

Fact Book



2006-2007

Office of Planning, Budget, and Institutional Research
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NAU is an Equal Opportunity/Affirmative Action Institution

Mission Statement¹

To provide an outstanding undergraduate residential education strengthened by research, graduate and professional programs, and sophisticated methods of distance delivery.

Northern Arizona University is a high research university with its main campus in Flagstaff, Arizona. NAU-Yuma shares a campus with Arizona Western College in Yuma, Arizona and NAU-Distance Learning is located at 31 campuses throughout the state.

Values

- Excellence in Education: Offer a rigorous, high quality education to all students
- Student Success: Place learner needs at the center of our academic and service planning, policies, and programs
- Educational Access: Provide all qualified students with access to higher education
- Diversity: Achieve multicultural understanding as a priority of educational and civic life
- Integrity: Operate with fairness, honesty, and the highest ethical standards to sustain a community of trust
- Civility: Support a civil, engaging, and respectful campus climate

2006 2007 Provide undergraduate Learning-centered educational excellence in a University residential learning community Student Access. Increase enrollment and Learning, Persistence, retention and Affordability Strengthen graduate and Sustainability and professional education, Stewardship of Place economic development, and research Provide leadership in the development, use, and Global Engagement assessment of technologies in administrative systems and educational programs Foster a culture of diversity. A Culture of Inclusion, community, and citizenship Civility, and Respect Become the nation's leading A Commitment to university serving Native Native Americans Americans Ensure financial stability and Innovative, Effective, and Accountable Practices arowth

Strategic Goals Evolution

1

¹ 2008-2012 Strategic Plan Northern Arizona University 2006-2007 Fact Book

Overview

The University enrolls over 20,000 students a semester, with 13,000 located on the Mountain Campus and another 7,000 enrolled at other instructional sites including thirty-three other towns and cities throughout the state and a branch campus in Yuma, Arizona. Northern Arizona University along with the University of Arizona and Arizona State University are governed by the constitutionally authorized Arizona Board of Regents and together constitute the Arizona University System. The NAU Mountain Campus is located on a 740-acre site in Flagstaff, Arizona.

Flagstaff is a growing city of approximately 61,000, located on the Colorado Plateau at an elevation of 7,000 feet. Immediately north of the campus are the 12,633 foot-high San Francisco Peaks, which feature a major winter sports center. The university is at the junction of Interstate Highways 40 and 17, less than a three-hour drive from Phoenix and about five hours from Tucson, Albuquerque, New Mexico, and Las Vegas, Nevada. Flagstaff is served by the Amtrak transcontinental mainline, one major bus line, and a regional airline. In addition, Flagstaff is the home of such renowned scientific institutions as Lowell Observatory, the U.S. Naval Observatory's Flagstaff station, the U.S. Geological Survey's Branch of Astrogeology, and the Museum of Northern Arizona. These institutions are active participants in the university's educational and research programs. The university campus is surrounded by an environment of mountains, canyons, forests, deserts, lakes, and streams. Two major national parks, including the Grand Canyon and six national monuments surround the Flagstaff area.

The Organization

The university is comprised of six academic divisions offering 91 baccalaureates, 47 masters, and eight (8) doctoral degrees, and one (1) professional degree. In 2006-2007, degree programs were organized into the colleges and schools listed below:

College of Arts and Letters
College of Business Administration
College of Education
College of Engineering and Natural Sciences
College of Social and Behavioral Sciences
Consortium of Professional Schools

The Students

Northern Arizona University enrolled 20,562 students for the fall 2006 semester. There were 14,011 full-time students and 6,551 part-time students enrolled which translated into 17,489 full-time equivalent (FTE) students. The university's enrollment for fall 2006 consisted of 12,997 females and 7,565 males. Of these students, the vast majority, or 16,807 are Arizona residents, while 3,755 were from out of state, which includes 417 students from foreign countries. A total of 7,119 students attended off-campus or online courses offered in over 33 communities throughout Arizona. Undergraduate students made up 71 percent of the total student population. Another 6,036 students were enrolled in graduate programs.

The largest ethnic minority in the student population is Hispanic with 2,543 or 12 percent of the total enrollment. The Native American enrollment was second with a total of 1,336 students, or 6 percent of the total enrollment. Native American students attending NAU are affiliated with over 62 separate tribes, the largest tribe being Navajo (Dine).

The Budget

The total all funds university expenditure budget for fiscal year 2007 was \$445,021,000. The largest portion of the budget is \$135,949,400 from the general fund state appropriations. State tuition and fees provide \$41,774,900 appropriated and miscellaneous revenue. Designated funds and auxiliary enterprises account for \$181,625,500 of the total, and restricted local funds of \$83,024,000. State building renewal funds in the amount of \$2,647,200 is included in all funds, but it is not part of the operating budget.

Approximately half of the state operating budget or \$98,541,977 is designated for Instruction. Remaining state operating funds are budgeted such that Academic Support is estimated to receive \$18,165,871, Student Affairs and Administration \$14,136,815, Organized Research \$3,063,006, and Public Service \$2,342,663. The next largest program, Institutional Support, is budgeted to receive \$42,305,868 from the state operating budget and comprises almost a quarter of the total.

The Faculty

For the 2006-07 academic year, Northern Arizona University employed 755 full-time instructional faculty members. Tenured faculty make up over 59 percent of the full-time instructional faculty. The number of full-time, ranked, instructional faculty includes 16 Regents' Professors, 233 Professors, 209 Associate Professors, 178 Assistant Professors, 72 instructors, and 47 lecturers. The average age for all full-time instructional faculty is 45. Over 77 percent of the full-time instructional faculty have earned doctorate degrees. For the Fall 2006 semester Northern Arizona University employed 737 part-time instructors, with the majority being through the NAU Distance Learning Programs scattered throughout the state.

Planning, Budget, and Institutional Research

The Office of Planning, Budget and Institutional Research is responsible for providing information in support of strategic planning and budgeting, policy formulation and decision-making. The office provides leadership in budget planning, development, and monitoring. It also provides data, analyses, and projections for planning and decision-making; coordinates the design, implementation and analysis of major institutional studies, reports official data for mandated and other external reports; and assists other offices in obtaining and analyzing information.

Table of Contents

Α.	HISTORICAL	. AND ORGA	NIZATIONAL	INFORMATION

В.

C.

Student Headcount History	A1
Presidents' and Institutional Names	A2
Public High Research Universities	A3
Living Alumni Distribution Fall 2006	A4
Regents' Professors	A5-A6
Calendar and Campus Facts	A7
University Campus Map	A8
Institutional, Professional and State Accreditations	A9
Institutional Surveys and Reports	A10-A12
FAST FACTS Semester Fast Facts Fall 2006	R1-R2
Octilicator ratio ratio and a second	
Approved Arizona Board of Regents Peer Institutions	H3
Approved Arizona Board of Regents Peer Institutions	
Bachelor Degrees Offered for 2006	B4-B5
•	B4-B5
Bachelor Degrees Offered for 2006	B4-B5 B6
Bachelor Degrees Offered for 2006	B4-B5 B6 B6 B7

C. STUDENT CHARACTERISTICS (continued)

D.

First-Time Freshmen Profile Fall 2006	C2
New Transfer Student Profile Fall 2006	C3
Origin of Students by State Fall 2006	C4
Counties of Arizona Residents Fall 2006	C5
Native American Students Fall 2006	C6
International Students by Country Fall 2006	C7
Degrees Awarded by Gender and Ethnicity Fiscal Year 2006	C8
Degrees Awarded by College and Level Fiscal Year 2006	CS
Grade Point Average Trend by Academic Level	C10
Undergraduate Profile	C1 ⁻
Graduate Profile	C12
Undergraduate Consolidated Accountability Report (UCAR)	C13-C15
<u>ENROLLMENT</u>	
Semester Headcount and Full-Time Equivalent Fall 2006	
Student Credit Hours by College and Level Fall 2006	
Fall Semester Enrollment Trends	
Students by Gender and College Fall 2006	
Headcount by Ethnicity, College and Level Fall 2006	
Headcount by Student Level Fall 2006	
2006 Summer Session Enrollment	
All Students Fall and Spring Headcount Trends and FTE	D9
Mountain Campus Fall and Spring Headcount Trends	
Fall and Spring Headcount Trends	D11
World Wide University (WWU) Student Enrollment	D12

E. <u>STATEWIDE PROGRAMS</u>

F.

G.

Statewide Fall and Spring Enrollment Trends	E
Statewide Undergraduate and Graduate Headcount	Eź
Statewide Students by Ethnicity	E
Statewide Student Credit Hours by College and Level Fall 2006	E4
Statewide Headcount, SCH and FTE by Campus Fall 2006	E
Statewide Total Student Enrollment	E0
YUMA PROGRAMS	
Yuma Fall and Spring Enrollment Trends	F
Yuma Undergraduate and Graduate Headcount	F2
Yuma Students by Ethnicity	F;
Yuma Student Credit Hours by College and Level Fall 2006	F4
Yuma Total Student Enrollment	F!
ONLINE PROGRAMS	
Online Fall and Spring Enrollment Trends	G
Online Undergraduate and Graduate Headcount	G2
Online Students by Ethnicity	G
Online Student Credit Hours by College and Level Fall 2006	G4
Online Total Student Enrollment	G

H. <u>FINANCES</u>

I.

Fiscal Year 2007 All Funds Budget Sources and Uses	H1
Fiscal Year 2007 State Operating Budget Sources and Uses by Program	H2
State General Fund Appropriations History	H3
State Operating Budget History	H4
State Operating Budget for Instruction by Academic Division, Fiscal Year 2007	H5
Instructional Budget History	H6
Summary of 2006-2007 State Operating Budget Request	H7
Summary of 2007-2008 State Operating Budget Request by Program	H8
Utilities Usage and Cost History	H9
Summary of Grants, Contracts and Gifts, Sources	H10
Summary of Grants, Contracts and Gifts, Uses	H11
Sponsored Projects Grant Awards FY 2006	H12
Student Financial Assistance History	H13
Student Costs Based on Full-Time Academic Year	H14
History of Average Costs for Full-Time Students	H15
History of Tuition at Arizona Universities	H16
Tuition and Student Fees Comparison	H17-H18
Single Student Housing Rate History	H19
Family Student Housing Rate History	H20
EMPLOYEES: FACULTY AND STAFF	
Employees by Ethnicity Fall 2006	11
Employees by Job Category and Gender Fall 2006	12

I. <u>EMPLOYEES: FACULTY AND STAFF (continued)</u>

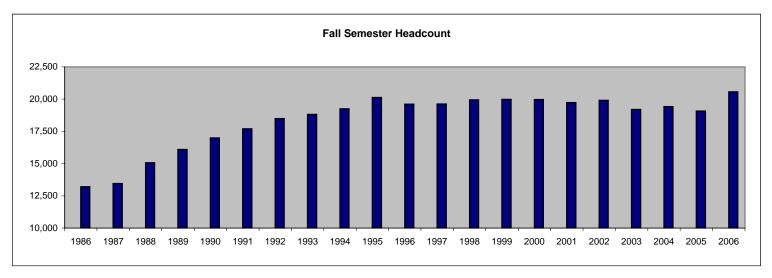
	Full-Time Instructional Faculty Fall 2006	13
	Full-Time Instructional Faculty Characteristics Fall 2006	2
	Full-Time Instructional Faculty Average Salaries Fall 2006	15
	Ratio of Full-Time Students to Full-Time Faculty	16
	CAPITAL ASSETS	
	Academic Buildings Summary Gross/Net Assignable Square Footage Fall 2006	J1
	Residential Buildings Summary-Single Housing Gross/Net Assignable Square Footage Fall 2006	J2
	Residential Buildings Summary-Married Housing Gross/Net Assignable Square Footage Fall 2006	J3
	Support Buildings Summary Gross/Net Assignable Square Footage Fall 2006	
	All Buildings Summary Gross/Net Assignable Square Footage Fall 2006	J5
ζ.	GLOSSARY	
	Glossary of Selected Terms	K1_K3



HISTORICAL AND ORGANIZATIONAL INFORMATION

Student Headcount History

	Student		Student		Student
Year	Headcount	Year	Headcount	Year	Headcount
1899	23	1980	12,074	1998	19,940
1900	36	1990	16,994	1999	19,981
1910	92	1991	17,698	2000	19,964
1920	102	1992	18,491	2001	19,728
1930	476	1993	18,817	2002	19,907
1940	535	1994	19,242	2003	19,198
1950	677	1995	20,131	2004	19,426
1960	2,069	1996	19,605	2005	19,069
1970	8,160	1997	19,618	2006	20,562



Presidents and Institutional Names

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Almon N. Taylor, B.L., Ph.D.

Rudolph H.H. Blome, B.S., Ph.D.

Guy E. Cornelius, B.Pd., Sc.B.

John O. Creager, A.B., A.M.

Lynn B. McMullen, B.S., A.M.

Fasset A. Cotton, A.B., Ph.B., LL.D.

Grady Gammage, A.B., A.M., LL.D.

Thomas J. Tormey, B.S., Ph.D.

Tom O. Bellwood, A.B., A.M., LL.D., Ed.D.

Lacey A. Eastburn, B.S.Ed., B.A., M.A., LL.D., Ed.D.

J. Lawrence Walkup, B.S., B.A., M.Ed., Ed.D.

Eugene M. Hughes, B.S., M.S., Ph.D.

Patsy B. Reed, B.S., M.S., Ph.D. (Interim)

Clara M. Lovett, B.A., M.A., Ph.D.

Owen F. Cargol, B.S., M.Ed., Ed.D.

John D. Haeger, B.S., M.S, Ph.D

Terms

August 29, 1899 to April 26, 1909

April 26, 1909 to ca. August 15, 1918

August 15, 1918 to June 15, 1919

June 15, 1919 to September 1, 1920

September 1, 1920 to April 18, 1925

April 18, 1925 to September 1, 1926

September 1, 1926 to August 14, 1933

August 15, 1933 to May 1, 1944

January 5, 1945 to June 30, 1947

July 1, 1947 to October 31, 1957

December 21, 1957 to June 30, 1979

July 1, 1979 to July 1, 1993

July 1, 1993 to February 28, 1994

February 28, 1994 to June 30, 2001

July 1, 2001 to November 2001

November 30, 2001 to present

Institutional Names

Northern Arizona Normal School

Northern Arizona State Teachers College

Arizona State Teachers College at Flagstaff

Arizona State College at Flagstaff

Northern Arizona University

Year

March 11, 1899

July 1, 1925

July 1, 1929

July 1, 1945

May 1, 1966

	Public High Research Universities			
Fall 2006				
Alabama	Auburn University	New York	CUNY Graduate School and University Center	
	University of Alabama		SUNY at Binghamton	
	University of Alabama in Huntsville		SUNY College of Environmental Science & Forestry	
Alaska	University of Alaska Fairbanks	North Carolina	North Carolina A & T State University	
Arizona	Northern Arizona University		University of North Carolina at Greensboro	
Arkansas	University of Arkansas at Little Rock	North Dakota	North Dakota State University	
California	San Diego State University		University of North Dakota	
Colorado	Colorado School of Mines	Ohio	Bowling Green State University	
Florida	Florida Atlantic University		Kent State University	
	Florida International University		Miami University	
	University of Central Florida		Ohio University	
Idaho	University of Idaho		University of Akron	
Illinois	Northern Illinois University		University of Toledo	
	Southern Illinois University		Wright State University Main Campus	
Indiana	Indiana University-Purdue University Indianapolis	Oklahoma	Oklahoma State University	
Kansas	Wichita State University		University of Oklahoma	
Kentucky	University of Louisville	Oregon	University of Oregon	
Louisiana	University of Louisiana Lafayette	Pennsylvania	Temple University	
	University of New Orleans	Puerto Rico	University of Puerto Rico-Rio Piedras Campus	
Maine	University of Maine	Rhode Island	University of Rhode Island	
Maryland	University of Maryland Baltimore	South Carolina	Clemson University	
Michigan	Michigan Technological University	South Dakota	South Dakota State University	
	Western Michigan University	Tennessee	University of Memphis	
Mississippi	Jackson State University	Texas	University of Houston	
	Mississippi State University		University of North Texas	
	University of Mississippi		University of Texas at Arlington	
	University of Southern Mississippi		University of Texas at Dallas	
Missouri	University of Missouri-Kansas City		University of Texas at El Paso	
	University of Missouri-Rolla		Texas Tech University	
	University of Missouri-Saint Louis	Utah	Utah State University	
Montana	The University of Montana	Vermont	University of Vermont	
Nevada	University of Nevada-Las Vegas	Virginia	College of William and Mary	
	University of Nevada-Reno		George Mason University	
New Hampshire	University of New Hampshire		Old Dominion University	
New Jersey	New Jersey Institute of Technology		Virginia Commonwealth University	
	Rutgers State University-Newark	West Virginia	West Virginia University	
New Mexico	New Mexico State University	Wisconsin	University of Wisconsin-Milwaukee	

Note: High Research Universities (RU/H) are Doctorate-granting Universities (high research activity). This category includes institutions that award at least 20 doctoral degrees per year (excluding doctoral-level degrees that qualify recipients for entry into professional practice, such as the JD, MD, PharmD, DPT, etc.). Source: http://www.carnegiefoundation.org/classifications/index.asp?key=791

Wyoming

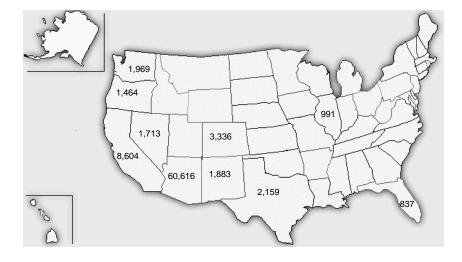
University of Wyoming

Living Alumni Distribution Fall 2006

Total Current Arizona Alumni: 60,616 Total Current United States Alumni: 96,509

State	Total Alumni	State	Total Alumni
Alabama	121	Louisiana	143
Alaska	665	Maine	128
Arizona	60,616	Maryland	396
Apache	1,257	Massachusetts	352
Cochise	907	Michigan	513
Coconino	8,472	Minnesota	561
Gila	731	Mississippi	60
Graham	560	Missouri	414
Greenlee	90	Montana	416
La Paz	125	Nebraska	205
Maricopa	30,709	Nevada	1,713
Mohave	1,274	New Hampshire	138
Navajo	2,024	New Jersey	328
Pima	6,280	New Mexico	1,883
Pinal	1,475	New York	751
Santa Cruz	384	North Carolina	504
Yavapai	3,449	North Dakota	86
Yuma	2,559	Ohio	483
Arkansas	175	Oklahoma	270
California	8,604	Oregon	1,464
Colorado	3,336	Pennsylvania	454
Connecticut	244	South Carolina	148
Delaware	37	South Dakota	121
District of Columbia	89	Tennessee	273
Florida	837	Texas	2,159
Georgia	465	Utah	819
Hawaii	286	Vermont	106
Idaho	652	Virginia	806
Illinois	991	Washington	1,969
Indiana	301	West Virginia	49
Iowa	262	Wisconsin	414
Kansas	290	Wyoming	273
Kentucky	138	Non-US Sites	1
		TOTAL	96,509

rop ren States	
Arizona	62.8%
California	8.9%
Colorado	3.5%
Texas	2.2%
Washington	2.0%
New Mexico	2.0%
Nevada	1.8%
Oregon	1.5%
Illinois	1.0%
Florida	0.9%



Regents' Professors

"The title, 'Regents' Professor' is reserved for faculty members with exceptional achievements that have brought them national or international distinction. The title serves as recognition of the highest merit and unusual contributions to the quality of the individual's university."

Arizona Board of Regents Policy Manual 6-208

Name	Discipline	Regents' Professor
Russell P. Balda, Ph.D.	Biological Sciences	1988
J. Dale Nations, Ph.D.**	Geology	1988
William J. Roosen, Ph.D*	History	1988
Stanley Beus, Ph.D**	Geology	1989
Lawrence M. Perko, Ph.D.	Mathematics	1989
Monte M. Poen**	History	1990
Gina P. Cantoni, Ph.D.**	Bilingual/Multicultural Education	1991
H. Lloyd Mogenson**	Biological Sciences	1991
James D. Sexton, Ph.D.	Anthropology	1991
Dickson A. Mungazi, Ph.D.	Education	1994
Peter W. Price, Ph.D.	Biological Sciences	1994
William W. Covington, Ph.D.	Forestry	1995
Robert T. Trotter, II, Ph.D.	Anthropology	1995
Thomas G. Whitham, Ph.D.	Biological Sciences	1995
Graydon L. Berlin, Ph.D.	Geography and Public Planning	1996
Dean W. Blinn, Ph.D.**	Biological Sciences	1996
Donald V. Bendel, Ph.D.**	School of Fine Arts	1997
Curtis M. Hinsley, Jr., Ph.D.	History	1997
Jill Dubisch, Ph.D	Anthropology	1998
Michael Eastman, Ph.D.	Chemistry	1998
Stan L. Lindstedt, Ph.D.	Biological Sciences	1999
Michael R. Wagner, Ph.D.	Forestry	1999
Douglas Biber, Ph.D	English	2000

^{*}Deceased

Year Appointed

^{**}Retired Source: http://www2.nau.edu/provost/regProfs.html

Regents' Professors

Thomas McPoil	Physical Therapy	2001
Zachary Smith	Political Science	2001
Karen Van Winkle-Swift	Biological Sciences	2001
Paul Keim	Biological Sciences	2002
Kiisa Nishikawa	Biological Sciences	2003
Jim Simmerman	English	2003
Raymond Michalowski	Criminal Justice	2004
Lee Drickamer	Biological Sciences	2004

^{*}Deceased

^{**}Retired Source: http://www2.nau.edu/provost/regProfs.html

Dates

Calendar and Campus Facts

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Term

Fall Semester 2006

Semester Begins
Labor Day Holiday
Family Weekend
Homecoming
Veteran's Holiday
Thanksgiving Day Holiday
Last day of fall semester
Christmas Day Holiday Observed

Monday, August 28 Monday, September 4 October 1-October 2 Saturday, October 21 Friday, November 10 November 23-November 24 Friday, December 15 Monday, December 25

Douglas J. Wall Aquatic Center



J.C. Rolle Activity Center

Spring Semester 2007

New Year's Day Holiday Observed Martin Luther King, Jr. Day Observed Semester Begins Spring Break Honors Week

President's Designated Holiday

Honors Convocation Last day of spring semester

Commencement

Summer Sessions 2007

Three-week Session
Twelve-week Session
Memorial Day Holiday
Five-week Session 1
Ten-week Session
Independence Day Holiday
Five-week Session 2

Monday, January 1 Monday, January 15 Tuesday, January 16

Tuesday, December 26

Monday-Friday, March 19-23 Sunday-Saturday, April 15-21

Saturday, April 21 Friday, May 11

Friday-Saturday, May 11-12

May 14-June 1 May 14-August 7 Monday, May 28 June 4-July 3 June 4-August 7 Wednesday, July 4 July 9-August 7



Lumberjack Stadium

Interesting Campus Facts

Douglas J. Wall Aquatic Center

Largest Building

Oldest Building

Location

Elevation

Local Attractions

Start Date and other information

Founded 1899, Northern Arizona Normal School; 1925 Northern Arizona State Teachers College; Arizona State College at Flagstaff; 1966 Northern Arizona University

J. Lawrence Walkup Sky Dome Opened in 1977. The second largest clear-span timber dome in the world

1983, Attracts Olympic medal winners such as Pablo Morales, Summer Sanders, Lea Loveless and most recent medalists Gary Hall Jr. and Anthony

Ervin.

Walkup Sky Dome, 268,000 Gross Square Feet

1894, Old Main has housed offices, classrooms, laboratories, and served for a time as a dormitory.

Grand Canyon National Park, Sedona, Oak Creek Canyon, Lake Mary, San Francisco Peaks

140 miles north of Phoenix at the junction of interstates 40 and 17

7.000 Feet

Alphabetical Building Listing

- 26 Adel Mathematics 46 Allen Hall
- 74 Anechoic Chamber
- 49 Anthropology Laboratory 56 Applied Research and Development
- 37A Ardrey Auditorium
- 11 Ashurst Building
- 47 Astronomic Research Observatory
- 76 Avian Cognition Laboratory
- 23 Babbitt Academic Annex
- 51 Babbitt Administrative Center
- 52 Bilby Research Center
- 21 Biological Sciences 21B Biological Sciences Annex
- 18A Biology Greenhouse
- 2 Blome Building
- 35 Bookstore Building
- 8 Bury Hall
- 81 Business Administration
- 6 Campbell Hall
- 50 Campus Heights Apartments 77 Capital Assets and Services
- 77A Capital Assets and Services Annex
- 91 Centennial Building
- 80 Ceramics Complex
- 20 Chemistry
- 28 Cline Library 81 College of Business Administration
- 16 Communication Building
- 26A Counseling and Testing Center 38 Cowden Learning Community
- 73 Dome (see Walkup Skydome)
- 64 du Bois Center
- 27 Eastburn Education Center
- 23A Education Annex
- 98 Emerald (98A, B, C)
- 19A Employee Assistance and Wellness Office
- 69 Engineering and Technology
- 89 Fountaine Apartments
- 41 Fronske Health Center
- 53 Gabaldon Hall 1 Gammage Building
- 43 Gateway Student Success Center
- 12 Geology
- 13 Geology Annex
- 31 Gillenwater Hall
- 79 Greenhouse Complex 66 Health Professions
- 67 Heating Plant Annex
- 32 Hospitality Resource and Research Center
- 33A HRM/Hughes Hotel and Restaurant Management Building
- 91 Human Resources/Payroll
- 54 Information Systems Building
- 54A Information Systems Building Annex
- 33 The Inn at NAU
- 27A Institute for Human Development
- 83 KNAU and Mountain Campus Transit
- 61 Learning Resource Center 18 Liberal Arts
- 34 Lumberjack Stadium
- 62 McConnell Hall
- 40 McDonald Hall
- 50B McKay Village
- 55 Mountain View Hall 4 North Morton Hall
- 5 North Morton Hall
- 3 North Union
- 72 Nursing 10 Old Main
- 91 Parking Services
- 91 Parking Services
- 22 Peterson Hall 19 Physical Sciences

37 Performing and Fine Arts

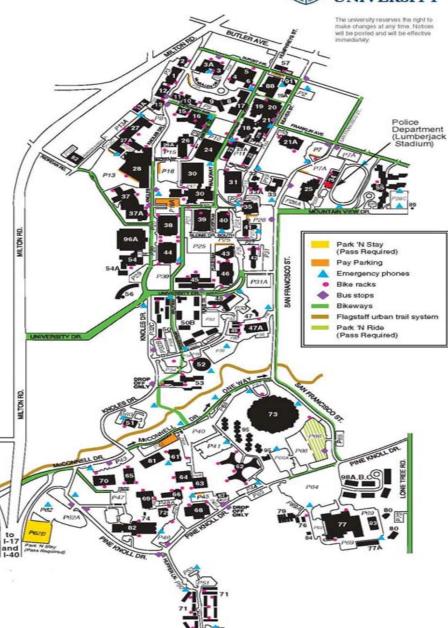
- 95 Pine Ridge Village 24 Plateau Center
- 34 Police Department
- 92 Ponderosa Building 57 Printing Services
- 3A Prochnow Auditorium
- 39 Raymond Hall 25 Recreation Center
- 84 Recycling Building
- 48 Reilly Hall
- 15 Riles Building 68 Rolle Activity Center
- 13A Roseberry Apartments
- 47A ROTC/Property Control 42 Sechrist Hall
- 65 Social and Behavioral Sciences
- 70 Social and Behavioral Sciences 71 South Apartments
- 63 South Dining
- 82 Southwest Forest Science Complex 9 Taylor Hall
- 44 Tinsley Hall 30 University Union/Union Station
- 73 Walkup Skydome

- 21A Wall Aquatic Center
- 88 Wettaw Biology and Biochemistry Building
- 45 Wilson Hall

Campus Map







Numerical Building Listing

- 5 North Morton Hall
- 6 Campbell Hall

- 13 Geology Annex 13A Roseberry Apartments

- 19 Physical Sciences

- 21A Wall Aquatic Center 21B Biological Sciences Annex 22 Peterson Hall
- 23 Babbitt Academic Annex
- 23A Education Annex
- 24 Plateau Center
- 25 Recreation Center
- 26 Adel Mathematics

- 27A Institute for Human Development
- 28 Cline Library

- 40 McDonald Hall
- 41 Fronske Health Center
- 42 Sechrist Hall

- 47A ROTC/Property Control
- 48 Reilly Hall

- 56 Applied Research and Development

- 63 South Dining
- 64 du Bois Center
- 66 Health Professions
- 68 Rolle Activity Center
- 70 Social and Behavioral Sciences

- 77 Capital Assets and Services
- 77A Capital Assets and Services Annex

- 84 Recycling Building 88 John F. Wettaw Biology and Biochemistry Building

- 1 Gammage Building 2 Blome Building
- 3 North Union 3A Prochnow Auditorium
- 4 North Morton Hall

- 8 Bury Hall
- 9 Taylor Hall 10 Old Main
- 11 Ashurst Building
- 12 Geology

- 18 Liberal Arts
- 18A Biology Greenhouse
- 19A Employee Assistance and Welness Office
- 20 Chemistry

- 27 Eastburn Education Center

- 32 Hospitality Resource and Research Center
- 33A Eugene M. Hughes Hotel and Restaurant Management Building
- 34 Lumberiack Stadium
- 35 Bookstore Building
- 37A Ardrey Auditorium

- 51 Babbit Administrative Center
- 54A Information Systems Building Annex

- 67 Heating Plant Annex
- 74 Anechoic Chamber

- 15 Riles Building
- 16 Communication Building
- 17 Science Lab Facility

- 26A Counseling and Testing Center
- 31 Gillenwater Hall
- 34 Police Department
- 37 Performing and Fine Arts
- 38 Cowden Learning Community

- 76 Avian Cognition Laboratory
- 79 Greenhouse Complex

- 95 Pine Ridge Village 96A Parking Garage

- 54 Information Systems Building

- 69 Engineering and Technology
- 73 Walkup Skydome
- 83 KNAU and Bus Barn
- 92 Ponderosa Building

- 21 Biological Sciences

- 30 University Union
- 33 The Inn at NAU
- 39 Raymond Hall
- 43 Gateway Student Success Center
- 46 Allen Hall 47 Astronomic Research Observatory
- 49 Anthropology Laboratory 50 Campus Heights Apartments
- 52 Bilby Research Center
- 57 Printing Services 61 Learning Resource Center 62 McConnell Hall

- 82 Southwest Forest Science Complex

A8

- 89 Fountaine Apartments
- 91 Parking Services

- 44 Tinsley Hall 45 Wilson Hall
- 50B McKay Village
- 53 Gabaldon Hall
- 55 Mountain View Hall
- 65 Social and Behavioral Sciences
- 71 South Apartments 72 Nursing
- 80 Ceramics Complex 81 College of Business Administration
- 91 Centennial Building 91 Human Resource
- 98 Emerald (98A, B, C)

Institutional, Professional and State Accreditations

Northern Arizona University is accredited by the North Central Association of Colleges and Schools to award bachelors, masters and doctoral degrees. North Central Association of Colleges and Schools (NCA) NCA website http://www.ncahigherlearningcommission.org/ NCA telephone number is (312) 263-0456. NAU's original institutional accreditation was granted in 1930. In addition, some programs are accredited by specialized agencies.

- American Chemical Society
- American Council for Construction Education
- American Association of Colleges for Teacher Education
- American Physical Therapy Association
- American Association for Leisure and Recreation
- American Speech-Language-Hearing Association
- Arizona State Board of Nursing
- Arizona Physical Therapy Association
- Association to Advance Collegiate Schools of Business
- Commission on Accreditation of Dental and Dental Auxiliary Educational Programs of the American Dental Association
- Commission on Collegiate Nursing Education
- Commission on Accreditation in Physical Therapy Education

- Commission on Accreditation of Rehabilitation Facilities
- Computing Accreditation Commission of the Accreditation Board for Engineering and Technology
- Council for Accreditation of Counseling and Related Educational Programs
- Council on Hotel, Restaurant, and Institutional Education
- Council on Social Work Education
- Council on Academic Accreditation in Audiology and Speech-Language Pathology
- Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology
- International Association of Management Education
- National Association of Schools of Music
- National League of Nursing Accreditation
- National Recreation and Park Association
- National Association of School Psychologists
- Society of American Foresters

In addition, NAU is affiliated with the American Council on Education, the American Association of State Colleges and Universities, the American Council of Learned Societies, the National Association of State Universities and Land-Grant Colleges, and many other major national and international associations.

Institutional Surveys and Reports

Survey Name	2001	2002	2003	2004	2005	2006
Undergraduate Alumni Survey Report	Х	Х	Х	Х	Х	Х
Graduate Alumni Survey Report					Х	Х
CIRP: Cooperative Institutional Research Survey, New Freshmen Report				Х	Х	Х
FSSE: Faculty Survey of Student Engagement			Х			Х
Graduating Senior Survey	Х	Х	Х	Х	Х	Х
HERI: Higher Education Research Institute-Faculty Survey Report		Х			Х	Х
National Study of Instructional Cost and Productivity Study (Delaware Study)	Х	Х	Х	Х	Х	Х
NSSE: National Survey of Student Engagement Report		Х	Х		Х	Х
Sophomore Survey Report		Х	Х	X	Х	X

Undergraduate Alumni Survey Report

Since 1997 Northern Arizona University has been surveying its alumni in order to keep track of their graduate school and/or employment activities, and to have them reflect on their experience at the University. In addition to postgraduate activities, the alumni are asked to rate their satisfaction on such topics as the faculty, career preparation, advising, the extent to which they were helped in the development of certain basic skills, and their overall experience. This feedback from alumni allows NAU to shape programs to help the university better meet the academic and personal needs of future students.

Graduate Alumni Survey Report

New in 2005, Northern Arizona University (NAU) designed and administered a survey of graduate alumni students. This survey asks alumni to evaluate their satisfaction with their graduate degree program, preparation received in their degree program, and their education and employment experiences post graduation. This graduate alumni survey allows NAU to shape programs to help the University better meet the academic and personal needs of future graduate students.

CIRP: Cooperative Institutional Research Survey, New Freshmen Report

CIRP is a national study of the American Higher Education System sponsored by the American Council on Education and administered by the Higher Education Research Institute at the University of California-Los Angeles. This survey is designed to assess the demographic characteristics, past experiences, current opinions, as well as the aspirations of new freshmen. This survey provides useful information for the faculty and administration in their attempts to design and deliver quality education.

Institutional Surveys and Reports

Faculty Survey of Student Engagement

The Faculty Survey of Student Engagement (FSSE) was conducted to parallel the National Survey of Student Engagement-The College Student Report (NSSE). The faculty version focuses on: faculty perceptions of how often their students engage in different activities, the importance faculty place on various areas of learning and development, the types of interactions faculty have with students, and how faculty members organize class time.

Graduating Senior Survey

Since 1998 Northern Arizona University has been surveying their graduating seniors. This survey assesses student satisfaction and opinions about their experience at the University while also addressing specific questions that are asked by the Arizona Board of Regents (ABOR) for the Undergraduate Consolidated Accountability Report (UCAR) each year. The survey gathers a variety of information from the students including evaluations of general satisfaction with their university experience, student involvement, cognitive and affective development, as well as future goals and aspirations.

HERI: Higher Education Research Institute-Faculty Survey Report

During the fall of 2004, Northern Arizona University's faculty was invited to participate in a national study conducted by the Higher Education Research Institute (HERI) at the University of California in Los Angeles. The HERI faculty survey is a triennial survey that focuses on the workload, teaching practices, job satisfaction, and professional activities of collegiate faculty. The survey includes a special emphasis on faculty-student interaction, undergraduate teaching, and curricular issues. Other items focus on current issues of interest to today's campus such as diversity and the role of community service.

National Study of Instructional Cost and Productivity Study (Delaware Study)

Data from this study are part of a national data-sharing consortium aimed at measuring institutional costs and faculty productivity at the academic discipline level. This report compares the faculty teaching workload at NAU, by discipline, to the national benchmark for that discipline. The value of this national benchmark data should not be overlooked. Typically it is not meaningful to compare across disciplines, even within the same college. A variety of factors, including popularity of a major, core classes, research emphases of a department, etc., will all influence a specific disciplines faculty workload. As such, the ability to compare each discipline to its national benchmark allows for the formation of unique questions pertinent to each department. NAU has participated in this national project for four consecutive years 2003, 2004, 2005 and 2006. It is appropriate to use this data to aid in the formation of questions about why specific academic disciplines are similar or different from the national benchmarks and/or why workload numbers for a specific NAU department vary significantly across the three years of data presented.

Institutional Surveys and Reports

NSSE: National Survey of Student Engagement Report

Each year the National Survey of Student Engagement (NSSE) collects information from undergraduates at four-year colleges and universities across the country to assess the extent to which students are engaged in a variety of educational practices. NSSE is grounded in the theoretical framework that student engagement, measured by the frequency with which students participate in activities that represent effective educational practices, is a meaningful proxy for measuring collegiate quality. Northern Arizona University participated in the national NSSE administration in 2002, 2003, 2005 and 2006.

Sophomore Survey Report

Northern Arizona University has conducted a survey of sophomore students for the past four years. This survey assesses student satisfaction and opinions about their experiences at the University, while also addressing specific questions that must be reported to the Arizona Board of Regents (ABOR) for the Undergraduate Consolidated Accountability Report (UCAR). This survey is designed to assess the demographic characteristics, college related goals, hours per week spent working, frequency of classroom activities, importance of the instructors, satisfaction with service offices, as well as NAU's contribution to the personal growth of the university sophomore student.



FAST FACTS

Semester Fast Facts Fall 2006

Student Level	Headcount
Undergraduate	14,526
Graduate	6,036
Total	20,562

Gender	Headcount	
Undergraduates		
Men	5,795	40%
Women	8,731	60%
Total	14,526	100%

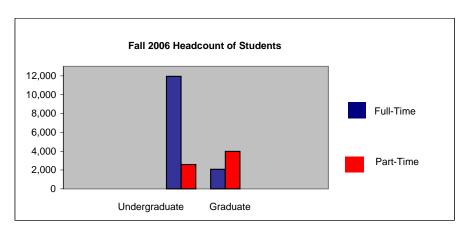
Graduate Students	Headcount	
Men	1,770	29%
Women	4,266	71%
Total	6,036	100%

Ethnicity	Headcount	
African American	556	3%
Asian American	390	2%
Hispanic American	2,543	12%
International	417	2%
Native American	1,336	6%
Not Specified	610	3%
White	14,710	72%
Total	20,562	100%

New Undergraduates	Headcount
First-time freshmen	2,846
New transfers	1,721
Total	4,567

Full-time/Part-time	Headcount	
Undergraduates		
Full-time (12 or more hours)	11,945	82%
Part-time (less than 11 hours)	2,581	18%
Total	14,526	100%

Graduate Students	Headcount	
Full-time (9 or more hours)	2,066	34%
Part-time (less than 9 hours)	3,970	66%
Total	6,036	100%



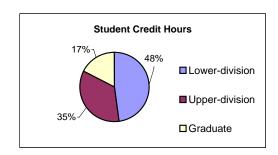
Semester Fast Facts Fall 2006 (continued)

Lower Division Main Class Size Distribution

2-9	9%
10-19	31%
20-29	30%
30-39	15%
40-49	6%
50-99	8%
100+	2%

Full-time Faculty/Staff

Faculty	755
Other employees	1,573
Total	2,328



On Campus Housing

on campacing	
Units Occupied	6,637
Singles units	7%
Double units	53%
Triples/suites	18%
Apartments	22%
Total	100%

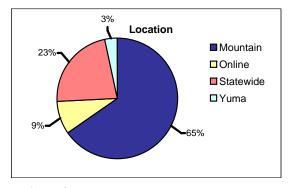
FY 2007 Expenditure Authority	
\$178,556,200	

	<u>SCH</u>	<u>FTE</u>
Lower-division	106,726	7,115
Upper-division	77,818	6,485
Graduate	38,891	3,889
Total	223,435	17,489

Residency

Residency	
Residents	16,807
Non-Residents	3,755
Total	20 562

Age	Avg	Median
Undergraduate	24	21
Graduate	35	33
First-time Freshmen	19	18



Undergraduate Top 5 Majors

1,136
598
410
407
386

Graduate Top 5 Majors

Elementary Education-Cont Prof (MEd)	418
Counseling-Human Relations (MEd)	288
Principal - Certificate	235
Educational Leadership -Principal K-12 (MEd)	216
Educational Leadership-Sch Leadership (MEd)	206

Location

Γotal	20,562
Yuma	701
Statewide	4,638
Online	1,780
Mountain	13,443

Approved Arizona Board of Regents Peer Institutions for NAU

Fall 2005

School	Enrollment Total	Enrollment UG	Enrollment Grad	Masters Awarded	Doctorates Awarded	Total Grad Degrees*	UG % Diversity	UG % Fulltime	Percent Top Ten %
UNIVERSITY OF CENTRAL FLORIDA	44,856	37,909	6,947	1,903	154	2,057	27%	76%	35%
GEORGE MASON UNIVERSITY	29,728	18,091	11,637	2,550	386	2,936	32%	75%	14%
UNIVERSITY OF NEVADA - LAS VEGAS	28,134	22,112	6,022	902	164	1,066	35%	72%	18%
UNIVERSITY OF DELAWARE	20,982	17,548	3,434	696	222	918	14%	88%	37%
OLD DOMINION UNIVERSITY	21,274	15,275	5,999	1,293	82	1,375	32%	71%	15%
BALL STATE UNIVERSITY	20,351	17,426	2,925	1,028	82	1,110	9%	92%	14%
OHIO UNIVERSITY	20,461	17,207	3,254	1,004	244	1,248	6%	94%	16%
CALIFORNIA STATE UNIVERSITY-FRESNO	20,371	17,557	2,814	738	7	745	49%	85%	na
NORTHERN ARIZONA UNIVERSITY	19,069	13,472	5,597	1,930	82	2,109	23%	85%	17%
BOWLING GREEN STATE UNIVERSITY	19,016	16,079	2,937	1,081	90	1,171	12%	93%	14%
MIAMI UNIVERSITY (OH)	16,722	14,951	1,771	510	44	554	8%	98%	41%
OAKLAND UNIVERSITY	17,339	13,448	3,891	930	62	1,056	15%	73%	na
UNIVERSITY OF NEVADA - RENO	16,336	12,937	3,399	668	142	810	17%	79%	na
UNIVERSITY OF WYOMING	13,126	9,510	3,616	463	177	640	7%	81%	20%
UNIVERSITY OF NORTH DAKOTA	12,954	10,498	2,456	485	277	762	6%	89%	16%
UNIVERSITY OF MONTANA	13,569	11,273	2,296	455	206	661	7%	85%	17%
UNIVERSITY OF VERMONT	11,597	9,859	1,738	440	147	587	5%	88%	21%
UNIVERSITY OF MINNESOTA - DULUTH	10,496	9,488	714	214	0	237	6%	90%	na

^{*}Also includes Post Bacc Certificates, Post Master's Certificates, and First Professional Certificates

Source: US News 2007 (based on 2005 data)

Bachelor Degrees Offered for 2006

Degree Name	Degree	Degree Name	Degree
Accountancy	BSACCY	Management	BSBA
Advertising	BS	Marketing	BSBA
American Political Studies	BS	Mathematics	BS
Anthropology	ВА	Mechanical Engineering	BSE
Applied Indigenous Studies	ВА	Merchandising	BS
Applied Indigenous Studies	BS	Microbiology	BS
Applied Science	BAS	Modern Languages	BA
Applied Sociology	ВА	Music	BA
Applied Sociology	BS	Music Education	BMED
Art History	ВА	Nursing	BSN
Astronomy	BS	Parks and Recreation Management	BS
Athletic Training	BS	Performance	BMUS
Biology	BS	Philosophy	BA
Chemistry	BS	Photography	BS
Civil Engineering	BSE	Physical Science	BS
Computer Information Systems	BSBA	Physics	BS
Computer Science	BSCS	Political Science	BA
Construction Management	BS	Political Science	BS
Criminal Justice	BS	Psychology	BA
Dental Hygiene	BSDH	Psychology	BS
Early Childhood Education	BSED	Public Planning	BS
Economics	BS	Public Relations	BS
Economics, Business	BSBA	Religious Studies	BA
Electrical Engineering	BSE	Secondary Education	BSEd
Electronic Media and Film	BS	Social Work	BSW
Elementary Education	BSEd	Sociology	ВА
Engineering Physics	BS	Sociology	BS

Bachelor Degrees Offered for 2006 (continued)

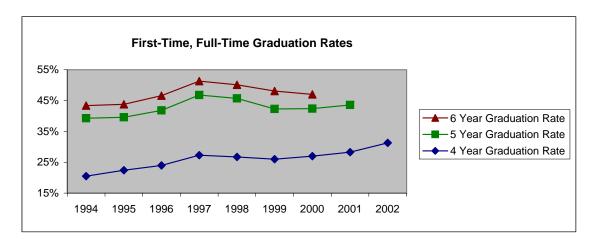
Degree Name	Degree	Degree Name	Degree
English	BA	Spanish	BA
Environmental Chemistry	BS	Special and Elementary Education	BSEd
Environmental Engineering	BSE	Special and Secondary Education	BSEd
Environmental Sciences	BS	Speech Communication	BA
Environmental Studies	BA	Speech Communication	BS
Environmental Studies	BS	Studio Art	BFA
Exercise Science	BS	Theater	BA
Finance	BSBA	Theater	BS
Forestry	BSF	Theater Studies	BS
French	BA	Visual Communication	BFA
Geochemistry	BS	Women's Studies	BA
Geography	BS	Women's Studies	BS
Geographic Information Systems	BS		
Geology	BS		
German	BA		
Health Sciences	BS		
History	BA		
History	BS		
Hotel and Restaurant Management	BS		
Humanities	BA		
Interior Design	BS		
International Affairs	BA		
International Hospitality Management	BS		
Journalism	BSJOUR		
Liberal Studies	BAILS		

Master Degrees Offered for 2006

Degree Name	Degree	Degree Name	Degree
Administration	MADM	Environmental Sciences and Policy	MS
Anthropology	MA	Exercise and Health Science	MS
Applied Communications	MA	Forestry	MF
Applied Geographic Information Systems	MS	Forestry	MSF
Applied Physics	MS	Geology	MS
Applied Sociology	MA	History	MA
Bilingual/Multicultural Education	MEd	Liberal Studies	MLS
Biology	MS	Mathematics	MAT
Business Administration	MBA	Mathematics	MS
Career and Technical Education	MEd	Music	MM
Chemistry	MS	Nursing	MS
Clinical Speech Pathology	MS	Political Science	MA
Counseling	MA	Psychology	MA
Counseling, Human Relations	MEd	Public Administration	MPA
Counseling, School Counseling	MEd	Quaternary Sciences	MS
Counseling, Student Affairs	MEd	Rural Geography	MA
Criminal Justice	MS	School Psychology	MA
Early Childhood Education	MEd	Science Teaching	MA
Earth Science	MS	Secondary Education	MEd
Educational Leadership	MEd	Spanish	MAT
Educational Technology	MEd	Special Education	MEd
Elementary Education	MEd	Statistics	MS
Engineering	MEng	Teaching English as a Second Language	MA
English	MA		
	Doctorate Degr	rees Offered for 2006	
Degree Name	Name	Degree Name	Name
Applied Linguistics	PhD	Forest Science	PhD
Biology	PhD	History	PhD
Curriculum & Instruction	EdD	Physical Therapy	DPT
Educational Leadership	EdD	Political Science	PhD
Educational Psychology	PhD		

Retention and Persistence

*Entering Fall	First-time, Full-Time Freshmen	One Year Retention	4 Year Graduation Rate	5 Year Graduation Rate	6 Year Graduation Rate
1994	1,658	65.8%	20.5%	39.3%	43.4%
1995	1,939	64.8%	22.4%	39.6%	43.8%
1996	2,266	63.0%	24.0%	41.8%	46.6%
1997	1,977	68.3%	27.3%	46.8%	51.3%
1998	2,069	68.7%	26.7%	45.7%	50.1%
1999	2,155	66.9%	26.0%	42.3%	48.1%
2000	2,270	65.7%	27.0%	42.4%	47.0%
2001	2,149	67.2%	28.3%	43.6%	
2002	2,153	69.3%	31.3%		
2003	2,117	70.0%			
2004	2,278	69.4%			
2005	2,105	71.7%			
2006	2,607				





STUDENT CHARACTERISTICS

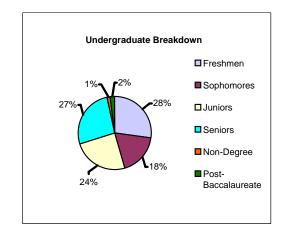
Student Demographics Fall 2006

Undergraduate Age

	Avg	Median
Freshmen	19	18
Sophomores	21	20
Juniors	25	22
Seniors	27	23

Undergraduate Breakdown

	Headcount
Concurrent	2
Freshmen	3,963
Sophomores	2,651
Juniors	3,558
Seniors	3,881
Non-Degree	204
Post-Baccalaureate	267
Total	14,526



Undergraduate Residency

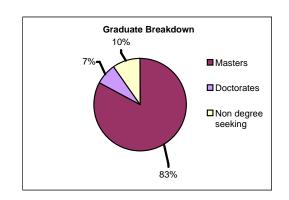
	Resident	Non-resident
Part-time	2,221	360
Full-time	9,227	2,718
Total	11,448	3,078

Graduate Age

	Avg	Median		
Masters	34	31		
Doctorates	36	34		

Graduate Breakdown

	Headcount
Masters	5,003
Doctorates	443
Non degree seeking	590
Total	6,036



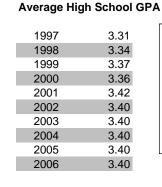
Graduate Residency

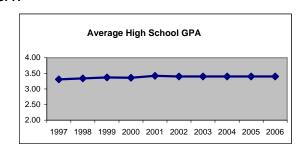
	Resident	Non-resident			
Part-time	3,758	212			
Full-time	1,601	465			
Total	5,359	677			

First-Time Freshmen Profile Fall 2006

High School GPA								
	2.5-3.0	3.0-3.5	<u>>3.5</u>					
1997	25%	32%	38%					
1998	23%	30%	43%					
1999	22%	32%	42%					
2000	20%	33%	42%					
2001	19%	30%	47%					
2002	18%	31%	46%					
2003	22%	32%	42%					
2004	20%	36%	41%					
2005	17%	37%	43%					
2006	19%	36%	42%					

Top States (excluding Arizona) Headcount # 1 California 213 # 2 Colorado 75 #3 Hawaii 48 48 #4 Nevada 46 #5 Washington # 6 New Mexico 43 #7 Alaska 32 #8 Illinois 24 #9 Oregon 23 #10 Texas 18



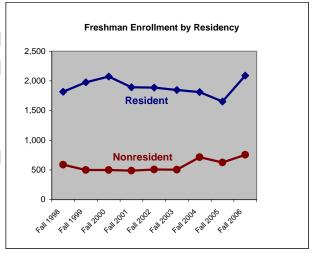


Freshman Enrollment by Residency

	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Resident	1,819	1,978	2,074	1,893	1,888	1,848	1,812	1,653	2,091
Nonresident	587	500	499	488	508	504	716	626	755
Total	2,406	2,478	2,573	2,381	2,396	2,352	2,528	2,279	2,846

Average SAT/ACT Scores

	<u>Fall 1998</u>	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
SAT	1,051	1,050	1,053	1,064	1,059	1,054	1,061	1,068	1,063
ACT	22	22	22	22	22	22	22	22	22



Retention Fall 2005 to 2006

First Time Full Time Freshmen 72%

Graduation Rate (Fall 2000 entering First Time, Full time Freshmen)

4 Years or Fewer 27% 6 Years 47%

New Transfer Student Profile Fall 2006

Enrollment by Level

-	1998	1999	2000	2001	2002	2003	2004	2005	2006
Lower-division transfer	771	760	794	806	702	597	620	631	676
Upper-division transfer	682	687	753	810	762	669	902	972	1,045
Total	1.453	1,447	1,547	1,616	1.464	1.266	1.522	1.603	1,721

Last Institution Attended

	1998	1999	2000	2001	2002	2003	2004	2005	2006
Arizona Community Colleges	938	983	1,061	1,130	1,037	658	819	988	1,108
Arizona State University	52	33	44	59	49	37	39	31	56
University of Arizona	21	40	40	35	36	31	35	44	43
Other	442	391	402	392	342	540	629	540	514
Total	1,453	1,447	1,547	1,616	1,464	1,266	1,522	1,603	1,721

Fall 2006 New Transfer Students by Academic Level

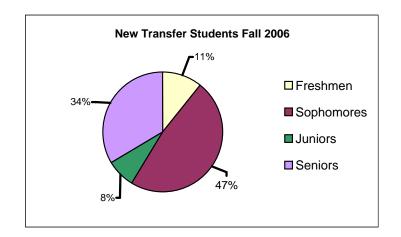
Freshmen	188
Sophomores	819
Juniors	135
Seniors	579
Total	1,721

One Year Retention Rate New Full Time Transfer Fall 2005 to Fall 2006

=	
Lower Division	73%
Upper Division	78%

Six Year Graduation Rate New Full Time Transfer (entering Fall 2000)

Lowe	er Division	60%
Uppe	er Division	74%



Origin of Students by State Fall 2006

Alabama	7	Montana	33
Alaska	133	Nebraska	9
Arizona	16,950	Nevada	131
Arkansas	6	New Hampshire	13
California	719	New Jersey	16
Colorado	239	New Mexico	180
Connecticut	11	New York	40
Delaware	2	North Carolina	12
District of Columbia	4	North Dakota	5
Florida	31	Ohio	39
Georgia	18	Oklahoma	16
Hawaii	84	Oregon	116
Idaho	45	Pennsylvania	43
Illinois	115	Rhode Island	3
Indiana	7	South Carolina	6
Iowa	10	South Dakota	26
Kansas	14	Tennessee	12
Kentucky	1	Texas	78
Louisiana	7	Utah	74
Maine	5	Vermont	8
Maryland	17	Virginia	29
Massachusetts	24	Washington	133
Michigan	34	Wisconsin	28
Minnesota	27	Wyoming	36
Mississippi	5	Unknown or Foreign	933
Missouri	28		

Top Ten States

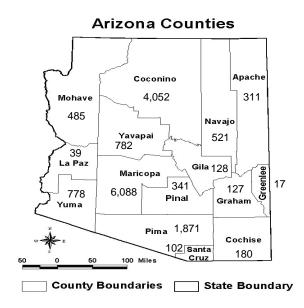


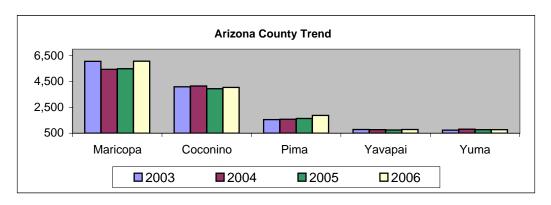
Total 20,562

Counties of Arizona Residents Fall 2006

Arizona Coun	ties
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Alizona Counties		
	Headcount	Percent
Maricopa	6,088	36%
Coconino	4,052	24%
Pima	1,871	11%
Unknown	985	6%
Yavapai	782	5%
Yuma	778	5%
Navajo	521	3%
Mohave	485	3%
Pinal	341	2%
Apache	311	2%
Cochise	180	1%
Gila	128	1%
Graham	127	1%
Santa Cruz	102	1%
La Paz	39	0%
Greenlee	17	0%
Total	16,807	100%





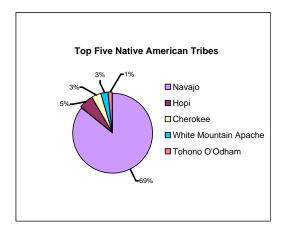
Native American Students Fall 2006

Tribe	Headcount	Tribe	Headcount
Acoma Pueblo	3	North Carolina Cherokee	1
Alaskan Tribes	14	Northern Cheyenne Tribe	1
Aleut Alaskan	5	Oklahoma Cherokee	3
Apache Tribes	11	Oklahoma Cheyenne-Arapa	1
Arapahoe Tribe of Wind River	1	Oglala (Pine Ridge) Sioux	1
Arapahoe Tribes	2	Oneida Tribe	1
Assiniboine-Sioux Tribes	2	Osage	3
Blackfeet Tribe	7	Paiute-Shoshone Tribe	1
Chemehuevi Tribe	1	Paiute Tribe	1
Cherokee Tribes	40	Pasqua Yaqui Tribe	16
Cheyenne-Arapahoe Tribes	1	Pawnee Tribes	1
Chickasaw	4	Pima-Maricopa	5
Chippewa	7	Ponca	1
Choctaw Tribes	16	Pueblo Tribes	1
Cocopah Tribe	1	Quechan Tribes	3
Colorado River Indian	3	Rosebud Sioux	1
Comanche Tribes	2	Salt River Pima-Maricopa	2
Confederated Tribes of Siletz	2	San Carlos Apache	18
Creek Nation	2	Seneca	2
Delaware	1	Shawnee Indian Tribes	3
Fort Mohave Tribe	1	Shoshone Tribe	2
Ft McDowell Mohave-Apache	1	Sioux Tribes	8
Gila River Reservation	3	Standing Rock Sioux	2
Hopi Tribe	61	Taos Pueblo	3
Hualapai	4	Tohono O'Odham Nation	19
Iroquois	1	Ute Mountain Ute	1
Kiowa Tribes	1	Ute Tribe	1
Laguna Pueblo	4	White Mountain Apache	29
Mesacalero Apache	3	Yavapai-Apache Nation	4
Nambe Pueblo	3	Yavapai Tribes	4
Navajo Tribe	911	Zuni	5
		Unknown	74
		Total	1,336

Top Five Native American Tribes Navajo 68% Hopi 5% Cherokee 3% White Mountain Apache 2%

1%

Tohono O'Odham

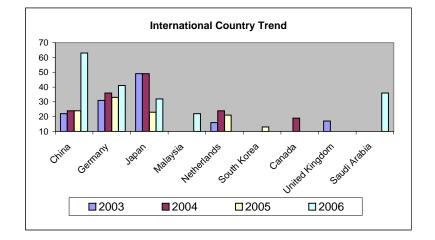


International Students by Country Fall 2006

Country	Headcount	Country	Headcount
China	63	Hong Kong	2
Germany	41	Indonesia	2
Saudi Arabia	36	Italy	2
Japan	32	Kenya	2
Malaysia	22	Lithuania	2
Mexico	22	Pakistan	2
Netherlands	21	Switzerland	2
Canada	17	Turkey	2
India	13	Venezuela	2
South Korea	13	Yemen	2
Nepal	11	Zimbabwe	2
Thailand	8	Bosnia and Herzegovina	1
United Kingdom	8	Brazil	1
Australia	6	Cameroon	1
France	6	Cyprus	1
Ghana	4	Hungary	1
Kuwait	4	Iceland	1
Republic of China	4	Iran (Islamic Republic Of)	1
Sweden	4	Ireland	1
Mali	3	Jamaica	1
Nigeria	3	Kazakhstan	1
Philippines	3	Lebanon	1
Poland	3	Mauritius	1
Russian Federation	3	Niger	1
Singapore	3	Norway	1
Viet Nam	3	Panama	1
Armenia	2	Sri Lanka	1
Bangladesh	2	Sudan	1
Bulgaria	2	United Arab Emirates	1
Colombia	2	Unknown	1
Costa Rica	2	Virgin Islands (British)	1
Denmark	2	Yugoslavia	1
Ecuador	2	Total	417
Finland	2		
Honduras	2		

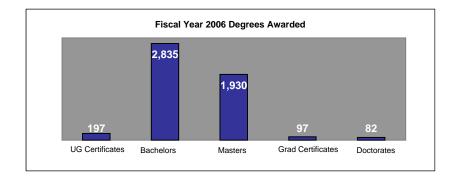
Top Ten Foreign Countries

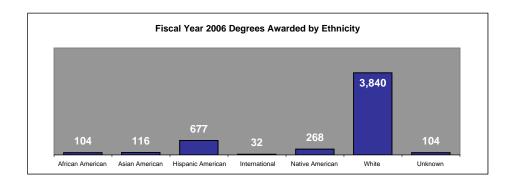
China	63
Germany	41
Saudi Arabia	36
Japan	32
Malaysia	22
Mexico	22
Netherlands	21
Canada	17
India	13
South Korea	13



Degrees Awarded by Gender and Ethnicity Fiscal Year 2006

	<u>Under</u>	grad Cert	ficates		Bachelors	ì		Masters		Grad	uate Certi	ficates		Doctorates	<u>s</u>		<u>Total</u>	
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
African American	0	1	1	22	21	43	25	30	55		2 1	3		1 1	2	50	54	104
Asian American	4	3	7	25	45	70	10	25	35		0 1	1	:	2 1	3	41	75	116
Hispanic American	7	13	20	105	260	365	68	203	271		2 12	14		5 1	7	188	489	677
International	1	1	2	5	18	23	3	4	7		0 0	0		0 0	0	9	23	32
Native American	4	15	19	30	121	151	19	73	92		2 2	4		1 1	2	56	212	268
White	76	65	141	810	1,319	2,129	385	1,049	1,434	2	1 49	70	2	7 39	66	1,319	2,521	3,840
Unknown	4	3	7	22	32	54	13	23	36		2 3	5		1 1	2	42	62	104
Total	96	101	197	1,019	1,816	2,835	523	1,407	1,930	2	9 68	97	3	8 44	82	1,705	3,436	5,141

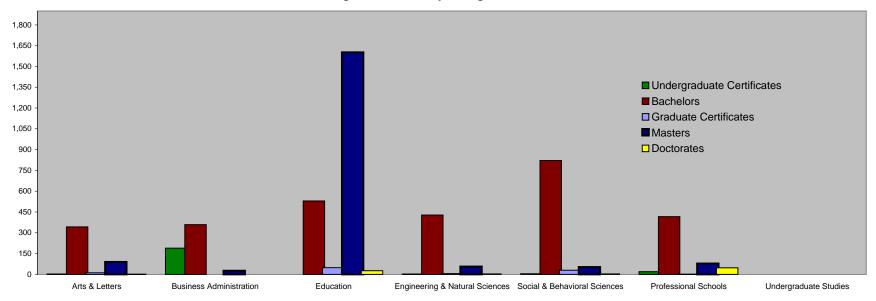




Degrees Awarded by College and Level Fiscal Year 2006

	Undergraduate Certificates	Bachelors	Graduate Certificates	Masters	Doctorates	Total
Arts & Letters	2	343	12	90	1	448
Business Administration	189	359	0	26	0	574
Education	0	530	48	1,602	27	2,207
Engineering & Natural Sciences	2	428	6	57	3	496
Social & Behavioral Sciences	5	822	30	53	4	914
Professional Schools	20	417	1	79	47	564
Undergraduate Studies	0	0	0	0	0	0
Total	218	2,899	97	1,907	82	5,203

2006 Degrees Awarded by College and Level



Grade Point Average Trend by Academic Level

Academic Level	2003 GPA	2004 GPA	2005 GPA	2006 GPA	Academic Level	2003 GPA	2004 GPA	2005 GPA	2006 GPA
HS Concurrent	3.84	3.00	3.89	4.00	Graduate	3.81	3.81	3.81	3.80
Freshman	2.77	2.69	2.71	2.69	Non-Degree Grad	3.82	3.81	3.81	3.81
Sophomore	3.00	2.95	2.90	2.91					
Junior	3.07	3.07	3.04	3.04					
Senior	3.15	3.14	3.16	3.15					
Non-Degree UG	3.24	3.21	3.14	3.04					
Post-Baccalaureate UG	3.29	3.41	3.42	3.42					
Undergraduate Average	3.07	3.05	3.05	3.04	Graduate Average	3.81	3.81	3.81	3.80

Undergraduate Profile

Highlights

- NAU's Dental Hygiene Program was awarded full American Dental Association accreditation with commendations through 2013.
- Ninety-six percent of graduating seniors reported their overall experience at Northern Arizona University was either "excellent" or "very good."
- NAU's Engineering program ranks among the best in the nation according to US News and World Report.
- The Washington Monthly ranks NAU 93 out of 245 in the nation for what our universities are doing for the good of the nation, such as serving our students, communities and the public at large.

Student Enrollment					
Fall 2006	Enrollment	%			
Concurrent	2	0%			
Freshmen	3,963	27%			
Sophomores	2,651	18%			
Juniors	3,558	24%			
Seniors	3,881	27%			
Non-Degree Undergraduate	204	1%			
Post Baccalaureate Undergraduate	267	2%			
Total	14,526	100%			

Fall Semester Enrollment by College

College	Enrollment	%
Arts & Letters	1,824	13%
Business Administration	1,674	12%
Education	1,779	12%
Engineering & Natural Sciences	2,500	17%
Professional Schools	2,245	15%
Social & Behavioral Sciences	3,378	23%
Undergraduate Studies	1,126	8%
Total	14,526	100%

Student Characteristics					
	Number	%			
Gender					
Female	8,731	60%			
Male	5,795	40%			
Total	14,526	100%			

Ethnicity	Number	%
African American	361	2%
Asian American	293	2%
Hispanic American	1,743	12%
International	337	2%
Native American	1,012	7%
Not Specified	427	3%
White	10,353	71%
Full/Part Time	Number	%
Full-Time	11,945	82%
Part-Time	2,581	18%
Residency	Number	%
Resident	11,448	79%
Non-Resident	3,078	21%
Age	Number	%
Under 21	6,326	44%
21-29	6,090	42%
30-59	2,074	14%
Over 60	36	0%

Graduate Profile

Highlights

- Northern Arizona University's Physical Therapy Program is ranked among the best in the nation, according to US News and World Reports.
- Northern Arizona University ranks in the top 20 of comparable research universities in a new national ranking of doctoral programs.
- The *Princeton Review* ranked NAU's MBA program as one of the best 282 Business Schools for 2007.
- According to "Diverse Issues in Higher Education," NAU ranks first in the nation in producing Native American masters' degrees.

Student Enrollment

Fall 2006	Enrollment	%
Masters Program	5,060	84%
Doctoral Program	443	7%
Non-Degree Graduate	533	9%
Total	6,036	100%

Fall Semester Enrollment by College

College

Arts & Letters	327	5%
Business Administration	23	0%
Education	3,873	64%
Engineering & Natural Sciences	294	5%
Professional Schools	325	5%
Social & Behavioral Sciences	832	14%
Graduate College	362	6%
Total	6,036	100%

Student Characteristics								
	Number %							
Gender								
Female	4,266	71%						
Male	1,770	29%						
Total	6,036	100%						

Ethnicity	Number	%
African American	195	3%
Asian American	97	2%
Hispanic American	800	13%
International	80	1%
Native American	324	5%
Not Specified	183	3%
White	4,357	72%

Full/Part Time	Number	%
Full-Time	2,066	34%
Part-Time	3,970	66%

Residency	Number	%
Resident	5,359	89%
Non-Resident	677	11%
Age	Number	%
Age Under 21	Number 0	% 0%

3.708

74

30-59

Over 60

61%

1%

	Undergraduate Consolidated	, tooouri	The state of the s	OPOIL	(00,			r	1	1	
		Baseline	Baseline							Goal	End
	Measure	Year	Measure	2002	2003	2004	2005	2006	Goal	Year	Notes
	eral Education and Lower-Division										
Commo	n										
C1	The percentage of full-time lower division students enrolled per semester in two or more primary classes with tenure/tenure-track professors	1997	71%	64%	66%	63%	73%	78%	73%	2005	1,2
C2	Percent of students who began as freshmen and returned for a second year	1994	63%	67%	70%	70%	70%	72%	75%	2005	1,2
C3	Percent of students who are satisfied with academic advising at the lower-division level.	2003	69%		69%	81%	80%	80%	75%	2008	
C4	Percentage of mid career students who found advising available when they needed it.	2003	72%		72%	72%	73%	76%	75%	2008	
C5	Percent of seniors who rated their college education as contributing to their ability to write clearly and effectively either "very much" or "quite a bit."	2002	73%	73%	77%	na	75%	na	75%	2008	3
C6	Percent of seniors who rated their college education as contributing to their ability to analyze quantitative problems either "very much" or "quite a bit."	2002	63%	63%	64%	na	73%	na	70%	2008	3
C7	Percent of seniors who rated their college education as contributing to their ability to think critically and analytically either "very much" or "quite a bit."	2002	86%	86%	84%	na	84%	na	85%	2008	3
Unique											
	Percentage of first-time, full-time freshmen who enrolled in mathematics, English, or Honors (mathematics or English) courses during one of their first two semesters	2001	81%	90%	90%	85%	89%	92%	90%	2007	
2. Acad	demic Major and Graduation Progress										
	Percentage of graduating seniors who are satisfied with academic advising in their major.	2001	74%	69%	78%	80%	na	72%	80%	2006	4
C9	Percentage of graduating seniors who found advising available when they needed it.	2002	72%	72%	75%	76%	na	na	75%	2008	5
C10	Percent of graduating seniors reporting discussion of coursework/assignments with faculty a few times or more per semester	2000	83%	87%	89%	89%	na	87%	85%	2005	4
C11	Percentage of undergraduate degree recipients participating in research-related or capstone experience	2000	81%	88%	89%	97%	99%	99%	90%	2005	
	Percent of students who began as freshmen and graduated within six years (6-year freshman graduation rate)	1994	42%	47%	51%	50%	48%	48%	50%	2005	2
C13	Percent of students who began as lower division transfers and graduated within 5 years (5-year lower-division transfer rate)	1994	52%	59%	60%	56%	57%	60%	57%	2005	2
C14	Percent of students who began as upper division transfers and graduated within 4 years (4-year upper-division transfer rate)	1994	71%	76%	75%	72%	72%	70%	78%	2005	2
C15	Percentage of undergraduate degree programs with learning outcomes and assessment plans.	2000	91%	96%	87%	94%	96%	92%	100%	2007	6
	Percentage of undergraduate degree programs for which the assessment of learning outcomes has been reviewed in the Academic Review Process	2001	7%	13%	19%	47%	55%	66%	95%	2010	2,6
Unique	Percentage of departments offering an undergraduate research/capstone course	2000	80%	95%	100%	100%	100%	100%	95%	2005	

Source: UCAR 2007 Report

Undergraduate Consolidated Accountability Report (UCAR)

	Undergraduate Consolidated A	ccountal	oility Rep	ort (U	CAR), c	ontinued					
New #	Measure	Baseline Year	Baseline Measure	2002	2003	2004	2005	2006	Goal	Goal Year	End Notes
3. Supp	orting the Learning Environment										
Commor											
C17	Percent of seniors who rated their college education as contributing to their ability to use computer and information technology either "very much" or "quite a bit."	2002	70%	70%	83%	na	74%	na	75%	2008	3
C18	Graduating seniors reporting discussions with three or more faculty on non- coursework topics (e.g., careers, graduate school)	2000	59%	55%	56%	53%	na	53%	70%	2005	
C19	Percent of graduating seniors who rate their overall University experience as excellent	2000	40%	43%	44%	47%	na	33%	50%	2005	
C20	Percent of graduating seniors who rate their overall University experience as good or excellent	Information	ltem Only	96%	97%	98%	na	96%	95%		
C21	Percent of alumni who rate their overall University experience as excellent	2000	57%	51%	57%	51%	52%	54%	60%	2005	
C22	Percent of alumni who rate their overall University experience as good or excellent	Information	ltem Only	99%	99%	98%	99%	99%	95%		
Unique											
NAU3	Percentage of seniors reporting that the academic environment integrates technology into the learning process	2002	88%	88%	89%	89%	na	90%	85%	2007	
NAU4	Percentage of seniors reporting reasonable availability of required courses in their major field of study	2002	86%	86%	91%	91%	na	88%	85%	2009	
NAU5	Percentage of employers who strongly agree that the academic training of their NAU alumni employees adequately prepared them for their position in the organization	2000	62%	69%	76%	73%	72%	56%	70%	2005	
NAU6	Percentage of employers who strongly or moderately agree that the academic training of their NAU alumni employees adequately prepared them for their position in the organization	Information	ltem Only	87%	86%	90%	87%	96%	85%		

Source: UCAR 2007 Report

	Undergraduate Consolidated Ac	countal	oility Rep	oort (U	CAR),	continued	ı				
New #	Measure	Baseline Year	Baseline Measure	2002	2003	2004	2005	2006	Goal	Goal Year	End Notes
4. Info	rmation and Monitoring										
Commo	n										
C23	Average number of years taken to graduate for students who began as freshmen	1994	4.8	4.5	4.5	4.5	4.5	4.5	na	na	
C24	Average cumulative hours at graduation for students who began as freshmen	1994	132	133	133	132	132	132	na	na	
C25	Average cumulative hours at graduation for students who began as transfer students	1994	140	135	135	136	135	135	na	na	
C26	Percentage of seniors with an excess of 160 hours of credit	1994	3.1%	1.8%	1.3%	0.7%	0.9%	0.9%	na	na	1,2
C27	Percentage of seniors with an excess of 160 hours of credit (w/o AZ CC)	1994	2.7%	0.5%	0.3%	0.3%	0.3%	0.2%	na	na	1,2
C28	Distribution of class size for undergraduate courses								na	na	
	1-15 students	2000	27%	25%	24%	23%	24%	25%	na	na	
	16-30 students	2000	44%	46%	48%	47%	47%	46%	na	na	
	31-50 students	2000	20%	20%	19%	22%	21%	20%	na	na	
	51-100 students	2000	7%	7%	7%	7%	6%	7%	na	na	<u> </u>
	Greater than 100 students	2000	2%	2%	2%	2%	2%	2%	na	na	
Unique											
NAU7	Satisfaction with availability of computer labs and workstations as reported by graduating seniors	2000		91%	85%	83%	na	77%	na	na	
NAU8	Web-based courses offered per semester	2000		174	238	307	341	390	na	na	
NAU9	% of freshmen and sophomores who have one or more Liberal Studies classes taught by ranked faculty	2000		74%	76%	75%	92%	91%	na	na	1,2
NAU10	% of freshmen and sophomores who have 2 or more classes per semester taught by full-time faculty	2000		93%	91%	90%	95%	95%	na	na	1,2
Endnote	9S										
	1 Counting all enrolled students at 21 day; in the past, only official count students were	e in the por	oulation.								
	2 Data have been restated.										
	3 National Survey of Student Engagement										
	4 Population increase is due to changing to web-based survey.										
	5 Change to web-based, population was not accomplished soon enough to obtain an	adequate b	ase.								
	6 Methodology of counting "degree programs" changed.										

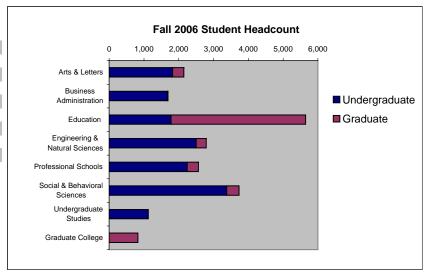
Source: UCAR 2007 Report



ENROLLMENT

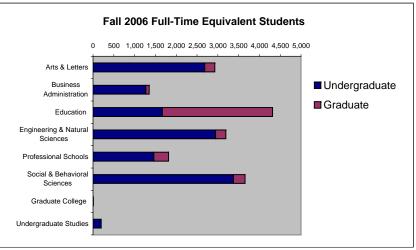
Semester Headcount and Full-Time Equivalent Fall 2006

Headcount by College			
	Undergraduate	Graduate	Total
Arts & Letters	1,824	327	2,151
Business Administration	1,674	23	1,697
Education	1,779	3,873	5,652
Engineering & Natural Sciences	2,500	294	2,794
Professional Schools	2,245	325	2,570
Social & Behavioral Sciences	3,378	362	3,740
Undergraduate Studies	1,126	0	1,126
Graduate College	0	832	832
Total	14 526	6.036	20 562



Full-Time Equivalent by Courses in College

	Undergraduate	Graduate	Total
Arts & Letters	2,683	248	2,931
Business Administration	1,271	83	1,354
Education	1,666	2,655	4,321
Engineering & Natural Sciences	2,948	248	3,195
Professional Schools	1,460	359	
Social & Behavioral Sciences	3,376	283	3,659
Graduate College	0	13	13
Undergraduate Studies	197	0	197
Total	13,600	3,889	17,489



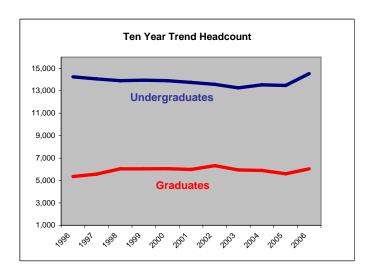
Student Credit Hours by College and Level Fall 2006

	Lower Division	Upper Division	Under- graduate	Graduate	Fall 2006 Total
Arts & Letters	24,857	12,315	37,172	2,480	39,652
Business Administration	7,969	8,875	16,844	826	17,670
Consortium of Professional Schools	9,882	9,611	19,493	3,592	23,085
Education	1,645	18,672	20,317	26,553	46,870
Engineering & Natural Sciences	33,276	8,749	42,025	2,475	44,500
Social & Behavioral Sciences	27,084	18,845	45,929	2,833	48,762
Undergraduate Studies	2,013	751	2,764	0	2,764
Graduate Studies	0	0	0	132	132
University Totals	106,726	77,818	184,544	38,891	223,435

Fall Semester Enrollment Trends

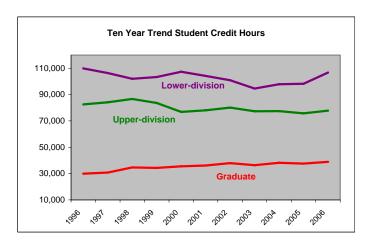
Headcount by Level

Fall Semester	Undergraduates	Graduates	Total
1996	14,250	5,355	19,605
1997	14,058	5,560	19,618
1998	13,906	6,034	19,940
1999	13,947	6,034	19,981
2000	13,905	6,059	19,964
2001	13,740	5,988	19,728
2002	13,577	6,330	19,907
2003	13,254	5,944	19,198
2004	13,530	5,896	19,426
2005	13,472	5,597	19,069
2006	14,526	6,036	20,562



Student Credit Hours (SCH) by Level

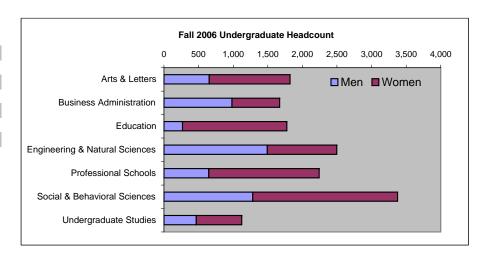
Fall Semester	Lower Division	Upper Division	Graduate	Total
1996	109,898	82,515	29,901	222,314
1997	106,369	84,128	30,805	221,302
1998	102,005	86,656	34,626	223,287
1999	103,392	83,602	34,328	221,322
2000	107,371	76,794	35,488	219,653
2001	104,152	78,034	36,107	218,293
2002	100,862	80,074	37,920	218,856
2003	94,592	77,304	36,410	208,306
2004	97,836	77,452	38,176	213,464
2005	98,284	75,797	37,591	211,672
2006	106,726	77,818	38,891	223,435



Students by Gender and College Fall 2006

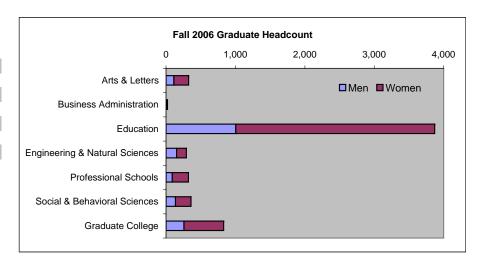
Undergraduate Headcount by College

	Men	Women	Total
Arts & Letters	655	1,169	1,824
Business Administration	982	692	1,674
Education	269	1,510	1,779
Engineering & Natural Sciences	1,493	1,007	2,500
Professional Schools	647	1,598	2,245
Social & Behavioral Sciences	1,283	2,095	3,378
Undergraduate Studies	466	660	1,126
Total	5,795	8,731	14,526



Graduate Headcount by College

	Men	Women	Total
Arts & Letters	112	215	327
Business Administration	15	8	23
Education	1006	2,867	3,873
Engineering & Natural Sciences	152	142	294
Professional Schools	90	235	325
Social & Behavioral Sciences	136	226	362
Graduate College	259	573	832
Total	1,770	4,266	6,036

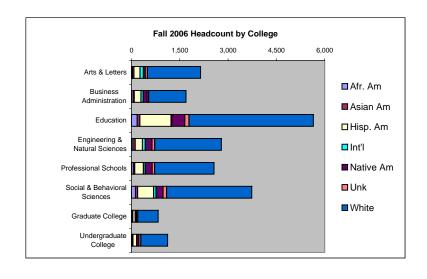


Source: Census Headcount Report Fall 2006

Headcount by Ethnicity, College and Level Fall 2006

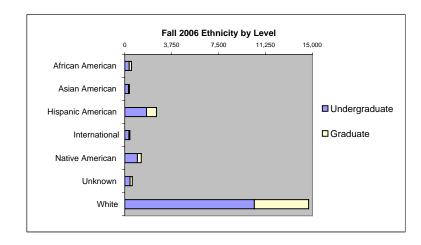
Headcount by College and Ethnicity

		Asian	Hisp.		Native		14/1 %	T
	Afr. Am	Am	Am	Int'i	Am	Unk	White	Total
Arts & Letters	36	41	190	104	63	65	1,652	2,151
Business Administration	48	42	210	70	120	46	1,161	1,697
Education	181	82	968	19	408	128	3,866	5,652
Engineering & Natural Sciences	45	75	221	93	207	84	2,069	2,794
Professional Schools	60	46	268	55	217	76	1,848	2,570
Social & Behavioral Sciences	122	72	498	72	218	111	2,647	3,740
Graduate College	35	9	74	0	41	41	632	832
Undergraduate College	29	23	114	4	62	59	835	1,126
Total	556	390	2,543	417	1,336	610	14,710	20,562



Ethnicity by Level

	Undergraduate	Graduate	Total
African American	361	195	556
Asian American	293	97	390
Hispanic American	1,743	800	2,543
International	337	80	417
Native American	1,012	324	1,336
Unknown	427	183	610
White	10,353	4,357	14,710
Total	14,526	6,036	20,562

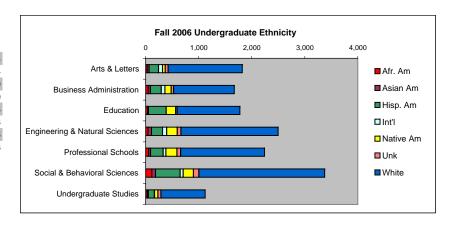


Source: Census Headcount Report Fall 2006, PAIR Website

Headcount by Ethnicity, College and Level Fall 2006 (continued)

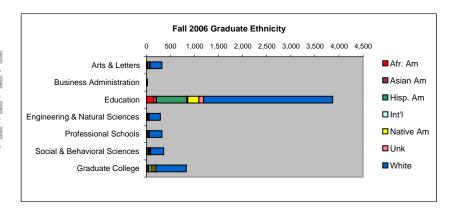
Undergraduate Headcount by College and Ethnicity

	Afr. Am	Asian Am	Hisp. Am	Int'l	Native Am	Unk	White	Total
Arts & Letters	29	36	178	76	53	52	1,400	1,824
Business Administration	48	41	206	69	120	45	1,145	1,674
Education	36	19	334	1	177	28	1,184	1,779
Engineering & Natural Sciences	45	66	209	78	198	71	1,833	2,500
Professional Schools	57	37	238	52	208	70	1,583	2,245
Social & Behavioral Sciences	117	71	464	57	194	102	2,373	3,378
Undergraduate Studies	29	23	114	4	62	59	835	1,126
Total	361	293	1,743	337	1,012	427	10,353	14,526



Graduate Headcount by College and Ethnicity

	Afr. Am	Asian Am	Hisp. Am	Int'l	Native Am	Unk	White	Total
Arts & Letters	7	5	12	28	10	13	252	327
Business Administration	0	1	4	1	0	1	16	23
Education	145	63	634	18	231	100	2,682	3,873
Engineering & Natural Sciences	0	9	12	15	9	13	236	294
Professional Schools	3	9	30	3	9	6	265	325
Social & Behavioral Sciences	5	1	34	15	24	9	274	362
Graduate College	35	9	74	0	41	41	632	832
Total	195	97	800	80	324	183	4,357	6,036



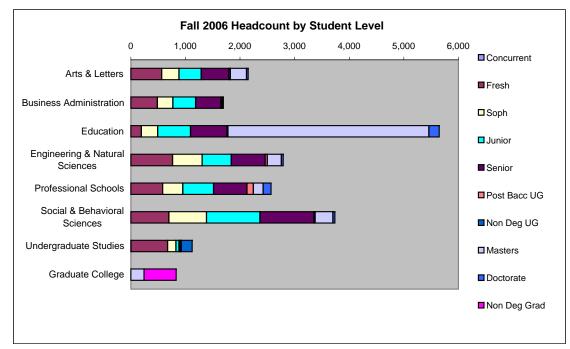
Source: Census Headcount Report Fall 2006

Headcount by Student Level Fall 2006

Headcount by College and Level

	Undergraduate Level							
						Non Deg	Post Bacc	
	Concurrent	Fresh	Soph	Junior	Senior	UG	UG	Total
Arts & Letters	0	567	316	406	507	0	28	1,824
Business Administration	0	488	283	416	464	0	23	1,674
Education	0	192	301	599	670	0	17	1,779
Engineering & Natural Sciences	0	764	542	536	619	0	39	2,500
Professional Schools	0	583	369	564	611	0	118	2,245
Social & Behavioral Sciences	0	697	688	981	987	0	25	3,378
Undergraduate Studies	2	672	152	56	23	204	17	1,126
Graduate College	0	0	0	0	0	0	0	0
Total	2	3,963	2,651	3,558	3,881	204	267	14,526

Graduate Level Non Deg							
Masters	Doctorate	Grad	Total				
296	31		327				
23	0		23				
3,681	192		3,873				
257	37		294				
180	145		325				
324	38		362				
0	0		0				
242	0	590	832				
5,003	443	590	6,036				

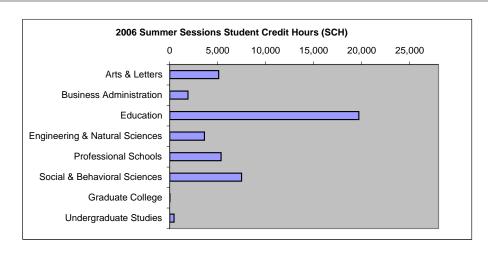


Source: Census Headcount Report Fall 2006

2006 Summer Session Enrollment*

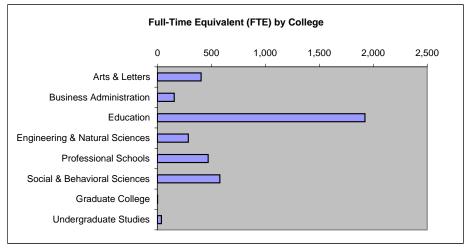
Student Credit Hours (SCH) by College

Arts & Letters	5,094
Business Administration	1,899
Education	19,705
Engineering & Natural Sciences	3,615
Professional Schools	5,348
Social & Behavioral Sciences	7,484
Graduate College	15
Undergraduate Studies	452
Total	43,612



Full-Time Equivalent (FTE) by College

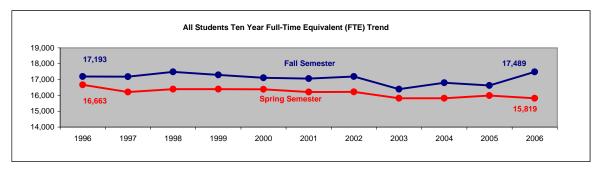
Arts & Letters	404.8
Business Administration	156.3
Education	1,923.9
Engineering & Natural Sciences	285.6
Professional Schools	469.4
Social & Behavioral Sciences	578.3
Graduate College	1.5
Undergraduate Studies	37.7
Total	3,857.4



^{*} Includes all summer sessions Source: Census Report Academic Group SCH and FTE Report

All Students Fall and Spring Headcount Trends and Full-Time Equivalent (FTE)

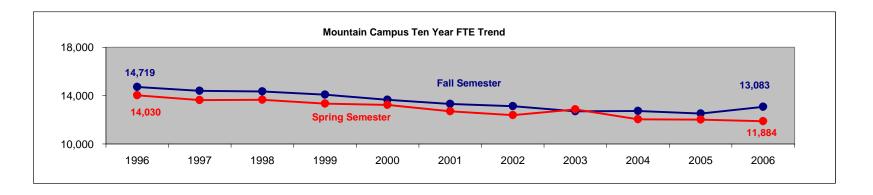
		Fall Semester			Spring Semester						
Year			Total		Year			Total			
	Full-Time	Part-Time	Headcount	Student FTE		Full-Time	Part-Time	Headcount	Student FTE		
2006	14,011	6,551	20,562	17,489	2006	12,363	5,739	18,102	15,819		
2005	13,338	5,731	19,069	16,628	2005	12,467	5,958	18,425	15,987		
2004	13,445	5,981	19,426	16,794	2004	12,252	6,046	18,298	15,821		
2003	12,931	6,267	19,198	16,389	2003	12,290	6,425	18,715	16,289		
2002	13,246	6,661	19,907	17,189	2002	12,250	6,553	18,803	16,224		
2001	13,217	6,511	19,728	17,057	2001	12,277	6,395	18,672	16,214		
2000	13,233	6,731	19,964	17,107	2000	12,488	6,365	18,853	16,382		
1999	13,330	6,651	19,981	17,294	1999	12,455	6,219	18,674	16,396		
1998	13,442	6,498	19,940	17,484	1998	12,655	5,730	18,385	16,396		
1997	13,369	6,249	19,618	17,183	1997	12,603	5,814	18,417	16,208		
1996	13,539	6,066	19,605	17,193	1996	11,978	7,103	19,081	16,663		
1995	13,469	6,662	20,131	17,591	1995	12,603	6,061	18,664	16,391		
1994	12,970	6,272	19,242	16,875	1994	12,431	5,569	18,000	16,000		
1993	12,546	6,271	18,817	16,441	1993	12,495	5,310	17,805	15,936		
1992	12,728	5,763	18,491	16,378	1992	12,285	4,757	17,042	15,442		
1991	12,726	4,972	17,698	15,987	1991	11,470	4,710	16,180	14,579		
1990	12,583	4,411	16,994	15,006	1990	11,041	4,524	15,565	13,997		
1989	11,393	4,702	16,095	14,208	1989	10,226	4,139	14,365	12,946		
1988	11,071	3,988	15,059	13,233	1988	9,435	3,899	13,334	11,850		
1987	9,841	3,604	13,445	11,945	1987	8,942	3,795	12,737	10,526		
1986	9,508	3,700	13,208	10,973	1986	8,339	3,816	12,155	10,147		
1985	8,657	3,958	12,615	10,393	1985	8,032	3,521	11,553	9,672		
1984	8,543	3,283	11,826	10,158	1984	8,132	2,981	11,113	9,753		
1983	8,615	2,886	11,501	10,141	1983	8,240	2,951	11,191	9,836		
1982	8,668	2,997	11,665	10,220	1982	8,444	3,094	11,538	10,090		
1981	8,974	3,116	12,090	10,525	1981	8,695	3,063	11,758	10,353		
1980	9,180	2,894	12,074	10,675	1980	8,282	2,886	11,168	9,882		



Source: Census Official Headcount Reports

Mountain Campus Fall and Spring Headcount Trends

		Fall Semeste	r			Spring Semester						
Year	Full-Time	Part-Time	Total Headcount	Student FTE	Year	Full-Time	Part-Time	Total Headcount	Student FTE			
2006	11,627	1,816	13,443	13,083	2006	10,203	1,664	11,867	11,884			
2005	11,083	1,634	12,717	12,523	2005	10,360	1,782	12,142	12,025			
2004	11,286	1,796	13,082	12,731	2004	10,305	1,802	12,107	12,027			
2003	11,092	1,934	13,026	12,694	2003	10,809	2,057	12,866	12,866			
2002	11,794	2,112	13,906	13,116	2002	10,920	2,300	13,220	12,394			
2001	11,899	2,286	14,185	13,302	2001	11,125	2,281	13,406	12,690			
2000	12,092	2,403	14,495	13,651	2000	11,356	2,258	13,614	13,231			
1999	12,204	2,393	14,597	14,077	1999	11,383	2,244	13,627	13,337			
1998	12,315	2,360	14,675	14,333	1998	11,638	2,214	13,852	13,650			
1997	12,378	2,542	14,920	14,402	1997	11,730	2,257	13,987	13,635			
1996	12,735	2,520	15,255	14,719	1996	11,412	2,990	14,402	14,030			
1995	12,219	3,194	15,413	14,991	1995	11,430	2,989	14,419	14,105			

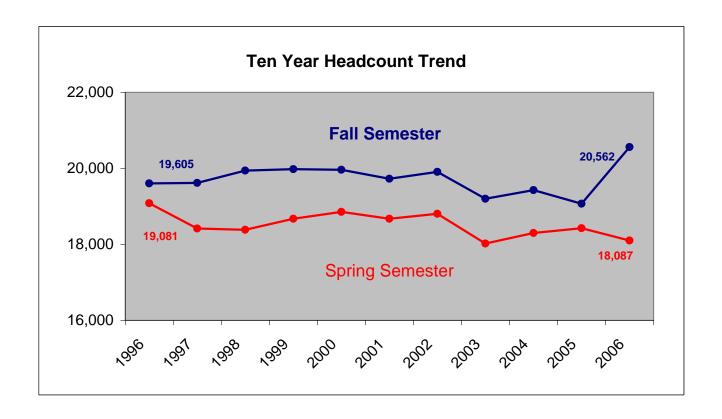


Note: This report reflects web class re-distribution of FTE starting in 2000.

Source: Census Headcount Report Fall 2006, Enrollment Highlights

Fall and Spring Headcount Trends

Fall and Spring Headcount Trends 1996-2006



Source: Enrollment Highlights

World Wide University (WWU*) Student Enrollment

WWU Full-Time Equivalent (FTE) Trend by College

FTE	Fall 2004	Fall 2005	Fall 2006
Arts and Letters	5	9	11
Business Administration	1	2	4
Education	17	25	31
Engineering and Natural Sciences	2	3	2
Graduate College	5	9	7
Professional Schools	44	45	56
Social and Behavioral Sciences	20	30	35
Undergraduate Studies	3	5	5
Total	98	127	151

WWU by Academic Level

Fall 2006	Headcount
Freshman	10
Sophomore	14
Junior	77
Senior	56
Non-Degree Undergraduate	15
Post-Baccalaureate Undergraduate	7
Graduate	68
Non-Degree Graduate	9
Total	256

WWU Headcount Trend by College

Headcount	Fall 2004	Fall 2005	Fall 2006
Arts and Letters	11	17	17
Business Administration	4	5	6
Education	25	34	44
Engineering and Natural Sciences	2	4	2
Graduate College	12	15	15
Professional Schools	82	91	110
Social and Behavioral Sciences	33	43	47
Undergraduate Studies	9	12	15
Total	178	221	256

wwu	Top	Majors
E-11 0	200	

Fall 2006	Headcount
Dental Hygiene Completion Program	45
Parks and Recreation Management	25
Health Science-Communication Health	19
Clinical Speech Pathology (MS)	15
Hotel and Restaurant Management	13

Note: Headcount and FTE trends are WWU students who were enrolled on Official Census Day.

Source: Census Datamart D12

^{*}WWU students are non-Arizona residents, with an out of state address, enrolled in only electronically delivered courses (web or satellite), for fall and spring terms only.

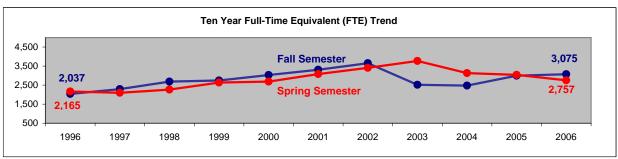


STATEWIDE PROGRAMS

Statewide Fall and Spring Enrollment Trends

Fall Semester	Spring Semester
raii Seillestei	Spring Semester

		i an comoci	••						
Year	Full-Time	Part-Time	Total Students	Student FTE	Year	Full-Time	Part-Time	Total Students	Student FTE
2006	1,580	3,058	4,638	3,075	2006	1,465	2,695	4,160	2,757
2005	1,563	2,796	4,359	2,994	2005	1,534	3,091	4,625	3,043
2004	1,586	3,159	4,745	3,159	2004	1,512	3,447	4,959	3,133
2003*	1,450	3,598	5,048	3,219	2003	1,225	4,005	5,230	3,770
2002	1,194	4,142	5,336	3,658	2002	1,065	3,872	4,937	3,356
2001	1,063	3,799	4,862	3,267	2001	893	3,712	4,605	3,029
2000	900	3,911	4,811	2,987	2000	858	3,727	4,585	2,688
1999	875	3,831	4,706	2,750	1999	839	3,590	4,429	2,639
1998	863	3,753	4,616	2,688	1998	743	3,130	3,873	2,266
1997	728	3,264	3,992	2,294	1997	620	3,160	3,780	2,101
1996	579	3,117	3,696	2,037	1996	348	3,663	4,011	2,165

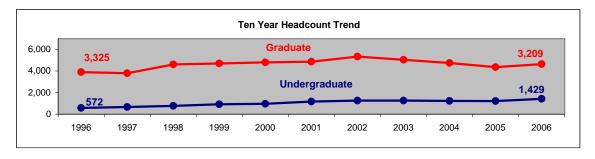


^{*}Note: Starting in 2003, online students were counted separately, see section G.

Statewide Undergraduate and Graduate Headcount

	_	
Fall	Son	nester

i ali Selliestei						
Year	Undergraduate Students	% Change Previous Year	Graduate Students	% Change Previous Year	Total Students	% Change Previous Year
2006	1,429	18.0%	3,209	1.9%	4,638	6.4%
2005	1,211	-1.2%	3,148	-10.5%	4,359	-8.1%
2004	1,226	-3.2%	3,519	-6.9%	4,745	-6.0%
2003*	1,267	0.8%	3,781	-7.3%	5,048	-5.4%
2002	1,257	7.6%	4,079	10.4%	5,336	9.7%
2001	1,168	21.2%	3,694	-4.0%	4,862	1.1%
2000	964	5.5%	3,847	1.5%	4,811	2.2%
1999	914	17.9%	3,792	-1.3%	4,706	1.9%
1998	775	16.2%	3,841	15.5%	4,616	15.6%
1997	667	16.6%	3,325	6.4%	3,992	8.0%
1996	572	6.7%	3,124	-10.0%	3,696	-7.8%



^{*}Note: Starting in 2003, online students were counted separately, see section G.

Statewide Students by Ethnicity

Fall Semester

			Hisp	anic											
Year	Wh	ite	Amer	ican	Asian Ar	nerican	Native A	merican	African-A	merican	Interna	tional	Not Spe	ecified	Total
	Headcount	Percent	Headcount												
2006	3,117	67.2%	799	17.2%	78	1.7%	339	7.3%	178	3.8%	12	0.3%	115	2.48%	4,638
2005	3,083	70.7%	718	16.5%	54	1.2%	267	6.1%	135	3.1%	11	0.3%	91	2.09%	4,359
2004	3,347	70.5%	720	15.2%	61	1.3%	358	7.5%	149	3.1%	14	0.3%	96	2.02%	4,745
2003*	3,676	72.8%	729	14.4%	65	1.3%	343	6.8%	168	3.3%	22	0.4%	45	0.89%	5,048
2002	3,961	74.2%	756	14.2%	49	0.9%	368	6.9%	140	2.6%	18	0.3%	44	0.82%	5,336
2001	3,576	73.5%	678	13.9%	49	1.0%	394	8.1%	116	2.4%	13	0.3%	36	0.74%	4,862
2000	3,575	74.3%	615	12.8%	53	1.1%	413	8.6%	101	2.1%	7	0.1%	47	0.98%	4,811
1999	3,515	74.7%	593	12.6%	50	1.1%	383	8.1%	113	2.4%	9	0.2%	43	0.91%	4,706
1998	3,546	76.8%	576	12.5%	49	1.1%	274	5.9%	121	2.6%	6	0.1%	44	0.95%	4,616
1997	3,127	78.3%	489	12.2%	37	0.9%	217	5.4%	99	2.5%	2	0.1%	21	0.53%	3,992
1996	3,001	81.2%	415	11.2%	30	0.8%	159	4.3%	75	2.0%	1	0.0%	15	0.41%	3,696

*Note: Starting in 2003, online students were counted separately, see section G.

Source: Enrollment Highlights

Statewide Student Credit Hours by College and Level Fall 2006

	Lower Division	Upper Division	Under- graduate	Graduate	Total
Arts & Letters	132	1,167	1,299	207	1,506
Business Administration	0	1,164	1,164	135	1,299
Education	0	7,118	7,118	18,819	25,937
Engineering & Natural Sciences	100	202	302	69	371
Professional Schools	579	1,127	1,706	22	1,728
Social & Behavioral Sciences	330	2,007	2,337	81	2,418
Undergraduate Studies	0	0	0	0	0
Graduate College	0	0	0	3	3
University Totals	1,141	12,785	13,926	19,336	33,262

^{*}Note: Starting in 2003, online students were counted separately, see section G.

Statewide Headcount, SCH and FTE by Campus Fall 2006

		GRADU Fall 2006 0			UNDERGRADUATE Fall 2006 Census			TOTAL Fall 2006 Census				
Campus	Headcount	Enrollment	SCH	FTE	Headcount E	inrollment	SCH	FTE	Headcount E	nrollment	SCH	FTE
Apache Junction	8	8	24	2.4	17	101	269	22.2	25	109	293	24.6
Aravaipa	1	2	6	0.6	16	69	195	16.0	17	71	201	16.6
Bullhead City	36	62	185	18.5	14	35	100	8.1	50	97	285	26.6
Central Valley	407	876	2,578	257.8	120	329	886	71.9	527	1,205	3,464	329.7
Chandler Gilbert	1				68	247	741	61.8	69	247	741	61.8
Chinle	31	45	135	13.5	25	53	188	14.8	56	98	323	28.3
Coconino, Flagstaff	4	8	24	2.4					4	8	24	2.4
East Valley	854	1,820	5,502	550.2		9	27	2.3	854	1,829	5,529	552.5
Fort Defiance	5	9	27	2.7	9	19	66	5.1	14	28	93	7.8
Ganado	9	20	60	6.0	21	60	111	9.2	30	80	171	15.2
Glendale					1				1			
Globe	15	25	75	7.5	12	64	191	15.8	27	89	266	23.3
Holbrook	14	35	105	10.5	13	24	70	5.5	27	59	175	16.0
Kayenta	25	46	138	13.8	13	23	69	5.8	38	69	207	19.6
Keams Canyon	9	13	39	3.9	6	12	36	3.0	15	25	75	6.9
Kingman	55	88	264	26.4	41	148	442	36.3	96	236	706	62.7
Lake Havasu City	31	62	186	18.6	32	84	231	18.9	63	146	417	37.5
Mesa					22	114	342	28.5	22	114	342	28.5
Nogales	22	66	198	19.8					22	66	198	19.8
Page	7	14	42	4.2	8	13	39	3.3	15	27	81	7.5
Paradise Valley	384	656	1,987	198.7	169	389	1,139	94.2	553	1,045	3,126	292.9
Payson	2	2	6	0.6	4	4	12	0.9	6	6	18	1.5
Prescott	84	129	387	38.7	57	201	590	48.6	141	330	977	87.3
Scottsdale	40	66	198	19.8	105	348	1,054	86.1	145	414	1,252	105.9
Show Low	68	122	365	36.5	33	157	472	39.1	101	279	837	75.6
Signal Peak	46	99	297	29.7	61	299	804	66.5	107	398	1,101	96.2
Thatcher	48	104	313	31.3	52	223	662	54.7	100	327	975	86.0
Tuba City	66	92	276	27.6	30	72	210	17.1	96	164	486	44.7
Tucson	526	888	2,630	263.0	420	1,509	4,226	343.7	946	2,397	6,856	606.7
Tucson North	28		861	86.1	9	101	304	25.2	37	388	1,165	111.3
Verde Valley	12		60	6.0	14	29	85	7.0	26	49	145	13.0
West Valley	369		2,344	234.4	28	108	322	26.7	397	890	2,666	261.1
Whiteriver	2		24	2.4	9	15	43	3.5	11	23	67	5.9
Total Statewide	3,209	6,454	19,336	1,933.6	1,429	4,859	13,926	1,141.5	4,638	11,313	33,262	3,075.1
Flagstaff Mountain	1,795	5,282	14,938	1,493.8	11,648	58,978	159,859	11,589.6	13,443	64,260	174,797	13,083.4
Online	745	•	3,159	315.9	1,035	2,103	6,242	496.3	1,780	3,163	9,401	812.2
Yuma	287	476	1,458	145.8	414	1,406	4,517	372.5	701	1,882	5,975	518.3
Grand Total	6,036	13,272	38,891	3,889.1	14,526	67,346	184,544	13,599.9	20,562	80,618	223,435	17,489.0

Source: Distance Learning, FRZ1067_REGEB_LVL.xls

Statewide Total Student Enrollment

Fall Semester

Year	Male	Female	Total	FTE	SCH	Full-Time	Part-Time
2006							
Undergraduate	356	1,073	1,429	1,141	13,926	799	630
Graduate	799	2,410	3,209	1,934	19,336	781	2,428
Total	1,155	3,483	4,638	3,075	33,262	1,580	3,058
2005							
Undergraduate	327	884	1,211	1,027	12,482	734	477
Graduate	784	2,364	3,148	1,967	19,674	829	2,319
Total	1,111	3,248	4,359	2,994	32,156	1,563	2,796
2004							
Undergraduate	338	888	1,226	1,021	12,402	687	539
Graduate	918	2,601	3,519	2,138	21,379	899	2,620
Total	1,256	3,489	4,745	3,159	33,781	1,586	3,159
2003*							
Undergraduate	358	909	1,267	968	11,767	655	612
Graduate	1,010	2,771	3,781	2,141	21,408	795	2,986
Total	1,368	3,680	5,048	3,109	33,175	1,450	3,598
2002							
Undergraduate	346	911	1,257	1,322	16,159	548	709
Graduate	1,070	3,009	4,079	2,336	23,362	646	3,433
Total	1,416	3,920	5,336	3,658	39,521	1,194	4,142
2001							
Undergraduate	274	894	1,168	1,168	14,460	512	656
Graduate	933	2,761	3,694	2,099	21,156	551	3,143
Total	1,207	3,655	4,862	3,267	35,616	1,063	3,799

^{*}Note: Starting in 2003, online students were counted separately, see section G.

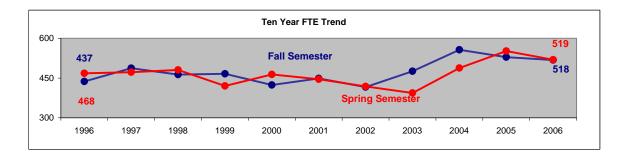
Source: Enrollment Highlights, and SCHandFTE WEB Redistribution.rep



YUMA PROGRAMS

Yuma Fall and Spring Enrollment Trends

Fall Semester					Spring Semester						
Year	Full-Time	Part-Time	Total Students	Student FTE	Year	Full-Time	Part-Time	Total Students	Student FTE		
2006	315	386	701	518	2006	320	309	629	519		
2005	329	346	675	529	2005	318	351	669	552		
2004	331	391	722	573	2004	275	361	636	488		
2003	267	395	662	477	2003	256	363	619	394		
2002	258	407	665	416	2002	265	381	646	419		
2001	255	426	681	448	2001	259	402	661	445		
2000	241	417	658	424	2000	274	380	654	463		
1999	251	427	678	466	1999	233	385	618	420		
1998	264	385	649	463	1998	274	386	660	481		
1997	263	443	706	487	1997	253	397	650	472		
1996	225	429	654	437	1996	218	450	668	468		

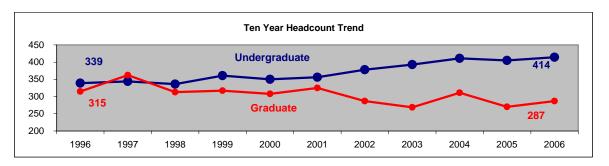


Note: This report reflects web class re-distribution of FTE starting in 2003.

Yuma Undergraduate and Graduate Headcount

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Year	Undergraduate Students	% Change Previous Year	Graduate Students	% Change Previous Year	Total Students	% Change Previous Year
2006	414	2.2%	287	6.3%	701	3.9%
2005	405	-1.5%	270	-13.2%	675	-6.5%
2004	411	4.6%	311	15.6%	722	9.1%
2003	393	4.0%	269	-6.3%	662	-0.5%
2002	378	6.2%	287	-11.7%	665	-2.3%
2001	356	1.7%	325	5.5%	681	3.5%
2000	350	-3.0%	308	-2.8%	658	-2.9%
1999	361	7.4%	317	1.3%	678	4.5%
1998	336	-2.3%	313	-13.5%	649	-8.1%
1997	344	1.5%	362	14.9%	706	8.0%
1996	339	0.0%	315	-15.1%	654	-7.9%



Yuma Students by Ethnicity

Fall Semester

Year	Hispanic r White American		Asian American Native American		African-American		International		Not Specified		Total				
	Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount
2006	260	37.1%	399	56.9%	9	1.3%	4	0.6%	13	1.9%	0	0.0%	16	2.28%	701
2005	241	35.7%	386	57.2%	16	2.4%	4	0.6%	14	2.1%	0	0.0%	14	2.07%	675
2004	309	42.8%	368	51.0%	15	2.1%	9	1.2%	14	1.9%	2	0.3%	5	0.69%	722
2003	309	47.2%	318	48.6%	11	1.7%	3	0.5%	12	1.8%	4	0.5%	5	0.76%	662
2002	284	43.4%	347	53.1%	11	1.7%	6	0.9%	11	1.7%	3	0.3%	3	0.45%	665
2001	300	45.1%	343	51.6%	13	2.0%	2	0.3%	17	2.6%	2	0.1%	4	0.59%	681
2000	351	51.5%	268	39.4%	16	2.3%	7	1.0%	8	1.2%	1	0.0%	8	1.21%	659
1999	385	58.4%	253	38.4%	11	1.7%	6	0.9%	14	2.1%	0	0.1%	9	1.33%	678
1998	378	55.8%	233	34.4%	11	1.6%	8	1.2%	12	1.8%	1	0.0%	6	0.92%	649
1997	447	68.9%	227	35.0%	9	1.4%	5	0.8%	16	2.5%	0	0.0%	2	0.28%	706
1996	398	56.4%	221	31.3%	8	1.1%	6	0.8%	18	2.5%	0	0.0%	3	0.46%	654

Source: Enrollment Highlights

Yuma Student Credit Hours by College and Level Fall 2006

	Lower Division	Upper Division	Under- graduate	Graduate	Total
Arts and Letters	37	450	487	15	502
Business Administration	0	438	438	0	438
Consortium of Professional Schools	26	24	50	5	55
Education	0	1,897	1,897	1,429	3,326
Engineering & Natural Sciences	74	281	355	0	355
Social & Behavioral Sciences	96	1,194	1,290	9	1,299
University Totals	233	4,284	4,517	1,458	5,975

Northern Arizona University Yuma Programs

Yuma Total Student Enrollment

Fall Semester

Year	Male	Female	Total	FTE	SCH	Full-Time	Part-Time
2006							
Undergraduate	97	317	414	373	4,517	250	164
Graduate	70	217	287	146	1,458	65	222
Total	167	534	701	519	5,975	315	386
2005							
Undergraduate	85	320	405	376	4,529	241	164
Graduate	65	205	270	153	1,531	88	182
Total	150	525	675	529	6,060	329	346
2004							
Undergraduate	84	327	411	406	4,886	254	157
Graduate	82	229	311	167	1,673	77	234
Total	166	556	722	573	6,559	331	391
2003							
Undergraduate	110	283	393	338	4,067	196	197
Graduate	76	193	269	139	1,384	71	198
Total	186	476	662	477	5,451	267	395
2002							
Undergraduate	95	283	378	285	3,422	194	184
Graduate	84	203	287	130	1,304	64	223
Total	179	486	665	415	4,726	258	407
2001							
Undergraduate	103	253	356	308	3,417	190	166
Graduate	87	238	325	181	1,643	65	260
Total	190	491	681	489	5,060	255	426

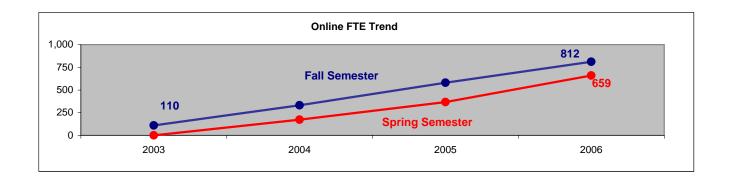


ONLINE PROGRAMS

Online Fall and Spring Enrollment Trends

Fall Semester								Spring S	Semester	
Year	Full-Time	Part-Time	Total Students	Student FTE	'	Year	Full-Time	Part-Time	Total Students	Student FTE
2006	489	1,291	1.780	812	•	2006	375	1.071	1.446	659

2005	363	955	1,318	581	2005	255	734	989	367
2004	242	635	877	331	2004	160	436	596	172
2003	122	340	462	110	2003	-	-	-	-



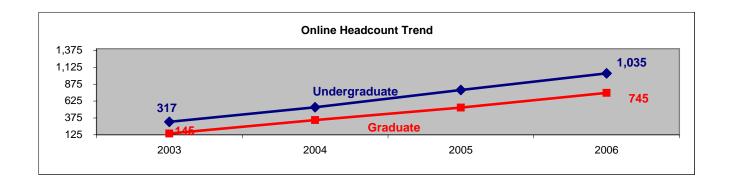
Note: Beginning Fall 2003, the online program was able to be counted separately from the Distance Learning Programs.

Online Student Campus: Students are considered to be in the Online Student Campus when their major is offered online and the majority of their classes are taken online.

Online Undergraduate and Graduate Headcount

Fall Semester

Year	Undergraduate Students	% Change Previous Year	Graduate Students	% Change Previous Year	Total Students	% Change Previous Year
2006	1,035	31.2%	745	40.8%	1,780	35.1%
2005	789	48.0%	529	53.8%	1,318	50.3%
2004	533	68.1%	344	137.2%	877	89.8%
2003	317	-	145	-	462	-



Note: Beginning Fall 2003, the online program was able to be counted separately from the Distance Learning Programs.

Online Students by Ethnicity

Fall Semester

			Hisp	anic											
Year	Wh	ite	Amer	rican	Asian Ar	merican	Native A	merican	African-A	merican	Interna	tional	Not Spe	ecified	Total
	Headcount	Percent	Headcount												
2006	1,292	72.6%	198	11.1%	22	1.2%	110	6.2%	68	3.8%	1	0.1%	89	5.00%	1,780
2005	965	73.2%	137	10.4%	17	1.3%	85	6.4%	39	3.0%	2	0.2%	73	5.54%	1,318
2004	611	69.7%	116	13.2%	17	1.9%	44	5.0%	18	2.1%	5	0.6%	66	7.53%	877
2003	333	-	55	-	7	-	23	-	8	-	13	-	23	-	462

Note: Beginning Fall 2003, the online program was able to be counted separately from the Distance Learning Programs.

Online Student Credit Hours by College and Level Fall 2006

	Lower Division	Upper Division	Under- graduate	Graduate	Total
Arts & Letters	340	1,194	1,534	186	1,720
Business Administration	0	255	255	489	744
Education	0	426	426	1,652	2,078
Engineering & Natural Sciences	159	110	269	231	500
Professional Schools	431	1,351	1,782	214	1,996
Social & Behavioral Sciences	503	1,473	1,976	267	2,243
Graduate College	0	0	0	120	120
University Totals	1,433	4,809	6,242	3,159	9,401

Online Total Student Enrollment

Fall Semester

Year	Male	Female	Total	FTE	SCH	Full-Time	Part-Time
2006							
Undergraduate	234	801	1,035	496	6,242	352	683
Graduate	221	524	745	316	3,159	137	608
Total	455	1,325	1,780	812	9,401	489	1291
2005							
Undergraduate	194	595	789	349	4,340	258	531
Graduate	175	354	529	232	2,319	105	424
Total	369	949	1,318	581	6,659	363	955
2004							
Undergraduate	136	397	533	186	2,323	179	354
Graduate	124	220	344	145	1,446	63	281
Total	260	617	877	331	3,769	242	635
2003							
Undergraduate	88	229	317	68	847	101	216
Graduate	45	100	145	42	415	21	124
Total	133	329	462	110	1,262	122	340

Beginning Fall 2003, the online program was able to be counted separately from the Distance Learning Programs.



FINANCES

Fiscal Year 2007 All Funds Budget Sources and Uses

FY 2007 Budgeted						
	Sources		% of	Uses		% of
All Funds	FY 2007		Sources	FY 2007		Uses
State Appropriation*	135,949,400		30.5%			
State Collections Revenue	41,774,900		9.4%			
State Budget (in state operating budget)	n/a			177,724,300		46.39%
Designated Local Funds	108,741,300	**	24.4%	77,568,100	****	20.25%
Auxiliary Local Funds	72,884,200	**	16.4%	57,895,800	***	15.11%
Restricted Local Funds	83,024,000		18.7%	67,273,000		17.56%
State Building Renewal***	2,647,200		0.59%	2,647,200		0.69%

100.0%

445,021,000

TOTAL

100.00%

383,108,400

^{*} Initial appropriation. Final amount may be lower due to recision of previously appropriated funds.

^{**} Includes balance forward.

^{***} State Building Renewal is not part of the Operating Budget.

^{****} Includes net transfers.

Fiscal Year 2007 State Operating Budget Sources and Uses by Program

FY 2007 Budgeted

All Funds	Sources FY 2007	% of Sources	_	Uses by Program FY 2007	% of Uses by Program
State Appropriation*	135,949,400	76.10%	Instruction	98,541,977	55.19%
Miscellaneous and Other Receipts	165,000	0.09%	Organized Research	3,063,006	1.72%
Balances Forward	100,000	0.06%	Public Service	2,342,663	1.31%
Summer Sessions	931,900	0.52%	Academic Support	18,165,871	10.17%
Tuition Revenue	41,509,900	23.23%	Student Affairs & Administration	14,136,815	7.92%
			Institutional Support	42,305,868	23.69%
TOTAL	178,656,200	100.00%		178,556,200	100.00%

^{*}Initial appropriation. Final amount may be lower due to recision of previously appropriated funds.

State General Fund Appropriations History

Year	Actual General Fund Appropriation	Percent Change Between Years	Appropriation as % of Revised Operating Budget	Appropriation Per FTE Student
2006/07	135,949,400	11.1%	76.1%	\$7,773
2005/06	122,336,800	4.2%	75.6%	\$7,357
2004/05	117,440,500	5.4%	76.7%	\$6,993
2003/04	111,437,300	0.4%	76.8%	\$6,800
2002/03	110,980,300	-0.9%	77.7%	\$6,456
2001/02	111,974,900	-0.4%	75.2%	\$6,565
2000/01	112,419,800	3.7%	81.9%	\$6,572
1999/00	108,429,800	4.9%	76.7%	\$6,270
1998/99	103,318,000	6.2%	79.0%	\$5,909
1997/98	97,288,600	7.0%	78.5%	\$5,662
1996/97	90,922,200	5.1%	76.4%	\$5,288
1995/96	86,473,300	6.0%	77.9%	\$4,916
1994/95	81,583,400	8.0%	78.4%	\$4,835
1993/94	75,531,200	2.8%	77.5%	\$4,594
1992/93	73,489,200	4.2%	79.6%	\$4,487
1991/92	70,503,100	3.7%	79.3%	\$4,410
1990/91	67,982,200	8.5%	78.5%	\$4,530
1989/90	62,646,900	3.2%	78.9%	\$4,409
1988/89	60,730,700	11.4%	81.9%	\$4,589
1987/88	54,515,500	19.0%	82.5%	\$4,564
1986/87	45,803,500	-5.0%	81.6%	\$4,174
1985/86	48,208,800	14.9%	84.7%	\$4,639
1984/85	41,966,000	10.7%	82.9%	\$4,131
1983/84	37,905,800	13.1%	83.0%	\$3,738
1982/83	33,511,100	1.5%	80.2%	\$3,279

^{*} Estimated appropriation. Final amount may be lower due to recision of previously appropriated funds.

State Operating Budget History

Year	Operating Budget	Percent Change Between Years	Actual Expenditures	Percent Change Between Years	Enrollment FTE Student	Expenditure/ FTE Student	Percent Change Between Years
2006/07 *	178,656,200	10.4%	178,656,200	8.5%	17,489	10,215	3.2%
2005/06	161,880,700	5.6%	164,641,700	7.7%	16,628	9,901	8.8%
2004/05	153,301,900	5.6%	152,817,600	5.3%	16,794	9,100	2.8%
2003/04	145,125,000	1.6%	145,120,100	6.3%	16,389	8,855	11.5%
2002/03	142,880,400	-4.1%	136,539,300	-3.0%	17,189	7,943	-3.8%
2001/02	148,986,300	5.3%	140,802,600	0.4%	17,057	8,255	0.7%
2000/01	141,527,500	3.1%	140,296,000	4.0%	17,107	8,201	5.1%
1999/00	137,241,300	4.9%	134,877,500	3.4%	17,293	7,800	4.6%
1998/99	130,812,700	5.6%	130,400,800	3.0%	17,484	7,458	1.3%
1997/98	123,929,600	4.2%	126,557,800	7.7%	17,183	7,365	7.8%
1996/97	118,984,800	7.3%	117,496,900	5.9%	17,193	6,834	8.4%
1995/96	110,935,500	6.6%	110,909,100	6.5%	17,591	6,305	2.2%
1994/95	104,029,300	6.7%	104,114,800	6.2%	16,875	6,170	3.1%
1993/94	97,475,200	5.6%	98,067,900	7.3%	16,387	5,984	7.2%
1992/93	92,312,000	1.0%	91,393,700	2.9%	16,378	5,580	0.8%
1991/92	91,409,500	5.6%	88,788,900	2.7%	16,033	5,538	-3.5%
1990/91	86,558,405	9.0%	86,455,923	8.5%	15,059	5,741	2.7%
1989/90	79,425,500	7.2%	79,666,600	7.4%	14,248	5,591	-0.2%
1988/89	74,100,000	10.8%	74,154,400	12.3%	13,233	5,604	1.4%
1987/88	66,903,300	5.9%	66,044,500	8.8%	11,945	5,529	-0.1%
1986/87	63,147,200	11.0%	60,719,100	6.7%	10,973	5,534	1.1%
1985/86	56,891,100	12.4%	56,887,800	12.4%	10,393	5,474	9.9%
1984/85	50,627,200	10.9%	50,619,000	11.1%	10,158	4,983	10.9%
1983/84	45,661,000	9.3%	45,580,500	10.5%	10,141	4,495	11.4%
1982/83	41,779,100	-0.5%	41,244,576	1.6%	10,220	4,036	4.7%
1981/82	41,996,100	14.7%	40,579,892	11.6%	10,525	3,856	13.2%
1980/81	36,626,700	18.0%	36,348,700	20.9%	10,675	3,405	15.9%
1979/80	31,028,100	10.5%	30,075,300	13.5%	10,240	2,937	10.1%
1978/79	28,082,800	13.9%	26,499,100	13.5%	9,935	2,667	14.6%
1977/78	24,649,800	31.0%	23,351,400	21.4%	10,037	2,327	7.8%

^{*}Initial appropriation. Final amount may be lower due to recision of previously appropriated funds. Source: University Budget Office, State Budget Request FY 2008, page 30

State Operating Budget for Instruction by Academic Division

Fiscal Year 2007

Academic Division	Budget	% of Budget
College of Arts & Letters	11,357,922	11.5%
College of Business Administration	5,524,332	5.6%
Consortium of Professional Schools	9,054,387	9.2%
College of Education	7,906,410	8.0%
College of Engineering & Natural Sciences	13,247,573	13.4%
College of Social & Behavioral Sciences	11,072,757	11.2%
NAU-Yuma	1,661,887	1.7%
Other*	38,716,709	39.3%
TOTAL	\$98,541,977	100.0%

ΤΟΤΔΙ	\$38 716 709
University Honors	263,105
Reserve for Instruction	4,185,303
Diversity Initiatives	230,000
Extended Programs	12,428,382
R.O.T.C.	64,822
ERE excluding Yuma	20,682,030
Graduate Support - Instruction	863,067
* Other includes:	

Instructional Budget History

Year	Original Instruction Budget	% Change Between Years	Actual Expenditures	% Change Between Years	Enrollment FTE Students	Expenditure/ FTE Students	% Change Between Years
2006/07*	\$98,542,000	9.3%	\$98,542,000	8.0%	17,489	\$5,635	2.7%
2005/06	\$90,121,100	6.8%	\$91,237,400	9.2%	16,628	\$5,487	10.2%
2004/05	\$84,356,500	6.5%	\$83,586,300	7.5%	16,794	\$4,977	4.9%
2003/04	\$79,218,600	2.3%	\$77,756,700	4.2%	16,389	\$4,744	9.3%
2002/03	\$77,405,600	2.6%	\$74,607,500	2.0%	17,189	\$4,340	1.2%
2001/02	\$75,426,700	1.8%	\$73,135,500	-1.5%	17,057	\$4,288	-1.2%
2000/01	\$74,093,900	1.3%	\$74,266,400	2.7%	17,107	\$4,341	3.8%
1999/00	\$73,130,900	4.2%	\$72,328,900	2.1%	17,293	\$4,183	3.2%
1998/99	\$70,210,700	7.9%	\$70,841,900	4.8%	17,484	\$4,052	3.0%
1997/98	\$65,094,700	3.2%	\$67,618,600	8.5%	17,183	\$3,935	8.5%
1996/97	\$63,084,300	8.5%	\$62,336,200	6.8%	17,193	\$3,626	9.3%
1995/96	\$58,148,000	5.1%	\$58,361,100	5.0%	17,591	\$3,318	0.7%
1994/95	\$55,302,800	9.9%	\$55,583,000	8.6%	16,875	\$3,294	5.5%
1993/94	\$50,321,000	8.5%	\$51,173,500	8.7%	16,387	\$3,123	8.7%
1992/93	\$46,393,700	0.9%	\$47,071,600	1.5%	16,378	\$2,874	-0.9%
1991/92	\$45,987,700	4.5%	\$46,358,500	4.3%	15,987	\$2,900	-2.1%
1990/91	\$44,022,200	12.1%	\$44,429,100	10.6%	15,006	\$2,961	4.8%
1989/90	\$39,283,600	5.8%	\$40,153,400	9.7%	14,208	\$2,826	2.2%
1988/89	\$37,127,800	10.8%	\$36,598,800	13.3%	13,233	\$2,766	2.2%
1987/88	\$33,504,400	7.8%	\$32,311,300	10.3%	11,945	\$2,705	1.3%

Note: Reflects new student FTE calculation formula whereby twelve credit hours of upper division instruction is equal one student FTE, replacing the previous formula using fifteen credit hours.

^{*}Original Appropriations

Summary of 2006-07 State Operating Budget Request

	2004/05	2005/06	2006/07	2005/06 to 2006/07	7 Change
Expenditures	Actual	Actual	Budget	Amount	%
FTE Positions	2,063.02	2,083.35	2086.6	3	0.2%
Personnel Services	\$94,283,800	\$100,837,100	\$113,045,900	12,208,800	12.1%
Employee Related Expenses	28,857,000	30,968,600	34,807,300	3,838,700	12.4%
Professional & Outside Services	2,249,200	3,802,300	2,342,400	(1,459,900)	-38.4%
Travel - In State	540,700	616,000	627,700	11,700	1.9%
Travel - Out of State	708,500	908,900	32,300	(876,600)	-96.4%
Other Operating Expenditures	20,445,000	23,450,500	23,803,000	352,500	1.5%
Library Acquisitions/Equipment	3,573,700	1,932,300	1,613,700	(318,600)	-16.5%
NAU-Yuma	2,159,700	2,126,000	2,383,900	257,900	12.1%
Total Operating Budget	\$152,817,600	\$164,641,700	\$178,656,200	\$14,014,500	7.8%

Summary of 2007/08 State Operating Budget Request by Program

	2005/06	2006/07	2007/08	2005/06 to 2006/07	Change
Program	Actual	Approved Budget	Request	Amount	%
Instruction	\$89,751,800	\$96,880,100	\$113,319,000	\$7,128,300	7.9%
Organized Research	\$2,498,800	\$3,063,000	\$3,175,300	\$564,200	22.6%
Public Service	\$3,353,500	\$2,342,700	\$2,404,800	-\$1,010,800	-30.1%
Academic Support	\$15,506,600	\$17,720,700	\$18,569,100	\$2,214,100	14.3%
Student Services & Admin.	\$13,369,600	\$13,860,000	\$14,762,800	\$490,400	3.7%
Institutional Support	\$38,035,400	\$42,405,800	\$52,665,800	\$4,370,400	11.5%
NAU-Yuma	\$2,126,000	\$2,383,900	\$2,383,900	\$257,900	12.1%
Total Operating Budget	\$164,641,700	\$178,656,200	\$207,280,700	\$14,014,500	6.76%

Utilities Usage and Cost History

Natural Gas, Electricity and Water

			Unit		Cost	Unit
Utility Type	Year	Total Usage	Measure	Total Cost	Per Unit	Measure
Natural Gas	2006/07 *	357,687	/MCF	\$2,925,879	8.18	/MCF
	2005/06	338,986		\$3,134,997	9.25	
	2004/05	430,364		\$2,731,305	6.35	
	2003/04	420,156		\$2,081,472	4.95	
	2002/03	436,419		\$1,535,191	3.52	
	2001/02	427,035		\$2,385,935	5.59	
	2000/01	458,036		\$2,822,575	6.16	
	1999/00	428,797		\$1,368,721	3.19	
	1998/99	443,909		\$1,182,483	2.66	
	1997/98	478,205		\$1,612,365	3.37	
Electricity	2006/07 *	56,606,020	/KWH	\$3,785,015	0.07	/KWH
•	2005/06	55,019,821		\$3,327,906	0.06	
	2004/05	51,494,380		\$2,828,160	0.06	
	2003/04	50,621,619		\$2,788,168	0.06	
	2002/03	51,579,539		\$2,849,678	0.06	
	2001/02	52,364,031		\$2,857,633	0.05	
	2000/01	52,357,911		\$2,857,696	0.05	
	1999/00	51,283,167		\$2,841,268	0.06	
	1998/99	51,349,508		\$2,934,835	0.06	
	1997/98	50,831,130		\$2,929,549	0.06	
Water	2006/07 *	371,223,100	/Gallons	\$779,567	.002100	/Gallons
	2005/06	224,797,540		\$665,200	.002717	
	2004/05	226,874,190		\$608,893	.002830	
	2003/04	215,197,320		\$611,397	.002841	
	2002/03	224,665,540		\$639,386	.002837	
	2001/02	261,559,640		\$741,723	.002836	
	2000/01	282,290,910		\$795,005	.002816	
	1999/00	220,990,973		\$628,729	.002845	
	1998/99	234,816,395		\$675,886	.002878	
	1997/98	233,353,780		\$672,291	.002881	

^{*} Estimated through the end of the year

Note: MCF means thousands of cubic feet of natural gas. KWH means kilowatt hours of electricity. Source: Capital Assets

Summary of Grants, Contracts and Gifts, Sources

Restricted Funds Sources

	2001/02	2002/03	2003/04	2004/05	2005/06
Federal Grants & Contracts	\$35,593,643	\$36,526,653	\$40,052,410	\$41,113,650	\$35,208,544
State Grants & Contracts	\$11,625,345	\$12,365,983	\$13,306,292	\$18,128,374	\$18,346,785
Local Grants & Contracts	\$5,335,962	\$4,736,952	\$4,739,893	\$4,998,115	\$6,012,650
Private Gifts Grants & Contracts	\$4,914,341	\$6,389,158	\$5,088,035	\$5,809,047	\$5,972,654
TOTALS	\$57,469,291	\$60,018,746	\$63,186,630	\$70,049,186	\$65,540,633

Note: Amounts do not include recovered indirect costs.

^{*} Includes Federal work-study, Federal Pell, Federal SEOG and other Federal funding for Financial Aid.

Summary of Grants, Contracts and Gifts, Uses

Restricted Funds Uses

	2001/02	2002/03	2003/04	2004/05	2005/06
Instruction	\$11,286,306	\$10,942,722	\$13,024,843	\$11,971,849	\$9,707,480
Research	13,948,101	\$15,662,952	\$17,008,656	\$17,845,589	\$18,820,778
Public Service	13,222,018	\$12,505,407	\$14,971,862	\$15,133,402	\$16,749,280
Academic Support	649,175	\$1,193,303	\$1,827,847	\$1,636,229	\$1,040,769
Student Services	1,577,637	\$1,608,288	\$1,085,115	\$1,186,380	\$1,228,618
Institutional Support	409,760	\$338,275	\$306,819	\$208,057	\$3,142,318
Operation and Maintenance of Plant Sub total	10,630 \$41,103,627	\$1,408 \$42,252,355	\$314,565 \$48,539,707	\$2,269,433 \$50,250,939	(\$2,273,222) * \$48,416,021
Scholarships, Fellowships and Pell Grants TOTALS	14,213,640 \$55,317,267	15,527,820 \$57,780,175	15,433,030 \$63,972,737	15,439,104 \$65,690,043	15,274,876 \$63,690,897

Note: Amounts do not include recovered indirect costs.

Source: NAU Comptroller's Office

^{*} O & M Federal funding on Applied Research Building was cancelled. Dept charged in FY05 and reversed charges in FY06

Sponsored Projects Grant Awards FY 2006

Academic Units	Total No.	Total Amount
College of Arts and Letters	29	348,793
College of Business Administration	2	130,772
College of Engineering and Natural Sciences	195	16,885,065
College of Education	48	9,931,312
College of Social and Behavioral Sciences	87	6,944,223
Consortium of Professional Schools	47	2,565,024
Sub Total	408	36,805,189
Administrative Units		
Office of the President	16	5,155,886
Office of the Provost	9	2,559,938
Vice President of Administration and Finance	1	1,810
Vice President of Enrollment Mgmt Svcs	5	874,792
Vice President, Distance Learning	1	4,473,031
Technology and Research Initiative Fund (TRIF, Prop 301)		Included in Academic unit totals
Vice Provost of Research/Dean Graduate College	12	3,268,852
Sub Total	44	16,334,309
GRAND TOTAL	452	\$53,139,498

Student Financial Assistance History

Type of Aid	2001/02	2002/03	2003/2004	2004/2005 ¹	2005/2006 ²
Scholarships					
Recipients Dollars	5,524 \$10,325,948	5,633 \$11,118,042	3,904 \$8,708,128	6,346 \$21,850,129	6,954 \$23,073,686
Waivers					
Recipients Dollars	3,838 \$10,113,811	3,474 \$9,666,015	4,776 \$14,250,403	1,482 \$4,660,817	1,507 \$5,142,566
Grants					
Recipients Dollars	4,914 \$16,650,489	5,010 \$17,576,905	5,212 \$21,290,037	5,305 \$21,311,750	5,165 \$21,385,748
Loans					
Recipients Dollars	8,531 \$55,874,334	8,737 \$58,870,656	9,515 \$72,271,116	10,417 \$84,013,847	10,591 \$89,337,258
Employment					
Recipients Dollars	4,486 \$13,286,600	4,329 \$14,933,950	3,615 \$9,005,107	3,705 \$9,068,610	3,826 \$11,775,101
Total					
Recipients (Unduplicated)	14,650	14,987	14,858	15,863	16,413
Dollars	\$106,251,182	\$112,165,568	\$125,524,791	\$140,905,153	\$150,714,359

¹ Beginning 2004/2005, merit tuition scholarships (merit waivers) are counted as institutional scholarshi ² Beginning 2005/2006, ABOR reports include Graduate Assistantships, which are added he

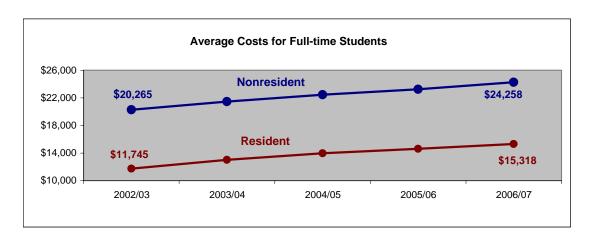
Student Costs Based on Full-time Academic Year

2006-2007

2006-2007	On Campus	Off Campus	Commuter
Tuition/Fees	\$4,546	\$4,546	\$4,546
Books/Supplies	\$828	\$828	\$828
Room	\$3,452	\$4,748	\$1,336
Board	\$2,808	\$2,346	\$1,636
Transportation	\$1,380	\$1,380	\$976
Personal	\$2,220	\$2,552	\$1,688
Average Loan Fees	\$84	\$84	\$84
RESIDENT TOTAL	\$15,318	\$16,484	\$11,094
Nonresident Tuition/Fees	\$13,487	\$13,487	\$13,487
NONRESIDENT TOTAL	\$24,259	\$25,425	\$20,035

History of Average Costs for Full-time Students

	2002/03	2003/04	2004/05	2005/06	2006/07*
Tuition/Fees	2,585	3,593	4,020	4,393	4,546
Books/Supplies	750	750	800	800	828
Room	2,616	2,708	3,160	3,256	3,452
Board	2,540	2,666	2,625	2,704	2,808
Transportation	1,234	1,252	1,278	1,314	1,380
Personal	2,020	2,050	2,092	2,148	2,220
Average loan fees Resident Total	\$11,745	\$13,019	\$13,9 7 5	\$14,615	84 \$15,318
Nonresident Tuition	11,105	12,028	12,503	13,023	13,487
Nonresident Total	\$20,265	\$21,454	\$22,458	\$23,245	\$24,259



History of Tuition at Arizona Universities

	2002/03	2003/04	2004/05	2005/06	2006/07
Northern Arizona University					
Arizona Resident Tuition	\$2,585	\$3,508	\$3,983	\$4,223	\$4,546
Non-Resident Tuition	\$11,105	\$12,028	\$12,053	\$12,853	\$13,487
University of Arizona					
Arizona Resident Tuition	\$2,583	\$3,508	\$3,998	\$4,394	\$4,754
Non-Resident Tuition	\$11,103	\$12,028	\$12,978	\$13,578	\$14,960
Arizona State University					
Arizona Resident Tuition	\$2,583	\$3,508	\$3,973	\$4,311	\$4,686
Non-Resident Tuition	\$11,103	\$12,028	\$12,828	\$13,918	\$15,845

Tuition and Student Fees Comparison

State/Institution	2003/04 Resident Tuition and Fees	2003/04 Non-Resident Tuition and Fees	2004/05 Resident Tuition and Fees	2004/05 Non-Resident Tuition and Fees	2005/06 Resident Tuition and Fees	2005/06 Non-Resident Tuition and Fees	2006/07 Resident Tuition and Fees	2006/07 Non-Resident Tuition and Fees
Arizona								
Northern Arizona University	\$3,508	\$12,028	\$3,983	\$12,503	\$4,223	\$12,853	\$4,546	\$13,487
Arizona State University	3,508	12,028	3,973	12,828	4,311	13,918	4,686	15,845
University of Arizona	3,508	12,028	3,998	12,978	4,394	13,578	4,754	14,960
California								
California State University								
Chico	2,796	11,256	3,154	13,324	3,370	13,540	3,402	13,572
Fresno	2,414	10,874	2,704	12,874	2,933	13,103	3,031	13,201
Northridge	2,444	10,904	2,778	12,948	3,036	13,206	3,042	13,212
Sacramento	2,153	10,973	2,824	12,994	3,072	13,242	3,280	13,450
University of California								
Davis	5,853	20,063	6,936	23,892	7,457	25,277	7,593	26,277
Irvine	5,615	19,826	6,313	23,269	6,770	24,590	6,794	25,478
Santa Cruz	5,660	19,870	6,456	23,412	6,949	24,769	7,017	25,701
Colorado								
Colorado State University	3,435	12,705	3,760	14,347	4,262	15,224	4,717	16,245
University of Colorado								
Boulder	4,020	20,336	4,350	21,462	5,372	22,826	5,643	23,539
Colorado Springs	5,156	19,988	4,148	16,116	4,888	16,182	5,114	16,348
Denver	3,595	15,224	3,978	15,920	4,906	16,076	5,064	16,934
University of Northern Colorado	3,242	12,368	3,370	12,260	3,837	12,381	3,950	12,530
Idaho								
Boise State University	3,521	9,971	3,520	10,576	3,872	11,280	4,154	11,932
Idaho State University	3,448	1,048	3,700	10,780	4,000	11,700	4,200	9,781
University of Idahc	3,348	10,740	3,632	11,652	3,968	12,738	4,200	13,800
Kansas								
Kansas State University	4,060	11,950	4,665	13,425	5,124	14,454	5,779	15,514
University of Kansas	4,101	11,577	4,737	12,691	5,143	13,866	6,153	15,123
Wichita State University	3,507	10,960	3,909	11,363	4,232	11,685	4,515	11,862
Montana								
Montana State University	4,180	11,540	<i>1 EE</i> 0	11,780	4,856	12.000	5,738	1E E01
•	,	•	4,550	•	,	13,000	•	15,501
University of Montana	4,104	11,475	4,377	12,295	4,703	13,419	4,977	14,484

Tuition and Student Fees Comparison (continued)

State/Institution	2003/04 Resident Tuition and Fees	2003/04 Non-Resident Tuition and Fees	2004/05 Resident Tuition and Fees	2004/05 Non-Resident Tuition and Fees	2005/06 Resident Tuition and Fees	2005/06 Non-Resident Tuition and Fees	2006/07 Resident Tuition and Fees	2006/07 Non-Resident Tuition and Fees
Nevada								
University of Nevada								
Las Vegas	\$2,670	\$8,607	\$3,210	\$11,884	\$3,060	\$12,527	\$3,732	\$13,643
Reno	2,740	8,677	2,982	11,656	3,060	12,527	3,684	13,595
New Mexico								
New Mexico State University	3,372	11,250	3,666	12,210	3,918	13,206	4,230	13,804
University of New Mexico	3,562	11,960	3,738	12,500	5,136	16,800	4,361	14,258
Oregon								
Oregon State University	4,719	17,475	5,319	17,667	5,442	17,502	5,643	17,559
Portland State University	4,443	13,836	5,121	16,866	5,202	17,127	5,211	17,436
University of Oregon	4,959	16,698	5,670	17,646	5,805	18,201	5,970	18,768
Utah								
Brigham Young University	3,150	3,150	3,280	3,280	3,410	3,410	3,620	3,620
University of Utah	3,646	11,292	4,000	12,410	4,299	13,372	4,663	14,593
Utah State University	3,071	8,946	3,247	9,702	3,672	10,616	3,949	11,449
Weber State University	2,634	7,958	2,876	2,736	3,138	9,599	3,432	10,415
Washington								
Central Washington University	4,023	11,799	4,343	11,898	4,766	13,100	5,163	14,118
Eastern Washington University	3,812	12,668	4,074	13,551	4,301	13,574	4,565	13,622
Western Washington University	3,941	12,715	4,446	13,833	4,737	13,896	5,003	15,550
Wyoming								
University of Wyoming	3,090	8,940	3,243	9,273	3,429	9,819	3,515	10,055

Source:http://apps.collegeboard.com/search/index.jsp

Single Student Housing Rate History

	2006	5/07	2006/07	2005	06	2004/05		2003	/04
Unit	Rate	% Inc	Capacity	Rate	% Inc	Rate	% Inc	Rate	% Inc
Allen*	\$4,180		456	\$2,948				\$2,748	11%
Campbell	3,136	6%	44	2,948	4%	2,840	3%	2,748	11%
Cowden	3,488	6%	409	3,280	4%	3,160	4%	3,052	11%
Gabaldon	3,336	6%	598	3,136	4%	3,024	3%	2,924	11%
Gillenwater	3,400	6%	176	3,196	4%	3,080	3%	2,980	11%
McConnell	3,488	6%	776	3,280	4%	3,160	4%	3,052	11%
McDonald	3,400	6%	115	3,196	4%	3,080	3%	2,980	11%
McKay Village (New Fall 2006)									
2 bed, 2 bath	3,690	na	144						
4 bed, 2 bath	4,095	na	144						
3 bed, 1 bath	4,275	na	108						
2 bed, 1 bath	4,545	na	48						
Mountain View	3,336	6%	586	3,136	4%	3,024	3%	2,924	11%
North Morton	3,136	6%	69	2,948	4%	2,840	3%	2,748	11%
Pine Ridge	4,095	-8%	336	4,468	7%	4,176	43%	2,924	11%
Raymond	3,400	8%	206	3,136	4%	3,024	3%	2,924	11%
Reilly	3,488	6%	578	3,280	4%	3,160	4%	3,052	11%
Sechrist	3,488	6%	590	3,280	4%	3,160	4%	3,052	11%
Taylor	3,136	6%	142	2,948	4%	2,840	3%	2,748	11%
Tinsley	3,136	6%	410	2,948	4%	2,840	3%	2,748	11%
Wilson	3,136	6%	428	2,948	4%	2,840	3%	2,748	11%

6,363

Total Capacity

Note: % Inc. indicates percent increase from previous year.

Source: Office of Residence Life

^{*}Reopened Fall 2005 as all single rooms

Family Student Housing Rate History

	2006/07	2006	6/07	200	5/06	2004	/05	2003	/04
Unit	Capacity*	Rate per month	% Inc.						
Campus Heights									
1 Bedroom 2 Bedroom	23 51	\$570 \$629	6.5% 6.4%	\$535 \$591	3.9% 3.9%	\$515 \$569	3.4% 3.5%	\$498 \$550	10.7% 10.7%
South Family									
2 Bedroom Large 2 Bedroom	103 45	\$629 \$747	6.4% 6.6%	\$591 \$701	3.9% 3.9%	\$569 \$675	3.5% 3.5%	\$550 \$652	10.7% 10.7%
Roseberry	52	\$570	6.5%	\$535	3.9%	\$515	3.4%	\$498	10.7%
Total Capacity	274								

^{*}All capacity totals include Resident Assistant spaces.

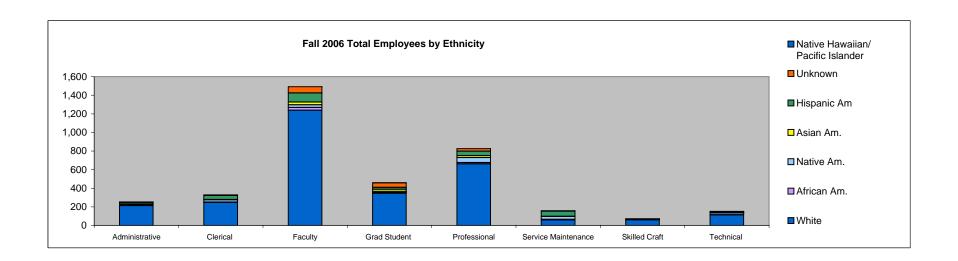
Note: % Inc. indicates percent increase from previous year Source: Office of Residence Life



EMPLOYEES: FACULTY AND STAFF

Employees by Ethnicity Fall 2006

					Native Hawaiian/			
	African Am.	Native Am.	Asian Am.	Hispanic Am.	Pacific Islander	Unknown	White	Total
Administrative	2	12	4	16		6	213	253
Clerical	4	24	3	42		8	248	329
Faculty	29	30	28	98	1	67	1,239	1,492
Grad Student	8	14	21	22	2	48	345	460
Professional	13	53	21	49		26	663	825
Service Maintenance	8	30	2	55		5	58	158
Skilled Craft		3	1	7			61	72
Technical	2	18	4	8		5	114	151
Total	66	184	84	297	3	165	2,941	3,740

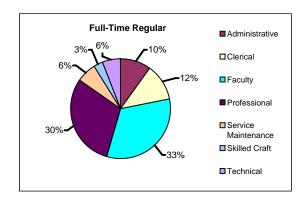


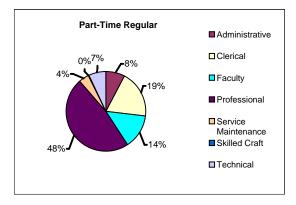
Employees by Job Category and Gender Fall 2006

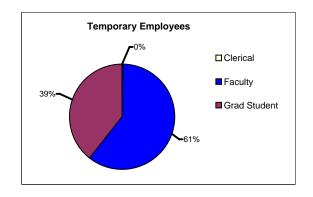
Regular Full-Time	Female	Male	Total
Administrative	114	120	234
Clerical	236	42	278
Faculty	330	425	755
Professional	440	266	706
Service Maintenance	68	80	148
Skilled Craft	1	70	71
Technical	36	98	134
Total	1,225	1,101	2,326

Regular Part-Time	Female	Male	Total
Administrative	13	6	19
Clerical	45	3	48
Faculty	16	18	34
Professional	79	40	119
Service Maintenance	6	4	10
Skilled Craft		1	1
Technical	8	9	17
Total	167	81	248

<u>Temporary</u>	Female	Male	Total
Clerical	1	2	3
Faculty	434	269	703
Grad Student	271	189	460
Total	706	460	1.166





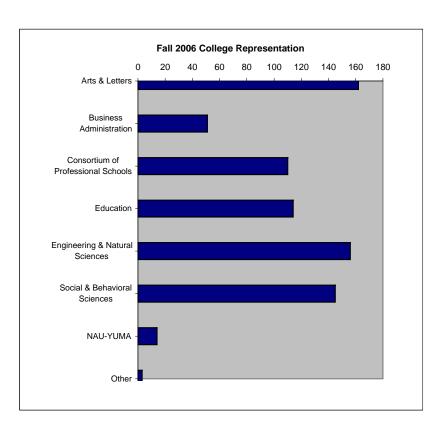


Source: IPEDS Fall Staff 2006

Full-Time Instructional Faculty Fall 2006

Faculty by College

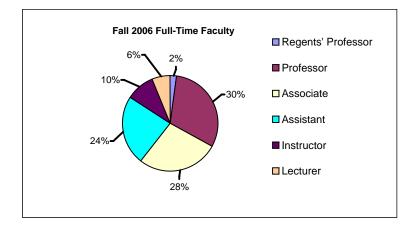
	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Arts & Letters	160	161	164	162	162
Business					
Administration	51	49	49	48	51
Consortium of					
Professional Schools	97	97	99	97	110
Education	100	102	105	107	114
Engineering & Natural					
Sciences	143	149	144	153	156
Social & Behavioral					
Sciences	130	137	134	140	145
NAU-YUMA	15	13	12	12	14
Other	2	3	3	4	3
Total	698	711	710	723	755



Full-Time Instructional Faculty Characteristics Fall 2006

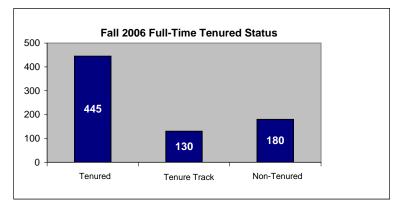
Faculty Rank

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Regents' Professor	16	17	19	19	16
Professor	208	223	221	225	233
Associate	222	221	217	205	209
Assistant	158	155	156	166	178
Instructor	65	65	62	67	72
Lecturer	29	30	35	41	47
Total	698	711	710	723	755



Fall 2006 Full-Time Instructional Faculty

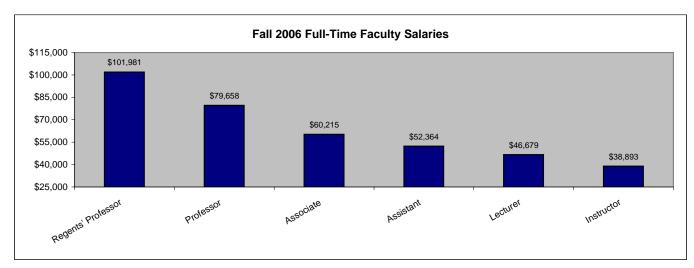
Total	755	100%
Non-Tenured	180	24%
Tenure Track	130	17%
Tenured	445	59%



Full-Time Instructional Faculty Average Salaries Fall 2006

Faculty Rank

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Regents' Professor	\$81,001	\$83,115	\$89,702	\$95,773	\$101,981
Professor	\$68,676	\$68,430	\$72,683	\$76,263	\$79,658
Associate	\$53,932	\$53,200	\$55,919	\$57,942	\$60,215
Assistant	\$44,321	\$44,289	\$47,335	\$49,607	\$52,364
Lecturer	\$40,334	\$40,396	\$41,303	\$44,618	\$46,679
Instructor	\$33,029	\$33,301	\$34,155	\$35,906	\$38,893
Average	\$54,265	\$54,390	\$57,534	\$59,927	\$62,460
Weighted Average	\$57,190	\$57,311	\$60,798	\$63,564	\$66,294



(Weighted Average by proportion of Professors, Associate Professors, and Assistant Professors)

Ratio of Full-Time Students to Full-Time Faculty

Fall	Full-Time Equivalent (FTE) Students	Full-Time Faculty	Ratio of FTE Students to Faculty
1996	17,193	637	27
1997	17,183	650	26
1998	17,484	654	27
1999	17,294	678	26
2000	17,106	694	25
2001	17,057	708	24
2002	17,189	698	25
2003	16,389	711	23
2004	16,794	710	24
2005	16,628	723	23
2006	17,489	755	23



CAPITAL ASSETS

Academic Buildings Summary Gross/Net Assignable Square Footage Fall 2006

Original	Building	Pollulion Name	Gross	Net Assign
Year Built	Number	Building Name	Square Feet	Square Feet
1962	26	Adel Mathematics	42,652	39,934
1972	74	Anechoic Chamber	760	504
1977	49	Anthropology Laboratory	3,396	3,037
1972	37A	Ardrey Auditorium	56,734	54,767
1953	47	Astronomic Research Observatory	1,620	1,602
1988	76	Avian Cognition Laboratory	3,990	3,513
1958	23	Babbitt Academic Annex	38,906	34,142
1981	52	Bilby Research Center	18,765	18,057
1967	21	Biological Sciences	91,523	75,825
1989	21B	Biological Sciences Annex	8,100	7,719
2000	88	Biology/Bio-Chemistry	61,290	54,015
1971	18A	Biology Greenhouse	3,218	3,123
2006	81	Business Administration	110,241	93,704
1989	80	Ceramics Complex	8,542	7,853
1968	20	Chemistry	67,866	64,354
2005	16	Communication Building	96,529	91,533
1958	27	Eastburn Education Center	70,509	65,676
2006	69	Engineering and Technology	95,590	75,084
1988	33A	Eugene M. Hughes Hotel Restaurant Mgmt. Bldg.	14,046	12,116
1948	12	Geology	22,836	18,866
1975	13	Geology Annex	7,500	6,834
1989	79	Greenhouse Complex	16,614	15,119
1970	66	Health Professions	60,427	49,652
1974	32	Hospitality Resource and Research Center	2,773	2,408
1966	27A	Institute for Human Development	13,405	11,922
1963	18	Liberal Arts	52,667	50,119
1978	72	Nursing	19,600	17,480
1969	37	Performing and Fine Arts	98,342	94,140
1960	19	Physical Sciences	49,734	43,697
1968	92	Ponderosa Building	10,187	9,867
2007	17	Science Laboratory	91,000	77,350
1994	84	Sculpture	4,500	4,100
1977	99	Seismic Observatory	370	451
1970	65	Social and Behavioral Sciences	59,533	56,009
1010	70	Social and Behavioral Sciences West	71,509	64,243
1992	82	Southwest Forestry Sciences Complex	58,000	51,019
2003	98	Swing Space-Emerald City	40,000	34,000
1988	33	The Inn at NAU	15,177	13,400
1300	33	38 Buildings	1,488,451	1,327,234

Residential Buildings Summary Gross/Net Assignable Square Footage Fall 2006

Single Housing

Year Built	Building Number	Building Name	Gross Square Feet	Net Assign Square Feet
			<u> </u>	
1967	46	Allen Hall	93,153	87,854
1916	6	*Campbell Hall	23,711	17,917
1964	38	Cowden Learning Community	83,215	76,336
1940	89	Fountaine Apartment	1,278	950
1984	53	Gabaldon Hall	121,000	113,202
1960	31	Gillenwater Hall	37,834	33,765
1971	62	McConnell Hall	174,074	169,693
1962	40	McDonald Hall	31,938	27,102
1990	55	Mountain View Hall	145,000	125,302
1914	4	*North Morton Hall	26,564	18,754
1935	5	*North Morton Hall	23,455	19,702
2002	95	Pine Ridge Village	122,464	92,200
1962	39	Raymond Hall	56,361	48,601
1969	48	Reilly Hall	114,908	97,855
1966	42	Sechrist Hall	118,402	105,530
1905	9	Taylor Hall	33,387	27,568
1964	44	Tinsley Hall	89,720	78,361
1965	45	Wilson Hall	88,677	78,367
	Totals	18 Buildings	1,385,141	1,219,059

^{*}Listed on the National Register of Historic Places on May 22, 1986 as the Northern Arizona Normal School Historic District. Source: Capital Assets, Campus Planning and Development

Residential Buildings Summary Gross/Net Assignable Square Footage Fall 2006

Married Housing

Year Built	Building Number	Building Name	Gross Square Feet	Net Assign Square Feet
2006	50B	McKay Village	165,722	139,206
1963	50	Campus Heights Apartments	48,486	46,979
1962	13A	Roseberry Apartments	31,623	29,708
1972	71	South Apartments (Multiple Units)	101,000	85,741
		Totals	346,831	301,634

Support Buildings Summary Gross/Net Assignable Square Footage Fall 2006

Year Built	Building Number	Building Name	Gross Square Feet	Net Assign Square Feet
1918	11	*Ashurst Building	19,499	15,779
1919	2	*Blome Building	15,989	14,749
1930	1	*Gammage Building	44,077	37,668
1894	10	*Old Main	33,055	22,688
1976	51	Babbitt Administrative Center	28,610	25,461
1967	35	Bookstore Building	37,823	35,021
1908	8	Bury Hall	17,756	14,675
1999	91	Centennial Building	10,827	9,889
1965	28	Cline Library	210,606	186,248
1988	26A	Counseling and Testing Cente	6,550	5,813
1971	64	du Bois Conference Cente	63,887	46,474
1991	57	Duplicating Services	5,300	5,039
1997	23A	Educational Annex	3,600	3,199
1947	19A	Employee Assistance and Wellness Offic€	2,291	2,001
1988	77	Facilities Management	112,960	107,078
1989	77A	Facilities Management Anne	9,600	9,529
1965	41	Fronske Health Cente	13,741	11,904
1911	7	Hanley Hall	17,216	13,038
1970	67	Heating Plant Annex	7,459	6,741
1996	54B	Information Systems Annex	3,248	2,427
1986	54	Information Systems Building	5,493	5,384
1989	54A	Information Systems Building	22,460	19,114
1994	83	KNAU/Bus Barn	10,282	8,330
1970	61	Learning Resource Cente	17,774	15,985
1961	34	Lumberjack Stadium	27,030	23,344
1952	3	North Union	52,304	46,290
2006	96	Parking Structure	321,000	321,000
1958	22	Peterson Hal	38,493	34,177
1949	24	Plateau Center	58,882	57,487
1989	25	Recreation Center	46,658	44,427
1926	15	Riles Building	26,000	24,464
1972	68	Rolle Activity Center	51,422	48,441
1973	47A	ROTC/Property Administration	24,750	22,427
1970	63	South Dining	18,435	15,129
1967	43	University Dining	17,907	16,700
1965	30	University Union	88,617	64,777
1986	30A	University Union	65,358	58,937
1989	30B	University Union	23,000	20,854
1977	73	Walkup Skydome	268,000	238,160
1983	21A	Wall Aquatic Center	48,481	46,041
	Totals	40 Buildings	1,896,440	1,706,889

^{*}Listed on the National Register of Historic Places on May 22, 1986 as the Northern Arizona Normal School Historic District. Source: Capital Assets, Campus Planning and Development

All Buildings Summary Gross/Net Assignable Square Footage Fall 2006

Building Type	Gross Square Feet	Net Assign Square Feet
Academic	1,488,451	1,327,234
Residential-Single Housing	1,385,141	1,219,059
Residential-Married Housing	346,831	301,634
Support Facilities	1,896,440	1,706,889
TOTAL	5,116,863	4,554,816

Land Acreage 738



GLOSSARY

Northern Arizona University

GLOSSARY OF SELECTED TERMS

Administrative Faculty

Generally speaking, the administrative faculty is made up of executive level administrative personnel including assistant/associate deans, directors, and executive directors.

Budgeted Full-Time Faculty Equivalent (FTE)

Budgeted full-time equivalent faculty is the sum of the appointment percentages of all faculty in a particular department, college or other unit. To calculate budgeted FTE faculty for a particular program, such as Instruction, each appointed percentage is multiplied by the percent of the individual's salary paid from that program, and then summed. For example, a professor in full-time appointment who receives one-half of his salary from Instruction and one-half from Organized Research would be counted as one (1.00) budgeted FTE faculty member with one-half (0.50) budgeted FTE to Instruction and one-half (0.50) budgeted FTE to Organized Research.

Credit Hour or Student Credit Hour (SCH)

A credit hour is a unit of measurement assigned to a course and expressed in semester hours. SCH is used as a measure of independent study in the index of a faculty member's teaching hours, although its traditional purpose is to measure a student's progress toward a degree.

The total SCH for a course are arrived by multiplying the number of students by the number of credit hours. Prior to 1976, SCH were generated for various reports exclusively by the level of the student. Since then, they are generated primarily by the level of the course.

Faculty

The term "faculty" is not confined simply to those who teach. It refers to many people in the academic community whose responsibilities range from instruction to research, to public service and to administration, and in many cases a faculty member's responsibilities are made up of a combination of two or more functions. Various counts are periodically requested.

Northern Arizona University

GLOSSARY OF SELECTED TERMS

Full-Time Equivalent (FTE) Student

The FTE enrollment is the equivalent number of full-time students on the twenty-first day of the semester. Equivalency is established by dividing the total number of SCH by the normal load of credit hours as follows. Lower division SCH are divided by fifteen to calculate FTE. Since 1987 upper division SCH are divided by twelve to calculate FTE. Graduate SCH are divided by ten to calculate graduate FTE.

Full-Time Faculty

Full-Time Faculty are academic year appointments with the ranks of Regents' Professor, Professor, Associate Profes

Full-Time Graduate Student

A graduate student who holds a bachelor's degree or equivalent, is taking courses at the post-baccalaureate level, and is enrolled for nine or more semester credits.

Full-Time Undergraduate Student

An undergraduate student who is enrolled for twelve or more semester credits.

General Operating Fund

Is used to account for transactions related to the university's state-appropriated budget, as approved by the Arizona Legislature and Arizona Board of Regents.

Northern Arizona University

GLOSSARY OF SELECTED TERMS

Instructional Faculty

The term instructional faculty generally refers to the academic rank of professor, associate professor, assistant professor, chairs, instructor, and lecturer in instructional departments. Part-time faculty, graduate assistants and associates may be included depending upon the purpose of the count. Since 1975, counts of faculty with instructional titles have been made as of a specific date, October 1. The comparability of counts from previous years is adversely affected by the failure to conduct the counts on a particular date. Counts of minority faculty as of a specific date have been made only since 1977.

Off-Campus (Financial Aid definition)

Students who do not meet self-supporting criteria and do not live with parents.

On-Campus (Financial Aid definition)

Students who do not meet the self-supporting criteria and live in residence halls.

Self Supporting

Students born before January 1975, veterans, graduate students, married students, orphans/wards of the court, students with legal dependents other than a spouse.

State Operating Budget

The State Operating Budget is the primary budget at NAU. Two revenue sources support the state operating budget. The first, Collections, consists of student registration fees and tuition, along with some miscellaneous revenue and balance forward. The Arizona Board of Regents authorizes the universities to retain a portion of tuition and fee revenue for bonding debt service, plant projects, and some operating budgets not supported by the state. The remaining fee and tuition collections become a part of the state operating budget. The second major source of funding is General Funds—Arizona's general tax revenues. This amount is appropriated to the university as part of the annual legislative budget process.

NORTHERN ARIZONA UNIVERSITY

