



2005-2006

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NAU is an Equal Opportunity/Affirmative Action Institution

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K. <u>GLOSSARY</u>

Mission Statement¹

To provide an outstanding undergraduate residential education strengthened by research, graduate and professional programs and sophisticated methods of distance delivery.

Northern Arizona University is a doctoral research intensive university with its main campus in Flagstaff, Arizona. NAU-Yuma shares a campus with Arizona Western College in Yuma, Arizona and NAU-Distance Learning is located at 30 campuses throughout the state.

Northern Arizona University's Goals²

- To provide undergraduate education excellence in a residential learning community.
- To strengthen graduate education, professional education, economic development, and research.
- To increase enrollment and retention.
- To provide leadership in the development, use, and assessment of technologies in administrative systems and educational programs.
- To foster a culture of diversity, community, and citizenship.
- To become the nation's leading university serving Native Americans.
- To ensure financial stability and growth.

¹ 2005-2010 Strategic Plan

² 2005-2010 Strategic Plan

Northern Arizona University 2005-2006 Fact Book

Overview

The University enrolls close to 19,000 students a semester, with approximately 13,000 located on the Mountain Campus and another 6,000 enrolled at other instructional sites including sixty-six other towns and cities throughout the state and a center in Yuma, Arizona. Northern Arizona University along with the University of Arizona and Arizona State University are governed by the constitutionally authorized Arizona Board of Regents and together constitute the Arizona University System. The NAU Mountain Campus is located on a 738-acre site in Flagstaff, Arizona.

Flagstaff is a growing city of approximately 61,000, located on the Colorado Plateau at an elevation of 7,000 feet. Immediately north of the campus are the 12,633 foot-high San Francisco Peaks, which feature a major winter sports center. The university is at the junction of Interstate Highways 40 and 17, less than a three-hour drive from Phoenix and about five hours from Tucson, Albuquerque, New Mexico, and Las Vegas, Nevada. Flagstaff is served by the Amtrak transcontinental mainline, one major bus line, and a regional airline. In addition, Flagstaff is the home of such renowned scientific institutions as Lowell Observatory, the U.S. Naval Observatory's Flagstaff station, the U.S. Geological Survey's Branch of Astrogeology, and the Museum of Northern Arizona. These institutions are active participants in the university's educational and research programs. The university campus is surrounded by an environment of mountains, canyons, forests, deserts, lakes, and streams. Two major national parks, including the Grand Canyon and six national monuments surround the Flagstaff area.

The Organization

The university is comprised of six academic divisions offering 94 baccalaureates, 47 masters, and eight (8) doctoral degrees, and one (1) professional degree. In 2005-2006, degree programs were organized into the colleges and schools listed below:

College of Arts and Letters College of Business Administration College of Education College of Engineering and Natural Sciences College of Social and Behavioral Sciences Consortium of Professional Schools

The Students

Northern Arizona University enrolled 18,779 students for the fall 2005 semester. There were 13,338 full-time students and 5,441 part-time students enrolled which translated into 16,628 full-time equivalent (FTE) students. The university's enrollment for fall 2005 consisted of 11,888 females and 6,891 males. Of these students, the vast majority, or 15,817 are Arizona residents, while 2,962 were from out of state, which includes 346 students from foreign countries. A total of 6,145 students attended off-campus or online courses offered in over 30 communities throughout Arizona. Undergraduate students made up 71 percent of the total student population. Another 5,527 students were enrolled in graduate programs.

The largest ethnic minority in the student population is Hispanic with 2,275, or 12 percent of the total enrollment. The Native American enrollment was second with a total of 1,223 students, or 7 percent of the total head count. Native American students attending NAU are affiliated with over 55 separate tribes, the largest tribe being Navajo.

The Budget

The total all funds university expenditure budget for fiscal year 2006 was \$348,985,500. The largest portion of the budget is \$122,336,800 from state appropriations. Another \$39,543,900 is generated through tuition and other state miscellaneous revenues. Designated funds and auxiliary enterprises account for \$116,886,000 of the total, and restricted local funds of \$70,218,800.

Approximately half of the state operating budget or \$90,121,151 is designated for Instruction. Remaining state operating funds are budgeted such that Academic Support is estimated to receive \$15,811,905, Student Affairs and Administration \$13,435,886, Organized Research \$2,385,589, and Public Service \$2,223,175, The next largest program, Institutional Support, is budgeted to receive \$37,802,994 from the state operating budget and comprises almost a quarter of the total.

The Faculty

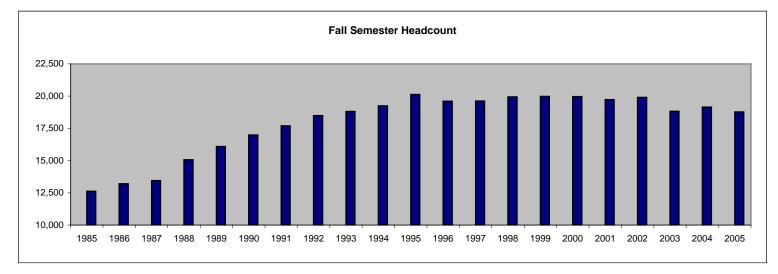
For the 2005-06 academic year, Northern Arizona University employed 723 full-time instructional faculty members. Tenured faculty make up over 61 percent of the full-time instructional faculty. The number of full-time, ranked, instructional faculty includes 19 Regents' Professors, 225 Professors, 205 Associate Professors, 166 Assistant Professors, 67 instructors, and 41 lecturers. The average age for all full-time instructional faculty is 46. Over 78 percent of the full-time instructional faculty have earned doctorate degrees. For the Fall 2005 semester Northern Arizona University employed 651 part-time instructors, with the majority being through the NAU Distance Learning Programs scattered throughout the state.

Planning, Budget, and Institutional Research

The Office of Planning, Budget and Institutional Research is responsible for providing information in support of strategic planning and budgeting, policy formulation and decision-making. The office provides leadership in budget planning, development, and monitoring. It also provides data, analyses, and projections for planning and decision-making; coordinates the design, implementation and analysis of major institutional studies, reports official data for mandated and other external reports; and assists other offices in obtaining and analyzing information.

Student Headcount History

	Student		Student		Student
Year	Headcount	Year	Headcount	Year	Headcount
1898	23	1980	12,074	1998	19,940
1900	36	1990	16,994	1999	19,981
1910	92	1991	17,698	2000	19,964
1920	102	1992	18,491	2001	19,728
1930	476	1993	18,817	2002	19,907
1940	535	1994	19,242	2003	18,824
1950	677	1995	20,131	2004	19,147
1960	2,069	1996	19,605	2005	18,779
1970	8,160	1997	19,618		



Presidents and Institutional Names

Presidents	Terms		
Almon N. Taylor, B.L., Ph.D.	August 29, 1899 to April 26, 1909		
Rudolph H.H. Blome, B.S., Ph.D.	April 26, 1909 to ca. August 15, 1918		
Guy E. Cornelius, B.Pd., Sc.B.	August 15, 1918 to June 15, 1919		
John O. Creager, A.B., A.M.	June 15, 1919 to September 1, 1920		
Lynn B. McMullen, B.S., A.M.	September 1, 1920 to April 18, 1925		
Fasset A. Cotton, A.B., Ph.B., LL.D.	April 18, 1925 to September 1, 1926		
Grady Gammage, A.B., A.M., LL.D.	September 1, 1926 to August 14, 1933		
Thomas J. Tormey, B.S., Ph.D.	August 15, 1933 to May 1, 1944		
Tom O. Bellwood, A.B., A.M., LL.D., Ed.D.	January 5, 1945 to June 30, 1947		
Lacey A. Eastburn, B.S.Ed., B.A., M.A., LL.D., Ed.D.	July 1, 1947 to October 31, 1957		
J. Lawrence Walkup, B.S., B.A., M.Ed., Ed.D.	December 21, 1957 to June 30, 1979		
Eugene M. Hughes, B.S., M.S., Ph.D.	July 1, 1979 to July 1, 1993		
Patsy B. Reed, B.S., M.S., Ph.D. (Interim)	July 1, 1993 to February 28, 1994		
Clara M. Lovett, B.A., M.A., Ph.D.	February 28, 1994 to June 30, 2001		
Owen F. Cargol, B.S., M.Ed., Ed.D.	July 1, 2001 to November 2001		
John D. Haeger, B.S., M.S, Ph.D	November 30, 2001 to present		

Institutional Names

Northern Arizona Normal School Northern Arizona State Teachers College Arizona State Teachers College at Flagstaff Arizona State College at Flagstaff Northern Arizona University

Year

March 11, 1899
July 1, 1925
July 1, 1929
July 1, 1945
May 1, 1966

Doctoral/Research Universities-Intensive

Fall 2005

University of Alabama in Huntsville The University of Montana University of South Alabama University of Nevada-Las Vegas Alaska University of Alaska Fairbanks New Jersey Institute of Technology Arkansas Northern Arizona University Rutgers, The State University of New Jorsey, Newark Campus Arkansas San Diego State University New Mexico Institute of Technology Colorado San Diego State University New York State University of North Technology Colorado University of California-San Francisco North Carolina East Carolina University Colorado University of Northem Colorado North Dakota North Dakota State University Florida Florida Atlantic University Ohioo Bowling Green State University Illinois Illinois State University Ohioo Dowling Green State University Indiana Ball State University Pennsylvania Indiana University of Pennsylvania Louisiana Tech University South Carolina South Carolina South Carolina Iuniversity of New Orkens Pennsylvania Indiana University of New Orkens Iuniversity of New Torkensity Pennsylvania Indiana University Iuniversity of Maxing Carolina State University Pennsylvania Indiversity of New Orkens Kansas Wichi	Alabama	Alabama Agricultural and Mechanical University	Montana	Montana State University-Bozeman
Alaska University of Alaska Fairbanks New Jersey New Jersey New Jersey Arizona Northem Arizona University Rutgers, The State University of New Jersey, Newark Campus Arkansas University of California-San Francisco New Wexico New Mexico Inititue of Mining and Technology Colorado University of California-San Francisco North Carolina a Greensboro East Carolina University of New Jersey, Newark Campus Colorado University of Onthem Colorado North Dakota North Carolina a Greensboro University of Cantral Florida Ohio North Dakota State University Alan Campus Idaho Idaho State University University of North Pacha Main Campus Indiana Bail State University Cleveland State University Indiana State University Oregon Portiad State University Indiana State University Oregon Portiad State University Indiana University of New Oreans South Carolina University of Pennsylvania Louislana Tech University Pennsylvania Indiana University of New Jersey Louislana Tech University South Carolina University of Pennsylvania Louislana Tech University South Carolina University of Mary Aladitimor Maryland University of Maryland Battimore University of South Carolina Laiversity of Pennsylvania Maryland		University of Alabama in Huntsville		The University of Montana
Arizona Northen Arizona University Rutgers, The State University of New Jersey, Newark Campus Arkansas University of Arkansas at Little Rock New Mexico New Mexi		University of South Alabama	Nevada	University of Nevada-Las Vegas
Arkansas University of Arkansas at Little Rock New Mexico New Mexico New Mexico Institute of Mining and Technology California San Diego State University New York State University of Rolfornia-San Francisco New York State University of North Carolina East Carolina University of California-San Francisco North Carolina East Carolina University of North Carolina East Carolina University Onthe Carolina South Carolina East Carolina University East Carolina East Carolina East Carolina University Minio Caropus University of Akron, Main Campus University of Akron Nain Campus University Of Akron, Main Campus University of Akron Nain Campus East Carolina State University Universit	Alaska	University of Alaska Fairbanks	New Jersey	New Jersey Institute of Technology
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Oakland University Texas A & M University-Kingsville Mississippi Jackson State University Missouri University of Missouri-Kansas City University of Missouri-Rolla University of Texas at Dallas University of Missouri-Saint Louis University of Texas at El Paso Virginia College of William and Mary	Michigan	Central Michigan University		Tennessee State University
Mississippi Jackson State University Texas Southern University Missouri University of Missouri-Kansas City Texas Woman's University University of Missouri-Rolla University of Texas at Dallas University of Missouri-Saint Louis University of Texas at El Paso Virginia College of William and Mary		Michigan Technological University	Texas	Texas A & M University-Commerce
Missouri University of Missouri-Kansas City Texas Woman's University University of Missouri-Rolla University of Texas at Dallas University of Missouri-Saint Louis University of Texas at El Paso Virginia College of William and Mary		Oakland University		Texas A & M University-Kingsville
University of Missouri-RollaUniversity of Texas at DallasUniversity of Missouri-Saint LouisUniversity of Texas at El PasoVirginiaCollege of William and Mary	Mississippi	Jackson State University		Texas Southern University
University of Missouri-Saint Louis University of Texas at El Paso Virginia College of William and Mary	Missouri	University of Missouri-Kansas City		Texas Woman's University
Virginia College of William and Mary		University of Missouri-Rolla		University of Texas at Dallas
		University of Missouri-Saint Louis		University of Texas at El Paso
George Mason University			Virginia	College of William and Mary
			-	George Mason University

Note: Doctoral/Research Universities offer a full range of baccalaureate programs; the mission of these universities includes a commitment to graduate education through the doctorate. At least forty doctoral degrees are awarded annually in five or more disciplines.

Source: http://www.carnegiefoundation.org/index.asp

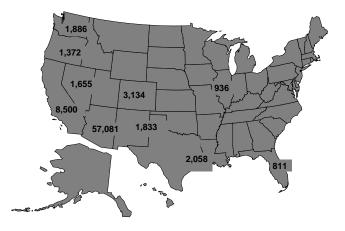
Living Alumni Distribution Fall 2005

Total Current Arizona Alumni: 57,081 Total Current United States Alumni: 91,670

State	Total Alumni	State	Total Alumni
Alabama	121	Louisiana	135
Alaska	642	Maine	112
Arizona	57,081	Maryland	402
Apache	1,224	Massachusetts	336
Cochise	895	Michigan	504
Coconino	7,936	Minnesota	532
Gila	701	Mississippi	61
Graham	509	Missouri	382
Greenlee	93	Montana	391
La Paz	122	Nebraska	193
Maricopa	28,998	Nevada	1,655
Mohave	1,221	New Hampshire	149
Navajo	1,937	New Jersey	337
Pima	5,719	New Mexico	1,833
Pinal	1,298	New York	729
Santa Cruz	370	North Carolina	470
Yavapai	3,236	North Dakota	88
Yuma	2,406	Ohio	469
Other blank county	416	Oklahoma	268
Arkansas	159	Oregon	1,372
California	8,500	Pennsylvania	439
Colorado	3,134	South Carolina	132
Connecticut	229	South Dakota	116
Delaware	41	Tennessee	261
District of Columbia	71	Texas	2,058
Florida	811	Utah	775
Georgia	436	Vermont	103
Hawaii	272	Virginia	797
Idaho	623	Washington	1,886
Illinois	936	West Virginia	44
Indiana	287	Wisconsin	393
Iowa	241	Wyoming	244
Kansas	288	Non-US Sites	1
Kentucky	131	TOTAL	91,670

Arizona	62%
California	9%
Colorado	3%
Texas	2%
Washington	2%
New Mexico	2%
Nevada	2%
Oregon	1%
Illinois	1%
Florida	1%

Top Ten States



Regents' Professors

"The title, 'Regents' Professor' is reserved for faculty members with exceptional achievements that have brought them national or international distinction. The title serves as recognition of the highest merit and unusual contributions to the quality of the individual's university."

Arizona Board of Regents Policy Manual 6-208

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Name	Discipline	Year Appointed Regents' Professor
Russell P. Balda, Ph.D.	Biological Sciences	1988
J. Dale Nations, Ph.D.**	Geology	1988
William J. Roosen, Ph.D*	History	1988
Stanley Beus, Ph.D**	Geology	1989
Lawrence M. Perko, Ph.D.	Mathematics	1989
Monte M. Poen**	History	1990
Gina P. Cantoni, Ph.D.**	Bilingual/Multicultural Education	1991
H. Lloyd Mogenson**	Biological Sciences	1991
James D. Sexton, Ph.D.	Anthropology	1991
Dickson A. Mungazi, Ph.D.	Education	1994
Peter W. Price, Ph.D.	Biological Sciences	1994
William W. Covington, Ph.D.	Forestry	1995
Robert T. Trotter, II, Ph.D.	Anthropology	1995
Thomas G. Whitham, Ph.D.	Biological Sciences	1995
Graydon L. Berlin, Ph.D.	Geography and Public Planning	1996
Dean W. Blinn, Ph.D.**	Biological Sciences	1996
Donald V. Bendel, Ph.D.**	School of Fine Arts	1997
Curtis M. Hinsley, Jr., Ph.D.	History	1997
Jill Dubisch, Ph.D	Anthropology	1998
Michael Eastman, Ph.D.	Chemistry	1998
Stan L. Lindstedt, Ph.D.	Biological Sciences	1999
Michael R. Wagner, Ph.D.	Forestry	1999
Douglas Biber, Ph.D	English	2000

Regents' Professors (continued)

Thomas McPoil	Physical Therapy	2001
Zachary Smith	Political Science	2001
Karen Van Winkle-Swift	Biological Sciences	2001
Paul Keim	Biological Sciences	2002
Kiisa Nishikawa	Biological Sciences	2003
Jim Simmerman	English	2003
Raymond Michalowski	Criminal Justice	2004
Lee Drickamer	Biological Sciences	2004

Dates

Term

Fall Semester 2005

- Semester Begins
- Labor Day Holiday Family Weekend Homecoming Veteran's Holiday Thanksgiving Day Holiday President's Designated Holiday Last day of fall semester Christmas Day Holiday Observed President's Designated Holiday

Spring Semester 2006

New Year's Day Holiday Observed Martin Luther King, Jr. Day Observed Semester Begins Spring Break Honors Week Honors Convocation Last day of spring semester Commencement

Summer Sessions 2006

Three-week Session Twelve-week Session Memorial Day Holiday Five-week Session 1 Ten-week Session Independence Day Holiday Five-week Session 2

Interesting Campus Facts Interesting Fact

Founded

J. Lawrence Walkup Sky Dome

Douglas J. Wall Aquatic Center

Largest Building Oldest Building Local Attractions Location Elevation

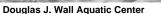
Calendar and Campus Facts

Monday, August 29 Monday, September 5 October 7-October 9 Saturday, November 5 Friday, November 11 Thursday, November 24 Friday, November 25 Friday, December 16 Monday, December 26 Tuesday. December 27

Friday, December 31 Monday, January 16 Tuesday, January 17 Monday-Friday, March 20-24 Sunday-Saturday, April 2-8 Saturday, April 8 Friday, May 12 Friday-Saturday, May 12-13

May 15-June 2 May 15-August 9 Monday, May 29 June 6-July 5 June 6-August 9 Tuesday, July 4 July 11-August 9







J.C. Rolle Activity Center

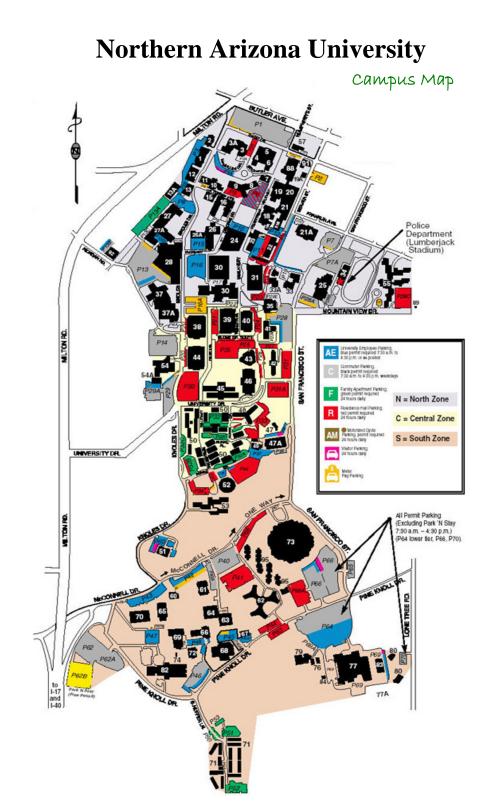


Lumberjack Stadium

Start Date and other information

1899, Northern Arizona Normal School; 1925 Northern Arizona State Teachers College; Arizona State College at Flagstaff; 1966 Northern Arizona University
Opened in 1977. The second largest clear-span timber dome in the world
1983, Attracts Olympic medal winners such as Pablo Morales, Summer Sanders, Lea Loveless and most recent medalists Gary Hall Jr. and Anthony Ervin.
Walkup Sky Dome, 268,000 Gross Square Feet
1905, Taylor Hall. 1920 Named Taylor Hall in honor of Almon Nicholas Taylor, Northern Arizona Normal School's first president.
Grand Canyon National Park, Sedona, Oak Creek Canyon, Lake Mary, San Francisco Peaks
140 miles north of Phoenix at the junction of interstates 40 and 17
7,000 Feet

Alphabetical Building Listing 26 Adel Mathematics 46 Allen Hall 74 Anechoic Chamber 60 Anthropology 49 Anthropology Laboratory 37A Ardrey Auditorium 11 Ashurst Building 47 Astronomic Research Observatory 76 Avian Cognition Laboratory 23 Babbitt Academic Annex 51 Babbitt Administrative Center 52 Bilby Research Center 21 Biological Sciences 21B Biological Sciences Annex 18A Biology Greenhouse 2 Blome Building 35 Bookstore Building 8 Bury Hall 70 Business Administration 6 Campbell Hall 50 Campus Heights Apartments 91 Centennial Building 80 Ceramics Complex 20 Chemistry 28 Cline Library 16 Communication Building 26A Counseling and Testing Center 38 Cowden Learning Community 64 du Bois Center 57 Duplicating Services (Creative Communications) 27 Eastburn Education Center 23A Education Annex 19A Employee Assistance and Wellness Office 69 Engineering and Technology 33A Eugene M. Hughes Hotel and Restaurant Management Building 77 Facility Management 77A Facility Management Annex 83 KNAU and Bus Barn 89 Fountaine Apartments 41 Fronske Health Center 53 Gabaldon Hall 1 Gammage Building 43 Gateway Student Success Center 12 Geology 13 Geology Annex 31 Gillenwater Hall 79 Greenhouse Complex 7 Hanley Hall 66 Health Professions 67 Heating Plant Annex 32 Hospitality Resource and Research Center 54 Information Systems Building 54A Information Systems Building Annex 33 The Inn at NAU 27A Institute for Human Development 88 John F.Wettaw Biology and Biochemistry Building 61 Learning Resource Center 18 Liberal Arts 34 Lumberjack Stadium 62 McConnell Hall 40 McDonald Hall 55 Mountain View Hall 4 North Morton Hall 5 North Morton Hall 3 North Union 72 Nursing 10 Old Main 91 Parking Services / Visitor Information 37 Performing and Fine Arts 22 Peterson Hall 19 Physical Sciences 24 Plateau Center 92 Ponderosa Building 3A Prochnow Auditorium 39 Raymond Hall 25 Recreation Center 84 Recycling Building 48 Reilly Hall 15 Riles Building 68 Rolle Activity Center 13A Roseberry Apartments 47A ROTC/Property Control 42 Sechrist Hall 65 Social and Behavioral Sciences 71 South Apartments 63 South Dining 82 Southwest Forest Science Complex 9 Taylor Hall 44 Tinsley Hall 30 University Union 73 Walkup Skydome 21A Wall Aquatic Center 45 Wilson Hall



3A Prochnow Auditorium 4 North Morton Hall 5 North Morton Hall 6 Campbell Hall 7 Hanley Hall 8 Bury Hall 9 Taylor Hall 10 Old Main 11 Ashurst Building 12 Geology 13 Geology Annex 13A Roseberry Apartments 15 Riles Building 16 Communication Building 18 Liberal Arts 18A Biology Greenhouse 19 Physical Sciences 20 Chemistry 21 Biological Sciences 21A Wall Aquatic Center 21B Biological Sciences Annex 22 Peterson Hall 23 Babbitt Academic Annex 23A Education Annex 24 Plateau Center 25 Recreation Center 26 Adel Mathematics 26A Counseling and Testing Center 27 Eastburn Education Center 27A Institute for Human Development 28 Cline Library 30 University Union 31 Gillenwater Hall 32 Hospitality Resource and Research Center 33 The Inn at NAU 33A Eugene M. Hughes Hotel and Restaurant Management Building 34 Lumberjack Stadium 35 Bookstore Building 37 Performing and Fine Arts 37A Ardrey Auditorium 38 Cowden Learning Community 39 Raymond Hall 40 McDonald Hall 41 Fronske Health Center 42 Sechrist Hall 43 Gateway Student Success Center 44 Tinsley Hall 45 Wilson Hall 46 Allen Hall 47 Astronomic Research Observatory 47A ROTC/Property Control 48 Reilly Hall 49 Anthropology Laboratory 50 Campus Heights Apartments 51 Babbitt Administrative Center 52 Bilby Research Center 53 Gabaldon Hall 54 Information Systems Building 54A Information Systems Building Annex 55 Mountain View Hall 57 Duplicating Services (Creative Communications) 60 Anthropology 61 Learning Resource Center 62 McConnell Hall 63 South Dining 64 du Bois Center 65 Social and Behavioral Sciences 66 Health Professions 67 Heating Plant Annex 68 Rolle Activity Center 69 Engineering and Technology 70 Business Administration 71 South Apartments 72 Nursing 73 Walkup Skydome 74 Anechoic Chamber 76 Avian Cognition Laboratory 77 Facility Management 77A Facility Management Annex 79 Greenhouse Complex 80 Ceramics Complex 82 Southwest Forest Science Complex 83 KNAU and Bus Barn 84 Recycling Building 88 John F.Wettaw Biology and Biochemistry Building 89 Fountaine Apartments 91 Centennial Building

91 Parking Services/Visitor Information

92 Ponderosa Building

Numerical Building Listing

1 Gammage Building

2 Blome Building

3 North Union

Institutional and Professional/State Accreditations

Northern Arizona University is accredited by the North Central Association of Colleges and Schools (<u>http://www.ncahigherlearningcommission.org</u> (312) 263-0456) to award bachelors, masters and doctoral degrees. NAU's original institutional accreditation was granted in 1930. In addition, some programs are accredited by specialized agencies.

- American Chemical Society
- American Council for Construction Education
- American Association of Colleges for Teacher Education
- American Physical Therapy Association
- American Association for Leisure and Recreation
- American Speech-Language-Hearing Association
- Arizona State Board of Nursing
- Arizona Physical Therapy Association
- Association to Advance Collegiate Schools of Business
- Commission on Accreditation of Dental and Dental Auxiliary Educational Programs of the American Dental Association
- Commission on Collegiate Nursing Education
- Commission on Accreditation in Physical Therapy Education

- Commission on Accreditation of Rehabilitation Facilities
- Computing Accreditation Commission of the Accreditation Board for Engineering and Technology
- Council for Accreditation of Counseling and Related Educational Programs
- Council on Hotel, Restaurant, and Institutional Education
- Council on Social Work Education
- Council on Academic Accreditation in Audiology and Speech-Language Pathology
- Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology
- International Association of Management Education
- National Association of Schools of Music
- National League of Nursing Accreditation
- National Recreation and Park Association
- National Association of School Psychologists
- Society of American Foresters

A-9

Institutional Surveys and Reports

Survey Name	2001	2002	2003	2004	2005
Undergraduate Alumni Survey Report	х	Х	х	Х	Х
Graduate Alumni Survey Report					х
CIRP: Cooperative Institutional Research Survey, New Freshmen Report				Х	х
Graduating Senior Survey	x	x	x	х	Х
HERI: Higher Education Research Institute-Faculty Survey Report		х			х
National Study of Instructional Cost and Productivity Study (Delaware Study)	х	x	х	Х	х
NSSE: National Survey of Student Engagement Report		x	х		х
Sophomore Survey Report		х	х	х	х

Undergraduate Alumni Survey Report

Since 1997 Northern Arizona University has been surveying its alumni in order to keep track of their graduate school and/or employment activities, and to have them reflect on their experience at the University. In addition to postgraduate activities, the alumni are asked to rate their satisfaction on such topics as the faculty, career preparation, advising, the extent to which they were helped in the development of certain basic skills, and their overall experience. This feedback from alumni allows NAU to shape programs to help the university better meet the academic and personal needs of future students.

Graduate Alumni Survey Report

New in 2005, Northern Arizona University (NAU) designed and administered a survey of graduate alumni students. This survey asks alumni to evaluate their satisfaction with their graduate degree program, preparation received in their degree program, and their education and employment experiences post graduation. This graduate alumni survey allows NAU to shape programs to help the University better meet the academic and personal needs of future graduate students.

CIRP: Cooperative Institutional Research Survey, New Freshmen Report

CIRP is a national study of the American Higher Education System sponsored by the American Council on Education and administered by the Higher Education Research Institute at the University of California-Los Angeles. This survey is designed to assess the demographic characteristics, past experiences, current opinions, as well as the aspirations of new freshmen. This survey provides useful information for the faculty and administration in their attempts to design and deliver quality education.

Institutional Surveys and Reports

Graduating Senior Survey

Since 1998 Northern Arizona University has been surveying their graduating seniors. This survey assesses student satisfaction and opinions about their experience at the University while also addressing specific questions that are asked by the Arizona Board of Regents (ABOR) for the Undergraduate Consolidated Accountability Report (UCAR) each year. The survey gathers a variety of information from the students including evaluations of general satisfaction with their university experience, student involvement, cognitive and affective development, as well as future goals and aspirations.

HERI: Higher Education Research Institute-Faculty Survey Report

During the fall of 2004, Northern Arizona University's faculty was invited to participate in a national study conducted by the Higher Education Research Institute (HERI) at the University of California in Los Angeles. The HERI faculty survey is a triennial survey that focuses on the workload, teaching practices, job satisfaction, and professional activities of collegiate faculty. The survey includes a special emphasis on faculty-student interaction, undergraduate teaching, and curricular issues. Other items focus on current issues of interest to today's campus such as diversity and the role of community service.

National Study of Instructional Cost and Productivity Study (Delaware Study)

Data from this study is part of a national data-sharing consortium aimed at measuring institutional costs and faculty productivity at the academic discipline level of analysis. This report compares the faculty teaching workload at NAU, by discipline, to the national benchmark for that discipline. The value of this national benchmark data should not be overlooked. Typically it is not meaningful to compare across disciplines, even within the same college. A variety of factors, including popularity of a major, core classes, research emphases of a department, etc., will all influence a specific disciplines' faculty workload. As such, the ability to compare each discipline to the discipline's national benchmark allows for the formation of unique questions pertinent to each department. NAU has participated in this national project for three consecutive years (2003, 2004, 2005). It is appropriate to use this data to aid in the formation of questions about why specific academic disciplines are similar or different from the national benchmarks and/or why workload numbers for a specific NAU department vary significantly across the three years of data presented.

Institutional Surveys and Reports

NSSE: National Survey of Student Engagement Report

Each year the National Survey of Student Engagement (NSSE) collects information from undergraduates at four-year colleges and universities across the country to assess the extent to which students are engaged in a variety of educational practices. NSSE is grounded in the theoretical framework that student engagement, measured by the frequency with which students participate in activities that represent effective educational practices, is a meaningful proxy for measuring collegiate quality. Northern Arizona University participated in the national NSSE administration in 2002, 2003 and 2005.

Sophomore Survey Report

Northern Arizona University has conducted a survey of sophomore students for the past four years. This survey assesses student satisfaction and opinions about their experiences at the University, while also addressing specific questions that must be reported to the Arizona Board of Regents (ABOR) for the Undergraduate Consolidated Accountability Report (UCAR). This survey is designed to assess the demographic characteristics, college related goals, hours per week spent working, frequency of classroom activities, importance of the instructors, satisfaction with service offices, as well as NAU's contribution to the personal growth of the university sophomore student.

Semester Fast Facts Fall 2005

Student Level	Headcount
Undergraduate	13,252
Graduate	5,527
Total	18,779

Gender	Headcount	
Undergraduates		
Men	5,283	40%
Women	7,969	60%
Total	13,252	100%

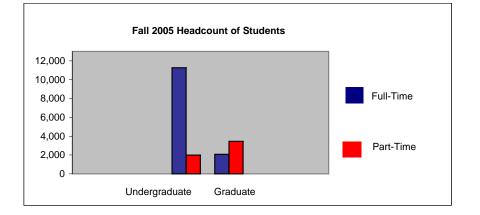
Graduate Students	Headcount	
Men	1,608	29%
Women	3,919	71%
Total	5,527	100%

Ethnicity	Headcount	
African American	410	2%
Asian American	333	2%
Hispanic American	2,275	12%
International	346	2%
Native American	1,223	7%
Not Specified	476	3%
White	13,716	73%
Total	18,779	100%

New Undergraduates	Headcount
First-time freshmen	2,279
New transfers	1,603
Total	3,882

Full-time/Part-time	Headcount	
Undergraduates		
Full-time (12 or more hours)	11,261	85%
Part-time (less than 11 hours)	1,991	15%
Total	13,252	100%

Graduate Students		Headcount
Full-time (9 or more hours)	2,077	38%
Part-time (less than 9 hours)	3,450	62%
Total	5,527	100%



Semester Fast Facts Fall 2005 (continued)

Lower Division Main Class

Size Distribution			
9%			
31%			
30%			
17%			
5%			
7%			
1%			

On Campus Housing

Units Occupied	6,053
Singles units	8%
Double units	55%
Triples/suites	19%
Apartments	18%
Total	100%

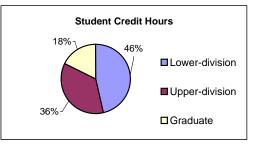
Residency	
Residents	15,817
Non-Residents	2,962
Total	18,779

Undergraduate Top 5 Majors

• • • •	
Elementary Education (BSED)	980
Business Preparation	673
Hotel & Restaurant Mgt (BS)	532
Criminal Justice (BS)	377
Elementary Education Prep	333

Full-time Faculty/Staff	
Faculty	723
Other employees	1,574
Total	2,297

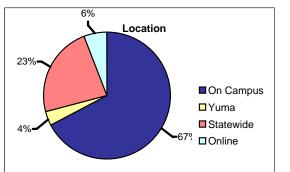
State Budget	
FY 2006 Expenditure Authority	
\$161,780,700	



	<u>SCH</u>	<u>FTE</u>
Lower-division	98,284	6,552
Upper-division	75,797	6,317
Graduate	37,591	3,759
Total	211,672	16,628

Age	Avg	Median
Undergraduate	24	21
Graduate	35	33
First-time Freshmen	19	18

Education Leadership (MEd)	766
Elementary Education-Cont Prof (MEd)	582
Counseling-Human Relations (MEd)	324
Bilingual/Multicultural Education (MEd)	189
Early Childhood Education (MEd)	188



Location	
On Campus	12,634
Yuma	672
Statewide	4,356
Online	1,117
Total	18,779

NAU Peer Institutions

Fall 2004

School	Enrollment Total	Enrollment UG	Enrollment Grad	Masters Awarded	Doctorates Awarded	Total Grad Degrees*	UG % Diversity	UG % Fulltime	Percent Top Ten %
UNIVERSITY OF CENTRAL FLORIDA	42,369	35,159	7,210	1,890	154	2,044	26%	77%	35%
GEORGE MASON UNIVERSITY	28,918	17,408	11,510	2,262	386	2,648	31%	75%	15%
UNIVERSITY OF NEVADA - LAS VEGAS	27,337	21,783	5,554	895	164	1,059	34%	71%	18%
UNIVERSITY OF DELAWARE	20,713	17,318	3,395	697	189	886	13%	87%	38%
OLD DOMINION UNIVERSITY	20,595	14,417	6,178	1,293	82	1,375	33%	71%	15%
BALL STATE UNIVERSITY	20,467	17,535	2,932	957	65	1,022	9%	92%	18%
OHIO UNIVERSITY	20,130	16,937	3,193	980	244	1,224	5%	94%	17%
CALIFORNIA STATE UNIVERSITY-FRESNO	19,649	16,650	2,999	795	9	804	48%	85%	na
NORTHERN ARIZONA UNIVERSITY	19,147	13,333	5,814	1,890	111	2,001	22%	85%	17%
BOWLING GREEN STATE UNIVERSITY	18,989	15,909	3,080	1,074	90	1,164	10%	93%	13%
MIAMI UNIVERSITY (OH)	17,151	15,059	2,092	510	44	554	9%	98%	37%
OAKLAND UNIVERSITY	16,901	13,114	3,787	886	20	906	14%	71%	na
UNIVERSITY OF NEVADA - RENO	15,950	12,524	3,426	667	142	809	17%	79%	16%
UNIVERSITY OF WYOMING	13,207	9,589	3,618	455	177	632	7%	81%	22%
UNIVERSITY OF NORTH DAKOTA	13,187	10,710	2,477	444	277	721	6%	91%	16%
UNIVERSITY OF MONTANA	12,640	10,362	2,278	455	206	661	7%	86%	17%
UNIVERSITY OF VERMONT	10,953	9,248	1,705	430	147	577	5%	86%	23%
UNIVERSITY OF MINNESOTA - DULUTH	9,493	9,493	925	192	-	192	5%	90%	44%

*PostBacc Certificates, Post Master's Certificates, and First Professional Certificates

Bachelor Degrees Offered for 2005

Degree Name	Degree	Degree Name	Degree
Accountancy	BSACCY	Merchandising	BS
Advertising	BS	Microbiology	BS
American Political Studies	BS	Modern Languages	BA
Anthropology	BA	Music	BA
Applied Indigenous Studies	BA	Music Education	BMED
Applied Indigenous Studies	BS	Nursing	BSN
Art History	BA	Parks and Recreation Management	BS
Arts Management	BS	Performance	BMUS
Astronomy	BS	Philosophy	BA
Athletic Training	BS	Photography	BS
Biology	BS	Physical Science	BS
Chemistry	BS	Physics	BS
Civil Engineering	BSE	Physics and Astronomy	BS
Computer Information Systems	BSBA	Physics and Mathematics	BS
Computer Science	BSCS	Political Science	BA
Construction Management	BS	Political Science	BS
Criminal Justice	BS	Psychology	BA
Dental Hygiene	BSDH	Psychology	BS
Economics	BS	Public Planning	BS
Economics, Business	BSBA	Public Relations	BS
Electrical Engineering	BSE	Religious Studies	BA
Electronic Media	BA	Science, Applied	BAS
Electronic Media	BS	Secondary Education	BSEd
Elementary Education	BSEd	Social Work	BSW
Engineering Physics	BS	Sociology	BA
English	BA	Sociology	BS
Environmental Chemistry	BS	Sociology, Applied	BA

Bachelor Degrees Offered for 2005 (continued)

Degree Name	Degree
Environmental Engineering	BSE
Environmental Sciences	BS
Exercise Science	BS
Finance	BSBA
Forestry	BSF
French	BA
Geochemistry	BS
Geography	BS
Geographic Information Systems	BS
Geology	BS
German	BA
Health Promotion	BS
Diagnostic Medical Imaging & Therapy	BS
History	BA
History	BS
Hotel and Restaurant Management	BS
Humanities	BA
Interior Design	BS
International Affairs	BA
International Hospitality Management	BS
Journalism	BSJOUR
Journalism and Political Science	BS
Liberal Studies	BAILS
Management	BSBA
Marketing	BSBA
Mathematics	BS
Mechanical Engineering	BSE

Degree Name	Degree
Sociology, Applied	BS
Spanish	BA
Special and Elementary Education	BSEd
Special and Secondary Education	BSEd
Speech Communication	BA
Speech Communication	BS
Studio Art	BFA
Theater	BA
Theater	BS
Theater Studies	BS
Visual Communication	BFA
Women's Studies	BA
Women's Studies	BS

Master Degrees Offered for 2005

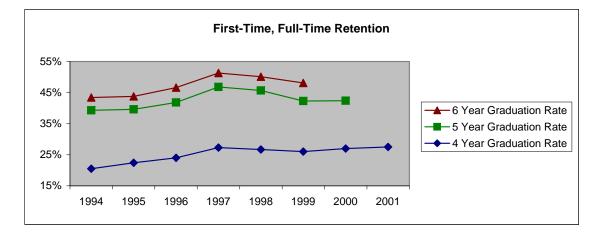
Degree Name	Degree	Degree Name	Degree
Administration	MADM	Forestry	MF
Anthropology	MA	Forestry	MSF
Applied Communications	MA	Geology	MS
Applied Geographic Information Systems	MS	History	MA
Bilingual/Multicultural Education	MEd	Liberal Studies	MLS
Biology	MS	Mathematics	MAT
Business Administration	MBA	Mathematics	MS
Career and Technical Education	MEd	Music	MM
Chemistry	MS	Nursing	MS
Clinical Speech Pathology	MS	Physics, Applied	MS
Counseling	MA	Political Science	MA
Counseling, Human Relations	MEd	Psychology	MA
Counseling, School Counseling	MEd	Public Administration	MPA
Counseling, Student Affairs	MEd	Quaternary Sciences	MS
Criminal Justice	MS	Rural Geography	MA
Early Childhood Education	MEd	School Psychology	MA
Earth Science	MS	Science Teaching	MA
Educational Leadership	MEd	Secondary Education	MEd
Educational Technology	MEd	Sociology, Applied	MA
Elementary Education	MEd	Spanish	MAT
Engineering	MEng	Special Education	MEd
English	MA	Statistics	MS
Environmental Sciences and Policy	MS	Teaching English as a Second Language	MA
Exercise and Health Science	MS		

Doctorate Degrees Offered for 2005

Degree Name	Name	Degree Name	Name
Applied Linguistics	PhD	Forest Science	PhD
Biology	PhD	History	PhD
Curriculum & Instruction	EdD	Physical Therapy	DPT
Educational Leadership	EdD	Political Science	PhD
Educational Psychology	PhD		

*Entering Fall	First-time, Full-Time Freshmen	One Year Retention	4 Year Graduation Rate	5 Year Graduation Rate	6 Year Graduation Rate
1994	1,658	65.8%	20.5%	39.3%	43.4%
1995	1,939	64.8%	22.4%	39.6%	43.8%
1996	2,266	63.0%	24.0%	41.8%	46.6%
1997	1,977	68.3%	27.3%	46.8%	51.3%
1998	2,069	68.7%	26.7%	45.7%	50.1%
1999	2,155	66.9%	26.0%	42.3%	48.1%
2000	2,270	65.7%	27.0%	42.4%	
2001	2,149	67.2%	27.5%		
2002	2,153	69.3%			
2003	2,117	70.0%			
2004	2,278	69.4%			
2005	2,105				





Source: http://www4.nau.edu/pair/RetentionAndGraduation/RetentionGraduation.asp *Note: Based on all new first-time, full-time entering students.

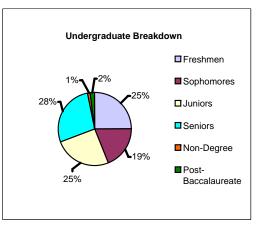
Student Demographics Fall 2005

Undergraduate Age

	Avg	Median
Freshmen	19	18
Sophomores	21	20
Juniors	25	22
Seniors	27	23

Undergraduate Breakdown

	Headcount
Concurrent	5
Freshmen	3,324
Sophomores	2,481
Juniors	3,356
Seniors	3,695
Non-Degree	136
Post-Baccalaureate	255
Total	13,252



Undergraduate Residency

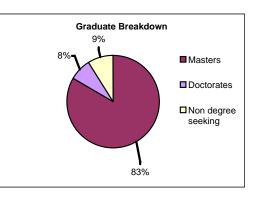
	Resident	Nonresident
Part-time	1,849	142
Full-time	8,950	2,311
Total	10,799	2,453

Graduate Age

	Avg	Median
Masters	35	32
Doctorates	36	34

Graduate Breakdown

	Headcount
Masters	4,609
Doctorates	433
Non degree seeking	485
Total	5,527



Graduate Residency

F	Resident	Nonresident
Part-time	3,345	105
Full-time	1,673	404
Total	5,018	509

First-Time Freshmen Profile Fall 2005

Hig	h School	GPA	
	<u>2.5-3.0</u>	<u>>3.0-3.5</u>	<u>>3.5</u>
1996	25%	32%	36%
1997	25%	32%	38%
1998	23%	30%	43%
1999	22%	32%	42%
2000	20%	33%	42%
2001	19%	30%	47%
2002	18%	31%	46%
2003	22%	32%	42%
2004	20%	36%	41%
2005	17%	37%	43%

Top States (excluding Arizona) Headcount # 1 California 170 # 2 Colorado 73 # 3 Alaska 39 39 # 4 New Mexico # 5 Nevada 37 #6 Washington 27 #7 Oregon 25 # 8 Hawaii 24 #9 Illinois 20 # 10 Utah 16

Average High School GPA

3.28

3.31

3.34

3.37

3.36

3.42

3.40

3.40

3.40

3.40

1996

1997

1998

1999

2000

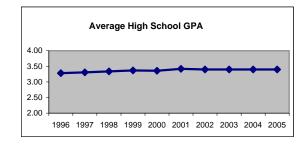
2001

2002

2003

2004

2005



Freshman Enrollment by Residency

	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Resident	1,779	1,819	1,978	2,074	1,893	1,888	1,848	1,812	1,653
Nonresident	588	587	500	499	488	508	504	716	626
Total	2,367	2,406	2,478	2,573	2,381	2,396	2,352	2,528	2,279

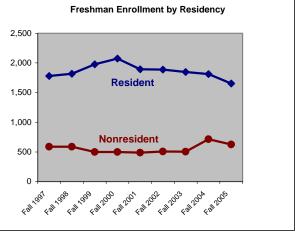
Average SAT/ACT Scores

	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
SAT Verbal	531	526	526	528	535	532	524	518	528
SAT Math	524	527	526	527	532	529	521	521	528
ACT Composite	22	22	22	22	22	22	22	22	22

528	535	532	524	518	528	
527	532	529	521	521	528	500 -
22	22	22	22	22	22	
						0
Graduatio	n Rate (Fall	1999 enterin	g First Time	Fulltime Fre	eshmen)	4 ^{31/991}
4 1/2	-		000/			

Retention	
Fall 2004 to 2005	
First Time Full Time Freshmen	69%

4 Years or Fewer	26%
6 Years	48%



New Transfer Student Profile Fall 2005									
Enrollment by Level									
	1997	1998	1999	2000	2001	2002	2003	2004	2005
Lower-division transfer	874	771	760	794	806	702	597	620	631
Upper-division transfer	716	682	687	753	810	762	669	902	972
Total	1,590	1,453	1,447	1,547	1,616	1,464	1,266	1,522	1,603
Last Institution Attended									
	1997	1998	1999	2000	2001	2002	2003	2004	2005
Arizona Community Colleges	1,022	938	983	1,061	1,130	1,037	908	1,095	994
Arizona State University	50	52	33	44	59	49	46	51	31
University of Arizona	34	21	40	40	35	36	49	40	44
Other	484	442	391	402	392	342	263	336	534
Total	1,590	1,453	1,447	1,547	1,616	1,464	1,266	1,522	1,603

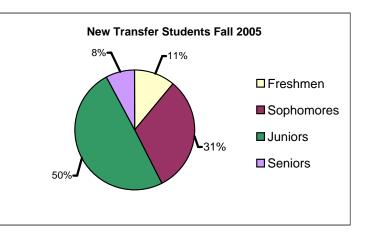
Fall 2005 New Transfer Students by Academic Level

Freshmen	178
Sophomores	502
Juniors	800
Seniors	123
Total	1,603

One Year Retention Rate New Full Time TransferFall 2004 to Fall 2005Lower Division74%Upper Division80%

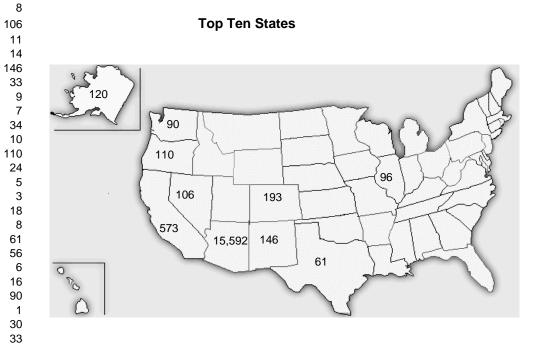
Six Year Graduation Rate New Full Time Transfer (entering Fall 1999)

Lower Division	58%
Upper Division	79%



Origin of Students by State Fall 2005

Alabama	2	Montana	25
Alaska	120	Nebraska	8
Arizona	15,592	Nevada	106
	,		
Arkansas	4	New Hampshire	11
California	573	New Jersey	14
Colorado	193	New Mexico	146
Connecticut	12	New York	33
Delaware	1	North Carolina	9
District of Columbia	2	North Dakota	7
Florida	13	Ohio	34
Georgia	13	Oklahoma	10
Hawaii	48	Oregon	110
Idaho	31	Pennsylvania	24
Illinois	96	Rhode Island	5
Indiana	7	South Carolina	3
lowa	4	South Dakota	18
Kansas	13	Tennessee	8
Kentucky	1	Texas	61
Louisiana	7	Utah	56
Maine	4	Vermont	6
Maryland	14	Virginia	16
Massachusetts	18	Washington	90
Michigan	19	West Virginia	1
Minnesota	19	Wisconsin	30
Mississippi	2	Wyoming	33
Missouri	27	Unknown or Foreign	1,080
		Total	18,779



Counties of Arizona Residents Fall 2005

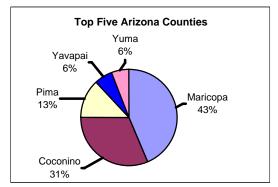
Arizona Counties

Headcount			
Apache	282	2%	
Cochise	194	1%	
Coconino	3,952	25%	
Gila	138	1%	
Graham	130	1%	
Greenlee	21	0%	
La Paz	42	0%	
Maricopa	5,496	35%	
Mohave	457	3%	
Navajo	502	3%	
Pima	1,647	10%	
Pinal	308	2%	
Santa Cruz	92	1%	
Yavapai	752	5%	
Yuma	767	5%	
Unknown	1,037	7%	
Total	15,817	100%	

Apache Coconino 3,952 282 Mohave 457 Navajo Yavapai 502 752 42 La Paz Gila 138 Maricopa Greenlee 308 130 21 5,496 767 Pinal Graham Yuma Pima 1,647 Cochise Santa 194 92 Cruz 100 Miles o 50 County Boundaries State Boundary

Top Five Arizona Counties

	Headcount
Maricopa	5,496
Coconino	3,952
Pima	1,647
Yuma	767
Yavapai	752
Total	12,614



Arizona Counties

Native American Students Fall 2005

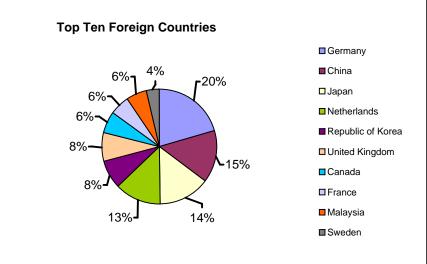
Tribe	Headcount	Tribe	Headcount		
Acoma Pueblo	3	Navajo	806	Top Five Native American Tribes	
AK-Chin Indian Community	1	North Cheyenne	1	Navajo	66%
Alaskan Tribes	8	Oglala (Pine Ridge) Sioux	2	Норі	5%
Aleut Alaskan	4	Oneida Tribe	1	Cherokee	2%
Apache Tribes	16	Osage	1	White Mountain Apache	2%
Assiniboine-Sioux Tribes	1	Paiute-Shoshone Tribe	1	San Carlos Apache	1%
Blackfeet	3	Pasqua Yaqui Tribe	12		
Cherokee	28	Pawnee Tribes	1		
Cheyenne	3	Pima-Maricopa	7		
Chickasaw	4	Ponca	2		
Chippewa	7	Pueblo Tribes	2		
Choctaw	16	Quechan	2	Top Five Native American Tribes	
Cocopah	1	Salt River Reservation	2	Top Five Native A	merican impes
Colorado River Indian	2	San Carlos Apache	18	3%	
Comanche Tribes	2	Santa Domingo Pueblo	1	3%	■ Navajo
Creek Nation	1	Seneca	1	5%	Норі
Crow Tribe	1	Shawnee Indian Tribes	2		Cherokee
Ft Mohave	2	Shoshone Tribe	1		White Mountain Apache
Ft McDowell Mohave-Apache	3	Sioux	3		San Carlos Apache
Gila River Reservation	2	Taos Pueblo	3		
Норі	60	Tohono O'Odham	17	▶69%	
Hualapai	2	Ute Mountain	1		
Iroquois	1	White Mountain Apache	25		
Laguna Pueblo	5	Wind River Arapahoe	1		
Mesacalero Apache	3	Yavapai	8		
Mohican	1	Zuni	6		
Nambe Pueblo	2	Unknown	114		

Total

1,223

Source: Census Official Headcount Report, Fall 2005, based on Tribal Description.

		International Stude	ents by Country F	all 2005	
Country	Headcount	Country	Headcount		
Australia	3	Philippines	2		
Bulgaria	1	Russia	3		
Canada	10	Saudi Arabia	1	Top Ten Foreign Cou	Intries
China	24	Singapore	1	Germany	33
Cyprus	1	Spain	1	China	24
Finland	2	Sudan	1	Japan	23
France	9	Sweden	6	Netherlands	21
Germany	33	Switzerland	2	Republic of Korea	13
Ghana	2	Thailand	4	United Kingdom	13
Hong Kong	2	Ukraine	1	Canada	10
India	1	United Arab Emirates	4	France	9
Indonesia	2	United Kingdom	13	Malaysia	9
Japan	23	Vietnam	1	Sweden	6
Republic of Korea	13	Yemen	1		
Kuwait	3	Unknown	138		
Malaysia	9	Total	346		
Mexico	5				
Nepal	2				



21

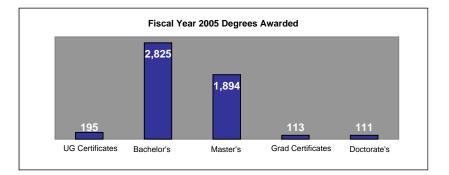
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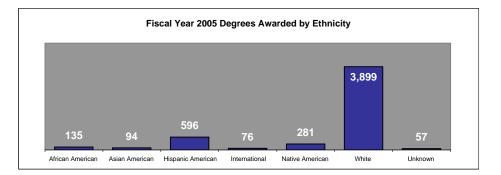
Netherlands

Norway

Degrees Awarded by Gender and Ethnicity Fiscal Year 2005

	Under	grad Cert	<u>ificates</u>		Bachelors	<u>5</u>		Masters		Grad	uate Certi	ficates		Doctorates	<u>s</u>		<u>Total</u>	
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
African American	5	5 4	9	23	3 37	60	23	3 35	58		1 4	5		1 2	3	53	82	135
Asian American	3	3 2	5	20) 32	52	1;	3 21	34		0 2	2	(D 1	1	36	58	94
Hispanic American	5	5 6	11	98	3 214	312	70	0 187	257		4 7	11	(0 5	5	177	419	596
International	2	2 1	3	17	7 22	39	14	4 16	30		0 2	2	2	2 0	2	35	41	76
Native American	3	8 8	11	40) 127	167	1:	2 82	94	:	5 4	9	(0 C	0	60	221	281
White	59	96 96	155	826	5 1,338	2,164	98	1 415	1,396	3	3 51	84	32	2 68	100	1,931	1,968	3,899
Unknown	C) 1	1	12	2 19	31	8	8 17	25		0 0	0	(0 C	0	20	37	57
Total	77	' 118	195	1,036	6 1,789	2,825	1,12 ⁻	1 773	1,894	4	3 70	113	3	5 76	111	2,312	2,826	5,138

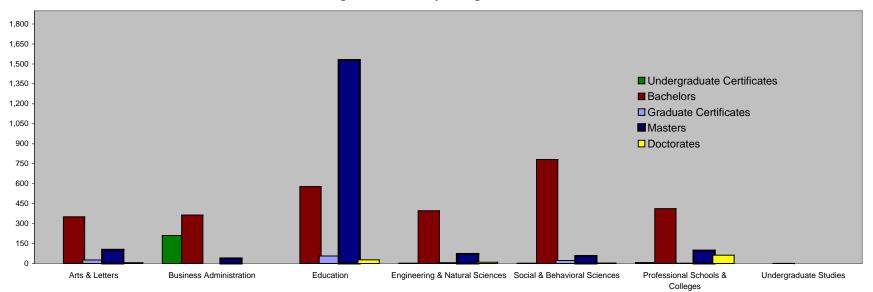




Degrees Awarded by College and Level Fiscal Year 2005

	Undergraduate Certificates	Bachelors	Graduate Certificates	Masters	Doctorates	Total
Arts & Letters	0	351	26	103	6	486
Business Administration	211	364	0	38	0	613
Education	0	579	57	1,530	28	2,194
Engineering & Natural Sciences	2	397	6	72	10	487
Social & Behavioral Sciences	3	782	23	57	4	869
Professional Schools & Colleges	7	413	3	98	63	584
Undergraduate Studies	0	1	0	0	0	1
Total	223	2,887	115	1,898	111	5,234

2005 Degrees Awarded by College and Level



Grade Point Average Trend by Academic Level

Academic Level	2002 GPA	2003 GPA	2004 GPA	2005 GPA	Academic Level	2002 GPA	2003 GPA	2004 GPA	2005 GPA
Concurrent	3.94	3.84	3.95	-	Graduate	3.80	3.81	3.82	3.81
Freshman	2.68	2.77	2.73	2.74	Non-Degree Grad	3.73	3.82	3.82	3.84
Sophomore	2.91	3.00	2.98	2.88					
Junior	3.01	3.07	3.06	3.08					
Senior	3.12	3.15	3.14	3.12					
Non-Degree UG	2.71	3.24	3.29	3.07					
Post-Baccalaureate UG	3.44	3.29	3.38	3.36					
Undergraduate Average	3.04	3.07	3.06	3.04	Graduate Average	3.78	3.81	3.82	3.16

Undergraduate Profile

• Ninety-eight percent of NAU alumni and graduating seniors rate their overall experience as "good" or "excellent."

• All of NAU's 2005 Dental Hygiene grads passed their National Board exams.

• The *Washington Monthly* ranks NAU 107 out of 245 in the nation for what our universities are doing for the good of the nation, such as serving our students, communities and the public at large.

Student Enrollme	ent	
Fall 2005	Enrollment	%
Concurrent	5	0%
Freshmen	3,324	25%
Sophomores	2,481	19%
Juniors	3,356	25%
Seniors	3,695	28%
Non-Degree Undergraduate	136	1%
Post Baccalaureate Undergraduate	255	2%
Total	13,252	100%

Fall Semester Enrollment by College

College	Enrollment	%
Arts & Letters	1,618	12%
Business Administration	1,610	12%
Consortium of Professional Schools	1,923	15%
Education	1,617	12%
Engineering & Natural Sciences	2,337	18%
Social & Behavioral Sciences	3,028	23%
Undergraduate Studies	1,119	8%
Total	13,252	100%

Stude	ent Characteristics	
	Number	%
Gender		
Female	7,969	60%
Male	5,283	40%
Total	13,252	100%

Ethnicity	Number	%
African American	264	2%
Asian American	258	2%
Hispanic American	1,528	12%
International	265	2%
Native American	972	7%
Not Specified	331	2%
White	9,634	73%
Full/Part Time	Number	%
Full-Time	11,261	85%
Part-Time	1,991	15%
Residency	Number	%
Resident	10,799	81%
Non-Resident	2,453	19%
Age	Number	%
Under 21	5,642	43%
21-29	5,752	43%
30-59	1,829	14%
Over 60	29	0%

Northern Arizona University Student Characteristics Graduate Profile

Highlights

• In 2005-2006, six NAU students were supported by scholarships from the ARCS* Foundation for recognition of their work in science fields.

• One NAU graduate student in biology received the highly competitive National Science Foundation Graduate Research Fellowship in 2005-2006.

• The *Princeton Review* ranked NAU's MBA program as one of the best 237 Business Schools for 2006.

• In 2005-2006, twelve international graduate students were supported by the Fulbright program at NAU.

Student Enrollment

Fall 2005	Enrollment	%
Masters Program	4,609	83%
Doctoral Program	433	8%
Non-Degree Graduate	485	9%
Total	5,527	100%

Fall Semester Enrollment by College

College		
Arts & Letters	278	5%
Business Administration	37	1%
Consortium of Professional Schools	308	6%
Education	3,720	67%
Engineering & Natural Sciences	233	4%
Social & Behavioral Sciences	645	12%
Graduate College	306	6%
Total	5,527	100%

Student Characteristics

	Number	%
Gender		
Female	3,919	71%
Male	1,608	29%
Total	5,527	100%
Ethnicity	Number	%
African American	146	3%
Acian Amorican	75	1%

Asian American	75	1%
Hispanic American	747	14%
International	81	1%
Native American	251	5%
Not Specified	145	3%
White	4,082	74%

Full/Part Time	Number	%
Full-Time	2,077	38%
Part-Time	3,450	62%

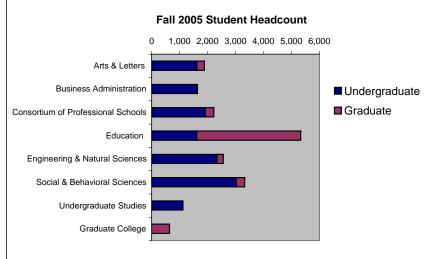
Residency	Number	%
Resident	5,018	91%
Non-Resident	509	9%
_		
Age	Number	%
Age Under 21	Number 5	% 0%
	_	
Under 21	5	0%

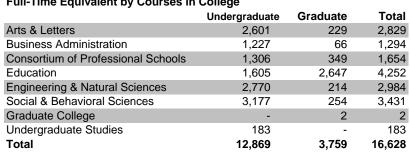
*Achievement Rewards for College Students

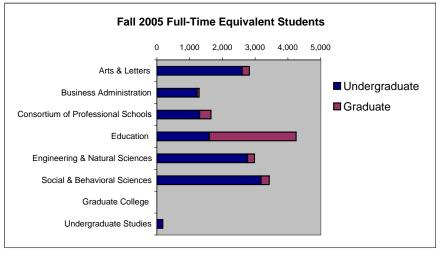
Semester Headcount and Full-Time Equivalent Fall 2005

Headcount	by Co	llege
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	Undergraduate	Graduate	Total
Arts & Letters	1,618	278	1,896
Business Administration	1,610	37	1,647
Consortium of Professional Schools	1,923	308	2,231
Education	1,617	3,720	5,337
Engineering & Natural Sciences	2,337	233	2,570
Social & Behavioral Sciences	3,028	306	3,334
Undergraduate Studies	1,119	-	1,119
Graduate College	-	645	645
Total	13,252	5,527	18,779







Full-Time Equivalent by Courses in College

Student Credit Hours by College and Level Fall 2005

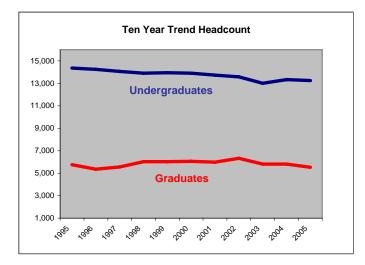
	Lower Division	Upper Division	Under- graduate	Graduate	Fall 2005 Total
Arts & Letters	23,422	12,471	35,893	2,285	38,178
Business Administration	7,535	8,700	16,235	663	16,898
Consortium of Professional Schools	8,879	8,565	17,444	3,485	20,929
Education	1,679	17,915	19,594	26,467	46,061
Engineering & Natural Sciences	30,838	8,572	39,410	2,137	41,547
Social & Behavioral Sciences	24,184	18,778	42,962	2,539	45,501
Undergraduate Studies	1,747	796	2,543	0	2,543
Graduate Studies	0	0	0	15	15
University Totals	98,284	75,797	174,081	37,591	211,672

Source: Census Official SCH Report Fall 2005 08_Census_SCHandFTE by ClassAcademicGroup and ClassLevel.rep

Fall Semester Enrollment Trends

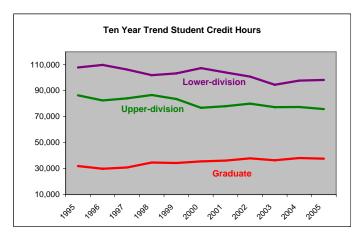
Headcount by Level

Fall Semester	Undergraduates	Graduates	Total
1995	14,368	5,763	20,131
1996	14,250	5,355	19,605
1997	14,058	5,560	19,618
1998	13,906	6,034	19,940
1999	13,947	6,034	19,981
2000	13,905	6,059	19,964
2001	13,740	5,988	19,728
2002	13,577	6,330	19,907
2003	13,015	5,809	18,824
2004	13,333	5,814	19,147
2005	13,252	5,527	18,779



Student Credit Hours (SCH) by Level

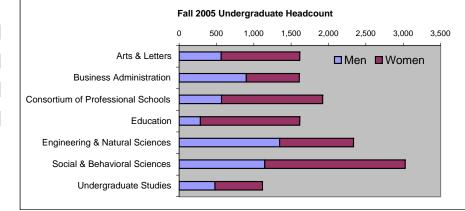
Fall Semester	Lower Division	Upper Division	Graduate	Total
1995	107,889	86,503	31,900	226,292
1996	109,898	82,515	29,901	222,314
1997	106,369	84,128	30,805	221,302
1998	102,005	86,656	34,626	223,287
1999	103,392	83,602	34,328	221,322
2000	107,371	76,794	35,488	219,653
2001	104,152	78,034	36,107	218,293
2002	100,862	80,074	37,920	218,856
2003	94,592	77,304	36,410	208,306
2004	97,836	77,452	38,176	213,464
2005	98,284	75,797	37,591	211,672



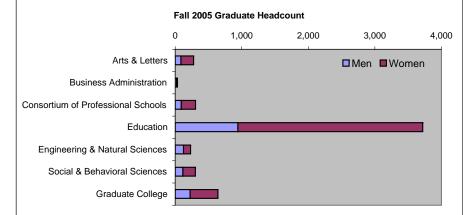
Students by Gender and College Fall 2005

Undergraduate Headcount by College

	Men	Women	Total
Arts & Letters	563	1,055	1,618
Business Administration	899	711	1,610
Consortium of Professional Schools	567	1,356	1,923
Education	285	1,332	1,617
Engineering & Natural Sciences	1,345	992	2,337
Social & Behavioral Sciences	1,145	1,883	3,028
Undergraduate Studies	479	640	1,119
Total	5,283	7,969	13,252



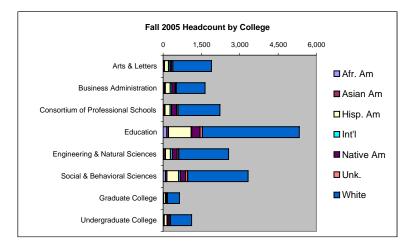
Graduate Headcount by College			
	Men	Women	Total
Arts & Letters	87	191	278
Business Administration	22	15	37
Consortium of Professional Schools	91	217	308
Education	943	2,777	3,720
Engineering & Natural Sciences	125	108	233
Social & Behavioral Sciences	116	190	306
Graduate College	224	421	645
Total	1,608	3,919	5,527



Headcount by Ethnicity, College and Level Fall 2005

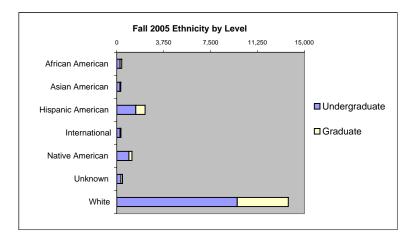
Headcount by College and Ethnicity

	Afr. Am	Asian Am	Hisp. Am	Int'i	Native Am	Unk.	White	Total
Arts & Letters	27	32	156	57	56	51	1,517	1,896
Business Administration	45	42	195	60	133	47	1,125	1,647
Consortium of Professional Schools	41	34	201	56	194	57	1,648	2,231
Education	147	68	885	18	327	97	3,795	5,337
Engineering & Natural Sciences	31	66	189	80	186	61	1,957	2,570
Social & Behavioral Sciences	92	57	458	68	211	79	2,369	3,334
Graduate College	11	8	78	1	42	31	474	645
Undergraduate College	16	26	113	6	74	53	831	1,119
Total	410	333	2,275	346	1,223	476	13,716	18,779



Ethnicity by Level

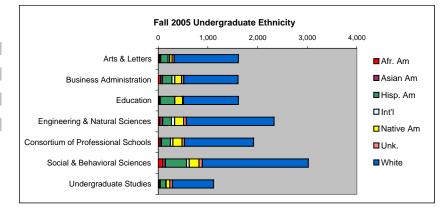
	Undergraduate	Graduate	Total
African American	264	146	410
Asian American	258	75	333
Hispanic American	1,528	747	2,275
International	265	81	346
Native American	972	251	1,223
Unknown	331	145	476
White	9,634	4,082	13,716
Total	13,252	5,527	18,779



Headcount by Ethnicity, College and Level Fall 2005 (continued)

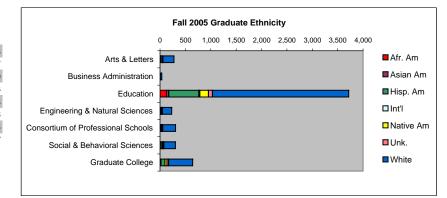
Undergraduate Headcount by College and Ethnicity

	Afr. Am	Asian Am	Hisp. Am	Int'l	Native Am	Unk.	White	Total
Arts & Letters	24	28	148	31	48	42	1,297	1,618
Business Administration	45	40	191	60	133	46	1,095	1,610
Education	20	22	291	1	157	17	1,109	1,617
Engineering & Natural Sciences	31	59	179	63	181	53	1,771	2,337
Consortium of Professional Schools	39	28	180	48	184	51	1,393	1,923
Social & Behavioral Sciences	89	55	426	56	195	69	2,138	3,028
Undergraduate Studies	16	26	113	6	74	53	831	1,119
Total	264	258	1,528	265	972	331	9,634	13,252



Graduate Headcount by College and Ethnicity

	Afr. Am	Asian Am	Hisp. Am	Int'l	Native Am	Unk.	White	Total
Arts & Letters	3	4	8	26	8	9	220	278
Business Administration	0	2	4	0	0	1	30	37
Education	127	46	594	17	170	80	2,686	3,720
Engineering & Natural Sciences	0	7	10	17	5	8	186	233
Consortium of Professional Schools	2	6	21	8	10	6	255	308
Social & Behavioral Sciences	3	2	32	12	16	10	231	306
Graduate College	11	8	78	1	42	31	474	645
Total	146	75	747	81	251	145	4,082	5,527

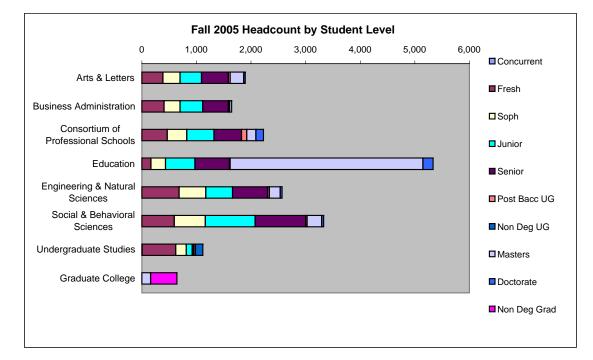


Headcount by Student Level Fall 2005

Headcount by College and Level

	Undergraduate Level							
	Concurrent	Fresh	Soph	Junior	Senior	Non Deg UG	Post Bacc UG	Total
Arts & Letters	0	386	315	392	494	0	31	1,618
Business Administration	0	408	293	417	469	0	23	1,610
Consortium of Professional Schools	0	467	357	497	506	0	96	1,923
Education	0	168	265	539	631	0	14	1,617
Engineering & Natural Sciences	0	683	490	490	641	0	33	2,337
Social & Behavioral Sciences	0	596	568	912	924	0	28	3,028
Undergraduate Studies	5	616	193	109	30	136	30	1,119
Graduate College	0	0	0	0	0	0	0	0
Total	5	3,324	2,481	3,356	3,695	136	255	13,252

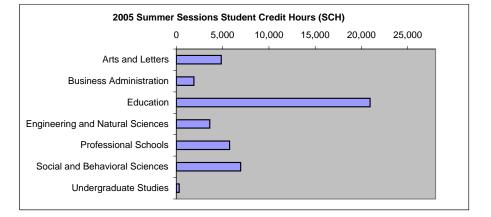
Graduate Level Non Deg Masters Doctorate Grad Total							
Masters	Doctorate	Grau	Total				
248	30	0	278				
37	0	0	37				
168	140	0	308				
3,533	187	0	3,720				
197	36	0	233				
266	40	0	306				
0	0	0	0				
160	0	485	645				
4,609	433	485	5,527				



2005 Summer Session Enrollment*

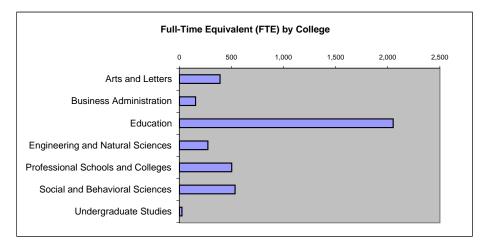
Student Credit Hours (SCH) by College

Arts and Letters	4,855
Business Administration	1,894
Education	20,933
Engineering and Natural Sciences	3,606
Professional Schools	5,763
Social and Behavioral Sciences	6,953
Undergraduate Studies	304
Total	44,308



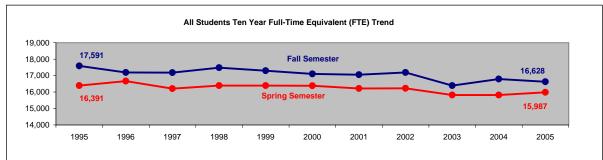
Full-Time Equivalent (FTE) by College

Arts and Letters	390.4
Business Administration	154.5
Education	2,052.1
Engineering and Natural Sciences	273.8
Professional Schools and Colleges	502.7
Social and Behavioral Sciences	534.9
Undergraduate Studies	25.3
Total	3,933.6



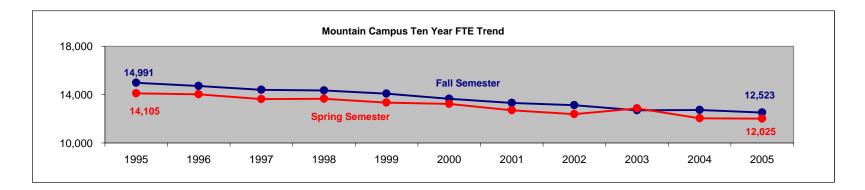
		Fall Semester				Spring Semester					
Year	Full-Time	Part-Time	Total Headcount	Student FTE	Year	Full-Time	Part-Time	Total Headcount	Student FT		
2005	13,338	5,441	18,779	16,628	2005	12,467	5,665	18,132	15,987		
2004	13,445	5,702	19,147	16,794	2004	12,252	5,770	18,022	15,821		
2003	12,931	5,893	18,824	16,389	2003	12,290	6,425	18,715	16,289		
2002	13,246	6,661	19,907	17,189	2002	12,250	6,553	18,803	16,224		
2001	13,217	6,511	19,728	17,057	2001	12,277	6,395	18,672	16,214		
2000	13,233	6,731	19,964	17,107	2000	12,488	6,365	18,853	16,382		
1999	13,330	6,651	19,981	17,294	1999	12,455	6,219	18,674	16,396		
1998	13,442	6,498	19,940	17,484	1998	12,655	5,730	18,385	16,396		
1997	13,369	6,249	19,618	17,183	1997	12,603	5,814	18,417	16,208		
1996	13,539	6,066	19,605	17,193	1996	11,978	7,103	19,081	16,663		
1995	13,469	6,662	20,131	17,591	1995	12,603	6,061	18,664	16,391		
1994	12,970	6,272	19,242	16,875	1994	12,431	5,569	18,000	16,000		
1993	12,546	6,271	18,817	16,441	1993	12,495	5,310	17,805	15,936		
1992	12,728	5,763	18,491	16,378	1992	12,285	4,757	17,042	15,442		
1991	12,726	4,972	17,698	15,987	1991	11,470	4,710	16,180	14,579		
1990	12,583	4,411	16,994	15,006	1990	11,041	4,524	15,565	13,997		
1989	11,393	4,702	16,095	14,208	1989	10,226	4,139	14,365	12,946		
1988	11,071	3,988	15,059	13,233	1988	9,435	3,899	13,334	11,850		
1987	9,841	3,604	13,445	11,945	1987	8,942	3,795	12,737	10,526		
1986	9,508	3,700	13,208	10,973	1986	8,339	3,816	12,155	10,147		
1985	8,657	3,958	12,615	10,393	1985	8,032	3,521	11,553	9,672		
1984	8,543	3,283	11,826	10,158	1984	8,132	2,981	11,113	9,753		
1983	8,615	2,886	11,501	10,141	1983	8,240	2,951	11,191	9,836		
1982	8,668	2,997	11,665	10,220	1982	8,444	3,094	11,538	10,090		
1981	8,974	3,116	12,090	10,525	1981	8,695	3,063	11,758	10,353		
1980	9,180	2,894	12,074	10,675	1980	8,282	2,886	11,168	9,882		

All Students Fall and Spring Headcount Trends and Full-Time Equivalent (FTE)



Mountain Campus Fall and Spring Headcount Trends

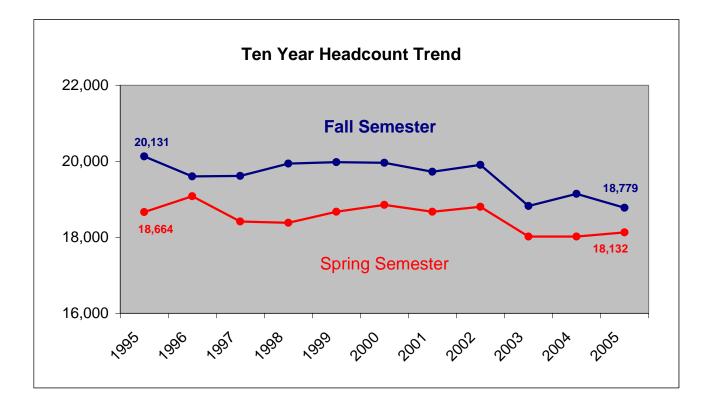
	Fall Semester				Spring Semester					
Year	Full-Time	Part-Time	Total Headcount	Student FTE	Year	Full-Time	Part-Time	Total Headcount	Student FTE	
2005	11,083	1,551	12,634	12,523	2005	10,360	1,697	12,057	12,025	
2004	11,286	1,694	12,980	12,731	2004	10,305	1,710	12,015	12,027	
2003	11,092	1,782	12,874	12,694	2003	10,809	2,057	12,866	12,866	
2002	11,794	2,112	13,906	13,116	2002	10,920	2,300	13,220	12,394	
2001	11,899	2,286	14,185	13,302	2001	11,125	2,281	13,406	12,690	
2000	12,092	2,403	14,495	13,651	2000	11,356	2,258	13,614	13,231	
1999	12,204	2,393	14,597	14,077	1999	11,383	2,244	13,627	13,337	
1998	12,315	2,360	14,675	14,333	1998	11,638	2,214	13,852	13,650	
1997	12,378	2,542	14,920	14,402	1997	11,730	2,257	13,987	13,635	
1996	12,735	2,520	15,255	14,719	1996	11,412	2,990	14,402	14,030	
1995	12,219	3,194	15,413	14,991	1995	11,430	2,989	14,419	14,105	



Note: This report reflects web class re-distribution of FTE starting in 2000.

Fall and Spring Headcount Trends

Fall and Spring Headcount Trends 1995-2005



World Wide University (WWU*) Student Enrollment

WWU Full-Time Equivalent (FTE) Trend by College

FTE	Fall 2003	Fall 2004	Fall 2005
College of Arts and Letters	2.2	5.45	8.8
College of Business Administration	3.45	1.1	2.3
College of Education	16.2	17.12	24.8
College of Engineering and Natural Sciences	2.46	2.12	2.8
College of Social and Behavioral Sciences	6.78	19.9	29.87
Professional Schools	36	44.2	45.2
Graduate College	9.28	5.3	9
Undergraduate Studies	4.27	2.57	4.71
Total	80.64	97.76	127.48

WWU by Academic Level

Fall 2005	Headcount
Freshman	3
Sophomore	17
Junior	49
Senior	66
Non-Degree Undergraduate	9
Post-Baccalaureate Undergraduate	9
Graduate	60
Non-Degree Graduate	8
Total	221

WWU Headcount Trend by College

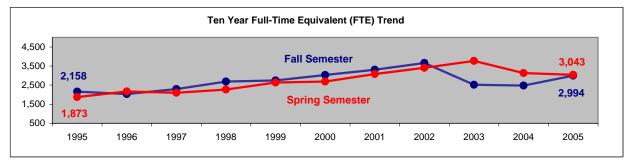
Headcount	Fall 2003	Fall 2004	Fall 2005
College of Arts and Letters	3	11	17
College of Business Administration	4	4	5
College of Education	26	25	34
College of Engineering and Natural Sciences	3	2	4
College of Social and Behavioral Sciences	14	33	43
Professional Schools & Colleges	72	82	91
Graduate College	23	12	15
Undergraduate Studies	12	9	12
Total	157	178	221

WWU Top Majors	
Fall 2005	Headcount
Dental Hygiene Completion Program	42
Parks and Recreation Management	20
Health Science-Communication Health	17
Clinical Speech Pathology (MS)	11
Educational Technology	10

*WWU students are non-Arizona residents, with an out of state address, enrolled in only electronically delivered courses (web or satellite), for fall and spring terms only.

Note: Headcount and FTE trends are WWU students who were enrolled on Official Census Day.

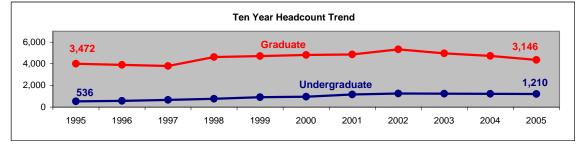
		Fall Semeste	r				Spring S	Semester	
Year	Full-Time	Part-Time	Total Students	Student FTE	Year	Full-Time	Part-Time	Total Students	Student FTE
2005	1,563	2,793	4,356	2,994	2005	1,534	3,071	4,605	3,043
2004	1,586	3,140	4,726	3,159	2004	1,510	3,423	4,933	3,133
2003	1,572	3,724	5,296	3,219	2003	1,225	4,005	5,230	3,770
2002	1,194	4,142	5,336	3,658	2002	1,065	3,872	4,937	3,356
2001	1,063	3,799	4,862	3,267	2001	893	3,712	4,605	3,029
2000	900	3,911	4,811	2,987	2000	858	3,727	4,585	2,688
1999	875	3,831	4,706	2,750	1999	839	3,590	4,429	2,639
1998	863	3,753	4,616	2,688	1998	743	3,130	3,873	2,266
1997	728	3,264	3,992	2,294	1997	620	3,160	3,780	2,101
1996	579	3,117	3,696	2,037	1996	348	3,663	4,011	2,165
1995	381	3,627	4,008	2,158	1995	336	3,236	3,572	1,873



		Statewide Under	rgraduate and	Graduate Headco	unt	
III Semester Year	Undergraduate Students	% Change Previous Year	Graduate Students	% Change Previous Year	Total Students	% Change Previous Yea
2005	1,210	-0.8%	3,146	-10.3%	4,356	-7.8%
2004	1,220	-1.5%	3,506	-5.9%	4,726	-4.8%
2003*	1,239	-1.4%	3,727	-8.6%	4,966	-6.9%
2002	1,257	7.6%	4,079	10.4%	5,336	9.7%
2001	1,168	21.2%	3,694	-4.0%	4,862	1.1%
2000	964	5.5%	3,847	1.5%	4,811	2.2%
1999	914	17.9%	3,792	-1.3%	4,706	1.9%
1998	775	16.2%	3,841	15.5%	4,616	15.6%
1997	667	16.6%	3,325	6.4%	3,992	8.0%
1996	572	6.7%	3,124	-10.0%	3,696	-7.8%
1995	536	23.8%	3,472	17.5%	4,008	18.3%

Statewide Undergraduate and Graduate Headcount

Northern Arizona University Statewide Programs



*Note: Starting in 2003, online students were counted separately, see section G.

Statewide Students by Ethnicity

Fall Semester

Year			Hispanic White American		Asian American Native American		African-A	merican	Interna	tional	Not Spe	ecified	Total		
2005	Headcount 3,080	Percent 70.7%	Headcount 718	Percent 16.5%	Headcount 54	Percent 1.2%	Headcount 267	Percent 6.1%	Headcount 135	Percent 3.1%	Headcount 11	Percent 0.3%	Headcount 91	Percent 2.09%	Headcount 4,356
2004	3,336	70.6%	714	15.1%	61	1.3%	357	7.6%	149	3.2%	13	0.3%	96	2.03%	4,726
2003*	3,625	73.0%	713	14.4%	65	1.3%	334	6.7%	164	3.3%	5	0.1%	60	1.21%	4,966
2002	3,961	74.2%	756	14.2%	49	0.9%	368	6.9%	140	2.6%	18	0.3%	44	0.82%	5,336
2001	3,576	73.5%	678	13.9%	49	1.0%	394	8.1%	116	2.4%	13	0.3%	36	0.74%	4,862
2000	3,575	74.3%	615	12.8%	53	1.1%	413	8.6%	101	2.1%	7	0.1%	47	0.98%	4,811
1999	3,515	74.7%	593	12.6%	50	1.1%	383	8.1%	113	2.4%	9	0.2%	43	0.91%	4,706
1998	3,546	76.8%	576	12.5%	49	1.1%	274	5.9%	121	2.6%	6	0.1%	44	0.95%	4,616
1997	3,127	78.3%	489	12.2%	37	0.9%	217	5.4%	99	2.5%	2	0.1%	21	0.53%	3,992
1996	3,001	81.2%	415	11.2%	30	0.8%	159	4.3%	75	2.0%	1	0.0%	15	0.41%	3,696
1995	3,368	84.0%	411	10.3%	30	0.7%	125	3.1%	56	1.4%	3	0.1%	15	0.37%	4,008

*Note: Starting in 2003, online students were counted separately, see section G.

	Lower Division	Upper Division	Under- graduate	Graduate	Total
Arts & Letters	54	1,282	1,336	144	1,480
Business Administration	0	1,068	1,068	39	1,107
Consortium of Professional Schools	325	1,113	1,438	26	1,464
Education	24	5,946	5,970	19,369	25,339
Engineering & Natural Sciences	134	192	326	57	383
Social & Behavioral Sciences	253	2,091	2,344	36	2,380
Graduate College	0	0	0	3	3
University Totals	790	11,692	12,482	19,674	32,156

Statewide Student Credit Hours by College and Level Fall 2005

*Note: Starting in 2003, online students were counted separately, see section G.

		Hea	dcount ai	nd Course	Sections b	y Campi	us Fall 20	05				
		UNDERGI Fall 2005	RADUATE 5 Census			GRADU Fall 2005 (TOT Fall 2005		
Campus	Headcount	Enrollment	SCH	FTE	Headcount E	Inrollment	SCH	FTE	Headcount E	Inrollment	SCH	FTE
Apache Junction	30	81	213	17.7	7	0	0	0.0	37	81	213	17.7
Aravaipa	14	73	209	17.4	3	6	18	1.8	17	79	227	19.2
Bullhead City	16	46	127	10.5	38	64	192	19.2	54	110	319	29.7
Central Phoenix	45	143	429	35.4	391	874	2,551	255.1	436	1,017	2,980	290.5
Chandler Gilbert	22	99	293	24.4	4	2	6	0.6	26	101	299	25.0
Chinle	22	62	212	16.8	37	56	168	16.8	59	118	380	33.6
Coconino, Flagstaff	0	0	0	0.0	13	14	42	4.2	13	14	42	4.2
East Maricopa	4	14	43	3.6	858	1,905	5,707	570.7	862	1,919	5,750	574.3
Fort Defiance	3	11	31	2.5	7	13	39	3.9	10	24	70	6.4
Ganado	17	54	117	9.1	8	21	62	6.2	25	75	179	15.3
Globe	19	77	229	19.0	12	17	51	5.1	31	94	280	24.1
Holbrook	9	28	84	7.0	14	19	57	5.7	23	47	141	12.7
Kayenta	12	35	105	8.7	22	46	138	13.8	34	81	243	22.5
Keams Canyon	8	9	27	2.2	8	11	33	3.3	16	20	60	5.5
Kingman	32	103	305	24.9	49	80	240	24.0	81	183	545	48.9
Lake Havasu City	43	130	371	30.6	28	56	168	16.8	71	186	539	47.4
Nogales	7	6	25	2.0	17	55	165	16.5	24	61	190	18.5
Page	3	8	24	2.0	20	43	129	12.9	23	51	153	14.9
Paradise Valley	128	332	984	81.5	315	595	1,783	178.3	443	927	2,767	259.8
Payson	19	48	142	11.5	6	10	30	3.0	25	58	172	14.5
Prescott	65	282	805	66.2	89	154	463	46.3	154	436	1,268	112.6
Scottsdale	103	326	1,034	84.9	26	5	15	1.5	129	331	1,049	86.4
Show Low	50	195	589	49.0	60	115	343	34.3	110	310	932	83.3
Signal Peak	71	330	913	75.3	32	44	127	12.7	103	374	1,040	88.0
Thatcher	68	282	842	69.8	55	123	369	36.9	123	405	1,211	106.7
Tuba City	20	54	169	13.9	20	28	84	8.4	40	82	253	22.3
Tucson	359	1,386	3,980	326.5	571	1,239	3,696	369.6	930	2,625	7,676	696.1
Verde Valley	15		125	10.2	24	38	114	11.4	39	81	239	21.6
West Maricopa	2	6	25	1.9	410	957	2,872	287.2	412	963	2,897	289.1
Whiteriver	4	10	30	2.5	2	4	12	1.2	6	14	42	3.7
Total Statewide	1,210	4,273	12,482	1,027	3,146	6,594	19,674	1,967	4,356	10,867	32,156	2,994
Flagstaff Mountain Campus	11,000	56,598	152,730	11,116.1	1634	4,908	14,067	1,406.7	12,634	61,506	166,797	12,522.8
Online	638		4,340	349.5	479	773	2,319	231.9	1117	2,225	6,659	581.4
Yuma	404	1,431	4,529	376.1	268	514	1,531	153.1	672	1,945	6,060	529.2
Grand Total	13,252	63,754	174,081	12,869	5,527	12,789	37,591	3,759	18,779	76,543	211,672	16,628

Statewide Total Student Enrollment

Fall Semester

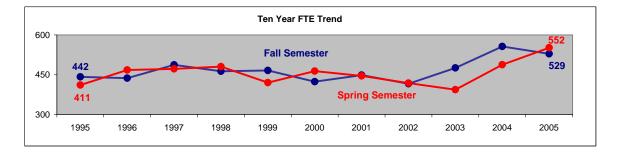
Year	Male	Female	Total	FTE	SCH	Full-Time	Part-Time
2005							
Undergraduate	327	883	1,210	1,027	12,482	734	476
Graduate	784	2,362	3,146	1,967	19,674	829	2,317
Total	1,111	3,245	4,356	2,994	32,156	1,563	2,793
2004							
Undergraduate	335	885	1,220	1,021	12,402	687	533
Graduate	915	2,591	3,506	2,138	21,379	899	2,607
Total	1,250	3,476	4,726	3,159	33,781	1,586	3,140
2003*							
Undergraduate	348	891	1,239	968	11,767	655	584
Graduate	998	2,729	3,727	2,141	21,408	795	2,932
Total	1,346	3,620	4,966	3,109	33,175	1,450	3,516
2002							
Undergraduate	346	911	1,257	1,322	16,159	548	709
Graduate	1,070	3,009	4,079	2,336	23,362	646	3,433
Total	1,416	3,920	5,336	3,658	39,521	1,194	4,142
2001							
Undergraduate	274	894	1,168	1,168	14,460	512	656
Graduate	933	2,761	3,694	2,099	21,156	551	3,143
Total	1,207	3,655	4,862	3,267	35,616	1,063	3,799
2000							
Undergraduate	211	753	964	882	11,023	455	509
Graduate	1,069	2,778	3,847	2,105	21,216	445	3,402
Total	1,280	3,531	4,811	2,987	32,239	900	3,911
	,	-,	<i>,</i> –	,	- ,		- / -

*Note: Starting in 2003, online students were counted separately, see section G.

Source: Enrollment Highlights, 08_Census_SCHandFTE WEB Redistribution.rep

		Fall Semeste	er				Spring Sem	ester	
Year	Full-Time	Part-Time	Total Students	Student FTE	Year	Full-Time	Part-Time	Total Students	Student FTE
2005	329	343	672	529	2005	318	349	667	552
2004	331	390	721	573	2004	277	357	634	488
2003	267	387	654	477	2003	256	363	619	394
2002	258	407	665	416	2002	265	381	646	419
2001	255	426	681	448	2001	259	402	661	445
2000	241	417	658	424	2000	274	380	654	463
1999	251	427	678	466	1999	233	385	618	420
1998	264	385	649	463	1998	274	386	660	481
1997	263	443	706	487	1997	253	397	650	472
1996	225	429	654	437	1996	218	450	668	468
1995	179	531	710	442	1995	162	511	673	411

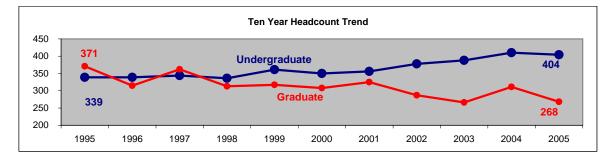




Note: This report reflects web class re-distribution of FTE starting in 2000.

Fall Semester		24 Q			- / .	<i></i>
Year	Undergraduate Students	% Change Previous Year	Graduate Students	% Change Previous Year	Total Students	% Change Previous Year
2005	404	-1.5%	268	-13.8%	672	-6.8%
2004	410	5.7%	311	16.9%	721	10.2%
2003	388	2.6%	266	-7.3%	654	-1.7%
2002	378	6.2%	287	-11.7%	665	-2.3%
2001	356	1.7%	325	5.5%	681	3.5%
2000	350	-3.0%	308	-2.8%	658	-2.9%
1999	361	7.4%	317	1.3%	678	4.5%
1998	336	-2.3%	313	-13.5%	649	-8.1%
1997	344	1.5%	362	14.9%	706	8.0%
1996	339	0.0%	315	-15.1%	654	-7.9%
1995	339	10.8%	371	3.1%	710	6.6%

Yuma Undergraduate and Graduate Headcount



Yuma Students by Ethnicity

Fall Semester

Year		Hispanic White American		Asian American Native American		African-A	merican	Interna	tional	Not Spe	ecified	Total			
	Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount
2005	239	35.6%	385	57.3%	16	2.4%	4	0.6%	14	2.1%	0	0.0%	14	2.08%	672
2004	308	42.7%	368	51.0%	15	2.1%	9	1.2%	14	1.9%	2	0.3%	5	0.69%	721
2003	307	46.9%	311	47.6%	11	1.7%	4	0.6%	12	1.8%	1	0.5%	8	1.22%	654
2002	284	43.4%	347	53.1%	11	1.7%	6	0.9%	11	1.7%	3	0.3%	3	0.45%	665
2001	300	45.1%	343	51.6%	13	2.0%	2	0.3%	17	2.6%	2	0.1%	4	0.59%	681
2000	351	51.5%	268	39.4%	16	2.3%	7	1.0%	8	1.2%	1	0.0%	8	1.21%	659
1999	385	58.4%	253	38.4%	11	1.7%	6	0.9%	14	2.1%	0	0.1%	9	1.33%	678
1998	378	55.8%	233	34.4%	11	1.6%	8	1.2%	12	1.8%	1	0.0%	6	0.92%	649
1997	447	68.9%	227	35.0%	9	1.4%	5	0.8%	16	2.5%	0	0.0%	2	0.28%	706
1996	398	56.4%	221	31.3%	8	1.1%	6	0.8%	18	2.5%	0	0.0%	3	0.46%	654
1995	463	70.8%	213	32.6%	5	0.8%	10	1.5%	16	2.4%	0	0.0%	3	0.42%	710

	Lower Division	Upper Division	Under- graduate	Graduate	Total
Arts and Letters	6	461	467	15	482
Business Administration	0	468	468	6	474
Education	-	1,933	1,933	1,481	3,414
Engineering & Natural Sciences	19	179	198	15	213
Professional Schools & Colleges	5	53	58	8	66
Social & Behavioral Sciences	47	1,358	1,405	6	1,411
University Totals	77	4,452	4,529	1,531	6,060

Yuma Student Credit Hours by College and Level Fall 2005

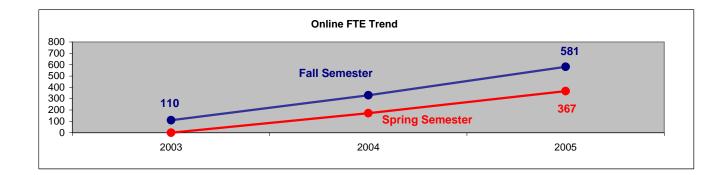
Yuma Total Student Enrollment

Fall Semester

Year	Male	Female	Total	FTE	SCH	Full-Time	Part-Time
2005							
Undergraduate	85	319	404	376	4,529	241	163
Graduate	64	204	268	153	1,531	88	180
Total	149	523	672	529	6,060	329	343
2004							
Undergraduate	84	326	410	406	4,886	254	156
Graduate	82	229	311	167	1,673	77	234
Total	166	555	721	573	6,559	331	390
2003							
Undergraduate	111	277	388	338	4,067	196	192
Graduate	75	191	266	139	1,384	71	195
Total	186	468	654	477	5,451	267	387
2002							
Undergraduate	95	283	378	285	3,422	194	184
Graduate	84	203	287	130	1,304	64	223
Total	179	486	665	415	4,726	258	407
2001							
Undergraduate	103	253	356	308	3,417	190	166
Graduate	87	238	325	181	1,643	65	260
Total	190	491	681	489	5,060	255	426
2000							
Undergraduate	110	240	350	305	3,315	190	160
Graduate	91	217	308	164	1,476	51	257
Total	201	457	658	469	4,791	241	417

Online Fall and Spring Enrollment Trends

	Fall Semester					Spring Semester					
Year	Full-Time	Part-Time	Total Students	Student FTE	Year	Full-Time	Part-Time	Total Students	Student FTE		
2005	363	754	1,117	581	2005	255	548	803	367		
2004	242	478	720	331	2004	160	280	440	172		
2003	122	208	330	110	2003	-	-	-	-		

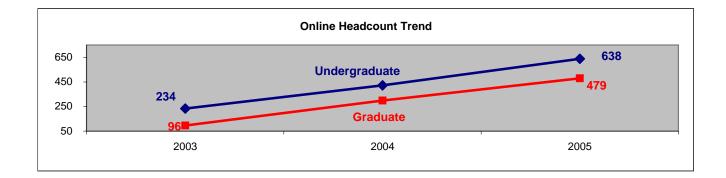


Note: Beginning Fall 2003, the online program was able to be counted separately from the Distance Learning Programs.

Online Student Campus: Students are considered to be in the Online Student Campus when their major is offered online and most of their classes are taken online.

Online Undergraduate and Graduate Headcount

Fall Semester						
Year	Undergraduate Students	% Change Previous Year	Graduate Students	% Change Previous Year	Total Students	% Change Previous Year
2005	638	51.2%	479	60.7%	1,117	55.1%
2004	422	80.3%	298	210.4%	720	118.2%
2003	234	-	96	-	330	-



Note: Beginning Fall 2003, the online program was able to be counted separately from the Distance Learning Programs.

Online Students by Ethnicity

Fall Semester

Year	Hispanic Year White American			Asian American Native American			African-American International			Not Specified		Total			
2005	Headcount 803	Percent 71.9%	Headcount 127	Percent 11.4%	Headcount 14	Percent 1.3%	Headcount 79	Percent 7.1%	Headcount 28	Percent 2.5%	Headcount 1	Percent 0.1%	Headcount 65	Percent 5.82%	Headcount 1,117
2004	482	66.9%	106	14.7%	15	2.1%	41	5.7%	11	1.5%	4	0.6%	61	8.47%	720
2003	226	-	50	-	5	-	20	-	3	-	1	-	25	-	330

Note: Beginning Fall 2003, the online program was able to be counted separately from the Distance Learning Programs.

	Lower Division	Upper Division	Under- graduate	Graduate	Total
Arts and Letters	72	877	949	108	1,057
Business Administration	0	213	213	408	621
Education	24	327	351	1,195	1,546
Engineering & Natural Sciences	65	99	164	204	368
Professional Schools & Colleges	230	836	1,066	164	1,230
Social & Behavioral Sciences	350	1,247	1,597	228	1,825
Graduate College	0	0	0	12	12
University Totals	741	3,599	4,340	2,319	6,659

Online Student Credit Hours by College and Level Fall 2005

Source: Census_SCH and FTE Web Redistributed # 8. Counts reflect students whose official campus is "online."

Online Total Student Enrollment

Fall Semester

Year	Male	Female	Total	FTE	SCH	Full-Time	Part-Time
2005							
Undergraduate	167	471	638	349	4,340	258	380
Graduate	158	321	479	232	2,319	105	374
Total	325	792	1,117	581	6,659	363	754
2004							
Undergraduate	114	308	422	186	2,323	179	243
Graduate	107	191	298	145	1,446	63	235
Total	221	499	720	331	3,769	242	478
2003							
Undergraduate	68	166	234	68	847	101	133
Graduate	31	65	96	42	415	21	75
Total	99	231	330	110	1,262	122	208

Beginning Fall 2003, the online program was able to be counted separately from the Distance Learning Programs.

Northern Arizona University Finances

Fiscal Year 2006 All Funds Budget Sources and Uses

FY 2006 Budgeted						
	Sources		% of	Uses		% of
All Funds	FY 2006		Sources	FY 2006	_	Uses
State Appropriation*	122,336,800		30.2%			
Collections Revenue	39,543,900		9.8%			
State Budget (in state operating budget)	n/a			161,880,700		46.39%
Designated Local Funds	97,447,400	**	24.1%	67,334,700	****	19.29%
Auxiliary Local Funds	63,851,500	**	15.8%	49,551,300	****	14.20%
Restricted Local Funds	81,668,800		20.2%	70,218,800		20.12%
State Building Renewal***	0		0.00%	0		0.00%
TOTAL	404,848,400		100.0%	348,985,500		100.00%

* Initial appropriation. Final amount may be lower due to recession of previously appropriated funds.

** Includes balance forward.

*** State Building Renewal is not part of the Operating Budget.

**** Includes net transfers.

Northern Arizona University Finances

Fiscal Year 2006 State Operating Budget Sources and Uses by Program

FY 2006 Budgeted

-	Sources	% of		Uses by Program	% of
All Funds	FY 2006	Sources		FY 2006	Uses by Program
State Appropriation*	122,336,800	75.57%	Instruction	90,121,151	55.71%
Miscellaneous and Other Receipts	165,000	0.10%	Organized Research	2,385,589	1.47%
Balances Forward	100,000	0.06%	Public Service	2,223,175	1.37%
Summer Sessions		0.00%	Academic Support	15,811,905	9.77%
Tuition Revenue	39,278,900	24.26%	Student Affairs & Administration	13,435,886	8.30%
			Institutional Support	37,802,994	23.37%
TOTAL	161,880,700	100.00%		161,780,700	100.00%

*Initial appropriation. Final amount may be lower due to recession of previously appropriated funds.

State General Fund Appropriations History

Year	Actual General Fund Appropriation	Percent Change Between Years	Appropriation as % of Revised Operating Budget	Appropriation Per FTE Student
2005/06	122,336,800	4.2%	75.6%	\$7,357
2004/05	117,440,500	5.4%	76.7%	\$6,993
2003/04	111,437,300	0.4%	76.8%	\$6,800
2002/03	110,980,300	-0.9%	77.7%	\$6,456
2001/02	111,974,900	-0.4%	75.2%	\$6,565
2000/01	112,419,800	3.7%	81.9%	\$6,572
1999/00	108,429,800	4.9%	76.7%	\$6,270
1998/99	103,318,000	6.2%	79.0%	\$5,909
1997/98	97,288,600	7.0%	78.5%	\$5,662
1996/97	90,922,200	5.1%	76.4%	\$5,288
1995/96	86,473,300	6.0%	77.9%	\$4,916
1994/95	81,583,400	8.0%	78.4%	\$4,835
1993/94	75,531,200	2.8%	77.5%	\$4,594
1992/93	73,489,200	4.2%	79.6%	\$4,487
1991/92	70,503,100	3.7%	79.3%	\$4,410
1990/91	67,982,200	8.5%	78.5%	\$4,530
1989/90	62,646,900	3.2%	78.9%	\$4,409
1988/89	60,730,700	11.4%	81.9%	\$4,589
1987/88	54,515,500	19.0%	82.5%	\$4,564
1986/87	45,803,500	-5.0%	81.6%	\$4,174
1985/86	48,208,800	14.9%	84.7%	\$4,639
1984/85	41,966,000	10.7%	82.9%	\$4,131
1983/84	37,905,800	13.1%	83.0%	\$3,738
1982/83	33,511,100	1.5%	80.2%	\$3,279
1981/82	33,004,100	15.5%	82.7%	\$3,136
1980/81	28,578,200	13.5%	78.7%	\$2,677

* Estimated appropriation. Final amount may be lower due to recession of previously appropriated funds.

Source: University Budget Office, State Budget Book FY2006, page 9

Year	Operating Budget	Percent Change Between Years	Actual Expenditures	Percent Change Between Years	Enrollment FTE Student	Expenditure/ FTE Student	Percent Change Between Years
2005/06 *	161,880,700	5.6%	161,880,700	5.9%	16,628	9,735	7.0%
2004/05	153,301,900	5.6%	152,817,600	5.3%	16,794	9,100	2.8%
2003/04	145,125,000	1.6%	145,120,100	6.3%	16,389	8,855	11.5%
2002/03	142,880,400	-4.1%	136,539,300	-3.0%	17,189	7,943	-3.8%
2001/02	148,986,300	5.3%	140,802,600	0.4%	17,057	8,255	0.7%
2000/01	141,527,500	3.1%	140,296,000	4.0%	17,107	8,201	5.1%
1999/00	137,241,300	4.9%	134,877,500	3.4%	17,293	7,800	4.6%
1998/99	130,812,700	5.6%	130,400,800	3.0%	17,484	7,458	1.3%
1997/98	123,929,600	4.2%	126,557,800	7.7%	17,183	7,365	7.8%
1996/97	118,984,800	7.3%	117,496,900	5.9%	17,193	6,834	8.4%
1995/96	110,935,500	6.6%	110,909,100	6.5%	17,591	6,305	2.2%
1994/95	104,029,300	6.7%	104,114,800	6.2%	16,875	6,170	3.1%
1993/94	97,475,200	5.6%	98,067,900	7.3%	16,387	5,984	7.2%
1992/93	92,312,000	1.0%	91,393,700	2.9%	16,378	5,580	0.8%
1991/92	91,409,500	5.6%	88,788,900	2.7%	16,033	5,538	-3.5%
1990/91	86,558,405	9.0%	86,455,923	8.5%	15,059	5,741	2.7%
1989/90	79,425,500	7.2%	79,666,600	7.4%	14,248	5,591	-0.2%
1988/89	74,100,000	10.8%	74,154,400	12.3%	13,233	5,604	1.4%
1987/88	66,903,300	5.9%	66,044,500	8.8%	11,945	5,529	-0.1%
1986/87	63,147,200	11.0%	60,719,100	6.7%	10,973	5,534	1.1%
1985/86	56,891,100	12.4%	56,887,800	12.4%	10,393	5,474	9.9%
1984/85	50,627,200	10.9%	50,619,000	11.1%	10,158	4,983	10.9%
1983/84	45,661,000	9.3%	45,580,500	10.5%	10,141	4,495	11.4%
1982/83	41,779,100	-0.5%	41,244,576	1.6%	10,220	4,036	4.7%
1981/82	41,996,100	14.7%	40,579,892	11.6%	10,525	3,856	13.2%
1980/81	36,626,700	18.0%	36,348,700	20.9%	10,675	3,405	15.9%
1979/80	31,028,100	10.5%	30,075,300	13.5%	10,240	2,937	10.1%
1978/79	28,082,800	13.9%	26,499,100	13.5%	9,935	2,667	14.6%
1977/78	24,649,800	31.0%	23,351,400	21.4%	10,037	2,327	7.8%
1976/77	21,535,700	14.5%	21,430,300	11.4%	9,443	2,269	5.1%

State Operating Budget History

*Initial appropriation. Final amount may be lower due to recession of previously appropriated funds. Source: University Budget Office, State Budget Request FY 2007, page 30

State Operating Budget for Instruction by Academic Division

Fiscal Year 2006

Academic Division	Budget	% of Budget
College of Arts & Letters	11,149,920	12.4%
College of Business Administration	5,281,674	5.9%
Consortium of Professional Schools	8,585,456	9.5%
College of Education	7,446,290	8.3%
College of Engineering & Natural Sciences	12,626,529	14.0%
College of Social & Behavioral Sciences	10,461,939	11.6%
NAU-Yuma	1,559,696	1.7%
Other*	33,009,647	36.6%
TOTAL	\$90,121,151	100.0%
* Other includes:		
Graduate Support - Instruction	734,599	
ERE excluding Yuma	18,457,768	
R.O.T.C.	60,117	
Extended Programs	10,954,986	
Diversity Initiatives	230,000	
Reserve for Instruction	2,326,843	
University Honors	245,334	
TOTAL	\$33,009,647	

Instructio	onal Bud	get History	v

Year	Original Instruction Budget	% Change Between Years	Actual Expenditures	% Change Between Years	Enrollment FTE Students	Expenditure/ FTE Students	% Change Between Years
2005/06*	\$90,121,100	6.8%	\$90,121,100	7.8%	16,628	\$5,420	8.9%
2004/05	\$84,356,500	6.5%	\$83,586,300	7.5%	16,794	\$4,977	4.9%
2003/04	\$79,218,600	2.3%	\$77,756,700	4.2%	16,389	\$4,744	9.3%
2002/03	\$77,405,600	2.6%	\$74,607,500	2.0%	17,189	\$4,340	1.2%
2001/02	\$75,426,700	1.8%	\$73,135,500	-1.5%	17,057	\$4,288	-1.2%
2000/01	\$74,093,900	1.3%	\$74,266,400	2.7%	17,107	\$4,341	3.8%
1999/00	\$73,130,900	4.2%	\$72,328,900	2.1%	17,293	\$4,183	3.2%
1998/99	\$70,210,700	7.9%	\$70,841,900	4.8%	17,484	\$4,052	3.0%
1997/98	\$65,094,700	3.2%	\$67,618,600	8.5%	17,183	\$3,935	8.5%
1996/97	\$63,084,300	8.5%	\$62,336,200	6.8%	17,193	\$3,626	9.3%
1995/96	\$58,148,000	5.1%	\$58,361,100	5.0%	17,591	\$3,318	0.7%
1994/95	\$55,302,800	9.9%	\$55,583,000	8.6%	16,875	\$3,294	5.5%
1993/94	\$50,321,000	8.5%	\$51,173,500	8.7%	16,387	\$3,123	8.7%
1992/93	\$46,393,700	0.9%	\$47,071,600	1.5%	16,378	\$2,874	-0.9%
1991/92	\$45,987,700	4.5%	\$46,358,500	4.3%	15,987	\$2,900	-2.1%
1990/91	\$44,022,200	12.1%	\$44,429,100	10.6%	15,006	\$2,961	4.8%
1989/90	\$39,283,600	5.8%	\$40,153,400	9.7%	14,208	\$2,826	2.2%
1988/89	\$37,127,800	10.8%	\$36,598,800	13.3%	13,233	\$2,766	2.2%
1987/88	\$33,504,400	7.8%	\$32,311,300	10.3%	11,945	\$2,705	1.3%
1986/87	\$31,067,900	9.1%	\$29,295,900	5.1%	10,973	\$2,670	-0.5%

Note: Reflects new student FTE calculation formula whereby twelve credit hours of upper division instruction is equal one student FTE, replacing the previous formula using fifteen credit hours.

*Original Appropriations

Source: University Budget Office, State Budget Request FY 2007, page 51

	2003/04	2004/05	2005/06	2004/05 to 2005/0	6 Change
Expenditures	Actual	Actual	Budget	Amount	%
FTE Positions	2,026.97	2,063.02	2,083.70	20.68	1.0%
Personnel Services	\$92,052,200	\$94,283,800	\$103,734,300	\$9,450,500	9.1%
Employee Related Expenses	27,438,000	28,857,000	31,655,000	\$2,798,000	8.8%
Professional & Outside Services	2,156,700	2,249,200	1,971,300	-\$277,900	-14.1%
Travel - In State	529,100	540,700	581,200	\$40,500	7.0%
Travel - Out of State	550,900	708,500	32,300	-\$676,200	-2093.5%
Other Operating Expenditures	17,273,900	20,445,000	18,216,900	-\$2,228,100	-12.2%
Library Acquisitions/Equipment	2,937,900	3,573,700	3,423,700	-\$150,000	-4.4%
NAU-Yuma	2,181,400	2,159,700	2,266,000	\$106,300	4.7%
Total Operating Budget	\$145,120,100	\$152,817,600	\$161,880,700	\$9,063,100	5.6%

Summary of 2005-06 State Operating Budget Request

Summary of 2006/07 State Operating Budget Request by Program

_	2004/05	2005/06	2006/07	2005/06 to 2006/07	Change
Program	Actual	Approved Budget	Request	Amount	%
Instruction	\$82,124,300	\$88,561,400	\$104,946,700	\$16,385,300	18.5%
Organized Research	\$2,359,800	\$2,385,600	\$2,385,600	\$0	0.0%
Public Service	\$2,111,200	\$2,223,200	\$2,223,200	\$0	0.0%
Academic Support	\$14,148,000	\$15,370,000	\$15,370,000	\$0	0.0%
Student Services & Admin.	\$13,221,300	\$13,171,500	\$13,171,500	\$0	0.0%
Institutional Support	\$36,693,300	\$37,903,000	\$43,315,500	\$5,412,500	14.3%
NAU-Yuma	\$2,159,700	\$2,266,000	\$2,266,000	\$0	0.0%
Total Operating Budget	\$152,817,600	\$161,880,700	\$183,678,500	\$21,797,800	11.87%

Utilities Usage and Cost History

Natural Gas, Electricity and Water

Utility Type	Year	Total Usage	Unit Measure	Total Cost	Cost Per Unit	Unit Measure
Natural Gas	2005/06 *	268,596	/MCF	\$1,969,084	6.56	/MCF
Natural Gas	2003/08	430,364		\$2,731,305	6.35	
	2003/04	420,156		\$2,081,472	4.95	
	2003/04	436,419		\$1,535,191	3.52	
	2002/03	427,035		\$2,385,935	5.59	
	2000/01	458,036		\$2,822,575	6.16	
	1999/00	428,797		\$1,368,721	3.19	
	1998/99	443,909		\$1,182,483	2.66	
	1997/98	478,205		\$1,612,365	3.37	
	1996/97	478,205		\$1,234,990	2.72	
	1990/97	455,276		Φ1,234,990	2.12	
Electricity	2005/06 *	33,785,247	/KWH	\$1,939,372	0.06	/KWH
-	2004/05	51,494,380		\$2,828,160	0.06	
	2003/04	50,621,619		\$2,788,168	0.06	
	2002/03	51,579,539		\$2,849,678	0.06	
	2001/02	52,364,031		\$2,857,633	0.05	
	2000/01	52,357,911		\$2,857,696	0.05	
	1999/00	51,283,167		\$2,841,268	0.06	
	1998/99	51,349,508		\$2,934,835	0.06	
	1997/98	50,831,130		\$2,929,549	0.06	
	1996/97	46,534,866		\$2,770,377	0.06	
Water	2005/06 *	164,024,280	/Gallons	\$445,849	.002718	/Gallons
	2004/05	226,874,190		\$608,893	.002830	
	2003/04	215,197,320		\$611,397	.002841	
	2002/03	224,665,540		\$639,386	.002837	
	2001/02	261,559,640		\$741,723	.002836	
	2000/01	282,290,910		\$795,005	.002816	
	1999/00	220,990,973		\$628,729	.002845	
	1998/99	234,816,395		\$675,886	.002878	
	1997/98	233,353,780		\$672,291	.002881	
	1996/97	263,088,400		\$771,253	.002932	

*Estimated as of December 2005

Summary of Grants, Contracts and Gifts, Sources

	2000/01	2001/02	2002/03	2003/04	2004/05
Federal Grants & Contracts	\$27,460,390	\$35,593,643	\$36,526,653	\$40,052,410	\$41,113,650 *
State Grants & Contracts	\$2,682,656	\$11,625,345	\$12,365,983	\$13,306,292	\$18,128,374
Local Grants & Contracts	\$4,690,464	\$5,335,962	\$4,736,952	\$4,739,893	\$4,998,115
Private Gifts Grants & Contracts	\$5,547,057	\$4,914,341	\$6,389,158	\$5,088,035	\$5,809,047
TOTALS	\$40,380,567	\$57,469,291	\$60,018,746	\$63,186,630	\$70,049,186

Restricted Funds Sources

Note: Amounts do not include recovered indirect costs.

* Includes Federal work-study, Federal Pell, Federal SEOG and other Federal funding for Financial Aid.

Summary of Grants, Contracts and Gifts, Uses

	2000/01	2001/02	2002/03	2003/04	2004/05
Instruction	\$8,063,530	\$11,286,306	\$10,942,722	\$13,024,843	\$11,971,849
Research	11,056,248	13,948,101	\$15,662,952	\$17,008,656	\$17,845,589
Public Service	6,257,672	13,222,018	\$12,505,407	\$14,971,862	\$15,133,402
Academic Support	615,487	649,175	\$1,193,303	\$1,827,847	\$1,636,229
Student Services	1,329,043	1,577,637	\$1,608,288	\$1,085,115	\$1,186,380
Institutional Support	169,075	409,760	\$338,275	\$306,819	\$208,057
Operation and Maintenance of Plant Sub total	10,624 \$27,501,679	10,630 \$41,103,627	\$1,408 \$42,252,355	\$314,565 \$48,539,707	\$2,269,433 \$50,250,939
Scholarships, Fellowships and Pell Grants	12,878,888	14,213,640	15,527,820	15,433,030	15,439,104
TOTALS	\$40,380,567	\$55,317,267	\$57,780,175	\$63,972,737	\$65,690,043

Restricted Funds Uses

Note: Amounts do not include recovered indirect costs.

Sponsored Projects Grant Awards FY 2005

Academic Units	Total No.	Total Amount
College of Arts and Letters	12	244,658
College of Business Administration	7	447,682
College of Engineering and Natural Sciences	199	24,492,178
College of Education	38	6,371,880
College of Social and Behavioral Sciences	84	7,474,300
Consortium of Professional Schools	68	5,223,852
Sub Total	408	44,254,550
Administrative Units		
Office of the President	21	4,307,231
Office of the Provost	1	2,000
Vice President of Administration and Finance	2	457,365
Technology and Research Initiative Fund (TRIF, Prop 301)	1	8,262,530
Vice Provost of Research/Dean Graduate College	28	1,403,222
Sub Total	53	14,432,348
GRAND TOTAL	461	\$58,686,898

Student Financial Assistance History

Type of Aid	2001/2002	2002/2003	 2003/2004*	ABOR Final 2004/2005**
Scholarships				
Recipients Dollars	5,524 \$10,325,948	5,633 \$11,118,042	\$ 3,904 8,708,128	6,346 \$21,850,129
Waivers				
Recipients Dollars	3,838 \$10,113,811	3,474 \$9,666,015	\$ 4,776 14,250,403	1,482 \$4,660,817
Grants				
Recipients Dollars	4,914 \$16,650,489	5,010 \$17,576,905	\$ 5,212 21,290,037	5,305 \$21,311,750
Loans				
Recipients Dollars	8,531 \$55,874,334	8,737 \$58,870,656	\$ 9,515 72,271,116	10,417 \$84,013,847
Employment				
Recipients Dollars	4,486 \$13,286,600	4,329 \$14,933,950	\$ 3,615 9,005,107	3,705 \$9,068,610
Total				
Recipients (Unduplicated)	14,650	14,987	 14,858	15,863
Dollars	\$106,251,182	\$112,165,568	 \$125,524,791	\$140,905,153

*Beginning in 2004 we started reporting Financial Aid data submitted to ABOR, rather than estimating.

** Beginning 2005 merit tuition scholarships (merit waivers) are counted as institutional scholarships

ABOR

Student Costs Based on Full-time Academic Year

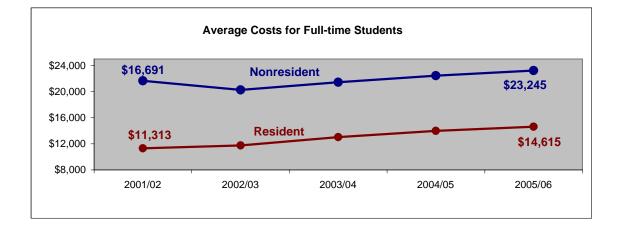
2005-2006

	On Campus	Off Campus	Commuter
Tuition / Fees	\$4,393	\$4,393	\$4,393
Books/Supplies	\$800	\$800	\$800
Room	\$3,256	\$5,150	\$1,335
Board	\$2,704	\$2,270	\$1,558
Transportation	\$1,314	\$1,314	\$930
Personal	\$2,148	\$2,468	\$1,633
RESIDENT TOTAL	\$14,615	\$16,395	\$10,649
Nonresident Tuition/Fees	\$13,023	\$13,023	\$13,023
NONRESIDENT TOTAL	\$23,245	\$25,025	\$19,279

* Tuition and fees include Rec Fee of \$25.00, FA Trust Fee of \$11.00 and an ASA Fee of \$1.00 per semester. Source: NAU Financial Aid Department.

Tuition/Fees	2001/02 2,488	2002/03 2,585	2003/04 3,593	2004/05 4,020	2005/06 * 4,393
Books/Supplies	750	750	750	4,020	4,393
Room	2,440	2,616	2,708	3,160	3,256
Board	2,470	2,540	2,666	2,625	2,704
Transportation	1,200	1,234	1,252	1,278	1,314
Personal	1,965	2,020	2,050	2,092	2,148
Resident Total	\$11,313	\$11,745	\$13,019	\$13,975	\$14,615
Nonresident Tuition	7,866	11,105	12,028	12,503	13,023
Nonresident Total	\$16,691	\$20,265	\$21,454	\$22,458	\$23,245

History of Average Costs for Full-time Students



Source: Office of Planning and Institutional Research. *These costs may vary depending on the student's situation.

History of Tuition at Arizona Universities

	2001/02	2002/03	2003/04	2004/05	2005/06
Northern Arizona University					
Arizona Resident Tuition	\$2,488	\$2,585	\$3,508	\$3,983	\$4,223
Non-Resident Tuition	\$10,354	\$11,105	\$12,028	\$12,053	\$12,853
University of Arizona					
Arizona Resident Tuition	\$2,486	\$2,583	\$3,508	\$3,998	\$4,394
Non-Resident Tuition	\$10,352	\$11,103	\$12,028	\$12,978	\$13,578
Arizona State University					
Arizona Resident Tuition	\$2,486	\$2,583	\$3,508	\$3,973	\$4,311
Non-Resident Tuition	\$10,352	\$11,103	\$12,028	\$12,828	\$13,918

Tuition and Student Fees Comparison

State/Institution	2002/03 Resident Tuition and Fees	2002/03 Out-of-State Tuition and Fees	2003/04 Resident Tuition and Fees	2003/04 Out-of-State Tuition and Fees	2004/05 Resident Tuition and Fees	2004/05 Out-of-State Tuition and Fees	2005/06 Resident Tuition and Fees	2005/06 Out-of-State Tuition and Fees
Arizona								
Northern Arizona University	\$2,585	\$11,105	\$3,508	\$12,028	\$3,983	\$12,503	\$4,223	\$12,853
Arizona State University University of Arizona	2,583 2,583	11,103 11,103	3,508 3,508	12,028 12,028	3,973 3,998	12,828 12,978	4,311 4,394	13,918 13,578
California								
California State University								
Chico	2,114	10,574	2,796	11,256	3,154	13,324	3,370	13,540
Fresno	1,796	10,256	2,414	10,874	2,704	12,874	2,933	13,103
Northridge	1,814	9,194	2,444	10,904	2,778	12,948	3,036	13,206
Sacramento	1,891	10,351	2,153	10,973	2,824	12,994	3,072	13,242
University of California	4.004	45.074	5 050	00.000	0.000	00.000	7 457	05 077
Davis	4,601	15,674	5,853	20,063	6,936	23,892	7,457	25,277
Irvine	4,556	15,630	5,615	19,826	6,313	23,269	6,770	24,590
Santa Cruz	3,870	14,944	5,660	19,870	6,456	23,412	6,949	24,769
Colorado								
Colorado State University	3,435	12,705	3,435	12,705	3,760	14,347	4,262	15,224
University of Coloradc								
Boulder	3,601	18,945	4,020	20,336	4,350	21,462	5,372	22,826
Colorado Springs	3,587	13,651	5,156	19,988	4,148	16,116	4,888	16,182
Denver	3,265	13,839	3,595	15,224	3,978	15,920	4,906	16,076
University of Northern Colorado	2,984	11,278	3,242	12,368	3,370	12,260	3,837	12,381
Idaho								
Boise State University	2,984	9,384	3,521	9,971	3,520	10,576	3,872	11,280
Idaho State University	3,136	9,376	3,448	1,048	3,700	10,780	4,000	11,700
University of Idahc	3,044	9,764	3,348	10,740	3,632	11,652	3,968	12,738
Kansas								
Kansas State University	3,436	10,696	4,060	11,950	4,665	13,425	5,124	14,454
University of Kansas	3,484	10,687	4,101	11,577	4,737	12,691	5,143	13,866
Wichita State University	3,085	9,832	3,507	10,960	3,909	11,363	4,232	11,685
Montana								
Montana State University	3,759	11,396	4,180	11,540	4,550	11,780	4,856	13,000
University of Montana	3,515	9,527	4,104	11,475	4,377	12,295	4,703	13,419
Oniversity of Montana	3,315	3,321	4,104	11,475	4,377	12,290	4,703	13,419

Tuition and Student Fees Comparison	(continued)
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State/Institution	2002/03 Resident Tuition and Fees	2002/03 Out-of-State Tuition and Fees	2003/04 Resident Tuition and Fees	2003/04 Out-of-State Tuition and Fees	2004/05 Resident Tuition and Fees	2004/05 Out-of-State Tuition and Fees	2005/06 Resident Tuition and Fees	2005/06 Out-of-State Tuition and Fees
Nevada								
University of Nevada								
Las Vegas	\$2,490	\$10,275	\$2,670	\$8,607	\$3,210	\$11,884	\$3,060	\$12,527
Reno	2,672	10,122	2,740	8,677	2,982	11,656	3,060	12,527
New Mexico								
New Mexico State University	3,000	10,008	3,372	11,250	3,666	12,210	3,918	13,206
University of New Mexico	3,562	11,960	3,562	11,960	3,738	12,500	5,136	16,800
Oregon								
Oregon State University	4,014	14,898	4,719	17,475	5,319	17,667	5,442	17,502
Portland State University	3,885	13,266	4,443	13,836	5,121	16,866	5,202	17,127
University of Oregon	4,404	15,933	4,959	16,698	5,670	17,646	5,805	18,201
Utah								
Brigham Young University	3,060	3,060	3,150	3,150	3,280	3,280	3,410	3,410
University of Utah	3,324	10,182	3,646	11,292	4,000	12,410	4,299	13,372
Utah State University	2,898	8,199	3,071	8,946	3,247	9,702	3,672	10,616
Weber State University	2,426	7,292	2,634	7,958	2,876	2,736	3,138	9,599
Washington								
Central Washington University	3,792	11,781	4,023	11,799	4,343	11,898	4,766	13,100
Eastern Washington University	3,579	11,856	3,812	12,668	4,074	13,551	4,301	13,574
Western Washington University	3,702	11,901	3,941	12,715	4,446	13,833	4,737	13,896
Wyoming								
University of Wyoming	2,997	8,661	3,090	8,940	3,243	9,273	3,429	9,819

Single Student Housing Rate History

Cost per semester											
	2002/03		2003/04				4/05		2005/		2005/06
Unit	Rate	% Inc	Rate	% Inc	· -	Rate	% Inc	· -	Rate	% Inc	Capacity
Allen*	\$2,484	9%	\$2,748	11%		-			\$2,948	*	456
Campbell	2,484	9%	2,748	11%		2,840	3%		2,948	4%	44
Cowden	2,756	9%	3,052	11%		3,160	4%		3,280	4%	409
Gabaldon	2,644	9%	2,924	11%		3,024	3%		3,136	4%	594
Gillenwater	2,692	9%	2,980	11%		3,080	3%		3,196	4%	176
McConnell	2,756	9%	3,052	11%		3,160	4%		3,280	4%	776
McDonald	2,692	9%	2,980	11%		3,080	3%		3,196	4%	115
Mountain View	2,644	9%	2,924	11%		3,024	3%		3,136	4%	586
North Morton	2,484	9%	2,748	11%		2,840	3%		2,948	4%	73
Pine Ridge (9 mos contract)**	2,644		2,924	11%		4,176	43%		4,468	7%	218
Pine Ridge (12 mos contract)**	na		2,628			5,256	100%		5,460	4%	118
Raymond	2,644	9%	2,924	11%		3,024	3%		3,136	4%	206
Reilly	2,756	9%	3,052	11%		3,160	4%		3,280	4%	556
Sechrist	2,756	9%	3,052	11%		3,160	4%		3,280	4%	589
Taylor	2,484	13%	2,748	11%		2,840	3%		2,948	4%	141
Tinsley	2,484	9%	2,748	11%		2,840	3%		2,948	4%	417
Wilson	2,484	9%	2,748	11%		2,840	3%		2,948	4%	430

Total Capacity

*Reopened Fall 2005 as all single rooms

**Opened Fall 2002

5,904

Family Student Housing Rate History

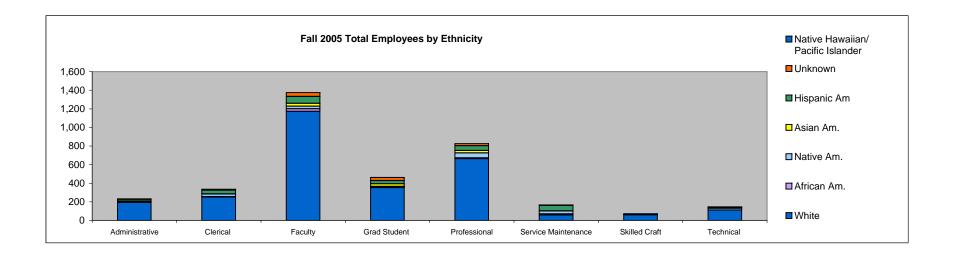
	2005/06	2005	5/06	2004	/05	2003	/04	2002	/03
Unit	Capacity*	Rate per month	% Inc.	Rate per month	% Inc.	Rate per month	% Inc.	Rate per month	% Inc.
Campus Heights									
1 Bedroom 2 Bedroom	23 51	\$535 \$591	3.9% 3.9%	\$515 \$569	3.4% 3.5%	\$498 \$550	10.7% 10.7%	\$450 \$497	6.6% 6.7%
South Family									
2 Bedroom Large 2 Bedroom	103 45	\$591 \$701	3.9% 3.9%	\$569 \$675	3.5% 3.5%	\$550 \$652	10.7% 10.7%	\$497 \$589	6.7% 6.7%
Roseberry	52	\$535	3.9%	\$515	3.4%	\$498	10.7%	\$450	6.6%
Total Capacity	274								

*All capacity totals include Resident Assistant spaces.

Northern Arizona University Employees

Employees by Ethnicity Fall 2005

					Native Hawaiian/			
	African Am.	Native Am.	Asian Am.	Hispanic Am.	Pacific Islander	Unknown	White	Total
Administrative	3	9	3	18	0	6	194	233
Clerical	4	28	2	40	0	10	252	336
Faculty	27	28	31	73	0	41	1,174	1,374
Grad Student	6	8	28	34	2	33	352	463
Professional	9	53	26	52	0	21	664	825
Service Maintenance	11	31	2	58	0	6	59	167
Skilled Craft	0	4	0	8	0	0	61	73
Technical	0	20	4	7	0	5	111	147
Total	60	181	96	290	2	122	2,867	3,618

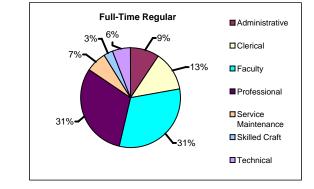


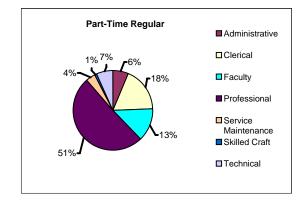
Regular Full-Time	Female	Male	Total
Administrative	107	111	218
Clerical	247	44	291
Faculty	312	411	723
Professional	410	295	705
Service Maintenance	73	85	158
Skilled Craft	2	69	71
Technical	46	85	131
Total	1,197	1,100	2,297

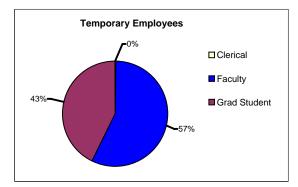
Employees b	by Job Categor	v and Gondo	Eall 2005
Employees L	Jy Job Calegor	y and Gender	Faii 2005

Regular Part-Time	Female	Male	Total
Administrative	9	6	15
Clerical	41	2	43
Faculty	16	15	31
Professional	88	32	120
Service Maintenance	7	2	9
Skilled Craft	0	2	2
Technical	7	9	16
Total	168	68	236

<u>Temporary</u>	Female	Male	Total
Clerical	0	2	2
Faculty	369	251	620
Grad Student	280	183	463
Total	649	436	1,085





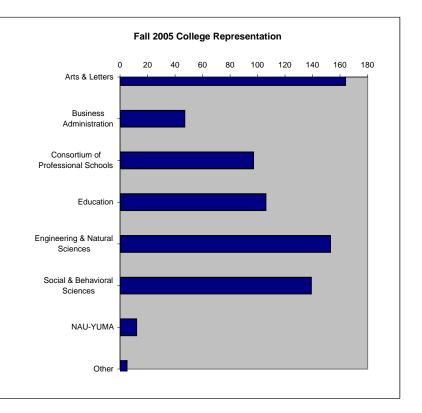


Northern Arizona University Employees

Full-Time Instructional Faculty Fall 2005

Faculty by College

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Arts & Letters	160	160	161	164	164
Business					
Administration	53	51	49	49	47
Consortium of					
Professional Schools	96	97	97	99	97
Education	103	100	102	105	106
Engineering & Natural					
Sciences	149	143	149	144	153
Social & Behavioral					
Sciences	132	130	137	134	139
NAU-YUMA	14	15	13	12	12
Other	1	2	3	3	5
Total	708	698	711	710	723



Source: Planning and Institutional Research/Budget Office Factstats. 2000 and forward includes Department Chairs.

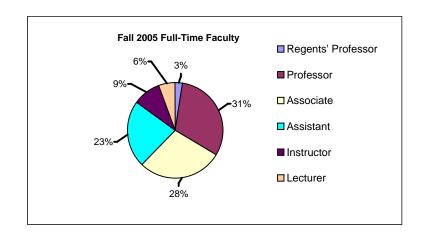
Full-Time Instructional Faculty Characteristics Fall 2005

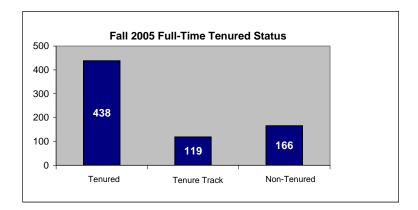
Faculty Rank

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Regents' Professor	16	16	17	19	19
Professor	193	208	223	221	225
Associate	235	222	221	217	205
Assistant	166	158	155	156	166
Instructor	65	65	65	62	67
Lecturer	33	29	30	35	41
Total	708	698	711	710	723



Tenured	438	61%
Tenure Track	119	16%
Non-Tenured	166	23%
Total	723	100%



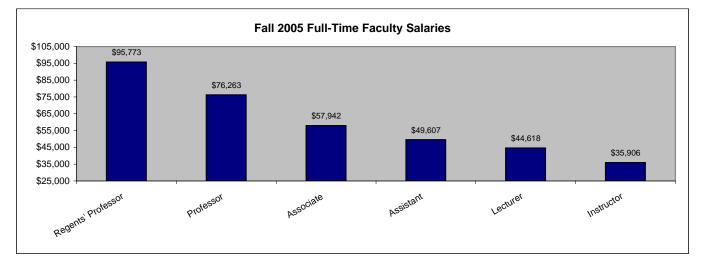


Northern Arizona University Employees

Full-Time Instructional Faculty Average Salaries Fall 2005

	Faculty	Rank	
--	---------	------	--

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Regents' Professor	\$78,287	\$81,001	\$83,115	\$89,702	\$95,773
Professor	\$67,194	\$68,676	\$68,430	\$72,683	\$76,263
Associate	\$53,369	\$53,932	\$53,200	\$55,919	\$57,942
Assistant	\$42,899	\$44,321	\$44,289	\$47,335	\$49,607
Lecturer	\$38,999	\$40,334	\$40,396	\$41,303	\$44,618
Instructor	\$31,458	\$33,029	\$33,301	\$34,155	\$35,906
Average	\$52,565	\$54,265	\$54,390	\$57,534	\$59,927
Weighted Average	\$55,545	\$57,190	\$57,311	\$60,798	\$63,564



(Weighted Average by proportion of Professors, Associate Professors, and Assistant Professors)

Northern Arizona University Employees

Ratio of Full-Time Students to Full-Time Faculty

Fall	Full-Time Equivalent (FTE) Students	Full-Time Faculty	Ratio of FTE Students to Faculty
1995	17,591	667	26
1996	17,193	637	27
1997	17,183	650	26
1998	17,484	654	27
1999	17,294	678	26
2000	17,106	694	25
2001	17,057	708	24
2002	17,189	698	25
2003	16,389	711	23
2004	16,794	710	24
2005	16,628	723	23

Academic Buildings Summary Gross/Net Assignable Square Footage Fall 2005

Original Year Built	Building Number	Building Name	Gross Square Feet	Net Assign Square Feet
1962	26	Adel Mathematics	42,652	39,934
1972	74	Anechoic Chamber	760	504
1977	49	Anthropology Laboratory	3,396	3,037
1972	37A	Ardrey Auditorium	56,734	54,767
1953	47	Astronomic Research Observatory	1,620	1,602
1988	76	Avian Cognition Laboratory	3,990	3,513
1958	23	Babbitt Academic Annex	38,906	34,142
1981	52	Bilby Research Center	18,765	18,057
1967	21	Biological Sciences	91,523	75,825
1989	21B	Biological Sciences Annex	8,100	7,719
2000	88	Biology/Bio-Chemistry	61,290	54,015
1971	18A	Biology Greenhouse	3,218	3,123
1972	70	Social and Behavioral Sciences West	71,509	64,243
1989	80	Ceramics Complex	8,542	7,853
1968	20	Chemistry	67,866	64,354
1960	16	Communication Building	96,529	91,533
1958	27	Eastburn Education Center	70,509	65,676
1972	69	Engineering and Technology	95,590	75,084
1988	33A	Eugene M. Hughes Hotel Restaurant Mgmt. Bldg.	14,046	12,116
1948	12	Geology	22,836	18,866
1975	13	Geology Annex	7,500	6,834
1989	79	Greenhouse Complex	16.614	15,119
1970	66	Health Professions	60,427	49,652
1974	32	Hospitality Resource and Research Center	2,773	2,408
1966	27A	Institute for Human Development	13,405	11,922
1963	18	Liberal Arts	52,667	50,119
1978	72	Nursing	19,600	17,480
1969	37	Performing and Fine Arts	98,342	94,140
1960	19	Physical Sciences	49,734	43,697
1968	92	Ponderosa Building	10,187	9,867
1994	84	Sculpture	4,500	4,100
1977	99	Seismic Observatory	370	451
1970	65	Social and Behavioral Sciences	59,533	56,009
1992	82	Southwest Forestry Sciences Complex	58,000	51,019
2003	98	Swing Space-Emerald City	40,000	34,000
1988	33	The Inn at NAU	15,177	13,400
		36 Buildings	1,287,210	1,156,180

Northern Arizona University Capital Assets

Residential Buildings Summary Gross/Net Assignable Square Footage Fall 2005

Single Housing

Year Built	Building Number	Building Name	Gross Square Feet	Net Assign Square Feet
1967	46	Allen Hall	93,153	87,854
1916	6	*Campbell Hall	23,711	17,917
1964	38	Cowden Learning Community	83,215	76,336
1940	89	Fountaine Apartment	1,278	950
1984	53	Gabaldon Hall	121,000	113,202
1960	31	Gillenwater Hall	37,834	33,765
1971	62	McConnell Hall	174,074	169,693
1962	40	McDonald Hall	31,938	27,102
1990	55	Mountain View Hall	145,000	125,302
1914	4	*North Morton Hall	26,564	18,754
1935	5	*North Morton Hall	23,455	19,702
2002	95	Pine Ridge Village	122,464	92,200
1962	39	Raymond Hall	56,361	48,601
1969	48	Reilly Hall	114,908	97,855
1966	42	Sechrist Hall	118,402	105,530
1905	9	Taylor Hall	33,387	27,568
1964	44	Tinsley Hall	89,720	78,361
1,965	45	Wilson Hall	88,677	78,367
	Totals	18 Buildings	1,385,141	1,219,059

*Listed on the National Register of Historic Places on May 22, 1986 as the Northern Arizona Normal School Historic District. Source: Capital Assets, Campus Planning and Development

Northern Arizona University Capital Assets

Residential Buildings Summary Gross/Net Assignable Square Footage Fall 2005

Married Housing

Year Built	Building Number	Building Name	Gross Square Feet	Net Assign Square Feet
1963	50	Campus Heights Apartments (Multiple Units)	70,055	69,986
1963	50A	Campus Heights Apartments-Dorm J	48,486	46,979
1962	13A	Roseberry Apartments	31,623	29,708
1972	71	South Apartments (Multiple Units)	101,000	85,741
		Totals	251,164	232,414

Support Buildings Summary Gross/Net Assignable Square Footage Fall 2005

Year Built	Building Number	Building Name	Gross Square Feet	Net Assign Square Feet
1918	11	*Ashurst Building	19,499	15,779
1919	2	*Blome Building	15,989	14,749
1930	1	*Gammage Building	44,077	37,668
1894	10	*Old Main	33,055	22,688
1976	51	Babbitt Administrative Center	28,610	25,461
1967	35	Bookstore Building	37,823	35,021
1908	8	Bury Hall	17,756	14,675
1999	91	Centennial Building	10,827	9,889
1965	28	Cline Library	210,606	186,248
1988	26A	Counseling and Testing Cente	6,550	5,813
1971	64	du Bois Conference Cente	63,887	46,474
1991	57	Duplicating Services	5,300	5,039
1997	23A	Educational Annex	3,600	3,199
1947	19A	Employee Assistance and Wellness Office	2,291	2,001
1988	77	Facilities Managemen	112,960	107,078
1989	77A	Facilities Management Annex	9,600	9,529
1965	41	Fronske Health Cente	13,741	11,904
1911	7	Hanley Hall	17,216	13,038
1970	67	Heating Plant Annex	7,459	6,741
1996	54B	Information Systems Anne>	3,248	2,427
1986	54	Information Systems Building	5,493	5,384
1989	54A	Information Systems Building	22,460	19,114
1994	83	KNAU/Bus Barn	10,282	8,330
1970	61	Learning Resource Cente	17,774	15,985
1961	34	Lumberjack Stadium	27,030	23,344
1952	3	North Union	52,304	46,290
1958	22	Peterson Hal	38,493	34,177
1949	24	Plateau Centei	58,882	57,487
1989	25	Recreation Center	46,658	44,427
1926	15	Riles Building	26,000	24,464
1972	68	Rolle Activity Center	51,422	48,441
1973	47A	ROTC/Property Administration	24,750	22,427
1970	63	South Dining	18,435	15,129
1967	43	University Dining	17,907	16,700
1965	30	University Union	88,617	64,777
1986	30A	University Union	65,358	58,937
1989	30B	University Union	23,000	20,854
1977	73	Walkup Skydome	268,000	238,160
1983	21A	Wall Aquatic Center	48,481	46,041
	Totals	39 Buildings	1,575,440	1,385,889

Northern Arizona University Capital Assets

All Buildings Summary Gross/Net Assignable Square Footage Fall 2005

Building Type	Gross Square Feet	Net Assign Square Feet
Academic	1,287,210	1,156,180
Residential-Single Housing	1,385,141	1,219,059
Residential-Married Housing	251,164	232,414
Support Facilities	1,575,440	1,385,889
TOTAL	4,498,955	3,993,542

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GLOSSARY OF SELECTED TERMS

Administrative Faculty

Generally speaking, the administrative faculty is made up of executive level administrative personnel including assistant/associate deans, deans, directors, and executive directors.

Budgeted Full-Time Faculty Equivalent (FTE)

Budgeted full-time equivalent faculty is the sum of the appointment percentages of all faculty in a particular department, college or other unit. To calculate budgeted FTE faculty for a particular program, such as Instruction, each appointed percentage is multiplied by the percent of the individual's salary paid from that program, and then summed. For example, a professor in full-time appointment who receives one-half of his salary from Instruction and one-half from Organized Research would be counted as one (1.00) budgeted FTE faculty member with one-half (0.50) budgeted FTE to Instruction and one-half (0.50) budgeted FTE to Organized Research.

Credit Hour or Student Credit Hour (SCH)

A credit hour is a unit of measurement assigned to a course and expressed in semester hours. SCH is used as a measure of independent study in the index of a faculty member's teaching hours, although its traditional purpose is to measure a student's progress toward a degree.

The total SCH for a course are arrived by multiplying the number of students by the number of credit hours. Prior to 1976, SCH were generated for various reports exclusively by the level of the student. Since then, they are generated primarily by the level of the course.

Faculty

The term **"faculty"** is not confined simply to those who teach. It refers to many people in the academic community whose responsibilities range from instruction to research, to public service and to administration, and in many cases a faculty member's responsibilities are made up of a combination of two or more functions. Various counts are periodically requested.

GLOSSARY OF SELECTED TERMS

Full-Time Equivalent (FTE) Student

The FTE enrollment is the equivalent number of full-time students on the twenty-first day of the semester. Equivalency is established by dividing the total number of SCH by the normal load of credit hours as follows. Lower division SCH are divided by fifteen to calculate FTE. Since 1987 upper division SCH are divided by twelve to calculate FTE. Graduate SCH are divided by ten to calculate graduate FTE.

Full-Time Faculty

Full-Time Faculty are academic year appointments with the ranks of Regents' Professor, Professor, Associate Professor, Assistant Professor, Lecturer, and Instructor. Administrative faculty such as dean, associate dean, and directors, who hold faculty rank are included if they teach. Part-time faculty who are paid on a per class basis and graduate teaching assistants and associates are excluded from this definition.

Full-Time Graduate Student

A graduate student who holds a bachelor's degree or equivalent, is taking courses at the post-baccalaureate level, and is enrolled for nine or more semester credits.

Full-Time Undergraduate Student

An undergraduate student who is enrolled for twelve or more semester credits.

General Operating Fund

Is used to account for transactions related to the university's state-appropriated budget, as approved by the Arizona Legislature and Arizona Board of Regents.

GLOSSARY OF SELECTED TERMS

Instructional Faculty

The term instructional faculty generally refers to the academic rank of professor, associate professor, assistant professor, chairs, instructor, and lecturer in instructional departments. Part-time faculty, graduate assistants and associates may be included depending upon the purpose of the count. Since 1975, counts of faculty with instructional titles have been made as of a specific date, October 1. The comparability of counts from previous years is adversely affected by the failure to conduct the counts on a particular date. Counts of minority faculty as of a specific date have been made only since 1977.

Off-Campus (Financial Aid definition)

Students who do not meet self-supporting criteria and do not live with parents.

On-Campus (Financial Aid definition)

Students who do not meet the self-supporting criteria and live in residence halls.

Self Supporting

Students born before January 1975, veterans, graduate students, married students, orphans/wards of the court, students with legal dependents other than a spouse.

State Operating Budget

The State Operating Budget is the primary budget at NAU. Two revenue sources support the state operating budget. The first, Collections, consists of student registration fees and tuition, along with some miscellaneous revenue and balance forward. The Arizona Board of Regents authorizes the universities to retain a portion of tuition and fee revenue for bonding debt service, plant projects, and some operating budgets not supported by the state. The remaining fee and tuition collections become a part of the state operating budget. The second major source of funding is General Funds—Arizona's general tax revenues. This amount is appropriated to the university as part of the annual legislative budget process.