**Finial Report**

**Colorado Plateau Cooperative Ecosystem Studies Unit**

**(Cooperative Agreement # H1200-09-0005)**

**SUU-19 J1360090198**

**Project Title:** Phase II Intergovernmental Internship Cooperative, Youth Partnership Project

**Funding Amount:** $40,000.00

**CPCESU Partner Institution:** Southern Utah University

**Finial Reporting Requirements:**

Language connecting this program to the Balanced Budget and Emergency Deficit Control Act of 1985 requires that these funds be accounted for separately. As the YPP is new to NPS, it is particularly important that we have accurate and detailed accounting of how these funds are spent. A reporting form will be developed to be incorporated into PMIS completion reports and will include:

1. Number and brief description of projects completed or supported
2. Number of participants (including diversity statistics)
3. Number and description of educational programs supported with YPP funds
4. Number and description of partnering organizations
5. Number of employment opportunities supported (excluding YCC)
6. Description of how the project benefited the participants

**Number and brief description of projects completed or supported**

Several Projects were completed or supported with Phase II YPP funds.

1. Scholarships – Funds use to match agency fund in support of student internships.
   1. 2 USFS
   2. 2 NPS
   3. 2 BLM
   4. 2 Utah Department of Natural Resources, State Parks
2. College Crew – The IIC team up with the Utah Conservation Corp (UCC) on the IIC UCC Crew that worked on various recreation projects for the NPS, USFS, BLM and Utah State Parks.
3. YCC Crew -- The IIC used YPP for training, management and the support of the IIC YCC crew that worked on various recreation projects for the NPS, USFS, BLM and Utah State Parks.
4. IIC Crew Training – The IIC UCC Crew attended the UCC training program in Logan UT. At this training the Crew learned trail maintenance and development techniques.
5. SUU Career Day – This has been come an annual event at SUU to showcase Public Land’s career opportunities with the IIC partner agencies.
6. Paiute Indian Tribe of Utah (PITU) Outreach – The IIC has met with the PITU and various bands tribal councils to discuss Public Land’s career and youth opportunities with the IIC partner agencies.
7. Supported Cedar Mountain Science Camp – IIC provides underserved scholarships, transportation and grants support.
8. Supported Color Country Natural Resource Camp – IIC provides underserved scholarships, transportation and grants support.
9. Service Leaning
   1. Winter Fest
   2. Cedar Breaks Sign Project
   3. Snow Canyon Poker Run
   4. Crew Educational Components

**Number of participants (including diversity statistics)**

|  |  |  |
| --- | --- | --- |
| **IIC Students** |  |  |
|  |  |  |
|  |  |  |
| **Summary** |  |  |
|  |  |  |
| **Item** | **Count** | **Comment** |
| Practicum Student | 25 |  |
| Paid Internships | 30 |  |
| UCC CIC Crews | 5 |  |
| YCC | 4 |  |
| Volunteers | 14 |  |
|  |  |  |
| **FY 2009 Students Total** | **78** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **IIC Intern Diversity FY2009** | | | |
|  |  |  |  |
| **Summary** |  |  |  |
|  |  |  |  |
| **Race** | **Count** | **%** | **Comments** |
| Male | 44 | 56.41% |  |
| Female | 34 | 43.59% |  |
| Caucasian | 45 | 57.69% |  |
| Other | 10 | 12.82% |  |
| Undeclared | 23 | 29.49% |  |
| Veterans | 6 | 7.69% |  |
| Disabled Veteran | 1 | 1.28% |  |

**Number and description of educational programs supported with YPP funds**

Educational components carried out throughout the 2009 season:

* Americas Great Outdoors Symposium: Met with Ken Salazar (Secretary of Interior) Juan Palma (BLM State Director) Gary Herbert (Governor)
* Resume’ writing: to improve resume’ writing skills
* Interview skills workshop: to improve interview skills
* Life zone day: Hiked through nine different life zones and discussed their differences and their important features of the backcountry
* Geology day: Experienced and discussed some various geologic formations found here in southern Utah
* Federal land management practices in mixed conifer forest
* Aspen regeneration: Discussed and implemented an aspen regeneration barrier
* Introduction of Southern Utah and it’s ecological diversity
* Introduction to the Federal Land Management agencies and their individual roles in the Southern Utah landscape
* Management practices on different types of land: Experienced and discussed motorized vehicle plans, wilderness designations and grazing allotments
* National Parks job information: Interviewed different park employees and discussed their jobs and job opportunities in the National Parks

**Number and description of partnering organizations**

IIC partners Southern Utah University, Cedar Breaks and Pipe Spring National Monuments, Zion and Bryce Canyon National Parks, Dixie National Forest, Cedar City BLM Field Office , Grand Staircase-Escalante National Monument (BLM) and the Utah Department of Natural Resources, Division of Parks and Recreation.

**Number of employment opportunities supported (excluding YCC)** 30

**Description of how the project benefited the participants**

This program support the working relationship between Southern Utah University (SUU) and the National Park Service and how they will work together to meet the goals and program objectives of the Intergovernmental Internship Cooperative (IIC). For purposes of this program, Cedar Breaks National Monument serves as the lead and signatory national park unit that is responsible for providing an Agency Coordinator, meeting the terms, conditions and timetables outlined in this agreement. As such, Cedar Breaks NM will work closely with the four other NPS units (Zion and Bryce Canyon National Parks, and Pipe Spring and Grand Canyon Parashant National Monuments), two federal agency partners (Dixie National Forest and the Bureau of Land Management) and the Utah Department of Natural Resource Division of Parks and Recreation.

As a result of the YPP the IIC is in discussion with the Natural Resource Conservation Services and Paiute Indian Tribe of Utah about becoming IIC partners.

The IIC has been able to match the needs of land management government agencies with students and departments seeking meaningful learning opportunities. Students have been placed in internship and practicum experiences with regional land management agencies.

The program promotes professionalism through cooperation, environmental stewardship and serving a diverse population of regional communities that will benefit from the programs, projects and internship work.

The IIC has been successful in developing career-track opportunities with agency partners for culturally diverse youth to conserve and preserve natural and cultural resources while effectively serving communities, visitors and our public lands.

IIC Minority outreach has been successful in recruiting the Paiute Indian Tribe member, African American, Hispanic, Polynesian, Title One Program students and various other underserved groups. These minority youth have engaged in outdoors programs and related educational experiences.

The Programs has been able to support and manage a YCC and IIC UCC crew.

The IIC has help support getting 428 junior high and middle school student at Cedar Mountain Science Camp and 35 high students Color Country Natural Resource Camp with underserved scholarships, transportation and grants. Implement a teacher-ranger-teacher program that will build a long term support network of professionals to fulfill IIC objectives.

The IIC staff has been successful in writing and submitting grants or project proposals to support the following programs:

* Youth Internship Program (YIP) for the five IIC NPS Partners – Bryce and, Zion National Parks, Cedar Breaks, Pipe Spring and Grand Canyon Parashant National Monuments.
* National Park Foundation, America’s Best Idea grant
* Staircase-Escalante National Monument Wilderness Crew Project
* Two Grand Staircase-Escalante National Monument Partners project proposals to provide non-federal match to support the CIC Wilderness Crew
* Utah Department of Natural Resource, Forestry Fire and State Lands, Fuels Management Project