## Northern Arizona University Fact Book



2005-2006
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NAU is an Equal Opportunity/Affirmative Action Institution

## Table of Contents

## A. HISTORICAL AND ORGANIZATIONAL INFORMATION

Student Headcount History ..... A1
Presidents' and Institutional Names ..... A2
Doctoral/Research Universities-Intensive ..... A3
Living Alumni Distribution Fall 2005 ..... A4
Regents' Professors ..... A5-A6
Calendar and Campus Facts ..... A7
University Campus Map ..... A8
Institutional and Professional/State Accreditations ..... A9
Institutional Surveys and Reports ..... A10-A12
B. FAST FACTS
Semester Fast Facts Fall 2005 ..... B1-B2
NAU Peer Institutions ..... B3
Bachelor Degrees Offered for 2005 ..... B4-B5
Master Degrees Offered for 2005 ..... B6
Doctorate Degrees Offered for 2005 ..... B6
Retention and Persistence ..... B7
C. STUDENT CHARACTERISTICS
Student Demographics Fall 2005 ..... C1

## C. STUDENT CHARACTERISTICS (continued)

First-Time Freshmen Profile Fall 2005 ..... C2
New Transfer Student Profile Fall 2005 ..... C3
Origin of Students by State Fall 2005 ..... C4
Counties of Arizona Residents Fall 2005 ..... C5
Native American Students Fall 2005 ..... C6
International Students by Country Fall 2005 ..... C7
Degrees Awarded by Gender and Ethnicity Fiscal Year 2005 ..... C8
Degrees Awarded by College and Level Fiscal Year 2005 ..... C9
Grade Point Average Trend by Academic Level ..... C10
Undergraduate Profile ..... C11
Graduate Profile ..... C12
D. ENROLLMENT
Semester Headcount and Full-Time Equivalent Fall 2005 ..... D1
Student Credit Hours by College and Level Fall 2005 ..... D2
Fall Semester Enrollment Trends ..... D3
Students by Gender and College Fall 2005 ..... D4
Headcount by Ethnicity, College and Level Fall 2005 ..... D5-D6
Headcount by Student Level Fall 2005 ..... D7
Summer Sessions 2005 Enrollment ..... D8
All Students Fall and Spring Headcount Trends and FTE ..... D9
Mountain Campus Fall and Spring Headcount Trends ..... D10
Fall and Spring Headcount Trends ..... D11
World Wide University (WWU) Student Enrollment ..... D12

## E. STATEWIDE PROGRAMS

Statewide Fall and Spring Enrollment Trends ..... E1
Statewide Undergraduate and Graduate Headcount ..... E2
Statewide Students by Ethnicity ..... E3
Statewide Student Credit Hours by College and Level Fall 2005 ..... E4
Statewide Headcount and Course Sections by Campus Fall 2005 ..... E5
Statewide Total Student Enrollment ..... E6
F. YUMA PROGRAMS
Yuma Fall and Spring Enrollment Trends ..... F1
Yuma Undergraduate and Graduate Headcount ..... F2
Yuma Students by Ethnicity ..... F3
Yuma Student Credit Hours by College and Level Fall 2005 ..... F4
Yuma Total Student Enrollment ..... F5
G. ONLINE PROGRAMS
Online Fall and Spring Enrollment Trends ..... G1
Online Undergraduate and Graduate Headcount ..... G2
Online Students by Ethnicity ..... G3
Online Student Credit Hours by College and Level Fall 2005 ..... G4
Online Total Student Enrollment ..... G5

## H. FINANCES

Fiscal Year 2006 All Funds Budget Sources and Uses ..... H1
Fiscal Year 2006 State Operating Budget Sources and Uses by Program ..... H2
State General Fund Appropriations History ..... H3
State Operating Budget History ..... H4
State Operating Budget for Instruction by Academic Division, Fiscal Year 2006 ..... H5
Instructional Budget History ..... H6
Summary of 2005-2006 State Operating Budget Request ..... H7
Summary of 2006-2007 State Operating Budget Request by Program ..... H8
Utilities Usage and Cost History ..... H9
Summary of Grants, Contracts and Gifts, Sources ..... H10
Summary of Grants, Contracts and Gifts, Uses ..... H11
Sponsored Projects Grant Awards FY 2006 ..... H12
Student Financial Assistance History ..... H13
Student Costs Based on Full-Time Academic Year ..... H14
History of Average Costs for Full-Time Students ..... H15
History of Tuition at Arizona Universities ..... H16
Tuition and Student Fees Comparison ..... H17-H18
Single Student Housing Rate History ..... H19
Family Student Housing Rate History ..... H2O
I. EMPLOYEES: FACULTY AND STAFF
Employees by Ethnicity Fall 2005 .....  11
Employees by Job Category and Gender Fall 2005 .....  12

## I. EMPLOYEES: FACULTY AND STAFF (continued)

Full-Time Instructional Faculty Fall 2005 ..... I3
Full-Time Instructional Faculty Characteristics Fall 2005 ..... 14
Full-Time Instructional Faculty Average Salaries Fall 2005 ..... 15
Ratio of Full-Time Students to Full-Time Faculty ..... 16
J. CAPITAL ASSETS
Academic Buildings Summary Gross/Net Assignable Square Footage Fall 2005 ..... J1
Residential Buildings Summary-Single Housing Gross/Net Assignable Square Footage Fall 2005 ..... J2
Residential Buildings Summary-Married Housing Gross/Net Assignable Square Footage Fall 2005 ..... J3
Support Buildings Summary Gross/Net Assignable Square Footage Fall 2005 ..... J4
All Buildings Summary Gross/Net Assignable Square Footage Fall 2005 ..... J5
K. GLOSSARY
Glossary of Selected Terms ..... K1-K3

## Northern Arizona University Summary

## Mission Statement ${ }^{1}$

To provide an outstanding undergraduate residential education strengthened by research, graduate and professional programs and sophisticated methods of distance defivery.
$\mathcal{N}$ orthern Arizona University is a doctoral research intensive university with its main campus in Flagstaff, Arizona. $\mathcal{N A}$ U-Yuma shares a campus with Arizona Western College in Yuma, Anizona and SVAV-Distance Learning is located at 30 campuses throughout the state.

## Northern Arizona University's Goals ${ }^{2}$

- To provide undergraduate education excellence in a residential learning community.
- To strengthen graduate education, professional education, economic development, and research.
- To increase enrollment and retention.
- To provide leadership in the development, use, and assessment of technologies in administrative systems and educational programs.
- To foster a culture of diversity, community, and citizenship.
- To become the nation's leading university serving Native Americans.
- To ensure financial stability and growth.

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## Northern Arizona University Summary

## Overview

The University enrolls close to 19,000 students a semester, with approximately 13,000 located on the Mountain Campus and another 6,000 enrolled at other instructional sites including sixty-six other towns and cities throughout the state and a center in Yuma, Arizona. Northern Arizona University along with the University of Arizona and Arizona State University are governed by the constitutionally authorized Arizona Board of Regents and together constitute the Arizona University System. The NAU Mountain Campus is located on a 738-acre site in Flagstaff, Arizona.

Flagstaff is a growing city of approximately 61,000, located on the Colorado Plateau at an elevation of 7,000 feet. Immediately north of the campus are the 12,633 foot-high San Francisco Peaks, which feature a major winter sports center. The university is at the junction of Interstate Highways 40 and 17, less than a three-hour drive from Phoenix and about five hours from Tucson, Albuquerque, New Mexico, and Las Vegas, Nevada. Flagstaff is served by the Amtrak transcontinental mainline, one major bus line, and a regional airline. In addition, Flagstaff is the home of such renowned scientific institutions as Lowell Observatory, the U.S. Naval Observatory's Flagstaff station, the U.S. Geological Survey's Branch of Astrogeology, and the Museum of Northern Arizona. These institutions are active participants in the university's educational and research programs. The university campus is surrounded by an environment of mountains, canyons, forests, deserts, lakes, and streams. Two major national parks, including the Grand Canyon and six national monuments surround the Flagstaff area.

## Northern Arizona University Summary

## The Organization

The university is comprised of six academic divisions offering 94 baccalaureates, 47 masters, and eight (8) doctoral degrees, and one (1) professional degree. In 2005-2006, degree programs were organized into the colleges and schools listed below:

College of Arts and Letters
College of Business Administration
College of Education
College of Engineering and Natural Sciences
College of Social and Behavioral Sciences
Consortium of Professional Schools

## The Students

Northern Arizona University enrolled 18,779 students for the fall 2005 semester. There were 13,338 full-time students and 5,441 part-time students enrolled which translated into 16,628 full-time equivalent (FTE) students. The university's enrollment for fall 2005 consisted of 11,888 females and 6,891 males. Of these students, the vast majority, or 15,817 are Arizona residents, while 2,962 were from out of state, which includes 346 students from foreign countries. A total of 6,145 students attended off-campus or online courses offered in over 30 communities throughout Arizona. Undergraduate students made up 71 percent of the total student population. Another 5,527 students were enrolled in graduate programs.

The largest ethnic minority in the student population is Hispanic with 2,275, or 12 percent of the total enrollment. The Native American enrollment was second with a total of 1,223 students, or 7 percent of the total head count. Native American students attending NAU are affiliated with over 55 separate tribes, the largest tribe being Navajo.

## Northern Arizona University Summary

## The Budget

The total all funds university expenditure budget for fiscal year 2006 was $\$ 348,985,500$. The largest portion of the budget is $\$ 122,336,800$ from state appropriations. Another $\$ 39,543,900$ is generated through tuition and other state miscellaneous revenues. Designated funds and auxiliary enterprises account for $\$ 116,886,000$ of the total, and restricted local funds of $\$ 70,218,800$.

Approximately half of the state operating budget or $\$ 90,121,151$ is designated for Instruction. Remaining state operating funds are budgeted such that Academic Support is estimated to receive $\$ 15,811,905$, Student Affairs and Administration $\$ 13,435,886$, Organized Research $\$ 2,385,589$, and Public Service $\$ 2,223,175$, The next largest program, Institutional Support, is budgeted to receive $\$ 37,802,994$ from the state operating budget and comprises almost a quarter of the total.

## The Faculty

For the 2005-06 academic year, Northern Arizona University employed 723 full-time instructional faculty members. Tenured faculty make up over 61 percent of the full-time instructional faculty. The number of full-time, ranked, instructional faculty includes 19 Regents’ Professors, 225 Professors, 205 Associate Professors, 166 Assistant Professors, 67 instructors, and 41 lecturers. The average age for all full-time instructional faculty is 46 . Over 78 percent of the full-time instructional faculty have earned doctorate degrees. For the Fall 2005 semester Northern Arizona University employed 651 part-time instructors, with the majority being through the NAU Distance Learning Programs scattered throughout the state.

## Planning, Budget, and Institutional Research

The Office of Planning, Budget and Institutional Research is responsible for providing information in support of strategic planning and budgeting, policy formulation and decision-making. The office provides leadership in budget planning, development, and monitoring. It also provides data, analyses, and projections for planning and decision-making; coordinates the design, implementation and analysis of major institutional studies, reports official data for mandated and other external reports; and assists other offices in obtaining and analyzing information.

Student Headcount History


## Northern Arizona University Historical and Organizational Information

## Presidents and Institutional Names

## Presidents

Almon N. Taylor, B.L., Ph.D.
Rudolph H.H. Blome, B.S., Ph.D.
Guy E. Cornelius, B.Pd., Sc.B.
John O. Creager, A.B., A.M.
Lynn B. McMullen, B.S., A.M.
Fasset A. Cotton, A.B., Ph.B., LL.D.
Grady Gammage, A.B., A.M., LL.D.
Thomas J. Tormey, B.S., Ph.D.
Tom O. Bellwood, A.B., A.M., LL.D., Ed.D.
Lacey A. Eastburn, B.S.Ed., B.A., M.A., LL.D., Ed.D.
J. Lawrence Walkup, B.S., B.A., M.Ed., Ed.D.

Eugene M. Hughes, B.S., M.S., Ph.D.
Patsy B. Reed, B.S., M.S., Ph.D. (Interim)
Clara M. Lovett, B.A., M.A., Ph.D.
Owen F. Cargol, B.S., M.Ed., Ed.D.
John D. Haeger, B.S., M.S, Ph.D

## Institutional Names

Northern Arizona Normal School
Northern Arizona State Teachers College
Arizona State Teachers College at Flagstaff
Arizona State College at Flagstaff
Northern Arizona University

## Terms

August 29, 1899 to April 26, 1909
April 26, 1909 to ca. August 15, 1918
August 15, 1918 to June 15, 1919
June 15, 1919 to September 1, 1920
September 1, 1920 to April 18, 1925
April 18, 1925 to September 1, 1926
September 1, 1926 to August 14, 1933
August 15, 1933 to May 1, 1944
January 5, 1945 to June 30, 1947
July 1, 1947 to October 31, 1957
December 21, 1957 to June 30, 1979
July 1, 1979 to July 1, 1993
July 1, 1993 to February 28, 1994
February 28, 1994 to June 30, 2001
July 1, 2001 to November 2001
November 30, 2001 to present

## Year

March 11, 1899
July 1, 1925
July 1, 1929
July 1, 1945
May 1, 1966

## Northern Arizona University Historical and Organizational Information

## Doctoral/Research Universities-Intensive

Fall 2005

| Alabama | Alabama Agricultural and Mechanical University University of Alabama in Huntsville | Montana | Montana State University-Bozeman The University of Montana |
| :---: | :---: | :---: | :---: |
|  | University of South Alabama | Nevada | University of Nevada-Las Vegas |
| Alaska | University of Alaska Fairbanks | New Jersey | New Jersey Institute of Technology |
| Arizona | Northern Arizona University |  | Rutgers, The State University of New Jersey, Newark Campus |
| Arkansas | University of Arkansas at Little Rock | New Mexico | New Mexico Institute of Mining and Technology |
| California | San Diego State University | New York | State University of New York College of Environmental Science \& Forestry |
|  | University of California-San Francisco | North Carolina | East Carolina University |
| Colorado | University of Colorado at Denver |  | University of North Carolina at Greensboro |
|  | University of Northern Colorado | North Dakota | North Dakota State University Main Campus |
| Florida | Florida Atlantic University |  | University of North Dakota Main Campus |
|  | University of Central Florida | Ohio | Bowling Green State University |
| Idaho | Idaho State University |  | Cleveland State University |
| Illinois | Illinois State University |  | Miami University |
| Indiana | Ball State University |  | University of Akron, Main Campus |
|  | Indiana State University |  | Wright State University Main Campus |
|  | Indiana University-Purdue University Indianapolis | Oregon | Portland State University |
| Kansas | Wichita State University | Pennsylvania | Indiana University of Pennsylvania |
| Louisiana | Louisiana Tech University | Puerto Rico | University of Puerto Rico-Rio Piedras Campus |
|  | University of Louisiana Lafayette | South Carolina | South Carolina State University |
|  | University of New Orleans | South Dakota | South Dakota State University |
| Maryland | University of Maryland Baltimore |  | University of South Dakota |
| Massachusetts | University of Massachusetts Boston | Tennessee | East Tennessee State University |
|  | University of Massachusetts Lowell |  | Middle Tennessee State University |
| Michigan | Central Michigan University |  | Tennessee State University |
|  | Michigan Technological University | Texas | Texas A \& M University-Commerce |
|  | Oakland University |  | Texas A \& M University-Kingsville |
| Mississippi | Jackson State University |  | Texas Southern University |
| Missouri | University of Missouri-Kansas City |  | Texas Woman's University |
|  | University of Missouri-Rolla |  | University of Texas at Dallas |
|  | University of Missouri-Saint Louis |  | University of Texas at El Paso |
|  |  | Virginia | College of William and Mary |
|  |  |  | George Mason University |

[^1]
## Northern Arizona University Historical and Organizational Information

## Living Alumni Distribution Fall 2005

Total Current Arizona Alumni: 57,081
Total Current United States Alumni: 91,670


## Northern Arizona University Historical and Organizational Information

## Regents' Professors

"The title, 'Regents' Professor' is reserved for faculty members with exceptional achievements that have brought them national or international distinction. The title serves as recognition of the highest merit and unusual contributions to the quality of the individual's university."

Arizona Board of Regents Policy Manual 6-208

| Name | Discipline | Year Appointed <br> Regents' Professor |
| :--- | :--- | :--- |
| Russell P. Balda, Ph.D. | Biological Sciences | 1988 |
| J. Dale Nations, Ph.D.** | Geology | 1988 |
| William J. Roosen, Ph.D* | History | 1988 |
| Stanley Beus, Ph.D** | Geology | 1989 |
| Lawrence M. Perko, Ph.D. | Mathematics | 1989 |
| Monte M. Poen** | History | 1990 |
| Gina P. Cantoni, Ph.D.** | Bilingual/Multicultural Education | 1991 |
| H. Lloyd Mogenson** | Biological Sciences | 1991 |
| James D. Sexton, Ph.D. | Anthropology | 1991 |
| Dickson A. Mungazi, Ph.D. | Education | 1994 |
| Peter W. Price, Ph.D. | Biological Sciences | 1994 |
| William W. Covington, Ph.D. | Forestry | 1995 |
| Robert T. Trotter, II, Ph.D. | Anthropology | 1995 |
| Thomas G. Whitham, Ph.D. | Biological Sciences | 1995 |
| Graydon L. Berlin, Ph.D. | Geography and Public Planning | 1996 |
| Dean W. Blinn, Ph.D.** | Biological Sciences | 1996 |
| Donald V. Bendel, Ph.D.** | School of Fine Arts | 1997 |
| Curtis M. Hinsley, Jr., Ph.D. | History | 1997 |
| Jill Dubisch, Ph.D | Anthropology | 1998 |
| Michael Eastman, Ph.D. | Chemistry | 1998 |
| Stan L. Lindstedt, Ph.D. | Biological Sciences | 1999 |
| Michael R. Wagner, Ph.D. | Forestry | 1999 |
| Douglas Biber, Ph.D | English | 2000 |

## Northern Arizona University Historical and Organizational Information

## Regents' Professors (continued)

| Thomas McPoil | Physical Therapy | 2001 |
| :--- | :--- | :--- |
| Zachary Smith | Political Science | 2001 |
| Karen Van Winkle-Swift | Biological Sciences | 2001 |
| Paul Keim | Biological Sciences | 2002 |
| Kiisa Nishikawa | Biological Sciences | 2003 |
| Jim Simmerman | English | 2003 |
| Raymond Michalowski | Criminal Justice | 2004 |
| Lee Drickamer | Biological Sciences | 2004 |

*Deceased
**Retired
Source: Office of the Provost and the Arizona Board of Regents

## Northern Arizona University Historical and Organizational Information

Term Dates

Fall Semester 2005
Semester Begins
Labor Day Holiday
Family Weekend
Homecoming
Veteran's Holiday
Thanksgiving Day Holiday
President's Designated Holiday
Last day of fall semester
Christmas Day Holiday Observed
President's Designated Holiday

## Spring Semester 2006

New Year's Day Holiday Observed
Martin Luther King, Jr. Day Observed
Semester Begins
Spring Break
Honors Week
Honors Convocation
Last day of spring semester Commencement

## Summer Sessions 2006

Three-week Session
Twelve-week Session
Memorial Day Holiday
Five-week Session 1
Ten-week Session
ndependence Day Holiday
Five-week Session 2

## nteresting Campus Facts

Interesting Fact
Founded
J. Lawrence Walkup Sky Dome

Douglas J. Wall Aquatic Center
Largest Building
Oldest Building
Local Attractions
Location
Elevation University Ervin

7,000 Feet


Douglas J. Wall Aquatic Center

J.C. Rolle Activity Center
Friday, December 31
Monday, January 16
Tuesday, January 17 Monday-Friday, March 20-24 Sunday-Saturday, April 2-8
Saturday, April 8
Friday, May 12
Friday-Saturday, May 12-13
May 15-June 2
May 15 -August 9
Monday, May 29
June 6-July 5
June 6-August 9
Tuesday, July 4
July 11-August 9


Lumberjack Stadium

## Start Date and other information

1899, Northern Arizona Normal School; 1925 Northern Arizona State Teachers College; Arizona State College at Flagstaff; 1966 Northern Arizona
Opened in 1977. The second largest clear-span timber dome in the world
1983, Attracts Olympic medal winners such as Pablo Morales, Summer Sanders, Lea Loveless and most recent medalists Gary Hall Jr. and Anthony
Walkup Sky Dome, 268,000 Gross Square Feet
1905, Taylor Hall. 1920 Named Taylor Hall in honor of Almon Nicholas Taylor, Northern Arizona Normal School's first president. Grand Canyon National Park, Sedona, Oak Creek Canyon, Lake Mary, San Francisco Peaks
140 miles north of Phoenix at the junction of interstates 40 and 17


2 Blome Building
3 North Union
34
3A Prochnow Auditorium
North Morton Hall
4 North Morton Hall
5 North Morton Hall
5 Narmboll Hall
7 Hanley Hall
${ }_{8}^{7 \text { Hanley Hall }}$
${ }_{9}$ Taylor Hall
${ }_{11}^{10 \text { Old Main Murst Building }}$
${ }_{12}^{11}$ Ashurst Building
12 Geolog gy Annex
13 A Roseberry Apar
13 R Roseberry Apartments
15
15 Riles Building
5 Communicatio
16 Communication
18 Liberal Arts
18 A Biology Gree
18 A Biology Greenhouse
19 Physical Sciences
20 Chimistry
21 Biological Sciences
21 A Wall Aquatic Center
${ }_{21}^{218}$ Biologgical Sciences Annex
22 Peterson Hall
23 Babitt Academ
${ }_{20}^{23 \text { Babbitt Academic Anne }}$
23 Education Ann
24 Plateau Center
25 Recreation Center
26 Adel Mathematic
${ }_{27}^{26 \mathrm{~A} \text { Castusurling and T Testing Center }}$
27 Eastburn Education Center
27 A Institute for Human Developn
${ }_{28}^{78 \text { Clinsitutut for Hury }}$
30 University Union
31 Gillenwater Hall
31 Gillenwater Hall
32 Hospitality Reso
3 The In at NAU
3A Eugene M. Hughes Hotel and Restaurant Management
${ }_{34}^{34 \text { Lumberjack Stadium }}$
35 Bookstorere Building
37 Performing and Fine Ar
38 Cowden Learning Community
39 Raymond Hall
40 McDonald Hall
41 Fronske Health Center
${ }_{43}^{42}$ Sechrist Hall
44 Tinsley Hall
45 Wilson Hall
${ }_{47} 6$ Allen Hall
47 A ROTC/Property Control
48 Reilly Hall
50 Campusology Leights Aparatry
51 Babbitt Administrative Center
${ }_{53}^{52 \text { Bababldon Hall }}$
54 Information Systems Building
54 A Information Systems Building A
54 A Information Systems Buil
55 Mountain View Hall
57 Dupicating Services (Creativen
60 Anthropology
61 Learning Resource Center
63 ScConnell Hall
64 du Bois Center
65 Social and Behavioral Sciences
66 Health rrofessions
67 Heating Plant Annex
${ }_{68} 6$ Heating Plant Annex
68 Rolle Activity Center
69 Engineering and Technolog
${ }^{70} 9$ Business Administration
71 South Apartmen
${ }_{3}^{2}$ Nuarsing
73 Walkep Skydome
76 Avian Cognimition Laboratory
77 Facility Management
77A Facility Managenenent Annex
79 Greenhouse Complex
80 Ceramics Complex
80 Ceramics Complex
82 Southwest Forest Science Complex
${ }_{84}^{83}$ KNAU and Bus Barn
${ }^{88}$ R Johycy F...Wettaw Biow Biogy and Biochemistry Building
${ }_{91}^{89}$ Fountaine Apartments
1 Centennial Building
1 Parking Services $/$ Vis
92 Ponderosa Building

## Northern Arizona University Historical and Organizational Information

## Institutional and Professional/State Accreditations

Northern Arizona University is accredited by the North Central Association of Colleges and Schools
(http://www.ncahigherlearningcommission.org (312) 263-0456) to award bachelors, masters and doctoral degrees. NAU's original institutional accreditation was granted in 1930. In addition, some programs are accredited by specialized agencies.

- American Chemical Society
- American Council for Construction Education
- American Association of Colleges for Teacher Education
- American Physical Therapy Association
- American Association for Leisure and Recreation
- American Speech-Language-Hearing Association
- Arizona State Board of Nursing
- Arizona Physical Therapy Association
- Association to Advance Collegiate Schools of Business
- Commission on Accreditation of Dental and Dental Auxiliary Educational Programs of the American Dental Association
- Commission on Collegiate Nursing Education
- Commission on Accreditation in Physical Therapy Education
- Commission on Accreditation of Rehabilitation Facilities
- Computing Accreditation Commission of the Accreditation Board for Engineering and Technology
- Council for Accreditation of Counseling and Related Educational Programs
- Council on Hotel, Restaurant, and Institutional Education
- Council on Social Work Education
- Council on Academic Accreditation in Audiology and SpeechLanguage Pathology
- Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology
- International Association of Management Education
- National Association of Schools of Music
- National League of Nursing Accreditation
- National Recreation and Park Association
- National Association of School Psychologists
- Society of American Foresters


## Northern Arizona University Historical and Organizational Information

Institutional Surveys and Reports

| Survey Name | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 4}$ |
| :--- | :---: | :---: | :---: | :---: |
| Undergraduate Alumni Survey Report | $\mathbf{X}$ | X | X | X |
| Graduate Alumni Survey Report |  |  |  |  |
| CIRP: Cooperative Institutional Research Survey, New Freshmen Report |  |  |  |  |
| Graduating Senior Survey | X | X | X | X |
| HERI: Higher Education Research Institute-Faculty Survey Report |  | X |  |  |
| National Study of Instructional Cost and Productivity Study (Delaware Study) | X | X |  | X |
| NSSE: National Survey of Student Engagement Report |  | X | X | X |
| Sophomore Survey Report |  | X | X |  |

## Undergraduate Alumni Survey Report

Since 1997 Northern Arizona University has been surveying its alumni in order to keep track of their graduate school and/or employment activities, and to have them reflect on their experience at the University. In addition to postgraduate activities, the alumni are asked to rate their satisfaction on such topics as the faculty, career preparation, advising, the extent to which they were helped in the development of certain basic skills, and their overall experience. This feedback from alumni allows NAU to shape programs to help the university better meet the academic and personal needs of future students.

## Graduate Alumni Survey Report

New in 2005, Northern Arizona University (NAU) designed and administered a survey of graduate alumni students. This survey asks alumni to evaluate their satisfaction with their graduate degree program, preparation received in their degree program, and their education and employment experiences post graduation. This graduate alumni survey allows NAU to shape programs to help the University better meet the academic and personal needs of future graduate students.

## CIRP: Cooperative Institutional Research Survey, New Freshmen Report

CIRP is a national study of the American Higher Education System sponsored by the American Council on Education and administered by the Higher Education Research Institute at the University of California-Los Angeles. This survey is designed to assess the demographic characteristics, past experiences, current opinions, as well as the aspirations of new freshmen. This survey provides useful information for the faculty and administration in their attempts to design and deliver quality education.

## Northern Arizona University Historical and Organizational Information

## Institutional Surveys and Reports

## Graduating Senior Survey

Since 1998 Northern Arizona University has been surveying their graduating seniors. This survey assesses student satisfaction and opinions about their experience at the University while also addressing specific questions that are asked by the Arizona Board of Regents (ABOR) for the Undergraduate Consolidated Accountability Report (UCAR) each year. The survey gathers a variety of information from the students including evaluations of general satisfaction with their university experience, student involvement, cognitive and affective development, as well as future goals and aspirations.

## HERI: Higher Education Research Institute-Faculty Survey Report

During the fall of 2004, Northern Arizona University's faculty was invited to participate in a national study conducted by the Higher Education Research Institute (HERI) at the University of California in Los Angeles. The HERI faculty survey is a triennial survey that focuses on the workload, teaching practices, job satisfaction, and professional activities of collegiate faculty. The survey includes a special emphasis on faculty-student interaction, undergraduate teaching, and curricular issues. Other items focus on current issues of interest to today's campus such as diversity and the role of community service.

## National Study of Instructional Cost and Productivity Study (Delaware Study)

Data from this study is part of a national data-sharing consortium aimed at measuring institutional costs and faculty productivity at the academic discipline level of analysis. This report compares the faculty teaching workload at NAU, by discipline, to the national benchmark for that discipline. The value of this national benchmark data should not be overlooked. Typically it is not meaningful to compare across disciplines, even within the same college. A variety of factors, including popularity of a major, core classes, research emphases of a department, etc., will all influence a specific disciplines' faculty workload. As such, the ability to compare each discipline to the discipline's national benchmark allows for the formation of unique questions pertinent to each department. NAU has participated in this national project for three consecutive years $(2003,2004,2005)$. It is appropriate to use this data to aid in the formation of questions about why specific academic disciplines are similar or different from the national benchmarks and/or why workload numbers for a specific NAU department vary significantly across the three years of data presented.

## Northern Arizona University Historical and Organizational Information

## Institutional Surveys and Reports

## NSSE: National Survey of Student Engagement Report

Each year the National Survey of Student Engagement (NSSE) collects information from undergraduates at four-year colleges and universities across the country to assess the extent to which students are engaged in a variety of educational practices. NSSE is grounded in the theoretical framework that student engagement, measured by the frequency with which students participate in activities that represent effective educational practices, is a meaningful proxy for measuring collegiate quality. Northern Arizona University participated in the national NSSE administration in 2002, 2003 and 2005.

## Sophomore Survey Report

Northern Arizona University has conducted a survey of sophomore students for the past four years. This survey assesses student satisfaction and opinions about their experiences at the University, while also addressing specific questions that must be reported to the Arizona Board of Regents (ABOR) for the Undergraduate Consolidated Accountability Report (UCAR). This survey is designed to assess the demographic characteristics, college related goals, hours per week spent working, frequency of classroom activities, importance of the instructors, satisfaction with service offices, as well as NAU's contribution to the personal growth of the university sophomore student.

## Northern Arizona University Fast Facts

Semester Fast Facts Fall 2005

| Student Level | Headcount |
| :--- | ---: |
| Undergraduate | 13,252 |
| Graduate | 5,527 |
| Total | $\mathbf{1 8 , 7 7 9}$ |


| Gender | Headcount |  |
| :--- | ---: | ---: |
| Undergraduates | 5,283 | $40 \%$ |
| Men | $\mathbf{7 , 9 6 9}$ | $60 \%$ |
| Women | $\mathbf{1 3 , 2 5 2}$ | $\mathbf{1 0 0} \%$ |
| Total |  |  |


| Graduate Students | Headcount |  |
| :--- | ---: | ---: |
| Men | $\mathbf{1 , 6 0 8}$ | $\mathbf{2 9 \%}$ |
| Women | $\mathbf{3 , 9 1 9}$ | $\mathbf{7 1 \%}$ |
| Total | $\mathbf{5 , 5 2 7}$ | $\mathbf{1 0 0 \%}$ |


| Ethnicity | Headcount |  |
| :--- | ---: | ---: |
| African American | 410 | $2 \%$ |
| Asian American | 333 | $2 \%$ |
| Hispanic American | 2,275 | $12 \%$ |
| International | 346 | $2 \%$ |
| Native American | 1,223 | $\mathbf{7 \%}$ |
| Not Specified | 476 | $3 \%$ |
| White | 13,716 | $73 \%$ |
| Total | $\mathbf{1 8 , 7 7 9}$ | $\mathbf{1 0 0 \%}$ |


| New Undergraduates |  | Headcount |
| :--- | ---: | ---: |
| First-time freshmen |  | 2,279 |
| New transfers | 1,603 |  |
| Total |  | $\mathbf{3 , 8 8 2}$ |
|  |  |  |
| Full-time/Part-time |  | Headcount |
| Undergraduates |  |  |
| Full-time (12 or more hours) | 11,261 | $85 \%$ |
| Part-time (less than 11 hours) | 1,991 | $\mathbf{1 5 \%}$ |
| Total | $\mathbf{1 3 , 2 5 2}$ | $\mathbf{1 0 0 \%}$ |
|  |  |  |
| Graduate Students |  | Headcount |
| Full-time (9 or more hours) | $\mathbf{2 , 0 7 7}$ | $38 \%$ |
| Part-time (less than 9 hours) | $\mathbf{3 , 4 5 0}$ | $62 \%$ |
| Total | $\mathbf{5 , 5 2 7}$ | $\mathbf{1 0 0 \%}$ |



## Northern Arizona University Fast Facts



Northern Arizona University Fast Facts

|  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Fall 2004 |  |  |  |  |  |  |

[^2]
## Northern Arizona University Fast Facts

## Bachelor Degrees Offered for 2005

| Degree Name | Degree |
| :--- | :---: |
| Accountancy | BSACCY |
| Advertising | BS |
| American Political Studies | BS |
| Anthropology | BA |
| Applied Indigenous Studies | BA |
| Applied Indigenous Studies | BS |
| Art History | BA |
| Arts Management | BS |
| Astronomy | BS |
| Athletic Training | BS |
| Biology | BS |
| Chemistry | BS |
| Civil Engineering | BSE |
| Computer Information Systems | BSBA |
| Computer Science | BSCS |
| Construction Management | BS |
| Criminal Justice | BS |
| Dental Hygiene | BSDH |
| Economics | BS |
| Economics, Business | BSBA |
| Electrical Engineering | BSE |
| Electronic Media | BA |
| Electronic Media | BS |
| Elementary Education | BSEd |
| Engineering Physics | BS |
| English | BA |
| Environmental Chemistry | BS |


| Degree Name | Degree |
| :--- | :---: |
| Merchandising | BS |
| Microbiology | BS |
| Modern Languages | BA |
| Music | BA |
| Music Education | BMED |
| Nursing | BSN |
| Parks and Recreation Management | BS |
| Performance | BMUS |
| Philosophy | BA |
| Photography | BS |
| Physical Science | BS |
| Physics | BS |
| Physics and Astronomy | BS |
| Physics and Mathematics | BS |
| Political Science | BA |
| Political Science | BS |
| Psychology | BA |
| Psychology | BS |
| Public Planning | BS |
| Public Relations | BS |
| Religious Studies | BA |
| Science, Applied | BAS |
| Secondary Education | BSEd |
| Social Work | BSW |
| Sociology | BA |
| Sociology | BS |
| Sociology, Applied | BA |

## Northern Arizona University Fast Facts

## Bachelor Degrees Offered for 2005 (continued)

| Degree Name | Degree |
| :--- | :---: |
| Environmental Engineering | BSE |
| Environmental Sciences | BS |
| Exercise Science | BS |
| Finance | BSBA |
| Forestry | BSF |
| French | BA |
| Geochemistry | BS |
| Geography | BS |
| Geographic Information Systems | BS |
| Geology | BS |
| German | BA |
| Health Promotion | BS |
| Diagnostic Medical Imaging \&Therapy | BS |
| History | BA |
| History | BS |
| Hotel and Restaurant Management | BS |
| Humanities | BA |
| Interior Design | BS |
| International Affairs | BA |
| International Hospitality Management | BS |
| Journalism | BSJOUR |
| Journalism and Political Science | BS |
| Liberal Studies | BAILS |
| Management | BSBA |
| Marketing | BSBA |
| Mathematics | BS |
| Mechanical Engineering |  |


| Degree Name | Degree |
| :--- | :---: |
| Sociology, Applied | BS |
| Spanish | BA |
| Special and Elementary Education | BSEd |
| Special and Secondary Education | BSEd |
| Speech Communication | BA |
| Speech Communication | BS |
| Studio Art | BFA |
| Theater | BA |
| Theater | BS |
| Theater Studies | BS |
| Visual Communication | BFA |
| Women's Studies | BA |
| Women's Studies | BS |

## Northern Arizona University Fast Facts

Master Degrees Offered for 2005

| Degree Name | Degree | Degree Name | Degree |
| :---: | :---: | :---: | :---: |
| Administration | MADM | Forestry | MF |
| Anthropology | MA | Forestry | MSF |
| Applied Communications | MA | Geology | MS |
| Applied Geographic Information Systems | MS | History | MA |
| Bilingual/Multicultural Education | MEd | Liberal Studies | MLS |
| Biology | MS | Mathematics | MAT |
| Business Administration | MBA | Mathematics | MS |
| Career and Technical Education | MEd | Music | MM |
| Chemistry | MS | Nursing | MS |
| Clinical Speech Pathology | MS | Physics, Applied | MS |
| Counseling | MA | Political Science | MA |
| Counseling, Human Relations | MEd | Psychology | MA |
| Counseling, School Counseling | MEd | Public Administration | MPA |
| Counseling, Student Affairs | MEd | Quaternary Sciences | MS |
| Criminal Justice | MS | Rural Geography | MA |
| Early Childhood Education | MEd | School Psychology | MA |
| Earth Science | MS | Science Teaching | MA |
| Educational Leadership | MEd | Secondary Education | MEd |
| Educational Technology | MEd | Sociology, Applied | MA |
| Elementary Education | MEd | Spanish | MAT |
| Engineering | MEng | Special Education | MEd |
| English | MA | Statistics | MS |
| Environmental Sciences and Policy | MS | Teaching English as a Second Language | MA |
| Exercise and Health Science | MS |  |  |
| Doctorate Degrees Offered for 2005 |  |  |  |
| Degree Name | Name | Degree Name | Name |
| Applied Linguistics | PhD | Forest Science | PhD |
| Biology | PhD | History | PhD |
| Curriculum \& Instruction | EdD | Physical Therapy | DPT |
| Educational Leadership | EdD | Political Science | PhD |
| Educational Psychology | PhD |  |  |

Retention and Persistence

| *Entering | First-time, <br> Full-Time <br> Freshmen | One Year <br> Retention | 4 Year <br> Graduation <br> Rate | 5 Year <br> Graduation <br> Rate | 6 Year <br> Graduation <br> Rate |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1994 | 1,658 | $65.8 \%$ | $20.5 \%$ | $39.3 \%$ | $43.4 \%$ |
| 1995 | 1,939 | $64.8 \%$ | $22.4 \%$ | $39.6 \%$ | $43.8 \%$ |
| 1996 | 2,266 | $63.0 \%$ | $24.0 \%$ | $41.8 \%$ | $46.6 \%$ |
| 1997 | 1,977 | $68.3 \%$ | $27.3 \%$ | $46.8 \%$ | $51.3 \%$ |
| 1998 | 2,069 | $68.7 \%$ | $26.7 \%$ | $45.7 \%$ | $50.1 \%$ |
| 1999 | 2,155 | $66.9 \%$ | $26.0 \%$ | $42.3 \%$ | $48.1 \%$ |
| 2000 | 2,270 | $65.7 \%$ | $27.0 \%$ | $42.4 \%$ |  |
| 2001 | 2,149 | $67.2 \%$ | $27.5 \%$ |  |  |
| 2002 | 2,153 | $69.3 \%$ |  |  |  |
| 2003 | 2,117 | $70.0 \%$ |  |  |  |
| 2004 | 2,278 | $69.4 \%$ |  |  |  |
| 2005 | 2,105 |  |  |  |  |



## Northern Arizona University Student Characteristics

## Student Demographics Fall 2005

| Undergraduate Age |  |  |
| :--- | :---: | :---: |
|  | Avg | Median |
| Freshmen | 19 | 18 |
| Sophomores | 21 | 20 |
| Juniors | 25 | 22 |
| Seniors | 27 | 23 |

Undergraduate Breakdown
Headcount

| Concurrent | 5 |
| :--- | ---: |
| Freshmen | 3,324 |
| Sophomores | 2,481 |
| Juniors | 3,356 |
| Seniors | 3,695 |
| Non-Degree | 136 |
| Post-Baccalaureate | 255 |
| Total | $\mathbf{1 3 , 2 5 2}$ |

Graduate Age


Undergraduate Residency

|  | Resident | Nonresident |
| :--- | ---: | ---: |
| Part-time | 1,849 | $\mathbf{1 4 2}$ |
| Full-time | 8,950 | 2,311 |
| Total | $\mathbf{1 0 , 7 9 9}$ | $\mathbf{2 , 4 5 3}$ |

Graduate Residency

|  | Resident | Nonresident |
| :--- | ---: | ---: |
| Part-time | 3,345 | 105 |
| Full-time | 1,673 | 404 |
| Total | $\mathbf{5 , 0 1 8}$ | $\mathbf{5 0 9}$ |

## Northern Arizona University Student Characteristics

## First-Time Freshmen Profile Fall 2005

| High School GPA |  |  |  |
| :---: | :---: | :---: | :---: |
|  | $\frac{2.5-3.0}{25}$ |  |  |
| 1996 | $25 \%$ | $32 \%$ | $\underline{>3.0-3.5}$ |
| 1997 | $25 \%$ | $32 \%$ | $38 \%$ |
| 1998 | $23 \%$ | $30 \%$ | $43 \%$ |
| 1999 | $22 \%$ | $32 \%$ | $42 \%$ |
| 2000 | $20 \%$ | $33 \%$ | $42 \%$ |
| 2001 | $19 \%$ | $30 \%$ | $47 \%$ |
| 2002 | $18 \%$ | $31 \%$ | $46 \%$ |
| 2003 | $22 \%$ | $32 \%$ | $42 \%$ |
| 2004 | $20 \%$ | $36 \%$ | $41 \%$ |
| 2005 | $17 \%$ | $37 \%$ | $43 \%$ |

Top States (excluding Arizona)

|  | Headcount |
| :--- | ---: |
| \# 1 California | 170 |
| \# 2 Colorado | 73 |
| \# 3 Alaska | 39 |
| \# 4 New Mexico | 39 |
| \# 5 Nevada | 37 |
| \# 6 Washington | 27 |
| \# 7 Oregon | 25 |
| \# Hawaii | 24 |
| \# 9 Illinois | 20 |
| \# 10 Utah | 16 |

Average High School GPA


## Freshman Enrollment by Residency

|  | Fall 1997 | Fall 1998 | Fall 1999 | Fall 2000 | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Resident | 1,779 | 1,819 | 1,978 | 2,074 | 1,893 | 1,888 | 1,848 | 1,812 | 1,653 |
| Nonresident | 588 | 587 | 500 | 499 | 488 | 508 | 504 | 716 | 626 |
| Total | 2,367 | 2,406 | 2,478 | 2,573 | 2,381 | 2,396 | 2,352 | 2,528 | 2,279 |

## Average SATIACT Scores

|  | Fall 1997 | Fall 1998 | Fall 1999 | Fall 2000 | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAT Verbal | 531 | 526 | 526 | 528 | 535 | 532 | 524 | 518 | 528 |
| SAT Math | 524 | 527 | 526 | 527 | 532 | 529 | 521 | 521 | 528 |
| ACT Composite | 22 | 22 | 22 | 22 | 22 | 22 | 22 | 22 | 22 |

Retention
Fall 2004 to 2005
First Time Full Time Freshmen 69\%

Graduation Rate (Fall 1999 entering First Time Fulltime Freshmen)

| 4 Years or Fewer | $26 \%$ |
| :--- | :--- |
| 6 Years | $48 \%$ |

## Northern Arizona University Student Characteristics

## New Transfer Student Profile Fall 2005

| Enrollment by Level |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 4}$ |
| Lower-division transfer | 874 | 771 | 760 | 794 | 806 | 702 | 597 | 620 |
| Upper-division transfer | 716 | 682 | 687 | 753 | 810 | 762 | 669 | 902 |
| Total | $\mathbf{1 , 5 9 0}$ | $\mathbf{1 , 4 5 3}$ | $\mathbf{1 , 4 4 7}$ | $\mathbf{1 , 5 4 7}$ | $\mathbf{1 , 6 1 6}$ | $\mathbf{1 , 4 6 4}$ | $\mathbf{1 , 2 6 6}$ | $\mathbf{1 , 5 2 2}$ |
| $\mathbf{1 , 6 0 3}$ |  |  |  |  |  |  |  |  |


| Last Institution Attended |  |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ |
| Arizona Community Colleges | 1,022 | 938 | 983 | 1,061 | $\mathbf{1 , 1 3 0}$ | $\mathbf{1 , 0 3 7}$ | 908 | $\mathbf{1 , 0 9 5}$ | 994 |
| Arizona State University | 50 | 52 | 33 | 44 | 59 | 49 | 46 | 51 | 31 |
| University of Arizona | 34 | 21 | 40 | 40 | 35 | 36 | 49 | 40 | 44 |
| Other | 484 | 442 | 391 | 402 | 392 | 342 | 263 | 336 | 534 |
| Total | $\mathbf{1 , 5 9 0}$ | $\mathbf{1 , 4 5 3}$ | $\mathbf{1 , 4 4 7}$ | $\mathbf{1 , 5 4 7}$ | $\mathbf{1 , 6 1 6}$ | $\mathbf{1 , 4 6 4}$ | $\mathbf{1 , 2 6 6}$ | $\mathbf{1 , 5 2 2}$ | $\mathbf{1 , 6 0 3}$ |

Fall 2005 New Transfer Students by Academic Level

| Freshmen | 178 |
| :--- | ---: |
| Sophomores | 502 |
| Juniors | 800 |
| Seniors | 123 |
| Total | $\mathbf{1 , 6 0 3}$ |

One Year Retention Rate New Full Time Transfer Fall 2004 to Fall 2005

| Lower Division | $74 \%$ |
| :--- | :--- |
| Upper Division | $80 \%$ |

Six Year Graduation Rate New Full Time Transfer (entering Fall 1999)


Lower Division $58 \%$
$79 \%$

## Northern Arizona University Student Characteristics

Origin of Students by State Fall 2005


## Northern Arizona University Student Characteristics

## Counties of Arizona Residents Fall 2005

## Arizona Counties

|  | Headcount |  |
| :--- | ---: | ---: |
| Apache | 282 | $2 \%$ |
| Cochise | 194 | $1 \%$ |
| Coconino | 3,952 | $25 \%$ |
| Gila | 138 | $1 \%$ |
| Graham | 130 | $1 \%$ |
| Greenlee | 21 | $0 \%$ |
| La Paz | 42 | $0 \%$ |
| Maricopa | 5,496 | $35 \%$ |
| Mohave | 457 | $3 \%$ |
| Navajo | 502 | $3 \%$ |
| Pima | 1,647 | $10 \%$ |
| Pinal | 308 | $2 \%$ |
| Santa Cruz | 92 | $1 \%$ |
| Yavapai | 752 | $5 \%$ |
| Yuma | 767 | $5 \%$ |
| Unknown | 1,037 | $7 \%$ |
| Total | $\mathbf{1 5 , 8 1 7}$ | $\mathbf{1 0 0 \%}$ |



Top Five Arizona Counties
Headcount

|  | Headcount |
| :--- | ---: |
| Maricopa | 5,496 |
| Coconino | 3,952 |
| Pima | 1,647 |
| Yuma | 767 |
| Yavapai | 752 |
| Total | $\mathbf{1 2 , 6 1 4}$ |

Northern Arizona University Student Characteristics

## Native American Students Fall 2005

| Tribe | Headcount | Tribe | Headcount |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Acoma Pueblo | 3 | Navajo | 806 | Top Five Native America | ribes |
| AK-Chin Indian Community | 1 | North Cheyenne | 1 | Navajo | 66\% |
| Alaskan Tribes | 8 | Oglala (Pine Ridge) Sioux | 2 | Hopi | 5\% |
| Aleut Alaskan | 4 | Oneida Tribe | 1 | Cherokee | 2\% |
| Apache Tribes | 16 | Osage | 1 | White Mountain Apache | 2\% |
| Assiniboine-Sioux Tribes | 1 | Paiute-Shoshone Tribe | 1 | San Carlos Apache | 1\% |
| Blackfeet | 3 | Pasqua Yaqui Tribe | 12 |  |  |
| Cherokee | 28 | Pawnee Tribes | 1 |  |  |
| Cheyenne | 3 | Pima-Maricopa | 7 |  |  |
| Chickasaw | 4 | Ponca | 2 |  |  |
| Chippewa | 7 | Pueblo Tribes | 2 | Top Five Native American Tribes |  |
| Choctaw | 16 | Quechan | 2 |  |  |
| Cocopah | 1 | Salt River Reservation | 2 |  |  |
| Colorado River Indian | 2 | San Carlos Apache | 18 |  |  |
| Comanche Tribes | 2 | Santa Domingo Pueblo | 1 |  |  |
| Creek Nation | 1 | Seneca | 1 |  |  |
| Crow Tribe | 1 | Shawnee Indian Tribes | 2 |  |  |
| Ft Mohave | 2 | Shoshone Tribe | 1 |  |  |
| Ft McDowell Mohave-Apache | 3 | Sioux | 3 |  |  |
| Gila River Reservation | 2 | Taos Pueblo | 3 |  |  |
| Hopi | 60 | Tohono O'Odham | 17 |  |  |
| Hualapai | 2 | Ute Mountain | 1 |  |  |
| Iroquois | 1 | White Mountain Apache | 25 |  |  |
| Laguna Pueblo | 5 | Wind River Arapahoe | 1 |  |  |
| Mesacalero Apache | 3 | Yavapai | 8 |  |  |
| Mohican | 1 | Zuni | 6 |  |  |
| Nambe Pueblo | 2 | Unknown | 114 |  |  |
|  |  | Total | 1,223 |  |  |

## Northern Arizona University Student Characteristics

International Students by Country Fall 2005

| Country | Headcount |
| :--- | :---: |
| Australia | 3 |
| Bulgaria | 1 |
| Canada | 10 |
| China | 24 |
| Cyprus | 1 |
| Finland | 2 |
| France | 9 |
| Germany | 33 |
| Ghana | 2 |
| Hong Kong | 2 |
| India | 1 |
| Indonesia | 2 |
| Japan | 23 |
| Republic of Korea | 13 |
| Kuwait | 3 |
| Malaysia | 9 |
| Mexico | 5 |
| Nepal | 2 |
| Netherlands | 21 |
| Norway | 1 |


| Country | Headcount |  |  |
| :--- | :---: | :--- | :--- |
| Philippines | 2 |  |  |
| Russia | 3 |  |  |
| Saudi Arabia | 1 | Top Ten Foreign Countries |  |
| Singapore | 1 | Germany | 33 |
| Spain | 1 | China | 24 |
| Sudan | 1 | Napan | 23 |
| Sweden | 6 | Republic of Korea | 21 |
| Switzerland | 2 | United Kingdom | 13 |
| Thailand | 4 | Canada | 13 |
| Ukraine | 1 | France | 10 |
| United Arab Emirates | 4 | Malaysia | 9 |
| United Kingdom | 13 | Sweden | 9 |
| Vietnam | 1 |  | 6 |
| Yemen | 1 |  |  |
| Unknown | 138 | 346 |  |


| Top Ten Foreign Countries |  |
| :---: | :---: |
|  | -Germany <br> $\square$ China <br> - Japan <br> $\square$ Netherlands <br> $\square$ Republic of Korea <br> -United Kingdom <br> -Canada <br> - France <br> -Malaysia <br> -Sweden |

Northern Arizona University Student Characteristics
Degrees Awarded by Gender and Ethnicity Fiscal Year 2005

|  | Undergrad Certificates |  |  | Bachelors |  |  | Masters |  |  | Graduate Certificates |  |  | Doctorates |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| African American | 5 | 4 | 9 | 23 | 37 | 60 | 23 | 35 | 58 | 1 | 4 | 5 | 1 | 2 | 3 | 53 | 82 | 135 |
| Asian American | 3 | 2 | 5 | 20 | 32 | 52 | 13 | 21 | 34 | 0 | 2 | 2 | 0 | 1 | 1 | 36 | 58 | 94 |
| Hispanic American | 5 | 6 | 11 | 98 | 214 | 312 | 70 | 187 | 257 | 4 | 7 | 11 | 0 | 5 | 5 | 177 | 419 | 596 |
| International | 2 | 1 | 3 | 17 | 22 | 39 | 14 | 16 | 30 | 0 | 2 | 2 | 2 | 0 | 2 | 35 | 41 | 76 |
| Native American | 3 | 8 | 11 | 40 | 127 | 167 | 12 | 82 | 94 | 5 | 4 | 9 | 0 | 0 | 0 | 60 | 221 | 281 |
| White | 59 | 96 | 155 | 826 | 1,338 | 2,164 | 981 | 415 | 1,396 | 33 | 51 | 84 | 32 | 68 | 100 | 1,931 | 1,968 | 3,899 |
| Unknown | 0 | 1 | 1 | 12 | 19 | 31 | 8 | 17 | 25 | 0 | 0 | 0 | 0 | 0 | 0 | 20 | 37 | 57 |
| Total | 77 | 118 | 195 | 1,036 | 1,789 | 2,825 | 1,121 | 773 | 1,894 | 43 | 70 | 113 | 35 | 76 | 111 | 2,312 | 2,826 | 5,138 |




Degrees Awarded by College and Level Fiscal Year 2005

|  | Undergraduate Certificates | Bachelors | Graduate Certificates | Masters | Doctorates | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arts \& Letters | 0 | 351 | 26 | 103 | 6 | 486 |
| Business Administration | 211 | 364 | 0 | 38 | 0 | 613 |
| Education | 0 | 579 | 57 | 1,530 | 28 | 2,194 |
| Engineering \& Natural Sciences | 2 | 397 | 6 | 72 | 10 | 487 |
| Social \& Behavioral Sciences | 3 | 782 | 23 | 57 | 4 | 869 |
| Professional Schools \& Colleges | 7 | 413 | 3 | 98 | 63 | 584 |
| Undergraduate Studies | 0 | 1 | 0 | 0 | 0 | 1 |
| Total | 223 | 2,887 | 115 | 1,898 | 111 | 5,234 |

2005 Degrees Awarded by College and Level


## Northern Arizona University Student Characteristics

Grade Point Average Trend by Academic Level

| Academic Level | $\begin{gathered} 2002 \\ \text { GPA } \end{gathered}$ | $\begin{array}{r} 2003 \\ \text { GPA } \end{array}$ | $\begin{gathered} 2004 \\ \text { GPA } \end{gathered}$ | $\begin{array}{r} 2005 \\ \text { GPA } \end{array}$ | Academic Level | $\begin{array}{r} 2002 \\ \text { GPA } \\ \hline \end{array}$ | $\begin{array}{r} 2003 \\ \text { GPA } \end{array}$ | $\begin{gathered} 2004 \\ \text { GPA } \end{gathered}$ | $\begin{gathered} 2005 \\ \text { GPA } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Concurrent | 3.94 | 3.84 | 3.95 | - | Graduate | 3.80 | 3.81 | 3.82 | 3.81 |
| Freshman | 2.68 | 2.77 | 2.73 | 2.74 | Non-Degree Grad | 3.73 | 3.82 | 3.82 | 3.84 |
| Sophomore | 2.91 | 3.00 | 2.98 | 2.88 |  |  |  |  |  |
| Junior | 3.01 | 3.07 | 3.06 | 3.08 |  |  |  |  |  |
| Senior | 3.12 | 3.15 | 3.14 | 3.12 |  |  |  |  |  |
| Non-Degree UG | 2.71 | 3.24 | 3.29 | 3.07 |  |  |  |  |  |
| Post-Baccalaureate UG | 3.44 | 3.29 | 3.38 | 3.36 |  |  |  |  |  |
| Undergraduate Average | 3.04 | 3.07 | 3.06 | 3.04 | Graduate Average | 3.78 | 3.81 | 3.82 | 3.16 |

## Northern Arizona University Student Characteristics <br> Undergraduate Profile

## Highlights

- Flagstaff (NAU) rates among the top ten college towns in the United States according to National Geographic Traveler magazine. (Fall 2005)
- Ninety-eight percent of NAU alumni and graduating seniors rate their overall experience as "good" or "excellent."
- All of NAU's 2005 Dental Hygiene grads passed their National Board exams.
- The Washington Monthly ranks NAU 107 out of 245 in the nation for what our universities are doing for the good of the nation, such as serving our students, communities and the public at large.

| Student Enrollment |  |  |
| :---: | :---: | :---: |
| Fall 2005 | Enrollment | \% |
| Concurrent | 5 | 0\% |
| Freshmen | 3,324 | 25\% |
| Sophomores | 2,481 | 19\% |
| Juniors | 3,356 | 25\% |
| Seniors | 3,695 | 28\% |
| Non-Degree Undergraduate | 136 | 1\% |
| Post Baccalaureate Undergraduate | 255 | 2\% |
| Total | 13,252 | 100\% |
| Fall Semester Enrollment by College |  |  |
| College | Enrollment | \% |
| Arts \& Letters | 1,618 | 12\% |
| Business Administration | 1,610 | 12\% |
| Consortium of Professional Schools | 1,923 | 15\% |
| Education | 1,617 | 12\% |
| Engineering \& Natural Sciences | 2,337 | 18\% |
| Social \& Behavioral Sciences | 3,028 | 23\% |
| Undergraduate Studies | 1,119 | 8\% |
| Total | 13,252 | 100\% |

Student Characteristics

|  | Number | \% |
| :--- | ---: | ---: |
| Gender |  |  |
| Female | 7,969 | $60 \%$ |
| Male | 5,283 | $40 \%$ |
| Total | $\mathbf{1 3 , 2 5 2}$ | $\mathbf{1 0 0} \%$ |


| Ethnicity | Number | $\%$ |
| :--- | ---: | ---: |
| African American | 264 | $2 \%$ |
| Asian American | 258 | $2 \%$ |
| Hispanic American | 1,528 | $12 \%$ |
| International | 265 | $2 \%$ |
| Native American | 972 | $7 \%$ |
| Not Specified | 331 | $2 \%$ |
| White | 9,634 | $73 \%$ |
| Full/Part Time | Number | $\%$ |
| Full-Time | 11,261 | $85 \%$ |
| Part-Time | 1,991 | $15 \%$ |
|  |  |  |
| Residency | Number | $\%$ |
| Resident | 10,799 | $81 \%$ |
| Non-Resident | 2,453 | $19 \%$ |
|  |  |  |
| Age | Number | $\%$ |
| Under 21 | 5,642 | $43 \%$ |
| $21-29$ | 5,752 | $43 \%$ |
| $30-59$ | 1,829 | $14 \%$ |
| Over 60 | 29 | $0 \%$ |

## Northern Arizona University Student Characteristics

## Graduate Profile

## Highlights

- In 2005-2006, six NAU students were supported by scholarships from the ARCS* Foundation for recognition of their work in science fields.
- One NAU graduate student in biology received the highly competitive National Science Foundation Graduate Research Fellowship in 2005-2006.
- The Princeton Review ranked NAU's MBA program as one of the best 237 Business Schools for 2006.
- In 2005-2006, twelve international graduate students were supported by the Fulbright program at NAU.


## Student Enrollment

| Fall 2005 | Enrollment | $\%$ |
| :--- | ---: | ---: |
| Masters Program | 4,609 | $83 \%$ |
| Doctoral Program | 433 | $8 \%$ |
| Non-Degree Graduate | 485 | $9 \%$ |
| Total | $\mathbf{5 , 5 2 7}$ | $\mathbf{1 0 0 \%}$ |

## Fall Semester Enrollment by College

| College |  |  |
| :--- | ---: | ---: |
| Arts \& Letters | 278 | $5 \%$ |
| Business Administration | 37 | $1 \%$ |
| Consortium of Professional Schools | 308 | $6 \%$ |
| Education | 3,720 | $67 \%$ |
| Engineering \& Natural Sciences | 233 | $4 \%$ |
| Social \& Behavioral Sciences | 645 | $12 \%$ |
| Graduate College | 306 | $6 \%$ |
| Total | $\mathbf{5 , 5 2 7}$ | $\mathbf{1 0 0 \%}$ |

Gender

| Female | 3,919 | $\mathbf{7 1 \%}$ |
| :--- | ---: | ---: |
| Male | $\mathbf{1 , 6 0 8}$ | $29 \%$ |
| Total | $\mathbf{5 , 5 2 7}$ | $\mathbf{1 0 0 \%}$ |


| Ethnicity | Number | \% |
| :--- | ---: | ---: |
| African American | 146 | $3 \%$ |
| Asian American | 75 | $1 \%$ |
| Hispanic American | 747 | $14 \%$ |
| International | 81 | $1 \%$ |
| Native American | 251 | $5 \%$ |
| Not Specified | 145 | $3 \%$ |
| White | 4,082 | $74 \%$ |


| Full/Part Time | Number | \% |
| :--- | ---: | ---: |
| Full-Time | 2,077 | $38 \%$ |
| Part-Time | 3,450 | $62 \%$ |


| Residency | Number | $\%$ |
| :--- | ---: | ---: |
| Resident | 5,018 | $91 \%$ |
| Non-Resident | 509 | $9 \%$ |
|  |  |  |
| Age | Number | $\%$ |
| Under 21 | 5 | $0 \%$ |
| $21-29$ | 2,056 | $37 \%$ |
| $30-59$ | 3,414 | $62 \%$ |
| Over 60 | 52 | $1 \%$ |

*Achievement Rewards for College Students

## Northern Arizona University Enrollment

## Semester Headcount and Full-Time Equivalent Fall 2005



| Full-Time Equivalent by Courses in College |  |  |  |
| :--- | :--- | ---: | ---: |
| Undergraduate | Graduate | Total |  |
| Arts \& Letters | 2,601 | 229 | 2,829 |
| Business Administration | 1,227 | 66 | 1,294 |
| Consortium of Professional Schools | 1,306 | 349 | 1,654 |
| Education | 1,605 | 2,647 | 4,252 |
| Engineering \& Natural Sciences | 2,770 | 214 | 2,984 |
| Social \& Behavioral Sciences | 3,177 | 254 | 3,431 |
| Graduate College | - | 2 | 2 |
| Undergraduate Studies | 183 | - | 183 |
| Total | $\mathbf{1 2 , 8 6 9}$ | $\mathbf{3 , 7 5 9}$ | $\mathbf{1 6 , 6 2 8}$ |



## Northern Arizona University Enrollment

## Student Credit Hours by College and Level Fall 2005

|  | Lower Division | Upper Division | Undergraduate | Graduate | Fall 2005 Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arts \& Letters | 23,422 | 12,471 | 35,893 | 2,285 | 38,178 |
| Business Administration | 7,535 | 8,700 | 16,235 | 663 | 16,898 |
| Consortium of Professional Schools | 8,879 | 8,565 | 17,444 | 3,485 | 20,929 |
| Education | 1,679 | 17,915 | 19,594 | 26,467 | 46,061 |
| Engineering \& Natural Sciences | 30,838 | 8,572 | 39,410 | 2,137 | 41,547 |
| Social \& Behavioral Sciences | 24,184 | 18,778 | 42,962 | 2,539 | 45,501 |
| Undergraduate Studies | 1,747 | 796 | 2,543 | 0 | 2,543 |
| Graduate Studies | 0 | 0 | 0 | 15 | 15 |
| University Totals | 98,284 | 75,797 | 174,081 | 37,591 | 211,672 |

## Northern Arizona University Enrollment

Fall Semester Enrollment Trends

## Headcount by Level

| Fall Semester | Undergraduates | Graduates | Total |
| :--- | :--- | :---: | :---: |
| 1995 | 14,368 | 5,763 | 20,131 |
| 1996 | 14,250 | 5,355 | 19,605 |
| 1997 | 14,058 | 5,560 | 19,618 |
| 1998 | 13,906 | 6,034 | 19,940 |
| 1999 | 13,947 | 6,034 | 19,981 |
| 2000 | 13,905 | 6,059 | 19,964 |
| 2001 | 13,740 | 5,988 | 19,728 |
| 2002 | 13,577 | 6,330 | 19,907 |
| 2003 | 13,015 | 5,809 | 18,824 |
| 2004 | 13,333 | 5,814 | 19,147 |
| 2005 | 13,252 | 5,527 | 18,779 |



Student Credit Hours (SCH) by Level

| Fall Semester | Lower Division | Upper Division | Graduate | Total | 110,000 | Ten Year Trend Student Credit Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1995 | 107,889 | 86,503 | 31,900 | 226,292 |  |  |
| 1996 | 109,898 | 82,515 | 29,901 | 222,314 |  |  |
| 1997 | 106,369 | 84,128 | 30,805 | 221,302 | 90,000 |  |
| 1998 | 102,005 | 86,656 | 34,626 | 223,287 |  | Upper-division |
| 1999 | 103,392 | 83,602 | 34,328 | 221,322 | 70,000 |  |
| 2000 | 107,371 | 76,794 | 35,488 | 219,653 | 50,000 |  |
| 2001 | 104,152 | 78,034 | 36,107 | 218,293 |  |  |
| 2002 | 100,862 | 80,074 | 37,920 | 218,856 | $\begin{aligned} & 30,000 \\ & 10,000 \end{aligned}$ | Graduate |
| 2003 | 94,592 | 77,304 | 36,410 | 208,306 |  |  |
| 2004 | 97,836 98,284 | 77,452 75,797 | 38,176 37,591 | 213,464 211,672 |  |  |
| 2005 | 98,284 | 75,797 | 37,591 | 211,672 |  |  |

## Northern Arizona University Enrollment

## Students by Gender and College Fall 2005

| Undergraduate Headcount by College |  |  |  |
| :--- | ---: | ---: | ---: |
|  | Men | Women | Total |
| Arts \& Letters | 563 | 1,055 | 1,618 |
| Business Administration | 899 | 711 | 1,610 |
| Consortium of Professional Schools | 567 | 1,356 | 1,923 |
| Education | 285 | 1,332 | 1,617 |
| Engineering \& Natural Sciences | 1,345 | 992 | 2,337 |
| Social \& Behavioral Sciences | 1,145 | $\mathbf{1 , 8 8 3}$ | 3,028 |
| Undergraduate Studies | 479 | 640 | 1,119 |
| Total | $\mathbf{5 , 2 8 3}$ | $\mathbf{7 , 9 6 9}$ | $\mathbf{1 3 , 2 5 2}$ |




## Northern Arizona University Enrollment

## Headcount by Ethnicity, College and Level Fall 2005

## Headcount by College and Ethnicity

|  | Afr. Am | Asian Am | Hisp. Am | Int'I | Native Am | Unk. | White | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arts \& Letters | 27 | 32 | 156 | 57 | 56 | 51 | 1,517 | 1,896 |
| Business Administration | 45 | 42 | 195 | 60 | 133 | 47 | 1,125 | 1,647 |
| Consortium of Professional Schools | 41 | 34 | 201 | 56 | 194 | 57 | 1,648 | 2,231 |
| Education | 147 | 68 | 885 | 18 | 327 | 97 | 3,795 | 5,337 |
| Engineering \& Natural Sciences | 31 | 66 | 189 | 80 | 186 | 61 | 1,957 | 2,570 |
| Social \& Behavioral Sciences | 92 | 57 | 458 | 68 | 211 | 79 | 2,369 | 3,334 |
| Graduate College | 11 | 8 | 78 | 1 | 42 | 31 | 474 | 645 |
| Undergraduate College | 16 | 26 | 113 | 6 | 74 | 53 | 831 | 1,119 |
| Total | 410 | 333 | 2,275 | 346 | 1,223 | 476 | 13,716 | 18,779 |



| Ethnicity by Level |  |  |  |
| :--- | :---: | ---: | ---: |
| Undergraduate | Graduate | Total |  |
| African American | 264 | 146 | 410 |
| Asian American | 258 | 75 | 333 |
| Hispanic American | 1,528 | 747 | 2,275 |
| International | 265 | 81 | 346 |
| Native American | 972 | 251 | 1,223 |
| Unknown | 331 | 145 | 476 |
| White | 9,634 | 4,082 | 13,716 |
| Total | $\mathbf{1 3 , 2 5 2}$ | $\mathbf{5 , 5 2 7}$ | $\mathbf{1 8 , 7 7 9}$ |



## Northern Arizona University Enrollment

Headcount by Ethnicity, College and Level Fall 2005 (continued)

Undergraduate Headcount by College and Ethnicity

|  | Afr. Am | Asian Am Hisp. Am | Int'I | Native Am | Unk. | White | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Arts \& Letters | 24 | 28 | 148 | 31 | 48 | 42 | 1,297 | 1,618 |
| Business Administration | 45 | 40 | 191 | 60 | 133 | 46 | 1,095 | 1,610 |
| Education | 20 | 22 | 291 | 1 | 157 | 17 | 1,109 | 1,617 |
| Engineering \& Natural Sciences | 31 | 59 | 179 | 63 | 181 | 53 | 1,771 | 2,337 |
| Consortium of Professional Schools | 39 | 28 | 180 | 48 | 184 | 51 | 1,393 | 1,923 |
| Social \& Behavioral Sciences | 89 | 55 | 426 | 56 | 195 | 69 | 2,138 | 3,028 |
| Undergraduate Studies | 16 | 26 | 113 | 6 | 74 | 53 | 831 | 1,119 |
| Total | $\mathbf{2 6 4}$ | $\mathbf{2 5 8}$ | $\mathbf{1 , 5 2 8}$ | $\mathbf{2 6 5}$ | $\mathbf{9 7 2}$ | $\mathbf{3 3 1}$ | $\mathbf{9 , 6 3 4}$ | $\mathbf{1 3 , 2 5 2}$ |




## Northern Arizona University Enrollment

Headcount by Student Level Fall 2005

Headcount by College and Level

|  | Concurrent | Undergraduate Level |  |  |  | Non Deg UG | Post Bacc UG | Total | Graduate Level |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Fresh | Soph | Junior | Senior |  |  |  | Masters | Doctorate | Non Deg Grad | Total |
| Arts \& Letters | 0 | 386 | 315 | 392 | 494 | 0 | 31 | 1,618 | 248 | 30 | 0 | 278 |
| Business Administration | 0 | 408 | 293 | 417 | 469 | 0 | 23 | 1,610 | 37 | 0 | 0 | 37 |
| Consortium of Professional Schools | 0 | 467 | 357 | 497 | 506 | 0 | 96 | 1,923 | 168 | 140 | 0 | 308 |
| Education | 0 | 168 | 265 | 539 | 631 | 0 | 14 | 1,617 | 3,533 | 187 | 0 | 3,720 |
| Engineering \& Natural Sciences | 0 | 683 | 490 | 490 | 641 | 0 | 33 | 2,337 | 197 | 36 | 0 | 233 |
| Social \& Behavioral Sciences | 0 | 596 | 568 | 912 | 924 | 0 | 28 | 3,028 | 266 | 40 | 0 | 306 |
| Undergraduate Studies | 5 | 616 | 193 | 109 | 30 | 136 | 30 | 1,119 | 0 | 0 | 0 | 0 |
| Graduate College | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 160 | 0 | 485 | 645 |
| Total | 5 | 3,324 | 2,481 | 3,356 | 3,695 | 136 | 255 | 13,252 | 4,609 | 433 | 485 | 5,527 |



## Northern Arizona University Enrollment

## 2005 Summer Session Enrollment*

Student Credit Hours (SCH) by College

| Arts and Letters | 4,855 |
| :--- | ---: |
| Business Administration | 1,894 |
| Education | 20,933 |
| Engineering and Natural Sciences | 3,606 |
| Professional Schools | 5,763 |
| Social and Behavioral Sciences | 6,953 |
| Undergraduate Studies | 304 |
| Total | $\mathbf{4 4 , 3 0 8}$ |

Full-Time Equivalent (FTE) by College

| Arts and Letters | 390.4 |
| :--- | ---: |
| Business Administration | 154.5 |
| Education | $2,052.1$ |
| Engineering and Natural Sciences | 273.8 |
| Professional Schools and Colleges | 502.7 |
| Social and Behavioral Sciences | 534.9 |
| Undergraduate Studies | 25.3 |
| Total | $\mathbf{3 , 9 3 3 . 6}$ |




All Students Fall and Spring Headcount Trends and Full-Time Equivalent (FTE)

| Fall Semester |  |  |  |  | Spring Semester |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year |  |  | Total |  | Year |  |  | Total |  |
|  | Full-Time | Part-Time | Headcount | Student FTE |  | Full-Time | Part-Time | Headcount | Student FTE |
| 2005 | 13,338 | 5,441 | 18,779 | 16,628 | 2005 | 12,467 | 5,665 | 18,132 | 15,987 |
| 2004 | 13,445 | 5,702 | 19,147 | 16,794 | 2004 | 12,252 | 5,770 | 18,022 | 15,821 |
| 2003 | 12,931 | 5,893 | 18,824 | 16,389 | 2003 | 12,290 | 6,425 | 18,715 | 16,289 |
| 2002 | 13,246 | 6,661 | 19,907 | 17,189 | 2002 | 12,250 | 6,553 | 18,803 | 16,224 |
| 2001 | 13,217 | 6,511 | 19,728 | 17,057 | 2001 | 12,277 | 6,395 | 18,672 | 16,214 |
| 2000 | 13,233 | 6,731 | 19,964 | 17,107 | 2000 | 12,488 | 6,365 | 18,853 | 16,382 |
| 1999 | 13,330 | 6,651 | 19,981 | 17,294 | 1999 | 12,455 | 6,219 | 18,674 | 16,396 |
| 1998 | 13,442 | 6,498 | 19,940 | 17,484 | 1998 | 12,655 | 5,730 | 18,385 | 16,396 |
| 1997 | 13,369 | 6,249 | 19,618 | 17,183 | 1997 | 12,603 | 5,814 | 18,417 | 16,208 |
| 1996 | 13,539 | 6,066 | 19,605 | 17,193 | 1996 | 11,978 | 7,103 | 19,081 | 16,663 |
| 1995 | 13,469 | 6,662 | 20,131 | 17,591 | 1995 | 12,603 | 6,061 | 18,664 | 16,391 |
| 1994 | 12,970 | 6,272 | 19,242 | 16,875 | 1994 | 12,431 | 5,569 | 18,000 | 16,000 |
| 1993 | 12,546 | 6,271 | 18,817 | 16,441 | 1993 | 12,495 | 5,310 | 17,805 | 15,936 |
| 1992 | 12,728 | 5,763 | 18,491 | 16,378 | 1992 | 12,285 | 4,757 | 17,042 | 15,442 |
| 1991 | 12,726 | 4,972 | 17,698 | 15,987 | 1991 | 11,470 | 4,710 | 16,180 | 14,579 |
| 1990 | 12,583 | 4,411 | 16,994 | 15,006 | 1990 | 11,041 | 4,524 | 15,565 | 13,997 |
| 1989 | 11,393 | 4,702 | 16,095 | 14,208 | 1989 | 10,226 | 4,139 | 14,365 | 12,946 |
| 1988 | 11,071 | 3,988 | 15,059 | 13,233 | 1988 | 9,435 | 3,899 | 13,334 | 11,850 |
| 1987 | 9,841 | 3,604 | 13,445 | 11,945 | 1987 | 8,942 | 3,795 | 12,737 | 10,526 |
| 1986 | 9,508 | 3,700 | 13,208 | 10,973 | 1986 | 8,339 | 3,816 | 12,155 | 10,147 |
| 1985 | 8,657 | 3,958 | 12,615 | 10,393 | 1985 | 8,032 | 3,521 | 11,553 | 9,672 |
| 1984 | 8,543 | 3,283 | 11,826 | 10,158 | 1984 | 8,132 | 2,981 | 11,113 | 9,753 |
| 1983 | 8,615 | 2,886 | 11,501 | 10,141 | 1983 | 8,240 | 2,951 | 11,191 | 9,836 |
| 1982 | 8,668 | 2,997 | 11,665 | 10,220 | 1982 | 8,444 | 3,094 | 11,538 | 10,090 |
| 1981 | 8,974 | 3,116 | 12,090 | 10,525 | 1981 | 8,695 | 3,063 | 11,758 | 10,353 |
| 1980 | 9,180 | 2,894 | 12,074 | 10,675 | 1980 | 8,282 | 2,886 | 11,168 | 9,882 |



## Northern Arizona University Enrollment

Mountain Campus Fall and Spring Headcount Trends


[^3]Northern Arizona University Enrollment

## Fall and Spring Headcount Trends

Fall and Spring Headcount Trends 1995-2005


## Northern Arizona University Enrollment

## World Wide University (WWU*) Student Enrollment

| WWU Full-Time Equivalent (FTE) Trend by College |  |  |  |
| :---: | :---: | :---: | :---: |
| FTE | Fall 2003 | Fall 2004 | Fall 2005 |
| College of Arts and Letters | 2.2 | 5.45 | 8.8 |
| College of Business Administration | 3.45 | 1.1 | 2.3 |
| College of Education | 16.2 | 17.12 | 24.8 |
| College of Engineering and Natural Sciences | 2.46 | 2.12 | 2.8 |
| College of Social and Behavioral Sciences | 6.78 | 19.9 | 29.87 |
| Professional Schools | 36 | 44.2 | 45.2 |
| Graduate College | 9.28 | 5.3 | 9 |
| Undergraduate Studies | 4.27 | 2.57 | 4.71 |
| Total | 80.64 | 97.76 | 127.48 |


| WwU by Academic Level | Headcount |
| :--- | ---: |
| Fall 2005 | 3 |
| Freshman | 17 |
| Sophomore | 49 |
| Junior | 66 |
| Senior | 9 |
| Non-Degree Undergraduate | 9 |
| Post-Baccalaureate Undergraduate | 60 |
| Graduate | 8 |
| Non-Degree Graduate | $\mathbf{2 2 1}$ |
| Total |  |


| WWU Headcount Trend by College |  |  |  |
| :--- | ---: | ---: | ---: |
| Headcount | Fall 2003 | Fall $\mathbf{2 0 0 4}$ | Fall $\mathbf{2 0 0 5}$ |
| College of Arts and Letters | 3 | 11 | $\mathbf{1 7}$ |
| College of Business Administration | 4 | 4 | 5 |
| College of Education | 26 | 25 | 34 |
| College of Engineering and Natural Sciences | 3 | 2 | 4 |
| College of Social and Behavioral Sciences | 14 | 33 | 43 |
| Professional Schools \& Colleges | 72 | 82 | 91 |
| Graduate College | 23 | 12 | 15 |
| Undergraduate Studies | 12 | 9 | 12 |
| Total | $\mathbf{1 5 7}$ | $\mathbf{1 7 8}$ | $\mathbf{2 2 1}$ |


| WwU Top Majors | Headcount |
| :--- | ---: |
| Fall 2005 | 42 |
| Dental Hygiene Completion Program | 20 |
| Parks and Recreation Management | 17 |
| Health Science-Communication Health | 11 |
| Clinical Speech Pathology (MS) | 10 |
| Educational Technology |  |

[^4]Northern Arizona University Statewide Programs
Statewide Fall and Spring Enrollment Trends


## Northern Arizona University Statewide Programs

## Statewide Undergraduate and Graduate Headcount


*Note: Starting in 2003, online students were counted separately, see section G.

## Northern Arizona University Statewide Programs

## Statewide Students by Ethnicity

Fall Semester

| Year | White |  | Hispanic American |  | Asian American |  | Native American |  | African-American |  | International |  | Not Specified |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2005 | $\begin{gathered} \text { Headcount } \\ 3,080 \end{gathered}$ | Percent 70.7\% | $\begin{aligned} & \text { Headcount } \\ & 718 \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & 16.5 \% \end{aligned}$ | Headcount $54$ | $\begin{gathered} \text { Percent } \\ 1.2 \% \end{gathered}$ | $\begin{aligned} & \text { Headcount } \\ & 267 \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & 6.1 \% \end{aligned}$ | Headcount $135$ | $\begin{gathered} \text { Percent } \\ 3.1 \% \end{gathered}$ | Headcount $11$ | $\begin{gathered} \text { Percent } \\ 0.3 \% \end{gathered}$ | Headcount 91 | $\begin{aligned} & \text { Percent } \\ & 2.09 \% \end{aligned}$ | Headcount $4,356$ |
| 2004 | 3,336 | 70.6\% | 714 | 15.1\% | 61 | 1.3\% | 357 | 7.6\% | 149 | 3.2\% | 13 | 0.3\% | 96 | 2.03\% | 4,726 |
| 2003* | 3,625 | 73.0\% | 713 | 14.4\% | 65 | 1.3\% | 334 | 6.7\% | 164 | 3.3\% | 5 | 0.1\% | 60 | 1.21\% | 4,966 |
| 2002 | 3,961 | 74.2\% | 756 | 14.2\% | 49 | 0.9\% | 368 | 6.9\% | 140 | 2.6\% | 18 | 0.3\% | 44 | 0.82\% | 5,336 |
| 2001 | 3,576 | 73.5\% | 678 | 13.9\% | 49 | 1.0\% | 394 | 8.1\% | 116 | 2.4\% | 13 | 0.3\% | 36 | 0.74\% | 4,862 |
| 2000 | 3,575 | 74.3\% | 615 | 12.8\% | 53 | 1.1\% | 413 | 8.6\% | 101 | 2.1\% | 7 | 0.1\% | 47 | 0.98\% | 4,811 |
| 1999 | 3,515 | 74.7\% | 593 | 12.6\% | 50 | 1.1\% | 383 | 8.1\% | 113 | 2.4\% | 9 | 0.2\% | 43 | 0.91\% | 4,706 |
| 1998 | 3,546 | 76.8\% | 576 | 12.5\% | 49 | 1.1\% | 274 | 5.9\% | 121 | 2.6\% | 6 | 0.1\% | 44 | 0.95\% | 4,616 |
| 1997 | 3,127 | 78.3\% | 489 | 12.2\% | 37 | 0.9\% | 217 | 5.4\% | 99 | 2.5\% | 2 | 0.1\% | 21 | 0.53\% | 3,992 |
| 1996 | 3,001 | 81.2\% | 415 | 11.2\% | 30 | 0.8\% | 159 | 4.3\% | 75 | 2.0\% | 1 | 0.0\% | 15 | 0.41\% | 3,696 |
| 1995 | 3,368 | 84.0\% | 411 | 10.3\% | 30 | 0.7\% | 125 | 3.1\% | 56 | 1.4\% | 3 | 0.1\% | 15 | 0.37\% | 4,008 |

*Note: Starting in 2003, online students were counted separately, see section G.

## Northern Arizona University Statewide Programs

## Statewide Student Credit Hours by College and Level Fall 2005

|  | Lower Division | Upper Division | Undergraduate | Graduate | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arts \& Letters | 54 | 1,282 | 1,336 | 144 | 1,480 |
| Business Administration | 0 | 1,068 | 1,068 | 39 | 1,107 |
| Consortium of Professional Schools | 325 | 1,113 | 1,438 | 26 | 1,464 |
| Education | 24 | 5,946 | 5,970 | 19,369 | 25,339 |
| Engineering \& Natural Sciences | 134 | 192 | 326 | 57 | 383 |
| Social \& Behavioral Sciences | 253 | 2,091 | 2,344 | 36 | 2,380 |
| Graduate College | 0 | 0 | 0 | 3 | 3 |
| University Totals | 790 | 11,692 | 12,482 | 19,674 | 32,156 |

*Note: Starting in 2003, online students were counted separately, see section G.


Northern Arizona University Statewide Programs

## Statewide Total Student Enrollment

| Fall Semester |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Male | Female | Total | FTE | SCH | Full-Time | Part-Time |
| 2005 |  |  |  |  |  |  |  |
| Undergraduate | 327 | 883 | 1,210 | 1,027 | 12,482 | 734 | 476 |
| Graduate | 784 | 2,362 | 3,146 | 1,967 | 19,674 | 829 | 2,317 |
| Total | 1,111 | 3,245 | 4,356 | 2,994 | 32,156 | 1,563 | 2,793 |
| 2004 |  |  |  |  |  |  |  |
| Undergraduate | 335 | 885 | 1,220 | 1,021 | 12,402 | 687 | 533 |
| Graduate | 915 | 2,591 | 3,506 | 2,138 | 21,379 | 899 | 2,607 |
| Total | 1,250 | 3,476 | 4,726 | 3,159 | 33,781 | 1,586 | 3,140 |
| 2003* |  |  |  |  |  |  |  |
| Undergraduate | 348 | 891 | 1,239 | 968 | 11,767 | 655 | 584 |
| Graduate | 998 | 2,729 | 3,727 | 2,141 | 21,408 | 795 | 2,932 |
| Total | 1,346 | 3,620 | 4,966 | 3,109 | 33,175 | 1,450 | 3,516 |
| 2002 |  |  |  |  |  |  |  |
| Undergraduate | 346 | 911 | 1,257 | 1,322 | 16,159 | 548 | 709 |
| Graduate | 1,070 | 3,009 | 4,079 | 2,336 | 23,362 | 646 | 3,433 |
| Total | 1,416 | 3,920 | 5,336 | 3,658 | 39,521 | 1,194 | 4,142 |
| 2001 |  |  |  |  |  |  |  |
| Undergraduate | 274 | 894 | 1,168 | 1,168 | 14,460 | 512 | 656 |
| Graduate | 933 | 2,761 | 3,694 | 2,099 | 21,156 | 551 | 3,143 |
| Total | 1,207 | 3,655 | 4,862 | 3,267 | 35,616 | 1,063 | 3,799 |
| 2000 |  |  |  |  |  |  |  |
| Undergraduate | 211 | 753 | 964 | 882 | 11,023 | 455 | 509 |
| Graduate | 1,069 | 2,778 | 3,847 | 2,105 | 21,216 | 445 | 3,402 |
| Total | 1,280 | 3,531 | 4,811 | 2,987 | 32,239 | 900 | 3,911 |

## Northern Arizona University Yuma Programs

## Yuma Fall and Spring Enrollment Trends



Note: This report reflects web class re-distribution of FTE starting in 2000.

## Northern Arizona University Yuma Programs

## Yuma Undergraduate and Graduate Headcount



## Northern Arizona University Yuma Programs

## Yuma Students by Ethnicity

Fall Semester

| Year$2005$ | White |  | Hispanic American |  | Asian American |  | Native American |  | African-American |  | International |  | Not Specified |  | Total <br> Headcount $672$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { Headcount } \\ & 239 \end{aligned}$ | Percent $35.6 \%$ | Headcount $385$ | $\begin{aligned} & \hline \text { Percent } \\ & 57.3 \% \end{aligned}$ | Headcount 16 | $\begin{gathered} \text { Percent } \\ 2.4 \% \end{gathered}$ | Headcount $4$ | $\begin{gathered} \text { Percent } \\ 0.6 \% \end{gathered}$ | Headcount $14$ | $\begin{gathered} \hline \text { Percent } \\ 2.1 \% \end{gathered}$ | Headcount 0 | $\begin{gathered} \text { Percent } \\ 0.0 \% \end{gathered}$ | Headcount $14$ | $\begin{aligned} & \text { Percent } \\ & 2.08 \% \end{aligned}$ |  |
| 2004 | 308 | 42.7\% | 368 | 51.0\% | 15 | 2.1\% | 9 | 1.2\% | 14 | 1.9\% | 2 | 0.3\% | 5 | 0.69\% | 721 |
| 2003 | 307 | 46.9\% | 311 | 47.6\% | 11 | 1.7\% | 4 | 0.6\% | 12 | 1.8\% | 1 | 0.5\% | 8 | 1.22\% | 654 |
| 2002 | 284 | 43.4\% | 347 | 53.1\% | 11 | 1.7\% | 6 | 0.9\% | 11 | 1.7\% | 3 | 0.3\% | 3 | 0.45\% | 665 |
| 2001 | 300 | 45.1\% | 343 | 51.6\% | 13 | 2.0\% | 2 | 0.3\% | 17 | 2.6\% | 2 | 0.1\% | 4 | 0.59\% | 681 |
| 2000 | 351 | 51.5\% | 268 | 39.4\% | 16 | 2.3\% | 7 | 1.0\% | 8 | 1.2\% | 1 | 0.0\% | 8 | 1.21\% | 659 |
| 1999 | 385 | 58.4\% | 253 | 38.4\% | 11 | 1.7\% | 6 | 0.9\% | 14 | 2.1\% | 0 | 0.1\% | 9 | 1.33\% | 678 |
| 1998 | 378 | 55.8\% | 233 | 34.4\% | 11 | 1.6\% | 8 | 1.2\% | 12 | 1.8\% | 1 | 0.0\% | 6 | 0.92\% | 649 |
| 1997 | 447 | 68.9\% | 227 | 35.0\% | 9 | 1.4\% | 5 | 0.8\% | 16 | 2.5\% | 0 | 0.0\% | 2 | 0.28\% | 706 |
| 1996 | 398 | 56.4\% | 221 | 31.3\% | 8 | 1.1\% | 6 | 0.8\% | 18 | 2.5\% | 0 | 0.0\% | 3 | 0.46\% | 654 |
| 1995 | 463 | 70.8\% | 213 | 32.6\% | 5 | 0.8\% | 10 | 1.5\% | 16 | 2.4\% | 0 | 0.0\% | 3 | 0.42\% | 710 |

## Northern Arizona University Yuma Programs

## Yuma Student Credit Hours by College and Level Fall 2005

|  | Lower Division | Upper Division | Undergraduate | Graduate | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arts and Letters | 6 | 461 | 467 | 15 | 482 |
| Business Administration | 0 | 468 | 468 | 6 | 474 |
| Education | - | 1,933 | 1,933 | 1,481 | 3,414 |
| Engineering \& Natural Sciences | 19 | 179 | 198 | 15 | 213 |
| Professional Schools \& Colleges | 5 | 53 | 58 | 8 | 66 |
| Social \& Behavioral Sciences | 47 | 1,358 | 1,405 | 6 | 1,411 |
| University Totals | 77 | 4,452 | 4,529 | 1,531 | 6,060 |

## Northern Arizona University Yuma Programs

## Yuma Total Student Enrollment

| Fall Semester |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Male | Female | Total | FTE | SCH | Full-Time | Part-Time |
| 2005 |  |  |  |  |  |  |  |
| Undergraduate | 85 | 319 | 404 | 376 | 4,529 | 241 | 163 |
| Graduate | 64 | 204 | 268 | 153 | 1,531 | 88 | 180 |
| Total | 149 | 523 | 672 | 529 | 6,060 | 329 | 343 |
| 2004 |  |  |  |  |  |  |  |
| Undergraduate | 84 | 326 | 410 | 406 | 4,886 | 254 | 156 |
| Graduate | 82 | 229 | 311 | 167 | 1,673 | 77 | 234 |
| Total | 166 | 555 | 721 | 573 | 6,559 | 331 | 390 |
| 2003 |  |  |  |  |  |  |  |
| Undergraduate | 111 | 277 | 388 | 338 | 4,067 | 196 | 192 |
| Graduate | 75 | 191 | 266 | 139 | 1,384 | 71 | 195 |
| Total | 186 | 468 | 654 | 477 | 5,451 | 267 | 387 |
| 2002 |  |  |  |  |  |  |  |
| Undergraduate | 95 | 283 | 378 | 285 | 3,422 | 194 | 184 |
| Graduate | 84 | 203 | 287 | 130 | 1,304 | 64 | 223 |
| Total | 179 | 486 | 665 | 415 | 4,726 | 258 | 407 |
| 2001 |  |  |  |  |  |  |  |
| Undergraduate | 103 | 253 | 356 | 308 | 3,417 | 190 | 166 |
| Graduate | 87 | 238 | 325 | 181 | 1,643 | 65 | 260 |
| Total | 190 | 491 | 681 | 489 | 5,060 | 255 | 426 |
| 2000 |  |  |  |  |  |  |  |
| Undergraduate | 110 | 240 | 350 | 305 | 3,315 | 190 | 160 |
| Graduate | 91 | 217 | 308 | 164 | 1,476 | 51 | 257 |
| Total | 201 | 457 | 658 | 469 | 4,791 | 241 | 417 |

## Northern Arizona University Online Programs

Online Fall and Spring Enrollment Trends


Note: Beginning Fall 2003, the online program was able to be counted separately from the Distance Learning Programs.
Online Student Campus: Students are considered to be in the Online Student Campus when their major is offered online and most of their classes are taken online.

## Northern Arizona University Online Programs

## Online Undergraduate and Graduate Headcount



Note: Beginning Fall 2003, the online program was able to be counted separately from the Distance Learning Programs.

## Northern Arizona University Online Programs

## Online Students by Ethnicity

## Fall Semester

| Year | White |  | Hispanic American |  | Asian American |  | Native American |  | African-American |  | International |  | Not Specified |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2005 | Headcount 803 | $\begin{aligned} & \hline \text { Percent } \\ & 71.9 \% \end{aligned}$ | Headcount $127$ | $\begin{aligned} & \hline \text { Percent } \\ & 11.4 \% \end{aligned}$ | Headcount $14$ | $\begin{gathered} \hline \text { Percent } \\ 1.3 \% \end{gathered}$ | Headcount <br> 79 | $\begin{gathered} \hline \text { Percent } \\ 7.1 \% \end{gathered}$ | Headcount $28$ | $\begin{gathered} \hline \text { Percent } \\ 2.5 \% \end{gathered}$ | Headcount 1 | $\begin{gathered} \hline \text { Percent } \\ 0.1 \% \end{gathered}$ | Headcount 65 | $\begin{aligned} & \hline \text { Percent } \\ & 5.82 \% \end{aligned}$ | Headcount 1,117 |
| 2004 | 482 | 66.9\% | 106 | 14.7\% | 15 | 2.1\% | 41 | 5.7\% | 11 | 1.5\% | 4 | 0.6\% | 61 | 8.47\% | 720 |
| 2003 | 226 | - | 50 | - | 5 | - | 20 | - | 3 | - | 1 | - | 25 | - | 330 |

Note: Beginning Fall 2003, the online program was able to be counted separately from the Distance Learning Programs.

## Northern Arizona University Online Programs

## Online Student Credit Hours by College and Level Fall 2005

|  | Lower <br> Division |  | Upper <br> Division |  | Under- <br> graduate | Graduate | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## Northern Arizona University Online Programs

## Online Total Student Enrollment

| Year | Male | Female | Total | FTE | SCH | Full-Time | Part-Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2005 |  |  |  |  |  |  |  |
| Undergraduate | 167 | 471 | 638 | 349 | 4,340 | 258 | 380 |
| Graduate | 158 | 321 | 479 | 232 | 2,319 | 105 | 374 |
| Total | 325 | 792 | 1,117 | 581 | 6,659 | 363 | 754 |
| 2004 |  |  |  |  |  |  |  |
| Undergraduate | 114 | 308 | 422 | 186 | 2,323 | 179 | 243 |
| Graduate | 107 | 191 | 298 | 145 | 1,446 | 63 | 235 |
| Total | 221 | 499 | 720 | 331 | 3,769 | 242 | 478 |
| 2003 |  |  |  |  |  |  |  |
| Undergraduate | 68 | 166 | 234 | 68 | 847 | 101 | 133 |
| Graduate | 31 | 65 | 96 | 42 | 415 | 21 | 75 |
| Total | 99 | 231 | 330 | 110 | 1,262 | 122 | 208 |

Beginning Fall 2003, the online program was able to be counted separately from the Distance Learning Programs.

## Northern Arizona University Finances

Fiscal Year 2006 All Funds Budget Sources and Uses

| FY 2006 Budgeted |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Funds | Sources <br> FY 2006 |  | \% of Sources | Uses <br> FY 2006 |  | \% of Uses |
| State Appropriation* | 122,336,800 |  | 30.2\% |  |  |  |
| Collections Revenue | 39,543,900 |  | 9.8\% |  |  |  |
| State Budget (in state operating budget) | n/a |  |  | 161,880,700 |  | 46.39\% |
| Designated Local Funds | 97,447,400 | ** | 24.1\% | 67,334,700 | **** | 19.29\% |
| Auxiliary Local Funds | 63,851,500 | ** | 15.8\% | 49,551,300 | **** | 14.20\% |
| Restricted Local Funds | 81,668,800 |  | 20.2\% | 70,218,800 |  | 20.12\% |
| State Building Renewal*** | 0 |  | 0.00\% | 0 |  | 0.00\% |
| TOTAL | 404,848,400 |  | 100.0\% | 348,985,500 |  | 100.00\% |

* Initial appropriation. Final amount may be lower due to recession of previously appropriated funds.
** Includes balance forward.
*** State Building Renewal is not part of the Operating Budget.
**** Includes net transfers.


## Northern Arizona University Finances

## Fiscal Year 2006 State Operating Budget Sources and Uses by Program

## FY 2006 Budgeted

| All Funds | Sources <br> FY 2006 | \% of <br> Sources |  | Uses by Program FY 2006 | \% of <br> Uses by Program |
| :---: | :---: | :---: | :---: | :---: | :---: |
| State Appropriation* | 122,336,800 | 75.57\% | Instruction | 90,121,151 | 55.71\% |
| Miscellaneous and Other Receipts | 165,000 | 0.10\% | Organized Research | 2,385,589 | 1.47\% |
| Balances Forward | 100,000 | 0.06\% | Public Service | 2,223,175 | 1.37\% |
| Summer Sessions |  | 0.00\% | Academic Support | 15,811,905 | 9.77\% |
| Tuition Revenue | 39,278,900 | 24.26\% | Student Affairs \& Administration | 13,435,886 | 8.30\% |
|  |  |  | Institutional Support | 37,802,994 | 23.37\% |
| TOTAL | 161,880,700 | 100.00\% |  | 161,780,700 | 100.00\% |

*Initial appropriation. Final amount may be lower due to recession of previously appropriated funds.

## Northern Arizona University Finances

## State General Fund Appropriations History

| Year | Actual General Fund Appropriation | Percent Change <br> Between Years | Appropriation as \% of Revised Operating Budget | Appropriation Per FTE Student |
| :---: | :---: | :---: | :---: | :---: |
| 2005/06 | 122,336,800 | 4.2\% | 75.6\% | \$7,357 |
| 2004/05 | 117,440,500 | 5.4\% | 76.7\% | \$6,993 |
| 2003/04 | 111,437,300 | 0.4\% | 76.8\% | \$6,800 |
| 2002/03 | 110,980,300 | -0.9\% | 77.7\% | \$6,456 |
| 2001/02 | 111,974,900 | -0.4\% | 75.2\% | \$6,565 |
| 2000/01 | 112,419,800 | 3.7\% | 81.9\% | \$6,572 |
| 1999/00 | 108,429,800 | 4.9\% | 76.7\% | \$6,270 |
| 1998/99 | 103,318,000 | 6.2\% | 79.0\% | \$5,909 |
| 1997/98 | 97,288,600 | 7.0\% | 78.5\% | \$5,662 |
| 1996/97 | 90,922,200 | 5.1\% | 76.4\% | \$5,288 |
| 1995/96 | 86,473,300 | 6.0\% | 77.9\% | \$4,916 |
| 1994/95 | 81,583,400 | 8.0\% | 78.4\% | \$4,835 |
| 1993/94 | 75,531,200 | 2.8\% | 77.5\% | \$4,594 |
| 1992/93 | 73,489,200 | 4.2\% | 79.6\% | \$4,487 |
| 1991/92 | 70,503,100 | 3.7\% | 79.3\% | \$4,410 |
| 1990/91 | 67,982,200 | 8.5\% | 78.5\% | \$4,530 |
| 1989/90 | 62,646,900 | 3.2\% | 78.9\% | \$4,409 |
| $1988 / 89$ | 60,730,700 | 11.4\% | 81.9\% | \$4,589 |
| $1987 / 88$ | 54,515,500 | 19.0\% | 82.5\% | \$4,564 |
| 1986/87 | 45,803,500 | -5.0\% | 81.6\% | \$4,174 |
| 1985/86 | 48,208,800 | 14.9\% | 84.7\% | \$4,639 |
| 1984/85 | 41,966,000 | 10.7\% | 82.9\% | \$4,131 |
| 1983/84 | 37,905,800 | 13.1\% | 83.0\% | \$3,738 |
| $1982 / 83$ | 33,511,100 | 1.5\% | 80.2\% | \$3,279 |
| 1981/82 | 33,004,100 | 15.5\% | 82.7\% | \$3,136 |
| 1980/81 | 28,578,200 | 13.5\% | 78.7\% | \$2,677 |

* Estimated appropriation. Final amount may be lower due to recession of previously appropriated funds.

Source: University Budget Office, State Budget Book FY2006, page 9

## State Operating Budget History

| Year | Operating Budget | Percent Change Between Years | Actual Expenditures | Percent Change Between Years | Enrollment <br> FTE Student | Expenditurel FTE Student | Percent Change Between Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2005/06 * | 161,880,700 | 5.6\% | 161,880,700 | 5.9\% | 16,628 | 9,735 | 7.0\% |
| 2004/05 | 153,301,900 | 5.6\% | 152,817,600 | 5.3\% | 16,794 | 9,100 | 2.8\% |
| 2003/04 | 145,125,000 | 1.6\% | 145,120,100 | 6.3\% | 16,389 | 8,855 | 11.5\% |
| 2002/03 | 142,880,400 | -4.1\% | 136,539,300 | -3.0\% | 17,189 | 7,943 | -3.8\% |
| 2001/02 | 148,986,300 | 5.3\% | 140,802,600 | 0.4\% | 17,057 | 8,255 | 0.7\% |
| 2000/01 | 141,527,500 | 3.1\% | 140,296,000 | 4.0\% | 17,107 | 8,201 | 5.1\% |
| 1999/00 | 137,241,300 | 4.9\% | 134,877,500 | 3.4\% | 17,293 | 7,800 | 4.6\% |
| $1998 / 99$ | 130,812,700 | 5.6\% | 130,400,800 | 3.0\% | 17,484 | 7,458 | 1.3\% |
| $1997 / 98$ | 123,929,600 | 4.2\% | 126,557,800 | 7.7\% | 17,183 | 7,365 | 7.8\% |
| 1996/97 | 118,984,800 | 7.3\% | 117,496,900 | 5.9\% | 17,193 | 6,834 | 8.4\% |
| 1995/96 | 110,935,500 | 6.6\% | 110,909,100 | 6.5\% | 17,591 | 6,305 | 2.2\% |
| 1994/95 | 104,029,300 | 6.7\% | 104,114,800 | 6.2\% | 16,875 | 6,170 | 3.1\% |
| 1993/94 | 97,475,200 | 5.6\% | 98,067,900 | 7.3\% | 16,387 | 5,984 | 7.2\% |
| 1992/93 | 92,312,000 | 1.0\% | 91,393,700 | 2.9\% | 16,378 | 5,580 | 0.8\% |
| 1991/92 | 91,409,500 | 5.6\% | 88,788,900 | 2.7\% | 16,033 | 5,538 | -3.5\% |
| 1990/91 | 86,558,405 | 9.0\% | 86,455,923 | 8.5\% | 15,059 | 5,741 | 2.7\% |
| 1989/90 | 79,425,500 | 7.2\% | 79,666,600 | 7.4\% | 14,248 | 5,591 | -0.2\% |
| 1988/89 | 74,100,000 | 10.8\% | 74,154,400 | 12.3\% | 13,233 | 5,604 | 1.4\% |
| $1987 / 88$ | 66,903,300 | 5.9\% | 66,044,500 | 8.8\% | 11,945 | 5,529 | -0.1\% |
| 1986/87 | 63,147,200 | 11.0\% | 60,719,100 | 6.7\% | 10,973 | 5,534 | 1.1\% |
| 1985/86 | 56,891,100 | 12.4\% | 56,887,800 | 12.4\% | 10,393 | 5,474 | 9.9\% |
| 1984/85 | 50,627,200 | 10.9\% | 50,619,000 | 11.1\% | 10,158 | 4,983 | 10.9\% |
| 1983/84 | 45,661,000 | 9.3\% | 45,580,500 | 10.5\% | 10,141 | 4,495 | 11.4\% |
| $1982 / 83$ | 41,779,100 | -0.5\% | 41,244,576 | 1.6\% | 10,220 | 4,036 | 4.7\% |
| 1981/82 | 41,996,100 | 14.7\% | 40,579,892 | 11.6\% | 10,525 | 3,856 | 13.2\% |
| 1980/81 | 36,626,700 | 18.0\% | 36,348,700 | 20.9\% | 10,675 | 3,405 | 15.9\% |
| 1979/80 | 31,028,100 | 10.5\% | 30,075,300 | 13.5\% | 10,240 | 2,937 | 10.1\% |
| $1978 / 79$ | 28,082,800 | 13.9\% | 26,499,100 | 13.5\% | 9,935 | 2,667 | 14.6\% |
| 1977178 | 24,649,800 | 31.0\% | 23,351,400 | 21.4\% | 10,037 | 2,327 | 7.8\% |
| 1976/77 | 21,535,700 | 14.5\% | 21,430,300 | 11.4\% | 9,443 | 2,269 | 5.1\% |

[^5]Source: University Budget Office, State Budget Request FY 2007, page 30

## Northern Arizona University Finances

## State Operating Budget for Instruction by Academic Division

Fiscal Year 2006

| Academic Division | Budget | \% of Budget |
| :---: | :---: | :---: |
| College of Arts \& Letters | 11,149,920 | 12.4\% |
| College of Business Administration | 5,281,674 | 5.9\% |
| Consortium of Professional Schools | 8,585,456 | 9.5\% |
| College of Education | 7,446,290 | 8.3\% |
| College of Engineering \& Natural Sciences | 12,626,529 | 14.0\% |
| College of Social \& Behavioral Sciences | 10,461,939 | 11.6\% |
| NAU-Yuma | 1,559,696 | 1.7\% |
| Other* | 33,009,647 | 36.6\% |
| TOTAL | \$90,121,151 | 100.0\% |
| * Other includes: |  |  |
| Graduate Support - Instruction | 734,599 |  |
| ERE excluding Yuma | 18,457,768 |  |
| R.O.T.C. | 60,117 |  |
| Extended Programs | 10,954,986 |  |
| Diversity Initiatives | 230,000 |  |
| Reserve for Instruction | 2,326,843 |  |
| University Honors | 245,334 |  |
| TOTAL | \$33,009,647 |  |

Instructional Budget History

| Year | Original Instruction Budget | \% Change Between Years | Actual Expenditures | \% Change Between Years | Enrollment FTE Students | Expenditurel FTE Students | \% Change Between Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2005/06* | \$90,121,100 | 6.8\% | \$90,121,100 | 7.8\% | 16,628 | \$5,420 | 8.9\% |
| 2004/05 | \$84,356,500 | 6.5\% | \$83,586,300 | 7.5\% | 16,794 | \$4,977 | 4.9\% |
| 2003/04 | \$79,218,600 | 2.3\% | \$77,756,700 | 4.2\% | 16,389 | \$4,744 | 9.3\% |
| 2002/03 | \$77,405,600 | 2.6\% | \$74,607,500 | 2.0\% | 17,189 | \$4,340 | 1.2\% |
| 2001/02 | \$75,426,700 | 1.8\% | \$73,135,500 | -1.5\% | 17,057 | \$4,288 | -1.2\% |
| 2000/01 | \$74,093,900 | 1.3\% | \$74,266,400 | 2.7\% | 17,107 | \$4,341 | 3.8\% |
| 1999/00 | \$73,130,900 | 4.2\% | \$72,328,900 | 2.1\% | 17,293 | \$4,183 | 3.2\% |
| 1998/99 | \$70,210,700 | 7.9\% | \$70,841,900 | 4.8\% | 17,484 | \$4,052 | 3.0\% |
| 1997198 | \$65,094,700 | 3.2\% | \$67,618,600 | 8.5\% | 17,183 | \$3,935 | 8.5\% |
| $1996 / 97$ | \$63,084,300 | 8.5\% | \$62,336,200 | 6.8\% | 17,193 | \$3,626 | 9.3\% |
| 1995/96 | \$58,148,000 | 5.1\% | \$58,361,100 | 5.0\% | 17,591 | \$3,318 | 0.7\% |
| 1994/95 | \$55,302,800 | 9.9\% | \$55,583,000 | 8.6\% | 16,875 | \$3,294 | 5.5\% |
| 1993/94 | \$50,321,000 | 8.5\% | \$51,173,500 | 8.7\% | 16,387 | \$3,123 | 8.7\% |
| 1992/93 | \$46,393,700 | 0.9\% | \$47,071,600 | 1.5\% | 16,378 | \$2,874 | -0.9\% |
| 1991/92 | \$45,987,700 | 4.5\% | \$46,358,500 | 4.3\% | 15,987 | \$2,900 | -2.1\% |
| 1990/91 | \$44,022,200 | 12.1\% | \$44,429,100 | 10.6\% | 15,006 | \$2,961 | 4.8\% |
| 1989/90 | \$39,283,600 | 5.8\% | \$40,153,400 | 9.7\% | 14,208 | \$2,826 | 2.2\% |
| 1988/89 | \$37,127,800 | 10.8\% | \$36,598,800 | 13.3\% | 13,233 | \$2,766 | 2.2\% |
| $1987 / 88$ | \$33,504,400 | 7.8\% | \$32,311,300 | 10.3\% | 11,945 | \$2,705 | 1.3\% |
| 1986/87 | \$31,067,900 | 9.1\% | \$29,295,900 | 5.1\% | 10,973 | \$2,670 | -0.5\% |

Note: Reflects new student FTE calculation formula whereby twelve credit hours of upper division instruction is equal one student FTE, replacing the previous formula using fifteen credit hours.
*Original Appropriations
Source: University Budget Office, State Budget Request FY 2007, page 51

## Northern Arizona University Finances

## Summary of 2005-06 State Operating Budget Request

| Expenditures | 2003/04 <br> Actual | $2004 / 05$ <br> Actual | 2005/06 <br> Budget | 2004/05 to 2005/06 Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Amount | \% |
| FTE Positions | 2,026.97 | 2,063.02 | 2,083.70 | 20.68 | 1.0\% |
| Personnel Services | \$92,052,200 | \$94,283,800 | \$103,734,300 | \$9,450,500 | 9.1\% |
| Employee Related Expenses | 27,438,000 | 28,857,000 | 31,655,000 | \$2,798,000 | 8.8\% |
| Professional \& Outside Services | 2,156,700 | 2,249,200 | 1,971,300 | -\$277,900 | -14.1\% |
| Travel - In State | 529,100 | 540,700 | 581,200 | \$40,500 | 7.0\% |
| Travel - Out of State | 550,900 | 708,500 | 32,300 | -\$676,200 | -2093.5\% |
| Other Operating Expenditures | 17,273,900 | 20,445,000 | 18,216,900 | -\$2,228,100 | -12.2\% |
| Library Acquisitions/Equipment | 2,937,900 | 3,573,700 | 3,423,700 | -\$150,000 | -4.4\% |
| NAU-Yuma | 2,181,400 | 2,159,700 | 2,266,000 | \$106,300 | 4.7\% |
| Total Operating Budget | \$145,120,100 | \$152,817,600 | \$161,880,700 | \$9,063,100 | 5.6\% |

## Northern Arizona University Finances

Summary of 2006/07 State Operating Budget Request by Program

|  | 2004/05 | 2005/06 | 2006/07 | 2005/06 to 2006/07 | Change |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Program | Actual | Approved Budget | Request | Amount | \% |
| Instruction | \$82,124,300 | \$88,561,400 | \$104,946,700 | \$16,385,300 | 18.5\% |
| Organized Research | \$2,359,800 | \$2,385,600 | \$2,385,600 | \$0 | 0.0\% |
| Public Service | \$2,111,200 | \$2,223,200 | \$2,223,200 | \$0 | 0.0\% |
| Academic Support | \$14,148,000 | \$15,370,000 | \$15,370,000 | \$0 | 0.0\% |
| Student Services \& Admin. | \$13,221,300 | \$13,171,500 | \$13,171,500 | \$0 | 0.0\% |
| Institutional Support | \$36,693,300 | \$37,903,000 | \$43,315,500 | \$5,412,500 | 14.3\% |
| NAU-Yuma | \$2,159,700 | \$2,266,000 | \$2,266,000 | \$0 | 0.0\% |
| Total Operating Budget | \$152,817,600 | \$161,880,700 | \$183,678,500 | \$21,797,800 | 11.87\% |

## Northern Arizona University Finances

Utilities Usage and Cost History
Natural Gas, Electricity and Water

| Utility Type | Year |  | Total Usage | Unit <br> Measure | Total Cost | Cost <br> Per Unit | Unit <br> Measure |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Natural Gas | 2005/06 | * | 268,596 | IMCF | \$1,969,084 | 6.56 | IMCF |
|  | 2004/05 |  | 430,364 |  | \$2,731,305 | 6.35 |  |
|  | 2003/04 |  | 420,156 |  | \$2,081,472 | 4.95 |  |
|  | 2002/03 |  | 436,419 |  | \$1,535,191 | 3.52 |  |
|  | 2001/02 |  | 427,035 |  | \$2,385,935 | 5.59 |  |
|  | 2000/01 |  | 458,036 |  | \$2,822,575 | 6.16 |  |
|  | 1999/00 |  | 428,797 |  | \$1,368,721 | 3.19 |  |
|  | 1998/99 |  | 443,909 |  | \$1,182,483 | 2.66 |  |
|  | 1997/98 |  | 478,205 |  | \$1,612,365 | 3.37 |  |
|  | 1996/97 |  | 453,276 |  | \$1,234,990 | 2.72 |  |
| Electricity | 2005/06 | * | 33,785,247 | IKWH | \$1,939,372 | 0.06 | IKWH |
|  | 2004/05 |  | 51,494,380 |  | \$2,828,160 | 0.06 |  |
|  | 2003/04 |  | 50,621,619 |  | \$2,788,168 | 0.06 |  |
|  | 2002/03 |  | 51,579,539 |  | \$2,849,678 | 0.06 |  |
|  | 2001/02 |  | 52,364,031 |  | \$2,857,633 | 0.05 |  |
|  | 2000/01 |  | 52,357,911 |  | \$2,857,696 | 0.05 |  |
|  | 1999/00 |  | 51,283,167 |  | \$2,841,268 | 0.06 |  |
|  | 1998/99 |  | 51,349,508 |  | \$2,934,835 | 0.06 |  |
|  | 1997/98 |  | 50,831,130 |  | \$2,929,549 | 0.06 |  |
|  | 1996/97 |  | 46,534,866 |  | \$2,770,377 | 0.06 |  |
| Water | 2005/06 | * | 164,024,280 | /Gallons | \$445,849 | . 002718 | /Gallons |
|  | 2004/05 |  | 226,874,190 |  | \$608,893 | . 002830 |  |
|  | 2003/04 |  | 215,197,320 |  | \$611,397 | . 002841 |  |
|  | 2002/03 |  | 224,665,540 |  | \$639,386 | . 002837 |  |
|  | 2001/02 |  | 261,559,640 |  | \$741,723 | . 002836 |  |
|  | 2000/01 |  | 282,290,910 |  | \$795,005 | . 002816 |  |
|  | 1999/00 |  | 220,990,973 |  | \$628,729 | . 002845 |  |
|  | 1998/99 |  | 234,816,395 |  | \$675,886 | . 002878 |  |
|  | 1997/98 |  | 233,353,780 |  | \$672,291 | . 002881 |  |
|  | 1996/97 |  | 263,088,400 |  | \$771,253 | . 002932 |  |

*Estimated as of December 200!

Note: MCF means thousands of cubic feet of natural gas. KWH means kilowatt hours of electricity.
Source: Capital Assets

## Northern Arizona University Finances

## Summary of Grants, Contracts and Gifts, Sources

| Restricted Funds Sources |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2000/01 | 2001/02 | 2002/03 | 2003/04 | 2004/05 |
| Federal |  |  |  |  |  |
| Grants \& |  |  |  |  |  |
| Contracts | \$27,460,390 | \$35,593,643 | \$36,526,653 | \$40,052,410 | \$41,113,650 |
| State |  |  |  |  |  |
| Grants \& |  |  |  |  |  |
| Contracts | \$2,682,656 | \$11,625,345 | \$12,365,983 | \$13,306,292 | \$18,128,374 |
| Local |  |  |  |  |  |
| Grants \& |  |  |  |  |  |
| Contracts | \$4,690,464 | \$5,335,962 | \$4,736,952 | \$4,739,893 | \$4,998,115 |
| Private Gifts |  |  |  |  |  |
| Grants \& |  |  |  |  |  |
| Contracts | \$5,547,057 | \$4,914,341 | \$6,389,158 | \$5,088,035 | \$5,809,047 |
| TOTALS | \$40,380,567 | \$57,469,291 | \$60,018,746 | \$63,186,630 | \$70,049,186 |
| Note: Amounts do not include recovered indirect costs. |  |  |  |  |  |
| * Includes Federal work | deral Pell, Federa | other Federal fund | ancial Aid. |  |  |

## Northern Arizona University Finances

## Summary of Grants, Contracts and Gifts, Uses

## Restricted Funds Uses

|  | 2000/01 | 2001/02 | 2002/03 | 2003/04 | 2004/05 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Instruction | \$8,063,530 | \$11,286,306 | \$10,942,722 | \$13,024,843 | \$11,971,849 |
| Research | 11,056,248 | 13,948,101 | \$15,662,952 | \$17,008,656 | \$17,845,589 |
| Public Service | 6,257,672 | 13,222,018 | \$12,505,407 | \$14,971,862 | \$15,133,402 |
| Academic Support | 615,487 | 649,175 | \$1,193,303 | \$1,827,847 | \$1,636,229 |
| Student Services | 1,329,043 | 1,577,637 | \$1,608,288 | \$1,085,115 | \$1,186,380 |
| Institutional |  |  |  |  |  |
| Support | 169,075 | 409,760 | \$338,275 | \$306,819 | \$208,057 |
| Operation and |  |  |  |  |  |
| Maintenance of Plant | 10,624 | 10,630 | \$1,408 | \$314,565 | \$2,269,433 |
| Sub total | \$27,501,679 | \$41,103,627 | \$42,252,355 | \$48,539,707 | \$50,250,939 |
| Scholarships, |  |  |  |  |  |
| Fellowships and Pell Grants | 12,878,888 | 14,213,640 | 15,527,820 | 15,433,030 | 15,439,104 |
| TOTALS | \$40,380,567 | \$55,317,267 | \$57,780,175 | \$63,972,737 | \$65,690,043 |

Note: Amounts do not include recovered indirect costs.

## Northern Arizona University Finances

## Sponsored Projects Grant Awards FY 2005

| Academic Units | Total No. | Total Amount |
| :--- | :---: | ---: |
| College of Arts and Letters | 12 | 244,658 |
| College of Business Administration | 7 | 447,682 |
| College of Engineering and Natural Sciences | 199 | $24,492,178$ |
| College of Education | 38 | $6,371,880$ |
| College of Social and Behavioral Sciences | 84 | $7,474,300$ |
| Consortium of Professional Schools | 68 | $5,223,852$ |
| Sub Total | 408 | $\mathbf{4 4 , 2 5 4 , 5 5 0}$ |
|  |  | $4,307,231$ |
| Administrative Units | 21 | 2,000 |
| Office of the President | 1 | 457,365 |
| Office of the Provost | 2 | $8,262,530$ |
| Vice President of Administration and Finance | 1 | $\mathbf{1 , 4 0 3 , 2 2 2}$ |
| Technology and Research Initiative Fund (TRIF, Prop 301) | 28 | $\mathbf{1 4 , 4 3 2 , 3 4 8}$ |
| Vice Provost of Research/Dean Graduate College | 53 | $\mathbf{4 5 8 , 6 8 6 , 8 9 8}$ |
| Sub Total | 461 |  |

## Northern Arizona University Finances

## Student Financial Assistance History

| Type of Aid | 2001/2002 | 2002/2003 | 2003/2004* |  | $\begin{gathered} \text { ABOR } \\ \text { Final } \\ 2004 / 2005^{* *} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Scholarships |  |  |  |  |  |
| Recipients | 5,524 | 5,633 |  | 3,904 | 6,346 |
| Dollars | \$10,325,948 | \$11,118,042 | \$ | 8,708,128 | \$21,850,129 |
| Waivers |  |  |  |  |  |
| Recipients | 3,838 | 3,474 |  | 4,776 | 1,482 |
| Dollars | \$10,113,811 | \$9,666,015 | \$ | 14,250,403 | \$4,660,817 |
| Grants |  |  |  |  |  |
| Recipients | 4,914 | 5,010 |  | 5,212 | 5,305 |
| Dollars | \$16,650,489 | \$17,576,905 | \$ | 21,290,037 | \$21,311,750 |
| Loans |  |  |  |  |  |
| Recipients | 8,531 | 8,737 |  | 9,515 | 10,417 |
| Dollars | \$55,874,334 | \$58,870,656 | \$ | 72,271,116 | \$84,013,847 |
| Employment |  |  |  |  |  |
| Recipients | 4,486 | 4,329 |  | 3,615 | 3,705 |
| Dollars | \$13,286,600 | \$14,933,950 | \$ | 9,005,107 | \$9,068,610 |
| Total |  |  |  |  |  |
| Recipients (Unduplicated) | 14,650 | 14,987 |  | 14,858 | 15,863 |
| Dollars | \$106,251,182 | \$112,165,568 |  | \$125,524,791 | \$140,905,153 |

*Beginning in 2004 we started reporting Financial Aid data submitted to ABOR, rather than estimating.
** Beginning 2005 merit tuition scholarships (merit waivers) are counted as institutional scholarships

## Northern Arizona University Finances

## Student Costs Based on Full-time Academic Year

| 2005-2006 | On Campus | Off Campus | Commuter |
| :---: | :---: | :---: | :---: |
| Tuition / Fees | \$4,393 | \$4,393 | \$4,393 |
| Books/Supplies | \$800 | \$800 | \$800 |
| Room | \$3,256 | \$5,150 | \$1,335 |
| Board | \$2,704 | \$2,270 | \$1,558 |
| Transportation | \$1,314 | \$1,314 | \$930 |
| Personal | \$2,148 | \$2,468 | \$1,633 |
| RESIDENT TOTAL | \$14,615 | \$16,395 | \$10,649 |
| Nonresident Tuition/Fees | \$13,023 | \$13,023 | \$13,023 |
| NONRESIDENT TOTAL | \$23,245 | \$25,025 | \$19,279 |

## Northern Arizona University Finances

History of Average Costs for Full-time Students

|  | 2001/02 | 2002/03 | 2003/04 | 2004/05 | 2005/06* |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Tuition/Fees | 2,488 | 2,585 | 3,593 | 4,020 | 4,393 |
| Books/Supplies | 750 | 750 | 750 | 800 | 800 |
| Room | 2,440 | 2,616 | 2,708 | 3,160 | 3,256 |
| Board | 2,470 | 2,540 | 2,666 | 2,625 | 2,704 |
| Transportation | 1,200 | 1,234 | 1,252 | 1,278 | 1,314 |
| Personal | 1,965 | 2,020 | 2,050 | 2,092 | 2,148 |
| Resident Total | \$11,313 | \$11,745 | \$13,019 | \$13,975 | \$14,615 |
| Nonresident Tuition | 7,866 | 11,105 | 12,028 | 12,503 | 13,023 |
| Nonresident Total | \$16,691 | \$20,265 | \$21,454 | \$22,458 | \$23,245 |



## History of Tuition at Arizona Universities



University of Arizona

| Arizona Resident Tuition | $\$ 2,486$ | $\$ 2,583$ | $\$ 3,508$ | $\$ 3,998$ | $\$ 4,394$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Non-Resident Tuition | $\$ 10,352$ | $\$ 11,103$ | $\$ 12,028$ | $\$ 12,978$ | $\$ 13,578$ |

Arizona State University

| Arizona Resident Tuition | $\$ 2,486$ | $\$ 2,583$ | $\$ 3,508$ | $\$ 3,973$ | $\$ 4,311$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Non-Resident Tuition | $\$ 10,352$ | $\$ 11,103$ | $\$ 12,028$ | $\$ 12,828$ | $\$ 13,918$ |

Northern Arizona University Finances
Tuition and Student Fees Comparison

| State/Institution | 2002/03 <br> Resident Tuition and Fees | ```2002/03 Out-of-State Tuition and Fees``` | 2003/04 <br> Resident Tuition and Fees | ```2003/04 Out-of-State Tuition and Fees``` | 2004/05 <br> Resident Tuition and Fees |  | 2005/06 <br> Resident Tuition and Fees | ```2005/06 Out-of-State Tuition and Fees``` |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arizona |  |  |  |  |  |  |  |  |
| Northern Arizona University | \$2,585 | \$11,105 | \$3,508 | \$12,028 | \$3,983 | \$12,503 | \$4,223 | \$12,853 |
| Arizona State Universit) | 2,583 | 11,103 | 3,508 | 12,028 | 3,973 | 12,828 | 4,311 | 13,918 |
| University of Arizoné | 2,583 | 11,103 | 3,508 | 12,028 | 3,998 | 12,978 | 4,394 | 13,578 |
| California |  |  |  |  |  |  |  |  |
| California State University |  |  |  |  |  |  |  |  |
| Chico | 2,114 | 10,574 | 2,796 | 11,256 | 3,154 | 13,324 | 3,370 | 13,540 |
| Fresno | 1,796 | 10,256 | 2,414 | 10,874 | 2,704 | 12,874 | 2,933 | 13,103 |
| Northridge | 1,814 | 9,194 | 2,444 | 10,904 | 2,778 | 12,948 | 3,036 | 13,206 |
| Sacramento | 1,891 | 10,351 | 2,153 | 10,973 | 2,824 | 12,994 | 3,072 | 13,242 |
| University of Californic |  |  |  |  |  |  |  |  |
| Davis | 4,601 | 15,674 | 5,853 | 20,063 | 6,936 | 23,892 | 7,457 | 25,277 |
| Irvine | 4,556 | 15,630 | 5,615 | 19,826 | 6,313 | 23,269 | 6,770 | 24,590 |
| Santa Cruz | 3,870 | 14,944 | 5,660 | 19,870 | 6,456 | 23,412 | 6,949 | 24,769 |
| Colorado |  |  |  |  |  |  |  |  |
| Colorado State University | 3,435 | 12,705 | 3,435 | 12,705 | 3,760 | 14,347 | 4,262 | 15,224 |
| University of Coloradc |  |  |  |  |  |  |  |  |
| Boulder | 3,601 | 18,945 | 4,020 | 20,336 | 4,350 | 21,462 | 5,372 | 22,826 |
| Colorado Springs | 3,587 | 13,651 | 5,156 | 19,988 | 4,148 | 16,116 | 4,888 | 16,182 |
| Denver | 3,265 | 13,839 | 3,595 | 15,224 | 3,978 | 15,920 | 4,906 | 16,076 |
| University of Northern Colorado | 2,984 | 11,278 | 3,242 | 12,368 | 3,370 | 12,260 | 3,837 | 12,381 |
| Idaho |  |  |  |  |  |  |  |  |
| Boise State University | 2,984 | 9,384 | 3,521 | 9,971 | 3,520 | 10,576 | 3,872 | 11,280 |
| Idaho State University | 3,136 | 9,376 | 3,448 | 1,048 | 3,700 | 10,780 | 4,000 | 11,700 |
| University of Idahc | 3,044 | 9,764 | 3,348 | 10,740 | 3,632 | 11,652 | 3,968 | 12,738 |
| Kansas |  |  |  |  |  |  |  |  |
| Kansas State University | 3,436 | 10,696 | 4,060 | 11,950 | 4,665 | 13,425 | 5,124 | 14,454 |
| University of Kansas | 3,484 | 10,687 | 4,101 | 11,577 | 4,737 | 12,691 | 5,143 | 13,866 |
| Wichita State University | 3,085 | 9,832 | 3,507 | 10,960 | 3,909 | 11,363 | 4,232 | 11,685 |
| Montana |  |  |  |  |  |  |  |  |
| Montana State University | 3,759 | 11,396 | 4,180 | 11,540 | 4,550 | 11,780 | 4,856 | 13,000 |
| University of Montana | 3,515 | 9,527 | 4,104 | 11,475 | 4,377 | 12,295 | 4,703 | 13,419 |

## Northern Arizona University Finances

Tuition and Student Fees Comparison (continued)

| Statellnstitution | 2002/03 <br> Resident Tuition and Fees | $\begin{gathered} 2002 / 03 \\ \text { Out-of-State } \\ \text { Tuition } \\ \text { and Fees } \\ \hline \end{gathered}$ | 2003/04 <br> Resident Tuition and Fees | 2003/04 Out-of-State Tuition and Fees | 2004/05 <br> Resident Tuition and Fees | $\begin{aligned} & \text { 2004/05 } \\ & \text { Out-of-State } \\ & \text { Tuition } \\ & \text { and Fees } \end{aligned}$ | 2005/06 <br> Resident Tuition and Fees | $\begin{aligned} & \text { 2005/06 } \\ & \text { Out-of-State } \\ & \text { Tuition } \\ & \text { and Fees } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nevada |  |  |  |  |  |  |  |  |
| University of Nevada |  |  |  |  |  |  |  |  |
| Las Vegas | \$2,490 | \$10,275 | \$2,670 | \$8,607 | \$3,210 | \$11,884 | \$3,060 | \$12,527 |
| Reno | 2,672 | 10,122 | 2,740 | 8,677 | 2,982 | 11,656 | 3,060 | 12,527 |
| New Mexico |  |  |  |  |  |  |  |  |
| New Mexico State University | 3,000 | 10,008 | 3,372 | 11,250 | 3,666 | 12,210 | 3,918 | 13,206 |
| University of New Mexico | 3,562 | 11,960 | 3,562 | 11,960 | 3,738 | 12,500 | 5,136 | 16,800 |
| Oregon |  |  |  |  |  |  |  |  |
| Oregon State University | 4,014 | 14,898 | 4,719 | 17,475 | 5,319 | 17,667 | 5,442 | 17,502 |
| Portland State University | 3,885 | 13,266 | 4,443 | 13,836 | 5,121 | 16,866 | 5,202 | 17,127 |
| University of Oregon | 4,404 | 15,933 | 4,959 | 16,698 | 5,670 | 17,646 | 5,805 | 18,201 |
| Utah |  |  |  |  |  |  |  |  |
| Brigham Young University | 3,060 | 3,060 | 3,150 | 3,150 | 3,280 | 3,280 | 3,410 | 3,410 |
| University of Utah | 3,324 | 10,182 | 3,646 | 11,292 | 4,000 | 12,410 | 4,299 | 13,372 |
| Utah State University | 2,898 | 8,199 | 3,071 | 8,946 | 3,247 | 9,702 | 3,672 | 10,616 |
| Weber State University | 2,426 | 7,292 | 2,634 | 7,958 | 2,876 | 2,736 | 3,138 | 9,599 |
| Washington |  |  |  |  |  |  |  |  |
| Central Washington University | 3,792 | 11,781 | 4,023 | 11,799 | 4,343 | 11,898 | 4,766 | 13,100 |
| Eastern Washington University | 3,579 | 11,856 | 3,812 | 12,668 | 4,074 | 13,551 | 4,301 | 13,574 |
| Western Washington University | 3,702 | 11,901 | 3,941 | 12,715 | 4,446 | 13,833 | 4,737 | 13,896 |
| Wyoming |  |  |  |  |  |  |  |  |
| University of Wyoming | 2,997 | 8,661 | 3,090 | 8,940 | 3,243 | 9,273 | 3,429 | 9,819 |

Northern Arizona University Finances

## Single Student Housing Rate History

| Cost per semester |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Unit | 2002/03 |  | 2003/04 |  | 2004/05 |  | 2005/06 |  | 2005/06 <br> Capacity |
|  | Rate | \% Inc | Rate | \% Inc | Rate | \% Inc | Rate | \% Inc |  |
|  |  |  |  |  |  |  |  |  |  |
| Allen* | \$2,484 | 9\% | \$2,748 | 11\% | - |  | \$2,948 | * | 456 |
| Campbell | 2,484 | 9\% | 2,748 | 11\% | 2,840 | 3\% | 2,948 | 4\% | 44 |
| Cowden | 2,756 | 9\% | 3,052 | 11\% | 3,160 | 4\% | 3,280 | 4\% | 409 |
| Gabaldon | 2,644 | 9\% | 2,924 | 11\% | 3,024 | 3\% | 3,136 | 4\% | 594 |
| Gillenwater | 2,692 | 9\% | 2,980 | 11\% | 3,080 | 3\% | 3,196 | 4\% | 176 |
| McConnell | 2,756 | 9\% | 3,052 | 11\% | 3,160 | 4\% | 3,280 | 4\% | 776 |
| McDonald | 2,692 | 9\% | 2,980 | 11\% | 3,080 | 3\% | 3,196 | 4\% | 115 |
| Mountain View | 2,644 | 9\% | 2,924 | 11\% | 3,024 | 3\% | 3,136 | 4\% | 586 |
| North Morton | 2,484 | 9\% | 2,748 | 11\% | 2,840 | 3\% | 2,948 | 4\% | 73 |
| Pine Ridge (9 mos contract)** | 2,644 |  | 2,924 | 11\% | 4,176 | 43\% | 4,468 | 7\% | 218 |
| Pine Ridge (12 mos contract)** | na |  | 2,628 |  | 5,256 | 100\% | 5,460 | 4\% | 118 |
| Raymond | 2,644 | 9\% | 2,924 | 11\% | 3,024 | 3\% | 3,136 | 4\% | 206 |
| Reilly | 2,756 | 9\% | 3,052 | 11\% | 3,160 | 4\% | 3,280 | 4\% | 556 |
| Sechrist | 2,756 | 9\% | 3,052 | 11\% | 3,160 | 4\% | 3,280 | 4\% | 589 |
| Taylor | 2,484 | 13\% | 2,748 | 11\% | 2,840 | 3\% | 2,948 | 4\% | 141 |
| Tinsley | 2,484 | 9\% | 2,748 | 11\% | 2,840 | 3\% | 2,948 | 4\% | 417 |
| Wilson | 2,484 | 9\% | 2,748 | 11\% | 2,840 | 3\% | 2,948 | 4\% | 430 |
| Total Capacity |  |  |  |  |  |  |  |  | 5,904 |
| *Reopened Fall 2005 as all sing <br> **Opened Fall 2002 |  |  |  |  |  |  |  |  |  |

Northern Arizona University Finances

## Family Student Housing Rate History

|  | 2005/06 | 2005/06 |  | 2004/05 |  | 2003/04 |  | 2002/03 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Unit | Capacity* | Rate per month | \% Inc. | Rate per month | \% Inc. | Rate per month | \% Inc. | Rate per month | \% Inc. |
| Campus Heights |  |  |  |  |  |  |  |  |  |
| 1 Bedroom | 23 | \$535 | 3.9\% | \$515 | 3.4\% | \$498 | 10.7\% | \$450 | 6.6\% |
| 2 Bedroom | 51 | \$591 | 3.9\% | \$569 | 3.5\% | \$550 | 10.7\% | \$497 | 6.7\% |
| South Family |  |  |  |  |  |  |  |  |  |
| 2 Bedroom | 103 | \$591 | 3.9\% | \$569 | 3.5\% | \$550 | 10.7\% | \$497 | 6.7\% |
| Large 2 Bedroom | 45 | \$701 | 3.9\% | \$675 | 3.5\% | \$652 | 10.7\% | \$589 | 6.7\% |
| Roseberry | 52 | \$535 | 3.9\% | \$515 | 3.4\% | \$498 | 10.7\% | \$450 | 6.6\% |
| Total Capacity | 274 |  |  |  |  |  |  |  |  |

*All capacity totals include Resident Assistant spaces.

## Northern Arizona University Employees

Employees by Ethnicity Fall 2005

|  | African Am. | Native Am. | Asian Am. | Hispanic Am. | Native Hawaiian/ Pacific Islander | Unknown | White | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Administrative | 3 | 9 | 3 | 18 | 0 | 6 | 194 | 233 |
| Clerical | 4 | 28 | 2 | 40 | 0 | 10 | 252 | 336 |
| Faculty | 27 | 28 | 31 | 73 | 0 | 41 | 1,174 | 1,374 |
| Grad Student | 6 | 8 | 28 | 34 | 2 | 33 | 352 | 463 |
| Professional | 9 | 53 | 26 | 52 | 0 | 21 | 664 | 825 |
| Service Maintenance | 11 | 31 | 2 | 58 | 0 | 6 | 59 | 167 |
| Skilled Craft | 0 | 4 | 0 | 8 | 0 | 0 | 61 | 73 |
| Technical | 0 | 20 | 4 | 7 | 0 | 5 | 111 | 147 |
| Total | 60 | 181 | 96 | 290 | 2 | 122 | 2,867 | 3,618 |



Source: IPEDS Fall Staff 2005, includes Regular and Temporary staff.

Employees by Job Category and Gender Fall 2005

| Regular Full-Time | Female | Male | Total |
| :--- | ---: | ---: | ---: |
| Administrative | 107 | 111 | 218 |
| Clerical | 247 | 44 | 291 |
| Faculty | 312 | 411 | 723 |
| Professional | 410 | 295 | 705 |
| Service Maintenance | 73 | 85 | 158 |
| Skilled Craft | 2 | 69 | 71 |
| Technical | 46 | 85 | 131 |
| Total | $\mathbf{1 , 1 9 7}$ | $\mathbf{1 , 1 0 0}$ | $\mathbf{2 , 2 9 7}$ |


| Regular Part-Time | Female | Male | Total |
| :--- | ---: | ---: | ---: |
| Administrative | 9 | 6 | 15 |
| Clerical | 41 | 2 | 43 |
| Faculty | 16 | 15 | 31 |
| Professional | 88 | 32 | 120 |
| Service Maintenance | 7 | 2 | 9 |
| Skilled Craft | 0 | 2 | 2 |
| Technical | 7 | 9 | 16 |
| Total | $\mathbf{1 6 8}$ | $\mathbf{6 8}$ | $\mathbf{2 3 6}$ |



| Temporary | Female | Male | Total |
| :--- | ---: | ---: | ---: |
| Clerical | 0 | 2 | 2 |
| Faculty | 369 | 251 | 620 |
| Grad Student | 280 | 183 | 463 |
| Total | $\mathbf{6 4 9}$ | $\mathbf{4 3 6}$ | $\mathbf{1 , 0 8 5}$ |



Northern Arizona University Employees
Full-Time Instructional Faculty Fall 2005

| Faculty by College |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Fall 2001 | Fall $\mathbf{2 0 0 2}$ | Fall 2003 | Fall 2004 | Fall 2005 |
| Arts \& Letters | 160 | 160 | 161 | 164 | 164 |
| Business <br> Administration | 53 | 51 | 49 | 49 | 47 |
| Consortium of <br> Professional Schools | 96 | 97 | 97 | 99 | 97 |
| Education | 103 | 100 | 102 | 105 | 106 |
| Engineering \& Natural <br> Sciences | 149 | 143 | 149 | 144 | 153 |
| Social \& Behavioral <br> Sciences | 132 | 130 | 137 | 134 | 139 |
| NAU-YUMA | 14 | 15 | 13 | 12 | 12 |
| Other | 1 | 2 | 3 | 3 | 5 |
| Total | $\mathbf{7 0 8}$ | $\mathbf{6 9 8}$ | $\mathbf{7 1 1}$ | $\mathbf{7 1 0}$ | $\mathbf{7 2 3}$ |



Full-Time Instructional Faculty Characteristics Fall 2005

| Faculty Rank |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 |
| Regents' Professor | 16 | 16 | 17 | 19 | 19 |
| Professor | 193 | 208 | 223 | 221 | 225 |
| Associate | 235 | 222 | 221 | 217 | 205 |
| Assistant | 166 | 158 | 155 | 156 | 166 |
| Instructor | 65 | 65 | 65 | 62 | 67 |
| Lecturer | 33 | 29 | 30 | 35 | 41 |
| Total | $\mathbf{7 0 8}$ | $\mathbf{6 9 8}$ | $\mathbf{7 1 1}$ | $\mathbf{7 1 0}$ | $\mathbf{7 2 3}$ |


| Fall 2005 Full-Time Faculty | םRegents' Professor |
| :--- | :--- |
| $\square$ Professor |  |
| $\square$ Associate |  |
| $\square$ Assistant |  |
| $\square$ Instructor |  |
| $\square$ Lecturer |  |

Fall 2005 Full-Time Instructional Faculty

| Tenured | 438 | $61 \%$ |
| ---: | ---: | ---: |
| Tenure Track | 119 | $16 \%$ |
| Non-Tenured | 166 | $23 \%$ |
| Total | $\mathbf{7 2 3}$ | $100 \%$ |



## Northern Arizona University Employees

Full-Time Instructional Faculty Average Salaries Fall 2005


[^6]Ratio of Full-Time Students to Full-Time Faculty

| Fall | Full-Time <br> Equivalent (FTE) <br> Students | Full-Time Faculty | Ratio of FTE <br> Students to <br> Faculty |
| :---: | :---: | :---: | :---: |
| 1995 | 17,591 | 667 | 26 |
| 1996 | 17,193 | 637 | 27 |
| 1997 | 17,183 | 650 | 26 |
| 1998 | 17,484 | 654 | 27 |
| 1999 | 17,294 | 678 | 26 |
| 2000 | 17,106 | 694 | 25 |
| 2001 | 17,057 | 708 | 24 |
| 2002 | 17,189 | 698 | 25 |
| 2003 | 16,389 | 711 | 23 |
| 2004 | 16,794 | 710 | 24 |
| 2005 | 16,628 | 723 | 23 |

## Northern Arizona University Capital Assets

Academic Buildings Summary Gross/Net Assignable Square Footage Fall 2005

| Original <br> Year Built | Building Number | Building Name | Gross Square Feet | Net Assign Square Feet |
| :---: | :---: | :---: | :---: | :---: |
| 1962 | 26 | Adel Mathematics | 42,652 | 39,934 |
| 1972 | 74 | Anechoic Chamber | 760 | 504 |
| 1977 | 49 | Anthropology Laboratory | 3,396 | 3,037 |
| 1972 | 37A | Ardrey Auditorium | 56,734 | 54,767 |
| 1953 | 47 | Astronomic Research Observatory | 1,620 | 1,602 |
| 1988 | 76 | Avian Cognition Laboratory | 3,990 | 3,513 |
| 1958 | 23 | Babbitt Academic Annex | 38,906 | 34,142 |
| 1981 | 52 | Bilby Research Center | 18,765 | 18,057 |
| 1967 | 21 | Biological Sciences | 91,523 | 75,825 |
| 1989 | 21B | Biological Sciences Annex | 8,100 | 7,719 |
| 2000 | 88 | Biology/Bio-Chemistry | 61,290 | 54,015 |
| 1971 | 18A | Biology Greenhouse | 3,218 | 3,123 |
| 1972 | 70 | Social and Behavioral Sciences West | 71,509 | 64,243 |
| 1989 | 80 | Ceramics Complex | 8,542 | 7,853 |
| 1968 | 20 | Chemistry | 67,866 | 64,354 |
| 1960 | 16 | Communication Building | 96,529 | 91,533 |
| 1958 | 27 | Eastburn Education Center | 70,509 | 65,676 |
| 1972 | 69 | Engineering and Technology | 95,590 | 75,084 |
| 1988 | 33A | Eugene M. Hughes Hotel Restaurant Mgmt. Bldg. | 14,046 | 12,116 |
| 1948 | 12 | Geology | 22,836 | 18,866 |
| 1975 | 13 | Geology Annex | 7,500 | 6,834 |
| 1989 | 79 | Greenhouse Complex | 16,614 | 15,119 |
| 1970 | 66 | Health Professions | 60,427 | 49,652 |
| 1974 | 32 | Hospitality Resource and Research Center | 2,773 | 2,408 |
| 1966 | 27A | Institute for Human Development | 13,405 | 11,922 |
| 1963 | 18 | Liberal Arts | 52,667 | 50,119 |
| 1978 | 72 | Nursing | 19,600 | 17,480 |
| 1969 | 37 | Performing and Fine Arts | 98,342 | 94,140 |
| 1960 | 19 | Physical Sciences | 49,734 | 43,697 |
| 1968 | 92 | Ponderosa Building | 10,187 | 9,867 |
| 1994 | 84 | Sculpture | 4,500 | 4,100 |
| 1977 | 99 | Seismic Observatory | 370 | 451 |
| 1970 | 65 | Social and Behavioral Sciences | 59,533 | 56,009 |
| 1992 | 82 | Southwest Forestry Sciences Complex | 58,000 | 51,019 |
| 2003 | 98 | Swing Space-Emerald City | 40,000 | 34,000 |
| 1988 | 33 | The Inn at NAU | 15,177 | 13,400 |
|  |  | 36 Buildings | 1,287,210 | 1,156,180 |

## Northern Arizona University Capital Assets

Residential Buildings Summary Gross/Net Assignable Square Footage Fall 2005
Single Housing

| Year Built | Building <br> Number | Building Name | Gross Square Feet | Net Assign Square Feet |
| :---: | :---: | :---: | :---: | :---: |
| 1967 | 46 | Allen Hall | 93,153 | 87,854 |
| 1916 | 6 | *Campbell Hall | 23,711 | 17,917 |
| 1964 | 38 | Cowden Learning Community | 83,215 | 76,336 |
| 1940 | 89 | Fountaine Apartment | 1,278 | 950 |
| 1984 | 53 | Gabaldon Hall | 121,000 | 113,202 |
| 1960 | 31 | Gillenwater Hall | 37,834 | 33,765 |
| 1971 | 62 | McConnell Hall | 174,074 | 169,693 |
| 1962 | 40 | McDonald Hall | 31,938 | 27,102 |
| 1990 | 55 | Mountain View Hall | 145,000 | 125,302 |
| 1914 | 4 | *North Morton Hall | 26,564 | 18,754 |
| 1935 | 5 | *North Morton Hall | 23,455 | 19,702 |
| 2002 | 95 | Pine Ridge Village | 122,464 | 92,200 |
| 1962 | 39 | Raymond Hall | 56,361 | 48,601 |
| 1969 | 48 | Reilly Hall | 114,908 | 97,855 |
| 1966 | 42 | Sechrist Hall | 118,402 | 105,530 |
| 1905 | 9 | Taylor Hall | 33,387 | 27,568 |
| 1964 | 44 | Tinsley Hall | 89,720 | 78,361 |
| 1,965 | 45 | Wilson Hall | 88,677 | 78,367 |
|  |  | 18 Buildings | 1,385,141 | 1,219,059 |

[^7]Source: Capital Assets, Campus Planning and Development

## Northern Arizona University Capital Assets

## Residential Buildings Summary Gross/Net Assignable Square Footage Fall 2005

## Married Housing

| $\begin{array}{c}\text { Year } \\ \text { Built }\end{array}$ | $\begin{array}{c}\text { Building } \\ \text { Number }\end{array}$ |  | $\begin{array}{c}\text { Guilding Name }\end{array}$ | $\begin{array}{c}\text { Gross } \\ \text { Square Feet }\end{array}$ |
| :--- | :--- | :--- | :--- | :--- | \(\left.\begin{array}{c}Net Assign <br>

Square Feet\end{array}\right]\)

Northern Arizona University Capital Assets

## Support Buildings Summary Gross/Net Assignable Square Footage Fall 2005

| Year <br> Built | Building Number | Building Name | Gross Square Feet | Net Assign Square Feet |
| :---: | :---: | :---: | :---: | :---: |
| 1918 | 11 | *Ashurst Building | 19,499 | 15,779 |
| 1919 | 2 | *Blome Building | 15,989 | 14,749 |
| 1930 | 1 | *Gammage Building | 44,077 | 37,668 |
| 1894 | 10 | *Old Main | 33,055 | 22,688 |
| 1976 | 51 | Babbitt Administrative Center | 28,610 | 25,461 |
| 1967 | 35 | Bookstore Buildinc | 37,823 | 35,021 |
| 1908 | 8 | Bury Hall | 17,756 | 14,675 |
| 1999 | 91 | Centennial Building | 10,827 | 9,889 |
| 1965 | 28 | Cline Library | 210,606 | 186,248 |
| 1988 | 26A | Counseling and Testing Cente | 6,550 | 5,813 |
| 1971 | 64 | du Bois Conference Cente | 63,887 | 46,474 |
| 1991 | 57 | Duplicating Services | 5,300 | 5,039 |
| 1997 | 23A | Educational Annex | 3,600 | 3,199 |
| 1947 | 19A | Employee Assistance and Wellness Offic | 2,291 | 2,001 |
| 1988 | 77 | Facilities Management | 112,960 | 107,078 |
| 1989 | 77A | Facilities Management Anne) | 9,600 | 9,529 |
| 1965 | 41 | Fronske Health Cente | 13,741 | 11,904 |
| 1911 | 7 | Hanley Hall | 17,216 | 13,038 |
| 1970 | 67 | Heating Plant Annex | 7,459 | 6,741 |
| 1996 | 54B | Information Systems Anne入 | 3,248 | 2,427 |
| 1986 | 54 | Information Systems Building | 5,493 | 5,384 |
| 1989 | 54A | Information Systems Building | 22,460 | 19,114 |
| 1994 | 83 | KNAU/Bus Barn | 10,282 | 8,330 |
| 1970 | 61 | Learning Resource Cente | 17,774 | 15,985 |
| 1961 | 34 | Lumberjack Stadium | 27,030 | 23,344 |
| 1952 | 3 | North Union | 52,304 | 46,290 |
| 1958 | 22 | Peterson Hal | 38,493 | 34,177 |
| 1949 | 24 | Plateau Centeı | 58,882 | 57,487 |
| 1989 | 25 | Recreation Cente। | 46,658 | 44,427 |
| 1926 | 15 | Riles Building | 26,000 | 24,464 |
| 1972 | 68 | Rolle Activity Center | 51,422 | 48,441 |
| 1973 | 47A | ROTC/Property Administration | 24,750 | 22,427 |
| 1970 | 63 | South Dining | 18,435 | 15,129 |
| 1967 | 43 | University Dining | 17,907 | 16,700 |
| 1965 | 30 | University Union | 88,617 | 64,777 |
| 1986 | 30A | University Union | 65,358 | 58,937 |
| 1989 | 30B | University Union | 23,000 | 20,854 |
| 1977 | 73 | Walkup Skydome | 268,000 | 238,160 |
| 1983 | 21A | Wall Aquatic Center | 48,481 | 46,041 |
|  | Totals | 39 Buildings | 1,575,440 | 1,385,889 |

## Northern Arizona University Capital Assets

All Buildings Summary Gross/Net Assignable Square Footage Fall 2005

| Building Type | Gross Square Feet | Net Assign Square Feet |
| :---: | :---: | :---: |
| Academic | 1,287,210 | 1,156,180 |
| Residential-Single Housing | 1,385,141 | 1,219,059 |
| Residential-Married Housing | 251,164 | 232,414 |
| Support Facilities | 1,575,440 | 1,385,889 |
| TOTAL | 4,498,955 | 3,993,542 |
| Land Acreage 738 |  |  |

## Northern Arizona University

## GLOSSARY OF SELECTED TERMS

## Administrative Faculty

Generally speaking, the administrative faculty is made up of executive level administrative personnel including assistant/associate deans, deans, directors, and executive directors.

## Budgeted Full-Time Faculty Equivalent (FTE)

Budgeted full-time equivalent faculty is the sum of the appointment percentages of all faculty in a particular department, college or other unit. To calculate budgeted FTE faculty for a particular program, such as Instruction, each appointed percentage is multiplied by the percent of the individual's salary paid from that program, and then summed. For example, a professor in full-time appointment who receives one-half of his salary from Instruction and one-half from Organized Research would be counted as one (1.00) budgeted FTE faculty member with one-half ( 0.50 ) budgeted FTE to Instruction and one-half ( 0.50 ) budgeted FTE to Organized Research

## Credit Hour or Student Credit Hour (SCH)

A credit hour is a unit of measurement assigned to a course and expressed in semester hours. SCH is used as a measure of independent study in the index of a faculty member's teaching hours, although its traditional purpose is to measure a student's progress toward a degree.

The total SCH for a course are arrived by multiplying the number of students by the number of credit hours. Prior to 1976, SCH were generated for various reports exclusively by the level of the student. Since then, they are generated primarily by the level of the course.

## Faculty

The term "faculty" is not confined simply to those who teach. It refers to many people in the academic community whose responsibilities range from instruction to research, to public service and to administration, and in many cases a faculty member's responsibilities are made up of a combination of two or more functions. Various counts are periodically requested.

## GLOSSARY OF SELECTED TERMS

## Full-Time Equivalent (FTE) Student

The FTE enrollment is the equivalent number of full-time students on the twenty-first day of the semester. Equivalency is established by dividing the total number of SCH by the normal load of credit hours as follows. Lower division SCH are divided by fifteen to calculate FTE. Since 1987 upper division SCH are divided by twelve to calculate FTE. Graduate SCH are divided by ten to calculate graduate FTE.

## Full-Time Faculty

Full-Time Faculty are academic year appointments with the ranks of Regents' Professor, Professor, Associate Professor, Assistant Professor, Lecturer, and Instructor. Administrative faculty such as dean, associate dean, and directors, who hold faculty rank are included if they teach. Part-time faculty who are paid on a per class basis and graduate teaching assistants and associates are excluded from this definition.

## Full-Time Graduate Student

A graduate student who holds a bachelor's degree or equivalent, is taking courses at the post-baccalaureate level, and is enrolled for nine or more semester credits.

## Full-Time Undergraduate Student

An undergraduate student who is enrolled for twelve or more semester credits.

## General Operating Fund

Is used to account for transactions related to the university's state-appropriated budget, as approved by the Arizona Legislature and Arizona Board of Regents.

## GLOSSARY OF SELECTED TERMS

## Instructional Faculty

The term instructional faculty generally refers to the academic rank of professor, associate professor, assistant professor, chairs, instructor, and lecturer in instructional departments. Part-time faculty, graduate assistants and associates may be included depending upon the purpose of the count. Since 1975, counts of faculty with instructional titles have been made as of a specific date, October 1. The comparability of counts from previous years is adversely affected by the failure to conduct the counts on a particular date. Counts of minority faculty as of a specific date have been made only since 1977.

## Off-Campus (Financial Aid definition)

Students who do not meet self-supporting criteria and do not live with parents.

## On-Campus (Financial Aid definition)

Students who do not meet the self-supporting criteria and live in residence halls.

## Self Supporting

Students born before January 1975, veterans, graduate students, married students, orphans/wards of the court, students with legal dependents other than a spouse.

## State Operating Budget

The State Operating Budget is the primary budget at NAU. Two revenue sources support the state operating budget. The first, Collections, consists of student registration fees and tuition, along with some miscellaneous revenue and balance forward. The Arizona Board of Regents authorizes the universities to retain a portion of tuition and fee revenue for bonding debt service, plant projects, and some operating budgets not supported by the state. The remaining fee and tuition collections become a part of the state operating budget. The second major source of funding is General Funds-Arizona's general tax revenues. This amount is appropriated to the university as part of the annual legislative budget process.


[^0]:    2005-2010 Strategic Plan
    ${ }^{2}$ 2005-2010 Strategic Plan

[^1]:    Note: Doctoral/Research Universities offer a full range of baccalaureate programs; the mission of these universities includes a commitment to graduate education through the doctorate. At least forty doctoral degrees are awarded annually in five or more disciplines.
    Source: http://www.carnegiefoundation.org/index.asp

[^2]:    *PostBacc Certificates, Post Master's Certificates, and First Professional Certificates

[^3]:    Note: This report reflects web class re-distribution of FTE starting in 2000.

[^4]:    *WWU students are non-Arizona residents, with an out of state address, enrolled in only electronically delivered courses (web or satelite), for fall and spring terms only.
    Note: Headcount and FTE trends are WWU students who were enrolled on Official Census Day

[^5]:    *Initial appropriation. Final amount may be lower due to recession of previously appropriated funds

[^6]:    (Weighted Average by proportion of Professors, Associate Professors, and Assistant Professors)

[^7]:    *Listed on the National Register of Historic Places on May 22, 1986 as the Northern Arizona Normal School Historic District.

