	1,015	15	124	501	17	127	514	
Mean	1.34	1.66	1.70	1.13	1.61	1.67	1.53	1.71	1.73	
Standard deviation	0.60	0.74	0.77	0.35	0.73	0.76	0.72	0.76	0.78	
Significance	-	*	**	-	*	**	-			
Effect size	-	-0.43	-0.47	-	-0.66	-0.71	-	-0.24	-0.26	
Information from a website										
Very important	18.8%	19.4%	20.6%	20.0%	14.5%	16.6%	17.6%	24.2%	24.6%	
Somewhat important	34.4%	42.5%	38.3%	33.3%	43.5%	39.1%	35.3%	41.4%	37.5%	
Not important	46.9%	38.1%	41.1%	46.7%	41.9%	44.3%	47.1%	34.4%	37.9%	
Total (n)	32	252	1,023	15	124	506	17	128	517	
Mean	1.72	1.81	1.80	1.73	1.73	1.72	1.71	1.90	1.87	
Standard deviation	0.77	0.74	0.76	0.80	0.70	0.73	0.77	0.76	0.78	
Significance	-			-			-			
Effect size	-	-0.12	-0.11	-	0.00	0.01	-	-0.25	-0.21	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	0.0%	2.8%	5.4%	0.0%	4.1%	5.6%	0.0%	1.6%	5.2%	
Somewhat important	3.1%	11.6%	11.5%	0.0%	13.8%	12.4%	5.9%	9.4%	10.6%	
Not important	96.9%	85.7%	83.1%	100.0%	82.1%	82.0%	94.1%	89.1%	84.2%	
Total (n)	32	251	1,019	15	123	501	17	128	518	
Mean	1.03	1.17	1.22	1.00	1.22	1.24	1.06	1.13	1.21	
Standard deviation	0.18	0.45	0.53	0.00	0.50	0.54	0.24	0.38	0.52	
Significance	-		*	-			-			
Effect size	-	-0.31	-0.36	-	-0.44	-0.44	-	-0.18	-0.29	
The athletic department recruited me										
Very important	3.1%	4.4%	4.6%	6.7%	8.1%	6.7%	0.0%	0.8%	2.5%	
Somewhat important	3.1%	9.1%	7.6%	0.0%	11.3%	9.9%	5.9%	7.0%	5.4%	
Not important	93.8%	86.5%	87.8%	93.3%	80.6%	83.3%	94.1%	92.2%	92.1%	
Total (n)	32	252	1,022	15	124	504	17	128	518	
Mean	1.09	1.18	1.17	1.13	1.27	1.23	1.06	1.09	1.10	
Standard deviation	0.39	0.48	0.48	0.52	0.60	0.56	0.24	0.31	0.38	
Significance	-			-			-			
Effect size	-	-0.19	-0.17	-	-0.23	-0.18	-	-0.10	-0.11	
A visit to this campus										
Very important	34.4%	32.1%	25.8%	33.3%	26.6%	21.4%	35.3%	37.5%	30.0%	
Somewhat important	34.4%	28.6%	30.9%	20.0%	29.0%	32.3%	47.1%	28.1%	29.4%	
Not important	31.3%	39.3%	43.4%	46.7%	44.4%	46.2%	17.6%	34.4%	40.6%	
Total (n)	32	252	1,024	15	124	504	17	128	520	
Mean	2.03	1.93	1.82	1.87	1.82	1.75	2.18	2.03	1.89	
Standard deviation	0.82	0.84	0.81	0.92	0.83	0.79	0.73	0.85	0.83	
Significance	-			-			-			
Effect size	-	0.12	0.26	-	0.06	0.15	-	0.18	0.35	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Ability to take online courses										
Very important	12.5%	8.4%	9.7%	6.7%	5.6%	7.1%	17.6%	11.0%	12.2%	
Somewhat important	9.4%	26.7%	22.9%	0.0%	28.2%	24.0%	17.6%	25.2%	21.8%	
Not important	78.1%	64.9%	67.4%	93.3%	66.1%	68.9%	64.7%	63.8%	66.0%	
Total (n)	32	251	1,023	15	124	505	17	127	518	
Mean	1.34	1.43	1.42	1.13	1.40	1.38	1.53	1.47	1.46	
Standard deviation	0.70	0.64	0.66	0.52	0.60	0.62	0.80	0.69	0.70	
Significance	-			-			-			
Effect size	-	-0.14	-0.12	-	-0.45	-0.40	-	0.09	0.10	
The percentage of students that graduate from this college										
Very important	28.1%	31.7%	25.0%	33.3%	28.2%	20.8%	23.5%	35.2%	29.0%	
Somewhat important	25.0%	36.5%	32.9%	20.0%	39.5%	35.5%	29.4%	33.6%	30.4%	
Not important	46.9%	31.7%	42.1%	46.7%	32.3%	43.7%	47.1%	31.3%	40.6%	
Total (n)	32	252	1,024	15	124	504	17	128	520	
Mean	1.81	2.00	1.83	1.87	1.96	1.77	1.76	2.04	1.88	
Standard deviation	0.86	0.80	0.80	0.92	0.78	0.77	0.83	0.82	0.83	
Significance	-			-			-			
Effect size	-	-0.24	-0.03	-	-0.12	0.13	-	-0.34	-0.14	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	0.0%	3.2%	2.5%	0.0%	3.3%	2.1%	0.0%	3.2%	2.9%	
Less than one hour	9.7%	8.8%	7.4%	20.0%	14.6%	10.0%	0.0%	3.2%	5.0%	
1 to 2 hours	22.6%	24.9%	18.3%	20.0%	26.0%	18.5%	25.0%	23.8%	18.1%	
3 to 5 hours	38.7%	30.9%	29.4%	26.7%	31.7%	31.9%	50.0%	30.2%	27.2%	
6 to 10 hours	12.9%	18.1%	23.1%	20.0%	16.3%	22.3%	6.3%	19.8%	23.9%	
11 to 15 hours	9.7%	8.0%	9.9%	6.7%	4.9%	7.9%	12.5%	11.1%	11.8%	
16 to 20 hours	3.2%	2.0%	3.9%	6.7%	1.6%	2.7%	0.0%	2.4%	5.0%	
Over 20 hours	3.2%	4.0%	5.4%	0.0%	1.6%	4.6%	6.3%	6.3%	6.2%	
Total (n)	31	249	999	15	123	480	16	126	519	
Mean	4.13	4.04	4.36	3.93	3.72	4.20	4.31	4.35	4.50	
Standard deviation	1.41	1.49	1.56	1.49	1.36	1.50	1.35	1.56	1.59	
Significance	-			-			-			
Effect size	-	0.06	-0.15	-	0.15	-0.18	-	-0.03	-0.12	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
None	3.2%	2.4%	1.7%	6.7%	3.3%	1.7%	0.0%	1.6%	1.7%	
Less than one hour	3.2%	3.2%	3.8%	6.7%	1.7%	3.2%	0.0%	4.8%	4.4%	
1 to 2 hours	0.0%	12.6%	11.3%	0.0%	14.0%	11.6%	0.0%	11.1%	11.1%	
3 to 5 hours	38.7%	25.5%	26.3%	33.3%	28.1%	24.6%	43.8%	23.0%	27.8%	
6 to 10 hours	19.4%	24.3%	26.4%	13.3%	22.3%	27.5%	25.0%	26.2%	25.3%	
11 to 15 hours	22.6%	14.6%	14.7%	26.7%	14.9%	16.2%	18.8%	14.3%	13.4%	
16 to 20 hours	9.7%	5.7%	5.9%	6.7%	3.3%	5.0%	12.5%	7.9%	6.7%	
Over 20 hours	3.2%	11.7%	9.9%	6.7%	12.4%	10.3%	0.0%	11.1%	9.6%	
Total (n)	31	247	998	15	121	476	16	126	522	
Mean	4.90	4.91	4.89	4.80	4.84	4.93	5.00	4.98	4.85	
Standard deviation	1.47	1.69	1.61	1.82	1.71	1.60	1.10	1.69	1.63	
Significance	-			-			-			
Effect size	-	-0.01	0.01	-	-0.02	-0.08	-	0.01	0.09	
Talking with teachers outside of class										
None	12.9%	17.3%	16.6%	20.0%	17.9%	16.2%	6.3%	16.7%	17.0%	
Less than one hour	16.1%	32.5%	34.1%	26.7%	43.1%	39.9%	6.3%	22.2%	28.7%	
1 to 2 hours	58.1%	30.9%	30.1%	26.7%	21.1%	26.1%	87.5%	40.5%	33.7%	
3 to 5 hours	12.9%	12.0%	13.0%	26.7%	10.6%	12.4%	0.0%	13.5%	13.5%	
6 to 10 hours	0.0%	5.2%	3.8%	0.0%	4.9%	3.8%	0.0%	5.6%	3.9%	
11 to 15 hours	0.0%	2.0%	1.4%	0.0%	2.4%	1.1%	0.0%	1.6%	1.7%	
16 to 20 hours	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%	
Over 20 hours	0.0%	0.0%	0.6%	0.0%	0.0%	0.2%	0.0%	0.0%	1.0%	
Total (n)	31	249	995	15	123	476	16	126	519	
Mean	2.71	2.61	2.63	2.60	2.49	2.54	2.81	2.74	2.71	
Standard deviation	0.86	1.18	1.23	1.12	1.19	1.15	0.54	1.15	1.29	
Significance	-			-			-			
Effect size	-	0.08	0.07	-	0.09	0.05	-	0.06	0.08	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Exercise or sports										
None	6.5%	8.1%	10.1%	13.3%	6.6%	6.1%	0.0%	9.5%	13.7%	
Less than one hour	22.6%	9.3%	9.2%	0.0%	9.1%	8.0%	43.8%	9.5%	10.2%	
1 to 2 hours	9.7%	22.7%	19.4%	13.3%	19.8%	16.4%	6.3%	25.4%	22.2%	
3 to 5 hours	16.1%	20.2%	21.5%	13.3%	18.2%	23.8%	18.8%	22.2%	19.5%	
6 to 10 hours	19.4%	15.8%	18.1%	26.7%	17.4%	20.0%	12.5%	14.3%	16.4%	
11 to 15 hours	12.9%	9.7%	10.6%	13.3%	11.6%	12.2%	12.5%	7.9%	9.1%	
16 to 20 hours	6.5%	5.7%	5.2%	6.7%	6.6%	6.1%	6.3%	4.8%	4.4%	
Over 20 hours	6.5%	8.5%	5.9%	13.3%	10.7%	7.4%	0.0%	6.3%	4.6%	
Total (n)	31	247	994	15	121	475	16	126	519	
Mean	4.16	4.21	4.11	4.73	4.45	4.41	3.63	3.97	3.83	
Standard deviation	2.00	1.93	1.87	2.15	1.98	1.81	1.75	1.85	1.87	
Significance	-			-			-			
Effect size	-	-0.03	0.03	-	0.14	0.18	-	-0.18	-0.11	
Partying										
None	48.4%	36.6%	38.1%	33.3%	26.2%	32.3%	62.5%	46.8%	43.6%	
Less than one hour	12.9%	14.6%	13.9%	20.0%	16.4%	15.4%	6.3%	12.9%	12.5%	
1 to 2 hours	12.9%	17.9%	17.8%	20.0%	22.1%	20.3%	6.3%	13.7%	15.6%	
3 to 5 hours	16.1%	15.0%	16.2%	20.0%	18.0%	16.7%	12.5%	12.1%	15.8%	
6 to 10 hours	6.5%	8.9%	8.5%	0.0%	9.0%	9.5%	12.5%	8.9%	7.6%	
11 to 15 hours	3.2%	3.7%	2.4%	6.7%	4.9%	3.0%	0.0%	2.4%	2.0%	
16 to 20 hours	0.0%	2.0%	1.6%	0.0%	1.6%	1.7%	0.0%	2.4%	1.6%	
Over 20 hours	0.0%	1.2%	1.3%	0.0%	1.6%	1.3%	0.0%	0.8%	1.4%	
Total (n)	31	246	986	15	122	474	16	124	512	
Mean	2.29	2.70	2.63	2.53	2.97	2.78	2.06	2.44	2.50	
Standard deviation	1.53	1.73	1.69	1.51	1.70	1.67	1.57	1.73	1.69	
Significance	-			-			-			
Effect size	-	-0.24	-0.20	-	-0.26	-0.15	-	-0.22	-0.26	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Working (for pay)										
None	35.5%	36.8%	37.6%	20.0%	27.9%	37.7%	50.0%	45.6%	37.6%	
Less than one hour	0.0%	2.8%	3.6%	0.0%	4.1%	4.4%	0.0%	1.6%	2.9%	
1 to 2 hours	0.0%	3.6%	3.3%	0.0%	4.9%	3.8%	0.0%	2.4%	2.9%	
3 to 5 hours	6.5%	8.1%	7.6%	0.0%	8.2%	6.5%	12.5%	8.0%	8.5%	
6 to 10 hours	9.7%	10.9%	10.1%	13.3%	13.1%	10.9%	6.3%	8.8%	9.3%	
11 to 15 hours	6.5%	8.9%	8.6%	6.7%	7.4%	7.2%	6.3%	10.4%	9.9%	
16 to 20 hours	12.9%	10.1%	10.5%	20.0%	11.5%	9.7%	6.3%	8.8%	11.2%	
Over 20 hours	29.0%	18.6%	18.7%	40.0%	23.0%	19.8%	18.8%	14.4%	17.6%	
Total (n)	31	247	991	15	122	475	16	125	516	
Mean	4.71	4.14	4.10	5.87	4.57	4.08	3.63	3.71	4.12	
Standard deviation	3.02	2.80	2.82	2.72	2.75	2.84	2.96	2.79	2.80	
Significance	-			-		*	-			
Effect size	-	0.20	0.22	-	0.47	0.63	-	-0.03	-0.18	
Volunteer work										
None	29.0%	41.2%	44.8%	46.7%	47.9%	47.9%	12.5%	34.7%	42.0%	
Less than one hour	19.4%	14.7%	13.1%	6.7%	14.9%	15.0%	31.3%	14.5%	11.3%	
1 to 2 hours	29.0%	19.2%	18.6%	20.0%	19.0%	19.2%	37.5%	19.4%	18.0%	
3 to 5 hours	6.5%	13.1%	11.5%	6.7%	10.7%	9.7%	6.3%	15.3%	13.1%	
6 to 10 hours	9.7%	6.1%	6.6%	13.3%	5.8%	5.3%	6.3%	6.5%	7.8%	
11 to 15 hours	3.2%	2.9%	1.7%	0.0%	0.0%	0.4%	6.3%	5.6%	2.9%	
16 to 20 hours	3.2%	0.8%	1.4%	6.7%	0.8%	0.8%	0.0%	0.8%	2.0%	
Over 20 hours	0.0%	2.0%	2.3%	0.0%	0.8%	1.7%	0.0%	3.2%	2.9%	
Total (n)	31	245	986	15	121	474	16	124	512	
Mean	2.71	2.50	2.44	2.60	2.19	2.23	2.81	2.81	2.65	
Standard deviation	1.62	1.68	1.72	1.92	1.45	1.54	1.33	1.84	1.85	
Significance	-			-			-			
Effect size	-	0.13	0.16	-	0.28	0.24	-	0.00	0.09	



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Transfers (not a first-time student)

Northern Arizona University

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Student clubs/groups										
None	38.7%	46.8%	43.9%	53.3%	53.3%	49.3%	25.0%	40.5%	39.0%	
Less than one hour	16.1%	11.3%	9.2%	20.0%	9.8%	9.7%	12.5%	12.7%	8.8%	
1 to 2 hours	25.8%	16.5%	19.1%	20.0%	14.8%	17.9%	31.3%	18.3%	20.3%	
3 to 5 hours	9.7%	12.1%	14.4%	0.0%	10.7%	12.2%	18.8%	13.5%	16.4%	
6 to 10 hours	3.2%	7.3%	7.2%	6.7%	8.2%	7.2%	0.0%	6.3%	7.2%	
11 to 15 hours	3.2%	3.2%	3.0%	0.0%	1.6%	1.7%	6.3%	4.8%	4.3%	
16 to 20 hours	3.2%	1.6%	1.2%	0.0%	0.0%	0.6%	6.3%	3.2%	1.8%	
Over 20 hours	0.0%	1.2%	1.9%	0.0%	1.6%	1.5%	0.0%	0.8%	2.3%	
Total (n)	31	248	988	15	122	475	16	126	513	
Mean	2.45	2.44	2.55	1.87	2.24	2.33	3.00	2.63	2.76	
Standard deviation	1.59	1.72	1.74	1.19	1.63	1.63	1.75	1.78	1.82	
Significance	-			-			-			
Effect size	-	0.01	-0.06	-	-0.23	-0.28	-	0.21	0.13	
Watching TV										
None	3.2%	8.5%	12.2%	6.7%	9.8%	13.3%	0.0%	7.1%	11.3%	
Less than one hour	9.7%	16.1%	13.2%	6.7%	14.8%	13.3%	12.5%	17.5%	13.2%	
1 to 2 hours	16.1%	21.4%	21.7%	26.7%	23.8%	20.9%	6.3%	19.0%	22.5%	
3 to 5 hours	51.6%	28.2%	26.9%	33.3%	25.4%	25.7%	68.8%	31.0%	28.0%	
6 to 10 hours	9.7%	14.1%	15.3%	13.3%	14.8%	15.6%	6.3%	13.5%	15.0%	
11 to 15 hours	6.5%	5.2%	5.3%	6.7%	5.7%	5.5%	6.3%	4.8%	5.0%	
16 to 20 hours	3.2%	2.4%	2.7%	6.7%	2.5%	3.0%	0.0%	2.4%	2.5%	
Over 20 hours	0.0%	4.0%	2.6%	0.0%	3.3%	2.7%	0.0%	4.8%	2.5%	
Total (n)	31	248	989	15	122	474	16	126	515	
Mean	3.87	3.69	3.60	3.87	3.64	3.59	3.88	3.74	3.60	
Standard deviation	1.23	1.66	1.65	1.51	1.65	1.69	0.96	1.67	1.61	
Significance	-			-			-			
Effect size	-	0.11	0.16	-	0.14	0.17	-	0.08	0.17	



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Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Household/childcare duties										
None	16.1%	26.2%	28.2%	20.0%	31.1%	34.7%	12.5%	21.4%	22.2%	
Less than one hour	9.7%	12.5%	13.3%	6.7%	14.8%	13.1%	12.5%	10.3%	13.4%	
1 to 2 hours	45.2%	29.0%	26.2%	46.7%	26.2%	23.5%	43.8%	31.7%	28.6%	
3 to 5 hours	12.9%	17.7%	19.0%	6.7%	16.4%	18.4%	18.8%	19.0%	19.5%	
6 to 10 hours	9.7%	8.9%	8.0%	13.3%	9.0%	7.6%	6.3%	8.7%	8.4%	
11 to 15 hours	3.2%	2.0%	2.3%	6.7%	1.6%	1.5%	0.0%	2.4%	3.1%	
16 to 20 hours	0.0%	0.4%	0.7%	0.0%	0.0%	0.2%	0.0%	0.8%	1.2%	
Over 20 hours	3.2%	3.2%	2.3%	0.0%	0.8%	0.8%	6.3%	5.6%	3.7%	
Total (n)	31	248	986	15	122	472	16	126	514	
Mean	3.16	2.94	2.87	3.07	2.66	2.61	3.25	3.21	3.11	
Standard deviation	1.55	1.66	1.63	1.49	1.47	1.50	1.65	1.79	1.71	
Significance	-			-			-			
Effect size	-	0.13	0.18	-	0.28	0.31	-	0.02	0.08	
Reading for pleasure										
None	3.2%	28.2%	24.9%	6.7%	34.4%	29.1%	0.0%	22.2%	21.1%	
Less than one hour	22.6%	21.8%	21.0%	13.3%	23.0%	20.8%	31.3%	20.6%	21.1%	
1 to 2 hours	32.3%	21.0%	21.7%	46.7%	22.1%	21.9%	18.8%	19.8%	21.4%	
3 to 5 hours	22.6%	15.3%	18.4%	13.3%	12.3%	15.4%	31.3%	18.3%	21.2%	
6 to 10 hours	6.5%	6.5%	8.1%	6.7%	4.1%	8.0%	6.3%	8.7%	8.2%	
11 to 15 hours	3.2%	2.4%	2.8%	6.7%	1.6%	2.3%	0.0%	3.2%	3.3%	
16 to 20 hours	6.5%	2.4%	1.5%	6.7%	0.8%	1.1%	6.3%	4.0%	1.9%	
Over 20 hours	3.2%	2.4%	1.6%	0.0%	1.6%	1.5%	6.3%	3.2%	1.8%	
Total (n)	31	248	988	15	122	475	16	126	513	
Mean	3.58	2.79	2.87	3.47	2.45	2.71	3.69	3.12	3.01	
Standard deviation	1.65	1.71	1.61	1.55	1.52	1.58	1.78	1.83	1.63	
Significance	-	*	*	-	*		-			
Effect size	-	0.46	0.44	-	0.67	0.48	-	0.31	0.42	



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Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Playing video/computer games										
None	25.8%	35.2%	38.3%	13.3%	21.5%	18.8%	37.5%	48.4%	56.2%	
Less than one hour	9.7%	10.5%	11.7%	6.7%	9.1%	10.1%	12.5%	11.9%	13.0%	
1 to 2 hours	16.1%	17.4%	15.6%	20.0%	19.0%	18.2%	12.5%	15.9%	13.2%	
3 to 5 hours	19.4%	17.8%	15.2%	26.7%	23.1%	22.0%	12.5%	12.7%	8.9%	
6 to 10 hours	16.1%	8.5%	10.2%	20.0%	12.4%	15.2%	12.5%	4.8%	5.6%	
11 to 15 hours	3.2%	4.0%	3.3%	0.0%	5.8%	5.7%	6.3%	2.4%	1.2%	
16 to 20 hours	6.5%	3.6%	2.6%	13.3%	5.8%	4.7%	0.0%	1.6%	0.8%	
Over 20 hours	3.2%	2.8%	3.0%	0.0%	3.3%	5.3%	6.3%	2.4%	1.0%	
Total (n)	31	247	987	15	121	473	16	126	514	
Mean	3.42	2.95	2.83	3.87	3.53	3.67	3.00	2.39	2.06	
Standard deviation	2.01	1.92	1.92	1.81	1.92	1.96	2.16	1.76	1.51	
Significance	-			-			-		*	
Effect size	-	0.24	0.31	-	0.18	0.10	-	0.35	0.62	
Online social networks (Facebook, Twitter, etc.)										
None	0.0%	11.8%	13.2%	0.0%	13.2%	14.3%	0.0%	10.4%	12.1%	
Less than one hour	35.5%	14.2%	15.0%	60.0%	17.4%	17.3%	12.5%	11.2%	12.9%	
1 to 2 hours	25.8%	20.7%	22.1%	20.0%	21.5%	24.1%	31.3%	20.0%	20.3%	
3 to 5 hours	19.4%	21.5%	23.2%	6.7%	22.3%	23.0%	31.3%	20.8%	23.4%	
6 to 10 hours	12.9%	18.7%	13.7%	0.0%	14.9%	11.4%	25.0%	22.4%	15.8%	
11 to 15 hours	6.5%	5.7%	5.9%	13.3%	5.0%	3.6%	0.0%	6.4%	8.0%	
16 to 20 hours	0.0%	1.6%	2.1%	0.0%	0.8%	2.3%	0.0%	2.4%	1.9%	
Over 20 hours	0.0%	5.7%	4.9%	0.0%	5.0%	4.0%	0.0%	6.4%	5.7%	
Total (n)	31	246	987	15	121	474	16	125	513	
Mean	3.29	3.73	3.60	2.87	3.51	3.40	3.69	3.94	3.78	
Standard deviation	1.27	1.80	1.79	1.41	1.76	1.73	1.01	1.82	1.82	
Significance	-			-			-			
Effect size	-	-0.24	-0.17	-	-0.36	-0.31	-	-0.14	-0.05	
Military Status:										
None	87.1%	90.2%	93.4%	73.3%	83.6%	88.6%	100.0%	96.8%	97.9%	
ROTC, cadet, or midshipman at a service academy	3.2%	0.8%	0.8%	6.7%	0.8%	1.0%	0.0%	0.8%	0.6%	
In Active Duty, Reserves, or National Guard	6.5%	5.3%	2.6%	13.3%	9.8%	5.1%	0.0%	0.8%	0.4%	
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	3.2%	3.7%	3.1%	6.7%	5.7%	5.3%	0.0%	1.6%	1.1%	
Total (n)	31	246	1,019	15	122	490	16	124	529	



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Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you describe the racial composition of the high school you last attended?										
Completely White	10.0%	7.3%	8.0%	0.0%	6.5%	7.1%	20.0%	8.1%	8.8%	
Mostly White	46.7%	35.9%	38.5%	40.0%	32.3%	40.5%	53.3%	39.5%	36.7%	
Roughly half non-White	20.0%	27.0%	24.1%	33.3%	32.3%	25.3%	6.7%	21.8%	22.9%	
Mostly non-White	23.3%	22.6%	18.6%	26.7%	22.6%	15.4%	20.0%	22.6%	21.4%	
Completely non-White	0.0%	7.3%	10.9%	0.0%	6.5%	11.7%	0.0%	8.1%	10.1%	
Total (n)	30	248	1,002	15	124	479	15	124	523	
How would you describe the racial composition of the neighborhood where you grew up?										
Completely White	9.7%	8.9%	13.0%	0.0%	9.0%	13.2%	18.8%	8.9%	12.8%	
Mostly White	58.1%	38.2%	39.6%	66.7%	40.2%	42.0%	50.0%	36.3%	37.3%	
Roughly half non-White	16.1%	16.3%	15.8%	20.0%	17.2%	16.6%	12.5%	15.3%	15.1%	
Mostly non-White	9.7%	17.1%	15.6%	13.3%	16.4%	12.4%	6.3%	17.7%	18.6%	
Completely non-White	6.5%	19.5%	15.9%	0.0%	17.2%	15.8%	12.5%	21.8%	16.1%	
Total (n)	31	246	991	15	122	476	16	124	515	
How many years do you expect it will take you to graduate from this college?										
Do not plan to graduate from this college	3.2%	2.5%	1.6%	0.0%	1.7%	0.8%	6.3%	3.2%	2.3%	
6 or more	0.0%	2.5%	2.1%	0.0%	4.2%	2.7%	0.0%	0.8%	1.5%	
5	9.7%	11.9%	9.9%	6.7%	14.2%	12.7%	12.5%	9.7%	7.4%	
4	74.2%	58.2%	43.0%	80.0%	56.7%	43.5%	68.8%	59.7%	42.5%	
3	9.7%	17.2%	20.9%	13.3%	18.3%	19.8%	6.3%	16.1%	21.9%	
2	3.2%	7.0%	18.1%	0.0%	5.0%	16.9%	6.3%	8.9%	19.3%	
1	0.0%	0.8%	4.4%	0.0%	0.0%	3.5%	0.0%	1.6%	5.1%	
Total (n)	31	244	1,009	15	120	480	16	124	529	



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Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you have any of the following disabilities or medical conditions?										
Learning disability (dyslexia, etc.)										
Yes	6.5%	4.8%	5.0%	6.7%	4.9%	6.3%	6.3%	4.8%	3.7%	
No	93.5%	95.2%	95.0%	93.3%	95.1%	93.7%	93.8%	95.2%	96.3%	
Total (n)	31	249	989	15	123	473	16	126	516	
Attention deficit hyperactivity disorder (ADHD)										
Yes	9.7%	10.2%	9.1%	13.3%	12.5%	11.7%	6.3%	7.9%	6.8%	
No	90.3%	89.8%	90.9%	86.7%	87.5%	88.3%	93.8%	92.1%	93.2%	
Total (n)	31	246	987	15	120	470	16	126	517	
Autism spectrum/Asperger's syndrome										
Yes	0.0%	0.8%	2.1%	0.0%	0.8%	2.1%	0.0%	0.8%	2.1%	
No	100.0%	99.2%	97.9%	100.0%	99.2%	97.9%	100.0%	99.2%	97.9%	
Total (n)	31	248	989	15	122	473	16	126	516	
Physical disability (speech, sight, mobility, hearing, etc.)										
Yes	3.2%	5.2%	5.6%	6.7%	6.5%	5.3%	0.0%	4.0%	5.8%	
No	96.8%	94.8%	94.4%	93.3%	93.5%	94.7%	100.0%	96.0%	94.2%	
Total (n)	31	249	987	15	123	473	16	126	514	
Do you have any of the following disabilities or medical conditions?										
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)										
Yes	9.7%	2.8%	3.9%	0.0%	1.6%	2.6%	18.8%	4.0%	5.0%	
No	90.3%	97.2%	96.1%	100.0%	98.4%	97.4%	81.3%	96.0%	95.0%	
Total (n)	31	248	986	15	122	470	16	126	516	
Psychological disorder (depression, etc.)										
Yes	25.8%	10.5%	12.6%	26.7%	11.5%	10.9%	25.0%	9.5%	14.1%	
No	74.2%	89.5%	87.4%	73.3%	88.5%	89.1%	75.0%	90.5%	85.9%	
Total (n)	31	248	992	15	122	476	16	126	516	
Other										
Yes	12.9%	8.7%	6.3%	13.3%	9.7%	6.1%	12.5%	7.8%	6.5%	
No	87.1%	91.3%	93.7%	86.7%	90.3%	93.9%	87.5%	92.2%	93.5%	
Total (n)	31	229	925	15	113	445	16	116	480	



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Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	12.9%	11.0%	8.6%	6.7%	9.0%	6.8%	18.8%	12.9%	10.3%	
Very important	6.5%	11.4%	11.1%	6.7%	11.5%	11.0%	6.3%	11.3%	11.1%	
Somewhat important	25.8%	23.6%	20.7%	13.3%	19.7%	22.1%	37.5%	27.4%	19.4%	
Not important	54.8%	54.1%	59.6%	73.3%	59.8%	60.1%	37.5%	48.4%	59.2%	
Total (n)	31	246	976	15	122	471	16	124	505	
Mean	1.77	1.79	1.69	1.47	1.70	1.65	2.06	1.89	1.72	
Standard deviation	1.06	1.03	0.98	0.92	0.99	0.93	1.12	1.05	1.02	
Significance	-			-			-			
Effect size	-	-0.02	0.08	-	-0.23	-0.19	-	0.16	0.33	
Becoming an authority in my field										
Essential	38.7%	35.7%	29.9%	53.3%	40.5%	31.4%	25.0%	30.9%	28.5%	
Very important	38.7%	36.1%	36.5%	33.3%	29.8%	35.0%	43.8%	42.3%	37.9%	
Somewhat important	22.6%	20.9%	26.3%	13.3%	20.7%	26.5%	31.3%	21.1%	26.1%	
Not important	0.0%	7.4%	7.3%	0.0%	9.1%	7.0%	0.0%	5.7%	7.5%	
Total (n)	31	244	977	15	121	471	16	123	506	
Mean	3.16	3.00	2.89	3.40	3.02	2.91	2.94	2.98	2.87	
Standard deviation	0.78	0.93	0.92	0.74	0.99	0.92	0.77	0.87	0.91	
Significance	-			-		*	-			
Effect size	-	0.17	0.29	-	0.38	0.53	-	-0.05	0.08	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	29.0%	26.5%	22.7%	33.3%	23.8%	20.4%	25.0%	29.3%	24.9%	
Very important	32.3%	38.0%	36.3%	33.3%	36.1%	38.6%	31.3%	39.8%	34.1%	
Somewhat important	25.8%	25.3%	30.5%	20.0%	27.9%	31.2%	31.3%	22.8%	29.8%	
Not important	12.9%	10.2%	10.5%	13.3%	12.3%	9.8%	12.5%	8.1%	11.2%	
Total (n)	31	245	978	15	122	471	16	123	507	
Mean	2.77	2.81	2.71	2.87	2.71	2.70	2.69	2.90	2.73	
Standard deviation	1.02	0.95	0.93	1.06	0.97	0.90	1.01	0.92	0.96	
Significance	-			-			-			
Effect size	-	-0.04	0.06	-	0.16	0.19	-	-0.23	-0.04	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	12.9%	11.5%	10.9%	26.7%	10.0%	10.0%	0.0%	12.9%	11.7%	
Very important	3.2%	16.0%	16.6%	6.7%	17.5%	20.0%	0.0%	14.5%	13.5%	
Somewhat important	29.0%	39.3%	35.4%	20.0%	41.7%	36.5%	37.5%	37.1%	34.3%	
Not important	54.8%	33.2%	37.1%	46.7%	30.8%	33.5%	62.5%	35.5%	40.5%	
Total (n)	31	244	973	15	120	469	16	124	504	
Mean	1.74	2.06	2.01	2.13	2.07	2.07	1.38	2.05	1.96	
Standard deviation	1.03	0.98	0.99	1.30	0.94	0.97	0.50	1.01	1.00	
Significance	-			-			-	*	*	
Effect size	-	-0.33	-0.27	-	0.06	0.06	-	-0.66	-0.58	
Influencing social values										
Essential	19.4%	18.9%	18.2%	33.3%	15.0%	14.2%	6.3%	22.6%	21.8%	Social Agency
Very important	35.5%	35.7%	33.3%	26.7%	31.7%	32.9%	43.8%	39.5%	33.7%	
Somewhat important	25.8%	31.1%	31.5%	26.7%	35.8%	34.4%	25.0%	26.6%	28.8%	
Not important	19.4%	14.3%	17.0%	13.3%	17.5%	18.5%	25.0%	11.3%	15.7%	
Total (n)	31	244	975	15	120	471	16	124	504	
Mean	2.55	2.59	2.53	2.80	2.44	2.43	2.31	2.73	2.62	
Standard deviation	1.03	0.95	0.98	1.08	0.95	0.95	0.95	0.94	0.99	
Significance	-			-			-			
Effect size	-	-0.04	0.02	-	0.38	0.39	-	-0.45	-0.31	
Raising a family										
Essential	45.2%	50.8%	45.7%	53.3%	42.5%	44.5%	37.5%	59.0%	46.8%	
Very important	6.5%	21.9%	25.7%	6.7%	25.0%	27.0%	6.3%	18.9%	24.4%	
Somewhat important	25.8%	16.5%	16.7%	26.7%	20.0%	18.7%	25.0%	13.1%	14.9%	
Not important	22.6%	10.7%	11.9%	13.3%	12.5%	9.8%	31.3%	9.0%	13.9%	
Total (n)	31	242	974	15	120	470	16	122	504	
Mean	2.74	3.13	3.05	3.00	2.98	3.06	2.50	3.28	3.04	
Standard deviation	1.26	1.04	1.05	1.20	1.06	1.01	1.32	1.01	1.08	
Significance	-			-			-	**		
Effect size	-	-0.38	-0.30	-	0.02	-0.06	-	-0.77	-0.50	



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Transfers (not a first-time student)

Northern Arizona University

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	32.3%	55.0%	48.0%	53.3%	49.6%	45.3%	12.5%	60.2%	50.6%	
Very important	38.7%	29.8%	32.9%	33.3%	34.5%	34.7%	43.8%	25.2%	31.2%	
Somewhat important	25.8%	11.6%	15.4%	13.3%	11.8%	16.0%	37.5%	11.4%	14.9%	
Not important	3.2%	3.7%	3.7%	0.0%	4.2%	4.0%	6.3%	3.3%	3.4%	
Total (n)	31	242	974	15	119	470	16	123	504	
Mean	3.00	3.36	3.25	3.40	3.29	3.21	2.63	3.42	3.29	
Standard deviation	0.86	0.83	0.85	0.74	0.84	0.85	0.81	0.82	0.84	
Significance	-	*		-			-	***	**	
Effect size	-	-0.43	-0.29	-	0.13	0.22	-	-0.96	-0.79	
Helping others who are in difficulty										
Essential	29.0%	33.2%	33.1%	46.7%	28.0%	28.4%	12.5%	38.2%	37.5%	Social Agency
Very important	48.4%	42.3%	38.1%	33.3%	43.2%	37.6%	62.5%	41.5%	38.5%	
Somewhat important	22.6%	20.7%	25.0%	20.0%	24.6%	29.9%	25.0%	17.1%	20.4%	
Not important	0.0%	3.7%	3.8%	0.0%	4.2%	4.1%	0.0%	3.3%	3.6%	
Total (n)	31	241	972	15	118	468	16	123	504	
Mean	3.06	3.05	3.01	3.27	2.95	2.90	2.88	3.15	3.10	
Standard deviation	0.73	0.83	0.86	0.80	0.84	0.86	0.62	0.82	0.84	
Significance	-			-			-			
Effect size	-	0.01	0.06	-	0.38	0.43	-	-0.33	-0.26	
Making a theoretical contribution to science										
Essential	9.7%	10.4%	11.0%	20.0%	12.8%	12.4%	0.0%	8.1%	9.6%	
Very important	12.9%	14.6%	16.0%	13.3%	16.2%	16.3%	12.5%	13.0%	15.8%	
Somewhat important	16.1%	36.7%	32.0%	20.0%	38.5%	35.4%	12.5%	35.0%	28.7%	
Not important	61.3%	38.3%	41.1%	46.7%	32.5%	35.8%	75.0%	43.9%	45.9%	
Total (n)	31	240	967	15	117	466	16	123	501	
Mean	1.71	1.97	1.97	2.07	2.09	2.05	1.38	1.85	1.89	
Standard deviation	1.04	0.97	1.00	1.22	1.00	1.01	0.72	0.94	0.99	
Significance	-			-			-		*	
Effect size	-	-0.27	-0.26	-	-0.02	0.02	-	-0.50	-0.52	



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Transfers (not a first-time student)

Northern Arizona University

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	9.7%	10.4%	11.6%	6.7%	8.5%	10.3%	12.5%	12.2%	12.8%	
Very important	6.5%	15.4%	13.3%	13.3%	17.8%	13.5%	0.0%	13.0%	13.2%	
Somewhat important	32.3%	24.5%	25.8%	20.0%	25.4%	28.7%	43.8%	23.6%	23.2%	
Not important	51.6%	49.8%	49.3%	60.0%	48.3%	47.5%	43.8%	51.2%	50.9%	
Total (n)	31	241	968	15	118	467	16	123	501	
Mean	1.74	1.86	1.87	1.67	1.86	1.87	1.81	1.86	1.88	
Standard deviation	0.96	1.03	1.04	0.98	0.99	1.00	0.98	1.06	1.07	
Significance	-			-			-			
Effect size	-	-0.12	-0.13	-	-0.19	-0.20	-	-0.05	-0.07	
Creating artistic works (painting, sculpture, etc.)										
Essential	19.4%	10.8%	10.9%	26.7%	11.9%	10.1%	12.5%	9.8%	11.8%	
Very important	6.5%	10.8%	12.7%	0.0%	11.9%	13.3%	12.5%	9.8%	12.2%	
Somewhat important	12.9%	20.7%	20.1%	6.7%	21.2%	19.3%	18.8%	20.3%	20.9%	
Not important	61.3%	57.7%	56.2%	66.7%	55.1%	57.4%	56.3%	60.2%	55.2%	
Total (n)	31	241	969	15	118	467	16	123	502	
Mean	1.84	1.75	1.78	1.87	1.81	1.76	1.81	1.69	1.80	
Standard deviation	1.21	1.03	1.04	1.36	1.06	1.03	1.11	1.00	1.05	
Significance	-			-			-			
Effect size	-	0.09	0.06	-	0.06	0.11	-	0.12	0.01	
Becoming successful in a business of my own										
Essential	22.6%	34.0%	27.6%	40.0%	32.5%	29.0%	6.3%	35.5%	26.3%	
Very important	25.8%	21.0%	23.0%	13.3%	21.4%	23.9%	37.5%	20.7%	22.2%	
Somewhat important	29.0%	26.5%	27.2%	33.3%	32.5%	29.5%	25.0%	20.7%	25.1%	
Not important	22.6%	18.5%	22.2%	13.3%	13.7%	17.6%	31.3%	23.1%	26.5%	
Total (n)	31	238	964	15	117	465	16	121	499	
Mean	2.48	2.71	2.56	2.80	2.73	2.64	2.19	2.69	2.48	
Standard deviation	1.09	1.12	1.12	1.15	1.06	1.08	0.98	1.18	1.14	
Significance	-			-			-			
Effect size	-	-0.21	-0.07	-	0.07	0.15	-	-0.42	-0.25	



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Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	16.1%	14.3%	14.3%	26.7%	14.5%	12.1%	6.3%	14.0%	16.3%	
Very important	25.8%	23.9%	21.4%	20.0%	21.4%	21.9%	31.3%	26.4%	21.0%	
Somewhat important	29.0%	42.9%	39.8%	26.7%	46.2%	40.3%	31.3%	39.7%	39.3%	
Not important	29.0%	18.9%	24.5%	26.7%	17.9%	25.8%	31.3%	19.8%	23.4%	
Total (n)	31	238	958	15	117	462	16	121	496	
Mean	2.29	2.34	2.25	2.47	2.32	2.20	2.13	2.35	2.30	
Standard deviation	1.07	0.94	0.98	1.19	0.94	0.96	0.96	0.95	1.00	
Significance	-			-			-			
Effect size	-	-0.05	0.04	-	0.16	0.28	-	-0.23	-0.17	
Developing a meaningful philosophy of life										
Essential	29.0%	27.3%	26.9%	26.7%	28.2%	25.2%	31.3%	26.4%	28.4%	
Very important	25.8%	29.0%	28.9%	26.7%	23.9%	27.8%	25.0%	33.9%	30.0%	
Somewhat important	25.8%	29.8%	27.9%	20.0%	27.4%	29.3%	31.3%	32.2%	26.6%	
Not important	19.4%	13.9%	16.3%	26.7%	20.5%	17.7%	12.5%	7.4%	15.0%	
Total (n)	31	238	964	15	117	464	16	121	500	
Mean	2.65	2.70	2.66	2.53	2.60	2.61	2.75	2.79	2.72	
Standard deviation	1.11	1.02	1.04	1.19	1.11	1.05	1.06	0.92	1.04	
Significance	-			-			-			
Effect size	-	-0.05	-0.01	-	-0.06	-0.08	-	-0.04	0.03	
Participating in a community action program										
Essential	6.5%	14.2%	11.9%	13.3%	13.7%	9.9%	0.0%	14.6%	13.6%	
Very important	12.9%	27.5%	24.0%	13.3%	20.5%	19.7%	12.5%	34.1%	28.1%	
Somewhat important	45.2%	38.3%	39.6%	33.3%	41.9%	42.8%	56.3%	35.0%	36.7%	
Not important	35.5%	20.0%	24.5%	40.0%	23.9%	27.6%	31.3%	16.3%	21.6%	
Total (n)	31	240	962	15	117	463	16	123	499	
Mean	1.90	2.36	2.23	2.00	2.24	2.12	1.81	2.47	2.34	
Standard deviation	0.87	0.96	0.95	1.07	0.97	0.93	0.66	0.93	0.96	
Significance	-	*		-			-	**	*	
Effect size	-	-0.48	-0.35	-	-0.25	-0.13	-	-0.71	-0.55	



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Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										Social Agency
Essential	9.7%	19.7%	17.5%	13.3%	14.7%	13.6%	6.3%	24.4%	21.1%	
Very important	32.3%	34.3%	29.1%	33.3%	33.6%	29.2%	31.3%	35.0%	29.1%	
Somewhat important	32.3%	31.8%	33.3%	13.3%	32.8%	34.8%	50.0%	30.9%	31.9%	
Not important	25.8%	14.2%	20.1%	40.0%	19.0%	22.5%	12.5%	9.8%	17.9%	
Total (n)	31	239	961	15	116	463	16	123	498	
Mean	2.26	2.59	2.44	2.20	2.44	2.34	2.31	2.74	2.53	
Standard deviation	0.96	0.96	1.00	1.15	0.96	0.97	0.79	0.94	1.01	
Significance	-			-			-			
Effect size	-	-0.34	-0.18	-	-0.25	-0.14	-	-0.46	-0.22	
Keeping up to date with political affairs										Social Agency
Essential	19.4%	13.8%	14.2%	26.7%	11.1%	13.1%	12.5%	16.4%	15.2%	
Very important	9.7%	23.8%	27.8%	13.3%	27.4%	31.0%	6.3%	20.5%	24.8%	
Somewhat important	35.5%	38.9%	33.9%	33.3%	42.7%	35.1%	37.5%	35.2%	32.8%	
Not important	35.5%	23.4%	24.1%	26.7%	18.8%	20.7%	43.8%	27.9%	27.2%	
Total (n)	31	239	964	15	117	464	16	122	500	Civic Engagement
Mean	2.13	2.28	2.32	2.40	2.31	2.37	1.88	2.25	2.28	
Standard deviation	1.12	0.97	0.99	1.18	0.90	0.95	1.02	1.04	1.03	
Significance	-			-			-			
Effect size	-	-0.15	-0.19	-	0.10	0.03	-	-0.36	-0.39	
Becoming a community leader										Social Agency
Essential	19.4%	14.8%	14.7%	20.0%	10.3%	13.2%	18.8%	19.0%	16.0%	
Very important	9.7%	23.6%	23.4%	6.7%	24.1%	23.8%	12.5%	23.1%	23.0%	
Somewhat important	35.5%	36.7%	34.1%	46.7%	38.8%	35.1%	25.0%	34.7%	33.3%	
Not important	35.5%	24.9%	27.8%	26.7%	26.7%	27.9%	43.8%	23.1%	27.7%	
Total (n)	31	237	961	15	116	462	16	121	499	
Mean	2.13	2.28	2.25	2.20	2.18	2.22	2.06	2.38	2.27	
Standard deviation	1.12	1.00	1.02	1.08	0.95	1.00	1.18	1.04	1.04	
Significance	-			-			-			
Effect size	-	-0.15	-0.12	-	0.02	-0.02	-	-0.31	-0.20	



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Transfers (not a first-time student)

Northern Arizona University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	25.8%	20.6%	25.3%	33.3%	16.4%	22.0%	18.8%	24.6%	28.3%	
Very important	22.6%	32.8%	32.8%	20.0%	32.8%	32.9%	25.0%	32.8%	32.7%	
Somewhat important	29.0%	34.5%	29.9%	26.7%	35.3%	31.6%	31.3%	33.6%	28.3%	
Not important	22.6%	12.2%	12.0%	20.0%	15.5%	13.5%	25.0%	9.0%	10.6%	
Total (n)	31	238	957	15	116	459	16	122	498	
Mean	2.52	2.62	2.71	2.67	2.50	2.63	2.38	2.73	2.79	
Standard deviation	1.12	0.95	0.98	1.18	0.95	0.97	1.09	0.94	0.97	
Significance	-			-			-			
Effect size	-	-0.11	-0.19	-	0.18	0.04	-	-0.37	-0.42	
Adopting "green" practices to protect the environment										
Essential	22.6%	17.8%	20.9%	26.7%	15.8%	17.4%	18.8%	19.7%	24.2%	
Very important	25.8%	27.1%	30.2%	26.7%	26.3%	31.0%	25.0%	27.9%	29.5%	
Somewhat important	32.3%	39.0%	33.5%	33.3%	43.0%	34.9%	31.3%	35.2%	32.3%	
Not important	19.4%	16.1%	15.3%	13.3%	14.9%	16.7%	25.0%	17.2%	14.0%	
Total (n)	31	236	960	15	114	461	16	122	499	
Mean	2.52	2.47	2.57	2.67	2.43	2.49	2.38	2.50	2.64	
Standard deviation	1.06	0.96	0.99	1.05	0.93	0.97	1.09	1.00	1.00	
Significance	-			-			-			
Effect size	-	0.05	-0.05	-	0.26	0.19	-	-0.12	-0.26	



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Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	6.5%	9.5%	9.1%	0.0%	5.1%	6.7%	12.5%	13.7%	11.3%	
Some chance	25.8%	24.1%	22.3%	6.7%	24.8%	23.8%	43.8%	23.4%	21.0%	
Very little chance	41.9%	37.3%	36.7%	66.7%	44.4%	39.8%	18.8%	30.6%	33.9%	
No chance	25.8%	29.0%	31.9%	26.7%	25.6%	29.7%	25.0%	32.3%	33.9%	
Total (n)	31	241	967	15	117	462	16	124	505	
Mean	2.13	2.14	2.09	1.80	2.09	2.08	2.44	2.19	2.10	
Standard deviation	0.88	0.95	0.95	0.56	0.84	0.89	1.03	1.04	1.00	
Significance	-			-			-			
Effect size	-	-0.01	0.04	-	-0.35	-0.31	-	0.24	0.34	
Change career choice										
Very good chance	3.2%	6.3%	9.9%	0.0%	5.2%	7.6%	6.3%	7.3%	12.0%	
Some chance	22.6%	34.3%	31.4%	13.3%	36.2%	32.5%	31.3%	32.5%	30.3%	
Very little chance	58.1%	36.0%	36.9%	73.3%	36.2%	39.7%	43.8%	35.8%	34.3%	
No chance	16.1%	23.4%	21.8%	13.3%	22.4%	20.2%	18.8%	24.4%	23.3%	
Total (n)	31	239	959	15	116	461	16	123	498	
Mean	2.13	2.23	2.29	2.00	2.24	2.28	2.25	2.23	2.31	
Standard deviation	0.72	0.88	0.92	0.53	0.86	0.87	0.86	0.90	0.96	
Significance	-			-			-			
Effect size	-	-0.11	-0.17	-	-0.28	-0.32	-	0.02	-0.06	
Participate in student government										
Very good chance	6.5%	7.1%	6.6%	13.3%	4.3%	5.9%	0.0%	9.9%	7.3%	Likelihood of College Involvement
Some chance	16.1%	26.1%	21.0%	13.3%	23.1%	21.0%	18.8%	28.9%	21.0%	
Very little chance	38.7%	34.5%	32.3%	46.7%	41.0%	33.2%	31.3%	28.1%	31.5%	
No chance	38.7%	32.4%	40.1%	26.7%	31.6%	39.9%	50.0%	33.1%	40.2%	
Total (n)	31	238	956	15	117	461	16	121	495	
Mean	1.90	2.08	1.94	2.13	2.00	1.93	1.69	2.16	1.95	
Standard deviation	0.91	0.93	0.93	0.99	0.85	0.92	0.79	1.00	0.95	
Significance	-			-			-			
Effect size	-	-0.19	-0.04	-	0.15	0.22	-	-0.47	-0.27	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Get a job to help pay for college expenses										
Very good chance	67.7%	54.4%	51.1%	53.3%	50.4%	47.0%	81.3%	58.2%	54.9%	
Some chance	22.6%	29.7%	29.9%	33.3%	32.5%	31.2%	12.5%	27.0%	28.7%	
Very little chance	6.5%	11.7%	11.2%	6.7%	11.1%	13.2%	6.3%	12.3%	9.3%	
No chance	3.2%	4.2%	7.8%	6.7%	6.0%	8.7%	0.0%	2.5%	7.1%	
Total (n)	31	239	957	15	117	462	16	122	495	
Mean	3.55	3.34	3.24	3.33	3.27	3.16	3.75	3.41	3.32	
Standard deviation	0.77	0.84	0.94	0.90	0.89	0.96	0.58	0.80	0.91	
Significance	-			-			-			
Effect size	-	0.25	0.33	-	0.07	0.18	-	0.43	0.47	
Work full-time while attending college										
Very good chance	12.9%	24.6%	23.8%	6.7%	18.1%	18.3%	18.8%	30.8%	28.9%	
Some chance	45.2%	27.5%	23.1%	46.7%	31.0%	26.7%	43.8%	24.2%	19.8%	
Very little chance	29.0%	29.7%	28.6%	33.3%	32.8%	31.5%	25.0%	26.7%	25.9%	
No chance	12.9%	18.2%	24.5%	13.3%	18.1%	23.5%	12.5%	18.3%	25.5%	
Total (n)	31	236	951	15	116	460	16	120	491	
Mean	2.58	2.58	2.46	2.47	2.49	2.40	2.69	2.68	2.52	
Standard deviation	0.89	1.05	1.10	0.83	0.99	1.04	0.95	1.10	1.16	
Significance	-			-			-			
Effect size	-	0.00	0.11	-	-0.02	0.07	-	0.01	0.15	
Join a social fraternity or sorority										
Very good chance	9.7%	17.6%	12.8%	13.3%	12.0%	12.0%	6.3%	23.0%	13.6%	
Some chance	29.0%	28.9%	21.1%	33.3%	29.1%	20.7%	25.0%	28.7%	21.5%	
Very little chance	25.8%	23.8%	22.4%	26.7%	27.4%	25.9%	25.0%	20.5%	19.1%	
No chance	35.5%	29.7%	43.8%	26.7%	31.6%	41.5%	43.8%	27.9%	45.8%	
Total (n)	31	239	953	15	117	460	16	122	493	
Mean	2.13	2.34	2.03	2.33	2.21	2.03	1.94	2.47	2.03	
Standard deviation	1.02	1.08	1.08	1.05	1.02	1.05	1.00	1.13	1.10	
Significance	-			-			-			
Effect size	-	-0.19	0.09	-	0.12	0.29	-	-0.47	-0.08	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Play club, intramural, or recreational sports										
Very good chance	19.4%	16.5%	20.5%	13.3%	12.8%	24.6%	25.0%	20.0%	16.7%	
Some chance	25.8%	29.5%	26.8%	40.0%	34.2%	30.0%	12.5%	25.0%	23.8%	
Very little chance	22.6%	26.6%	23.5%	26.7%	32.5%	23.5%	18.8%	20.8%	23.6%	
No chance	32.3%	27.4%	29.2%	20.0%	20.5%	22.0%	43.8%	34.2%	36.0%	
Total (n)	31	237	952	15	117	460	16	120	492	
Mean	2.32	2.35	2.39	2.47	2.39	2.57	2.19	2.31	2.21	
Standard deviation	1.14	1.05	1.11	0.99	0.96	1.09	1.28	1.14	1.11	
Significance	-			-			-			
Effect size	-	-0.03	-0.06	-	0.08	-0.09	-	-0.11	-0.02	
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Very good chance	3.2%	8.9%	6.0%	6.7%	11.1%	8.0%	0.0%	6.7%	4.1%	
Some chance	19.4%	15.2%	11.7%	26.7%	18.8%	15.2%	12.5%	11.7%	8.4%	
Very little chance	12.9%	23.2%	20.2%	20.0%	23.1%	22.2%	6.3%	23.3%	18.4%	
No chance	64.5%	52.7%	62.1%	46.7%	47.0%	54.6%	81.3%	58.3%	69.1%	
Total (n)	31	237	949	15	117	460	16	120	489	
Mean	1.61	1.80	1.62	1.93	1.94	1.77	1.31	1.67	1.47	
Standard deviation	0.92	1.00	0.91	1.03	1.05	0.98	0.70	0.93	0.81	
Significance	-			-			-			
Effect size	-	-0.19	-0.01	-	-0.01	0.16	-	-0.39	-0.20	
Make at least a "B" average										
Very good chance	64.5%	69.0%	68.4%	80.0%	63.2%	65.4%	50.0%	74.6%	71.2%	
Some chance	29.0%	27.6%	27.4%	13.3%	31.6%	29.8%	43.8%	23.8%	25.2%	
Very little chance	6.5%	2.5%	3.4%	6.7%	3.4%	4.2%	6.3%	1.6%	2.6%	
No chance	0.0%	0.8%	0.8%	0.0%	1.7%	0.7%	0.0%	0.0%	1.0%	
Total (n)	31	239	950	15	117	457	16	122	493	
Mean	3.58	3.65	3.63	3.73	3.56	3.60	3.44	3.73	3.67	
Standard deviation	0.62	0.57	0.59	0.59	0.65	0.60	0.63	0.48	0.58	
Significance	-			-			-	*		
Effect size	-	-0.12	-0.08	-	0.26	0.22	-	-0.60	-0.40	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Need extra time to complete your degree requirements										
Very good chance	0.0%	10.5%	14.3%	0.0%	11.2%	13.1%	0.0%	9.8%	15.3%	
Some chance	41.9%	32.4%	34.3%	20.0%	25.9%	35.2%	62.5%	38.5%	33.5%	
Very little chance	41.9%	39.5%	35.6%	66.7%	47.4%	37.4%	18.8%	32.0%	33.9%	
No chance	16.1%	17.6%	15.8%	13.3%	15.5%	14.2%	18.8%	19.7%	17.3%	
Total (n)	31	238	947	15	116	457	16	122	490	
Mean	2.26	2.36	2.47	2.07	2.33	2.47	2.44	2.39	2.47	
Standard deviation	0.73	0.89	0.92	0.59	0.87	0.89	0.81	0.91	0.95	
Significance	-			-			-			
Effect size	-	-0.11	-0.23	-	-0.30	-0.45	-	0.05	-0.03	
Participate in student protests or demonstrations										
Very good chance	3.2%	8.4%	6.0%	0.0%	2.6%	3.3%	6.3%	14.0%	8.6%	
Some chance	19.4%	23.6%	24.2%	13.3%	19.8%	22.4%	25.0%	27.3%	25.9%	
Very little chance	54.8%	35.9%	31.5%	60.0%	42.2%	34.0%	50.0%	29.8%	29.2%	
No chance	22.6%	32.1%	38.3%	26.7%	35.3%	40.3%	18.8%	28.9%	36.3%	
Total (n)	31	237	949	15	116	459	16	121	490	
Mean	2.03	2.08	1.98	1.87	1.90	1.89	2.19	2.26	2.07	
Standard deviation	0.75	0.94	0.93	0.64	0.81	0.86	0.83	1.03	0.98	
Significance	-			-			-			
Effect size	-	-0.05	0.05	-	-0.04	-0.02	-	-0.07	0.12	
Transfer to another college before graduating										
Very good chance	6.5%	5.1%	4.7%	0.0%	2.6%	4.1%	12.5%	7.4%	5.3%	
Some chance	9.7%	16.0%	15.4%	13.3%	13.0%	14.2%	6.3%	18.9%	16.4%	
Very little chance	54.8%	34.6%	28.7%	66.7%	37.4%	28.8%	43.8%	32.0%	28.6%	
No chance	29.0%	44.3%	51.2%	20.0%	47.0%	52.8%	37.5%	41.8%	49.7%	
Total (n)	31	237	951	15	115	458	16	122	493	
Mean	1.94	1.82	1.74	1.93	1.71	1.70	1.94	1.92	1.77	
Standard deviation	0.81	0.88	0.89	0.59	0.79	0.86	1.00	0.95	0.91	
Significance	-			-			-			
Effect size	-	0.14	0.22	-	0.28	0.27	-	0.02	0.19	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	58.1%	53.2%	52.1%	60.0%	47.4%	47.3%	56.3%	58.7%	56.6%	
Some chance	32.3%	37.6%	38.7%	40.0%	42.2%	42.0%	25.0%	33.1%	35.6%	
Very little chance	9.7%	8.0%	7.0%	0.0%	7.8%	7.7%	18.8%	8.3%	6.3%	
No chance	0.0%	1.3%	2.2%	0.0%	2.6%	3.1%	0.0%	0.0%	1.4%	
Total (n)	31	237	948	15	116	457	16	121	491	
Mean	3.48	3.43	3.41	3.60	3.34	3.33	3.38	3.50	3.47	
Standard deviation	0.68	0.69	0.72	0.51	0.74	0.75	0.81	0.65	0.68	
Significance	-			-			-			
Effect size	-	0.07	0.10	-	0.35	0.36	-	-0.18	-0.13	
Participate in volunteer or community service work										
Very good chance	19.4%	25.3%	26.3%	26.7%	16.5%	17.8%	12.5%	33.6%	34.2%	Likelihood of College Involvement
Some chance	48.4%	45.1%	39.3%	33.3%	43.5%	39.2%	62.5%	46.7%	39.3%	
Very little chance	25.8%	20.3%	21.8%	26.7%	27.8%	28.6%	25.0%	13.1%	15.5%	
No chance	6.5%	9.3%	12.6%	13.3%	12.2%	14.3%	0.0%	6.6%	11.0%	
Total (n)	31	237	945	15	115	454	16	122	491	
Mean	2.81	2.86	2.79	2.73	2.64	2.61	2.88	3.07	2.97	
Standard deviation	0.83	0.90	0.97	1.03	0.90	0.94	0.62	0.85	0.97	
Significance	-			-			-			
Effect size	-	-0.06	0.02	-	0.10	0.13	-	-0.22	-0.09	
Seek personal counseling										
Very good chance	22.6%	11.4%	13.2%	26.7%	11.4%	10.5%	18.8%	11.5%	15.7%	
Some chance	41.9%	32.2%	31.3%	26.7%	27.2%	29.9%	56.3%	36.9%	32.7%	
Very little chance	22.6%	38.6%	35.2%	33.3%	43.0%	38.5%	12.5%	34.4%	32.2%	
No chance	12.9%	17.8%	20.2%	13.3%	18.4%	21.1%	12.5%	17.2%	19.4%	
Total (n)	31	236	945	15	114	455	16	122	490	
Mean	2.74	2.37	2.38	2.67	2.32	2.30	2.81	2.43	2.45	
Standard deviation	0.96	0.91	0.95	1.05	0.91	0.92	0.91	0.91	0.98	
Significance	-	*	*	-			-			
Effect size	-	0.41	0.38	-	0.38	0.40	-	0.42	0.37	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										
Very good chance	45.2%	33.8%	35.5%	46.7%	25.2%	29.8%	43.8%	41.8%	40.9%	
Some chance	45.2%	48.9%	45.7%	40.0%	56.5%	49.2%	50.0%	41.8%	42.3%	
Very little chance	9.7%	14.3%	14.7%	13.3%	14.8%	16.6%	6.3%	13.9%	12.9%	
No chance	0.0%	3.0%	4.1%	0.0%	3.5%	4.4%	0.0%	2.5%	3.9%	
Total (n)	31	237	946	15	115	457	16	122	489	
Mean	3.35	3.14	3.13	3.33	3.03	3.04	3.38	3.23	3.20	
Standard deviation	0.66	0.76	0.81	0.72	0.74	0.80	0.62	0.78	0.81	
Significance	-			-			-			
Effect size	-	0.28	0.27	-	0.41	0.36	-	0.19	0.22	
Socialize with someone of another racial/ethnic group										
Very good chance	87.1%	59.1%	61.5%	80.0%	51.3%	55.4%	93.8%	66.4%	67.1%	Likelihood of College Involvement
Some chance	12.9%	32.9%	28.3%	20.0%	39.1%	31.8%	6.3%	27.0%	25.2%	
Very little chance	0.0%	5.9%	7.2%	0.0%	7.8%	9.9%	0.0%	4.1%	4.7%	
No chance	0.0%	2.1%	3.0%	0.0%	1.7%	2.9%	0.0%	2.5%	3.1%	
Total (n)	31	237	942	15	115	453	16	122	489	
Mean	3.87	3.49	3.48	3.80	3.40	3.40	3.94	3.57	3.56	
Standard deviation	0.34	0.70	0.76	0.41	0.71	0.78	0.25	0.69	0.72	
Significance	-	**	**	-	*	*	-	*	*	
Effect size	-	0.54	0.51	-	0.56	0.51	-	0.54	0.53	
Participate in student clubs/groups										
Very good chance	41.9%	30.9%	34.2%	46.7%	17.4%	29.0%	37.5%	43.8%	39.0%	Likelihood of College Involvement
Some chance	45.2%	41.9%	34.6%	33.3%	48.7%	37.4%	56.3%	35.5%	32.0%	
Very little chance	6.5%	16.5%	19.0%	13.3%	23.5%	22.4%	0.0%	9.9%	15.8%	
No chance	6.5%	10.6%	12.2%	6.7%	10.4%	11.2%	6.3%	10.7%	13.1%	
Total (n)	31	236	942	15	115	455	16	121	487	
Mean	3.23	2.93	2.91	3.20	2.73	2.84	3.25	3.12	2.97	
Standard deviation	0.84	0.95	1.01	0.94	0.87	0.97	0.77	0.98	1.04	
Significance	-			-			-			
Effect size	-	0.32	0.32	-	0.54	0.37	-	0.13	0.27	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in a study abroad program										Likelihood of College Involvement
Very good chance	48.4%	22.0%	21.5%	46.7%	11.4%	14.5%	50.0%	32.0%	28.0%	
Some chance	12.9%	30.5%	30.1%	20.0%	34.2%	30.8%	6.3%	27.0%	29.4%	
Very little chance	22.6%	29.2%	25.8%	20.0%	33.3%	29.1%	25.0%	25.4%	22.9%	
No chance	16.1%	18.2%	22.6%	13.3%	21.1%	25.6%	18.8%	15.6%	19.8%	
Total (n)	31	236	944	15	114	454	16	122	490	
Mean	2.94	2.56	2.51	3.00	2.36	2.34	2.88	2.75	2.66	
Standard deviation	1.18	1.03	1.06	1.13	0.94	1.01	1.26	1.07	1.09	
Significance	-		*	-	*	*	-			
Effect size	-	0.37	0.41	-	0.68	0.65	-	0.12	0.20	
Have a roommate of a different race/ethnicity										
Very good chance	58.1%	20.9%	26.9%	60.0%	13.2%	23.1%	56.3%	28.1%	30.5%	
Some chance	35.5%	37.4%	31.4%	33.3%	45.6%	36.1%	37.5%	29.8%	27.0%	
Very little chance	6.5%	20.0%	17.3%	6.7%	20.2%	17.2%	6.3%	19.8%	17.5%	
No chance	0.0%	21.7%	24.4%	0.0%	21.1%	23.6%	0.0%	22.3%	25.1%	
Total (n)	31	235	940	15	114	454	16	121	486	
Mean	3.52	2.57	2.61	3.53	2.51	2.59	3.50	2.64	2.63	
Standard deviation	0.63	1.05	1.12	0.64	0.97	1.09	0.63	1.12	1.16	
Significance	-	***	***	-	***	***	-	**	**	
Effect size	-	0.90	0.81	-	1.05	0.86	-	0.77	0.75	
Discuss course content with students outside of class										
Very good chance	67.7%	39.7%	43.3%	66.7%	33.0%	37.7%	68.8%	45.9%	48.5%	
Some chance	29.0%	43.5%	40.4%	33.3%	41.7%	41.2%	25.0%	45.1%	39.7%	
Very little chance	3.2%	12.7%	12.5%	0.0%	18.3%	16.7%	6.3%	7.4%	8.6%	
No chance	0.0%	4.2%	3.8%	0.0%	7.0%	4.4%	0.0%	1.6%	3.3%	
Total (n)	31	237	943	15	115	454	16	122	489	
Mean	3.65	3.19	3.23	3.67	3.01	3.12	3.63	3.35	3.33	
Standard deviation	0.55	0.81	0.81	0.49	0.89	0.84	0.62	0.69	0.77	
Significance	-	**	**	-	**	*	-			
Effect size	-	0.57	0.52	-	0.74	0.65	-	0.41	0.39	
Work on a professor's research project										
Very good chance	54.8%	38.0%	30.6%	60.0%	31.3%	26.7%	50.0%	44.3%	34.3%	
Some chance	38.7%	36.7%	36.9%	40.0%	39.1%	40.0%	37.5%	34.4%	34.1%	
Very little chance	6.5%	19.8%	22.7%	0.0%	20.9%	23.0%	12.5%	18.9%	22.4%	
No chance	0.0%	5.5%	9.8%	0.0%	8.7%	10.4%	0.0%	2.5%	9.2%	
Total (n)	31	237	940	15	115	453	16	122	487	
Mean	3.48	3.07	2.88	3.60	2.93	2.83	3.38	3.20	2.93	
Standard deviation	0.63	0.89	0.95	0.51	0.93	0.94	0.72	0.83	0.97	
Significance	-	*	***	-	**	**	-			
Effect size	-	0.46	0.63	-	0.72	0.82	-	0.22	0.46	



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Institutional Profile Report
Transfers (not a first-time student)

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Get tutoring help in specific courses										
Very good chance	51.6%	38.7%	30.4%	46.7%	27.0%	25.8%	56.3%	50.0%	34.6%	
Some chance	35.5%	40.4%	39.0%	40.0%	47.0%	38.2%	31.3%	34.2%	39.7%	
Very little chance	9.7%	14.5%	21.7%	6.7%	16.5%	24.9%	12.5%	12.5%	18.6%	
No chance	3.2%	6.4%	9.0%	6.7%	9.6%	11.0%	0.0%	3.3%	7.2%	
Total (n)	31	235	942	15	115	453	16	120	489	
Mean	3.35	3.11	2.91	3.27	2.91	2.79	3.44	3.31	3.02	
Standard deviation	0.80	0.88	0.93	0.88	0.90	0.95	0.73	0.82	0.91	
Significance	-		**	-			-			
Effect size	-	0.27	0.47	-	0.40	0.51	-	0.16	0.46	
What is your best guess as to the chances that you will:										
Take courses from more than one college simultaneously										
Very good chance	3.2%	6.4%	7.9%	0.0%	5.3%	6.4%	6.3%	7.5%	9.3%	
Some chance	6.5%	18.4%	18.3%	6.7%	20.2%	18.6%	6.3%	16.7%	18.1%	
Very little chance	54.8%	39.7%	33.6%	46.7%	37.7%	34.3%	62.5%	41.7%	32.9%	
No chance	35.5%	35.5%	40.2%	46.7%	36.8%	40.7%	25.0%	34.2%	39.7%	
Total (n)	31	234	938	15	114	452	16	120	486	
Mean	1.77	1.96	1.94	1.60	1.94	1.91	1.94	1.98	1.97	
Standard deviation	0.72	0.89	0.95	0.63	0.89	0.92	0.77	0.90	0.97	
Significance	-			-			-			
Effect size	-	-0.21	-0.18	-	-0.38	-0.34	-	-0.04	-0.03	
Take a leave of absence from this college temporarily										
Very good chance	9.7%	4.3%	4.4%	20.0%	5.3%	4.4%	0.0%	3.3%	4.3%	
Some chance	6.5%	11.9%	12.4%	13.3%	14.9%	14.6%	0.0%	9.1%	10.5%	
Very little chance	45.2%	32.8%	31.8%	33.3%	34.2%	33.8%	56.3%	31.4%	30.0%	
No chance	38.7%	51.1%	51.4%	33.3%	45.6%	47.2%	43.8%	56.2%	55.2%	
Total (n)	31	235	940	15	114	453	16	121	487	
Mean	1.87	1.69	1.70	2.20	1.80	1.76	1.56	1.60	1.64	
Standard deviation	0.92	0.84	0.85	1.15	0.88	0.86	0.51	0.79	0.84	
Significance	-			-			-			
Effect size	-	0.21	0.20	-	0.45	0.51	-	-0.05	-0.10	
Take a course exclusively online at this institution										
Very good chance	19.4%	21.0%	20.0%	26.7%	17.4%	16.2%	12.5%	24.6%	23.5%	
Some chance	25.8%	24.9%	23.3%	33.3%	33.9%	26.4%	18.8%	16.1%	20.4%	
Very little chance	19.4%	21.0%	23.2%	13.3%	22.6%	22.2%	25.0%	19.5%	24.1%	
No chance	35.5%	33.0%	33.6%	26.7%	26.1%	35.3%	43.8%	39.8%	32.1%	
Total (n)	31	233	937	15	115	451	16	118	486	
Mean	2.29	2.34	2.30	2.60	2.43	2.24	2.00	2.25	2.35	
Standard deviation	1.16	1.15	1.13	1.18	1.06	1.10	1.10	1.22	1.16	
Significance	-			-			-			
Effect size	-	-0.04	-0.01	-	0.16	0.33	-	-0.20	-0.30	



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Transfers (not a first-time student)

Northern Arizona University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Take a course exclusively online at a different institution										
Very good chance	0.0%	4.3%	5.3%	0.0%	4.4%	3.8%	0.0%	4.2%	6.6%	
Some chance	19.4%	16.5%	16.7%	20.0%	18.6%	15.8%	18.8%	14.4%	17.6%	
Very little chance	22.6%	24.2%	26.4%	20.0%	25.7%	29.0%	25.0%	22.9%	24.0%	
No chance	58.1%	55.0%	51.6%	60.0%	51.3%	51.3%	56.3%	58.5%	51.9%	
Total (n)	31	231	932	15	113	448	16	118	484	
Mean	1.61	1.70	1.76	1.60	1.76	1.72	1.63	1.64	1.79	
Standard deviation	0.80	0.90	0.91	0.83	0.91	0.86	0.81	0.88	0.96	
Significance	-			-			-			
Effect size	-	-0.10	-0.16	-	-0.18	-0.14	-	-0.01	-0.17	
Vote in a local, state, or national election										
Very good chance	41.9%	47.6%	48.5%	33.3%	41.2%	44.1%	50.0%	53.8%	52.5%	
Some chance	22.6%	23.2%	22.2%	33.3%	26.3%	26.1%	12.5%	20.2%	18.6%	
Very little chance	12.9%	12.9%	11.4%	6.7%	14.0%	10.9%	18.8%	11.8%	11.9%	
No chance	22.6%	16.3%	17.9%	26.7%	18.4%	18.9%	18.8%	14.3%	17.0%	
Total (n)	31	233	937	15	114	449	16	119	488	
Mean	2.84	3.02	3.01	2.73	2.90	2.95	2.94	3.13	3.07	
Standard deviation	1.21	1.12	1.15	1.22	1.14	1.14	1.24	1.10	1.15	
Significance	-			-			-			
Effect size	-	-0.16	-0.15	-	-0.15	-0.19	-	-0.17	-0.11	



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Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 1										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 2										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 3										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 4										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 5										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



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Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 6										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 7										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 8										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 9										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 10										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



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Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 11										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 12										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 13										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 14										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 15										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



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Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 16										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 17										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 18										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 19										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 20										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
All Respondents	2,027	6,678	33,242	853	2,747	15,858	1,174	3,931	17,384	
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.1%	0.0%	0.0%	
17	1.4%	2.1%	1.7%	0.7%	1.8%	1.4%	1.9%	2.3%	1.9%	
18	66.7%	77.3%	71.0%	63.7%	73.8%	67.2%	69.0%	80.2%	74.5%	
19	30.2%	19.2%	26.3%	33.2%	22.2%	29.9%	28.1%	16.8%	23.0%	
20	0.8%	1.0%	0.7%	1.1%	1.6%	1.0%	0.7%	0.6%	0.4%	
21 to 24	0.6%	0.3%	0.3%	1.1%	0.5%	0.4%	0.3%	0.1%	0.1%	
25 to 29	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	
30 to 39	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	2,027	6,664	33,186	853	2,737	15,824	1,174	3,927	17,362	
Is English your native language?										
Yes	93.5%	80.7%	88.3%	94.4%	82.2%	88.6%	92.8%	79.4%	88.1%	
No	6.5%	19.3%	11.7%	5.6%	17.8%	11.4%	7.2%	20.6%	11.9%	
Total (n)	2,027	6,605	32,969	853	2,715	15,720	1,174	3,890	17,249	
In what year did you graduate from high school?										
2014	96.9%	98.3%	98.6%	96.0%	97.6%	98.1%	97.6%	98.9%	99.0%	
2013	2.0%	1.1%	1.0%	2.0%	1.4%	1.2%	2.0%	0.8%	0.8%	
2012	0.2%	0.3%	0.2%	0.6%	0.5%	0.3%	0.0%	0.2%	0.1%	
2011 or earlier	0.6%	0.2%	0.2%	1.1%	0.4%	0.4%	0.3%	0.1%	0.1%	
Did not graduate but passed G.E.D. test	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.2%	0.0%	0.0%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	2,027	6,659	33,165	853	2,735	15,807	1,174	3,924	17,358	
Are you enrolled (or enrolling) as a:										
Full-time student	99.7%	100.0%	100.0%	99.6%	100.0%	100.0%	99.7%	100.0%	100.0%	
Part-time student	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%	0.3%	0.0%	0.0%	
Total (n)	2,027	6,580	32,969	853	2,702	15,719	1,174	3,878	17,250	
How many miles is this college from your permanent home?										
5 or less	1.5%	7.6%	4.2%	1.9%	8.5%	4.5%	1.2%	6.9%	4.0%	
6 to 10	1.0%	14.0%	5.7%	0.8%	13.9%	5.2%	1.1%	14.0%	6.1%	
11 to 50	1.5%	49.8%	26.3%	1.4%	49.7%	25.9%	1.6%	49.9%	26.8%	
51 to 100	8.9%	14.4%	16.9%	8.0%	13.9%	17.1%	9.5%	14.9%	16.7%	
101 to 500	69.2%	10.7%	31.4%	69.2%	11.0%	31.6%	69.3%	10.4%	31.2%	
Over 500	17.9%	3.5%	15.5%	18.7%	3.0%	15.7%	17.3%	3.9%	15.2%	
Total (n)	2,019	6,507	32,468	850	2,701	15,572	1,169	3,806	16,896	



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All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	18.6%	19.1%	34.4%	12.5%	16.3%	32.0%	22.9%	21.3%	36.6%	
A-	24.0%	26.4%	30.4%	19.9%	25.1%	29.6%	27.0%	27.4%	31.1%	
B+	23.5%	23.6%	17.8%	25.3%	24.2%	18.8%	22.2%	23.2%	16.9%	
B	22.9%	21.3%	12.9%	26.5%	22.0%	14.0%	20.2%	20.8%	11.9%	
B-	7.6%	6.2%	3.0%	10.4%	8.0%	3.7%	5.5%	4.8%	2.4%	
C+	3.1%	2.8%	1.2%	4.2%	3.7%	1.5%	2.2%	2.1%	0.9%	
C	0.4%	0.5%	0.3%	1.1%	0.6%	0.4%	0.0%	0.4%	0.2%	
D	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	
Total (n)	2,026	6,586	32,915	853	2,707	15,691	1,173	3,879	17,224	
SAT Critical Reading										
Mean	543	539	605	547	553	613	540	527	596	
Median	540	540	610	550	550	620	540	520	600	
Total (n)	590	1,837	13,577	265	735	7,127	325	1,102	6,450	
SAT Mathematics										
Mean	538	574	632	553	605	657	526	548	606	
Median	540	570	640	550	600	670	530	550	610	
Total (n)	595	1,841	13,988	269	738	7,328	326	1,103	6,660	
SAT Writing										
Mean	529	545	609	526	553	611	531	539	606	
Median	520	540	610	510	550	610	520	530	610	
Total (n)	566	1,831	13,391	256	736	7,057	310	1,095	6,334	
ACT Composite										
Mean	23	23	27	24	24	27	23	23	26	
Median	23	23	27	24	23	28	23	22	27	
Total (n)	908	5,086	20,068	357	2,095	9,318	551	2,991	10,750	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	84.3%	82.7%	80.4%	82.4%	82.2%	78.9%	85.8%	83.1%	81.9%	
Public charter school	5.6%	3.8%	2.8%	5.5%	3.3%	2.6%	5.6%	4.3%	3.0%	
Public magnet school	1.7%	3.5%	2.4%	2.0%	4.1%	2.7%	1.5%	3.1%	2.1%	
Private religious/parochial school	5.7%	6.8%	8.8%	7.2%	7.0%	9.5%	4.6%	6.7%	8.1%	
Private independent college-prep school	2.3%	2.5%	5.2%	2.6%	2.9%	6.1%	2.1%	2.1%	4.5%	
Home school	0.3%	0.6%	0.4%	0.4%	0.4%	0.4%	0.3%	0.7%	0.4%	
Total (n)	2,024	6,615	32,970	851	2,719	15,729	1,173	3,896	17,241	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	5.0%	7.6%	5.2%	5.2%	7.3%	5.5%	4.9%	7.8%	4.9%	
No	95.0%	92.4%	94.8%	94.8%	92.7%	94.5%	95.1%	92.2%	95.1%	
Total (n)	2,025	6,601	32,910	851	2,711	15,700	1,174	3,890	17,210	



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All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	15.2%	9.4%	10.1%	14.3%	8.9%	9.3%	15.8%	9.7%	10.7%	
No	84.8%	90.6%	89.9%	85.7%	91.1%	90.7%	84.2%	90.3%	89.3%	
Total (n)	2,025	6,549	32,672	851	2,697	15,605	1,174	3,852	17,067	
Where do you plan to live during the fall term?										
With my family or other relatives	1.2%	40.9%	13.3%	0.7%	42.9%	13.3%	1.5%	39.3%	13.3%	
Other private home, apartment, or room	3.7%	4.1%	2.6%	4.3%	4.4%	2.7%	3.2%	3.8%	2.5%	
College residence hall	92.1%	52.4%	80.6%	91.4%	50.2%	80.5%	92.6%	54.1%	80.8%	
Fraternity or sorority house	0.2%	0.1%	1.3%	0.1%	0.1%	1.3%	0.3%	0.1%	1.3%	
Other campus student housing	2.4%	2.2%	2.0%	2.7%	1.9%	1.9%	2.2%	2.5%	2.0%	
Other	0.4%	0.4%	0.2%	0.7%	0.6%	0.3%	0.2%	0.3%	0.2%	
Total (n)	2,025	6,586	32,911	851	2,704	15,682	1,174	3,882	17,229	
To how many colleges other than this one did you apply for admission this year?										
None	21.0%	10.7%	9.5%	19.7%	11.8%	9.8%	21.9%	9.8%	9.1%	
1	14.6%	9.7%	8.3%	14.6%	11.1%	8.8%	14.7%	8.5%	7.9%	
2	18.2%	12.5%	10.1%	16.3%	12.5%	10.3%	19.5%	12.5%	10.0%	
3	15.9%	14.9%	12.3%	17.2%	14.5%	12.2%	14.9%	15.1%	12.3%	
4	9.8%	11.8%	11.4%	9.5%	11.6%	11.6%	10.1%	12.0%	11.1%	
5	7.5%	8.7%	9.9%	9.2%	9.1%	10.2%	6.2%	8.4%	9.7%	
6	4.9%	6.9%	8.9%	5.4%	6.7%	8.9%	4.5%	7.1%	8.9%	
7 to 10	6.9%	20.0%	22.2%	6.9%	18.3%	21.3%	6.8%	21.4%	23.0%	
11 or more	1.3%	4.9%	7.5%	1.2%	4.4%	6.9%	1.4%	5.3%	8.0%	
Total (n)	2,025	6,610	32,922	851	2,722	15,712	1,174	3,888	17,210	
Were you accepted by your first choice college?										
Yes	87.4%	68.5%	70.2%	85.1%	66.0%	66.8%	89.0%	70.6%	73.2%	
No	12.6%	31.5%	29.8%	14.9%	34.0%	33.2%	11.0%	29.4%	26.8%	
Total (n)	2,024	6,523	32,518	850	2,675	15,510	1,174	3,848	17,008	
Is this college your:										
First choice	65.7%	48.0%	54.6%	64.9%	47.6%	53.8%	66.4%	48.3%	55.4%	
Second choice	24.0%	27.9%	26.0%	24.7%	27.8%	26.0%	23.5%	27.9%	25.9%	
Third choice	7.7%	14.2%	11.5%	8.0%	13.7%	11.8%	7.5%	14.5%	11.3%	
Less than third choice	2.5%	10.0%	7.9%	2.4%	10.8%	8.4%	2.6%	9.3%	7.4%	
Total (n)	2,023	6,590	32,793	849	2,712	15,665	1,174	3,878	17,128	



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All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Citizenship status:										
U.S. citizen	99.4%	93.6%	94.9%	99.4%	93.0%	94.3%	99.4%	94.1%	95.4%	
Permanent resident (green card)	0.5%	3.3%	2.2%	0.5%	3.4%	2.3%	0.6%	3.3%	2.1%	
International student (F-1 or M-1 visa)	0.0%	1.7%	2.3%	0.0%	2.4%	2.8%	0.0%	1.2%	1.9%	
None of the above	0.0%	1.3%	0.6%	0.1%	1.3%	0.6%	0.0%	1.4%	0.6%	
Total (n)	2,025	6,603	32,972	851	2,719	15,733	1,174	3,884	17,239	
Are your parents:										
Both alive and living with each other	62.9%	70.9%	74.2%	67.5%	74.6%	76.8%	59.6%	67.9%	71.9%	
Both alive, divorced or living apart	32.9%	25.8%	22.8%	29.5%	22.3%	20.4%	35.3%	28.6%	24.9%	
One or both deceased	4.3%	3.3%	3.0%	3.1%	3.1%	2.8%	5.1%	3.5%	3.2%	
Total (n)	2,021	6,551	32,891	851	2,693	15,690	1,170	3,858	17,201	
Please mark which of the following courses you have completed:										
Algebra II										
Yes	99.1%	98.0%	98.5%	98.9%	97.8%	98.3%	99.1%	98.3%	98.6%	
No	0.9%	2.0%	1.5%	1.1%	2.2%	1.7%	0.9%	1.7%	1.4%	
Total (n)	2,022	6,497	32,384	850	2,675	15,439	1,172	3,822	16,945	
Pre-calculus/Trigonometry										
Yes	70.2%	81.6%	90.2%	72.0%	82.7%	91.3%	68.9%	80.6%	89.2%	
No	29.8%	18.4%	9.8%	28.0%	17.3%	8.7%	31.1%	19.4%	10.8%	
Total (n)	2,001	6,058	31,294	840	2,510	15,001	1,161	3,548	16,293	
Probability & Statistics										
Yes	18.7%	27.5%	35.5%	19.6%	30.1%	38.5%	18.1%	25.6%	32.7%	
No	81.3%	72.5%	64.5%	80.4%	69.9%	61.5%	81.9%	74.4%	67.3%	
Total (n)	1,974	5,255	25,271	822	2,158	12,104	1,152	3,097	13,167	
Calculus										
Yes	12.8%	27.4%	48.5%	14.9%	30.9%	53.9%	11.3%	24.5%	43.4%	
No	87.2%	72.6%	51.5%	85.1%	69.1%	46.1%	88.7%	75.5%	56.6%	
Total (n)	1,976	5,166	26,391	824	2,128	12,772	1,152	3,038	13,619	



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All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please mark which of the following courses you have completed:										
AP Probability & Statistics										
Yes	9.9%	18.2%	26.7%	10.0%	20.3%	30.1%	9.8%	16.5%	23.6%	
No	90.1%	81.8%	73.3%	90.0%	79.7%	69.9%	90.2%	83.5%	76.4%	
Total (n)	1,973	5,031	24,074	822	2,057	11,511	1,151	2,974	12,563	
AP Calculus										
Yes	16.9%	35.7%	52.0%	19.1%	39.8%	57.5%	15.4%	32.4%	46.8%	
No	83.1%	64.3%	48.0%	80.9%	60.2%	42.5%	84.6%	67.6%	53.2%	
Total (n)	1,974	5,201	26,598	824	2,151	12,964	1,150	3,050	13,634	
During high school (grades 9-12) how many years did you study each of the following subjects?										
English										
5 or more	1.4%	1.9%	2.2%	1.8%	2.1%	2.1%	1.1%	1.7%	2.3%	
4	97.2%	96.0%	95.9%	96.7%	95.3%	95.7%	97.5%	96.7%	96.0%	
3	0.8%	1.4%	1.4%	0.7%	1.9%	1.5%	0.9%	1.0%	1.2%	
2	0.3%	0.3%	0.3%	0.5%	0.3%	0.4%	0.2%	0.3%	0.2%	
1	0.1%	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%	0.2%	0.1%	
1/2	0.1%	0.1%	0.1%	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%	
None	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	
Total (n)	2,022	6,573	32,862	851	2,701	15,677	1,171	3,872	17,185	
Mathematics										
5 or more	7.2%	5.0%	7.6%	8.7%	5.8%	8.6%	6.1%	4.4%	6.8%	
4	78.6%	85.3%	84.5%	78.2%	85.7%	84.5%	78.9%	85.0%	84.6%	
3	12.3%	8.8%	7.2%	11.3%	7.5%	6.2%	13.1%	9.8%	8.0%	
2	1.7%	0.5%	0.4%	1.4%	0.5%	0.4%	1.9%	0.6%	0.4%	
1	0.1%	0.2%	0.1%	0.1%	0.3%	0.1%	0.1%	0.1%	0.1%	
1/2	0.1%	0.1%	0.1%	0.2%	0.1%	0.1%	0.0%	0.0%	0.1%	
None	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Total (n)	2,021	6,558	32,808	850	2,691	15,640	1,171	3,867	17,168	



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All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Foreign Language										
5 or more	0.4%	1.8%	2.7%	0.6%	1.8%	2.3%	0.3%	1.8%	2.9%	
4	9.4%	19.4%	30.1%	8.6%	17.3%	28.0%	9.9%	21.1%	32.0%	
3	28.3%	32.0%	34.6%	29.1%	30.4%	34.7%	27.7%	33.3%	34.5%	
2	55.2%	36.8%	26.9%	55.7%	39.2%	28.6%	54.9%	34.9%	25.3%	
1	5.4%	5.4%	3.2%	4.9%	5.9%	3.5%	5.7%	4.9%	2.9%	
1/2	0.4%	0.8%	0.6%	0.2%	0.8%	0.6%	0.6%	0.9%	0.6%	
None	0.8%	3.8%	2.1%	0.8%	4.6%	2.3%	0.9%	3.1%	1.8%	
Total (n)	2,021	6,547	32,751	851	2,691	15,637	1,170	3,856	17,114	
Physical Science										
5 or more	0.4%	0.9%	1.4%	0.6%	1.4%	1.8%	0.3%	0.5%	1.0%	
4	4.7%	8.8%	12.7%	5.8%	9.4%	14.3%	3.9%	8.4%	11.2%	
3	13.0%	15.6%	19.3%	14.6%	17.5%	21.4%	11.9%	13.9%	17.5%	
2	35.5%	31.3%	33.1%	37.3%	33.2%	34.2%	34.2%	29.8%	32.1%	
1	37.3%	35.3%	27.4%	34.6%	31.5%	23.7%	39.2%	38.4%	30.8%	
1/2	2.7%	2.4%	1.8%	2.0%	1.9%	1.3%	3.3%	2.8%	2.3%	
None	6.3%	5.7%	4.4%	5.2%	5.2%	3.4%	7.2%	6.2%	5.2%	
Total (n)	2,017	6,380	32,124	850	2,629	15,371	1,167	3,751	16,753	
Biological Science										
5 or more	0.4%	1.0%	0.8%	0.4%	1.3%	0.8%	0.4%	0.8%	0.8%	
4	5.0%	6.9%	6.6%	3.6%	5.4%	5.5%	6.1%	8.1%	7.5%	
3	13.1%	11.6%	10.3%	10.8%	11.3%	9.3%	14.7%	11.9%	11.2%	
2	34.4%	32.7%	35.5%	34.5%	32.4%	34.0%	34.3%	32.9%	36.8%	
1	44.5%	43.8%	42.9%	48.2%	46.2%	46.5%	41.8%	41.8%	39.6%	
1/2	1.6%	2.1%	2.4%	1.8%	1.9%	2.1%	1.5%	2.2%	2.6%	
None	1.0%	1.9%	1.6%	0.7%	1.5%	1.7%	1.3%	2.3%	1.6%	
Total (n)	2,020	6,411	32,334	850	2,654	15,463	1,170	3,757	16,871	
History/Am. Gov't.										
5 or more	0.6%	1.1%	1.9%	0.6%	1.3%	1.9%	0.7%	0.9%	1.8%	
4	26.9%	33.3%	41.8%	28.3%	34.0%	42.5%	25.9%	32.7%	41.1%	
3	55.1%	47.3%	39.0%	51.8%	45.0%	37.6%	57.5%	49.2%	40.4%	
2	11.8%	12.2%	11.9%	13.8%	13.5%	12.7%	10.3%	11.1%	11.1%	
1	4.5%	4.9%	4.2%	3.5%	5.2%	4.1%	5.1%	4.6%	4.3%	
1/2	1.1%	1.2%	0.8%	2.0%	0.9%	0.7%	0.5%	1.4%	1.0%	
None	0.0%	0.1%	0.4%	0.0%	0.2%	0.5%	0.0%	0.1%	0.3%	
Total (n)	2,020	6,456	32,404	849	2,657	15,470	1,171	3,799	16,934	



All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Computer Science										
5 or more	0.1%	0.3%	0.2%	0.1%	0.6%	0.3%	0.1%	0.1%	0.1%	
4	0.6%	1.6%	1.3%	0.7%	2.3%	1.9%	0.5%	1.0%	0.8%	
3	0.7%	1.9%	1.9%	0.8%	2.4%	2.4%	0.7%	1.5%	1.4%	
2	4.6%	8.6%	7.3%	7.1%	11.7%	9.5%	2.8%	6.1%	5.3%	
1	18.7%	22.9%	21.1%	22.4%	25.3%	23.7%	16.0%	21.0%	18.6%	
1/2	10.1%	11.3%	11.2%	11.3%	10.3%	11.1%	9.2%	12.2%	11.4%	
None	65.1%	53.3%	56.9%	57.5%	47.4%	51.1%	70.7%	58.2%	62.3%	
Total (n)	2,014	6,324	31,915	848	2,620	15,287	1,166	3,704	16,628	
Arts and/or Music										
5 or more	3.9%	2.3%	2.6%	3.1%	1.8%	2.2%	4.5%	2.6%	2.9%	
4	19.3%	19.7%	22.6%	15.2%	15.9%	18.7%	22.4%	22.8%	26.2%	
3	13.4%	9.5%	9.7%	8.9%	7.2%	7.7%	16.7%	11.3%	11.5%	
2	23.9%	21.3%	18.6%	22.2%	20.5%	17.5%	25.2%	22.0%	19.6%	
1	32.5%	31.6%	27.3%	40.8%	34.5%	29.3%	26.6%	29.3%	25.4%	
1/2	2.5%	4.8%	6.1%	3.5%	5.4%	6.8%	1.7%	4.4%	5.5%	
None	4.4%	10.7%	13.1%	6.3%	14.6%	17.9%	3.0%	7.6%	8.8%	
Total (n)	2,022	6,413	32,338	851	2,626	15,383	1,171	3,787	16,955	
Have you had any remedial work in any of the following subjects?										
English	26.3%	24.6%	19.2%	23.7%	22.9%	18.0%	28.3%	26.0%	20.4%	
No	73.7%	75.4%	80.8%	76.3%	77.1%	82.0%	71.7%	74.0%	79.6%	
Total (n)	2,027	6,678	33,242	853	2,747	15,858	1,174	3,931	17,384	
Reading	26.0%	24.5%	18.1%	23.6%	22.6%	16.6%	27.8%	26.1%	19.5%	
No	74.0%	75.5%	81.9%	76.4%	77.4%	83.4%	72.2%	73.9%	80.5%	
Total (n)	2,027	6,678	33,242	853	2,747	15,858	1,174	3,931	17,384	
Mathematics	25.0%	22.9%	17.9%	23.8%	22.3%	16.7%	25.8%	23.4%	19.0%	
No	75.0%	77.1%	82.1%	76.2%	77.7%	83.3%	74.2%	76.6%	81.0%	
Total (n)	2,027	6,678	33,242	853	2,747	15,858	1,174	3,931	17,384	
Writing	23.8%	21.6%	16.3%	21.5%	20.2%	15.2%	25.5%	22.8%	17.3%	
No	76.2%	78.4%	83.7%	78.5%	79.8%	84.8%	74.5%	77.2%	82.7%	
Total (n)	2,027	6,678	33,242	853	2,747	15,858	1,174	3,931	17,384	



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All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you feel you will need any remedial work in any of the following subjects?										
English	7.0%	11.2%	7.7%	8.6%	11.3%	7.8%	5.9%	11.1%	7.7%	
No	93.0%	88.8%	92.3%	91.4%	88.7%	92.2%	94.1%	88.9%	92.3%	
Total (n)	2,027	6,678	33,242	853	2,747	15,858	1,174	3,931	17,384	
Reading	5.8%	9.3%	6.1%	7.2%	9.2%	6.2%	4.9%	9.4%	6.1%	
No	94.2%	90.7%	93.9%	92.8%	90.8%	93.8%	95.1%	90.6%	93.9%	
Total (n)	2,027	6,678	33,242	853	2,747	15,858	1,174	3,931	17,384	
Mathematics	27.5%	22.1%	14.8%	23.1%	16.8%	11.1%	30.7%	26.4%	18.1%	
No	72.5%	77.9%	85.2%	76.9%	83.2%	88.9%	69.3%	73.6%	81.9%	
Total (n)	2,027	6,678	33,242	853	2,747	15,858	1,174	3,931	17,384	
Writing	12.4%	15.5%	10.8%	13.2%	14.3%	9.9%	11.8%	16.4%	11.6%	
No	87.6%	84.5%	89.2%	86.8%	85.7%	90.1%	88.2%	83.6%	88.4%	
Total (n)	2,027	6,678	33,242	853	2,747	15,858	1,174	3,931	17,384	
At this institution, which course placement tests have you taken in the following subject areas:										
English	3.8%	28.9%	17.0%	3.5%	29.4%	16.7%	4.0%	28.4%	17.2%	
No	96.2%	71.1%	83.0%	96.5%	70.6%	83.3%	96.0%	71.6%	82.8%	
Total (n)	1,934	5,596	25,063	806	2,318	11,832	1,128	3,278	13,231	
Reading	2.9%	13.9%	7.5%	2.9%	14.3%	7.7%	2.9%	13.7%	7.3%	
No	97.1%	86.1%	92.5%	97.1%	85.7%	92.3%	97.1%	86.3%	92.7%	
Total (n)	1,932	5,499	24,203	805	2,282	11,450	1,127	3,217	12,753	
Mathematics	84.9%	36.0%	60.4%	86.9%	34.0%	60.8%	83.3%	37.7%	60.1%	
No	15.1%	64.0%	39.6%	13.1%	66.0%	39.2%	16.7%	62.3%	39.9%	
Total (n)	1,987	5,611	29,419	840	2,332	14,101	1,147	3,279	15,318	
Writing	2.9%	29.1%	28.3%	2.7%	29.1%	27.5%	3.0%	29.1%	29.0%	
No	97.1%	70.9%	71.7%	97.3%	70.9%	72.5%	97.0%	70.9%	71.0%	
Total (n)	1,933	5,500	25,739	805	2,280	12,177	1,128	3,220	13,562	
Do you consider yourself Pre-Med										
Yes	19.6%	30.1%	22.0%	14.2%	25.5%	17.4%	23.5%	33.9%	26.2%	
No	80.4%	69.9%	78.0%	85.8%	74.5%	82.6%	76.5%	66.1%	73.8%	
Total (n)	2,004	6,266	31,301	838	2,566	14,818	1,166	3,700	16,483	
Do you consider yourself Pre-Law										
Yes	5.2%	7.0%	5.7%	5.3%	7.4%	5.7%	5.1%	6.7%	5.7%	
No	94.9%	93.0%	94.3%	94.7%	92.6%	94.3%	94.9%	93.3%	94.3%	
Total (n)	2,000	5,954	29,993	837	2,457	14,305	1,163	3,497	15,688	



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All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Art, fine and applied	0.6%	0.9%	0.9%	0.4%	0.5%	0.5%	0.9%	1.3%	1.3%	
English (language and literature)	1.1%	1.3%	1.2%	0.7%	0.8%	0.7%	1.4%	1.6%	1.7%	
History	0.6%	0.8%	0.8%	0.6%	0.9%	0.8%	0.6%	0.8%	0.7%	
Journalism/Communication	2.9%	1.0%	1.9%	2.0%	0.7%	1.1%	3.6%	1.1%	2.6%	
Classical and Modern Languages and Literature	0.1%	0.3%	0.4%	0.1%	0.1%	0.3%	0.2%	0.4%	0.4%	
Media/Film Studies	1.4%	0.6%	0.5%	1.8%	0.5%	0.4%	1.2%	0.6%	0.7%	
Music	1.0%	0.8%	0.9%	1.2%	1.2%	1.2%	0.9%	0.4%	0.6%	
Philosophy	0.2%	0.3%	0.3%	0.5%	0.4%	0.4%	0.1%	0.2%	0.2%	
Theatre/Drama	1.2%	0.7%	0.6%	0.9%	0.5%	0.4%	1.5%	0.9%	0.7%	
Theology/Religion	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Other Arts and Humanities	0.6%	1.2%	0.8%	0.2%	0.7%	0.4%	0.9%	1.5%	1.0%	
Biology (general)	3.2%	8.5%	7.0%	2.8%	7.3%	5.2%	3.5%	9.4%	8.7%	
Animal Biology (zoology)	1.3%	0.4%	0.7%	0.7%	0.4%	0.4%	1.7%	0.5%	1.0%	
Ecology & Evolutionary Biology	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	0.1%	0.1%	0.2%	
Marine Biology	0.1%	0.2%	0.4%	0.1%	0.1%	0.3%	0.1%	0.2%	0.4%	
Microbiology	0.7%	0.5%	0.5%	0.8%	0.4%	0.4%	0.6%	0.5%	0.6%	
Molecular, Cellular, & Developmental Biology	0.2%	0.9%	0.9%	0.0%	0.7%	0.7%	0.3%	1.0%	1.2%	
Your intended major (disaggregated)										
Neurobiology/Neuroscience	0.2%	1.3%	1.9%	0.4%	1.1%	1.5%	0.2%	1.5%	2.3%	
Plant Biology (botany)	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.2%	0.1%	
Agriculture/Natural Resources	0.0%	0.0%	0.3%	0.1%	0.0%	0.3%	0.0%	0.1%	0.2%	
Biochemistry/Biophysics	0.6%	2.7%	2.4%	0.6%	2.3%	2.1%	0.7%	3.0%	2.6%	
Environmental Science	1.4%	0.5%	0.7%	1.8%	0.4%	0.5%	1.2%	0.7%	0.8%	
Other Biological Science	3.0%	0.4%	1.0%	3.3%	0.3%	0.7%	2.8%	0.5%	1.4%	
Accounting	1.0%	2.3%	1.8%	1.1%	2.2%	2.1%	0.9%	2.5%	1.6%	
Business Admin. (general)	1.1%	3.8%	3.0%	1.3%	4.7%	3.8%	0.9%	3.1%	2.3%	
Entrepreneurship	0.6%	0.6%	0.6%	0.9%	0.9%	0.7%	0.3%	0.4%	0.4%	
Finance	1.1%	1.1%	2.5%	2.0%	1.9%	4.2%	0.4%	0.5%	0.9%	
Hospitality/Tourism	1.6%	0.0%	0.2%	1.6%	0.0%	0.1%	1.6%	0.1%	0.2%	
Human Resources Management	0.0%	0.4%	0.2%	0.0%	0.5%	0.2%	0.0%	0.3%	0.2%	
International Business	0.2%	0.5%	0.7%	0.2%	0.4%	0.5%	0.3%	0.6%	0.8%	
Marketing	2.5%	2.1%	2.3%	3.5%	2.1%	2.1%	1.8%	2.1%	2.5%	
Management	3.2%	1.7%	1.4%	5.5%	2.5%	1.8%	1.5%	1.0%	1.0%	
Computer/Management Information Systems	0.3%	0.3%	0.2%	0.4%	0.2%	0.3%	0.3%	0.3%	0.1%	
Real Estate	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Other Business	0.1%	0.5%	0.7%	0.2%	0.5%	1.0%	0.0%	0.4%	0.5%	
Elementary Education	2.3%	2.2%	1.1%	0.0%	0.4%	0.2%	3.9%	3.6%	2.0%	
Music/Art Education	1.3%	0.2%	0.2%	0.8%	0.3%	0.2%	1.6%	0.2%	0.3%	
Physical Education/Recreation	0.1%	0.5%	0.2%	0.2%	0.5%	0.2%	0.1%	0.5%	0.3%	
Secondary Education	1.6%	1.0%	0.7%	1.6%	0.6%	0.4%	1.6%	1.3%	1.0%	
Special Education	0.9%	0.9%	0.5%	0.1%	1.0%	0.5%	1.5%	0.7%	0.6%	
Other Education	0.4%	0.3%	0.2%	0.1%	0.2%	0.1%	0.6%	0.3%	0.3%	



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Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Aerospace/Aeronautical/Astronautical Engineering	0.3%	0.2%	1.0%	0.8%	0.4%	1.7%	0.0%	0.1%	0.3%	
Biological/Agricultural Engineering	0.0%	0.4%	0.3%	0.1%	0.4%	0.4%	0.0%	0.3%	0.2%	
Biomedical Engineering	1.0%	1.4%	2.4%	1.3%	2.0%	2.5%	0.8%	1.0%	2.3%	
Chemical Engineering	0.0%	1.1%	2.0%	0.0%	1.7%	2.7%	0.1%	0.6%	1.4%	
Civil Engineering	1.4%	0.5%	1.0%	2.1%	0.9%	1.4%	0.9%	0.1%	0.6%	
Computer Engineering	1.0%	1.8%	1.8%	1.9%	3.2%	3.2%	0.3%	0.6%	0.6%	
Electrical/Electronic Communications Engineering	1.1%	1.3%	1.5%	2.1%	2.5%	2.7%	0.3%	0.4%	0.5%	
Engineering Science/Engineering Physics	0.2%	0.2%	0.2%	0.0%	0.3%	0.3%	0.3%	0.2%	0.2%	
Environmental/Environmental Health Engineering	0.8%	0.5%	0.5%	1.6%	0.5%	0.4%	0.3%	0.5%	0.6%	
Industrial/Manufacturing Engineering	0.0%	0.4%	0.9%	0.0%	0.7%	1.3%	0.0%	0.1%	0.6%	
Materials Engineering	0.0%	0.2%	0.4%	0.1%	0.4%	0.5%	0.0%	0.1%	0.3%	
Mechanical Engineering	4.2%	3.0%	4.1%	8.9%	5.9%	7.4%	0.8%	0.7%	1.1%	
Other Engineering	0.2%	0.4%	0.7%	0.5%	0.6%	1.0%	0.1%	0.3%	0.5%	
Clinical Laboratory Science	0.0%	0.3%	0.1%	0.0%	0.3%	0.2%	0.1%	0.3%	0.1%	
Health Care Administration/Studies	0.3%	0.5%	0.2%	0.4%	0.3%	0.1%	0.3%	0.6%	0.3%	
Health Technology	0.1%	0.2%	0.1%	0.0%	0.2%	0.1%	0.2%	0.2%	0.1%	
Kinesiology	1.6%	0.6%	1.2%	1.1%	0.7%	1.0%	2.1%	0.4%	1.3%	
Nursing	6.3%	4.9%	2.8%	1.4%	1.8%	0.8%	9.9%	7.4%	4.7%	
Pharmacy	0.3%	2.1%	1.5%	0.2%	2.3%	1.4%	0.4%	1.9%	1.7%	
Therapy (occupational, physical, speech)	5.0%	2.5%	1.6%	4.3%	2.0%	0.9%	5.6%	3.0%	2.3%	
Other Health Profession	3.6%	3.5%	2.0%	2.0%	2.5%	1.1%	4.7%	4.4%	2.8%	
Your intended major (disaggregated)										
Computer Science	2.7%	3.3%	4.2%	5.4%	5.7%	7.1%	0.7%	1.4%	1.6%	
Mathematics/Statistics	0.6%	1.0%	1.3%	0.6%	1.0%	1.3%	0.7%	1.0%	1.2%	
Other Math and Computer Science	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%	0.0%	0.2%	0.3%	
Astronomy & Astrophysics	0.5%	0.2%	0.2%	0.8%	0.2%	0.2%	0.3%	0.1%	0.1%	
Atmospheric Sciences	0.0%	0.1%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%	
Chemistry	1.3%	1.1%	1.4%	1.2%	1.3%	1.3%	1.5%	0.9%	1.4%	
Earth & Planetary Sciences	0.3%	0.1%	0.2%	0.5%	0.1%	0.2%	0.3%	0.1%	0.2%	
Marine Sciences	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Physics	0.3%	0.6%	0.9%	0.7%	1.0%	1.5%	0.1%	0.3%	0.4%	
Other Physical Science	0.5%	0.1%	0.2%	0.6%	0.1%	0.2%	0.4%	0.1%	0.2%	
Anthropology	0.3%	0.4%	0.4%	0.2%	0.4%	0.2%	0.4%	0.5%	0.6%	
Economics	0.1%	0.8%	1.4%	0.2%	1.0%	2.0%	0.1%	0.6%	0.9%	
Ethnic/Cultural Studies	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.1%	0.2%	0.1%	
Geography	0.1%	0.0%	0.0%	0.2%	0.1%	0.1%	0.1%	0.0%	0.0%	
Political Science (gov't., international relations)	1.6%	1.8%	2.3%	2.0%	1.8%	2.1%	1.3%	1.8%	2.4%	
Psychology	7.7%	5.1%	3.9%	4.3%	2.9%	1.8%	10.2%	6.8%	5.8%	
Public Policy	0.1%	0.1%	0.2%	0.0%	0.1%	0.2%	0.2%	0.1%	0.2%	
Social Work	0.9%	1.0%	0.4%	0.0%	0.1%	0.1%	1.6%	1.6%	0.7%	
Sociology	0.5%	1.3%	0.7%	0.1%	1.1%	0.4%	0.8%	1.6%	0.9%	
Women's/Gender Studies	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	



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Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Other Social Science	0.6%	0.2%	0.3%	0.2%	0.0%	0.2%	0.9%	0.3%	0.4%	
Architecture/Urban Planning	0.2%	0.2%	0.7%	0.4%	0.4%	0.8%	0.2%	0.1%	0.7%	
Criminal Justice	4.1%	2.9%	1.1%	4.6%	3.9%	1.3%	3.7%	2.1%	0.9%	
Library Science	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Military Sciences/Technology/Operations	0.1%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	2.6%	1.2%	1.5%	3.5%	1.4%	1.2%	2.0%	1.0%	1.7%	
Undecided	7.2%	9.9%	10.4%	6.3%	8.6%	8.6%	7.9%	10.8%	12.0%	
Total (n)	2,021	6,242	31,603	851	2,557	15,025	1,170	3,685	16,578	
Your intended major (aggregated)										
Agriculture	0.0%	0.0%	0.3%	0.1%	0.0%	0.3%	0.0%	0.1%	0.2%	
Biological & Life Sciences	10.9%	15.6%	15.8%	10.6%	13.2%	12.1%	11.2%	17.6%	19.2%	
Business	11.8%	13.6%	13.7%	16.8%	16.2%	17.0%	8.1%	11.5%	10.7%	
Education	6.7%	5.1%	3.1%	2.9%	3.0%	1.6%	9.4%	6.7%	4.4%	
Engineering	10.4%	11.4%	16.9%	19.5%	19.5%	25.4%	3.8%	4.9%	9.2%	
English	1.1%	1.3%	1.2%	0.7%	0.8%	0.7%	1.4%	1.6%	1.7%	
Health Professions	17.4%	14.6%	9.6%	9.4%	10.2%	5.6%	23.2%	18.2%	13.3%	
History or Political Science	2.2%	2.6%	3.0%	2.6%	2.7%	2.9%	1.9%	2.5%	3.2%	
Arts & Humanities	6.1%	4.2%	4.9%	4.9%	3.7%	4.0%	7.0%	4.6%	5.7%	
Fine Arts	2.3%	1.8%	2.2%	2.5%	1.4%	1.7%	2.2%	2.0%	2.6%	
Mathematics or Computer Science	3.3%	4.6%	5.8%	6.0%	6.9%	8.9%	1.4%	2.7%	3.1%	
Physical Science	3.1%	2.2%	3.0%	3.8%	2.9%	3.6%	2.6%	1.7%	2.5%	
Social Science	10.5%	9.0%	7.5%	5.4%	5.6%	5.1%	14.3%	11.8%	9.7%	
Justice and Security	4.2%	2.9%	1.1%	4.9%	3.9%	1.4%	3.7%	2.1%	0.9%	
Library Science	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	
Other Non-technical	2.6%	1.2%	1.5%	3.5%	1.4%	1.2%	2.0%	1.0%	1.7%	
Undecided	7.2%	9.9%	10.4%	6.3%	8.6%	8.6%	7.9%	10.8%	12.0%	
Total (n)	2,021	6,242	31,603	851	2,557	15,025	1,170	3,685	16,578	



2014 CIRP Freshman Survey
Institutional Profile Report

Northern Arizona University	All Respondents									Construct
	Total			Men			Women			
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career occupation (disaggregated)										
Actor or Entertainer	1.1%	1.4%	0.8%	1.0%	1.1%	0.7%	1.1%	1.6%	1.0%	
Artist	0.5%	0.7%	0.6%	0.2%	0.5%	0.3%	0.6%	0.8%	0.8%	
Graphic Designer	1.1%	0.6%	0.7%	0.8%	0.6%	0.5%	1.3%	0.7%	0.8%	
Musician	1.3%	1.0%	1.2%	1.3%	1.2%	1.3%	1.2%	0.9%	1.0%	
Writer/Producer/Director	1.6%	1.4%	1.1%	1.8%	1.0%	0.7%	1.5%	1.7%	1.5%	
Farmer or Forester	0.7%	0.1%	0.3%	1.3%	0.1%	0.4%	0.2%	0.2%	0.2%	
Natural Resources Specialist/Environmentalist	0.7%	0.4%	0.6%	1.0%	0.4%	0.6%	0.4%	0.4%	0.6%	
Accountant	1.1%	2.4%	1.5%	1.1%	2.0%	1.5%	1.0%	2.7%	1.5%	
Administrative Assistant	0.3%	0.4%	0.3%	0.4%	0.3%	0.2%	0.2%	0.4%	0.3%	
Business Manager/Executive	3.1%	2.5%	2.8%	4.2%	3.5%	3.6%	2.2%	1.7%	2.1%	
Business Owner/Entrepreneur	2.7%	2.2%	2.1%	4.2%	2.7%	2.7%	1.6%	1.8%	1.5%	
Retail Sales	0.1%	0.6%	0.6%	0.1%	0.4%	0.5%	0.0%	0.8%	0.6%	
Sales/Marketing	2.0%	1.9%	1.9%	3.0%	2.0%	1.6%	1.2%	1.8%	2.1%	
Human Resources	0.2%	0.4%	0.3%	0.0%	0.2%	0.1%	0.3%	0.6%	0.4%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	0.9%	1.1%	2.4%	1.5%	1.8%	3.8%	0.4%	0.6%	1.2%	
Management Consultant	0.4%	0.3%	0.4%	0.6%	0.3%	0.5%	0.2%	0.2%	0.3%	
Real Estate Agent/Realtor/Appraiser/Developer	0.1%	0.2%	0.2%	0.1%	0.1%	0.2%	0.0%	0.2%	0.2%	
Sports Management	0.9%	0.4%	1.2%	1.8%	0.6%	1.7%	0.2%	0.2%	0.7%	
Journalist	1.4%	0.5%	0.8%	1.0%	0.3%	0.6%	1.7%	0.6%	0.9%	
Public/Media Relations	1.4%	0.7%	1.0%	1.0%	0.3%	0.3%	1.7%	1.1%	1.5%	
Advertising	0.4%	0.2%	0.3%	0.5%	0.2%	0.2%	0.3%	0.2%	0.5%	
College Administrator/Staff	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.2%	0.2%	0.2%	
College Faculty	0.5%	0.4%	0.5%	0.4%	0.4%	0.6%	0.6%	0.3%	0.4%	
Early Childcare Provider	0.5%	0.8%	0.8%	0.1%	0.7%	0.9%	0.7%	0.9%	0.8%	
Elementary School Teacher	2.6%	2.2%	1.9%	0.0%	0.8%	1.2%	4.5%	3.3%	2.5%	
Secondary School Teacher	3.4%	2.0%	1.7%	2.9%	2.1%	1.6%	3.8%	1.9%	1.8%	
Librarian	0.1%	0.4%	0.9%	0.1%	0.6%	1.4%	0.0%	0.3%	0.4%	
Teacher's Assistant/Paraprofessional	0.1%	0.2%	0.1%	0.0%	0.1%	0.1%	0.1%	0.2%	0.2%	
K-12 Administrator	0.2%	0.4%	0.2%	0.4%	0.5%	0.2%	0.0%	0.2%	0.2%	
Other K-12 Professional	0.7%	0.2%	0.4%	0.2%	0.2%	0.3%	0.9%	0.3%	0.4%	
Military	0.9%	0.9%	1.3%	1.8%	1.2%	1.7%	0.3%	0.6%	1.0%	
Federal/State/Local Government Official	1.6%	1.6%	1.6%	1.4%	2.5%	2.0%	1.7%	0.8%	1.2%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	2.7%	2.4%	1.0%	3.9%	3.4%	1.3%	1.7%	1.5%	0.8%	
Postal Worker	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%	0.0%	0.0%	0.1%	
Dietician/Nutritionist	0.5%	0.4%	0.6%	0.0%	0.2%	0.4%	0.9%	0.6%	0.8%	
Home Health Worker	0.1%	1.0%	0.5%	0.1%	0.1%	0.1%	0.1%	1.8%	0.9%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.5%	1.1%	0.7%	0.7%	1.1%	0.4%	2.1%	1.1%	0.9%	
Registered Nurse	6.2%	2.6%	1.6%	1.5%	1.0%	0.4%	9.5%	3.8%	2.7%	
Therapist (e.g., Physical, Occupational, Speech)	8.9%	3.1%	2.8%	7.4%	1.9%	1.4%	9.9%	4.1%	4.0%	
Computer Programmer/Developer	2.5%	2.7%	3.2%	5.5%	4.6%	5.4%	0.3%	1.1%	1.2%	



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All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career occupation (disaggregated)										
Computer/Systems Analyst	0.6%	0.5%	0.5%	0.8%	0.6%	0.6%	0.3%	0.4%	0.3%	
Web Designer	0.1%	0.2%	0.4%	0.0%	0.2%	0.7%	0.1%	0.1%	0.2%	
Lawyer/Judge	1.5%	2.7%	2.9%	1.3%	2.5%	2.6%	1.6%	2.9%	3.1%	
Paralegal	0.1%	0.5%	0.6%	0.1%	0.6%	0.6%	0.1%	0.5%	0.5%	
Clinical Psychologist	3.5%	2.4%	1.9%	2.1%	1.5%	1.4%	4.4%	3.1%	2.4%	
Dentist/Orthodontist	0.9%	1.4%	1.5%	0.7%	1.5%	1.5%	0.9%	1.4%	1.5%	
Medical Doctor/Surgeon	5.8%	14.5%	12.2%	4.2%	13.4%	9.9%	7.0%	15.4%	14.3%	
Optometrist	0.1%	1.0%	0.7%	0.1%	1.2%	0.9%	0.1%	0.8%	0.5%	
Pharmacist	0.7%	2.6%	1.7%	0.5%	2.5%	1.4%	0.9%	2.7%	2.0%	
Veterinarian	0.9%	0.9%	0.9%	0.1%	0.4%	0.4%	1.5%	1.2%	1.4%	
Engineer	9.1%	7.2%	10.9%	17.5%	12.9%	16.5%	3.0%	2.6%	5.7%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	4.4%	2.6%	4.1%	5.0%	2.7%	4.0%	3.9%	2.5%	4.2%	
Urban Planner/Architect	0.3%	1.0%	1.5%	0.5%	1.8%	2.3%	0.2%	0.4%	0.7%	
Custodian/Janitor/Housekeeper	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.0%	0.1%	
Food Service (e.g., Chef/Cook, Server)	0.2%	0.1%	0.1%	0.4%	0.1%	0.1%	0.0%	0.1%	0.1%	
Hair Stylist/Aesthetician/Manicurist	0.1%	0.2%	0.2%	0.0%	0.1%	0.1%	0.1%	0.2%	0.2%	
Interior Designer	0.6%	0.2%	0.2%	0.0%	0.2%	0.1%	0.9%	0.2%	0.2%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.1%	0.1%	0.2%	0.1%	0.1%	0.3%	0.0%	0.0%	0.2%	
Social/Non-Profit Services	0.4%	3.3%	2.0%	0.0%	1.2%	0.6%	0.7%	5.1%	3.2%	
Clergy	0.2%	0.9%	0.7%	0.1%	1.1%	0.7%	0.2%	0.7%	0.8%	
Homemaker/Stay at Home Parent	0.0%	1.6%	1.0%	0.0%	1.3%	0.6%	0.0%	1.8%	1.3%	
Other	7.6%	5.0%	4.3%	5.2%	3.6%	2.9%	9.3%	6.1%	5.6%	
Undecided	9.3%	9.0%	10.3%	8.0%	8.3%	9.4%	10.2%	9.5%	11.1%	
Total (n)	1,998	5,762	29,143	839	2,381	14,002	1,159	3,381	15,141	



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Northern Arizona University	All Respondents									Construct
	Total			Men			Women			
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
Actor or Entertainer	0.3%	0.1%	0.2%	0.1%	0.0%	0.2%	0.4%	0.2%	0.2%	
Artist	0.2%	0.1%	0.3%	0.1%	0.1%	0.4%	0.3%	0.2%	0.2%	
Graphic Designer	0.6%	0.4%	0.3%	0.4%	0.5%	0.3%	0.7%	0.3%	0.3%	
Musician	0.3%	0.1%	0.3%	0.4%	0.2%	0.3%	0.3%	0.1%	0.3%	
Writer/Producer/Director	0.2%	0.1%	0.2%	0.4%	0.1%	0.2%	0.1%	0.1%	0.2%	
Farmer or Forester	0.6%	0.9%	0.7%	1.0%	0.6%	0.6%	0.4%	1.2%	0.9%	
Natural Resources Specialist/Environmentalist	0.3%	0.1%	0.3%	0.5%	0.2%	0.3%	0.2%	0.1%	0.3%	
Accountant	1.4%	1.2%	1.7%	1.4%	1.5%	1.8%	1.4%	0.9%	1.6%	
Administrative Assistant	0.5%	0.3%	0.3%	0.8%	0.5%	0.3%	0.3%	0.2%	0.3%	
Business Manager/Executive	6.3%	4.3%	6.4%	7.4%	5.0%	7.0%	5.5%	3.7%	5.9%	
Business Owner/Entrepreneur	5.8%	6.2%	5.6%	6.0%	6.0%	5.6%	5.7%	6.3%	5.7%	
Retail Sales	1.5%	1.0%	0.8%	1.9%	0.6%	0.8%	1.3%	1.3%	0.8%	
Sales/Marketing	6.3%	2.8%	4.1%	5.8%	2.2%	4.1%	6.7%	3.4%	4.2%	
Human Resources	0.7%	0.4%	0.4%	0.5%	0.2%	0.4%	0.8%	0.6%	0.5%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	1.9%	1.2%	2.3%	2.1%	1.3%	2.4%	1.8%	1.1%	2.1%	
Management Consultant	1.1%	0.6%	1.1%	1.0%	0.7%	1.2%	1.2%	0.5%	1.1%	
Real Estate Agent/Realtor/Appraiser/Developer	1.9%	0.8%	1.0%	2.5%	1.1%	1.0%	1.4%	0.6%	1.0%	
Sports Management	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Journalist	0.2%	0.1%	0.2%	0.1%	0.0%	0.2%	0.2%	0.1%	0.2%	
Public/Media Relations	0.2%	0.1%	0.3%	0.3%	0.1%	0.3%	0.2%	0.0%	0.3%	
Advertising	0.2%	0.2%	0.2%	0.3%	0.2%	0.3%	0.1%	0.2%	0.2%	
College Administrator/Staff	0.5%	0.2%	0.4%	0.5%	0.3%	0.4%	0.5%	0.2%	0.4%	
College Faculty	0.5%	0.3%	0.8%	0.8%	0.3%	0.9%	0.3%	0.2%	0.8%	
Early Childcare Provider	0.1%	0.7%	0.9%	0.0%	0.7%	1.0%	0.1%	0.7%	0.9%	
Elementary School Teacher	0.7%	1.2%	1.6%	0.9%	1.4%	1.7%	0.6%	1.0%	1.5%	
Secondary School Teacher	0.7%	1.3%	1.8%	0.8%	1.4%	2.0%	0.7%	1.2%	1.6%	
Librarian	0.0%	0.5%	1.1%	0.0%	0.4%	1.1%	0.0%	0.5%	1.0%	
Teacher's Assistant/Paraprofessional	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.2%	0.1%	
K-12 Administrator	0.5%	0.1%	0.5%	0.6%	0.2%	0.4%	0.5%	0.1%	0.5%	
Other K-12 Professional	0.7%	0.1%	0.4%	0.6%	0.1%	0.4%	0.7%	0.2%	0.3%	
Military	3.0%	2.3%	2.1%	2.4%	2.5%	2.1%	3.4%	2.0%	2.0%	
Federal/State/Local Government Official	1.4%	1.7%	2.3%	1.6%	2.1%	2.4%	1.2%	1.4%	2.2%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	4.7%	1.9%	2.1%	4.0%	2.0%	1.9%	5.1%	1.8%	2.2%	
Postal Worker	0.7%	0.9%	0.8%	0.4%	1.2%	0.9%	0.9%	0.8%	0.7%	
Dietician/Nutritionist	0.0%	1.9%	1.5%	0.0%	2.0%	1.3%	0.0%	1.8%	1.6%	
Home Health Worker	0.1%	0.4%	0.3%	0.0%	0.5%	0.3%	0.2%	0.3%	0.2%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.3%	0.6%	0.4%	0.1%	0.5%	0.3%	0.5%	0.7%	0.4%	
Registered Nurse	0.6%	0.6%	0.5%	0.3%	0.7%	0.5%	0.8%	0.5%	0.5%	
Therapist (e.g., Physical, Occupational, Speech)	0.6%	0.9%	0.6%	0.5%	0.7%	0.6%	0.7%	1.0%	0.7%	
Computer Programmer/Developer	2.5%	1.9%	2.3%	2.3%	1.7%	2.1%	2.7%	2.1%	2.4%	



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
Computer/Systems Analyst	2.2%	1.7%	2.2%	2.0%	1.8%	2.2%	2.3%	1.6%	2.2%	
Web Designer	0.2%	0.2%	0.3%	0.3%	0.2%	0.4%	0.1%	0.2%	0.2%	
Lawyer/Judge	1.0%	1.0%	3.0%	1.5%	1.1%	3.0%	0.7%	0.9%	2.9%	
Paralegal	0.2%	0.1%	0.2%	0.3%	0.0%	0.1%	0.1%	0.3%	0.2%	
Clinical Psychologist	0.1%	0.2%	0.4%	0.1%	0.3%	0.5%	0.0%	0.2%	0.4%	
Dentist/Orthodontist	0.3%	0.6%	0.9%	0.3%	0.7%	1.0%	0.3%	0.5%	0.9%	
Medical Doctor/Surgeon	1.2%	2.4%	3.8%	1.3%	2.5%	3.8%	1.1%	2.4%	3.7%	
Optometrist	0.0%	0.8%	1.0%	0.0%	0.9%	1.1%	0.0%	0.6%	0.9%	
Pharmacist	0.2%	0.6%	0.5%	0.1%	0.6%	0.5%	0.3%	0.6%	0.5%	
Veterinarian	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Engineer	8.5%	9.1%	8.6%	9.1%	10.1%	8.9%	8.0%	8.2%	8.3%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.8%	0.8%	1.2%	1.3%	0.9%	1.3%	0.5%	0.8%	1.1%	
Urban Planner/Architect	0.6%	2.0%	1.6%	0.8%	2.6%	1.8%	0.5%	1.4%	1.5%	
Custodian/Janitor/Housekeeper	0.6%	1.6%	1.1%	0.6%	1.4%	0.9%	0.6%	1.9%	1.2%	
Food Service (e.g., Chef/Cook, Server)	1.2%	2.1%	1.1%	1.0%	2.2%	1.1%	1.4%	2.0%	1.1%	
Hair Stylist/Aesthetician/Manicurist	0.2%	0.3%	0.3%	0.3%	0.4%	0.4%	0.1%	0.3%	0.3%	
Interior Designer	0.2%	0.1%	0.1%	0.4%	0.0%	0.1%	0.1%	0.1%	0.1%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	9.7%	10.1%	7.1%	10.5%	9.6%	6.8%	9.0%	10.5%	7.4%	
Social/Non-Profit Services	0.3%	0.4%	0.4%	0.3%	0.5%	0.4%	0.4%	0.3%	0.4%	
Clergy	0.4%	0.8%	0.6%	0.6%	0.9%	0.7%	0.3%	0.8%	0.5%	
Homemaker/Stay at Home Parent	1.7%	2.1%	1.4%	1.1%	2.1%	1.3%	2.1%	2.1%	1.5%	
Other	21.2%	21.8%	15.0%	18.3%	18.9%	13.2%	23.3%	24.2%	16.7%	
Undecided	1.4%	2.2%	1.7%	1.5%	2.6%	1.9%	1.4%	1.9%	1.5%	
Total (n)	1,906	4,977	26,928	798	2,069	12,928	1,108	2,908	14,000	



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Actor or Entertainer	0.3%	0.3%	0.4%	0.4%	0.2%	0.4%	0.2%	0.4%	0.5%	
Artist	0.6%	0.5%	0.7%	0.5%	0.4%	0.8%	0.6%	0.5%	0.7%	
Graphic Designer	0.1%	0.3%	0.4%	0.2%	0.1%	0.5%	0.0%	0.4%	0.4%	
Musician	0.2%	0.3%	0.5%	0.0%	0.4%	0.7%	0.4%	0.2%	0.4%	
Writer/Producer/Director	0.1%	0.1%	0.2%	0.1%	0.1%	0.2%	0.1%	0.0%	0.2%	
Farmer or Forester	0.1%	0.1%	0.2%	0.2%	0.1%	0.3%	0.0%	0.2%	0.1%	
Natural Resources Specialist/Environmentalist	0.1%	0.1%	0.2%	0.1%	0.2%	0.3%	0.0%	0.1%	0.2%	
Accountant	4.2%	3.5%	3.5%	4.6%	3.6%	3.6%	3.9%	3.4%	3.4%	
Administrative Assistant	2.5%	1.7%	2.1%	2.4%	1.4%	2.0%	2.6%	1.8%	2.2%	
Business Manager/Executive	3.2%	2.2%	2.6%	2.9%	1.9%	2.7%	3.4%	2.5%	2.5%	
Business Owner/Entrepreneur	1.8%	2.2%	2.0%	1.5%	2.2%	2.0%	2.0%	2.2%	1.9%	
Retail Sales	1.8%	1.7%	1.3%	1.7%	1.3%	1.2%	1.8%	2.0%	1.3%	
Sales/Marketing	3.3%	1.8%	2.4%	4.1%	1.7%	2.4%	2.7%	1.8%	2.4%	
Human Resources	2.5%	1.1%	1.1%	1.9%	1.2%	1.0%	2.9%	1.1%	1.2%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.7%	1.9%	2.0%	2.4%	1.9%	2.0%	2.9%	1.8%	2.0%	
Management Consultant	0.9%	0.4%	0.6%	0.7%	0.5%	0.8%	1.0%	0.4%	0.5%	
Real Estate Agent/Realtor/Appraiser/Developer	2.6%	0.8%	1.0%	2.9%	1.1%	1.0%	2.5%	0.6%	1.0%	
Sports Management	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Journalist	0.2%	0.1%	0.2%	0.2%	0.2%	0.3%	0.2%	0.0%	0.2%	
Public/Media Relations	0.7%	0.4%	0.6%	1.0%	0.5%	0.6%	0.4%	0.3%	0.5%	
Advertising	0.1%	0.2%	0.3%	0.0%	0.1%	0.3%	0.1%	0.3%	0.3%	
College Administrator/Staff	0.7%	0.5%	0.5%	0.4%	0.3%	0.5%	0.9%	0.6%	0.6%	
College Faculty	0.6%	0.4%	0.9%	0.9%	0.3%	0.9%	0.4%	0.5%	0.9%	
Early Childcare Provider	1.5%	2.6%	2.7%	1.6%	2.6%	2.7%	1.5%	2.6%	2.7%	
Elementary School Teacher	5.8%	3.3%	4.3%	5.7%	4.2%	4.7%	5.8%	2.5%	4.0%	
Secondary School Teacher	2.3%	1.7%	2.2%	2.6%	1.9%	2.4%	2.1%	1.6%	2.0%	
Librarian	0.4%	0.4%	0.8%	0.2%	0.4%	0.9%	0.4%	0.3%	0.7%	
Teacher's Assistant/Paraprofessional	1.6%	1.3%	1.4%	2.4%	1.1%	1.3%	1.1%	1.4%	1.4%	
K-12 Administrator	1.1%	0.9%	1.0%	1.4%	1.1%	1.1%	1.0%	0.8%	1.0%	
Other K-12 Professional	2.1%	0.9%	1.0%	2.1%	0.9%	1.0%	2.0%	1.0%	1.1%	
Military	0.4%	0.3%	0.8%	0.1%	0.2%	0.8%	0.5%	0.4%	0.7%	
Federal/State/Local Government Official	1.0%	0.9%	1.4%	1.0%	0.8%	1.3%	1.1%	0.9%	1.4%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	1.0%	0.6%	0.5%	1.0%	0.6%	0.5%	1.1%	0.5%	0.5%	
Postal Worker	0.5%	0.5%	0.6%	0.7%	0.8%	0.6%	0.4%	0.3%	0.5%	
Dietician/Nutritionist	0.2%	1.3%	1.2%	0.4%	1.1%	1.1%	0.1%	1.4%	1.3%	
Home Health Worker	0.9%	2.4%	2.2%	0.5%	2.8%	2.3%	1.1%	2.1%	2.0%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	2.9%	2.3%	1.9%	2.7%	2.2%	1.9%	3.1%	2.4%	1.9%	
Registered Nurse	6.6%	4.4%	4.5%	5.3%	4.0%	4.3%	7.5%	4.7%	4.7%	
Therapist (e.g., Physical, Occupational, Speech)	1.4%	1.4%	1.9%	1.6%	1.6%	1.8%	1.3%	1.2%	2.0%	
Computer Programmer/Developer	0.4%	1.1%	1.3%	0.5%	1.2%	1.4%	0.3%	1.0%	1.2%	



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Computer/Systems Analyst	0.8%	1.7%	1.6%	0.7%	1.3%	1.6%	0.9%	1.9%	1.7%	
Web Designer	0.2%	0.1%	0.1%	0.1%	0.1%	0.2%	0.2%	0.1%	0.1%	
Lawyer/Judge	0.8%	0.4%	1.7%	0.9%	0.7%	1.7%	0.7%	0.1%	1.6%	
Paralegal	1.0%	0.4%	0.6%	1.2%	0.4%	0.6%	0.9%	0.3%	0.5%	
Clinical Psychologist	0.3%	0.1%	0.4%	0.2%	0.1%	0.4%	0.4%	0.1%	0.3%	
Dentist/Orthodontist	0.3%	0.5%	0.5%	0.4%	0.6%	0.5%	0.3%	0.5%	0.5%	
Medical Doctor/Surgeon	0.8%	1.4%	1.9%	1.4%	1.5%	2.1%	0.4%	1.2%	1.7%	
Optometrist	0.1%	0.1%	0.3%	0.0%	0.2%	0.3%	0.1%	0.1%	0.2%	
Pharmacist	0.7%	0.9%	0.8%	0.4%	0.9%	0.8%	1.0%	0.8%	0.8%	
Veterinarian	0.2%	0.1%	0.2%	0.0%	0.2%	0.2%	0.3%	0.1%	0.2%	
Engineer	1.2%	1.0%	1.5%	1.7%	1.2%	1.5%	0.8%	0.9%	1.5%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.4%	0.5%	0.9%	0.4%	0.6%	0.9%	0.4%	0.5%	0.9%	
Urban Planner/Architect	0.2%	0.2%	0.4%	0.1%	0.2%	0.4%	0.2%	0.2%	0.4%	
Custodian/Janitor/Housekeeper	0.9%	1.3%	0.8%	1.1%	1.0%	0.7%	0.8%	1.6%	0.9%	
Food Service (e.g., Chef/Cook, Server)	1.9%	2.6%	1.6%	1.9%	2.1%	1.4%	1.9%	2.9%	1.7%	
Hair Stylist/Aesthetician/Manicurist	1.0%	2.1%	1.4%	0.7%	1.9%	1.2%	1.1%	2.3%	1.5%	
Interior Designer	0.3%	0.2%	0.4%	0.4%	0.2%	0.3%	0.3%	0.2%	0.4%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.4%	0.7%	0.4%	0.6%	0.8%	0.5%	0.3%	0.7%	0.4%	
Social/Non-Profit Services	0.6%	2.7%	2.7%	0.7%	2.3%	2.6%	0.5%	3.1%	2.7%	
Clergy	0.4%	0.6%	0.5%	0.5%	0.6%	0.4%	0.3%	0.6%	0.6%	
Homemaker/Stay at Home Parent	13.4%	19.1%	15.1%	15.1%	19.1%	14.6%	12.2%	19.1%	15.5%	
Other	14.1%	15.0%	12.2%	11.5%	14.9%	11.6%	15.9%	15.0%	12.7%	
Undecided	1.0%	1.5%	1.0%	1.0%	1.9%	1.2%	1.1%	1.2%	0.8%	
Total (n)	1,942	5,073	27,093	807	2,075	12,807	1,135	2,998	14,286	



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career occupation (aggregated)										
Agriculture/Natural Resources	1.3%	0.5%	0.9%	2.3%	0.6%	1.0%	0.6%	0.5%	0.8%	
Artist	7.4%	5.8%	5.4%	6.1%	4.8%	4.3%	8.4%	6.5%	6.3%	
Business	11.1%	12.0%	13.3%	16.6%	13.6%	16.3%	7.2%	10.7%	10.6%	
Business (Administrative Assistant)	0.3%	0.4%	0.3%	0.4%	0.3%	0.2%	0.2%	0.4%	0.3%	
Clergy	0.2%	0.9%	0.7%	0.1%	1.1%	0.7%	0.2%	0.7%	0.8%	
College Faculty	0.5%	0.4%	0.5%	0.4%	0.4%	0.6%	0.6%	0.3%	0.4%	
Communications	1.8%	0.9%	1.3%	1.4%	0.5%	0.5%	2.1%	1.2%	2.0%	
Doctor (MD or DDS)	6.7%	15.9%	13.7%	4.9%	14.9%	11.4%	7.9%	16.8%	15.7%	
Education (elementary/secondary)	6.9%	4.9%	4.3%	3.5%	3.6%	3.4%	9.3%	5.9%	5.1%	
Engineer	9.1%	7.2%	10.9%	17.5%	12.9%	16.5%	3.0%	2.6%	5.7%	
Government	4.3%	4.1%	2.8%	5.4%	6.4%	3.5%	3.5%	2.3%	2.1%	
Health Professional	12.7%	10.1%	7.9%	8.9%	7.5%	5.0%	15.4%	12.2%	10.5%	
Homemaker/Stay at Home Parent	0.0%	1.6%	1.0%	0.0%	1.3%	0.6%	0.0%	1.8%	1.3%	
Information Technology Professional	3.1%	3.3%	4.1%	6.3%	5.5%	6.8%	0.8%	1.6%	1.7%	
Lawyer	1.5%	2.7%	2.9%	1.3%	2.5%	2.6%	1.6%	2.9%	3.1%	
Military	0.9%	0.9%	1.3%	1.8%	1.2%	1.7%	0.3%	0.6%	1.0%	
Nurse	6.2%	2.6%	1.6%	1.5%	1.0%	0.4%	9.5%	3.8%	2.7%	
Research Scientist	4.4%	2.6%	4.1%	5.0%	2.7%	4.0%	3.9%	2.5%	4.2%	
Service Industry	0.2%	0.4%	0.5%	0.4%	0.5%	0.6%	0.1%	0.3%	0.4%	
Skilled Worker	0.1%	0.1%	0.2%	0.1%	0.1%	0.3%	0.0%	0.0%	0.2%	
Social/Non-Profit Services	0.4%	3.3%	2.0%	0.0%	1.2%	0.6%	0.7%	5.1%	3.2%	
Other	12.1%	10.3%	10.2%	8.2%	9.0%	9.7%	14.8%	11.4%	10.6%	
Undecided	9.3%	9.0%	10.3%	8.0%	8.3%	9.4%	10.2%	9.5%	11.1%	
Total (n)	1,998	5,762	29,143	839	2,381	14,002	1,159	3,381	15,141	



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Agriculture/Natural Resources	0.9%	1.1%	1.0%	1.5%	0.8%	0.9%	0.5%	1.3%	1.1%	
Artist	1.9%	1.0%	1.6%	1.9%	0.9%	1.7%	2.0%	1.1%	1.5%	
Business	27.0%	18.6%	23.7%	28.6%	18.7%	24.5%	25.8%	18.5%	22.9%	
Business (Administrative Assistant)	0.5%	0.3%	0.3%	0.8%	0.5%	0.3%	0.3%	0.2%	0.3%	
Clergy	0.4%	0.8%	0.6%	0.6%	0.9%	0.7%	0.3%	0.8%	0.5%	
College Faculty	0.5%	0.3%	0.8%	0.8%	0.3%	0.9%	0.3%	0.2%	0.8%	
Communications	0.4%	0.3%	0.5%	0.5%	0.4%	0.5%	0.3%	0.2%	0.5%	
Doctor (MD or DDS)	1.4%	3.0%	4.7%	1.5%	3.2%	4.8%	1.4%	2.9%	4.6%	
Education (elementary/secondary)	2.7%	2.9%	4.3%	2.9%	3.1%	4.6%	2.5%	2.7%	4.1%	
Engineer	8.5%	9.1%	8.6%	9.1%	10.1%	8.9%	8.0%	8.2%	8.3%	
Government	6.7%	4.6%	5.2%	6.0%	5.3%	5.3%	7.2%	4.0%	5.1%	
Health Professional	1.3%	5.3%	4.4%	0.8%	5.3%	4.3%	1.6%	5.2%	4.4%	
Homemaker/Stay at Home Parent	1.7%	2.1%	1.4%	1.1%	2.1%	1.3%	2.1%	2.1%	1.5%	
Information Technology Professional	4.9%	3.8%	4.8%	4.5%	3.6%	4.8%	5.1%	3.9%	4.8%	
Lawyer	1.0%	1.0%	3.0%	1.5%	1.1%	3.0%	0.7%	0.9%	2.9%	
Military	3.0%	2.3%	2.1%	2.4%	2.5%	2.1%	3.4%	2.0%	2.0%	
Nurse	0.6%	0.6%	0.5%	0.3%	0.7%	0.5%	0.8%	0.5%	0.5%	
Research Scientist	0.8%	0.8%	1.2%	1.3%	0.9%	1.3%	0.5%	0.8%	1.1%	
Service Industry	2.0%	4.0%	2.5%	1.9%	4.0%	2.4%	2.1%	4.1%	2.6%	
Skilled Worker	9.7%	10.1%	7.1%	10.5%	9.6%	6.8%	9.0%	10.5%	7.4%	
Social/Non-Profit Services	0.3%	0.4%	0.4%	0.3%	0.5%	0.4%	0.4%	0.3%	0.4%	
Other	22.5%	25.5%	19.6%	19.9%	23.1%	18.1%	24.4%	27.5%	21.1%	
Undecided	1.4%	2.2%	1.7%	1.5%	2.6%	1.9%	1.4%	1.9%	1.5%	
Total (n)	1,906	4,977	26,928	798	2,069	12,928	1,108	2,908	14,000	



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Agriculture/Natural Resources	0.2%	0.3%	0.5%	0.4%	0.3%	0.6%	0.0%	0.3%	0.4%	
Artist	1.8%	1.6%	2.9%	1.9%	1.6%	3.1%	1.7%	1.7%	2.8%	
Business	22.9%	15.6%	16.4%	22.6%	15.3%	16.7%	23.1%	15.8%	16.2%	
Business (Administrative Assistant)	2.5%	1.7%	2.1%	2.4%	1.4%	2.0%	2.6%	1.8%	2.2%	
Clergy	0.4%	0.6%	0.5%	0.5%	0.6%	0.4%	0.3%	0.6%	0.6%	
College Faculty	0.6%	0.4%	0.9%	0.9%	0.3%	0.9%	0.4%	0.5%	0.9%	
Communications	0.7%	0.6%	0.8%	1.0%	0.6%	0.9%	0.5%	0.5%	0.7%	
Doctor (MD or DDS)	1.1%	1.9%	2.3%	1.7%	2.1%	2.5%	0.7%	1.7%	2.1%	
Education (elementary/secondary)	12.9%	8.2%	9.9%	14.1%	9.2%	10.5%	12.1%	7.3%	9.4%	
Engineer	1.2%	1.0%	1.5%	1.7%	1.2%	1.5%	0.8%	0.9%	1.5%	
Government	2.6%	2.0%	2.4%	2.7%	2.2%	2.4%	2.5%	1.7%	2.4%	
Health Professional	6.4%	8.6%	8.3%	5.6%	8.9%	8.3%	7.0%	8.3%	8.4%	
Homemaker/Stay at Home Parent	13.4%	19.1%	15.1%	15.1%	19.1%	14.6%	12.2%	19.1%	15.5%	
Information Technology Professional	1.3%	2.9%	3.1%	1.4%	2.6%	3.2%	1.3%	3.0%	3.0%	
Lawyer	0.8%	0.4%	1.7%	0.9%	0.7%	1.7%	0.7%	0.1%	1.6%	
Military	0.4%	0.3%	0.8%	0.1%	0.2%	0.8%	0.5%	0.4%	0.7%	
Nurse	6.6%	4.4%	4.5%	5.3%	4.0%	4.3%	7.5%	4.7%	4.7%	
Research Scientist	0.4%	0.5%	0.9%	0.4%	0.6%	0.9%	0.4%	0.5%	0.9%	
Service Industry	3.8%	6.0%	3.7%	3.7%	5.0%	3.4%	3.8%	6.8%	4.1%	
Skilled Worker	0.4%	0.7%	0.4%	0.6%	0.8%	0.5%	0.3%	0.7%	0.4%	
Social/Non-Profit Services	0.6%	2.7%	2.7%	0.7%	2.3%	2.6%	0.5%	3.1%	2.7%	
Other	18.1%	19.1%	17.5%	15.4%	18.9%	17.0%	20.1%	19.2%	17.9%	
Undecided	1.0%	1.5%	1.0%	1.0%	1.9%	1.2%	1.1%	1.2%	0.8%	
Total (n)	1,942	5,073	27,093	807	2,075	12,807	1,135	2,998	14,286	
Current employment status:										
Your mother										
Employed	77.1%	70.9%	74.7%	76.0%	70.5%	74.6%	77.9%	71.2%	74.8%	
Unemployed	19.2%	26.2%	21.3%	19.3%	25.9%	20.6%	19.2%	26.5%	22.0%	
Retired	3.6%	2.9%	4.0%	4.6%	3.6%	4.8%	2.9%	2.3%	3.2%	
Total (n)	2,002	6,353	32,098	843	2,616	15,326	1,159	3,737	16,772	
Your father										
Employed	87.0%	85.4%	89.3%	87.2%	85.3%	89.5%	86.8%	85.5%	89.1%	
Unemployed	9.2%	10.2%	7.1%	8.6%	9.4%	6.6%	9.6%	10.9%	7.6%	
Retired	3.8%	4.4%	3.6%	4.2%	5.2%	3.9%	3.5%	3.6%	3.3%	
Total (n)	1,958	6,185	31,538	827	2,576	15,123	1,131	3,609	16,415	



All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	21.1%	28.7%	21.3%	22.7%	28.1%	20.9%	19.9%	29.2%	21.6%	
Less than \$1,000	14.1%	15.8%	9.0%	9.4%	14.6%	7.7%	17.5%	16.7%	10.2%	
\$1,000 to \$2,999	16.7%	15.2%	9.9%	15.4%	14.8%	9.4%	17.6%	15.6%	10.3%	
\$3,000 to \$5,999	14.6%	13.3%	10.4%	14.1%	13.4%	10.3%	15.0%	13.3%	10.5%	
\$6,000 to \$9,999	11.3%	9.8%	9.2%	11.7%	10.4%	9.2%	11.1%	9.4%	9.1%	
\$10,000 or more	22.2%	17.1%	40.2%	26.7%	18.7%	42.4%	18.8%	15.9%	38.2%	
Total (n)	2,027	6,678	33,242	853	2,747	15,858	1,174	3,931	17,384	
My own resources (savings from work, work-study, other income)										
None	28.6%	34.7%	37.0%	30.1%	34.7%	38.1%	27.4%	34.8%	36.0%	
Less than \$1,000	33.0%	28.6%	24.3%	29.5%	27.5%	22.3%	35.5%	29.5%	26.1%	
\$1,000 to \$2,999	25.1%	24.3%	23.6%	27.4%	24.6%	23.7%	23.3%	24.0%	23.5%	
\$3,000 to \$5,999	9.0%	7.7%	9.0%	8.6%	8.0%	9.4%	9.4%	7.5%	8.6%	
\$6,000 to \$9,999	3.1%	2.2%	3.0%	3.3%	2.3%	3.2%	2.9%	2.2%	2.9%	
\$10,000 or more	1.3%	2.4%	3.1%	1.1%	2.9%	3.3%	1.4%	2.0%	2.9%	
Total (n)	2,027	6,678	33,242	853	2,747	15,858	1,174	3,931	17,384	
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	23.4%	27.3%	34.0%	29.8%	28.3%	36.3%	18.7%	26.6%	31.9%	
Less than \$1,000	5.6%	5.1%	6.1%	4.9%	4.9%	5.8%	6.0%	5.2%	6.3%	
\$1,000 to \$2,999	11.1%	11.4%	12.4%	12.1%	11.6%	12.1%	10.3%	11.3%	12.6%	
\$3,000 to \$5,999	14.8%	14.0%	12.4%	14.4%	14.5%	12.0%	15.0%	13.6%	12.8%	
\$6,000 to \$9,999	21.8%	11.0%	11.2%	19.1%	10.5%	10.9%	23.7%	11.5%	11.5%	
\$10,000 or more	23.5%	31.2%	23.9%	19.7%	30.3%	22.9%	26.2%	31.9%	24.8%	
Total (n)	2,027	6,678	33,242	853	2,747	15,858	1,174	3,931	17,384	
Aid which must be repaid (loans, etc.)										
None	39.6%	49.6%	52.5%	41.0%	50.7%	53.8%	38.5%	48.8%	51.3%	
Less than \$1,000	5.0%	4.3%	3.3%	4.3%	4.2%	3.2%	5.5%	4.3%	3.5%	
\$1,000 to \$2,999	10.4%	9.8%	7.7%	8.6%	9.5%	7.3%	11.8%	10.1%	8.0%	
\$3,000 to \$5,999	16.8%	17.1%	15.6%	16.1%	17.2%	15.1%	17.3%	16.9%	16.0%	
\$6,000 to \$9,999	10.2%	10.2%	9.1%	11.0%	9.8%	8.9%	9.6%	10.5%	9.2%	
\$10,000 or more	18.1%	9.0%	11.9%	19.0%	8.5%	11.6%	17.4%	9.4%	12.1%	
Total (n)	2,027	6,678	33,242	853	2,747	15,858	1,174	3,931	17,384	



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All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Other than above										
None	89.2%	91.2%	93.5%	89.2%	91.5%	93.5%	89.3%	91.0%	93.5%	
Less than \$1,000	4.5%	3.6%	2.4%	4.7%	3.4%	2.4%	4.3%	3.8%	2.5%	
\$1,000 to \$2,999	2.3%	2.2%	1.5%	2.3%	2.2%	1.4%	2.3%	2.2%	1.5%	
\$3,000 to \$5,999	1.3%	1.3%	0.9%	1.3%	1.2%	0.9%	1.4%	1.4%	1.0%	
\$6,000 to \$9,999	1.2%	0.9%	0.6%	0.9%	0.9%	0.6%	1.4%	0.8%	0.6%	
\$10,000 or more	1.4%	0.8%	1.0%	1.5%	0.9%	1.1%	1.3%	0.8%	1.0%	
Total (n)	2,027	6,678	33,242	853	2,747	15,858	1,174	3,931	17,384	
What is your <u>best estimate</u> of your parents' total income last year?										
Less than \$10,000	2.6%	5.3%	2.8%	1.4%	4.6%	2.2%	3.5%	5.9%	3.3%	
\$10,000 to \$14,999	2.4%	4.1%	2.3%	1.6%	3.2%	1.7%	3.0%	4.9%	2.9%	
\$15,000 to \$19,999	2.5%	4.0%	2.3%	1.9%	3.3%	1.8%	3.0%	4.6%	2.7%	
\$20,000 to \$24,999	2.7%	5.4%	3.1%	2.4%	4.7%	2.5%	3.0%	6.0%	3.6%	
\$25,000 to \$29,999	3.6%	4.2%	2.6%	3.4%	4.1%	2.3%	3.7%	4.2%	2.8%	
\$30,000 to \$39,999	7.1%	7.8%	4.8%	5.3%	7.7%	4.4%	8.4%	7.8%	5.2%	
\$40,000 to \$49,999	8.8%	8.0%	5.7%	6.2%	6.9%	4.8%	10.7%	9.0%	6.6%	
\$50,000 to \$59,999	9.8%	8.4%	6.4%	8.6%	8.5%	6.0%	10.6%	8.3%	6.9%	
\$60,000 to \$74,999	12.0%	10.7%	8.6%	11.7%	9.9%	7.7%	12.3%	11.4%	9.5%	
\$75,000 to \$99,999	15.3%	13.8%	12.6%	16.7%	15.0%	13.4%	14.2%	12.7%	11.9%	
\$100,000 to \$149,999	17.7%	15.7%	19.9%	20.8%	17.9%	21.4%	15.5%	13.9%	18.4%	
\$150,000 to \$199,999	6.9%	5.6%	10.3%	7.7%	6.2%	11.2%	6.3%	5.0%	9.5%	
\$200,000 to \$249,999	4.1%	3.0%	6.5%	6.1%	3.1%	7.1%	2.6%	2.9%	5.9%	
\$250,000 or more	4.4%	4.0%	12.1%	6.1%	4.8%	13.5%	3.1%	3.4%	10.8%	
Total (n)	1,860	5,690	28,865	789	2,403	14,024	1,071	3,287	14,841	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	20.3%	25.7%	34.7%	26.9%	31.0%	40.0%	15.5%	21.3%	29.9%	
Some (but I probably will have enough funds)	60.2%	58.1%	54.1%	57.1%	57.1%	51.7%	62.4%	59.0%	56.2%	
Major (not sure I will have enough funds to complete college)	19.5%	16.2%	11.2%	16.0%	11.9%	8.3%	22.1%	19.8%	13.9%	
Total (n)	2,011	6,196	31,741	844	2,560	15,125	1,167	3,636	16,616	
Mean	1.99	1.91	1.76	1.89	1.81	1.68	2.07	1.98	1.84	
Standard deviation	0.63	0.64	0.64	0.65	0.63	0.62	0.61	0.64	0.64	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.13	0.36	-	0.13	0.34	-	0.14	0.36	



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All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference										
Baptist	3.3%	5.4%	4.5%	2.7%	4.9%	4.1%	3.8%	5.7%	4.9%	
Buddhist	1.2%	3.1%	1.9%	1.2%	2.8%	1.8%	1.2%	3.4%	2.0%	
Church of Christ	8.4%	7.2%	5.1%	9.6%	7.7%	5.1%	7.6%	6.8%	5.1%	
Eastern Orthodox	0.3%	1.1%	1.0%	0.2%	1.1%	0.9%	0.3%	1.1%	1.0%	
Episcopalian	0.6%	0.2%	0.9%	0.5%	0.1%	0.8%	0.7%	0.3%	1.0%	
Hindu	0.1%	1.5%	1.5%	0.2%	1.7%	1.6%	0.0%	1.4%	1.3%	
Jewish	1.2%	0.6%	3.8%	1.4%	0.7%	4.1%	1.0%	0.5%	3.6%	
LDS (Mormon)	2.4%	0.1%	0.3%	1.2%	0.1%	0.2%	3.2%	0.1%	0.3%	
Lutheran	4.2%	4.2%	3.1%	4.2%	3.9%	3.0%	4.3%	4.5%	3.3%	
Methodist	1.0%	1.5%	2.6%	1.1%	1.3%	2.3%	0.9%	1.6%	2.9%	
Muslim	0.2%	5.1%	2.2%	0.2%	5.6%	2.3%	0.1%	4.7%	2.1%	
Presbyterian	1.7%	1.6%	2.5%	2.2%	1.5%	2.4%	1.3%	1.6%	2.6%	
Quaker	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Roman Catholic	18.8%	25.6%	24.0%	16.9%	23.9%	22.7%	20.1%	27.0%	25.2%	
Seventh-day Adventist	0.3%	0.5%	0.3%	0.4%	0.5%	0.3%	0.3%	0.5%	0.3%	
United Church of Christ/Congregational	0.4%	0.2%	0.6%	0.4%	0.2%	0.6%	0.4%	0.2%	0.6%	
Other Christian	17.5%	12.5%	10.7%	15.7%	10.8%	9.6%	18.8%	13.8%	11.8%	
Other Religion	5.0%	3.5%	2.6%	4.9%	3.6%	2.5%	5.1%	3.4%	2.6%	
None	33.4%	25.9%	32.4%	36.9%	29.3%	35.7%	31.0%	23.2%	29.3%	
Total (n)	1,957	6,095	31,036	811	2,524	14,818	1,146	3,571	16,218	



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All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Father's current religious preference										
Baptist	3.9%	5.9%	5.1%	3.9%	5.6%	5.0%	3.9%	6.1%	5.2%	
Buddhist	0.6%	5.1%	2.8%	0.4%	5.0%	2.8%	0.8%	5.2%	2.7%	
Church of Christ	9.7%	7.5%	5.8%	11.6%	8.4%	6.3%	8.3%	6.7%	5.3%	
Eastern Orthodox	0.4%	1.2%	1.1%	0.5%	1.2%	1.1%	0.4%	1.2%	1.1%	
Episcopalian	1.0%	0.3%	1.1%	1.1%	0.2%	1.2%	0.9%	0.4%	1.1%	
Hindu	0.1%	1.9%	2.0%	0.3%	2.1%	2.2%	0.0%	1.8%	1.7%	
Jewish	1.6%	0.6%	4.5%	1.9%	0.7%	4.9%	1.4%	0.5%	4.2%	
LDS (Mormon)	2.4%	0.2%	0.4%	1.5%	0.1%	0.4%	3.0%	0.2%	0.3%	
Lutheran	5.1%	4.9%	3.9%	5.5%	4.7%	3.8%	4.7%	5.1%	4.0%	
Methodist	1.4%	1.6%	3.2%	2.3%	1.5%	3.1%	0.8%	1.6%	3.3%	
Muslim	0.4%	5.8%	2.7%	0.4%	6.1%	2.7%	0.4%	5.5%	2.7%	
Presbyterian	1.8%	1.9%	3.3%	2.4%	1.8%	3.2%	1.3%	1.9%	3.3%	
Quaker	0.2%	0.1%	0.1%	0.1%	0.1%	0.2%	0.2%	0.1%	0.1%	
Roman Catholic	22.9%	29.6%	28.3%	22.8%	29.4%	28.0%	23.0%	29.7%	28.6%	
Seventh-day Adventist	0.3%	0.5%	0.3%	0.4%	0.6%	0.4%	0.3%	0.5%	0.3%	
United Church of Christ/Congregational	0.5%	0.2%	0.7%	0.3%	0.3%	0.7%	0.6%	0.1%	0.6%	
Other Christian	18.4%	12.4%	11.3%	16.8%	11.8%	10.8%	19.6%	12.9%	11.7%	
Other Religion	3.9%	3.3%	2.3%	2.9%	3.3%	2.2%	4.6%	3.3%	2.4%	
None	25.4%	17.1%	21.3%	25.0%	17.0%	21.1%	25.8%	17.2%	21.4%	
Total (n)	1,910	5,812	29,600	793	2,414	14,156	1,117	3,398	15,444	



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All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mother's current religious preference										
Baptist	3.8%	6.1%	5.3%	3.7%	6.0%	5.2%	3.9%	6.2%	5.4%	
Buddhist	0.5%	5.7%	3.3%	0.4%	5.9%	3.4%	0.5%	5.6%	3.2%	
Church of Christ	11.3%	8.2%	6.3%	13.9%	9.2%	6.7%	9.4%	7.3%	5.9%	
Eastern Orthodox	0.4%	1.2%	1.1%	0.5%	1.2%	1.1%	0.4%	1.2%	1.1%	
Episcopalian	1.1%	0.3%	1.3%	0.9%	0.3%	1.2%	1.3%	0.3%	1.3%	
Hindu	0.1%	1.8%	2.0%	0.2%	2.0%	2.2%	0.0%	1.7%	1.7%	
Jewish	1.2%	0.6%	4.4%	1.1%	0.6%	4.8%	1.3%	0.6%	4.0%	
LDS (Mormon)	2.7%	0.3%	0.4%	2.0%	0.4%	0.4%	3.2%	0.3%	0.4%	
Lutheran	5.0%	5.5%	4.3%	5.1%	5.4%	4.2%	4.9%	5.6%	4.3%	
Methodist	1.6%	1.9%	3.6%	2.5%	1.7%	3.3%	1.1%	2.0%	3.9%	
Muslim	0.2%	5.5%	2.5%	0.1%	6.1%	2.6%	0.3%	4.9%	2.3%	
Presbyterian	1.9%	2.1%	3.5%	2.1%	2.1%	3.4%	1.8%	2.1%	3.5%	
Quaker	0.2%	0.1%	0.1%	0.2%	0.1%	0.1%	0.2%	0.1%	0.1%	
Roman Catholic	26.1%	30.7%	30.1%	25.5%	29.6%	29.8%	26.5%	31.7%	30.4%	
Seventh-day Adventist	0.4%	0.5%	0.4%	0.4%	0.6%	0.4%	0.4%	0.5%	0.4%	
United Church of Christ/Congregational	0.5%	0.2%	0.8%	0.2%	0.2%	0.7%	0.7%	0.3%	0.8%	
Other Christian	20.5%	13.7%	12.4%	20.4%	12.9%	11.8%	20.5%	14.4%	13.0%	
Other Religion	3.6%	3.3%	2.4%	3.0%	3.0%	2.3%	4.0%	3.5%	2.5%	
None	18.8%	12.2%	15.9%	17.6%	12.9%	16.1%	19.7%	11.7%	15.7%	
Total (n)	1,945	5,938	30,058	803	2,445	14,306	1,142	3,493	15,752	



All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest academic degree that you intend to obtain?										
Highest academic degree planned										
None	0.5%	0.6%	0.3%	0.2%	0.7%	0.5%	0.6%	0.5%	0.2%	
Vocational certificate	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.7%	0.6%	0.3%	0.8%	0.8%	0.3%	0.6%	0.5%	0.2%	
Bachelor's degree (B.A., B.S., etc.)	29.0%	22.3%	19.8%	32.7%	23.5%	21.6%	26.3%	21.2%	18.2%	
Master's degree (M.A., M.S., etc.)	42.7%	39.4%	42.0%	43.4%	40.2%	44.1%	42.2%	38.8%	40.0%	
Ph.D. or Ed.D.	18.5%	19.9%	19.8%	16.0%	18.1%	18.4%	20.2%	21.5%	21.2%	
M.D., D.O., D.D.S., D.V.M.	6.1%	13.3%	13.2%	4.2%	12.2%	10.7%	7.5%	14.2%	15.4%	
J.D. (Law)	1.9%	2.7%	3.7%	1.9%	3.3%	3.6%	1.8%	2.2%	3.8%	
B.D. or M.DIV. (Divinity)	0.1%	0.1%	0.1%	0.2%	0.2%	0.2%	0.0%	0.1%	0.1%	
Other	0.6%	0.9%	0.8%	0.4%	1.0%	0.7%	0.7%	0.9%	0.8%	
Total (n)	1,978	5,916	30,485	831	2,472	14,643	1,147	3,444	15,842	
Highest academic degree planned at this college										
None	0.7%	1.3%	0.7%	1.0%	1.5%	0.8%	0.5%	1.2%	0.6%	
Vocational certificate	0.3%	0.3%	0.1%	0.0%	0.3%	0.1%	0.4%	0.3%	0.1%	
Associate (A.A. or equivalent)	1.9%	3.0%	1.2%	1.7%	2.7%	1.0%	2.0%	3.3%	1.3%	
Bachelor's degree (B.A., B.S., etc.)	68.2%	59.4%	65.9%	68.4%	60.3%	65.0%	68.1%	58.6%	66.7%	
Master's degree (M.A., M.S., etc.)	23.2%	24.0%	22.4%	23.1%	23.9%	23.8%	23.3%	24.1%	21.1%	
Ph.D. or Ed.D.	4.5%	5.9%	4.9%	4.6%	5.0%	4.6%	4.5%	6.6%	5.2%	
M.D., D.O., D.D.S., D.V.M.	0.6%	4.9%	3.5%	0.6%	5.0%	3.3%	0.5%	4.9%	3.8%	
J.D. (Law)	0.1%	0.4%	0.5%	0.0%	0.4%	0.5%	0.2%	0.3%	0.6%	
B.D. or M.DIV. (Divinity)	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other	0.5%	0.8%	0.7%	0.5%	0.9%	0.7%	0.4%	0.7%	0.6%	
Total (n)	1,933	5,125	26,704	811	2,148	12,829	1,122	2,977	13,875	



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All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the <u>past year</u>.										
Attended a religious service										
Frequently	26.9%	32.0%	29.4%	25.1%	28.1%	26.6%	28.2%	35.2%	32.0%	
Occasionally	35.7%	37.0%	38.2%	33.7%	37.4%	38.2%	37.1%	36.7%	38.2%	
Not at all	37.4%	31.0%	32.4%	41.2%	34.5%	35.2%	34.7%	28.1%	29.9%	
Total (n)	1,987	6,186	31,797	830	2,554	15,124	1,157	3,632	16,673	
Mean	1.89	2.01	1.97	1.84	1.94	1.91	1.93	2.07	2.02	
Standard deviation	0.80	0.79	0.79	0.80	0.79	0.78	0.79	0.79	0.79	
Significance	-	***	***	-	**	*	-	***	***	
Effect size	-	-0.15	-0.10	-	-0.13	-0.09	-	-0.18	-0.11	
Was bored in class										
Frequently	37.3%	31.7%	39.2%	35.3%	30.4%	38.9%	38.7%	32.8%	39.4%	
Occasionally	59.0%	60.9%	56.2%	60.5%	61.3%	55.7%	57.9%	60.6%	56.6%	
Not at all	3.8%	7.4%	4.6%	4.2%	8.3%	5.4%	3.5%	6.7%	3.9%	
Total (n)	1,991	6,200	31,914	833	2,562	15,191	1,158	3,638	16,723	
Mean	2.34	2.24	2.35	2.31	2.22	2.34	2.35	2.26	2.35	
Standard deviation	0.55	0.58	0.56	0.55	0.58	0.57	0.55	0.57	0.55	
Significance	-	***		-	***		-	***		
Effect size	-	0.17	-0.02	-	0.16	-0.05	-	0.16	0.00	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	3.1%	3.4%	2.7%	2.7%	3.4%	2.5%	3.5%	3.4%	3.0%	
Occasionally	18.9%	18.3%	18.1%	17.1%	17.3%	17.1%	20.2%	19.0%	18.9%	
Not at all	78.0%	78.3%	79.2%	80.2%	79.3%	80.4%	76.4%	77.5%	78.1%	
Total (n)	1,989	6,165	31,701	830	2,556	15,087	1,159	3,609	16,614	Civic Engagement
Mean	1.25	1.25	1.24	1.22	1.24	1.22	1.27	1.26	1.25	
Standard deviation	0.50	0.51	0.48	0.48	0.50	0.47	0.52	0.51	0.50	
Significance	-			-			-			
Effect size	-	0.00	0.02	-	-0.04	0.00	-	0.02	0.04	
Tutored another student										
Frequently	12.3%	17.4%	18.0%	8.4%	15.4%	16.1%	15.1%	18.9%	19.7%	
Occasionally	52.7%	47.1%	48.0%	53.7%	48.1%	49.0%	52.0%	46.3%	47.1%	
Not at all	35.0%	35.5%	34.0%	37.9%	36.4%	34.9%	32.9%	34.7%	33.2%	
Total (n)	1,989	6,197	31,820	831	2,560	15,138	1,158	3,637	16,682	
Mean	1.77	1.82	1.84	1.71	1.79	1.81	1.82	1.84	1.87	
Standard deviation	0.65	0.70	0.70	0.61	0.69	0.69	0.67	0.72	0.71	
Significance	-	**	***	-	**	***	-		*	
Effect size	-	-0.07	-0.10	-	-0.12	-0.14	-	-0.03	-0.07	



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Institutional Profile Report

All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Studied with other students										
Frequently	28.9%	34.3%	37.4%	21.2%	30.3%	33.0%	34.5%	37.6%	41.5%	
Occasionally	59.7%	55.4%	52.7%	65.0%	57.6%	55.0%	55.8%	53.6%	50.6%	
Not at all	11.4%	10.3%	9.9%	13.8%	12.1%	12.0%	9.7%	8.8%	8.0%	
Total (n)	1,989	6,204	31,896	832	2,566	15,163	1,157	3,638	16,733	
Mean	2.17	2.24	2.28	2.07	2.18	2.21	2.25	2.29	2.34	
Standard deviation	0.61	0.62	0.63	0.59	0.63	0.64	0.62	0.62	0.62	
Significance	-	***	***	-	***	***	-	-	***	
Effect size	-	-0.11	-0.17	-	-0.17	-0.22	-	-0.06	-0.15	
Was a guest in a teacher's home										
Frequently	2.6%	2.4%	2.4%	2.2%	2.4%	2.3%	2.9%	2.3%	2.5%	
Occasionally	15.4%	11.3%	13.8%	15.8%	11.8%	14.0%	15.1%	10.8%	13.6%	
Not at all	82.1%	86.3%	83.8%	82.0%	85.8%	83.8%	82.1%	86.8%	83.9%	
Total (n)	1,985	6,180	31,792	829	2,552	15,114	1,156	3,628	16,678	
Mean	1.21	1.16	1.19	1.20	1.17	1.18	1.21	1.16	1.19	
Standard deviation	0.46	0.43	0.45	0.45	0.43	0.44	0.47	0.42	0.45	
Significance	-	***		-			-	***		
Effect size	-	0.12	0.04	-	0.07	0.05	-	0.12	0.04	
Smoked cigarettes										
Frequently	1.6%	2.1%	1.5%	2.2%	2.9%	2.0%	1.2%	1.5%	1.1%	
Occasionally	7.3%	5.5%	6.6%	8.7%	6.1%	8.0%	6.4%	4.9%	5.3%	
Not at all	91.1%	92.4%	91.9%	89.2%	91.0%	90.0%	92.4%	93.6%	93.6%	
Total (n)	1,989	6,187	31,815	832	2,555	15,131	1,157	3,632	16,684	
Mean	1.11	1.10	1.10	1.13	1.12	1.12	1.09	1.08	1.07	
Standard deviation	0.36	0.36	0.34	0.40	0.40	0.38	0.32	0.32	0.30	
Significance	-			-			-		*	
Effect size	-	0.03	0.03	-	0.02	0.03	-	0.03	0.07	
Drank beer										
Frequently	3.5%	2.4%	6.3%	4.8%	3.1%	8.4%	2.6%	1.8%	4.4%	
Occasionally	29.3%	16.4%	28.3%	34.6%	19.2%	31.3%	25.5%	14.2%	25.6%	
Not at all	67.2%	81.2%	65.4%	60.6%	77.7%	60.2%	71.9%	84.0%	70.0%	
Total (n)	1,990	6,164	31,625	832	2,549	15,041	1,158	3,615	16,584	
Mean	1.36	1.21	1.41	1.44	1.25	1.48	1.31	1.18	1.34	
Standard deviation	0.55	0.46	0.61	0.59	0.50	0.65	0.51	0.43	0.56	
Significance	-	***	***	-	***		-	***		
Effect size	-	0.33	-0.08	-	0.38	-0.06	-	0.30	-0.05	



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All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Drank wine or liquor										
Frequently	4.1%	2.7%	6.5%	5.0%	2.9%	7.1%	3.5%	2.6%	5.9%	
Occasionally	34.7%	20.8%	32.8%	34.7%	21.4%	33.2%	34.6%	20.4%	32.5%	
Not at all	61.2%	76.4%	60.7%	60.2%	75.6%	59.7%	61.9%	77.1%	61.7%	
Total (n)	1,988	6,147	31,572	832	2,546	15,036	1,156	3,601	16,536	
Mean	1.43	1.26	1.46	1.45	1.27	1.47	1.42	1.25	1.44	
Standard deviation	0.57	0.50	0.61	0.59	0.51	0.63	0.56	0.49	0.60	
Significance	-	***	*	-	***		-	***		
Effect size	-	0.34	-0.05	-	0.35	-0.03	-	0.35	-0.03	
Felt overwhelmed by all I had to do										
Frequently	40.0%	34.7%	33.6%	24.3%	23.5%	20.1%	51.2%	43.9%	45.9%	
Occasionally	54.1%	54.4%	54.8%	64.8%	58.6%	60.9%	46.4%	50.9%	49.2%	
Not at all	5.9%	10.9%	11.6%	10.9%	17.9%	19.0%	2.4%	5.2%	4.9%	
Total (n)	1,985	6,172	31,809	827	2,553	15,125	1,158	3,619	16,684	
Mean	2.34	2.24	2.22	2.13	2.06	2.01	2.49	2.39	2.41	
Standard deviation	0.59	0.63	0.64	0.58	0.64	0.63	0.55	0.58	0.58	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.16	0.19	-	0.11	0.19	-	0.17	0.14	
Felt depressed										
Frequently	12.6%	10.3%	8.7%	9.1%	6.6%	6.0%	15.0%	13.4%	11.2%	
Occasionally	42.7%	42.5%	38.3%	40.6%	41.1%	35.5%	44.3%	43.7%	40.9%	
Not at all	44.7%	47.1%	53.0%	50.4%	52.3%	58.6%	40.7%	42.9%	47.9%	
Total (n)	1,983	6,164	31,728	826	2,547	15,096	1,157	3,617	16,632	
Mean	1.68	1.63	1.56	1.59	1.54	1.47	1.74	1.71	1.63	
Standard deviation	0.69	0.66	0.65	0.65	0.62	0.61	0.70	0.69	0.68	
Significance	-	**	***	-	*	***	-		***	
Effect size	-	0.08	0.18	-	0.08	0.20	-	0.04	0.16	
Performed volunteer work										
Frequently	32.6%	38.0%	38.9%	25.0%	31.2%	30.9%	38.1%	43.5%	46.2%	Civic Engagement
Occasionally	53.2%	48.1%	50.9%	58.7%	50.4%	55.9%	49.3%	46.2%	46.3%	
Not at all	14.2%	13.9%	10.2%	16.3%	18.4%	13.1%	12.6%	10.3%	7.5%	
Total (n)	1,984	6,160	31,802	828	2,543	15,120	1,156	3,617	16,682	
Mean	2.18	2.24	2.29	2.09	2.13	2.18	2.25	2.33	2.39	
Standard deviation	0.66	0.68	0.64	0.64	0.69	0.64	0.67	0.65	0.62	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	-0.09	-0.17	-	-0.06	-0.14	-	-0.12	-0.23	



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Asked a teacher for advice after class										
Frequently	32.3%	28.9%	31.2%	28.3%	26.7%	27.7%	35.2%	30.7%	34.4%	
Occasionally	56.6%	55.1%	54.9%	60.5%	56.8%	57.5%	53.7%	53.8%	52.5%	
Not at all	11.1%	15.9%	13.9%	11.2%	16.5%	14.8%	11.1%	15.5%	13.1%	
Total (n)	1,984	6,168	31,809	828	2,550	15,125	1,156	3,618	16,684	
Mean	2.21	2.13	2.17	2.17	2.10	2.13	2.24	2.15	2.21	
Standard deviation	0.62	0.66	0.65	0.61	0.65	0.64	0.64	0.66	0.66	
Significance	-	***	**	-	**		-	***		
Effect size	-	0.12	0.06	-	0.11	0.06	-	0.14	0.05	
Voted in a student election										
Frequently	19.8%	18.4%	18.8%	16.9%	17.0%	17.4%	21.9%	19.6%	20.1%	
Occasionally	48.6%	45.6%	48.7%	50.4%	44.2%	48.6%	47.3%	46.8%	48.9%	
Not at all	31.6%	36.0%	32.4%	32.6%	38.8%	34.0%	30.8%	33.6%	31.0%	
Total (n)	1,983	6,142	31,665	827	2,538	15,061	1,156	3,604	16,604	
Mean	1.88	1.82	1.86	1.84	1.78	1.83	1.91	1.86	1.89	
Standard deviation	0.71	0.72	0.70	0.69	0.71	0.70	0.72	0.72	0.71	
Significance	-	**		-	*		-	*		
Effect size	-	0.08	0.03	-	0.08	0.01	-	0.07	0.03	
Socialized with someone of another racial/ethnic group										
Frequently	78.2%	72.4%	73.3%	77.8%	72.3%	73.0%	78.5%	72.5%	73.5%	
Occasionally	19.3%	23.2%	23.2%	19.8%	23.1%	23.4%	18.9%	23.4%	23.0%	
Not at all	2.5%	4.3%	3.5%	2.4%	4.6%	3.5%	2.5%	4.1%	3.5%	
Total (n)	1,983	6,145	31,715	827	2,538	15,071	1,156	3,607	16,644	
Mean	2.76	2.68	2.70	2.75	2.68	2.69	2.76	2.68	2.70	
Standard deviation	0.48	0.55	0.53	0.48	0.56	0.53	0.48	0.55	0.53	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	0.15	0.11	-	0.13	0.11	-	0.15	0.11	
Came late to class										
Frequently	5.6%	6.7%	7.3%	5.9%	6.0%	7.4%	5.3%	7.3%	7.2%	
Occasionally	45.9%	45.7%	45.6%	45.6%	46.3%	46.9%	46.1%	45.2%	44.3%	
Not at all	48.5%	47.6%	47.2%	48.4%	47.7%	45.7%	48.6%	47.5%	48.5%	
Total (n)	1,980	6,129	31,703	824	2,533	15,075	1,156	3,596	16,628	
Mean	1.57	1.59	1.60	1.58	1.58	1.62	1.57	1.60	1.59	
Standard deviation	0.60	0.61	0.62	0.60	0.60	0.62	0.59	0.62	0.62	
Significance	-		*	-			-			
Effect size	-	-0.03	-0.05	-	0.00	-0.06	-	-0.05	-0.03	



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Institutional Profile Report

All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet for research or homework										
Frequently	83.5%	80.1%	84.0%	80.5%	78.1%	82.2%	85.6%	81.6%	85.6%	
Occasionally	15.7%	18.9%	15.2%	18.1%	20.8%	16.8%	14.0%	17.5%	13.7%	
Not at all	0.8%	1.0%	0.8%	1.3%	1.1%	1.0%	0.4%	0.9%	0.7%	
Total (n)	1,981	6,149	31,744	827	2,542	15,092	1,154	3,607	16,652	
Mean	2.83	2.79	2.83	2.79	2.77	2.81	2.85	2.81	2.85	
Standard deviation	0.40	0.43	0.40	0.44	0.45	0.42	0.37	0.42	0.38	
Significance	-	***		-			-	**		
Effect size	-	0.09	0.00	-	0.04	-0.05	-	0.10	0.00	
Performed community service as a part of a class										
Frequently	19.2%	19.8%	17.3%	15.4%	16.7%	14.3%	22.0%	22.3%	20.0%	
Occasionally	36.4%	37.5%	36.9%	38.7%	35.8%	36.4%	34.8%	38.8%	37.4%	
Not at all	44.3%	42.8%	45.8%	45.9%	47.5%	49.3%	43.3%	38.9%	42.6%	
Total (n)	1,982	6,121	31,666	826	2,528	15,052	1,156	3,593	16,614	
Mean	1.75	1.77	1.71	1.69	1.69	1.65	1.79	1.83	1.77	
Standard deviation	0.76	0.76	0.74	0.72	0.74	0.72	0.78	0.76	0.76	
Significance	-		*	-			-			
Effect size	-	-0.03	0.05	-	0.00	0.06	-	-0.05	0.03	
Discussed religion										
Frequently	29.9%	27.1%	28.9%	28.8%	25.3%	28.1%	30.6%	28.5%	29.6%	
Occasionally	53.4%	50.1%	51.2%	54.3%	51.0%	51.0%	52.7%	49.4%	51.3%	
Not at all	16.7%	22.8%	20.0%	16.9%	23.6%	20.9%	16.6%	22.1%	19.2%	
Total (n)	1,978	6,138	31,697	823	2,535	15,062	1,155	3,603	16,635	
Mean	2.13	2.04	2.09	2.12	2.02	2.07	2.14	2.06	2.10	
Standard deviation	0.67	0.70	0.69	0.67	0.70	0.70	0.67	0.71	0.69	
Significance	-	***	*	-	***	*	-	***		
Effect size	-	0.13	0.06	-	0.14	0.07	-	0.11	0.06	
Discussed politics										
Frequently	34.4%	26.7%	31.1%	37.6%	30.5%	34.7%	32.1%	23.6%	27.7%	
Occasionally	51.6%	50.9%	51.3%	51.7%	50.3%	50.1%	51.5%	51.4%	52.3%	
Not at all	14.0%	22.4%	17.7%	10.7%	19.2%	15.2%	16.4%	25.0%	20.0%	
Total (n)	1,977	6,126	31,670	822	2,529	15,057	1,155	3,597	16,613	
Mean	2.20	2.04	2.13	2.27	2.11	2.20	2.16	1.99	2.08	
Standard deviation	0.67	0.70	0.69	0.64	0.70	0.68	0.68	0.70	0.69	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.23	0.10	-	0.23	0.10	-	0.24	0.12	



All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										Civic Engagement
Frequently	1.3%	1.9%	1.7%	1.7%	1.9%	1.7%	1.0%	1.8%	1.6%	
Occasionally	5.6%	6.7%	6.6%	6.1%	8.3%	7.0%	5.3%	5.4%	6.2%	
Not at all	93.1%	91.5%	91.8%	92.2%	89.8%	91.3%	93.8%	92.8%	92.2%	
Total (n)	1,976	6,108	31,606	822	2,520	15,009	1,154	3,588	16,597	
Mean	1.08	1.10	1.10	1.09	1.12	1.10	1.07	1.09	1.09	
Standard deviation	0.32	0.36	0.35	0.35	0.38	0.36	0.29	0.35	0.34	
Significance	-	*	*	-	*		-			
Effect size	-	-0.06	-0.06	-	-0.08	-0.03	-	-0.06	-0.06	
Skipped school/class										
Frequently	1.3%	2.1%	2.2%	1.2%	2.0%	2.2%	1.4%	2.1%	2.2%	
Occasionally	31.2%	23.3%	25.4%	30.1%	21.8%	24.4%	32.0%	24.6%	26.3%	
Not at all	67.4%	74.6%	72.4%	68.7%	76.2%	73.4%	66.6%	73.3%	71.5%	
Total (n)	1,978	6,112	31,594	823	2,526	15,034	1,155	3,586	16,560	
Mean	1.34	1.27	1.30	1.33	1.26	1.29	1.35	1.29	1.31	
Standard deviation	0.50	0.49	0.50	0.49	0.48	0.50	0.50	0.50	0.51	
Significance	-	***	***	-	***	*	-	***	**	
Effect size	-	0.14	0.08	-	0.15	0.08	-	0.12	0.08	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										
Frequently	11.4%	14.0%	13.0%	11.0%	13.5%	11.8%	11.7%	14.4%	14.0%	Civic Engagement
Occasionally	29.8%	30.1%	30.3%	28.0%	28.5%	29.5%	31.0%	31.5%	31.1%	
Not at all	58.8%	55.8%	56.7%	61.0%	58.0%	58.7%	57.3%	54.1%	54.9%	
Total (n)	1,974	6,106	31,574	820	2,519	15,001	1,154	3,587	16,573	
Mean	1.53	1.58	1.56	1.50	1.56	1.53	1.54	1.60	1.59	
Standard deviation	0.69	0.72	0.71	0.69	0.72	0.70	0.69	0.73	0.72	
Significance	-	**		-	*		-	*	*	
Effect size	-	-0.07	-0.04	-	-0.08	-0.04	-	-0.08	-0.07	



All Respondents

Northern Arizona University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Helped raise money for a cause or campaign										Civic Engagement
Frequently	12.5%	13.8%	13.9%	8.5%	10.9%	9.9%	15.3%	16.3%	17.5%	
Occasionally	39.3%	39.6%	41.7%	34.5%	34.5%	37.5%	42.7%	43.9%	45.6%	
Not at all	48.3%	46.5%	44.4%	57.0%	54.7%	52.6%	42.0%	39.9%	36.9%	
Total (n)	1,975	6,095	31,547	821	2,516	14,977	1,154	3,579	16,570	
Mean	1.64	1.67	1.70	1.52	1.56	1.57	1.73	1.76	1.81	
Standard deviation	0.69	0.70	0.70	0.65	0.68	0.67	0.71	0.71	0.71	
Significance	-		***	-		*	-		***	
Effect size	-	-0.04	-0.09	-	-0.06	-0.07	-	-0.04	-0.11	
Fell asleep in class										
Frequently	5.3%	5.4%	5.8%	7.4%	6.3%	7.0%	3.7%	4.6%	4.7%	
Occasionally	38.8%	36.6%	36.4%	39.8%	38.8%	39.3%	38.0%	34.8%	33.8%	
Not at all	56.0%	58.0%	57.8%	52.8%	54.9%	53.7%	58.2%	60.5%	61.5%	
Total (n)	1,976	6,096	31,555	822	2,515	14,993	1,154	3,581	16,562	
Mean	1.49	1.47	1.48	1.55	1.51	1.53	1.45	1.44	1.43	
Standard deviation	0.60	0.60	0.60	0.63	0.61	0.62	0.57	0.58	0.58	
Significance	-			-			-			
Effect size	-	0.03	0.02	-	0.07	0.03	-	0.02	0.03	
Failed to complete homework on time										
Frequently	3.5%	3.6%	4.4%	5.2%	4.6%	5.5%	2.2%	2.9%	3.4%	
Occasionally	50.0%	44.0%	46.0%	55.6%	48.0%	50.5%	46.0%	40.7%	41.8%	
Not at all	46.5%	52.4%	49.7%	39.1%	47.4%	44.0%	51.8%	56.4%	54.8%	
Total (n)	1,971	6,101	31,610	820	2,514	15,025	1,151	3,587	16,585	
Mean	1.57	1.51	1.55	1.66	1.57	1.61	1.50	1.46	1.49	
Standard deviation	0.56	0.57	0.58	0.57	0.58	0.59	0.54	0.55	0.56	
Significance	-	***		-	***	*	-	*		
Effect size	-	0.11	0.03	-	0.16	0.08	-	0.07	0.02	



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class										
Frequently	15.5%	13.1%	13.8%	12.7%	11.2%	12.9%	17.6%	14.7%	14.7%	
Occasionally	27.6%	29.2%	32.3%	28.9%	29.9%	33.3%	26.7%	28.6%	31.5%	
Not at all	56.8%	57.7%	53.8%	58.4%	58.9%	53.8%	55.7%	56.7%	53.9%	
Total (n)	1,962	6,080	31,490	812	2,509	14,959	1,150	3,571	16,531	
Mean	1.59	1.55	1.60	1.54	1.52	1.59	1.62	1.58	1.61	
Standard deviation	0.74	0.71	0.72	0.71	0.69	0.71	0.77	0.73	0.73	
Significance	-	*		-			-			
Effect size	-	0.06	-0.01	-	0.03	-0.07	-	0.05	0.01	
Used an online instructional website (e.g., Khan Academy, Coursera) to learn something on your own										
Frequently	14.2%	29.8%	30.4%	14.2%	31.1%	32.1%	14.2%	28.7%	28.9%	
Occasionally	32.1%	40.3%	40.6%	33.8%	42.1%	41.1%	30.9%	38.8%	40.1%	
Not at all	53.7%	29.9%	29.0%	52.0%	26.8%	26.8%	54.9%	32.4%	30.9%	
Total (n)	1,959	6,090	31,551	810	2,512	15,003	1,149	3,578	16,548	
Mean	1.60	2.00	2.01	1.62	2.04	2.05	1.59	1.96	1.98	
Standard deviation	0.72	0.77	0.77	0.72	0.76	0.77	0.72	0.78	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.52	-0.53	-	-0.55	-0.56	-	-0.47	-0.51	
How would you rate yourself in the following areas:										
Ability to see the world from someone else's perspective										
A major strength	31.2%	33.9%	32.1%	29.1%	33.8%	31.1%	32.8%	34.0%	33.0%	Pluralistic Orientation
Somewhat strong	48.5%	43.7%	46.1%	50.8%	43.8%	46.0%	46.8%	43.7%	46.2%	
Average	18.2%	20.8%	20.0%	17.7%	20.6%	20.8%	18.6%	21.1%	19.3%	
Somewhat weak	2.0%	1.3%	1.6%	2.2%	1.6%	1.8%	1.8%	1.1%	1.4%	
A major weakness	0.1%	0.2%	0.2%	0.1%	0.3%	0.3%	0.0%	0.1%	0.2%	
Total (n)	1,981	6,094	31,616	824	2,527	15,055	1,157	3,567	16,561	
Mean	4.09	4.10	4.08	4.07	4.09	4.06	4.11	4.10	4.10	
Standard deviation	0.76	0.78	0.77	0.75	0.79	0.79	0.76	0.77	0.76	
Significance	-			-			-			
Effect size	-	-0.01	0.01	-	-0.03	0.01	-	0.01	0.01	



All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you rate yourself in the following areas:										
Tolerance of others with different beliefs										Pluralistic Orientation
A major strength	47.7%	46.3%	47.6%	46.7%	47.3%	47.4%	48.3%	45.4%	47.8%	
Somewhat strong	38.7%	35.5%	35.8%	40.3%	33.7%	35.2%	37.6%	37.0%	36.3%	
Average	12.2%	15.9%	14.4%	11.5%	16.5%	14.8%	12.6%	15.4%	14.1%	
Somewhat weak	1.3%	1.9%	1.9%	1.1%	1.9%	2.2%	1.5%	2.0%	1.7%	
A major weakness	0.2%	0.3%	0.3%	0.4%	0.6%	0.4%	0.0%	0.1%	0.1%	
Total (n)	1,981	6,080	31,571	824	2,517	15,026	1,157	3,563	16,545	
Mean	4.32	4.25	4.28	4.32	4.25	4.27	4.33	4.26	4.30	
Standard deviation	0.75	0.82	0.80	0.75	0.84	0.82	0.75	0.80	0.78	
Significance	-	***	*	-	*		-	**		
Effect size	-	0.09	0.05	-	0.08	0.06	-	0.09	0.04	
Openness to having my own views challenged										Pluralistic Orientation
A major strength	29.8%	28.9%	26.7%	33.6%	31.1%	29.2%	27.2%	27.1%	24.4%	
Somewhat strong	36.1%	36.1%	37.5%	37.0%	37.1%	37.5%	35.4%	35.2%	37.5%	
Average	26.8%	28.6%	28.6%	23.8%	25.7%	26.6%	28.9%	31.1%	30.4%	
Somewhat weak	6.6%	5.7%	6.4%	4.7%	5.4%	5.9%	8.0%	6.0%	6.9%	
A major weakness	0.7%	0.7%	0.9%	0.8%	0.7%	0.9%	0.6%	0.7%	0.8%	
Total (n)	1,980	6,075	31,521	824	2,520	15,004	1,156	3,555	16,517	
Mean	3.88	3.87	3.83	3.98	3.93	3.88	3.81	3.82	3.78	
Standard deviation	0.94	0.92	0.93	0.92	0.92	0.93	0.95	0.92	0.92	
Significance	-		*	-		**	-			
Effect size	-	0.01	0.05	-	0.05	0.11	-	-0.01	0.03	
Ability to discuss and negotiate controversial issues										Pluralistic Orientation
A major strength	37.3%	35.7%	35.9%	42.9%	40.7%	40.3%	33.3%	31.6%	31.8%	
Somewhat strong	36.2%	35.1%	36.5%	36.4%	34.8%	36.3%	36.1%	35.3%	36.7%	
Average	20.6%	23.4%	22.3%	17.5%	19.9%	19.3%	22.7%	26.3%	25.1%	
Somewhat weak	5.2%	5.3%	4.8%	2.8%	4.2%	3.7%	6.9%	6.1%	5.7%	
A major weakness	0.7%	0.6%	0.5%	0.4%	0.4%	0.4%	1.0%	0.7%	0.7%	
Total (n)	1,978	6,070	31,557	821	2,520	15,030	1,157	3,550	16,527	
Mean	4.04	4.00	4.02	4.19	4.11	4.13	3.94	3.91	3.93	
Standard deviation	0.92	0.92	0.91	0.85	0.89	0.87	0.96	0.94	0.93	
Significance	-			-	*		-			
Effect size	-	0.04	0.02	-	0.09	0.07	-	0.03	0.01	



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you rate yourself in the following areas:										
Ability to work cooperatively with diverse people										Pluralistic Orientation
A major strength	54.5%	54.7%	53.5%	50.8%	52.1%	50.6%	57.1%	56.9%	56.2%	
Somewhat strong	32.0%	32.3%	33.2%	34.8%	33.6%	34.6%	30.1%	31.2%	32.0%	
Average	12.3%	11.3%	11.8%	13.4%	12.0%	13.0%	11.6%	10.8%	10.6%	
Somewhat weak	1.2%	1.5%	1.3%	1.1%	2.0%	1.6%	1.2%	1.1%	1.0%	
A major weakness	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%	
Total (n)	1,980	6,073	31,545	823	2,519	15,024	1,157	3,554	16,521	
Mean	4.40	4.40	4.39	4.35	4.35	4.34	4.43	4.44	4.43	
Standard deviation	0.75	0.76	0.76	0.75	0.79	0.78	0.74	0.73	0.73	
Significance	-			-			-			
Effect size	-	0.00	0.01	-	0.00	0.01	-	-0.01	0.00	
What is the highest level of formal education obtained by your father?										
Junior high/Middle school or less	3.3%	9.2%	4.4%	2.6%	7.4%	3.6%	3.8%	10.7%	5.1%	
Some high school	5.8%	7.5%	4.1%	5.5%	6.7%	3.6%	6.1%	8.1%	4.5%	
High school graduate	20.6%	20.3%	14.0%	20.4%	19.1%	13.1%	20.7%	21.2%	14.8%	
Postsecondary school other than college	3.9%	3.3%	2.8%	4.1%	2.8%	2.4%	3.7%	3.6%	3.1%	
Some college	20.8%	16.1%	12.2%	18.2%	15.6%	11.4%	22.5%	16.5%	12.9%	
College degree	27.4%	23.8%	30.8%	28.3%	26.6%	32.3%	26.8%	21.6%	29.4%	
Some graduate school	1.7%	1.3%	2.1%	1.6%	1.4%	2.0%	1.8%	1.2%	2.1%	
Graduate degree	16.5%	18.6%	29.7%	19.2%	20.4%	31.5%	14.6%	17.1%	28.1%	
Total (n)	1,942	5,933	31,129	802	2,474	14,876	1,140	3,459	16,253	
What is the highest level of formal education obtained by your mother?										
Junior high/Middle school or less	2.3%	8.7%	4.1%	2.1%	7.8%	3.5%	2.5%	9.4%	4.6%	
Some high school	4.3%	5.6%	3.1%	3.9%	4.5%	2.6%	4.5%	6.4%	3.4%	
High school graduate	16.6%	19.5%	13.1%	18.1%	19.8%	12.8%	15.6%	19.3%	13.5%	
Postsecondary school other than college	4.2%	3.5%	2.8%	3.6%	2.9%	2.4%	4.6%	4.0%	3.2%	
Some college	23.1%	18.0%	13.3%	21.9%	17.4%	12.5%	24.0%	18.5%	14.0%	
College degree	30.2%	27.1%	36.9%	31.0%	29.2%	38.5%	29.6%	25.4%	35.5%	
Some graduate school	2.6%	1.9%	2.7%	2.6%	1.9%	2.7%	2.7%	1.9%	2.8%	
Graduate degree	16.6%	15.7%	23.9%	16.7%	16.6%	25.0%	16.5%	15.1%	23.0%	
Total (n)	1,963	6,010	31,350	812	2,486	14,903	1,151	3,524	16,447	
First generation in college										
Yes	18.7%	27.9%	15.8%	19.5%	25.2%	14.2%	18.2%	30.0%	17.3%	
No	81.3%	72.1%	84.2%	80.5%	74.8%	85.8%	81.8%	70.0%	82.7%	
Total (n)	1,969	6,033	31,462	814	2,499	14,976	1,155	3,534	16,486	



All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										Habits of Mind
Frequently	55.1%	47.1%	55.6%	50.7%	44.4%	53.1%	58.2%	49.2%	57.9%	
Occasionally	41.8%	49.1%	41.2%	45.6%	51.8%	43.5%	39.1%	47.0%	39.1%	
Not at all	3.1%	3.8%	3.2%	3.7%	3.8%	3.4%	2.7%	3.8%	3.0%	
Total (n)	1,961	6,050	31,441	810	2,498	14,943	1,151	3,552	16,498	
Mean	2.52	2.43	2.52	2.47	2.41	2.50	2.56	2.45	2.55	
Standard deviation	0.56	0.57	0.56	0.57	0.56	0.56	0.55	0.57	0.55	
Significance	-	***		-	**		-	***		
Effect size	-	0.16	0.00	-	0.11	-0.05	-	0.19	0.02	
Support your opinions with a logical argument										Habits of Mind
Frequently	60.8%	55.3%	64.8%	65.0%	60.2%	69.2%	57.9%	51.3%	60.8%	
Occasionally	36.3%	39.9%	32.0%	33.0%	36.6%	28.5%	38.6%	42.5%	35.2%	
Not at all	2.9%	4.8%	3.2%	2.0%	3.3%	2.2%	3.6%	6.1%	4.0%	
Total (n)	1,958	6,028	31,354	809	2,493	14,914	1,149	3,535	16,440	
Mean	2.58	2.50	2.62	2.63	2.57	2.67	2.54	2.45	2.57	
Standard deviation	0.55	0.59	0.55	0.52	0.56	0.52	0.57	0.61	0.57	
Significance	-	***	**	-	**	*	-	***		
Effect size	-	0.14	-0.07	-	0.11	-0.08	-	0.15	-0.05	
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	57.0%	54.6%	59.7%	56.4%	55.4%	60.7%	57.5%	53.9%	58.8%	
Occasionally	40.4%	42.5%	37.9%	41.5%	41.7%	37.0%	39.6%	43.2%	38.8%	
Not at all	2.6%	2.9%	2.4%	2.1%	2.9%	2.3%	2.9%	2.9%	2.4%	
Total (n)	1,957	6,005	31,277	809	2,485	14,871	1,148	3,520	16,406	
Mean	2.54	2.52	2.57	2.54	2.52	2.58	2.55	2.51	2.56	
Standard deviation	0.55	0.55	0.54	0.54	0.55	0.54	0.55	0.55	0.54	
Significance	-		*	-		*	-	*		
Effect size	-	0.04	-0.06	-	0.04	-0.07	-	0.07	-0.02	
Revise your papers to improve your writing										Habits of Mind
Frequently	49.6%	48.2%	51.5%	40.2%	40.3%	43.1%	56.2%	54.8%	59.2%	
Occasionally	44.6%	45.5%	42.6%	51.1%	50.9%	48.9%	40.1%	41.0%	36.8%	
Not at all	5.8%	6.3%	5.9%	8.8%	8.8%	8.0%	3.7%	4.2%	4.0%	
Total (n)	1,957	6,007	31,300	809	2,488	14,881	1,148	3,519	16,419	
Mean	2.44	2.42	2.46	2.31	2.32	2.35	2.52	2.51	2.55	
Standard deviation	0.60	0.61	0.61	0.63	0.63	0.62	0.57	0.58	0.57	
Significance	-			-			-			
Effect size	-	0.03	-0.03	-	-0.02	-0.06	-	0.02	-0.05	



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently	47.0%	44.6%	45.8%	46.7%	46.2%	47.5%	47.2%	43.2%	44.3%	
Occasionally	48.9%	49.9%	49.7%	49.4%	48.6%	48.1%	48.6%	51.1%	51.2%	
Not at all	4.1%	5.5%	4.5%	4.0%	5.2%	4.4%	4.3%	5.7%	4.5%	
Total (n)	1,955	5,976	31,194	808	2,472	14,841	1,147	3,504	16,353	
Mean	2.43	2.39	2.41	2.43	2.41	2.43	2.43	2.37	2.40	
Standard deviation	0.57	0.59	0.58	0.57	0.59	0.58	0.58	0.59	0.57	
Significance	-	**		-			-	**		
Effect size	-	0.07	0.03	-	0.03	0.00	-	0.10	0.05	
Take a risk because you feel you have more to gain										Habits of Mind
Frequently	36.0%	39.4%	39.6%	39.8%	43.6%	43.6%	33.4%	36.0%	36.0%	
Occasionally	56.7%	52.0%	53.8%	54.5%	49.3%	51.3%	58.2%	54.2%	56.1%	
Not at all	7.3%	8.6%	6.6%	5.7%	7.2%	5.1%	8.5%	9.8%	7.9%	
Total (n)	1,954	5,969	31,198	807	2,471	14,832	1,147	3,498	16,366	
Mean	2.29	2.31	2.33	2.34	2.36	2.39	2.25	2.26	2.28	
Standard deviation	0.59	0.62	0.59	0.58	0.61	0.58	0.60	0.62	0.60	
Significance	-		**	-		*	-			
Effect size	-	-0.03	-0.07	-	-0.03	-0.09	-	-0.02	-0.05	
Seek alternative solutions to a problem										Habits of Mind
Frequently	49.9%	48.9%	48.3%	52.0%	50.7%	50.3%	48.5%	47.4%	46.4%	
Occasionally	47.6%	48.4%	49.5%	45.0%	46.8%	47.6%	49.4%	49.8%	51.3%	
Not at all	2.5%	2.7%	2.2%	3.0%	2.5%	2.1%	2.1%	2.8%	2.3%	
Total (n)	1,954	5,965	31,129	807	2,472	14,806	1,147	3,493	16,323	
Mean	2.47	2.46	2.46	2.49	2.48	2.48	2.46	2.45	2.44	
Standard deviation	0.55	0.55	0.54	0.56	0.55	0.54	0.54	0.55	0.54	
Significance	-			-			-			
Effect size	-	0.02	0.02	-	0.02	0.02	-	0.02	0.04	
Look up scientific research articles and resources										Habits of Mind
Frequently	31.9%	29.1%	31.5%	35.4%	31.5%	34.1%	29.4%	27.2%	29.1%	
Occasionally	49.2%	51.3%	50.1%	50.1%	52.8%	50.9%	48.6%	50.1%	49.4%	
Not at all	18.9%	19.5%	18.4%	14.5%	15.7%	15.0%	22.0%	22.7%	21.5%	
Total (n)	1,951	5,967	31,163	807	2,473	14,815	1,144	3,494	16,348	
Mean	2.13	2.10	2.13	2.21	2.16	2.19	2.07	2.05	2.08	
Standard deviation	0.70	0.69	0.69	0.68	0.67	0.67	0.71	0.71	0.71	
Significance	-			-			-			
Effect size	-	0.04	0.00	-	0.07	0.03	-	0.03	-0.01	



All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										Habits of Mind
Explore topics on your own, even though it was not required for a class										
Frequently	34.9%	37.6%	39.1%	40.3%	41.9%	44.5%	31.1%	34.2%	34.1%	
Occasionally	52.5%	48.6%	48.5%	50.1%	46.8%	45.6%	54.2%	50.0%	51.1%	
Not at all	12.5%	13.8%	12.4%	9.5%	11.3%	9.9%	14.7%	15.8%	14.7%	
Total (n)	1,953	5,960	31,169	808	2,471	14,821	1,145	3,489	16,348	
Mean	2.22	2.24	2.27	2.31	2.31	2.35	2.16	2.18	2.19	
Standard deviation	0.65	0.68	0.67	0.64	0.66	0.65	0.66	0.68	0.67	
Significance	-		**	-			-			Habits of Mind
Effect size	-	-0.03	-0.07	-	0.00	-0.06	-	-0.03	-0.04	
Accept mistakes as part of the learning process										
Frequently	59.3%	60.4%	57.1%	62.8%	61.4%	58.0%	56.9%	59.5%	56.3%	
Occasionally	39.2%	37.8%	40.9%	35.7%	36.8%	40.1%	41.6%	38.5%	41.6%	
Not at all	1.5%	1.9%	2.0%	1.5%	1.8%	1.9%	1.6%	2.0%	2.1%	
Total (n)	1,951	5,957	31,131	806	2,467	14,804	1,145	3,490	16,327	
Mean	2.58	2.58	2.55	2.61	2.60	2.56	2.55	2.58	2.54	
Standard deviation	0.52	0.53	0.54	0.52	0.53	0.53	0.53	0.53	0.54	
Significance	-		*	-		**	-			
Effect size	-	0.00	0.06	-	0.02	0.09	-	-0.06	0.02	
Seek feedback on your academic work										Habits of Mind
Frequently	52.3%	48.4%	49.4%	44.7%	43.7%	43.4%	57.6%	52.2%	54.9%	
Occasionally	42.3%	45.2%	44.8%	48.0%	48.0%	49.3%	38.4%	42.9%	40.7%	
Not at all	5.4%	6.4%	5.8%	7.3%	8.3%	7.4%	4.0%	4.9%	4.4%	
Total (n)	1,951	5,952	31,127	807	2,469	14,802	1,144	3,483	16,325	
Mean	2.47	2.42	2.44	2.37	2.35	2.36	2.54	2.47	2.50	
Standard deviation	0.60	0.61	0.60	0.62	0.63	0.61	0.57	0.59	0.58	
Significance	-	**	*	-			-	***	*	
Effect size	-	0.08	0.05	-	0.03	0.02	-	0.12	0.07	



All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Work with other students on group projects										
Frequently	56.9%	53.8%	53.2%	52.3%	49.9%	48.9%	60.1%	57.0%	57.1%	
Occasionally	41.2%	43.2%	44.2%	44.7%	46.5%	48.2%	38.7%	40.6%	40.6%	
Not at all	1.9%	2.9%	2.6%	3.0%	3.6%	2.8%	1.1%	2.4%	2.3%	
Total (n)	1,951	5,958	31,146	807	2,472	14,802	1,144	3,486	16,344	
Mean	2.55	2.51	2.51	2.49	2.46	2.46	2.59	2.55	2.55	
Standard deviation	0.53	0.56	0.55	0.56	0.57	0.55	0.51	0.54	0.54	
Significance	-	**	**	-			-	*	*	
Effect size	-	0.07	0.07	-	0.05	0.05	-	0.07	0.07	
Integrate skills and knowledge from different sources and experiences										
Frequently	62.4%	55.1%	60.3%	61.3%	54.9%	59.4%	63.1%	55.4%	61.1%	
Occasionally	36.5%	42.6%	38.0%	37.8%	43.1%	38.9%	35.6%	42.2%	37.2%	
Not at all	1.1%	2.2%	1.7%	0.9%	2.0%	1.7%	1.3%	2.4%	1.7%	
Total (n)	1,950	5,939	31,107	806	2,461	14,790	1,144	3,478	16,317	
Mean	2.61	2.53	2.59	2.60	2.53	2.58	2.62	2.53	2.59	
Standard deviation	0.51	0.54	0.53	0.51	0.54	0.53	0.51	0.55	0.52	
Significance	-	***		-	**		-	***		
Effect size	-	0.15	0.04	-	0.13	0.04	-	0.16	0.06	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	4.8%	1.9%	1.6%	4.3%	1.3%	1.4%	5.2%	2.4%	1.7%	
Asian American/Asian	4.9%	24.0%	16.3%	5.0%	25.3%	16.8%	4.9%	22.9%	15.8%	
Native Hawaiian/Pacific Islander	1.6%	2.0%	1.2%	2.0%	1.8%	1.1%	1.4%	2.1%	1.2%	
African American/Black	7.3%	9.4%	6.5%	6.1%	7.5%	5.4%	8.1%	11.0%	7.5%	
Mexican American/Chicano	19.1%	14.9%	7.6%	19.0%	13.2%	6.5%	19.2%	16.3%	8.5%	
Puerto Rican	0.7%	0.7%	0.8%	0.7%	0.7%	0.9%	0.6%	0.6%	0.7%	
Other Latino	4.9%	4.9%	3.5%	3.6%	4.3%	3.4%	5.8%	5.3%	3.6%	
White/Caucasian	75.7%	51.8%	71.5%	77.5%	53.1%	72.5%	74.4%	50.7%	70.5%	
Other	3.3%	5.7%	3.5%	2.6%	5.7%	3.5%	3.7%	5.7%	3.4%	
Total (n)	1,965	6,012	31,533	816	2,488	15,025	1,149	3,524	16,508	
Race/Ethnicity Group (with multiple race category)										
American Indian	1.9%	0.3%	0.2%	1.3%	0.3%	0.2%	2.3%	0.2%	0.2%	
Asian	2.7%	21.1%	13.2%	2.5%	22.5%	13.8%	2.9%	20.0%	12.6%	
Black	3.8%	6.8%	4.5%	3.4%	5.6%	3.8%	4.0%	7.7%	5.3%	
Hispanic	13.5%	14.8%	7.5%	13.4%	13.4%	6.6%	13.6%	15.9%	8.3%	
White	60.9%	43.4%	63.3%	63.0%	45.5%	64.8%	59.4%	41.7%	62.0%	
Other	0.5%	3.4%	1.9%	0.1%	3.6%	2.0%	0.7%	3.2%	1.7%	
Two or more races/ethnicities	16.7%	10.3%	9.4%	16.3%	9.1%	8.8%	17.1%	11.2%	9.9%	
Total (n)	1,965	6,012	31,533	816	2,488	15,025	1,149	3,524	16,508	



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All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you characterize your political views?										
Far left	2.3%	2.2%	2.8%	2.4%	2.1%	2.9%	2.3%	2.3%	2.7%	
Liberal	24.4%	28.2%	31.8%	22.1%	25.5%	27.8%	26.0%	30.5%	35.5%	
Middle-of-the-road	53.1%	50.9%	45.1%	53.1%	51.9%	46.8%	53.0%	50.1%	43.6%	
Conservative	18.8%	17.4%	18.9%	21.2%	19.2%	20.7%	17.1%	15.9%	17.3%	
Far right	1.4%	1.2%	1.4%	1.2%	1.3%	1.8%	1.6%	1.2%	0.9%	
Total (n)	1,890	5,652	30,136	779	2,395	14,515	1,111	3,257	15,621	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	88.8%	86.9%	86.1%	88.4%	86.7%	86.4%	89.0%	87.1%	85.9%	
Somewhat important	10.0%	11.2%	12.1%	10.3%	11.4%	11.7%	9.8%	11.1%	12.4%	
Not important	1.2%	1.8%	1.8%	1.4%	1.9%	1.9%	1.1%	1.8%	1.7%	
Total (n)	1,940	5,958	31,335	799	2,468	14,925	1,141	3,490	16,410	
Mean	2.88	2.85	2.84	2.87	2.85	2.84	2.88	2.85	2.84	
Standard deviation	0.37	0.40	0.41	0.38	0.41	0.41	0.36	0.40	0.41	
Significance	-	**	***	-		*	-	*	**	
Effect size	-	0.07	0.10	-	0.05	0.07	-	0.07	0.10	
To gain a general education and appreciation of ideas										
Very important	76.7%	70.8%	69.4%	72.6%	66.9%	65.3%	79.6%	74.0%	73.2%	
Somewhat important	22.3%	26.8%	28.0%	26.1%	29.6%	31.0%	19.6%	24.4%	25.2%	
Not important	1.0%	2.5%	2.6%	1.3%	3.5%	3.8%	0.8%	1.6%	1.6%	
Total (n)	1,941	5,949	31,273	800	2,465	14,896	1,141	3,484	16,377	
Mean	2.76	2.68	2.67	2.71	2.63	2.62	2.79	2.72	2.72	
Standard deviation	0.45	0.52	0.52	0.48	0.55	0.56	0.43	0.48	0.49	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.15	0.17	-	0.15	0.16	-	0.15	0.14	
To make me a more cultured person										
Very important	52.2%	45.0%	45.6%	46.1%	39.0%	38.8%	56.5%	49.9%	51.9%	
Somewhat important	40.1%	42.9%	42.4%	41.8%	44.4%	45.1%	38.8%	41.7%	40.0%	
Not important	7.7%	12.2%	11.9%	12.1%	16.7%	16.1%	4.6%	8.5%	8.1%	
Total (n)	1,942	5,940	31,239	801	2,460	14,882	1,141	3,480	16,357	
Mean	2.44	2.33	2.34	2.34	2.22	2.23	2.52	2.41	2.44	
Standard deviation	0.63	0.68	0.68	0.68	0.71	0.71	0.59	0.64	0.64	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.16	0.15	-	0.17	0.15	-	0.17	0.13	



All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to make more money										
Very important	75.7%	76.1%	71.9%	79.5%	76.9%	74.8%	73.1%	75.4%	69.2%	
Somewhat important	21.6%	21.1%	24.3%	17.8%	20.2%	21.7%	24.4%	21.9%	26.7%	
Not important	2.6%	2.8%	3.8%	2.8%	2.9%	3.5%	2.5%	2.8%	4.0%	
Total (n)	1,941	5,930	31,171	800	2,460	14,864	1,141	3,470	16,307	
Mean	2.73	2.73	2.68	2.77	2.74	2.71	2.71	2.73	2.65	
Standard deviation	0.50	0.50	0.54	0.48	0.50	0.53	0.51	0.50	0.55	
Significance	-		***	-		**	-		***	
Effect size	-	0.00	0.09	-	0.06	0.11	-	-0.04	0.11	
To learn more about things that interest me										
Very important	88.3%	82.4%	82.5%	85.1%	80.2%	80.1%	90.4%	84.2%	84.6%	
Somewhat important	11.6%	16.5%	16.5%	14.5%	18.3%	18.4%	9.6%	15.0%	14.7%	
Not important	0.2%	1.1%	1.0%	0.4%	1.4%	1.4%	0.0%	0.7%	0.7%	
Total (n)	1,941	5,935	31,226	800	2,459	14,869	1,141	3,476	16,357	
Mean	2.88	2.81	2.81	2.85	2.79	2.79	2.90	2.83	2.84	
Standard deviation	0.33	0.42	0.41	0.37	0.44	0.44	0.29	0.39	0.39	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.17	0.17	-	0.14	0.14	-	0.18	0.15	
To get training for a specific career										
Very important	85.7%	80.7%	75.1%	82.2%	77.4%	72.7%	88.1%	83.5%	77.3%	
Somewhat important	13.2%	17.5%	21.6%	16.3%	20.4%	23.8%	11.0%	15.1%	19.6%	
Not important	1.1%	1.8%	3.4%	1.5%	2.2%	3.6%	0.9%	1.5%	3.2%	
Total (n)	1,940	5,917	31,206	799	2,451	14,869	1,141	3,466	16,337	
Mean	2.85	2.79	2.72	2.81	2.75	2.69	2.87	2.82	2.74	
Standard deviation	0.39	0.45	0.52	0.43	0.48	0.53	0.36	0.42	0.51	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.13	0.25	-	0.13	0.23	-	0.12	0.25	
To prepare myself for graduate or professional school										
Very important	57.3%	66.4%	60.1%	49.9%	59.9%	54.2%	62.5%	71.8%	65.6%	
Somewhat important	29.2%	23.7%	27.8%	32.7%	28.1%	31.6%	26.8%	20.1%	24.2%	
Not important	13.5%	9.9%	12.1%	17.4%	12.0%	14.2%	10.7%	8.2%	10.2%	
Total (n)	1,940	5,921	31,192	799	2,450	14,853	1,141	3,471	16,339	
Mean	2.44	2.57	2.48	2.33	2.48	2.40	2.52	2.64	2.55	
Standard deviation	0.72	0.67	0.70	0.75	0.70	0.72	0.68	0.63	0.67	
Significance	-	***	*	-	***	**	-	***		
Effect size	-	-0.19	-0.06	-	-0.21	-0.10	-	-0.19	-0.04	



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All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										Academic Self-Concept
Highest 10%	16.4%	18.7%	26.6%	16.3%	21.9%	32.6%	16.5%	16.1%	21.1%	
Above average	53.8%	49.6%	52.8%	57.4%	50.5%	50.9%	51.3%	48.8%	54.5%	
Average	28.5%	30.6%	19.9%	25.0%	26.4%	15.8%	30.9%	34.0%	23.6%	
Below average	1.3%	1.1%	0.6%	1.4%	1.0%	0.5%	1.2%	1.2%	0.7%	
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Total (n)	1,924	5,858	31,011	793	2,433	14,772	1,131	3,425	16,239	
Mean	3.85	3.86	4.05	3.89	3.93	4.15	3.83	3.80	3.96	
Standard deviation	0.69	0.72	0.70	0.67	0.73	0.70	0.70	0.71	0.69	
Significance	-		***	-		***	-		***	
Effect size	-	-0.01	-0.29	-	-0.05	-0.37	-	0.04	-0.19	
Artistic ability										
Highest 10%	7.3%	7.0%	6.5%	6.4%	6.6%	6.2%	8.0%	7.2%	6.8%	
Above average	23.2%	22.4%	21.6%	22.6%	19.4%	18.4%	23.6%	24.9%	24.6%	
Average	33.8%	33.3%	30.1%	30.7%	32.4%	28.3%	35.9%	34.0%	31.9%	
Below average	29.0%	28.0%	29.5%	33.0%	30.7%	32.2%	26.3%	25.8%	27.0%	
Lowest 10%	6.7%	9.3%	12.2%	7.3%	10.9%	15.0%	6.2%	8.1%	9.7%	
Total (n)	1,922	5,851	30,983	792	2,431	14,760	1,130	3,420	16,223	
Mean	2.96	2.90	2.81	2.88	2.80	2.69	3.01	2.97	2.92	
Standard deviation	1.04	1.07	1.11	1.05	1.08	1.12	1.03	1.06	1.08	
Significance	-	*	***	-		***	-		**	
Effect size	-	0.06	0.14	-	0.07	0.17	-	0.04	0.08	
Competitiveness										
Highest 10%	20.4%	21.8%	22.8%	27.9%	28.9%	30.0%	15.1%	16.1%	16.3%	
Above average	35.7%	36.3%	37.3%	36.5%	38.6%	39.5%	35.2%	34.3%	35.2%	
Average	33.6%	32.7%	30.2%	26.9%	25.9%	23.3%	38.3%	38.3%	36.6%	
Below average	9.0%	7.5%	8.1%	7.8%	5.1%	6.0%	9.9%	9.4%	10.1%	
Lowest 10%	1.2%	1.7%	1.5%	0.9%	1.4%	1.3%	1.5%	1.9%	1.8%	
Total (n)	1,923	5,850	30,976	792	2,428	14,753	1,131	3,422	16,223	
Mean	3.65	3.69	3.72	3.83	3.88	3.91	3.53	3.53	3.54	
Standard deviation	0.94	0.95	0.96	0.95	0.93	0.94	0.92	0.93	0.94	
Significance	-		**	-		*	-			
Effect size	-	-0.04	-0.07	-	-0.05	-0.09	-	0.00	-0.01	



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All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Computer skills										
Highest 10%	4.9%	7.2%	6.6%	7.8%	10.5%	10.7%	2.8%	4.6%	2.8%	
Above average	28.4%	30.7%	27.2%	36.6%	37.7%	34.7%	22.6%	24.9%	20.3%	
Average	52.3%	49.8%	48.9%	43.4%	42.1%	41.9%	58.6%	56.2%	55.4%	
Below average	13.1%	11.0%	14.9%	11.2%	9.1%	11.2%	14.3%	12.6%	18.4%	
Lowest 10%	1.4%	1.3%	2.4%	0.9%	0.7%	1.5%	1.7%	1.7%	3.2%	
Total (n)	1,922	5,847	30,966	792	2,428	14,753	1,130	3,419	16,213	
Mean	3.22	3.32	3.21	3.39	3.48	3.42	3.11	3.18	3.01	
Standard deviation	0.78	0.81	0.86	0.82	0.83	0.88	0.73	0.77	0.79	
Significance	-	***		-	**		-	**	***	
Effect size	-	-0.12	0.01	-	-0.11	-0.03	-	-0.09	0.13	
Cooperativeness										
Highest 10%	20.9%	25.7%	22.2%	20.7%	24.8%	21.8%	21.0%	26.5%	22.6%	
Above average	52.6%	48.1%	48.9%	53.4%	48.7%	48.7%	52.1%	47.7%	49.0%	
Average	24.9%	24.3%	26.6%	24.0%	24.4%	26.8%	25.5%	24.2%	26.4%	
Below average	1.6%	1.6%	2.2%	1.9%	1.9%	2.5%	1.3%	1.4%	1.8%	
Lowest 10%	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.1%	0.2%	0.1%	
Total (n)	1,923	5,837	30,914	792	2,428	14,737	1,131	3,409	16,177	
Mean	3.93	3.98	3.91	3.93	3.96	3.89	3.93	3.99	3.92	
Standard deviation	0.72	0.76	0.76	0.72	0.76	0.77	0.72	0.76	0.76	
Significance	-	*		-			-	*		
Effect size	-	-0.07	0.03	-	-0.04	0.05	-	-0.08	0.01	
Creativity										
Highest 10%	18.5%	17.6%	15.5%	19.6%	17.0%	15.6%	17.7%	18.0%	15.3%	
Above average	38.6%	37.5%	37.6%	37.9%	37.7%	37.6%	39.0%	37.3%	37.6%	
Average	34.2%	34.9%	35.1%	34.6%	35.0%	35.0%	33.9%	34.8%	35.2%	
Below average	8.0%	8.7%	10.3%	7.2%	9.0%	10.3%	8.6%	8.4%	10.3%	
Lowest 10%	0.8%	1.4%	1.5%	0.8%	1.3%	1.5%	0.8%	1.4%	1.5%	
Total (n)	1,922	5,841	30,963	792	2,425	14,750	1,130	3,416	16,213	
Mean	3.66	3.61	3.55	3.68	3.60	3.56	3.64	3.62	3.55	
Standard deviation	0.90	0.92	0.92	0.89	0.91	0.92	0.90	0.92	0.92	
Significance	-	*	***	-	*	***	-		**	
Effect size	-	0.05	0.12	-	0.09	0.13	-	0.02	0.10	



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										Academic Self-Concept
Highest 10%	33.0%	35.5%	37.7%	28.4%	34.1%	36.5%	36.2%	36.7%	38.7%	
Above average	43.6%	41.9%	41.6%	44.4%	42.0%	40.7%	43.1%	41.8%	42.5%	
Average	21.4%	20.1%	18.0%	24.2%	20.6%	19.2%	19.5%	19.6%	16.9%	
Below average	1.8%	2.1%	2.4%	2.5%	2.5%	3.2%	1.2%	1.8%	1.7%	
Lowest 10%	0.2%	0.4%	0.3%	0.4%	0.8%	0.5%	0.1%	0.2%	0.2%	
Total (n)	1,923	5,834	30,944	792	2,423	14,742	1,131	3,411	16,202	
Mean	4.07	4.10	4.14	3.98	4.06	4.10	4.14	4.13	4.18	
Standard deviation	0.79	0.82	0.81	0.81	0.84	0.85	0.77	0.79	0.78	
Significance	-		***	-	*	***	-			
Effect size	-	-0.04	-0.09	-	-0.10	-0.14	-	0.01	-0.05	
Emotional health										
Highest 10%	15.2%	20.4%	19.9%	21.2%	25.5%	25.0%	11.1%	16.2%	15.2%	
Above average	33.5%	32.9%	32.8%	36.1%	35.8%	35.1%	31.7%	30.5%	30.7%	
Average	37.0%	36.3%	35.9%	31.9%	30.0%	30.6%	40.6%	41.4%	40.7%	
Below average	13.1%	9.1%	10.0%	9.3%	7.7%	8.1%	15.7%	10.3%	11.7%	
Lowest 10%	1.1%	1.3%	1.5%	1.4%	1.0%	1.2%	1.0%	1.5%	1.7%	
Total (n)	1,922	5,830	30,923	792	2,420	14,737	1,130	3,410	16,186	
Mean	3.49	3.62	3.60	3.66	3.77	3.75	3.36	3.50	3.46	
Standard deviation	0.94	0.95	0.96	0.96	0.95	0.96	0.91	0.93	0.94	
Significance	-	***	***	-	**	*	-	***	***	
Effect size	-	-0.14	-0.11	-	-0.12	-0.09	-	-0.15	-0.11	
Leadership ability										Social Self-Concept
Highest 10%	23.8%	24.0%	23.8%	26.3%	26.1%	26.2%	22.1%	22.2%	21.7%	
Above average	38.4%	37.3%	40.4%	39.8%	38.0%	40.9%	37.3%	36.7%	39.9%	
Average	28.8%	30.5%	28.1%	26.5%	28.2%	26.0%	30.4%	32.4%	30.0%	
Below average	7.5%	7.2%	6.8%	6.2%	6.5%	6.1%	8.5%	7.7%	7.5%	
Lowest 10%	1.5%	1.1%	0.9%	1.1%	1.2%	0.9%	1.7%	1.1%	1.0%	
Total (n)	1,921	5,827	30,935	791	2,418	14,744	1,130	3,409	16,191	
Mean	3.76	3.76	3.79	3.84	3.81	3.85	3.70	3.71	3.74	
Standard deviation	0.95	0.93	0.91	0.92	0.93	0.91	0.96	0.93	0.91	
Significance	-			-			-			
Effect size	-	0.00	-0.03	-	0.03	-0.01	-	-0.01	-0.04	



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										Academic Self-Concept
Highest 10%	10.3%	14.5%	19.3%	13.3%	20.1%	27.5%	8.3%	9.9%	11.7%	
Above average	32.1%	31.6%	36.6%	36.5%	37.0%	39.6%	29.1%	27.2%	33.9%	
Average	36.9%	35.5%	30.1%	34.1%	30.2%	23.9%	38.9%	39.9%	35.7%	
Below average	17.0%	14.9%	11.7%	13.4%	10.7%	7.7%	19.5%	18.3%	15.3%	
Lowest 10%	3.6%	3.5%	2.4%	2.8%	2.0%	1.3%	4.2%	4.6%	3.4%	
Total (n)	1,923	5,829	30,920	792	2,419	14,738	1,131	3,410	16,182	
Mean	3.29	3.39	3.59	3.44	3.62	3.84	3.18	3.19	3.35	
Standard deviation	0.98	1.02	1.00	0.97	0.99	0.96	0.98	1.00	0.98	
Significance	-	***	***	-	***	***	-	-	***	
Effect size	-	-0.10	-0.30	-	-0.18	-0.42	-	-0.01	-0.17	
Physical health										
Highest 10%	18.4%	19.9%	20.0%	26.2%	25.7%	25.9%	12.9%	15.1%	14.5%	
Above average	31.7%	32.8%	36.7%	34.0%	36.7%	39.8%	30.2%	29.5%	33.8%	
Average	37.3%	38.0%	34.9%	29.7%	29.9%	27.0%	42.7%	44.6%	42.2%	
Below average	11.7%	8.6%	7.8%	9.4%	7.0%	6.7%	13.4%	9.9%	8.7%	
Lowest 10%	0.8%	0.8%	0.7%	0.8%	0.7%	0.6%	0.9%	0.9%	0.8%	
Total (n)	1,919	5,825	30,910	789	2,419	14,730	1,130	3,406	16,180	
Mean	3.55	3.62	3.67	3.76	3.80	3.84	3.41	3.48	3.53	
Standard deviation	0.95	0.92	0.90	0.97	0.93	0.91	0.91	0.90	0.87	
Significance	-	**	***	-		*	-	*	***	
Effect size	-	-0.08	-0.13	-	-0.04	-0.09	-	-0.08	-0.14	
Popularity										Social Self-Concept
Highest 10%	4.7%	6.1%	6.3%	7.7%	9.1%	9.0%	2.7%	3.7%	3.9%	
Above average	23.1%	24.7%	27.7%	29.7%	30.5%	33.6%	18.5%	20.0%	22.4%	
Average	52.3%	53.1%	51.6%	45.6%	46.8%	44.8%	57.0%	58.2%	57.8%	
Below average	17.4%	13.6%	12.1%	14.6%	11.7%	10.6%	19.4%	15.1%	13.5%	
Lowest 10%	2.4%	2.5%	2.2%	2.4%	1.9%	2.0%	2.4%	2.9%	2.4%	
Total (n)	1,917	5,814	30,845	788	2,417	14,710	1,129	3,397	16,135	
Mean	3.10	3.18	3.24	3.26	3.33	3.37	3.00	3.06	3.12	
Standard deviation	0.83	0.83	0.83	0.89	0.87	0.86	0.76	0.78	0.77	
Significance	-	***	***	-		***	-	*	***	
Effect size	-	-0.10	-0.17	-	-0.08	-0.13	-	-0.08	-0.16	



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										Social Self-Concept
Highest 10%	12.2%	10.9%	12.1%	14.2%	13.9%	14.8%	10.8%	8.4%	9.8%	
Above average	26.0%	25.4%	27.9%	29.4%	28.7%	30.8%	23.5%	22.6%	25.2%	
Average	35.5%	38.8%	35.8%	33.6%	36.1%	33.8%	36.8%	41.1%	37.6%	
Below average	20.9%	19.8%	19.5%	19.1%	17.2%	16.7%	22.1%	21.9%	22.1%	
Lowest 10%	5.5%	5.2%	4.7%	3.7%	4.1%	3.8%	6.7%	6.0%	5.4%	
Total (n)	1,919	5,819	30,888	789	2,417	14,716	1,130	3,402	16,172	
Mean	3.18	3.17	3.23	3.31	3.31	3.36	3.10	3.05	3.12	
Standard deviation	1.07	1.03	1.05	1.05	1.04	1.04	1.07	1.01	1.03	
Significance	-		*	-			-			
Effect size	-	0.01	-0.05	-	0.00	-0.05	-	0.05	-0.02	
Risk-taking										Academic Self-Concept
Highest 10%	12.5%	13.2%	11.7%	16.2%	16.7%	15.2%	9.8%	10.3%	8.5%	
Above average	29.2%	30.3%	30.6%	34.2%	34.0%	34.1%	25.8%	27.3%	27.3%	
Average	42.5%	42.8%	42.1%	38.5%	39.1%	38.6%	45.3%	45.9%	45.4%	
Below average	14.3%	12.1%	14.1%	10.1%	8.9%	10.9%	17.3%	14.7%	16.9%	
Lowest 10%	1.5%	1.6%	1.6%	0.9%	1.3%	1.3%	1.9%	1.8%	1.8%	
Total (n)	1,918	5,818	30,864	789	2,419	14,708	1,129	3,399	16,156	
Mean	3.37	3.42	3.37	3.55	3.56	3.51	3.24	3.30	3.24	
Standard deviation	0.93	0.92	0.92	0.91	0.91	0.92	0.92	0.90	0.89	
Significance	-	*		-			-			
Effect size	-	-0.05	0.00	-	-0.01	0.04	-	-0.07	0.00	
Self-confidence (intellectual)										Academic Self-Concept
Highest 10%	14.7%	18.1%	20.2%	20.3%	24.2%	27.6%	10.9%	13.1%	13.5%	
Above average	38.9%	40.1%	42.5%	46.6%	45.7%	46.5%	33.5%	35.5%	38.8%	
Average	35.5%	34.2%	30.5%	26.9%	26.0%	22.3%	41.5%	41.0%	38.0%	
Below average	9.4%	6.5%	5.9%	5.2%	3.7%	3.3%	12.4%	8.9%	8.4%	
Lowest 10%	1.4%	1.0%	0.8%	1.0%	0.4%	0.4%	1.7%	1.5%	1.2%	
Total (n)	1,919	5,817	30,844	789	2,415	14,705	1,130	3,402	16,139	
Mean	3.56	3.68	3.75	3.80	3.90	3.98	3.40	3.50	3.55	
Standard deviation	0.90	0.88	0.87	0.86	0.82	0.82	0.90	0.88	0.87	
Significance	-	***	***	-	**	***	-	**	***	
Effect size	-	-0.14	-0.22	-	-0.12	-0.22	-	-0.11	-0.17	



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (social)										Social Self-Concept
Highest 10%	12.8%	15.8%	14.1%	17.0%	19.9%	17.9%	9.9%	12.3%	10.7%	
Above average	28.4%	31.1%	31.5%	32.9%	33.3%	33.6%	25.3%	29.3%	29.6%	
Average	35.2%	37.5%	36.5%	31.9%	34.0%	32.4%	37.5%	40.4%	40.3%	
Below average	20.3%	13.3%	15.5%	15.4%	10.7%	13.9%	23.7%	15.5%	16.9%	
Lowest 10%	3.3%	2.3%	2.4%	2.9%	2.2%	2.2%	3.5%	2.5%	2.6%	
Total (n)	1,918	5,812	30,857	788	2,414	14,707	1,130	3,398	16,150	
Mean	3.27	3.45	3.40	3.46	3.58	3.51	3.14	3.33	3.29	
Standard deviation	1.03	0.98	0.99	1.04	0.99	1.01	1.00	0.96	0.95	
Significance	-	***	***	-	**		-	***	***	
Effect size	-	-0.18	-0.13	-	-0.12	-0.05	-	-0.20	-0.16	
Self-understanding										
Highest 10%	17.3%	20.6%	20.0%	22.8%	24.2%	23.7%	13.4%	17.6%	16.7%	
Above average	37.4%	38.3%	37.5%	41.2%	41.4%	39.4%	34.8%	35.8%	35.8%	
Average	38.4%	35.1%	36.6%	30.5%	29.7%	31.9%	43.9%	39.5%	40.9%	
Below average	6.3%	5.1%	5.1%	4.7%	3.6%	4.1%	7.4%	6.3%	6.1%	
Lowest 10%	0.6%	0.9%	0.7%	0.8%	1.1%	0.9%	0.5%	0.8%	0.6%	
Total (n)	1,918	5,808	30,788	788	2,411	14,673	1,130	3,397	16,115	
Mean	3.64	3.72	3.71	3.81	3.84	3.81	3.53	3.63	3.62	
Standard deviation	0.86	0.88	0.87	0.87	0.87	0.87	0.84	0.87	0.85	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.09	-0.08	-	-0.03	0.00	-	-0.11	-0.11	
Spirituality										
Highest 10%	10.8%	13.7%	10.9%	11.4%	14.1%	11.0%	10.4%	13.4%	10.7%	
Above average	24.8%	25.0%	21.9%	24.5%	23.7%	20.7%	25.1%	26.1%	22.9%	
Average	43.6%	42.0%	38.4%	39.9%	39.2%	35.7%	46.1%	44.4%	40.9%	
Below average	14.7%	12.8%	18.4%	16.1%	14.5%	19.2%	13.7%	11.5%	17.7%	
Lowest 10%	6.1%	6.4%	10.4%	8.1%	8.6%	13.3%	4.7%	4.6%	7.8%	
Total (n)	1,917	5,793	30,725	789	2,404	14,630	1,128	3,389	16,095	
Mean	3.20	3.27	3.04	3.15	3.20	2.97	3.23	3.32	3.11	
Standard deviation	1.02	1.05	1.12	1.08	1.12	1.17	0.97	1.00	1.07	
Significance	-	*	***	-		***	-	**	***	
Effect size	-	-0.07	0.14	-	-0.04	0.15	-	-0.09	0.11	



All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Understanding of others										
Highest 10%	25.9%	27.6%	23.4%	25.8%	25.7%	21.7%	26.0%	29.2%	24.9%	
Above average	51.1%	46.1%	46.8%	51.3%	46.1%	46.2%	51.1%	46.1%	47.4%	
Average	21.9%	24.8%	27.5%	21.3%	26.4%	29.0%	22.3%	23.4%	26.2%	
Below average	0.9%	1.3%	2.1%	1.3%	1.5%	2.8%	0.6%	1.2%	1.4%	
Lowest 10%	0.2%	0.2%	0.2%	0.4%	0.3%	0.4%	0.0%	0.1%	0.1%	
Total (n)	1,918	5,804	30,810	788	2,408	14,673	1,130	3,396	16,137	
Mean	4.02	4.00	3.91	4.01	3.95	3.86	4.02	4.03	3.96	
Standard deviation	0.73	0.77	0.78	0.75	0.78	0.79	0.71	0.76	0.76	
Significance	-		***	-		***	-		**	
Effect size	-	0.03	0.14	-	0.08	0.19	-	-0.01	0.08	
Writing ability										
Highest 10%	11.5%	11.5%	12.0%	10.1%	11.0%	11.8%	12.5%	11.8%	12.2%	
Above average	35.7%	34.2%	37.0%	33.3%	33.5%	35.8%	37.3%	34.8%	38.1%	
Average	41.9%	41.8%	38.6%	42.1%	40.5%	38.0%	41.8%	42.9%	39.1%	
Below average	9.8%	11.0%	11.0%	13.1%	12.9%	12.6%	7.5%	9.5%	9.6%	
Lowest 10%	1.1%	1.5%	1.4%	1.4%	2.0%	1.9%	0.9%	1.0%	1.0%	
Total (n)	1,919	5,802	30,822	789	2,409	14,678	1,130	3,393	16,144	
Mean	3.47	3.43	3.47	3.38	3.39	3.43	3.53	3.47	3.51	
Standard deviation	0.86	0.89	0.89	0.89	0.92	0.92	0.84	0.86	0.86	
Significance	-			-			-	*		
Effect size	-	0.04	0.00	-	-0.01	-0.05	-	0.07	0.02	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
General knowledge										
A major strength	25.1%	24.6%	25.6%	31.6%	29.8%	32.4%	20.6%	20.3%	19.3%	
Somewhat strong	55.2%	52.4%	52.9%	55.4%	53.9%	53.1%	55.0%	51.1%	52.8%	
Average	18.5%	22.0%	20.4%	12.0%	15.6%	13.7%	23.0%	27.4%	26.6%	
Somewhat weak	1.1%	0.9%	1.0%	0.6%	0.6%	0.8%	1.3%	1.2%	1.2%	
A major weakness	0.1%	0.0%	0.1%	0.3%	0.1%	0.1%	0.0%	0.0%	0.1%	
Total (n)	1,888	5,741	30,600	772	2,389	14,587	1,116	3,352	16,013	
Mean	4.04	4.01	4.03	4.17	4.13	4.17	3.95	3.91	3.90	
Standard deviation	0.70	0.71	0.71	0.68	0.69	0.69	0.70	0.72	0.71	
Significance	-			-			-		*	
Effect size	-	0.04	0.01	-	0.06	0.00	-	0.06	0.07	



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All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Knowledge of a particular field or discipline										
A major strength	24.9%	22.3%	23.7%	31.6%	28.2%	30.4%	20.3%	17.3%	17.6%	
Somewhat strong	47.2%	46.2%	47.1%	48.6%	48.1%	48.9%	46.2%	44.5%	45.4%	
Average	26.1%	29.5%	27.4%	18.5%	22.5%	19.7%	31.3%	35.4%	34.4%	
Somewhat weak	1.7%	1.9%	1.7%	1.0%	0.9%	0.9%	2.2%	2.7%	2.5%	
A major weakness	0.1%	0.1%	0.1%	0.3%	0.3%	0.1%	0.0%	0.0%	0.1%	
Total (n)	1,888	5,724	30,544	772	2,386	14,560	1,116	3,338	15,984	
Mean	3.95	3.89	3.93	4.10	4.03	4.09	3.84	3.76	3.78	
Standard deviation	0.77	0.77	0.76	0.75	0.75	0.73	0.76	0.76	0.76	
Significance	-	**		-	*		-	**	*	
Effect size	-	0.08	0.03	-	0.09	0.01	-	0.11	0.08	
Knowledge of people from different races/cultures										
A major strength	8.7%	12.6%	11.3%	9.5%	14.0%	12.1%	8.2%	11.4%	10.6%	
Somewhat strong	34.3%	34.5%	33.1%	37.6%	35.6%	34.6%	32.0%	33.5%	31.8%	
Average	47.0%	43.4%	44.3%	44.9%	42.6%	43.1%	48.5%	44.0%	45.5%	
Somewhat weak	9.5%	8.7%	10.5%	7.6%	6.7%	9.5%	10.8%	10.4%	11.3%	
A major weakness	0.5%	0.9%	0.8%	0.4%	1.0%	0.8%	0.5%	0.8%	0.8%	
Total (n)	1,888	5,735	30,551	772	2,388	14,560	1,116	3,347	15,991	
Mean	3.41	3.49	3.44	3.48	3.55	3.48	3.36	3.44	3.40	
Standard deviation	0.80	0.85	0.85	0.78	0.85	0.85	0.80	0.85	0.85	
Significance	-	***		-	*		-	**		
Effect size	-	-0.09	-0.04	-	-0.08	0.00	-	-0.09	-0.05	
Understanding of problems facing your community										
A major strength	10.9%	12.7%	10.5%	12.6%	12.8%	11.0%	9.7%	12.6%	10.1%	
Somewhat strong	33.0%	31.8%	32.0%	35.4%	33.7%	33.1%	31.4%	30.3%	31.0%	
Average	45.7%	43.6%	45.8%	41.5%	42.0%	44.6%	48.6%	44.9%	46.8%	
Somewhat weak	9.9%	10.7%	10.7%	9.7%	9.8%	10.1%	10.0%	11.4%	11.3%	
A major weakness	0.6%	1.2%	1.0%	0.9%	1.7%	1.2%	0.4%	0.8%	0.8%	
Total (n)	1,887	5,722	30,494	772	2,378	14,522	1,115	3,344	15,972	
Mean	3.44	3.44	3.40	3.49	3.46	3.43	3.40	3.43	3.38	
Standard deviation	0.83	0.89	0.85	0.87	0.90	0.86	0.81	0.88	0.84	
Significance	-		*	-			-			
Effect size	-	0.00	0.05	-	0.03	0.07	-	-0.03	0.02	



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Institutional Profile Report

All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Understanding of national issues										
A major strength	10.9%	10.2%	10.6%	15.7%	14.0%	14.5%	7.6%	7.1%	7.0%	
Somewhat strong	29.3%	27.3%	28.5%	35.3%	32.0%	33.1%	25.1%	23.4%	24.3%	
Average	40.8%	43.1%	43.0%	36.1%	40.4%	39.4%	44.0%	45.4%	46.2%	
Somewhat weak	17.1%	16.6%	15.7%	11.8%	10.9%	11.1%	20.7%	21.4%	19.8%	
A major weakness	2.0%	2.8%	2.3%	1.2%	2.8%	1.8%	2.6%	2.8%	2.7%	
Total (n)	1,887	5,720	30,505	771	2,382	14,533	1,116	3,338	15,972	
Mean	3.30	3.25	3.30	3.53	3.44	3.47	3.14	3.10	3.13	
Standard deviation	0.94	0.95	0.93	0.93	0.95	0.93	0.92	0.91	0.90	
Significance	-	*		-	*		-			
Effect size	-	0.05	0.00	-	0.09	0.06	-	0.04	0.01	
Understanding of global issues										
A major strength	10.5%	10.0%	10.4%	15.8%	13.3%	14.1%	6.8%	7.2%	7.0%	
Somewhat strong	25.3%	24.3%	25.9%	32.3%	28.5%	30.4%	20.5%	20.9%	21.7%	
Average	40.5%	42.6%	41.5%	35.5%	40.7%	38.8%	44.0%	44.1%	43.9%	
Somewhat weak	19.7%	19.1%	18.8%	14.1%	14.0%	14.2%	23.6%	23.4%	23.0%	
A major weakness	3.9%	4.0%	3.5%	2.2%	3.6%	2.6%	5.1%	4.4%	4.4%	
Total (n)	1,887	5,714	30,505	771	2,381	14,534	1,116	3,333	15,971	
Mean	3.19	3.17	3.21	3.45	3.34	3.39	3.00	3.03	3.04	
Standard deviation	1.00	0.98	0.98	0.99	0.99	0.98	0.96	0.95	0.95	
Significance	-			-	**		-			
Effect size	-	0.02	-0.02	-	0.11	0.06	-	-0.03	-0.04	
Critical thinking skills										
A major strength	27.7%	21.6%	24.0%	32.6%	26.9%	30.6%	24.3%	17.2%	18.0%	
Somewhat strong	47.6%	42.8%	45.4%	50.0%	44.2%	46.1%	45.9%	41.6%	44.7%	
Average	22.4%	32.4%	28.0%	15.8%	26.9%	21.7%	26.9%	37.0%	33.8%	
Somewhat weak	2.2%	3.1%	2.5%	1.6%	2.0%	1.5%	2.6%	3.9%	3.3%	
A major weakness	0.2%	0.1%	0.1%	0.0%	0.0%	0.1%	0.3%	0.2%	0.2%	
Total (n)	1,885	5,718	30,494	770	2,382	14,533	1,115	3,336	15,961	
Mean	4.00	3.83	3.91	4.14	3.96	4.05	3.91	3.72	3.77	
Standard deviation	0.78	0.80	0.79	0.73	0.79	0.77	0.80	0.80	0.78	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.21	0.11	-	0.23	0.12	-	0.24	0.18	



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Institutional Profile Report

All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Problem-solving skills										
A major strength	31.4%	25.4%	27.2%	38.3%	31.5%	34.7%	26.7%	20.3%	20.4%	
Somewhat strong	46.7%	45.4%	46.6%	45.2%	46.1%	46.4%	47.8%	44.8%	46.9%	
Average	19.9%	27.1%	24.3%	15.6%	21.7%	18.0%	22.9%	31.6%	30.0%	
Somewhat weak	1.7%	2.0%	1.7%	0.9%	0.7%	0.8%	2.3%	3.1%	2.5%	
A major weakness	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.2%	0.2%	
Total (n)	1,886	5,721	30,481	770	2,382	14,522	1,116	3,339	15,959	
Mean	4.08	3.94	3.99	4.21	4.08	4.15	3.98	3.82	3.85	
Standard deviation	0.77	0.78	0.77	0.73	0.75	0.74	0.78	0.79	0.77	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	0.18	0.12	-	0.17	0.08	-	0.20	0.17	
Ability to manage your time effectively										
A major strength	17.5%	18.2%	18.3%	13.9%	15.8%	16.5%	20.0%	20.3%	19.9%	
Somewhat strong	34.2%	34.5%	34.3%	32.3%	34.6%	33.6%	35.4%	34.4%	34.9%	
Average	34.5%	33.0%	32.8%	38.3%	34.3%	33.3%	31.8%	32.0%	32.3%	
Somewhat weak	12.3%	11.5%	12.0%	13.5%	12.1%	13.4%	11.5%	10.9%	10.7%	
A major weakness	1.5%	2.7%	2.7%	1.9%	3.1%	3.3%	1.3%	2.4%	2.1%	
Total (n)	1,885	5,711	30,450	770	2,376	14,508	1,115	3,335	15,942	
Mean	3.54	3.54	3.53	3.43	3.48	3.46	3.61	3.59	3.60	
Standard deviation	0.97	1.00	1.01	0.95	1.00	1.02	0.97	1.01	0.99	
Significance	-			-			-			
Effect size	-	0.00	0.01	-	-0.05	-0.03	-	0.02	0.01	
Foreign language ability										
A major strength	8.6%	16.7%	12.7%	7.4%	15.4%	11.8%	9.5%	17.7%	13.4%	
Somewhat strong	17.3%	23.0%	23.2%	16.8%	22.4%	22.3%	17.7%	23.4%	24.1%	
Average	28.7%	29.6%	30.5%	29.5%	30.2%	29.7%	28.2%	29.2%	31.3%	
Somewhat weak	30.0%	21.7%	23.4%	31.7%	22.7%	24.7%	28.8%	20.8%	22.1%	
A major weakness	15.4%	9.0%	10.2%	14.7%	9.3%	11.4%	15.9%	8.8%	9.1%	
Total (n)	1,885	5,715	30,476	770	2,377	14,514	1,115	3,338	15,962	
Mean	2.74	3.17	3.05	2.71	3.12	2.98	2.76	3.20	3.11	
Standard deviation	1.17	1.20	1.17	1.13	1.19	1.18	1.19	1.21	1.16	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.36	-0.26	-	-0.34	-0.23	-	-0.36	-0.30	



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Institutional Profile Report

All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Interpersonal skills										
A major strength	13.2%	16.6%	17.2%	13.4%	17.6%	18.0%	13.0%	15.9%	16.5%	
Somewhat strong	34.4%	32.8%	35.0%	34.9%	33.4%	34.8%	34.1%	32.3%	35.1%	
Average	47.0%	45.7%	42.2%	45.6%	43.7%	40.9%	48.0%	47.4%	43.3%	
Somewhat weak	4.4%	4.3%	4.9%	4.7%	4.8%	5.4%	4.1%	3.9%	4.5%	
A major weakness	1.0%	0.5%	0.7%	1.4%	0.5%	0.9%	0.7%	0.5%	0.6%	
Total (n)	1,882	5,680	30,357	770	2,363	14,468	1,112	3,317	15,889	
Mean	3.54	3.61	3.63	3.54	3.63	3.63	3.55	3.59	3.62	
Standard deviation	0.81	0.83	0.85	0.83	0.85	0.87	0.80	0.82	0.83	
Significance	-	**	***	-	*	**	-		**	
Effect size	-	-0.08	-0.11	-	-0.11	-0.10	-	-0.05	-0.08	
Mark one in each row:										
Racial discrimination is no longer a major problem in America										
Agree strongly	2.2%	2.8%	2.5%	2.8%	3.4%	3.2%	1.9%	2.4%	1.9%	
Agree somewhat	23.6%	22.6%	22.6%	25.7%	26.4%	26.7%	22.1%	19.5%	18.8%	
Disagree somewhat	44.1%	46.2%	47.0%	42.9%	46.3%	45.8%	45.0%	46.0%	48.1%	
Disagree strongly	30.0%	28.4%	27.9%	28.7%	23.9%	24.2%	31.0%	32.1%	31.2%	
Total (n)	1,871	5,683	30,350	763	2,360	14,443	1,108	3,323	15,907	
Mean	1.98	2.00	2.00	2.02	2.09	2.09	1.95	1.92	1.91	
Standard deviation	0.79	0.79	0.78	0.81	0.79	0.79	0.78	0.78	0.75	
Significance	-			-	*	*	-			
Effect size	-	-0.03	-0.03	-	-0.09	-0.09	-	0.04	0.05	
Same-sex couples should have the right to legal marital status										
Agree strongly	67.8%	54.8%	63.5%	59.3%	46.9%	56.7%	73.6%	61.3%	69.8%	
Agree somewhat	19.5%	25.1%	21.5%	26.1%	29.2%	25.5%	15.0%	21.6%	17.7%	
Disagree somewhat	7.0%	10.8%	8.4%	7.9%	12.9%	9.9%	6.4%	9.1%	7.0%	
Disagree strongly	5.7%	9.3%	6.6%	6.7%	10.9%	7.9%	5.0%	8.0%	5.5%	
Total (n)	1,864	5,645	30,176	760	2,344	14,354	1,104	3,301	15,822	
Mean	3.49	3.25	3.42	3.38	3.12	3.31	3.57	3.36	3.52	
Standard deviation	0.86	0.98	0.90	0.89	1.01	0.94	0.82	0.94	0.85	
Significance	-	***	**	-	***	*	-	***		
Effect size	-	0.24	0.08	-	0.26	0.07	-	0.22	0.06	



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All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Federal military spending should be increased										
Agree strongly	7.3%	5.6%	5.1%	6.3%	6.4%	5.9%	8.0%	5.0%	4.4%	
Agree somewhat	32.3%	30.9%	27.2%	29.2%	30.2%	26.1%	34.5%	31.5%	28.3%	
Disagree somewhat	43.7%	46.5%	47.4%	44.3%	44.7%	45.2%	43.3%	48.0%	49.3%	
Disagree strongly	16.7%	17.0%	20.3%	20.2%	18.7%	22.8%	14.3%	15.6%	18.0%	
Total (n)	1,853	5,577	29,704	759	2,329	14,232	1,094	3,248	15,472	
Mean	2.30	2.25	2.17	2.22	2.24	2.15	2.36	2.26	2.19	
Standard deviation	0.83	0.80	0.81	0.84	0.83	0.84	0.82	0.78	0.78	
Significance	-	*	***	-		*	-	***	***	
Effect size	-	0.06	0.16	-	-0.02	0.08	-	0.13	0.22	
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	6.9%	8.6%	6.1%	8.1%	8.9%	6.3%	6.1%	8.4%	5.9%	
Agree somewhat	45.3%	43.5%	38.3%	46.4%	44.1%	38.1%	44.4%	43.1%	38.4%	
Disagree somewhat	36.4%	35.3%	38.5%	33.9%	33.0%	36.8%	38.2%	37.2%	40.0%	
Disagree strongly	11.4%	12.5%	17.1%	11.6%	14.0%	18.7%	11.3%	11.3%	15.7%	
Total (n)	1,854	5,571	29,848	756	2,323	14,262	1,098	3,248	15,586	
Mean	2.48	2.48	2.33	2.51	2.48	2.32	2.45	2.49	2.35	
Standard deviation	0.79	0.82	0.83	0.80	0.84	0.85	0.77	0.80	0.81	
Significance	-		***	-		***	-		***	
Effect size	-	0.00	0.18	-	0.04	0.22	-	-0.05	0.12	
Addressing global climate change should be a federal priority										
Agree strongly	21.9%	20.4%	24.9%	24.4%	21.0%	25.4%	20.2%	19.8%	24.4%	
Agree somewhat	46.4%	47.0%	43.9%	44.3%	47.1%	42.7%	47.8%	46.9%	45.1%	
Disagree somewhat	26.0%	26.7%	24.5%	24.8%	25.0%	23.8%	26.8%	28.1%	25.1%	
Disagree strongly	5.7%	5.9%	6.7%	6.5%	6.8%	8.1%	5.2%	5.2%	5.5%	
Total (n)	1,854	5,559	29,806	758	2,325	14,256	1,096	3,234	15,550	
Mean	2.84	2.82	2.87	2.87	2.82	2.85	2.83	2.81	2.88	
Standard deviation	0.83	0.82	0.86	0.86	0.84	0.89	0.81	0.81	0.84	
Significance	-			-			-			
Effect size	-	0.02	-0.03	-	0.06	0.02	-	0.02	-0.06	



All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
The chief benefit of a college education is that it increases one's earning power										
Agree strongly	18.5%	18.0%	16.3%	21.7%	20.9%	19.1%	16.3%	15.6%	13.7%	
Agree somewhat	53.9%	53.6%	50.0%	54.0%	54.2%	51.2%	53.8%	53.1%	48.8%	
Disagree somewhat	23.1%	24.5%	27.6%	20.4%	21.4%	24.3%	25.0%	27.1%	30.7%	
Disagree strongly	4.5%	3.9%	6.1%	4.0%	3.5%	5.4%	4.8%	4.1%	6.7%	
Total (n)	1,851	5,539	29,769	756	2,314	14,240	1,095	3,225	15,529	
Mean	2.86	2.86	2.76	2.93	2.92	2.84	2.82	2.80	2.70	
Standard deviation	0.76	0.75	0.79	0.76	0.75	0.79	0.76	0.74	0.79	
Significance	-		***	-		**	-		***	
Effect size	-	0.00	0.13	-	0.01	0.11	-	0.03	0.15	
Undocumented immigrants should be denied access to public education										
Agree strongly	13.2%	9.8%	11.5%	16.1%	12.5%	13.7%	11.1%	7.7%	9.4%	
Agree somewhat	27.1%	21.9%	24.0%	28.6%	22.6%	25.5%	26.1%	21.3%	22.7%	
Disagree somewhat	36.3%	38.0%	39.4%	36.0%	38.0%	38.6%	36.5%	38.0%	40.2%	
Disagree strongly	23.4%	30.2%	25.1%	19.3%	27.0%	22.2%	26.2%	33.0%	27.7%	
Total (n)	1,854	5,548	29,678	756	2,319	14,197	1,098	3,229	15,481	
Mean	2.30	2.11	2.22	2.42	2.20	2.31	2.22	2.04	2.14	
Standard deviation	0.97	0.95	0.95	0.98	0.98	0.96	0.96	0.92	0.93	
Significance	-	***	***	-	***	**	-	***	**	
Effect size	-	0.20	0.08	-	0.22	0.11	-	0.20	0.09	
The death penalty should be abolished										
Agree strongly	10.5%	14.5%	15.9%	9.6%	12.8%	14.4%	11.1%	15.9%	17.3%	
Agree somewhat	21.6%	26.3%	26.3%	16.9%	25.4%	24.3%	24.8%	27.1%	28.1%	
Disagree somewhat	44.8%	41.2%	40.5%	45.4%	40.0%	40.6%	44.4%	42.2%	40.5%	
Disagree strongly	23.1%	18.0%	17.3%	28.0%	21.8%	20.7%	19.7%	14.8%	14.2%	
Total (n)	1,852	5,549	29,733	757	2,319	14,230	1,095	3,230	15,503	
Mean	2.19	2.37	2.41	2.08	2.29	2.32	2.27	2.44	2.48	
Standard deviation	0.91	0.94	0.95	0.91	0.95	0.96	0.90	0.93	0.94	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.19	-0.23	-	-0.22	-0.25	-	-0.18	-0.22	



All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Through hard work, everybody can succeed in American society										
Agree strongly	46.5%	47.0%	38.6%	47.2%	46.2%	39.0%	46.0%	47.7%	38.2%	
Agree somewhat	37.5%	33.4%	35.5%	36.2%	33.3%	35.3%	38.3%	33.6%	35.7%	
Disagree somewhat	12.5%	14.9%	19.1%	12.3%	15.2%	18.4%	12.6%	14.7%	19.9%	
Disagree strongly	3.5%	4.7%	6.7%	4.2%	5.3%	7.3%	3.1%	4.1%	6.1%	
Total (n)	1,863	5,594	29,978	762	2,328	14,290	1,101	3,266	15,688	
Mean	3.27	3.23	3.06	3.27	3.20	3.06	3.27	3.25	3.06	
Standard deviation	0.81	0.87	0.92	0.83	0.89	0.93	0.80	0.85	0.91	
Significance	-		***	-		***	-		***	
Effect size	-	0.05	0.23	-	0.08	0.23	-	0.02	0.23	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	15.8%	18.9%	15.6%	14.0%	16.6%	13.4%	17.1%	20.8%	17.6%	
Somewhat important	41.0%	42.0%	41.8%	38.9%	40.9%	40.6%	42.4%	42.9%	43.0%	
Not important	43.2%	39.1%	42.6%	47.1%	42.4%	46.1%	40.5%	36.3%	39.4%	
Total (n)	1,826	5,590	29,977	745	2,311	14,215	1,081	3,279	15,762	
Mean	1.73	1.80	1.73	1.67	1.74	1.67	1.77	1.84	1.78	
Standard deviation	0.72	0.73	0.71	0.71	0.72	0.70	0.72	0.74	0.72	
Significance	-	***		-	*		-	**		
Effect size	-	-0.10	0.00	-	-0.10	0.00	-	-0.09	-0.01	
My relatives wanted me to come here										
Very important	7.3%	8.1%	7.0%	8.1%	7.4%	6.4%	6.8%	8.7%	7.5%	
Somewhat important	27.7%	24.9%	23.5%	27.8%	25.9%	24.3%	27.7%	24.0%	22.8%	
Not important	65.0%	67.1%	69.5%	64.2%	66.7%	69.3%	65.5%	67.3%	69.7%	
Total (n)	1,826	5,576	29,912	745	2,306	14,190	1,081	3,270	15,722	
Mean	1.42	1.41	1.37	1.44	1.41	1.37	1.41	1.41	1.38	
Standard deviation	0.63	0.64	0.61	0.64	0.62	0.60	0.62	0.65	0.62	
Significance	-		***	-		**	-			
Effect size	-	0.02	0.08	-	0.05	0.12	-	0.00	0.05	
My teacher advised me										
Very important	6.7%	6.6%	5.8%	5.8%	6.2%	5.6%	7.3%	6.9%	5.9%	
Somewhat important	27.4%	28.8%	26.0%	27.0%	28.1%	25.6%	27.7%	29.3%	26.4%	
Not important	65.9%	64.6%	68.2%	67.2%	65.7%	68.8%	65.0%	63.8%	67.6%	
Total (n)	1,821	5,557	29,824	744	2,298	14,159	1,077	3,259	15,665	
Mean	1.41	1.42	1.38	1.39	1.41	1.37	1.42	1.43	1.38	
Standard deviation	0.61	0.61	0.59	0.59	0.60	0.59	0.63	0.62	0.60	
Significance	-		*	-			-		*	
Effect size	-	-0.02	0.05	-	-0.03	0.03	-	-0.02	0.07	



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
This college has a very good academic reputation										College Reputation Orientation
Very important	57.0%	53.9%	69.5%	47.5%	48.8%	67.3%	63.6%	58.2%	71.5%	
Somewhat important	37.4%	38.7%	26.8%	44.8%	42.6%	28.5%	32.3%	35.5%	25.3%	
Not important	5.6%	7.4%	3.7%	7.7%	8.6%	4.2%	4.2%	6.3%	3.2%	
Total (n)	1,822	5,576	29,947	741	2,310	14,211	1,081	3,266	15,736	
Mean	2.51	2.47	2.66	2.40	2.40	2.63	2.59	2.52	2.68	
Standard deviation	0.60	0.63	0.55	0.63	0.64	0.56	0.57	0.61	0.53	
Significance	-	*	***	-		***	-	***	***	
Effect size	-	0.06	-0.27	-	0.00	-0.41	-	0.11	-0.17	
This college has a good reputation for its social activities										
Very important	45.2%	34.0%	45.1%	41.5%	30.2%	43.4%	47.7%	37.1%	46.6%	
Somewhat important	43.7%	46.0%	39.3%	46.0%	47.8%	39.7%	42.2%	44.5%	39.0%	
Not important	11.1%	20.0%	15.6%	12.5%	21.9%	16.9%	10.1%	18.5%	14.4%	
Total (n)	1,821	5,550	29,860	742	2,293	14,172	1,079	3,257	15,688	
Mean	2.34	2.14	2.30	2.29	2.08	2.27	2.38	2.19	2.32	
Standard deviation	0.67	0.72	0.72	0.68	0.72	0.73	0.66	0.72	0.71	
Significance	-	***	*	-	***		-	***	**	
Effect size	-	0.28	0.06	-	0.29	0.03	-	0.26	0.08	
I was offered financial assistance										
Very important	56.4%	54.7%	39.3%	46.7%	49.2%	35.1%	63.0%	59.2%	43.2%	
Somewhat important	25.8%	26.1%	25.2%	30.7%	29.3%	26.6%	22.5%	23.5%	23.9%	
Not important	17.8%	19.2%	35.5%	22.6%	21.5%	38.3%	14.5%	17.3%	32.9%	
Total (n)	1,820	5,546	29,783	743	2,291	14,123	1,077	3,255	15,660	
Mean	2.39	2.35	2.04	2.24	2.28	1.97	2.49	2.42	2.10	
Standard deviation	0.77	0.78	0.86	0.80	0.79	0.86	0.73	0.77	0.87	
Significance	-		***	-		***	-	**	***	
Effect size	-	0.05	0.41	-	-0.05	0.31	-	0.09	0.45	



All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	64.2%	54.4%	43.8%	56.7%	48.0%	39.6%	69.3%	59.7%	47.5%	
Somewhat important	28.8%	33.3%	33.2%	34.0%	37.4%	34.8%	25.2%	29.9%	31.7%	
Not important	7.1%	12.3%	23.1%	9.3%	14.6%	25.6%	5.6%	10.3%	20.8%	
Total (n)	1,822	5,552	29,764	742	2,295	14,119	1,080	3,257	15,645	
Mean	2.57	2.42	2.21	2.47	2.33	2.14	2.64	2.49	2.27	
Standard deviation	0.62	0.70	0.79	0.66	0.72	0.80	0.59	0.68	0.78	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.21	0.46	-	0.19	0.41	-	0.22	0.47	
High school counselor advised me										
Very important	6.8%	9.1%	8.3%	7.9%	8.4%	8.2%	6.1%	9.7%	8.5%	
Somewhat important	27.4%	29.1%	26.5%	27.3%	30.8%	27.5%	27.5%	27.6%	25.6%	
Not important	65.8%	61.9%	65.2%	64.9%	60.9%	64.4%	66.4%	62.7%	65.9%	
Total (n)	1,811	5,521	29,685	737	2,283	14,082	1,074	3,238	15,603	
Mean	1.41	1.47	1.43	1.43	1.47	1.44	1.40	1.47	1.43	
Standard deviation	0.62	0.66	0.64	0.63	0.65	0.64	0.60	0.67	0.64	
Significance	-	***		-			-	**		
Effect size	-	-0.09	-0.03	-	-0.06	-0.02	-	-0.10	-0.05	
Private college counselor advised me										
Very important	1.9%	3.1%	3.2%	2.0%	2.9%	3.4%	1.9%	3.3%	3.1%	
Somewhat important	14.3%	14.5%	12.1%	15.1%	16.1%	13.2%	13.8%	13.2%	11.2%	
Not important	83.7%	82.3%	84.7%	82.9%	81.0%	83.4%	84.3%	83.5%	85.8%	
Total (n)	1,808	5,501	29,554	737	2,280	14,035	1,071	3,221	15,519	
Mean	1.18	1.21	1.19	1.19	1.22	1.20	1.18	1.20	1.17	
Standard deviation	0.43	0.48	0.46	0.44	0.48	0.48	0.43	0.47	0.45	
Significance	-	*		-			-			
Effect size	-	-0.06	-0.02	-	-0.06	-0.02	-	-0.04	0.02	
I wanted to live near home										
Very important	11.9%	31.2%	16.8%	8.2%	27.6%	14.4%	14.4%	34.1%	19.1%	
Somewhat important	32.9%	35.3%	29.6%	30.3%	36.1%	29.6%	34.8%	34.7%	29.6%	
Not important	55.2%	33.5%	53.5%	61.5%	36.3%	56.0%	50.8%	31.2%	51.3%	
Total (n)	1,813	5,527	29,675	740	2,290	14,086	1,073	3,237	15,589	
Mean	1.57	1.98	1.63	1.47	1.91	1.58	1.64	2.03	1.68	
Standard deviation	0.70	0.80	0.75	0.64	0.79	0.73	0.72	0.81	0.77	
Significance	-	***	***	-	***	***	-	***		
Effect size	-	-0.51	-0.08	-	-0.56	-0.15	-	-0.48	-0.05	



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very important	10.4%	12.8%	10.5%	7.5%	11.3%	9.3%	12.5%	14.1%	11.7%	
Somewhat important	17.6%	20.6%	15.4%	19.7%	20.4%	15.5%	16.2%	20.7%	15.2%	
Not important	71.9%	66.6%	74.1%	72.8%	68.3%	75.2%	71.3%	65.2%	73.1%	
Total (n)	1,802	5,477	29,456	736	2,273	13,990	1,066	3,204	15,466	
Mean	1.39	1.46	1.36	1.35	1.43	1.34	1.41	1.49	1.39	
Standard deviation	0.67	0.71	0.67	0.61	0.69	0.64	0.70	0.73	0.69	
Significance	-	***		-	**		-	**		
Effect size	-	-0.10	0.04	-	-0.12	0.02	-	-0.11	0.03	
Could not afford first choice										
Very important	17.2%	16.6%	14.2%	15.2%	13.8%	11.8%	18.5%	18.9%	16.3%	
Somewhat important	15.2%	17.6%	13.6%	15.5%	16.8%	13.7%	15.0%	18.3%	13.5%	
Not important	67.6%	65.8%	72.2%	69.3%	69.4%	74.5%	66.5%	62.9%	70.1%	
Total (n)	1,801	5,477	29,389	736	2,269	13,957	1,065	3,208	15,432	
Mean	1.50	1.51	1.42	1.46	1.44	1.37	1.52	1.56	1.46	
Standard deviation	0.77	0.76	0.73	0.74	0.72	0.69	0.79	0.79	0.76	
Significance	-		***	-		***	-		*	
Effect size	-	-0.01	0.11	-	0.03	0.13	-	-0.05	0.08	
This college's graduates gain admission to top graduate/professional schools										
Very important	25.0%	27.1%	35.9%	18.3%	22.7%	32.2%	29.7%	30.7%	39.3%	College Reputation Orientation
Somewhat important	42.9%	44.3%	40.4%	43.1%	44.8%	41.5%	42.8%	43.9%	39.3%	
Not important	32.0%	28.6%	23.7%	38.6%	32.6%	26.3%	27.5%	25.3%	21.4%	
Total (n)	1,805	5,470	29,466	736	2,273	13,997	1,069	3,197	15,469	
Mean	1.93	1.98	2.12	1.80	1.90	2.06	2.02	2.05	2.18	
Standard deviation	0.75	0.75	0.76	0.73	0.74	0.76	0.76	0.75	0.76	
Significance	-	*	***	-	**	***	-		***	
Effect size	-	-0.07	-0.25	-	-0.14	-0.34	-	-0.04	-0.21	
This college's graduates get good jobs										
Very important	46.3%	43.4%	54.8%	40.8%	40.1%	52.6%	50.0%	46.2%	56.9%	College Reputation Orientation
Somewhat important	38.6%	40.8%	34.4%	40.8%	42.3%	35.7%	37.1%	39.5%	33.3%	
Not important	15.1%	15.8%	10.7%	18.3%	17.6%	11.7%	12.9%	14.3%	9.9%	
Total (n)	1,805	5,482	29,522	737	2,274	14,019	1,068	3,208	15,503	
Mean	2.31	2.28	2.44	2.23	2.22	2.41	2.37	2.32	2.47	
Standard deviation	0.72	0.72	0.68	0.74	0.73	0.69	0.70	0.71	0.67	
Significance	-		***	-		***	-	*	***	
Effect size	-	0.04	-0.19	-	0.01	-0.26	-	0.07	-0.15	



All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of this college										
Very important	2.7%	3.9%	3.0%	2.4%	3.7%	2.9%	2.9%	4.0%	3.1%	
Somewhat important	13.6%	15.3%	12.4%	11.8%	15.8%	12.4%	14.9%	14.9%	12.4%	
Not important	83.6%	80.8%	84.6%	85.8%	80.6%	84.7%	82.2%	81.1%	84.5%	
Total (n)	1,804	5,461	29,369	737	2,271	13,953	1,067	3,190	15,416	
Mean	1.19	1.23	1.18	1.17	1.23	1.18	1.21	1.23	1.19	
Standard deviation	0.46	0.50	0.46	0.43	0.50	0.46	0.47	0.51	0.46	
Significance	-	**		-	**		-			
Effect size	-	-0.08	0.02	-	-0.12	-0.02	-	-0.04	0.04	
I wanted to go to a school about the size of this college										
Very important	37.7%	24.3%	30.9%	32.6%	20.9%	26.8%	41.2%	27.2%	34.6%	
Somewhat important	43.3%	40.7%	41.8%	45.6%	40.6%	43.0%	41.8%	40.8%	40.8%	
Not important	19.0%	35.0%	27.3%	21.8%	38.5%	30.2%	17.0%	32.1%	24.6%	
Total (n)	1,804	5,479	29,482	737	2,273	13,990	1,067	3,206	15,492	
Mean	2.19	1.89	2.04	2.11	1.82	1.97	2.24	1.95	2.10	
Standard deviation	0.73	0.76	0.76	0.73	0.75	0.75	0.72	0.77	0.76	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.39	0.20	-	0.39	0.19	-	0.38	0.18	
Rankings in national magazines										
Very important	8.4%	11.3%	23.3%	7.7%	11.5%	23.5%	8.9%	11.1%	23.1%	
Somewhat important	34.4%	35.5%	39.0%	35.1%	37.0%	40.4%	33.9%	34.3%	37.7%	
Not important	57.2%	53.2%	37.7%	57.1%	51.4%	36.1%	57.2%	54.6%	39.2%	
Total (n)	1,802	5,452	29,437	737	2,266	13,992	1,065	3,186	15,445	
Mean	1.51	1.58	1.86	1.51	1.60	1.87	1.52	1.56	1.84	
Standard deviation	0.65	0.68	0.77	0.64	0.69	0.76	0.65	0.68	0.77	
Significance	-	***	***	-	**	***	-		***	
Effect size	-	-0.10	-0.45	-	-0.13	-0.47	-	-0.06	-0.42	
Information from a website										
Very important	15.1%	14.3%	19.2%	11.4%	12.2%	17.1%	17.6%	16.1%	21.2%	
Somewhat important	47.7%	40.8%	43.1%	47.4%	40.0%	42.9%	48.0%	41.5%	43.3%	
Not important	37.2%	44.8%	37.7%	41.1%	47.8%	40.0%	34.5%	42.4%	35.5%	
Total (n)	1,799	5,454	29,390	734	2,266	13,973	1,065	3,188	15,417	
Mean	1.78	1.70	1.82	1.70	1.64	1.77	1.83	1.74	1.86	
Standard deviation	0.69	0.71	0.73	0.66	0.69	0.72	0.70	0.72	0.74	
Significance	-	***	*	-	*	**	-	***		
Effect size	-	0.11	-0.05	-	0.09	-0.10	-	0.13	-0.04	



All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	11.8%	4.9%	17.4%	9.9%	4.5%	15.6%	13.2%	5.3%	19.2%	
Somewhat important	19.7%	12.8%	18.2%	20.0%	13.3%	19.5%	19.5%	12.3%	16.9%	
Not important	68.4%	82.3%	64.4%	70.1%	82.2%	64.9%	67.3%	82.5%	63.9%	
Total (n)	1,799	5,438	29,362	735	2,259	13,955	1,064	3,179	15,407	
Mean	1.43	1.23	1.53	1.40	1.22	1.51	1.46	1.23	1.55	
Standard deviation	0.69	0.52	0.77	0.66	0.51	0.75	0.72	0.53	0.79	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.38	-0.13	-	0.35	-0.15	-	0.43	-0.11	
The athletic department recruited me										
Very important	2.2%	6.1%	4.5%	2.7%	6.4%	4.7%	1.8%	5.8%	4.3%	
Somewhat important	6.2%	7.4%	6.0%	8.1%	9.1%	7.6%	4.9%	5.9%	4.5%	
Not important	91.6%	86.5%	89.6%	89.1%	84.5%	87.7%	93.3%	88.2%	91.2%	
Total (n)	1,800	5,433	29,276	737	2,261	13,907	1,063	3,172	15,369	
Mean	1.11	1.20	1.15	1.14	1.22	1.17	1.08	1.18	1.13	
Standard deviation	0.37	0.53	0.46	0.41	0.55	0.48	0.34	0.51	0.45	
Significance	-	***	***	-	***		-	***	***	
Effect size	-	-0.17	-0.09	-	-0.15	-0.06	-	-0.20	-0.11	
A visit to this campus										
Very important	48.5%	30.9%	38.3%	43.8%	25.1%	32.0%	51.7%	35.7%	44.0%	
Somewhat important	32.8%	36.9%	38.2%	35.7%	37.6%	41.5%	30.7%	36.3%	35.1%	
Not important	18.7%	32.2%	23.5%	20.5%	37.3%	26.5%	17.5%	28.0%	20.9%	
Total (n)	1,804	5,461	29,451	737	2,268	13,968	1,067	3,193	15,483	
Mean	2.30	1.99	2.15	2.23	1.88	2.05	2.34	2.08	2.23	
Standard deviation	0.76	0.79	0.77	0.77	0.78	0.76	0.76	0.79	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.39	0.19	-	0.45	0.24	-	0.33	0.14	



All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Ability to take online courses										
Very important	3.4%	5.3%	3.0%	2.3%	4.4%	2.8%	4.1%	6.1%	3.1%	
Somewhat important	21.5%	21.2%	13.7%	21.2%	19.2%	13.3%	21.7%	22.8%	14.0%	
Not important	75.2%	73.5%	83.3%	76.5%	76.4%	83.8%	74.2%	71.1%	82.8%	
Total (n)	1,799	5,445	29,329	737	2,261	13,927	1,062	3,184	15,402	
Mean	1.28	1.32	1.20	1.26	1.28	1.19	1.30	1.35	1.20	
Standard deviation	0.52	0.57	0.47	0.49	0.54	0.46	0.54	0.59	0.47	
Significance	-	**	***	-		***	-	*	***	
Effect size	-	-0.07	0.17	-	-0.04	0.15	-	-0.08	0.21	
The percentage of students that graduate from this college										
Very important	32.6%	27.2%	28.0%	25.8%	21.7%	22.7%	37.4%	31.8%	32.9%	
Somewhat important	40.0%	39.6%	37.5%	41.2%	39.2%	37.5%	39.2%	40.0%	37.5%	
Not important	27.3%	33.2%	34.5%	33.0%	39.2%	39.8%	23.4%	28.3%	29.6%	
Total (n)	1,801	5,453	29,386	737	2,265	13,951	1,064	3,188	15,435	
Mean	2.05	1.94	1.94	1.93	1.82	1.83	2.14	2.04	2.03	
Standard deviation	0.77	0.77	0.79	0.76	0.76	0.77	0.77	0.77	0.79	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.14	0.14	-	0.14	0.13	-	0.13	0.14	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	0.8%	1.4%	1.6%	1.2%	2.4%	2.5%	0.6%	0.6%	0.8%	
Less than one hour	8.6%	8.8%	7.6%	11.4%	11.7%	10.2%	6.8%	6.3%	5.1%	
1 to 2 hours	20.0%	18.9%	16.3%	22.5%	22.1%	19.2%	18.3%	16.3%	13.6%	
3 to 5 hours	30.0%	27.4%	26.9%	30.2%	25.6%	26.5%	29.9%	28.9%	27.3%	
6 to 10 hours	21.9%	20.5%	22.8%	20.7%	18.9%	21.0%	22.8%	21.8%	24.4%	
11 to 15 hours	10.3%	10.4%	12.2%	9.0%	8.7%	10.5%	11.3%	11.8%	13.8%	
16 to 20 hours	5.3%	6.9%	7.2%	3.5%	5.3%	5.6%	6.6%	8.3%	8.7%	
Over 20 hours	2.9%	5.6%	5.4%	1.5%	5.2%	4.5%	3.8%	6.0%	6.3%	
Total (n)	1,769	5,493	29,457	721	2,281	13,991	1,048	3,212	15,466	
Mean	4.30	4.44	4.54	4.06	4.20	4.29	4.47	4.63	4.77	
Standard deviation	1.45	1.62	1.60	1.38	1.65	1.61	1.47	1.57	1.55	
Significance	-	**	***	-	*	***	-	**	***	
Effect size	-	-0.09	-0.15	-	-0.08	-0.14	-	-0.10	-0.19	



All Respondents

Northern Arizona University

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
None	0.2%	0.6%	0.5%	0.3%	0.6%	0.5%	0.2%	0.6%	0.4%	
Less than one hour	2.1%	3.4%	2.1%	2.1%	3.0%	2.0%	2.1%	3.8%	2.2%	
1 to 2 hours	9.0%	13.2%	9.9%	7.4%	12.8%	9.2%	10.1%	13.5%	10.5%	
3 to 5 hours	24.5%	27.6%	25.3%	23.8%	24.9%	23.3%	25.0%	29.9%	27.1%	
6 to 10 hours	28.9%	25.9%	28.9%	26.7%	26.6%	28.4%	30.4%	25.3%	29.3%	
11 to 15 hours	18.9%	13.5%	16.5%	21.0%	14.1%	17.3%	17.4%	13.0%	15.7%	
16 to 20 hours	8.3%	6.2%	8.0%	9.0%	6.2%	8.5%	7.7%	6.3%	7.5%	
Over 20 hours	8.2%	9.5%	9.0%	9.9%	11.8%	10.8%	7.1%	7.6%	7.3%	
Total (n)	1,766	5,469	29,344	720	2,270	13,932	1,046	3,199	15,412	
Mean	5.10	4.88	5.06	5.23	5.00	5.17	5.02	4.77	4.97	
Standard deviation	1.44	1.56	1.48	1.47	1.61	1.52	1.41	1.51	1.44	
Significance	-	***		-	***		-	***		
Effect size	-	0.14	0.03	-	0.14	0.04	-	0.17	0.03	
Talking with teachers outside of class										
None	7.8%	12.5%	10.6%	8.6%	13.8%	12.5%	7.3%	11.5%	8.9%	
Less than one hour	38.0%	40.2%	39.8%	42.1%	42.2%	41.1%	35.2%	38.5%	38.6%	
1 to 2 hours	35.0%	29.8%	33.0%	32.9%	28.2%	31.8%	36.5%	31.1%	34.1%	
3 to 5 hours	13.8%	12.3%	12.0%	12.0%	11.4%	10.7%	15.0%	13.1%	13.2%	
6 to 10 hours	3.6%	3.2%	3.0%	3.1%	2.8%	2.6%	4.0%	3.4%	3.4%	
11 to 15 hours	0.8%	1.1%	0.9%	0.8%	0.8%	0.7%	0.8%	1.4%	1.1%	
16 to 20 hours	0.5%	0.5%	0.3%	0.1%	0.5%	0.3%	0.8%	0.5%	0.4%	
Over 20 hours	0.4%	0.3%	0.3%	0.3%	0.3%	0.3%	0.5%	0.4%	0.3%	
Total (n)	1,761	5,468	29,333	717	2,269	13,923	1,044	3,199	15,410	
Mean	2.74	2.61	2.63	2.63	2.53	2.55	2.81	2.67	2.70	
Standard deviation	1.08	1.12	1.07	1.02	1.10	1.05	1.11	1.14	1.08	
Significance	-	***	***	-	*	*	-	***	**	
Effect size	-	0.12	0.10	-	0.09	0.08	-	0.12	0.10	



All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Exercise or sports										
None	5.6%	8.2%	5.4%	5.6%	6.2%	4.3%	5.6%	9.8%	6.3%	
Less than one hour	10.1%	11.3%	8.1%	7.9%	8.6%	6.5%	11.7%	13.6%	9.6%	
1 to 2 hours	16.3%	18.8%	14.7%	12.8%	17.8%	13.1%	18.7%	19.6%	16.0%	
3 to 5 hours	19.8%	18.7%	19.2%	16.3%	19.8%	19.1%	22.2%	17.9%	19.3%	
6 to 10 hours	18.9%	17.7%	21.0%	20.4%	19.5%	21.8%	17.9%	16.2%	20.3%	
11 to 15 hours	14.0%	11.3%	14.8%	17.4%	11.8%	15.6%	11.7%	11.0%	14.1%	
16 to 20 hours	7.6%	6.5%	8.1%	9.5%	6.9%	9.0%	6.3%	6.2%	7.3%	
Over 20 hours	7.7%	7.4%	8.7%	10.2%	9.4%	10.5%	6.0%	5.8%	7.0%	
Total (n)	1,764	5,469	29,323	719	2,270	13,936	1,045	3,199	15,387	
Mean	4.47	4.24	4.63	4.79	4.47	4.83	4.26	4.04	4.44	
Standard deviation	1.87	1.93	1.87	1.92	1.91	1.85	1.81	1.93	1.86	
Significance	-	***	***	-	***		-	**	**	
Effect size	-	0.12	-0.09	-	0.17	-0.02	-	0.11	-0.10	
Partying										
None	44.3%	50.0%	41.1%	41.1%	44.0%	36.3%	46.6%	55.0%	45.5%	
Less than one hour	16.4%	17.5%	17.2%	16.6%	19.4%	17.7%	16.2%	15.8%	16.7%	
1 to 2 hours	16.1%	14.8%	16.8%	17.3%	16.6%	17.6%	15.2%	13.4%	16.0%	
3 to 5 hours	14.4%	10.6%	14.6%	14.1%	11.3%	15.9%	14.7%	9.9%	13.5%	
6 to 10 hours	6.2%	4.4%	6.6%	7.4%	5.0%	7.6%	5.4%	3.9%	5.7%	
11 to 15 hours	1.5%	1.5%	2.1%	2.1%	2.2%	2.6%	1.2%	0.9%	1.6%	
16 to 20 hours	0.5%	0.6%	0.8%	0.6%	0.5%	1.1%	0.5%	0.6%	0.6%	
Over 20 hours	0.5%	0.7%	0.8%	0.8%	0.9%	1.2%	0.3%	0.5%	0.4%	
Total (n)	1,759	5,454	29,226	716	2,268	13,897	1,043	3,186	15,329	
Mean	2.31	2.12	2.42	2.43	2.27	2.59	2.23	1.99	2.27	
Standard deviation	1.48	1.44	1.55	1.55	1.50	1.62	1.43	1.38	1.47	
Significance	-	***	**	-	*	**	-	***		
Effect size	-	0.13	-0.07	-	0.11	-0.10	-	0.17	-0.03	



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Northern Arizona University

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Working (for pay)										
None	40.8%	50.2%	44.5%	41.6%	49.6%	46.6%	40.2%	50.7%	42.5%	
Less than one hour	2.2%	2.5%	3.4%	2.5%	3.1%	4.0%	2.0%	1.9%	3.0%	
1 to 2 hours	3.5%	4.1%	5.5%	4.2%	4.5%	5.7%	3.1%	3.7%	5.3%	
3 to 5 hours	5.9%	6.7%	8.5%	6.3%	6.9%	7.9%	5.7%	6.6%	8.9%	
6 to 10 hours	10.0%	9.2%	11.7%	8.9%	8.7%	10.3%	10.8%	9.5%	12.9%	
11 to 15 hours	10.1%	9.0%	9.9%	10.2%	8.2%	8.8%	10.1%	9.7%	11.0%	
16 to 20 hours	12.1%	8.7%	8.4%	11.0%	8.8%	7.9%	12.9%	8.7%	8.9%	
Over 20 hours	15.3%	9.6%	8.1%	15.4%	10.2%	8.7%	15.3%	9.2%	7.5%	
Total (n)	1,760	5,448	29,255	719	2,266	13,911	1,041	3,182	15,344	
Mean	3.98	3.32	3.43	3.90	3.33	3.33	4.03	3.32	3.53	
Standard deviation	2.80	2.64	2.54	2.80	2.65	2.55	2.80	2.64	2.52	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.25	0.22	-	0.22	0.22	-	0.27	0.20	
Volunteer work										
None	29.1%	26.8%	23.7%	34.9%	33.2%	29.3%	25.1%	21.6%	18.6%	
Less than one hour	15.8%	16.8%	20.6%	15.4%	17.1%	22.0%	16.1%	16.6%	19.3%	
1 to 2 hours	23.1%	24.5%	27.6%	24.3%	24.1%	26.3%	22.2%	24.8%	28.8%	
3 to 5 hours	16.5%	18.2%	16.6%	13.2%	14.9%	13.5%	18.8%	21.0%	19.4%	
6 to 10 hours	8.0%	7.7%	6.6%	6.1%	5.9%	5.2%	9.2%	9.1%	7.9%	
11 to 15 hours	2.6%	2.5%	2.2%	2.2%	1.7%	1.6%	2.8%	3.2%	2.7%	
16 to 20 hours	1.8%	1.2%	1.1%	1.3%	1.1%	0.8%	2.2%	1.3%	1.4%	
Over 20 hours	3.1%	2.2%	1.6%	2.5%	1.9%	1.3%	3.6%	2.4%	1.9%	
Total (n)	1,761	5,431	29,154	719	2,260	13,860	1,042	3,171	15,294	
Mean	2.89	2.86	2.81	2.64	2.62	2.58	3.06	3.07	3.02	
Standard deviation	1.76	1.64	1.53	1.68	1.59	1.47	1.79	1.65	1.54	
Significance	-		*	-			-			
Effect size	-	0.02	0.05	-	0.01	0.04	-	-0.01	0.03	



All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Student clubs/groups										
None	28.5%	28.9%	22.8%	36.0%	35.6%	27.6%	23.4%	23.4%	18.4%	
Less than one hour	10.4%	14.3%	14.2%	10.3%	15.2%	15.2%	10.5%	13.6%	13.4%	
1 to 2 hours	20.8%	23.3%	26.2%	20.1%	20.3%	24.9%	21.3%	25.8%	27.4%	
3 to 5 hours	16.4%	17.4%	19.7%	13.5%	14.8%	17.6%	18.4%	19.5%	21.7%	
6 to 10 hours	10.7%	8.3%	9.1%	8.7%	7.5%	8.0%	12.0%	8.9%	10.1%	
11 to 15 hours	5.5%	3.5%	3.9%	4.9%	2.6%	3.2%	6.0%	4.3%	4.4%	
16 to 20 hours	2.9%	1.6%	1.8%	1.7%	1.3%	1.4%	3.7%	1.8%	2.1%	
Over 20 hours	4.9%	2.7%	2.3%	4.8%	2.8%	2.1%	4.9%	2.7%	2.5%	
Total (n)	1,751	5,433	29,136	711	2,254	13,833	1,040	3,179	15,303	
Mean	3.23	2.92	3.08	2.94	2.71	2.89	3.42	3.10	3.26	
Standard deviation	1.99	1.75	1.68	1.98	1.75	1.67	1.97	1.72	1.67	
Significance	-	***	***	-	**		-	***	**	
Effect size	-	0.18	0.09	-	0.13	0.03	-	0.19	0.10	
Watching TV										
None	5.9%	12.7%	12.0%	7.7%	14.6%	13.6%	4.6%	11.2%	10.5%	
Less than one hour	16.0%	18.4%	17.6%	14.3%	18.1%	16.9%	17.1%	18.8%	18.2%	
1 to 2 hours	24.4%	25.8%	25.1%	24.0%	23.6%	23.6%	24.8%	27.5%	26.5%	
3 to 5 hours	27.5%	24.0%	25.1%	26.6%	23.9%	24.5%	28.0%	24.0%	25.6%	
6 to 10 hours	15.4%	11.9%	12.7%	16.8%	11.5%	13.1%	14.5%	12.3%	12.2%	
11 to 15 hours	5.9%	3.8%	4.3%	4.6%	4.8%	5.0%	6.8%	3.0%	3.8%	
16 to 20 hours	1.8%	1.5%	1.5%	2.0%	1.5%	1.6%	1.7%	1.5%	1.4%	
Over 20 hours	3.0%	1.9%	1.7%	3.9%	2.1%	1.7%	2.4%	1.8%	1.6%	
Total (n)	1,751	5,436	29,131	713	2,257	13,847	1,038	3,179	15,284	
Mean	3.71	3.31	3.36	3.72	3.31	3.37	3.70	3.31	3.36	
Standard deviation	1.54	1.54	1.53	1.61	1.60	1.58	1.49	1.49	1.48	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.26	0.23	-	0.26	0.22	-	0.26	0.23	



All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Household/childcare duties										
None	13.1%	17.7%	21.7%	17.7%	21.9%	26.3%	9.9%	14.3%	17.6%	
Less than one hour	14.7%	17.7%	21.8%	15.7%	19.9%	22.0%	13.9%	15.8%	21.6%	
1 to 2 hours	32.6%	30.3%	30.4%	31.5%	30.4%	29.7%	33.5%	30.3%	31.1%	
3 to 5 hours	24.3%	20.4%	17.0%	22.6%	17.3%	15.0%	25.5%	23.0%	18.8%	
6 to 10 hours	8.7%	7.9%	5.5%	7.7%	6.4%	4.4%	9.4%	9.3%	6.5%	
11 to 15 hours	3.1%	3.1%	1.9%	2.2%	2.3%	1.4%	3.7%	3.8%	2.3%	
16 to 20 hours	1.5%	1.2%	0.7%	1.3%	0.7%	0.4%	1.7%	1.6%	0.9%	
Over 20 hours	1.9%	1.6%	0.9%	1.3%	1.3%	0.7%	2.4%	1.9%	1.2%	
Total (n)	1,752	5,410	29,066	712	2,250	13,799	1,040	3,160	15,267	
Mean	3.26	3.05	2.76	3.05	2.82	2.59	3.40	3.25	2.92	
Standard deviation	1.48	1.51	1.39	1.46	1.45	1.34	1.49	1.53	1.42	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	0.14	0.36	-	0.16	0.34	-	0.10	0.34	
Reading for pleasure										
None	25.8%	28.6%	29.5%	33.5%	36.4%	35.9%	20.6%	22.2%	23.7%	
Less than one hour	21.3%	23.7%	25.5%	25.2%	25.3%	26.2%	18.7%	22.4%	24.8%	
1 to 2 hours	22.5%	23.6%	22.7%	18.9%	20.6%	20.4%	25.0%	26.1%	24.8%	
3 to 5 hours	16.6%	14.1%	13.3%	13.8%	10.5%	10.9%	18.6%	17.1%	15.5%	
6 to 10 hours	7.7%	5.4%	5.4%	4.9%	4.1%	4.0%	9.6%	6.5%	6.7%	
11 to 15 hours	3.0%	2.1%	1.8%	2.1%	1.6%	1.3%	3.7%	2.6%	2.3%	
16 to 20 hours	1.3%	1.3%	0.9%	0.7%	0.7%	0.6%	1.7%	1.8%	1.1%	
Over 20 hours	1.6%	1.2%	0.9%	0.8%	0.9%	0.7%	2.1%	1.4%	1.0%	
Total (n)	1,749	5,418	29,106	710	2,251	13,825	1,039	3,167	15,281	
Mean	2.81	2.61	2.53	2.45	2.32	2.31	3.06	2.85	2.73	
Standard deviation	1.60	1.51	1.44	1.46	1.41	1.37	1.65	1.55	1.48	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	0.13	0.19	-	0.09	0.10	-	0.14	0.22	



All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Playing video/computer games										
None	43.0%	40.9%	44.2%	15.8%	17.5%	19.2%	61.7%	60.3%	66.9%	
Less than one hour	14.2%	15.7%	15.9%	12.2%	14.6%	16.4%	15.6%	16.7%	15.4%	
1 to 2 hours	13.4%	14.0%	14.0%	19.0%	18.8%	20.3%	9.5%	10.1%	8.2%	
3 to 5 hours	13.5%	13.3%	12.0%	22.8%	20.8%	19.4%	7.1%	7.1%	5.3%	
6 to 10 hours	7.8%	8.1%	7.1%	13.8%	13.7%	12.6%	3.7%	3.4%	2.2%	
11 to 15 hours	3.5%	3.4%	3.0%	6.6%	5.9%	5.3%	1.4%	1.3%	1.0%	
16 to 20 hours	2.1%	1.4%	1.5%	4.4%	2.7%	2.7%	0.5%	0.4%	0.4%	
Over 20 hours	2.5%	3.2%	2.3%	5.5%	6.0%	4.2%	0.5%	0.9%	0.6%	
Total (n)	1,748	5,407	29,083	711	2,249	13,821	1,037	3,158	15,262	
Mean	2.60	2.64	2.49	3.71	3.57	3.37	1.84	1.86	1.68	
Standard deviation	1.85	1.86	1.78	1.92	1.93	1.85	1.35	1.37	1.23	
Significance	-		*	-		***	-		***	
Effect size	-	-0.02	0.06	-	0.07	0.18	-	-0.01	0.13	
Online social networks (Facebook, Twitter, etc.)										
None	5.2%	7.2%	6.2%	7.2%	9.5%	8.8%	3.9%	5.3%	3.9%	
Less than one hour	14.1%	16.2%	16.3%	21.1%	19.3%	19.3%	9.2%	13.6%	13.5%	
1 to 2 hours	22.2%	23.2%	27.2%	23.6%	24.0%	27.8%	21.2%	22.5%	26.7%	
3 to 5 hours	26.3%	25.8%	25.9%	22.8%	23.2%	23.5%	28.8%	28.0%	28.1%	
6 to 10 hours	16.6%	12.3%	12.5%	13.3%	11.3%	11.0%	18.9%	13.1%	13.9%	
11 to 15 hours	6.6%	6.6%	5.3%	4.8%	5.1%	4.3%	7.8%	7.8%	6.2%	
16 to 20 hours	4.1%	3.4%	2.7%	3.4%	2.8%	2.1%	4.6%	3.9%	3.2%	
Over 20 hours	4.9%	5.4%	3.9%	3.9%	4.9%	3.3%	5.6%	5.9%	4.5%	
Total (n)	1,750	5,411	29,075	712	2,252	13,808	1,038	3,159	15,267	
Mean	3.96	3.80	3.68	3.62	3.58	3.46	4.19	3.98	3.89	
Standard deviation	1.68	1.75	1.61	1.68	1.74	1.59	1.64	1.73	1.59	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	0.09	0.17	-	0.02	0.10	-	0.12	0.19	
Military Status:										
None	98.0%	99.2%	98.9%	96.8%	98.9%	98.2%	98.8%	99.5%	99.5%	
ROTC, cadet, or midshipman at a service academy	1.5%	0.5%	0.8%	2.2%	0.6%	1.3%	0.9%	0.3%	0.4%	
In Active Duty, Reserves, or National Guard	0.4%	0.2%	0.2%	0.7%	0.4%	0.3%	0.3%	0.1%	0.1%	
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.1%	0.1%	0.1%	0.3%	0.2%	0.2%	0.0%	0.1%	0.1%	
Total (n)	1,785	5,468	29,348	723	2,272	13,938	1,062	3,196	15,410	



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Institutional Profile Report

All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you describe the racial composition of the high school you last attended?										
Completely White	3.0%	3.6%	7.9%	3.7%	3.3%	8.1%	2.6%	3.7%	7.8%	
Mostly White	44.8%	33.8%	49.2%	43.6%	35.5%	50.3%	45.6%	32.3%	48.2%	
Roughly half non-White	32.3%	28.5%	23.3%	33.3%	28.1%	22.8%	31.6%	28.8%	23.7%	
Mostly non-White	18.5%	28.8%	15.8%	18.5%	28.3%	15.4%	18.5%	29.3%	16.2%	
Completely non-White	1.4%	5.4%	3.8%	1.0%	4.7%	3.4%	1.7%	5.9%	4.1%	
Total (n)	1,751	5,404	29,092	709	2,243	13,811	1,042	3,161	15,281	
How would you describe the racial composition of the neighborhood where you grew up?										
Completely White	7.5%	9.2%	17.6%	7.4%	9.1%	18.3%	7.6%	9.3%	17.0%	
Mostly White	54.6%	37.4%	49.6%	56.1%	38.5%	49.8%	53.5%	36.5%	49.4%	
Roughly half non-White	19.9%	19.6%	14.1%	20.5%	20.5%	14.1%	19.4%	18.9%	14.1%	
Mostly non-White	14.9%	24.7%	13.3%	13.7%	24.1%	12.7%	15.7%	25.2%	13.8%	
Completely non-White	3.2%	9.1%	5.5%	2.3%	7.9%	5.1%	3.8%	10.1%	5.8%	
Total (n)	1,743	5,327	28,560	706	2,209	13,538	1,037	3,118	15,022	
How many years do you expect it will take you to graduate from this college?										
Do not plan to graduate from this college	0.9%	2.2%	0.8%	0.7%	2.6%	1.0%	1.0%	1.9%	0.6%	
6 or more	1.9%	2.9%	2.3%	2.0%	2.1%	1.7%	1.8%	3.5%	2.9%	
5	7.6%	9.2%	8.5%	8.0%	9.4%	9.5%	7.3%	9.1%	7.6%	
4	86.8%	82.5%	85.8%	87.4%	82.5%	85.1%	86.4%	82.6%	86.5%	
3	2.6%	2.8%	2.2%	1.8%	2.9%	2.3%	3.0%	2.7%	2.1%	
2	0.3%	0.3%	0.2%	0.0%	0.4%	0.3%	0.5%	0.3%	0.2%	
1	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	
Total (n)	1,764	5,394	28,957	713	2,248	13,740	1,051	3,146	15,217	



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All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you have any of the following disabilities or medical conditions?										
Learning disability (dyslexia, etc.)										
Yes	3.5%	1.4%	2.0%	3.2%	1.3%	2.0%	3.7%	1.6%	2.1%	
No	96.5%	98.6%	98.0%	96.8%	98.7%	98.0%	96.3%	98.4%	97.9%	
Total (n)	1,715	5,338	28,646	693	2,222	13,582	1,022	3,116	15,064	
Attention deficit hyperactivity disorder (ADHD)										
Yes	6.0%	4.2%	4.9%	7.5%	5.1%	6.0%	4.9%	3.5%	3.9%	
No	94.0%	95.8%	95.1%	92.5%	94.9%	94.0%	95.1%	96.5%	96.1%	
Total (n)	1,714	5,343	28,652	693	2,226	13,587	1,021	3,117	15,065	
Autism spectrum/Asperger's syndrome										
Yes	0.5%	0.5%	0.6%	0.9%	0.8%	1.0%	0.3%	0.2%	0.3%	
No	99.5%	99.5%	99.4%	99.1%	99.2%	99.0%	99.7%	99.8%	99.7%	
Total (n)	1,714	5,332	28,592	693	2,220	13,561	1,021	3,112	15,031	
Physical disability (speech, sight, mobility, hearing, etc.)										
Yes	4.4%	3.5%	3.1%	4.0%	3.5%	3.2%	4.6%	3.5%	3.0%	
No	95.6%	96.5%	96.9%	96.0%	96.5%	96.8%	95.4%	96.5%	97.0%	
Total (n)	1,713	5,323	28,563	692	2,221	13,548	1,021	3,102	15,015	
Do you have any of the following disabilities or medical conditions?										
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)										
Yes	2.6%	1.8%	2.2%	1.0%	1.0%	1.8%	3.6%	2.4%	2.6%	
No	97.4%	98.2%	97.8%	99.0%	99.0%	98.2%	96.4%	97.6%	97.4%	
Total (n)	1,714	5,336	28,613	693	2,221	13,569	1,021	3,115	15,044	
Psychological disorder (depression, etc.)										
Yes	11.7%	6.3%	7.0%	7.1%	4.1%	4.4%	14.8%	8.1%	9.3%	
No	88.3%	93.7%	93.0%	92.9%	95.9%	95.6%	85.2%	91.9%	90.7%	
Total (n)	1,715	5,332	28,579	694	2,217	13,550	1,021	3,115	15,029	
Other										
Yes	6.4%	4.2%	4.1%	5.8%	3.8%	3.5%	6.9%	4.5%	4.6%	
No	93.6%	95.8%	95.9%	94.2%	96.2%	96.5%	93.1%	95.5%	95.4%	
Total (n)	1,709	5,134	27,473	691	2,142	13,079	1,018	2,992	14,394	



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	7.0%	8.0%	6.3%	6.8%	8.1%	6.1%	7.2%	7.8%	6.5%	
Very important	8.5%	9.0%	8.0%	8.1%	8.4%	7.6%	8.8%	9.5%	8.3%	
Somewhat important	20.5%	22.5%	21.2%	20.0%	20.9%	20.1%	20.9%	23.8%	22.2%	
Not important	63.9%	60.5%	64.5%	65.1%	62.6%	66.2%	63.1%	58.9%	63.0%	
Total (n)	1,662	5,204	28,216	665	2,171	13,386	997	3,033	14,830	
Mean	1.59	1.64	1.56	1.57	1.62	1.54	1.60	1.66	1.58	
Standard deviation	0.91	0.94	0.89	0.90	0.94	0.88	0.92	0.94	0.89	
Significance	-			-			-			
Effect size	-	-0.05	0.03	-	-0.05	0.03	-	-0.06	0.02	
Becoming an authority in my field										
Essential	21.7%	21.6%	19.9%	24.7%	23.3%	22.2%	19.7%	20.1%	17.8%	
Very important	39.0%	37.6%	39.7%	38.6%	38.1%	40.3%	39.3%	37.2%	39.0%	
Somewhat important	31.6%	32.1%	32.4%	30.3%	30.8%	30.2%	32.5%	33.1%	34.4%	
Not important	7.7%	8.8%	8.1%	6.3%	7.8%	7.3%	8.5%	9.6%	8.8%	
Total (n)	1,659	5,198	28,170	663	2,166	13,377	996	3,032	14,793	
Mean	2.75	2.72	2.71	2.82	2.77	2.77	2.70	2.68	2.66	
Standard deviation	0.88	0.90	0.87	0.88	0.89	0.87	0.88	0.90	0.87	
Significance	-			-			-			
Effect size	-	0.03	0.05	-	0.06	0.06	-	0.02	0.05	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	17.6%	18.7%	17.2%	19.2%	19.0%	18.5%	16.6%	18.5%	16.0%	
Very important	41.4%	38.6%	40.5%	40.3%	40.3%	40.6%	42.2%	37.2%	40.4%	
Somewhat important	32.9%	33.8%	35.0%	31.9%	32.6%	33.8%	33.6%	34.8%	36.0%	
Not important	8.0%	8.9%	7.3%	8.6%	8.1%	7.1%	7.6%	9.5%	7.6%	
Total (n)	1,656	5,170	28,074	662	2,158	13,330	994	3,012	14,744	
Mean	2.69	2.67	2.68	2.70	2.70	2.71	2.68	2.65	2.65	
Standard deviation	0.85	0.88	0.84	0.88	0.87	0.85	0.84	0.89	0.84	
Significance	-			-			-			
Effect size	-	0.02	0.01	-	0.00	-0.01	-	0.03	0.04	



All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	5.8%	6.8%	6.1%	8.2%	8.6%	7.6%	4.2%	5.3%	4.7%	
Very important	12.2%	13.7%	13.6%	15.5%	15.0%	15.1%	10.1%	12.6%	12.1%	
Somewhat important	39.3%	38.9%	38.4%	38.4%	38.9%	39.3%	40.0%	38.8%	37.5%	
Not important	42.6%	40.7%	42.0%	37.9%	37.5%	37.9%	45.7%	43.4%	45.7%	
Total (n)	1,652	5,157	28,067	659	2,153	13,333	993	3,004	14,734	
Mean	1.81	1.86	1.84	1.94	1.95	1.92	1.73	1.80	1.76	
Standard deviation	0.86	0.89	0.88	0.93	0.93	0.91	0.81	0.85	0.84	
Significance	-	*		-			-	*		
Effect size	-	-0.06	-0.03	-	-0.01	0.02	-	-0.08	-0.04	
Influencing social values										
Essential	12.9%	13.2%	10.8%	13.2%	13.0%	10.7%	12.7%	13.4%	10.8%	Social Agency
Very important	34.0%	31.1%	29.6%	33.9%	29.9%	27.4%	34.1%	32.2%	31.5%	
Somewhat important	36.0%	39.0%	41.1%	35.2%	38.6%	40.6%	36.5%	39.4%	41.5%	
Not important	17.1%	16.7%	18.6%	17.7%	18.5%	21.2%	16.6%	15.1%	16.2%	
Total (n)	1,652	5,152	27,983	661	2,152	13,300	991	3,000	14,683	
Mean	2.43	2.41	2.33	2.43	2.37	2.28	2.43	2.44	2.37	
Standard deviation	0.92	0.92	0.90	0.93	0.93	0.92	0.91	0.90	0.88	
Significance	-		***	-		***	-		*	
Effect size	-	0.02	0.11	-	0.06	0.16	-	-0.01	0.07	
Raising a family										
Essential	42.0%	42.8%	39.1%	40.2%	41.7%	37.7%	43.1%	43.8%	40.4%	
Very important	31.0%	30.8%	31.9%	33.7%	31.9%	33.5%	29.1%	30.0%	30.4%	
Somewhat important	17.2%	18.0%	20.0%	18.0%	18.7%	20.6%	16.6%	17.4%	19.5%	
Not important	9.9%	8.4%	9.0%	8.0%	7.8%	8.2%	11.2%	8.9%	9.7%	
Total (n)	1,654	5,165	28,140	661	2,156	13,346	993	3,009	14,794	
Mean	3.05	3.08	3.01	3.06	3.08	3.01	3.04	3.09	3.02	
Standard deviation	0.99	0.97	0.97	0.95	0.95	0.95	1.02	0.98	0.99	
Significance	-			-			-			
Effect size	-	-0.03	0.04	-	-0.02	0.05	-	-0.05	0.02	



All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	48.3%	54.3%	46.1%	49.6%	54.4%	47.9%	47.4%	54.1%	44.6%	
Very important	35.6%	33.1%	36.4%	35.4%	32.2%	35.1%	35.6%	33.9%	37.6%	
Somewhat important	14.5%	11.2%	15.6%	13.2%	11.7%	14.9%	15.4%	10.7%	16.2%	
Not important	1.6%	1.5%	1.9%	1.8%	1.7%	2.1%	1.5%	1.3%	1.7%	
Total (n)	1,654	5,154	28,034	661	2,152	13,308	993	3,002	14,726	
Mean	3.31	3.40	3.27	3.33	3.39	3.29	3.29	3.41	3.25	
Standard deviation	0.77	0.74	0.79	0.77	0.76	0.79	0.78	0.73	0.78	
Significance	-	***	*	-			-	***		
Effect size	-	-0.12	0.05	-	-0.08	0.05	-	-0.16	0.05	
Helping others who are in difficulty										
Essential	34.8%	34.0%	28.2%	28.0%	29.9%	23.3%	39.3%	37.4%	32.7%	
Very important	43.1%	41.2%	42.2%	45.8%	39.7%	40.9%	41.3%	42.4%	43.4%	
Somewhat important	20.8%	22.5%	26.9%	24.2%	27.2%	32.2%	18.4%	18.5%	22.1%	
Not important	1.4%	2.4%	2.7%	2.0%	3.2%	3.6%	1.0%	1.6%	1.9%	
Total (n)	1,648	5,141	27,970	660	2,141	13,272	988	3,000	14,698	Social Agency
Mean	3.11	3.07	2.96	3.00	2.96	2.84	3.19	3.16	3.07	
Standard deviation	0.77	0.81	0.81	0.78	0.84	0.82	0.76	0.77	0.79	
Significance	-		***	-		***	-		***	
Effect size	-	0.05	0.19	-	0.05	0.20	-	0.04	0.15	
Making a theoretical contribution to science										
Essential	7.9%	9.7%	9.1%	8.8%	11.5%	10.2%	7.4%	8.2%	8.1%	
Very important	15.2%	17.2%	19.1%	18.5%	20.1%	21.1%	13.0%	14.9%	17.4%	
Somewhat important	28.7%	36.1%	34.4%	33.5%	37.4%	36.7%	25.5%	35.0%	32.3%	
Not important	48.2%	37.0%	37.4%	39.2%	31.0%	32.0%	54.1%	41.9%	42.3%	
Total (n)	1,651	5,130	28,004	660	2,140	13,295	991	2,990	14,709	
Mean	1.83	2.00	2.00	1.97	2.12	2.09	1.74	1.89	1.91	
Standard deviation	0.96	0.96	0.96	0.96	0.98	0.96	0.95	0.94	0.96	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.18	-0.18	-	-0.15	-0.13	-	-0.16	-0.18	



All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	6.3%	6.7%	5.4%	6.5%	6.5%	5.3%	6.2%	6.9%	5.4%	
Very important	8.2%	9.7%	8.5%	9.7%	10.4%	8.7%	7.3%	9.2%	8.3%	
Somewhat important	21.7%	24.2%	22.2%	22.3%	24.6%	22.3%	21.3%	23.9%	22.0%	
Not important	63.8%	59.3%	64.0%	61.5%	58.5%	63.7%	65.3%	60.0%	64.3%	
Total (n)	1,651	5,128	27,912	660	2,138	13,251	991	2,990	14,661	
Mean	1.57	1.64	1.55	1.61	1.65	1.56	1.54	1.63	1.55	
Standard deviation	0.89	0.91	0.86	0.91	0.91	0.86	0.87	0.91	0.86	
Significance	-	**		-			-	**		
Effect size	-	-0.08	0.02	-	-0.04	0.06	-	-0.10	-0.01	
Creating artistic works (painting, sculpture, etc.)										
Essential	6.8%	5.4%	4.9%	5.9%	5.0%	4.4%	7.4%	5.7%	5.4%	
Very important	8.8%	9.1%	8.0%	8.0%	9.0%	7.5%	9.3%	9.1%	8.4%	
Somewhat important	18.9%	22.6%	19.6%	19.3%	21.9%	18.6%	18.6%	23.2%	20.5%	
Not important	65.5%	62.9%	67.5%	66.8%	64.1%	69.5%	64.7%	62.0%	65.7%	
Total (n)	1,648	5,119	27,869	659	2,137	13,234	989	2,982	14,635	
Mean	1.57	1.57	1.50	1.53	1.55	1.47	1.59	1.59	1.54	
Standard deviation	0.91	0.87	0.84	0.88	0.85	0.81	0.93	0.88	0.86	
Significance	-		**	-			-			
Effect size	-	0.00	0.08	-	-0.02	0.07	-	0.00	0.06	
Becoming successful in a business of my own										
Essential	16.6%	19.0%	15.5%	20.4%	22.0%	18.6%	14.0%	16.5%	12.6%	
Very important	22.4%	22.7%	21.7%	25.7%	23.7%	24.3%	20.2%	21.9%	19.4%	
Somewhat important	28.5%	31.3%	32.3%	28.7%	31.6%	32.5%	28.4%	31.1%	32.2%	
Not important	32.5%	27.0%	30.5%	25.2%	22.8%	24.7%	37.4%	30.5%	35.8%	
Total (n)	1,643	5,100	27,802	658	2,133	13,213	985	2,967	14,589	
Mean	2.23	2.34	2.22	2.41	2.45	2.37	2.11	2.24	2.09	
Standard deviation	1.08	1.07	1.04	1.08	1.07	1.05	1.06	1.06	1.02	
Significance	-	***		-			-	***		
Effect size	-	-0.10	0.01	-	-0.04	0.04	-	-0.12	0.02	



All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	8.1%	8.7%	7.4%	8.3%	7.7%	6.8%	8.0%	9.5%	8.1%	
Very important	18.1%	19.1%	18.2%	19.0%	17.7%	17.4%	17.5%	20.3%	18.9%	
Somewhat important	49.6%	47.0%	46.2%	48.4%	48.2%	46.4%	50.4%	46.1%	46.0%	
Not important	24.1%	25.1%	28.2%	24.3%	26.3%	29.5%	24.0%	24.1%	27.1%	
Total (n)	1,645	5,087	27,753	659	2,126	13,182	986	2,961	14,571	
Mean	2.10	2.11	2.05	2.11	2.07	2.01	2.10	2.15	2.08	
Standard deviation	0.86	0.88	0.87	0.87	0.86	0.86	0.85	0.90	0.88	
Significance	-		*	-		**	-			
Effect size	-	-0.01	0.06	-	0.05	0.12	-	-0.06	0.02	
Developing a meaningful philosophy of life										
Essential	19.3%	16.4%	16.9%	22.4%	17.8%	18.2%	17.3%	15.2%	15.8%	
Very important	27.0%	26.3%	27.7%	27.9%	27.7%	28.5%	26.3%	25.1%	26.9%	
Somewhat important	31.0%	35.0%	33.6%	30.7%	33.6%	32.3%	31.2%	36.3%	34.8%	
Not important	22.7%	22.3%	21.8%	19.0%	20.9%	20.9%	25.1%	23.4%	22.5%	
Total (n)	1,640	5,096	27,756	657	2,128	13,187	983	2,968	14,569	
Mean	2.43	2.37	2.40	2.54	2.42	2.44	2.36	2.32	2.36	
Standard deviation	1.04	1.00	1.01	1.04	1.01	1.01	1.04	0.99	1.00	
Significance	-	*		-	**	*	-			
Effect size	-	0.06	0.03	-	0.12	0.10	-	0.04	0.00	
Participating in a community action program										
Essential	8.0%	9.2%	7.3%	6.5%	7.0%	5.7%	9.0%	11.1%	8.8%	
Very important	20.3%	22.5%	21.4%	18.1%	20.7%	18.4%	21.8%	24.1%	24.2%	
Somewhat important	45.6%	41.4%	44.2%	44.1%	41.0%	44.0%	46.6%	41.7%	44.3%	
Not important	26.1%	26.8%	27.1%	31.2%	31.3%	32.0%	22.6%	23.1%	22.7%	
Total (n)	1,638	5,079	27,660	657	2,119	13,144	981	2,960	14,516	
Mean	2.10	2.14	2.09	2.00	2.03	1.98	2.17	2.23	2.19	
Standard deviation	0.88	0.92	0.88	0.87	0.89	0.85	0.88	0.93	0.89	
Significance	-			-			-			
Effect size	-	-0.04	0.01	-	-0.03	0.02	-	-0.06	-0.02	Social Agency



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All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										Social Agency
Essential	10.3%	12.8%	10.3%	9.7%	11.7%	9.0%	10.7%	13.8%	11.4%	
Very important	24.8%	26.0%	24.3%	24.8%	25.4%	22.7%	24.8%	26.6%	25.7%	
Somewhat important	41.2%	39.6%	41.9%	40.9%	38.7%	41.4%	41.4%	40.4%	42.3%	
Not important	23.7%	21.5%	23.6%	24.5%	24.2%	26.9%	23.1%	19.2%	20.5%	
Total (n)	1,638	5,074	27,702	657	2,119	13,156	981	2,955	14,546	
Mean	2.22	2.30	2.21	2.20	2.24	2.14	2.23	2.35	2.28	
Standard deviation	0.92	0.95	0.92	0.92	0.95	0.92	0.92	0.94	0.92	
Significance	-	**		-			-	***		
Effect size	-	-0.08	0.01	-	-0.04	0.07	-	-0.13	-0.05	
Keeping up to date with political affairs										Social Agency
Essential	9.9%	10.5%	11.2%	12.2%	11.9%	12.8%	8.4%	9.2%	9.7%	
Very important	21.1%	22.5%	25.4%	25.4%	24.0%	26.5%	18.1%	21.3%	24.4%	
Somewhat important	43.0%	38.7%	39.5%	40.6%	38.3%	39.0%	44.6%	39.0%	39.9%	
Not important	26.0%	28.3%	23.9%	21.8%	25.7%	21.6%	28.8%	30.4%	26.0%	
Total (n)	1,638	5,077	27,711	657	2,115	13,147	981	2,962	14,564	Civic Engagement
Mean	2.15	2.15	2.24	2.28	2.22	2.31	2.06	2.09	2.18	
Standard deviation	0.92	0.95	0.94	0.94	0.96	0.95	0.90	0.94	0.93	
Significance	-		***	-			-		***	
Effect size	-	0.00	-0.10	-	0.06	-0.03	-	-0.03	-0.13	
Becoming a community leader										Social Agency
Essential	10.0%	12.0%	11.2%	10.8%	11.7%	11.0%	9.4%	12.2%	11.5%	
Very important	23.7%	22.7%	25.4%	22.6%	23.4%	25.1%	24.4%	22.1%	25.6%	
Somewhat important	36.8%	37.4%	39.0%	35.6%	37.1%	39.0%	37.6%	37.7%	39.0%	
Not important	29.6%	27.9%	24.4%	31.0%	27.9%	24.9%	28.6%	27.9%	23.9%	
Total (n)	1,636	5,057	27,584	655	2,105	13,089	981	2,952	14,495	
Mean	2.14	2.19	2.23	2.13	2.19	2.22	2.14	2.19	2.25	
Standard deviation	0.95	0.97	0.94	0.98	0.97	0.94	0.94	0.98	0.95	
Significance	-		***	-		*	-		***	
Effect size	-	-0.05	-0.10	-	-0.06	-0.10	-	-0.05	-0.12	



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All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	19.3%	18.0%	18.8%	18.2%	16.6%	15.7%	20.1%	19.2%	21.5%	
Very important	32.1%	31.6%	33.2%	29.0%	30.4%	30.8%	34.1%	32.5%	35.4%	
Somewhat important	35.6%	36.5%	35.8%	38.2%	37.9%	39.1%	33.9%	35.2%	32.8%	
Not important	13.0%	13.9%	12.2%	14.7%	15.0%	14.4%	11.8%	13.0%	10.3%	
Total (n)	1,636	5,045	27,504	655	2,106	13,051	981	2,939	14,453	
Mean	2.58	2.54	2.58	2.51	2.49	2.48	2.62	2.58	2.68	
Standard deviation	0.94	0.94	0.93	0.95	0.94	0.92	0.93	0.94	0.92	
Significance	-			-			-		*	
Effect size	-	0.04	0.00	-	0.02	0.03	-	0.04	-0.07	
Adopting "green" practices to protect the environment										
Essential	15.6%	14.5%	14.0%	15.4%	13.5%	12.1%	15.8%	15.4%	15.8%	
Very important	28.9%	27.3%	28.6%	28.8%	25.7%	26.7%	28.9%	28.7%	30.3%	
Somewhat important	41.4%	42.5%	41.4%	40.3%	44.1%	43.2%	42.1%	41.2%	39.8%	
Not important	14.2%	15.7%	15.9%	15.5%	16.7%	18.0%	13.2%	14.8%	14.1%	
Total (n)	1,639	5,059	27,620	657	2,107	13,098	982	2,952	14,522	
Mean	2.46	2.41	2.41	2.44	2.36	2.33	2.47	2.45	2.48	
Standard deviation	0.92	0.92	0.92	0.93	0.91	0.91	0.91	0.92	0.92	
Significance	-		*	-		**	-			
Effect size	-	0.05	0.05	-	0.09	0.12	-	0.02	-0.01	



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All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	12.9%	13.8%	15.0%	12.1%	11.9%	12.7%	13.4%	15.4%	17.0%	
Some chance	30.9%	36.6%	37.4%	29.6%	37.2%	37.8%	31.8%	36.1%	37.0%	
Very little chance	42.6%	36.2%	35.3%	46.8%	37.4%	36.7%	39.9%	35.2%	34.1%	
No chance	13.5%	13.4%	12.3%	11.5%	13.6%	12.8%	14.8%	13.3%	11.9%	
Total (n)	1,578	5,100	27,727	626	2,117	13,117	952	2,983	14,610	
Mean	2.43	2.51	2.55	2.42	2.47	2.50	2.44	2.54	2.59	
Standard deviation	0.88	0.89	0.89	0.85	0.87	0.87	0.90	0.91	0.91	
Significance	-	**	***	-		*	-	**	***	
Effect size	-	-0.09	-0.13	-	-0.06	-0.09	-	-0.11	-0.16	
Change career choice										
Very good chance	12.4%	13.0%	15.0%	11.6%	10.3%	12.2%	12.9%	15.2%	17.5%	
Some chance	38.4%	40.0%	41.7%	38.5%	41.6%	43.0%	38.4%	38.7%	40.6%	
Very little chance	36.5%	33.8%	31.9%	39.6%	35.1%	33.4%	34.4%	32.7%	30.5%	
No chance	12.7%	13.2%	11.4%	10.3%	13.0%	11.4%	14.3%	13.3%	11.4%	
Total (n)	1,574	5,086	27,683	623	2,114	13,099	951	2,972	14,584	
Mean	2.51	2.53	2.60	2.51	2.49	2.56	2.50	2.56	2.64	
Standard deviation	0.87	0.88	0.88	0.83	0.85	0.85	0.89	0.90	0.90	
Significance	-		***	-			-		***	
Effect size	-	-0.02	-0.10	-	0.02	-0.06	-	-0.07	-0.16	
Participate in student government										
Very good chance	8.0%	7.3%	6.3%	6.0%	6.2%	5.5%	9.4%	8.2%	7.0%	Likelihood of College Involvement
Some chance	22.2%	25.6%	25.1%	22.5%	23.8%	23.4%	22.0%	27.2%	26.6%	
Very little chance	44.8%	39.5%	41.2%	45.2%	43.0%	43.8%	44.5%	36.6%	38.7%	
No chance	25.0%	27.6%	27.5%	26.2%	27.0%	27.2%	24.1%	28.1%	27.7%	
Total (n)	1,567	5,064	27,579	621	2,105	13,047	946	2,959	14,532	
Mean	2.13	2.13	2.10	2.08	2.09	2.07	2.17	2.16	2.13	
Standard deviation	0.88	0.90	0.88	0.85	0.86	0.85	0.90	0.93	0.90	
Significance	-			-			-			
Effect size	-	0.00	0.03	-	-0.01	0.01	-	0.01	0.04	



All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Get a job to help pay for college expenses										
Very good chance	66.7%	58.4%	47.5%	60.7%	51.6%	41.0%	70.7%	64.0%	53.3%	
Some chance	25.3%	29.4%	33.9%	30.4%	33.3%	36.7%	21.9%	26.1%	31.5%	
Very little chance	6.4%	8.9%	13.5%	7.1%	10.7%	16.2%	5.9%	7.3%	11.1%	
No chance	1.6%	3.4%	5.0%	1.8%	4.4%	6.1%	1.5%	2.5%	4.1%	
Total (n)	1,566	5,064	27,545	621	2,102	13,029	945	2,962	14,516	
Mean	3.57	3.43	3.24	3.50	3.32	3.13	3.62	3.52	3.34	
Standard deviation	0.68	0.79	0.87	0.71	0.83	0.89	0.67	0.74	0.83	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.18	0.38	-	0.22	0.42	-	0.14	0.34	
Work full-time while attending college										
Very good chance	9.7%	11.4%	6.7%	6.8%	9.5%	5.6%	11.6%	12.9%	7.7%	
Some chance	33.2%	29.6%	23.2%	34.2%	27.7%	22.2%	32.5%	31.1%	24.1%	
Very little chance	42.0%	38.8%	40.8%	46.3%	41.6%	42.7%	39.1%	36.5%	39.0%	
No chance	15.2%	20.2%	29.3%	12.7%	21.2%	29.5%	16.8%	19.5%	29.2%	
Total (n)	1,570	5,037	27,469	622	2,097	13,000	948	2,940	14,469	
Mean	2.37	2.32	2.07	2.35	2.26	2.04	2.39	2.37	2.10	
Standard deviation	0.86	0.92	0.89	0.79	0.90	0.86	0.90	0.94	0.91	
Significance	-		***	-	*	***	-		***	
Effect size	-	0.05	0.34	-	0.10	0.36	-	0.02	0.32	
Join a social fraternity or sorority										
Very good chance	13.9%	8.0%	15.1%	11.1%	6.1%	12.6%	15.8%	9.5%	17.4%	
Some chance	26.6%	26.3%	25.5%	28.7%	26.7%	27.1%	25.3%	26.0%	24.2%	
Very little chance	32.4%	32.2%	30.9%	37.0%	34.4%	33.5%	29.3%	30.4%	28.5%	
No chance	27.1%	33.5%	28.5%	23.2%	32.8%	26.9%	29.7%	34.1%	30.0%	
Total (n)	1,567	5,029	27,485	621	2,091	12,998	946	2,938	14,487	
Mean	2.27	2.09	2.27	2.28	2.06	2.25	2.27	2.11	2.29	
Standard deviation	1.01	0.95	1.03	0.94	0.91	0.99	1.05	0.98	1.07	
Significance	-	***		-	***		-	***		
Effect size	-	0.19	0.00	-	0.24	0.03	-	0.16	-0.02	



All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Play club, intramural, or recreational sports										
Very good chance	31.2%	21.0%	32.4%	37.6%	25.1%	39.4%	27.0%	17.5%	26.0%	
Some chance	33.0%	35.3%	34.4%	36.9%	37.7%	34.7%	30.4%	33.3%	34.1%	
Very little chance	20.7%	24.3%	19.8%	17.3%	22.5%	16.6%	23.0%	25.8%	22.8%	
No chance	15.1%	19.4%	13.5%	8.2%	14.7%	9.4%	19.5%	23.3%	17.1%	
Total (n)	1,567	5,022	27,441	620	2,089	12,991	947	2,933	14,450	
Mean	2.80	2.58	2.86	3.04	2.73	3.04	2.65	2.45	2.69	
Standard deviation	1.04	1.03	1.02	0.94	1.00	0.97	1.08	1.03	1.04	
Significance	-	***	*	-	***		-	***		
Effect size	-	0.21	-0.06	-	0.31	0.00	-	0.19	-0.04	
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Very good chance	4.3%	8.0%	6.3%	6.6%	8.4%	6.6%	2.8%	7.6%	6.0%	
Some chance	11.1%	11.8%	9.7%	15.4%	15.2%	12.2%	8.3%	9.0%	7.5%	
Very little chance	27.8%	26.8%	23.5%	31.1%	30.2%	26.9%	25.6%	23.9%	20.3%	
No chance	56.8%	53.4%	60.5%	46.8%	46.2%	54.2%	63.2%	59.5%	66.2%	
Total (n)	1,566	4,999	27,301	617	2,084	12,942	949	2,915	14,359	
Mean	1.63	1.74	1.62	1.82	1.86	1.71	1.51	1.65	1.53	
Standard deviation	0.85	0.95	0.90	0.93	0.96	0.92	0.77	0.93	0.87	
Significance	-	***		-		**	-	***		
Effect size	-	-0.12	0.01	-	-0.04	0.12	-	-0.15	-0.02	
Make at least a "B" average										
Very good chance	78.0%	69.0%	69.1%	77.3%	69.1%	70.2%	78.5%	68.8%	68.1%	
Some chance	21.3%	28.3%	28.1%	21.7%	27.7%	26.8%	21.1%	28.8%	29.3%	
Very little chance	0.6%	2.3%	2.2%	0.8%	2.6%	2.4%	0.4%	2.0%	2.0%	
No chance	0.1%	0.4%	0.6%	0.2%	0.6%	0.6%	0.0%	0.3%	0.6%	
Total (n)	1,565	5,018	27,393	621	2,084	12,965	944	2,934	14,428	
Mean	3.77	3.66	3.66	3.76	3.65	3.67	3.78	3.66	3.65	
Standard deviation	0.44	0.54	0.55	0.46	0.56	0.55	0.42	0.53	0.55	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.20	0.20	-	0.20	0.16	-	0.23	0.24	



All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Need extra time to complete your degree requirements										
Very good chance	5.5%	6.6%	5.4%	4.5%	6.4%	5.1%	6.1%	6.8%	5.6%	
Some chance	29.8%	35.7%	27.8%	33.1%	35.9%	28.3%	27.6%	35.5%	27.3%	
Very little chance	51.9%	45.3%	49.4%	51.5%	45.8%	50.1%	52.2%	44.8%	48.8%	
No chance	12.9%	12.4%	17.5%	10.9%	11.8%	16.6%	14.1%	12.9%	18.3%	
Total (n)	1,556	5,007	27,312	616	2,082	12,924	940	2,925	14,388	
Mean	2.28	2.36	2.21	2.31	2.37	2.22	2.26	2.36	2.20	
Standard deviation	0.75	0.78	0.79	0.72	0.77	0.78	0.77	0.79	0.80	
Significance	-	***	***	-		**	-	***	*	
Effect size	-	-0.10	0.09	-	-0.08	0.12	-	-0.13	0.07	
Participate in student protests or demonstrations										
Very good chance	6.1%	5.1%	5.0%	3.9%	4.5%	4.0%	7.5%	5.6%	5.9%	
Some chance	27.3%	24.8%	23.1%	27.6%	23.0%	22.0%	27.1%	26.3%	24.0%	
Very little chance	46.3%	43.0%	42.8%	48.9%	44.4%	44.1%	44.6%	42.0%	41.6%	
No chance	20.3%	27.1%	29.1%	19.6%	28.2%	29.8%	20.8%	26.1%	28.5%	
Total (n)	1,553	4,989	27,237	616	2,072	12,891	937	2,917	14,346	
Mean	2.19	2.08	2.04	2.16	2.04	2.00	2.21	2.11	2.07	
Standard deviation	0.83	0.85	0.85	0.78	0.83	0.82	0.86	0.86	0.87	
Significance	-	***	***	-	**	***	-	**	***	
Effect size	-	0.13	0.18	-	0.14	0.20	-	0.12	0.16	
Transfer to another college before graduating										
Very good chance	3.3%	7.9%	4.2%	3.3%	8.1%	4.3%	3.3%	7.8%	4.1%	
Some chance	17.9%	24.1%	15.6%	17.1%	24.7%	16.5%	18.4%	23.6%	14.8%	
Very little chance	51.8%	38.5%	40.4%	54.9%	40.3%	41.9%	49.8%	36.9%	39.0%	
No chance	27.0%	29.5%	39.8%	24.8%	26.9%	37.3%	28.5%	31.7%	42.1%	
Total (n)	1,552	4,991	27,237	614	2,074	12,890	938	2,917	14,347	
Mean	1.97	2.10	1.84	1.99	2.14	1.88	1.97	2.08	1.81	
Standard deviation	0.76	0.92	0.83	0.74	0.91	0.83	0.78	0.93	0.83	
Significance	-	***	***	-	***	**	-	**	***	
Effect size	-	-0.14	0.16	-	-0.16	0.13	-	-0.12	0.19	



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All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	73.1%	50.9%	59.1%	70.5%	46.4%	55.9%	74.8%	54.7%	61.9%	
Some chance	25.7%	43.9%	36.6%	28.1%	47.3%	38.9%	24.1%	41.1%	34.5%	
Very little chance	1.0%	4.3%	3.4%	1.3%	5.1%	4.0%	0.7%	3.6%	2.9%	
No chance	0.3%	0.9%	0.9%	0.2%	1.3%	1.1%	0.4%	0.6%	0.7%	
Total (n)	1,555	4,986	27,224	616	2,070	12,877	939	2,916	14,347	
Mean	3.71	3.45	3.54	3.69	3.39	3.50	3.73	3.50	3.58	
Standard deviation	0.49	0.62	0.61	0.50	0.64	0.63	0.49	0.60	0.59	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.42	0.28	-	0.47	0.30	-	0.38	0.25	
Participate in volunteer or community service work										
Very good chance	34.4%	33.2%	34.4%	21.6%	23.7%	23.1%	42.7%	41.1%	44.6%	Likelihood of College Involvement
Some chance	47.1%	42.1%	41.9%	49.1%	42.3%	44.1%	45.8%	41.8%	39.9%	
Very little chance	15.6%	18.9%	18.7%	25.7%	25.1%	25.7%	9.0%	13.7%	12.4%	
No chance	2.9%	5.9%	5.0%	3.6%	8.9%	7.1%	2.5%	3.3%	3.2%	
Total (n)	1,551	4,982	27,198	615	2,066	12,848	936	2,916	14,350	
Mean	3.13	3.03	3.06	2.89	2.81	2.83	3.29	3.21	3.26	
Standard deviation	0.77	0.87	0.85	0.78	0.90	0.86	0.73	0.80	0.79	
Significance	-	***	**	-	*		-	**		
Effect size	-	0.11	0.08	-	0.09	0.07	-	0.10	0.04	
Seek personal counseling										
Very good chance	15.0%	14.6%	11.8%	12.6%	12.7%	9.8%	16.6%	16.2%	13.7%	
Some chance	42.4%	33.6%	32.5%	44.5%	32.6%	31.2%	41.0%	34.5%	33.5%	
Very little chance	35.5%	37.3%	41.6%	35.4%	38.6%	43.6%	35.5%	36.2%	39.8%	
No chance	7.1%	14.5%	14.1%	7.5%	16.2%	15.4%	6.9%	13.1%	13.0%	
Total (n)	1,547	4,978	27,167	613	2,067	12,843	934	2,911	14,324	
Mean	2.65	2.48	2.42	2.62	2.42	2.35	2.67	2.54	2.48	
Standard deviation	0.82	0.91	0.87	0.80	0.91	0.86	0.83	0.91	0.88	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.19	0.26	-	0.22	0.31	-	0.14	0.22	



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All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										
Very good chance	52.1%	39.0%	38.8%	46.8%	34.8%	35.3%	55.6%	42.5%	41.9%	
Some chance	44.2%	48.9%	50.8%	49.1%	49.6%	52.0%	40.9%	48.2%	49.6%	
Very little chance	3.3%	10.4%	9.0%	3.8%	12.9%	10.9%	3.0%	8.2%	7.4%	
No chance	0.5%	1.7%	1.4%	0.3%	2.6%	1.8%	0.5%	1.0%	1.1%	
Total (n)	1,549	4,973	27,130	613	2,065	12,826	936	2,908	14,304	
Mean	3.48	3.25	3.27	3.42	3.17	3.21	3.51	3.32	3.32	
Standard deviation	0.59	0.71	0.68	0.58	0.74	0.70	0.58	0.67	0.66	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.32	0.31	-	0.34	0.30	-	0.28	0.29	
Socialize with someone of another racial/ethnic group										
Very good chance	85.0%	70.2%	67.8%	83.4%	66.0%	64.7%	86.1%	73.7%	70.6%	Likelihood of College Involvement
Some chance	13.6%	23.1%	25.8%	15.1%	25.3%	27.9%	12.7%	21.2%	23.9%	
Very little chance	1.0%	5.3%	5.0%	0.7%	6.4%	5.8%	1.3%	4.3%	4.3%	
No chance	0.3%	1.5%	1.3%	0.8%	2.2%	1.6%	0.0%	0.9%	1.1%	
Total (n)	1,546	4,963	27,125	614	2,059	12,816	932	2,904	14,309	
Mean	3.83	3.62	3.60	3.81	3.55	3.56	3.85	3.68	3.64	
Standard deviation	0.42	0.66	0.65	0.46	0.71	0.68	0.39	0.60	0.62	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.32	0.35	-	0.37	0.37	-	0.28	0.34	
Participate in student clubs/groups										
Very good chance	63.2%	46.1%	53.7%	55.8%	38.6%	46.9%	68.0%	52.4%	59.8%	Likelihood of College Involvement
Some chance	28.5%	35.4%	33.7%	32.1%	38.2%	37.4%	26.1%	33.0%	30.3%	
Very little chance	7.1%	14.5%	10.1%	10.5%	18.0%	12.5%	4.8%	11.5%	7.9%	
No chance	1.2%	4.0%	2.5%	1.5%	5.2%	3.1%	1.1%	3.1%	2.0%	
Total (n)	1,538	4,968	27,143	607	2,064	12,825	931	2,904	14,318	
Mean	3.54	3.24	3.39	3.42	3.10	3.28	3.61	3.35	3.48	
Standard deviation	0.68	0.84	0.77	0.74	0.87	0.80	0.63	0.80	0.73	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.36	0.19	-	0.37	0.18	-	0.33	0.18	



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Institutional Profile Report

All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in a study abroad program										Likelihood of College Involvement
Very good chance	37.6%	24.4%	36.9%	24.8%	16.5%	26.3%	46.0%	30.9%	46.5%	
Some chance	34.0%	32.2%	32.6%	36.8%	31.1%	35.0%	32.1%	33.1%	30.5%	
Very little chance	20.8%	28.0%	20.7%	28.8%	34.0%	26.4%	15.5%	23.1%	15.6%	
No chance	7.7%	15.4%	9.8%	9.5%	18.4%	12.3%	6.5%	13.0%	7.5%	
Total (n)	1,537	4,952	27,118	608	2,051	12,806	929	2,901	14,312	
Mean	3.01	2.66	2.97	2.77	2.46	2.75	3.18	2.82	3.16	
Standard deviation	0.94	1.01	0.98	0.93	0.97	0.98	0.92	1.01	0.95	
Significance	-	***		-	***		-	***		
Effect size	-	0.35	0.04	-	0.32	0.02	-	0.36	0.02	
Have a roommate of a different race/ethnicity										
Very good chance	40.4%	33.3%	31.1%	33.6%	30.0%	27.8%	44.9%	36.0%	34.0%	
Some chance	48.2%	34.8%	42.6%	54.1%	36.4%	44.2%	44.4%	33.4%	41.2%	
Very little chance	8.6%	15.3%	17.1%	9.2%	16.7%	18.5%	8.2%	14.1%	15.8%	
No chance	2.8%	16.7%	9.3%	3.1%	17.0%	9.5%	2.6%	16.6%	9.1%	
Total (n)	1,539	4,939	26,991	608	2,048	12,745	931	2,891	14,246	
Mean	3.26	2.85	2.95	3.18	2.79	2.90	3.32	2.89	3.00	
Standard deviation	0.73	1.06	0.92	0.72	1.05	0.91	0.73	1.07	0.93	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.39	0.34	-	0.37	0.31	-	0.40	0.34	
Discuss course content with students outside of class										
Very good chance	62.5%	50.2%	52.8%	55.5%	45.2%	48.6%	67.1%	54.4%	56.6%	
Some chance	34.7%	38.6%	37.9%	41.0%	39.7%	39.9%	30.5%	37.7%	36.1%	
Very little chance	2.4%	9.0%	7.7%	3.0%	12.2%	9.4%	1.9%	6.4%	6.1%	
No chance	0.5%	2.2%	1.6%	0.5%	2.8%	2.0%	0.4%	1.6%	1.3%	
Total (n)	1,531	4,946	27,013	607	2,051	12,754	924	2,895	14,259	
Mean	3.59	3.37	3.42	3.52	3.27	3.35	3.64	3.45	3.48	
Standard deviation	0.56	0.74	0.70	0.58	0.78	0.73	0.54	0.69	0.67	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.30	0.24	-	0.32	0.23	-	0.28	0.24	
Work on a professor's research project										
Very good chance	39.0%	33.6%	31.2%	36.7%	30.8%	29.1%	40.6%	36.0%	33.0%	
Some chance	47.0%	42.6%	46.9%	49.3%	44.5%	48.9%	45.5%	41.0%	45.1%	
Very little chance	12.5%	19.3%	18.4%	12.5%	20.2%	18.6%	12.5%	18.6%	18.3%	
No chance	1.4%	4.4%	3.5%	1.5%	4.5%	3.3%	1.4%	4.3%	3.6%	
Total (n)	1,534	4,947	27,036	608	2,052	12,772	926	2,895	14,264	
Mean	3.24	3.05	3.06	3.21	3.02	3.04	3.25	3.09	3.08	
Standard deviation	0.72	0.84	0.79	0.71	0.83	0.78	0.72	0.84	0.81	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.23	0.23	-	0.23	0.22	-	0.19	0.21	



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All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Get tutoring help in specific courses										
Very good chance	53.4%	36.8%	30.7%	44.6%	28.1%	23.8%	59.1%	44.0%	36.9%	
Some chance	38.6%	42.7%	46.8%	43.8%	44.5%	47.7%	35.2%	41.1%	46.0%	
Very little chance	7.2%	16.8%	19.0%	10.2%	22.9%	24.1%	5.2%	11.8%	14.4%	
No chance	0.9%	3.7%	3.5%	1.5%	4.5%	4.4%	0.5%	3.0%	2.8%	
Total (n)	1,535	4,939	26,980	608	2,048	12,733	927	2,891	14,247	
Mean	3.44	3.13	3.05	3.31	2.96	2.91	3.53	3.26	3.17	
Standard deviation	0.67	0.82	0.80	0.71	0.83	0.80	0.62	0.78	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.38	0.49	-	0.42	0.50	-	0.35	0.47	
What is your best guess as to the chances that you will:										
Take courses from more than one college simultaneously										
Very good chance	6.0%	7.3%	6.5%	5.1%	6.8%	6.0%	6.6%	7.7%	6.9%	
Some chance	13.1%	18.9%	18.1%	14.0%	17.1%	18.0%	12.6%	20.4%	18.2%	
Very little chance	47.6%	41.2%	40.1%	47.7%	43.4%	41.4%	47.6%	39.3%	39.0%	
No chance	33.2%	32.6%	35.3%	33.2%	32.6%	34.6%	33.2%	32.6%	35.9%	
Total (n)	1,530	4,933	26,947	606	2,044	12,722	924	2,889	14,225	
Mean	1.92	2.01	1.96	1.91	1.98	1.95	1.93	2.03	1.96	
Standard deviation	0.84	0.90	0.89	0.82	0.88	0.87	0.85	0.91	0.90	
Significance	-	***		-			-	**		
Effect size	-	-0.10	-0.04	-	-0.08	-0.05	-	-0.11	-0.03	
Take a leave of absence from this college temporarily										
Very good chance	2.3%	2.1%	1.8%	2.5%	2.5%	2.2%	2.3%	1.7%	1.6%	
Some chance	5.6%	7.8%	7.7%	6.3%	8.6%	9.2%	5.2%	7.1%	6.4%	
Very little chance	44.7%	38.0%	38.0%	50.8%	41.7%	41.0%	40.7%	34.9%	35.3%	
No chance	47.3%	52.2%	52.4%	40.4%	47.2%	47.6%	51.8%	56.4%	56.7%	
Total (n)	1,532	4,927	26,923	606	2,043	12,717	926	2,884	14,206	
Mean	1.63	1.60	1.59	1.71	1.66	1.66	1.58	1.54	1.53	
Standard deviation	0.70	0.72	0.71	0.69	0.74	0.73	0.70	0.70	0.69	
Significance	-		*	-			-		*	
Effect size	-	0.04	0.06	-	0.07	0.07	-	0.06	0.07	
Take a course exclusively online at this institution										
Very good chance	8.6%	11.8%	6.1%	7.5%	9.8%	5.1%	9.4%	13.6%	7.0%	
Some chance	26.2%	24.6%	18.2%	23.5%	22.0%	17.1%	27.9%	26.8%	19.1%	
Very little chance	29.1%	30.8%	31.4%	32.8%	33.7%	33.4%	26.6%	28.5%	29.6%	
No chance	36.1%	32.7%	44.3%	36.3%	34.5%	44.4%	36.0%	31.2%	44.3%	
Total (n)	1,528	4,927	26,864	604	2,045	12,680	924	2,882	14,184	
Mean	2.07	2.16	1.86	2.02	2.07	1.83	2.11	2.23	1.89	
Standard deviation	0.98	1.01	0.92	0.95	0.98	0.89	1.00	1.03	0.95	
Significance	-	**	***	-		***	-	**	***	
Effect size	-	-0.09	0.23	-	-0.05	0.21	-	-0.12	0.23	



All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Take a course exclusively online at a different institution										
Very good chance	1.7%	3.5%	2.6%	1.8%	2.5%	2.3%	1.6%	4.4%	2.9%	
Some chance	9.7%	14.1%	12.0%	9.1%	13.5%	12.0%	10.0%	14.5%	11.9%	
Very little chance	33.9%	33.9%	31.8%	35.4%	36.1%	33.4%	32.9%	32.1%	30.4%	
No chance	54.8%	48.5%	53.6%	53.7%	47.8%	52.3%	55.5%	49.1%	54.8%	
Total (n)	1,521	4,900	26,793	602	2,035	12,657	919	2,865	14,136	
Mean	1.58	1.73	1.64	1.59	1.71	1.64	1.58	1.74	1.63	
Standard deviation	0.73	0.83	0.79	0.73	0.79	0.78	0.74	0.86	0.80	
Significance	-	***	**	-	***		-	***		
Effect size	-	-0.18	-0.08	-	-0.15	-0.06	-	-0.19	-0.06	
Vote in a local, state, or national election										
Very good chance	49.5%	45.5%	54.3%	46.3%	44.7%	53.5%	51.7%	46.2%	54.9%	
Some chance	28.1%	29.3%	25.2%	30.3%	28.7%	25.0%	26.7%	29.8%	25.4%	
Very little chance	11.5%	13.5%	10.6%	12.6%	14.1%	11.5%	10.8%	12.9%	9.8%	
No chance	10.8%	11.7%	9.9%	10.8%	12.5%	9.9%	10.8%	11.1%	9.8%	
Total (n)	1,526	4,923	26,900	603	2,040	12,690	923	2,883	14,210	
Mean	3.16	3.09	3.24	3.12	3.06	3.22	3.19	3.11	3.25	
Standard deviation	1.01	1.03	0.99	1.00	1.04	1.00	1.01	1.01	0.99	
Significance	-	*	**	-		*	-	*		
Effect size	-	0.07	-0.08	-	0.06	-0.10	-	0.08	-0.06	



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All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 1										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 2										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 3										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 4										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 5										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



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All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 6										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 7										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 8										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 9										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 10										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



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Institutional Profile Report

All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 11										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 12										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 13										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 14										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 15										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



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Institutional Profile Report

All Respondents

Northern Arizona University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 16										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 17										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 18										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 19										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 20										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2014 CIRP Freshman Survey
Enrollment Management Report

First-time Full-time Freshmen

Northern Arizona University	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
First-time Full-time Freshmen	1,986	835	1,151	687	1,295	296	535	391	760
How many miles is this college from your permanent home?									
5 or less	1.4%	1.9%	1.0%	1.0%	1.6%	2.0%	1.9%	0.3%	1.5%
6 to 10	0.9%	0.8%	0.9%	0.7%	0.9%	0.7%	0.9%	0.8%	0.9%
11 to 50	1.5%	1.3%	1.6%	1.5%	1.5%	1.4%	1.3%	1.5%	1.6%
51 to 100	8.9%	7.8%	9.7%	6.0%	10.4%	6.4%	8.5%	5.6%	11.8%
101 to 500	69.5%	69.5%	69.5%	65.3%	71.7%	63.5%	72.9%	66.7%	70.9%
Over 500	17.9%	18.6%	17.4%	25.5%	13.8%	26.0%	14.5%	25.1%	13.4%
To how many colleges other than this one did you apply for admission this year?									
None	20.5%	19.3%	21.3%	1.9%	30.3%	1.7%	29.2%	2.0%	31.2%
1	14.4%	14.4%	14.4%	7.3%	18.2%	8.1%	17.9%	6.6%	18.4%
2	18.3%	16.3%	19.7%	14.3%	20.5%	12.5%	18.5%	15.6%	21.8%
3	15.9%	17.2%	15.0%	18.2%	14.7%	17.9%	16.8%	18.4%	13.3%
4	9.9%	9.6%	10.2%	13.8%	7.9%	12.2%	8.2%	15.1%	7.6%
5	7.6%	9.4%	6.3%	14.8%	3.6%	17.6%	4.5%	12.8%	3.0%
6	5.0%	5.5%	4.6%	10.5%	2.1%	11.1%	2.4%	10.0%	1.8%
7 to 10	7.0%	7.1%	7.0%	15.7%	2.4%	16.2%	2.1%	15.3%	2.6%
11 or more	1.4%	1.2%	1.5%	3.5%	0.2%	2.7%	0.4%	4.1%	0.1%
Were you accepted by your first choice college?									
Yes	87.2%	84.7%	89.0%	63.8%	99.5%	57.6%	99.6%	68.5%	99.5%
No	12.8%	15.3%	11.0%	36.2%	0.5%	42.4%	0.4%	31.5%	0.5%
Is this college your:									
First choice	65.3%	64.4%	66.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%
Second choice	24.4%	25.0%	24.0%	70.5%	0.0%	70.3%	0.0%	70.6%	0.0%
Third choice	7.7%	8.2%	7.4%	22.3%	0.0%	23.0%	0.0%	21.7%	0.0%
Less than third choice	2.5%	2.4%	2.6%	7.3%	0.0%	6.8%	0.0%	7.7%	0.0%



2014 CIRP Freshman Survey
Enrollment Management Report

First-time Full-time Freshmen

Northern Arizona University

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?									
Family resources (parents, relatives, spouse, etc.)									
None	21.0%	22.5%	20.0%	20.4%	21.2%	21.6%	22.4%	19.4%	20.3%
Less than \$1,000	14.0%	9.3%	17.4%	15.4%	13.3%	13.2%	7.3%	17.1%	17.5%
\$1,000 to \$2,999	16.5%	15.2%	17.5%	18.0%	15.8%	16.9%	14.4%	18.9%	16.7%
\$3,000 to \$5,999	14.8%	14.3%	15.1%	14.0%	15.2%	12.8%	15.1%	14.8%	15.3%
\$6,000 to \$9,999	11.5%	11.9%	11.2%	11.2%	11.7%	12.2%	11.8%	10.5%	11.6%
\$10,000 or more	22.2%	26.8%	18.9%	21.0%	22.9%	23.3%	29.0%	19.2%	18.7%
My own resources (savings from work, work-study, other income)									
None	28.7%	30.3%	27.5%	28.4%	28.6%	30.7%	29.5%	26.6%	27.9%
Less than \$1,000	33.1%	29.6%	35.6%	34.2%	32.6%	29.4%	29.9%	37.9%	34.5%
\$1,000 to \$2,999	25.1%	27.4%	23.4%	23.7%	25.9%	25.0%	29.0%	22.8%	23.7%
\$3,000 to \$5,999	8.9%	8.5%	9.1%	8.9%	8.9%	10.5%	7.5%	7.7%	9.9%
\$6,000 to \$9,999	3.1%	3.2%	3.0%	3.1%	3.1%	3.0%	3.4%	3.1%	2.9%
\$10,000 or more	1.3%	1.0%	1.5%	1.7%	1.0%	1.4%	0.7%	2.0%	1.2%
Aid which need not be repaid (grants, scholarships, military funding, etc.)									
None	23.1%	29.5%	18.5%	23.6%	22.7%	29.7%	29.0%	18.9%	18.3%
Less than \$1,000	5.7%	5.0%	6.2%	6.8%	5.1%	4.7%	5.2%	8.4%	5.0%
\$1,000 to \$2,999	11.0%	12.1%	10.2%	12.1%	10.4%	12.8%	11.8%	11.5%	9.5%
\$3,000 to \$5,999	14.7%	14.1%	15.0%	14.4%	14.8%	14.5%	14.0%	14.3%	15.4%
\$6,000 to \$9,999	21.9%	19.4%	23.6%	19.8%	22.9%	16.9%	20.7%	22.0%	24.5%
\$10,000 or more	23.7%	19.9%	26.5%	23.3%	24.0%	21.3%	19.3%	24.8%	27.4%



2014 CIRP Freshman Survey
Enrollment Management Report

First-time Full-time Freshmen

Northern Arizona University	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?									
Family resources (parents, relatives, spouse, etc.)									
Aid which must be repaid (loans, etc.)									
None	39.6%	41.0%	38.6%	37.4%	40.5%	35.8%	43.4%	38.6%	38.6%
Less than \$1,000	5.0%	4.4%	5.5%	4.5%	5.3%	3.4%	5.0%	5.4%	5.5%
\$1,000 to \$2,999	10.6%	8.7%	11.9%	12.1%	9.8%	10.8%	7.7%	13.0%	11.3%
\$3,000 to \$5,999	16.6%	15.9%	17.0%	16.2%	16.8%	17.2%	15.3%	15.3%	17.9%
\$6,000 to \$9,999	10.3%	11.1%	9.6%	9.2%	10.9%	8.4%	12.7%	9.7%	9.6%
\$10,000 or more	18.0%	18.8%	17.4%	20.7%	16.6%	24.3%	15.9%	17.9%	17.1%
Other than above									
None	89.2%	89.0%	89.3%	88.9%	89.3%	88.2%	89.3%	89.5%	89.2%
Less than \$1,000	4.5%	4.8%	4.3%	4.1%	4.7%	4.4%	5.0%	3.8%	4.5%
\$1,000 to \$2,999	2.4%	2.4%	2.3%	2.3%	2.4%	3.0%	2.1%	1.8%	2.6%
\$3,000 to \$5,999	1.3%	1.3%	1.3%	1.5%	1.2%	1.4%	1.3%	1.5%	1.2%
\$6,000 to \$9,999	1.3%	1.0%	1.5%	1.7%	1.0%	1.7%	0.6%	1.8%	1.3%
\$10,000 or more	1.4%	1.6%	1.3%	1.5%	1.4%	1.4%	1.7%	1.5%	1.2%
Do you have any concern about your ability to finance your college education?									
None (I am confident that I will have sufficient funds)	20.3%	27.0%	15.5%	18.2%	21.5%	22.1%	29.8%	15.2%	15.6%
Some (but I probably will have enough funds)	60.3%	57.3%	62.4%	61.5%	59.5%	61.9%	54.5%	61.2%	63.0%
Major (not sure I will have enough funds to complete college)	19.4%	15.7%	22.1%	20.4%	19.0%	16.0%	15.7%	23.7%	21.3%
The following reasons were "Very Important" in deciding to go to college:									
To be able to get a better job	88.7%	88.2%	89.1%	89.8%	88.2%	90.2%	87.1%	89.4%	88.9%
To gain a general education and appreciation of ideas	76.6%	72.4%	79.5%	75.1%	77.4%	72.7%	72.3%	76.8%	80.9%
To make me a more cultured person	51.9%	45.8%	56.2%	51.6%	52.1%	46.4%	45.5%	55.4%	56.6%
To be able to make more money	76.0%	79.6%	73.4%	76.9%	75.4%	80.0%	79.2%	74.7%	72.8%
To learn more about things that interest me	88.2%	85.1%	90.3%	85.2%	89.8%	83.3%	86.1%	86.5%	92.3%
To get training for a specific career	85.6%	82.0%	88.2%	85.0%	85.9%	81.1%	82.3%	87.9%	88.4%
To prepare myself for graduate or professional school	57.2%	49.6%	62.4%	62.7%	54.1%	53.1%	47.4%	69.7%	58.7%



2014 CIRP Freshman Survey
Enrollment Management Report

First-time Full-time Freshmen

Northern Arizona University

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
The following reasons were "Very Important" in deciding to go to this particular college:									
My parents wanted me to come here	15.8%	13.9%	17.0%	17.7%	14.7%	14.7%	13.2%	19.8%	15.7%
My relatives wanted me to come here	7.3%	8.0%	6.8%	7.9%	6.9%	6.8%	8.6%	8.8%	5.8%
My teacher advised me	6.7%	5.8%	7.3%	5.8%	7.1%	4.4%	6.5%	6.8%	7.5%
This college has a very good academic reputation	57.1%	47.8%	63.5%	46.9%	62.4%	38.0%	53.1%	53.1%	68.6%
This college has a good reputation for its social activities	45.4%	41.7%	48.0%	38.9%	48.8%	37.2%	44.1%	40.1%	52.0%
I was offered financial assistance	56.7%	46.8%	63.5%	58.2%	55.9%	46.8%	46.6%	66.3%	62.1%
The cost of attending this college	64.6%	56.7%	69.9%	66.6%	63.6%	56.0%	57.2%	74.0%	67.9%
High school counselor advised me	6.9%	7.9%	6.3%	8.5%	6.1%	10.4%	6.6%	7.1%	5.8%
Private college counselor advised me	1.9%	1.9%	1.9%	1.7%	2.0%	2.0%	1.9%	1.4%	2.1%
I wanted to live near home	11.6%	7.7%	14.3%	7.7%	13.6%	5.6%	8.7%	9.1%	16.9%
Not offered aid by first choice	10.6%	7.5%	12.7%	22.5%	4.5%	14.1%	4.1%	28.6%	4.7%
Could not afford first choice	17.4%	15.4%	18.8%	41.1%	5.3%	33.3%	6.0%	46.6%	4.9%
This college's graduates gain admission to top graduate/professional schools	25.2%	18.4%	29.9%	26.0%	24.8%	15.3%	20.0%	33.7%	28.0%
This college's graduates get good jobs	46.4%	41.0%	50.2%	42.3%	48.6%	35.2%	44.1%	47.4%	51.6%
I was attracted by the religious affiliation/orientation of this college	2.8%	2.5%	3.0%	2.3%	3.0%	2.4%	2.6%	2.3%	3.3%
I wanted to go to a school about the size of this college	37.8%	32.8%	41.3%	27.0%	43.3%	22.4%	38.2%	30.4%	46.7%
Rankings in national magazines	8.5%	7.9%	8.9%	7.2%	9.2%	5.6%	9.2%	8.3%	9.2%
Information from a website	15.0%	11.3%	17.6%	13.8%	15.6%	10.4%	11.8%	16.3%	18.2%
I was admitted through an Early Action or Early Decision program	12.1%	10.2%	13.4%	12.7%	11.7%	9.2%	10.5%	15.1%	12.5%
The athletic department recruited me	2.2%	2.6%	1.8%	1.5%	2.5%	2.0%	3.0%	1.1%	2.2%
A visit to this campus	48.7%	44.0%	52.0%	37.8%	54.4%	33.2%	49.9%	41.1%	57.4%
Ability to take online courses	3.2%	2.2%	3.8%	2.5%	3.5%	1.2%	2.8%	3.4%	4.0%
The percentage of students that graduate from this college	32.7%	25.6%	37.6%	28.2%	34.9%	22.8%	26.9%	32.0%	40.4%



2014 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

Northern Arizona University

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Objectives considered to be "Essential" or "Very Important":									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	15.4%	14.7%	15.9%	16.3%	15.0%	15.0%	14.5%	17.2%	15.3%
Becoming an authority in my field	60.3%	62.7%	58.7%	63.1%	58.8%	63.7%	62.1%	62.7%	56.7%
Obtaining recognition from my colleagues for contributions to my special field	58.9%	59.2%	58.7%	60.0%	58.4%	61.8%	58.0%	58.8%	58.7%
Influencing the political structure	17.9%	23.2%	14.5%	22.2%	15.8%	25.7%	22.0%	19.8%	11.8%
Influencing social values	46.6%	46.6%	46.7%	49.4%	45.3%	50.4%	44.6%	48.6%	45.7%
Raising a family	73.3%	74.2%	72.7%	70.7%	74.6%	72.2%	75.2%	69.7%	74.2%
Being very well off financially	84.1%	84.9%	83.5%	86.5%	82.8%	87.5%	83.5%	85.8%	82.3%
Helping others who are in difficulty	77.8%	73.6%	80.6%	78.4%	77.5%	76.7%	71.8%	79.6%	81.1%
Making a theoretical contribution to science	23.1%	27.1%	20.5%	28.7%	20.2%	30.0%	25.5%	27.8%	16.8%
Writing original works (poems, novels, etc.)	14.4%	16.0%	13.4%	15.2%	14.0%	17.0%	15.5%	13.9%	13.1%
Creating artistic works (painting, sculpture, etc.)	15.3%	13.4%	16.5%	14.1%	15.9%	12.1%	14.1%	15.5%	17.0%
Becoming successful in a business of my own	38.7%	45.9%	34.0%	42.0%	37.1%	49.3%	44.1%	37.0%	32.6%
Becoming involved in programs to clean up the environment	25.8%	26.8%	25.2%	27.1%	25.2%	26.0%	27.3%	27.9%	23.9%
Developing a meaningful philosophy of life	46.0%	50.0%	43.4%	47.3%	45.4%	50.0%	50.1%	45.5%	42.4%
Participating in a community action program	28.4%	24.4%	31.2%	32.7%	26.3%	28.4%	22.3%	35.6%	28.9%
Helping to promote racial understanding	34.9%	34.2%	35.3%	37.1%	33.7%	36.0%	33.3%	37.9%	34.0%
Keeping up to date with political affairs	30.9%	37.3%	26.6%	36.4%	28.1%	41.0%	35.5%	33.2%	23.2%
Becoming a community leader	33.7%	33.4%	33.9%	38.2%	31.3%	41.0%	29.4%	36.3%	32.6%
Improving my understanding of other countries and cultures	51.4%	46.9%	54.4%	53.1%	50.6%	48.4%	46.2%	56.4%	53.4%
Adopting "green" practices to protect the environment	44.3%	43.8%	44.6%	45.2%	43.8%	41.4%	45.1%	47.8%	43.0%



2014 CIRP Freshman Survey
Enrollment Management Report

First-time Full-time Freshmen

Northern Arizona University	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Students estimate "Very Good Chance" that they will:									
Participate in student government	8.1%	5.8%	9.6%	10.9%	6.6%	9.4%	3.8%	12.0%	8.4%
Get a job to help pay for college expenses	66.7%	60.8%	70.6%	65.4%	67.4%	58.2%	62.3%	70.4%	70.6%
Work full-time while attending college	9.6%	6.8%	11.5%	10.2%	9.4%	6.5%	6.9%	12.7%	10.9%
Join a social fraternity or sorority	14.0%	11.1%	15.9%	18.2%	11.9%	17.8%	7.4%	18.5%	14.7%
Play club, intramural, or recreational sports	31.5%	38.2%	27.1%	36.0%	29.2%	40.4%	37.0%	32.9%	24.3%
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)	4.4%	6.7%	2.9%	5.4%	3.9%	8.5%	5.7%	3.2%	2.7%
Make at least a "B" average	78.2%	77.2%	78.9%	80.2%	77.2%	81.2%	74.9%	79.4%	78.7%
Need extra time to complete your degree requirements	5.6%	4.7%	6.2%	5.6%	5.6%	4.3%	4.9%	6.6%	6.0%
Participate in student protests or demonstrations	6.1%	4.0%	7.5%	8.8%	4.8%	4.3%	3.9%	11.9%	5.3%
Transfer to another college before graduating	3.2%	3.3%	3.2%	6.8%	1.4%	5.7%	2.1%	7.6%	1.0%
Be satisfied with your college	73.4%	70.7%	75.1%	64.7%	77.9%	65.6%	73.6%	64.1%	80.6%
Participate in volunteer or community service work	34.6%	21.4%	43.2%	37.7%	33.0%	22.7%	20.7%	48.2%	40.8%
Seek personal counseling	14.8%	12.2%	16.5%	17.3%	13.5%	12.8%	11.9%	20.4%	14.5%
Communicate regularly with your professors	52.3%	46.9%	55.9%	52.5%	52.3%	47.2%	46.9%	56.3%	55.7%
Socialize with someone of another racial/ethnic group	84.9%	83.4%	85.9%	85.3%	84.7%	84.9%	82.6%	85.6%	86.0%
Participate in student clubs/groups	63.6%	56.0%	68.6%	67.4%	61.6%	60.0%	53.7%	72.5%	66.6%
Participate in a study abroad program	37.4%	24.3%	45.9%	43.3%	34.2%	29.4%	21.3%	53.0%	42.3%
Have a roommate of a different race/ethnicity	40.0%	32.8%	44.7%	43.0%	38.4%	32.7%	32.6%	50.2%	41.9%
Discuss course content with students outside of class	62.4%	55.2%	67.1%	64.2%	61.5%	54.0%	55.9%	71.3%	65.0%
Work on a professor's research project	38.8%	36.1%	40.5%	41.6%	37.4%	37.4%	35.5%	44.6%	38.5%
Get tutoring help in specific courses	53.4%	44.6%	59.2%	57.9%	51.1%	46.9%	43.4%	65.6%	56.0%
Take courses from more than one college simultaneously	6.1%	5.3%	6.6%	8.3%	4.9%	7.1%	4.2%	9.2%	5.3%
Take a leave of absence from this college temporarily	2.2%	2.0%	2.3%	3.5%	1.5%	3.3%	1.3%	3.6%	1.7%
Take a course exclusively online at this institution	8.4%	6.8%	9.4%	9.6%	7.7%	9.1%	5.6%	9.9%	9.1%
Take a course exclusively online a different institution	1.7%	1.9%	1.7%	2.2%	1.4%	2.9%	1.1%	1.7%	1.7%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

Northern Arizona University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
First-time Full-time Freshmen	1,986	6,678	#####	835	2,747	#####	1,151	3,931	#####
How old will you be on December 31 of this year?									
17 or younger	1.5%	2.2%	1.8%	0.7%	1.9%	1.5%	2.0%	2.3%	2.0%
18	67.7%	77.3%	71.0%	65.0%	73.8%	67.2%	69.7%	80.2%	74.5%
19	30.1%	19.2%	26.3%	32.9%	22.2%	29.9%	28.1%	16.8%	23.0%
20 or older	0.7%	1.3%	1.0%	1.3%	2.1%	1.4%	0.3%	0.7%	0.5%
Is English your native language?									
Yes	93.5%	80.7%	88.3%	94.5%	82.2%	88.6%	92.8%	79.4%	88.1%
No	6.5%	19.3%	11.7%	5.5%	17.8%	11.4%	7.2%	20.6%	11.9%
In what year did you graduate from high school?									
2014	98.6%	98.3%	98.6%	97.8%	97.6%	98.1%	99.2%	98.9%	99.0%
2013	0.8%	1.1%	1.0%	1.0%	1.4%	1.2%	0.7%	0.8%	0.8%
2012 or earlier	0.4%	0.6%	0.4%	1.0%	1.0%	0.6%	0.0%	0.2%	0.2%
Passed G.E.D./Never completed high school	0.2%	0.0%	0.0%	0.2%	0.0%	0.1%	0.1%	0.0%	0.0%
Are you enrolled (or enrolling) as a:									
Full-time student	#####	#####	#####	#####	#####	#####	#####	#####	#####
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How many miles is this college from your permanent home?									
5 or less	1.4%	7.6%	4.2%	1.9%	8.5%	4.5%	1.0%	6.9%	4.0%
6 to 10	0.9%	14.0%	5.7%	0.8%	13.9%	5.2%	0.9%	14.0%	6.1%
11 to 50	1.5%	49.8%	26.3%	1.3%	49.7%	25.9%	1.6%	49.9%	26.8%
51 to 100	8.9%	14.4%	16.9%	7.8%	13.9%	17.1%	9.7%	14.9%	16.7%
101 to 500	69.5%	10.7%	31.4%	69.5%	11.0%	31.6%	69.5%	10.4%	31.2%
Over 500	17.9%	3.5%	15.5%	18.6%	3.0%	15.7%	17.4%	3.9%	15.2%
What was your average grade in high school?									
A or A+	18.8%	19.1%	34.4%	12.8%	16.3%	32.0%	23.1%	21.3%	36.6%
A-	24.1%	26.4%	30.4%	20.1%	25.1%	29.6%	27.0%	27.4%	31.1%
B+	23.3%	23.6%	17.8%	25.1%	24.2%	18.8%	21.9%	23.2%	16.9%
B	22.8%	21.3%	12.9%	26.2%	22.0%	14.0%	20.3%	20.8%	11.9%
B-	7.5%	6.2%	3.0%	10.5%	8.0%	3.7%	5.3%	4.8%	2.4%
C+	3.1%	2.8%	1.2%	4.3%	3.7%	1.5%	2.3%	2.1%	0.9%
C	0.4%	0.5%	0.3%	0.8%	0.6%	0.4%	0.0%	0.4%	0.2%
D	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%
From what kind of high school did you graduate?									
Public school (not charter or magnet)	84.6%	82.7%	80.4%	82.6%	82.2%	78.9%	86.0%	83.1%	81.9%
Public charter school	5.4%	3.8%	2.8%	5.5%	3.3%	2.6%	5.4%	4.3%	3.0%
Public magnet school	1.7%	3.5%	2.4%	1.9%	4.1%	2.7%	1.6%	3.1%	2.1%
Private religious/parochial school	5.7%	6.8%	8.8%	7.2%	7.0%	9.5%	4.7%	6.7%	8.1%
Private independent college-prep school	2.3%	2.5%	5.2%	2.5%	2.9%	6.1%	2.2%	2.1%	4.5%
Home school	0.2%	0.6%	0.4%	0.2%	0.4%	0.4%	0.2%	0.7%	0.4%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Prior to this term, have you ever taken courses for credit at this institution?									
Yes	5.1%	7.6%	5.2%	5.3%	7.3%	5.5%	5.0%	7.8%	4.9%
No	94.9%	92.4%	94.8%	94.7%	92.7%	94.5%	95.0%	92.2%	95.1%
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?									
Yes	13.7%	9.4%	10.1%	12.7%	8.9%	9.3%	14.3%	9.7%	10.7%
No	86.3%	90.6%	89.9%	87.3%	91.1%	90.7%	85.7%	90.3%	89.3%
Where do you plan to live during the fall term?									
With my family or other relatives	1.1%	40.9%	13.3%	0.6%	42.9%	13.3%	1.4%	39.3%	13.3%
Other private home, apartment, or room	3.3%	4.1%	2.6%	3.8%	4.4%	2.7%	3.0%	3.8%	2.5%
College residence hall	92.8%	52.4%	80.6%	92.2%	50.2%	80.5%	93.2%	54.1%	80.8%
Fraternity or sorority house	0.2%	0.1%	1.3%	0.1%	0.1%	1.3%	0.3%	0.1%	1.3%
Other campus student housing	2.3%	2.2%	2.0%	2.6%	1.9%	1.9%	2.0%	2.5%	2.0%
Other	0.4%	0.4%	0.2%	0.6%	0.6%	0.3%	0.2%	0.3%	0.2%
To how many colleges other than this one did you apply for admission this year?									
None	20.5%	10.7%	9.5%	19.3%	11.8%	9.8%	21.3%	9.8%	9.1%
1	14.4%	9.7%	8.3%	14.4%	11.1%	8.8%	14.4%	8.5%	7.9%
2	18.3%	12.5%	10.1%	16.3%	12.5%	10.3%	19.7%	12.5%	10.0%
3	15.9%	14.9%	12.3%	17.2%	14.5%	12.2%	15.0%	15.1%	12.3%
4	9.9%	11.8%	11.4%	9.6%	11.6%	11.6%	10.2%	12.0%	11.1%
5	7.6%	8.7%	9.9%	9.4%	9.1%	10.2%	6.3%	8.4%	9.7%
6	5.0%	6.9%	8.9%	5.5%	6.7%	8.9%	4.6%	7.1%	8.9%
7 to 10	7.0%	20.0%	22.2%	7.1%	18.3%	21.3%	7.0%	21.4%	23.0%
11 or more	1.4%	4.9%	7.5%	1.2%	4.4%	6.9%	1.5%	5.3%	8.0%
Were you accepted by your first choice college?									
Yes	87.2%	68.5%	70.2%	84.7%	66.0%	66.8%	89.0%	70.6%	73.2%
No	12.8%	31.5%	29.8%	15.3%	34.0%	33.2%	11.0%	29.4%	26.8%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Is this college your:									
First choice	65.3%	48.0%	54.6%	64.4%	47.6%	53.8%	66.0%	48.3%	55.4%
Second choice	24.4%	27.9%	26.0%	25.0%	27.8%	26.0%	24.0%	27.9%	25.9%
Third choice	7.7%	14.2%	11.5%	8.2%	13.7%	11.8%	7.4%	14.5%	11.3%
Less than third choice	2.5%	10.0%	7.9%	2.4%	10.8%	8.4%	2.6%	9.3%	7.4%
Citizenship status:									
U.S. citizen	99.4%	93.6%	94.9%	99.5%	93.0%	94.3%	99.4%	94.1%	95.4%
Permanent resident (green card)	0.5%	3.3%	2.2%	0.4%	3.4%	2.3%	0.6%	3.3%	2.1%
International student (F-1 or M-1 visa)	0.0%	1.7%	2.3%	0.0%	2.4%	2.8%	0.0%	1.2%	1.9%
None of the above	0.1%	1.3%	0.6%	0.1%	1.3%	0.6%	0.0%	1.4%	0.6%
Are your parents:									
Both alive and living with each other	63.1%	70.9%	74.2%	67.9%	74.6%	76.8%	59.6%	67.9%	71.9%
Both alive, divorced or living apart	32.7%	25.8%	22.8%	29.2%	22.3%	20.4%	35.2%	28.6%	24.9%
One or both deceased	4.2%	3.3%	3.0%	2.9%	3.1%	2.8%	5.1%	3.5%	3.2%
Please mark which of the following courses you have completed:									
Algebra II	99.1%	98.0%	98.5%	98.9%	97.8%	98.3%	99.2%	98.3%	98.6%
Pre-calculus/Trigonometry	70.5%	81.6%	90.2%	72.3%	82.7%	91.3%	69.2%	80.6%	89.2%
Probability & Statistics	18.7%	27.5%	35.5%	19.2%	30.1%	38.5%	18.3%	25.6%	32.7%
Calculus	12.8%	27.4%	48.5%	15.0%	30.9%	53.9%	11.3%	24.5%	43.4%
AP Probability & Statistics	9.9%	18.2%	26.7%	9.9%	20.3%	30.1%	9.8%	16.5%	23.6%
AP Calculus	17.2%	35.7%	52.0%	19.3%	39.8%	57.5%	15.7%	32.4%	46.8%
During high school (grades 9-12) how many years did you study each of the following subjects?									
English (4 years)	98.7%	98.8%	98.7%	97.9%	97.4%	98.3%	98.0%	97.8%	98.3%
Mathematics (3 years)	98.2%	98.4%	98.0%	99.1%	99.1%	99.2%	99.3%	99.3%	99.4%
Foreign Language (2 years)	93.5%	94.2%	92.9%	90.0%	88.7%	91.1%	94.2%	93.5%	94.7%
Physical Science (2 years)	53.7%	58.2%	50.5%	56.6%	61.4%	52.6%	66.5%	71.6%	61.7%
Biological Science (2 years)	53.0%	49.3%	55.7%	52.2%	50.4%	53.6%	53.1%	49.7%	56.3%
History/Am. Gov't (1 year)	98.9%	98.1%	99.5%	98.7%	98.9%	98.5%	98.8%	98.8%	98.8%
Computer Science (1/2 year)	34.8%	42.4%	29.2%	46.7%	52.6%	41.8%	43.1%	48.9%	37.7%
Arts and/or Music (1 year)	93.3%	90.5%	95.4%	84.4%	80.0%	88.0%	80.7%	75.3%	85.7%



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First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Have you had any remedial work in any of the following subjects?									
English	26.3%	24.6%	19.2%	23.6%	22.9%	18.0%	28.3%	26.0%	20.4%
Reading	25.9%	24.5%	18.1%	23.5%	22.6%	16.6%	27.7%	26.1%	19.5%
Mathematics	24.9%	22.9%	17.9%	23.5%	22.3%	16.7%	25.9%	23.4%	19.0%
Writing	23.7%	21.6%	16.3%	21.3%	20.2%	15.2%	25.5%	22.8%	17.3%
Do you feel you will need any remedial work in any of the following subjects?									
English	6.8%	11.2%	7.7%	8.4%	11.3%	7.8%	5.7%	11.1%	7.7%
Reading	5.7%	9.3%	6.1%	6.9%	9.2%	6.2%	4.8%	9.4%	6.1%
Mathematics	27.3%	22.1%	14.8%	23.0%	16.8%	11.1%	30.4%	26.4%	18.1%
Writing	12.3%	15.5%	10.8%	13.1%	14.3%	9.9%	11.7%	16.4%	11.6%
At this institution, which course placement tests have you taken in the following subject areas:									
English	3.7%	28.9%	17.0%	3.4%	29.4%	16.7%	4.0%	28.4%	17.2%
Reading	2.7%	13.9%	7.5%	2.7%	14.3%	7.7%	2.8%	13.7%	7.3%
Mathematics	85.5%	36.0%	60.4%	87.7%	34.0%	60.8%	83.9%	37.7%	60.1%
Writing	2.9%	29.1%	28.3%	2.7%	29.1%	27.5%	3.0%	29.1%	29.0%
Do you consider yourself:									
Pre-Med	19.7%	30.1%	22.0%	13.9%	25.5%	17.4%	23.9%	33.9%	26.2%
Pre-Law	5.2%	7.0%	5.7%	5.3%	7.4%	5.7%	5.2%	6.7%	5.7%



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First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your intended major:									
Arts and Humanities									
Art, fine and applied	0.7%	0.9%	0.9%	0.4%	0.5%	0.5%	0.9%	1.3%	1.3%
English (language and literature)	1.1%	1.3%	1.2%	0.7%	0.8%	0.7%	1.3%	1.6%	1.7%
History	0.6%	0.8%	0.8%	0.6%	0.9%	0.8%	0.6%	0.8%	0.7%
Journalism/Communication	2.8%	1.0%	1.9%	1.9%	0.7%	1.1%	3.5%	1.1%	2.6%
Classical and Modern Languages and Literature	0.2%	0.3%	0.4%	0.1%	0.1%	0.3%	0.2%	0.4%	0.4%
Media/Film Studies	1.5%	0.6%	0.5%	1.8%	0.5%	0.4%	1.2%	0.6%	0.7%
Music	1.0%	0.8%	0.9%	1.2%	1.2%	1.2%	0.9%	0.4%	0.6%
Philosophy	0.3%	0.3%	0.3%	0.5%	0.4%	0.4%	0.1%	0.2%	0.2%
Theatre/Drama	1.2%	0.7%	0.6%	1.0%	0.5%	0.4%	1.4%	0.9%	0.7%
Theology/Religion	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%
Other Arts and Humanities	0.6%	1.2%	0.8%	0.2%	0.7%	0.4%	0.8%	1.5%	1.0%
Biological & Life Sciences									
Biology (general)	3.2%	8.5%	7.0%	2.8%	7.3%	5.2%	3.6%	9.4%	8.7%
Animal Biology (zoology)	1.3%	0.4%	0.7%	0.7%	0.4%	0.4%	1.7%	0.5%	1.0%
Ecology & Evolutionary Biology	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%
Marine Biology	0.1%	0.2%	0.4%	0.1%	0.1%	0.3%	0.1%	0.2%	0.4%
Microbiology	0.7%	0.5%	0.5%	0.8%	0.4%	0.4%	0.6%	0.5%	0.6%
Molecular, Cellular, & Developmental Biology	0.2%	0.9%	0.9%	0.0%	0.7%	0.7%	0.3%	1.0%	1.2%
Neurobiology/Neuroscience	0.3%	1.3%	1.9%	0.4%	1.1%	1.5%	0.2%	1.5%	2.3%
Plant Biology (botany)	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.2%	0.1%
Agriculture/Natural Resources	0.1%	0.0%	0.3%	0.1%	0.0%	0.3%	0.0%	0.1%	0.2%
Biochemistry/Biophysics	0.7%	2.7%	2.4%	0.6%	2.3%	2.1%	0.7%	3.0%	2.6%
Environmental Science	1.5%	0.5%	0.7%	1.8%	0.4%	0.5%	1.2%	0.7%	0.8%
Other Biological Science	3.0%	0.4%	1.0%	3.2%	0.3%	0.7%	2.9%	0.5%	1.4%



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First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your intended major (continued):									
Business									
Accounting	1.0%	2.3%	1.8%	1.1%	2.2%	2.1%	1.0%	2.5%	1.6%
Business Administration (general)	1.1%	3.8%	3.0%	1.3%	4.7%	3.8%	1.0%	3.1%	2.3%
Entrepreneurship	0.6%	0.6%	0.6%	1.0%	0.9%	0.7%	0.3%	0.4%	0.4%
Finance	1.0%	1.1%	2.5%	1.9%	1.9%	4.2%	0.3%	0.5%	0.9%
Hospitality/Tourism	1.6%	0.0%	0.2%	1.7%	0.0%	0.1%	1.5%	0.1%	0.2%
Human Resources Management	0.0%	0.4%	0.2%	0.0%	0.5%	0.2%	0.0%	0.3%	0.2%
International Business	0.3%	0.5%	0.7%	0.2%	0.4%	0.5%	0.3%	0.6%	0.8%
Marketing	2.5%	2.1%	2.3%	3.5%	2.1%	2.1%	1.8%	2.1%	2.5%
Management	3.3%	1.7%	1.4%	5.6%	2.5%	1.8%	1.6%	1.0%	1.0%
Computer/Management Information Systems	0.3%	0.3%	0.2%	0.4%	0.2%	0.3%	0.3%	0.3%	0.1%
Real Estate	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%
Other Business	0.1%	0.5%	0.7%	0.2%	0.5%	1.0%	0.0%	0.4%	0.5%
Education									
Elementary Education	2.3%	2.2%	1.1%	0.0%	0.4%	0.2%	3.9%	3.6%	2.0%
Music/Art Education	1.2%	0.2%	0.2%	0.8%	0.3%	0.2%	1.5%	0.2%	0.3%
Physical Education/Recreation	0.2%	0.5%	0.2%	0.2%	0.5%	0.2%	0.1%	0.5%	0.3%
Secondary Education	1.7%	1.0%	0.7%	1.7%	0.6%	0.4%	1.7%	1.3%	1.0%
Special Education	1.0%	0.9%	0.5%	0.1%	1.0%	0.5%	1.6%	0.7%	0.6%
Other Education	0.4%	0.3%	0.2%	0.1%	0.2%	0.1%	0.5%	0.3%	0.3%

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Northern Arizona University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your intended major (continued):									
Engineering									
Aerospace/Aeronautical/Astronautical Engineering	0.4%	0.2%	1.0%	0.8%	0.4%	1.7%	0.0%	0.1%	0.3%
Biological/Agricultural Engineering	0.1%	0.4%	0.3%	0.1%	0.4%	0.4%	0.0%	0.3%	0.2%
Biomedical Engineering	1.0%	1.4%	2.4%	1.3%	2.0%	2.5%	0.8%	1.0%	2.3%
Chemical Engineering	0.1%	1.1%	2.0%	0.0%	1.7%	2.7%	0.1%	0.6%	1.4%
Civil Engineering	1.4%	0.5%	1.0%	2.2%	0.9%	1.4%	0.8%	0.1%	0.6%
Computer Engineering	0.9%	1.8%	1.8%	1.8%	3.2%	3.2%	0.3%	0.6%	0.6%
Electrical/Electronic Communications Engineering	1.1%	1.3%	1.5%	2.2%	2.5%	2.7%	0.3%	0.4%	0.5%
Engineering Science/Engineering Physics	0.2%	0.2%	0.2%	0.0%	0.3%	0.3%	0.3%	0.2%	0.2%
Environmental/Environmental Health Engineering	0.8%	0.5%	0.5%	1.6%	0.5%	0.4%	0.3%	0.5%	0.6%
Industrial/Manufacturing Engineering	0.0%	0.4%	0.9%	0.0%	0.7%	1.3%	0.0%	0.1%	0.6%
Materials Engineering	0.1%	0.2%	0.4%	0.1%	0.4%	0.5%	0.0%	0.1%	0.3%
Mechanical Engineering	4.1%	3.0%	4.1%	8.8%	5.9%	7.4%	0.8%	0.7%	1.1%
Other Engineering	0.3%	0.4%	0.7%	0.5%	0.6%	1.0%	0.1%	0.3%	0.5%
Health Professions									
Clinical Laboratory Science	0.1%	0.3%	0.1%	0.0%	0.3%	0.2%	0.1%	0.3%	0.1%
Health Care Administration/Studies	0.3%	0.5%	0.2%	0.2%	0.3%	0.1%	0.3%	0.6%	0.3%
Health Technology	0.1%	0.2%	0.1%	0.0%	0.2%	0.1%	0.2%	0.2%	0.1%
Kinesiology	1.7%	0.6%	1.2%	1.1%	0.7%	1.0%	2.1%	0.4%	1.3%
Nursing	6.5%	4.9%	2.8%	1.4%	1.8%	0.8%	10.1%	7.4%	4.7%
Pharmacy	0.4%	2.1%	1.5%	0.2%	2.3%	1.4%	0.4%	1.9%	1.7%
Therapy (occupational, physical, speech)	5.1%	2.5%	1.6%	4.3%	2.0%	0.9%	5.7%	3.0%	2.3%
Other Health Profession	3.5%	3.5%	2.0%	2.0%	2.5%	1.1%	4.6%	4.4%	2.8%
Math and Computer Science									
Computer Science	2.7%	3.3%	4.2%	5.4%	5.7%	7.1%	0.7%	1.4%	1.6%
Mathematics/Statistics	0.7%	1.0%	1.3%	0.6%	1.0%	1.3%	0.7%	1.0%	1.2%
Other Math and Computer Science	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%	0.0%	0.2%	0.3%
Physical Science									
Astronomy & Astrophysics	0.6%	0.2%	0.2%	0.8%	0.2%	0.2%	0.3%	0.1%	0.1%
Atmospheric Science	0.0%	0.1%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%
Chemistry	1.4%	1.1%	1.4%	1.2%	1.3%	1.3%	1.5%	0.9%	1.4%
Earth & Planetary Sciences	0.4%	0.1%	0.2%	0.5%	0.1%	0.2%	0.3%	0.1%	0.2%
Marine Sciences	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%
Physics	0.4%	0.6%	0.9%	0.7%	1.0%	1.5%	0.1%	0.3%	0.4%
Other Physical Science	0.5%	0.1%	0.2%	0.6%	0.1%	0.2%	0.4%	0.1%	0.2%



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First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your intended major (continued):									
Social Science									
Anthropology	0.4%	0.4%	0.4%	0.2%	0.4%	0.2%	0.4%	0.5%	0.6%
Economics	0.2%	0.8%	1.4%	0.2%	1.0%	2.0%	0.1%	0.6%	0.9%
Ethnic/Cultural Studies	0.1%	0.1%	0.1%	0.0%	0.1%	0.0%	0.1%	0.2%	0.1%
Geography	0.2%	0.0%	0.0%	0.2%	0.1%	0.1%	0.1%	0.0%	0.0%
Political Science (gov't., international relations)	1.6%	1.8%	2.3%	2.0%	1.8%	2.1%	1.3%	1.8%	2.4%
Psychology	7.7%	5.1%	3.9%	4.1%	2.9%	1.8%	10.3%	6.8%	5.8%
Public Policy	0.1%	0.1%	0.2%	0.0%	0.1%	0.2%	0.2%	0.1%	0.2%
Social Work	1.0%	1.0%	0.4%	0.0%	0.1%	0.1%	1.7%	1.6%	0.7%
Sociology	0.5%	1.3%	0.7%	0.1%	1.1%	0.4%	0.8%	1.6%	0.9%
Women's/Gender Studies	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%
Other Social Science	0.6%	0.2%	0.3%	0.2%	0.0%	0.2%	0.9%	0.3%	0.4%
Other Majors									
Architecture/Urban Planning	0.2%	0.2%	0.7%	0.4%	0.4%	0.8%	0.1%	0.1%	0.7%
Criminal Justice	4.0%	2.9%	1.1%	4.6%	3.9%	1.3%	3.7%	2.1%	0.9%
Library Science	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Military Sciences/Technology/Operations	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	2.6%	1.2%	1.5%	3.5%	1.4%	1.2%	2.0%	1.0%	1.7%
Undecided	7.3%	9.9%	10.4%	6.5%	8.6%	8.6%	7.8%	10.8%	12.0%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?									
Family resources (parents, relatives, spouse, etc.)									
None	21.0%	28.7%	21.3%	22.5%	28.1%	20.9%	20.0%	29.2%	21.6%
Less than \$1,000	14.0%	15.8%	9.0%	9.3%	14.6%	7.7%	17.4%	16.7%	10.2%
\$1,000 to \$2,999	16.5%	15.2%	9.9%	15.2%	14.8%	9.4%	17.5%	15.6%	10.3%
\$3,000 to \$5,999	14.8%	13.3%	10.4%	14.3%	13.4%	10.3%	15.1%	13.3%	10.5%
\$6,000 to \$9,999	11.5%	9.8%	9.2%	11.9%	10.4%	9.2%	11.2%	9.4%	9.1%
\$10,000 or more	22.2%	17.1%	40.2%	26.8%	18.7%	42.4%	18.9%	15.9%	38.2%
My own resources (savings from work, work-study, other income)									
Less than \$1,000	28.7%	34.7%	37.0%	30.3%	34.7%	38.1%	27.5%	34.8%	36.0%
\$1,000 to \$2,999	33.1%	28.6%	24.3%	29.6%	27.5%	22.3%	35.6%	29.5%	26.1%
\$3,000 to \$5,999	25.1%	24.3%	23.6%	27.4%	24.6%	23.7%	23.4%	24.0%	23.5%
\$6,000 to \$9,999	8.9%	7.7%	9.0%	8.5%	8.0%	9.4%	9.1%	7.5%	8.6%
\$10,000 or more	3.1%	2.2%	3.0%	3.2%	2.3%	3.2%	3.0%	2.2%	2.9%
Aid which need not be repaid (grants, scholarships, military funding, etc.)									
None	23.1%	27.3%	34.0%	29.5%	28.3%	36.3%	18.5%	26.6%	31.9%
Less than \$1,000	5.7%	5.1%	6.1%	5.0%	4.9%	5.8%	6.2%	5.2%	6.3%
\$1,000 to \$2,999	11.0%	11.4%	12.4%	12.1%	11.6%	12.1%	10.2%	11.3%	12.6%
\$3,000 to \$5,999	14.7%	14.0%	12.4%	14.1%	14.5%	12.0%	15.0%	13.6%	12.8%
\$6,000 to \$9,999	21.9%	11.0%	11.2%	19.4%	10.5%	10.9%	23.6%	11.5%	11.5%
\$10,000 or more	23.7%	31.2%	23.9%	19.9%	30.3%	22.9%	26.5%	31.9%	24.8%
Aid which must be repaid (loans, etc.)									
None	39.6%	49.6%	52.5%	41.0%	50.7%	53.8%	38.6%	48.8%	51.3%
Less than \$1,000	5.0%	4.3%	3.3%	4.4%	4.2%	3.2%	5.5%	4.3%	3.5%
\$1,000 to \$2,999	10.6%	9.8%	7.7%	8.7%	9.5%	7.3%	11.9%	10.1%	8.0%
\$3,000 to \$5,999	16.6%	17.1%	15.6%	15.9%	17.2%	15.1%	17.0%	16.9%	16.0%
\$6,000 to \$9,999	10.3%	10.2%	9.1%	11.1%	9.8%	8.9%	9.6%	10.5%	9.2%
\$10,000 or more	18.0%	9.0%	11.9%	18.8%	8.5%	11.6%	17.4%	9.4%	12.1%
Other than above									
None	89.2%	91.2%	93.5%	89.0%	91.5%	93.5%	89.3%	91.0%	93.5%
Less than \$1,000	4.5%	3.6%	2.4%	4.8%	3.4%	2.4%	4.3%	3.8%	2.5%
\$1,000 to \$2,999	2.4%	2.2%	1.5%	2.4%	2.2%	1.4%	2.3%	2.2%	1.5%
\$3,000 to \$5,999	1.3%	1.3%	0.9%	1.3%	1.2%	0.9%	1.3%	1.4%	1.0%
\$6,000 to \$9,999	1.3%	0.9%	0.6%	1.0%	0.9%	0.6%	1.5%	0.8%	0.6%
\$10,000 or more	1.4%	0.8%	1.0%	1.6%	0.9%	1.1%	1.3%	0.8%	1.0%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is your <u>best estimate</u> of your parents' total income last year?									
Less than \$10,000	2.6%	5.3%	2.8%	1.3%	4.6%	2.2%	3.5%	5.9%	3.3%
\$10,000 to \$14,999	2.4%	4.1%	2.3%	1.7%	3.2%	1.7%	3.0%	4.9%	2.9%
\$15,000 to \$19,999	2.5%	4.0%	2.3%	1.9%	3.3%	1.8%	3.0%	4.6%	2.7%
\$20,000 to \$24,999	2.8%	5.4%	3.1%	2.4%	4.7%	2.5%	3.1%	6.0%	3.6%
\$25,000 to \$29,999	3.7%	4.2%	2.6%	3.5%	4.1%	2.3%	3.8%	4.2%	2.8%
\$30,000 to \$39,999	7.1%	7.8%	4.8%	5.4%	7.7%	4.4%	8.4%	7.8%	5.2%
\$40,000 to \$49,999	8.7%	8.0%	5.7%	6.2%	6.9%	4.8%	10.5%	9.0%	6.6%
\$50,000 to \$59,999	9.8%	8.4%	6.4%	8.4%	8.5%	6.0%	10.8%	8.3%	6.9%
\$60,000 to \$74,999	12.1%	10.7%	8.6%	11.5%	9.9%	7.7%	12.5%	11.4%	9.5%
\$75,000 to \$99,999	15.3%	13.8%	12.6%	17.0%	15.0%	13.4%	14.1%	12.7%	11.9%
\$100,000 to \$149,999	17.8%	15.7%	19.9%	20.7%	17.9%	21.4%	15.6%	13.9%	18.4%
\$150,000 to \$199,999	6.8%	5.6%	10.3%	7.9%	6.2%	11.2%	6.1%	5.0%	9.5%
\$200,000 to \$249,999	4.1%	3.0%	6.5%	6.1%	3.1%	7.1%	2.7%	2.9%	5.9%
\$250,000 or more	4.3%	4.0%	12.1%	6.1%	4.8%	13.5%	3.1%	3.4%	10.8%
Do you have any concern about your ability to finance your college education?									
None (I am confident that I will have sufficient funds)	20.3%	25.7%	34.7%	27.0%	31.0%	40.0%	15.5%	21.3%	29.9%
Some (but I probably will have enough funds)	60.3%	58.1%	54.1%	57.3%	57.1%	51.7%	62.4%	59.0%	56.2%
Major (not sure I will have enough funds to complete college)	19.4%	16.2%	11.2%	15.7%	11.9%	8.3%	22.1%	19.8%	13.9%
Your current religious preference									
Baptist	3.3%	5.4%	4.5%	2.8%	4.9%	4.1%	3.6%	5.7%	4.9%
Buddhist	1.2%	3.1%	1.9%	1.3%	2.8%	1.8%	1.2%	3.4%	2.0%
Church of Christ	8.6%	7.2%	5.1%	9.7%	7.7%	5.1%	7.7%	6.8%	5.1%
Eastern Orthodox	0.3%	1.1%	1.0%	0.3%	1.1%	0.9%	0.3%	1.1%	1.0%
Episcopalian	0.6%	0.2%	0.9%	0.5%	0.1%	0.8%	0.6%	0.3%	1.0%
Hindu	0.1%	1.5%	1.5%	0.3%	1.7%	1.6%	0.0%	1.4%	1.3%
Jewish	1.1%	0.6%	3.8%	1.3%	0.7%	4.1%	1.1%	0.5%	3.6%
LDS (Mormon)	2.5%	0.1%	0.3%	1.3%	0.1%	0.2%	3.3%	0.1%	0.3%
Lutheran	4.3%	4.2%	3.1%	4.2%	3.9%	3.0%	4.4%	4.5%	3.3%
Methodist	1.0%	1.5%	2.6%	1.1%	1.3%	2.3%	0.9%	1.6%	2.9%
Muslim	0.2%	5.1%	2.2%	0.3%	5.6%	2.3%	0.1%	4.7%	2.1%
Presbyterian	1.7%	1.6%	2.5%	2.3%	1.5%	2.4%	1.3%	1.6%	2.6%
Quaker	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Roman Catholic	19.1%	25.6%	24.0%	17.1%	23.9%	22.7%	20.5%	27.0%	25.2%
Seventh-day Adventist	0.3%	0.5%	0.3%	0.3%	0.5%	0.3%	0.3%	0.5%	0.3%
United Church of Christ/Congregational	0.4%	0.2%	0.6%	0.4%	0.2%	0.6%	0.4%	0.2%	0.6%
Other Christian	17.4%	12.5%	10.7%	15.2%	10.8%	9.6%	19.0%	13.8%	11.8%
Other Religion	4.9%	3.5%	2.6%	4.8%	3.6%	2.5%	5.0%	3.4%	2.6%
None	33.2%	25.9%	32.4%	37.2%	29.3%	35.7%	30.4%	23.2%	29.3%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Father's current religious preference									
Baptist	4.0%	5.9%	5.1%	4.0%	5.6%	5.0%	3.9%	6.1%	5.2%
Buddhist	0.6%	5.1%	2.8%	0.4%	5.0%	2.8%	0.8%	5.2%	2.7%
Church of Christ	9.8%	7.5%	5.8%	11.6%	8.4%	6.3%	8.5%	6.7%	5.3%
Eastern Orthodox	0.4%	1.2%	1.1%	0.5%	1.2%	1.1%	0.4%	1.2%	1.1%
Episcopalian	1.0%	0.3%	1.1%	1.2%	0.2%	1.2%	0.8%	0.4%	1.1%
Hindu	0.1%	1.9%	2.0%	0.3%	2.1%	2.2%	0.0%	1.8%	1.7%
Jewish	1.7%	0.6%	4.5%	1.9%	0.7%	4.9%	1.5%	0.5%	4.2%
LDS (Mormon)	2.3%	0.2%	0.4%	1.5%	0.1%	0.4%	2.9%	0.2%	0.3%
Lutheran	5.1%	4.9%	3.9%	5.5%	4.7%	3.8%	4.8%	5.1%	4.0%
Methodist	1.4%	1.6%	3.2%	2.3%	1.5%	3.1%	0.8%	1.6%	3.3%
Muslim	0.3%	5.8%	2.7%	0.4%	6.1%	2.7%	0.3%	5.5%	2.7%
Presbyterian	1.8%	1.9%	3.3%	2.4%	1.8%	3.2%	1.4%	1.9%	3.3%
Quaker	0.2%	0.1%	0.1%	0.1%	0.1%	0.2%	0.2%	0.1%	0.1%
Roman Catholic	23.2%	29.6%	28.3%	23.1%	29.4%	28.0%	23.3%	29.7%	28.6%
Seventh-day Adventist	0.3%	0.5%	0.3%	0.3%	0.6%	0.4%	0.3%	0.5%	0.3%
United Church of Christ/Congregational	0.5%	0.2%	0.7%	0.3%	0.3%	0.7%	0.6%	0.1%	0.6%
Other Christian	18.2%	12.4%	11.3%	16.2%	11.8%	10.8%	19.5%	12.9%	11.7%
Other Religion	3.8%	3.3%	2.3%	2.7%	3.3%	2.2%	4.6%	3.3%	2.4%
None	25.4%	17.1%	21.3%	25.3%	17.0%	21.1%	25.4%	17.2%	21.4%
Mother's current religious preference									
Baptist	3.8%	6.1%	5.3%	3.8%	6.0%	5.2%	3.8%	6.2%	5.4%
Buddhist	0.5%	5.7%	3.3%	0.4%	5.9%	3.4%	0.5%	5.6%	3.2%
Church of Christ	11.3%	8.2%	6.3%	14.0%	9.2%	6.7%	9.4%	7.3%	5.9%
Eastern Orthodox	0.4%	1.2%	1.1%	0.5%	1.2%	1.1%	0.4%	1.2%	1.1%
Episcopalian	1.1%	0.3%	1.3%	0.9%	0.3%	1.2%	1.3%	0.3%	1.3%
Hindu	0.1%	1.8%	2.0%	0.3%	2.0%	2.2%	0.0%	1.7%	1.7%
Jewish	1.2%	0.6%	4.4%	1.0%	0.6%	4.8%	1.3%	0.6%	4.0%
LDS (Mormon)	2.8%	0.3%	0.4%	2.0%	0.4%	0.4%	3.3%	0.3%	0.4%
Lutheran	5.0%	5.5%	4.3%	5.1%	5.4%	4.2%	5.0%	5.6%	4.3%
Methodist	1.7%	1.9%	3.6%	2.5%	1.7%	3.3%	1.1%	2.0%	3.9%
Muslim	0.2%	5.5%	2.5%	0.1%	6.1%	2.6%	0.3%	4.9%	2.3%
Presbyterian	1.9%	2.1%	3.5%	2.2%	2.1%	3.4%	1.8%	2.1%	3.5%
Quaker	0.2%	0.1%	0.1%	0.3%	0.1%	0.1%	0.2%	0.1%	0.1%
Roman Catholic	26.4%	30.7%	30.1%	25.6%	29.6%	29.8%	27.0%	31.7%	30.4%
Seventh-day Adventist	0.4%	0.5%	0.4%	0.3%	0.6%	0.4%	0.4%	0.5%	0.4%
United Church of Christ/Congregational	0.5%	0.2%	0.8%	0.3%	0.2%	0.7%	0.7%	0.3%	0.8%
Other Christian	20.3%	13.7%	12.4%	20.0%	12.9%	11.8%	20.4%	14.4%	13.0%
Other Religion	3.6%	3.3%	2.4%	2.9%	3.0%	2.3%	4.0%	3.5%	2.5%
None	18.7%	12.2%	15.9%	17.9%	12.9%	16.1%	19.2%	11.7%	15.7%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Highest academic degree planned									
None	0.4%	0.6%	0.3%	0.2%	0.7%	0.5%	0.4%	0.5%	0.2%
Vocational certificate	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Associate (A.A. or equivalent)	0.7%	0.6%	0.3%	0.9%	0.8%	0.3%	0.6%	0.5%	0.2%
Bachelor's degree (B.A., B.S., etc.)	29.0%	22.3%	19.8%	32.8%	23.5%	21.6%	26.3%	21.2%	18.2%
Master's degree (M.A., M.S., etc.)	42.8%	39.4%	42.0%	43.5%	40.2%	44.1%	42.2%	38.8%	40.0%
Ph.D. or Ed.D.	18.5%	19.9%	19.8%	16.0%	18.1%	18.4%	20.3%	21.5%	21.2%
M.D., D.O., D.D.S., D.V.M.	6.0%	13.3%	13.2%	3.9%	12.2%	10.7%	7.5%	14.2%	15.4%
J.D. (Law)	1.9%	2.7%	3.7%	2.0%	3.3%	3.6%	1.9%	2.2%	3.8%
B.D. or M.DIV. (Divinity)	0.1%	0.1%	0.1%	0.2%	0.2%	0.2%	0.0%	0.1%	0.1%
Other	0.6%	0.9%	0.8%	0.4%	1.0%	0.7%	0.7%	0.9%	0.8%
Highest academic degree planned at this college									
None	0.7%	1.3%	0.7%	1.0%	1.5%	0.8%	0.5%	1.2%	0.6%
Vocational certificate	0.3%	0.3%	0.1%	0.0%	0.3%	0.1%	0.5%	0.3%	0.1%
Associate (A.A. or equivalent)	1.9%	3.0%	1.2%	1.8%	2.7%	1.0%	2.0%	3.3%	1.3%
Bachelor's degree (B.A., B.S., etc.)	68.5%	59.4%	65.9%	68.6%	60.3%	65.0%	68.4%	58.6%	66.7%
Master's degree (M.A., M.S., etc.)	23.1%	24.0%	22.4%	22.8%	23.9%	23.8%	23.3%	24.1%	21.1%
Ph.D. or Ed.D.	4.4%	5.9%	4.9%	4.5%	5.0%	4.6%	4.3%	6.6%	5.2%
M.D., D.O., D.D.S., D.V.M.	0.6%	4.9%	3.5%	0.6%	5.0%	3.3%	0.5%	4.9%	3.8%
J.D. (Law)	0.1%	0.4%	0.5%	0.0%	0.4%	0.5%	0.2%	0.3%	0.6%
B.D. or M.DIV. (Divinity)	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%
Other	0.4%	0.8%	0.7%	0.5%	0.9%	0.7%	0.4%	0.7%	0.6%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you "Frequently" or "Occasionally" did during the past year:									
Attended a religious service	63.0%	69.0%	67.6%	58.7%	65.5%	64.8%	66.1%	71.9%	70.1%
Was bored in class*	37.6%	31.7%	39.2%	36.0%	30.4%	38.9%	38.7%	32.8%	39.4%
Demonstrated for a cause (e.g., boycott, rally, protest)	22.1%	21.7%	20.8%	19.8%	20.7%	19.6%	23.7%	22.5%	21.9%
Tutored another student	65.2%	64.5%	66.0%	62.1%	63.6%	65.1%	67.3%	65.3%	66.8%
Studied with other students	89.0%	89.7%	90.1%	86.6%	87.9%	88.0%	90.7%	91.2%	92.0%
Was a guest in a teacher's home	17.9%	13.7%	16.2%	17.9%	14.2%	16.2%	18.0%	13.2%	16.1%
Smoked cigarettes*	1.4%	2.1%	1.5%	1.8%	2.9%	2.0%	1.1%	1.5%	1.1%
Drank beer	32.6%	18.8%	34.6%	39.3%	22.3%	39.8%	27.7%	16.0%	30.0%
Drank wine or liquor	38.5%	23.6%	39.3%	39.8%	24.4%	40.3%	37.6%	22.9%	38.3%
Felt overwhelmed by all I had to do*	40.3%	34.7%	33.6%	24.6%	23.5%	20.1%	51.5%	43.9%	45.9%
Felt depressed*	12.3%	10.3%	8.7%	8.7%	6.6%	6.0%	14.9%	13.4%	11.2%
Performed volunteer work	86.1%	86.1%	89.8%	83.8%	81.6%	86.9%	87.7%	89.7%	92.5%
Asked a teacher for advice after class*	32.4%	28.9%	31.2%	28.1%	26.7%	27.7%	35.4%	30.7%	34.4%
Voted in a student election*	20.1%	18.4%	18.8%	16.9%	17.0%	17.4%	22.3%	19.6%	20.1%
Socialized with someone of another racial/ethnic group*	78.0%	72.4%	73.3%	77.5%	72.3%	73.0%	78.4%	72.5%	73.5%
Came late to class	51.4%	52.4%	52.8%	51.7%	52.3%	54.3%	51.2%	52.5%	51.5%
Used the Internet for research or homework*	83.7%	80.1%	84.0%	80.7%	78.1%	82.2%	85.8%	81.6%	85.6%
Performed community service as a part of a class	56.1%	57.2%	54.2%	54.6%	52.5%	50.7%	57.2%	61.1%	57.4%
Discussed religion*	30.1%	27.1%	28.9%	28.9%	25.3%	28.1%	31.0%	28.5%	29.6%
Discussed politics*	34.6%	26.7%	31.1%	37.7%	30.5%	34.7%	32.5%	23.6%	27.7%
Worked on a local, state, or national political campaign	6.9%	8.5%	8.2%	7.7%	10.2%	8.7%	6.4%	7.2%	7.8%
Skipped school/class	32.3%	25.4%	27.6%	31.3%	23.8%	26.6%	33.0%	26.7%	28.5%
Publicly communicated my opinion about a cause (e.g., blog, email, petition)	41.1%	44.2%	43.3%	38.9%	42.0%	41.3%	42.6%	45.9%	45.1%
Helped raise money for a cause or campaign	51.9%	53.5%	55.6%	42.8%	45.3%	47.4%	58.4%	60.1%	63.1%
Fell asleep in class	44.4%	42.0%	42.2%	48.0%	45.1%	46.3%	41.9%	39.5%	38.5%
Failed to complete homework on time	53.9%	47.6%	50.3%	61.7%	52.6%	56.0%	48.3%	43.6%	45.2%
Used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class	43.0%	42.3%	46.2%	41.7%	41.1%	46.2%	43.9%	43.3%	46.1%
Used an online instructional website (e.g., Khan Academy, Coursera) to learn something on your own	46.1%	70.1%	71.0%	47.5%	73.2%	73.2%	45.2%	67.6%	69.1%
* responses for "Frequently" only									
Students rated as "A Major Strength" or "Somewhat Strong" in the following areas:									
Ability to see the world from someone else's perspective	79.7%	77.6%	78.2%	80.0%	77.6%	77.0%	79.5%	77.7%	79.2%
Tolerance of others with different beliefs	86.3%	81.8%	83.4%	87.0%	81.0%	82.6%	85.8%	82.4%	84.1%
Openness to having my own views challenged	65.8%	65.0%	64.1%	70.5%	68.3%	66.6%	62.4%	62.3%	61.9%
Ability to discuss and negotiate controversial issues	73.7%	70.8%	72.4%	79.5%	75.5%	76.6%	69.7%	66.9%	68.5%
Ability to work cooperatively with diverse people	86.5%	87.0%	86.8%	85.7%	85.7%	85.2%	87.1%	88.1%	88.2%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is the highest level of formal education obtained by your father?									
Junior high/Middle school or less	3.3%	9.2%	4.4%	2.6%	7.4%	3.6%	3.8%	10.7%	5.1%
Some high school	5.7%	7.5%	4.1%	5.2%	6.7%	3.6%	6.1%	8.1%	4.5%
High school graduate	20.5%	20.3%	14.0%	20.4%	19.1%	13.1%	20.6%	21.2%	14.8%
Postsecondary school other than college	3.8%	3.3%	2.8%	4.2%	2.8%	2.4%	3.6%	3.6%	3.1%
Some college	20.9%	16.1%	12.2%	18.1%	15.6%	11.4%	22.8%	16.5%	12.9%
College degree	27.7%	23.8%	30.8%	28.7%	26.6%	32.3%	27.0%	21.6%	29.4%
Some graduate school	1.7%	1.3%	2.1%	1.7%	1.4%	2.0%	1.7%	1.2%	2.1%
Graduate degree	16.4%	18.6%	29.7%	19.1%	20.4%	31.5%	14.4%	17.1%	28.1%
What is the highest level of formal education obtained by your mother?									
Junior high/Middle school or less	2.4%	8.7%	4.1%	2.1%	7.8%	3.5%	2.6%	9.4%	4.6%
Some high school	4.3%	5.6%	3.1%	3.9%	4.5%	2.6%	4.6%	6.4%	3.4%
High school graduate	16.6%	19.5%	13.1%	18.0%	19.8%	12.8%	15.7%	19.3%	13.5%
Postsecondary school other than college	4.3%	3.5%	2.8%	3.7%	2.9%	2.4%	4.7%	4.0%	3.2%
Some college	22.9%	18.0%	13.3%	21.8%	17.4%	12.5%	23.8%	18.5%	14.0%
College degree	30.3%	27.1%	36.9%	31.4%	29.2%	38.5%	29.6%	25.4%	35.5%
Some graduate school	2.7%	1.9%	2.7%	2.6%	1.9%	2.7%	2.7%	1.9%	2.8%
Graduate degree	16.4%	15.7%	23.9%	16.5%	16.6%	25.0%	16.3%	15.1%	23.0%
During the past year, did you "Frequently":									
Ask questions in class	55.4%	47.1%	55.6%	50.8%	44.4%	53.1%	58.6%	49.2%	57.9%
Support your opinions with a logical argument	60.8%	55.3%	64.8%	64.9%	60.2%	69.2%	57.9%	51.3%	60.8%
Seek solutions to problems and explain them to others	57.1%	54.6%	59.7%	56.4%	55.4%	60.7%	57.5%	53.9%	58.8%
Revise your papers to improve your writing	49.7%	48.2%	51.5%	40.1%	40.3%	43.1%	56.4%	54.8%	59.2%
Evaluate the quality or reliability of information you received	46.8%	44.6%	45.8%	46.3%	46.2%	47.5%	47.2%	43.2%	44.3%
Take a risk because you feel you have more to gain	35.5%	39.4%	39.6%	38.8%	43.6%	43.6%	33.2%	36.0%	36.0%
Seek alternative solutions to a problem	50.0%	48.9%	48.3%	52.0%	50.7%	50.3%	48.6%	47.4%	46.4%
Look up scientific research articles and resources	31.8%	29.1%	31.5%	34.9%	31.5%	34.1%	29.7%	27.2%	29.1%
Explore topics on your own, even though it is not required for a class	34.6%	37.6%	39.1%	39.6%	41.9%	44.5%	31.0%	34.2%	34.1%
Accept mistakes as part of the learning process	59.1%	60.4%	57.1%	62.4%	61.4%	58.0%	56.8%	59.5%	56.3%
Seek feedback on your academic work	52.6%	48.4%	49.4%	45.1%	43.7%	43.4%	57.8%	52.2%	54.9%
Work with other students on group projects	57.2%	53.8%	53.2%	52.5%	49.9%	48.9%	60.6%	57.0%	57.1%
Integrate skills and knowledge from different sources and	62.4%	55.1%	60.3%	61.2%	54.9%	59.4%	63.3%	55.4%	61.1%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your intended career occupation									
Actor or Entertainer	1.0%	1.4%	0.8%	1.0%	1.1%	0.7%	1.1%	1.6%	1.0%
Artist	0.4%	0.7%	0.6%	0.2%	0.5%	0.3%	0.5%	0.8%	0.8%
Graphic Designer	1.1%	0.6%	0.7%	0.9%	0.6%	0.5%	1.2%	0.7%	0.8%
Musician	1.3%	1.0%	1.2%	1.3%	1.2%	1.3%	1.2%	0.9%	1.0%
Writer/Producer/Director	1.6%	1.4%	1.1%	1.8%	1.0%	0.7%	1.5%	1.7%	1.5%
Farmer or Forester	0.6%	0.1%	0.3%	1.2%	0.1%	0.4%	0.2%	0.2%	0.2%
Natural Resource Specialist/Environmentalist	0.6%	0.4%	0.6%	0.9%	0.4%	0.6%	0.4%	0.4%	0.6%
Accountant	1.1%	2.4%	1.5%	1.1%	2.0%	1.5%	1.1%	2.7%	1.5%
Administrative Assistant	0.3%	0.4%	0.3%	0.4%	0.3%	0.2%	0.2%	0.4%	0.3%
Business Manager/Executive	3.1%	2.5%	2.8%	4.3%	3.5%	3.6%	2.3%	1.7%	2.1%
Business Owner/Entrepreneur	2.6%	2.2%	2.1%	4.1%	2.7%	2.7%	1.5%	1.8%	1.5%
Retail Sales	0.1%	0.6%	0.6%	0.1%	0.4%	0.5%	0.0%	0.8%	0.6%
Sales/Marketing	1.9%	1.9%	1.9%	2.9%	2.0%	1.6%	1.2%	1.8%	2.1%
Human Resources	0.2%	0.4%	0.3%	0.0%	0.2%	0.1%	0.4%	0.6%	0.4%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	0.8%	1.1%	2.4%	1.5%	1.8%	3.8%	0.4%	0.6%	1.2%
Management Consultant	0.4%	0.3%	0.4%	0.6%	0.3%	0.5%	0.2%	0.2%	0.3%
Real Estate Agent/Realtor/Appraiser/Developer	0.1%	0.2%	0.2%	0.1%	0.1%	0.2%	0.0%	0.2%	0.2%
Sports Management	0.9%	0.4%	1.2%	1.8%	0.6%	1.7%	0.2%	0.2%	0.7%
Journalist	1.4%	0.5%	0.8%	1.0%	0.3%	0.6%	1.7%	0.6%	0.9%
Public/Media Relations	1.4%	0.7%	1.0%	1.0%	0.3%	0.3%	1.8%	1.1%	1.5%
Advertising	0.4%	0.2%	0.3%	0.5%	0.2%	0.2%	0.3%	0.2%	0.5%
College Administrator/Staff	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.2%	0.2%	0.2%
College Faculty	0.5%	0.4%	0.5%	0.4%	0.4%	0.6%	0.5%	0.3%	0.4%
Early Childcare Provider	0.5%	0.8%	0.8%	0.1%	0.7%	0.9%	0.7%	0.9%	0.8%
Elementary School Teacher	2.6%	2.2%	1.9%	0.0%	0.8%	1.2%	4.5%	3.3%	2.5%
Secondary School Teacher	3.4%	2.0%	1.7%	2.9%	2.1%	1.6%	3.7%	1.9%	1.8%
Librarian	0.1%	0.4%	0.9%	0.1%	0.6%	1.4%	0.0%	0.3%	0.4%
Teacher's Assistant/Paraprofessional	0.1%	0.2%	0.1%	0.0%	0.1%	0.1%	0.1%	0.2%	0.2%
K-12 Administrator	0.2%	0.4%	0.2%	0.4%	0.5%	0.2%	0.0%	0.2%	0.2%
Other K-12 Professional	0.6%	0.2%	0.4%	0.2%	0.2%	0.3%	0.9%	0.3%	0.4%
Military	0.9%	0.9%	1.3%	1.7%	1.2%	1.7%	0.3%	0.6%	1.0%
Federal/State/Local Government Official	1.6%	1.6%	1.6%	1.5%	2.5%	2.0%	1.7%	0.8%	1.2%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	2.7%	2.4%	1.0%	4.0%	3.4%	1.3%	1.8%	1.5%	0.8%
Postal Worker	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%	0.0%	0.0%	0.1%
Dietician/Nutritionist	0.5%	0.4%	0.6%	0.0%	0.2%	0.4%	0.9%	0.6%	0.8%
Home Health Worker	0.1%	1.0%	0.5%	0.1%	0.1%	0.1%	0.1%	1.8%	0.9%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.5%	1.1%	0.7%	0.7%	1.1%	0.4%	2.1%	1.1%	0.9%
Registered Nurse	6.3%	2.6%	1.6%	1.6%	1.0%	0.4%	9.7%	3.8%	2.7%
Therapist (e.g., Physical, Occupational, Speech)	8.9%	3.1%	2.8%	7.3%	1.9%	1.4%	10.1%	4.1%	4.0%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your intended career occupation (continued)									
Computer Programmer/Developer	2.5%	2.7%	3.2%	5.5%	4.6%	5.4%	0.4%	1.1%	1.2%
Computer/Systems Analyst	0.5%	0.5%	0.5%	0.7%	0.6%	0.6%	0.4%	0.4%	0.3%
Web Designer	0.0%	0.2%	0.4%	0.0%	0.2%	0.7%	0.0%	0.1%	0.2%
Lawyer/Judge	1.5%	2.7%	2.9%	1.3%	2.5%	2.6%	1.6%	2.9%	3.1%
Paralegal	0.1%	0.5%	0.6%	0.1%	0.6%	0.6%	0.1%	0.5%	0.5%
Clinical Psychologist	3.4%	2.4%	1.9%	1.8%	1.5%	1.4%	4.5%	3.1%	2.4%
Dentist/Orthodontist	0.9%	1.4%	1.5%	0.7%	1.5%	1.5%	1.0%	1.4%	1.5%
Medical Doctor/Surgeon	5.8%	14.5%	12.2%	4.0%	13.4%	9.9%	7.0%	15.4%	14.3%
Optometrist	0.1%	1.0%	0.7%	0.1%	1.2%	0.9%	0.1%	0.8%	0.5%
Pharmacist	0.7%	2.6%	1.7%	0.5%	2.5%	1.4%	0.9%	2.7%	2.0%
Veterinarian	0.9%	0.9%	0.9%	0.1%	0.4%	0.4%	1.5%	1.2%	1.4%
Engineer	9.1%	7.2%	10.9%	17.5%	12.9%	16.5%	3.0%	2.6%	5.7%
Research Scientist (e.g., Biologist, Chemist, Physicist)	4.4%	2.6%	4.1%	5.1%	2.7%	4.0%	3.9%	2.5%	4.2%
Urban Planner/Architect	0.3%	1.0%	1.5%	0.5%	1.8%	2.3%	0.2%	0.4%	0.7%
Custodian/Janitor/Housekeeper	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.0%	0.1%
Food Service (e.g., Chef/Cook/Server)	0.2%	0.1%	0.1%	0.4%	0.1%	0.1%	0.0%	0.1%	0.1%
Hair Stylist/Aesthetician/Manicurist	0.1%	0.2%	0.2%	0.0%	0.1%	0.1%	0.1%	0.2%	0.2%
Interior Designer	0.5%	0.2%	0.2%	0.0%	0.2%	0.1%	0.9%	0.2%	0.2%
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.1%	0.1%	0.2%	0.1%	0.1%	0.3%	0.0%	0.0%	0.2%
Social/Non-Profit Services	0.4%	3.3%	2.0%	0.0%	1.2%	0.6%	0.7%	5.1%	3.2%
Clergy	0.2%	0.9%	0.7%	0.1%	1.1%	0.7%	0.2%	0.7%	0.8%
Homemaker/Stay at Home Parent	0.0%	1.6%	1.0%	0.0%	1.3%	0.6%	0.0%	1.8%	1.3%
Other	7.7%	5.0%	4.3%	5.4%	3.6%	2.9%	9.3%	6.1%	5.6%
Undecided	9.3%	9.0%	10.3%	8.2%	8.3%	9.4%	10.2%	9.5%	11.1%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your father's occupation									
Actor or Entertainer	0.2%	0.1%	0.2%	0.0%	0.0%	0.2%	0.4%	0.2%	0.2%
Artist	0.2%	0.1%	0.3%	0.1%	0.1%	0.4%	0.3%	0.2%	0.2%
Graphic Designer	0.6%	0.4%	0.3%	0.4%	0.5%	0.3%	0.7%	0.3%	0.3%
Musician	0.3%	0.1%	0.3%	0.4%	0.2%	0.3%	0.3%	0.1%	0.3%
Writer/Producer/Director	0.2%	0.1%	0.2%	0.4%	0.1%	0.2%	0.1%	0.1%	0.2%
Farmer or Forester	0.6%	0.9%	0.7%	1.0%	0.6%	0.6%	0.4%	1.2%	0.9%
Natural Resource Specialist/Environmentalist	0.3%	0.1%	0.3%	0.5%	0.2%	0.3%	0.2%	0.1%	0.3%
Accountant	1.4%	1.2%	1.7%	1.4%	1.5%	1.8%	1.5%	0.9%	1.6%
Administrative Assistant	0.5%	0.3%	0.3%	0.8%	0.5%	0.3%	0.3%	0.2%	0.3%
Business Manager/Executive	6.4%	4.3%	6.4%	7.5%	5.0%	7.0%	5.6%	3.7%	5.9%
Business Owner/Entrepreneur	5.9%	6.2%	5.6%	6.0%	6.0%	5.6%	5.8%	6.3%	5.7%
Retail Sales	1.5%	1.0%	0.8%	1.8%	0.6%	0.8%	1.3%	1.3%	0.8%
Sales/Marketing	6.3%	2.8%	4.1%	5.6%	2.2%	4.1%	6.7%	3.4%	4.2%
Human Resources	0.6%	0.4%	0.4%	0.4%	0.2%	0.4%	0.8%	0.6%	0.5%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.0%	1.2%	2.3%	2.2%	1.3%	2.4%	1.8%	1.1%	2.1%
Management Consultant	1.1%	0.6%	1.1%	1.0%	0.7%	1.2%	1.2%	0.5%	1.1%
Real Estate Agent/Realtor/Appraiser/Developer	1.9%	0.8%	1.0%	2.6%	1.1%	1.0%	1.5%	0.6%	1.0%
Sports Management	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%
Journalist	0.1%	0.1%	0.2%	0.0%	0.0%	0.2%	0.2%	0.1%	0.2%
Public/Media Relations	0.2%	0.1%	0.3%	0.3%	0.1%	0.3%	0.2%	0.0%	0.3%
Advertising	0.2%	0.2%	0.2%	0.3%	0.2%	0.3%	0.1%	0.2%	0.2%
College Administrator/Staff	0.5%	0.2%	0.4%	0.5%	0.3%	0.4%	0.5%	0.2%	0.4%
College Faculty	0.4%	0.3%	0.8%	0.8%	0.3%	0.9%	0.2%	0.2%	0.8%
Early Childcare Provider	0.1%	0.7%	0.9%	0.0%	0.7%	1.0%	0.1%	0.7%	0.9%
Elementary School Teacher	0.7%	1.2%	1.6%	0.9%	1.4%	1.7%	0.6%	1.0%	1.5%
Secondary School Teacher	0.7%	1.3%	1.8%	0.8%	1.4%	2.0%	0.7%	1.2%	1.6%
Librarian	0.0%	0.5%	1.1%	0.0%	0.4%	1.1%	0.0%	0.5%	1.0%
Teacher's Assistant/Paraprofessional	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.2%	0.1%
K-12 Administrator	0.5%	0.1%	0.5%	0.6%	0.2%	0.4%	0.5%	0.1%	0.5%
Other K-12 Professional	0.7%	0.1%	0.4%	0.6%	0.1%	0.4%	0.7%	0.2%	0.3%
Military	2.9%	2.3%	2.1%	2.4%	2.5%	2.1%	3.3%	2.0%	2.0%
Federal/State/Local Government Official	1.3%	1.7%	2.3%	1.5%	2.1%	2.4%	1.2%	1.4%	2.2%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	4.7%	1.9%	2.1%	3.8%	2.0%	1.9%	5.2%	1.8%	2.2%
Postal Worker	0.7%	0.9%	0.8%	0.4%	1.2%	0.9%	0.9%	0.8%	0.7%
Dietician/Nutritionist	0.0%	1.9%	1.5%	0.0%	2.0%	1.3%	0.0%	1.8%	1.6%
Home Health Worker	0.1%	0.4%	0.3%	0.0%	0.5%	0.3%	0.2%	0.3%	0.2%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.3%	0.6%	0.4%	0.1%	0.5%	0.3%	0.5%	0.7%	0.4%
Registered Nurse	0.5%	0.6%	0.5%	0.3%	0.7%	0.5%	0.7%	0.5%	0.5%
Therapist (e.g., Physical, Occupational, Speech)	0.6%	0.9%	0.6%	0.5%	0.7%	0.6%	0.7%	1.0%	0.7%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your father's career occupation (continued)									
Computer Programmer/Developer	2.6%	1.9%	2.3%	2.3%	1.7%	2.1%	2.8%	2.1%	2.4%
Computer/Systems Analyst	2.2%	1.7%	2.2%	2.0%	1.8%	2.2%	2.4%	1.6%	2.2%
Web Designer	0.2%	0.2%	0.3%	0.3%	0.2%	0.4%	0.1%	0.2%	0.2%
Lawyer/Judge	1.1%	1.0%	3.0%	1.5%	1.1%	3.0%	0.7%	0.9%	2.9%
Paralegal	0.2%	0.1%	0.2%	0.3%	0.0%	0.1%	0.1%	0.3%	0.2%
Clinical Psychologist	0.1%	0.2%	0.4%	0.1%	0.3%	0.5%	0.0%	0.2%	0.4%
Dentist/Orthodontist	0.2%	0.6%	0.9%	0.3%	0.7%	1.0%	0.2%	0.5%	0.9%
Medical Doctor/Surgeon	1.2%	2.4%	3.8%	1.3%	2.5%	3.8%	1.1%	2.4%	3.7%
Optometrist	0.0%	0.8%	1.0%	0.0%	0.9%	1.1%	0.0%	0.6%	0.9%
Pharmacist	0.2%	0.6%	0.5%	0.1%	0.6%	0.5%	0.3%	0.6%	0.5%
Veterinarian	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%
Engineer	8.4%	9.1%	8.6%	9.2%	10.1%	8.9%	7.8%	8.2%	8.3%
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.7%	0.8%	1.2%	1.1%	0.9%	1.3%	0.5%	0.8%	1.1%
Urban Planner/Architect	0.6%	2.0%	1.6%	0.8%	2.6%	1.8%	0.5%	1.4%	1.5%
Custodian/Janitor/Housekeeper	0.6%	1.6%	1.1%	0.6%	1.4%	0.9%	0.6%	1.9%	1.2%
Food Service (e.g., Chef/Cook/Server)	1.2%	2.1%	1.1%	1.0%	2.2%	1.1%	1.4%	2.0%	1.1%
Hair Stylist/Aesthetician/Manicurist	0.2%	0.3%	0.3%	0.3%	0.4%	0.4%	0.1%	0.3%	0.3%
Interior Designer	0.2%	0.1%	0.1%	0.4%	0.0%	0.1%	0.1%	0.1%	0.1%
Skilled Trades (e.g., Plumber, Electrician, Construction)	9.7%	10.1%	7.1%	10.5%	9.6%	6.8%	9.1%	10.5%	7.4%
Social/Non-Profit Services	0.3%	0.4%	0.4%	0.3%	0.5%	0.4%	0.4%	0.3%	0.4%
Clergy	0.4%	0.8%	0.6%	0.6%	0.9%	0.7%	0.3%	0.8%	0.5%
Homemaker/Stay at Home Parent	1.7%	2.1%	1.4%	1.1%	2.1%	1.3%	2.0%	2.1%	1.5%
Other	21.2%	21.8%	15.0%	18.6%	18.9%	13.2%	23.1%	24.2%	16.7%
Undecided	1.3%	2.2%	1.7%	1.4%	2.6%	1.9%	1.3%	1.9%	1.5%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your mother's occupation									
Actor or Entertainer	0.3%	0.3%	0.4%	0.4%	0.2%	0.4%	0.2%	0.4%	0.5%
Artist	0.6%	0.5%	0.7%	0.5%	0.4%	0.8%	0.6%	0.5%	0.7%
Graphic Designer	0.1%	0.3%	0.4%	0.3%	0.1%	0.5%	0.0%	0.4%	0.4%
Musician	0.2%	0.3%	0.5%	0.0%	0.4%	0.7%	0.4%	0.2%	0.4%
Writer/Producer/Director	0.1%	0.1%	0.2%	0.1%	0.1%	0.2%	0.1%	0.0%	0.2%
Farmer or Forester	0.1%	0.1%	0.2%	0.3%	0.1%	0.3%	0.0%	0.2%	0.1%
Natural Resource Specialist/Environmentalist	0.1%	0.1%	0.2%	0.1%	0.2%	0.3%	0.0%	0.1%	0.2%
Accountant	4.2%	3.5%	3.5%	4.6%	3.6%	3.6%	3.9%	3.4%	3.4%
Administrative Assistant	2.6%	1.7%	2.1%	2.4%	1.4%	2.0%	2.7%	1.8%	2.2%
Business Manager/Executive	3.3%	2.2%	2.6%	2.9%	1.9%	2.7%	3.5%	2.5%	2.5%
Business Owner/Entrepreneur	1.7%	2.2%	2.0%	1.4%	2.2%	2.0%	2.0%	2.2%	1.9%
Retail Sales	1.7%	1.7%	1.3%	1.8%	1.3%	1.2%	1.7%	2.0%	1.3%
Sales/Marketing	3.3%	1.8%	2.4%	4.1%	1.7%	2.4%	2.8%	1.8%	2.4%
Human Resources	2.5%	1.1%	1.1%	1.8%	1.2%	1.0%	3.0%	1.1%	1.2%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.7%	1.9%	2.0%	2.4%	1.9%	2.0%	3.0%	1.8%	2.0%
Management Consultant	0.9%	0.4%	0.6%	0.8%	0.5%	0.8%	1.0%	0.4%	0.5%
Real Estate Agent/Realtor/Appraiser/Developer	2.6%	0.8%	1.0%	2.9%	1.1%	1.0%	2.4%	0.6%	1.0%
Sports Management	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Journalist	0.2%	0.1%	0.2%	0.3%	0.2%	0.3%	0.2%	0.0%	0.2%
Public/Media Relations	0.7%	0.4%	0.6%	1.0%	0.5%	0.6%	0.4%	0.3%	0.5%
Advertising	0.1%	0.2%	0.3%	0.0%	0.1%	0.3%	0.1%	0.3%	0.3%
College Administrator/Staff	0.7%	0.5%	0.5%	0.4%	0.3%	0.5%	0.9%	0.6%	0.6%
College Faculty	0.5%	0.4%	0.9%	0.9%	0.3%	0.9%	0.3%	0.5%	0.9%
Early Childcare Provider	1.6%	2.6%	2.7%	1.6%	2.6%	2.7%	1.5%	2.6%	2.7%
Elementary School Teacher	5.8%	3.3%	4.3%	5.7%	4.2%	4.7%	5.9%	2.5%	4.0%
Secondary School Teacher	2.3%	1.7%	2.2%	2.7%	1.9%	2.4%	2.1%	1.6%	2.0%
Librarian	0.4%	0.4%	0.8%	0.3%	0.4%	0.9%	0.4%	0.3%	0.7%
Teacher's Assistant/Paraprofessional	1.7%	1.3%	1.4%	2.4%	1.1%	1.3%	1.2%	1.4%	1.4%
K-12 Administrator	1.1%	0.9%	1.0%	1.3%	1.1%	1.1%	1.0%	0.8%	1.0%
Other K-12 Professional	2.1%	0.9%	1.0%	2.0%	0.9%	1.0%	2.1%	1.0%	1.1%
Military	0.4%	0.3%	0.8%	0.1%	0.2%	0.8%	0.5%	0.4%	0.7%
Federal/State/Local Government Official	0.9%	0.9%	1.4%	1.0%	0.8%	1.3%	0.9%	0.9%	1.4%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	1.0%	0.6%	0.5%	0.9%	0.6%	0.5%	1.1%	0.5%	0.5%
Postal Worker	0.5%	0.5%	0.6%	0.6%	0.8%	0.6%	0.4%	0.3%	0.5%
Dietician/Nutritionist	0.2%	1.3%	1.2%	0.4%	1.1%	1.1%	0.1%	1.4%	1.3%
Home Health Worker	0.9%	2.4%	2.2%	0.5%	2.8%	2.3%	1.2%	2.1%	2.0%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	3.0%	2.3%	1.9%	2.8%	2.2%	1.9%	3.1%	2.4%	1.9%
Registered Nurse	6.6%	4.4%	4.5%	5.4%	4.0%	4.3%	7.4%	4.7%	4.7%
Therapist (e.g., Physical, Occupational, Speech)	1.5%	1.4%	1.9%	1.6%	1.6%	1.8%	1.3%	1.2%	2.0%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your mother's career occupation (continued)									
Computer Programmer/Developer	0.4%	1.1%	1.3%	0.5%	1.2%	1.4%	0.3%	1.0%	1.2%
Computer/Systems Analyst	0.8%	1.7%	1.6%	0.8%	1.3%	1.6%	0.8%	1.9%	1.7%
Web Designer	0.2%	0.1%	0.1%	0.1%	0.1%	0.2%	0.2%	0.1%	0.1%
Lawyer/Judge	0.8%	0.4%	1.7%	0.9%	0.7%	1.7%	0.7%	0.1%	1.6%
Paralegal	1.1%	0.4%	0.6%	1.3%	0.4%	0.6%	0.9%	0.3%	0.5%
Clinical Psychologist	0.3%	0.1%	0.4%	0.3%	0.1%	0.4%	0.4%	0.1%	0.3%
Dentist/Orthodontist	0.3%	0.5%	0.5%	0.4%	0.6%	0.5%	0.3%	0.5%	0.5%
Medical Doctor/Surgeon	0.7%	1.4%	1.9%	1.1%	1.5%	2.1%	0.4%	1.2%	1.7%
Optometrist	0.1%	0.1%	0.3%	0.0%	0.2%	0.3%	0.1%	0.1%	0.2%
Pharmacist	0.7%	0.9%	0.8%	0.4%	0.9%	0.8%	1.0%	0.8%	0.8%
Veterinarian	0.2%	0.1%	0.2%	0.0%	0.2%	0.2%	0.3%	0.1%	0.2%
Engineer	1.2%	1.0%	1.5%	1.8%	1.2%	1.5%	0.8%	0.9%	1.5%
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.4%	0.5%	0.9%	0.4%	0.6%	0.9%	0.4%	0.5%	0.9%
Urban Planner/Architect	0.2%	0.2%	0.4%	0.1%	0.2%	0.4%	0.2%	0.2%	0.4%
Custodian/Janitor/Housekeeper	0.9%	1.3%	0.8%	1.1%	1.0%	0.7%	0.8%	1.6%	0.9%
Food Service (e.g., Chef/Cook/Server)	1.7%	2.6%	1.6%	1.8%	2.1%	1.4%	1.7%	2.9%	1.7%
Hair Stylist/Aesthetician/Manicurist	1.0%	2.1%	1.4%	0.8%	1.9%	1.2%	1.2%	2.3%	1.5%
Interior Designer	0.3%	0.2%	0.4%	0.4%	0.2%	0.3%	0.3%	0.2%	0.4%
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.4%	0.7%	0.4%	0.6%	0.8%	0.5%	0.3%	0.7%	0.4%
Social/Non-Profit Services	0.6%	2.7%	2.7%	0.8%	2.3%	2.6%	0.5%	3.1%	2.7%
Clergy	0.4%	0.6%	0.5%	0.5%	0.6%	0.4%	0.3%	0.6%	0.6%
Homemaker/Stay at Home Parent	13.5%	19.1%	15.1%	15.2%	19.1%	14.6%	12.2%	19.1%	15.5%
Other	14.0%	15.0%	12.2%	11.5%	14.9%	11.6%	15.7%	15.0%	12.7%
Undecided	0.9%	1.5%	1.0%	0.9%	1.9%	1.2%	1.0%	1.2%	0.8%
Current employment status:									
Your mother									
Employed	77.2%	70.9%	74.7%	75.9%	70.5%	74.6%	78.1%	71.2%	74.8%
Unemployed	19.2%	26.2%	21.3%	19.4%	25.9%	20.6%	19.0%	26.5%	22.0%
Retired	3.7%	2.9%	4.0%	4.7%	3.6%	4.8%	2.9%	2.3%	3.2%
Your father									
Employed	87.4%	85.4%	89.3%	88.0%	85.3%	89.5%	86.9%	85.5%	89.1%
Unemployed	8.9%	10.2%	7.1%	7.9%	9.4%	6.6%	9.6%	10.9%	7.6%
Retired	3.7%	4.4%	3.6%	4.1%	5.2%	3.9%	3.4%	3.6%	3.3%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

Northern Arizona University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Race/Ethnicity - mark all that apply (total may add to more than 100%)									
American Indian/Alaska Native	4.6%	1.9%	1.6%	4.3%	1.3%	1.4%	4.9%	2.4%	1.7%
Asian American/Asian	4.9%	24.0%	16.3%	4.9%	25.3%	16.8%	4.9%	22.9%	15.8%
Native Hawaiian/Pacific Islander	1.7%	2.0%	1.2%	2.0%	1.8%	1.1%	1.4%	2.1%	1.2%
African American/Black	7.2%	9.4%	6.5%	6.1%	7.5%	5.4%	8.0%	11.0%	7.5%
Mexican American/Chicano	19.3%	14.9%	7.6%	19.0%	13.2%	6.5%	19.5%	16.3%	8.5%
Puerto Rican	0.7%	0.7%	0.8%	0.8%	0.7%	0.9%	0.6%	0.6%	0.7%
Other Latino	4.9%	4.9%	3.5%	3.6%	4.3%	3.4%	5.9%	5.3%	3.6%
White/Caucasian	75.6%	51.8%	71.5%	77.3%	53.1%	72.5%	74.4%	50.7%	70.5%
Other	3.1%	5.7%	3.5%	2.5%	5.7%	3.5%	3.6%	5.7%	3.4%
Students "Agree Strongly" or "Agree Somewhat":									
Racial discrimination is no longer a major problem in America	25.8%	25.4%	25.1%	28.3%	29.8%	30.0%	24.0%	21.9%	20.7%
Same-sex couples should have the right to legal marital status	87.3%	79.9%	85.0%	85.6%	76.2%	82.2%	88.4%	82.9%	87.5%
Federal military spending should be increased	39.8%	36.5%	32.3%	35.7%	36.6%	32.0%	42.6%	36.4%	32.7%
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	52.0%	52.2%	44.4%	54.7%	53.0%	44.5%	50.1%	51.5%	44.3%
Addressing global climate change should be a federal priority	68.4%	67.4%	68.8%	68.8%	68.2%	68.1%	68.1%	66.7%	69.5%
The chief benefit of a college education is that it increases one's earning power	72.7%	71.6%	66.3%	75.8%	75.1%	70.3%	70.5%	68.7%	62.6%
Undocumented immigrants should be denied access to public education	40.2%	31.7%	35.5%	44.7%	35.0%	39.1%	37.2%	29.0%	32.1%
The death penalty should be abolished	32.2%	40.8%	42.1%	26.8%	38.2%	38.7%	35.9%	43.0%	45.3%
Through hard work, everybody can succeed in American society	84.1%	80.4%	74.2%	83.6%	79.4%	74.4%	84.5%	81.2%	74.0%
How would you characterize your political views?									
Far left	2.4%	2.2%	2.8%	2.5%	2.1%	2.9%	2.3%	2.3%	2.7%
Liberal	24.3%	28.2%	31.8%	22.2%	25.5%	27.8%	25.8%	30.5%	35.5%
Middle-of-the-road	53.1%	50.9%	45.1%	53.1%	51.9%	46.8%	53.1%	50.1%	43.6%
Conservative	18.8%	17.4%	18.9%	21.1%	19.2%	20.7%	17.2%	15.9%	17.3%
Far right	1.3%	1.2%	1.4%	1.0%	1.3%	1.8%	1.6%	1.2%	0.9%
The following reasons were "Very Important" in deciding to go to college:									
To be able to get a better job	88.7%	86.9%	86.1%	88.2%	86.7%	86.4%	89.1%	87.1%	85.9%
To gain a general education and appreciation of ideas	76.6%	70.8%	69.4%	72.4%	66.9%	65.3%	79.5%	74.0%	73.2%
To make me a more cultured person	51.9%	45.0%	45.6%	45.8%	39.0%	38.8%	56.2%	49.9%	51.9%
To be able to make more money	76.0%	76.1%	71.9%	79.6%	76.9%	74.8%	73.4%	75.4%	69.2%
To learn more about things that interest me	88.2%	82.4%	82.5%	85.1%	80.2%	80.1%	90.3%	84.2%	84.6%
To get training for a specific career	85.6%	80.7%	75.1%	82.0%	77.4%	72.7%	88.2%	83.5%	77.3%
To prepare myself for graduate or professional school	57.2%	66.4%	60.1%	49.6%	59.9%	54.2%	62.4%	71.8%	65.6%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
None	0.9%	1.4%	1.6%	1.3%	2.4%	2.5%	0.6%	0.6%	0.8%
Less than one hour	8.7%	8.8%	7.6%	11.2%	11.7%	10.2%	6.9%	6.3%	5.1%
1 to 2 hours	19.9%	18.9%	16.3%	22.4%	22.1%	19.2%	18.2%	16.3%	13.6%
3 to 5 hours	29.8%	27.4%	26.9%	30.4%	25.6%	26.5%	29.4%	28.9%	27.3%
6 to 10 hours	22.2%	20.5%	22.8%	20.7%	18.9%	21.0%	23.1%	21.8%	24.4%
11 to 15 hours	10.3%	10.4%	12.2%	8.9%	8.7%	10.5%	11.3%	11.8%	13.8%
16 to 20 hours	5.4%	6.9%	7.2%	3.4%	5.3%	5.6%	6.7%	8.3%	8.7%
Over 20 hours	2.9%	5.6%	5.4%	1.6%	5.2%	4.5%	3.8%	6.0%	6.3%
Socializing with friends									
None	0.2%	0.6%	0.5%	0.1%	0.6%	0.5%	0.2%	0.6%	0.4%
Less than one hour	2.1%	3.4%	2.1%	2.0%	3.0%	2.0%	2.1%	3.8%	2.2%
1 to 2 hours	9.2%	13.2%	9.9%	7.5%	12.8%	9.2%	10.3%	13.5%	10.5%
3 to 5 hours	24.2%	27.6%	25.3%	23.5%	24.9%	23.3%	24.7%	29.9%	27.1%
6 to 10 hours	29.1%	25.9%	28.9%	27.0%	26.6%	28.4%	30.6%	25.3%	29.3%
11 to 15 hours	18.7%	13.5%	16.5%	20.9%	14.1%	17.3%	17.1%	13.0%	15.7%
16 to 20 hours	8.2%	6.2%	8.0%	9.0%	6.2%	8.5%	7.7%	6.3%	7.5%
Over 20 hours	8.3%	9.5%	9.0%	10.0%	11.8%	10.8%	7.2%	7.6%	7.3%
Talking with teachers outside of class									
None	7.8%	12.5%	10.6%	8.4%	13.8%	12.5%	7.3%	11.5%	8.9%
Less than one hour	38.4%	40.2%	39.8%	42.4%	42.2%	41.1%	35.6%	38.5%	38.6%
1 to 2 hours	34.6%	29.8%	33.0%	33.1%	28.2%	31.8%	35.7%	31.1%	34.1%
3 to 5 hours	13.8%	12.3%	12.0%	11.7%	11.4%	10.7%	15.3%	13.1%	13.2%
6 to 10 hours	3.7%	3.2%	3.0%	3.0%	2.8%	2.6%	4.1%	3.4%	3.4%
11 to 15 hours	0.8%	1.1%	0.9%	0.9%	0.8%	0.7%	0.8%	1.4%	1.1%
16 to 20 hours	0.5%	0.5%	0.3%	0.1%	0.5%	0.3%	0.8%	0.5%	0.4%
Over 20 hours	0.4%	0.3%	0.3%	0.3%	0.3%	0.3%	0.5%	0.4%	0.3%
Exercise or sports									
None	5.6%	8.2%	5.4%	5.4%	6.2%	4.3%	5.6%	9.8%	6.3%
Less than one hour	9.9%	11.3%	8.1%	8.1%	8.6%	6.5%	11.2%	13.6%	9.6%
1 to 2 hours	16.4%	18.8%	14.7%	12.7%	17.8%	13.1%	18.9%	19.6%	16.0%
3 to 5 hours	19.8%	18.7%	19.2%	16.4%	19.8%	19.1%	22.1%	17.9%	19.3%
6 to 10 hours	19.0%	17.7%	21.0%	20.4%	19.5%	21.8%	18.0%	16.2%	20.3%
11 to 15 hours	14.1%	11.3%	14.8%	17.5%	11.8%	15.6%	11.7%	11.0%	14.1%
16 to 20 hours	7.6%	6.5%	8.1%	9.5%	6.9%	9.0%	6.3%	6.2%	7.3%
Over 20 hours	7.7%	7.4%	8.7%	10.0%	9.4%	10.5%	6.1%	5.8%	7.0%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Partying									
None	44.3%	50.0%	41.1%	41.1%	44.0%	36.3%	46.4%	55.0%	45.5%
Less than one hour	16.5%	17.5%	17.2%	16.6%	19.4%	17.7%	16.4%	15.8%	16.7%
1 to 2 hours	16.1%	14.8%	16.8%	17.3%	16.6%	17.6%	15.3%	13.4%	16.0%
3 to 5 hours	14.4%	10.6%	14.6%	14.0%	11.3%	15.9%	14.7%	9.9%	13.5%
6 to 10 hours	6.2%	4.4%	6.6%	7.6%	5.0%	7.6%	5.3%	3.9%	5.7%
11 to 15 hours	1.5%	1.5%	2.1%	2.0%	2.2%	2.6%	1.1%	0.9%	1.6%
16 to 20 hours	0.5%	0.6%	0.8%	0.6%	0.5%	1.1%	0.5%	0.6%	0.6%
Over 20 hours	0.5%	0.7%	0.8%	0.9%	0.9%	1.2%	0.3%	0.5%	0.4%
Working (for pay)									
None	41.0%	50.2%	44.5%	42.2%	49.6%	46.6%	40.2%	50.7%	42.5%
Less than one hour	2.3%	2.5%	3.4%	2.6%	3.1%	4.0%	2.1%	1.9%	3.0%
1 to 2 hours	3.6%	4.1%	5.5%	4.3%	4.5%	5.7%	3.1%	3.7%	5.3%
3 to 5 hours	5.9%	6.7%	8.5%	6.4%	6.9%	7.9%	5.6%	6.6%	8.9%
6 to 10 hours	10.0%	9.2%	11.7%	8.8%	8.7%	10.3%	10.9%	9.5%	12.9%
11 to 15 hours	10.2%	9.0%	9.9%	10.3%	8.2%	8.8%	10.2%	9.7%	11.0%
16 to 20 hours	12.1%	8.7%	8.4%	10.8%	8.8%	7.9%	12.9%	8.7%	8.9%
Over 20 hours	15.0%	9.6%	8.1%	14.7%	10.2%	8.7%	15.2%	9.2%	7.5%
Volunteer work									
None	29.2%	26.8%	23.7%	34.8%	33.2%	29.3%	25.4%	21.6%	18.6%
Less than one hour	15.8%	16.8%	20.6%	15.7%	17.1%	22.0%	15.9%	16.6%	19.3%
1 to 2 hours	22.8%	24.5%	27.6%	24.4%	24.1%	26.3%	21.8%	24.8%	28.8%
3 to 5 hours	16.7%	18.2%	16.6%	13.4%	14.9%	13.5%	19.0%	21.0%	19.4%
6 to 10 hours	7.9%	7.7%	6.6%	6.0%	5.9%	5.2%	9.3%	9.1%	7.9%
11 to 15 hours	2.5%	2.5%	2.2%	2.3%	1.7%	1.6%	2.7%	3.2%	2.7%
16 to 20 hours	1.8%	1.2%	1.1%	1.1%	1.1%	0.8%	2.2%	1.3%	1.4%
Over 20 hours	3.1%	2.2%	1.6%	2.4%	1.9%	1.3%	3.6%	2.4%	1.9%
Student clubs/groups									
None	28.4%	28.9%	22.8%	35.7%	35.6%	27.6%	23.4%	23.4%	18.4%
Less than one hour	10.3%	14.3%	14.2%	9.9%	15.2%	15.2%	10.5%	13.6%	13.4%
1 to 2 hours	20.7%	23.3%	26.2%	20.2%	20.3%	24.9%	21.1%	25.8%	27.4%
3 to 5 hours	16.6%	17.4%	19.7%	13.8%	14.8%	17.6%	18.4%	19.5%	21.7%
6 to 10 hours	10.7%	8.3%	9.1%	8.6%	7.5%	8.0%	12.0%	8.9%	10.1%
11 to 15 hours	5.6%	3.5%	3.9%	5.0%	2.6%	3.2%	6.0%	4.3%	4.4%
16 to 20 hours	2.9%	1.6%	1.8%	1.7%	1.3%	1.4%	3.6%	1.8%	2.1%
Over 20 hours	5.0%	2.7%	2.3%	4.9%	2.8%	2.1%	5.0%	2.7%	2.5%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Watching TV									
None	5.9%	12.7%	12.0%	7.6%	14.6%	13.6%	4.7%	11.2%	10.5%
Less than one hour	16.2%	18.4%	17.6%	14.5%	18.1%	16.9%	17.3%	18.8%	18.2%
1 to 2 hours	24.6%	25.8%	25.1%	24.0%	23.6%	23.6%	25.0%	27.5%	26.5%
3 to 5 hours	26.9%	24.0%	25.1%	26.4%	23.9%	24.5%	27.3%	24.0%	25.6%
6 to 10 hours	15.6%	11.9%	12.7%	17.0%	11.5%	13.1%	14.6%	12.3%	12.2%
11 to 15 hours	5.9%	3.8%	4.3%	4.6%	4.8%	5.0%	6.9%	3.0%	3.8%
16 to 20 hours	1.8%	1.5%	1.5%	1.9%	1.5%	1.6%	1.8%	1.5%	1.4%
Over 20 hours	3.1%	1.9%	1.7%	4.0%	2.1%	1.7%	2.5%	1.8%	1.6%
Household/childcare duties									
None	13.0%	17.7%	21.7%	17.7%	21.9%	26.3%	9.8%	14.3%	17.6%
Less than one hour	14.8%	17.7%	21.8%	16.0%	19.9%	22.0%	14.0%	15.8%	21.6%
1 to 2 hours	32.4%	30.3%	30.4%	31.1%	30.4%	29.7%	33.3%	30.3%	31.1%
3 to 5 hours	24.5%	20.4%	17.0%	22.9%	17.3%	15.0%	25.7%	23.0%	18.8%
6 to 10 hours	8.7%	7.9%	5.5%	7.6%	6.4%	4.4%	9.4%	9.3%	6.5%
11 to 15 hours	3.1%	3.1%	1.9%	2.2%	2.3%	1.4%	3.7%	3.8%	2.3%
16 to 20 hours	1.6%	1.2%	0.7%	1.3%	0.7%	0.4%	1.8%	1.6%	0.9%
Over 20 hours	1.9%	1.6%	0.9%	1.3%	1.3%	0.7%	2.4%	1.9%	1.2%
Reading for pleasure									
None	26.2%	28.6%	29.5%	34.1%	36.4%	35.9%	20.8%	22.2%	23.7%
Less than one hour	21.4%	23.7%	25.5%	25.5%	25.3%	26.2%	18.5%	22.4%	24.8%
1 to 2 hours	22.4%	23.6%	22.7%	18.2%	20.6%	20.4%	25.2%	26.1%	24.8%
3 to 5 hours	16.5%	14.1%	13.3%	13.9%	10.5%	10.9%	18.3%	17.1%	15.5%
6 to 10 hours	7.8%	5.4%	5.4%	4.9%	4.1%	4.0%	9.7%	6.5%	6.7%
11 to 15 hours	3.0%	2.1%	1.8%	2.0%	1.6%	1.3%	3.7%	2.6%	2.3%
16 to 20 hours	1.2%	1.3%	0.9%	0.6%	0.7%	0.6%	1.7%	1.8%	1.1%
Over 20 hours	1.6%	1.2%	0.9%	0.9%	0.9%	0.7%	2.1%	1.4%	1.0%
Playing video/computer games									
None	43.3%	40.9%	44.2%	15.9%	17.5%	19.2%	62.1%	60.3%	66.9%
Less than one hour	14.3%	15.7%	15.9%	12.2%	14.6%	16.4%	15.7%	16.7%	15.4%
1 to 2 hours	13.4%	14.0%	14.0%	19.0%	18.8%	20.3%	9.5%	10.1%	8.2%
3 to 5 hours	13.4%	13.3%	12.0%	22.8%	20.8%	19.4%	7.0%	7.1%	5.3%
6 to 10 hours	7.6%	8.1%	7.1%	13.5%	13.7%	12.6%	3.5%	3.4%	2.2%
11 to 15 hours	3.5%	3.4%	3.0%	6.8%	5.9%	5.3%	1.3%	1.3%	1.0%
16 to 20 hours	2.0%	1.4%	1.5%	4.2%	2.7%	2.7%	0.5%	0.4%	0.4%
Over 20 hours	2.5%	3.2%	2.3%	5.6%	6.0%	4.2%	0.4%	0.9%	0.6%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Online social networks (Facebook, Twitter, etc.)									
None	5.3%	7.2%	6.2%	7.3%	9.5%	8.8%	3.9%	5.3%	3.9%
Less than one hour	13.7%	16.2%	16.3%	20.1%	19.3%	19.3%	9.2%	13.6%	13.5%
1 to 2 hours	22.2%	23.2%	27.2%	23.7%	24.0%	27.8%	21.1%	22.5%	26.7%
3 to 5 hours	26.4%	25.8%	25.9%	23.0%	23.2%	23.5%	28.8%	28.0%	28.1%
6 to 10 hours	16.7%	12.3%	12.5%	13.7%	11.3%	11.0%	18.7%	13.1%	13.9%
11 to 15 hours	6.6%	6.6%	5.3%	4.6%	5.1%	4.3%	7.9%	7.8%	6.2%
16 to 20 hours	4.2%	3.4%	2.7%	3.5%	2.8%	2.1%	4.7%	3.9%	3.2%
Over 20 hours	5.0%	5.4%	3.9%	4.0%	4.9%	3.3%	5.6%	5.9%	4.5%
The following reasons were "Very Important" in deciding to go to this particular college:									
My parents wanted me to come here	15.8%	18.9%	15.6%	13.9%	16.6%	13.4%	17.0%	20.8%	17.6%
My relatives wanted me to come here	7.3%	8.1%	7.0%	8.0%	7.4%	6.4%	6.8%	8.7%	7.5%
My teacher advised me	6.7%	6.6%	5.8%	5.8%	6.2%	5.6%	7.3%	6.9%	5.9%
This college has a very good academic reputation	57.1%	53.9%	69.5%	47.8%	48.8%	67.3%	63.5%	58.2%	71.5%
This college has a good reputation for its social activities	45.4%	34.0%	45.1%	41.7%	30.2%	43.4%	48.0%	37.1%	46.6%
I was offered financial assistance	56.7%	54.7%	39.3%	46.8%	49.2%	35.1%	63.5%	59.2%	43.2%
The cost of attending this college	64.6%	54.4%	43.8%	56.7%	48.0%	39.6%	69.9%	59.7%	47.5%
High school counselor advised me	6.9%	9.1%	8.3%	7.9%	8.4%	8.2%	6.3%	9.7%	8.5%
Private college counselor advised me	1.9%	3.1%	3.2%	1.9%	2.9%	3.4%	1.9%	3.3%	3.1%
I wanted to live near home	11.6%	31.2%	16.8%	7.7%	27.6%	14.4%	14.3%	34.1%	19.1%
Not offered aid by first choice	10.6%	12.8%	10.5%	7.5%	11.3%	9.3%	12.7%	14.1%	11.7%
Could not afford first choice	17.4%	16.6%	14.2%	15.4%	13.8%	11.8%	18.8%	18.9%	16.3%
This college's graduates gain admission to top graduate/professional schools	25.2%	27.1%	35.9%	18.4%	22.7%	32.2%	29.9%	30.7%	39.3%
This college's graduates get good jobs	46.4%	43.4%	54.8%	41.0%	40.1%	52.6%	50.2%	46.2%	56.9%
I was attracted by the religious affiliation/orientation of this college	2.8%	3.9%	3.0%	2.5%	3.7%	2.9%	3.0%	4.0%	3.1%
I wanted to go to a school about the size of this college	37.8%	24.3%	30.9%	32.8%	20.9%	26.8%	41.3%	27.2%	34.6%
Rankings in national magazines	8.5%	11.3%	23.3%	7.9%	11.5%	23.5%	8.9%	11.1%	23.1%
Information from a website	15.0%	14.3%	19.2%	11.3%	12.2%	17.1%	17.6%	16.1%	21.2%
I was admitted through an Early Action or Early Decision program	12.1%	4.9%	17.4%	10.2%	4.5%	15.6%	13.4%	5.3%	19.2%
The athletic department recruited me	2.2%	6.1%	4.5%	2.6%	6.4%	4.7%	1.8%	5.8%	4.3%
A visit to this campus	48.7%	30.9%	38.3%	44.0%	25.1%	32.0%	52.0%	35.7%	44.0%
Ability to take online courses	3.2%	5.3%	3.0%	2.2%	4.4%	2.8%	3.8%	6.1%	3.1%
The percentage of students that graduate from this college	32.7%	27.2%	28.0%	25.6%	21.7%	22.7%	37.6%	31.8%	32.9%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Students rated as "Highest 10%" or "Above Average" as compared with the average person their age:									
Academic ability	70.4%	68.3%	79.4%	73.8%	72.4%	83.5%	67.9%	64.8%	75.7%
Artistic ability	30.3%	29.4%	28.1%	28.5%	26.0%	24.6%	31.5%	32.1%	31.4%
Competitiveness	56.0%	58.1%	60.1%	64.1%	67.5%	69.5%	50.4%	50.4%	51.5%
Computer skills	33.1%	37.9%	33.7%	43.7%	48.1%	45.3%	25.6%	29.5%	23.1%
Cooperativeness	73.4%	73.9%	71.1%	73.9%	73.5%	70.5%	73.1%	74.2%	71.6%
Creativity	56.8%	55.1%	53.1%	57.2%	54.8%	53.2%	56.5%	55.3%	53.0%
Drive to achieve	76.7%	77.4%	79.3%	72.9%	76.1%	77.2%	79.4%	78.4%	81.2%
Emotional health	48.9%	53.3%	52.7%	57.8%	61.3%	60.1%	42.7%	46.7%	45.9%
Leadership ability	62.2%	61.2%	64.2%	66.0%	64.1%	67.1%	59.5%	58.8%	61.6%
Mathematical ability	42.6%	46.1%	55.9%	50.1%	57.0%	67.1%	37.4%	37.1%	45.6%
Physical health	50.1%	52.6%	56.6%	60.2%	62.4%	65.7%	43.1%	44.6%	48.3%
Popularity	28.0%	30.9%	34.1%	38.0%	39.6%	42.6%	21.1%	23.7%	26.3%
Public speaking ability	38.2%	36.2%	40.0%	43.7%	42.6%	45.6%	34.4%	31.0%	34.9%
Risk-taking	41.3%	43.5%	42.3%	49.7%	50.7%	49.3%	35.4%	37.6%	35.9%
Self-confidence (intellectual)	53.5%	58.2%	62.7%	66.7%	69.9%	74.1%	44.3%	48.6%	52.4%
Self-confidence (social)	41.1%	46.8%	45.6%	49.7%	53.2%	51.5%	35.1%	41.6%	40.3%
Self-understanding	54.5%	58.9%	57.5%	64.1%	65.6%	63.1%	47.9%	53.3%	52.4%
Spirituality	35.6%	38.7%	32.7%	35.5%	37.8%	31.8%	35.7%	39.5%	33.6%
Understanding of others	77.0%	73.7%	70.2%	77.3%	71.7%	67.9%	76.8%	75.3%	72.3%
Writing ability	47.1%	45.7%	49.0%	43.7%	44.6%	47.6%	49.5%	46.6%	50.3%
Students believed current abilities as "A Major Strength" or "Somewhat Strong" in each of the following areas:									
General knowledge	80.4%	77.0%	78.5%	87.2%	83.7%	85.5%	75.8%	71.4%	72.1%
Knowledge of a particular field or discipline	72.1%	68.4%	70.8%	80.0%	76.4%	79.3%	66.6%	61.9%	63.0%
Knowledge of people from different races/cultures	42.9%	47.0%	44.4%	46.8%	49.6%	46.6%	40.3%	44.8%	42.3%
Understanding of the problems facing your community	43.9%	44.5%	42.5%	47.8%	46.5%	44.1%	41.2%	42.9%	41.1%
Understanding of national issues	40.2%	37.5%	39.1%	50.8%	46.0%	47.6%	32.9%	30.4%	31.3%
Understanding of global issues	35.8%	34.3%	36.2%	47.9%	41.8%	44.5%	27.5%	28.1%	28.7%
Critical thinking skills	75.3%	64.4%	69.4%	82.3%	71.1%	76.6%	70.4%	58.9%	62.7%
Problem-solving skills	78.2%	70.7%	73.9%	83.5%	77.5%	81.1%	74.6%	65.1%	67.3%
Ability to manage your time effectively	51.8%	52.7%	52.6%	46.3%	50.4%	50.0%	55.5%	54.7%	54.9%
Foreign language ability	26.0%	39.6%	35.9%	23.9%	37.8%	34.1%	27.4%	41.2%	37.5%
Interpersonal skills	47.6%	49.4%	52.2%	48.1%	50.9%	52.8%	47.3%	48.2%	51.6%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Military Status:									
None	98.2%	99.2%	98.9%	97.3%	98.9%	98.2%	98.8%	99.5%	99.5%
ROTC, cadet, or midshipman at a service academy	1.4%	0.5%	0.8%	2.1%	0.6%	1.3%	1.0%	0.3%	0.4%
In Active Duty, Reserves, or National Guard	0.3%	0.2%	0.2%	0.4%	0.4%	0.3%	0.3%	0.1%	0.1%
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.1%	0.1%	0.1%	0.1%	0.2%	0.2%	0.0%	0.1%	0.1%
How would you describe the racial composition of the high school you last attended?									
Completely White	2.9%	3.6%	7.9%	3.8%	3.3%	8.1%	2.3%	3.7%	7.8%
Mostly White	44.8%	33.8%	49.2%	43.5%	35.5%	50.3%	45.6%	32.3%	48.2%
Roughly half non-White	32.5%	28.5%	23.3%	33.4%	28.1%	22.8%	31.8%	28.8%	23.7%
Mostly non-White	18.4%	28.8%	15.8%	18.4%	28.3%	15.4%	18.5%	29.3%	16.2%
Completely non-White	1.5%	5.4%	3.8%	1.0%	4.7%	3.4%	1.8%	5.9%	4.1%
How would you describe the racial composition of the neighborhood where you grew up?									
Completely White	7.4%	9.2%	17.6%	7.4%	9.1%	18.3%	7.5%	9.3%	17.0%
Mostly White	54.6%	37.4%	49.6%	55.9%	38.5%	49.8%	53.7%	36.5%	49.4%
Roughly half non-White	19.9%	19.6%	14.1%	20.6%	20.5%	14.1%	19.4%	18.9%	14.1%
Mostly non-White	14.9%	24.7%	13.3%	13.8%	24.1%	12.7%	15.7%	25.2%	13.8%
Completely non-White	3.1%	9.1%	5.5%	2.3%	7.9%	5.1%	3.6%	10.1%	5.8%
How many years do you expect it will take you to graduate from this college?									
1	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%
2	0.2%	0.3%	0.2%	0.0%	0.4%	0.3%	0.4%	0.3%	0.2%
3	2.4%	2.8%	2.2%	1.6%	2.9%	2.3%	3.0%	2.7%	2.1%
4	87.0%	82.5%	85.8%	87.5%	82.5%	85.1%	86.6%	82.6%	86.5%
5	7.6%	9.2%	8.5%	8.0%	9.4%	9.5%	7.3%	9.1%	7.6%
6 or more	1.9%	2.9%	2.3%	2.0%	2.1%	1.7%	1.8%	3.5%	2.9%
Do not plan to graduate from this college	0.8%	2.2%	0.8%	0.7%	2.6%	1.0%	0.9%	1.9%	0.6%
Do you have any of the following disabilities or medical conditions?									
Learning disability (dyslexia, etc.)	3.5%	1.4%	2.0%	3.1%	1.3%	2.0%	3.7%	1.6%	2.1%
Attention deficit hyperactivity disorder (ADHD)	5.9%	4.2%	4.9%	7.4%	5.1%	6.0%	4.9%	3.5%	3.9%
Autism spectrum/Asperger's syndrome	0.5%	0.5%	0.6%	0.9%	0.8%	1.0%	0.3%	0.2%	0.3%
Physical disability (speech, sight, mobility, hearing, etc.)	4.4%	3.5%	3.1%	4.0%	3.5%	3.2%	4.7%	3.5%	3.0%
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)	2.4%	1.8%	2.2%	1.0%	1.0%	1.8%	3.4%	2.4%	2.6%
Psychological disorder (depression, etc.)	11.4%	6.3%	7.0%	6.6%	4.1%	4.4%	14.7%	8.1%	9.3%
Other	6.3%	4.2%	4.1%	5.5%	3.8%	3.5%	6.8%	4.5%	4.6%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Objectives considered to be "Essential" or "Very Important":									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	15.4%	17.0%	14.3%	14.7%	16.5%	13.7%	15.9%	17.3%	14.8%
Becoming an authority in my field	60.3%	59.2%	59.6%	62.7%	61.4%	62.5%	58.7%	57.3%	56.9%
Obtaining recognition from my colleagues for contributions to my special field	58.9%	57.3%	57.7%	59.2%	59.3%	59.1%	58.7%	55.7%	56.4%
Influencing the political structure	17.9%	20.4%	19.6%	23.2%	23.6%	22.8%	14.5%	17.8%	16.8%
Influencing social values	46.6%	44.3%	40.4%	46.6%	42.9%	38.2%	46.7%	45.5%	42.4%
Raising a family	73.3%	73.7%	71.0%	74.2%	73.6%	71.2%	72.7%	73.7%	70.8%
Being very well off financially	84.1%	87.3%	82.6%	84.9%	86.6%	83.0%	83.5%	88.0%	82.2%
Helping others who are in difficulty	77.8%	75.2%	70.4%	73.6%	69.6%	64.2%	80.6%	79.8%	76.0%
Making a theoretical contribution to science	23.1%	26.9%	28.2%	27.1%	31.6%	31.2%	20.5%	23.0%	25.5%
Writing original works (poems, novels, etc.)	14.4%	16.4%	13.8%	16.0%	16.9%	14.0%	13.4%	16.1%	13.7%
Creating artistic works (painting, sculpture, etc.)	15.3%	14.4%	12.9%	13.4%	14.0%	11.9%	16.5%	14.8%	13.8%
Becoming successful in a business of my own	38.7%	41.7%	37.2%	45.9%	45.7%	42.9%	34.0%	38.4%	32.1%
Becoming involved in programs to clean up the environment	25.8%	27.8%	25.6%	26.8%	25.5%	24.2%	25.2%	29.8%	26.9%
Developing a meaningful philosophy of life	46.0%	42.7%	44.6%	50.0%	45.5%	46.7%	43.4%	40.3%	42.7%
Participating in a community action program	28.4%	31.8%	28.7%	24.4%	27.7%	24.0%	31.2%	35.2%	33.0%
Helping to promote racial understanding	34.9%	38.9%	34.6%	34.2%	37.1%	31.7%	35.3%	40.4%	37.1%
Keeping up to date with political affairs	30.9%	33.0%	36.6%	37.3%	35.9%	39.3%	26.6%	30.6%	34.1%
Becoming a community leader	33.7%	34.7%	36.6%	33.4%	35.0%	36.1%	33.9%	34.3%	37.1%
Improving my understanding of other countries and cultures	51.4%	49.6%	52.0%	46.9%	47.1%	46.5%	54.4%	51.8%	56.9%
Adopting "green" practices to protect the environment	44.3%	41.8%	42.6%	43.8%	39.2%	38.8%	44.6%	44.1%	46.1%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Northern Arizona University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Students estimate "Very Good Chance" that they will:									
Change major field	13.1%	13.8%	15.0%	12.5%	11.9%	12.7%	13.5%	15.4%	17.0%
Change career choice	12.6%	13.0%	15.0%	11.9%	10.3%	12.2%	13.1%	15.2%	17.5%
Participate in student government	8.1%	7.3%	6.3%	5.8%	6.2%	5.5%	9.6%	8.2%	7.0%
Get a job to help pay for college expenses	66.7%	58.4%	47.5%	60.8%	51.6%	41.0%	70.6%	64.0%	53.3%
Work full-time while attending college	9.6%	11.4%	6.7%	6.8%	9.5%	5.6%	11.5%	12.9%	7.7%
Join a social fraternity or sorority	14.0%	8.0%	15.1%	11.1%	6.1%	12.6%	15.9%	9.5%	17.4%
Play club, intramural, or recreational sports	31.5%	21.0%	32.4%	38.2%	25.1%	39.4%	27.1%	17.5%	26.0%
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)	4.4%	8.0%	6.3%	6.7%	8.4%	6.6%	2.9%	7.6%	6.0%
Make at least a "B" average	78.2%	69.0%	69.1%	77.2%	69.1%	70.2%	78.9%	68.8%	68.1%
Need extra time to complete your degree requirements	5.6%	6.6%	5.4%	4.7%	6.4%	5.1%	6.2%	6.8%	5.6%
Participate in student protests or demonstrations	6.1%	5.1%	5.0%	4.0%	4.5%	4.0%	7.5%	5.6%	5.9%
Transfer to another college before graduating	3.2%	7.9%	4.2%	3.3%	8.1%	4.3%	3.2%	7.8%	4.1%
Be satisfied with your college	73.4%	50.9%	59.1%	70.7%	46.4%	55.9%	75.1%	54.7%	61.9%
Participate in volunteer or community service work	34.6%	33.2%	34.4%	21.4%	23.7%	23.1%	43.2%	41.1%	44.6%
Seek personal counseling	14.8%	14.6%	11.8%	12.2%	12.7%	9.8%	16.5%	16.2%	13.7%
Communicate regularly with your professors	52.3%	39.0%	38.8%	46.9%	34.8%	35.3%	55.9%	42.5%	41.9%
Socialize with someone of another racial/ethnic group	84.9%	70.2%	67.8%	83.4%	66.0%	64.7%	85.9%	73.7%	70.6%
Participate in student clubs/groups	63.6%	46.1%	53.7%	56.0%	38.6%	46.9%	68.6%	52.4%	59.8%
Participate in a study abroad program	37.4%	24.4%	36.9%	24.3%	16.5%	26.3%	45.9%	30.9%	46.5%
Have a roommate of a different race/ethnicity	40.0%	33.3%	31.1%	32.8%	30.0%	27.8%	44.7%	36.0%	34.0%
Discuss course content with students outside of class	62.4%	50.2%	52.8%	55.2%	45.2%	48.6%	67.1%	54.4%	56.6%
Work on a professor's research project	38.8%	33.6%	31.2%	36.1%	30.8%	29.1%	40.5%	36.0%	33.0%
Get tutoring help in specific courses	53.4%	36.8%	30.7%	44.6%	28.1%	23.8%	59.2%	44.0%	36.9%
Take courses from more than one college simultaneously	6.1%	7.3%	6.5%	5.3%	6.8%	6.0%	6.6%	7.7%	6.9%
Take a leave of absence from this college temporarily	2.2%	2.1%	1.8%	2.0%	2.5%	2.2%	2.3%	1.7%	1.6%
Take a course exclusively online at this institution	8.4%	11.8%	6.1%	6.8%	9.8%	5.1%	9.4%	13.6%	7.0%
Take a course exclusively online at a different institution	1.7%	3.5%	2.6%	1.9%	2.5%	2.3%	1.7%	4.4%	2.9%
Vote in a local, state, or national election	49.8%	45.5%	54.3%	46.7%	44.7%	53.5%	51.8%	46.2%	54.9%

2014 CIRP Freshman Survey
List of Institutions in the Comparisons Groups
* included in 2014 National Norms Report

Public Universities - low selectivity

55 Northern Arizona University	AZ	
262 University of California-Riverside	CA	*
1286 Oakland University	MI	*
1295 Wayne State University	MI	*
1584 University of Nebraska at Omaha	NE	*
1673 Rutgers University-Newark	NJ	
8206 Florida International University	FL	
9109 University of Hawaii-West Oahu	HI	*

Public Universities - medium selectivity

318 Colorado State University-Fort Collins	CO	
584 University of Idaho	ID	*
700 Southern Illinois University Edwardsville	IL	*
1207 University of Massachusetts Amherst	MA	*
2212 University of Oregon	OR	*
2633 Midwestern State University	TX	*
2731 University of Utah	UT	

Public Universities - high selectivity

260 University of California-San Diego	CA	*
463 Florida State University	FL	
515 Georgia Institute of Technology-Main Campus	GA	*
1294 University of Michigan-Ann Arbor	MI	*
1668 Rutgers University-New Brunswick	NJ	
1885 Stony Brook University	NY	
1984 University of North Carolina at Chapel Hill	NC	
2079 Miami University-Oxford	OH	*
2342 University of Pittsburgh-Pittsburgh Campus	PA	*
2458 University of South Carolina-Columbia	SC	
2785 College of William and Mary	VA	

Private Universities - medium selectivity

157 University of the Pacific	CA	*
184 University of La Verne	CA	
416 Catholic University of America	DC	
454 Barry University	FL	
692 Benedictine University	IL	*
1354 Saint Mary's University of Minnesota	MN	*
1496 Maryville University of Saint Louis	MO	*
1676 Seton Hall University	NJ	*
1729 Adelphi University	NY	*
1748 Clarkson University	NY	*
1842 St. John's University-New York	NY	*
5569 Azusa Pacific University	CA	
5753 Biola University	CA	*

Private Universities - high selectivity

414 American University	DC	
475 University of Miami	FL	
657 Loyola University Chicago	IL	*
1151 Clark University	MA	*
1333 University of St Thomas	MN	
1773 Fordham University	NY	*
2251 Drexel University	PA	
2657 Southern Methodist University	TX	
2675 Texas Christian University	TX	*
1987 Wake Forest University	NC	*

Private Universities - very high selectivity

268 University of Southern California	CA	*
511 Emory University	GA	
1024 Tulane University of Louisiana	LA	*
1184 Northeastern University	MA	*
2567 Vanderbilt University	TN	*
749 Butler University	IN	*

2014 CIRP Freshman Survey
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Public HBCU

1 Alabama A & M University	AL	*
76 University of Arkansas at Pine Bluff	AR	
535 Savannah State University	GA	
1077 Coppin State University	MD	
1927 North Carolina A & T State University	NC	
1965 North Carolina Central University	NC	*
1993 Winston-Salem State University	NC	*
2054 Central State University	OH	*
2279 Lincoln University of Pennsylvania	PA	*
2322 Cheyney University of Pennsylvania	PA	
2679 Texas Southern University	TX	
5373 Mississippi Valley State University	MS	

Public 4yr Colleges - low selectivity

6166 Dalton State College	GA	
194 California State University-Los Angeles	CA	*
230 California State University-Northridge	CA	*
2029 Valley City State University	ND	*
2410 Rhode Island College	RI	*
2750 Castleton State College	VT	*
4823 California State University-Monterey Bay	CA	
4851 California State University-San Marcos	CA	*
5751 California State University-San Bernardino	CA	*
7813 Institute of American Indian and Alaska Native Cul	NM	
5735 University of the Virgin Islands	VI	

Private HBCU

25 Stillman College	AL	
424 Howard University	DC	
461 Florida Memorial University	FL	
502 Spelman College	GA	*
507 Clark Atlanta University	GA	*
1005 Dillard University	LA	*
1026 Xavier University of Louisiana	LA	*
1934 Bennett College for Women	NC	
1956 Johnson C Smith University	NC	*
1959 Livingstone College	NC	*
2459 Voorhees College	SC	*
2828 Virginia Union University	VA	

Catholic 4yr Colleges - low selectivity

976 Saint Catharine College	KY	*
5517 Villa Maria College	NY	*
152 Holy Names University	CA	*
354 Albertus Magnus College	CT	*
435 Trinity Washington University	DC	*
1187 Regis College	MA	*
1275 Marygrove College	MI	
1785 Iona College	NY	*
2083 Notre Dame College	OH	
2309 Rosemont College	PA	*
5082 Sacred Heart University	CT	
7314 Marymount California University	CA	*



2014 CIRP Freshman Survey
List of Institutions in the Comparisons Groups
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Public 4yr Colleges - medium selectivity

170 Sonoma State University	CA	*
497 Armstrong Atlantic State University	GA	
1193 Bridgewater State University	MA	*
1588 Wayne State College	NE	
2157 Northeastern State University	OK	*
2696 West Texas A & M University	TX	
2796 Longwood University	VA	*
2825 Radford University	VA	
5010 California State University-Long Beach	CA	*
6232 University of Pittsburgh-Bradford	PA	*
6430 CUNY Lehman College	NY	

Public 4yr Colleges - high selectivity

2 University of Montevallo	AL	*
129 California State Polytechnic University-Pomona	CA	*
341 United States Air Force Academy	CO	*
380 United States Coast Guard Academy	CT	*
471 New College of Florida	FL	*
1092 Towson University	MD	*
1100 United States Naval Academy	MD	*
1175 Massachusetts College of Art and Design	MA	
1298 University of Michigan-Dearborn	MI	*
1499 Southeast Missouri State University	MO	
1672 Rutgers University-Camden	NJ	
1878 SUNY College at Potsdam	NY	*
2331 Millersville University of Pennsylvania	PA	*
2435 Citadel Military College of South Carolina	SC	*
4894 SUNY Institute of Technology at Utica-Rome	NY	*
5621 California Maritime Academy	CA	*
5773 University of Massachusetts-Dartmouth	MA	*
6400 University of Michigan-Flint	MI	
7026 The Richard Stockton College of New Jersey	NJ	*
7028 SUNY at Purchase College	NY	
7241 Ramapo College of New Jersey	NJ	*
9119 University of South Florida Sarasota-Manatee	FL	*
9121 University of Washington-Tacoma Campus	WA	

Catholic 4yr Colleges - medium selectivity

374 University of Saint Joseph	CT	
655 Lewis University	IL	*
687 Dominican University	IL	*
1078 Notre Dame of Maryland University	MD	*
1096 Mount St Mary's University	MD	*
1158 Emmanuel College	MA	*
1794 Le Moyne College	NY	*
2313 Saint Francis University	PA	*
2317 Seton Hill University	PA	*
2648 St. Mary's University	TX	*
5562 Walsh University	OH	*
5475 Molloy College	NY	*

Catholic 4yr Colleges - high selectivity

362 Fairfield University	CT	*
781 Saint Mary's College	IN	*
1203 Stonehill College	MA	*
1276 University of Detroit Mercy	MI	
1329 St Catherine University	MN	*
1573 Creighton University	NE	*
1796 Manhattan College	NY	*
2073 John Carroll University	OH	*
2213 University of Portland	OR	*
2409 Providence College	RI	*
2523 Christian Brothers University	TN	
2847 Gonzaga University	WA	
2858 Seattle University	WA	
2974 Saint Norbert College	WI	*
7072 Benedictine College	KS	



2014 CIRP Freshman Survey
List of Institutions in the Comparisons Groups
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Private/Nonsectarian 4yr Colleges - low selectivity

1463 Cottey College	MO	*
1745 Cazenovia College	NY	
1753 The College of New Rochelle	NY	
1839 St. Francis College	NY	
1938 Catawba College	NC	*
2287 Moore College of Art and Design	PA	*
5254 Husson University	ME	
5275 Bay Path College	MA	
5415 Southern New Hampshire University	NH	
5455 Dominican College of Blauvelt	NY	*
5498 St. Thomas Aquinas College	NY	*
8430 Ringling College of Art and Design	FL	
9107 Harrisburg University of Science and Technology	PA	
2046 Antioch College	OH	

Private/Nonsectarian 4yr Colleges - medium selectivity

125 Art Center College of Design	CA	*
132 California College of the Arts	CA	*
137 San Francisco Art Institute	CA	
190 Otis College of Art and Design	CA	
476 The University of Tampa	FL	*
599 Aurora University	IL	
685 Rockford University	IL	*
897 Friends University	KS	*
1191 Springfield College	MA	*
1204 Suffolk University	MA	*
1843 Saint Joseph's College-New York	NY	*
1895 Wells College	NY	*
1992 Wingate University	NC	*
2072 Hiram College	OH	*
2244 Delaware Valley College	PA	*
2354 Wilkes University	PA	*
2814 Sweet Briar College	VA	*
4660 Montserrat College of Art	MA	*
5035 Western New England University	MA	*
5542 Columbus College of Art and Design	OH	
6529 Fairleigh Dickinson University-College at Florham	NJ	*
7256 Touro College	NY	
7449 School of Visual Arts	NY	

2014 CIRP Freshman Survey
List of Institutions in the Comparisons Groups
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Private/Nonsectarian 4yr Colleges - high selectivity

199 Mills College	CA	*
248 San Francisco Conservatory of Music	CA	*
265 University of Redlands	CA	*
373 Quinnipiac University	CT	
503 Berry College	GA	*
605 Bradley University	IL	*
683 Principia College	IL	*
693 School of the Art Institute of Chicago	IL	
789 Wabash College	IN	*
944 Asbury University	KY	
948 Berea College	KY	*
1084 Hood College	MD	*
1188 Simmons College	MA	*
1474 Kansas City Art Institute	MO	
1731 Alfred University	NY	
1777 Hartwick College	NY	*
1809 Nazareth College	NY	
2306 Philadelphia University	PA	*
2539 Lincoln Memorial University	TN	*
2794 Hollins University	VA	*

Private/Nonsectarian 4yr Colleges - very high selectivity

147 Claremont McKenna College	CA	
180 Harvey Mudd College	CA	*
207 Occidental College	CA	*
246 Scripps College	CA	*
274 Westmont College	CA	
359 Connecticut College	CT	*
652 Knox College	IL	*
653 Lake Forest College	IL	*
834 Grinnell College	IA	*
1042 Bates College	ME	*
1044 Colby College	ME	*
1141 Babson College	MA	*
1157 Emerson College	MA	
1272 Kalamazoo College	MI	
1749 Colgate University	NY	*
1755 Hobart William Smith Colleges	NY	*
1776 Hamilton College	NY	*
1846 St Lawrence University	NY	*
1849 Skidmore College	NY	
1891 Vassar College	NY	*
2063 The College of Wooster	OH	*
2065 Denison University	OH	*
2075 Kenyon College	OH	
2194 Lewis & Clark College	OR	*
2209 Reed College	OR	*
2215 Willamette University	OR	*
2247 Dickinson College	PA	*
2267 Haverford College	PA	*
2302 University of the Sciences	PA	*
2413 Rhode Island School of Design	RI	*
2446 Furman University	SC	*
2751 Bennington College	VT	*
2816 University of Richmond	VA	
2829 Washington and Lee University	VA	
2867 Whitman College	WA	*
2931 Beloit College	WI	*
2947 Lawrence University	WI	*
2263 Gettysburg College	PA	*



2014 CIRP Freshman Survey
List of Institutions in the Comparisons Groups
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Other Religious 4yr Colleges - very low selectivity

8	Huntingdon College
131	California Baptist University
913	McPherson College
1641	Bloomfield College
1643	Centenary College
1820	Nyack College
1941	Chowan University
1949	St. Andrews University
2214	Warner Pacific College
2355	Wilson College
2787	Emory & Henry College
2788	Ferrum College
4715	Life Pacific College
5053	Vanguard University of Southern California
6484	Charleston Southern University

Other Religious 4yr Colleges - low selectivity

105	Williams Baptist College
523	LaGrange College
1243	Adrian College
2049	Bluffton University
2349	Waynesburg University
2553	Southern Adventist University
5199	Grace College and Theological Seminary
5566	Oklahoma Wesleyan University
667	Monmouth College

AL	*
CA	
KS	
NJ	
NJ	
NY	
NC	*
NC	*
OR	*
PA	*
VA	*
VA	*
CA	
CA	
SC	*

Other Religious 4yr Colleges - medium selectivity

642	Illinois College	IL	*
758	Goshen College	IN	*
1322	Augsburg College	MN	
1953	Guilford College	NC	*
2231	Bryn Athyn College of the New Church	PA	*
2277	Lebanon Valley College	PA	*
2283	Lycoming College	PA	*
2289	Moravian College and Moravian Theological Seminary	PA	*
2432	Anderson University	SC	
2454	North Greenville University	SC	
2786	Eastern Mennonite University	VA	
2805	Randolph College	VA	*
5052	Simpson University	CA	*
5194	Bethel College-Indiana	IN	*
5341	Kuyper College	MI	*
5742	The Master's College and Seminary	CA	*
6615	Palm Beach Atlantic University	FL	
6667	Corban University	OR	*
7402	Colorado Christian University	CO	*



2014 CIRP Freshman Survey
List of Institutions in the Comparisons Groups
*** included in 2014 National Norms Report**

Other Religious 4yr Colleges - high selectivity

141 Chapman University	CA	*
218 Point Loma Nazarene University	CA	
464 Eckerd College	FL	*
606 Carthage College	WI	*
674 North Central College	IL	
753 Earlham College	IN	*
783 Taylor University	IN	
787 Valparaiso University	IN	*
848 Northwestern College	IA	*
858 Wartburg College	IA	*
956 Centre College	KY	*
981 Transylvania University	KY	*
1164 Gordon College	MA	
1244 Albion College	MI	
1269 Hope College	MI	
1338 Gustavus Adolphus College	MN	*
1344 Macalester College	MN	*
1412 Millsaps College	MS	*
1646 Drew University	NJ	
1942 Davidson College	NC	
1988 Warren Wilson College	NC	*
2113 Wittenberg University	OH	*
2163 Oklahoma City University	OK	*
2233 Allegheny College	PA	
2293 Muhlenberg College	PA	*
2335 Susquehanna University	PA	*
2463 Wofford College	SC	*
2519 Belmont University	TN	*
2562 Union University	TN	
2564 Sewanee-The University of the South	TN	*
2664 Southwestern University	TX	*
2868 Whitworth University	WA	
2963 Northland College	WI	*
5349 Bethany Lutheran College	MN	*
5795 Calvin College	MI	*

Public 2-yr Colleges

204 Mt San Antonio College	CA
9113 Bridge Idaho	ID

Private 2-yr Colleges

1961 Louisburg College	NC
4892 Oxford College of Emory University	GA

T

2014 CIRP FRESHMAN SURVEY



T

PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).

NAME: FIRST MI LAST

ADDRESS: Month (01-12) Day (01-31) Year

CITY: STATE: ZIP: PHONE: - -

STUDENT ID# (as instructed): EMAIL (print letters carefully):

SERIAL #

MARKING DIRECTIONS

- Use a black or blue pen.
- Fill in your response completely. Mark out any answer you wish to change with an "X".

CORRECT MARK INCORRECT MARKS

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

Group Code A B

- Your sex: ☐ Male ☐ Female
- How old will you be on December 31 of this year? (Mark one)

16 or younger	<input type="radio"/>	21-24	<input type="radio"/>
17	<input type="radio"/>	25-29	<input type="radio"/>
18	<input type="radio"/>	30-39	<input type="radio"/>
19	<input type="radio"/>	40-54	<input type="radio"/>
20	<input type="radio"/>	55 or older	<input type="radio"/>
- Is English your native language? ☐ Yes ☐ No
- In what year did you graduate from high school? (Mark one)

2014	<input type="radio"/>	Did not graduate but passed G.E.D. test	<input type="radio"/>
2013	<input type="radio"/>	Never completed high school	<input type="radio"/>
2012	<input type="radio"/>		
2011 or earlier	<input type="radio"/>		
- Are you enrolled (or enrolling) as a: (Mark one)

Full-time student	<input type="radio"/>
Part-time student	<input type="radio"/>
- How many miles is this college from your permanent home? (Mark one)

5 or less	<input type="radio"/>	11-50	<input type="radio"/>	101-500	<input type="radio"/>
6-10	<input type="radio"/>	51-100	<input type="radio"/>	Over 500	<input type="radio"/>
- What was your average grade in high school? (Mark one)

A or A+	<input type="radio"/>	B	<input type="radio"/>	C	<input type="radio"/>
A-	<input type="radio"/>	B-	<input type="radio"/>	D	<input type="radio"/>
B+	<input type="radio"/>	C+	<input type="radio"/>		
- What were your scores on the SAT I and/or ACT?

SAT Critical Reading	<input type="text"/>	<input type="text"/>
SAT Mathematics	<input type="text"/>	<input type="text"/>
SAT Writing	<input type="text"/>	<input type="text"/>
ACT Composite	<input type="text"/>	<input type="text"/>

- From what kind of high school did you graduate? (Mark one)
 - ☐ Public school (not charter or magnet)
 - ☐ Public charter school
 - ☐ Public magnet school
 - ☐ Private religious/parochial school
 - ☐ Private independent college-prep school
 - ☐ Home school
- Prior to this term, have you ever taken courses for credit at this institution? ☐ Yes ☐ No
- Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)? ☐ Yes ☐ No
- Where do you plan to live during the fall term? (Mark one)
 - ☐ With my family or other relatives
 - ☐ Other private home, apartment, or room
 - ☐ College residence hall
 - ☐ Fraternity or sorority house
 - ☐ Other campus student housing
 - ☐ Other
- To how many colleges other than this one did you apply for admission this year?

None	<input type="radio"/>	1	<input type="radio"/>	4	<input type="radio"/>	7-10	<input type="radio"/>
		2	<input type="radio"/>	5	<input type="radio"/>	11 or more	<input type="radio"/>
		3	<input type="radio"/>	6	<input type="radio"/>		
- Were you accepted by your first choice college? ☐ Yes ☐ No
- Is this college your: (Mark one)

First choice	<input type="radio"/>	Less than third choice	<input type="radio"/>
Second choice	<input type="radio"/>		
Third choice	<input type="radio"/>		
- Citizenship status:
 - ☐ U.S. citizen
 - ☐ Permanent resident (green card)
 - ☐ International student (F-1 or M-1 visa)
 - ☐ None of the above
- Please mark which of the following courses you have completed:
 - ☐ Algebra II
 - ☐ Pre-calculus/Trigonometry
 - ☐ Probability & Statistics
 - ☐ Calculus
 - ☐ AP Probability & Statistics
 - ☐ AP Calculus

- During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)

	None	1/2	1	2	3	4	5 or more
English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign Language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biological Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History/Am. Gov't	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arts and/or Music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- Have you had, or do you feel you will need, any remedial work in any of the following subjects? (Mark all that apply)

	Have Had	Will Need
English	<input type="radio"/>	<input type="radio"/>
Reading	<input type="radio"/>	<input type="radio"/>
Mathematics	<input type="radio"/>	<input type="radio"/>
Writing	<input type="radio"/>	<input type="radio"/>

- At this institution, which course placement tests have you taken in the following subject areas:

☐ English

☐ Reading

☐ Mathematics

☐ Writing

- Are your parents: (Mark one)

Both alive and living with each other ☐

Both alive, divorced or living apart ☐

One or both deceased ☐

- Do you consider yourself: (Mark Yes or No for each item)

Pre-Med ☐ Yes ☐ No

Pre-Law ☐ Yes ☐ No

- Please indicate your intended major using the codes provided on the attached fold out.

- Please indicate your intended career as well as the careers of your parents, using the codes provided on the attached fold out.

Your intended career

Your mother's career

Your father's career

25. Current employment status:
(Mark one in each row)

	Employed	Unemployed	Retired
Your mother.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your father.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

	None	Less than \$1,000	\$1,000 to 2,999	\$3,000 to 5,999	\$6,000 to 9,999	\$10,000+
Family resources (parents, relatives, spouse, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own resources (savings from work, work-study, other income).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which must be repaid (loans, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other than above.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$10,000	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000-249,999
<input type="radio"/> \$40,000-49,999	<input type="radio"/> \$250,000 or more

28. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)..... ☐

Some (but I probably will have enough funds).... ☐

Major (not sure I will have enough funds to complete college)..... ☐

29. Current religious preference:
(Mark one in each column)

	Yours	Father's	Mother's
Baptist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Church of Christ.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopalian.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hindu.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh-day Adventist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ/Congregational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. What is the highest academic degree that you intend to obtain?
(Mark one in each column)

	Highest Planned	Highest Planned at This College
None.....	<input type="radio"/>	<input type="radio"/>
Vocational certificate.....	<input type="radio"/>	<input type="radio"/>
Associate (A.A. or equivalent).....	<input type="radio"/>	<input type="radio"/>
Bachelor's degree (B.A., B.S., etc.).....	<input type="radio"/>	<input type="radio"/>
Master's degree (M.A., M.S., etc.).....	<input type="radio"/>	<input type="radio"/>
Ph.D. or Ed.D.....	<input type="radio"/>	<input type="radio"/>
M.D., D.O., D.D.S., or D.V.M.....	<input type="radio"/>	<input type="radio"/>
J.D. (Law).....	<input type="radio"/>	<input type="radio"/>
B.D. or M.Div. (Divinity).....	<input type="radio"/>	<input type="radio"/>
Other.....	<input type="radio"/>	<input type="radio"/>

31. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark **F. If you engaged in an activity one or more times, but not frequently, mark **O** (Occasionally). Mark **N** (Not at all) if you have not performed the activity during the past year. (Mark one for each item)**

	Frequently	Occasionally	Not at All
Attended a religious service.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated for a cause (e.g., boycott, rally, protest).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet for research or homework.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as a part of a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a local, state, or national political campaign.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped school/class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publicly communicated my opinion about a cause (e.g., blog, email, petition).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped raise money for a cause or campaign.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fell asleep in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Failed to complete homework on time.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used an online instructional website (e.g., Khan Academy, Coursera).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As assigned for a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To learn something on your own.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. How would you rate yourself in the following areas:
(Mark one for each item)

	A Major Strength	Somewhat Strong	Average	Somewhat Weak	A Major Weakness
Ability to see the world from someone else's perspective.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tolerance of others with different beliefs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Openness to having my own views challenged.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to discuss and negotiate controversial issues.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work cooperatively with diverse people.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. What is the highest level of formal education obtained by your parents?
(Mark one in each column)

	Father	Mother
Junior high/Middle school or less.....	<input type="radio"/>	<input type="radio"/>
Some high school.....	<input type="radio"/>	<input type="radio"/>
High school graduate.....	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college.....	<input type="radio"/>	<input type="radio"/>
Some college.....	<input type="radio"/>	<input type="radio"/>
College degree.....	<input type="radio"/>	<input type="radio"/>
Some graduate school.....	<input type="radio"/>	<input type="radio"/>
Graduate degree.....	<input type="radio"/>	<input type="radio"/>

34. How often in the past year did you?
(Mark one for each item)

	Frequently	Occasionally	Not at All
Ask questions in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support your opinions with a logical argument.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek solutions to problems and explain them to others.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise your papers to improve your writing.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the quality or reliability of information you received.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a risk because you feel you have more to gain.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek alternative solutions to a problem.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look up scientific research articles and resources.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore topics on your own, even though it was not required for a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accept mistakes as part of the learning process.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek feedback on your academic work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with other students on group projects.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrate skills and knowledge from different sources and experiences.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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35. Are you: (Mark all that apply)

- White/Caucasian ☐ ☐
- African American/Black ☐ ☐
- American Indian/Alaska Native ... ☐ ☐
- Asian American/Asian ☐ ☐
- Native Hawaiian/Pacific Islander . ☐ ☐
- Mexican American/Chicano..... ☐ ☐
- Puerto Rican..... ☐ ☐
- Other Latino..... ☐ ☐
- Other..... ☐ ☐

36. How would you characterize your political views? (Mark one)

- ☐ Far left
- ☐ Liberal
- ☐ Middle-of-the-road
- ☐ Conservative
- ☐ Far right

37. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)

- | | Very Important | Somewhat Important | Not Important |
|--|-------------------------|-------------------------|-------------------------|
| To be able to get a better job..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| To gain a general education and appreciation of ideas..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| To make me a more cultured person..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| To be able to make more money..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| To learn more about things that interest me..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| To get training for a specific career..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| To prepare myself for graduate or professional school..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |

38. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

- | | Highest 10% | Above Average | Average | Below Average | Lowest 10% |
|-------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Academic ability..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Artistic ability..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Competitiveness..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Computer skills..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cooperativeness..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Creativity..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Drive to achieve..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Emotional health..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Leadership ability..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Mathematical ability..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Physical health..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Popularity..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Public speaking ability..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Risk-taking..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Self-confidence (intellectual)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Self-confidence (social)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Self-understanding..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Spirituality..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Understanding of others..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Writing ability..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

39. Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas: (Mark one for each item)

- | | A Major Strength | Somewhat Strong | Average | Somewhat Weak | A Major Weakness |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| General knowledge..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Knowledge of a particular field or discipline..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Knowledge of people from different races/cultures..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Understanding of the problems facing your community..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Understanding of national issues..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Understanding of global issues..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Critical thinking skills..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Problem-solving skills..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ability to manage your time effectively..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Foreign language ability..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Interpersonal skills..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

40. Mark one in each row:

- | | 1 Disagree Strongly | 2 Disagree Somewhat | 3 Agree Somewhat | 4 Agree Strongly |
|--|-------------------------|-------------------------|-------------------------|-------------------------|
| Racial discrimination is no longer a major problem in America..... | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| Same-sex couples should have the right to legal marital status..... | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| Federal military spending should be increased..... | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| Students from disadvantaged social backgrounds should be given preferential treatment in college admissions..... | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| Addressing global climate change should be a federal priority..... | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| The chief benefit of a college education is that it increases one's earning power.. | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| Undocumented immigrants should be denied access to public education..... | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| The death penalty should be abolished..... | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| Through hard work, everybody can succeed in American society..... | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |

41. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

- | | Very Important | Somewhat Important | Not Important |
|---|-------------------------|-------------------------|-------------------------|
| My parents wanted me to come here..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| My relatives wanted me to come here..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| My teacher advised me..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| This college has a very good academic reputation..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| This college has a good reputation for its social activities..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| I was offered financial assistance..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| The cost of attending this college..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| High school counselor advised me..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Private college counselor advised me..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| I wanted to live near home..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Not offered aid by first choice..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Could not afford first choice..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| This college's graduates gain admission to top graduate/professional schools... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| This college's graduates get good jobs..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| I was attracted by the religious affiliation/orientation of this college..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| I wanted to go to a school about the size of this college..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Rankings in national magazines..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Information from a website..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| I was admitted through an Early Action or Early Decision program..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| The athletic department recruited me..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| A visit to this campus..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Ability to take online courses..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| The percentage of students that graduate from this college..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |

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42. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with teachers outside of class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercise or sports.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/childcare duties.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing video/computer games.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online social networks (Facebook, Twitter, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

43. Military Status: (Mark one)

- ☐ None
☐ ROTC, cadet, or midshipman at a service academy
☐ In Active Duty, Reserves, or National Guard
☐ A discharged veteran NOT serving in Active Duty, Reserves, or National Guard

44. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up? (Mark one in each row)

	Completely non-White	Mostly non-White	Roughly half non-White	Mostly White	Completely White
High school I last attended.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neighborhood where I grew up.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

45. How many years do you expect it will take you to graduate from this college?

- ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6+
☐ Do not plan to graduate from this college

46. Do you have any of the following disabilities or medical conditions? (Mark Yes or No for each item)

- ☐ (Y) ☐ (N) Learning disability (dyslexia, etc.)
☐ (Y) ☐ (N) Attention deficit hyperactivity disorder (ADHD)
☐ (Y) ☐ (N) Autism spectrum/Asperger's syndrome
☐ (Y) ☐ (N) Physical disability (speech, sight, mobility, hearing, etc.)
☐ (Y) ☐ (N) Chronic illness (cancer, diabetes, autoimmune disorders, etc.)
☐ (Y) ☐ (N) Psychological disorder (depression, etc.)
☐ (Y) ☐ (N) Other

47. Please indicate the importance to you personally of each of the following: (Mark one for each item)

	(E) Essential	(V) Very Important	(S) Somewhat Important	(N) Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming an authority in my field.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining recognition from my colleagues for contributions to my special field.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing the political structure.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing social values.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raising a family.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being very well off financially.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping others who are in difficulty.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making a theoretical contribution to science.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing original works (poems, novels, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating artistic works (painting, sculpture, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming successful in a business of my own.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming involved in programs to clean up the environment.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a meaningful philosophy of life.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in a community action program.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping to promote racial understanding.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping up to date with political affairs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming a community leader.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving my understanding of other countries and cultures.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adopting "green" practices to protect the environment.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

48. What is your best guess as to the chances that you will: (Mark one for each item)

	(V) Very Good Chance	(S) Some Chance	(L) Very Little Chance	(N) No Chance
Change major field.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Change career choice.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student government.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get a job to help pay for college expenses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work full-time while attending college.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Join a social fraternity or sorority.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Play club, intramural, or recreational sports.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make at least a "B" average.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Need extra time to complete your degree requirements.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student protests or demonstrations.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer to another college before graduating.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be satisfied with your college.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in volunteer or community service work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek personal counseling.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate regularly with your professors.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialize with someone of another racial/ethnic group.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student clubs/groups.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in a study abroad program.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a roommate of a different race/ethnicity.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss course content with students outside of class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work on a professor's research project.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get tutoring help in specific courses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take courses from more than one college simultaneously.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a leave of absence from this college temporarily.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a course exclusively online:				
At this institution.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At a different institution.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vote in a local, state, or national election.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

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|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| 49. (A) (B) (C) (D) (E) | 53. (A) (B) (C) (D) (E) | 57. (A) (B) (C) (D) (E) | 61. (A) (B) (C) (D) (E) | 65. (A) (B) (C) (D) (E) |
| 50. (A) (B) (C) (D) (E) | 54. (A) (B) (C) (D) (E) | 58. (A) (B) (C) (D) (E) | 62. (A) (B) (C) (D) (E) | 66. (A) (B) (C) (D) (E) |
| 51. (A) (B) (C) (D) (E) | 55. (A) (B) (C) (D) (E) | 59. (A) (B) (C) (D) (E) | 63. (A) (B) (C) (D) (E) | 67. (A) (B) (C) (D) (E) |
| 52. (A) (B) (C) (D) (E) | 56. (A) (B) (C) (D) (E) | 60. (A) (B) (C) (D) (E) | 64. (A) (B) (C) (D) (E) | 68. (A) (B) (C) (D) (E) |

THANK YOU!